



BUCKEYE UNION SCHOOL DISTRICT * 4th GRADE REPORT CARD

NAME:	TEACHER:	YEAR:
LAST FIRST M.I.		

EXPLANATION OF MARKINGS	
4 = Meets grade level standard 3 = Consistently progressing toward grade level standard 2 = Beginning to progress toward grade level standard 1 = Needs support/area of concern	A = Excellent B = Above Average C = Average N = Needs Improvement

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
 * Indicates Buckeye district standard/requirement

	TRIMESTER		
	1	2	3
LIFE-LONG LEARNING SKILLS	_____	_____	_____
<ul style="list-style-type: none"> • Listens attentively, follows directions _____ • Works independently, stays on task _____ • Completes assignments on-time: _____ <li style="padding-left: 20px;">o Classwork _____ <li style="padding-left: 20px;">o Homework _____ • Works neatly and carefully _____ • Puts forth best effort _____ • Follows school/classroom rules _____ 			

	TRIMESTER		
	1	2	3
TECHNOLOGY			
<ul style="list-style-type: none"> • Uses technology as a learning tool _____ 			
FINE ARTS			
<ul style="list-style-type: none"> • Puts forth effort in music _____ • Puts forth effort in visual and performing arts _____ 			

LANGUAGE ARTS			
Check if Modified Curriculum <input type="checkbox"/>			
Reading	Grade		
<ul style="list-style-type: none"> • Reads fluently and accurately at grade level (118 wpm, 95% accuracy) _____ • Comprehends grade-level text _____ 			
Writing	Grade		
<ul style="list-style-type: none"> • Writes well-developed sentences and paragraphs around a central idea _____ • Uses correct capitalization, punctuation, grammar and spelling _____ • Writes legibly in cursive _____ 			
Speaking			
<ul style="list-style-type: none"> • Presents prepared presentations effectively _____ 			

PHYSICAL EDUCATION			
<ul style="list-style-type: none"> • Sportsmanship _____ • Participation _____ 			

FIRST TRIMESTER CONFERENCE

Parent Signature

MATHEMATICS			
Check if Modified Curriculum <input type="checkbox"/>			
Number Sense	Grade		
<ul style="list-style-type: none"> • Know math facts: x1-10, ÷1-10 _____ • Place value, rounding, estimating _____ • Whole numbers: +, -, x, ÷ _____ • Decimals _____ • Fractions _____ • Negative numbers _____ 			
Mathematical Reasoning			
<ul style="list-style-type: none"> • Uses and explains strategies, skills, and concepts in problem solving _____ 			
Algebra and Functions			
<ul style="list-style-type: none"> • Uses variables in expressions and equations _____ 			
Measurement and Geometry			
<ul style="list-style-type: none"> • Computes area and perimeters _____ • Understands geometric concepts _____ 			
Statistics, Data Analysis and Probability			
<ul style="list-style-type: none"> • Displays, analyzes, compares, and interprets data and predicts outcomes _____ 			

SECOND TRIMESTER

THIRD TRIMESTER

HISTORY/SOCIAL SCIENCE			
Check if Modified Curriculum <input type="checkbox"/>			
	Grade		
<ul style="list-style-type: none"> • Demonstrates an understanding of: _____ <li style="padding-left: 20px;">o Geographical features in California _____ <li style="padding-left: 20px;">o Major events in California history _____ 			

SCIENCE			
Check if Modified Curriculum <input type="checkbox"/>			
	Grade		
<ul style="list-style-type: none"> • Demonstrates an understanding that: _____ <li style="padding-left: 20px;">o Earth: The properties of rocks and minerals reflect the processes that formed them. _____ <li style="padding-left: 20px;">o Physical: Electricity and magnetism are related effects that have many useful applications in everyday life. _____ <li style="padding-left: 20px;">o Life: All living organisms depend on one another and on their environment for survival. _____ 			

	TRIMESTER								
	1	2	3						
ATTENDANCE									
Absences, tardies, and/or early check-outs affect progress. <table style="float: right; margin-left: 20px;"> <tr> <td>Absences</td> <td>_____</td> </tr> <tr> <td>Tardies</td> <td>_____</td> </tr> <tr> <td>Early Check-outs</td> <td>_____</td> </tr> </table>	Absences	_____	Tardies	_____	Early Check-outs	_____			
Absences	_____								
Tardies	_____								
Early Check-outs	_____								
Student has been assigned to grade _____ for the _____ school year.									