BUCKEYE UNION SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that teach student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, March 20, 2019
Buckeye Union District Office Board Room
No Closed Session
Open Session - 7:00 p.m.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. REPORTS

1. Association Reports
   - Buckeye Teacher Association (BTA)
   - California School Employees Association (CSEA)
2. Budget Update: Jackie McHaney
3. Enrollment Report: Jackie McHaney
4. California Montessori Project Charter School Report: Kim Zawilski
5. Rising Sun Montessori Charter School Report: Karl Zierhut
6. Clarksville Charter School Report: Julie Haycock
7. Reports and Requests by Board Members
8. Superintendent's Report: Dr. David Roth

VI. PUBLIC COMMENTS

VII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Summary Report of Warrants
2. Personnel Update

VIII. DISCUSSION/ACTION ITEMS

1. Authorize Camerado Springs Middle School and Valley View Charter Montessori to submit application for International Baccalaureate Middle Years Program candidacy status approval.

   (David Roth, Superintendent)

2. Adoption of the Positive Certification of Fiscal Year 2018/2019 Second Interim Report for the Period Ending January 31, 2019, and Approval of Budget Revisions

   (Jackie McHaney, Asst. Superintendent)

3. Approval of Temporary Athletic Team Coach Certification

   (Jackie McHaney, Asst. Superintendent)

4. Certificated Employee Request for Leave of Absence

   (Jackie McHaney, Asst. Superintendent)

5. Authorization to Award Contract for RFP 2019-1 Access Point Proposal E-Rate Year 22 (2019/2020)

   (Brian McCahon, Director of Facilities)

6. Approval of Resolution No. 19-05: Eliminating Classified Employee Services Effective June 30, 2019

   (Jackie McHaney, Asst. Superintendent)

VIII. NEXT MEETING

Wednesday, April 3, 2019, 7:00 P.M. District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

IX. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding a open session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.

MARCH 2019

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL
TK		21	22		20	20				83
K	71	71	72	78	67	82	21			462
1st	69	63	84	58	64	81	20			439
2nd	49	78	80	101	85	107				500
3rd	59	79	76	102	105	111				532
4th	57	84	86	83	64	98				472
5th	64	61	63	84	113	135				520
6th			89					331	165	585
7th			44					320	187	551
8th								347	234	581
TOTAL	**369**	**457**	**616**	**506**	**518**	**634**	**41**	**998**	**586**	**4725**
Ending 17-18	381	450		516	540	685		1032	679	
Difference	-12	7	616	-10	-22	-51		-34	-93	

NPS	7

Demograph Report - November	Variance
113	-30
432	30
423	16
465	35
566	-34
480	-8
525	-5
571	14
606	-55
590	-9
4771	

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759	4731	4730	4777	4721	4732			

Enrollment Update from Head of School

Rising Sun Montessori School 3/12/19

Teacher's Name	Class Grade Levels	CA Credential	Montessori Certification	CPR/1st Aide/BBP/AED	Budgeted Numbers	Current	Variance
Hana Arbuckle	TK/K Leo	CTC	Early Childhood IP	Yes	25	25	0
Jeff Ritchie	1-3 Andromeda	CTC	Lower Elementary	Yes	26	25	-1
Kate Watson	1-3 Seashell	CTC	Lower Elementary	Yes	26	24	-2
Susan Parker	4-6 Phoenix	CTC	Lower and Upper Elementary	Yes	26	25	-1
Karl Zierhut	7-8 Taurus	CTC	Secondary	Yes	26	24	-2
				Totals:	129	123	-6

Buckeye Union School District

2018-2019

AGENDA ITEM # : VII.1.

Summary Report of Warrants

Warrant Registers for the period of: February 1, 2019 through February 28, 2019

Register #	Date	Fund	Fund #	Amount	Warrants
0167	1-Feb-2019	General Fund	01	275,558.50	2
0169	6-Feb-2019	General Fund	01	59,622.02	9
0170	6-Feb-2019	General Fund	01	23,072.42	29
0171	7-Feb-2019	Cafeteria	13	19,968.14	2
0172	6-Feb-2019	General Fund	01	207.22	2
0173	6-Feb-2019	State Building Fund	35	33,128.38	3
0174	12-Feb-2019	General Fund	01	14,642.11	61
0175	12-Feb-2019	General Fund	01	3,880.00	67
0176	12-Feb-2019	General Fund	01	23,161.18	8
0177	12-Feb-2019	State Building Fund	35	2,021.16	2
0178	13-Feb-2019	Cafeteria	13	36,370.87	2
0179	13-Feb-2019	General Fund	01	2,503.04	3
0180	20-Feb-2019	General Fund	01	27,102.37	7
0181	21-Feb-2019	General Fund	01	29,518.45	1
0182	22-Feb-2019	Health and Welfare	01	539,925.85	11
0183	25-Feb-2019	General Fund	01	39,904.39	20
0184	27-Feb-2019	General Fund	01	19,039.13	20
0185	27-Feb-2018	General Fund	01	161,030.69	28
Total				$ 1,310,655.92	277

BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE
March, 2019

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

None

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Rosemary Scuderi	-Playground Monitor at Rolling Hills Middle School -Effective February 19, 2019
Jennifer Waldrop	-Teacher Associate (OH) at 6 hours per day (5 hours on early release Wednesday) at Silva Valley Elementary School -Effective February 19, 2019

III. CHANGE OF STATUS

A. Certificated/Administrative

None

B. Classified

Traci Gutierrez	-Teacher Associate at 2 hours per day at Buckeye Elementary School -Now Teacher Associate at 2 hours per day and Teacher Associate (OH) at 2.25 hours per day at Buckeye Elementary School -Effective March 7, 2019
Erick Larson	-Bus Driver at 6 hours per day in Transportation Department -Now Bus Driver at 4 hours per day and Driver Instructor at 4 hours per day in Transportation Department -Effective February 21, 2019
Heidi Yaeger	-Custodian at 8 hours at William Brooks Elementary School -Now Teacher Associate (OH) at 6 hours (5 hours on early release Wednesday) at William Books Elementary School -Effective February 20, 2019

IV. LEAVE OF ABSENCE REQUEST

A. Certificated

None

B. Classified

None

V. RESIGNATION

A. Certificated/Administrative

None

B. Classified

Melinda Gilbert	-Playground Monitor at Blue Oak Elementary School -Effective February 26, 2019

VI. RETIREMENT

A. Administrative/Certificated

Anne Carney	-Teacher at Camerado Springs Middle School -Effective June 15, 2019

B. Classified Management/Classified/Confidential

None

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.1.

