

JUNCTION H S
Campus Improvement Plan
2019/2020

Date Reviewed:

DMAC Solutions ®

Date Approved:

5/10/2019

JUNCTION H S

Mission

JISD staff will strive to prepare our students for the challenges ahead. To the best of our ability we will demand excellence from our staff and students in all areas of school life. In a supportive environment we will have the highest possible expectations from all stakeholders and we will capitalize on every teachable moment. With a sense of urgency, we will identify the strengths of each student and work to cultivate those strengths as they move through our school system. With the same sense of urgency, we will identify individual student weaknesses and work to build capacity in those areas. We believe that accountability at every level is essential for the growth of our organization and we will meet every challenge with optimism and promise. With a growth mindset and an understanding that good enough never is, we will value collaboration, team work, a perseverance, tenacity, and most of all, results. Our students will compete well now and in the future. Together we will build a community of proud JUNCTION EAGLES.

Vision

Casting Vision and Striving for Excellence

Nondiscrimination Notice

JUNCTION H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

JUNCTION H S Site Base

Name	Position
Colvin, Patty	Community Member
Davis, Dana	High School Principal
Gardner, Robin	High School Counselor
Hand, Jacob	Special Education Teacher
Hoffman, Cassie	Parent
Kellner, Dana	General Education Teacher
Martinez, Jennifer	CTE Teacher
Mcmillan, Molly	Business Representative

Resources

Resource	Source
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Local Districts	Other
State Compensatory	State

JUNCTION H S

Goal 1. Curriculum and Instruction

Objective 1. Increase student achievement and academic success by implementing aligned, rigorous curriculum and providing appropriate professional development to ensure fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development in the area of assessment and progress monitoring. (Title I SW Elements: 2.5,2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1,2) (CSFs: 1,2,4)	Principal	May 2020	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - Improved Outcomes in grades and scores on EOC, and College Readiness Assessments
2. Utilize performance assessments in TEKS Resource system for the purpose of formative assessment. (Title I TA: 1,2,3,4) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers, Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Teachers will use data from performance assessments to provide targeted intervention to struggling students.
3. Professional Development will be provided to staff to ensure that effective instructional practices are being utilized. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2) (CSFs: 1,4,7)	Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Walkthrough data based on Fundamental 5
4. At-risk students will be monitored during bi-weekly PLC meetings utilizing data collected from TEKS Resource performance assessments and Unit Assessments. This data will be used to drive instruction and deliver targeted intervention. (Title I SW Elements: 2.5,2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4,6,7)	Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - STAAR EOC scores will increase by 5% in ELAR, Algebra I and Biology
5. JHS will offer intervention built in to the school day to address at-risk learners needs. (Title I SW Elements: 2.5,2.6) (Target Group: 9th, 10th) (Strategic Priorities: 2,4) (CSFs: 1,4,6)	Core Subject Teachers, Principal, Teacher(s)	May 2020	(S)State Compensatory - \$182,170	Summative - STAAR EOC scores will improve by 5% in ELAR, Algebra I and Biology
6. JHS will offer credit recovery to students at-risk of dropping out of school (Title I SW Elements: 2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2,3,4) (CSFs: 1,6)	Counselor(s)	May 2020	(F)Title I, (O)Local Districts	Summative - High School Graduation Rates

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Goal 1. Curriculum and Instruction

Objective 1. Increase student achievement and academic success by implementing aligned, rigorous curriculum and providing appropriate professional development to ensure fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. At the end of each academic year; data will be compared on at-risk vs. non at-risk students. (Title I SW Elements: 2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Counselor(s), Parent Volunteers, Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - STAAR EOC performance/High School Completion Rate

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Goal 2. Safe and Secure Schools

Objective 1. Provide a well-defined plan to promote a safe, secure respectful and drug-free environment for students, staff and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff will consistently model respect for students and one another. (Title I SW Elements: 2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3,4) (CSFs: 4,6)	Counselor(s), Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Walkthrough data and T-TESS observations.
2. The campus will implement universal procedures including dress code checks and ehallpass, lunch detention referrals and discipline referrals. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3,4) (CSFs: 4,6)	Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Ehallpass data and Dress Code and discipline data
3. Professional development will be provided to assist teachers in addressing student needs in areas such as: discipline, classroom management, bullying, early mental health intervention and conflict resolution. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1,3) (CSFs: 3,4,6,7)	Principal, Teacher(s)	May 2020	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - Discipline data and Professional Development documentation
4. The principal will immediately address student code-of-conduct violations. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1) (CSFs: 1,3,4,5,6)	Principal	May 2020	(F)Title I, (O)Local Districts	Summative - PEIMS data Discipline data
5. A comprehensive counseling and guidance program will be implemented to include: career education, suicide prevention, post-secondary options, financial aid opportunities, bullying prevention, social media safety, and violence safety. (Title I SW Elements: 2.6,3.2) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 6)	Counselor(s), Principal	May 2020		Summative - Program agendas Program attendance logs Comprehensive needs assessment data Post-secondary readiness data
6. Pregnancy related services will be provided to teen parents (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3,4)	Counselor(s)	May 2020	(S)State Compensatory	Summative - Counselor logs PEIMS data

