BUCKEYE UNION SCHOOL DISTRICT

AGENDA

REGULAR MEETING
OF THE BOARD OF TRUSTEES
BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT
Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, October 17, 2018
District Office Board Room
5049 Robert J. Mathews Parkway
El Dorado Hills, CA 95762

No Closed Session
Open Session – 7:00 p.m.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. PUBLIC COMMENTS

VI. PRESENTATIONS/DISCUSSION

1. Rolling Hills Middle School Student Representative: Toaila Mahe and Anavi Deshmukh

2. Bengal Ninja Warrior Presentation

(Debbie Bowers, Principal Rolling Hills & Eileen Griffin, President Friends of Rolling Hills)

3. AED Presentation

(Brian McCahon, Director of Facilities)

4. 2018 Smarter Balance Assessment Results

(Dr. David Roth, Superintendent)

VII. REPORTS

1. Budget Update: Jackie McHaney
2. Association Reports: BTA/CSEA
3. Enrollment Report: Jackie McHaney
4. California Montessori Project Charter School Report: Kim Zawilski
5. Rising Sun Montessori Charter School Report: Karl Zierhut
6. Clarksville Charter School Report: Julie Haycock
7. Reports and Requests by Board Members
8. Superintendent's Report: Dr. David Roth

VIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Summary Report of Warrants
2. Minutes of the Regular Meeting/Public Hearing October 3, 2018
3. Personnel Update
4. Approval of Service Contract: Fagen, Friedman & Fulfrost LLP 7/1/18-6/30/19
5. Declaration of Surplus Items: Oak Meadow Elementary
6. Approval of Overnight Field trip to Coloma Outdoor Discovery School for William Brooks Elementary School, January 23-25,2019, Teachers: Norquist, Crowson, Rollman, and Harnden

IX. REVIEW/ACTION ITEMS

1. Adopt Resolution No. 18-25: Teaching Assignments Credential Authorization

   Education Code Sections 44256(b) and 44258.2 allow, by resolution of the Governing Board, the holder of a Multiple Subject/Standard Teaching Credential (44256(b)) or Single Subject Teaching Credential (44258.2) to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12-semester units, or 6 upper division or graduate semester units, in the subject, to be taught.

   (Jackie McHaney, Asst. Superintendent)

2. Progress Report on 2017/2018 District Goals & Objectives and Proposal of 2018/2019 Goals and Objectives.

   The District is focused on five major strategic goal statements which are annually reviewed and updated to identify objectives that are of particular focus within each goal. These goals ultimately drive practices in each school and set the direction for budget expenditures by the District.

   (Dr. David Roth, Superintendent)

X. NEXT MEETING

~ Wednesday, November 14, 2018, 7:00 p.m.

XI. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this Agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathew Pkwy., El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.

Campus: Shingle Springs
Principal: Kim Zawilski
Report Month: October 2018
Date Range of Report: 09-01-18 to 09-30-18

Shingle Springs Campus Update

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CPR CERTS	BUDGETED NUMBERS	CURRENT ENROLLMENT	NUMBER OVER/UNDER BUDGET
Britt Serkanic	Pine	K/1	CTC	3-6	Yes	20	20	0
Molly Kimber	Pine	K/1	CTC	3-6/6-9	Yes	20	20	0
Eileen Perkins	Mimosa	K/1	CTC	3-6/6-9	Yes	16	16	0
Amber Presnall	Mimosa	K/1	CTC	3-6	Yes	17	17	0
Charmaine Scott	Cedar	K/1	CTC	3-6/6-9	Yes	17	17	0
Shari DeVille	Cedar	K/1	CTC	3-6IP/6-9	Yes	16	16	0
Jan Fagan	Aspen	2/3	CTC	6-9	Yes	24	24	0
Shannan Chanda	Wisteria	2/3	CTC	6-9	Yes	24	24	0
Ronda Ritchie	Laurel	2/3	CTC	6-9	Yes	22	22	0
Emily McDaniel	Willow	2/3	CTC	6-9	Yes	22	22	0
Katherine Cox	Olive	2/3	CTC	6-9	Yes	22	23	+1
Gwyne Parker	Cypress	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kathy Gerstle	Manzanita	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kelly Barton	Fig	4/5/6	CTC	6-9/9-12	Yes	22	24	+1
Christina Sherrod	Elm	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kanchana Sriram	Magnolia	4/5/6:	CTC	6-9/9-12	Yes	17	17	0
Stephanie Baldwin	Magnolia	4/5/6	CTC	Long-Term Sub	Yes	16	16	0
Caleb Peterson	Birch	4/5/6	CTC	6-9/9-12	Yes	17	17	0
Alison Rosen	Birch	4/5/6	CTC	6-9/9-12	Yes	16	16	0
Robert Thomas	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Tom Freer	Sequoia	7/8	CTC	6-9 & MS (IP)	Yes	20	21	+1
Natasha Raffety	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Kim Yeager	Sequoia	7/8	CTC	6-9/9-12 & MS	Yes	20	20	0

