

Department of Student Services Special Education Numbers Through
5/14/2020

TOTALS

	Total as of March 2020	Total as of May 2020	Differential from Previous Report
Special Ed. Totals	847	840	-7
In-District	690	686	-4
Out-Placed By PPT (including new residents)	94	90	-4
Agency Placed (DCF/Court)	7	8	+1
Magnets-Parent Choice Vo-Ag	56	56	0
General Ed.Totals (Inc.504)			
Magnets-Parent Choice	106	107	+1
Vo-Ag (Region 6 & 7)	112	112	0

REFERRAL PROCESS

# of referrals	# of referrals to eval	# of students being tested (in progress)	# of students eligible	# of students ineligible
122	92	19	47	26
	75%	*Due to COVID closure, TPS has 45 school days to complete initial evaluations upon re-opening	64%	36%

LEAST RESTRICTIVE ENVIRONMENT

More to Less

Less to More

# Brought Back from Outplacement	# That Moved from Self-Contained Program to Gen Ed Setting	# Outplaced by TPS Needs cannot be met in-district	# That Moved from the Gen Ed Setting to a Self-Contained Program
10	12	5	11

BREAKDOWN BY GRADE LEVEL

Grade	# of referrals	# of referrals that went to eval	# of students being tested	# of students eligible	# of students ineligible	# LESS exited (moved out of district)	# LESS exited (no longer qualified)	# LESS (back from outplacement)	# LESS (moved from program to gen ed)	# MORE (moved from gen ed to program or moved in with an IEP for a program)	# MORE Outplaced	# MORE (new to district with IEP)
Pre K	68	59	9	34	16	0	0	0	0	0	0	0
K	4	0	0	0	0	0	3	0	1	0	0	6
1	4	3	0	2	1	0	3	1	0	0	0	8
2	7	5	1	1	3	1	1	0	0	1	0	4
3	8	6	2	4	0	0	4	1	5	1	0	13
4	3	2	0	0	2	0	4	0	1	1	0	11
5	6	5	4	1	0	0	6	0	0	0	0	7
6	2	1	0	1	0	1	5	0	1	3	1	4
7	5	3	0	1	2	2	7	1	0	3	0	10
8	1	1	0	1	0	2	7	1	4	2	2	9
9	9	5	2	2	1	10	3	2	0	0	1	9
10	3	2	1	0	1	7	4	2	0	0	1	7
11	1	0	0	0	0	8	1	1	0	0	0	8
12	1	0	0	0	0	2	3	1	0	0	0	2
Total	122	92	19	47	26	33	51	10	12	11	5	98

Analysis:

51 students have exited this year, no longer requiring special education services!!
Outplacement percentages is now down to 10.7%

98 children have moved into Torrington (with an IEP for in-district programming).
33 children with an IEP have moved out of Torrington (with an IEP for in-district programming). For every 1 identified child that has moved out of district, 2.8 identified children have moved in. We have averaged nearly a 1 to 3 ratio in the 2019-2020 school year. The break-down by school is as follows:

<u>School</u>	<u>Number Moved In</u>
THS	26
TMS	23
Vogel-Wetmore	17
Forbes	14
Torringtonford	14
Southwest	4

Analysis of Parental Responses to Distance Learning Instruction Delivered by the Department of Student Services 100 Responses to the survey

- 1) My child spends _____ time on his/her distance learning
20% = Too Much 62% = Just Right 18% = Too Little
- 2) The amount of work received is _____ for my child.
22% = Too Much 66% = Just Right 18% = Too Little
- 3) The amount of support received from the special education teacher and/or related service provider is _____.
11% = Too Much 74% = Just Right 25% = Too Little
- 4) The amount of communication I receive from my child's school is _____.
4% = Too Much 88% = Just Right 8% = Too Little
- 5) My child is able to complete their distance learning assignments with _____.
48% = No Support 36% = Some Support 16% = Much Support
84% of students receiving special education are able to complete their distance learning either independently or with little support
- 6) My child's participation in distance learning can best be described as _____.
43% = Highly Dedicated 42% Consistently Trying
7% = Not engaged in their learning 8% Impacted by technology/COVID