ACTION ITEM: Authorize Camerado Springs Middle School and Valley View Charter Montessori to submit application for International Baccalaureate Middle Years Program candidacy status approval.

SITUATION:

This past fall, a survey of parents was conducted regarding the interest level for the development of an International Baccalaureate (IB) Middle Years Program in Buckeye Union.

Since that time, teachers and principals from both Camerado Springs Middle School and Valley View Charter Montessori have been investigating the requirements and implications of incorporating the IB program model at each middle school. Both sites have expressed strong interest to apply for IB candidacy status that would begin in the 2019-2020 school year. The District and each site's principals and teachers are currently building awareness and seeking input from parents.

On March 13th, Mr. Shupe, principal of Camerado Springs Middle School met with families from Blue Oak Elementary, Buckeye Elementary, and Camerado Springs Middle School in order to share the details of the IB proposal and answer questions. The presentation can be reviewed here: IB Presentation

Mr. Stewart, principal of Valley View Charter Montessori, will be meeting with Valley View parents on March 18th.

Additionally, a second meeting with families living within the Camerado Springs Middle School Boundary has been scheduled for Tuesday, March 19th, at Blue Oak Elementary School. This meeting will begin at 6:30 in the Blue Oak School Library.

PLAN:

The District is requesting approval to submit the application for IB candidacy and proceed with plans to start the 2019-2020 school year with the IB program model.

FISCAL IMPACT:

Approximately $170,000.00 ongoing and $100,000.00 in one time costs. The District anticipates these program costs will be offset by the addition of new enrollment.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends board authorize both schools to proceed with application and implementation of the IB Middle Years Program, to begin in 2019-2020.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.2.

ACTION ITEM: Adoption of the Positive Certification of Fiscal Year 2018-19 Second Interim Report for the Period Ending January 31, 2019, and Approval of Budget Revisions

SITUATION:

Interim budget reports provide a snapshot of a district's financial condition during the fiscal year. The Governing Board of a school district certifies the district's financial condition to the County Office of Education through these reports. The Second Interim report illustrates a district's financial condition and projections as of January 31. Budget revisions are necessary to update the budget for changes in revenue and expenditure assumptions or estimates. Attached is a summary of the revisions needed. A detailed listing is available for review in the District Office.

PLAN:

The plan is to have the Board approve the budget revisions required so that the budget will reflect the updated projections included in the Second Interim Report. By doing this, the Buckeye Union School District certifies that it is positive; the district will meet its financial obligations in the current and subsequent two fiscal years.

FISCAL IMPACT:

On January 10, 2019, Gov. Brown released his 2018-19 budget proposal. The release of the Governor's budget begins the six-month process of enacting a new state spending plan. As of Second Interim, there are no changes in factors for the 2018-19 fiscal year. However, the proposed State Budget will affect multiyear projection factors. Projected COLAs for 2019-20 and 2020-21 have increased to 3.46% and 2.86%, respectively. These increase the cost to fund the 2019-20 Local Control Funding Formula (LCFF) COLA has increased to $2.0 billion, up from the previous $1.6 billion estimate. A total of $3 billion in one-time non-Proposition 98 funding is proposed to address increasing CalSTRS costs. A $700 million one-time allocation to reduce the CalSTRS liability for school employers is proposed to lower the current statutory increase of the employers' rate in 2019-20 and 2020-21 by approximately 1%. An additional $2.3 billion investment *may* lower future rates by an estimated 0.5%

Based on the information available, we have adjusted the District's financial report and find that the Buckeye Union School District will be able to meet all financial obligations in the current year and subsequent two years. The District is also currently in the process of developing and updating its three-year Local Accountability Plan ("LCAP") for adoption with the 2019-2020 budget.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt a positive certification for the Second Interim reporting period and approve the required budget revisions.

Buckeye Union School District
2018-19 SECOND INTERIM REPORT
Financial Report as of January 31, 2019
Presented: March 20, 2019

Background

The California Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the Fiscal Year. The Second Interim report illustrates a district's financial condition and projections as of January 31st as well as budget revisions based on expenditure and revenue trends and other available information. Current year actual financial data has been updated to reflect state and federal apportionments and expenditures as well as local funding sources. As a result of the update, the budget estimates provided should be closer aligned to data presented later in the year at year-end close.

Recommendation

In compliance with Education Code EC 42131(a)(1) requirements, Assembly Bill (AB) AB 1200, and AB 2756, the Buckeye Union School District is certifying a positive certification for its 2018-2019 Second Interim Report. Buckeye USD will be able to meet all current obligations for the year. The Second Interim Report as presented reflects relevant information to budgets for 2018-19 through 2020-21 based on conditions as of January 31, 2019. Based on the multi-year projections, the Buckeye USD will also be able to meet all financial obligations for the next two subsequent fiscal years and at the same time maintain the required reserve for economic uncertainties.

It is recommended that the District file a "Positive Certification" of its financial condition as part of the Second Interim Report.

- For fiscal year 2018-2019, the overall financial status of the District continues to be positive.
- The undesignated balance is projected to remain positive thus providing the District with the short-term financial flexibility to address some unanticipated expenditures and/or budget fluctuations.
- The ending balances for 2019-20 and 2020-21 are projected to remain positive; however, as planned, the undesignated balance will rapidly decline as a result of shortfalls in state funding and declining enrollment, without corrections. It should also be noted that the District has settled negotiations for the 2018-2019 school year with

Local Control Funding Formula and Proposition 98

Proposition 98 establishes the minimum funding level for K-14 education. The Legislature and Governor decide annually at what level to fund various educational programs. The Local Control Funding Formula is the model by which state funds are allocated to Local Educational Agencies (LEAs)

LCFF's goal is to: 1) increase transparency and reduce complexity; 2) reduce administrative burden; 3) improve funding equity across school district; and 4) improve local accountability.

all represented and unrepresented employees to date. No labor settlements have occurred for 2019-2020 or 2020-2021.

Executive Summary

The following is a summary of the financial position of the Buckeye Union School District as of January 31, 2019. For ease and clarity, I have summarized within this report the activities and position of each fund and included detailed analysis of items of particular interest. Original state reports are available in the district office and can be forwarded to you upon request.

