

Pendleton County School District DISTRICT TECHNOLOGY PLAN

DISTRICT NAME Pendleton County School District

LOCATION Butler/Falmouth, KY

PLAN YEAR(S) 2024-2025



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Planning Team

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
Joe Buerkley - Superintendent	T. Craig Smith – Chief Information Officer
Matt Compton – Executive Director Pupil Personnel/ Student Services	Todd Colvin – Network Administrator
Laura Pugh – Executive Director of Teaching/Learning	Chris Beckett – LAN Technician
Jennifer Pierce – Executive Director of Finance & Personnel	Donna Pollard – Director of Special Education
Lisa Manor – Director of Curriculum/Assessment	
Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Darrel Pugh – Principal Northern Elementary School	Kristen Schutte – DLC Northern Elementary School
Robert Hoover – Principal Sharp Middle School	Megan Ramsey – DLC Sharp Middle School
Mark Hegyi – Principal Southern Elementary School	Jennifer Gosney – DLC Southern Elementary School
Tony Dietrich – Principal Pendleton Co. High School	Kim Bowen – DLC Pendleton Co. High School
Tina Record – LMS Northern/Southern Elementary School	Amanda King – LMS Sharp Middle/Pendleton Co High School
Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]	
Cheri Griffin – Board Member	
Students [Recommended to include middle and/or high school students]	
Other [parents/community members, business and nonprofit leaders, etc.]	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

- Successfully completed the Next Generation K-12 Internet (NGKI) Migration
- ERATE Funding maximized
- Increased staff and student's usage of Microsoft Office products (i.e., OneDrive and Teams)
- Refreshed 450+ student devices to coordinate annual replacement rotation
- Assist schools with a hardware and software replacement plan by providing a Technology Building Report Card
- Upgraded 81 teacher and student workstations at Pendleton County High School and Northern Elementary
- Upgraded 28 Document Cameras district-wide
- Upgrade Request Tracker (Help Desk solution for support tickets) to a cloud-based solution
- Increase Participation in the STLP Program
- Implementing two lessons per grade level using Common Sense Media
- Digital Learning Coaches provided a total of 32 technology training opportunities for staff with a focus on Pear Assessment (formally Edulastic)
- "Tech Talks with T.Craig" was created for staff to attend during the school day to learn and ask questions regarding EdTech
- Utilized LAVEC funds to enhance the CTE Department at Pendleton County High School by purchasing 3D printers and upgrading monitors
- Upgraded UPS at the Board of Education
- Renewed movie license for all buildings and added streaming service from SWANK Motion Pictures, INC.

Goals that were not met or didn't have the expected outcomes?

- Utilization of mobile device management (Microsoft Intune)
- Utilization of the Worked-Based Opportunities program
- Replacing wiring at Central Office
- Replace fiber wiring at Sharp Middle School
- New Staff Dashboard
- Develop and collect student voices about the digital learning environment
- Unable to reduce printing and paper usage by 5% from the previous year
- Increase attendance for face to face professional development
- Establish a Help Desk program Sharp Middle school by 2025

Which strategies are dropping off the plan because you've met them or they aren't relevant now?

- Replace WAPs District-Wide

Needs that emerged after evaluation of the previous year's strategies?

- Implement technology standards in the daily curriculum
- Investigate one-to-one funding options to maintain/replace student devices
- Additional position/roles requiring technology-related duties in support of technology and instruction
- Continued emphasis on Disaster Recovery Plan
- Continued training on Cloud Storage and access
- Expand access/training opportunities on RTI tools/resources for staff
- Provide technology training topics for staff that are newer
- Continue to review and improve district/school website(s)

