



Junction Independent School District



1700 College Street, Junction, TX 76849
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PEIMS PERFORMANCE RATING CRITERIA for Junction ISD

Data Element	RATING				
	N/A - 00	Exemplary - 01	Recognized 02	Acceptable 03	Unacceptable 04
Wellness and Physical Ed.				*	
Community & Parental Involvement				*	
21st Century Workforce Development Program				*	
Second Language Acquisition Program				*	
Digital Learning Environment				*	
Dropout Prevention Strategies				*	
Educational Program for GT Students				*	
Overall Rating				*	

Data Element	RATING	
	Not Receiving Services, Or Condition Or Situation Not Applicable - 0	Participant in Program or Service, Or Condition Or Situation Applicable
Statutory Reporting and Policy Compliance		*

I approve the ratings as determined by members and criteria of the locally developed committee for Junction ISD.

Superintendent Signature

Dennis Hill

05-30-17

Date

COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY INDEX V

Category	<p><u>Exemplary</u> 3 pts This indicator is evident in a variety of ways throughout the district. The practice described is clearly a part of the district culture and is done extremely well within the district.</p>	<p><u>Recognized</u> 2pts This indicator has clear evidence of existence in the district and is consistently practiced in many places. There is room for either quality or frequency.</p>	<p><u>Acceptable</u> 1 pt There is some evidence of this indicator in the district, but the evidence indicates that the practice is far from standard procedure and has clear room for improvement in both quality and frequency.</p>	<p><u>Unacceptable</u> 0 pts There is no evidence that this indicator is in place within the district.</p>
	<p>Consistently: Uniformly Throughout the year Highly predictable Planned</p>	<p>Customarily: Common practice Predictable Typical planned</p>	<p>Generally Sporadic Random Irregular Periodically planned</p>	<p>Rarely: Infrequent Non-existent Minimal Hardly ever planned</p>
<p>Community and Parent Involvement</p>	<p>District consistently provides multiple opportunities for parent and community involvement</p>	<p>District customarily provides multiple opportunities for parent and community involvement</p>	<p>District generally provides multiple opportunities for parent and community involvement</p>	<p>District rarely provides multiple opportunities for parent and community involvement</p>
<p>Evidence:</p>				
<p>Fine Arts</p>	<p>District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts.</p>	<p>District customarily provides opportunities for students to receive instruction in fine arts including visual and performing arts.</p>	<p>District generally provides opportunities for students to receive instruction in fine arts including visual and performing arts.</p>	<p>District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts.</p>
<p>Evidence:</p>				

COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY INDEX V

<p>Wellness & Physical Education</p>	<p>District consistently provides opportunities for students to receive instruction in wellness & physical education.</p>	<p>District customarily provides opportunities for students to receive instruction in wellness & physical education.</p>	<p>District generally provides opportunities for students to receive instruction in wellness & physical education.</p>	<p>District rarely provides opportunities for students to receive instruction in wellness & physical education.</p>
<p>Evidence:</p>				
<p>21st Century Workforce Development</p>	<p>District consistently implements career and technical education including programs of study and integration of technology</p>	<p>District customarily implements career and technical education including programs of study and integration of technology</p>	<p>District generally implements career and technical education including programs of study and integration of technology</p>	<p>District rarely implements career and technical education including programs of study and integration of technology</p>
<p>Evidence:</p>				
<p>Second Language Acquisition</p>	<p>District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .</p>	<p>District customarily implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .</p>	<p>District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .</p>	<p>District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs .</p>
<p>Evidence:</p>				

COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY INDEX V

Digital Learning Environment	District consistently provides learning facilitated with a seamless integration of technology in the classroom.	District customarily provides learning facilitated with a seamless integration of technology in the classroom.	District generally provides learning facilitated with a seamless integration of technology in the classroom.	District rarely provides learning facilitated with a seamless integration of technology in the classroom.
Evidence:				
Dropout Prevention	District consistently implements multiple strategies for dropout prevention.	District customarily implements multiple strategies for dropout prevention.	District generally implements multiple strategies for dropout prevention.	District rarely implements multiple strategies for dropout prevention.
Evidence:				
Gifted and Talented Services	District consistently implements exemplary gifted services as outlined in the state plan for the gifted.	District customarily implements exemplary gifted services as outlined in the state plan for the gifted.	District generally implements exemplary gifted services as outlined in the state plan for the gifted.	District rarely implements exemplary gifted services as outlined in the state plan for the gifted.
Evidence:				

20 or above = EXEMPLARY
 12-19 = RECOGNIZED
 6 - 11 = ACCEPTABLE
 0-5 = UNACCEPTABLE
 N/A If a category is labeled N/A, scoring will be