

2015-16 Facilities Master Plan

Canutillo Independent School District



Community Dialogue #2

16 March 2016

DRAFT

Prepared by



Acknowledgements

We would like to thank the Canutillo Independent School District's students, staff, Board of Trustees, Steering Committee, and community for their commitment and dedication to the Facilities Master Planning Process.

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Community Dialogue #2

Canutillo Independent School District (CISD) hosted the first Community Dialogue in the Facilities Master Plan process on January 13, 2016. DeJONG-RICHTER presented a summary of the facility and enrollment data that will be used when developing options, and provided a brief "Futures Presentation" pertaining to educational trends to consider when developing a Facilities Master Plan. Participants were invited to complete individual and group questionnaires at the meeting, and the individual questionnaire was posted online for one week to allow those who could not attend to lend their voice to the process. All total, 54 questionnaires were completed at the Community Dialogue and 158 total questionnaires were completed online.



CISD hosted the second Community Dialogue on March 3, 2016. At this meeting, attendees received a presentation reviewing the planning data used to create options and a review of four options for their feedback. As with the first dialogues, participants completed both individual and group questionnaires. A web questionnaire was available through March 11, 2016. All total, 95 questionnaires were completed at the Community Dialogue and 132 total questionnaires were completed online.

This report details the results of the second Community Dialogue.

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Question 1

Rate your level of support for each option above.



CD 2 Attendees: Individual	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert AMS to a 9th grade center	26	25	16	24	4		54%
Convert both middle schools to a 7-9 configuration	36	21	9	24	4		61%
Convert CMS to an area K-8	4	8	11	61	8		13%
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	4	4	13	66	5		9%
Web	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert AMS to a 9th grade center	48	31	17	33	3		60%
Convert both middle schools to a 7-9 configuration	36	40	19	31	4		58%
Convert CMS to an area K-8	17	31	22	54	5		37%
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	15	22	19	68	7		28%
Total Individual	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert AMS to a 9th grade center	74	56	33	57	7		57%
Convert both middle schools to a 7-9 configuration	72	61	28	55	8		59%
Convert CMS to an area K-8	21	39	33	115	13		27%
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	19	26	32	134	12		20%
CD 2 Attendees: Group	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
Convert AMS to a 9th grade center	2	5	3	2	1	0	54%
Convert both middle schools to a 7-9 configuration	4	4	2	3	0	0	62%
Convert CMS to an area K-8	0	0	1	11	1	0	0%
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	0	0	1	11	1	0	0%

Response Summary

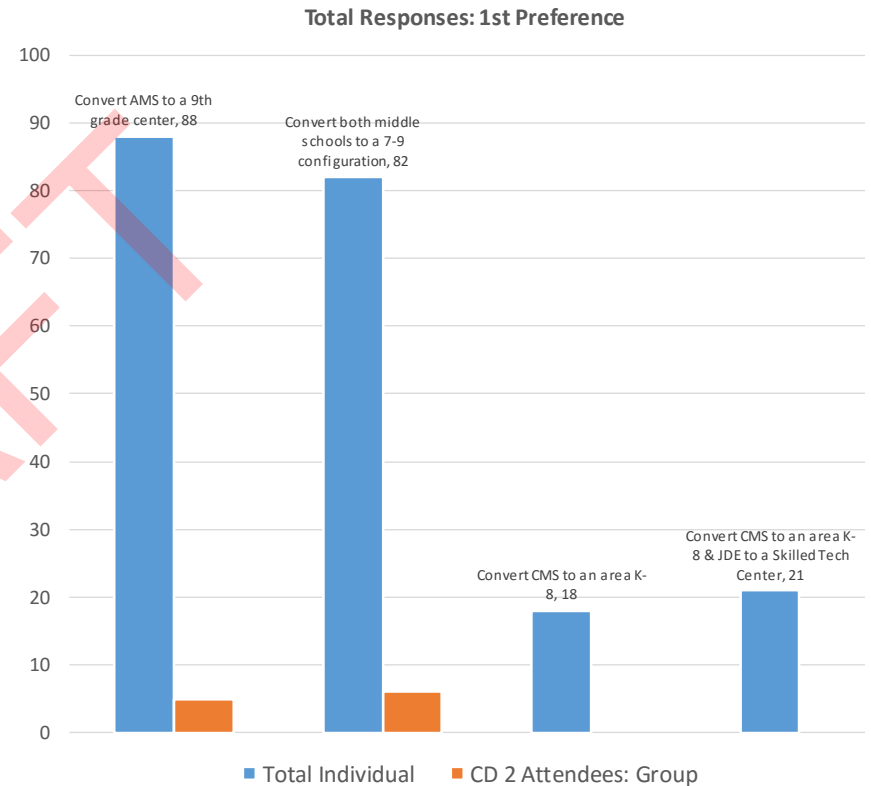
Convert AMS to a 9th grade center and convert both middle schools to a 7-9 configuration received the most support.

Question 2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.



CD 2 Attendees: Individual					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	31	33	10	10	
Convert both middle schools to a 7-9 configuration	41	26	8	8	
Convert CMS to an area K-8	0	15	42	25	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	6	4	17	55	
Web					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	57	38	19	18	
Convert both middle schools to a 7-9 configuration	41	48	17	19	
Convert CMS to an area K-8	18	23	57	25	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	15	20	31	61	
Total Individual					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	88	66	29	28	
Convert both middle schools to a 7-9 configuration	82	74	25	27	
Convert CMS to an area K-8	18	38	99	50	
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	21	24	48	116	
CD 2 Attendees: Group					No Consensus
	1st	2nd	3rd	4th	
Convert AMS to a 9th grade center	5	6	0	1	0
Convert both middle schools to a 7-9 configuration	6	5	1	0	0
Convert CMS to an area K-8	0	1	8	3	0
Convert CMS to an area K-8 & JDE to a Skilled Tech Center	0	0	3	7	2



Response Summary

Respondents were forced to rank each option 1 through 4. Converting AMS to a 9th grade center, and to convert both middle schools to a 7-9 configuration, were the preferred options. Converting CMS to an area K-8 and converting CMS to an area K-8 & JDE to a Skilled Tech Center were nearly always selected as either the 3rd or 4th preferred option.

Question 2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.



Narrative Responses

Paper:

- 9th grade early college to go to early college.
- BCE should not be closed. Damien and Childress are so close and those are the schools that need to be repurposed.
- Come up with better options best suited to the needs of the school district.
- Convert both middle school separate.
- Convert Canutillo Middle to an K-8. 2nd choice is less expensive. Convert Alderete MS to a 9th grade center (3rd choice).
- Do not agree on any options. Students needs are not being addresses. Options do not take central office employees or space into consideration.
- Do not move 9th grade from high school. Close lone star building. Build new building and use for the 9-12 grade and fill it that way.
- Don't agree with the options all schools should remain the same.
- Don't personally like any of the options. My daughter would be affected in options 1 and 2 as a current 7th grader. Options 3 and 4 don't solve the high school over capacity issue.
- Elementary school - PK-6, Middle school - 7-8, 9th grade center by itself, High school - 10-12
- Everyone does not support/like any of the options.
- Expand the high school by building additional building or expanding existing building.
- I would suggest to make CMS the 9th grade center instead of AMS. No K-8 options.
- I would support making JDE a K-8.
- If in the future growth is sufficient to repurpose CMS to HS. Last 2 options don't address high school overcrowding. If central office is moved to lone star (not recommended) consider central office as CTE.
- If we convert elementary schools to K-6 are there going to be elective classes in 6th grade (band, choir, orchestra, theater, art, Spanish). What about athletics? We should consider having a fine arts assistants/staff in the K-6 setting. Bigger classrooms will be necessarily.
- IN all cases convert, BCE into the new central offices. This % was not shown as having an effect on utilization percent's. This cold be a game changer of sorts.
- In my opinion AMS has the facilities to host the 9th graders (classrooms and athletics). Consider boundary changes for elementary schools to balance enrollment.
- Instead of closing Childress, close Garcia or Damiem. They are too close to each other. Instead of Damian becoming a skilled tech center, it can get removed and transfer kids to Garcia and Reyes Elementary.
- Keep 6th grade in elementary
- Keep Childress as an elementary not as any other academic/learning center. Consider boundary changes for elementary schools to balance enrollment.
- Knock down lone star building. Remove the 6th graders from the middle school.
- Leave 9th graders going to early college in early college.
- Leave competition for Middle schools. 6th graders to go to elementary school. 7-8 to Middle school for sport rivalry. Demolish Lone Star building. Build 9th

Question 2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.



Narrative Responses

grade center to Lone Star if they don't demolish it.

