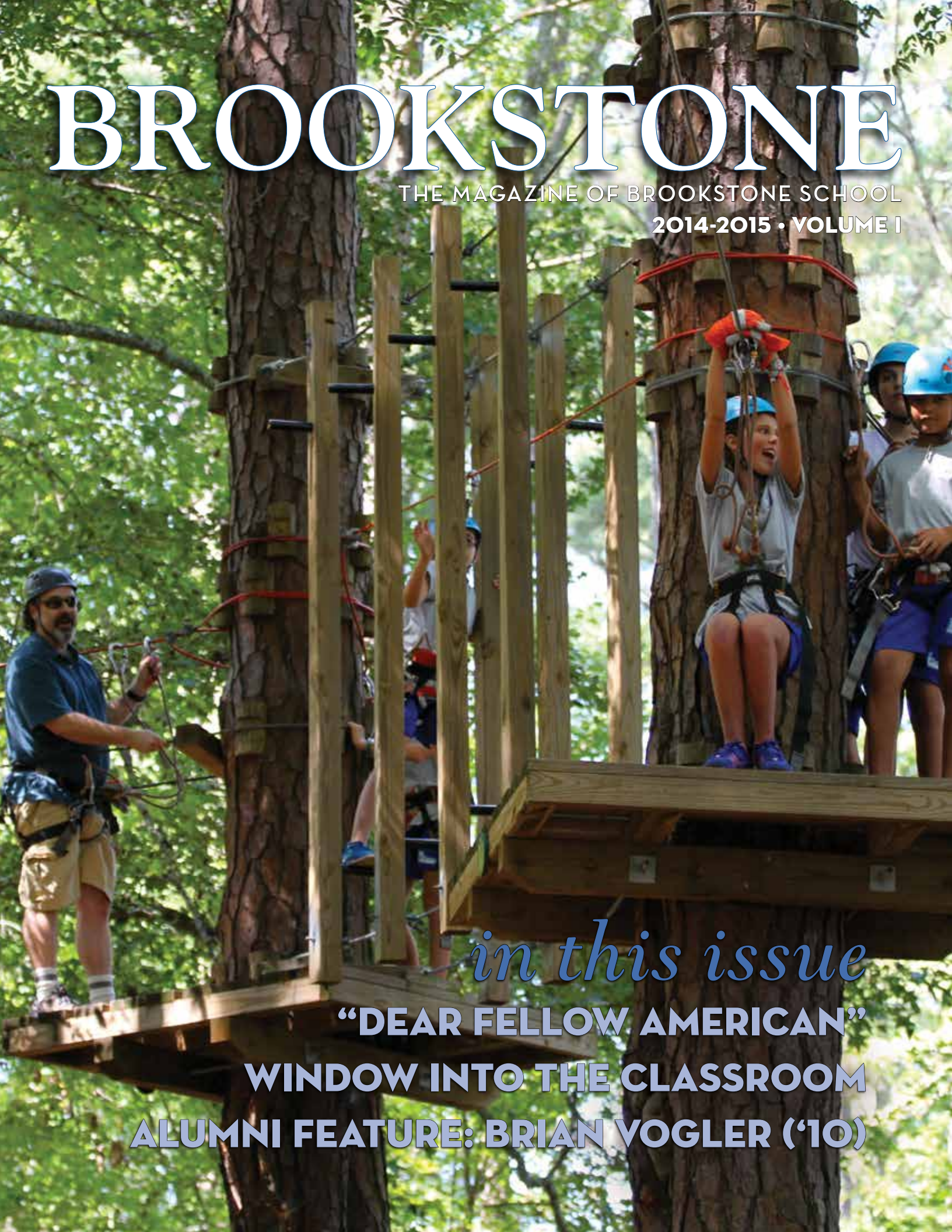


BROOKSTONE

THE MAGAZINE OF BROOKSTONE SCHOOL

2014-2015 • VOLUME I



in this issue

“DEAR FELLOW AMERICAN”

WINDOW INTO THE CLASSROOM

ALUMNI FEATURE: BRIAN VOGLER ('10)

BROOKSTONE

THE MAGAZINE OF
BROOKSTONE SCHOOL
2014-2015 • VOLUME I

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NON-DISCRIMINATORY POLICY

Brookstone School admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in administration of its education policies, admission policies, scholarship and loan programs, athletic programs, and other school administered programs.



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ON THE COVER: Intermediate School Students had an amazing experience as they put themselves to the ultimate test enjoying Callaway Garden's Tree-Top Adventures; **INSIDE FRONT COVER:** Kordell Braxton, Brookstone junior, fires-up the crowd at the homecoming pep-rally.

OUR MISSION: Brookstone School, a college preparatory school founded in the Judeo-Christian ethic and committed to academic excellence, endeavors to build in its students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership.



“...that is the goal of a strategic plan. We are able to sit down and dream big for the next stage of this great school.”

This morning’s faculty meeting was a combination meeting with the board of trustees and the entire faculty and staff. This collaborative time allowed the faculty and board to sit down and discuss our priorities for the future planning of Brookstone School. The multitude of discussions that have led up to this point have centered on the great achievements that Brookstone has made in the areas of academics, arts, athletics, and servant leadership. So many great things are happening at Brookstone that it has made it difficult to look at the improvements that need to be made in the future. But, that is the goal of a strategic plan. We are able to sit down and dream big for the next stage of this great school.

Our meeting this morning is very symbolic of the approach that Brookstone takes in its decision-making. We are collaborative. We are visionaries. We are innovative. We are strategic. As a faculty, administration, and board of trustees our goal is constantly to provide the best possible education for young people. Before a decision is made, the question is asked, “What is best for the students?” What a blessing this is in an educational envi-

ronment knowing that the best decisions are based on giving our students the best education possible. Those decisions have led the school to become one of the top educational institutions in the Southeast.

Why strategic planning? Strategic planning has often been viewed negatively by the academic world due to its tendency to “stifle” innovation and academic freedom. Educational institutions have adopted this practice of strategic planning from the business world that, in turn, inherited the practice from the military. Fiona Hunter addresses this concern in her article *The Importance of Strategic Planning in Higher Education* when she states, “[schools] have value systems guided by principles of long-term investment in educating people and creating and disseminating knowledge, unlike the typically short-term focus on financial results in the business world.” Therefore, we have an obligation in forecasting the short-term and long-term goals of educating our students. We must plan for financial sustainability in order to provide the resources, both personally and professionally, for our faculty to be the very best in the classroom. Even more important, we need to know what is current in brain research and academic paradigms in order to give the best possible education for our students.

I hope you will take some time to look over the strategic plan on our website. This document is a “live” document that you will see changing over time as the school completes various projects and begins others. Strategic planning is an exciting time for a school, and Brookstone is utilizing this opportunity to further pursue excellence in all areas of the institution.

Dr. Brian Kennerly
Head of School

Dear Brookstone family, It's difficult to believe that the end of the first semester at Brookstone has come and gone. Students, faculty, and staff have had a busy and eventful fall. Brookstone is thriving, and I wanted to take this opportunity to let you know about some of the great things that are happening all across the campus now and our plans for the future.

Brookstone is governed by its mission, and academic preparation for college is its primary focus. Each student receives personal attention, and the curriculum is designed to promote creativity, critical thinking, and individual growth. Our mission is also to build in our students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership, and proof of the commitment to building those values is in evidence across all divisions. A Brookstone student is exposed every day to a faculty, staff, and administration devoted to that mission, and that devotion is apparent every day.

In the lower and intermediate schools the professional training and hard work of the faculty is bearing fruit in the Singapore Math and the Reading and Writing Workshop programs. Events like Camp Read S'more and the first annual Math Invitational tournament provided new and fun ways to practice skills learned. Our middle school has successfully implemented a 1:1 iPad program this fall. One third of the student body performed in the first annual middle school musical, "Tom Sawyer's Adventure," to critical acclaim. Leadership and character education programs like Brookstone Ambassadors and WEB (Where Everyone Belongs) continue. Eighth graders and their parents are discussing upper school honors courses and college planning with the grade chair.

The freshman class began the school year with a three-day retreat accompanied

by faculty and upperclassmen mentors designed to help them get to know one another and start the year off on solid ground. In addition, freshmen received their Emergenetics profiles. Upperclassmen are focusing on the college application process, attending college fairs, visiting with the forty-three college representatives who have visited campus this fall, and working on SAT prep during weekly program time with their grade advisors. Seniors are immersed in the Deliberate Life Program. The program, an enhancement of the senior speech requirement, allows the student to choose an endeavor, learn from a confirmed mentor through contact hours, and culminates with a public speech describing the experience.



"Each student receives personal attention, and the curriculum is designed to promote creativity, critical thinking, and individual growth."

The exciting things happening at Brookstone this fall are too numerous for me to list in this letter. While writing I've realized all of the things I've left out. I can tell you, though, that those good things are the result of hard work and prior planning. Our future will be determined by our planning and our successful execution of those plans. To that end you have recently received a copy of Brookstone's newly adopted strategic plan. Two years ago the board of trustees began the planning process and with input from all constituencies published the plan this fall.

The planning process was collaborative, and the implementation process will be as well. The board, faculty, and administration met recently to discuss prioritization of the goals and objectives in the plan. Parents were given an opportunity to provide input at a Lunch and Learn session on December 2. As we implement the plan, the board's strategic planning

committee will continue to monitor our prioritization and our progress. It is our belief that successful execution of this plan will enable Brookstone to continue to produce graduates with the academic background and core values that ensure success in life.

Please take every opportunity that you can to participate with us in the celebration of Brookstone's present and the planning of our school's bright future.

Sincerely,

Stephanie Hunter
Chairman, Board of Trustees



window



into the classroom:

A GUIDED TOUR THROUGH MS. HELEN VARNER'S
PRE-KINDERGARTEN CLASSROOM



Above: "This is 'the mat.' We sit here every morning for our morning meeting. Each child has a partner with whom they share a square. We use partners when we need to discuss something during a lesson, when we are reading together, or when we are feeling chatty and just need to have someone listen to us talk! The mat doubles as a giant ten-square frame which we use during math lessons. We can practice counting, adding, and subtracting with blocks, toys, books, even each other!"



Previous page left: "In this photo you see some of my most prolific authors hard at work on their next book. In pre-k we have learned about the elements of a book (cover, author, illustrator, dedication page, title page), and we know the difference between a story and an informational text, and we know that authors and illustrators can create a book about anything in the whole world. On the door behind the young authors, you can see a poster reminding the writers about the elements of a book as well as an alphabet chart to help with letter formation. However we don't simply write books in pre-k. We are also learning that people write letters, make lists, create signs, labels, traffic tickets, and bills. Just to the right of this area (and shown below) is our studio center filled with different types of paper, pens, pencils, markers, crayons, envelopes, notecards, greeting cards, alphabet books—anything students might need to support their exploration into the world of writing."

Below: "Here is the studio center. In the studio we keep most of the art supplies we use throughout the day; paper of all kinds, scissors, tape, glue sticks, crayons, markers, pens, pencils, books



about writing, alphabet books, and art books. Under the studio table we usually keep a pile of cardboard and a few boxes. Separate from our weekly craft projects, the work that comes out of the studio is completely child-directed. They write books, draw pictures, create collages, and use the cardboard to build anything they can imagine.



The other centers in our room are the laboratory where we keep anything science or math related, and our engineering center where we keep our blocks of all shapes and sizes, Legos, measuring tape, rulers, and books about building, locomotion, shapes, and machines."

Above: "Some of my favorite times of the day are when I get to work one-on-one with a student. I try to meet individually with every child in my class once a week. From letter formation, to phonology, pragmatic language skills to patterns, we work for just a few minutes on whatever skill that child may need to strengthen. As you can see from this photo, one-on-one time usually doesn't end up being exactly one-on-one, but that's fine with me. I will never push a child away who is interested in learning something—no matter who the lesson was originally intended for."

"Some of my favorite times of the day are when I get to work one-on-one with a student. I try to meet individually with every child in my class once a week. From letter formation, to phonology, pragmatic language skills to patterns, we work for just a few minutes on whatever skill that child may need to strengthen. "



Previous page left: "This is our tree house! We use the tree house as our pretend-play area. Almost every week we focus on a different letter of the alphabet, and so the tree house will become something that relates to the letter. For example, when we learned about 'I' the tree house became an igloo, for 'F' it became a "fantastic forest," and in the picture you see here, we were celebrating the letter 'P' by throwing a "polite party." Learning about whatever the tree house develops into helps to direct their play, giving them a theme to work within. While

creating our igloo, we watched a video of an Inuit man teaching his son how to build an igloo. During the polite party we had the children practice setting the table, writing invitations and handing them out to the class, and, of course, there was a frenzy of cooking in the kitchen. Pretend-play is an important part of the pre-kindergarten curriculum. While on the outside it may look like two children, one in a cape and one in an old prom dress, having an argument in the tree house, those kids are actually practicing important life skills like problem solving ("I want to play superhero!" "But I want to play mommy and daddy!"), taking turns ("We could play super hero first then play mommy and daddy second."), and compromise ("We could play mommy and daddy who are also superheroes!").

(continued on page 6)

Right: "This a picture of one of my most favorite centers—the library! My class knows that, no matter what, during centers time the library is always open. In the library we have beautiful picture books, emergent readers, games that support literacy, Big Books, pillows and blankets to get cozy, and a special basket of books written by children in our class. The poster on the wall reminds the class that "Partners Make You Smarter" and explains four ways you can read with a partner. Literacy is one of the corner stones of our pre-kindergarten curriculum which is why I have dedicated a huge portion of my room to books.

Also, if you look closely you will see perched on top of the black book case what looks like a little forest and a tiny log cabin. Our class is home to a fairy named Sprout Fiddlefern. Sprout watches over our room, leaves us notes, exciting projects, and every now and then when we are really good, he'll leave us a treat!"



Below left: "One way that we promote good behavior in our room is with our "giving trees". Back in August, before the kids arrived, I created the brown trunks and limbs of two trees and hung them on the wall. During the first week of school we read *The Giving Tree* by Shel Silverstein. We talked about being kind, giving unselfishly, and putting others before yourself. Then I had the children cut out a big green leaf, write their name on it, and choose a place to hang the leaf on the trees in our room. When Ms. Cooper or I catch one of the kids being exceptionally kind or unselfish, he or she gets another leaf to put on the tree. We hope that by the end of the year our trees will be covered in leaves!"

Below right: "Here is a close up of my assistant, Haley Cooper, helping out in the writing studio. Haley holds a bachelor of arts degree in early childhood education from Columbus State University and is currently pursuing a masters degree in elementary education from Troy University. She is invaluable to our pre-k program. The children are wild about her because she is kind, nurturing, and tons of fun. I am wild about her because she is incredibly smart and has tons of energy!"

Above Right:

"We love to sing in pre-k! In this photo we were practicing a song for our Thanksgiving Feast. While singing is just plain fun, it can also be a great instructional tool. We use songs and familiar nursery rhymes to teach letter recognition, concepts of print, rhyme, rhythm, syllables, and patterns."





Julie Lewis

TWENTY YEARS OF SERVICE

Julie Lewis grew up in Columbus, Georgia. She and her husband, Mark, have been married for eighteen years. Mark works as a sales engineer at Durand-Wayland in LaGrange, Georgia, where he designs packing house machinery for the fruit industry.

Julie has two stepsons, Derek, age 32, and Michael, age 28. Derek and his wife, Lisa, are both mechanical engineering graduates of Georgia Tech. Derek is a senior engineer with Disney World, and Lisa works as a mechanical engineer with RLF/Architecture. The couple resides in Winter Garden, Florida. Michael and his wife, Angie, were recently transferred to Mildenhall Royal Air Force Base in Bury St. Edmunds, UK, where they will reside for the next four years. Michael serves in the Air Force while Angie, a graduate of Ohio University in early childhood education, is a stay-at-home mom. Derek and Lisa are expecting their first baby, a boy, in December. Michael and Angie have two children: Annabelle, 4, and Molly, soon to be 2.

In her spare time, Julie enjoys cooking, working in her yard, traveling, and

watching University of Georgia football. She attended Shaw High School then worked through classes at Columbus College over several periods for the next fifteen years.

For the past six years at Brookstone, Julie has served as accounts payable coordinator. She is responsible for paying all school bills, ordering supplies, and counting and depositing money from the student center, as well as all concessions and gate receipts. She also tracks funds for the Brookstone Fund and other financial gifts made to the school.

From 1987 through 1999 she served as the school's receptionist and bookstore manager. She also accounted for all purchase orders and kept accounting records for Brookstone's Booster Club and student government.

Because of her marriage to Mark in 1996, Julie left Brookstone in 1999 to work at LaGrange Academy. She recalls, "I thought it would be nice to work and live in the same town. After leaving Brookstone, I realized what a wonderful place it was to work and what a great education our students receive—I missed it terribly. It took me eight years to get back to Brookstone, but the opportunity final-

ly arrived. I returned in October, 2007." Julie currently commutes from LaGrange and adds, "The commute is not that bad. Also, my parents are in Columbus, so I am here during the day if they need me."

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Julie states, "I love Brookstone. I don't think that I really realized how much I appreciated it until I left. The traditions and the family atmosphere are special to me. Whenever something good or bad happens to anyone in the Brookstone family—faculty, staff, students, parents—everyone steps in and helps in any way possible or offers congratulations! That is something that stands out to me every day.

The dedication of our founders and past and current board members is just something that you don't always find at other schools. They sacrifice so much time and money to make Brookstone what it is today. I also think that it is great how many of our alumni are current board members and how many have come back to teach at Brookstone."



lighting up hope

FOR LIBERIA

written by
MEGHAN BLACKMON, DIRECTOR OF SERVANT LEADERSHIP

Imagine, learning that an always feared, but remote virus is beginning to take the lives of people in nearby areas. Suddenly the president of your country closes all schools in the country indefinitely. Your plans for playing sports, finishing your high school career, applying to colleges, and more are all put on hold. Government offices are closed. It is not safe to be with your friends or to leave your home for fear of this virus taking

your life. You must stay in your home, and it is not safe to be with others for fear that they may have been exposed to the virus. Hospitals are overwhelmed, and people are passing away daily.”

Unfortunately, this is not an imaginary situation. This has been the reality for our friends at Ricks Institute in Liberia who are battling the Ebola crisis. Cindy Sparks shared this scenario with our students at the Kick Off assembly for the Upper School Day of Service on October 31. According to the World Health

Organization, over 20,000 Ebola cases have been reported, and over 8,000 people have died from this virus.

The Ebola crisis in Liberia and much of West Africa has prevented Brookstone from continuing with an annual tradition of sending shoeboxes to Ricks Institute students and faculty this year, but this did not prevent us from reaching out to help our friends at Ricks and in Liberia.

Brookstone School has enjoyed a dedicated partnership for many years



with our sister school, Ricks Institute, in Liberia. This relationship has included student and faculty trips to Liberia, hosting students and faculty from Ricks Institute, and sending containers with school supplies and relief items.