ENROLLMENT

BUDGETED ENROLLMENT:	456	ACTUAL ENROLLMENT:	465 (+9)						
LOTTERY BINDER:	**K**	**1st**	**2nd**	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**
2018-2019	36	29	16	10	17	4	15	8	1

ENROLLMENTS & DISENROLLMENTS

STUDENT NUMBER	GRADE LEVEL	REASON	EXIT INTERVIEW?	COPY TO ADMIN.
N/A				

DISCIPLINE

SUSPENSIONS:		EXPULSIONS:	
CURRENT: 0	**YTD:** 1	**CURRENT:** 0	**YTD:** 0

CLUB MONTESSORI

CLUB MONTESSORI STAFF	HOURS	CPR CERTS
Leanne Winslow (M-F)	2:00 - 5:00	Yes
Mikayla Ralph (M-F)	7:00 - 8:30	Yes
Tatjana Thorne (M-F)	7:30 - 8:30	Yes
Whitney Lindsay (M-F)	7:30 - 8:30	Yes
Veronica Greene (M-F)	2:00 - 6:00	Yes
Kaitlyn Fly (M-F)	2:00 - 6:00	Yes
Whitney Lindsay (M-F)	3:00 – 4:00	Yes

CLUB MONTESSORI ENROLLMENT	
BEFORE SCHOOL:	13
AFTER SCHOOL:	11
BEFORE & AFTER SCHOOL:	25
KINDERGARTEN SUPPLEMENT:	20
INTERSESSIONS:	N/A
EARLY RELEASE DAYS:	68
PUNCH CARDS:	97

STUDENT HEALTH AND SAFETY

TOPIC	GRADE	DATE	AGENCY
Hearing Screening	K, 2, 5 & 8	08/23/18	Contract Nurses
Vision Screening	1, 3 & 6	08/23/18	Contract Nurses
Scoliosis	7(F), 8(M)	08/23/18	Contract Nurses
Drug Education	7, 8	Winter	Health Curriculum
Sexual Health	7, 8	Spring	Health Curriculum

EMERGENCY DRILLS	DATE
Fire/Evacuation	09/17/18
Earthquake	08/28/18
Lockdown/Shelter in Place	10/2/18
Club M – Fire Drill	08/01/18
Club M – Shelter in Place	09/27/18

SPECIAL EDUCATION

ROLE	NAME	SCHEDULE
Point of Contact:	Kim Zawilski	M-F 7:30-4:30
Resource Specialist:	Dawn Nordquist	M-Th 8:00-4:30
Resource Specialist:	Christine Cordero	T 8:00-4:30
Speech Therapist/Pathologist:	Leigh Anne Krueger	M-F 8:00-4:30
Occupational Therapist	School Steps	T 8:00-4:30
Resource Aides:	Sara Eldridge Cherish Duff Michelle Nicdao	M-F 8:30-1:00 M-F 8:30-3:00 T-Th 8:30-3:00

TOTALS	
IEP:	67
RSP/SAI:	29
Speech:	52
OT:	11
Behavior/MH:	6
ELL:	TBD

FUNDRAISING EFFORTS

Event	Total Raised	Funds Used For:
Believe Kids Sales	$7,537.6	Field Trip Program Support
Harvest Festival		Scheduled for 10/20/18 from 3:00-7:00pm

COMMENTS

Our “Loose Parts Garden” has had an extreme makeover! Our sandboxes were completely rebuilt and refilled, their lids were painted with beautiful designs, new bins were created for all of the “loose parts” and a new stairway was built providing better access to the Weather Station. In addition, shade cloths were put up to provide protection from the sun and heat. The kids are truly enjoying having access to this redesigned play area!

In addition, we welcomed our first “Little Lending Library” on campus! This lending library was the brainchild of teacher, Kathy Gerstle, and was beautifully built by parent, Roger Stanton (pictured below).







Enrollment Update from Head of School

Rising Sun Montessori School 10/9/18

Teacher's Name	Class Grade Levels	CA Credential	Montessori Certification	CPR/1st Aide/BBP/AED	Budgeted Numbers	Current	Variance
Hana Arbuckle	TK/K Leo	CTC	Early Childhood IP	Yes	25	25	0
Jeff Ritchie	1-3 Andromeda	CTC	Lower Elementary	Yes	26	28	2
Kate Watson	1-3 Seashell	CTC	Lower Elementary	Yes	26	21	-5
Susan Parker	4-6 Phoenix	CTC	Lower and Upper Elementary	Yes	26	27	1
Karl Zierhut/Chris Brouillard	7-8 Taurus	CTC	Secondary	Yes	26	25	-1
				Totals:	129	126	-3

OCTOBER 2018

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL
TK	0	19	22	0	23	20	0			84
K	68	73	71	77	65	83	22			459
1st	69	61	87	61	63	77	20			438
2nd	49	80	78	98	88	103				496
3rd	59	77	78	101	109	110				534
4th	58	88	88	83	62	97				476
5th	64	65	62	87	115	129				522
6th			88					333	174	595
7th			44					325	190	559
8th								351	239	590
TOTAL	**367**	**463**	**618**	**507**	**525**	**619**	**42**	**1009**	**603**	**4753**
Ending 17-18	381	450	510	516	540	685		1032	679	
Difference	-14	13	108	-9	-15	-66		-23	-76	

