


# International Baccalaureate

# — C.S.M.S. —

March 6th, 2019

# International Baccalaureate (IB) Mission Statement

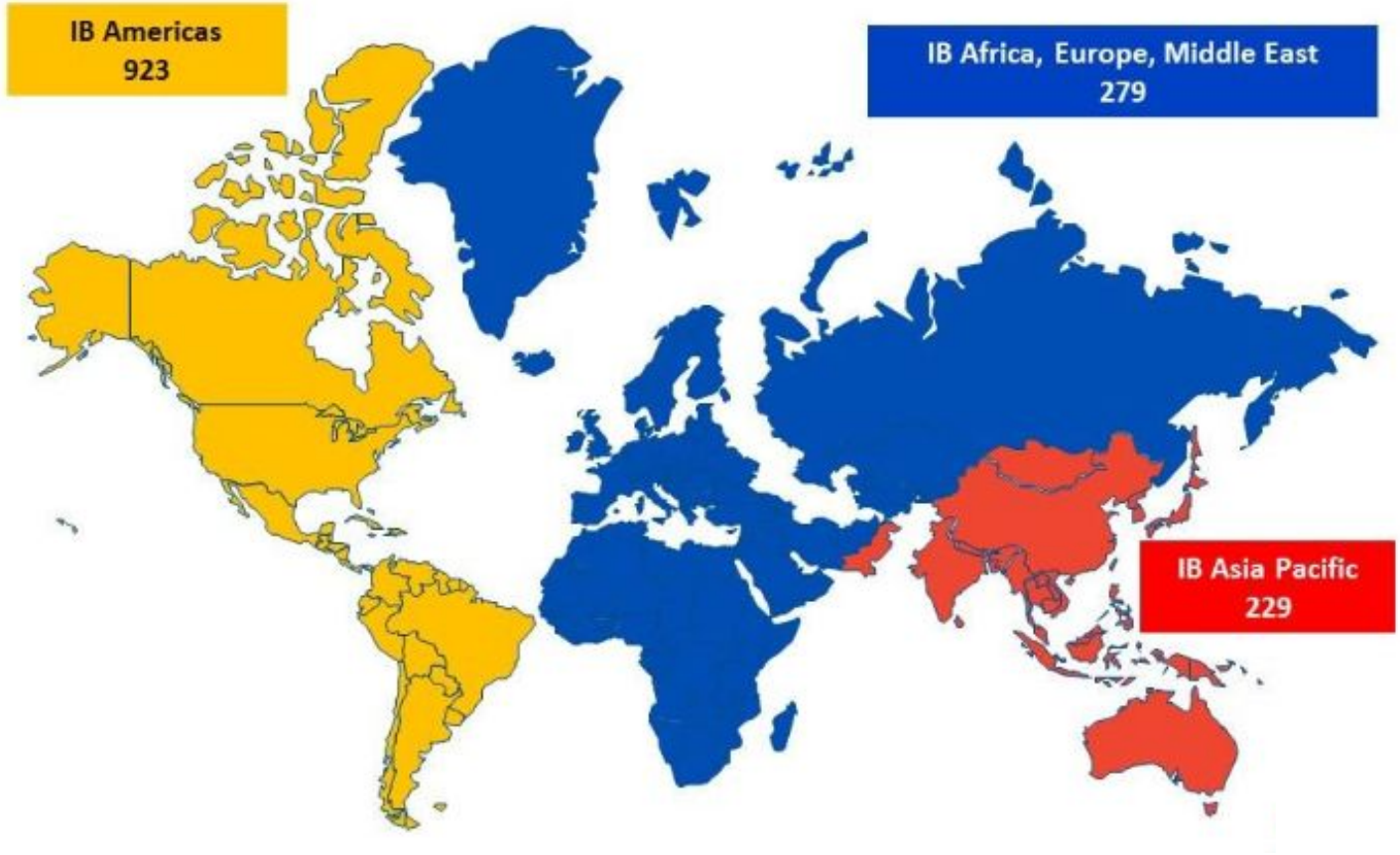
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

IB programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

# IB Programs

The International Baccalaureate Organization offers 3 programs: the Primary Years Program (PYP), the Middle Years Program (MYP) and the Diploma Program (DP). CSMS will offer the MYP grades 6-8.

# 1,431 MYP Schools



# IB Learner Profile

## 10 attributes valued by IB Schools



# What it means to be a member of IB organization

The IBO works with schools that share the commitment to 21st Century learning.