In lieu of the annual shoebox effort for Ricks Institute, Brookstone offered the following opportunities for families to show their support and help the people of Liberia. The theme of the project was Helping Hands for Liberia. T-shirts were designed and sold, and the proceeds are helping to purchase rice and food for people on the Ricks campus. Additionally, Brookstone learned that protective suits and medical gloves were desperately

needed in Liberia for medical aid workers. The school partnered with MAP International out of Brunswick, Georgia, to send medical gloves to Liberia. In addition to gloves and t-shirt sales, families were also invited to make direct donations to help purchase food for families on the Ricks Institute campus. To date, Brookstone has raised more than \$20,000 to help with the Ebola relief efforts. In recognition of these donations and to serve as a visible reminder of Brookstone's friendship with and commitment to the people of Ricks Institute and Liberia, Brookstone School placed luminaries in the Jordan Quadrangle on Friday, September 19, to "Light Up Hope for Liberia." It was a beautiful sight

were fortunate to have him serve as our Upper School Day of Service speaker. On the Upper School Day of Service, students heard Samukai speak about the importance of serving others, and we were also able to Skype with two other former Ricks exchange students, Wilfred Serville and Zwannah Porte, and another former Ricks student, Faliku Dukuly. Wilfred, Zwannah, and Faliku are serving their community in the midst of the Ebola crisis by helping to deliver food to people on the Ricks campus who are not allowed to leave their homes. "Others before self" is the Ricks Institute motto, and it is apparent that these three boys are putting those words into action.

"We say thank you all for all your help and prayer support to Ricks Institute and our country, Liberia. It takes a heart, courage, and focus to live here in Liberia most especially at this time."

—Zwannah Porte and Wilfred Serville,
former Ricks Institute exchange students to Brookstone
and Faliku Dukuly, former Ricks Institute student

and a poignant reminder that Brookstone is committed to helping our sister school and will continue to keep the people of Liberia and West Africa in our thoughts and prayers.

Although Ricks Institute is currently not in session,* many people on the Brookstone campus have been able to keep in touch with friends from Liberia. Former Ricks exchange student, Samukai Sarnor, was the student government president at Ricks during his senior year. After graduating from Ricks, he attended Cuttington College in Liberia for one year and is now attending Mercer University. Samukai was able to leave Liberia before the Ebola crisis escalated, and we

It was a special opportunity to connect with our friends in Liberia, and several Brookstone students were able to

(continued on page 10)



share personal greetings with the three boys and let them know that we continue to keep the people of West Africa in our thoughts and prayers. Following the Skype session, the boys responded to an email with the following words:

“It was a wonderful time for me, seeing you all. We say thank you all for all your help and prayer support to Ricks Institute and our country Liberia. It takes a heart, courage, and focus to live here in Liberia most especially at this time. We say thank you for your love and concern that you continue showing us. You and your students always inspire us and continue to give us hope for a better future, and we say thank you ever so much. May God continue to shine his peaceful blessings upon you all as we all go about to share God's love and serve his people around the world.”

Although our relationship with Ricks has taken on a different look this year, it is indeed still a partnership. We



will continue to "Light Up Hope for Liberia" with our thoughts and prayers, and we will continue to offer helping hands for our friends at Ricks Institute.

**Prior to publication, we learned that President Sirleaf of Liberia announced that all schools will reopen on February 2, 2015.*

PAGE 8: The quad is lit up by luminaries of hope for Liberia on Friday, September 19; **PAGE 9:** A young Brookstone student wearing a Helping Hands for Liberia t-shirt which were sold to raise money for the cause; **THIS PAGE:** (left to right) Samukai and other Brookstone Upper School students volunteered at the Columbus Dream Center during the Day of Service.

Parents, YOU ARE OUR BEST ASSET!



If you know of any students who you think would be great Brookstone Cougars, please let us know! We are happy to call them or mail them information! Families are welcome to come tour our beautiful campus, and students can spend a day in our classrooms! Help us spread the word!

And as always, thank you for making Brookstone the special place it is!

We are grateful for you!
- The Admissions Team



HOMECOMING

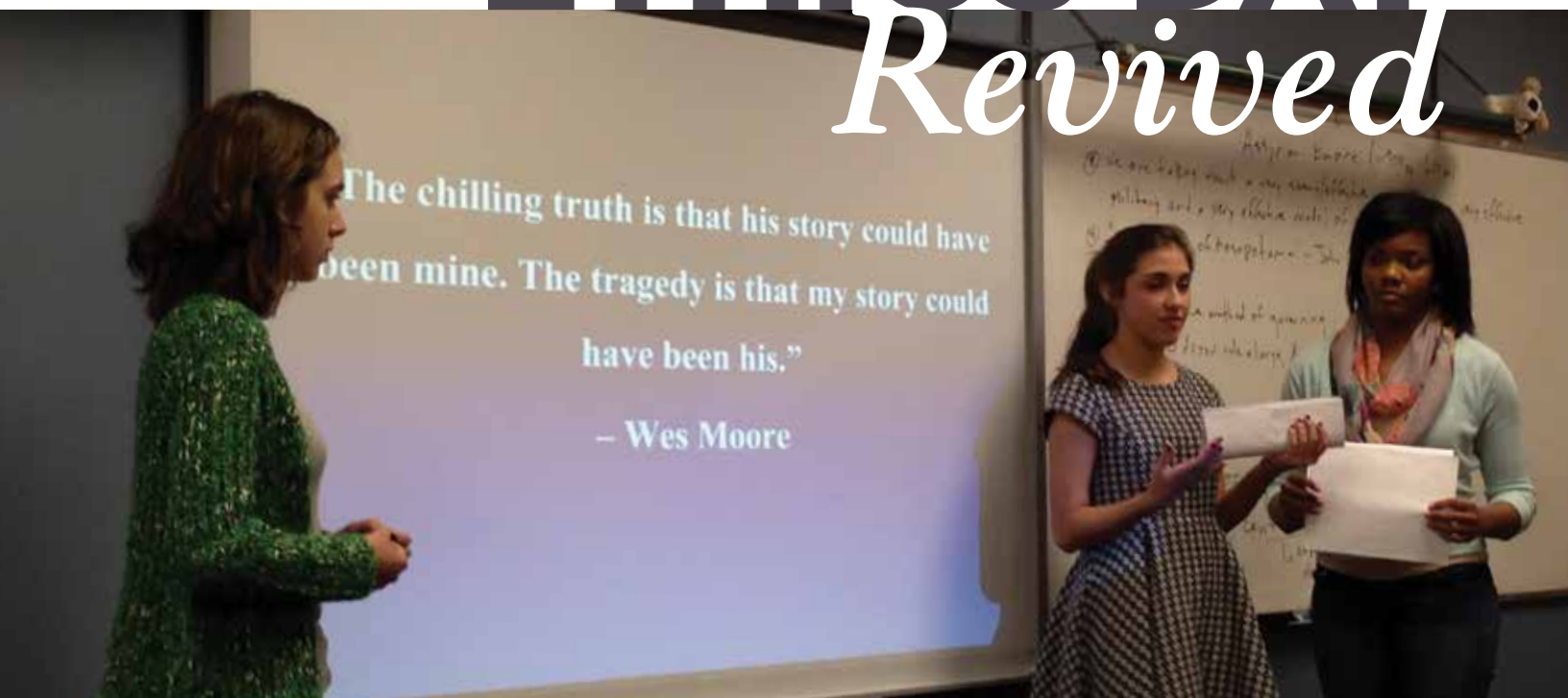
spirit week
pep rally
alumni cookout
football game

september 22-26





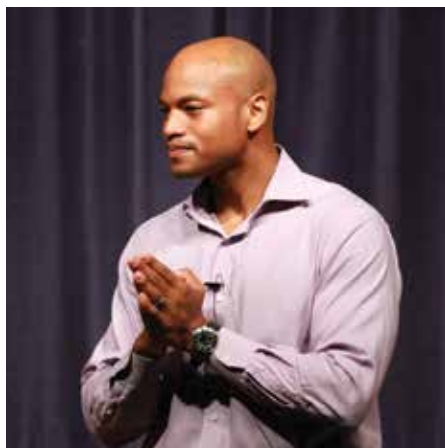
ETHICS DAY *Revived*



written by

CATHERINE TROTTER, ASSISTANT HEAD OF SCHOOL FOR INSTITUTIONAL ADVANCEMENT

Responsibility, goal setting, and ethical decision making are all heavy subjects for teenagers. This fall a discussion about those topics was made easier because of the facilitator, award winning author Wes Moore. The English department selected his book, *The Other*



“The chilling truth is that his story could have been mine. The tragedy is that my story could have been his.” — Wes Moore

Wes Moore, as the summer common read for the upper school, and Ms. Cynthia Strange encouraged her eighth grade students to read *Discovering Wes Moore* at the same time. The BPA endorsed Mr. Moore’s book as the Literature Live focus for 2014, and they provided the funding necessary to bring this Rhodes Scholar, decorated veteran, White House Fellow, business leader, and author to the Brookstone campus.

In an effort to maximize this opportunity, the leadership department revived Ethics Day which had last been offered in

2005. Building on the groundwork established by the Ethics Day originator, former social studies department chair Nan Pate, Brookstone alums from professions selected by the students followed Mr. Moore’s keynote with smaller sessions about ethical decision making in the fields of law, sports, medicine, and business. The result was a positive perfect storm that provided a day of focused conversation on topics that impact the students’ daily lives.

Mr. Moore told the students his personal story, and he encouraged them to see more than what was directly in front

(continued on page 14)



“When it is time for you to leave this school, leave your job, or even leave this earth, you make sure you have worked hard to make sure it mattered you were even here.”

-Wes Moore

of them and to take responsibility for their actions. James Sherrer commented, “He was a tremendous speaker and held the audience’s attention very well, primarily because of his story and his voice.”

The impact of Mr. Moore’s message was also felt in the middle and intermediate schools. Members of the Service Council and the Honor Council made presentations that shared the themes of responsibility, decision making, ethics, and values. After experiencing the older students presentation, sixth grade student Mia Vongsavang reflected, “If you think about your values and good choices then you seem to make good choices and you do better in life.” Eighth grader Palvi Thakur wrote, “The most important thing I learned from today’s session was wisdom isn’t something that is taught. Wisdom is knowing the difference between right and wrong and also that wisdom can be increased as you face problems.” Junior James Sherrer, student event chairperson, said, “I think it was very important to take Mr. Moore’s message to the younger students at Brookstone. To my surprise, they were very engaged with the program and seemed to learn a lot.”

One of the strengths of Brookstone is the interaction between the older and younger students. This experience provided an invaluable opportunity for the older students to teach what they learned



PAGE 13: TOP: Gracie Pippas, Ellie Pippas and Kaylynn Church discuss ethics with middle school students; BELOW: Wes Moore telling his personal story to Brookstone students and faculty; THIS PAGE: TOP: Jack Dudley, Gracie Pippas, Ellie Pippas and Kaylynn Church discuss ethics with middle school students; MIDDLE RIGHT: Wes Moore leads a open discussion with Upper School Honor Council and Service Council members; BOTTOM LEFT: Senior Wages Carroll, student government president, gives an ethics day presentation to intermediate school students.

to the younger students which fulfilled the words of Benjamin Franklin, “Tell me and I forget. Teach me and I remember. Involve me and I learn.”





Ellie Pippas

FINE ARTS SPOTLIGHT

encourages participation in the fine arts, and I made a decision this summer to give up ballet performances so that I could participate in Brookstone's fine arts program. Specifically, I have enjoyed working with Mrs. McFarland for the past couple of years and the choir, as well as Brookstone's theatre program and studio art classes." Mrs. Alice McFarland added, "Ellie has studied voice with me for two years. She has a natural ability for interpreting and communicating songs. As a willing learner, she has developed vocal technique which enhances her musical instincts. I have truly enjoyed working with her in my studio.

to be someone with differing personality traits from my own. I suppose that even my enjoyment of ballet is reminiscent of theater because it allows me to tell stories different from my own through dance and music. I like to draw because it is peaceful, and I like to sing because it's something I share and enjoy doing with my siblings."

When asked what she is inspired by when she is creating and participating in the arts, Ellie replied, "When I draw, I am inspired by my emotional reaction to something. For example, I find the face of a lion to be beautiful, powerful, and loving. I often start my sketches without having an end goal. I just draw what I feel at the specific moment, and I end up with a completed work."

When asked what she has enjoyed most about her experience at Brookstone, Ellie said, "I am thankful for the opportunity to be part of Brookstone's Servant Leadership Program because service is something that you can participate in whatever your elected activity. Participating in the fine arts program has allowed me to discover my love of the arts and is extremely satisfying on one level, but the joy I feel from making a small difference in the life of someone less fortunate than myself is immensely meaningful."

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Ellie answered, "I guess I would have to say that the support I have felt from my teachers here at Brookstone is amazing. The academic load is not always easy; in fact, it is rarely easy, but if you carve out the time and put in the work, the teachers here will go the extra mile with you. I always have the feeling that they are pulling for me, that they are leaders of a team of students rather than simply the instructor of their students. This gives me more confidence to take tougher classes."

Ellie is the daughter of Jannette and Andrew Pippas. Her older brother, Gabriel, is twenty-years-old and a student at Georgia Tech in Atlanta, Georgia. Her younger sister, Grace, is fifteen-years-old, and a sophomore at Brookstone. When asked how she enjoys spending her free time, Ellie answered, "I often find myself entertaining my creativity. I treasure the moments when I am able to sit uninterrupted. These are the times when I pull out my sketchbook and get lost in repetition of line and shape. Along with my passion for drawing, I also enjoy watching movies and running. My senior project this year required me to train our family dog for service work, and I have really enjoyed spending more time with him."

Ellie plans to spend her freshman year attending Columbus State University while she undergoes some medical procedures. She then hopes to transfer to either New York University, Northwestern, or UCLA to complete an undergraduate degree in a science or art-based field.

When asked what aspects of fine arts she particularly enjoys at Brookstone, Ellie answered, "I appreciate that Brookstone

Ballet consumed most of Ellie's energy from the time she was six-years-old until the summer before her senior year. As a freshman, Ellie was selected to join the Servant Leadership Service Council and has been a member ever since. She adds, "I have been very fortunate to have participated in Brookstone's service trips to Ricks Institute in Liberia, West Africa and to Guatemala." Ellie is also a member of the Service with the Arts Club, Cuts for a Cure Club, and the Cougars Against Cancer Club, through which she began the annual Catch for a Cure pinkout football game. She has also participated in the math team, attending several competitions, was a part of the school musical all four years of upper school, took voice lessons the past two years, and joined the school chorus her senior year.

When asked to describe one standout fine arts experience she's had at Brookstone, Ellie answered, "I have taken an art class three out of my four years of upper school. This year I am taking AP studio art and love the class. This opportunity has allowed me to explore my interest in art and specifically drawing."

When asked why she enjoys fine arts, Ellie said, "Being creative is immensely satisfying because it provides me with a great sense of accomplishment and expression! I love theater because it allows me to pretend

welcome



3K

Lauren Adams
 Sariah Benjamin
 Lincoln Blankenship
 McKenzie Byars
 Helene Clapp
 Emily Deal
 Price Devlin
 Mason Durbin
 Parker Edwards
 Rohan Haque
 Millie Holbrook
 Brooke Hulien
 Sophia Lanier
 London Leffler

Benjamin Lopez
 Alyssa Morales
 Violet Neely
 Hazel Nguyen
 Jack Pease
 Olivia Potter
 Nicholas Reigel
 Gray Reynolds
 Stone Reynolds
 Nicholas Seirafi
 Reynolds Yeoman

PRE-KINDERGARTEN

Will Anderson
 Wynne Beck

Sarena Benjamin
 Steven Ellis
 Olivia Gregory
 Abby Hanson
 Wyatt Kapacziewski
 Alexa Lane
 Zoe Lee
 Connor McElroy
 Katelyn Nix
 Aditi Rajaram
 Cora Riley
 Nola Belle Schoenborn
 Guy Turner
 Brooks Vaughn

KINDERGARTEN

Hobbs Clements
 Danielle Cranney
 Lindsey Faison
 Charles Gower
 Gavin Heath
 Ronin Sasser
 Evie Vitanov

FIRST GRADE

Benjamin Edwards
 Cameron Gregory
 Clara Tebeau

SECOND GRADE

Chanwoo Kim
 Jackson Tucker

NEW STUDENTS FOR 2014 2015



THIRD GRADE

Levi Bolton
Sophia Boyanchek
Thomas Harris
Ben Jackson
Siri Stenslie
Beckett Tapley
Mallory Tucker

FOURTH GRADE

Will Lokkesmoe
Charity McWilliams

FIFTH GRADE

Jackie Boyanchek
Maria Brown

Julia Harris
Ella Kay Lane
Kelsey Long
Dhwani Patel
Jackson Rowan
Kaylee Wilson

SIXTH GRADE

Andrew Albright
Mattie Albright
Dylan Butcher
Riley Grier
Hyunsu Kim
Chad Nix
Jonas Stenslie

SEVENTH GRADE

Jiselle Ashley
Darrell Brown
Virginia Edwards
Coleman Galbraith
Gilland Lane
William Sluder

EIGHTH GRADE

Hunter Champion
Carly Cline
Wills Cottrell
Yasmin Ogundepo

NINTH GRADE

Jenna Anker
Sophie Brown
Sydney Burnette
Olivia Butcher
Andrew Cole
Abbey Crowley
Isabelle Darrah
Mary Katherine
Duncan
Sarah Kate Edwards
Davis Gaunt
Walker Hinds
Arielle Hopf
Candice Keogh

Mackenzie Koon
Cydney Landreau
Anna Leary
Rachel Leary
Elim Lee
Ethan Martin
Kennedy Nicholson
Lauren Rice
Anna Sayers
Laura Sayers
Drake Vitelli
Carlos Vizcarrondo
Marcus Webster
Will Yeiser

TENTH GRADE

Rachel Grier
Will Haugen

ELEVENTH GRADE

Luv Amin
Fate Amos
Lindsay Atkins
Michaela Haugen
Browning Lane

TWELFTH GRADE

Allyson Atkins
Andrew Butcher



B well.

written by
JEN REVES, DIRECTOR OF PRINT COMMUNICATIONS

"My primary goal is to promote a safe and healthy community in which the students will be encouraged to become life-long learners, self-managers, and self-advocates for health, education, and other issues. I want all Brookstone students to experience a productive, rewarding, and healthy school experience." *—Devon Levy, R.N. and Brookstone School Nurse*

The Brookstone Board of Trustees made the decision, as part of the strategic plan, to add a school nurse to its staff beginning this fall. The position, first and foremost, requires a degree in nursing and

licensure as a registered nurse. In addition, Brookstone was fortunate to find a person who also has a passion for working with children in Devon Levy, R.N.