NPS	6

Demograph Report - October	Variance
80	4
423	36
430	8
498	-2
439	95
495	-19
557	-35
529	66
581	-22
588	2

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759								

Buckeye Union School District

2018-2019

AGENDA ITEM # :

Summary Report of Warrants

Warrant Registers for the period of: September 1, 2018 through September 30, 2018

Register #	Date	Fund	Fund #	Amount	Warrants
0042	6-Sep-2018	General Fund	01	$34,365.90	28
0043	5-Sep-2018	Cafeteria	13	$9,672.82	8
0044	5-Sep-2018	State Building Fund	35	$50,617.03	8
0045	5-Sep-2018	Bond Fund	21	$1,399.61	1
0046	5-Sep-2018	General Fund	01	$3,772.67	2
0047	7-Sep-2018	General Fund	01	$26,864.86	23
0048	7-Sep-2018	General Fund	01	$12,884.17	2
0049	12-Sep-2018	State Building Fund	35	$898,868.95	10
0050	11-Sep-2018	General Fund	01	$122,086.87	31
0051	12-Sep-2018	General Fund	01	$18,506.60	78
0052	12-Sep-2018	General Fund	01	$6,172.59	6
0053	12-Sep-2018	Bond Int/Red Fund	51	$750.00	1
0054	12-Sep-2018	Mello Roos	49	$558,650.37	1
0055	12-Sep-2018	Cafeteria	13	$53,543.44	8
0056	13-Sep-2018	General Fund	01	$870.00	2
0057	18-Sep-2018	General Fund	01	$3,767.81	1
0058	25-Sep-2018	General Fund	01	$78,808.02	38
0059	25-Sep-2018	General Fund	01	$25,105.55	20
0060	25-Sep-2018	Bond Fund	21	$1,778.89	1
0061	25-Sep-2018	Mello Roos	49	$9,000.00	1
0062	26-Sep-2018	Health and Welfare	01	$535,031.28	9
0063	26-Sep-2018	General Fund	01	$29,751.15	25
0064	27-Sep-2018	General Fund	01	$6,792.51	3
0065	27-Sep-2018	State Building Fund	35	$213,674.58	13
0066	27-Sep-2018	Bond Fund	21	$3,274.50	1
0067	27-Sep-2018	Cafeteria	13	$1,869.22	5
0068	28-Sep-2018	On Oct Warant List	01		
0069	28-Sep-2018	General Fund	01	$20,924.55	1
				$2,728,803.94	327

A detailed listing of warrants is available in the District Office.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #:XI.1. **ACTION: Approve Resolution No. 18-25: Teaching Assignments Credential Authorization**

SITUATION:
Education Code Section 44256(b) and 44258.2 allow, by resolution of the Governing Board, the holder of a Multiple Subject/ Standard Teaching Credential (44256(b)) or Single Subject Teaching Credential (44258.2) to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 semester units, or 6 upper division or graduate semester units, in the subject to be taught.

PLAN:
In order to accommodate the needs of the middle schools, the administration has selected the best-qualified teachers to teach in the following subject areas:

Camerado

Kelsey DeGan – Has a Single Subject teaching credential in Social Science with English Learner Authorization. Kelsey has (verified by transcripts) the required semester units in Language Arts to teach in this subject area.

Valley View

Amy Enquist – Has a Multiple Subject teaching credential with English Learner Authorization as well as Montessori certification. Amy has (verified by transcripts) the required semester units in Language Arts to teach in this subject area.

FISCAL IMPACT:
N/A

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the Board approve Resolution No. 18-25: Teaching Assignments Credential Authorization.

BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE
October 17, 2018

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Jared Coon	Behavior Analyst III at the District Office -Effective October 15, 2018
Ellie Corbett	Teacher Associate at 5.5 hours (4.5 on Wednesday) at Blue Oak Elementary School -Effective September 24, 2018
Curtis Kleinknight	-Custodian/Groundskeeper at 8 hours per day at Camerado Springs Middle School -Effective October 3, 2018
Danielle Myers	Teacher Associate at 1.5 hours per day at William Brooks Elementary School Effective September 17, 2018
Grayson Silva	Bus Driver at 4.25 hours per day in Transportation -Effective September 25, 2018
Briana Williams	-Playground Monitor at 2.5 hours per day at Camerado Springs Middle School -Effective September 17, 2018

III. CHANGE OF STATUS

A. Certificated/Administrative
None

B. Classified

Amber Kolb	-Playground Monitor at 2.5 hours per day at Buckeye Elementary School -Now Playground Monitor at 3 hours per day at Buckeye Elementary School -Effective September 26, 2018
Kelly Placek	-Playground Monitor at 2.5 hours per day at Buckeye Elementary School -Now Playground Monitor at 3 hours per day at Buckeye Elementary School -Effective September 26, 2018

Susan Slattery	-Playground Monitor at 2.5 hours per day at Camerado Springs -Now Playground Monitor at 2.5 hours (2.25 hours on Wednesday) at Blue Oak Elementary School -Effective October 8, 2018

