BUCKEYE UNION SCHOOL DISTRICT

AGENDA

PUBLIC HEARING/REGULAR MEETING
OF THE
BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, May 15, 2019

Room: District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762
(Park and Enter Board Room in back of building)

Closed Session-6:00 p.m.
Open Session - 7:00 p.m.

I. CALL TO ORDER

II. PUBLIC COMMENTS

III. ADJOURN TO CLOSED SESSION

1. Superintendent Evaluation

IV. CLOSED SESSION ANNOUNCEMENTS

V. RECONVENE TO OPEN SESSION & FLAG SALUTE

VI. ROLL CALL

VII. APPROVAL OF AGENDA

VIII. PUBLIC COMMENTS

IX. PRESENTATIONS/DISCUSSION ITEMS

1. Camerado Springs Middle School Student Representatives- Tyler Guthmiller and Sophia Fite

2. Camerado Springs Middle School: Principal Doug Shupe
    - Certificated Employee of the Year: Anne Carney
    - Certificated Employee of the Year: Don Cohran
    - Classified Employee of the Year: Amy Case

3. Introduction of Director of Fiscal Services Mike Henkel

4. Review Draft Memorandum of Understanding between the El Dorado Schools Financing Authority and its member school districts, Buckeye Union School District, Rescue Union School District and the El Dorado Union High School District and the Serrano El Dorado Owners' Association regarding establishment of an end date regarding Community Facilities District No. 1 authorized and administered by the El Dorado Schools Financing Authority.

VI. PUBLIC HEARING

1. Material Revision to The Cottonwood School approved on November 15, 2017, to serve students in TK through 12th grade, for a term of five (5) years commencing on July 1, 2018, and ending on June 30, 2023.

   The Board received a request for a Material Revision to The Cottonwood School in April 2019 requesting a Material Revision to the Charter approved on November 15, 2018, to allow the school to serve students in transitional kindergarten through twelfth grade. The Board will receive public comments to consider the level of support for the Material Revision by Teachers employed by the Buckeye Union School District, other Employees of the District, Parents, and Community Members.

   Conduct of Hearing a) Staff report and discussion; b) Public Testimony; c) Board Discussion and Vote d)Close the public hearing

VII. REPORTS

1. Budget Report
2. Association Reports
    - BTA
    - CSEA
3. California Montessori Project School Report: Kim Zawilski
4. Rising Sun Montessori Charter School Report: Karl Zierhut
5. Clarksville Charter School Report: Julie Haycock
6. Reports and Requests by Board Members
7. Superintendent Report

VIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). *The Superintendent and staff recommend approval of all Consent Agenda items.*

1. Summary of Warrants
2. Minutes of the Regular Meeting April 3, 2019, and May 1, 2019
3. Personnel Update
4. Investment Portfolio Report-Quarter Ending March 31, 2019
5. Behavior Technician Position
6. Approval of Overnight Field Trip to Alliance Redwoods Conference Grounds. October 15-18, 2019 for William Brooks Elementary School. Nordquist, Allison, Keilar, and Miller.
7. Approval of Overnight Field Trip to Coloma Outdoor Discovery Center. March 31-April 2, 2020 for Oak Meadow Elementary School. Lopez, Lewandowski, Currie, and Savage.

IX. ACTION ITEMS

1. Approve Declaration of Need for Fully Qualified Educators for 2019/2020
   (Jackie McHaney, Assistant Superintendent)

2. Certification by the Board of Trustees of the Verified Signatures of the Board Members and of the Persons Authorized to Sign Orders in Its Name
   (David Roth, Ph.D. Superintendent)

3. Resolution 19-11 to Approve the Petition to Renew the Charter of The California Montessori Project-Shingle Springs Campus Charter School
   (Jackie McHaney, Assistant Superintendent)

X. NEXT MEETING

Park and enter Board Room from the back of the building.

Wednesday, June 12, 2019, 7:00 P.M. District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

XI. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: IX.4.

DISCUSSION ITEM ONLY: Review Draft Memorandum of Understanding between the El Dorado Schools Financing Authority

SITUATION:
The El Dorado Schools Financing Authority consisting of its member school districts, the Buckeye Union School District, Rescue Union School District and the El Dorado Union High School District and the Serrano El Dorado Owners' Association are in the process of developing a Memorandum of Understanding related to the establishment of an end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority. All material terms of the MOU have been conceptually agreed to by all parties and a draft of the MOU will be presented to the Board for its information and discussion at the Board meeting. Once the draft MOU is finalized, it will be presented to the Governing Board of the El Dorado Schools Financing Authority for action. Buckeye Union School District has one appointed Board member sitting on the Governing Board of the El Dorado Schools Financing Authority.

PLAN:
To have the Board review the draft MOU and provide direction to the Board's representative on the El Dorado Schools Financing Authority Governing Board regarding the terms of the draft MOU.

FISCAL IMPACT:
None. Currently, the District is obligated to pay lease payments with respect to certain outstanding series of certificates of participation, which lease payments have historically been funded entirely by the Special Tax revenues received by the District through CFD No. 1. Under the terms of the MOU, the District's outstanding obligations will be repaid in full. In addition, the District will realize a $1.4 million dollar pro-rata contribution to the future centralized kitchen project.

LONG RANGE GOAL:
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board give direction to the Board's representative on the El Dorado Schools Financing Authority Governing Board to approve the terms of the draft MOU.

Campus: Shingle Springs
Principal: Kim Zawilski
Report Month: May 2019
Date Range of Report: 04-01-19 to 04-30-19

Shingle Springs Campus Update

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CPR CERTS	BUDGETED NUMBERS	CURRENT ENROLLMENT	NUMBER OVER/UNDER BUDGET
Britt Serkanic	Pine	K/1	CTC	3-6	Yes	20	20	0
Molly Kimber	Pine	K/1	CTC	3-6/6-9	Yes	20	20	0
Eileen Perkins	Mimosa	K/1	CTC	3-6/6-9	Yes	16	16	0
Amber Presnall	Mimosa	K/1	CTC	3-6	Yes	17	17	0
Charmaine Scott	Cedar	K/1	CTC	3-6/6-9	Yes	17	17	0
Shari DeVille	Cedar	K/1	CTC	3-6IP/6-9	Yes	16	16	0
Jan Fagan	Aspen	2/3	CTC	6-9	Yes	24	24	0
Shannan Chanda	Wisteria	2/3	CTC	6-9	Yes	24	24	0
Ronda Ritchie	Laurel	2/3	CTC	6-9	Yes	22	22	0
Emily McDaniel	Willow	2/3	CTC	6-9	Yes	22	22	0
Katherine Cox	Olive	2/3	CTC	6-9	Yes	22	23	+1
Gwyne Parker	Cypress	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kathy Gerstle	Manzanita	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kelly Barton	Fig	4/5/6	CTC	6-9/9-12	Yes	22	24	+1
Christina Sherrod	Elm	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kanchana Sriram	Magnolia	4/5/6:	CTC	6-9/9-12	Yes	17	17	0
Marie Liston	Magnolia	4/5/6	CTC	IP	Yes	16	16	0
Caleb Peterson	Birch	4/5/6	CTC	6-9/9-12	Yes	17	17	0
Alison Rosen	Birch	4/5/6	CTC	6-9/9-12	Yes	16	16	0
Robert Thomas	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Tom Freer	Sequoia	7/8	CTC	6-9 & MS (IP)	Yes	20	21	+1
Natasha Raffety	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Kim Yeager	Sequoia	7/8	CTC	6-9/9-12 & MS	Yes	20	20	0

ENROLLMENT

BUDGETED ENROLLMENT:	456	ACTUAL ENROLLMENT:	465 (+9)

LOTTERY BINDER:	K	1st	2nd	3rd	4th	5th	6th	7th	8th
2018-2019	36	29	16	10	17	4	15	8	1
2019-2020	66*	28	13	8	6	7	11	7	2

ENROLLMENTS & DISENROLLMENTS

STUDENT NUMBER	GRADE LEVEL	REASON	EXIT INTERVIEW?	COPY TO ADMIN.
N/A				

DISCIPLINE

SUSPENSIONS:		EXPULSIONS:	
CURRENT: 2	YTD: 3	CURRENT: 0	YTD: 0

CLUB MONTESSORI

CLUB MONTESSORI STAFF	HOURS	CPR CERTS
Leanne Winslow (M-F)	2:00 - 5:00	Yes
Mikayla Ralph (M-F)	7:00 - 8:30	Yes
Tatjana Thorne (M-F)	7:30 - 8:30	Yes
Whitney Lindsay (M-F)	7:30 - 8:30	Yes
Veronica Greene (M-F)	2:00 - 6:00	Yes
Kaitlyn Fly (M-F)	2:00 - 6:00	Yes
Whitney Lindsay (M-F)	3:00 – 4:00	Yes
Raechel Hayden (M-Th)	3:00 – 4:00	Yes

CLUB MONTESSORI ENROLLMENT	
BEFORE SCHOOL:	11
AFTER SCHOOL:	9
BEFORE & AFTER SCHOOL:	21
KINDERGARTEN SUPPLEMENT:	22
INTERSESSIONS:	30 day
EARLY RELEASE DAYS:	72
PUNCH CARDS:	100
STAFF CHILDREN:	34

STUDENT HEALTH AND SAFETY

TOPIC	GRADE	DATE	AGENCY
Hearing Screening	K, 2, 5 & 8	08/23/18	K-12 Health
Vision Screening	1, 3 & 6	08/23/18	K-12 Health
Scoliosis	7(F), 8(M)	08/23/18	K-12 Health
Drug Education	7, 8	Winter	Health Curriculum
Sexual Health	7, 8	Spring	Health Curriculum

EMERGENCY DRILLS	DATE
Fire/Evacuation	04/04/19
Earthquake	08/28/18
Lockdown/Shelter in Place	04/08/19
Club M – Fire Drill	04/25/19
Club M – Shelter in Place	04/25/19

SPECIAL EDUCATION

ROLE	NAME	SCHEDULE
Point of Contact:	Kim Zawilski	M-F 7:30-4:30
Resource Specialist:	Dawn Nordquist	M-Th 8:00-4:30
Resource Specialist:	Robyn Axline	M-Th 9:00-3:00
Speech Therapist/Pathologist:	Leigh Anne Krueger	M-F 8:00-4:30
SLP Aide:	Joyce Hollingsworth	T &Th 8:30-3:00
Occupational Therapist	School Steps	T 8:00-4:30
Resource Aides:	Sara Eldridge Cherish Duff Michelle Nicdao	M-F 8:30-1:00 M-F 8:30-3:00 T-Th 8:30-3:00

TOTALS	
IEP:	72
RSP/SAI:	37
Speech:	52
OT:	14
Behavior	5
Mental Health:	3
ELL:	2

FUNDRAISING EFFORTS

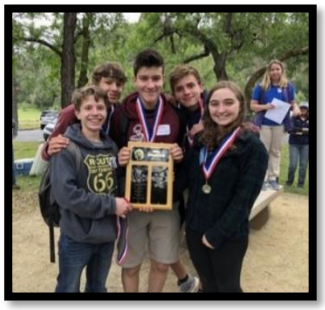
Event	Total Raised	Funds Used For:
Believe Kids Sales	$7,537.60	Field Trip Program Support
Harvest Festival	$7,800.00	Classroom Materials, Athletics, Library Custom Seating
Scholastic Book Faire	$5,313.22	Books, Cart, Drop Box for School Libraries
See's Candy	$3,035.50	Modular Library Seating & Bleachers
Flappers & Fellas Gala	$25,732.00	Ball Walls, Hawks PopUps, Garden Program, Electric Cart, Athletic Shed
Scholastic Book Faire	$7,412.29	Books for Libraries and Social-Emotional Lending Library

COMMENTS

CMP Shingle Springs has been busy since our return from Spring Break. Our 3rd through 8th grade students are participating in the statewide **CAASPP** testing. The feedback from our students has been that they are enjoying this change of pace and are eager to show what they know. Our **Spelling Bee** Teams are busy practicing for the El Dorado County Spelling Bee being held this Friday.