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

The focus of the Pendleton County School District is student learning. The Pendleton County Technology Plan outlines goals, vision, needs, priorities, and solutions to work toward achieving the mission and vision of the district. Technology is constantly evolving and changing the way we communicate and collaborate, which means teaching and learning can occur anytime, anywhere. Each building has a Technology Building Committee that meets three times a year to review technology strategies within the building, share what has been accomplished, and identify ongoing needs. The Technology Planning team takes this information, along with the Seven Gears in The Future Ready Framework, Continuous Improvement Diagnostic Plan (CDIP), and Professional Learning Survey For 2024-2025, as a guide to support and establish the strategies and adjustments for this plan.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

- Continue to modernize the district's infrastructure - the focus will be on upgrading building switches, Core, wiring, and UPS
- Increase bandwidth to support increased online assessments, cloud storage, web-based applications, and student devices
- Continue to improve current technology department processes/procedures
- Continue to focus on Digital Citizenship at all grade levels and develop digital citizenship lessons
- Persistent focus on data security and privacy for staff/students
- Provide training and support for technology-enhanced assessment solutions (Pear Assessment) for teachers and school/district administrators
- Continue developing Microsoft Intune for mobile device management and monitoring
- Continued to pave the foundation for a 1:1 initiative for the district by increasing student devices in each building
- Develop and collect student voices about the digital learning environment
- Advocate for additional staffing within the technology department to meet the increased demand
- Monitoring and assessment of digital tool use
- Support for flexible, remote learning

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

We currently do not have a method to collect student responses.

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA)* or *2) Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3


Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.







KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Feedback from Building Technology Committees	CIO DLCs Teachers Principal	July 2024-June 2025	n/a	n/a	Agenda from Building Technology Committees Survey
AA-2	Establish partnerships with technology vendors who provide products or services relevant to education technology.	CIO	Ongoing	n/a	n/a	Attend KySTE Increase Adoption of Technology Solutions
AA-3	Monthly DLC Technology Training for Staff	CIO DLCS Principal	July 2024-June 2025	n/a	n/a	Survey Feedback Attendance Sheets
AA-3	Attend Fall and Spring KySTE Conference	CIO DLCS LMS	Oct/Nov. 2024 March 2025	n/a	n/a	Attendance Share Information with Building Technology Committees



Robust Infrastructure & Ecosystem
Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

 AA-1	<p>Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools</p>
 AA-2	<p>Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments</p>
 AA-3	<p>Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus</p>
 AA-4	<p>Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services</p>
 AA-5	<p>Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.</p>
 GO-1	<p>Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district’s vision for education technology, implements digital learning strategies, and ensures that technology resources align with students’ learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a “seat at the table.” Responsibilities would likely include influencing district-level budget conversations, leading planning</p>

efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.



GO-2

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA2	Upgrade district-wide wireless network	CIO, Vendor Partner	June 30, 2025	KETS ERATE	\$162,175	Phase 4: Implement a new district wireless (Phase 4)
AA-4	Increase staff/student usage of Microsoft Cloud storage services to store personal and collaborating files	CIO DLCs Tech Dept	July 2024-June 2025	KETS General Fund	\$16,000	Increase usage of Microsoft OneDrive and Teams Quarterly reports on usage
AA-1	Increasing bandwidth to meet new demands as more wireless devices are added.	Tech Dept	Ongoing	KETS General Fund	n/a	Monitor bandwidth usage reports Monitor the district-wide area network usage (WAN)
AA-2	Maintain and upgrade the district infrastructure with the latest technology.	CIO Network Administrator	Complete by 6/30/2025 Ongoing	KETS ERATE General Fund	n/a	Phase 5: Continue to upgrade switches, CORE, and UPS throughout the district
GO-1	Update technology procedures and policies to work more effectively and efficiently. (i.e., Microsoft Teams, Forms, and Power Automate)	CIO Tech Dept DLCs	Annually	General Fund Tech Budget	n/a	Automate Tasks Decrease repair times by 5% Annual updates and revisions Monthly Help Desk Ticket reports