IV. LEAVE OF ABSENCE REQUEST

A. Certificated
None

B. Classified
None

V. RESIGNATION

A. Certificated/Administrative

B. Classified

Shaley Hoskins	-Teacher Associate (OH) at Rolling Hills Middle School -Effective October 3, 2018
Sheila Istvanick	-Playground Monitor and Crossing Guard at Blue Oak Elementary School -Effective September 21, 2018

VI. RETIREMENT

A. Administrative/Certificated
None

B. Classified Management/Classified/Confidential
None

Fagen Friedman & Fulfrost LLP

AGREEMENT FOR LEGAL SERVICES

This agreement is by and between Buckeye Union School District ("Client") and the law firm of Fagen Friedman & Fulfrost LLP ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, Attorney agrees to provide legal services to Client on the terms set forth below effective July 1, 2018 through June 30, 2019:

1. CONDITIONS. This Agreement will not take effect, and Attorney will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. SCOPE OF SERVICES. Client hires Attorney as its legal representative/counsel with respect to matters Client specifically refers to Attorney. Attorney will provide those legal services reasonably required to represent Client. Attorney will take reasonable steps to keep Client informed of progress and to respond to Client's inquiries.

3. CLIENT'S DUTIES. Client agrees to cooperate with Attorney and to communicate with candor while keeping the Attorney apprised of any information or developments which may come to Client's attention, to abide by this Agreement, to pay Attorney's bills on time and to keep Attorney advised of Client's address and telephone number. Client will assist Attorney in providing information and documents necessary for the representation in the described matter.

4. CONSULTANT SERVICES. Attorney may provide consulting services in addition to or in support of the legal services provided pursuant to this Agreement, through qualified non-attorney Communication Services and Education Consultants. These services are intended to support Client with communications work or educational consultant services related to labor and employment matters, special education and student matters, high-profile litigation and settlement agreements, in addition to employee, community, inter-governmental and media relations.

5. EMAIL COMMUNICATIONS/CLOUD-BASED COMPUTING. In order to provide Client with efficient and convenient legal services, Attorney will frequently communicate and transmit documents using e-mail. In addition, Attorney uses a cloud computing service with servers located in a facility other than Attorney's office. Most of Attorney's electronic data, including emails and documents, are stored in this manner. Although Attorney will take reasonable precautions to keep email and other electronic data confidential and secure, because technology and cyber threats continue to evolve, there may be risks communicating and storing electronic data in this manner, including risks related to confidentiality and security. By entering into this Agreement, Client is consenting to such e-mail transmissions with Client and Client's representatives and agents, as well as to having communications, documents and electronic data pertinent to Client's matter(s) stored through a cloud-based service.

6. LEGAL FEES AND BILLING PRACTICES. Client agrees to pay by the hour, in minimum units of one tenth (.1) of an hour, at Attorney's prevailing rates for all time spent on Client's matter by Attorney's legal personnel. Current hourly rates are noted in an attached rate schedule and the actual rate billed is based on the attorney's number of years of experience.

The rates on this schedule are subject to change on 30 days' written notice to client. If Client declines to pay any increased rates, Attorney will have the right to withdraw as Attorney for Client. The time charged will include the time Attorney spends on telephone calls relating to Client's matter, including calls with Client and other parties and attorneys. The legal personnel assigned to Client's matter may confer among themselves about the matter, as required and appropriate. When they do confer, each person will charge for the time expended, as long as the work done is

reasonably necessary and not duplicative. Likewise, if more than one of the legal personnel attends a meeting or other proceeding, each will charge for the time spent.

7. COSTS AND OTHER CHARGES. (a) Attorney will incur various costs and expenses in performing legal services under this Agreement. Except as otherwise stated, Client agrees to pay for all costs, disbursements and expenses in addition to the hourly fees. These include fees fixed by law or assessed by public agencies, messenger and other delivery fees, out of office copying/ reproduction costs, and travel costs (including mileage charged at the standard IRS rate, parking, transportation, meals and hotel costs, if applicable), and other similar items. The following costs shall not be charged:

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge

(b) Out of town travel. Client agrees to pay transportation, meals, lodging and all other costs of any necessary out-of-town travel by law firm personnel. Client will also be charged the hourly rates for the time legal personnel spend traveling.

(c) Consultants and Investigators. To aid in the representation in Client's matter, it may become necessary to hire consultants or investigators. Client agrees to pay such fees and charges.

8. BILLING STATEMENTS. Attorney will send Client monthly statements for fees and costs incurred. Each statement will be payable within thirty (30) days of its mailing date. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) days past due. Client may request a statement at intervals of less than 30 days. If Client requests a bill, Attorney will provide one within 10 days. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.

9. DISCHARGE AND WITHDRAWAL. Client may discharge Attorney at any time. Attorney may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Attorney's advice on a material matter or any fact or circumstance that would render Attorney's continuing representation unlawful or unethical. When Attorney's services conclude, all unpaid charges will immediately become due and payable. Following the conclusion of Attorney's representation of Client, Attorney will, upon Client's request, deliver to Client the Client file(s) and property in Attorney's possession, whether or not Client has paid for all services. If Client has not requested delivery of the files, Attorney may destroy all such files in its possession seven (7) years after the conclusion of the representation.