This week's Principal's Café is all about our **Local Control Accountability Plan**. Gary Bowman and Laurien Spiller are joining us to provide a review of previous LCAP expenditures and to seek stakeholder input from our students, parents and staff members.

Alumni News: We were excited to hear that several of our alumni students recently participated in the **El Dorado High School District's Math Steeplechase Competition**. Union Mine's Freshman team consisted of 5 students, **4 of whom are recent graduates of CMP Shingle Springs**! Congratulations go out to alumni students Ethan R., Thomas R., Kayden S. and Madeline S. and their teammate who took **FIRST Place** out of the 10 combined Freshman/Sophomore teams competing!



BUCKEYE UNION SCHOOL DISTRICT
Board of Trustees

NOTICE OF PUBLIC HEARING

The Buckeye Union School District hereby gives notice that Public Hearings will be held as follows:

Hearing Date: May 15, 2019, 7:00 p.m.
Location: District Office Board Room
5049 Robert J. Mathews Parkway
El Dorado Hills, CA 95762

1. Material Revision to The Cottonwood School approved on November 15, 2017, to serve students in TK through 12th grade, for a term of five (5) years commencing on July 1, 2018, and ending on June 30, 2023.

   The Board received a request for a Material Revision to The Cottonwood School in April 2019 requesting a Material Revision to the Charter approved on November 15, 2018 to allow the school to modify the PE requirement and to provide non-Montessori program options. The Board will receive public comments to consider the level of support for the Material Revision by Teachers employed by the Buckeye Union School District, other Employees of the District, Parents, and Community Members.

   Conduct of Hearing a) Staff report and discussion; b) Public Testimony; c) Close the public hearing

Enrollment Update from Head of School

Rising Sun Montessori School 5/8/19

Teacher's Name	Class Grade Levels	CA Credential	Montessori Certification	CPR/1st Aide/BBP/AED	Budgeted Numbers	Current	Variance
Hana Arbuckle	TK/K Leo	CTC	Early Childhood IP	Yes	25	25	0
Jeff Ritchie	1-3 Andromeda	CTC	Lower Elementary	Yes	26	25	-1
Kate Watson	1-3 Seashell	CTC	Lower Elementary	Yes	26	24	-2
Susan Parker	4-6 Phoenix	CTC	Lower and Upper Elementary	Yes	26	23	-3
Karl Zierhut	7-8 Taurus	CTC	Secondary	Yes	26	23	-3
				Totals:	129	120	-9

APRIL 2019

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL	Demograph Report -	Variance
TK		21	22		20	20				83	113	-30
K	72	71	71	79	67	82	24			466	432	34
1st	69	63	83	59	64	81	20			439	423	16
2nd	49	78	80	101	85	107				500	465	35
3rd	60	79	75	103	105	110				532	566	-34
4th	57	84	86	83	64	98				472	480	-8
5th	63	61	63	84	113	135				519	525	-6
6th			89					330	166	585	571	14
7th			42					319	187	548	606	-58
8th								346	234	580	590	-10
TOTAL	**370**	**457**	**611**	**509**	**518**	**633**	**44**	**995**	**587**	**4724**	4771	
Ending 17-18	381	450		516	540	685		1032	679			
Difference	-11	7	611	-7	-22	-52	44	-37	-92			
									NPS	7		

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759	4731	4730	4777	4721	4732	4732	4731	

Buckeye Union School District

2018-2019

AGENDA ITEM #

Summary Report of Warrants

Warrant Registers for the period of: March 29, 2019 through April 30, 2019

Register #	Date	Fund	Fund #	Amount	Warrants
0204	29-Mar-2019	General Fund	01	6,776.32	11
0205	2-Apr-2019	General Fund	01	46,867.23	27
0206	3-Apr-2019	General Fund	01	19,109.89	10
0207	3-Apr-2019	State Building Fund	35	9,322.32	3
0208	3-Apr-2019	Cafeteria	13	2,629.16	5
0209	3-Apr-2019	Mello Roos	49	1,621.65	1
0210	3-Apr-2019	General Fund	01	162.47	1
0211	3-Apr-2019	General Fund	01	3,371.64	12
0212	4-Apr-2019	General Fund	01	26,482.52	28
0213	10-Apr-2019	General Fund	01	24,944.76	64
0214	10-Apr-2019	General Fund	01	58,035.26	9
0215	11-Apr-2019	Cafeteria	13	48,014.60	12
0216	10-Apr-2019	State Building Fund	35	5,377.11	2
0217	16-Apr-2019	General Fund	01	36,780.11	26
0218	23-Apr-2019	General Fund	01	6,855.94	4
0218	23-Apr-2019	Mello Roos	49	829,925.95	2
0219	26-Apr-2019	General Fund	01	39,181.97	22
0220	23-Apr-2019	Developer Fees	25	2,000.00	1
0221	25-Apr-2019	State Building Fund	35	4,216.47	1
0222	24-Apr-2019	Health and Welfare	01	538,721.80	11
0223	25-Apr-2019	General Fund	01	3,513.36	4
Total				$ 1,713,910.53	256

BUCKEYE UNION SCHOOL DISTRICT

Minutes

PUBLIC HEARINGS/REGULAR MEETING
OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that teach student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, April 3, 2019
Room: District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762
(Park and Enter Board Room in back of building)

No Closed Session
Open Session - 7:00 p.m.

I. CALL TO ORDER and Flag Salute

The meeting was called to order at 7:00 p.m. and Aku Deshmukh led the Flag Salute.

I. ROLL CALL

Present:
Brenda Hanson-Smith
Kirk Seal
Jon Yoffie
Winston Pingrey
Not Present:
Gloria Silva

II. APPROVAL OF AGENDA

Kirk Seal motioned to approve the agenda and Winston Pingrey seconded the motion. The motion carried 4-0.

III. PRESENTATIONS

1. Rolling Hills Student Representative: Tolia Mahe and Anavi Deshmukh

Anavi Deshmukh reported on the success of the Rolling Hills student body marketing projects for fundraising. Anavi also reported that the student body has made pinwheels to go up for every student after spring break, so every student will know that they are thought of. Anavi also

reported to the Board that the 6th grade won the friendly contest in the Penny for Patients fundraiser and estimated that the total raised was over $5000. Anavi reminded the Board that on Friday, April 12th they will be having their school-wide talent show at Rolling Hills and they are looking forward to planning for the end of the year activities and promotion. Finally, Anavi advised the Board that Student Council elections are coming up, and the 7th graders are preparing for the student body elections for next year. Posters have gone up for elections. Scott Backovich will be coming to help the student council with revamping the student spirit days.

2. Oak Meadow Elementary School: Principal Tracy Linyard

Classified Employee of the Year – Lorelei McCusker.
Principal Tracy Linyard introduced Lorelei McCusker as Oak Meadow Elementary Classified Employee of the Year. Ms. Linyard shared that Ms. McCusker is one of her Secretaries and one of the kindest people you will ever meet in your life. Ms. Linyard shared that there are so many reasons for Lorelei's selection, but in particular she loves how how Lorilei cares for the children, our staff and our school - it is why Oak Meadow family loves her dearly. Ms. Linyard also recognized Lorelei's knowledge, skills and professionalism - noting that truly she could not do you job as well nor could the school run as well without Lorilei. Ms. Cusker stated that she is so grateful to be a part of the Oak Meadow family and to work with Ms. Linyard, whom she believes to be the best Principal ever. Lorilei emphasized that in Ms.Linyard what you see is what you get and that she has an amazing heart and cares deeply about her students and staff. Lorelei also mentioned she is thrilled to be working with Sharla aka her "partner in crime." Sharla, simply makes coming to work fun, she is hysterical. Staff at Oak Meadow is a family, and has welcomed Lorilei with opened arms and she so appreciates this. At Oak Meadow, we start the week with hugs and end with happy hours. In times of tragedy we have each other backs. Superintendent David Roth presented Lorelei with a Certificate of Appreciation and congratulated her. Dr. Roth noted that he is always greeted by Lorilei with a warm welcome and smile on her face. Dr. Roth thanked Lorilei for a job well done and expressed his appreciation for all she does for students and staff at Oak Meadow Elementary.

Certificated Employee of the Year- Jennifer Currie
Principal Tracy Linyard introduced Jennifer Currie as Oak Meadow Elementary Certificated Employee of the Year. Ms. Linyard shared that Ms. Currie is simply one of those teachers that is extraordinary in being able to engage kids and get them interested in the curriculum. Ms. Currie is highly competent, professional and can be counted on to make sure students and staff are appropriately supported. When you walk into her room you will find students are engaged and on-task and no child is left behind as Ms. Currie ensures to include all her kids in the classroom

activities. Ms. Currie stated that she is grateful and feels so lucky to be there at Oak Meadow. Superintendent David Roth, presented Ms. Currie with a Certificate of Appreciation and stated that he has always noted that Jennifer is one of those individuals that when you walk into the classroom she is so calm, students are highly engaged, the atmosphere is Zen like. It is remarkable. Dr. Roth thanked Jennifer for all she does and stated how much it is appreciated by all.

3. Rolling Hills Middle School: Principal Debra Bowers

Mrs. Debbie Bowers introduced Mr. Perkins. Mr. Perkins brought a selected a group of students to come present to the Board a presentation on the Gold Rush curriculum and their projects. The student's performed for the Board, which was enjoyed by all. Dr. Roth and the Board thanked Olivia, Austin, Brandon, and Ellie on their performance and congratulated them on a nice job presenting.

Classified Employee of the Year – Paul Minton.
Principal Debbie Bowers, introduced Paul Minton as Rolling Hills Classified Employee of the Year. Ms. Bowers stated that Mr. Minton is one of the happiest people she knows. Ms. Bowers also shared that there are so many reasons for Paul's selection, but in particular she loves how how he takes care of our school and staff. Mr. Minton's favorite quote is "It's not about perfect it's about effort" by Jillian Michaels. His favorite quote is "Do your Job!" The staff really appreciates him. Dr. Roth presented Mr. Minton with a Certificate of Appreciation and thanked him for a job well done and expressed his appreciation for all he does for students and staff at Rolling Hills and for him most recently for his help on I-day.

Certificated Employee of the Year- Jenny Ghio.
Principal Debbie Bowers introduced Jenny Ghio as the Rolling Hills Certificated Employee of the Year. Ms. Bowers shared that Ms. Ghio is simply an invaluable teacher. Ms. Ghio is one of those teachers that do a lot behind the scenes to make sure not only the needs of her students are met, but the needs of all students on campus are met - even to the extent of bringing in food and making sure her students who are hungry get breakfast. This is why the staff so appreciates Jenny and voted her Certificated Employee of the Year. Ms. Bowers also noted that Ms. Ghio is highly competent, professional and can be counted on to make sure students and staff are appropriately supported. Ms. Bowers told Ms. Ghio that the staff loves you and thanked her for everything she does. Ms. Ghio stated that it was a shock and honor to get this award, she really appreciates having her job, and everyone she works with at Rolling Hills. Ms. Ghio thanked everyone. Superintendent David Roth, presented Jenny with a Certificate of Appreciation and stated that he has always noted that Jenny is one of those individuals who is always smiling and has great energy and works so well with some of our most challenging students. Dr. Roth noted that he first met Jenny as an intervention

teacher at Brooks and was thrilled to see her pursue her special education credential and that we were able to utilize her talent in our program. Dr. Roth thanked Ms. Ghio for all she does and stated how much it is appreciated by all.

4. Introduction of Silva Valley Elementary Appointed Principal Brandon Beadle. Dr. Roth introduced Brandon Beadle as the new Principal of Silva Valley Elementary School commencing with the 2019-2020 school year. Dr. Roth stated that he first met Brandon Beadle at Ike Middle School when they were touring for the IB program and got to know him more through our recruitment process. He is pleased Mr. Beadle accepted the offer to be Silva Valley's next principal. Mr. Beadle briefly described his background and said he was honored to be here and serve at Silva Valley. He is excited to follow Kathy Holliman, he has already met with the administrative team and he noted how Silva Valley feels like a family atmosphere, and he is honored be here at Silva Valley and in the Buckeye Union School District.

5. Introduction of William Brooks Elementary Appointed Principal Amy Theberge. Dr. Roth introduced Amy Theberge as the new Principal at William Brooks Elementary School commencing with the 201-2020 school year. Dr. Roth stated that although Ms. Theberge is currently a parent in the community and at Brooks, previously she served as a Principal in Pleasanton and won the Administer of the Year Award during her tenure as Principal. Ms. Theberge thanked Dr. Roth for his words and stated that she has been in the community for two years and now that her oldest has started in Kindergarten she was going to have to be either PTA president or Principal again - she really wants to be involved in the schools again. Ms. Theberge stated that she is very excited to serve the community and feels very welcomed at Brooks and in the District. She added that she has already been able to meet some staff and has been receiving warm welcomes from administration.

6. I-day Update

Director of Curriculum, Patty Randolph, presented on I-Day outcomes. Ms. Randolph explained that all year the administration team has been working on Teacher Efficacy namely, .

- Collectively look at data as a team
- choose a target to focus on
- Dig into the depth of the stand and reflect on instructional practices.

The I-day professional development activities built on this and the feedback received from staff about this time was overwhelmingly positive.

V. REPORTS

1. Association Reports

Buckeye Teacher Association (BTA): Vice- President Amy Gargani recognized the amount of movement that is occuring as we staff for 2019-2020 and thanked Jackie for all her efforts and keeping the best interest of students and the teachers in mind. Ms. Gargani also thanked the Board and Dr.Roth for supporting the programs that support students and staff.

California School Employees Association (CSEA)
Not present

2. Budget Update: Jackie McHaney
No report

3. Enrollment Report: Jackie McHaney
Assistant Superintendent Jackie McHaney reported student enrollment remained steady at 4773, there was no change in enrollment since the last report.

4. California Montessori Project Charter School Report: Kim Zawilski
Kim Zawilski deferred her comments to the public hearing.

5. Rising Sun Montessori Report: Karl Zierhut
Head of School, Karl Zierhut reported that is has been challenging finishing up school this year and getting ready for next school year, which will involve a move to their new campus. Parents are excited, they have already had a campus cleanup day at the new school. Mr. Zierhut has also been busy getting the new school cleaned up as well. Rising Sun's cultural fair is coming up tomorrow evening and all are invited to attend. SBAC testing starting next week. Current enrollment is at 120 for March 2019.

6. Clarksville Charter Montessori Report: Julie Haycock
Not present

7. Reports and Requests by Board Members
None

8. Superintendent's Report: Dr. David Roth
Superintendent David Roth said he went to the Heritage Festival at Oak Meadow, and it was exciting to see parents happy to be at the festival. Dr. Roth also shared a video from Mrs. Ghilarducci classroom - her fish in the classroom project - which was enjoyed by all. Dr. Roth also shared

that he attended the 6th and 7th grade science fair at Valley View and was extremely impressed. Ms. Sideris' science classes presented over 60 science projects. Dr. Roth thanked Ms. Sideris for her work on the Science Fair and noted again how impressive the student presentations were.

IV. PUBLIC COMMENT
None

V. CONSENT AGENDA

1. Summary Report of Warrants
2. Minutes of the Regular Meeting March 6, 2019, and March 20, 2019
3. Personnel Update
4. Declaration of Surplus Items-Rolling Hills
5. Approval of Overnight Field Yosemite Trip-Valley View Charter School
6. IB Program Coordinator Job Description

Kirk Seal motioned to approve the consent agenda as presented and Winston Pingrey seconded the motion. The motion carried 4-0.

VI. PUBLIC HEARINGS

1. Charter Renewal of the California Montessori Project Shingle Springs Campus Charter School

The Board received the renewal petition from the California Montessori Project Shingle Springs Campus on March 7, 2019, and will receive public comments to consider the level of support for the petition by teachers employed by the Buckeye Union School District, other employees of the District, parents and community members.

Opened the Public Hearing 7:52 p.m.

Staff Report and Discussion
California Montessori Project is up for Charter Renewal. Kim introduced the following staff from CMP campus: James Hartley- Director of Student Services; Mary Pricceski- Data Coordinator; Chris Rogers - Dean of Students; Jennifer Rezentes - Serves on the CMP governing Board.

Kim Zawilski presented the Charter Renewal and shared a presentation on CMP which can be found on our website. Mrs. Zawilski thanked the Board for the support they have provided to CMP.

Public Testimony
None

Board Discussion and vote
None - this was a Public Hearing Only

Closed the Public Hearing at 8:10 p.m.

2. Charter Renewal of the Valley View Charter Montessori School

The Board received the renewal petition request from the Valley View Charter Montessori School on March 26, 2019, and will accept public comments to consider the level of support for the petition by teachers employed by the Buckeye Union School District, other employees of the District, parents and community members.

Opened the Public Hearing 8:12 p.m.

Staff Report and Discussion
Assistant Superintendent Jackie McHaney said tonight the first step in the renewal of the Valley View Charter School. The District will bring the matter back to the Board as an Action Item and at that time a final copy of the Charter Petition will be available noting the changes that were made to bring the Charter current with existing law and include the launching of the middle school IB program at the Charter school for the 2019/20 school year.

Public Testimony
None

Board Discussion and vote
None - this was a Public Hearing Only

Closed the Public Hearing at 8:15 p.m.

VII. DISCUSSION/ACTION ITEMS

1. Approval of Resolution No. 19-06: Closure of Fund 21

Assistant Superintendent Jackie McHaney reported that a separate fund is no longer required to accommodate the income and expenditures for Building Fund 21, as the final transaction was completed on or about March 15, 2019. Therefore the District is notifying the County Treasurer to close Fund 21.

Winston Pingrey motioned to close Fund 21, and Jon Yoffie seconded the motion. The motion carried 4-0.

Ayes: 4
Noes: 0
Absent: 1
Abstained: 0

2. Approval of Resolution No. 19-07: Closure of Fund 31
Assistant Superintendent Jackie McHaney reported that a separate fund is no longer required to accommodate the income and expenditures for Building Fund 31, as the final transaction was completed on or about March 15, 2019. Therefore the District is notifying the County Treasurer to close Fund 31.

Winston Pingrey motioned to close Fund 31, and Jon Yoffie seconded the motion. The motion carried 4-0.

Ayes: 4
Noes: 0
Absent: 1
Abstained: 0

3. Adopt Resolution No. 19-08: California Day of the Principal, May 1, 2019

Kirk Seal motioned to adopt Resolution No. 19-08, designating May 1, 2019, as California Day of the Principal. Jon Yoffie seconded the motion.

Ayes: 4
Noes: 0
Absent: 1
Abstained: 0

4. Adopt Resolution No. 19-09: California Day of the Teacher, May 7, 2019

Winston Pingrey motioned to adopt Resolution No. 19-09, designating May 7, 2019 as California Day of the Teacher. Jon Yoffie seconded the motion.

Ayes: 4
Noes: 0
Absent: 1
Abstained: 0

5. Adopt Resolution No. 19-10: Classified School Employees Week, May 19-25, 2019

Kirk Seal motioned to adopt Resolution No. 19-10, designating May 19-25, 2019 as Classified School Employee Week. Jon Yoffie seconded the motion.

Ayes: 4
Noes: 0
Absent: 1
Abstained: 0

6. Revised Job Shares/Reduced Workloads/50% Leave of Absences

Assistant Superintendent Jackie McHaney said we had received another request for revised reduced workload. We have made the revisions to include Ms. Charlesworth, a teacher at Camerado Springs Middle School.

Jon Yoffie motioned to approve the Revised Job Shares/Reduced Workloads/50% Leave of Absences to included Ms. Charlesworth. Winston Pingrey seconded the motion. The motion carried 4-0.

XIII. NEXT MEETING

Park and Enter Board Room from the Back of the Building.

Wednesday, May 1, 2019, 7:00 P.M. District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

IX. ADJOURNMENT

Kirk Seal motioned to adjourn the meeting at 8:59 and Jon Yoffie seconded the motion. The motion carried 4-0.

Date: _____

By: _____ By: _____

Gloria Silva, Clerk David Roth, Ph.D., Secretary

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BUCKEYE UNION SCHOOL DISTRICT

MINUTES

REGULAR MEETING
OF THE
BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that teach student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, May 1, 2019
Room: District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762
(Park and Enter Board Room in back of building)

Closed Session-No Closed Session
Open Session - 7:00 p.m.

I. CALL TO ORDER and Flag Salute
The meeting was called to order at 6:59 p.m. and Jake Vanderwall led the flag salute.

II. ROLL CALL
Present:
Brenda Hanson-Smith
Gloria Silva
Kirk Seal
Jon Yoffie
Winston Pingrey

III. APPROVAL OF AGENDA
Kirk Seal motioned to approve the agenda. Jon Yoffie seconded the motion. The motion carried 5-0.

IV. PUBLIC COMMENTS
None

V. PRESENTATIONS

1. Valley View Charter Montessori Student Representatives: Karlo Espinosa and Chloe Taguinod. Not Present.

2. William Brooks Elementary School: Interim Principal Barbara Narez

- Classified Employee of the Year: Coleen (Co) Vanderwall
  Principal Barbara Narez, introduced Co Vanderwall as William Brooks Elementary Classified Employee of the Year. Ms. Narez shared that there are so many reasons for this selection, but in particular she loves how how Co cares for the children, our staff and our school. Ms. Narez also shared some staff comments about Co - which recognized her overall awesomeness, her ability to keep calm through all types of situations including power outages and flash floods. Co is recognized as the glue that keeps all things together at Brooks. Ms. Narez thanked Co for all she does and noted how much appreciated it is. Superintendent David Roth presented Co with a Certificate of Appreciation and stated that he is in the unique position of being able to experience Co both as a parent and employee of the District. Dr. Roth noted that as both, he is impressed and appreciative of Co's hard work, her calmness and steady hand and her evident investment in William Brooks and all things occurring on campus. Dr. Roth thanked Co for a job well done and expressed his appreciation for all she does for students and staff at William Brooks.

- Certificated Employee of the Year: Britni Miller
  Principal Barbara Narez introduced Britini Miller as William Brooks Elementary Certificated Employee of the year. Ms. Narez shared that that Ms. Miller is simply one of those teachers that do a lot behind the scenes to make sure not only the needs of her students are met, but the needs of all students on campus are met. Ms. Narez also shared that Ms. Miller actually relocated her family from the Bay Area to El Dorado Hills after being offered a contract to work for Buckeye -- she is extremely invested in the District. Ms. Narez highlighted some of Ms. Miller's accomplishments such as the new push-in model in the 4th and 5th grade that was recently implemented, the Sunshine Club, and the numerous times she is sought out to be the teacher-in-charge on site. Ms. Miller is highly competent, professional and can be counted on to make sure students and staff are appropriately supported. Superintendent David Roth, presented Britni with a Certificate of Appreciation and stated that he has always noted that Britni is one of those individuals who is always smiling and has great energy, and he knows that this is not always easy as she works with some of our most challenging students. Britni does not let the challenges deter her, but rather is solution oriented and always trying to find ways to overcome them that will support students and staff -- and always with a smile on her face. Dr. Roth noted that on several occasions staff and parents have told him how much they really appreciate Britni. Finally, Dr. Roth noted that he has interacted with Britni in her role as teacher-in-charge, and was pleased to share how well she performs this task - always on top of things, keeping the District informed, et cetera. Dr. Roth thanked Britni for all she does and stated how much it is appreciated by all.

Dr. Roth also thanked Barbara Narez for stepping up and taking on the Principal's position at Brooks mid-year. Although Ms. Narez makes it look easy, he knows it is not an easy task to do so and he is very appreciative.. Dr. Roth also stated that he has had so many compliments from teachers and staff since her arrival on campus. Again, he thanked Ms. Narez for her assistance this year and noted that it is because of the special relationship we as a District and Ms. Narez shared that that we can call on a friend in a moment of need and that friend will be there for us. Dr. Roth thanked Barbara for being a good friend to him and the District and for all she is doing at William Brooks Elementary.

VI. REPORTS

1. Reports and Requests by Board Members
   Jon Yoffie reported that he met with a group of parents from Brooks regarding the Education Foundation. At this time it appears that there is a group of parents who are interested in carrying on the activities of the Foundation. He anticipates Melissa Keyzer will be taking over the lead role in the Buckeye Education Foundation along with some other Brooks parents. He is extremely pleased and excited to see the Foundation become active again.

2. Superintendent Report: Superintendent David Roth, Ph.D.
   Superintendent David Roth thanked Jon and his wife for showing up to the parent meeting at Brooks for the Buckeye Foundation. He reminded the Board that Melissa Keyzer is the parent who organized the NASA event at Brooks this year and logistically all that is involved in that process. He is confident that she will make an excellent addition to the Buckeye Education Foundation and looks forward to working with her in that role in the near future. Dr. Roth also reported that the sites have started CAASP testing which is happening right now on all campuses. Cabinet has been out to the sites visiting staff to show our appreciation for all that they do. This year, we are passing out little gift bags which include a Chick-fil-a card. In addition, we have been recognizing the retirees who will be leaving us at the end of the 2018-2019 school year and we thank them for all there many years of service to the District. Dr. Roth also reported that he attended the Annual Superintendent retreat last week. Michael Fullen was the guest speaker and he presented on the topic of positive outcomes for students. Finally, Dr. Roth addressed the upcoming Budget Advisory Committee meeting on May 22nd. He noted that this will be our last meeting for the year at which time we will go over the May Revise, but he also wanted to bring to everyone's attention that we will also be addressing some of the partnerships we have had with EDCOE for decades and how those partnerships may be changed by EDCOE and the potential financial implications. Dr. Roth noted that more information will be provided at the May 22nd meeting.

VII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Agreement for Legal Services with Fagen, Friedman, and Fulfrost.
2. Declaration of Surplus –Rolling Hills
3. Overnight Field Trip Approval- Valley View Charter Montessori 4th Grade trip to Coloma Outdoor Discovery School, December 12-13, 2019. Reinhardt, Templeton, and Kellogg.

Kirk Seal Motioned to approve the consent agenda as presented. Winston Pingrey seconded the motion. The motion carried 5-0.

IX. NEXT MEETING

Park and enter Board Room from the back of the building.

Wednesday, May 15,2019, 7:00 P.M. District Office Board Room
5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

X. ADJOURNMENT

Gloria Silva motioned to adjourn the meeting. Winston Pingrey seconded the motion. The motion carried 5-0.

Dated: _____

By: _____ By: _____

Gloria Siva, Clerk David Roth. Ph.D., Secretary

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BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE
May, 2019

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

Lidiya Badalyan	-Temporary Intern Psychologist -Effective August 5, 2019 - June 1, 2020
Korina Grava	-Temporary Teacher at Blue Oak Elementary School -Effective August 5, 2019 – June 1, 2020
Nicholas Hawkins	-Temporary Teacher at Valley View Charter Montessori -Effective August 5, 2019 – June 1, 2020
Nicole Kraft	-Temporary Intern Psychologist -Effective August 5, 2019 - June 1, 2020
Cai Li	-Teacher at Mandarin Immersion Program at Oak Meadow Elementary School -Effective August 5, 2019
Victoria Morales	-Temporary Intern Psychologist -Effective August 5, 2019 - June 1, 2020
Jennifer Schubert	-Teacher at Rolling Hills Middle School -Effective August 5, 2019

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Ashley Legendre	-Playground Monitor at 2.5 hours per day at Camerado Springs Middle School -Effective April 29, 2019
Austin Horciza	-Playground Monitor at 3 hours per day (2.5 hours on early release Wednesdays) at Oak Meadow Elementary School -Effective April 29, 2019

III. TEMPORARY TEACHERS RELEASED – NOW REHIRED

Victoria Ferretti	-Temporary Teacher at Valley View Charter Montessori -Effective August 5, 2019 – June 1, 2020
Kelly Schneider	-Temporary Teacher at Valley View Charter Montessori -Effective August 5, 2019 – June 1, 2020
Katherine Uhrik	-Temporary Teacher at Valley View Charter Montessori -Effective August 5, 2019 – June 1, 2020

Taylor Wilder	-Temporary Teacher at Buckeye School -Now Temporary Teacher at Valley View Charter Montessori -Effective August 5, 2019 - June 1, 2020

III. CHANGE OF STATUS

A. Certificated/Administrative

Amy Gargani	-Temporary TOSA-Literacy Coach -Now Temporary TOSA-IB Coordinator -Effective August 5, 2019
Paige Gazzigli	-Temporary Teacher at Valley View Charter Montessori -Now Second Year Probationary Teacher at Valley View Charter Montessori -Effective August 5, 2019
Audrey Gomez	-Teacher at Oak Meadow Elementary School -Now Teacher at Buckeye Elementary School -Effective August 5, 2019
Emily Holmes	-Temporary Teacher at Buckeye School -Now Second Year Probationary Teacher at Buckeye School -Effective August 5, 2019
Brittany Kirby	-Special Education Teacher at William Brooks Elementary School -Now Special Education Teacher at Silva Valley Elementary School -Effective August 5, 2019
Diane Kull	-Temporary Teacher at Camerado Springs Middle School -Now Second Year Probationary Teacher at Valley View Charter Montessori -Effective August 5, 2019
Emily Martin	-Teacher at Oak Meadow Elementary School -Now Teacher at Buckeye Elementary School -Effective August 5, 2019
Tiffany Morgante	-Teacher at Oak Meadow Elementary School -Now Teacher at Camerado Springs Middle School -Effective August 5, 2019
Tawny Reinhardt	-Temporary Teacher at Valley View Charter Montessori -Now Second Year Probationary Teacher at Valley View Charter Montessori -Effective August 5, 2019
Victoria Repstad	-Teacher at Silva Valley Elementary School -Now Teacher at Buckeye Elementary School -Effective August 5, 2019
Ryan Rudkin	-Teacher at Rolling Hills Middle School -Now Teacher at Valley View Charter Montessori -Effective August 5, 2019

Megan Thurmond	-Teacher at Valley View Charter Montessori -Now Teacher at William Brooks School -Effective August 5, 2019

B. Classified
None

IV. LEAVE OF ABSENCE REQUEST

A. Certificated
None

B. Classified
None

V. RESIGNATION

A. Certificated/Administrative

Michael Jones	-School Psychologist -Effective June 6, 2019

B. Classified

Jessyka Chompff	-Teacher Associate (OH) at William Brooks Elementary School -Effective April 10, 2019

VI. RETIREMENT

A. Administrative/Certificated
None

B. Classified Management/Classified/Confidential
None

VII. NON-REELECTION

Classified Employee	-Teacher Associate (OH) at Elementary School -Effective April 12, 2019

EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: **April 30, 2019**

To: **Depositors to County Investment Pool**

From: **K. E. Coleman, Treasurer-Tax Collector** K. E. Coleman

RE: **Investment Portfolio Report - quarter ending March 31, 2019**

Attached herewith is the Investment Portfolio Report for the quarter ending March 31, 2019 per Government Code 53646(b) (1) and 53646(e).

The State of California Local Agency Investment Fund Portfolio Report is available in its entirety at the Board Clerk's Office or may be accessed at

http://www.treasurer.ca.gov/pmia-laif/

under "Pooled Money Investment Board" report.

Special Education Home to School Transportation
Estimated Shortfall and Proportional Share Calculations
March 2019 (reformatted)

Allocation Factors

District	ADA (18-19 P2 est.)*	ADA % of Total	# of Riders (as of Jan. 2019)	% of Riders
BlackOakMine	1,171.43	5.7%	24	10.76%
Buckeye	4,478.71	22.0%	39	17.49%
Camino	441.49	2.2%	6	2.69%
EDUHSD	6,392.37	31.4%	61	27.35%
GoldOak	453.56	2.2%	5	2.24%
GoldTrail	634.60	3.1%	5	2.24%
Indian Diggings	17.41	0.1%	0	0.00%
Latrobe	139.91	0.7%	0	0.00%
MotherLode	986.87	4.8%	16	7.17%
Pioneer	276.80	1.4%	5	2.24%
Placerville	1,234.94	6.1%	20	8.97%
PollockPines	621.42	3.1%	16	7.17%
Rescue	3,513.77	17.2%	26	11.66%
Silver Fork	9.46	0.0%	0	0%
Total	20,372.74	100.0%	223	100.00%

Notes and assumptions:
ADA will be based on prior fiscal year P-2 certified numbers
Ridership will be determined in January of the prior fiscal year
Jan 2019 - Ridership revised to exclude students in district programs and homeless (MV) students
* P2 ADA estimate per districts' 2nd interim LCFF projection

For subsequent year budgeting purposes, estimates will be based on:
ADA and Ridership as indicated at left

Annual Shortfall	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23
PY Revenue (LCFF, contracts, insurance)	$550,158	$577,858	$577,858	$577,858	$577,858
PY Expenditures					
Indirect Cost Rate		*8.91%*	*8.96%*	*8.94%*	*8.95%*
Object 1000-5999	2,698,395	2,770,649	3,047,714	3,352,485	3,687,734
Object 6000-6999	-	280,000	93,000	279,000	310,000
Object 7000-7999	239,887	246,865	273,075	299,545	329,960
Total PY Expenditures	2,938,282	3,297,514	3,413,789	3,931,030	4,327,694
Prior Year Shortfall	$2,388,124	$2,719,656	$2,835,931	$3,353,172	$3,749,836
% of Shortfall shared with Districts	10%	20%	30%	40%	50%
$ of Shortfall shared with Districts	$238,812	$543,931	$850,779	$1,341,269	$1,874,918
$ of Shortfall paid by EDCOE	$2,149,312	$2,175,725	$1,985,152	$2,011,903	$1,874,918
40% ADA	$95,525	$217,572	$340,312	$536,508	$749,967
60% Ridership	$143,287	$326,359	$510,467	$804,761	$1,124,951

Notes and assumptions:
Shortfall amounts will be based on prior fiscal year final numbers
Current year payments will be by county transfer from districts 50% in January, 50% in June

For subsequent year budgeting purposes, estimates will be based on:
The most current projection period for the EDCOE (i.e. Budget, First Interim, Second Interim)
Estimated cost escalation factor of 10% for objects 1000-5999
EDCOE estimated vehicle replacement schedule for objects 6000-6999
EDCOE projected indirect cost rates for objects 7000-7999

Annual Shortfall Distribution 40% ADA/60% Ridership

	2018-19	=	$238,812	2019-20	=	$543,931	2020-21	=	$850,779	2021-22	=	$1,341,269	2022-23	=	$1,874,918
	ADA	Ridership	Total	ADA	Ridership	Total	ADA	Ridership	Total	ADA	Ridership	Total	ADA	Ridership	Total
BlackOakMine	5,493	13,646	19,139	12,510	35,124	47,634	19,568	54,938	74,506	30,849	86,611	117,460	43,123	121,071	164,194
Buckeye	21,371	28,533	49,904	47,831	57,076	104,907	74,814	89,274	164,088	117,945	140,743	258,688	164,872	196,740	361,612
Camino	2,076	3,722	5,798	4,715	8,781	13,496	7,375	13,735	21,109	11,626	21,653	33,279	16,252	30,268	46,520
EDUHSD	29,407	35,357	64,764	68,268	89,273	157,541	106,780	139,634	246,414	168,341	220,136	388,477	235,318	307,722	543,040
GoldOak	2,113	6,203	8,316	4,844	7,317	12,161	7,576	11,445	19,022	11,944	18,044	29,988	16,697	25,223	41,920
GoldTrail	3,152	3,101	6,253	6,777	7,317	14,095	10,601	11,445	22,046	16,712	18,044	34,756	23,361	25,223	48,584
Indian Diggings	90	0	90	186	0	186	291	0	291	458	0	458	641	0	641
Latrobe	613	0	613	1,494	0	1,494	2,337	0	2,337	3,684	0	3,684	5,150	0	5,150
MotherLode	4,622	8,064	12,686	10,539	23,416	33,955	16,485	36,625	53,110	25,989	57,741	83,730	36,329	80,714	117,043
Pioneer	1,365	4,962	6,327	2,956	7,317	10,274	4,624	11,445	16,069	7,289	18,044	25,333	10,190	25,223	35,413
Placerville	5,685	12,406	18,091	13,189	29,270	42,458	20,629	45,782	66,411	32,522	72,176	104,698	45,461	100,892	146,353
PollockPines	3,049	9,925	12,974	6,636	23,416	30,052	10,380	36,625	47,006	16,365	57,741	74,106	22,876	80,714	103,590
Rescue	16,455	17,368	33,823	37,526	38,051	75,576	58,695	59,516	118,211	92,534	93,829	186,362	129,350	131,160	260,510
Silver Fork	34	0	34	101	0	101	158	0	158	249	0	249	348	0	348
Total	$95,525	$143,287	$238,812	$217,572	$326,359	$543,931	$340,312	$510,467	$850,779	$536,508	$804,761	$1,341,269	$749,967	$1,124,951	$1,874,918

BUCKEYE UNION SCHOOL DISTRICT
Position (Job) Description

TITLE: **Behavior Technician**	**REPORTS TO:** Director, Student Services or Behavior Analyst
DIVISION: District Office	**CLASSIFICATION:** Classified
DEPARTMENT: Student Services	**WORK YEAR:** **196 days**
	SALARY RANGE: Classified Salary Schedule – Range 25

BASIC FUNCTION:
The Behavior Technician, under the direct supervision of the Behavior Analyst and/or Director of Student Services, assists in the development and implementation of behavior intervention programs for students with challenging behavioral needs at various sites throughout the district; monitors and collects data on behavior and documents progress, and collaborates with school staff to coach and implement behavior interventions.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES *(other duties as assigned):*

- Assist with the implementation and monitoring of Behavior Intervention Plans (BIPs) and skill acquisition programs (such as behavior skills training) under the close, ongoing supervision of a BCBA.
- Ability to read and identify the essential components of a written Behavior Intervention Plan and Individualized Education Program as it relates to behavior areas of need.
- Provide modeling and training to teachers and paraprofessionals on how to implement Behavior Plans
    - Describe behavior functions and appropriate reactive strategies for staff to do
    - Modeling scenarios across environments
    - Assist staff in implementing reactive procedures for problem behavior
- Effectively communicate with team members
- Assist BCBA with observations and data collection for assessments
- Collect and monitor on-going behavior data
- Assist teachers and staff on behavior data collection measures
- Assist BCBA in analyzing and interpreting data
- Provide feedback/explanation to case managers/teachers about interventions developed by the BCBA
- Educate staff on general ABA skills/principles and evidence-based practices
- Attend team meetings
- Travel to multiple sites as necessary
- Assist in the development of reinforce identification procedures

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Knowledge of Applied Behavior Analysis (ABA) and experience in developing and evaluating programs based upon the principles of ABA
- Child guidance and prompting procedures
- Understanding of and familiarity with the characteristics for a wide range of disabilities including (but not limited to) autism, intellectual disability, emotional disturbance, and ADHD

Ability to:

- Demonstrate proficiency in reading, writing, and mathematical skills
- Understand the needs of special education students and effectively relate to learning situations
- Establish and maintain accurate records and files
- Develop comprehensive reports
- Maintain the security and confidentiality of specified records and information
- Exercise tact, patience, courtesy, and good judgment in dealing with students
- Respond appropriately in emergency/unforeseen situations
- Establish and maintain effective work relationships with those contacted in the performance of required duties

MINIMUM QUALIFICATIONS:

- Maintain BACB certification as Registered Behavior Technician (RBT) or Board Certified Assistant Behavior Analyst (BCaBA)
- Certification in SELPA approved crisis management program (or obtained within the first 90 days of employment)

CERTIFICATES, LICENSES, REGISTRATION:

BACB certification as Registered Behavior Technician (RBT) or Board Certified Assistant Behavior Analyst (BCaBA)
TB test clearance
California Department of Justice fingerprint clearance
Valid Driver's License

WORKING CONDITIONS:

The usual and customary methods of performing the job's functions require the following physical demands: lifting up to 50 lbs. carrying, pushing and/or pulling; some climbing and balancing; significant stooping, kneeling, crouching, and/or crawling, and significant fine finger dexterity. Generally the job requires 20% sitting, 20% walking and 60% standing. The job is performed under minimal temperature variations and in a generally hazard free environment

Application for Board Approval of Overnight

Out-of-State Field Trip

(per Board Policy 6153)

Date form submitted: May 1, 2019

School site: Wm. Brooks

Class(es) Participating: Nordquist, Allison, Keilar, Miller

Trip destination: Alliance Redwoods Conference Grounds

6250 Bohemian Hwy,

Occidental, CA 95465

Dates of Trip: October, 15-18, 2019

Educational standards supported by this trip:

Geology and Stream, Forest Ecology, Pond and Stream, Forest Friends

The students participate in hands-on experimentation. The students will learn about scientific method as they conduct their own experiments. The class also offers several activities designed to teach the students about the many layers of the earth, and the diversity of rocks found on its surface. The students will have the opportunity to design and conduct their own experiment, experience miniature earth models, and participate in a hands on activity classifying rocks by type. The students will investigate the forest looking for signs of animals. The students will learn about the energy cycle, with a focus on the interdependence and interconnection of animals to each other and the habitat around them. The students will experience the animals of our pond and stream, and test the purity of the water. The students will learn the about the water cycle, the pH scale, the life cycle of a salmon, and how to care for the water in their neighborhood. The students will have the opportunity to conduct hands-on experiments involving water purity, explore the pond and stream to identify indicator species, and view water insects through our state of the art electronic microscope.

Number of students attending: 92

Number of chaperones: 14

Request submitted by: Nordquist, Narez

Application for Board Approval
of
Overnight or Out-of-State Field Trip
(per Board Policy 6153)

Date form submitted: May 3, 2019 **School site:** Oak Meadow

Class(es) Participating:
Fourth Grade- Alexa Lopez, Dan Lewandowski, Jennifer Currie, Nancy Savage

Trip destination:
Coloma Outdoor Discovery School

Dates of Trip:
Tuesday, March 31st -Thursday, April 2nd

Educational standards supported by this trip:
The Coloma Trip supports several social studies standards N-SS 4.3.3, which states "Analyze the effects of the Gold Rush on settlements, daily life, politics, and the physical environment." It also supports the team building, community building, and appreciating diversity.

Number of students attending: 120 **Number of chaperones:** 16 parents and 4 teachers

Request submitted by: Alexa Lopez
4th Grade Teacher
Oak Meadow School

JOINT FOOD SERVICE DIRECTOR AGREEMENT FOR THE 2019-2020 SCHOOL YEAR BY AND BETWEEN RESCUE UNION SCHOOL DISTRICT AND BUCKEYE UNION SCHOOL DISTRICT

This Agreement is made and entered into on this ___ day of May, 2019 by and between the RESCUE UNION SCHOOL DISTRICT of El Dorado County, (hereinafter referred to as "Rescue") and the BUCKEYE UNION SCHOOL DISTRICT of El Dorado County, (hereinafter referred to as "Buckeye"), regarding the maintenance of a joint food service director delivery model for each school district's food service program.

RECITALS

WHEREAS, Rescue and Buckeye mutually desire to provide food service for pupils in their districts in the most effective and economical way possible;

WHEREAS, both Rescue and Buckeye have thoroughly investigated the joint service of a food service director, and have found that such a joint service provision to be the most cost effective and efficient method by which to provide supervision of their respective food service programs; and

WHEREAS, California Education Code Section 35160 provides authority by which districts may jointly provide for food service; and

NOW, THEREFORE, IN CONSIDERATION OF THE ACTS AND PROMISES CONTAINED HEREIN, the parties agree as follows:

AGREEMENT

1. SERVICES:

   Either party may avail itself of the Food Services Director services of the Rescue Food Services Department in accordance with the terms set out herein.

