



Eucalyptus Elementary

2024-2025 CCSP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

SMART Goal: Specific, Measurable, Achievable, Relevant, & Time-bound

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 19th, 2025, Eucalyptus will increase in-person homework and tutoring support and intervention classes (after school) for 3rd, 4th, and 5th grades.							
1	Tutoring/Intervention After school (English and Math)	A learning gap exists based on distance learning	Additional support, small group tutoring, and homework help is	Pre and Post Test Measure Growth Academics Progress	Pre and Post Test Classroom Grades Benchmark Assessments	Teachers referring students Support Providers Site support staff	Trimester 1: Continuing with after school tutoring and exploring additional support providers & Referrals Trimester 2: Implementing

			needed, in person to support our students and families	Monitoring	Pre & post screeners	Community School TOSA Community Liaison Academic Coaches Learning Loss Mitigation Principal	Trimester 3: Implementing & Evaluating
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SMART Goal:

By June 19th, 2025, Eucalyptus will provide enrichment programs (during and after school) in the areas of art, sports, and language instruction (ex. English/Spanish) for a minimum of 3 grade levels.

2	Enrichment (Sports, Arts, Music, Language)	To provide students a broader educational experience	After school clubs, sports, activities, etc.	Attendance # of Students # of Family in attendance at performances/ activities	Attendance Participation Tracking Increase in school attendance Impact on Attendance, Academic Achievement, and Behavior. Decrease in LLRs Decrease in ODR	Outside vendors Teachers Site Support Staff Community School TOSA Community Liaison Principal	Trimester 1: Needs assessment/survey families Exploring Support Providers & Referrals Trimester 2: Implementing Trimester 3: Implementing & Evaluating
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SMART Goal:

By June 19th, 2025, Eucalyptus will provide educational opportunities and classes for our parents in the areas of language, nutrition, and parenting support.

3	<p>Family and Community Engagement</p> <p>Parent Education</p>	<p>Based on parent need, data from parent meetings, SSC, survey's (LCAP and Needs Assessment)</p>	<p>Language, nutrition, parenting skills, discipline, etc.</p>	<p>Attendance Participation</p>	<p>Attendance Participation</p> <p>Tracking</p> <p>Surveys</p> <p>Class Evaluations</p>	<p>Outside vendors</p> <p>Office Staff</p> <p>Community School TOSA</p> <p>Community School Liaison</p> <p>Academic Coaches</p> <p>Counselor</p> <p>Dean</p> <p>Special projects</p> <p>Principal</p>	<p>Trimester 1:</p> <p>Needs assessment/survey families</p> <p>Exploring Support Providers & Referrals</p> <p>Trimester 2: Implementing</p> <p>Trimester 3: Implementing & Evaluating</p>
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