

Department of Student Services Special Education Numbers
Through 1/27/2020

TOTALS

	Total as of Nov. 2019	Total as of Jan. 2020	Differential from Previous Report
Special Ed. Totals	827	864	+37
In-District	683	704	+19
Out-Placed By PPT (including new residents)	94	95	+1
Agency Placed (DCF/Court)	7	4	-3
Magnets-Parent Choice Vo-Ag	43	61	+18
General Ed. Totals (Inc. 504)			
Magnets-Parent Choice	105	106	+1
Vo-Ag (Region 6 & 7)	112	113	+1

REFERRAL PROCESS

# of referrals	# of referrals to eval	# of students being tested (in progress)	# of students eligible	# of students ineligible
94	67	17	33	20
	71%		62%	38%

Of the 94 initial referrals, 1 has not yet gone to the first PPT to discuss the referral
 Of the 94 initial referrals, 27 initial PPTs were held where it was decided an initial
 evaluation was not warranted or the referral was withdrawn

LEAST RESTRICTIVE ENVIRONMENT

More to Less

Less to More

# Brought Back from Outplacement	# That Moved from Self-Contained Program to Gen Ed Setting	# Outplaced by TPS Needs cannot be met in-district	# That Moved from the Gen Ed Setting to a Self-Contained Program
8	11	3	9

BREAKDOWN BY GRADE LEVEL

Grade	# of referrals	# of referrals that went to eval	# of students being tested	# of students eligible	# of students ineligible	# LESS exited (moved out of district)	# LESS exited (no longer qualified)	# LESS (back from outplacement)	# LESS (moved from program to gen ed)	# MORE (moved from gen ed to program or moved in with an IEP for a program)	# MORE Outplaced	# MORE (new to district with IEP)
Pre K	56	43	12	21	10	0	0	0	0	0	0	0
K	4	0	0	0	0	0	3	0	1	0	0	5
1	3	3	0	2	1	0	3	1	0	0	0	6
2	5	3	0	1	2	0	0	0	0	1	0	4
3	5	4	0	4	0	0	4	1	5	1	0	11
4	3	2	0	0	2	0	2	0	1	0	0	10
5	3	2	1	1	0	0	4	0	0	0	0	7
6	1	1	1	0	0	1	3	0	1	3	0	4
7	3	2	0	1	2	1	6	1	0	2	0	6
8	1	1	0	1	0	2	5	1	3	2	2	11
9	8	5	3	2	0	9	3	0	0	0	1	8
10	1	1	0	0	1	5	2	2	0	0	0	6
11	1	0	0	0	0	4	0	1	0	0	0	6
12	0	0	0	0	0	2	2	1	0	0	0	2
Total	94	67	17	33	18	24	37	8	11	9	3	86

Analysis:

37 students have exited this year, no longer requiring special education services!!

Out of all PPTs where a level of a student's special education programming services have changed (not including exits), 19 students (61%) have resulted in less restrictive environments.

Although we have now gone to testing on 67 of the 94 children referred for an initial evaluation, 65% of those students have actually qualified (up from 48%). This suggests that we are doing great things in the MTSS system to recommend only those students who may truly require special education

86 children have moved into Torrington (with an IEP for in-district programming). 24 children with an IEP have moved out of Torrington (with an IEP for in-district programming). For every 1 identified child that has moved out of district, 3.6 identified children have moved in.