BUCKEYE UNION SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF
THE BOARD OF TRUSTEES
BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STAT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Date: Wednesday, February 6, 2019

Place: District Office Board Room

5049 Robert J. Mathews Parkway
El Dorado Hills, CA 95762

No Closed Session

Open Session – 7:00 p.m.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. PUBLIC COMMENTS

VI. PRESENTATION

1. Rolling Hills Middle School Student Presentation: Toalia Mahe and Anavi Deshmukh

2. Blue Oak Elementary School Employee of the Year:
   Classified: Karen Banke
   School Spotlight: Bulldog Bark

3. Local Control Accountability Plan Update

Local Control Accountability Plan (LCAP) is a continuous improvement plan that all Districts are required to update annually. The District needs assessment informs the updating of the plan each year.

VII. REPORTS AND REQUESTS FROM BOARD MEMBERS

VIII. SUPERINTENDENT REPORT

IX. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Approval of Minutes from January 16, 2019
2. Quarterly Report on Williams Uniform Complaint-January 2019

X. DISCUSSION ITEMS

1. Consideration of Material Revision to the Rising Sun Montessori Charter School Petition

(Jackie McHaney, Assistant Superintendent)

XI. ACTION ITEMS

1. Low Performing Students Schools Block Grant

   Low-Performing Students Block Grant provides funds to support students who are identified as low-performing on state English language arts or mathematics assessments.

(Jackie McHaney, Assistant Superintendent)

XII. NEXT MEETING

- Wednesday, February 20, 2018, 7:00 P.M., District Office Board Room

SAVE THE DATE: Monday, March 4, 2019.
EDCSBA Awards Dinner at Cold Springs Country Club

XIII. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding aopen session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Buckeye Union School District

Person completing this form: Coleen Schwiefert Title: Superintendent Secretary

Quarterly Report Submission Date: (*check one*)

- ☒ January 2019
- ☐ April 2019
- ☐ July 2019
- ☐ October 2019

Date for information to be reported publicly at governing board meeting: Feb 6, 2019

Please check the box that applies:

- ☐ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Signature of District Superintendent

Date

BUCKEYE UNION SCHOOL DISTRICT

MINUTES

REGULAR MEETING
OF THE BOARD OF TRUSTEES
BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT
Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, January 16, 2019
Room: District Office Board Room

No Closed Session
Open Session – 7:00 p.m.

I. CALL TO ORDER
Brenda Hanson-Smith, Ph.D. called the meeting to order at 7:02 p.m.

II. FLAG SALUTE
Brenda Hanson-Smith, Ph.D. led the flag salute.

III. ROLL CALL
Present: Brenda Hanson-Smith, Ph.D.
Kirk Seal
Winston Pingrey
Jon Yoffie
Not Present: Gloria Silva

IV. APPROVAL OF AGENDA
Kirk Seal made a motion to approve the agenda. Winston Pingrey seconded the motion. The motion carried 4-0.

V. PUBLIC COMMENTS
None

VI. PRESENTATIONS

1. Curriculum Update: Patty Randolph
Director Patty Randolph updated the Board regarding whatt has been going on these past few weeks in the District. Specifically, Ms. Randolph reported that she said that she and Amy Gargani and Debbie Palmer, the District literacy coaches along with the Amplify representative have been visiting classrooms.

They are very impressed with how staff is implementing the new science curriculum and how well it has resonated with students -- it is really taken off. Mrs. Randolph also provided the Board with the Agenda for I-Day, and highlighted some main events that will be going on during the day, and invited the Board members to attend.

2. Blackboard Parent App Demonstration
Principal Doug Shupe demonstrated the Blackboard Parent App for the Board. In his role as a parent of a student in the Folsom-Cordova District he has been using the App for many years now and finds it beneficial. The Board discussed implementing the Parent App and provided unanimous support and direction to the Superintendent to move forward with putting this in place.

VII. REPORTS

1. Budget Update: Jackie McHaney
Assistant Superintendent Jackie McHaney reported that Governor Newson has released his budget for 2019-2020. Changes since First Interim were identified as an increased Cola from 2.57% to 3.64%; a one-time time three billion payment to CalSTRS to pay down the debt, which will lower District obligations by approximately 1% in the first year and .5% in the out years. Governor Newson's budget also focus on providing early childhood education programs throughout the State, but these programs would be funded outside of the Prop. 98 guarantee. Overall, the proposed budget looks good. We now will wait for the May Revise.