10. DISCLAIMER OF GUARANTEE AND ESTIMATES. Nothing in this Agreement and nothing in Attorney's statements to Client will be construed as a promise or guarantee about the outcome of the matter. Attorney makes no such promises or guarantees. Attorney's comments about the outcome of the matter are expressions of opinion only. Actual fees may vary from estimates given.

11. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.

12. MODIFICATION BY SUBSEQUENT AGREEMENT. This Agreement may be modified by subsequent agreement of the parties only by an instrument in writing signed by both of them or an oral agreement only to the extent that the parties carry it out.

13. SEVERABILITY IN EVENT OF PARTIAL INVALIDITY. If any provision of this Agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire Agreement will be severable and remain in effect.

14. MEDIATION CLAUSE. If a dispute arises out of or relating to any aspect of this Agreement between the Client and Attorney, or the breach thereof, and if the dispute cannot be settled through negotiation, Attorney and Client agree to use mediation before resorting to arbitration, litigation, or any other dispute resolution procedure.

15. EFFECTIVE DATE. This Agreement will govern all legal services performed by Attorney on behalf of Client commencing with the date Attorney first performed services. The date at the beginning of this Agreement is for reference only. Even if this Agreement does not take effect, Client will be obligated to pay Attorney the reasonable value of any services Attorney may have performed for Client.

THE PARTIES HAVE READ AND UNDERSTOOD THE FOREGOING TERMS AND AGREE TO THEM AS OF THE DATE ATTORNEY FIRST PROVIDED SERVICES. THE CLIENT SHALL RECEIVE A FULLY EXECUTED DUPLICATE OF THIS AGREEMENT.

IN WITNESS WHEREOF, the parties have signed this Agreement for Legal Services.

Buckeye Union School District	Fagen Friedman & Fulfrost LLP
	Chris Keeler
Type or Print Name	*Name*
	Managing Partner
Type or Print Title	*Title*
	
District Authorized Signature	*Signature*
DATE:_____	DATE: April 27, 2018

Fagen Friedman & Fulfrost LLP

PROFESSIONAL RATE SCHEDULE

Buckeye Union School District
July 1, 2018 through June 30, 2019

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate:

Associate	$195 - $225 per hour
Partner	$240 - $275 per hour
Of-Counsel	$275 per hour
Paralegal/Law Clerk	$115 - $145 per hour
Paralegal/Law Clerk *(Bar Admitted Outside CA)*	$185 per hour
Education Consultant	$165 per hour
Communication Services Consultant	$225 per hour

Travel time shall be charged only from the attorney's nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If Client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

2. ON-SITE LEGAL SERVICES

At Client's discretion and by prior arrangement of Client and Attorney, Attorney may provide regularly scheduled on-site legal services ("Office Hours") to address legal issues that may arise in Client's day-to-day operations. Office Hours, which include time Attorney spends at Client's facility as well as travel time, shall be provided at a reduced hourly rate of 90% of the Attorney's standard hourly rate.

3. COSTS AND EXPENSES

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

Application for Board Approval
of
Overnight or Out-of-State Field Trip
(per Board Policy 6153)

Date form submitted: 10/10/2018 School site: W. Brooks Elementary

Class(es) Participating:
Mr. Nordquist, Mr. Crowson, Mrs. Rollman/Mrs. Harnden

Trip destination:
Coloma Outdoor Discovery School (Located in Coloma, California)

P.O. Box 484 Coloma, CA 95613

Dates of Trip:
January 23-25, 2019

Educational standards supported by this trip:
California gold rush history, Ecology, and Earth Science

Number of students attending: 75 Number of chaperones: 10

Request submitted by:
Robin Rollman, 4th grade teacher, W. Brooks Elementary

BUCKEYE UNION SCHOOL DISTRICT

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PLAN:
In order to accommodate the needs of the middle schools, the administration has selected the best-qualified teachers to teach in the following subject areas:

Camerado

Kelsey DeGan – Has a Single Subject teaching credential in Social Science with English Learner Authorization. Kelsey has (verified by transcripts) the required semester units in Language Arts to teach in this subject area.

Valley View

Amy Enquist – Has a Multiple Subject teaching credential with English Learner Authorization as well as Montessori certification. Amy has (verified by transcripts) the required semester units in Language Arts to teach in this subject area.

FISCAL IMPACT:
N/A

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the Board approve Resolution No. 18-25: Teaching Assignments Credential Authorization.