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AA-1	Maintain district fiber management contract – Year 2 (of 5) of contract.	CIO Tech Dept.	July 2024-June 2025	ERATE General Fund	\$86,400	Infrastructure will continue to support instructional practices.
GO-2	Implement a Sustainable and Efficient Device Management System	CIO Tech Dept.	Ongoing	ERATE General Fund Tech Budget	n/a	Establish Regular Review Cycles Develop a Lifecycle Schedule Budget Optimization



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what’s working and what’s not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)



Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to educate and promote Digital Citizenship to students by embedding lessons through all grade levels	LMS Lab Manager Teachers	Ongoing	General Funds Grants	n/a	Reports of 100% student completion of digital citizenship. Using Common Sense Media, and other district resources.
AA-2, AA-1	Update Policies and Practices	Tech Dept	Ongoing	n/a	n/a	Regularly review and update policies and practices, Maintain and update email tenant (rules, checks, and reports verifying safety and security), Update staff and student Acceptable Use Policies (AUPs).
GO-1	Use Safe Schools Training for confidentiality training, covering data security and privacy.	District Leadership	Annually	n/a	n/a	Records of professional learning of training completion – 100% by staff.
AA-2	Review the Data Security and Breach Best Practice Guide and present district strategies to the local school board	CIO	Annually	n/a	n/a	Board Meeting Minutes
AA-2	Enhance Data Security Measures	CIO Network Admin	Annually	n/a	n/a	Conduct periodic security audits to identify potential vulnerabilities and address them proactively
AA-3	Improve Data Quality and Utilization	CIO Network Admin	Annually	n/a	n/a	Regularly review and update data collection and analysis methods based on feedback from annual auditors



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech)*



GO-2

Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*



GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to support schools with hardware replacement/upgrades.	CIO Tech Dept Lab Managers	Annually	General Fund	n/a	Technology Readiness Report Bi-Annual hardware inventory Quarterly Building Technology Reports
AA - 2	Continue the five-year district strategic plan to utilize Category 2 budget for infrastructure upgrades.	CIO Tech Dept Finance	July 2024-June 2025	General Fund KETS E-RATE	n/a	Annually calculating E-Rate funding award. Maintain district fiber management contract - year 1 of contract.
GO-2	Reduce expenditures on usage of printing and paper per building.	CIO Principals	July 2024-June 2025	General Fund	n/a	Monthly PaperCut Reports Monthly Printing/Copier reports Decrease consumption and expenditure by 5% from previous school year
AA-3	Match KETs offer of Assistance by submitting required reports (Technology Activity Report, Digital Readiness Survey, and District Technology Plan).	CIO Finance	Annually	n/a	n/a	Continue to update and maintain hardware. Building Technology Committee Meetings Asset Manager and Tracking
GO-4	Analyze district/building purchased programs to determine implementation success and cost.	CIO Principals Teach Dept	Annually	n/a	n/a	Usage data Cost analysis



Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Utilize IC tools to increase communication (ex. grades/assignments and email).	CIO Building Admin	July 2024-June 2025	n/a	n/a	Decrease missing assignments/failing grades Increase family communication
AA -1	Continue partnership Pendleton County School to utilize Worked-Based Opportunities	CIO Building Admin	July 2024-June 2025	n/a	n/a	Students' participation
AA-1	Continue the partnership with colleges and universities to offer Dual Credit to high school students.	HS Principal HS Counselor	July 2024-June 2025	n/a	n/a	Increase student participation
AA-1	Continue to support and expand the Young Scholars Academy (YSA)	HS Principal HS Counselor	July 2024-June 2025	n/a	n/a	Student participation



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*








AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*



AA-5

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience

 AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.
 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Integrate technology into instructional strategies and other best practices with a focus on BYOD and 1:1 classroom.	Teachers LMS Lab manager DLC	July 2024-June 2025	Local Funds KETS	n/a	Students demonstrate a sound understanding/usage of technology concepts, systems, and operations (computers, iPads, etc.).
AA-2	Continue to develop and expand learning opportunities that support the district's initiative of blended/virtual learning.	DLC LMS Teachers	July 2024-June 2025	Local Funds KETS	n/a	Usage Report on Microsoft OneDrive and Teams; Weekly reports from various programs; Web-based programs; Staff participation at Technology Trainings