2. Association Reports: BTA/CSEA
No comments

3. California Montessori Project Charter School Report: Kim Zawilski
Not present

4. Rising Sun Montessori Charter School Report: Karl Zierhut
Head of School Karl Zierhut reported that they went on a tour to the State Capitol and was able to visit Kevin Kiley's office. RSM's Open House is next Thursday and he invited all to attend.

5. Clarksville Charter School Report: Julie Haycock
Ms. Haycock reported that enrollment is up to 960 students. Registration for the 2019/2020 school year will start in March. Friday they will be participating in their staff in-service. The school has raised over $32,000 for the families affected by the wildfires in Butte County, many who were employees and families of the school.

6. Reports and Requests by Board Members
Winston Pingrey reported that he and Jon Yoffie went to the Superintendent Evaluation training at the County. Mr. Pingrey said that they did a nice job and it was well put on.

7. Enrollment Report: Jackie McHaney
Ms. McHaney reported that enrollment has increased by 47 students from the break and last month's reports.

8. Superintendent's Report: Dr. David Roth
Superintendent Roth pointed for the Board that we have added the staff pictures for all sites to the Boardroom wall behind them and noted that they all turned out very well. Dr. Roth also reported that the District had set aside funds for the purchase of new library books for our middle school libraries at Rolling Hills, Camerado Springs and Valley View and he is pleased to report that with the support of our library associates these have been processed into the new libraries. We are very appreciative of the new materials and our library associates work.

VIII. CONSENT AGENDA

1. Summary Report of Warrants
2. Minutes of the Special Meeting, December 12, 2018
3. Minutes of the Regular Meeting, December 12, 2018
4. Personnel Update -January 2019
5. 2018/2019 School Accountability Report Cards: Blue Oak Elementary, Charter Montessori Valley View Campus, Buckeye Elementary, Mandarin Immersion Charter School, Oak Meadow Elementary, Silva Valley Elementary, William Brooks Elementary, Camerado Springs Middle and Rolling Hills Middle School.

Kirk Seal made a motion to approve the consent agenda as presented. Jon Yoffie seconded the motion. The motion carried 4-0.

IX. REVIEW & ACTION ITEMS

1. Authorization to Grant Public Service Easement and Temporary Construction Easement to the El Dorado County Department County Department of Transportation at the Blue Oak Elementary School

Assistant Superintendent Jackie McHaney requested the Board to Grant Authorization to Grant the Public Service Easement and Temporary Construction Easement to the El Dorado County Department of Transportation at the Blue Oak Elementary School for the installation of a sidewalk and bike path from the intersections of Merrychase and Greenwood Lande all the way around to the Cameron Park Community Center. Jon Yoffie made a motion to approve. Winston Pingrey seconded the motion. The motion carried 4-0.

2. Board Acceptance of the Annual Audit Report for the Year Ending June 30, 2018
Joe Trone, of Crowe Horwath explained how the audit reporting is done within the schools and district and presented the audit in full to the Board. He also explained that the District's Audit Opinion was clean and unmodified - the highest you can receive.

Kirk Seal motioned to approve the Annual Audit Report for the Year Ending June 30, 2018. Jon Yoffie seconded the motion. The motion carried 4-0.

3. Accept the Measure K Bond Building Fund Annual Performance Audit Report for the Year Ending June 30, 2018

Joe Trone, of Crowe Horwath explained the audit reporting for Measure K Bond. Mr. Trone reported that the District's Audit for Measure K was clean and unmodified.

Kirk Seal motioned to approve the Measure K Bond Fund Annual Performance Audit for the Year Ending June 30, 2018. Jon Yoffie seconded the motion. The motion carried 4-0.

X. NEXT MEETING

- Wednesday, February 6, 2019; 7:00 p.m.

XI. ADJOURNMENT

Winston Pingrey motioned to adjourn the meeting. Kirk Seal seconded the motion. The motion carried 4-0.

Approval Date: _____

By: _____
Clerk, Gloria Silva

By: _____
Secretary to the Board, David Roth, Ph.

Any writings or documents that are public records and are provided to a majority of the governing board regarding a open session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.
Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: X.1.

DISCUSSION ITEM:
Consideration of Material Revision to the Rising Sun Montessori Charter School Petition

SITUATION:

The Rising Sun Montessori Charter School is a Buckeye Union School District authorized independent charter school established in July 2014, with the current term commencing on July 1, 2017 and ending on June 30, 2022, to serve students in TK through eighth grade.