Brookstone's B Well initiative hopes to direct resources and effort toward the physical, social and emotional, community and environmental, and spiritual health and wellbeing of each student enrolled at Brookstone. The addition of a school nurse is a directed push towards fulfilling those goals. School nurses have been shown to have a significant impact on schools in the following ways:

- save the time of principals, teachers, and office staff that they would have previously spent addressing health concerns of students
- act as a first line of defense against epidemics and disease outbreaks,

monitoring the health of the overall population, and connecting with public health officials

- are the first responders to critical incidents on school property
- provide direct health services for students, to include safe medication administration and identifying and treating minor accidents or injuries
- identify threats to health in the school community, such as food allergies, and work to eliminate those problems as a cause of ill health
- provide leadership for the provision of health services, health policies, and programs
- provide a critical safety net for the most fragile students
- promote a healthy school environment

- serve as a liaison between school personnel, family, community, and health care providers

Open each day from 9:00 a.m. through 3:00 p.m., the clinic follows guidelines published by Children's Healthcare of Atlanta. Nurse Levy sees an average of twenty-one students per day, or 105 per week, in the clinic. The majority of the students seen are from the lower school, which is very typical of school clinics. The middle school student population is the group that comes in next with the most students seen.

The most common symptoms and complaints she sees in the clinic include stomachache, falls with skinned knees or arms, upper respiratory symptoms (cough, sore throat, runny nose), and headache. Nurse Levy adds, "Since October we have been seeing an increased number of students with cold/flu-like symptoms, but

"I want all Brookstone students to experience a productive, rewarding, and healthy school experience." —Devon Levy, R.N.

there have been no real outbreaks of any one illness at Brookstone. We continue to emphasize handwashing and good respiratory hygiene (coughing or sneezing into tissue). Chip Harris with COPACO recently donated individual hand sanitizers, and these were given to each student in grades K-8. The remainder of December, along with January and February, will continue to be a time of increased number of students with colds and flu."

As part of the day-to-day wellbeing of Brookstone students, having a nurse on campus is of great benefit during more serious student accidental injuries. When asked how she has assisted with those instances on campus this fall, Nurse Levy replied, "There have been several broken bones—collar bones, hands, and wrists. I have also seen several asthma attacks and some allergic reactions. Both the asthma

and allergic reactions responded well to treatment and did not progress to anything more serious."

To further benefit Brookstone by sharing knowledge of school clinics in particular, Nurse Levy adds, "I have connected with a group of independent school nurses in Georgia and find that what I see in our clinic is pretty typical of what others see. About six percent of the students seen in the clinic are sent home due to their illness or injury. This is a little lower than other independent schools."

Nurse Levy also noted what's been viewed as an additional benefit to students with the daily presence of a school nurse. "Several parents of students with chronic health issues have expressed their appreciation that Brookstone has a nurse on campus." As she truly strives to positively im-

fields, track, wooded cross country trail, six tennis courts, and a beautiful all faith chapel.

From birthday parties, to pageants, to concerts, to athletic competitions, Brookstone has a fit for the needs of the community. Come look and see what all we have to offer and "B" a part of the Brookstone experience.



Brookstone: YOUR FAVORITE VENUE



PAGE 18: Nurse Devon Levy with a lower school student; THIS PAGE: Nurse Levy's billboard in the clinic encourages hand washing

pact the overall wellbeing of Brookstone, faculty have also benefitted. Earlier in the fall, Nurse Levy organized flu shots, free with most insurance or for a small copay, through a local pharmacy. This convenience meant taking a few minutes to walk to the clinic, receive a vaccination, then quickly return to the classroom or office, and was widely used and greatly appreciated. As she plans for the second half of the school year, Nurse Levy also added, "We continue to focus on wellness at Brookstone, and as a part of that we will be offering a health fair for the faculty in January."

GALLERY





COUGAR CUP GOLF TOURNAMENT

october 6





SLaNG:

Sociolinguistics and Network Games



JASON QUINLEY ('99), UPPER SCHOOL MATH TEACHER

interviewed by

GREG GREGORY, UPPER SCHOOL MATH TEACHER

M*Mr. Quinley, earlier this summer you traveled to Germany. What was that for?* I spoke at a workshop held at the 26th annual European Summer School for Logic, Language, and Information (ESSLLI), held in Tuebingen, Germany. The workshop was called SLaNG: SocioLinguistics and Network Games. The cool thing about it was that it emerged from a course co-created by myself and my colleague, Roland Muehlenbernd. We taught the course together, and afterwards Roland took it over. As far as I know, it went on to become the most popular elective in our department. Seeing it then go to a workshop was naturally a great source of pride.

This was a course, but now it's a workshop at a summer school. What's the difference? ESSLLI is a two-week summer

school for advanced undergraduates, graduate students, and post-doctorate professionals. Workshops provide a space for scholars to present new or cutting-edge research. As Roland and I saw that this field is just now opening up, it seemed best to invite contributions from as many new studies as possible.

Wait, so you created this course? Why wasn't something like it already in place? Perhaps I should back up a bit. Linguistics, broadly put, is the scientific study of language. This interdisciplinary approach brought together three fields: sociolinguistics, network science, and game theory. Sociolinguistics studies language as a social phenomenon. Network science is a branch of mathematics studying connections between nodes and edges. While it's naturally useful in computer science, engineering, or chemistry, we can think of people as nodes in a network, each with their own connections to others. Game theory is a branch of economics devoted to strategic interaction.

If you've ever used terms like win-win or zero-sum, watched *A Beautiful Mind* or *Survivor*, or played childhood games like Rock-Paper-Scissors, you've been exposed to game theory. Our research group is one of the few to examine the strategic nature of language outside of Stanford, Northwestern, University of Pennsylvania, and Amsterdam. With the advent of computer simulation techniques and recent results from economics, the time seemed right to combine these ideas into examining the strategic dynamics of language variation across social networks.

So what do you mean by strategic? Can you give an example? When speaking with someone, we make active choices about how to best convey information. This is in large part based on what we know of their social group. If they know something about hunting, we might use the metaphor, "You're barking up the wrong tree," one that might not work as well in other circumstances. Economists call

this type of behavior coordination, where what matters is that we both choose the same action. Shaking hands with the right hand or driving on one side of the road are other examples of this outside of language. Simulating this process on social networks is a strong component in Roland's research. Another type of behavior is cooperation, paying a cost to give someone else a benefit. We see this in language through indirect speech and politeness, the mathematical understanding of which you'll find in my work.

Explain the title of the workshop a bit more. When we think of slang, we think of language we can only use around certain people in certain situations—it's network-based and strategic. Notice that what is termed slang today will be accepted speech tomorrow. Just think of words like "cool" that are so commonplace now that it's hard to think of a time when they weren't used. The fact that the technical phrase for the theme of the course and the folk definition both line up so well certainly is nice!

How does this relate to what you're teaching at Brookstone? We have amazing students, some who have already taken two years of calculus here at Brookstone. For these students, I was asked to create our first ever vector calculus and game theory courses. In the game theory course, students will see first-hand some of the cutting-edge stuff we've been working on. These courses are beyond the level of AP courses and would typically only be seen by college sophomores who were math, engineering, or economics majors. As a Brookstone alum, let me assure you that this is a huge source of pride to have students at such a high level.

But doesn't that only affect the upper-level classes? Would a student who isn't taking honors math classes ever see something like this? In fact they would; in Mr. Lage's economics and AP micro courses, students study the classic case of cooperation, *The Prisoner's Dilemma*, a fictional scenario about two prisoners created to model the incentives faced by the US and the USSR during the Cold War.

It sounds like you're saying that mathematical literacy is important for students even interested in things like politics or history. Exactly! It gives you the analytical tools to break down what's really driving cause and effect. This is true whether you're interested in technology, education, writing, people—you name it! In fact, if you stopped by my classroom, you'd see a joint project that Roland and I presented at several conferences on the Norman Invasion of 1066. This was the seminal event in the history of the English language, where the French-speaking conquerors took England over from the Anglo-Saxons, who spoke a language that would look much more like Dutch or German had that never happened. What we now see in modern English is that our language looks like a split between French words for sophisticated notions and Germanic words for the commonplace (e.g. just/fair or commence/start.) The question is: could things have gone differently? We did a series of social network

What was also exciting was to share what we've been up to at Brookstone and what an impact it had on me as a student. That's what is so enjoyable about teaching as an alum. If I were to think about what gave Brookstone such a special place in my heart, it was the chance to grow in all of these different ways as a student, athlete, leader, actor, etc. and the continual expectation that I would do my best in all that I tried. This whole idea of trying to give back is also why I've introduced students like Peter Hillenbrand to colleagues of mine at UPenn or pushed our students towards scholarship applications.

Is that what motivated you to move here from overseas? There were so many Brookstone teachers who went the extra mile for their students, like you, when you taught a summer course so that several of us could take BC calculus as Brookstone's first official group. It's cool to see how that's still going on today and what it does for the students. As an alum, you get to impart

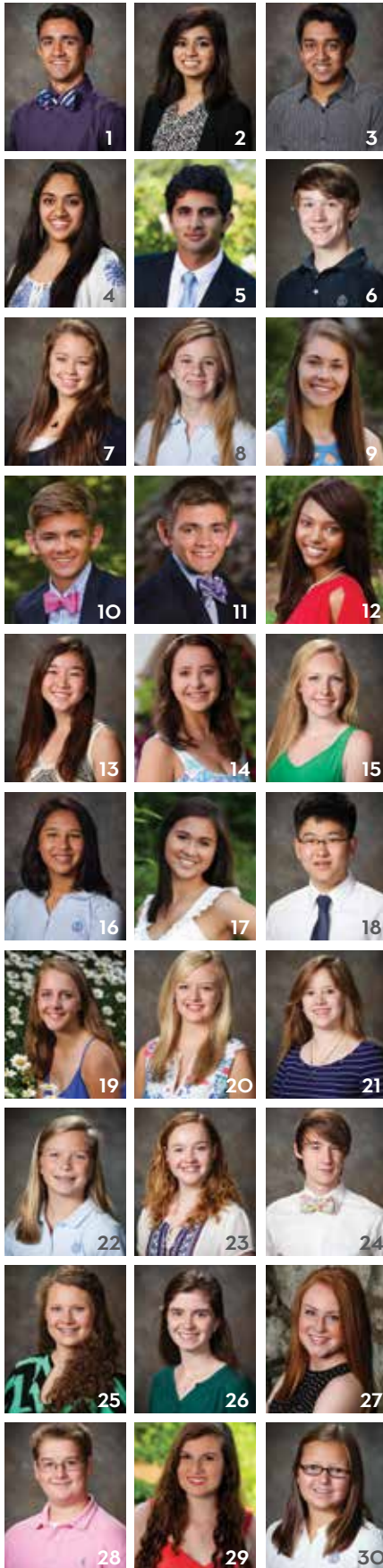
"As an alum, you get to impart the idea that going to a great school like Brookstone isn't just a capstone on your high school experience; it's a cornerstone for bigger and better things."

simulations to show that if the Normans had not occupied such places of high status, we might see a very different language than the one we see today. The point here is that with the power of mathematics, we can study anything. As a teacher, this is a crucial point to make, as some students erroneously believe that they can only excel in a handful of subjects.

What was it like to interact with scholars from places like NYU, Amsterdam, and Stanford? It was certainly exciting to see some of my associates who are now at places like Amsterdam and Stanford, where they are engaged in ground-breaking research.

the idea that going to a great school like Brookstone isn't just a capstone on your high school experience; it's a cornerstone for bigger and better things. Being able to model to the students an example of what they can accomplish is very important to me, and it's great to be at a place that encourages achievement from every student in so many different ways. If I can promote that to anyone interested in coming to Brookstone or giving back as an alum, it would certainly be the first thing I said.

INDIVIDUAL AWARDS FOR ARTS AND ACADEMICS F A L L 2 0 1 4



- 1) Asim Ahmed, Class of 2017, Brookstone Spoken Language Invitational, Spanish 3, Superior Rating; Model UN, General Assembly, Best Delegation on Iran
- 2) Aameena Ali, Class of 2016, Brookstone Spoken Language Invitational, French 4, Excellent Rating; Model UN, Emergency Crisis; Model UN, General Assembly, Best Delegation on Iraq
- 3) Luv Amin, Class of 2016, Model UN, General Assembly & Best Delegation on Indonesia
- 4) Koyal Ansingkar, Class of 2016, Brookstone Spoken Language Invitational, French 4, Superior Rating; Model UN, General Assembly, Best Delegation on Iraq
- 5) Sahil Arora, Class of 2015, National Merit Scholarship Program, Letter of Commendation
- 6) Christopher Badcock, Class of 2020, Middle School Beta Club Inductee
- 7) Mary Catherine Barngrover, Class of 2018, Brookstone Spoken Language Invitational, French 2, Excellent Rating
- 8) Judith Borom, Class of 2019, Brookstone Spoken Language Invitational, French 1, Excellent Rating
- 9) Haley Boyle, Class of 2015, National Honor Society
- 10) Eddie Bridgewater, Class of 2015, Model UN, Emergency Crisis; GISA All Select Chorus; Model UN, Security Council, Best Delegation on Rwanda; International Thespian Honor Society Inductee
- 11) Tommy Bridgewater, Class of 2015, GISA All Select Chorus; Model UN, Security Council, Best Delegation on Rwanda; International Thespian Honor Society Inductee
- 12) Jazaria Brown, Class of 2015, Brookstone Spoken Language Invitational, Spanish 2, Superior Rating
- 13) Sophie Brown, Class of 2018, Model UN, Environmental Summit, Best Delegation on Rwanda; International Thespian Honor Society Inductee
- 14) Abby Burts, Class of 2015, International Thespian Honor Society Inductee
- 15) Redding Byrd, Class of 2016, Model UN, Best Overall Delegate; International Thespian Honor Society Inductee
- 16) Lindsey Chen Class of 2019, Middle School Beta Club Inductee
- 17) Madison Chen, Class of 2015, International Thespian Honor Society Inductee
- 18) Brandon Cho, Class of 2016, Model UN, Economic and Social Council, Best Delegation on Russia
- 19) KayLynn Church, Class of 2015, National Honor Society
- 20) Chandler Ciuba, Class of 2016, Columbus Youth Leadership; International Thespian Honor Society Inductee
- 21) Catherine Cole, Class of 2016, Brookstone Spoken Language Invitational, Spanish 4, Superior Rating; GISA All Select Chorus
- 22) Sa Copeland, Class of 2020, Middle School Beta Club Inductee
- 23) Abbey Crowley, Class of 2018, International Thespian Honor Society Inductee and Clerk/Scribe
- 24) Patrick Crowley, Class of 2016, GISA All Select Band; International Thespian Honor Society Inductee
- 25) Isabelle Darrah, Class of 2018, Brookstone Spoken Language Invitational, French 1, Excellent Rating
- 26) Anna Katherine Drew, Class of 2016, International Thespian Honor Society Inductee
- 27) Conner Brooke Dryden, Class of 2015, International Thespian Honor Society Inductee

- 28) Jack Dudley, Class of 2016, International Thespian Honor Society Inductee
- 29) Rachel Evans, Class of 2015, GISA All Select Chorus; International Thespian Honor Society Inductee
- 30) Helen Farrar, Class of 2020, Middle School Beta Club Inductee
- 31) Savannah Fowler, Class of 2017, Brookstone Spoken Language Invitational, French 2, Excellent Rating
- 32) Brandt Garrard, Class of 2020, Middle School Beta Club Inductee
- 33) Michael Gibbes, Class of 2015, GISA All Select Band National Merit Scholarship Program, Semi-Finalist
- 34) Lindsey Giglio, Class of 2016, Columbus Youth Leadership
- 35) Charlie Gilliam, Class of 2020, Middle School Beta Club Inductee
- 36) Augusta Graham, Class of 2017, International Thespian Honor Society Inductee
- 37) Dudley Graham, Class of 2015, National Merit Scholarship Program, Letter of Commendation; International Thespian Honor Society Inductee
- 38) Katie Claire Graham, Class of 2015, National Honor Society
- 39) Phillip Hamric, Class of 2015, National Honor Society
- 40) Carson Harris, Class of 2019, Middle School Beta Club Inductee
- 41) Preston Harris, Class of 2015, National Honor Society
- 42) Jonathan Hart, Class of 2016, GISA All Select Chorus; International Thespian Honor Society Inductee
- 43) Michaela Haugen, Class of 2016, International Thespian Honor Society Inductee
- 44) Meg Hicks, Class of 2016, GISA All Select Band Model UN, General Assembly, Best Delegation on Russia
- 45) Parker Hicks, Class of 2020, Middle School Beta Club Inductee
- 46) Peter Hillenbrand, Class of 2015, National Merit Scholarship Program, Semi-Finalist
- 47) Camille Hudson, Class of 2018, International Thespian Honor Society Inductee
- 48) Cara Hunter, Class of 2016, International Thespian Honor Society Inductee
- 49) Ruth Hunter, Class of 2019, Brookstone Spoken Language Invitational, French 1, Excellent Rating
- 50) Kate Jenkins, Class of 2016, Brookstone Spoken Language Invitational, French 4, Excellent Rating; Columbus Youth Leadership; GISA All Select Band; International Thespian Honor Society Inductee
- 51) William Jenkins, Class of 2016, Model UN, Economic and Social Council, Best Delegation on Russia
- 52) Simon Jiang, Class of 2019, Brookstone Spoken Language Invitational, French 1, Excellent Rating
- 53) Conner Jones, Class of 2020, Middle School Beta Club Inductee
- 54) Mark Russell Jones, Class of 2015, National Honor Society
- 55) Bria Kalpen, Class of 2015, Model UN, Environmental Summit, Best Delegation on Russia National Achievement Scholarship Program, Outstanding Participant
- 56) Cydney Landreau, Class of 2018, Brookstone Spoken Language Invitational, French 1, Superior Rating
- 57) Anna Leary, Class of 2018, Brookstone Spoken Language Invitational, Spanish 1, Excellent Rating
- 58) Ashton Leddon, Class of 2016, GISA All Select Chorus; International Thespian Honor Society Inductee
- 59) Elim Lee, Class of 2018, Brookstone Spoken Language Invitational, Spanish 1, Excellent Rating; International Thespian Honor Society Inductee and Historian
- 60) Theresa Lunsford, Class of 2015, International Thespian Honor Society Inductee



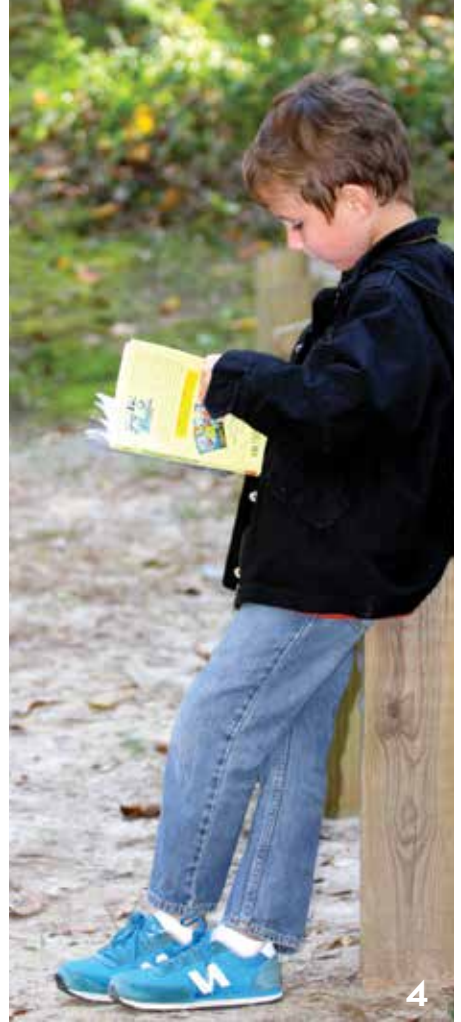
(continued on page 26)