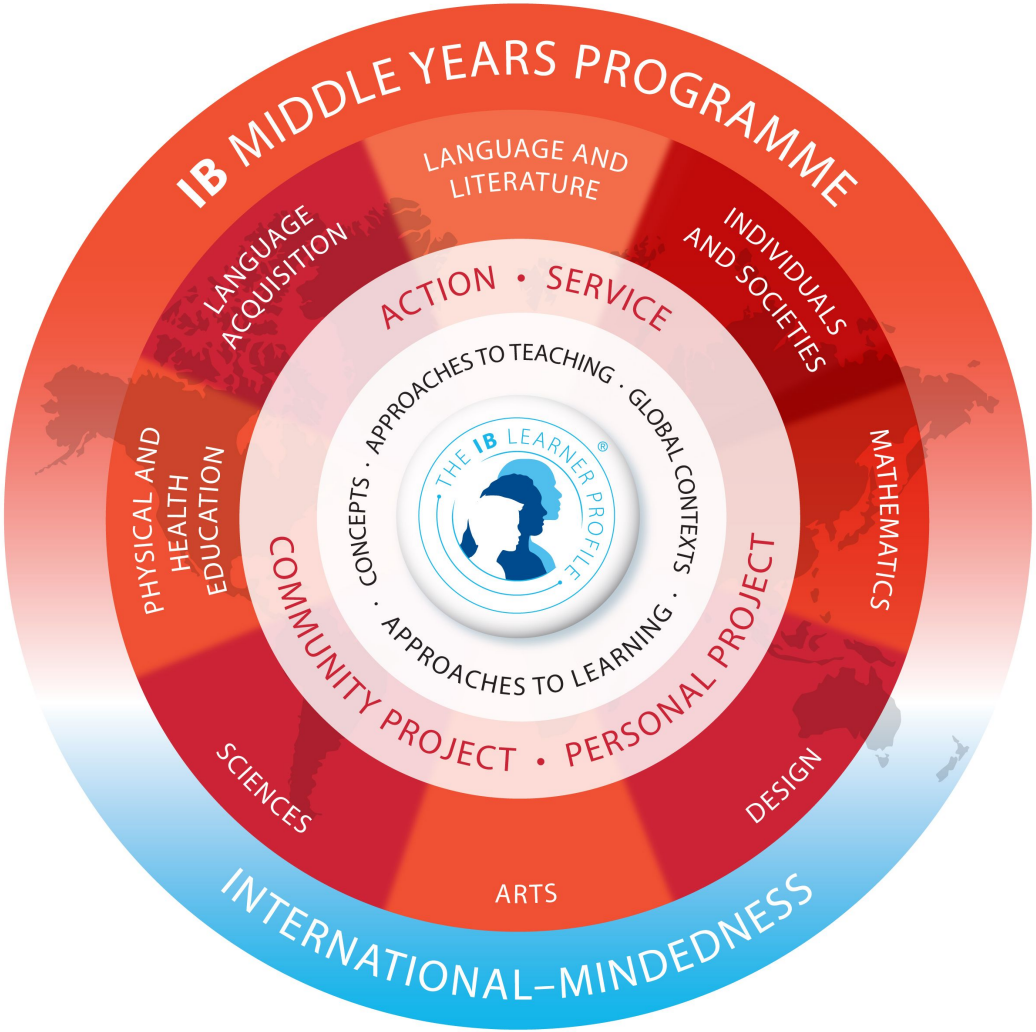
IB schools:

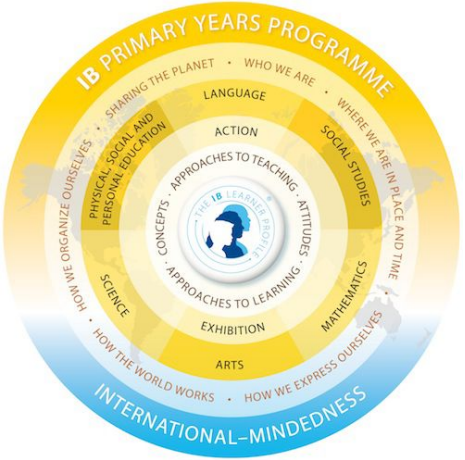
- Are committed to the social and academic development of all students
- Are committed to the professional development of teachers and administrators
- Adhere to program model requirements (e.g. second language learning and design principles)
- Play an active and supporting role in the worldwide community of IB Schools
- Share their knowledge and experiences in the development of the IB programs
- Are committed to continuous improvement

# Program Offerings

- Language and Literature (ELA)
- Mathematics
- Sciences
- Individuals and Societies (History/Social Studies)
- Physical and Health Education
- Language Acquisition (Spanish)
- Design
- Arts (Visual and Performing)

# MYP Program Model






# IB Elements

- Focuses on developing the habits/skills of learning
- Requires study across core subjects
- Learning a second language and principles of design
- Provides opportunities for individual and collaborative planning and research
- Promotes student reflection on citizenship and community
- Exposes students to content and perspectives of cultures around the world

# MYP Group Community Project & Showcase

- 8th Grade group project can take three forms.

1. **Direct Action:** Face to face with people or the environment.
   Examples: Tutoring youth, providing computer skills to seniors, etc.
2. **Indirect Action:** Actions that affect a community without interacting face to face.
   Examples: Organizing a clothing drive, creating a community garden, etc.
3. **Advocacy:** Promoting a cause or issue through research.
   Examples: Educating peers about the dangers of vaping, the reality of human trafficking near and far, etc.

# Inquiry Activities

- Admin level discussions
- Education by Design 1.0 (Training)
- Site Visit and Meetings with H. C. Powers (LUSD)
- Staff Conversations and Research
- More Staff Conversations and Research
- Education by Design 2.0 (Training)
- Site Visit and Meetings with W.T. Eich Middle School (RCUSD)
- More Staff Conversations and Research
- Collection of Staff Input

# CSMS Teacher Survey

## Overwhelmingly Teachers Responded:

“I believe it is in the best interests of students and CSMS to pursue becoming an IB School.”

# Staff Comments

“I love how creativity and community connection are integrated into the school model. I think it will encourage our students to be lifelong learners and increase engagement. I’m super excited about the possibility of being part of its implementation.”

“An IB Education promotes rigorous academic programs while encouraging students to become citizens in an international community.”

“It's exciting to be in the beginning stages of this process at Camerado that we know is going to be challenging but will meet the needs of all students.”

“Considering the enrollment situation at Camerado and the fact that no one else in the county has developed this program yet, this seems like a golden opportunity that shouldn't be passed on!”

"IB teaches the whole child- it would prepare our students to be well rounded, to have the ability to think critically, and to be globally conscious."

# Next Steps

- Host community meetings
- Return to March 20th Board Meeting for board approval
- Submit application to become an IB Candidate School
- Upon approval of application initiate professional development activities