Education Funding Generally

From 1973-74 to 2012-13, California school districts operated under general purpose revenue limits established by the State Legislature. Revenue limits were the amount of State revenue that school districts received per average daily attendance ("ADA"). In general, revenue limits were calculated for each school district by multiplying the ADA for such district by the base revenue limit. The revenue limit calculations were adjusted annually in accordance with a number of factors designated primarily to provide cost of living increases and to equalize revenues among all California school districts of the same type. Significant differences existed between the revenue limits of Elementary, Unified and High School Districts, with Elementary Districts receiving the lowest average revenue limit funding of the three types.

Beginning with the fiscal year 2013-14 State budget a new funding formula for public schools known as the Local Control Funding Formula (the "LCFF") was established. Under the LCFF, revenue limits and most state categorical programs were eliminated. The LCFF funds school districts according to grade span-specific base grants applied to all students plus supplemental and concentration grants applied to students characterized as low socio-economically disadvantaged, English learners, or Foster Youth. Based on revenue projections, the Governor projected that districts will reach what is referred to as "full funding" in eight years, being fiscal year 2020-21. Full funding is intending to be commensurate with the funding level public schools received in 2007-2008, adjusted for inflation. *However, in the 2018-2019 budget, the Governor fully funded his signature school funding reform (LCFF).*

The LCFF also requires a paradigm shift related to governance and planning, as more control and accountability is being passed on to LEA's. Under the LCFF local school districts will plan their programs based on input from a variety of District stakeholders including, but not necessarily limited to, students, parents, teachers, support staff, administration and bargaining groups. Specifically, the LCFF accountability system requires that in connection with the adoption of the 2014-2015 budget (and all subsequent budgets), that the District develop a three-year Local Accountability Plan ("LCAP") and update it annually. The result is the development of a local plan that emphasizes improving services to promote student success over the three years covered by the LCAP. The District is currently in the process of engaging stakeholders and developing/updating the LCAP plan for adoption with the 2019-2020 budget.

2018-19 Enacted State Budget and Proposed 2019-20 Budget

Governor Newsom released his proposed state budget on January 10th for the upcoming 2019-20 fiscal year. Essentially, the Governor's budget consists of a $144 billion state-wide general fund budget for the upcoming fiscal year, which represents a 3.6% increase over the current year. Additionally, he emphasized that 86.4% of the new spending is for one-time investments compared to 71% last year.

The 2019-20 state budget forecasts an increase in revenues for fiscal years 2017-18 through 2019-20 that exceed the 2018-19 state budget projections by more than $5.2 billion. While both the personal income tax and the corporation tax are expected to beat earlier estimates during the three year time frame, the budget projects that the sales and use tax will be short of projections.

The Governor's budget proposes a Proposition 98 guarantee of $80.7 billion for 2019-20, which is an increase of $2.8 billion from 2018-19. The Governor's budget also continues to build additional reserves in the Rainy Day Fund beyond the $13.5 billion currently reserved. An additional $1.8 billion transfer is proposed in the budget year with an additional $4.1 billion reserved during subsequent years, which is expected to total $19.4 billion by 2022-23.

LCFF Cost-of-Living-Adjustment (COLA): Funding for the Local Control Funding Formula (LCFF) is in its second year of being funded at target levels (i.e. 100% of full implementation), and is expected to increase by $2 billion relating to a 3.46% cost-of-living-adjustment (COLA) estimate. Illustrated below is a comparison of the COLA percentages:

Description	2018-19	2019-20	2020-21	2021-22
Annual COLA – Proposed (May 2018)	3.00%*	2.57%	2.67%	2.90%
Annual COLA – Enacted (June 2018)	3.70%*	2.57%	2.67%	3.42%
Annual COLA – Revised (January 2019)	3.70%*	3.46%	2.86%	2.92%

** COLA relating to programs other than LCFF was 2.71%*

One-Time Discretionary Funding. Unlike in past years, the 2019-20 state budget does not propose any one-time Proposition 98 discretionary funding for school districts, charter schools, or county offices of education (COEs).

Additional 2019-20 Proposed Budget Components. Additional components of the Governor's 2019-20 budget contains the following:

- In addition to the COLA impacting the LCFF, the COLA also impacts other education programs that are funded outside of the LCFF (i.e. mandate block grant, special education, preschool, child nutrition, etc.);
- $576 million ($186 million of one-time funds) to support expanded special education services and school readiness support at LEAs with high percentages of both

students with disabilities and unduplicated students; BUSD does not qualify for these funds.

- Implementing universal preschool for all low-income four-year-olds in California over a three-year period;
    - First-year investment of $124.9 million in non-Proposition 98 funding for new full-day preschool slots for community-based providers;
    - Utilizing $297.1 million in non- LEA, part-day slots from Proposition 98 to the non-Proposition 98 portion of the budget in order to enable community-based providers greater flexibility to draw down full-day, full-year funding for state preschool slots;
    - Eliminating the requirement for families to demonstrate that the need for full day preschool services relates to employment or postsecondary enrollment;
- $750 million in one-time non-Proposition 98 funding to build new kindergarten facilities in order to assist Districts with implementing full-day Kindergarten;
- $200 million in state and federal funds for home visiting programs and child developmental/ health screenings in order to reduce the child readiness gap;
- $490 million in one-time non-Proposition 98 funding for child care facilities, and for professional development of child care workers;
- $10 million to develop a child care and universal preschool roadmap for California
    - The roadmap will address systems capacity issues, workforce development needs, and identify funding options;
- Issue an additional $1.5 billion of state facility bonds in 2019-20;
- $10 million one-time non-Proposition 98 funds to plan and develop a longitudinal data system that would connect data multiple educational and workforce segments; and
- $20.2 million in additional funding for county offices of education to work with identified districts that need additional assistance relating to utilizing the California School Dashboard.

Proposed Pension Relief. After years of pension rate increases, the 2019-20 Governor's proposed budget contains some financial relief as follows:

- $3 billion in one-time non-Proposition 98 funds that will be used to reduce CalSTRS employer contribution rates in 2019-20 and beyond in the following manner:
    - $700 million to decrease the statutory CalSTRS employer contributions from 18.13% to 17.1% for 2019-20, and from 19.1% to 18.1% in 2020-21; and
    - $2.3 billion to decrease employer contributions for 2021-22 and beyond by approximately half of a percentage point.
- Additional payments to address the state's share of the CalSTRS liability;
- $3 billion into CalPERS as a supplemental pension payment in 2018-19.

Federal Funding. The approved 2019 federal spending bill includes an increase to education funding on a national level by $581 million; Title I and federal special education each received an increase of $100 million. Please note that these increases are inconsequential since California receives one-tenth of these national figures that is spread among all LEAs across the State. For budgeting purposes, Education funding for IDEA,

Title I and other education programs remains at fiscal year 2017 levels, until further information is provided by the federal government regarding the funding for these programs.