- Let's discuss other options and explore and study those options. There is a lapse of 10 years on the data presented in reference to population trends. Open enrollment to promote our dual language programs already in place.
- Make ES Pk-6, MS 7-8, ninth grade center. High school 10-12. Science classes in elementary and 6th grade.
- Make some accommodations for busing. Make Canutillo MS the 9th grade center to account for better traffic flow.
- My option is before making any changes think about if you were there how would you feel before making changes think about other people.
- NO
- NO
- No
- No
- NO apollaria ninguna opcion.
- No cambiar nada.
- NO changes needed as long as the student numbers are able to be balanced to a more even number. To avoid the uneven 70/30.
- No changes.
- No queremos ninguna de las opcones que estan alistudas arriba.
- NO quermos ninguna opcion de las que nos ofrecen pienso que una mejor opcion seria expandir las limites de las escuelas para que cada escuela tenga mas ninos y las que estan sobre. Pobladas se pongan mas ninos.
- No. This is more or less the right move.
- None
- None. Would like to see complete data on school enrollment 2006-2015 for all schools.
- Open enrollment or close/repurpose - Davenport and send those students to Bill Childress. Davenport is a low performing school compared to Bill Childress.
- Open enrollment to bring in students from Anthony as well as students from EPISD. Moving Davenport students to Bill Childress, Davenport on probation and BCE is excellence with state testing results. Why move children that are excelling at BCE to elementary that are on probation.
- Option 1 with these exceptions: Leave student support in the Lone Star building. Improve 2-story building at CES to accommodate 6th graders.
- Pues ya pienso no hacer. Cambios.
- Put tech center at CHS.
- Que Regrecen los ninos del 6 to grado a las elementaries.
- Que regresen los ninos de a las primarias que se qurden de 7 a 9 las intomedias.

Question 2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.



Narrative Responses

- Regresen las 6^{ta} grado a elementarias.
- Si convierten CMS en un centro K-8 que zonas se utilization para denar esa escuela ya que pasaria con las escuelas de la zona.
- Siren rey es y pandan otras esculas para el podcentas de ninos expande.
- Skilled tech center are nota good option for children. Maybe college students.
- Todo marcha muy bien como esta el distrito. Poro si hay un cambio que middle school tenga del grado 7 al 9.
- Why was Reyes ES opened if it only increases the cost of operation.
- Would like to see complete data on 2006-2015 school enrollment for all schools.
- Yes move CO to CMS.

Web:

- Convert Reyes Elementary to an area K-8
- Convert Reyes to a 9th Grade Center
- Convertir la primaria reyes en high school y reagrupar los boundaries para que se llenen Las clases.
- district should account for transport of ES students to CMS
- Do not support either of these options. All these options will cost a substantial amount of money. Where is the money going to come from?
- Es mejor hacer CDS del k a 8 es injusto dejar a los estudiantes hasta el 9 en la misma escuela
- Es mejor que cms sea de grado k-8 no pueden amontonar ni dejar a los eatudiantes del 9 en AMS
- Hire people that have a little vision so we don't waste more money building duplicate and or undersized campuses!! Lets focus our energy and efforts to what is best for the student and relationship all other positions in the district are merely support for this relationship!!!
- I am recommending Keeping elementary schools the same with the exception of converting either Garcia or Jose Damian to a 6th grade center. JDE & GE are relatively close so parents should not be gravely impacted. This will require only one Elementary school to be fitted for Science labs (required for 6th Grade) which would be a cost savings. Also, it would provides enough students to support Fine Arts/Electives that need to be offered to 6th graders as well as Teacher Certification issues when 6th grade is added to Elementary. Convert CMS to 7-8 grade and AMS to a 9th grade Center.
- I do not understand why they would need a \$5 million upgrade to the new gym to the 9th grade center but you did not include that upgrade if we go to the 7th-9th configura-tion.. AMS just built a new gym and they did upgrades to the old gym with the last bond. -The athletic facilities should be fine for the 9th grade center We do not need to spend \$13 million for a skilled tech center. I thought we were saving money???
- I don't want 6th grade at the elementary level. It should remain at the middle school therefore I am not in favor of any of the options. I do believe the District does need a 9th grade center. You could also create a PK-K center.

Question 2

Rank the four options in order of preference. You must select only one 1st choice, one 2nd choice, one 3rd choice, and one 4th choice.



Narrative Responses

- If AMS converts to 9th grade, Allow all Alderete administration, secretary, attendance clerk, office clerk, registrar to remain there and keep all CMS office staff at CMS. In other words, don't get rid of staff members from either school due to eliminating one Middle School.
- If High School enrollment continues to grow, return CMS to a High School
- It will be a mistake to bring 6 grade to elementary. We did that and it was a mistake. Move forward not backwards.
- Keep elementary configuration. Make AMS 9th grade center to relieve HS. CMS is a high school building so might be the middle school. Build portables in has if necessary
- Keep k-5, and make the middle schools 6-9. Change boundary line if needed to balance the middle schools. Middle schools have the room for 6-9, and no additional funding is needed to add science classrooms for 6th grade to elementary schools.
- Los cambio de cambiar las escuelas y mesclar ninos elementarios con ninos de secundaria seria.muy.peligroso. Para los ninos pequenos, y yo como.madre de familia no me sentia segura y cambiaria a mis ninos de escuela
- Mi opinion, no se necesira, agan otras high school y ya!
- No
- No comment
- None
- None at this time
- Please consider boundary changes for the elementary schools.
- Podrian dejar todo como esta ahorita
- SSD move to old central office building on Bosque by 7th/ 8th grade center. Move central office to Lone Star Building. DO NOT utilize middle or high investment options.
- To help with athletics, have 9th grade center run with same schedule as Canutillo HS, and designate last period of day as athletic periods for 9th graders. Work with coaches at the high school so that their schedules could try and reflect these changes.

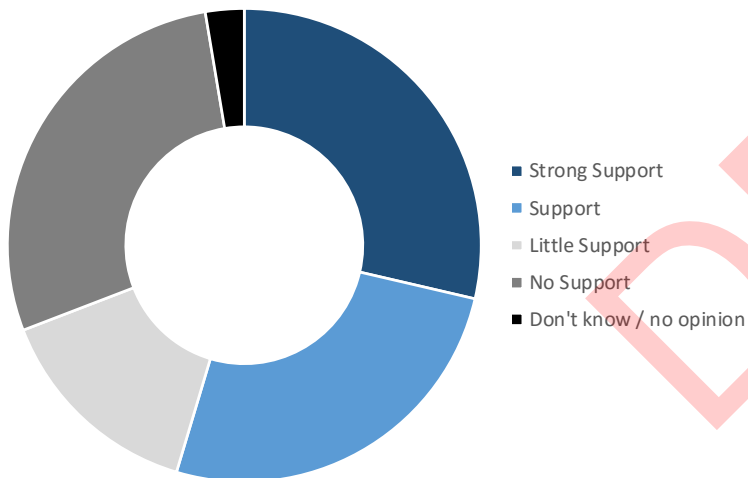
Question 3

The first two options above provide relief to slight overcrowding at the high school. If one of these options is not selected, the high schools will remain slightly overcrowded. Rate your level of support for building a small addition at the high school or using portables in this circumstance.



	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	18	27	12	35	1		20%
Web	47	32	21	29	5		35%
Total Individual	65	59	33	64	6		55%
CD 2 Attendees: Group	2	4	2	4	0	0	50%

Total Individual Responses



Response Summary

Support was split almost equal between Strong Support and No Support for building a small addition or using portables at the high school to deal with overcrowding.

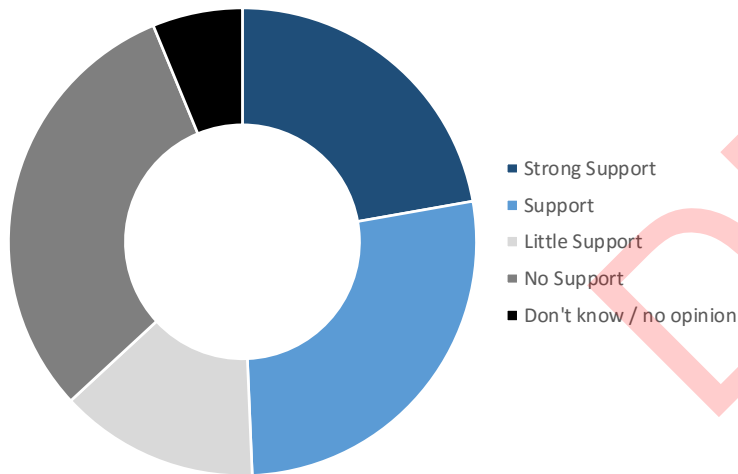
Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	14	16	18	41	2		33%
Web	36	45	13	28	12		60%
Total Individual	50	61	31	69	14		49%
CD 2 Attendees: Group	4	4	2	3	0	0	62%

Total Individual Responses



Response Summary

Respondents who attended CD 2 and filled out a survey Individually **did not** support repurposing an elementary school to save on operating costs. However, respondents who filled out surveys online and when forced to come to a group decision respondents were more likely to select Strong Support or Support.

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

Paper:

- Build room and no portables. Use empty school for high school special programs.
- By considering boundary changes, all elementariness will reflect an even amount of growth with no need to close a school that belongs to a specific community such as Childress.
- Canutillo a cresido mas durante los anos. La gente se reproduce. Las mayoría de los estudiantes se regresan a donde nacieron.
- Change all and keep all elementary schools at BCE since in the middle.
- CHS is too invested in sports and not school and other schools don't have money.
- CISD needs to be more transparent and keep students needs in mind. Students first and building structures last.
- CISD needs to be more transparent.
- Combine JDE and Garcia into one since they are so close to each other.
- Demolish Davenport because of poor location.
- Dificultad para los alumnos. Cambiarlos a otros escuelas en adeptarion en distaria en muchos cosas que afectan a los alumnos.
- Do not close BCE.
- Es toy de acuendo que la la primaria la K-8.
- Even 2 could be repurposed. BCE into Central and JDE into tech center. This is huge relief to ES. Should have been included and percent shown.
- Funds are not equally distributed by student. Explore other options to utilize unused capacity.
- I am wary about this because my children attend school at JDE. I would not want our elementary to be closed to be used as a training center. I am in support of making this a K-8 to Alderate a 9th grade center.
- I do not believe an elementary school should be repurposed. No one wants to see an elementary closed.
- I don't see a need for repurposing our schools. This would mean that the students and their parents would have trouble getting to their assigned schools on time. It would also mean employees bossing their jobs and the bond that Canutillo residents have toward each school.
- I strongly disagree because of the reason that it would be one of the most expensive options.
- I support turning an elementary school into a magnet/specialty program.
- I think families will keep children in district longer if 6th grade is kept at elementary schools.
- I totally disagree of repurposing one elementary. Our children will need to have the school as the same as previous children. Sale the property (land) that is not utilized.
- If a campus is considered for repurposing then look pm outskirts of campus. DDE-GES to generalize students and build campuses up to be top notch programs. STEM, Micro socie-

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

ty, etc.