- 61) Ibrahim Mahmood, Class of 2019, Middle School Beta Club Inductee
- 62) Hal Mansour, Class of 2015, National Honor Society
- 63) Carson Marchetti, Class of 2020, Middle School Beta Club Inductee
- 64) Mary McCormick, Class of 2015, National Merit Scholarship Program, Letter of Commendation; International Thespian Honor Society Inductee
- 65) Jack McGrory, Class of 2015, Georgia Theatre Conference, Best Supporting Actor Award; Model UN, Security Council, Best Overall Delegation; International Thespian Honor Society Inductee and Co-President
- 66) Morgan McGrory, Class of 2018, International Thespian Honor Society Inductee
- 67) Rachel McQuinn, Class of 2019, Middle School Beta Club Inductee
- 68) Kay Moon, Class of 2017, Brookstone Spoken Language Invitational, Spanish 2, Superior Rating
- 69) Mary Stewart Mullin, Class of 2020, Middle School Beta Club Inductee
- 70) Lillie Norred, Class of 2020, Middle School Beta Club Inductee
- 71) Madison Ogletree, Class of 2015, GISA All Select Chorus Model UN, Environmental Summit, Best Delegation on Russia
- 72) Wesley Pahl, Class of 2020, Middle School Beta Club Inductee
- 73) Courtney Parker, Class of 2015, International Thespian Honor Society Inductee
- 74) Jessica Patel, Class of 2020, Middle School Beta Club Inductee
- 75) Emmie Patton, Class of 2015, National Honor Society
- 76) Charles Pease, Class of 2016, Model UN, General Assembly, Best Delegation on Ireland
- 77) Emily Pease, Class of 2016, Columbus Youth Leadership; Model UN, General Assembly, Best Delegation on Ireland; International Thespian Honor Society Inductee
- 78) Gordy Pease, Class of 2020, Middle School Beta Club Inductee
- 79) Guy Peek, Class of 2015, National Honor Society
- 80) Olivia Phillips, Class of 2020, Middle School Beta Club Inductee
- 81) Ellie Pippas, Class of 2015, International Thespian Honor Society Inductee
- 82) Gracie Pippas, Class of 2017, Brookstone Spoken Language Invitational, French 3, Superior Rating
- 83) Anya Polomis, Class of 2020, Middle School Beta Club Inductee
- 84) Jensen Price, Class of 2015, National Merit Scholarship Program, Letter of Commendation
- 85) Jay Roberts, Class of 2017, Brookstone Spoken Language Invitational, French 2, Notable Rating
- 86) Caroline Roman, Class of 2019, Brookstone Spoken Language Invitational, French 1, Superior Rating
- 87) Lauren Roman, Class of 2016, Georgia Theatre Conference, All-Star Cast; GHSA One-Act Region Competition, All-Star Cast; International Thespian Honor Society Inductee and Publicity Chair/Webmaster
- 88) Isabel Schley, Class of 2016, International Thespian Honor Society Inductee
- 89) Leah Seifu, Class of 2015, International Thespian Honor Society Inductee and Co-President
- 90) Nicholas Shadburn, Class of 2020, Middle School Beta Club Inductee

- 91) Manav Shah, Class of 2020, Middle School Beta Club Inductee
- 92) Nan Sheek, Class of 2020, Middle School Beta Club Inductee
- 93) Chris Shields, Class of 2015, International Thespian Honor Society Inductee
- 94) DeAndra Shields, Class of 2016, Brookstone Spoken Language Invitational, Spanish 3, Superior Rating
- 95) Elizabeth Sigman, Class of 2020, Middle School Beta Club Inductee
- 96) Lucy Simkins, Class of 2015, GISA All Select Chorus; National Honor Society; International Thespian Honor Society Inductee
- 97) Shannon Sloan, Class of 2016, International Thespian Honor Society Inductee
- 98) Clark Smith, Class of 2020, Middle School Beta Club Inductee
- 99) Ariel Steele, Class of 2016, Model UN, General Assembly, Best Delegation on Russia; Brookstone Spoken Language Invitational, Spanish 4, Superior Rating
- 100) Charlie Straus, Class of 2016, GISA All Select Band
- 101) Elyse Sway, Class of 2018, Georgia Theatre Conference, Whistle Blower Award; Model UN, Environmental Summit, Best Delegation on Rwanda; International Thespian Honor Society Inductee
- 102) Kathleen Sway, Class of 2016, GISA All Select Chorus; International Thespian Honor Society Inductee
- 103) Emma Taghon, Class of 2015, GISA All Select Chorus; International Thespian Honor Society Inductee
- 104) Emily Teague, Class of 2017, GISA All Select Band
- 105) Nicholas Teague, Class of 2015, GISA All Select Band
- 106) Ashwin Thiruppathi, Class of 2016, Model UN, General Assembly, Best Delegation on Indonesia
- 107) Emily Timmons, Class of 2016, International Thespian Honor Society Inductee
- 108) Brooke Turner, Class of 2016, International Thespian Honor Society Inductee
- 109) Charles Waldrep, Class of 2020, Middle School Beta Club Inductee
- 110) Frank Waldrep, Class of 2017, Model UN, General Assembly, Best Delegation on Iran
- 111) Mary Ashby Ward, Class of 2015, International Thespian Honor Society Inductee
- 112) Kat Warren, Class of 2015, National Honor Society; International Thespian Honor Society Inductee and Secretary
- 113) Mackenzie Weir, Class of 2020, Middle School Beta Club Inductee
- 114) Lance Westerlund, Class of 2015, Model UN, Security Council, Best Overall Delegation; International Thespian Honor Society Inductee
- 115) Saarib Zafar, Class of 2020, Middle School Beta Club Inductee
- 116) Lydia Zhang, Class of 2016, Brookstone Spoken Language Invitational, Spanish 2, Excellent Rating





(left to right) 1) Faculty created the Firefly Den, a tent set up in the lower school commons room in a night time setting with lights hanging from the ceiling; 2) Fifth graders Dhvani Patel and Ruby Spencer; 3) First graders Max Gristina and Steely Helton; 4) Second grader Jack Higgins; 5) Lower and intermediate school counselor Kenneth Hoats talks to lower school students; 6) Kindergarten Bo Rambo; 7) First grader Sarah Pease sharing a story with friends; 8) A group of intermediate school boys in the IS square





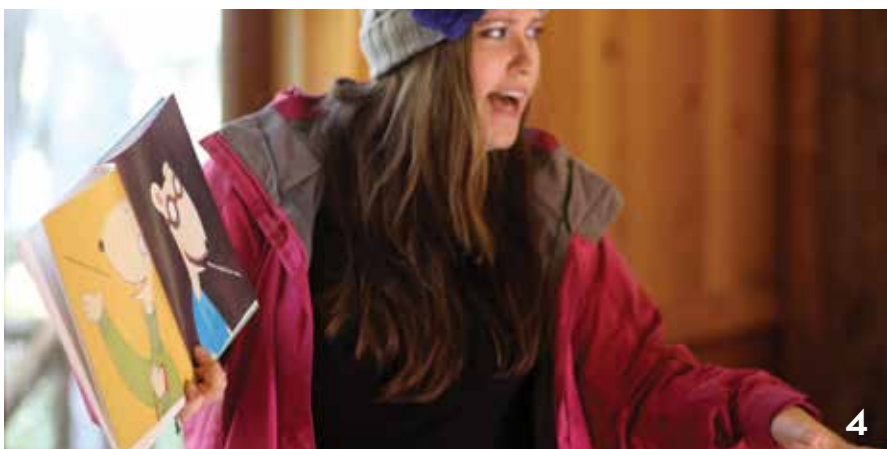
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5

CAMP READ S'MORE

*for lower and
intermediate school*

november 10

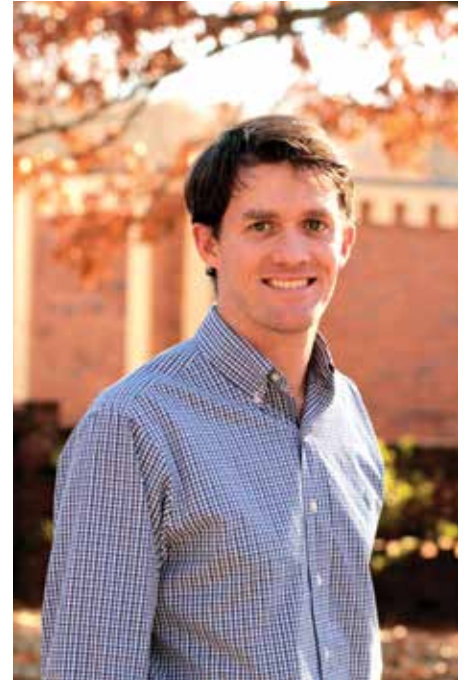


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(left to right) 1) Fourth graders Crockett Miller and Creight Lawrence in Mr. Pate's Cabin; 2) Fifth graders Alexis Steinhauer, Maria Brown, and Sam Clayton; 3) Fourth grader Henry Lampton; 4) Theatre teacher Krista Maggart storytelling in the Trapper's Lodge; 5) Fourth grade language arts teacher Mia Rice with intermediate school students around a campfire; 6) First graders Stewart Wolff, Matthew Rutland, and Sam Todt

Matt Lage

FIVE YEARS OF SERVICE



Matt Lage lived in several places growing up including Kansas, Missouri, Michigan, Texas, and Georgia, but he attended middle and high school in Roswell, Georgia. Matt and his wife, Lindsay, were married in May of 2013. Lindsay teaches middle and upper school mathematics at Brookstone and coaches cheerleading. When asked how he enjoys spending free time, Matt said, "I love playing or watching any type sports—especially University of Georgia football. I also love to travel."

Matt attended Roswell High School then earned a finance degree from the University of Georgia. He then earned a masters of arts of teaching degree (MAT) in secondary social studies education at Georgia State University. When asked why he chose education as a field, Matt replied, "I really had no idea what I wanted to do until after I graduated college. The more I thought about it the more I realized I loved telling stories and explaining stuff to people, so teaching was the perfect option."

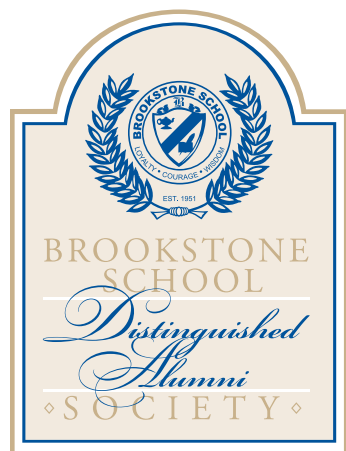
Matt has completed five years at Brookstone and currently teaches social studies in the upper school, including economics, AP microeconomics, AP macroeconomics, government, and history. He also coaches middle school baseball and basketball and serves as upper school Honor Council advisor. Previously, Matt has served the school by filming football games.

Before beginning his career in education, Matt worked as a sales representative for a small company called Giant Enterprises in Atlanta for two years. He then completed one semester of student teaching at North Springs High School in Atlanta, Georgia.

When asked to describe one standout experience he's had at Brookstone, Matt said, "I have loved building relationships with the eleven students in my advisory group for the past four years. They are such an eclectic group of athletes, academics, thespians, etc. Despite our differences we always seem to have a great time with each other. We've also established an unprecedented dynasty in our Friday morning trivia competition."

When asked what he has enjoyed most about his experience at Brookstone, Matt replied, "I have built some great friendships with both students and faculty members that will last a lifetime."

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Matt stated, "Brookstone kids seem to genuinely love Brookstone. Don't get me wrong, while they are here they will complain about it ('Come on...another assembly?!,' 'This lunch is not as good as Chick Fil A!'), but so many former students are always coming back to visit and wanting to know what's going on. I can't tell you how many former "Brookstoners" I've met around my age that get so excited when they find out I'm a teacher here. All they want to do is talk about Brookstone and ask me questions about their former teachers and coaches. I think that's pretty rare."



DISTINGUISHED ALUMNI SOCIETY

Inductees 2014

A newly established tradition at Brookstone, The Distinguished Alumni Society, honors those Brookstone graduates who have made significant contributions to society, and whose accomplishments, affiliations, and careers have honored the legacy of Brookstone. Each fall alumni are nominated and then selected for their reflection of the Brookstone values to build in its students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership, as well as for their professional achievement and service to society.

On September 25, 2014, at the River Mill Event Centre, Brookstone inducted its second class of members into The Distinguished Alumni Society. Among friends, family, and current and former Brookstone faculty and staff, James L. Dudley (1980), Linda U. Hadley (1975), and Franklin J. Leonard (1996) were highlighted and awarded this honor.

James L. Dudley, class of 1980, was Brookstone's first state STAR student. He holds economics degrees from Vanderbilt University and University of Michigan and served 28 years in U.S. Foreign Service at diplomatic posts in seven countries where he promoted U.S. economic and business interests. At one time, James led the U.S. Embassy in Mozambique in the absence of an ambassador and over the course of his career has been decorated with four U.S. State Department Superior Honor Awards.

Linda U. Hadley, class of 1975, attended Mount Holyoke College then earned a Ph. D. from Auburn University. She currently serves as dean to the D. Abbott Turner College of Business at Columbus State University. Linda has been a Brookstone School board member for twenty years and is the mother of two Brookstone "lifers."

Franklin J. Leonard, class of 1996, is a magna cum laude graduate of Harvard University. His past projects include feature film development for Leonardo DiCaprio, Sydney Pollack, Anthony Minghella, Will Smith, and Universal Pictures. Franklin is the founder of The Black List and was named one of *Fast Company's* 100 Most Creative People in Business and one of the Root's 100 Most Influential African-Americans. He recently received a Lifetime Achievement Award from the African-American Film Critics Association.



TOP: (left to right) Inductees Franklin Leonard ('96), Linda Hadley ('75), and James Dudley ('80);
BELOW: Inductees, friends, and honored guests enjoyed dinner before the induction ceremony.

The
BROOKSTONE
Fund
2014-2015

At Brookstone one of our greatest assets is our community. Friends of Brookstone give generously because they believe in what happens on a daily basis and believe our students will make a positive impact on our world.

They give because they know the importance of learning to be a part of a team.

They give because they know the benefit of growing confidence in the instruction of a dedicated and gifted instructor.

They give because they appreciate the lifelong friendships that are built over days and years of growing and working along with peers.

They give because they value the growth of character that happens the first time you serve someone less fortunate than yourself.

Consider a gift to the 2014-2015 Brookstone Fund and tell us...

What inspires
YOU to give?



window



into the classroom:

A GUIDED TOUR THROUGH MRS. SARA BERRY VARNER'S
SECOND GRADE CLASSROOM



Top right: "Conferring: One to one conferences are the heart of teaching writing. Conferences are highly intentional teaching interactions carefully designed to move writers along the writing pathway. After researching the student's writing, I teach the student a skill or strategy that he needs to improve his writing. I demonstrate what I want the student to do, and I watch as he tries it within our conference. Ending, I restate the teaching point and remind the writer to use the skill or strategy from this point forward. Throughout the conferring process, I note the needs of this student so that I may address them in the next conference or within a small group lesson."

Left: "Brains in Your Head: Expectations of the classroom are clear so that classroom behavior is manageable. I expect the students to be responsible for their own actions and to expect the appropriate consequence. This Dr. Seuss quote is referred to frequently, 'You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go...'"

Below: "Anchor Charts: These are our anchor charts. A classroom with charts around the room written by the teacher and the students detailing the work of the class provides a print-rich environment. Co-creating a chart with the students using the shared language of the classroom is vital rather than relying on a generic ready-made chart that may be designed for any classroom. Using photos, children's writing and drawings are essential in communicating a message as well as having the ability to refer back when needed."



(continued on page 34)

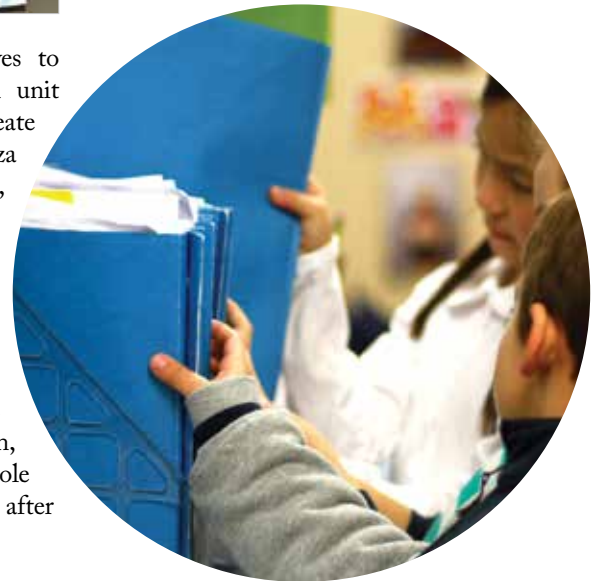


Page 35, top left: "Ways to Spell Words:

Our mission is to foster resourcefulness and independence in our students. One way we do this is by giving them the tools to be able to spell words. Each strategy is a different lesson, and lessons build upon one another. We want the students to have strategies to spell new words as well as words that they have studied, which we color code for distinction. Spelling is essential because children want to write lively narratives or use a domain specific word in their nonfiction chapter books. We strive to make our students problem solvers, and one way to be an active problem solver is to have strategies that work for you."

Page 35, top right: "High Five: Nothing is more important than the relationship

between a teacher and student. A strong relationship builds confidence in a student.



Above: "Partnerships: Successful pairing of students in our classroom not only nurtures children's writing but also friendships. Students understand they have jobs to do in their partnerships. Writing partners share ideas and rehearse their stories together before they write them. They take turns listening and speaking and give each other feedback that will lead to revision."

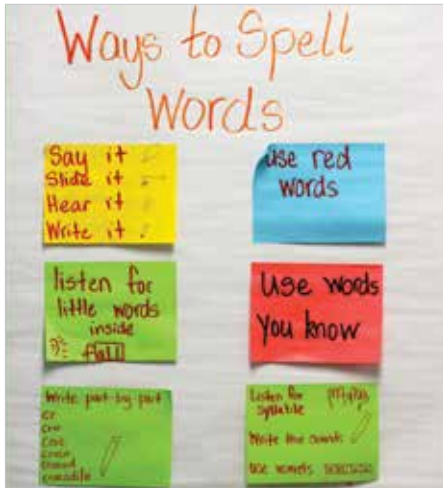
Center right: "Writing Supplies: These supplies are essential to our curriculum as they allow the students to carry on independently as writers. We teach them to find the tools they need for the writing workshop and how to take care of them. Tools may include their writing folders, sticky notes, pens, revision strips, scissors, tape, and different types of paper."