AA-4	Digital assessment programs will continue to be used district-wide for common unit assessments.	Teachers Principals	July 2024-June 2025	General Fund	n/a	CUA Data; Quarterly Reports Student/Teacher Usage PLC Reports
AA-1, AA-4, AA-5	Use digital tools as a response to intervention (RTI) for improving and increase proficiency indicator at each school.	DLC LMS Teachers	July 2024-June 2025	Titles Fund General Fund	n/a	Check for quarterly for usage. Reading performance assessment data increase; Students will advance out of RTI; Teacher Reports from Moby Max
AA-4	The district will use STAR online assessment for grades K-10 to increase proficiency in both mathematics, literacy and reading throughout the district.	<i>District Instructional Team District Assessment Coordinator Principals</i>	July 2024-June 2025	<i>ESS Titles Fund General Fund</i>	<i>TBD</i>	Students tests four times during the school year The continuous progress of students can be tracked and used for the design of instructional interventions. Students will advance out of RTI
AA-1, AA-4,	Training and support for technology-enhanced assessment solutions (i.e., Pear Assessment) for teachers and school/district administrators	CIO DLC LMS Principals Teachers	July 2024-June 2025	<i>Titles Fund General Fund</i>	<i>TBD</i>	Check for quarterly usage; CUA Data; Quarterly Reports; Student/Teacher Usage; PLC Reports



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
GO-1	Provide professional development and training to staff in a blended format to integrate technology within the classroom to improve and enhance student learning in content areas.	DLC Teachers Director of Teaching and Learning	Ongoing	General Fund Title Funds Grants Funds	n/a	Increase student engagement Increase student technology use Classroom observation Increase online resources for formative and summative assessments

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AA-1	Continue to provide training, assistance and support for software/tools for office, staff, administrators, counselors and teachers.	DLC Teachers Admin CIO	Ongoing	General Fund	n/a	Sign-in sheets Digital Forms
AA-1	Continue attending monthly regional meetings.	CIO Network Admin	July 2024-June 2025	General Fund	n/a	Sharing and acquiring new ideas Staying update on state initiatives Meeting Agendas/Sign-In Sheets
GO-1	Tech trainings will be offered for staff to develop and improve understanding and usage of technology within the classroom.	CIO DLC LMS	July 2024-June 2025	General Fund	n/a	Meeting Agendas/Sign-Ins Lesson Plans, walkthroughs and student data
GO-1	District will provide entry level skills for technology related tasks.	CIO DLC Teachers	Ongoing as new staff are hired	General Fund	n/a	Sign-in Sheets PCS Online Dashboard



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and ‘always on you’ access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	P.A.V.E. is our school program that provides online/virtual coursework to support at-risk students.	DPP Guidance Counselor Principals Program Coordinator	July 2024-June 2025	Title Funds ESS		Course Completions Weekly reporting by the program coordinator
AA-1	Offer a primarily self-guided digital learning environment for student, Pendleton County Center for Academic Remote Education Services (PC CARES) Academy.	Teachers HS Principal MS Principal	July 2024-June 2025	ESSER FUNDS Title Funds	TBD	Course Completions through Edgenuity and/or other district approved platforms Weekly reporting by the program coordinator

AA-1	Credit Recovery and Homebound	Program Coordinator Guidance Counselor	July 2024-June 2025	Title Funds ESS		Course Completions Weekly reports by program coordinator 9-week Grade Reports
AA-1	Microsoft Teams as a Learning Management System (LMS) to streamline teacher work flow.	DLC Teachers Principals	July 2024-June 2025	KETS		Quarterly reports on teacher/student usage Lesson Plans