



Hawthorne Middle School
2024-2025 CCSP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

| Priority | Project | Rationale | Strategies, Actions, Tasks | Measurement of Effectiveness | Method of Evaluation | Personnel Responsible/ Support Needed | Timeline |
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SMART Goal: Hawthorne Middle School will provide opportunities to increase family involvement and community outreach to total over 2500 as recorded by HSD Family Event Attendance Form by June 30, 2025.

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| 1 | Family Engagement | To empower families and provide resources and services to better support their children and build community. | Recruitment, promotion of events, activities, and building capacity to expand the programs. | Attendance/Participation Surveys/Questionnaires Parent involvement impacts student Academic Achievement, | Surveys/Questionnaires Focus Groups Feedback from facilitators/ attendees | Community Schools TOSA Community Liaison Principal AP Supporting Staff | Trimester 1: Math/Literacy Night PowerSchool Training Recruiting parents to get involved in stakeholder groups Survey to find out which |
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| | | | | Attendance, and behavior. | Attendance Monitor student achievement, grades, attendance, log entries, and asking teacher insight. LLR ODR | Counselors Special Projects Teachers Dean Classroom Teachers Academic Coaches Campus Security Custodian | services/resources they would like. Trimester 2: Leadership Development & Community Building Events. Mid-year Evaluation Trimester 3: Recognition of involvement Survey in the Spring to implement in the Fall. Recruit Parent Leaders End-of-the-year evaluation. |
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SMART Goal: Hawthorne Middle School will facilitate activities and provide resources to support student mental health as measured by a 5% improvement in Healthy Kids and LCAP Student Survey results by June 30, 2025.

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| 2 | Community Resources & Mental Health Pillar 1: Integrated Student Supports | Providing access to mental health resources on and off campus and facilitating the connection/access of | SEL Lessons Lunch time activity clubs Mental Health activities during lunch | Attendance/Participation Student Activity Parent Workshops Expand club | Surveys/Questionnaires Focus Groups Feedback from facilitators/att | Community Schools TOSA Community Liaison Principal AP | Trimester 1: Survey to find out which services/resources/activities they would like. Parent workshops (how to support |
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| | | Community Resources. | <p>Girl Empowerment group</p> <p>Referrals</p> <p>District Social Worker</p> <p>Parent Workshops</p> <p>Counselor Workshops</p> <p>Mental Health Workshops</p> <p>Community-Based Organizations</p> <p>Time: During the day, after school, and evenings</p> <p>Connection with the City of Hawthorne Community Services Coordinator</p> | <p>opportunities</p> <p>Surveys/Questionnaires</p> <p>Number of referrals and follow up (tracking/monitoring)</p> <p>Mental health impacts student Academic Achievement, Attendance, and Behavior.</p> | <p>endeavors</p> <p>Attendance</p> <p>Monitor student achievement, grades, attendance, log entries, and asking teacher insight.</p> <p>LLR ODR</p> | <p>Supporting Staff</p> <p>Counselors</p> <p>District Social Worker</p> <p>Dean</p> <p>Classroom Teachers</p> <p>Community Based Organizations</p> <p>Outside service providers</p> <p>City of Hawthorne Representatives</p> <p>Campus Security</p> <p>Custodian</p> | <p>your teenager, substance abuse, suicide prevention)</p> <p>Recruiting parents to get involved in stakeholder groups</p> <p>Recruiting students to get involved in clubs/groups</p> <p>Survey to find out which services/resources they would like.</p> <p>Trimester 2: Leadership Development & Community Building Events (Health Fair, Community Resource Fair, Mental Health Fair, etc).</p> <p>Mid-year Evaluation</p> <p>Trimester 3: Recognition of involvement</p> <p>Survey in the Spring to implement in the</p> |
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| | | | | | | | Fall. Healthy Kids Survey/OBQ Recruit Parent Leaders End-of-the-year evaluation. |
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SMART Goal: Hawthorne Middle School will expand tutoring services and enrichment opportunities to improve school climate and learning loss as measured by a 5% improvement in Healthy Kids and LCAP Student Survey results by June 30, 2025.

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| 3 | Pillar 2: Expanded Learning Time & Opportunities | To address learning loss, improve school climate, and student motivation by expanding opportunities outside of the instructional day. | Athletics Field Trips Clubs Tutoring Opportunities/ Homework Help | Attendance/Participation Student Activity Parent Attendance during events Expand club opportunities Surveys/Questionnaires (Students, Families, Staff, and facilitators) Number of retention A positive school climate impacts student Academic | Surveys/Questionnaires Focus Groups Feedback from facilitators/attendees Attendance Monitor student achievement, grades, attendance, log entries, and asking teacher insight. LLR ODR | Community Schools TOSA Community Liaison Principal AP Supporting Staff Counselors District Social Worker Dean Classroom Teachers Learning Loss Mitigation | Trimester 1: Survey to find out which services/resources they would like. Parent involvement (supporting their student) Recruiting parents to get involved in stakeholder groups Recruiting students to get involved in clubs/groups Trimester 2: Leadership Development & Community Building Events |
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| | | | | Achievement, Attendance, and behavior. | | Academic Coaches Community Based Organizations Outside service providers City of Hawthorne Representatives Campus Security Custodian | Mid-year Evaluation Trimester 3: Recognition of involvement Survey in the Spring to implement in the Fall. Healthy Kids Survey/OBQ (Belongingness) Recruit Student Leaders End-of-the-year evaluation. |
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