Bottom right: "First Grade Writing: Students begin with the always popular unit *Small Moments: Writing with Focus, Detail, and Dialogue*. In this unit, students take everyday events of their young lives and make them into focused, well structured stories, and then they learn to breathe life into the characters by making them talk, think, and interact. In unit two on nonfiction chapter books, students enter the world of informational writing as they combine pictures and charts with domain-

specific vocabulary and craft moves to create engaging teaching texts. In unit three on writing reviews, students create persuasive reviews of all sorts—pizza restaurant reviews, TV show reviews, ice cream flavor reviews, and finally book reviews that hook the reader, clearly express the writer's opinion, and bolster their argument in convincing ways. In *From Scenes to Scenes: Writing Fiction*, the final unit of the Grade One series, students learn to "show, not tell" and use action, dialogue, and feeling to create a whole series of fiction books modeled after Henry and Mudge."



It is critical for our students to know we believe in them and that we truly care for their well being. It is inevitable that children will come to a problem or situation that will be tough, but when they see their biggest cheerleader cheering them on, it will provide a boost that allows students to be successful. We strive to provide a safe haven in the primary grades where challenges are encouraged and all attempts are welcomed. In safe learning situations, learners will take risks without ridicule. Respect for one another in the classroom is expected."



Bottom left: 'Building Our Stamina: Ongoing assessments allow us to know what we need to do to develop strong, careful readers. Whole class mini lessons set students up for independent reading time. During independent reading we confer to offer individualized direct instruction. Small groups are pulled to help them through challenges or to challenge the students to take on more. It is our responsibility to offer the support needed to grow readers and learners. When learners work independently they can learn to solve problems, develop resiliency, and become resourceful in helping themselves."

"We strive to make our students problem solvers, and one way to be an active problem solver is to have strategies that work for you."



Bottom right: 'Writing Workshop' teaching offers consistency. Our students know that we begin our workshops with a mini lesson, and it is their job to listen and think about how it will affect their independent work. Writing on their own after the lesson is expected, and it is understood that the teacher will circulate among them to offer instruction, support, and guidance in writing conferences. When writing time is over, the students return to the meeting area for a share time. Following the same routine day after day will allow students to use their energy to grow as independent writers."

Hudson Terrell

ATHLETICS SPOTLIGHT



Hudson is the son of Brad and Paige Terrell. In his spare time, Hudson enjoys playing basketball, video games, hanging out with friends, and watching football.

Hudson's top choices for college after graduation from Brookstone in spring 2015 include Lee University, Furman University, University of Georgia, Sewanee, Berry College, or The University of Alabama in Huntsville. While there he hopes to major in either teaching, administration, or business. When asked why he is considering those majors, Hudson answered, "I want to be a basketball coach in the future, whether it be college or high school, and I may need a teaching or administration degree to do so."

At Brookstone Hudson plays basketball and competes on the tennis team. Head basketball coach, Bentley Sparks, said, "Hudson is a great basketball player and an even better person. He is an extremely hard worker and is the type of player a coach loves to have on the team." Outside of Brookstone Hudson is also a Wyldlife leader, a participant in the Chick-fil-a Leader Academy, and Young Life.

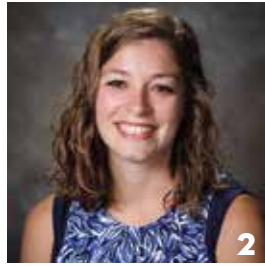
When asked to describe one stand-out athletic experience he's had at Brookstone, Hudson said, "My greatest athletic accomplishment is definitely our tennis team winning the state tennis championship. Our team and coach put a lot of hard work into the season, and it all paid off. It was definitely something I'll never forget."

Hudson said he enjoys athletics, "Because of the special bonds I get to form with my coaches and teammates. No bond is more special than one where you know everyone around you is giving everything he has for the good of the team. Also I have a great passion for basketball. I don't really know why I enjoy it, I just know that I enjoy it more than anything."

When asked what inspires him about athletics, Hudson answered, "My coaches and teammates inspire me to be the best player I can be. However, this year I am greatly inspired by my two best friends and senior teammates who are unable to play this year due to injury. They are always positive on the sidelines, and they inspire me to give everything I have, because you never know when your season might end."

When asked what he has enjoyed most about his experience at Brookstone, he replied, "What I've enjoyed most is getting to know and becoming close friends with my basketball teammates and coaches. We truly have a special bond, and it's been great playing with them these four years. No matter the struggles that we have gone through, I wouldn't trade them for the world."

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Hudson answered, "One special thing about Brookstone is the amazing mentors and leaders that we are surrounded by with our coaches and teachers. My coaches—Coach (Bentley) Sparks, Coach KD (Kevin Douglas), and Coach (Jordan) Collins—are more than coaches to me, but more like big brothers who I can talk to about anything. I have all the respect in the world for them, and they have truly impacted my life."



1) JENNIE BAYER joined the lower school as a kindergarten assistant teacher in Ms. Tammy Shortnacy's classroom. Jennie has a BS degree in applied learning and development from The University of Texas Austin. Before Brookstone, she served as a kindergarten teaching assistant in Vicenza, Italy.

2) BRYANA BRUNER joined Brookstone this fall as an assistant teacher in kindergarten with Billie Flowers. Bryana grew up in Cumberland, Maryland. She did both her undergraduate and graduate work at West Virginia University.

3) HALEY COOPER joined our lower school as a teaching assistant in Helen Varner's pre-kindergarten class. Haley earned a bachelor of science degree in early childhood education from Columbus State University and completed student teaching with Mulberry Creek Elementary in Cataula, Georgia.

4) MEG GODFREY joined our development team as annual fund and alumni coordinator. Meg is a Brookstone alumni,

class of 2002. She earned her bachelor of science from Auburn University. Working for the Bobby Dodd Institute in Atlanta for the past seven years, Meg served as a recruitment and community development specialist. Meg has spent her entire career serving non-profits in Atlanta.

5) RALPH GROOVER joined Brookstone in October as a help desk support person. Ralph graduated from Springwood, in Lanett, where he was the CEO of the school's Robotics team and the Graphic Design Team. He is currently earning a BFA from Savannah College of Art and Design in graphic design with a minor in motion media. He previously interned with the Disney College program in Anaheim, CA. Ralph is also an accomplished musician and has played with David Grissom and Paul Reed Smith in Auburn.

6) STACI IRELAND serves as assistant teacher in Erin Trotter's first grade classroom. Staci grew up in Tampa, Florida, and earned a bachelors degree in early childhood education from Florida Gulf Coast Uni-

versity. Outside Brookstone, Staci also serves as a Young Life leader at Northside High School.

7) JEN LARSON joined Brookstone this fall as a second grade teacher. She earned a bachelors degree in childhood education from State University of New York College at Oneonta and a masters degree in literacy from SUNY College at Albany.

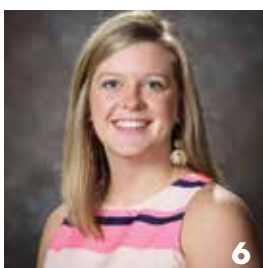
8) ANNE PARKER joined our admissions team as assistant director of admissions. Anne previously held a position with Southern Polytechnic University and has also worked with Auburn University in the division of student affairs and academic services. She graduated from Darlington School in Rome, Georgia, before earning a BS in social sciences from Florida State University and a master of education degree in higher education administration from Auburn University.

9) KRISTEN POWERS joined our lower school as a lead second grade teacher. Kristen earned a BA in sociology from Saint Anselm College in Man-

chester, New Hampshire, in 2009 and a masters degree in elementary education, magna cum laude, from Lesley University in Cambridge, Massachusetts. She has experience teaching pre-kindergarten through fourth grade. She has previously taught as a multi-grade level reading interventionist and most recently served as a gifted and talented second grade classroom teacher at Soaring Eagles Elementary in Colorado Springs, Colorado.

10) CAROLYN SHULER serves as seventh grade social studies teacher in the middle school and Cougar Shoppe associate. Previously, she served Brookstone as a substitute teacher and archivist. After graduating from Brookstone in 2009, Carolyn earned a BA in history with a minor in art history from University of Georgia. Before Brookstone, Carolyn completed an Allen Research Fellowship for Decorative Arts on the Nathaniel Russell House with the Historic Charleston Foundation in Charleston, South Carolina.

(continued on page 38)





11) **DAVID SMART** joined Brookstone this fall in the newly created position of director of summer and auxiliary programs. David graduated from Union University in Jackson, Tennessee, with a BS degree in physical education and secondary education and earned an MS degree in fitness management from Troy State University. During his career, David has taught biology, health, physical education, and middle grades science. He's coached football, baseball, softball, and volleyball. In addition, David has sales experience from his years as a pharmaceutical representative. David will oversee all programs, rentals, and extra curricular activities that take place on our campus during summer and non-school hours.

12) **LIZA WILLIAMS** joined Brookstone in October as database clerk. This role supports staff school-wide with the school's student information system and other school data systems. She also serves as the school's student information system administrator. Liza has over eight years of experience

working with data management in school settings including Georgia Southern University, Muscogee County School Systems, and Columbus State University.

NEW FACULTY/STAFF APPOINTMENTS:

13) **ADELE STONE** moved this fall from her previous position as second grade assistant to become a teacher in the Learning Center.

14) **STAN VAUGHAN** was appointed Director of Facilities for Brookstone in August 2014.

In Memoriam

HELEN POLONUS PURKS COLLINS
FORMER FACULTY
NOVEMBER 22, 2014

Welcome NEW BOARD MEMBER



Travis Wade, Brookstone Class of 1994, joined our board of trustees this fall. Previously, Travis served as an alumni class representative and as a member of Brookstone's alumni board. Travis and his wife, Mitchi, have two children at Brookstone, Ruthie, a fifth grader, and Martha, a first grader. Travis is currently employed with Columbus Bank and Trust/Synovus Securities, Inc. After graduation from Brookstone School, Travis attended Emory University where he completed a bachelor of arts degree in 1998.

When asked what motivated him to serve on the Brookstone Board of Trustees, Travis answered, "Brookstone has been part of my life for 35 years! Having attended from kindergar-

ten through upper school and now enjoying being a parent, it is my hope that Brookstone will continue to improve and evolve, providing a dynamic education for children today and for many, many years to come." Travis hopes to focus on the fiscal health of the school adding, "A healthy experience for students is certainly supported by a school with strong and stable finances. I hope to work with the board in continuing our longstanding tradition of financial responsibility."

Travis is also involved with St. Thomas Episcopal Church, Young Life, and Trees Columbus. When asked about hobbies and other interests, Travis added, "Mitchi and I enjoy playing tennis with our daughters, Ruthie and Martha."

BROOKSTONE SCHOOL

STRATEGIC PLAN

update

written by
LINDA LOGAN,
MEMBER, BOARD OF TRUSTEES
CHAIRPERSON, STRATEGIC PLAN COMMITTEE

The strategic planning committee of the board of trustees recently sought feedback from the faculty, administration, and parents as to what they believe are the most important priorities to begin tackling first within our recently adopted and very comprehensive strategic plan. On October 29, the board of trustees met with the entire faculty and administration for roundtable discussions regarding their vision of the most important priorities in the plan. A similar exercise was conducted with the parents at a Lunch and Learn event held on December 2 to which all parents were invited.

The participation and feedback received from both groups was excellent. Perhaps as expected, both groups place high priorities on goals and objectives that focus on academics, preparing students to be successful in life beyond Brookstone, and ensuring that Brookstone has the best possible faculty to achieve those goals. Other objectives discussed with a high priority include remaining financially stable, improving communication, and evaluating capital improvements needed to meet current and future demands.

The discussion and feedback at both of these events will be very useful to both the strategic planning committee and

"We are excited about both the challenges and opportunities facing Brookstone as it continues its rich history of success while adapting and thriving in our rapidly changing world."

the board in general as we move forward. We are excited about both the challenges and opportunities facing Brookstone as it continues its rich history of success while adapting and thriving in our rapidly changing world. We look forward to

providing further updates on the implementation of a strategic plan that we believe will position Brookstone to continue producing graduates with the academic background and core values that ensure success in life.

VISION

Brookstone School will be a preeminent college preparatory institution offering students an academically rich environment and building the core values that prepare its graduates for success in life.

MISSION

EST. 1951
Brookstone School, a college preparatory school founded in the Judeo-Christian ethic and committed to academic excellence, endeavors to build in its students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership.

"Dear Fellow American,"



eight graders write letters to the new citizens. The letters were entitled "Dear Fellow American," and the purpose of the letters was to welcome the new citizens into US citizenship, congratulate them on this accomplishment, and share with them some of the students' own thoughts on this great country. This was the perfect opportunity for the students to contemplate not only how significant of a step it is to become an American citizen, but also how much they appreciate the country in which

written by
HUNTER CHAPMAN,
 MIDDLE SCHOOL SOCIAL STUDIES TEACHER

“ I hereby declare, on oath, that I absolutely and entirely renounce and abjure all allegiance and fidelity to any foreign prince, potentate, state, or sovereignty of whom or which I have heretofore been a subject or citizen; that I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic...” – *First two lines of "Oath of Allegiance"*

Just as the school year was getting started, the entire 8th grade class at Brookstone was invited to attend a Naturalization Ceremony at the District Court in downtown Columbus. United States Federal Judge Clay Land, who was recently named Chief Judge over the Middle District of Georgia, conducted

the ceremony and extended this gracious invitation to the Brookstone class of 2019. Ben Land, the brother of Judge Clay Land, helped cast the vision for this phenomenal field trip as well. The invitation to attend a Naturalization Ceremony meant that the students would have the unique opportunity to witness more than thirty people from all over the world officially become citizens of the United States.

This ceremony held special significance for two particular eighth graders. Ella Land, daughter of Ben and Jill Land, is the niece of Judge Clay Land. Emily Elliott, daughter of Bob and Wendy Elliott, is the granddaughter of the late Judge J. Robert Elliott, the Federal Judge over the Middle District of Georgia prior to Judge Land.

In the weeks preceding the ceremony, Judge Land asked that the Brookstone



they live. The students' reflections included everything from appreciation of freedoms protected in the Bill of Rights to their favorite sports and family traditions.

On the morning of Tuesday, September 2, the eighth grade loaded up the buses and traveled downtown. Upon arrival several students were interviewed by Chuck Leonard of WTVM News on the steps of the courthouse. The teachers and students made their way into the courthouse, through the security checkpoints, and into the courtroom. As soon as the students



"This was the perfect opportunity for the students to contemplate not only how significant of a step it is to become an American citizen, but also how much they appreciate the country in which they live."

.....

sat down in their seats, it was evident to them that this was no basic field trip. They quickly realized that they were a part of something very serious and very special.

The ceremony began with Judge Land welcoming the new citizens, as well as a warm welcome to the entire Brookstone eighth grade. We thought that we would be quiet spectators in the back, but Judge Land had all of the new citizens turn to see that we were witnessing this monumental day. How humbling to be included and recognized at such an event!

The new citizens introduced themselves one by one, and the amount of different countries that were represented was astonishing! Jamaica, Colombia, Mexico, Canada, Liberia, Sudan, Vietnam, India, South Korea, Indonesia, China...the list kept growing! Again, hearing these people introduce themselves made all of us realize just how significant and special this day happened to be.

After the Oath of Allegiance and remarks on citizenship from Judge Land

himself, it was time for the presentation of official certificates. In addition to receiving their official citizenship documents from the courthouse, the new citizens were each given one of the written letters from the Brookstone eighth graders. At the start of the presentation portion of the ceremony, Rachel McQuinn was asked to read her letter aloud before the whole courthouse. Jack Little,



PAGE 40 TOP LEFT: Eighth grade students with Judge Land; RIGHT: Emily Elliott and her father Bob Elliott, stand with Judge Clay Land in front of a portrait of her grandfather, the late Judge J. Robert Elliott, the Federal Judge over the Middle District of Georgia prior to Judge Land; **THIS PAGE:** TOP LEFT: Students listen to the speakers during the ceremony; BOTTOM RIGHT: New American citizens share their happiness with Brookstone students.

Ruth Hunter, and Sammi Rice had the opportunity to distribute the Brookstone letters to each of the new citizens as they received their other documents. Finally, to end the ceremony, Emily Elliott and Ella Land led the entire courthouse in the Pledge of Allegiance. Judge Land went out of his way to include the eighth grade class as an integral part of the ceremony, making it all the more memorable of an experience.

"I was truly honored that I was able to watch as all of the men and women become U.S. citizens. To witness all the joy and excitement on their faces when they officially became, 'fellow Americans' was awesome" (Blake Foster, 2019).

"The Naturalization Ceremony was a unique opportunity to see the happiness that being a new American citizen brought to those people" (Hunter Champion, 2019).

After the ceremony, the students enjoyed a lunch at Trinity Church next door. Reverend Tim Graham graciously opened the doors of the church, which made for a great end to a great field trip. "I enjoyed going to the Naturalization Ceremony. It was interesting, and it gave me a good chance to reflect on my heritage as well" (Sid Saber, 2019). The eighth grade is forever thankful to Ben Land and Judge Clay Land for extending the invitation to such a memorable event!



**TOM
SAWYER**
MS MUSICAL

november 6|7|8





Leigh Anne Floyd

ONE YEAR OF SERVICE

buy several old student desks from the historical Madison Morgan Cultural Center when they had an estate sale. I set the desks up in our backyard, and for years my dolls and my friends spent hours in my poolside classroom listening to me teach them all I felt they needed to know. As I followed my dream to become a teacher and grew older and wiser, I found myself focusing less on the “knowledge” I was imparting and directing my focus more on preparing my students to be productive citizens—to be well-rounded, critical thinkers and be intentional about their lives.”

our attention to life-long skills such as organization and time management, the intermediate school is the perfect place for a student to step out and take risks as they make the transition from lower school to middle school.”

When asked to describe one stand-out experience she's had at Brookstone, Leigh Anne answered, “During our time completing the ropes course at Callaway Gardens, Mr. Kenneth Hoats and Coach Deedee Gordon set up a day filled with team building activities that allowed each student the opportunity to be part of the intermediate school team—to be part of something that was larger than oneself. It was a thrill to look up from the ground to see all of our amazing fourth and fifth graders sailing from tree to tree, assisting each other as needed and encouraging each other when fear got in the way.”

When asked what she has enjoyed most about her time at Brookstone, Leigh Anne said, “I have enjoyed the intermediate school students the most. Each young lady and gentleman in the intermediate school has his or her own unique qualities that set him or her apart from the others; however, each one shares this amazing bond of loving where they are and what he or she represents as an intermediate school family. We are all for one and one for all!”