BUCKEYE UNION SCHOOL DISTRICT

RESOULTION 18-25

TEACHING ASSIGNMENTS CREDENTIAL AUTHORIZATION

WHEREAS, the Governing Board of the Buckeye Union School District recognizes its responsibility to provide adequate teaching staff to meet the educational needs of middle school students; and

WHEREAS, the Board has considered the qualified applicants for teaching positions at all schools in the Buckeye Union School District and has determined the need for the limited teaching authorizations hereinafter stated;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Buckeye Union School District authorizes and approves the following teaching assignments in accordance with the regulations adopted by the California Commission on Teacher Credentialing, the applicable provisions of the California Education Code Sections 44256(b) and 44258.2:

EDUCATION CODE SECTION 44256(b) and 44258.2 allow, by resolution of the Governing Board, the holder of a Multiple Subject/Standard Elementary Teaching Credential (44256(b)) or Single Subject Teaching Credential (44258.2) to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 semester units, or 6 upper division or graduate semester units, in the subject to be taught. The following teachers have met these criteria:

Camerado
Kelsey DeGan – Language Arts – 2 periods

Valley View
Amy Enquist – Language Arts – 5 periods

PASSED AND ADOPTED by the Board of Trustees of the Buckeye Union School District at its regular meeting held on October 17, 2018 in the Buckeye District Boardroom by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

_____ _____

Brenda Hanson-Smith, Ph.D. Date
Clerk of the Board of Trustees
Buckeye Union School District

DISTRICT GOALS AND OBJECTIVES

PROGRESS REPORT

2017-2018

GOAL #1: STUDENT ACHIEVEMENT – MAXIMIZE THE PERFORMANCE OF EACH STUDENT IN ALL ACADEMIC AREA

1. Provide financial, instructional, curricular and technical resources to ensure that each student is demonstrating sustained and consistent progress at the highest level possible for that student.

2. Annually, growth in student achievement will occur to meet measurable targets. The district will develop a list of high performing comparable districts and schools to compare the performance of students in Buckeye Union School District.

3. Implement a challenging subject matter curriculum and assessment in each content area aligned to standards. The district will begin working with LCF teachers to implement State-adopted standards. The district will begin to identify options for updating elementary English-Language Arts curriculum.

4. Implement data-driven differentiated instruction and train staff to meet the needs of all levels of learners using research-based programs.

5. Maintain a research-based professional development program that cultivates ongoing learning and professional dialogue to ensure a highly skilled teaching staff.

6. Provide an environment that maximizes learning for all staff and students via 1) clean, safe, and well-maintained facilities; 2) appropriate class sizes based on research and resources; 3) modern equipment and technology access needed to enhance learning. The district will begin implementation of a plan to replace and expand wireless access points across the District.

7. Use technology to help maximize student performance in all academic areas via 1) the implementation and communication of technology standards/assessments for each grade level; 2) the use of computers to safely and appropriately access information and further learning; 3) integration into all appropriate parts of the curriculum. The district will continue professional development and collaborative activities aimed at promoting use.

2017-2018 Objectives:

1. The District's average student scaled score on the State's Smarter Balanced Assessment for mathematics and English language arts will increase by 5 and 7 points, respectively. English Learner progress will improve by 1.5%. Achievement gaps for underperforming subgroups will diminish.

   Ongoing. The District’s scale score performance for ELA increased by 2 points and Math increased by 3 points. Students with socioeconomic disadvantage improved proficiency in ELA by 2% and Math by 6%. Students with disabilities improved proficiency by 3% in ELA

and Math. We are awaiting the release of the State Dashboard Metric to determine English learner progress.

2. Continue transitional activities related to NGSS, including the delivery of two standards aligned scopes that incorporate a hands-on activity published by Stemscopes. Training for the two scopes will occur during the first two I-Days.

   Met. In addition, District completed the adoption of the new science curriculum, Amplify Science.

3. Examine trends in special education services and supports to maximize the effectiveness and efficiency of services and resources. The District will examine full inclusion models and partner with EDCOE to best coordinate full inclusion program services and supports.

   Met and Ongoing. District team made a visit to CHIME full inclusion program with SELPA leadership. Brooks' 4th and 5th-grade teams are piloting full inclusion service model in '18-'19.

4. Deliver professional development opportunities in the areas of Mathematics and English Language Arts.

   Met and Ongoing. District instructional coaches and Director of Curriculum and Instruction have supported professional development in both areas.

5. Explore new school options to meet the needs of students and families.

   Met and Ongoing. The District researched and established new Mandarin Immersion Charter School at Oak Meadow Elementary.

GOAL #2: MAINTAIN FISCAL INTEGRITY & ACCOUNTABILITY OF DISTRICT

1. Develop a balanced budget using state budget standards and board policy that includes criteria for a contingency reserve beyond the 3% requirement.

2. Maintain an appropriate balance between using resources for the greatest good to the greatest number of students while serving our highest/lowest achievement groups.

3. Support the priority of the district goals by focusing expenditures on academic programs, student achievement, and effective staff.

4. Increase and improve services, in proportion to the increase in funds apportioned under the LCFF, to ensure that English learners, foster children, and socio-economically disadvantaged students, who generate the increased supplemental funds, have targeted resources to promote student learning as outlined in the LCFF.

5. Develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) to align resources through a comprehensive planning process to State priorities and district goals.

6. Monitor progress on goals to help inform necessary adjustments to funding allocations and processes consistent with the LCFF and LCAP.

7. Develop, adopt and update a two-year Common Core State Standards Spending Plan to support professional development, acquisition of instructional materials and technology to support the transition to the Common Core State Standards.