- If one of the elementaries is eliminated it would bring more kids from other areas to the remaining elementaries. Table does not want to see any schools gone.
- If repurposing one elementary means lay off teachers I don't think we're doing any good to our kids and teachers who need their jobs.
- Look at other options.
- Make elementary schools K-6 campuses.
- Make ES pre-K-6th.
- Maybe put all 7th and 8th in one school instead of 2.
- Minimize the space utilized in underutilized schools and shutdown parts unused. Follow up on energy efficiency program. Move warehouse to old central office to relieve space in central office and build parking.
- More lone star to an underutilized school.
- Move 6th grade back to elementaries and reconfigure school boundaries to even out enrollment.
- Move 6th grade back to elementary. Save money by reducing the number of employees at Central office.
- Muahos difficultiades para la familia y las criaturas.
- Muchas dificultades para las families y los ninos.
- Nechs has not enough money. CHS is too invested in sports not school.
- No estoy de acuerdo que vayan a cerrar una escuela primaria. Pero si estoy de acuerdo en que las hagan hasta 6th grado.
- Only if you repurpose a school that is not functioning educationally. Test results are showing you where to repurpose or move central office staff to underutilize schools.
- Open enrollment or change boundaries towards Anthony, TX.
- Pueden expandir los limites de cada escue la para que ayo mas ninos en las escuelas.
- Relocate central office to CMS. Sell Central office facilities.
- Repurpose it by putting 6th graders there.
- Repurpose K-6 at the ES. ES boundaries can chance. All CMS can be K-6.
- Reyes ES shouldn't have been built. It was not needed.
- Save money. Decrease taxpayer monies.
- Se pagan muchos impuetes, y habra mucha difectadas para la familia y los ninos en especial.

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

- Simplemente no estoy de Acuerdo.
- Small class sizes are what kids need.
- Suggestion- bring back 6th grade to the elementary school and relocate central office to CMS where parking is provided. Sell central office to offset cost. Also open enrollment for pre-school children for every school. We support partial renovation of facilities. Tear down lone star building.
- Suggestion: If one elementary continues to be under utilized then consider consolidating 2 elementaries into one and using the empty elementary for other district needs (central office).
- Support as long as no elementary schools are completely closed. For example, having a dual language school at an existing elementary school.
- Tan pagan de te mas or estanos.
- The money the school district could save by repurposing one elementary could be used elsewhere, like high school.
- There is no other way. Yes. Why did we build Reyes? We had GES and JOE already. What a waste of our money.
- Too much money was invested in making CHS a sports center not a school. Instead of another gym or activity center that money should be made into another wing. Adding portables or another wing should have been considered first not athletics. Academics comes first. Repurposing another elementary would be costly since facilities would have to be fitted to a new mode.
- Use what there is in place already.
- We don't support repurposing any elementary school. We do suggest relocation of central office to CMS. Sell central office and use revenue for other properties. We support partial renovation of the facility and keeping students in.
- We don't support repurposing any ES. We suggest relocation of CO to CMS. Sell CO and bring more revenue for priorities. We support partial renovation of the facilities for CO.
- We should not have built Reyes Elementary. This is why we are in the situation we are now with the elementary schools.
- What happened to all employees/faculty at this location that would be considered for repurposing?
- Would prefer addition-no portables. Although no one wants to bus their children out of their area, money wise, this option should be considered. Reyes should not have been built.

Web:

- Actually what we need is another high school.
- As long as building just don't sit empty and unutilized. All buildings have some function and they need to be maintained for future growth beyond the five years!

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

- CISD community is growing and expanding. Closing down a school should not be an option. The school boundary lines need to be reconfigured to even out enrollment at all elementary schools.
- CISD knew that before building a new and very big school Reyes elementary has so little amount of students and since that school is on a better neighborhood a higher class. I don't hear any one trying to repurpose that school. Make that big school the 9th grade school.
- Class sizes can never be accurately predicted. Also, the district is having Pre-K teachers solve their financial difficulties by having 25-30 students per class. This would be illegal in a daycare, even with an aide. More rooms in all elementary schools would be needed if this practice were stopped.
- Dejen de traer estudiantes que no son de el distrito
- Depending on the school some closure would make sense, but others would not
- Due to the circumstances the elementary should be re-purposed and when the time arises the district can re-purpose the building to an elementary school.
- Elementary schools will be better used.
- Estan haciendo mas casas, van a venir mas estudiantes al distrito!
- Higher up made a big mistake on building a school that was not needed as well as separating the Middle School when in fact we had more than enough room at the old High School. I say lets work now with what we have and not spend more money to accommodate.
- I am not sure how to answer this question as my opinion is not listed above. However, I truly believe that we should keep Bill Childress in use as an elementary school as it was intended to be. It is truly frustrating to see that the school district has spent so much money without checking their facts first. School districts are supposed to help make decisions that are in the best interest for the students, the parents and the community in general. And so far CISD has continued to make decisions that affect Canutillo in a negative way. I do not appreciate the wording of this question or the survey in general, it makes it seem as if my opinion matters when in reality the questions are worded to favor the school districts opinions instead of my own. If I answer no support it seem that Bill Childress will be demolished and if I put support then the school will be re-purposed and turned into offices. None of these votes truly show my vote as I would love to see Bill Childress as a functioning school.
- I believe that one elementary should be repurposed by merging two feeder patterns into one school. However, I do not believe that buildings or land should be sold as we will continue to grow. By keeping the buildings we may use them in the future and not have to pass another bond in order to build more buildings. it would be an irresponsible action to sell anything at this moment.
- I think it would be a great investment to the school none the less.
- I will not support any decision that has to deal with repurposing a school which would in turn mean closing it to accommodate central office. Furthermore, I will not support repurposing a school because of lack of funding due to maintain heating, cooling and cleaning to operate a school when the board approves \$58,000 for travel and \$10,000 for meals. This is an insult to the community when we know that these funds could have been used for a better purpose. As a taxpayer and employee I will not vote again on the next election for the same people sitting on the board who make these irresponsible decisions.

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

- I would need more information regarding how the elementary school would be re purposed and how it would affect other schools.
- I would rather see an elementary school repurposed than alienate freshman athletics by sticking them in a middle school. They should be able to train with varsity level to push themselves and get better.
- I would support repurposing one of the elementary schools - and I have heard that it might be used for central office. If so, I would like to know what will happen to the current central office.
- I'd love to see one of the elementary campuses be used to expand Central Offices or to make it a Vo-Tech skills center.
- If Davenport needs to be closed then do it. The lack of political will in this district is disgusting. But the leadership has plenty of will to spend money on travel and catering.
- It doesn't make sense to keep that elementary open if it is not being fully utilized for student educational purposes. Operational expenses are hurting the future welfare of all our students at CISD.
- Jade is the highest rated school on the district and has been for years. Y
- K-8 is ridiculous small children should not be mix with older children, that's an accident waiting to happen.
- Keep all 6 elementary campuses as Pre-K through 6th grade, and if empty space available then disperse central office departments to different wings of each elementary. SELL 7965 Art craft location and place central office staff at Lone Star or multiple primary campuses. DO NOT request another bond until the prior bond's improvements have in fact been carried out!
- Loss of jobs
- Many elementary schools have empty classrooms that should be used properly.
- Middle schools are not equipped for preK thru 2nd. The fact that they would have to go down the hall to use the rest room is scary. I would have to enroll kid in a different district if a change like this happens.
- Move migrant offices to the school that has the most extra space. Possibly CMS because of the building structure. Close Lonestar.
- Much could be saved in staff and other operating costs if one elementary school was closed. There is a lot of room at the other elementary schools to make this possible. The closed school could later be made into the skilled tech center or an administrative office when funds become available or the additional space is needed.
- Muevan del grado k al 8
- Need more information. If this was the case, why did they build the new elementary?
- No lo Apollo porque
- None
- Over the past couple of years CISD leadership has told the community that the district is growing and that we need more schools, so both Garcia and Reyes Elementary were

Question 4

CISD has capacity for 8,522 students. CISD currently has 5,985 students and is projected to have about the same number of students through 2019/20. This means that CISD has to pay to heat, cool, clean and operate about 2,500 extra seats. Rate your level of support for repurposing one elementary school to reduce under-utilization at the elementary level.



Narrative Responses

built. Not even a year after Reyes opened its doors CISD leadership is now saying that the majority of our schools are under capacity. The gross mismanagement of the district gives me little trust or confidence in the school board's assertion that the student population will remain stagnant through 2020, especially considering the continual growth of the west side and the new hospital opening. I strongly oppose any plan to close or repurpose an elementary school (Bill Childress). This will disrupt the lives of teachers who have spent years giving back and forging bonds with the students and families of the surrounding community, while displacing students who are already among some of the most vulnerable in the district.

- Past projections have been wrong about enrollment. From my understanding the company that calculated the projections might have counted each room as to have full capacity 22-24 students, but might have not checked what other rooms are used for like OT, PT, speech, GT programs, PE, CI coach, counselors, etc. Common sense for the benefit of our students
- Q4 is not clear. If repurposing refers to keeping the school to just use it for something else than it still needs to be heated, cooled, cleaned etc... If repurposing means selling it and using the money towards getting AMS ready for a 9th grade center than that makes more sense but don't do anything that will cause the tax payer to pay anymore taxes than they are already paying or get the school into any more debt than it is already in.
- Reyes elementary was a mistake. Sell it to EPISD
- Se acaba de abrir una escuela elemental no entiendo si sus numeros dicen que no necesitaban la escuela se hizo. Los salones ya tienen demasiados estudiantes por clase las maestras no van a poder recibir mas estudiantes sin ayuda extra.
- Sin apoyo dejen todo como esta ahorita no cambien nada
- Student populations fluctuate often so there is no way of telling if these schools will be needed in the future. Please stop making unnecessary changes and don't try to fix something that's not broken.
- The Central Office location should be situated in the middle of the District. BCE is on the outside edge of the District. You could re-purpose BCE for a PK-K center.
- Utility and Maintenance costs are majorly justifiable if students are separated as stated. K-6, 7-9 10-12. I believe the work environment for both the students and faculty would be optimal and less stressful, which takes away from unnecessary spending otherwise trying to adapt to overcrowding problems.
- We need to follow what was proposed by the initial bond. I may be wrong, but I think Reyes was initially intended to be a secondary school, if that was the case then that would have helped relieve the overcrowded high school.
- What would the cost be for repurposing the elementary.. You do not have that cost stated Shut off the heat and cool to the area that is not being used in the buildings. Why did we build Reyes?? If our estimates were correct when we built that school, how does the district know they are accurate now.
- Why not close a wing in under utilized schools to cut operating costs.
- With recent development in the area, there will be a need for more room in schools. If an elementary school were to be repurposed, there would be a need to build another elementary in order to replace the elementary that was repurposed. This would be a waste of resources and would need another bond to be passed.
- Yo pienso que es muy drastico la intregacion de k-8 en un gran nivel para tener tantas personas en una sola escuela.

Question 5

If you answered "No Support" to Question 4, is there any amount of cost savings for CISD that you believe would justify repurposing a school?



	Yes	No	No Consensus
CD 2 Attendees: Individual	16	27	
Web	19	58	
Total Individual	35	85	
CD 2 Attendees: Group	2	2	0

Total Individual Responses: Would any savings justify repurposing?



Response Summary

Respondents felt there was no amount of cost savings that would cause them to support repurposing an elementary school.

Question 5

If you answered "No Support" to Question 4, is there any amount of cost savings for CISD that you believe would justify repurposing a school?



Narrative Responses

Paper:

- Administration is top heavy. Canutillo has the highest administrator to student ratio. CISD is a relatively small district and does not need that many people working at central office.
- Changing the boundaries and adding 6th grade.
- Deberian de usar mejor el autobus del super intendente. Para llevar a estudiante a lugares para llevar a estudiantes para esas educativas. Usan dinero sin pensar. Northwest Early college didn't have a cafeteria for 10 years.
- Es mucho mas importante la estabilidad emocional de los niños y aqui lo que mas importa son los niños.
- Estabilidad de la criatura y una familia no tiene precio.
- I believe the highest cost saving would be to repurpose Reyes ES into a middle school for Damian and Garcia students.
- I think we can better utilize the space in underutilized schools. Move central office to Canutillo MS where space is available and there is sufficient parking space. Increase elementary numbers by providing the community with open enrollment of pre-kinder. Open enrollment for pre-k without need to qualify financially.
- Jose Damian ES is an exemplary campus why would you consider repurposing the facilities? Keep JDE a K-6 campus.
- Los estudiantes pueden hacer proyectos. Pueden usar.
- No habria ahorro, es mas importante la estabilidad emocional. De los niños y la familia y su tranquilidad no tiene precio macho ojo senores piensen en sus hijos porfavor.
- No, kids come first.
- Only if funds weren't available.
- Pre-K open enrollment district wide.
- Q1 moverse los 6 a primaria y el a secundaria se llenarian los planteles, salones, y pienso que se ahorran en costas.
- Reduce administration staff-admin is top heavy
- Relocate central office to CMS. Sell Central.
- Repurpose our budget. Is it worth to close a building?
- Repurposing a school is essential for a dual language program K-12th.
- Repurposing the building would still incur cost by use/service.
- Sell land that is not utilized. Cut salaries of over paid district employees.
- Sell current admin building and use money to demolish lone star and rebuild a new admin building.

Question 5

If you answered "No Support" to Question 4, is there any amount of cost savings for CISD that you believe would justify repurposing a school?



Narrative Responses

- Should never have built Reyes.
- Students are more important.
- Students come first.
- Students come first.
- The city of El Paso, other utilities as going to 4-10 hour days. Closes down utilities in one section.
- The students stability is more important. No repurposing.
- This question does not make sense the way it is stated. No building should be repurposed to move central office.
- Use what is in place, bring science rooms up to standard.
- We don't support repurposing of any elementary school. We suggest relocating central office to CMS. Sell CO and bring more revenue for priorities. Cut athletics down. No repurposing.
- We don't support repurposing.

Web:

- Any cost savings, it make no sense to run a building that is not being used close to capacity. If there is any cost savings, I support it.
- As I do not work for CISD I cannot say for sure what the amount of savings are. However, I also think the district should think about the cost of transporting students from the Vinton, Westway and surrounding areas that previously attended Bill Childress to the new school.
- Could we rent out a building or does it have to be used strictly for school purposes? This way we would always have it for future use if our community were to populate rapidly and we would need it again. We would also have income coming in to maintain.
- Cut spending at the Central Office level. Too many assistants there. The financial focus should be in the classroom if want to become a "premier" district. Money should be spent on the student's learning. Seems like every time we open our email we are welcoming a new staff member or a new consultant to the district, or increasing the board's travel budget. Focus on who we are here to serve, the student.
- Dejar de traer niños de otros distritos
- Have all elementary schools take back 6th grade allowing both middle schools to house 6-9th?
- I am concerned about the decisions made about building a new elementary when it was not needed. In seems that now, another elementary and all the people involved will suffer the consequences.
- I believe that having a 9th grade building only takes away from the purpose of the district to have students interact between different and appropriate grade levels.
- I would say that the elementary schools could house up to six grade.
- It would be hard to make a decision because the REAL numbers are not being released.

Question 5

If you answered "No Support" to Question 4, is there any amount of cost savings for CISD that you believe would justify repurposing a school?



Narrative Responses

- K-6 y 7-9 10-12
- Most schools have no to only a few extra classrooms. I think redrawing the elementary school boundaries and then making the elementaries Pre-K through 6 so the middle schools could be 7th through 9th grades or making CMS into a K-8 school are the best options. There is no sense to me in making JDE a tech center. Who would use it? How would they get there? If you're going to re-purpose JDE, how about making it into an early childhood campus, Pre-K through K or 1st or 2nd?
- n/a
- NA
- No entiendo la pregunta pero si CISD tiene tierras que no se usan y espacio en Las escuela es mejor realocar a los niños.
- No. Once again how much money do you plan to spend to repurpose a school for the Central Office. Money wasted that should go to keeping the small schools open.
- No...the welfare of children needs to be put first. Young children who would have to be moved to another school might lead to anxiety or poor performance. Families might seek EPISD schools with more stability.
- not sure
- Rather than put the burden of recouping financial losses on an elementary school and disrupting the lives of teachers and students, the district should figure another way to save money. Selling some of the districts unused land could be a potential option.
- Repurpose Reyes is a big school designed for older kids not elementary kids.
- Repurposing a school should not be an option. As CISD grows and expands, you will need all your elementary schools. In the long run you will end up spending more money because you will need to build another elementary to accommodate the growth. Redraw school boundaries, even out the enrollment at the elementary schools.
- Save costs by selling central office location and reassigning those departments to other buildings across the district.
- Si fuera la.unica opcion y los estudiantes no fuesen afectados si estaria de acuerdo en cerrar una escuela.
- Stop hiring at the top. Stop getting assistance for the assistance.
- The new Reyes school should have never been built if this was the situation.
- The schools are much bigger than the cads building is. Using a school for that purpose does not justify paying utilities for such a large building for much less people than there are students now.
- There are other methods of saving money beside closing a school.
- This question makes no sense whatsoever. Q5 should read if you answered "Strong support".
- We do need to cut costs but not at the expense of the students.