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Goal 3. Human Resources

Objective 1. Recruit, develop and retain highly qualified, effective personnel

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrator; Mentor teacher will meet regularly with new teachers to provide instructional coaching support. (Strategic Priorities: 1,4) (CSFs: 1,2,3,4,5,6,7)	Principal, Teacher(s)	May 2020	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - Mentor Logs Attendance documentation
2. Campus administrator will communicate regularly with faculty and staff using different modalities to ensure everyone is informed of pertinent information. (Strategic Priorities: 1) (CSFs: 3,6)	Principal	May 2020	(O)Local Districts	Summative - Communication Logs Faculty Newsletters Faculty Meeting Attendance Logs
3. Campus administrator will provide opportunities for departments to plan for instruction, review data, review curriculum, discipline, budgets and needs. (Title I SW Elements: 2.2,2.5,2.6) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,4,6,7)	Principal	May 2020	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - District Calendar Attendance Logs
4. Opportunities for leadership development will be provided. (Strategic Priorities: 1) (CSFs: 3,6,7)	Principal, Teacher(s)	May 2020	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - T-TESS observations

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Goal 4. Instructional Technology

Objective 1. Students will demonstrate a mastery of clearly defined technology skills required to support student achievement and ensure post-secondary readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be provided 1:1 chromebook for use in developing skills necessary for workforce and college readiness. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4)	Principal	May 2020	(F)Title I, (O)Local Districts	Summative - Post-Secondary Readiness data
2. Students will be provided an opportunity to interact with a Learning Management System to ensure post-secondary readiness. (Title I SW Elements: 2.5,2.6) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 2,3,4) (CSFs: 4,5,6)	Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Blackboard log-in data
3. The district will provide professional development on effectively integrating technology applications in the classroom environment. (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,4,7)	Principal, Teacher(s)	May 2020	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - T-TESS Observations Walkthrough data

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Goal 5. Family and Community Engagement

Objective 1. Promote and strengthen family and community relationships to enhance trust and foster support among all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will communicate through Blackboard, Gradebook, and by phone. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 4) (CSFs: 5,6)	Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Communication Logs Blackboard data Gradebook data
2. Campus principal will communicate through Remind, Blackboard, email and phone calls. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1,4) (CSFs: 1,3,5,6,7)	Principal	May 2020	(F)Title I, (O)Local Districts	Summative - Communication Logs
3. JHS will have written policies for visitors on campus. (Strategic Priorities: 4) (CSFs: 6)	Principal	May 2020	(F)Title I, (O)Local Districts	Summative - Handbook Policy Visitor Logs
4. JHS will include all stakeholders: parents, students, teachers and community members in developing and maintaining a family engagement policy. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.2) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,5,6,7)	Counselor(s), Parent Volunteers, Principal, Teacher(s)	May 2020	(F)Title I, (O)Local Districts	Summative - Visitor Logs Agendas Sign-in Logs Family Engagement Policy

Comprehensive Needs Assessment Summary 2019-2020

Section 1 – Campus Profile

Junction High School is located in Junction, Texas and is part of Junction Independent School District. There are currently 165 students enrolled. 44% of the population is Hispanic, 1% is Asian, 53% are White, 1% are Multiple races. 49% of students at JHS are At-Risk of not completing high school. 2% are identified as English Language Learners. 7% are Gifted/Talented. 15% are identified Special Education. 43% are Economically Disadvantaged.

Data Reviewed

Junction High School established a school wide planning team that conducted a comprehensive needs assessment using the Texas Academic Performance Reports (TAPR) data such as demographics, academic performance, attendance rates, and college readiness. Federal Accountability Data for ESSA, disaggregated STAAR data, TELPAS, District PEIMS reports, Benchmark testing data, parent participation records, teacher retention data, special education data, T-TESS data, professional development records, and district parent/teacher/student surveys were also observed. (*Quantitative and Qualitative data was included)

Section 3 – Findings/Conclusions

Junction High School had a performance rating of **Met Standard**. The High School received 3 distinctions in ELA, Student Achievement, and Post-Secondary Readiness. STAAR scores were below the state average in all subjects. As a result; we set a goal of improving Economically Disadvantaged and Hispanic ELA scores by 5 %. We will accomplish this goal by providing enriched and accelerated instruction to meet the needs of all students; targeting those at risk of failing. Title 1 funds will be used as the consolidation method.

Section 4 – Strengths

Students:

- Accountability Rating of Met Standard
- 100% of GT students made satisfactory performance on STAAR Tests
- White students are making satisfactory performance on STAAR
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Parents/Community:

- Parents support students at athletic events

Staff:

- Staff participation in targeted professional development activities
- T-TESS implemented
- TEKS Resource System Implemented
- DMAC data reviewed to drive instruction

Facilities:

- Technology is up-to-date
- Building is attractive

Section 5 – Weaknesses

Students:

- Special Education Students are not showing satisfactory performance on STAAR
- High Percentage of students are identified as Special Education
- Students enter high school with significant gaps in all subject areas

Staff:

- Communication with Parents
- Defined Responsibilities

Comprehensive Needs Assessment Summary 2019-2020

Parents/Community:

- Involvement in activities other than athletics
- Mentors available to students who need "adult-attention"

Facilities:

- Electric system needs to be updated
- High School Facility is in need of some improvements

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools