



BUCKEYE UNION SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF TRUSTEES BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, November 6, 2019

Board Room at District Office
5049 Robert J. Mathews Parkway, El Dorado Hills

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENTS**
- III. **ADJOURN TO CLOSED SESSION**
- IV. **RECONVENE TO OPEN SESSION & FLAG SALUTE**
- V. **CLOSED SESSION ANNOUNCEMENTS**
- VI. **ROLL CALL**
- VII. **APPROVAL OF AGENDA**
- VIII. **PUBLIC COMMENTS**
- IX. **PRESENTATIONS**

1. Camerado Springs Middle School Student Representative: Crista Gomez, President, and Erin Gardner, Vice President

X. **CONSENT AGENDA**

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Minutes of the Regular Meeting October 16, 2019
2. Gifts to Schools
 - Follett School Solutions, \$5000.00 to Rolling Hills Middle School
 - Follett School Solutions, \$5000.00 to Camerado Springs Middle School
3. Quarterly Report on Williams Uniform Complaints- October 2019
4. Investment Portfolio Report- Quarter Ending September 30, 2019
5. MOU Between Buckeye Union School District and Special Olympics Northern California Inc. for the Schools Partnership Program

XI. **REVIEW & ACTION ITEMS**

1. California Dashboard - Local Indicators Report Buckeye Union
(Jackie McHaney, Asst. Superintendent)
2. California Dashboard - Local Indicators Report Valley View Charter
Montessori
(Jackie McHaney, Asst. Superintendent)
3. California Dashboard - Local Indicators Report Buckeye Union Mandarin
Immersion
(Jackie McHaney, Asst. Superintendent)
4. Revision to Board Calendar 2019
(Jackie McHaney, Asst. Superintendent)
5. Approve Offering Golden Handshake Early Retirements to Public Employees
Retirement System (PERS) Staff Members
(Jackie McHaney, Asst. Superintendent)
6. Establish Date of the Annual Organizational Meeting
(Jackie McHaney, Asst. Superintendent)

According to Education Code Section 35143, the governing board of each school district shall hold an annual organizational meeting, and unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to November 26, 2019.

7. Approval of the Attached Form J-12A to Allow the Buckeye Union School District to Claim Estimated Attendance for October 9th, 10th, and 28th, 2019

(Jackie McHaney, Asst. Superintendent)

8. Approval of the Attached Form J-12A to Allow the Buckeye Union Mandarin Immersion Charter School to Claim Estimated Attendance for October 9th, 10th, and 28th, 2019

(Jackie McHaney, Asst. Superintendent)

9. Establish First Day of School 2020-2021 School Year

(Jackie McHaney, Asst. Superintendent)

10. Draft Board Meeting Calendar 2020

(Jackie McHaney, Asst. Superintendent)

XII. **NEXT MEETING**

- **Regular Board Meeting:** Wednesday, November 20, 2019; 7:00 p.m.

XIII. **ADJOURNMENT**

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway., El Dorado Hills 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.



**PUBLIC HEARING/MINUTES
OF THE BOARD OF TRUSTEES
BUCKEYE UNION SCHOOL DISTRICT**

DISTRICT VISION STATEMENT

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

Wednesday, October 2, 2019

District Office Board Room

5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762

(Park and Enter Board Room in the back of building)

No Closed Session

Open Session – 7:00 p.m.

I. CALL TO ORDER

Meeting called to order at 7:00 p.m.

II. FLAG SALUTE

Emily Storm led the flag salute at 7:00 p.m.

III. ROLL CALL

Present: Brenda Hanson-Smith, Ph.D.

Gloria Silva

Kirk Seal

Jon Yoffie

Winston Pingrey

IV. APPROVAL OF AGENDA

Kirk Seal motioned to approve the Agenda as presented. Winston Pingrey seconded the motion. The motion carried 5-0.

V. PUBLIC COMMENTS

None

VI. PRESENTATIONS

1. Valley View Charter Montessori Student Representatives: Cameron Hill and Abby Storms. Abby Storms introduced herself to the Board and gave the Elementary Valley View Montessori report. Abby reported to the Board that the school year is off to a great start, with the elementary students establishing a morning routine that consists of a walk around the playground before the teachers greet them and walk them to class. The students are still engaged in their core values of respect, safety, and pride. The Garden of Learning is up and running with lots of vegetables. Abby invited the Board to stop by and see the garden. The Steam lab is also up and being used by students. Future upcoming events include the 5th grade trip to the Alliance Redwoods, Apex staff will be on site with a 2 week fundraising event ending Sept 30th. Some other upcoming fundraisers are snow cones for sale and dine out evening events - all are invited to participate. Finally, Abby invited everyone to the Harvest festival on October 18th.

Cameron Hill introduced himself and gave the Middle School Valley View Montessori. Cameron reported to the Board that VVCM is in its first year as an IB school. On Sunday, 8th graders went to Yosemite for an overnight field trip and it was enjoyed by all. Finally, Cameron reported on the starting of the Drama Program - which started last Friday. Students are enjoying participating in this program. Future upcoming events for the middle school at this time include continuing fundraising events and school dances.

2. Summer Project Update

Director of Facilities Brian McCahon shared a presentation of the summer projects that have been completed or in the course of completion. Brian reported that essentially we had two major summer projects namely the Wireless Points Project and the completion of the Blue Oak Modernization Project. With respect to the Wireless Access Points these were installed at Camerado, William Brooks, Blue Oak, and Oak Meadow. These access points allowed us to expand our connectivity to the point where each classroom now has an individual access point. The access points were funded through the e-rate program, which is funded by the State. The second project is the completion of the Blue Oak Modernization Project which included, fire alarm upgrades, HVAC, lighting, casework, floors, wall covering, and exterior paint as well as ADA accessibility upgrade in bathrooms. LED lighting, landscape upgrades, etc. In other words, a complete modernization. Dr. Roth thanked Brian and Jackie for all their hard work on the summer projects.

VII. REPORTS

1. Reports and Requests by Board Members

Brenda Hanson- Smith, Ph.D. reported that she and David along with Winston attended a presentation on Understanding the Role of Differentiated Assistance in the Statewide System of Support. Gigi Marchini presented. Winston reported from the County Board Meeting, the County Board is itself and working with school districts regarding the issue of attendance and chronic absenteeism.

2. Superintendent's Report

Superintendent David Roth reported that the District recently completed parent conferences and administration has reported that they went smoothly. He attended along with Patty, Nicole, Kevin and Rachelle a professional development opportunity in Southern California that the County has asked the District to participate in. Superintendent Roth also said that he participated once again in the Ninja Warrior course and ran with the 6th graders - Parents, students and staff appeared to be impressed with his participation. It's a great time here at the District. There are a lot of field trips going on, and he was happy to say that Buckeye Elementary was able to attend the Coloma trip for the first time in 15 years. Also, Valley View 8th graders took a field trip to Yosemite and a great time was had by all.

3. IB Update

Amy Gargani updated the Board on the work being done for the IB, such as the development of the inclusion policy, which is required. Looking forward to going to the November 12, parent night. Crazy socks are on sale to help fund surgeries for children with clubfoot. Ms. Gargani also reported that she is working on policies and global concepts in support of the IB program. Teachers are happy to report that they have a requirement to have 12 units planned for IB, and at this time they have accomplished more than they thought and have been working hard. Dr. Roth commented on IB how it lends itself so well in working the new Amplify Science.

VIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Minutes from September 5th and September 18.2019

Kirk Seal motioned to approve the consent agenda as presented. Winston Pingrey seconded the motion. The motion carried 5-0

IX. PUBLIC HEARING/ACTION

1. Consider and Accept the Annual Accounting and Reporting of Developer Fees for Fiscal Year 2018/2019 per Government Code Sections 66001-66008

Open thePublic hearing at 7:39 p.m.

Staff report: Assistant Superintendent Jackie McHaney advised the Board of the obligation to hold a public hearing and report on developer fee expenditures within 180 days of the close of the prior fiscal year. Ms. McHaney presented the report.

Winston Pingrey motioned to approve Annual Accounting and Reporting of Developer Fees for Fiscal Year 2018/2019 per Government Code Sections 66001-66008. Kirk Seal seconded the motion. Motion passed 5-0.

X. ACTION ITEMS

1. First Reading of the Following California School Boards Association (CSBA) recommended Administrative Regulations (AR), Board Policies (BP)
 1. AR0420.4/BP0420.4 Charter School Authorizations
 2. AR1312.1/BP 1312.1 Complaints Concerning District Employees
 3. AR3250/BP3250 Transportation Fees
 4. BP3510 Green School Operations
 5. AR3511/BP3511 Energy and Water Management
 6. AR3514 Environmental Safety

Superintendent David Roth, introduced the First Reading of the Following California School Boards Association (CSBA) recommended Administrative Regulations (AR), Board Policies (BP), Kirk Seal motion to approve the first reading, and Gloria Silva seconded the motion. The motion carried 5-0.

XI. NEXT MEETING

Wednesday, October 16, 2019

XII. ADJOURNMENT

Meeting adjourned at 7:46 motion made by Kirk Seal. Gloria Silva seconded the motion. The motion carried 5-0.

Approved By:

Gloria Silva, Clerk

David Roth, Ph.D., Secretary

Date: _____

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.



BUCKEYE UNION SCHOOL DISTRICT

MINUTES

REGULAR MEETING OF THE BOARD OF TRUSTEES BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

*Working together with families, the community, and a highly qualified staff,
the Buckeye Union School District ensures that each student masters the knowledge
and skills needed to maximize his/her academic and personal success in a global society.*

Wednesday, October 16, 2019
District Office Board Room
5049 Robert J. Mathews Parkway
El Dorado Hills, CA 95762

Closed Session - 6:00 p.m.
Open Session - 7:00 p.m.

I. CALL TO ORDER

II. PUBLIC COMMENT

III. ADJOURN TO CLOSED SESSION

1. Public Employee Discipline/Dismissal/Release (Govt. Code Section 54957) (Certificated)
2. Conference with District Negotiators Superintendent Dr. David Roth and Assistant Superintendent Jackie McHaney in reference to negotiations with the Buckeye Teachers' Association (BTA) (Gov.Code 54957.6)
3. Conference with District Negotiators Superintendent Dr. David Roth and Assistant Superintendent Jackie McHaney in reference to negotiations with the California School Employees Association (CSEA) (Gov.Code 54957.6)

IV. RECONVENE FROM CLOSED SESSION & FLAG SALUTE

Brenda Hanson-Smith reconvened the meeting at 7:00 p.m., and Student Michael Zhan led the flag salute. Closed Session Announcement: President Brenda Hanson-Smith announced that the Board voted 5-0 in closed session on Item III.1 Public Employee Discipline/Dismissal/Release (Govt. Code Section 54957) (Certificated).

V. ROLL CALL

Present: Brenda Hanson-Smith, Ph.D.
Gloria Silva
Kirk Seal
Jon Yoffie
Winston Pingrey

VI. APPROVAL OF AGENDA

Kirk Seal motioned to approve the agenda, and Winston Pingrey seconded the motion. The motion carried 5-0.

VII. PUBLIC COMMENTS

No public comments.

VIII. PRESENTATIONS/DISCUSSION

1. Rolling Hills Middle School Student Representatives: Riley Johnson, Michael Zhang and Karli Weisser reported together on the events that have occurred and are planned for future dates. The Student Representatives updated the Board on the status of the fundraisers completed to date, noting that they fell short of their funding goal. Two additional fundraising opportunities are now underway, such as the Olive Oil fundraiser. Weekly School spirit days are on Wednesdays. The 7th and 8th graders recently participated in the CORE program and overall the program was well received by the students. The Student Council went to Markham Middle school to meet all the other county student councils, reporting that it's a nice way to meet other kids in the county. Scott Pavlovich came to Rolling Hills and talked to students about making better leaders. Rolling Hills students appreciate all staff supporting them with the most recent focus being on Custodian Day. Students made bags of appreciation and handed them out to all of the custodians. The Rolling Hills Bengal Ninja Warrior event was held and was enjoyed by all, with the parent club handing out goodie bags for the winners. They have been busy designing their new t-shirt and will bring it back to share with the Board at their next report.

IX. REPORTS

1. Budget Update: Jackie McHaney
No Budget Update.
2. Association Reports: BTA/CSEA
BTA Representative Amy Gargani reported that on October 29th, negotiations will start they are looking forward to a very positive and productive year. Everyone has been very busy.
3. Enrollment Report:

Assistant Superintendent Jackie McHaney reported that the District is currently at 4662 enrolled as of October 8th. The District's enrollment has stabilized around this number for the 2019-2020 school year.

4. California Montessori Project Charter School Report: Kim Zawilski
Principal Kim Zawilski reported that Ed Manansala came to visit the campus. CMP experienced a power outage, with one of the campuses having power and the other one without power. Staff and students still managed to pull together great learning opportunities for students. Mrs. Zawilski also reported that CMP had their Parent Round-Up Fundraiser and their silent auction raised over \$30,000. The 8th-grade Girls Volleyball team took County finals - Yeah! Principal Zawilski reported that CMP's California Dashboard indicators have improved but they are looking for more improvement and have put together academic teams to help support students academic success.
5. Rising Sun Montessori Charter School Report: Karl Zierhut
None
6. Clarksville Charter School Report: Janell Sherman
Janell Sherman reported for Clarksville Charter School. Ms. Sherman said they are looking at the CAASPP scores, and are helping parents help their students in the areas needing improvement. They have hired support staff to help with the identification of EL students for ELPAC. On November 13th they will have an impact day, which will be the clean-up project at Folsom Lake. The students did a Wax Museum at the Foothill Church in Cameron Park.
7. Cottonwood Charter School Report: Jodiann Beeson
Principal Jodiann Beeson introduced Benjamin Clark, a student from Cottonwood. He reported what has been going on since school has started.
8. Reports and Requests by Board Members
Jon Yoffie thanked Patty Randolph, Director of Curriculum and Instruction for meeting with him earlier this week and doing an in-depth review of the District's curriculum and target collaboration protocol. Ms. Randolph shared the document and explained clearly how it works to support teachers -- very impressive. Mr. Yoffie reported that overall he has been and continues to be very impressed at work she has done for the District.
9. Superintendent's Report: Dr. David Roth
Buckeye survived the power outage. We had one school with no power. Dr. Roth reviewed the communication that was sent out regarding student attendance. Dr. Roth reported that he had a fabulous time at the County Cross Country Finals. It is also good to see the teachers as well who take on these teams. Dr. Roth has been busy visiting the schools meeting with the PTA/PTOs. Parents are very engaged with the science curriculum. Lots of good things are going on. Brenda Hanson-Smith complimented the

administration on making the decision not to shut down all of our schools. We can provide a safe environment.

X. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Summary Report of Warrants
2. Personnel Update
3. Receipt of Donation from Follett School Solutions, Inc. for \$5000 to Valley View Charter Montessori

Gloria Silva motioned to approve the consent agenda as presented. Kirk Seal seconded the motion. The motion carried 5-0.

XI. ACTION ITEMS

1. Approve Tentative Agreement between Buckeye Union School District and the California School Employees Association and its Buckeye Union Chapter No.683, Summer Assistance Benefits for Classified Employees.

Assistant Superintendent Jackie McHaney reported that the State of California has set up Summer Assistance Benefits Program for Classified Employees. Ms. McHaney explained that there has been a significant change in the eligibility requirements from the prior year as the standards is now that an employee must work less than 11 months in a school year. We currently have no employee who meets the eligibility requirements; however, CSEA has notified me that they are attempting to get clarification of this language as they believe it is intended to apply to all school employees who do not otherwise work during summer. Ms. McHaney requested the Board Approve Tentative Agreement between Buckeye Union School District and the California School Employees Association and its Buckeye Union Chapter No.683, Summer Assistance Benefits for Classified Employees at this time, so in the event an employee would qualify or further clarification can be provided, the Agreement will be in place in a sufficient amount of time to allow the District to meet the notice deadlines.

Gloria Silva motioned to approve the Tentative Agreement between Buckeye Union School District and the California School Employees

Association and its Buckeye Union Chapter No.683, Summer Assistance Benefits for Classified Employees. Winston Pingrey seconded the motion. The motion carried 5-0.

2. First Reading of the Following California School Boards Association (CSBA) recommended Administrative Regulations (AR), Board Policies (BP), and Board By-Laws (BB)

- BB9321/E9321- Closed Session
- BP6179-Supplemental Instruction
- AR6174/BP6174-Education for English Learners
- AR3460/BP3460 Final Reports and Accountability
- BB9323.2/E9323.2-Action By The Board
- AR6145.2/BP6145.2-Athletic Competition

Kirk Seal approved the First Reading of the Following California School Boards Association (CSBA) recommended Administrative Regulations (AR), Board Policies (BP), Board By-Laws(BB). Jon Yoffie seconded the motion. The motion carried 5-0.

XII. NEXT MEETING

~ Wednesday, November 6, 2019, 7:00 p.m.

XIII. ADJOURNMENT

Meeting adjourned at 7:38 pm.

Approved By:

Gloria Silva, Clerk

David Roth, Ph.D., Secretary

Date: _____

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this Agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathew Pkwy., El Dorado Hills, CA 95762 during normal business hours. Individuals who require special accommodation (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date.



BUCKEYE UNION SCHOOL DISTRICT

RECEIPT OF DONATION

Rolling Hills Middle School
7141 Silva Valley Parkway | El Dorado Hills, CA 95762

Name of Donor: Follett School Solutions

Street Address: 1340 Ridgeview Drive

City, State & Zip: McHenry, IL 60050

Email Address: scaastro@follett.com

Telephone: 708-884-5000

Description of the Donation: (if cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number)

See attached copy

Donor's estimate of value: 5,000.00

Purpose of the donation – if the donation is for a club or organization, indicate the name of the club or organization. Retain this form as a record of the donation.

To be used by RHMS for literacy and educational goals

If the donation is for the district, either for the use of the school or for another district program, forward the cash, check, or other item to the district business office with this form. Explain below whether the donation is for the school site or a specific district program.

Received at: 9/26/19

Received by (principal or other administrator): Debbie Bowers, Principal
Debbie Bowers

Signature: Debbie Bowers Date: 10/15/19



RECEIPT OF DONATION

**CAMERADO SPRINGS MIDDLE SCHOOL
2480 Merrychase Drive, Cameron Park, CA. 95682**

Name of Donor: FOLLETT SCHOOL SOLUTIONS

Street Address: 1340 Ridgeview Dr. McHenry, IL. 60050

City, State & Zip: McHenry, IL. 60050

Email Address: scastr@follett.com

Telephone: 708-884-5000

Description of the Donation: (if cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number)

\$5,000.00 Gift Certificate

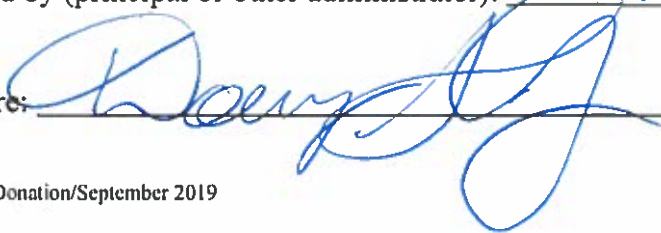
Donor's estimate of value: \$5,000.00

Purpose of the donation – if the donation is for a club or organization, indicate the name of the club or organization. Retain this form as a record of the donation.

New Library materials
If the donation is for the district, either for the use of the school or for another district program, forward the cash, check, or other item to the district business office with this form. Explain below whether the donation is for the school site or a specific district program.

Received at: Camerado Springs Middle School on Tuesday, October 8,

Received by (principal or other administrator): DOUGLAS SHURE

Signature: 

Date: 10/11/19

Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Buckeye Union School

Person completing this form: Coleen Schwietert Title: Superintendent Secretary

Quarterly Report Submission Date: (Check one)
 July 2019
 October 2019
 January 2020
 April 2020

Date for information to be reported publicly at governing board meeting: _____

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

 Signature of District Superintendent

11-6-19
 Date



EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: October 30, 2019

To: Depositors to County Investment Pool

From: K. E. Coleman, Treasurer-Tax Collector

A handwritten signature in black ink, appearing to read "K. E. Coleman".

RE: Investment Portfolio Report - quarter ending September 30, 2019

Attached herewith is the Investment Portfolio Report for the quarter ending September 30, 2019 per Government Code 53646(b) (1) and 53646(e).

The State of California Local Agency Investment Fund Portfolio Report is available in its entirety at the Board Clerk's Office or may be accessed at

<http://www.treasurer.ca.gov/pmia-laif/>

under "Pooled Money Investment Board" report.



EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: October 30, 2019

To: K. E. Coleman, Treasurer-Tax Collector

From: Todd Hall, Treasury Quantitative Specialist

RE: Investment Portfolio Report - quarter ending September 30, 2019

The El Dorado County Pooled Investment Portfolio Report for the quarter ending September 30, 2019 is attached for your review.

Average remaining life to maturity is 115 days. The effective rate of return is 2.46%. Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit and funds in State of California Local Agency Investment Fund are marked at face value.

I certify that this report accurately reflects all the County investments, and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.



EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - SUMMARY

September 30, 2019

Investments	Book Value	Percent of Portfolio	Average Term	Avg Days to Maturity
State of CA Local Agency Invest Fund	60,000,000.00	13.72	1	1
Treasury Securities - Coupon	290,162,695.25	66.34	353	137
Certificates of Deposit - Bank	39,592,150.00	9.05	623	256
Money Market Account	47,600,200.00	10.88	1	1
Total Investments and Averages	437,355,045.25	100.00%	291	115

Month End

Effective Rate of Return 2.46%

K. E. COLEMAN
TREASURER/TAX COLLECTOR



EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

September 30, 2019

Investment #	Issuer	Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
State of CA Local Agency Invest Fund						
071-000000-1	STATE OF CALIFORNIA	60,000,000.00	60,000,000.00	60,000,000.00	1	
Treasury Securities - Coupon						
001-191015-1	US TREASURY	20,000,000.00	19,975,000.00	19,987,301.66	14	10/15/2019
001-191031-1	US TREASURY	15,000,000.00	14,985,750.00	14,986,473.97	30	10/31/2019
001-191115-1	US TREASURY	10,000,000.00	9,980,100.00	9,979,147.05	45	11/15/2019
001-191130-1	US TREASURY	15,000,000.00	14,963,100.00	14,960,683.25	60	11/30/2019
001-191130-2	US TREASURY	10,000,000.00	9,986,700.00	9,984,163.85	60	11/30/2019
001-191231-1	US TREASURY	12,000,000.00	11,966,760.00	11,953,475.96	91	12/31/2019
001-191231-2	US TREASURY	10,000,000.00	9,972,300.00	9,967,879.33	91	12/31/2019
001-200115-1	US TREASURY	20,000,000.00	19,964,000.00	19,920,796.76	106	01/15/2020
001-200115-2	US TREASURY	10,000,000.00	9,982,000.00	9,960,623.47	106	01/15/2020
001-200131-1	US TREASURY	15,000,000.00	14,958,450.00	14,925,312.32	122	01/31/2020
001-200131-2	US TREASURY	5,000,000.00	4,986,150.00	4,977,986.20	122	01/31/2020
001-200215-1	US TREASURY	10,000,000.00	9,975,800.00	9,956,483.35	137	02/15/2020
001-200229-1	US TREASURY	20,000,000.00	19,947,600.00	19,905,882.86	151	02/29/2020
001-200229-2	US TREASURY	5,000,000.00	4,986,900.00	4,978,065.19	151	02/29/2020
001-200315-1	US TREASURY	16,000,000.00	15,978,080.00	15,946,659.60	166	03/15/2020
001-200331-1	US TREASURY	20,000,000.00	19,940,600.00	19,898,039.22	182	03/31/2020
001-200415-1	US TREASURY	13,000,000.00	13,060,633.94	13,060,633.94	197	04/15/2020
001-200430-1	US TREASURY	20,000,000.00	20,065,600.00	19,997,458.44	212	04/30/2020
001-200531-1	US TREASURY	20,000,000.00	19,949,200.00	19,880,785.32	243	05/31/2020
001-200615-1	US TREASURY	20,000,000.00	19,969,209.84	19,952,606.67	258	06/15/2020
001-200715-1	US TREASURY	5,000,000.00	4,986,150.00	4,982,236.84	288	07/15/2020
Certificates of Deposit - Bank						
019-240824-1	RIVER CITY BANK	1,400,000.00	1,400,000.00	1,400,000.00	1,787	08/22/2024
027-191206-1	FARMERS & MERCHANT BK LONG BCH	5,000,000.00	5,000,000.00	5,000,000.00	66	12/06/2019
027-191218-1	FARMERS & MERCHANT BK LONG BCH	3,000,000.00	3,000,000.00	3,000,000.00	78	12/18/2019
027-200611-1	FARMERS & MERCHANT BK LONG BCH	1,693,000.00	1,693,000.00	1,693,000.00	254	06/11/2020
027-200618-1	FARMERS & MERCHANT BK LONG BCH	4,000,000.00	4,000,000.00	4,000,000.00	262	06/19/2020
027-200626-1	FARMERS & MERCHANT BK LONG BCH	3,000,000.00	3,000,000.00	3,000,000.00	269	06/26/2020
028-191206-1	FIRST BANK	7,000,000.00	7,000,000.00	7,000,000.00	66	12/06/2019



EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

September 30, 2019

Investment #	Issuer	Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
028-200403-1	FIRST BANK	5,000,000.00	5,000,000.00	5,000,000.00	185	04/03/2020
028-200411-1	FIRST BANK	5,000,000.00	5,000,000.00	5,000,000.00	201	04/19/2020
079-210328-1	UMPQUA BANK	4,000,000.00	4,000,000.00	4,000,000.00	544	03/28/2021
079-220206-1	UMPQUA BANK	249,750.00	249,750.00	249,750.00	859	02/06/2022
243-191022-1	Summit State Bank	249,400.00	249,400.00	249,400.00	21	10/22/2019
Money Market Account						
019-000000-1	RIVER CITY BANK	11,703,500.00	11,703,500.00	11,703,500.00	1	
021-000000-1	CITIZENS BUSINESS BANK	106,700.00	106,700.00	106,700.00	1	
025-000000-1	EAST WEST BANK	28,600,000.00	28,600,000.00	28,600,000.00	1	
027-000000-1	FARMERS & MERCHANT BK LONG BCH	90,000.00	90,000.00	90,000.00	1	
028-000000-1	FIRST BANK	1,100,000.00	1,100,000.00	1,100,000.00	1	
079-000000-1	UMPQUA BANK	250,000.00	250,000.00	250,000.00	1	
244-000000-1	Five Star Bank	5,750,000.00	5,750,000.00	5,750,000.00	1	
Total Investments and Average		438,192,350.00	437,772,433.78	437,355,045.25	115	

MEMORANDUM OF UNDERSTANDING
BETWEEN BUCKEYE UNION ELEMENTARY SCHOOL DISTRICT AND
SPECIAL OLYMPICS NORTHERN CALIFORNIA, INC.
FOR THE SCHOOLS PARTNERSHIP PROGRAM

This Memorandum of Understanding (the “Agreement”) is entered into this 15th day of November, 2019, by and between Special Olympics Northern California, Inc., a California nonprofit public benefit corporation (“Special Olympics”), and Buckeye Union Elementary School District (the “School Entity”), hereinafter collectively referred to as the “parties.”

The parties intend by this Agreement to implement the Special Olympics Northern California Schools Partnership Program (“Schools Partnership Program”). The Schools Partnership Program is a K-12 education program that unifies students with and without disabilities through sports and Whole-School Involvement initiatives, as defined below, which provide the participants with the knowledge, experience, and skills necessary to create and sustain school communities that promote inclusion, acceptance, and respect for all students. The Schools Partnership Program is conducted during the regular school day and consists of the following components:

1. Sports
 - a. Unified Sports: combines students with and without disabilities on sports teams for training and competition.
 - b. Traditional Special Olympics Sports: students receiving special education services train and compete against each other in soccer (fall), basketball (winter), and track & field (spring).
 - c. Young Athlete Program: preschool and young elementary students participate in single-day introductions to sports and Special Olympics.
2. Whole-School Involvement: A youth-centered, school-focused initiative that uses the Special Olympics sports and education program to activate all students, engage educators, involve the entire school, and promote a campus culture of acceptance and social inclusion where all young people are agents of change. Examples of Whole-School Involvement include, but are not limited to, volunteering at a Special Olympics competition, hosting an ability awareness day, organizing an essay writing contest on the topic of acceptance, and other activities that encourage inclusion and respect.

To implement the Schools Partnership Program, the parties agree as follows:

1. Term. The Agreement will become effective upon approval by the School Entity's governing board, and will remain in effect through May, 2020. The parties anticipate renewing and expanding the Schools Partnership Program by subsequent written agreement, to take effect after the expiration of the term of this Agreement.

2. Responsibilities of Special Olympics. Special Olympics will support the Schools Partnership Program as follows:

A. By providing a financial grant (the "Grant") to the School Entity in the amount specified in Exhibit A to defray the costs incurred by the School Entity in implementing the Schools Partnership Program. Special Olympics will pay the Grant to the School Entity in two equal installments, as specified in Exhibit A. No installment payment will be made by Special Olympics unless and until all prior payments made under this Agreement have been negotiated.

B. By providing input to assist School Entity with its selection of the Schools Partnership Program Coordinator (the "Coordinator," as defined herein in Paragraph 3B). Final selection of the Coordinator shall be made by School Entity, with such input by Special Olympics.

C. By providing training to the Coordinator and other School Entity representatives as may be necessary for the successful implementation and operation of the Schools Partnership Program.

D. By providing the sports equipment required to conduct the Schools Partnership Program. Said equipment will remain the property of Special Olympics and will be returned to Special Olympics upon termination of this Agreement, should this Agreement not be renewed. Special Olympics will further provide Special Olympics materials and support to assist the School Entity with implementation of the Schools Partnership Program.

3. Responsibilities of the School Entity. The School Entity will implement the Schools Partnership Program as follows:

A. By providing the Schools Partnership Program for students at the sites and in the grade levels identified in Exhibit A, commencing in November, 2019 and extending through

May, 2020. The Schools Partnership Program will include both sports training and competition and Whole-School Involvement initiatives.

B. By selecting a teacher with a current California teaching credential, who is regularly employed by the School Entity, to serve as Coordinator. The Coordinator shall promote, coordinate, and operate the Schools Partnership Program in accordance with the terms of this Agreement. The Coordinator shall utilize Special Olympics materials to recruit, train, and coordinate volunteers, teachers, and classroom aides, in order to ensure that they are prepared for their responsibilities in working with the students who participate in the Schools Partnership Program, and to satisfy all statutory and other qualification requirements.

C. By securing the necessary facilities for the Schools Partnership Program, including for both sports training and competition activities.

D. By involving general education students as active participants in the Schools Partnership Program, including as Unified Sports partners, coaches, volunteers, peers, leaders, and supporters.

E. By appropriately acknowledging Special Olympics and any other organizations or individuals which or who provide funding and/or other support for the Schools Partnership Program.

F. By providing program participation data to Special Olympics on a monthly basis. Such shall include, number of students participating in sports training and competition, number of students participating in Whole-School Involvement initiatives, number and type of competitions hosted, and number and type of Whole-School Involvement initiatives hosted. It will be the responsibility of the Coordinator to collect and report this data to Special Olympics. Special Olympics will provide the necessary forms for data reporting.

4. License to Use Special Olympics Marks. Special Olympics hereby grants to the School Entity a non-exclusive and non-transferable license to use the Special Olympics name and logo (collectively, the “Special Olympics Marks”) for the Schools Partnership Program’s promotion and operation. However, any use of the Special Olympics Marks will be subject to Special Olympics’ prior approval as to usage, style, and content. The license granted under this Agreement will terminate when this Agreement terminates.

5. Indemnification.

A. The School Entity shall defend, indemnify, save, keep and hold harmless Special Olympics, Special Olympics, Inc., and their officers, directors, employees and agents, from and against any and all liabilities, obligations, claims, damages, judgments, injuries, losses or expense (collectively “loss” or “losses”) arising from, relating to, or in connection with this Agreement, its performance, or the Schools Partnership Program, but only in proportion to and to the extent that such losses are caused by or result from the negligent or willful acts or omissions of the School Entity, its governing board, officers, employees, volunteers or agents. Special Olympics shall provide the School Entity with prompt written notice of any claim or action for which indemnification is sought hereunder and shall cooperate in all reasonable respects with the School Entity in connection with any such claim or action.

B. Special Olympics shall defend, indemnify, save, keep and hold harmless the School Entity, its officers, directors, employees and agents, from and against any and all liabilities, obligations, claims, damages, judgments, injuries, losses or expense (collectively “loss” or “losses”) arising from, relating to, or in connection with this Agreement, its performance, or the Schools Partnership Program, but only in proportion to and to the extent that such losses are caused by or result from the negligent or willful acts or omissions of Special Olympics, its board, officers, employees, or agents. The School Entity shall provide Special Olympics with prompt written notice of any claim or action for which indemnification is sought hereunder and shall cooperate in all reasonable respects with Special Olympics in connection with any such claim or action.

6. Insurance.

A. The School Entity shall maintain during the full term of this Agreement the following insurance amounts, coverage, and terms:

- (1) Commercial General Liability Insurance with limits not less than \$1,000,000 (one million dollars) each occurrence Combined Single Limit for Bodily Injury and Property Damage.
- (2) Commercial Automobile Liability Insurance for Non-Owned/Hired Auto liability with limits not less than \$1,000,000 (one million dollars) each occurrence Combined Single Limit for Bodily Injury and Property Damage.

- (3) Workers' Compensation Insurance, with Employer's Liability limits not less than \$1,000,000 (one million dollars) each accident.

B. All School Entity policies shall provide thirty (30) days advance written notice to Special Olympics of any cancellation, non-renewal, or reduction in coverage to the following office and contact:

Special Olympics Northern California, Inc.
3480 Buskirk Avenue, Suite 340
Pleasant Hill, CA 94523
Attn: President & CEO

C. If any policies are written on a claims-made form, the School Entity agrees to maintain such coverage continuously throughout the term of this Agreement and, without lapse, for a period of three years beyond the expiration of this Agreement, such that should occurrences during the Agreement term give rise to claims made after expiration of the Agreement, such claims shall be covered.

D. Should any of the required insurance be provided under a form of coverage that includes a general annual aggregate limit or provides that claims investigation or legal defense costs are included in such general annual aggregate limit, such annual aggregate limit shall be double the occurrence or claims limits specified above.

E. Before commencing any operations under this Agreement, the School Entity shall provide Special Olympics with a certificate(s) of insurance, evidencing all coverages set forth above, and shall furnish complete copies of policies promptly if requested.

7. Criminal Background Checks. Any person expressly designated in writing by Special Olympics following the execution of this Agreement who will attend or perform services in connection with the Schools Partnership Program on behalf of Special Olympics, and who has more than limited contact with School Entity pupils, shall first comply with the requirements of Education Code § 45125.1, *et seq.*, and any other controlling regulations, concerning fingerprinting and criminal background checks through the California Department of Justice, to be undertaken by the School Entity at the School Entity's expense. The School Entity shall have sole and final discretion regarding what constitutes a "limited contact" under Education Code §45125.1. Special Olympics will make its designated personnel available at the School Entity

offices for fingerprinting and background checks at such reasonable times as may be requested by the School Entity. Special Olympics shall not be responsible to conduct background checks on any persons who volunteer or otherwise perform or provide services in connection with the Schools Partnership Program. All such persons shall first apply through the School Entity and be subject to the School Entity's usual fingerprinting and background clearance procedures.

8. Relationship of the Parties. The Coordinator and any other employee of the School Entity or any district or school included within the School Entity (collectively "School Employees") assigned to perform services under this Agreement are all School Employees, shall remain School Employees for the duration of their performance of services pursuant to this Agreement, are not and will not become Special Olympics employees at any time while this Agreement is in force, and shall not have or acquire from Special Olympics any workers' compensation coverage, employment benefit, pension, civil service or other status or right which the School Entity may confer on its employees.

The School Entity shall be responsible for the supervision and evaluation of the Coordinator and any other School Employees assigned to perform services under this Agreement. The School Entity, and not Special Olympics, will maintain all legal responsibility for students and staff participating in the Schools Partnership Program.

The School Entity acknowledges that Special Olympics is a party covered by any photography and video releases executed on behalf of any School Entity students participating in any aspect of the Schools Partnership Program.

9. Notices. With the exception of the notice requirements of Paragraph 6.B, above, any notice provided by a party under this Agreement will be in writing and either served personally or sent by prepaid, first class mail or by commercial overnight mail or courier, addressed to the other party as follows:

Special Olympics Northern California, Inc.

3480 Buskirk Ave, Suite 340

Pleasant Hill, CA 94549

Attn: David Solo

Buckeye Union Elementary School District

5049 Robert J. Matthews Parkway

El Dorado Hills, CA 95762

Attn: Dr. David Roth

Title: President & CEO

Title: Superintendent

10. General Provisions. This Agreement is subject to and will be construed according to the laws of the State of California. This Agreement and the attached exhibits contain the entire agreement between the parties relating to the subject matter hereof. All prior agreements relative hereof are superseded by this Agreement. This Agreement may be amended only by written agreement signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

**Special Olympics
Northern California, Inc.**

Buckeye Union Elementary School District

By: _____

By: _____

Name: David Solo

Name: Dr. David Roth

Title: President & CEO

Title: Superintendent

Date: _____

Date: _____

MEMORANDUM OF UNDERSTANDING
EXHIBIT A

PART I: PROGRAM SPECIFICATIONS

School Entity: Buckeye Union School District

School Year: 2019 – 2020
1st year participating

Coordinator: Lauren Wascher

Grant Amount: \$1,000.00

Grant Payment Installment Schedule:

- Grant payments will be made to the School Entity in two equal installments of \$500.00 each, on or about the fifteenth day of November, 2019 and on or about the fifteenth day of May, 2020. Payments shall be sent to 5049 Robert J. Matthews Parkway, El Dorado Hills, CA 95762, attention Dr. David Roth.
- If the Memorandum of Understanding is not executed by the School Entity prior to the scheduled payment date of any Grant payment installment, that payment shall be forfeited.

Additional Funding: Valley View Charter Montessori, an individual school within the School Entity, can qualify for 2019-20 direct funding from Special Olympics Northern California (“Special Olympics”), separate and apart from the School Entity grant. To qualify, Valley View Charter Montessori must:

- Complete and submit to Special Olympics a Champion School Agreement (“CSA”) and activity plan for the 2019-20 school year. The activity plan must incorporate Unified Sports, Inclusive Leadership Activity, and School Community Awareness & Education, as set forth in the CSA; and
- Complete all elements of the CSA in the 2019-20 school year.

Special Olympics will award then award Valley View Charter Montessori between \$550 and \$720. The determination of the award amount is in the sole discretion of Special Olympics.

Unified Special Olympics Sports/Seasons to be Offered:

- Soccer/Fall
- Basketball/Winter

PART II: 2019 – 2020 ANNUAL PLAN

The School Entity understands that the success of reaching the goals and objectives set forth in the Annual Plan may impact subsequent funding from Special Olympics to the School Entity.

	2019-20 Goals
Unified Sports Participants (Combined number of students in Special Education and General Education)	175
Unified Athletes (students in Special Education)	88
Unified Peers (students in General Education)	87
# Schools Participating in Sports	5
# Unified Champion Schools	4
# of Schools Participating Whole School Engagement	4
# of Students Participating Whole School Engagement	2100

The annual plan for the 2019-2020 school year is formulated based on the 2018 – 2019 pilot program school year results.

PART III: 2018-2019 PILOT PROGRAM RESULTS

Overall Results

	2018-19 Numbers
Unified Sports Participants	152
Unified Athletes	73
Unified Peers	79
# Schools Participating in Sports	4
# Unified Champion Schools	4
# of Schools Participating Whole School Engagement	4
# of Students Participating Whole School Engagement	2098

Sport Specific Results

Soccer	#Competitions	#Schools Participating	# Traditional Athletes	#Unified Athletes	#Unified Peers
2018-19	1	4	0	40	49

Basketball	#Competitions	#Schools Participating	# Traditional Athletes	#Unified Athletes	#Unified Peers
2018-19	1	4	0	33	30

Whole School Engagement Results

- Fans in the Stands: 824
 - Schools: Buckeye Elementary, Valley View Charter, William Brooks
- Awareness/Respect Week: 775
 - Schools: Buckeye Elementary, Blue Oak Elementary
- Unified Sports Rally/Assembly: 320
 - Schools: Buckeye Elementary

Inclusive Youth Leadership Results

- Inclusive Clubs/Extracurricular Activities: 95
 - Schools Represented: Buckeye Elementary, Blue Oak Elementary
 - Unified Peers & Athletes
 - Peers: 70
 - Athletes: 25
- Inclusive Student Council/Student Government: 55
 - Schools Represented: Buckeye Elementary, Blue Oak Elementary, William Brooks Elementary
 - Unified Peers & Athletes
 - Peers: 51
 - Athletes: 4
- Student Volunteers at Unified Competitions: 29
 - Schools Represented: Buckeye Elementary, Valley View Charter
 - Unified Peers & Athletes
 - Peers: 25
 - Athletes: 4

Unified Champion Schools

- Blue Oak Elementary
- Buckeye Elementary
- Valley View Charter Montessori
- William Brooks Elementary

ACCEPTED.

Buckeye Union Elementary School District

By: _____

Date: _____

Title: _____



Definitions

Schools Partnership Program: A unique education program offered by Special Olympics Northern California (Special Olympics) in partnership with participating schools. SPP unifies students with and without disabilities, in grades pre-K through transition (age 22), through sports and inclusive activities. These activities provide students with the skills necessary to develop and sustain school communities that promote inclusion, acceptance, and respect for all students.

Unified Sports: Students with and without disabilities participate together on sports teams for training and competition.

Unified Athletes: Unified Sports athletes receiving special education services

Unified Peers (Unified Peer Partners): Unified Sports athletes from general education

Traditional SPP Sports: Students with disabilities (i.e., on an IEP or 504 plan) train and compete against each other. Team sports and individual skills events are offered to ensure opportunities for all levels of student participation. This allows for students to improve and advance if appropriate from participation in Skills, to Traditional, to Unified Sports, in a least restrictive environment.

Young Athletes Program: Younger students (ages 2-7) participate in single-day introductions to sports and Special Olympics.

Whole-School Involvement/Engagement (School Community Awareness): This youth-centered, school-focused initiative uses the Special Olympics sports and education programs to activate all students, engage educators, involve the entire school, and promote a campus culture of acceptance and social inclusion where all young people are agents of change. Activities can include Fans in the Stands, Ability Awareness & Respect campaigns, and the Spread the Word to End the Word campaign, among others.

Inclusive Youth Leadership: Students with and without intellectual disabilities work together to lead and plan advocacy, raise awareness, and promote other Special Olympics related inclusive activities throughout the school year. Activities can include student volunteering opportunities, Student Council involvement, and a Buddy Club or other inclusive group, among others.

Unified Champion School: This designation is earned by a school which participates in all three components of the School Partnership Program:

- Unified Sports
- Inclusive Youth Leadership
- School Community Awareness (Whole School Involvement)

Champion School Agreement: A written agreement between Special Olympics and an SPP school regarding the implementation of a plan to meet all of the requirements for Unified Champion School status during a specific school year.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.1.

ACTION: California Dashboard-Local Indicators Buckeye Union School District

SITUATION:

Annually, Districts are required to update their local indicators for posting on the California Dashboard for public schools.

The performance standards for the local performance indicators are: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1) The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Implementation of State Academic Standards (LCFF Priority 2) The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Parent Engagement (LCFF Priority 3) The LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

School Climate (LCFF Priority 6) The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7) The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7- 12, as applicable, including the programs and services developed and

provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting.

PLAN:

The District has entered the updated local indicator information into the District's Dashboard and indicate that the local indicators have been met. The entire Dashboard will be reviewed with the Board once the State publishes the 2019 Dashboard.

FISCAL IMPACT:

N/A

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the local indicator reports.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.2.

ACTION: California Dashboard-Local Indicators Valley View Charter Montessori School

SITUATION:

Annually, Districts are required to update their local indicators for posting on the California Dashboard for public schools.

The performance standards for the local performance indicators are: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1) The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Implementation of State Academic Standards (LCFF Priority 2) The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Parent Engagement (LCFF Priority 3) The LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

School Climate (LCFF Priority 6) The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7) The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7- 12, as applicable, including the programs and services developed and

provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting.

PLAN:

The District has entered the updated local indicator information into the District's Dashboard and indicate that the local indicators have been met. The entire Dashboard will be reviewed with the Board once the State publishes the 2019 Dashboard.

FISCAL IMPACT:

N/A

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the local indicator reports.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.3.

ACTION: California Dashboard-Local Indicators Buckeye Union Mandarin Immersion Charter School

SITUATION:

Annually, Districts are required to update their local indicators for posting on the California Dashboard for public schools.

The performance standards for the local performance indicators are: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1) The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Implementation of State Academic Standards (LCFF Priority 2) The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Parent Engagement (LCFF Priority 3) The LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

School Climate (LCFF Priority 6) The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7) The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7- 12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting.

PLAN:

The District has entered the updated local indicator information into the District's Dashboard and indicate that the local indicators have been met. The entire Dashboard will be reviewed with the Board once the State publishes the 2019 Dashboard.

FISCAL IMPACT:

N/A

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the local indicator reports.

2019 Board Meeting Schedule

~ Board Meetings are *typically* held on the 1st and 3rd Wednesdays of the month ~

Board Meeting Date	Recognition	Notes	Student Representative
January 16, 2019		2nd Wednesday Accept Audit	
February 6, 2019	Blue Oak		Rolling Hills
February 20, 2019	Oak Meadow		
March 6, 2019	Valley View		Camerado Springs
March 20, 2019	Silva Valley	Second Interim	
April 3, 2019	Rolling Hills		Rolling Hills
May 1, 2019	Brooks		
May 15, 2019	Camerado		Camerado
June 12, 2019		2nd Wednesday Public Hearings- LCAP/Budget	
June 26, 2019		4th Wednesday Adoptions-LCAP/Budget	
No Meetings in July			
August 14, 2019			
September 4, 2019		Unaudited Actuals	
September 18, 2019			Camerado
October 2, 2019		Annual Developer Fees 2018/19	Valley View
October 16, 2019			Rolling Hills
November 6, 2019			Camerado
November 20, 2019	Buckeye	Site Plan Presentation: Buckeye, Blue Oak, Camerado, and Valley View	Valley View
December 18, 2019	Transportation	2nd Wednesday First Interim Adoption-Calendar 2020 Annual CFD-No.2007-1 Annual Demographic Report Site Plan Presentation: Oak Meadow, Rolling Hills, Silva Valley, and William Brooks	Rolling Hills

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.5.

Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members

SITUATION:

Our District is included in El Dorado County Office of Education's contract with the Public Employees Retirement System. For this reason, it is the County Board of Education who must approve a resolution in support of our offering a Golden Handshake opportunity to our classified and our confidential employees. In order for our employees to qualify for the PERS Golden Handshake, the following criteria must be met:

- A. An overall cost savings must be demonstrated by the position being eliminated, held vacant for a period of time, or the replacement employee's salary and benefits will be substantially less to cover the cost of the purchase of two years' service credit.
- B. The employee meets the age and length of service requirement before or during the "open window" period as per the California School Employees Association contract with the District, Article 12.4. (Confidential employees not covered by the CSEA contract must meet PERS age requirements.)

PLAN:

In order for our District to offer the Golden Handshake option from December 19, 2019 through April 1, 2020 a resolution by the County Board must be approved. The County Board meets on December 13, 2019.

FISCAL IMPACT:

Golden Handshake Early Retirements will result in an overall financial savings for the District. The specific amount of savings is dependent upon the individual employee's current placement on the salary schedule and the cost of the replacement.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity and Accountability of District; A. Develop a balanced budget using state budget standards and board policy that includes criteria for contingency reserve beyond the 3% requirement.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) staff members from December 19, 2019 through April 1, 2020.

CALIFORNIA DEPARTMENT OF EDUCATION
 REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fo/laa/pa/13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME: Buckeye Union School District	COUNTY CODE: 9	DISTRICT CODE: 61838	CHARTER NUMBER (IF APPLICABLE): 1999
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Dr. David Roth	FISCAL YEAR: 2019-2020		
ADDRESS: 5049 Robert J. Matthews Parkway	COUNTY NAME: El Dorado		
CITY: El Dorado Hills	STATE: CA	ZIP CODE: 95762	
CONTACT NAME: Jacqueline McHaney	PHONE: 530-677-2261	E-MAIL: jmchaney@buckeyeusd.org	
TITLE: Asst. Supt., Admin. Svcs.			

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input checked="" type="checkbox"/> CHARTER SCHOOL
---	--	--

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

<input checked="" type="checkbox"/> SCHOOL CLOSURE: When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391: <i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i>

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

[Empty box for describing circumstances and extent of records lost or destroyed.]

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

[Empty box for describing the proposal to reconstruct attendance records or estimate attendance in the absence of records.]

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS - All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Buckeye Union School District, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Signatures

Brenda Hanson-Smith _____
Gloria Silva _____
Kirk Seal _____
Winston Pingrey _____
Jon Yoffie _____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this _____ day of _____.

Witness: _____ of _____ County, California
(Name) (Signature) Title:

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ Authorizing LEA Name: _____
(Name) (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____.

Witness: _____ of _____ County, California
(Name) (Signature) Title:

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #:XI.6.

ACTION: Establish the Date of the Annual Organizational Meeting

SITUATION:

According to Education Code Section 35143 and 5017, the governing board of each school district shall hold an annual organizational meeting.

The Education Code also provides that, unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the Board at its regular meeting held immediately prior to December 13th, and the board shall notify the County Superintendent of Schools of the day and time selected.

The El Dorado County Office of Education has notified the District that an annual meeting shall be held within a fifteen-day period that commences on November 26, 2019. This year, the 15-day window period, established by statute, to hold the Annual Organization Meeting begins on Friday, December 13th and runs through Friday, December 27th.

PLAN:

Buckeye Union School District's regular December Board meeting is scheduled for December 18, 2019, which is within the fifteen-day time requirement. The plan is to identify and establish the regular meeting of the board on December 18, 2019, as the annual organizational meeting.

FISCAL IMPACT:

N/A

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board identify and establish December 18, 2019, as the annual organizational meeting.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: VII.7

ACTION: Approval of the Attached Form J-13A to Allow the Buckeye Union School District to Claim Estimated Attendance for October 9th, 10th, and 28th, 2019

SITUATION:

California Education Code allows districts to request the substitution of estimated days of attendance for the actual days of attendance because of emergency conditions. The power outage that occurred on Wednesday and Thursday, October 9th and 10th, 2019 at the Oak Meadow Elementary School Site qualifies for this type of emergency condition.

California Education Code also allows districts to request a waiver when the Average Daily Attendance (ADA) has been materially decreased because of a power outage. A decrease in the average daily attendance is material for the purposes of Education Code Section 46392 when at least ten percent of the students who would normally attend a school do not attend on any one day. The power outage that occurred on Monday, October 28, 2019 at the Blue Oak Elementary School Site (82.83%), the Camerado Springs Middle School Site (79.21%) and the Buckeye Elementary School (81.56%) site qualifies for this type of emergency condition.

PLAN:

The plan is to have the Board approve the attached Form J-13A to allow the Buckeye Union School District to claim estimated attendance for October 9th, 10th and 28th, 2019 in lieu of actual attendance.

FISCAL IMPACT:

The District will be able to claim an estimated attendance for October 9th, 10th, and 28th, 2019 for Oak Meadow Elementary, Blue Oak Elementary, Camerado Springs Middle School and Buckeye Union Elementary in lieu of the actual attendance based on the October P-1 report of attendance for these sites.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the request for allowance of attendance due to emergency conditions and the submission of the attached Form J-13A to EDCOE and CDE

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.7

ACTION: Approval of the Attached Form J-13A to Allow the Buckeye Union School District to Claim Estimated Attendance for October 9th, 10th, and 28th, 2019

SITUATION:

California Education Code allows districts to request the substitution of estimated days of attendance for the actual days of attendance because of emergency conditions. The power outage that occurred on Wednesday and Thursday, October 9th and 10th, 2019 at the Oak Meadow Elementary School Site qualifies for this type of emergency condition.

California Education Code also allows districts to request a waiver when the Average Daily Attendance (ADA) has been materially decreased because of a power outage. A decrease in the average daily attendance is material for the purposes of Education Code Section 46392 when at least ten percent of the students who would normally attend a school do not attend on any one day. The power outage that occurred on Monday, October 28, 2019 at the Blue Oak Elementary School Site (82.83%), the Camerado Springs Middle School Site (79.21%) and the Buckeye Elementary School (81.56%) site qualifies for this type of emergency condition.

PLAN:

The plan is to have the Board approve the attached Form J-13A to allow the Buckeye Union School District to claim estimated attendance for October 9th, 10th and 28th, 2019 in lieu of actual attendance.

FISCAL IMPACT:

The District will be able to claim an estimated attendance for October 9th, 10th, and 28th, 2019 for Oak Meadow Elementary, Blue Oak Elementary, Camerado Springs Middle School and Buckeye Union Elementary in lieu of the actual attendance based on the October P-1 report of attendance for these sites.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the request for allowance of attendance due to emergency conditions and the submission of the attached Form J13A to EDCOE and CDE

CALIFORNIA DEPARTMENT OF EDUCATION
 REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fo/laa/pa/13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME: Buckeye Union School District	COUNTY CODE: 9	DISTRICT CODE: 61838	CHARTER NUMBER (IF APPLICABLE): 1999
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Dr. David Roth	FISCAL YEAR: 2019-2020		
ADDRESS: 5049 Robert J. Matthews Parkway	COUNTY NAME: El Dorado		
CITY: El Dorado Hills	STATE: CA	ZIP CODE: 95762	
CONTACT NAME: Jacqueline McHaney	PHONE: 530-677-2261	E-MAIL: jmchaney@buckeyeusd.org	
TITLE: Asst. Supt., Admin. Svcs.			

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input type="checkbox"/> SCHOOL DISTRICT	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE)
Choose one of the following:	Choose one of the following:
<input type="checkbox"/> All district school sites	<input type="checkbox"/> All COE school sites
<input type="checkbox"/> Select district school sites	<input type="checkbox"/> Select COE school sites
	<input checked="" type="checkbox"/> CHARTER SCHOOL

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

<input checked="" type="checkbox"/> SCHOOL CLOSURE: When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq. <ul style="list-style-type: none"> <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. <ul style="list-style-type: none"> <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391: <i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i>

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS - All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Buckeye Union School District, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Brenda Hanson-Smith _____
Gloria Silva _____
Kirk Seal _____
Winston Pingrey _____
Jon Yoffie _____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this _____ day of _____

Witness: _____ of _____ County, California
(Name) (Signature) Title:

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____
(Name) (Signature)

Authorizing LEA Name: _____

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____

Witness: _____ of _____ County, California
(Name) (Signature) Title:

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.8.

ACTION: Approval of the Attached Form J-13A to Allow the Buckeye Union Mandarin Immersion Charter School to Claim Estimated Attendance for October 9th, and 10th, 2019

SITUATION:

California Education Code allows districts to request the substitution of estimated days of attendance for the actual days of attendance because of emergency conditions. The power outage that occurred on Wednesday and Thursday, October 9th and 10th, 2019 at the Oak Meadow Elementary School Site, which houses the Buckeye Union Mandarin Immersion Charter School, qualifies for this type of emergency condition.

PLAN:

The plan is to have the Board approve the attached Form J-13A to allow the Buckeye Union Mandarin Immersion Charter School to claim estimated attendance for October 9th and 10th, 2019 in lieu of actual attendance.

FISCAL IMPACT:

The District will be able to claim an estimated attendance for October 9th and 10th, 2019 for the Buckeye Union Mandarin Immersion Charter School in lieu of the actual attendance based on the October P-1 report of attendance for these sites.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the request for allowance of attendance due to emergency conditions and the submission of the attached Form J-13A to EDCOE and CDE

Approval of the Attached Form J-12A to Allow the Buckeye Union School District to Claim Estimated Attendance for October 9th, 10th, and 28th, 2019

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.9.

Establish the First Day of School for the 2020/2021 School Year

SITUATION:

It is the Board's responsibility to set the first day of school for each school year.

PLAN:

The plan is to have the Board set a date for the first day of student contact for the 2020/2021 school year.

The Administration and Buckeye Teachers' Association will negotiate the final calendar.

FISCAL IMPACT:

The calendar should be designed to maximize learning and ADA.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board establish August 12, 2020, as the first day of school for the 2020/2021 school year.

2020 Board Meeting Schedule

~ Board Meetings are *typically* held on the 1st and 3rd Wednesdays of the month ~

Board Meeting Date	Recognition	Notes	Student Representative
January 15, 2020		2nd Wednesday Accept Audit SARC All Sites	
February 5, 2020	Blue Oak		Camerado
February 19, 2020	Oak Meadow	Site Safety Plan All Sites	Rolling Hills
March 4, 2020	Valley View		Valley View
March 18, 2020	Silva Valley	Second Interim	Camerado
April 1, 2020	Rolling Hills		Rolling Hills
May 6, 2020	Brooks		Valley View
May 20, 2020	Camerado		
June 10, 2020		2nd Wednesday Public Hearings- LCAP/Budget	
June 24, 2020		4th Wednesday Adoptions-LCAP/Budget	
No Meetings in July			
August 19, 2020			
September 2, 2020		Unaudited Actuals	
September 16, 2020			Camerado
October 7, 2020		Annual Developer Fees 2019/20	Rolling Hills
October 21, 2020		Local Indicators	Valley View
November 4, 2020		Site Plan Presentation Oak Meadow, Rolling Hills, Silva Valley, and William Brooks	Camerado
November 18, 2020	Buckeye	Site Plan Presentation Buckeye, Blue Oak, Camerado, and Valley View	Rolling Hills
December 16, 2020	Transportation	2nd Wednesday First Interim Adoption-Calendar 2021	Valley View