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Leigh Anne responded, “One unique feature about Brookstone (and one I look forward to every day) is the intermediate school morning meeting, where faculty and students gather to spend the first ten minutes of each day celebrating each other and all that we represent. I am truly blessed to be working with such a dynamic faculty and staff, as we work together to create a special place for our students to flourish.”

Leigh Anne grew up in Madison, Georgia, which she describes as particularly, “lovely and historic.” She has been married for eighteen years to John C. P. Floyd, an orthopaedic trauma surgeon with the Hughston Clinic. Leigh Anne enjoys spending time painting as well as traveling.

Leigh Anne attended Rutledge Academy in Rutledge, Georgia, then continued on to the University of Georgia where she graduated with a BS in education. She then attended Georgia College and State University where she earned a masters degree in early childhood education. Following the degree from GCSU, she went back and earned a second masters degree in administration and educational leadership.

When asked to describe why she chose to pursue education as a professional field, Leigh Anne answered, “I decided to be a teacher after my very first paddling in kindergarten (unfortunately, it wasn't my last paddling). I had this grand idea that my classroom would be that special place where students could be themselves as they frolicked around the classroom painting, reading, and singing along with assorted musical instruments. One of my fondest memories is begging my mom to

Leigh Anne is in her first year serving as head of the intermediate school. She also teaches one fifth grade math class. Before beginning her career as an administrator, Leigh Anne taught in the Morgan County and Walker County School Districts and Stratford Academy in Macon, Georgia. Leigh Anne then served as assistant principal in the Bibb County Public Schools in Macon, Georgia, before following her husband, John, entering orthopaedic residency, to New York. There, she became an assistant principal in the William Floyd School District in Mastic Beach, New York. Following that, she was offered a middle school principal position in a boarding school on the north shore of Long Island. After two years as middle school principal, she accepted the position of assistant headmaster and remained at the Knox School for two more years before moving back to Macon with her husband so that he could begin his orthopaedic trauma practice. In Macon, she spent the next seven years as an instructional coach for Bibb County Public Schools.

Leigh Anne added, “One of the most unique aspects of teaching at Brookstone is the separate entity of the intermediate school. Most institutions include fourth and fifth grades in the lower school, while others include fifth grade in the middle school. With our character education program (Being Friendship Focused) and

Ishani Rewatkar

ACADEMICS SPOTLIGHT



Ishani is the daughter of Raj and Ann Rewatkar. In her spare time, Ishani enjoys shopping, watching movies, and reading fiction novels and articles from the *Huffington Post* and *Psychology Today*.

After graduation in the spring of 2015, Ishani's top choice for college is the University of Alabama at Birmingham, where she has already been accepted to the Honors College. While in college, she hopes to study biological sciences while following a pre-med track. Ishani added, "Being able to understand some parts of the complexities of life is very rewarding."

At Brookstone, Ishani particularly enjoys science classes. She said, "My favorite class so far has been neuroanatomy with Dr. Epperson. Learning about the brain is so fascinating to me." Dr. Epperson had this to say of Ishani, "I often wonder when Ishani finds time to sleep. Our school and community would be a much different place had Ishani not been a student here. She does all of the things she does with a vivaciousness,

conscientiousness, and persistence that is refreshing to see in a young lady today. She is the total package, and it has been my pleasure to have guided her in a small way." Outside the classroom, she is president of the Green Club and a member of the Honor Council.

When asked to describe one stand-out experience she's had at Brookstone, Ishani answered, "Sometime in April during sophomore year, the student government organized events for 'less stress' week, such as fun games during break time. The best and most memorable part of the week was when all the teachers broke out their moves to "Wobble" in the garden. It was absolutely hilarious and definitely took away my stress."

When asked what inspires her as a student, Ishani replied, "There are numerous difficult concepts in our world, and being able to understand some of them makes me feel accomplished. For example, calculus is challenging to me, and whenever I can correctly solve a tough free response question, I get a warm feeling inside!"

When asked what she has enjoyed most about her experience at Brookstone, Ishani said, "Late-start Wednesdays have rescued me from sleep deprivation on several occasions. I always look forward to sleeping in, and the shorter class times make Wednesdays even more of a blessing."

When asked to describe one unique or special feature about Brookstone that may not be obvious to others outside the Brookstone community, Ishani answered, "Brookstone is a very nurturing environment. The teachers are always there for you, helping you to succeed not only in their classes, but also in future endeavors. They are very supportive and encouraging, and that makes all the difference."

Top HONORS

written by
MARIA REED,
UPPER SCHOOL FACULTY

The Brookstone entertainment and sports marketing class traveled to Atlanta on Friday, December 12, to compete in the Atlanta Hawks State Sports Marketing competition. It was a very exciting event with over 1,300 students in attendance from 54 schools across the state. Brookstone senior Eddie Bridgewater, juniors Cane Blankenship and Preston Campbell, sophomore Mikayla Pyle, and freshman Will Yeiser, took the court to deliver a dynamic presentation, while junior Wright Eggena used his Cougar Live experience to run the presentation from the Hawks production truck.

The sports marketing team was tasked with creating three innovative products for



the Hawks retail shop, along with a marketing and social media strategy to launch and promote the new products. Each team member spoke to the 1,300 person crowd, as well as a six member panel of judges consisting of Hawks executives, CEO and

ers in the audience wanted to know more about the products, app, and strategy.

While the judges tallied up the scores another competition took place, a live social media strategy competition to come

As the winning school, one of the products from their presentation will be developed and launched in the Hawks retail and online shop.

co-owners of the Hawks franchise, along with members of the media and press.

The Brookstone team showcased the products ranging from Headphones and Hawk Sauce, to t-shirts, analyzing the market share, growth potential, and utilizing an app to create a more engaging user experience. The Brookstone team was wearing a mock up of one their products, a t-shirt design, and when Eddie, Preston, and Cane began to throw a few of the t-shirt samples into the audience, it was clear by the screams from the fans that the design was a success.

up with an idea to obtain more voters for the #NBAballot. Teams had thirty minutes to come up with an idea, illustrate it, and be able to present live. Three schools were chosen as finalists with Brookstone being in the lineup. After the live demo Brookstone took second place.

With the final scoring complete, Hawks judges began to announce the winners of the overall sports marketing competition. Brookstone school took first place in the Atlanta Hawks State Sports Marketing competition. As the winning school, one of the products from their presentation will be developed and launched in the Hawks retail and online shop. Brookstone walked away with not just one, but two awards this year. Congratulations, Cougars!

Upon finishing the presentation, Eddie Bridgewater asked if there were any questions and many students and teach-



(left to right) TOP: Junior Preston Campbell; BOTTOM LEFT: Advisor Maria Reed, freshman Will Yeiser, senior Eddie Bridgewater, sophomore Mikayla Pyle, and juniors Cane Blankenship, Preston Campbell, and Wright Eggena. Team members not pictured: Jack McGrory and Jake Choppas; BOTTOM RIGHT: Phillips Arena during the event

One Act PLAY



written by KRISTA MAGGART, THEATRE DIRECTOR

Every fall the theatre department participates in the Georgia High School Association's One-Act Competition. This year I carefully selected the play *John Lennon & Me* by Cherie Bennett as our competition piece. I knew the show would provide a challenging text for the department's talented actors, inspiring them to immerse themselves into the characters.

"For all the people who know what it feels like to be on the outside looking in" is a beautiful quote by Cherie Bennett that sets the tone for the piece. *John Lennon & Me* is the poignant story of a group of young people trying to overcome their fears of the unknown and solve the puzzle of how they fit into the world. The story begins with Star, played by junior Cara Hunter, addressing the audience with the backstory of how the majority of her life has been spent in

Anna Katherine Drew and supported by an ensemble that included senior Dudley Graham, sophomore Augusta Graham, and freshmen Camille Hudson, Elim Lee, and Morgan McGrory.

The story unfolds when Courtney Cambridge, played by junior Lauren Roman, arrives at Heart House and is assigned to room with Star. It is clear from the beginning that both girls have embraced common misconceptions about each other and seemingly have nothing in common. Dr. Scott Rhodes, played by junior Jonathan Hart; zany Nurse Janice Bobrin, played by sophomore Gracie Pippas; and stern Nurse Ina Tortunesky "The Torturer," played by junior Kathleen Sway, all work at Heart House. Sally Kasem is a young patient at Heart House, played by freshman Elyse Sway; Courtney's best friend is Julie Rowen, played by senior Rachel Evans; Tom Lowell is Courtney's nervous school crush, played by senior Lance Westerlund;

line of the play, "I should enjoy every moment of my time on this planet, however long it is."

The rigorous competition process takes place over the course of two months, requiring rehearsals four days a week plus an entire weekend to add technical elements. The production team included seniors Will Mullins, Leah Seifu, Lucy Simkins, Kat Warren, junior Jack Dudley, and freshman Sophie Brown.

The team first competed at the Georgia Theatre Conference (GTC), held at Columbus State University's Riverside Theatre Complex. *John Lennon & Me* was showcased for a panel of adjudicators and a full house of students from across the state. The team gave a stellar performance and received rave reviews from the esteemed panel. The one-act team took home three awards from the GTC closing ceremony: Elyse Sway, "Whistle Blower Award;" Lauren Roman, All-Star Cast; and Jack McGrory, "Best Supporting Actor" award.

"...despite what the doctors tell her about the lung disease, she has decided she is far from 'average' and will not be dying anytime soon."

and out of Heart House, the adolescent version of Hospice. Star explains that she was born with cystic fibrosis and, despite what the doctors tell her about the lung disease, she has decided she is far from "average" and will not be dying anytime soon. The Flunkies are characters who are only seen by Star and represent the inner emotions of what Star is feeling throughout the play. The Flunkies were led by junior

Jeff Levine, played by senior Jack McGrory, is the mysterious loner who has recently been admitted to Heart House; and Claudia Grubner is Star's emotionally detached mom, played by junior Emily Timmons. This ensemble of sixteen cast members did an amazing job telling the story of how people can learn to accept themselves and embrace the beauty of the life they are given. As Hunter's character says in the last

Next, the ensemble took the stage at GHSA regional competition, hosted by First Presbyterian Day School in Macon, Georgia, and gave a breathtaking, flawless performance from beginning to end. During the awards ceremony at the end of the competition, Lauren Roman earned a place on the All-Star Cast for the second time.

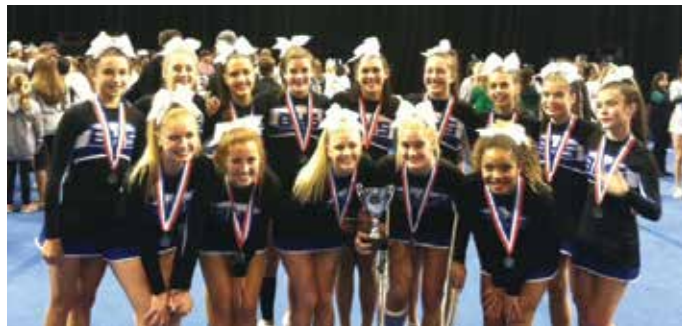
Even though the show was not eligible to continue on to state competition, the team received great feedback on their score sheets. I am extremely proud of our amazing theatre students; I could not have asked for a better one-act team for my second year at Brookstone.



SIGHTS & SOUNDS OF THE SEASON

december 4





CHEERLEADING

Brookstone's varsity competitive cheer team recently ended a tremendous season. The unique make-up of the team included five seniors, two juniors, and seven freshmen. Never, in Brookstone's history, have there been seven freshmen on the team at one time. Though the talent level of the girls was high, it took some time for them to come together as one to perform a flawless routine.

Senior captains, Alexandra McCluskey and Riley Laverty, did a fabulous job of leading the girls each day through practices as well as through multiple competitions throughout the season. They were such a positive force, and even when tough changes had to be made, they always rose above and found a way to remain positive for the team. Other seniors on the team, Meg Williams, Bria Kalpen, and Emmie Patton, also played such an important part in the mentoring of newcomers. Along with juniors Wellsley Copelan and Kate McVay, they all demonstrated the dedication it takes to persevere.

Though the girls began the season placing third in the Mountain View Gold Rush Competition, they didn't let it slow their momentum as they came back the following

competition and placed first in front of their hometown crowd at the Columbus Invitational. Regardless of the placement, the girls returned to the gym week after week, striving to raise the score from the previous competition. Freshmen Ava Pahl, Ella McGregor, Olivia Butcher, and Mackenzie Koon joined the upperclassmen to make up the necessary base and back-spot positions, and Avery Holbrook, Laura Sayers, and Anna Sayers bravely served as the team's flyers. Their commitment added to their talent made for a wonderful addition to the experienced group of upperclassmen already planted firmly in the sport of competitive cheerleading.

Brookstone's placement at the sectional competition guaranteed advancement and the opportunity to compete for the state title. Commendably, senior captain McCluskey sustained a broken leg while competing at Sectionals yet completed the routine perfectly. It was truly an amazing show of heroics and deep seeded commitment to one's team and the sport of cheerleading.

On Friday, November 14, Brookstone joined the class A elite eight teams from around the state to compete for the state title. Without McClus-

key, they knew it would be a tough task. They remained cool and focused through warm-ups, yet they took the floor in an explosive manner. In front of an incredible Brookstone crowd, as well as other hometown friends, the girls performed flawlessly the routine they had worked through all season to earn second place and medals. It was definitely a proud moment for the team, coaches, parents, and especially for Cougar fans!



CROSS COUNTRY

The 2014 middle school cross country season was a genuine success. The team had a solid number of runners, many of whom were participating in their first Brookstone sport. The runners began their training in the heat of August. Whether putting in miles on the Teeple's Trail or speed training on the track, the middle school cross country team worked hard after school to be ready for their races.

The Cougars participated in six meets and showed im-

provement in each race. The team opened up the season with the Mikey Jacobs Fun Run at the Columbus Botanical Gardens. This race set the tone for the season, both in terms of competition and in service. The run is named in honor of a former Pacelli-St. Anne student who recently passed away from cancer. To honor his memory this season, our athletes brought in hats for youth cancer patients who have lost their hair. This generous and thoughtful service showed that Brookstone athletes are compassionate as well as competitive.

Boys on the middle school team this year were led by a strong core of eighth graders whose leadership was born from three years of cross country experience. These young men led the team in practice and in the meets, providing a great example for the whole group. The girls team was particularly young, but an enthusiastic and plucky group of sixth graders really stepped-up and competed well. In all, it was a season full of individual growth and team bonding for middle school cross country.

Brookstone upper school cross country has had another wildly successful year in 2014. With conditioning starting for some as early as June, the runners wasted no time this season. With endurance built early on, head coach, Dr. Dorothy Cheruiyot, launched into a new and improved training plan, built by the experience of previous years. A heavy mixture of speed and distance training, spaced to keep runners on their toes, led to growth in all aspects of the sport. Covering forty miles

each week, the runs shifted from the beauty of Heath Park, to the countless repetitions circulating the blazing hot track. While the runs were challenging, the coaches knew the exact level to push the athletes, leading to the most rewarding season yet.

All of this practice led to some impressive results, both around the city and beyond. Throughout the season runners saw their times decrease beginning with the first meet they attended, held in Perry, Georgia. The team also got to travel to Berry College to run in the biggest meet the runners had ever seen. This exposure gave the runners a new appreciation for the sport and also served as a great team building experience. The boys varsity team had one of their best seasons in recent history. Five of last season's top six runners returned and were joined by freshman Walker Hinds and sophomore Mills Miller. Although it was their first time participating in upper school cross country, both boys made great contributions to the team. The varsity boys were led by senior Connor Todd, junior William Jenkins, and freshman Walker Hinds—one of them claiming the position of first place runner in the first seven races of the season.

The girls team experienced greater change as they gained a few new, key runners. Senior Madison Ogletree, junior Lindsay Atkins, and freshmen Arielle Hopf and Kay Moon all joined the Brookstone varsity team for the first time. These girls joined the returning runners from last year, creating the

most complete and motivated girls team in recent years. Seasons came to an end for both teams at the area meet—boys placing fifth and girls placing eighth.

Awards for the boys team included the following: senior Connor Todd, Most Valuable Runner and Captains Award; senior Michael Gibbes, Student Athlete Award; senior Tommy Bridgewater, Coaches Award; and senior Sam Pawloski, John B. Cole 100% Award. Awards for the girls team included the following: sophomore Kay Moon, Most Improved Award; senior Madison Ogletree, Student Athlete Award and John B. Cole 100% Award; and sophomore Abbie Dillon, Most Valuable Runner.



EQUESTRIAN

Brookstone Equestrian members have been working hard this fall. Because equestrian sports are year-round, riders practice diligently 365 days each year to care for, train, and show their horses. Just like

Honors FOR FALL ATHLETICS



- 1) **Shelby Amos, Class of 2015**, All-Region Softball Honorable Mention
- 2) **Lindsay Atkins, Class of 2016**, All Bi-City Cross Country Honorable Mention
- 3) **Kordell Braxton, Class of 2016**, All Bi-City Football 1st Team; All Region Football 1st Team Wide Receiver
- 4) **Jazaria Brown, Class of 2015**, All-Tournament Volleyball Team
- 5) **Ashley Bush, Class of 2015**, All-Region Softball Honorable Mention
- 6) **KayLynn Church, Class of 2015**, All-Bi City Softball 1st Team; All-Region Softball 1st Team Pitcher
- 7) **Grant Davidson, Class of 2015**, All Region Football Honorable Mention Wide Receiver
- 8) **Abbie Dillon, Class of 2017**, All Bi-City Cross Country 1st Team; Columbus Valley High School Top 5 Girls Cross Country
- 9) **Phillip Hamric, Class of 2015**, Columbus Valley High School Top 25 Football Player; All Bi-City Football 1st Team; All Region Football 1st Team Offensive Line
- 10) **Leslie Harris, Class of 2018**, All Bi-City Softball 2nd Team; All-Region Softball 2nd Team for Outfield
- 11) **Walker Hinds, Class of 2018**, All Bi-City Cross Country Honorable Mention
- 12) **Ben Holt, Class of 2015**, All Bi-City Football 1st Team; All Region Football 1st Team Punter

human athletes, horses must be kept fit and healthy in order to compete. Aside from riding on their own for basic schooling and conditioning, riders regularly participate in lessons and clinics with professional trainers.

There are currently seven members of Brookstone Equestrian. Senior, Elle Turner, is an accomplished dressage rider. She has already earned her individual bronze and silver medals and hopes to compete at the Prix St. George level this spring to earn qualifying scores for her gold medal. It is impressive that Elle has already earned these medals at such a young age, as some riders don't earn one medal in their entire riding career. Elle has also been selected from young riders across the country to ride in clinics with well-renowned riders.

The freshman class has six riders, Sophie Brown, Dorothy Dreelin, Ruth Anne Hasty, Maylyn Hinson, Morgan McGrory, and Kennedy Nicholson. These riders represent a variety of disciplines ranging from hunter/jumpers, eventing, and dressage. It will be exciting to watch the progress and successes of Brookstone Equestrian as the year continues. Members who meet the high school athlete criteria set forth by the United States Equestrian Federation will earn their varsity letters.