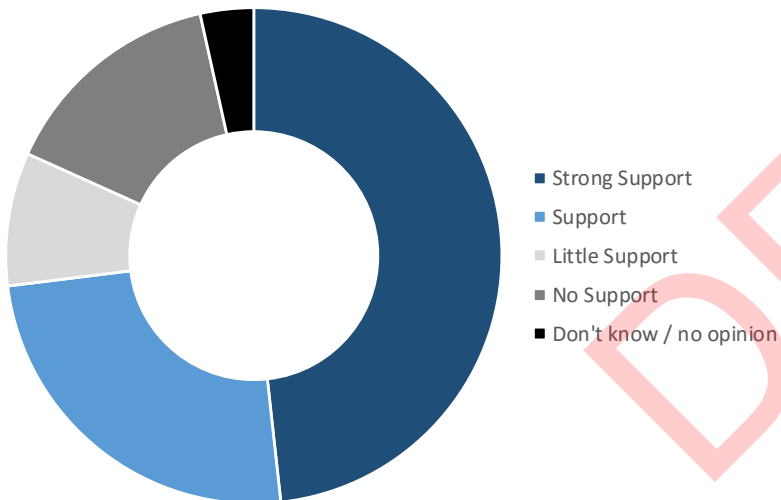
Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	53	17	7	17	3		72%
Web	58	40	13	17	5		74%
Total Individual	111	57	20	34	8		73%
CD 2 Attendees: Group	9	0	0	3	0	0	75%

Total Individual Responses



Response Summary

There was overall support from Individual, Web, and Group respondents to sell unused land to help fund facility needs.

Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



Narrative Responses

Paper:

- As long as it is for a meaningful purpose which will benefit the district and community as a whole. Community park/sports complex. To build homes. Sell to a home developer.
- Build recreational parks.
- Can't repurchase later for today's sale price.
- Definitely.
- Depending on the plan of utilizing the funds. Options for Q6 were not presented at this meeting.
- Depends on how much land are we talking about? Is it small or large segments?
- Depends on where you're going to sell and to whom or how much the price is.
- Do it now. Money will help community.
- Don't sell unused land.
- Ellos pueden bajar o vender los camiones que tiene el super intendente tambien pueden de dejar de apoyar a los deportes.
- Hay otras maneras de conseguir dinero.
- Hold school board accountable for overspending on pet projects. If CMS was underutilized why pay money to connect it? Why build a new cafeteria for 300 students? Many of these board members voted to build Reyes ES.
- How is it possible that the district can ask for tax payers for more money when there is land that can generate some or most of that money. If it's not been used, sell it and don't ask me for more money.
- I strongly support this option as long as the public is allowed an opinion into what that unused land will be used for.
- If the school district has no future growth no land is needed.
- If it is being unused, why would you want to keep it when you can use the money to fix or help other school problems.
- If land is not in use and the growth is not as expected, sell land in strategic places so that it can be allocated where it is critical for the education of our kids.
- If land is not next to school and be used to expand that campus then don't sell bigger spaces. But YES to selling smaller spaces.
- If land is not used because growth isn't as expected, sell land to make revenue.
- If the district is not going to utilize the land into the foreseeable future, then yes.
- If the district was not using the land there is no need to have that land.
- If the land is not used why have it? The money could go elsewhere.

Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



Narrative Responses

- If the property is at the high school don't sell because it could be used to build additions to classrooms for overcrowding.
- If we have enough space for the kids that we have not and is projected to be the same for the next five years sell the land and use the money wisely.
- It is an investment for the future.
- It would help students and money.
- Just sell it.
- Land can be used for future expansion of student use.
- Land will be sold in the future at high price than what it is now.
- Mentioned growth the same don't need extra land.
- More money for district. Less taxes.
- No tiene caso de tener terreno que no necesidad.
- No tiene caso tener terreno que no se necesata.
- No vender los 90 tal vez unos cuantos.
- Not much information provided as far as location of the 90 acres. Would it be sold for commercial or residential purposes? Residential over population?
- Obviously we don't and won't need it. It's not going to happen.
- Please sell ASAP. Only if it is worth it. How much is the land worth?
- Pueden vender acres si no se quieren deshacer de todos los acres disponibles, se pueden vender la mitad y así obtener un ingreso.
- Pueden vender parte de los acres para utilizar los recursos para apoyar la escuela.
- Pues incrementanew el deficit. Se puede rentar el terreno.
- Que se venda porque no se necesita ese dinero sufragaria mas gasto en el Distrito.
- Rent the land while it is needed.
- Sell all land and use towards the 70 million deficit. Repurpose the lone star building to be the new admin offices.
- Sell all land that is not being used so you won't build more schools to honor school board members.
- Sell all land that is not being used. Sell central office building. Move central office to lone star building. Plenty of parking and in a central location.
- Sell as much property to help communities.
- Sell it.

Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



Narrative Responses

- Sell it. What are you thinking? No more.
- Sell only the 4 to 5 acre parcels that the district does not need and move the distribution center to Childress and make more space for the admin building.
- Si no utilizon esos terrenos seria mejor utilizarlo para al go que en verdad lo necesito.
- The extra money can help to provide with the extra costs.
- They could use money to improve schools if they can use to instill portables.
- This is difficult to answer without knowing where this land is. If there is absolutely no better use for the land then definitely sell it to make expansions to the high school.
- This will help the district to reduce deficit.
- This would help students.
- Too much property is not being used. Sell some or all for current use.
- Use lone star building as (convert) sell administration . Use property by CMS as sports fields and track.
- Use the money to lower the cost.
- We are not in the real estate business.
- What is the money going to be utilized for?
- Where are those 90 acres? If at the HS, don't sell since we need an addition to reduce overcrowding. Sell current admin building or use that to build a new admin building on land already owned.
- Why keep unused land if we are not going to build additional schools.
- Will alleviate deficit. Lease the property.
- Would like to know how much the district will obtain from selling that property. What will they do with that money?
- Would like to know how much the district will obtain from selling that property. What will they do with that money?
- Yes.
- You can't repurpose late for today's sale price.
- You should really sell the 90 acres.

Web:

- According to the projections in student population there will not be a need to expand 90 acres. The proposed re- purposing of CISD buildings accounts for the growing areas and those that are land-locked. One high school is beneficial to student athletics. It keeps utility costs down and keeps from having to finance a second school of athletic teams. Additionally, the talent stays in one school and not spread throughout.

Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



Narrative Responses

- Apparently, since we are underutilizing the facilities we already have, the land is unnecessary at this time. I believe we need to operate in a more streamlined manner. If we don't need it, get rid of it and get out of debt.
- But sale to builders so homes are built.
- Education is our main responsibility. Funds from this sale could be used to improve what we offer our students.
- Es muy bien es injusto retener a los estudiantes en una escuela y amontonarlos
- Es tierras que no se usan se puede crear mas clases technicas con El dinero de esaventa
- I agree on selling it, if needed, but not for government housing.
- I believe that the money obtained from that sale should actually be invested in programs instead of buildings or facilities. Programs such as AVID could come back to offer students better opportunities. The money could also be obtained to provide for supplies or better technology.
- I believe this area (Canutillo ISD) will continue to grow, and we should be ready for that growth.
- I prefer this option to overcrowded Pre-K classes.
- If AND ONLY IF the sale of land would gross any profit to the district and it would not compromise the current schools in place.
- If it's not being utilized then sell it now if we could use the funds.
- If selling this land will help the district get out of this bind then I believe I would support it. This question is so broad I can only assume that this is the purpose for this action. However, if the district does not learn from its mistakes and continues to make haphazard decisions then I see no use in selling the land. There is also the question of if we sell the land and in the future need to make another school for a real population increase then where will the schools be built if the land has been sold to businesses.
- If the acres are not being used they are just sitting there anyway.
- If the land is just vacant why keep it when it can be sold and homes or businesses can be built. In turn would mean tax money that would benefit the district. I'm sure maintenance needs to be done on it more money being spent by the district.
- If we do not need land and it is not being used why keep it.
- Instead of asking for more government money and going further into red numbers.
- It would be a great investment to CISD.
- Just don't miss use the funds on ridiculous meals and travel
- Land is expensive and eventually we will need it. I'd like to see that we keep as an investment
- Land is valuable and not very expensive to hold on to. Low maintenance and low taxes. If in the future land would need to be purchased then it would more than likely cost more than it would to hold onto it. It could also be used to teach agriculture, animal husbandry, solar or other trades. Please do not sell the land. It would be a big loss.
- Land not needed, get rid of it and use monies to convert campus classrooms for central office departments.
- Money must be used to the benefit of the students and not the board

Question 6

Rate your level of support for selling approximately 90 acres of unused land to help fund facility and district needs.



Narrative Responses

- Obviously we over spent above our budget for many years now so it looks like its time to humbly admit it and downsize but downsize wisely.
- Scattered acres of 10 or less yes. Keep larger ones.
- See previous answer.
- Sell it and recoup the money to help with debt
- Si el dinero es para los estudiantes y las escuelas o capacitar mas maestras estoy de acuerdo en vender todo o parte de los 90 acres.
- Si es necesario esta bien.
- Students need are a priority.
- Support depends on weather the land is in a location where it would most likely never be used and how the developer would use the land.
- Support it if it will be sold for something that will help enhance the community.... No low income housing
- The Canutillo area is growing, and that land will be needed in the future, even though it is currently not being utilized for facilities. It seems shortsighted to lose that investment.
- The community needs to be informed what land is being sold, how much the district will receive and what that money will be used for.
- The District shall retain some land for future use. Land will become more expensive and scarce in the future when expansions may be needed past the 2019/2020 horizon.
- There is no need to pay taxes on properties that are not being utilized. Selling unused properties must be a priority.
- To whom would it be sold to. Is there already someone in mind?
- Unused land should remain unused for environment nothing matters if we don't save the planet especially for future generations
- We need our land! Why can't the Agricultural Department of the high school be using it?
- We should wait a few more years and the value should go up depending on the location.
- What land, how much, what is the facility plan????? We should follow our CORE values and be transparent, not have closed meetings and release only what information looks good at the time.
- What we need is better spending of our resources and people not telling us what to do, just to profit themselves, instead of the community and our students. People come in to see how they can make a profit for themselves because we are a small school district. We needed a new high school not another elementary.
- Where is this land? What exactly would the funds be used for around the district?
- Why do we have land that is not being used?
- Why don't you use that land to build another high school, if you are overcrowded you need another school, if you sell the land eventually the money will be gone but the school will always be there.
- Why would we keep unused property?