Routine Restricted Maintenance Account. Due to the passage of Proposition 51, any local educational agency that applies for state bond funds and receives a Proposition 51 apportionment from the State Allocation Board (SAB) would be subject to conditions set forth by the bond measure. The Proposition 51 ballot initiative contained language that the School Facility Program (SFP) is administered as it existed on January 1, 2015 which includes the provision of contributing the full three percent of General Fund expenditures into the routine restricted maintenance account (RRMA). This requirement, however, does not apply to projects funded by Propositions 1A, 47, and 55 as those bond measures did not contain similar language. Therefore, districts would either be required to contribute the three percent if participating in Proposition 51, or continue to follow the guidance of AB 104 and gradually increase their contributions as follows:

- All LEAs that received ANY School Facility Program funding are required to deposit 3% into their Routine Restricted Maintenance Account in the year in which the LCFF is fully implemented, which is 2019-20 and every year thereafter.
- If a district received Prop. 51 funds in 2017-18 or 2018-19, the minimum 3% RRMA contribution is required in 2018-19, and every year thereafter

Reserves District Reserve Requirements (Senate Bill 858): The 2014 State Budget Act and the passage of Proposition 2 in November 2014 established a hard cap on district reserves, if all of the following conditions are met:

- The Proposition 98 maintenance factor must be fully repaid;
- Proposition 98 must be funded based on Test 1;
- Proposition 98 provides sufficient funds to support enrollment growth and the statutory COLA;
- A deposit must be made into the Proposition 98 reserve when capital gains revenues exceed 8% of General Fund revenues

Existing law specifies that in any fiscal year immediately following a year in which a transfer of any amount is made to the Public School System Stabilization Account, a district's assigned or unassigned fund balance (including Fund 01 and Fund 17) may not exceed two times the reserve for economic uncertainty (three times the reserve for economic uncertainty for districts with more than 400,000 ADA). Senate Bill (SB) 751 became effective January 1, 2018 that made changes to the school district reserve cap law in the following manner:

- It requires that the reserve cap is triggered in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds 3 percent of the combined total of General Fund revenues appropriated for school districts and allocated local proceeds of taxes (Proposition 98 funding), as specified, for that fiscal year;
- Adjusts the reserve cap from a combined assigned and unassigned ending fund balance based on the size of the district to a combined assigned or unassigned ending balance, in the General Fund (01) and the Special Reserve Fund for Other

Than Capital Outlay (17), of 10% of those Funds for all districts (pending clarifying legislation);

- Reserves would be capped at 10% as long as the amount in the Public School System Stabilization Account remained at 3% or greater of the Proposition 98 amount in each preceding year
    - The State must notify local educational agencies when the conditions are and are no longer applicable;
- Basic aid school districts and districts with fewer than 2,501 average daily attendance are exempt from the reserve cap requirement.

The District reserve cap is not activated in 2018-19, and is not expected to be activated in 2019-20. The likelihood of the reserve cap being activated in future years remains low, but if it is activated, districts have the option of requesting a waiver from the county superintendent of schools for up to two consecutive years in a three-year period.

Mandated Costs. The District continues to participate in the Mandated Block Grant Program ("MBG") and for 2018-2019 will receive $31.16 per ADA for grades K-8 for its traditional school program and $16.33 per ADA for grades K-8 for its charter school programs. For 2019-2020 these amounts increase to $32.24 and $16.19, respectively. Participation in the block grant waives the existing claiming process for the mandates contained in the block grant. School districts are allowed to annually choose either the MBG funding or funding through the traditional claims process. School districts need to elect to participate in the MBG by September 30 of each year.

Education Protection Account (EPA) Funds

As a reminder, Proposition 30 provides for a personal income tax increase for California residents with an annual income over $250,000, including capital gains revenue. Capitol gains revenues are the state's most volatile revenue source, and even absent a recession, a stock market correction or extended decline could significantly reduce the state's revenue and thus reduce Prop. 30 funding to school districts.

Proposition 30, requires a special accounting for Education Protection Account ("EPA") funds. Basically, these funds are deposited and distributed from a special account established by the initiative. Expenditure determination of these funds shall be made in open session of a public meeting of the district or charter school governing board or body and shall not include the use any of the funds for salaries or benefits of administrators or any other administrative costs. Each school district is required to annually publish on its web site an accounting of how much money was received from the Education Protection Account and how that money was spent. The District has adopted its EPA Expenditure Resolution and has posted an accounting for these funds on its website.

Cash Management

Cash management also still remains critical for school districts. To date, the district has borrowed only internally for cash, relying on other funds in the district that have cash balances to wait out the time when taxes are received in December and the Educational

Protection Act (EPA) funds are received. Staff is closely watching cash balances and is taking the necessary steps to ensure that the District is able to meet its financial obligations.

It is also important to remember that the experience of the last several years has clearly demonstrated that state minimum reserve levels are not sufficient to protect educational programs from severe disruption in the event of an economic downturn or the programmed escalation of costs placed on school districts that remain unfunded such as STRS/PERS increases. As a result, it is still important to maintain higher levels of reserves for cash flow purposes and to protect against the volatility of state revenue. Schools Services of California recommends that in addition to the typical 3% reserve minimum that school districts maintain an additional "one-year's increment of planned revenue growth" should be maintained in reserves. For the District, this equates to an approximately 6-8% minimum reserve level.

Local Control and Accountability Plan (LCAP) and the California Dashboard

The current year budget updates implemented in an LEA's second interim report can be used in ongoing stakeholder engagement around LCAP implementation, and can serve as the initial estimated actuals for the LCAP Annual Update. If the second interim indicates that some LCAP actions and services are not likely to be fully implemented as planned, explanations for these developments will be incorporated into the analysis section of the Annual Update. The development of the second interim MYP should also be used to inform any possible changes to planned LCAP goals, actions and services for 2019-20, and vice versa.

As required by Education Code 52064.1, in January the CDE released a new required document, the LCFF Budget Overview for Parents. The Budget Overview is to be attached as a cover to the LCAP, and it must go through the approval process with the LCAP. The public hearing notice and board agenda item should address the addition of the LCFF Budget Overview for Parents.

Also in January, the SBE approved a revised LCAP template. The new template removes the budget information from the LCAP summary section, because that information is now covered in the Budget Overview, and it adds three new prompts to the summary related to schools identified for Comprehensive Support and Improvement (CSI) under the federal Every Student Succeeds Act (ESSA). In addition, the new LCAP template makes minor conforming changes such as removing reference to the API.