FOOTBALL

The middle school football team, coached by Glenn Sylvest, Jimmy Thompson, Timothy Virgil, and Vince Massey, finished their season with a record of three wins, two losses, and one tie. One



of the losses came in a hard fought battle against Montgomery Academy. The team had decisive wins against St. Anne's and Calvary Christian. After dropping the first two games of the season, the Cougars rebounded to win three of their last four games. This says a lot about how the players evolved as a team. All the players were very committed and possessed great character and discipline. Tremendous eighth grade leadership and the players buying into the team concept helped make this a successful season. The Cougars truly gelled as one unit. There is a talented nucleus of seventh grade players who will return next season to lead the team, and the coaching staff looks forward to working with these young men along with the rising seventh graders. The addition of the fifth quarter allowed for the younger players on the team to get more playing time, and experience will be a valuable asset leading into next season. This experience, along with being a year

older, will put the Cougars in a position to be very successful in 2015. The team will miss the eighth graders as they move on and wish them the best in all their future endeavors.

The 2014 junior varsity football season saw a very successful combination of passion, physicality, player development, and teamwork. The team highlights included quality wins against region opponent Greenville and cross-town foe Northside. The Cougars ended the season by playing a close, down-to-the-wire game against the Alabama powerhouse Central Phenix City. The JV Cougars proved throughout the season that through hard work and a united effort, the team could excel in all aspects of the game. The offense was able to both run and pass the ball effectively week-to-week. The offensive line and running backs worked together to grind out yards on the ground, and quarterback Banks Massey was able to complete timely passes to many different wide receivers. Sophomore Frank Waldrep accounted for the most points on the team, as he not only caught several touchdown passes but threw a couple as well. The defense was able to create turnovers, tackles for loss, timely stops, and even produce scores in two of the games. Although most of the JV games were played without special teams, in several games the Cougars recovered onside kicks, blocked punts, and even returned a blocked punt for a touchdown against Central Phenix City. Juniors Fate Amos and Jack Pease led the team well by their actions, as Pease made lots of great plays on defense, and Amos had many timely catches on offense. Sev-

eral JV players earned playing time on Friday nights with the varsity as a result of their effort and development during the JV games. The sophomores all showed how much they have developed as football players since last season, and the freshmen had a healthy taste of faster-paced high school football. The joy with which each of these young men played the game has created a hunger in them that will translate into both individual and team success throughout their football careers as Brookstone Cougars.

The varsity football team fought courageously through the 2104 season with a spirit of togetherness and perseverance. A senior class of eleven athletes was responsible for the leadership that helped guide a lot of new faces into starting positions this year. Grant Davidson and Ben Jones brought their experience to the receiving corps while Ben Holt, Wages Carroll, and Bryce Koon provided valuable special teams leadership and substitution rolls on both sides of the ball. The defense was led by returning players Parker James, Jensen Price, and Phillip Hamric. Hal Mansour settled in as a new starter in the backfield while Andrew Hamric and Tripp Valentini served as the strength of our offense. A victory over Columbus High and a triumphant win over Mt. Pisgah in the Battleground Classic were a few of the memorable highlights of the season. The leadership and selfless play from the senior class made an impression on and off the field to their teammates and coaches, and they will forever be part of the Brookstone Cougar football family.



SOFTBALL

Starting back in early June, the Lady Cougars knew that hard work, determination, and commitment were going to be the keys for a successful year. Summer practice and conditioning were essential in preparing these girls for the upcoming 2014 season. They met every Monday and Wednesday for conditioning and every Tuesday and Thursday to cover fundamentals. The season began in August with the annual Jordan Invitational held at South Commons. The Cougars would go on to take the first place trophy in the silver pool. This would be the jumpstart and confidence boost these Cougars needed to start off their season. However, the second week in September, the team faced adversity. They lost their next four of five games from September 9 through September 19. The team's morale was low at the time; however, the Cougars knew that it was a marathon and not a sprint to the finish.

The team had time to turn things around, and that's exactly what they did. They went on to win their last six games of the regular season, including two big region wins over rivals Schley Co. and Hawkinsville. They were definitely peaking at the best time in the season. After the

final power rankings came out, they found out they would be playing Christian Heritage for the chance to make it back to the state tournament elite eight. This dream would come true after the Cougars swept the series. Excited about playing in the elite eight again, the Cougars worked hard for the next week to play with some of the best teams in the state. They opened up the tournament with well-respected First Presbyterian Day (FPD). But after losing their first game to FPD, the team was placed in the losers bracket. However, the Cougars stayed strong, winning the next two games against Tattnall and then Stratford. Losing by six runs in the fourth inning of the Stratford game, the team made a miraculous comeback to win 7-6. It was this game that the ladies showed their true heart and love for the game. This win would push them to the final four for the first time in eight years. They would then face off with FPD for the second time in the state tournament. Unfortunately, the Cougars were unable to put together a win, and so ended their season with a record of 20-8. It was a great year for the Lady Cougars that will not be soon forgotten.

Honors FOR FALL ATHLETICS



- 13) **Prather Hudson, Class of 2016**, Sportsvisions Brookstone Offensive Player of the Year; All Region Football Honorable Mention Running Back; All Bi-City Football Honorable Mention
- 14) **Parker James, Class of 2015**, Columbus Valley High School Top 25 Football Player; Sportsvisions Brookstone Defensive Player of the Year; All Region Football Honorable Mention Linebacker
- 15) **William Jenkins, Class of 2016**, All Bi-City Cross Country Honorable Mention
- 16) **Riley Laverty, Class of 2015**, Columbus Valley High School Top 7 Cheerleader
- 17) **Ralph Leary, Class of 2016**, All Bi-City Football 1st Team; All Region Football 2nd Team Offensive Line
- 18) **Josh Long, Class of 2017**, All Region Football 2nd Team Defensive Line; All Bi-City Football Honorable Mention
- 19) **Kaylen Long, Class of 2015**, All-Tournament Volleyball Team
- 20) **Naeisha McClain, Class of 2016**, All-Region Softball Honorable Mention
- 21) **Alexandra McCluskey, Class of 2015**, Columbus Valley High School Top 7 Cheerleader
- 22) **Isabel McCluskey, Class of 2015**, All Region Softball Player of the Year; All Bi-City Softball 1st Team; Columbus Valley High School Top Softball Player
- 23) **Mills Miller, Class of 2017**, All Bi-City Cross Country Honorable Mention
- 24) **Jay Roberts, Class of 2017**, All Region Football Honorable Mention Quarterback; All Bi-City Football Honorable Mention



BROOKSTONE JOINS IN *National* RUN AT SCHOOL DAY

On Friday, September 19, 2014, Brookstone participated in the Second Annual Run at School Day program, sponsored by the Road Runners Club of America. This event was intended to promote physical fitness for people of all ages and abilities across the country. Everyone in the Brookstone community—parents, alumni, teachers, and students—was asked to spend thirty minutes running, jogging, or walking on the Brookstone track that day, between 6:00 a.m. and 4:00 p.m. Those on campus were invited to participate before school, during PE classes, study hall, after school, or any other free time during their day.

The day was informal with no registration process or participation costs. All were simply asked to, "do what you can, when you can." Sign-in sheets at the concession stands adjacent to the stadium collected names of participants, and including classes, almost five hun-

dred names were on record by the end of the day. Brookstone head track coach, Mark Erb, organized the day and concluded, "With such impressive turnout for the first year we have participated in this event, I think we will definitely plan to do it again next year and enhance the experience with t-shirts, drawings, and other highlights."



VOLLEYBALL

The 2014 season was full of many milestones and accomplishments for the Brookstone volleyball program, as the Lady Cougars competed at a record four levels this year: middle school, ninth grade, junior varsity, and varsity.

The middle school kicked off its second year of volleyball with twenty-two seventh and eighth grade girls participating. Under the leadership of eighth grade captains Ruth Hunter, Rachel McQuinn, and Emma Yancey, the team quickly gelled into a cohesive unit. The team had a tough schedule with all away matches, which only served to make the team more determined to play their best. Coached by Julie Sway and Tracy Bell, the team had several hard fought victories and many close matches that could have gone either way. This shows tremendous progress over last year. With a large contingent of parents at every match, the Cougars often had more supporters than the opposition. Volleyball in middle school certainly has a bright future.

For the first time in history, the Lady Cougars played several games with only eighth and ninth graders on the court. Freshmen Lucy Graham, Catherine Ward, and Candace Keough led the

way for this very strong freshman class that won numerous games against various teams including Troup, Northside, and Callaway. These young freshmen also competed on the JV squad, alongside an experienced group of sophomores, including Hallie Turner and Sydney Lavender. The JV team did an outstanding job this season, culminating in a gold bracket finish in the year end tournament at Harris County where they picked up solid wins over Pacelli and First Presbyterian Day (FPD).

The varsity team came into the season with high expectations, as they had seven seniors, lots of experience, and the energy of a new member of the coaching staff, Tracy Bell. Under the leadership of Coach Bell and Coach Todt, the Lady Cougars met and exceeded those expectations, winning their third consecutive area championship and advancing to the second round of the GHSA state tournament.

Throughout the season, the Cougars picked up solid wins over non area opponents such as Callaway, Troup, Shaw, and Hardaway, and consistently dominated opponents in area play, including strong wins over area newcomers, Pacelli and Mount De Sales. The Cougars went on to cruise through the area tournament

without dropping a game to either Stratford or FPD. Junior Allie Sheppard, and seniors Santreece Stephens, Jazaria Brown, and Kaylen Long were all recognized with All-Area Team honors.

The Lady Cougars faced some adversity on their road to the state tournament in the form of injuries and fatigue, but the players worked through the challenges, growing in character, strength, and team unity. As the season progressed, senior setter Kaylen Long helped the team transition nicely into a fast paced offense. Senior middle hitter Santreece Stephens led the Cougar attack with a dominant presence at the net, accumulating nearly 300 kills and numerous blocks. For her outstanding play, Stephens was named to the *Ledger-Enquirer* All Bi-City Team, as well as *In the Game* Elite 8 for volleyball. Seniors Jazaria Brown and Mary McCormick added power and consistency to the

offense with 133 and 110 kills for the season respectively. Consistently putting in stellar defensive performances, seniors Connor Brooke Dryden and Allyson Atkins were instrumental in the success of the teams throughout the season.

With the definitive victories in the area tournament and the team record as a whole, the Lady Cougars went into the state tournament as a number one seed in and were matched up against Aquinas for the first round. The team took out their opponent handily in a quick 3-0 victory and were poised for the second round against a very strong Prince Avenue team. Prince Avenue proved to be a very worthy opponent, and though the Lady Cougars fought to the last point, they fell 0-3 to end the season with a record of 10-1 in area and 29-14 overall. Congratulations to everyone involved in Brookstone volleyball this year!

Honors FOR FALL ATHLETICS



- 25) Taylor Roos, Class of 2017, All-Region Softball Honorable Mention
- 26) Allie Sheppard, Class of 2016, All-Tournament Volleyball Team
- 27) Helen Snavely, Class of 2016, All Region Softball 1st Team; All Bi-City Softball 1st Team
- 28) Katherine Snavely, Class of 2018, All Bi-City Softball 2nd Team; All-Region Softball 2nd Team Catcher
- 29) Santreece Stephens, Class of 2015, All-Tournament Volleyball Team; All Bi-City Volleyball 1st Team; Columbus Valley High School Top 8 Volleyball Player
- 30) Connor Todd, Class of 2015, All Bi-City Cross Country Honorable Mention

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Brookstone Welcomes MEG GODFREY

written by
JEN REVES,
DIRECTOR OF PRINT COMMUNICATIONS

In October, Brookstone was excited to add Meg P. Godfrey, class of 2002, to our staff as alumni and Brookstone Fund coordinator. As such, Meg serves as the principal contact and organizer for the school's annual giving campaign and all alumni relations and events. As an alumna, Meg accepted this challenging position with great enthusiasm and big hopes to be impactful in her new role.

After graduation from Brookstone in 2002, Meg attended Auburn University where she graduated in 2006 with a BS in human development and family studies with an emphasis in child development. Meg is married to Jon Godfrey, Brookstone class of 2000, who currently works as a sales and territory manager for Leggett & Platt, Incorporated. The couple has two daughters: Helen, age 2, and Lizzie, age 1. Prior to joining Brookstone, Meg worked for the Bobby Dodd Institute in Atlanta, Georgia, from 2006 until 2014. During any free time she has, Meg enjoys spending time with family and friends.

From the beginning, Meg was motivated to return to Brookstone as a member of the staff and especially as



Brookstone Fund and alumni coordinator. She adds, "My husband and I had wanted to get back to Columbus from Atlanta, and I could not think of any other place I would rather work! As an alumna, I am



"...there is so much to be excited about right now, and I can't wait to share it with the alumni community."

innately motivated to serve Brookstone." Meg brings incredible energy to the position and is particularly excited about interaction with her fellow alumni. "Re-connecting alumni to the school...there is so much to be excited about right now, and I can't wait to share it with the alumni community."

Meg hopes to engage the Brookstone community, including alumni, in all areas of the school while encouraging feedback, keeping lines of communication open to accept input on how to improve, and expand existing events and programs. "I want to be sure to listen to what our people want and do my best to see their wishes fulfilled when possible." To this end, an overall goal for Meg is to strengthen the communication and involvement of alumni within the school. She adds, "I hope to bring new and exciting ideas to Brookstone in hopes that we can better serve our current alumni and the generations to come."

In the role of Brookstone Fund coordinator, Meg hopes to use her viewpoint as an alumna to her advantage, as she has done this fall in communicating this year's Fund. "I hope that fellow alumni feel a

sense of comfort in reaching out to me in regards to how the Brookstone Fund supports the school, having been a student here as well. The Brookstone Fund is *the* way this school is able to operate. As alumni or a member of the overall Brookstone community, I'm not sure people realize what it takes to run the school on a daily basis. I hope to educate our entire constituency on the importance of annually giving to the Fund."

When asked what she is enjoying most about returning to Columbus and joining Brookstone's staff, including any unexpected highlights, Meg answered, "I have thoroughly enjoyed returning to Brookstone and Columbus. I think I have most enjoyed getting to see this community work together and rise to any occasion just as a family does." She adds, "Being able to join the Brookstone family is an honor, and I am so excited to work with our alumni. My goal here at Brookstone is to heighten levels of education on the Brookstone Fund and bring new and exciting ideas to the process. I also look forward to establishing new traditions through new community events that will not only serve our students but allow alumni to get more deeply involved."



1



2



3

1984 REUNION

september 27



4



5

(left to right) 1) Carolyn Payne, Pat Pocklington, Shelley Nelums Newman; 2) Gantt Leebern Shadburn and Sally Kennedy Young; 3) Jane Whitehurst, Margaret Bradley McCormick, Betsy Rothschild, Terrell "Dooney" Freed, Leah O'neal; 4) Members of the Class of 1984; 5) The ladies of the Class of 84 received Brookstone corsages.



2004 REUNION
september 27



(left to right) 1) Amanda Storey, Kristi Tidwell, Laura Hecht, Mary Katharine Carter; 2) Members of the Class of 2004; 3) Mary Katharine Carter, Alee Morrison Link, Amanda Storey, Kristin Tidwell, Leslie Anne Heard Jones, Lizzie Swift, Margaret Lippitt Prust; 4) Brookstone faculty Hannah Mize and Sara Berry Varner





1974

Bo Bartlett and his wife Betsy Eby, both artists, were recently featured in *Maine Magazine* in October 2014. The article discusses their recently released documentary film called *See* which follows them on a cross country traveling exhibition.

1980

Philip Badcock and his brother, Scott, purchased Sun Ray Cleaners and its subsidiaries, Henri's Formal Wear and Sun Ray Specialty Services, in June 2014. After a long career in banking, Philip is excited about owning his own business. Sun Ray has been in business for over 85 years in Columbus.



1986

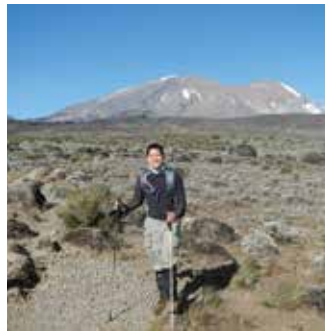
Tom Ford is a visual effects producer and lives in Los Angeles, California. He recently spent more than five months in Budapest, on location, for the movie *Spy* due to be released in 2015.

1989

Recently a few members of the class of 1989 got together



to catch up. Shown above from top: Elizabeth Barker, Bud Martin, Phillip Adams, Tammy White, Adam Webb, Dradyn Hinson, Amy Sheffield, Sonny Jones, Rebecca Sigman, John Mayher, and Amy Norris



1992

In a year-long celebration of turning forty, Bing Kao completed the Rocky Raccoon 100-Mile Trail Run in February with a time of 26:44:03. He followed that by finishing his second Ironman Texas triathlon in May and hiking to the top of Mt. Kilimanjaro in July.



1993

Jennings Adams DeWitt Palmer and Ross Eugene Chester of Auburn, Alabama,

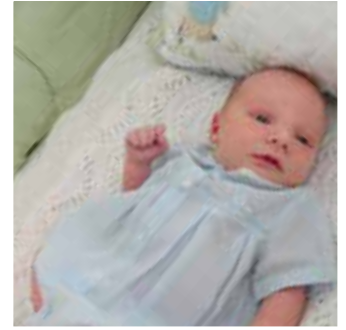
were married on August 23, 2014, at Trinity Episcopal Church. Jennings works for TSYS in Columbus, Georgia, and Ross is self employed with Chester Farms, LLC. The couple resides in Auburn, Alabama.

Jason Vaughan was sent by friends in the Episcopal Church, USA, across the Rocky Mountains as a passenger aboard the California Zephyr. The historic train route includes famous tunnels between Grand Junction and Denver, Colorado, as it snakes its way along the Colorado River. From the train's glass-domed observatory, Jason enjoyed a class about Utah and Colorado wildlife. The trip was part of Jason's work in end-of-life issues in pastoral theology, begun at Harvard and Holy Cross in Massachusetts.

1999

Anna Betbeze will have exhibits this spring at Luxembourg and Dayan in London and at the University of Arts Gallery in Philadelphia. There will be catalogs accompanying both exhibits. She is also collaborating on the autumn/winter collection for New York fashion label, Ohne Titel, which will debut on the runway during New York's fashion week in February.

Meghan Taylor Blackmon earned a master of science degree in organizational leadership with a servant leadership focus from Columbus State University in August of 2014. Meghan is the director of servant leadership at Brookstone and she and her husband, Dykes (1991), have three children: Bright (4th grade), Bo (2nd grade), and Loulie, (18 months).



2000

Sarah Shearouse and her husband, Will Carlan, welcomed Arthur William Carlan to their family on September 21. He weighed pounds, 1 ounce. Sarah and Will are both attorneys in Canton, Georgia.