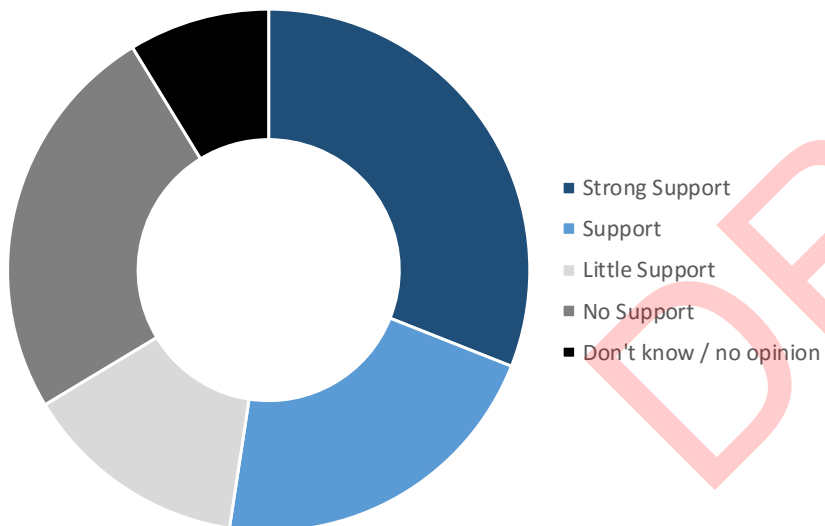
Question 7

Rate your level of support for moving Central Office if existing space was made available.



	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	37	17	10	25	7		56%
Web	34	32	22	32	13		50%
Total Individual	71	49	32	57	20		52%
CD 2 Attendees: Group	6	6	0	1	0	0	92%

Total Individual Responses



Response Summary

Overall, respondents were split on the option to move central office if there was existing space available. However, when individuals discussed the options in groups 92% supported or strongly supported the option.

Question 7

Rate your level of support for moving Central Office if existing space was made available.



Narrative Responses

Paper:

- A wing in a school or 2.
- As long as elementary schools are not closed or repurposed.
- As long as it doesn't involve closing a school.
- As long as it doesn't involve closing a school. Perhaps moving them to an open/underutilized space i.e. Canutillo MS.
- Build parking. Move warehouse. Stop hiring central office staff.
- Central is too large already.
- Central office could be placed in the empty parcels at CMS.
- Central office departments can be moved to underutilized schools. Have central office be part of the school.
- Central office is too big (people/positions).
- Central office should be moved to a new facility across from Childress (where the lot is empty).
- Con que no sierran escuelas para que ellos se muevan.
- Cost ineffective.
- Covert lone star building to administration.
- Do not build a new facility for central office-just relocate. Other suggesting-separate the departments to be located in different places.
- Do not move Central office to BCE.
- Do not move CO to BES. Make BES a K-6 campus. If BES is closed, DDE will have to get portables.
- Does not have enough parking, area space, etc.
- Doesn't have enough parking, space, etc.
- For the 9th grade and using it part of the high school.
- Hay que reparar el edificio buscar bajos presupuestos y verificar no fugas de presupuesto.
- HR-finance, C & I and A/S could be relocated feasibly. IT and Warehouse could be costly if you move and have to modify for district use.
- I believe finding a building where central office and facilities would be cost effective.
- I don't think we can afford to build another building for central office. But move to space that exist. CMS if CMS is moved to another location.
- I just have no support.
- I support moving central office to a space that can support its departments and necessary parking.
- I would strongly support this if it will save the district money but again I am not in favor of it effects JDE.

Question 7

Rate your level of support for moving Central Office if existing space was made available.



Narrative Responses

- If CO needs to be moved move then to old CE building.
- If it means closing a school it shouldn't be done.
- If it will really be moved.
- If the district owns the building there is no reason for moving.
- If the space made available make sense for central office and it fixes existing issues, do it.
- If we/you have the space to move, use it.
- It's a toss. Why sell a building that's owned by the district already but if there is other space already available with little to no investment, why not?
- Just add parking space.
- Just add parking that is by the CO now.
- Just keep central office for admin and not as a distribution center.
- Keep it where it is and move distribution center to Childress.
- La oficini central no necesita un espacio tan grande.
- Leave admin only and repurpose Lone Star building for distribution center.
- Move central office to all the empty buildings available such as the lone star building, the old central office buildings, and some space available that the facilities and transportation site (make space for parking). Stop hiring unnecessary central office personnel.
- Move central office to student support building and have all community areas to CMS where buildings are left behind.
- Move departments to under used capacity campuses.
- Move offices to Canutillo MS
- No hace sentido gastar (o que no se tiene).
- No tiene caso del gasto de oficinas nuevas, como para eso si hay diner.
- NO tiene caso un gasto en oficinas nuevas si no hay dinero en el distrito o para eso si hay dinero.
- No tiene caso.
- Not new building. Just relocate to an existing or split.
- Not to build a new facility but relocate.
- Only if it cut taxpayer cost.
- Only if it remained in a central location. Vinton is not a central location.
- Or move some people that don't need to be at central office to unused space at different schools.

Question 7

Rate your level of support for moving Central Office if existing space was made available.



Narrative Responses

- Parking is an issue.
- Porque no quiero que cierren BCE.
- Pues al vender se pueden a condicionar la oficina lone star.
- Que se mueva pero no sieren. Bill children.
- Relocate to CMS. All central office personnel including personnel at lone star.
- Sell all land that is not being used. Sell central office building. Move central office to lone star building. Plenty of parking, central location.
- Sell and move to Davenport ES. Keep Childress together.
- Sell building
- Sell Central and use money to build on lone star site.
- Sell central office in prime real estate. Relocate to a different area.
- Sell land not used by district and repurpose the lone star building as admin offices. Plenty of parking and central location.
- Si estoy de acuerdo pero que no perjudiquen alot hestudiantes.
- Si hubrera es pacio podrian mover las oficinas central, solo que nosea a una escuela primaria. Para que no perjudiquena los estudiantes.
- Space exists with small investment could be converted into an adequate location even with teacher training sites.
- strong support to sell administration building.
- There is no space. Artcraft is a major arterial. Getting in and out is a nightmare. No parking, no meeting rooms.
- There is plenty of space available for central office staff to move into different schools who have plenty of space.
- There is plenty of space available for central office staff to move into different schools who have plenty of space.
- This is just a waste of money.
- This is just a water of money.
- This option is supported only if it remains centrally located (central office). Vinton is not a good location.
- To schools that are under utilized.
- Use space adjacent to BCE, in front of transportation.
- Use that money for the new central office or combine school with central office.
- Yes
- Yes I would support central office being moved to the lone star facility.

Question 7

Rate your level of support for moving Central Office if existing space was made available.



Narrative Responses

Web:

- And if so to Lone Star Bldg. or CES, more centrally located.
- As a district, we need to watch how we grow and part of that growth includes not becoming top heavy in administration! We already have a large administration larger than what it needs to be! Our focus should be on children and teaching them and educating them! That's where our money is best spent is on our kids!
- At the current location, there is not enough room effectively facilitate large group trainings, parking is always an issue, and if moved to Bill Childress or another unused elementary - it would eliminate the cost of having to pay to use a facility like Grace Gardens or Riverwalk for trainings that often include the majority of CISD staff.
- Central office access is terrible and so is parking. Maybe you can move to Childress and then the building doesn't go wasted
- Central Office can be placed in the old Canutillo Elementary building that is almost completely empty. Those funds can be used in other areas.
- Central office currently does not have sufficient parking or space for large staff development or large meetings. I would support moving it if the existing space made available could improve in these to areas and save the district in operating costs and sale of existing CO building.
- Central office does not need the space of an entire elementary school to function. They have existed on Art craft just fine and should continue to do so.
- Central office is in a bad location and lacks parking. Selling it would be a good idea if that would make us the most profit or renting it may be better yet. Surely some big company would love a central place with all those offices.
- central office staff sit in their ivory tower. Why give them a new building when they cant answer email, answer the phone or service the needs of the district. As it is they barely work, with exception to C&I. Central office doesn't deserve the consideration. They need to get to work, service the students of the district and stop following their own rules and making the rest of us follow the established rules. who cares about their comfort.
- CISD Central Office needs more parking spaces and better facilities for instructional development.
- Depends on where...
- Doesn't matter to me
- First of all, we are top heavy at Central Office. CISD has just under 6,000 students enrolled. We have evaluate what personnel at Central Office is absolutely necessary to meet the needs of those students and the district. By down sizing central office, you will not need as much space and parking. If there is excess space at CMS or any of the elementary schools, central office can use the excess space without having to close any of the schools. In this way you down size the payroll and save money. I do not support a bond at this time. Therefore I do not support either of the options below Q8.
- I also heard we had some rental locations on West wind. Not sure what they are utilized for.
- I like the central office where it is. It is in a good location with good access.
- I show little support in this area because parking can be a problem there and if the district keeps hiring people at the rate they have hiring people at central office I'm sure they are running out of space.
- I support this idea, but I would like to know what will happen to the current central office space. Will it be sold?
- I think it would provide savings to district.
- I think its ok where its at.