8. Hire and retain a diverse and highly qualified workforce, strengthen their skills through ongoing professional development and collaboration, and evaluate their performance on a regular basis.

9. Pursue revenue sources including grants, donations, partnerships, and support the Buckeye Education Foundation.

10. Explore and implement strategies to control costs in all areas, i.e., special education, nonpublic school placements (NPS), food service, transportation, and utilities, including changing methods of program delivery and operations.

2017-2018 Objectives:

1. Conduct review of special education transportation program costs.

   Ongoing. The district is currently conducting transportation study to determine if cost savings can be accomplished. Historically, EDCOE has covered all special education transportation costs. Over the past two years, Districts have been requested to take on an increasing portion of these costs. It is estimated that over a 5 year period, previously covered transportation costs will add $400,000 to Buckeye's general fund.

2. The District, with fundraising support from parents, will replace all Chromebooks that are 4 or more years old in July 2018. Additionally, the District has begun a "Bring Your Own Device" program at Rolling Hills Middle School and is piloting a similar program at Silva Valley this fall. The goal is to offer a purchase program option for all 5th-8th students by year end.

   Met. All Chromebook devices that were 4 years or older were replaced. Surplus devices that remain in working condition have been deployed in 2nd-grade classrooms. The purchase program was attempted; however, with devices being supplied at school, there seems to be relatively low interest in this model.

3. Complete purchase of District Office facility.

   Met. The District Office was purchased and all renovations to the building at 5049 Robert J. Mathews Pkwy was completed.

4. Complete Valley View facility to house grades 7 and 8.
   Met.

5. Initiate Blue Oak Modernization project.

Met. The first phase of Blue Oak Modernization has been completed. Work will continue through the '18-'19 school year.

GOAL #3: MAXIMIZE USE OF TECHNOLOGY TO ENHANCE THE WORK OF STAFF

1. Implement and communicate a technology literacy standard for staff and implement a professional development plan to ensure all staff meets this standard.

2. Implement and maintain the use of data management systems so administration and teachers can use data to target teaching programs, interventions, resources, and staff development on the integration of technology into the curriculum.

3. Maintain a current District Technology Plan through an annual review and identify resources needed to meet the plan's hardware/software standards.

GOAL #4: STRENGTHEN COMMUNITY RELATIONS AND COMMUNICATIONS

1. Use public awareness of Buckeye Union School District's accomplishments through positive/accurate reporting in all forms of media to foster community-wide relationships and support for the District and its goals. The District will establish a practice of periodically communicating through a district newsletter to the community.

2. Develop and maintain a comprehensive plan for community relations.

3. Continue positive connections with parents through parent education programs, PTA/PTSA coordination, School Site Council/Parent Advisory Council, Buckeye Education Foundation, ConnectEd calls/emails, and expanded use of school newsletters and websites.

4. Support open communication and dialogue with constituency groups through district staff and Board visitations to all sites.

5. Continue to use the district website and school websites as vehicles of communication and link to resources for the community.

6. Increase personal communication with parents and students via online access to grades and attendance (eSchool PLUS).

2017-2018 Objectives:

1. Launch new District and school site websites.

   Met. All sites have been launched and staff from each site has been trained to maintain sites.

2. Each site will deliver parent education opportunity.

   Met. Approximately 400 parents attending education events across every site. Topics ranged from vaping prevention to parenting in a digital world.

3. Continue work with PTA's/PTC's to establish strategic purposes for fundraising. Engage groups around funding Chromebook replacements.

   Met. PTA's/PTC's contributed approximately $150,000 to the replacement of Chromebooks.

4. Continue to engage all stakeholders about the educational program through the Local Control Accountability Planning process.

   Met and Ongoing. The District hosted a variety of public input opportunities, including the LCAP Parent Advisory Committee.

5. Continue to provide a tri-annual newsletter to the Community. Establish a social media presence.

   Partially Met. The district will launch parent app in 2018-2019 in order to provide information regarding students, schools, and District to smart-phone users.

GOAL #5: PROMOTE THE DEVELOPMENT OF EACH STUDENT AS A "WHOLE" PERSON

1. Continue to improve prevention and intervention strategies for addressing "at risk" behaviors of students, including bullying awareness with both parents and students.

2. Provide training to teachers, parents, and students in activities emphasizing exercise and nutrition for the development of healthy lifestyle choices in students.

3. Continue to create, provide and strengthen activities for personal growth, self-esteem, responsible behavior, youth development, and citizenship.

4. Build and implement programs to develop lifelong learning habits in students.

5. Encourage and increase the participation rate in extracurricular activities.

6. Develop an understanding, acceptance, and appreciation of racial, cultural, ethnic, social and religious diversity.

2017-2018 Objectives:

1. Support Positive Behavioral Intervention and Supports (PBIS) efforts at Camerado Springs, Brooks Elementary, and Silva Valley Elementary.
   Met and Ongoing.