Michelle Garrigan and Andrew Durant were married on June 14, 2014, at the South Carolina Yacht Club on Hilton Head Island, South Carolina, where the bride's parents reside. Adam Hobson served as an usher and Ivey Cargill Evans (2002) read at the ceremony. Andrew and Michelle currently live in San Antonio, Texas. Shown above: Bella Parekh Abel, Bradleigh Robison Uthe, Adrienne Hadley Arrindell, Adam Hobson, Andrew Durant, Sam Gindville, Michelle Garrigan-Durant, Eric Griffin, Jennifer Yoe-Gaddy, Brad Jiles, and Ivey Cargill Evans (2002).



2002

Serena Hendrix Gilles and David Thomas Gilles, shown above at their wedding in 2013, are expecting their first child in February 2015. They currently live in Portland, Oregon.



Ben Link and Alea Link (2004) will celebrate the one year anniversary of River Flow Yoga and Wellness on October 31, 2014, which is located 1.5 miles north of Brookstone's campus.



2003

Buford King and his wife, Sheri Calhoun King, along with big sister Lulie (3), welcomed E. Buford King V "Beau" on March 31, 2014. He weighed 8 pounds and 14 ounces and was 22 inches long.

2004

Leslie Heard Jones earned her Juris Doctor from Faulkner University's Thomas Goode Jones School of Law in Montgomery, Alabama, on May 10, 2014. While in law school, Leslie Anne was a senior editor on the Faulkner Law Review, participant in the Elder Law Clinic, and recipient of the Eagle Law Scholarship. She recently became a member of the Georgia bar.



Margaret Wheeler Lippitt and Morgan John Prust were married on October 4, 2014, at the home of the bride's parents in Talbotton, Georgia. Elizabeth Lippitt Landers (2000) served as matron of honor. The couple resides in Boston, Massachusetts, where Margaret works in international public health with the Clinton Health Access Initiative, and Morgan is a student at Harvard Medical School.

2007

Lindsey Epperly launched Epperly Travel, an innovative travel planning company serving clients nationally, in December 2014. Epperly has been working in the travel industry for the past five years, receiving such honors as *Travel Agent Magazine's* "Thirty Under Thirty" and WTVM's Best All Around Travel agency.



Shuonan Wang and Rebecca Wang married on October 11, 2014, at the Georgian Club in Atlanta, Georgia. Shuonan also recently started a new job in San Antonio, Texas, as the head transplant pharmacist for CVS/Caremark's specialty pharmacy division called Careplus Pharmacy.



2008

Hallie White Lewis and Thomas Matthew Lewis were married at St. Paul United Methodist Church in Columbus, on August 2, 2014. A reception was held at the RiverMill Event Centre. Brookstone attendants were Maid of Honor, Lane White (2006),

Ansley Alexander (2008), and Wesley Shirley (2008). Hallie is employed at Yates Insurance in Atlanta, and Matt is employed at Wells Fargo. The couple resides in Atlanta.

Mary Amber Gallagher Phelan graduated from CSU in May of 2014 with a bachelor of science degree in nursing. She passed board exams in June, moved to Corning, New York, with husband, John, and works at Robert Packer Hospital in Sayre, Pennsylvania.

2010

Alabama tight end Brian Vogler participated in the 2015 NFLPA Collegiate Bowl on Saturday, January 17, inside the StubHub Center on the campus of California State University Dominguez Hills.

2012

Amanda Snell recently accepted an internship opportunity with Siemens USA for Summer 2015. Amanda will be placed at one of the company's many US-based facilities as a participant in the three-month financial leadership and development program.

2013

In December, Furman Paladin football player, Duncan Fletcher, was named 2nd Team Tight End for the Southern Conference.

SPOTLIGHT:

BRIAN VOGLER

('10)



interview by
CONNIE MANSOUR,
 DIRECTOR OF COMMUNICATIONS

Were you born and raised in Columbus? I was born in Morristown, New Jersey, and moved around a lot until finally landing in Columbus in 2002.

Please tell us a little about your parents and names and ages of siblings? My parents, Ron and Christina, are great! My mom works for the Alzheimer's Association, and my dad works for Kretek out of Ventura, California. I have one sister (Anne Brown, 29) and one brother (Jonathan, 27).

You came to Brookstone as a freshman honor scholar. Tell us why your family se-

lected Brookstone for your high school education. Being a kid who went to St. Anne, it was almost assumed I would be attending Pacelli. After talking about it with my mom, we sort of snuck over to Brookstone because we knew it was a great school that could lead to a lot of great opportunities. I took the entrance exam and ended up receiving an honor scholarship, and it was too good of a scenario to pass up.

Was football your primary sport in upper school? My primary sport in high school was actually basketball. Coach Robert Moore, who was then the head coach, was one of the driving forces into talking me into coming to Brookstone. My freshman year I didn't even play football and just played basketball. I also spent one season running cross country and one season throwing discus for track.

What made you decide to play football your sophomore year? When the spring of my freshman year rolled around, I didn't really have much going on. I was in Coach Blair Harrison's weight training class, and he would ask me just about every day to come out to spring practice and give it a try. Most of my friends played football, so I decided to give it a try too. First day out there we had a coach from Jacksonville State watching. I guess I did enough to impress him, and I got my first letter from a college team and just ran with it after that.

How did Brookstone football impact you besides on the field? Playing football at Brookstone definitely was not the easiest thing. You had to have tough skin out there. The impact it had on me was that it kept me humble. I was just a guy who

wanted to help out my team as much as possible. It also taught me so many lessons on how to fight when things get tough, about overcoming adversity, and lifelong friendships.

Share with us a standout game or play that you remember from high school. If I had to pick a standout game I could narrow it down to two. The first one we unfortunately lost 14-13 to Athens Academy in 2007. It was the farthest into the playoffs I went in my career, probably the coldest game I have been a part of, and definitely the one I wish I could go back and play the most. The other one would have to be beating Pacelli senior year. It was all just a great experience for not only us but all the other seniors in my class.

The play that sticks out the most was the first game of my junior year; we had a 4th and 25, and we decided to go for it. I lined up out wide and just ran straight down the field, and Jake Howard threw

it up to me, and I went over two guys in the end zone to catch it for a touchdown. Not only was that an exhilarating play but after that game was when a bunch of my offers started to come in.

What was the recruiting process like your junior and senior years at Brookstone? The recruiting process is wild to say the

What advice would you give to a Brookstone student seeking a collegiate sporting experience? Do whatever you can to get your name out there. You never know who will come across your highlight tape and like it. It only takes a spark to start a fire.

If you could change one thing from your high school experience what would it be?

"Do whatever you can to get your name out there. You never know who will come across your highlight tape and like it. It only takes a spark to start a fire."

least. My junior year it was a lot of coaches coming in and taking me out of class to talk to me and spending Saturdays on the road visiting schools. I committed to Alabama the summer before my senior year, so the recruiting from other schools died down for the most part.

How did you make your choice to commit to Alabama? I thought Alabama gave me the best combination to be successful on and off the field. Also, the distance played a large role too and ended up being the deciding factor. It ended up coming down to Alabama, Oklahoma, and LSU, and Alabama felt the most like home.

Without a doubt, and I'm sure my friends would say the same, I should've gotten my license sooner. I was always relying on rides everywhere I went.

Please share some highlights on the year-round schedule of an Alabama college player. The schedule is pretty brutal. Outside the month of May, we probably get about twenty weekdays off during the year. And that might be a stretch. Each day is usually the same: wake up at 6:00 a.m. and work out, go to class from 8:00-1:00 p.m., attend meetings from 1:00-3:30 p.m., practice until about 6:00 p.m., go get dinner, attend study hall from 7:00-9:00 p.m., and then you're finally free.

Does any one season stand out above the others in your college career? I would say my sophomore season stands out the most. It was my first year as a starter in the H-back role. I had more responsibility on the field, which made it a lot more fun after sitting out the first year, playing sparingly my freshman season. Then obviously it was amazing to be a part of history that year by winning back-to-back championships.

So how is it to play for Nick Saban? Coach Saban is awesome! He pushes you to limits you never really knew you could



reach. He is a guru when it comes to college football, and it has been such an honor to play for him and learn from him.

You have already received your undergraduate degree at Alabama. Please tell us about your educational accomplishments and what you are currently studying. I got my undergraduate degree in business management, and I have just finished up a masters degree in sports management and graduated on December 13, 2014.

How did Brookstone prepare you academically for Alabama? I felt like when I got to college that things really slowed down and that I had study habits that I learned from Brookstone that others were just trying to learn. So I'd say I was extremely prepared when I got to Alabama. Brookstone pushes you academically, and at times it can seem like a lot, but now its easy to see that they really are setting you up for success at the next level.

What legacy would you like to leave at Alabama? That's been something I've been thinking about these last few months as my time ends here. I may not be known for making superstar plays or ridiculous stats, but I want my legacy to be as a leader and someone who did all the right things on and off the field.

Where do you see yourself a year from now? Ideally I would like to continue a career as a football player for as long as my body will let me, but if that's not what's in the cards for me then I would like to work for a professional team in their front office on the business side of sports.

Tell us one thing most people don't know about you. Most of my really close friends know this, but I'm colorblind. So if you ever see me out and my colors are clashing then just bear with me.



PAGE 59: Vogler in an ad sponsored by Hibbett Sports; **PAGE 60:** TOP: Vogler on the basketball court for Brookstone; BOTTOM LEFT: Vogler celebrates with fellow seniors winning the Brocelli Jug; BOTTOM RIGHT: Vogler was honored as an All-American; **THIS PAGE:** TOP RIGHT: Brookstone Class of 2010 classmates, Johnny Carter and Will Braxton, with Vogler on the Alabama field.; BOTTOM LEFT: Vogler echoes the call of the referee signaling a touchdown for Alabama; BOTTOM RIGHT: Vogler stretches into the endzone for Alabama:



(left to right) 1) Pam Page, Kim Rozycki ('83), Edwin Page ('83); 2) Claire Croom Berry ('98), Whitney DeNamur Waldrop ('01), Bonnie Stahl, Meg Purks Godfrey ('02), Katie Heard Waldrep ('98); 3) Jud Richardson ('03) and Margie Richardson ('73); 4) Emily Butler Patteson ('04) and Heather Morrow ('04); 5) Alumni enjoy the dinner buffet at the Columbus party provided by 11th and Bay; 6) Andy Philips ('73) and Jason Johnson ('05); 7) Ivey Cargill Evans ('02), Tim Blair, Andrea Flandry ('05), Nicole Flandry Fussell ('01), Justin Fussell



HOLIDAY PARTIES

COLUMBUS
december 1

ATLANTA
december 9

YOUNG ALUMNI
december 18



Now Accepting NOMINATIONS

"The true measure of a school's greatness can be found in the achievements of its graduates."

The Brookstone School Distinguished Alumni Society, established in 2013, honors those Brookstone graduates who are nationally and/or internationally recognized for preeminent contributions to their professions or life's work and whose accomplishments, affiliations, and careers have honored the legacy of Brookstone. Up to three awards are granted annually.

Criteria for Selection

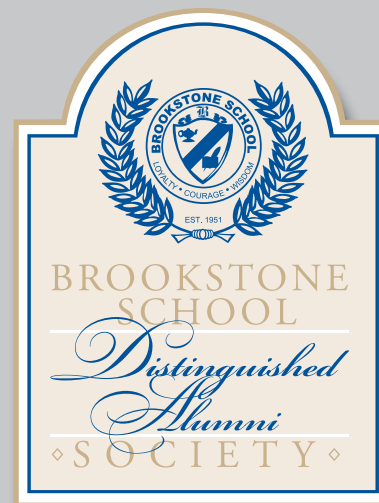
Recipients will be accomplished in the two areas as outlined below. This distinction will be reflective of Brookstone's mission to develop students into adults with integrity, personal responsibility, mutual respect, and service to others.

Professional Achievement: A recipient will have attained prominence through his or her efforts in commerce, industry, technology, the professions, agriculture, the arts, athletics, education, government, military, or other worthy endeavors that form a record of accomplishment.

Service to Society: The recipient will have exhibited integrity and demonstrated commitment to service through an interest in bettering the lives of others through volunteer efforts.

Eligible Nominees

An eligible nominee will have graduated from Brookstone School and have been an alumnus for at least ten (10) years prior to being nominated as a Distinguished Alumnus.



Nomination Information

All nominations are due by Friday, May 1, 2015. Any member of the Brookstone community may nominate up to three alumni that meet the nomination requirements. Nominations should be sent to Meg Godfrey at mgodfrey@brookstoneschool.org. The Brookstone School Distinguished Alumni Society Induction Dinner and Ceremony will be held in fall 2015.

ALUMNI CLASS REPRESENTATIVES

Contact Meg Godfrey at mgodfrey@brookstoneschool.org to volunteer.

1972

Becky Roddenbery

1973

Andy Philips
Margie Richardson

1975

John Knight

1976

Dick Norman

1979

Sara Wilson
Carol Mobley Kirven

1981

Maureen Akers

1982

Linda Logan
Leslie Slaughter

1983

Mint Flowers
Kim Rozycki

1984

Gantt Shadburn

1986

Ron Ward

1987

Brian Alford
Christy Barnes
Chuck Briscoe
Sue Beth Bunn
Pat Kilpatrick

1988

Mark Lawrence

1989

Scott McLaurin

Amy Norris

Rebecca Sigman

1990

Tyler Townsend
Sara Dismuke

1991

Reynolds Saunders
Buffy Swinehart

1992

Ann Howard
Suzanne Hughston
Jarrell Schley

1993

Olivia Blanchard

1994

Travis Wade

1995

Jeff Beck

Cile Branch

Dorsey Hannahan

1996

Christi Lynch
Mal Waldrep

1998

Katie Waldrep
Kendrick David
Alice Cellino

1999

Mason Jarrett
Springer Cain

2000

Mary Lovett Beck

2001

Britt David
Laney Woolfolk
Isa Meeks

2002

Matt Massey
(Alumni President)
Cam Addison

2003

Buford King
Sheri King

2004

David Mize
Leslie Anne Jones

2005

Libba Richardson
Carter Woolfolk

2006

Sally Pound
Lane White

2007

Dick Norman

COMING SOON!

Thank You BPA!

The Brookstone Parents Association is a well-known part of the Brookstone experience. Each fall every family is encouraged to join the BPA by contributing dues for the year. In return the BPA provides families with membership athletic passes for all regular season events for the school year in addition to campus-wide improvements. BPA officers, committees, and volunteers also spend countless hours planning marquis events each year for our families to enjoy including the book fair, Cougar Cup golf tournament, Country Fair, Bidding for Brookstone, and bi-monthly Lunch and Learn sessions.

Specific 2014-2015 BPA projects include:

- books for classroom libraries and guided reading instruction classes for grades K-3
- twenty rolling carts for leveled bins for classroom libraries
- Singapore Math manipulatives for intermediate and middle school math classes
- literature for the lower school library
- a hook weight set and assorted spring scales for eighth grade science classes
- twelve student tables for sixth grade
- two water bottle filler stations each for the middle school, upper school, and Illges Gymnasium
- a goggle sterilizer and four hot plates for upper school science labs
- wireless microphones, antennas, and battery packs for use in the Turner Center
- two classroom multi media projectors
- recycle bins for use around campus
- 360 degree videography equipment for classroom and school marketing use

In addition, this fall the BPA gave each classroom teacher on campus \$50 to spend toward any remaining expenses or special supplies they needed for their classes. Through these contributions, and with more on the horizon, the BPA strives to make a continuous positive impact on the Brookstone community by enriching both the student and family experience each school year.



**BROOKSTONE
SUMMER
2015**

Opportunities abound for your child's enrichment, enlightenment, and enjoyment at Brookstone this summer. We are preparing a wonderful line-up of camps which take full advantage of Brookstone's beautiful campus and amazing faculty and staff. Keep an eye out for information coming home with your child and in your family email.

We look forward to seeing you this summer!



WIDE RANGE OF CAMP THEMES
ENRICHMENT • ARTS • SPORTS
CULINARY • OUTDOOR ADVENTURE

WEEKLY FROM JUNE 1 THROUGH JULY 24

COUGAR TOTS THEME CAMPS
For Ages 3 through 5 Years

CAMP B (New!)
For Ages 6 and UP

ONLINE REGISTRATION OPENS MARCH 16!

Contact David Smart, Brookstone Summer Director, at dsmart@brookstoneschool.org for more information.

JOIN US!



BROOKSTONE ALUMNI FINE ARTS SHOW



BO BARTLETT 1974

SALLY BRADLEY 1986

TEIL DUNCAN 2006

KATIE JACOBSON 2008

KATE MULLIN 2007

JENNIFER KEIM SWARTZ 2000

LULIE MARTIN WALLACE 2005

SARAH BUTLER WEST 2003

THURSDAY, FEBRUARY 5, 2015 • 6-8 PM

W.C BRADLEY COMPANY MUSEUM in UPTOWN COLUMBUS

1017 FRONT AVENUE

RSVP to MEG GODFREY by JANUARY 30: mgodfrey@brookstoneschool.org

BUSINESS ATTIRE • COCKTAILS & HORS D'OEUVRES will be served

EXHIBIT OPEN to the public through February by appointment

ALL SALES WILL BENEFIT exhibiting artists and Brookstone School

ABOVE: Original artwork by (top row, left to right; second row, left to right) Bo Bartlett ('74), Sally Bradley ('86), Teil Duncan ('06), Katie Jacobson ('08), Kate Mullin ('07), Jennifer Swartz ('00), Lulie Wallace ('05), Sarah West ('03)

ALUMNI BOARD for 2014-2015

Matt Massey '02, President

Andy Philips '73

Linda Logan '82

Kim Rozycki '83

Brian Alford '87

Alice Cellino '98

Katie Waldrep '98

Britt David '01

ALUMNI: Please keep us updated of your current contact information. Email Meg Godfrey, Alumni Coordinator, at mgodfrey@brookstoneschool.org with any updated information.

PARENTS OF ALUMNI:

Please forward this publication. If your child no longer maintains a permanent address at your home, please notify the Advancement Office of the new mailing address by calling 706.324.1392 or emailing mgodfrey@brookstoneschool.org.



BROOKSTONE

The Independent College Preparatory
School of Columbus

BROOKSTONE SCHOOL
440 BRADLEY PARK DRIVE
COLUMBUS, GEORGIA
31904

NON-PROFIT ORGANIZATION
U.S. POSTAGE PAID
PERMIT NO. 85
COLUMBUS, GA

SAVE THE DATE | SPRING 2015

JOIN US for Brookstone's bacalaureate and graduation ceremonies on Saturday, May 16, 2015. Bacalaureate will be held in the Jordan Gymnasium at 10:30 a.m. and graduation will be held in the Jordan Quadrangle at 8:00 p.m. All friends of Brookstone along with family and friends of the class of 2015 are welcome to attend. WE LOOK FORWARD TO CELEBRATING WITH YOU!