   Buckeye will receive the following services from the Joint Food Services Director, such duties to include but not be limited to:

   - Schedules, allots time, and assigns food services personnel for all food services operations with the school district.

   - Instructs, supervises, and evaluates food service personnel.

- Consults with management about facility design, needed equipment and food service operations.

- Maintains accurate records and reviews all state reports.

2. MANAGEMENT:

The parties shall meet to discuss issues and operating procedures through which food service supervision and evaluation of joint services will be provided.

3. MUTUAL AID:

Parties agree to provide mutual aid to each other upon request. Such mutual aid shall include, but not necessarily be limited to substitute food service employees.

4. PAYMENT:

Buckeye will reimburse Rescue for Food Service Director services in an amount equal to 50% of the cost of the Food Services Director annual salary, mileage stipend and benefits.

Rescue shall be responsible for maintaining employee records; i.e., health benefits, sick leave, vacation and compensatory time.

5. TIME OF PAYMENT:

Buckeye shall pay Rescue on a quarterly basis within 30 days of billing.

6. LIABILITY:

Parties agree to mutually indemnify each other for any liability which arises out of or is related to any claim for damages arising out of or related to the services provided by the Food Services Director. It is agreed and understood that such indemnification shall include the cost of defense of any litigation or other legal action that may result.

7. TERM/RENEWAL OF CONTRACT:

This agreement shall be for a period of one year beginning July 1, 2019, and ending June 30, 2020. It may be renewed for additional terms of one year by the following procedure:

a. On or before February 15th of each year, Rescue shall notify Buckeye if it wishes to continue this agreement, and of any modifications it desires in terms or conditions.

b. Within 60 days after receipt of notification from Rescue, Buckeye shall respond, either accepting the continuation of the agreement with its modifications, rejecting the continuation of the agreement, or counter offering a continuation with new modifications.

c. If Buckeye accepts the continuation, but makes new modifications, the parties shall have 30 days in which to reach a final agreement.

RESCUE UNION SCHOOL DISTRICT

_____

Cheryl Olson, Superintendent

Dated: _____

BUCKEYE UNION SCHOOL DISTRICT

_____

Dr. David Roth, Superintendent

Dated: _____

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2019-20

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Buckeye Union School District District CDS Code: 61838

Name of County: El Dorado County Office of Education County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 15 / 2019 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2020.

Submitted by (Superintendent, Board Secretary, or Designee):

Jacqueline S. McHaney		Asst. Supt. of Admin. Services
Name	*Signature*	*Title*
530-934-0920	530-677-2261	5/16/2019
Fax Number	*Telephone Number*	*Date*

P.O. Box 4768, El Dorado Hills, CA 95762
Mailing Address

jmchaney@buckeyeusd.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2020.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

Ed Manansala		County Superintendent of Schools
Name	*Signature*	*Title*
530.642.1832		532.295.2229
Fax Number	*Telephone Number*	*Date*
El Dorado County Office of Education	6767 Green Valley Rd.	Placerville, CA 95667
	Mailing Address	
emanansala@edcoe.org		
	EMail Address	

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	1
Bilingual Authorization (applicant already holds teaching credential)	1
List target language(s) for bilingual authorization: Mandarin	
Resource Specialist	1
Teacher Librarian Services	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	1
Special Education	1
TOTAL	3

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☐ No ☑

If no, explain. It is not feasible at this time.

Does your agency participate in a Commission-approved college or university internship program? Yes ☑ No ☐

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

Brandman University, CSUS, National University, Univ. of Phoenix

If no, explain why you do not participate in an internship program.

Campus: Shingle Springs
Principal: Kim Zawilski
Report Month: May 2019
Date Range of Report: 04-01-19 to 04-30-19

Shingle Springs Campus Update

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CPR CERTS	BUDGETED NUMBERS	CURRENT ENROLLMENT	NUMBER OVER/UNDER BUDGET
Britt Serkanic	Pine	K/1	CTC	3-6	Yes	20	20	0
Molly Kimber	Pine	K/1	CTC	3-6/6-9	Yes	20	20	0
Eileen Perkins	Mimosa	K/1	CTC	3-6/6-9	Yes	16	16	0
Amber Presnall	Mimosa	K/1	CTC	3-6	Yes	17	17	0
Charmaine Scott	Cedar	K/1	CTC	3-6/6-9	Yes	17	17	0
Shari DeVille	Cedar	K/1	CTC	3-6IP/6-9	Yes	16	16	0
Jan Fagan	Aspen	2/3	CTC	6-9	Yes	24	24	0
Shannan Chanda	Wisteria	2/3	CTC	6-9	Yes	24	24	0
Ronda Ritchie	Laurel	2/3	CTC	6-9	Yes	22	22	0
Emily McDaniel	Willow	2/3	CTC	6-9	Yes	22	22	0
Katherine Cox	Olive	2/3	CTC	6-9	Yes	22	23	+1
Gwyne Parker	Cypress	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kathy Gerstle	Manzanita	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kelly Barton	Fig	4/5/6	CTC	6-9/9-12	Yes	22	24	+1
Christina Sherrod	Elm	4/5/6	CTC	6-9/9-12	Yes	22	24	+2
Kanchana Sriram	Magnolia	4/5/6:	CTC	6-9/9-12	Yes	17	17	0
Marie Liston	Magnolia	4/5/6	CTC	IP	Yes	16	16	0
Caleb Peterson	Birch	4/5/6	CTC	6-9/9-12	Yes	17	17	0
Alison Rosen	Birch	4/5/6	CTC	6-9/9-12	Yes	16	16	0
Robert Thomas	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Tom Freer	Sequoia	7/8	CTC	6-9 & MS (IP)	Yes	20	21	+1
Natasha Raffety	Sequoia	7/8	CTC	Secondary (MS)	Yes	21	21	0
Kim Yeager	Sequoia	7/8	CTC	6-9/9-12 & MS	Yes	20	20	0

ENROLLMENT

BUDGETED ENROLLMENT:	456	ACTUAL ENROLLMENT:	465 (+9)						
LOTTERY BINDER:	**K**	**1st**	**2nd**	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**
2018-2019	36	29	16	10	17	4	15	8	1
2019-2020	**66***	**28**	**13**	**8**	**6**	**7**	**11**	**7**	**2**

ENROLLMENTS & DISENROLLMENTS

STUDENT NUMBER	GRADE LEVEL	REASON	EXIT INTERVIEW?	COPY TO ADMIN.
N/A				

DISCIPLINE

SUSPENSIONS:		EXPULSIONS:	
CURRENT: 2	**YTD:** 3	**CURRENT:** 0	**YTD:** 0

CLUB MONTESSORI

CLUB MONTESSORI STAFF	HOURS	CPR CERTS
Leanne Winslow (M-F)	2:00 - 5:00	Yes
Mikayla Ralph (M-F)	7:00 - 8:30	Yes
Tatjana Thorne (M-F)	7:30 - 8:30	Yes
Whitney Lindsay (M-F)	7:30 - 8:30	Yes
Veronica Greene (M-F)	2:00 - 6:00	Yes
Kaitlyn Fly (M-F)	2:00 - 6:00	Yes
Whitney Lindsay (M-F)	3:00 – 4:00	Yes
Raechel Hayden (M-Th)	3:00 – 4:00	Yes

CLUB MONTESSORI ENROLLMENT	
BEFORE SCHOOL:	11
AFTER SCHOOL:	9
BEFORE & AFTER SCHOOL:	21
KINDERGARTEN SUPPLEMENT:	22
INTERSESSIONS:	30 day
EARLY RELEASE DAYS:	72
PUNCH CARDS:	100
STAFF CHILDREN:	34

STUDENT HEALTH AND SAFETY

TOPIC	GRADE	DATE	AGENCY
Hearing Screening	K, 2, 5 & 8	08/23/18	K-12 Health
Vision Screening	1, 3 & 6	08/23/18	K-12 Health
Scoliosis	7(F), 8(M)	08/23/18	K-12 Health
Drug Education	7, 8	Winter	Health Curriculum
Sexual Health	7, 8	Spring	Health Curriculum

EMERGENCY DRILLS	DATE
Fire/Evacuation	04/04/19
Earthquake	08/28/18
Lockdown/Shelter in Place	04/08/19
Club M – Fire Drill	04/25/19
Club M – Shelter in Place	04/25/19

SPECIAL EDUCATION

ROLE	NAME	SCHEDULE
Point of Contact:	Kim Zawilski	M-F 7:30-4:30
Resource Specialist:	Dawn Nordquist	M-Th 8:00-4:30
Resource Specialist:	Robyn Axline	M-Th 9:00-3:00
Speech Therapist/Pathologist:	Leigh Anne Krueger	M-F 8:00-4:30
SLP Aide:	Joyce Hollingsworth	T &Th 8:30-3:00
Occupational Therapist	School Steps	T 8:00-4:30
Resource Aides:	Sara Eldridge Cherish Duff Michelle Nicdao	M-F 8:30-1:00 M-F 8:30-3:00 T-Th 8:30-3:00

TOTALS	
IEP:	72
RSP/SAI:	37
Speech:	52
OT:	14
Behavior	5
Mental Health:	3
ELL:	2

FUNDRAISING EFFORTS

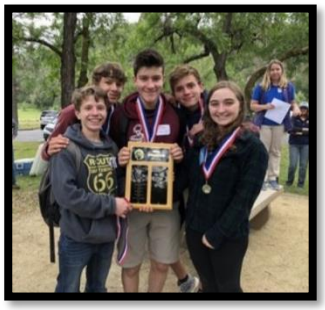
Event	Total Raised	Funds Used For:
Believe Kids Sales	$7,537.60	Field Trip Program Support
Harvest Festival	$7,800.00	Classroom Materials, Athletics, Library Custom Seating
Scholastic Book Faire	$5,313.22	Books, Cart, Drop Box for School Libraries
See's Candy	$3,035.50	Modular Library Seating & Bleachers
Flappers & Fellas Gala	$25,732.00	Ball Walls, Hawks PopUps, Garden Program, Electric Cart, Athletic Shed
Scholastic Book Faire	$7,412.29	Books for Libraries and Social-Emotional Lending Library

COMMENTS

CMP Shingle Springs has been busy since our return from Spring Break. Our 3rd through 8th grade students are participating in the statewide **CAASPP** testing. The feedback from our students has been that they are enjoying this change of pace and are eager to show what they know. Our **Spelling Bee** Teams are busy practicing for the El Dorado County Spelling Bee being held this Friday.

This week's Principal's Café is all about our **Local Control Accountability Plan**. Gary Bowman and Laurien Spiller are joining us to provide a review of previous LCAP expenditures and to seek stakeholder input from our students, parents and staff members.

Alumni News: We were excited to hear that several of our alumni students recently participated in the **El Dorado High School District's Math Steeplechase Competition**. Union Mine's Freshman team consisted of 5 students, **4 of whom are recent graduates of CMP Shingle Springs**! Congratulations go out to alumni students Ethan R., Thomas R., Kayden S. and Madeline S. and their teammate who took **FIRST Place** out of the 10 combined Freshman/Sophomore teams competing!



