

Buckeye Union Reopening Model Plans Presentation

Presented to Board of Education 9/16/2020

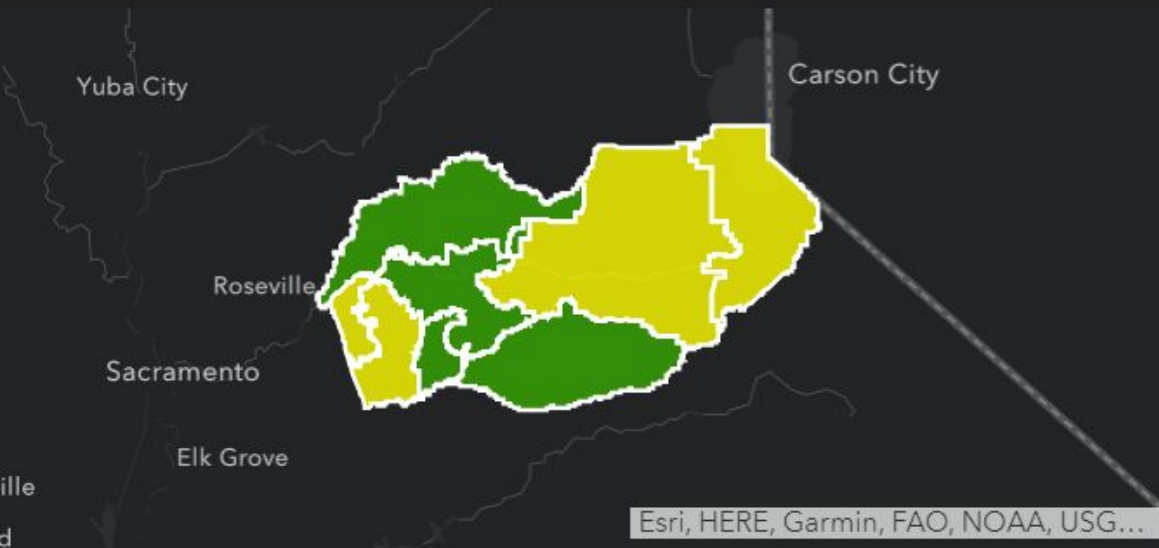
COVID Conditions Have Improved

- El Dorado County has secured a vendor to provide testing to all Districts. Will serve California Department of Public Health Guideline that Districts shall periodically test employees.
- Community clinics and school site based test kits will also be made available for responding to students and employees displaying COVID-like symptoms.

COVID Conditions Have Improved

- Case rate of virus in our region has declined.

New Cases by Region over the previous 14 days (Casos Nuevos por Región durante los Últimos 14 Días)



Regions



Case Rates by Region

- Low (case rate per 100,000 population over the previous 14 days of less than or equal to 25)
- Moderate (case rate per 100,000 population over the previous 14 days of 26-99)
- High (case rate per 100,000 population over the previous 14 days of 100 or more)

Region Map

More Information

Region Rates Map

Stakeholder Input

- School Site Councils - Each council has been developing a reopening plan aligned with California Department of Public Health Guidelines. Plans will be posted on school websites tomorrow. Reopening models have been discussed.
- Principals, teachers, staff
- Superintendent and Board have received a great deal of parent and employee correspondence

What has been heard from Stakeholders

- Get our kids back to school, NOW!
- It's too soon to return - COVID still a risk
- Why can't we return full time?
- We like the consistency of an everyday model
- A half day model interrupts parent work
- We like distance learning
- Distance learning does not work for my child
- Teachers need planning time

We Hear Views From All Sides - There Are Valid Reasons For Every Viewpoint

Why Hybrid?

The virus that causes COVID-19 is thought to spread mainly from person to person, mainly through respiratory droplets produced when an infected person coughs, sneezes, or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Spread is more likely when people are in close contact with one another (within about 6 feet).- CDC

Per the California Department of Public Health Guidelines, students and staff should to be physically distanced.

Less physical distancing = Higher chance we will have spread of virus and be required to close schools.

Half-Day Everyday Model (AKA - AM/PM)

- Students attend school everyday
- Approximately 50% of students attend in A.M. and 50% in P.M.
- School Day is 2.5 hours for TK-8. Early release Wed. is 2 hours
- Students will be provided independent practice opportunities for second half of day.

Half-Day, Everyday At-School Model (AKA - AM/PM)

Benefits:

Daily in-school routine is established

Students interact with teachers and peers every day

All instruction is in-person

Most vulnerable students have daily support from providers

Best situated to move to full day if virus conditions continue to improve

Challenges:

Some parents report this will be a challenge with work

Teacher is unavailable during independent practice periods

Versus distance learning, cannot cover as much curriculum in school year

Disinfecting must occur mid-day at all sites - One additional at middle schools

Will not be able to accommodate all a.m. placement requests

Can only provide transportation in p.m.

2 Full Day At-School Model (AKA - Every Other Day Model)

- Students attend school site 2 full days per week
 - Students attend a 30 minute Zoom class meeting 2 days per week when off site
- *Meets requirement for daily live interaction
- Students are off site, with independent practice 2 full days per week
 - Distance learning would occur 1 day per week (Wednesdays)

2 Full Day Model (AKA - Every Other Day Model)

Benefits

- Longer day, when in attendance
- Less disruptive to some parent work schedules
- Mid-day disinfecting will not be required between cohorts at elementary sites

Challenges

- Student does not come to school 3 days per week
- Student is mostly without teacher contact 2 full days per week
- Distance Learning 1 day per week
- Versus distance learning, cannot cover as much curriculum in school year
- Mid-day disinfecting must occur at middle schools
- Physical distancing at lunch a challenge

Recommendation

There are many challenges associated with both models

The recommendation is to move forward with AM/PM model - Bringing kids back on a daily basis is best for kids social emotional and academic welfare . Also, best positions us to return full time when COVID numbers allow. If Districts are able to serve students successfully in a hybrid model each day, and virus numbers continue to remain low, Public Health is most likely to give go ahead for full reopening.