Rising Sun Montessori (RSM) has notified the District that the current facility lease will be expiring and after an exhaustive search they have been unable to locate a facility within the boundaries of the District capable of housing RSM's entire program. Therefore, RSM is requesting that the Board consider approval of a material revision to its Charter to allow it relocate its school site to a location within the Latrobe School District boundaries at 4940 and 4958 Robert J. Mathews Parkway, El Dorado Hills, California.

The Education Code permits RSM to establish one site outside of Buckeye's boundaries and within Latrobe if: (1) RSM has attempted to locate a single site or facility to house their entire program within Buckeye's boundaries, but a site or facility is unavailable; and (2) RSM notifies Latrobe of its intent to locate within their boundaries before the Material Revision to the Petition is approved, and notifies the El Dorado County Superintendent of Schools and the State Superintendent of Public Instruction of its location before RSM commences operations.

RSM has been working with a real estate agent and in preparation for the public hearing will provide a letter outlining the steps taken by the real estate professional/RSM to locate facilities meeting the requirements for RSM's program.

RSM will also notify, in writing, Natalie Miller, Superintendent of Latrobe School District, of its intentions to relocate to 4940 and 4958 Robert J. Mathews Parkway, El Dorado Hills, California, which is within the Latrobe USD boundaries prior to the Public Hearing and decision for RSM scheduled to be heard on February 20, 2019.

PLAN:

To have the Board hold a Public Hearing and Consider the request of the Rising Sun Montessori Charter School to approve a material revision to their charter to allow RSM to relocate to 4940 and 4958 Robert J. Mathews Parkway, El Dorado Hills, California.

FISCAL IMPACT:
None.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board schedule the Public Hearing and take action on this request at its February 20, 2019 Board Meeting.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.1.

ACTION ITEM: Consider and Approve the Low Performing Student Block Grant Expenditure Plan

SITUATION:

The Low-Performing Students Block Grant provides funds to support students who are identified as low-performing on state English language arts or mathematics assessments and who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

The District is required to adopt an Expenditure Plan for the Low Performing Student Block Grant Funds. The District estimates it will receive approximately $292,451. The $292,451 allocated through this grant is based on the number of students (148) in the District who are low performing and not counted in with our unduplicated pupils or students with disabilities. These funds will be used to increase or improve evidence-based services that focus on student achievement in English language arts and mathematics.

PLAN:

To have the Board consider and approve the Low Performing Student Block Grant Expenditure Plan

FISCAL IMPACT:

None, beyond that funded by the grant.

LONG RANGE GOAL:

District Goal #1: Student Achievement – Maximize the Performance of Each Student in All Academic Areas
District Goal #5: Promote the Development of Each Student as a "Whole" Person.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the Low Performing Student Block Grant Expenditure Plan.

LOW PERFORMING SCHOOL BLOCK GRANT PLAN

LEA NAME: Buckeye Union School District BOARD ADOPTION DATE: 2-6-2019

Background

The LPSBG provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

Describe how the funds will increase or improve evidence-based services for the pupils identified in EC Section 41570(d) to accelerate increases in academic achievement.

The $292,451 allocated through this grant is based on the number of students (148) in the District who are low performing and not counted in with our unduplicated pupils or students with disabilities. These funds will be used to increase or improve evidence-based services that focus on student achievement in English language arts and mathematics. Over the next two school years, the grant will support supplemental instructional materials, teacher professional development and direct support/intervention for students. The strategies identified will be aligned with the California Framework for English and Mathematics. Under the direction of the Superintendent and Director of Curriculum & Instruction, school site administration along with site leadership teams will analyze student data and make recommendations for the specific strategies to be supported by this grant.

Describe how the effectiveness of services will be measured.

The effectiveness of these evidence-based services will be measured by an increase in student achievement on the Smarter Balanced Summative Assessments (SBAC) in English language arts and math. Further measures to monitor interim student progress will include student grades in English and math courses and benchmark assessments.

Describe how the services align with and are described in the school district's local control and accountability plan (LCAP).

The recommended strategies to serve the needs of these low-performing students are aligned with and described in our Local Control Accountability Plan (LCAP). The evaluation rubrics and the LCAP input process identified student achievement in English language arts and mathematics as a need. The goals in the District LCAP specific to the requirements of this grant include: Goal 1: Provide Highly Qualified Teachers, Provide Highly Qualified Intervention Teachers for push-in and pull out services; Provide a student assessment system with professional development to analyze growth data; Site allocations for increased before/during/afterschool intervention, teacher collaboration time, promote positive behavior through restorative practices, behavior management supports and

supplemental materials directed toward increasing student performance for unduplicated student sub-groups.