BUCKEYE UNION SCHOOL DISTRICT

Certification of Signatures

As clerk/secretary to the Governing Board of the above name school district, I certify that the signatures show below in Column 1 are thee verified signatures of the members of the governing board. I certify that the signatures as shown in Column 2 are the verified signatures of the persons authorized to sign notices of employment, contracts, and orders drawn on the funds of the school district. These certifications are made in accordance with the provision of the Education Code Sections:

K-12 Districts: 35143,42632, and 42633
Community College Districts: 72000,85232,85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

These approved signatures are valid for the period of May 15, 2019, to December 31, 2019, in accordance with governing Board approval dated December 31, 2019.

Signature: _____
Clerk (Secretary) to the Board

NOTE: Please TYPE name under the signature.

Column 1 Signatures of Members of the Governing Board		Column 2 Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commerical Payments, Notices of Employment, and Contracts	
Signature		Signature	
Brenda Hanson-Smith		**David Roth**	
Member of the Board of Trustees/Education		Superintendent	
Signature		Signature	
Gloria Silva		**Jackie McHaney**	
Member of the Board of Trustees/Education		Assistant Superintendent	
Signature		Signature	
Kirk Seal		**Brian McCahon**	
Member of the Board of Trustees/Education		Director of Facilities	
Signature		Signature	
Jon Yoffie		**Mike Henkel**	
Member of the Board of Trustees/Education		Director of Fiscal Services	
Signature		Signature	
Winston Pingrey			
Member of the Board of Trustees/Education			
		Number of Signatures Required:	
If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form		*Orders for Salary Payments* *1*	*Orders for Commerical Payments* *1*
		Notices of Employment *1*	*Contracts* *1*

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: IX.3.

ACTION: Approval of Resolution No. 19-11 to Approve the Renewal Charter Petition of the California Montessori Project – Shingle Springs Campus Charter School

SITUATION:
On or about March 7, 2019, the Buckeye Union School District received the California Montessori Project – Shingle Springs Campus Charter School's renewal charter petition. (Charter Petition expiration date: June 30, 2019) The district has met with the California Montessori Project administration and conducted a comprehensive review of the renewal charter petition. The Governing Board held a public hearing in accordance with Education Code §47605(b) and 47607(a)(2) to consider the level of support for the renewal charter petition of the California Montessori project on April 3, 2019. The staff's analysis will be presented for Board Action on May 15, 2019.

PLAN:
To have the Board approve Resolution No. 19-11, approving the Renewal Charter Petition of the California Montessori Project – Shingle Springs Campus Charter School

FISCAL IMPACT:
The financial implications are outlined within the Executive Summary. However, it should be noted that CMP is now in its 18th year of successful operation, including twelve years under the supervisorial oversight of the Buckeye Union School District. The Renewal Petition does not create any new or additional financial implication to the District.

LONG RANGE GOAL:
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the Petition to Renew the California Montessori Project – Shingle Springs Campus Charter School for a term of five (5) years.

BEFORE THE
GOVERNING BOARD
OF THE
BUCKEYE UNION SCHOOL DISTRICT

RESOLUTION TO APPROVE THE PETITION TO RENEW THE CHARTER OF THE CALIFORNIA MONTESSORI PROJECT – SHINGLE SPRINGS CAMPUS CHARTER SCHOOL

RESOLUTION NO. 19-11

WHEREAS, Education Code Section 47600 et seq. provides for the enactment of the Charter Schools Act of 1992; and

WHEREAS, on or about March 7, 2019, the Petitioners for the California Montessori Project – Shingle Springs Campus Charter School ("Petitioners") submitted to the Buckeye Union School District ("District") a charter renewal petition ("Petition"), for the California Montessori Project Shingle Springs Campus Charter School ("CMP"); and

WHEREAS, Education Code Section 47605(b) provides that no later than 30 days after receiving a petition, the governing board of a school district shall hold a public hearing on the provisions of the charter petition; and

WHEREAS, on April 3, 2019, the Governing Board of the Buckeye Union School District convened a public hearing to comply with the provisions of Education Code Section 47605(b) and afforded to every interested person an opportunity to address the merits of the CMP Charter Petition either in writing or orally; and

WHEREAS, the Governing Board has considered the level of public support for the California Montessori Project Shingle Springs Campus Charter School and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, after an analysis of the Petition and the related supplemental materials, the Superintendent and District staff finds that the Petition meets the renewal requirements set forth in Education Code Section 47607 and recommends approval of the same.

NOW, THEREFORE, THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the Governing Board adopts the written analysis and findings of fact set forth in the Executive Summary Staff Report attached hereto as Attachment A.

Section 3. That the Governing Board of the Buckeye Union School District finds that the CMP Petition meets the legal requirements for renewal contained in Education Code Sections 47605 and 47607.

Section 4. That the Governing Board of the Buckeye Union School District approves the CMP Petition for a term of 5 years commencing on July 1, 2019, and ending on June 30, 2024,

Section 5. The District Superintendent or the Superintendent's designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.

Section 6. In the event any section or portion of this Resolution shall be determined invalid or unconstitutional, such section or portion shall be deemed severable and all other sections or portions hereof shall remain in full force and effect. The Board hereby declares that it would have passed this Resolution and each section, subsection, sentence, clause or phrase irrespective of the fact that any one or more sections, subsections, sentences, clauses or phrases be declared to be unconstitutional.

Passed and Adopted by roll call vote this May 15, 2019 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Gloria Silva
Acting President, Governing Board

I, _____, "interim" Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on May 15, 2019.

_____
Kirk Seal, Interim Clerk, Governing Board

ATTACHMENT "A"

BUCKEYE UNION SCHOOL DISTRICT

Staff Report Regarding

Renewal Charter Petition of the California Montessori Project – Shingle Springs Campus Charter School

Presented:
Governing Board Meeting
May 15, 2019

TABLE OF CONTENTS

Page

I. INTRODUCTION/EXECUTIVE SUMMARY..... 3
A. Action Proposed
B. History

II. GOVERNANCE…….. 3
A. Academic Performance Criteria
B. Review Process for Renewal Petition; Grounds for Denial

III. RESULTS OF PETITION REVIEW (FINDINGS OF FACT)……. 5
A. Academic Performance Criteria Met by Charter School
B. Increases in Pupil Academic Achievement
1. School-wide Academic Achievement
2. Academic Achievement by Subgroup
C. District staff review of Renewal Petition

IV. BUDGET …… 11

V. GOALS, OBJECTIVES AND MEASURES …….. 11

VI. MAJOR INITIATIVES …….. 11

VII. RESULTS ……. 11

VIII. NEXT STEPS …… 11

A copy of the Renewal Petition can be provided upon request.

I. Introduction And Executive Summary

A. *Action Proposed*

On March 7, 2019, the Buckeye Union School District ("District") received a renewal charter petition ("Renewal Petition") from of the California Montessori Project – Shingle Springs Campus, Charter School ("CMP" or "Charter School"), an independently operated public charter school of the District, seeking renewal of its charter for a five-year period, from July 1, 2019 through June 30, 2024.

District Staff recommends that Buckeye Union School District Governing ("Board") conference and take action to approve or deny the Renewal Petition under the California Charter Schools Act, with due consideration of the findings in this Report.

B. *History*

The California Montessori Project – Shingle Springs Campus, Charter School is a charter school serving students kindergarten through 8th grade, operated by California Montessori Project, a nonprofit corporation. (Renewal Petition, p. 45). The Charter School is located at 4645 Buckeye Rd, Shingle Springs, CA 95682, an independently owned school site. (Renewal Petition, pp. 4-5). As of the 2018-2019 school year, CMP reported in March 2019 that it currently has approximately 465 enrolled students.

The District originally approved the Charter School's charter in 2006, for a term of three years. Since that time, the Charter School's charter has been renewed twice (2010 and 2014), and is now set to expire on June 30, 2019. Pursuant to Education Code section 47605, subdivision (b), a public hearing was held on April 3, 2019, to consider the level of support for the renewal of the Charter School's charter.

This Report sets forth findings based upon a review by District Staff and legal counsel of the initial Renewal Petition, as well as the supplemental information submitted to the District by Petitioner.

II. Driving Governance

A. *Academic Performance Criteria*

As a prerequisite to the renewal process, the Charter School must provide documentation with its Renewal Petition showing that the Charter School has satisfied at least one of the following academic performance criteria specified in Education Code section 47607, subdivision (b) (5 CCR § 11966.4(a)(1).):

A copy of the Renewal Petition can be provided upon request.

1. That the Charter School has attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both school-wide and for all groups of pupils served by the Charter School; or

2. That the Charter School ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years; or

3. That the Charter School ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years; or

4. That the District determines that the academic performance of the Charter School is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School; or

5. Qualified for an alternative accountability system pursuant to Education Code Section 52052.

Effective June 2018, Education Code Section 52052(f) clarifies the API criteria for renewal charter petitions: "[f]or any program identified in law that utilized a calculation pursuant to the former Academic Performance Index established pursuant to this section, as this section read on January 1, 2018, the 2013 growth calculation shall be applied for those purposes. For purposes of paragraphs (1) to (3), inclusive, of subdivision (b) of Section 47607, alternative measures that show increases in pupil academic achievement for all groups of pupils school-wide and among numerically significant pupil subgroups shall be used." Accordingly, the 2013 API growth calculation may be used to meet the academic threshold requirement for renewal, and alternative measures shall be used. The Charter School utilizes alternative measures, as described below.

B. <u>Review Process for Renewal Petition; Grounds for Denial</u>

The Governing Board may deny a renewal petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

1) The charter school presents an unsound educational program for students during the term of its renewal charter; or

2) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition; or

A copy of the Renewal Petition can be provided upon request.

3) The renewal petition does not contain the necessary affirmations; or

4) The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or

5) Where changes to the charter school's operations are proposed, the renewal petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

If the Governing Board denies the Renewal Petition, the Board must adopt written findings of facts based on any of the above-mentioned criteria or standards. In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A). The Board must also consider "the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any." (5 CCR § 11966.4(b)(1)).

Charter school petitions are also required to include discussion of the impact on the chartering district, including, the facilities to be utilized by a proposed charter school, the manner in which administrative services will be provided, potential civil liabilities for the school district, and a three year projected operational budget and cash flow. (Ed Code, § 47605, subd. (g)).

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (Ed. Code, § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (5 CCR, §11966.4(c).)

III. Results of Petition Review (Findings of Fact Determinations)

A. Academic Performance Criteria Met by Charter School

Data in the Renewal Petition demonstrate that the Charter School has met at least one of the statutory prerequisite criteria for renewal set forth in Education Code section 47607, subdivision (b), as modified by Education Code section 52052(f).

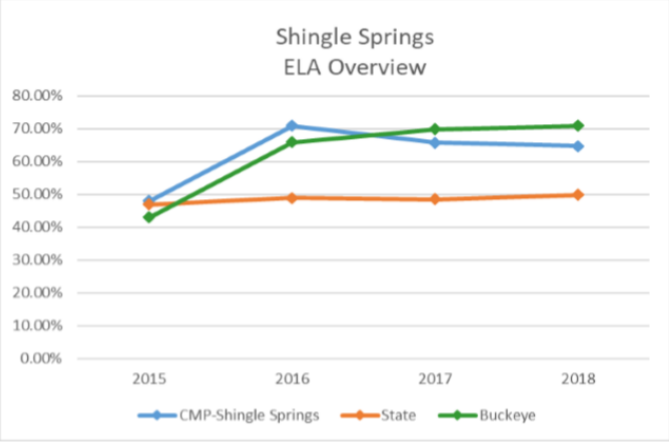
A copy of the Renewal Petition can be provided upon request.