The Plan Summary section contains prompts for additional fiscal information that was not previously required in the LCAP. LEAs will now be required to list total anticipated LCFF revenues and total budgeted general fund expenditures. The Plan Summary must also include some description of how budgeted general fund expenditures that are ***not*** included in the LCAP Actions and Services will be spent.

In addition to the fiscal information above, the Plan Summary must also contain summary descriptions of key elements of the LCAP, and some explicit references to the California School Dashboard, the web-based system and data display that is the cornerstone of the state's new accountability system for public schools.

The change to a static three-year plan means that the LCAPs for the next three fiscal years will each cover the same three-year period (2017-18, 2018-19, and 2019-20). One implication of this change is that after 2017-18, the three years of the LCAP will not match the three years of the budget multiyear projection until a new three-year static LCAP cycle starts in 2020-21.

Federal Addendum

In addition to the main LCAP template and the Budget Overview, this year LEAs will need to complete the LCAP Federal Addendum. The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. The LEA must address the Strategy and Alignment prompts provided and each provision for each program must be addressed, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision within the LCAP Federal Addendum Template.

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions.

Long-Term Budget Challenges

The Buckeye Union School District must plan for the slowing of funding growth. The largest funding increases from LCFF implementation are behind us and State revenue growth has slowed. The approval of the income tax extension (Proposition 55) by California voters will continue to support state revenues through 2030, but the revenue is expected to be volatile and there is uncertainty as to how much revenue actually will be generated.

The Buckeye Union School District must also plan for declining enrollment and increases in fixed operating costs: most predominantly, statutory employment compensation and unfunded pension cost increases. It is also important to maintain fiscal flexibility by limiting commitments to future increased expenditures based on projections of future revenue growth and to maintain adequate reserves to allow for unanticipated circumstances.

Positive Certification

While the District certifies itself as positive, it is important to remember that there are many unpredictable factors affecting revenues and expenditures and the Second Interim Report is based on the best information available at the time the financial reports are approved. The

Second Interim Report, therefore, should be considered a "snapshot in time" of the financial plan of the District on the date it is adopted. As the school year progresses, variables change which may require the District to make revisions to its current and multi-year projections. Staff closely monitors these variables throughout the fiscal year to ensure fiscal solvency.

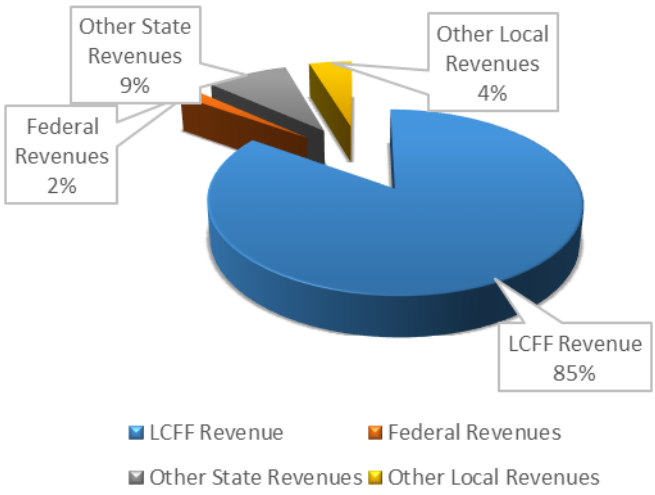
Financial Analysis of the General Fund
Unrestricted & Restricted Revenue and Expense

REVENUE

The District receives funding for its general operations from various sources. A summary of the major funding sources for 2018-2019 is illustrated below:

Description	Unrestricted	Combined
LCFF Revenue	$39,144,021	$39,144,021
Federal Revenues	$62,455	$853,529
Other State Revenues	$1,740,458	$4,027,676
Other Local Revenues	$474,813	$2,130,904
TOTAL	$35,456,188*	$46,156,130

* Includes general fund contribution to restricted programs of $5,965,559



Revenue: Revenue has been revised to include full funding under the Local Control Funding Formula in the current and subsequent years. For Fiscal Year 2018-19 the total funded LCFF Revenue is approximately $39,144,021. Projected LCFF funding for Fiscal Year 2019-20 and Fiscal Year 2020-21 is $40,017,256 and $41,044,422, respectively.

Summary of Unrestricted Revenue Changes:

LCFF Revenue	$301,124	Reflects recalculation of LCFF Entitlement based on current enrollment
Federal	-	No Adjustment
Other State	$40,454	Reflects increase in Lottery and Education Protection Account Funds
Local Revenues	-	No Adjustment
TOTAL	*$341,578*	

Summary of Restricted Revenue Changes:

LCFF Revenue	-	No Adjustment
Federal	$41,165	Reflects recalculation of Title I, II, III and IV entitlements; Reflects recalculation of McKinney-Vento entitlement and Medicare entitlement
Other State	$33,359	Reflects adjustment for Classified Employee Professional Development and Prop. 20 Lottery
Local Revenue	$21,559	Reflects adjustment for Special Ed Shared Risk Pool
TOTAL	*$96,082*	

Multi-Year Financial Projections

One of the most important elements of the Second Interim Report is the three-year projection for the General Fund. In this forecast, the District projects its financial prognosis for the current and subsequent two years. The purpose of the projection is to report to its stakeholders on the continued fiscal viability of the District. The projection provides the rationale for the District's choice of certification options (Positive, Qualified, or Negative) on its Certification of Financial Condition.

Multi-Year Combined Revenue Projections:

	2018-2019	2019-2020	2020-2021
Description	**Combined**	**Combined**	**Combined**
LCFF Revenue	$39,144,021	$40,017,256	$41,044,422
Federal Revenues	$853,529	$901,985	$901,985
Other State Revenues	$4,027,676	$2,724,615	$2,724,615
Other Local Revenues	$2,130,904	$2,152,111	$2,106,470
TOTAL	$46,156,130	$45,040,013	$46,777,492

EXPENSES

The General Fund is used for the majority of the functions within the District. At Second Interim, adjustments were made to salaries and benefits to reflect changes in position control since Budget Adoption and First Interim.

Description	Unrestricted	Combined
Certificated Salaries	$17,965,117	$20,148,482
Classified Salaries	$4,673,704	$7,074,405
Employee Benefits (H&W; Taxes; STRS/PERS)	$7,661,188	$10,810,167
Books and Supplies	$4,041,138	$5,960,978
Other Operating Expenditures	$1,284,011	$3,186,426
Capital Outlay	$50,298	$50,298
Other Outgo	$318,460	$524,125
TOTAL	$35,862,303*	$47,754,881

* Includes indirect support @ ($131,612)

Summary of Unrestricted Expenditure Changes:

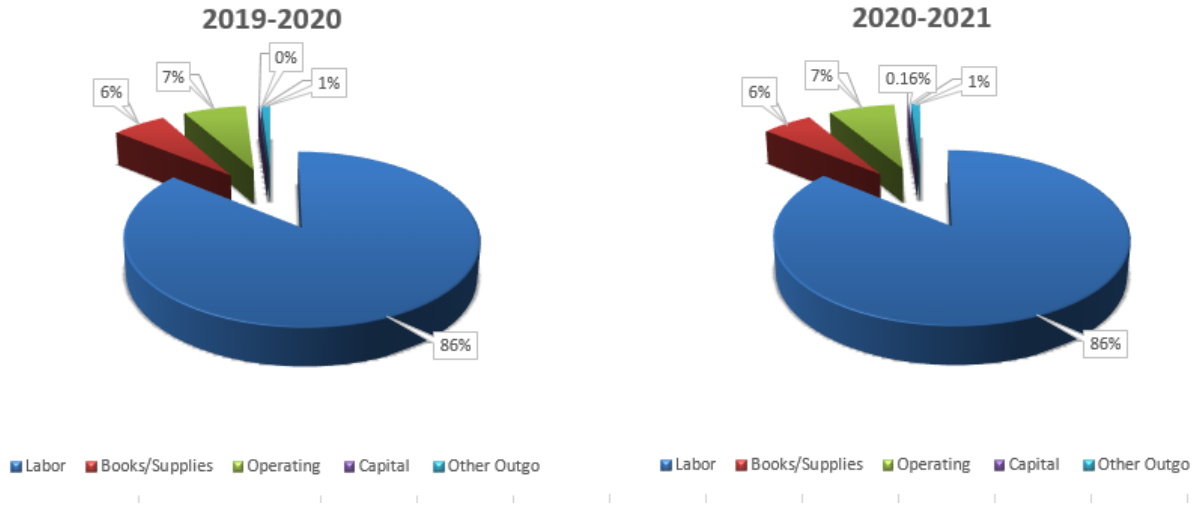
Certificated Salaries	($40,114)	Alignment of Budget; Certificated Staffing Adjustment in Position Control Since October
Classified Salaries	$84,556	Alignment of Budget; Classified Staffing Adjustment in Position Control Since October
Benefits	$83,594	Adjustment in Benefits based on use trends and changes in position control since budget adoption
Books & Supplies	$200,000	Adjustment to technology budget
Operating Exp.	$6,488	Adjustment for insurance premium
Capital Outlay	-	
Other Outgo		
TOTAL	*$334,525*	

Summary of Restricted Expenditure Changes:

Certificated Salaries	$76,795	Alignment of Budget; Certificated Staffing Adjustment in Position Control Since May
Classified Salaries	$40,856	Alignment of Budget; Classified Staffing Adjustment in Position Control Since May
Benefits	($98,896)	Adjustment in Benefits based on use trends and changes in position control since budget adoption
Books & Supplies	$13,598	Posting of expenses for Title I, Prop. 20, special programs and McKinney-Vento
Operating Exp.	$63,729	Adjustment to bring expenditure in alignment with actuals to date
Capital Outlay	-	
Other Outgo	-	
TOTAL	*$96,083*	

Multi-Year Combined Expenditure Projections:

	2018-2019	2019-2020	2020-2021
Description	**Combined**	**Combined**	**Combined**
Certificated Salaries	$20,148,482	$20,384,482	$20,268,842
Classified Salaries	$7,074,405	$7,174,405	$7,089,167
Employee Benefits (H&W; Taxes; STRS/PERS)	$10,810,167	$11,502,256	$11,896,381
Books and Supplies	$5,960,978	$2,516,035	$2,532,920
Other Operating Expenditures	$3,186,426	$3,290,720	$3,349,285
Capital Outlay	$50,298	$50,298	$75,000
Other Outgo	$524,125	$524,125	$461,043
TOTAL	$47,754,881	$45,406,320	$45,672,638



As illustrated above, salaries and benefits comprise approximately 86% of the District's budget in the current multi-year projection. No labor settlement agreements have been reached for 2019-2020 or 2020-2021.

The following discusses the most significant items in the three-year projection:

- LCFF: The District is utilizing the Department of Finance's estimated COLAs and resulting LCFF Funding Rate percentages.
- The Legislature has fully funded LCFF in the 2018-19 fiscal year.
- BUSD Unduplicated Percentage of enrollment for 2018-19 through 2020-21 ranges from 17.04% to 17.98%, based on a rolling three-year average.
- ADA: The District's LCFF funding is based on the ADA in the 2017-18 fiscal year. The LCFF calculation allows a one year "hold harmless" on the loss of revenues due

to ADA decline. Therefore, the decrease in ADA is reflected in the LCFF calculation for 2019-20. The District is projecting no change in enrollment in 2020-2021.

- Mandated Cost Reimbursement One-time Revenues: One-time revenues are adjusted for in the three-year projection. No additional one-time revenues are projected after the 2018-19 budget year.

- Employee Compensation: Normal ongoing step and column increases are included in the three-year projection. Additional expense to the District caused by the increase in the STRS and PERS rates is also included. The District has not included a downward adjustment in STRS rates, but will revise accordingly at May revise.

- Reasonable increases to supply and operating expense accounts;

- Reasonable increases to technology expense accounts

- Changes to the number of staff to support students in general education, special programs, class sizes, and curriculum adoptions;

- No COLA Adjustments, with exception of programs outside of LCFF (Transportation and TIG Add-ons receive no COLA)

Given these assumptions, it is projected that the district will have an operating deficit of approximately ($406,115) in fiscal 2018-2019 in its Unrestricted Funds. It is also projected that the district will have an operating deficit in its Restricted Funds of approximately $1,192,635. However, it should be noted that at Budget Adoption "carry over" was not included in the revenue available to balance the restricted resources. We have since closed the books and the restricted resources balance, with a projected ending balance at first interim of $490,069.