2. Continue Love and Logic parent workshops.
   Met and Ongoing.

3. Complete California Healthy Kids Survey.
   Met.

DISTRICT GOALS AND OBJECTIVES

DRAFT

2018-2019

GOAL #1: STUDENT ACHIEVEMENT – MAXIMIZE THE PERFORMANCE OF EACH STUDENT IN ALL ACADEMIC AREA

1. Provide financial, instructional, curricular and technical resources to ensure that each student is demonstrating sustained and consistent progress at the highest level possible for that student.

2. Annually, growth in student achievement will occur to meet measurable targets. The district will develop a list of high performing comparable districts and schools to compare the performance of students in Buckeye Union School District.

3. Implement a challenging subject matter curriculum and assessment in each content area aligned to standards. The district will begin working with LCF teachers to implement State-adopted standards. The district will begin to identify options for updating elementary English-Language Arts curriculum.

4. Implement data-driven differentiated instruction and train staff to meet the needs of all levels of learners using research-based programs.

5. Maintain a research-based professional development program that cultivates ongoing learning and professional dialogue to ensure a highly skilled teaching staff.

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7. Use technology to help maximize student performance in all academic areas via 1) the implementation and communication of technology standards/assessments for each grade level; 2) the use of computers to safely and appropriately access information and further learning; 3) integration into all appropriate parts of the curriculum. The district will continue professional development and collaborative activities aimed at promoting use.

2018-2019 Objectives:

1. The District will maintain or improve upon its current California School Dashboard status of High for both English language arts and Mathematics. Additionally, the District strives for students to be in the High or Very High-status range for the new California Assessment Science Test that will be administered for the first time in spring 2019. In addition, the District strives to raise achievement levels of underperforming subgroups.

2. Implement teacher professional development for the first-year implementation of Amplify Science.

3. Support special education full inclusion pilot occurring at Brook Elementary.

4. Monitor first-year implementation of Mandarin Immersion program and explore new program offerings that meet community interests and attract enrollment to Buckeye Union.

GOAL #2: MAINTAIN FISCAL INTEGRITY & ACCOUNTABILITY OF DISTRICT

1. Develop a balanced budget using state budget standards and board policy that includes criteria for a contingency reserve beyond the 3% requirement.

2. Maintain an appropriate balance between using resources for the greatest good to the greatest number of students while serving our highest/lowest achievement groups.

3. Support the priority of the district goals by focusing expenditures on academic programs, student achievement, and effective staff.

4. Increase and improve services, in proportion to the increase in funds apportioned under the LCFF, to ensure that English learners, foster children, and socio-economically disadvantaged students, who generate the increased supplemental funds, have targeted resources to promote student learning as outlined in the LCFF.

5. Develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) to align resources through a comprehensive planning process to State priorities and district goals.

6. Monitor progress on goals to help inform necessary adjustments to funding allocations and processes consistent with the LCFF and LCAP.

7. Develop, adopt and update a two-year Common Core State Standards Spending Plan to support professional development, acquisition of instructional materials and technology to support the transition to the Common Core State Standards.

8. Hire and retain a diverse and highly qualified workforce, strengthen their skills through ongoing professional development and collaboration, and evaluate their performance on a regular basis.

9. Pursue revenue sources including grants, donations, partnerships, and support the Buckeye Education Foundation.

10. Explore and implement strategies to control costs in all areas, i.e., special education, nonpublic school placements (NPS), food service, transportation, and utilities, including changing methods of program delivery and operations.

2018-2019 Objectives:

1. Study Special Education Local Planning Area (SELPA) cost restructuring that may impact Buckeye Union's general fund expenditures in the coming years.

GOAL #3: MAXIMIZE USE OF TECHNOLOGY TO ENHANCE THE WORK OF STAFF

1. Implement and communicate a technology literacy standard for staff and implement a professional development plan to ensure all staff meets this standard.

2. Implement and maintain the use of data management systems so administration and teachers can use data to target teaching programs, interventions, resources, and staff development on the integration of technology into the curriculum.

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4. Support open communication and dialogue with constituency groups through district staff and Board visitations to all sites.

5. Continue to use the district website and school websites as vehicles of communication and link to resources for the community.

6. Increase personal communication with parents and students via online access to grades and attendance (eSchool PLUS).

2018-2019 Objectives:

1. Launch parent information app.

GOAL #5: PROMOTE THE DEVELOPMENT OF EACH STUDENT AS A "WHOLE" PERSON

1. Continue to improve prevention and intervention strategies for addressing "at risk" behaviors of students, including bullying awareness with both parents and students.

2. Provide training to teachers, parents, and students in activities emphasizing exercise and nutrition for the development of healthy lifestyle choices in students.

3. Continue to create, provide and strengthen activities for personal growth, self-esteem, responsible behavior, youth development, and citizenship.

4. Build and implement programs to develop lifelong learning habits in students.

5. Encourage and increase the participation rate in extracurricular activities.

6. Develop an understanding, acceptance, and appreciation of racial, cultural, ethnic, social and religious diversity.

2017-2018 Objectives:

1. Support Positive Behavioral Intervention and Supports (PBIS) efforts across District.

2. Initiate Multi-Tiered Systems of Support training at both middle schools.

3. Conduct trauma-informed practice trainings for teachers and staff.