Specifically, the Renewal Petition indicates that the Charter School's academic performance "is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School." (Education Code § 47607, subdivision (b)). (Renewal Petition, pp. 16-18.) The Renewal Petition illustrates that while the Charter School generally has academic achievement that is below that of the District as a whole, the Charter School's academic performance generally exceeds that of comparable District schools. (Renewal Petition, pp. 16-18).

California Assessment of Student Performance and Progress ("CAASPP") Scores, 2015-2018: CMP–Shingle Springs Percentage of Students Meeting or Exceeding Standards

Demographic	Assessment	2015	2016	2017	2018
Schoolwide	ELA	63%	71%	66%	65%
	Math	48%	60%	55%	54%
Hispanic or Latino	ELA	57%	60%	60%	50%
	Math	30%	33%	43%	29%
Asian	ELA	81%	87%	85%	86%
	Math	81%	100%	69%	79%
Economically Disadvantaged	ELA	41%	50%	59%	51%
	Math	34%	55%	52%	54%
Students with Disabilities	ELA	32%	36%	52%	45%
	Math	33%	42%	38%	38%

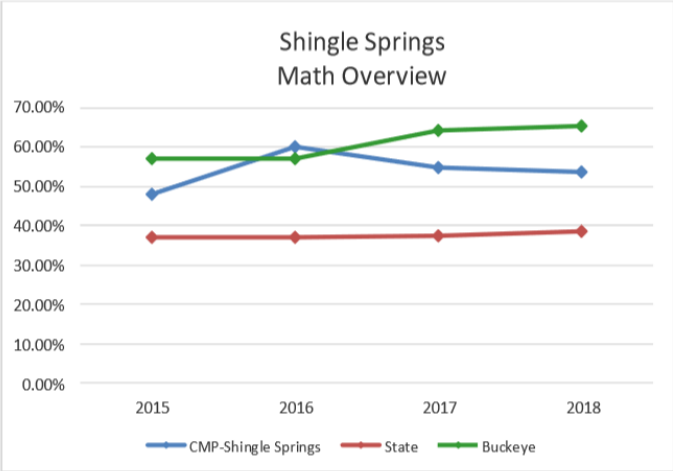
CA Assessment of Student Performance and Progress ("CAASPP") English Language Arts Scores, 2015-2018: Comparison between CMP-Shingle Springs, Buckeye Union School District, State of CA



	2015	2016	2017	2018
CMP-Shingle Springs	45.95%	65.12%	56.25%	64.71%
State	44.00%	44.00%	45.06%	49.88%
Buckeye USD	36.00%	42.00%	37.75%	70.93%

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CA Assessment of Student Performance and Progress (“CAASPP”) Math Scores, 2015-2018: Comparison between CMP-Shingle Springs, Buckeye Union School District, State of CA



	2015	2016	2017	2018
CMP Shingle Springs	45.95%	65.12%	56.25%	53.63%
State	44.00%	44.00%	45.06%	38.65%
Buckeye USD	36.00%	42.00%	37.75%	65.48%

California Assessment of Student Performance and Progress (“CAASPP”) Scores, 2015-2018: Comparison Schools That CMP–Shingle Springs Students Would Otherwise Attend

School	Schoolwide Assessment	2015	2016	2017	2018
Rising Sun Montessori	ELA	41%	60%	48%	55%
	Math	28%	45%	46%	43%
Camerado Springs Middle	ELA	65%	55%	64%	59%
	Math	50%	46%	51%	51%
Buckeye Elementary	ELA	46%	46%	58%	57%
	Math	46%	50%	55%	56%
William Brooks Elementary	ELA	74%	71%	78%	74%
	Math	71%	73%	79%	69%

California Assessment of Student Performance and Progress (“CAASPP”) Scores, 2015-2018: Comparison Schools That Are Demographically Similar in the District

A copy of the Renewal Petition can be provided upon request.

School	Schoolwide Assessment	2015	2016	2017	2018
Charter Montessori Valley View	ELA	39%	58%	59%	68%
	Math	38%	57%	57%	58%
Silva Valley Elementary	ELA	65%	72%	77%	75%
	Math	67%	71%	75%	77%
Rolling Hills Middle	ELA	67%	73%	74%	79%
	Math	64%	70%	70%	72%
Blue Oak Elementary	ELA	46%	50%	50%	58%
	Math	39%	45%	42%	57%

CMP-Shingle Springs Campus reports the following ethnic demographics for the 2017-18 school year:

	CMP-Shingle Springs Campus	BUSD-Blue Oak	BUSD-Charter Montessori Valley View	BUSD-Buckeye Elementary	BUSD – District
Black or African American	0%	0.4%	0.8%	0.8%	1%
American Indian or Alaska Native	0.2%	0.2%	1%	1.3%	0.4%
Asian	4.4%	0.9%	5%	0.5%	6.8%
Filipino	0%	0.4%	2.5%	0%	1.3%
Hispanic or Latino	11.6%	17.1%	13.4%	21.9%	16%
Native Hawaiian or Pacific Islander	0%	0%	0.2%	0.5%	0.3%
White	73.7%	75.1%	71.4%	69.2%	67.1%
Two or More Races	10.1%	5.8%	5.8%	5.5%	6.7%

B. Increases in Pupil Academic Achievement

As discussed above, the Board "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A). Review of the Charter School's academic achievement, both school-wide and by pupil subgroup shows that the results are generally favorable, with the Charter School generally outperforming comparable District schools, while typically performing slightly below the District as a whole. (Renewal Petition, pp. 16-18.) District Staff will continue to monitor the Charter School's performance closely over the course of the charter term,

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with an expectation of further increases in academic achievement school-wide and across all pupil subgroups.

1. Schoolwide Academic Achievement

   The Renewal Petition includes data from the 2017-2018 CAASPP Smarter Balanced assessments ("SBAC"), indicating that school-wide, 65% of CMP students met or exceeded standards for ELA and 54% met or exceeded standards for Math. (Renewal Petition, pp. 16-18 and Appendix A).

   The Charter School's school-wide achievement in 2017-2018, slightly decreased from the 2016-2017 assessment results. In 2016-2017, 66% of the Charter School's students meet or exceeded standards for ELA and 55% meet or exceeded standards for Math. Between 2014-2015 and 2017-2018, however, the overall percentage of the Charter School's students meeting or exceeding ELA standards increased by 2 percent, and the overall percentage of students meeting or exceeding Math standards increased by 6 percent. (Renewal Petition, pp. 16-18).

   When compared to BUSD students, the Charter School's students attained lower overall levels of achievement in ELA (64.71% v the District's 70.93%) and lower overall levels of achievement in Math (53.68% v the District's 65.48%) in 2017-2018. However, the Renewal Petition and data table above indicate that the Charter School overall outperforms the District's comparable schools in ELA (64.71% meeting or exceeding standards, as compared to 57% at Buckeye Elementary; 58% at Blue Oak Elementary, and 59% at Camerado Middle School) and Math (53.63% meeting or exceeding standards, as compared to 51% at Camerado Springs Middle School). (Renewal Petition, pp. 16-18). It is also noted that CMP outperforms Rising Sun Montessori Charter School, with 64.71% meeting or exceeding standards at CMP in ELA and 55% at RSM and 53.63% meeting or exceeding standards at CMP in Math and 43% at Rising Sun Montessori Charter School.

2. Academic Achievement by Subgroup

   African American students were not a numerically significant subgroup, and their SBAC scores were not reported, in 2014-2015, 2015-2016, 2016-2017 and 2017-2018.

   Hispanic or Latino students at CMP saw minor decreases in ELA performance and Math from 2014-2015 to 2017-2018, by 7% and 1%, respectively. For 2017-2018, The Charter School's students' ELA performance was 50%, which is slightly below that of the District which is

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at 57.69%. The Charter School's students' Math performance was 29%, which is below that of the District, which is at 54.04%.

English Learner students were not a numerically significant subgroup for ELA or Math, and their SBAC scores were not reported, in 2014-2015, 2015-2016, 2016-2017 and 2017-2018 for the Charter School.

Reclassified Fluent English Proficient students were not a numerically significant subgroup for ELA or Math, and their SBAC scores were not reported, in 2014-2015, 2015-2016, 2016-2017 and 2017-2018.

Students with Disabilities saw increases in ELA and Math performance from 2014-2015 to 2017-2018 (13% and 5%, respectively). The Charter School's students' 2017-2018 ELA performance was 45% and exceeded BUSD students' ELA performance which, was 26.32%. The Charter School's students' 2017-2018 Math performance was 38% and exceeded BUSD students' Math performance, which was 21.67%.

Economically Disadvantaged students saw increases in ELA and Math performance from 2014-2015 to 2017-2018 (10% and 20%, respectively). The Charter School's 2017-2018 ELA performance (54%) was slightly above that of the District, which is at 47.88%. The Charter School's student 2017-2018 Math performance (54%) was slightly above that of the District, which is at 44.03%.

C. District Staff Review of Renewal Petition

District Staff reviewed the following elements in the originally-submitted Renewal Petition:

Element 1:	Educational Program
Elements 2&3:	Measureable Student Outcomes and Methods of Measurement
Element 4:	Governance Structure
Element 5:	Employment Qualifications
Element 6:	Health and Safety
Element 7:	Racial and Ethnic Balance
Element 8:	Admissions Requirements
Element 9:	Financial Audit
Element 10:	Suspension and Expulsion
Element 11:	Retirement Systems
Element 12:	Public School Attendance Alternatives
Element 13:	Employee Return Rights
Element 14:	Dispute Resolution
Element 15:	Closure Procedures

A copy of the Renewal Petition can be provided upon request.

District Staff also reviewed the Appendices and the impact on the District as described in the original Renewal Petition.

Based on the results of the District Staff's review of the Renewal Petition, District Staff has concluded that all of the required elements are reasonably comprehensive individually and collectively. As discussed above, District Staff has also concluded that CMP meets the prerequisite statutory requirements for renewal set forth in Education Code section 47607, subdivision (b).

IV. Budget

CMP's Fiscal Year 2018-2019 First Interim Report and Multi-Year Projections show CMP certifying itself as positive and being able to meet all financial obligations in the current and two out years.

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. Under Education Code section 47604, subdivision (c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for CMP finances, as specified in the Charter Schools Act.

V. Goals, Objectives and Measures

Not Applicable.

VI. Major Initiatives

Not Applicable.

VII. Results

District Staff recommends that the Board approve the Renewal Petition of the California Montessori Project Shingle Springs Campus Charter School.

VIII. Next Steps

If the Renewal Petition is approved by the Board, the District, as the charter authorizer, will provide continued oversight by conducting annual visits and programmatic audits to review the Charter School's academic achievement, as well as records of past performance and future plans regarding academics, finances, and operations.

A copy of the Renewal Petition can be provided upon request.