Summary of Reserves

School finance experts, including the El Dorado County Office of Education, continue to reinforce the need for reserves in excess of the minimum reserve for economic uncertainty. Prudent reserves afford districts and their governing boards' time to thoughtfully identify and implement budget adjustments over time. The District's multiyear projection anticipates the District's Reserves for Economic Uncertainty over the next three budget years to be as follows:

2018-2019	2019-2020	2020-2021
14.83%	16.45%	18.77%

[Note: No labor settlements for 2019 thru 2021]

Other Funds

The only major changes to other funds in the District were to building funds. Staff is adjusting income and expenditure budgets as contracts are encumbered and finished with respect to the Valley View Charter Montessori Building Addition Project and the Blue Oak Elementary Modernization Project. Total expenditures are expected to both increase and decrease as the district moves through its various projects.

Conclusion

The Second Interim Report is an important document in the District's ongoing communications to its stakeholders. The report and certification provide accountability and evidence of stewardship to our community. The Buckeye Union School District certifies the District's financial position is positive; the District will meet its financial obligations in the current and subsequent two fiscal years.

Buckeye Union School District
2018-2019 Budget
Multi-Year Projections

			2018-2019 Second Interim			2019-2020 Projected Budget			2020-2021 Projected Budget		
			a	*b*	*c*	*d*	*e*	*f*	*g*	*h*	*i*
	REVENUES	Account	***Unrestricted***	***Restricted***	***Total***	***Unrestricted***	***Restricted***	***Total***	***Unrestricted***	***Restricted***	***Total***
1	LCFF	8000	39,144,021	-	39,144,021	40,017,256	-	40,017,256	41,044,422		41,044,422
2	Federal Revenues	8100-8299	62,455	791,074	853,529	62,455	839,530	901,985	62,455	839,530	901,985
3	Other State Revenues	8300-8599	1,740,458	2,287,218	4,027,676	831,115	1,893,500	2,724,615	831,115	1,893,500	2,724,615
4	Local Revenues	8600-8799	474,813	1,656,091	2,130,904	424,813	1,727,298	2,152,111	336,131	1,770,339	2,106,470
5	Transfers In (Non-operational)	8900			-		-	-			-
6	Contributions to Restricted Programs	8980	(5,965,559)	5,965,559	-	(6,047,601)	6,047,601	-	(5,936,922)	5,936,922	-
7	TOTAL REVENUES		35,456,188	10,699,942	46,156,130	35,288,038	10,507,929	45,795,967	36,337,201	10,440,291	46,777,492
8											
9	EXPENDITURES										
10	Certificated Salaries	1000	17,965,117	2,183,365	20,148,482	18,125,117	2,223,365	20,348,482	18,454,117	1,814,725	20,268,842
11	Classified Salaries	2000	4,673,704	2,400,701	7,074,405	4,748,704	2,425,701	7,174,405	4,823,704	2,265,463	7,089,167
12	Employee Benefits	3000	7,661,188	3,148,979	10,810,167	8,211,702	3,290,554	11,502,256	8,589,021	3,307,360	11,896,381
13	Books & Supplies	4000	4,041,138	1,919,840	5,960,978	1,766,643	749,392	2,516,035	1,789,163	743,757	2,532,920
14	Services & Operating Expenses	5000	1,284,011	1,902,415	3,186,426	1,319,011	1,971,709	3,290,720	1,377,576	1,971,709	3,349,285
15	Capital Outlay	6000	50,298		50,298	50,298	-	50,298	75,000	-	75,000
16	Other Outgo/Transfers Out	7000 except 7300	318,460	205,665	524,125	318,460	205,665	524,125	255,378	205,665	461,043
17	Indirect Support	7300-7399	(131,612)	131,612	-	(131,612)	131,612	-	(131,612)	131,612	-
18	TOTAL EXPENDITURES		35,862,303	11,892,577	47,754,881	34,408,322	10,997,998	45,406,320	35,232,347	10,440,291	45,672,638
19											
20	EXCESS (DEFICIENCY) OF REVENUES										
21	OVER EXPENDITURES	(A-B)	(406,115)	(1,192,635)	(1,598,751)	879,716	(490,069)	389,647	1,104,854	-	1,104,854
22											
23	BEGINNING BALANCE, July 1		6,995,719	1,682,704	8,678,422	6,589,604	490,069	7,079,672	7,469,320	-	7,469,320
24	ACTUAL ENDING BALANCE, June 30		6,589,604	490,069	7,079,672	7,469,320	-	7,469,319	8,574,174	-	8,574,174
25											
26	COMPONENTS OF ENDING BALANCE										
27	Reserved										
28	Revolving Cash	9711	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000
29	Prepaid Expenditures	9713	-		-		-	-			-
30	***RESTRICTED***	9740	-	490,069	490,069	-		-	-		-
31	***DESIGNATED***				-		-	-		-	-
32	Required Reserve for Economic Uncertainties (3%)	9789	1,432,646	-	1,432,646	1,362,190	-	1,362,190	1,370,179	-	1,370,179
33	Board Reserve for Economic Uncertainties (1%)	9789	477,549		477,549	454,063		454,063	456,726		456,726
34	Additional Economic Uncertainty reserve	9789	4,678,409	0	4,678,409	5,625,067	0	5,625,067	6,746,269	0	6,746,269
37	Total Undesginated Amount	9789	0	0	0	27,000	0	27,000	0	0	0
38	*Special Reserve Fund Balance*		***367,462***	***0***	***367,462***	***369,962***	***0***	***369,962***	***372,462***	***0***	***372,462***

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.3.

ACTION ITEM: Approval of Temporary Athletic Team Coach Certification

SITUATION:

The California Code of Regulations, Title 5, Section 5593 requires that any person serving at any grade level as a temporary athletic coach must show knowledge and competency in the following areas: care and prevention of athletic injuries, basic first aid, and emergency procedures, coaching techniques, rules and regulations in the athletic activity being coached, child or adolescent psychology, whichever is appropriate to the grade level of the involved sports activity.

Title 5, Section 5594 also requires the Superintendent to certify to the Board of Trustees by April 1st of each year that the provision of Section 5593 has been met.

PLAN:

The plan is for the Board to approve the Temporary Athletic Team Coach Certification confirming the provisions of Title 5, Section 5593 have been met by the Buckeye Union School District.

FISCAL IMPACT:

No fiscal impact

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the Temporary Athletic Team Coach Certification.

Temporary Athletic Team Coach Certification

School Year 2018-2019

TO THE STATE BOARD OF EDUCATION:

Per Title 5, California Code of Regulation, Section 5594:

The governing board of each local school district shall certify to the State Board of Education that the provisions of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify that the school district has met the conditions set forth in Title 5, Section 5593.

District Name: Buckeye Union School District

Print Name:

Date Signed:

Signature of Person Signing for the District Board:

Mail signed forms to:

State Board of Education/California Department of Education
Attn: Temporary Athletic Team Coach Certificates
Standards Implementation Support Office
1430 N Street, Suite 4309
Sacramento, CA 95814

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.5.