Question 7

Rate your level of support for moving Central Office if existing space was made available.



Narrative Responses

- I think this move will create unnecessary expenditures.
- If AND ONLY IF it does not compromise the integrity of the current schools (meaning that students would be relocated to another campus) to make room for central office. There are plenty of buildings that are not utilized currently such as Lone Star Building and the Annex located at CMS where the original central office was located.
- If and only the extra space is needed, otherwise it is at a good location.
- if one of the existing buildings was used to relocate central office
- It will help keep utility cost down.
- Keep it as it is. It's a perfect location.
- Make do with what you got, if the district is in fact growing as you claim then why would we need to expand a building that has been serving us well for the past fifteen years???
- Move it to the Lone Star Building!!!!
- Necesita una oficina mas grande.
- No such move is needed.
- None
- Not if it cost money
- Only if it saves money
- Our offices are overcrowded. It would make most sense to move/inconvenience adults. Moving/inconvenience kids should be low on the priority.
- Porque quieren hacer de una escuela una oficina eso esta muy mal
- Possibly,
- Selling the building might get us out of debt.
- Si estoy de acuerdo porque otra opcion seria compatir una escuela con Las oficinas central.
- Si hay lugar donde pueda ahorrar el distrito dinero por moverse si estoy de acuerdo en que se mueva.
- Some can stay at central and others should move to vacant building. We have plenty of space and the different departments do not have to stay together.
- The cost would be too great to move. We would have to build a warehouse.. board room.. new offices.. bathrooms updates due to the small toilets. They should have bought the Johnson and Johnson when it was available...the District spent too much money redoing Central from the Sahara building.
- The oficina central debe de crear espacio en su local.
- There is no immediate need to relocate Central Office. There are other options, such as, moving the department that receives inventory to Support services as it used to be.
- There's no reason to have to pay an additional expense of sustaining a building that is unnecessary.
- We spent a fortune converting the Sahara facility into a central office. Are you planning to sell it? Or just save on heating and cooling that one building?
- Well we all know they need parking and its hard to drive in to the building heavy traffic.
- What would be the point or purpose of that?

Question 8

If Canutillo ISD asked taxpayers to fund a bond to address facility needs, what items are most important to you? Rank in order of preference. You must select only one 1st choice, one 2nd choice, and one 3rd choice.



	CD 2 Attendees: Individual				Web				Total Individual				CD 2 Attendees: Group			
	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus	1st choice	2nd choice	3rd choice	No Consensus
Facility repairs	36	30	15		48	32	48		84	62	63		3	7	2	0
Modernizing existing classrooms	20	34	28		32	53	42		52	87	70		2	4	6	0
Technology	26	21	34		48	42	37		74	63	71		6	2	4	0

Response Summary

Though all options garnered significant support, respondents first preference if bond funds became available was to complete facility repairs, second was to modernize existing classrooms, and third was technology improvements. However, when individuals discussed the options in groups technology was the first priority.

Question 9

Current repair needs cost estimates have been made for each school in CISD. Priority 1 repairs are those that are needed in order to keep students “warm, safe, cool and dry.” Priority 2 repairs could become Priority 1 needs within five years. Priorities 3,4 and 5 repairs are predominately related to educational spaces/needs and aesthetics. The rounded cost estimates are:

- a. Priorities 1-5: \$41,500,000
- b. Priorities 1-4: \$31,100,000
- c. Priorities 1-3: \$14,000,000
- d. Priorities 1-2: \$6,000,000
- e. Priority 1: \$728,000

Rate your level of support for addressing each level of repairs.



Priorities 1-5: \$41,500,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	11	19	21	25	10		35%
Web	35	27	23	24	13		51%
Total Individual	46	46	44	49	23		44%
CD 2 Attendees: Group	2	2	4	4	1	0	31%

Priorities 1-4: \$31,100,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	10	25	23	17	5		44%
Web	15	44	31	19	8		50%
Total Individual	25	69	54	36	13		48%
CD 2 Attendees: Group	0	5	4	3	0	0	42%

Priorities 1-3: \$14,000,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	11	26	32	8	4		46%
Web	15	51	37	9	8		55%
Total Individual	26	77	69	17	12		51%
CD 2 Attendees: Group	1	6	5	0	0	0	58%

Priorities 1-2: \$6,000,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	19	37	9	8	3		74%
Web	30	48	23	11	8		65%
Total Individual	49	85	32	19	11		68%
CD 2 Attendees: Group	5	7	0	0	0	0	100%

Priority 1: \$728,000

	Strong Support	Support	Little Support	No Support	Don't know / no opinion	No Consensus	Percent Strong Support & Support
CD 2 Attendees: Individual	50	8	3	13	6		73%
Web	61	28	10	9	14		73%
Total Individual	111	36	13	22	20		73%
CD 2 Attendees: Group	8	2	0	1	0	0	91%

Response Summary

As you decrease the amount spent on repairs strong support and support increase, with almost 75% of all Individual respondents supporting Priority 1 repairs.

Question 10

Are there any more thoughts you want to share with the District when considering facility options?



Narrative Responses

Paper:

- Add more portables to the early college.
- Although aesthetics are important for a welcoming environment, we should repair all of our CISD old campuses.
- Community members, community outreach, admin, parent.
- Current facilities under use can be filled by allocating central office and selling the building. This money could go for facility use/expenses.
- Demolish Lone Star. Move admin but selling current building and use fund for new building in front. Where are the 90 acres of land? Show map. Why was there almost \$11K spent in food for the board when smaller districts only spent \$700.
- Demolish the lone star building. Sell the current central office building and use money for building a new facility across from the Childress ES. Please explain where the acres of land that belong to the school are? Provide maps.
- Do something that will turn this mess around. Stop over-spending. Think about your community. We are a title 1 school but spend like we are rich.
- Have more space in school.
- Hire an outside grant writer to write for district need. Also an auditor to make sure money is spent on what it is meant for. Spending should be open to the public.
- I don't understand where you get your expenditure cost numbers for the lone star building when the building receives very little care, repairs, etc. Because the building is old it is often not thought for except to maintain. Just recently we have had a little more beautification and attention to buildings.
- I hope the district considers fixing the temperature control in the schools. At JDE the classrooms are always too hot. I don't see how our students are expected to think straight when the atmosphere is so stiflingly uncomfortable.
- I think common sense shows it would be most cost effective to close some schools.
- I think we need to look at all the new positions created at central office. We need to start downsizing there first.
- I think we need to look at all the new positions created at central office. We need to start downsizing there first.
- If repairs are low, why spend money there?
- Keep Bill Childress.
- Kids come first. Decisions must be made in best interest of students.
- Land sale/utilize to bring CMS to standard in order to accommodate CO staff and students. Demolish lone star.
- Lease the 90 acre land.
- Lo primero es tener a los estudiantes calido, seguro, fresco y seco.
- Mantener los estudiantes calidos seguros fresco secos.
- No apoyar de masiado a los atetas. Apoyar mas a los estudiantes que logran cosas mas grandes como ganar un beca de Bill Crates.
- No hay que combiar nada.

Question 10

Are there any more thoughts you want to share with the District when considering facility options?



Narrative Responses

- No more money for the district. You always do what you want with the district money.
- Northwest early college high school has very little money. They have limited sources and its not fair that other schools get so much money and attention and this school doesn't. IT's obvious that niche does not get the same as other schools and they need more security.
- Our children are the priority. Closing down schools does not help our kids. The best options are not too close to any of our schools.
- Our small district is top heavy. We need to look at monies being spent up at our central office.
- Pero tampoco que hagan gasto innecesario.
- Preventative maintenance is priority. The proceeds from land sale can be utilized to bring cons to standard. Sell central office. Sell 90 acres. Demolish and sell Lone Star.
- Queremos que no ciciren. Bill childress.
- Relocate all personnel from lone star building and central office to CMS and use revenue to address any issues.
- Relocate support services to CMS.
- Rentar la tierra. Vender el editificio actual de las oficinas.
- Reyes ES was built to please the houses in the area. We are helping the rich in order to make Reyes an AI school with gov't funding. Kids leaving Reyes will most likely leave CISD to EPISD and will not contribute to Canutillo's growth. REyes should of not been built. CO should not have a new/fancy building. Eagle Pass ISD has portables for CO so relocating is nonsense. CO doesn't need a building.
- Sell 90 acres of land. Sell central office. Sell lone star building. Use the revenue of these to refurbish the facilities at CMS to make them office space for central office and staff.
- Sell central office, move to lone star building. Create tech facilities to students.
- Sell land not being used to help pay for other district needs.
- Spend wisely. Mantener un presu puesto balanceado y administrar bien los fondos de la comunidad.
- Technology and improvements to the tech infrastructure must be developed.
- Tengo hijo graduado de canutillo una hija en el 10, en el grado 4 y uno de kinder y pienzo que hasta esta fecha todo habia funcioncido muy bien en el distrito y solo deseo lo mejor para nuestras escuelas y lo mas importante nuestros hijos y tomon en cuentran nuestros impuestos queremos que estan muy bien administrado nuestro dinero, gracias por tomarnos en cuenta.
- they should add restrooms.
- When the data was presented that showed decrease in number, especially of JDE, how much of that loss was due to GES. Same goes for BCE? AMS is in the best location to keep or at least attract students from the subdivisions east of I-10. Move the focus of the MS to CMS would cause these persons to cross over 3 boundaries. Just asking them to cross 1 boundary is huge. There is also the concept of perception - AMS is high achieving but in fact CWD is the highest.

