



Upper Arlington High School

1625 Zollinger Road • Upper Arlington, Ohio 43221 • 614.487.5200 • 614.487.5238 (fax)

REQUIRED SUMMER READING TEXTS BY LANGUAGE ARTS COURSE – Summer 2024

Updated on 5/14/2024

UAHS SUMMER READING:

All UAHS students are assigned summer reading. The summer reading assignments vary according to course, and details are provided by the English/Language Arts Department in class and also online at www.UASchools.org. At the beginning of the 2024-2025 school year, the students should bring their summer reading text(s) to class and be prepared to discuss it in their ELA classes. Please see below for details associated with particular classes and their summer reading assignments. **A NOTE TO PARENTS:** We encourage you to look over any selections with your student in order to choose books that are “good fits” with regard to content, interest level, level of difficulty, etc.

9th Grade (Foundations I) Courses

ALL students will complete this text set: ([LINK](#))
Students enrolled in an honors course will read a grade-level appropriate choice book that has never been made into a movie or show.

On the attached Parent Permission form, please state “Ninth grade summer reading set” as the title instead of listing all nine titles.

10th Grade (Foundations II) Courses

ALL sophomores will read *Ikigai for Teens* by Héctor García. (There are two versions of this book. Be sure to read the teen version.) Please complete the tasks on [THIS LINK](#).

10th Grade Honors (Foundations II) Courses

In addition to *Ikigai for Teens*, honors sophomore students should also read a grade-level appropriate choice book. Students will be asked to examine a character with the Ikigai framework upon returning to school in the fall. Annotate the choice book for the Ikigai framework

English 1100-College Credit Plus (CCP)

One student-selected book.

11th-12th Grade Explorations Courses

One student-selected book for the following Semester 1 courses:

- Mad Men: American Narratives of Gender, Class & Race
- Russian Literature
- Stories of Suspense
- Tales of Transformation
- Women’s Literature

AP Language & Composition

Welcome, future AP Lang. & Comp. students! This summer, students are asked to review [THIS PDF](#) and choose a book to read from the list included. Please see the associated assignment included on the file.

AP Literature & Composition

Please see the instructions on [THIS DOCUMENT](#) regarding the assigned summer reading choice(s). Guidelines and recommendations are included.

11th Grade IB HL Language & Literature, Year 1

The Poisonwood Bible by Barbara Kingsolver. Please use [THIS LINK](#) as a guide.

12th Grade IB HL Language & Literature, Year 2

The Girl with the Louding Voice by Abi Daré

11th & 12th Grade IB Language & Literature w/ Cultural Anthropology

A Curious Incident of the Dog in the Night-Time by Mark Haddon

(See next page→)



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SUMMER READING PARENT PERMISSION FORM Summer 2024*

**Students should return this signed form to their language arts teacher during the first week of school.*

My student, _____, has read the following text(s) this summer in order to meet their course requirements:

_____ (title and author)

_____ (title and author)

Parent Signature: _____

Date: _____

If you are looking for summer reading suggestions for student-selected texts, we offer **a few starting points:**

- Readers can browse the Upper Arlington City School District's collection of eBooks and audiobooks through the app, **Sora**. This app can also be linked to the UAPL, offering an even greater selection of eBooks and audiobooks. Directions for accessing and using Sora can also be found on the UAHS Learning Center Course on Canvas.
- Readers can consider selections recommended by the Upper Arlington Public Library on the library's website.
- Readers also might find excellent choices by consulting lists of "Best Summer Reads" on such sites as *Goodreads*, *Barnes & Noble*, *Columbus Metro Library*, *Common Sense Media*, *American Library Association*, and *Association for Library Service to Children*.

A Note to Parents: We encourage you to look over any selections with your student in order to choose books that are "good fits" with regard to content, interest level, level of difficulty, etc.