ACTION: AUTHORIZATION TO AWARD CONTRACT FOR RFP 2019-1 ACCESS POINT PROPOSAL E-RATE YEAR 22 (2019/2020)

SITUATION:

The District has utilized the Federal Universal Service Administrative Company (USAC) Schools and Library E-Rate program since its inception to offset our ongoing costs for telecommunications and data communications services. Funding may be requested under two categories of service: category one services to a library or school (internet access), and category two services that deliver internet access to a school or library (internal connections and equipment needed to distribute the internet access). The discount levels depend on the level of poverty (amount of students that qualify for free and reduced lunches), and whether the school or library is located in an urban or rural area. Currently, Buckeye Union School District qualifies for a 40% discount on eligible category one services and a 40% discount on eligible category two services.

Staff has circulated a Request for Proposals through the E-Rate program for the supply and installation of new access points at Camerado Middle School, Blue Oak Elementary School, Oak Meadow Elementary School, and William Brooks Elementary School. The RFP results proposal will be opened on March 19th and Staff's evaluation of the proposals will result in the selection of a contractor to provide the equipment as proposed, including installation and cabling will be announced and approved by the Board.

PLAN:

Have the Board authorize the award of RFP 2019-1 Access Point Proposal E-Rate Year 22 (2019/2020) for the supply and installation of new access points at Camerado Middle School, Blue Oak Elementary School, Oak Meadow Elementary School, and William Brooks Elementary School. Upon award of the contract, staff will complete the E-Rate filing for year 22 (2019/2020).

FISCAL IMPACT:

It is estimated that approximately 60% of the costs will be funded from the General Fund and 40% from E-Rate funding. Proposals from March 19th bids will be brought to the March 20 Board Meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board award RFP 2019-1 Access Point Proposal E-Rate Year 22 (2019/2020 for the supply and installation of new access points at Camerado Middle School, Blue Oak Elementary School, Oak Meadow Elementary School, and William Brooks Elementary School.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VIII.6.

ACTION ITEM: Resolution No. 19-05: Eliminating Classified Employee Services Effective June 30, 2019

SITUATION:
The District employs teacher associates for a variety of purposes and with different funding sources. Each year the District assesses its needs and funding available and makes adjustments. Due to changes in enrollment at our elementary schools, it will not be necessary to staff five 1.5 hour teacher associates, one .18 hour teacher associate, one .66 hour teacher associate, one 4 hour teacher associate, one 2.25 hour teacher associate, one 4.5 hour teacher associate, one .75 hour teacher associate and one 1.5 hour teacher associate position. State law specifies that in order to reduce services provided by classified employees, those employees must be notified of possible reduction or layoff 60 days prior to the effective date of the reduction or layoff. The attached resolution implements the reductions in particular kinds of services provided by classified employees and authorizes the Superintendent to notify those employees impacted by the reductions or eliminations.

PLAN:
The plan is to eliminate specific classified positions as noted in Resolution No. 19-05

FISCAL IMPACT:
An estimated reduction of $116,816.00 in staffing costs for the 2019-2020 school year. The purpose of this resolution is to notify specific classified employees of an intention to eliminate their services based on a lack of work or lack of funds.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve Resolution No. 19-05: Eliminating Classified Employee Services, effective June 30, 2019.

BEFORE THE
GOVERNING BOARD
OF THE
BUCKEYE UNION SCHOOL DISTRICT

REDUCTION IN CLASSIFIED STAFF DUE TO LACK OF WORK AND/OR LACK OF FUNDS

RESOLUTION NO. 19-05

WHEREAS, California Education Code § 45308 states that classified and confidential employees shall be subject to layoff due to lack of work or lack of funds;

WHEREAS, California Education Code § 45117 provides that where classified (including confidential) employees are subject to layoff, the affected employee shall be given a notice of layoff not less than sixty (60) days prior to the effective date of the layoff and informed of their displacement rights, if any, and their reemployment rights;

WHEREAS, the Governing Board of the Buckeye Union School District has determined that it shall be necessary to reduce the following particular kinds of classified services not later than June 30, 2019:

CLASSIFIED POSITIONS	**# Days/Hours Reduction/Elimination**
Teacher Associate (five positions)	1.5 hours per day for 196 days
Teacher Associate	.18 hours per day for 196 days
Teacher Associate	.66 hours per day for 196 days
Teacher Associate	4 hours per day for 196 days
Teacher Associate	2.25 hours per day (4 days/week) for 146 days
Teacher Associate	4.5 hours per day (1 day/week) for 38 days
Teacher Associate	.75 hours per day (2 days/week) for 80 days
Teacher Associate	1.5 hours per day (1 day/week) for 40 days

NOW, THEREFORE, THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That due to lack of work or lack of funds, this Governing Board has determined that the following level of service shall be reduced:

CLASSIFIED POSITIONS	**# Days/Hours Reduction/Elimination**
Teacher Associate (five positions)	1.5 hours per day for 196 days
Teacher Associate	.18 hours per day for 196 days
Teacher Associate	.66 hours per day for 196 days
Teacher Associate	4 hours per day for 196 days

Teacher Associate	2.25 hours per day (4 days/week) for 146 days
Teacher Associate	4.5 hours per day (1 day/week) for 38 days
Teacher Associate	.75 hours per day (2 days/week) for 80 days
Teacher Associate	1.5 hours per day (1 day/week) for 40 days

Section 3. That the District Superintendent or his designee is directed to give notice of layoff to the affected classified employee(s) pursuant to Education Code §45117. Such notice shall be pursuant to this Resolution and applicable provisions of the Education Code of the State of California.

Section 4. That said layoff shall become effective at the close of business on June 30, 2019, and such notice shall be served on employees no later than April 12, 2019, to provide at least 60 days advance notice to employees of this action.

Section 5. The District Superintendent or the Superintendent's designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.

Section 6. In the event any section or portion of this Resolution shall be determined invalid or unconstitutional, such section or portion shall be deemed severable and all other sections or portions hereof shall remain in full force and effect. The Board hereby declares that it would have passed this Resolution and each section, subsection, sentence, clause or phrase irrespective of the fact that any one or more sections, subsections, sentences, clauses or phrases be declared to be unconstitutional.

Passed and Adopted by roll call vote this March 20, 2019 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Benda Hanson-Smith, Ph.D.
President, Governing Board

_____
Gloria Silva
Clerk, Governing Board