Question 10

Are there any more thoughts you want to share with the District when considering facility options?



Narrative Responses

Web:

- Against k-8 small children do not need to be in the same building as older children. Money needs to be spend on the children and teachers not on central office and board numbers.
- Although Reyes is a beautiful school the stark difference between their classroom equipment to those of older schools; like Davenport are too wide. Students are using very old desks and it would be nice to close those gaps too. Being more equally as nice.
- As a taxpayer, I would not support another bond. CISD currently has the highest tax rate in El Paso County. I am not convinced that my tax money is being used appropriately - CISD has been in the news twice in the last year for spending large amounts of money - on travel and meals for the board - when compared with other, larger districts. Instead of asking for more from the community, I would like to see the district use its resources wisely.
- Cannot ask community to pass another bond when the previous bond has yet to fulfill the repairs and campus needs promised to our students. Get our campuses ADA compliant ASAP to accommodate the needs of our current students.
- Describuir y evaluaciones a las escuela cuales necesitas mas como Davenport, bill childe's y Canutillo. Jose Damian y Garcia son mas nuevas
- Didn't my taxes go up due to the passed bond? Sorry, I wont support any more. In fact I'm considering moving out of the CISD school district so that I can afford my taxes. Where is the taxpayer in all of this?
- Due to illness of one of my children I was unable to attend meeting on March 3rd. I as well as others have expressed that it makes no sense that millions was spent on a new Elementary school when the current need is not there. It seems as the priorities were not kept in mind when building a school that wasn't a dire need. Our taxes are through the roof already, why wasn't thus survey done before spending millions on a new Elementary that us not a full capacity. Moving children around now after they are established in a school is not putting their needs first. I have strongly considered moving my children as well as other parents have if JDE is projected to be made a tech facility.
- El distrito tienen que aprender a manejar mejor el dinero. Hay dinero "perdido" en el distrito.
- First off the district shouldn't be asking for more bonds money when they have failed to use the previous bond money correctly and in a timely manner! Families and Canutillo district enough to make ends meet why I asked them more to put on more money when the district should be managing their money in a better way to make this district work! Are taxes are the highest in the area way higher than EPISD and EPISD is a larger district than us! Clearly this district needs to learn how to manage their money and their resources better than what their past history has shown!
- I do not feel that Q9 gives adequate detail and therefore don't feel I am properly informed to make a decision to vote either way.
- I don't think we have that many extra classrooms. If you relieve the overcrowding in the high school, Reyes, CES by changing which grade levels are in which schools and by re-drawing boundaries I don't think you'll have that many empty rooms. I also wonder about your growth estimates. Every month as I drive to work at Garcia there are more houses than before.
- I doubt after a mistake like this you will be able to get any more of the tax payers money. However, the students are always the priority. It is difficult to learn when the surroundings are not up to par. From the descriptions I am not quite understanding if resources are included but they should be. Students should have resources that will aid in their learning. In the end the resources and education they are given matter more than the aesthetics of where they are learning. I think the school district lost sight of this fact and I truly believe this should be a topic of discussion. It is no secret that Canutillo's academics is not the strongest so lets spend less time worrying about building schools and more time thinking about the resources we are giving the students to succeed.

Question 10

Are there any more thoughts you want to share with the District when considering facility options?



Narrative Responses

- I feel that a lot of money is being spent the wrong way and we need to correct that before we look at closing down schools. I don't feel that we need the company Jacobs we can do our own query's. I feel that is abuse of tax payers bond.
- I would like to talk to someone about all this. I have more thoughts. Please call xxx-xxx-xxxx
- It is very likely that the school board will continue on with whatever course it believes to be the best option regardless of what the community says. Just know that you've lost the trust and confidence of many Canutillo families, which will only make it harder to gain the support needed to pass bonds and raise money for the future needs of the school district. The welfare of our community's students are in your hands, please take your responsibilities seriously and make decisions that are knowledgeable and in the best interest of our students.
- It was three years ago that a bond was passed. The community needs to be informed how that bond money was used. At this point, the community will not support another bond. One of the core values is transparency. The community deserves to be informed on specific and detailed spending.
- No
- No cambien nada
- No comment
- No estoy de acuerdo con Ninguna opcion pero es con la que mas me siento mejor. Si estos problemas se veian Desde el 2006-2007 porque gastar dinero en una escuela como reyes elementary cuando avia espacio en Las escuela que hay ahora. Y esta proyectado que esta situasion no va a Cambiar solo queda acomodar Las areas y pensar en el bienestar de Los estudiantes pero mi opinion esque reyes elementary esta habitable para una high school o para pones clases avansadas de aprendizaje alos estudiantes. Por ejemplo mecanica, cosmetologia, aprender a ser venderores, preguntar a los estudiantes que clases les gustaria.
- none
- None at this time
- People on the school board should be more aware of these types of situations and have more foresight. This means that they need to stop bringing outsiders to make decisions for us without even knowing our community. These types of ignorant decisions have left Canutillo and its residents at their mercy. More direct insight from the people who live, eat, and breath in Canutillo should be heeded and not the ideas and ill informed opinions of outsiders like those given and supported by those in charge now. The school board has an obligation and a fiduciary duty to its constituents of Canutillo. There is no capacity building in this district and that is why Bill Childress has had 4 principals in 3 years and so has Canutillo High School. More emphasize needs to be placed on the lively-hoods of our immediate community and forget about the political gerrymandering of those in power.
- Repair what we have and keep it in good condition. Repurpose and use what we have instead of trying to fund new.
- So why don't you spell out the priority levels??? What is the secret?
- Technology must be updated!
- The best option for the District is to making Alderete the 9th grade center with no upgrade to the gym (they will need a softball/baseball field). CMS should be a 7/8 middle school (with repairs to some of the athletic facilities, softball/baseball grass, press box new bleachers in the old and new gym) They have the room and we would save on athletic cost.. (may need to add B teams since our population would double) I do not think CMS has the facilities for the young kids.. the cost has not been considered to change out the restrooms, water fountains, playground area and other important small areas for this population.. It was a High School. I think you could move boundary lines to increase the enrollment at Bill Childress. Keep that school!!

Question 10

Are there any more thoughts you want to share with the District when considering facility options?



Narrative Responses

- The district lied on the past bond. Reyes was to be a K-8 and now you want more money. I supported the last two bonds and those will be the last bonds that I will support.
- This is an after the fact survey. If buildings were not necessary they should not have been built. We would not be in this predicament.
- We are trying to save money by repurposing a school and yet want to ask for more money to get deeper in a hole.
- why are you asking? You guys do what you want anyway and forget that your salaries come from the taxpayers of the community

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Question 11

With which Canutillo ISD school/facility are you affiliated? Select all that apply



	CD 2: Attendees	Web	Total
All	10	17	9%
Bill Childress EL	50	13	20%
C Silvestre and Carolina Reyes EL	7	9	5%
Canutillo EL	3	5	3%
Canutillo HS	16	33	16%
Canutillo Middle	22	17	12%
Deanna Davenport EL	2	8	3%
Gonzalo and Sofia Garcia EL	6	16	7%
Jose H Damian EL	4	21	8%
Jose L Alderete Middle	5	21	8%
Northwest Early College HS	10	9	6%
CISD Administration	1	6	2%
Other	3	2	2%

Response Summary

The table above indicates that every school in the District was represented in the questionnaire responses.

Question 12

Your age

	Under 18	18 - 29	30 - 39	40 - 49	50 - 64	65+
CD 2 Attendees	7	5	30	25	20	6
Web	2	16	40	41	27	3
Total	4%	9%	32%	30%	21%	4%

Response Summary

The majority of respondents, 62%, were between 30-49 years of age.



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Question 13



Eth-

	Asian or Pacific Islander	Black (Non- Hispanic)	Hispanic	Native American Indian	Multiracial	White (Non- Hispanic)	Other
CD 2 Attendees	1	4	78	1	0	7	2
Web	0	1	91	3	3	23	6
Total	0%	2%	77%	2%	1%	14%	4%

Response Summary

A large majority of respondents identified with Hispanic ethnicity.

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Question 14

Parental / Guardian / Student Status



	Community Member	Current or former Canutillo ISD student	Current or former private /parochial/home school student	Former Employee	Grandparent of student or graduate	Military education associations (please specify)	Parent/guardian of 7th thru 8th grade student	Parent/guardian of 9th thru 12th grade student	Parent/guardian of child less than 5 years old	Parent/guardian of former student or graduate	Parent/guardian of kindergarten thru 6th grade student	Parent/guardian of private /parochial/home school student
CD 2 Attendees	34	26	3	6	9	2	17	16	18	10	36	2
Web	59	27	0	14	8	2	13	17	9	9	35	0
Total	25%	14%	1%	5%	5%	1%	8%	9%	7%	5%	19%	1%

Response Summary

Parents/Guardians of all school levels were represented. Along with a number of community members and former students.

Question 15

If you are an employee or retiree of Canutillo ISD, what is/was your position?



	Not Applicable	Administration	School Board Member	Support Staff (Substitutes, Para-professionals, Aides, Counselors, etc.)	Teacher	Other
CD 2 Attendees	30	7	0	10	9	2
Web	32	9	0	16	47	11
Total	36%	9%	0%	15%	32%	8%

Response Summary

Nearly half, 47%, of respondents stated they were employees or retiree's of the District.

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