

Draft



2015-16 Facilities Master Plan

Canutillo Independent School District

Community Dialogue #1

21 January 2016

Prepared by



Acknowledgements

We would like to thank the Canutillo Independent School District's students, staff, Board of Trustees, Steering Committee, and community for their commitment and dedication to the Facilities Master Planning Process.

Superintendent's Cabinet

Dr. Pedro Galaviz, Superintendent
Annette Brgham, Assistant Superintendent
Martha E. Piekarski, Chief Financial Officer
Marnie Rocha, Executive Director
Martha Carrasco, Executive Director
Shane B. Griffith, Public Information Officer
Elvia Moreno, Compliance Director

Board of Education

Stephanie Fietze, President
Adrian A. Medina, Vice President
Mary Yglesias, Secretary
Leticia E. Gonzalez, Trustee
Armando Rodriguez, Trustee
Rachel M. Quintana, Trustee
Laurie Searls, Trustee

Jacobs

Paul Mills, Project Manager

DeJONG-RICHTER

David Sturtz, Project Director
Alex Boyer, GIS Analyst / Project Coordinator

Steering Committee

Alejandra De La Cerda
Ana Ortiz
Anibal Olague
Austin Campbell
Blanca Castillo
Carlos Carrillo
Daniel Cisneros
Debra Kerney
Dominic Padilla (co-chair)
Douglas Schwartz
Elizabeth Gavilanes
Elvia Moreno
Enrique Lerma
Eric Aeschbach
Erika Mora
Esther Zapata
Gabriel Solis
Geoffrey Wright
Gerardo Mier
Gerry Gutierrez
Gloria Garcia
Guillermo "Willie" Silva

Heather Atherton
John Panahi
Joseph Bocanegra (co-chair)
Julie Melendez
Lilia Maldonado
Lucinda Cuellar
Lydia Nesbitt
Madeleine Praino
Magdalena Valdez
Maria Elva "Noni" Silva
Mark Paz
Michelle Ramirez
Penny Ledesma
Robert Hood
Rocio Rodriguez
Ron Gatlin (co-chair)
Salvador "Sal" Payan
Tangela Carter
Teresa Clapsaddle
Tomas Sigala
Tracy Speaker

Draft



Community Dialogue #1

Draft



In an effort to obtain community feedback prior to developing facility options for Canutillo Independent School District, CISD hosted a Community Dialogue on January 13, 2016. DeJONG-RICHTER presented a summary of the facility and enrollment data that will be used when developing options, and provided a brief "Futures Presentation" pertaining to educational trends to consider when developing a Facilities Master Plan. Participants were invited to complete individual and group questionnaires at the meeting, and the individual questionnaire was posted online for one week to allow those who could not attend to lend their voice to the process.

All total, 54 questionnaires were completed at the Community Dialogue and 158 total questionnaires were completed online. Prior to completing the survey, each questionnaire provided the following information for respondents to consider (see italicized notes below). This report details quantitative and narrative responses for each question and will be used by the District and consultant team when creating the initial draft Facility Options.

Canutillo ISD has commissioned a Facilities Master Plan. A Facilities Master Plan is a comprehensive assessment of facility condition and utilization. The goal of a Facilities Master Plan is to create a 5-year plan for all major facility decisions that balances the needs of building repairs, population changes, educational and extra-curricular programs, and budget. The following questions aim to collect community stakeholder feedback on strategies to consider in a Facilities Master Plan.

Currently, elementary schools in Canutillo have extra capacity (room) for 1,577 more students. CISD middle schools have extra capacity for 1,041 more students and the high school is over capacity by 81 students. Enrollment projections through 2019/20 show extra capacity remaining for grades K-8 while the high school will remain slightly over capacity. Based on the facilities assessments Canutillo ISD has \$69,216,299 in identified facility condition needs through 2019-20.

The above data means that CISD will have capacity for over 2,500 extra elementary and middle school students through school year 2019/20. CISD also has around \$70 million in identified facility condition needs in the same time frame. Among many others, the Facilities Master Plan will consider questions like:

- Which of the approximately \$70 million in facility needs are a priority for the District?*
- What should the District do with its extra capacity when the overall enrollment projections do not show growth through 2019/20?*
- Are there educational and/or extra-curricular programs that the District should consider building new facilities for?*
- What should the District do with land that it owns but is currently unused?*

Table of Contents

Draft



Acknowledgements 2

Community Dialogue 1 Summary 3

Results 5

Demographics 41

Question 1

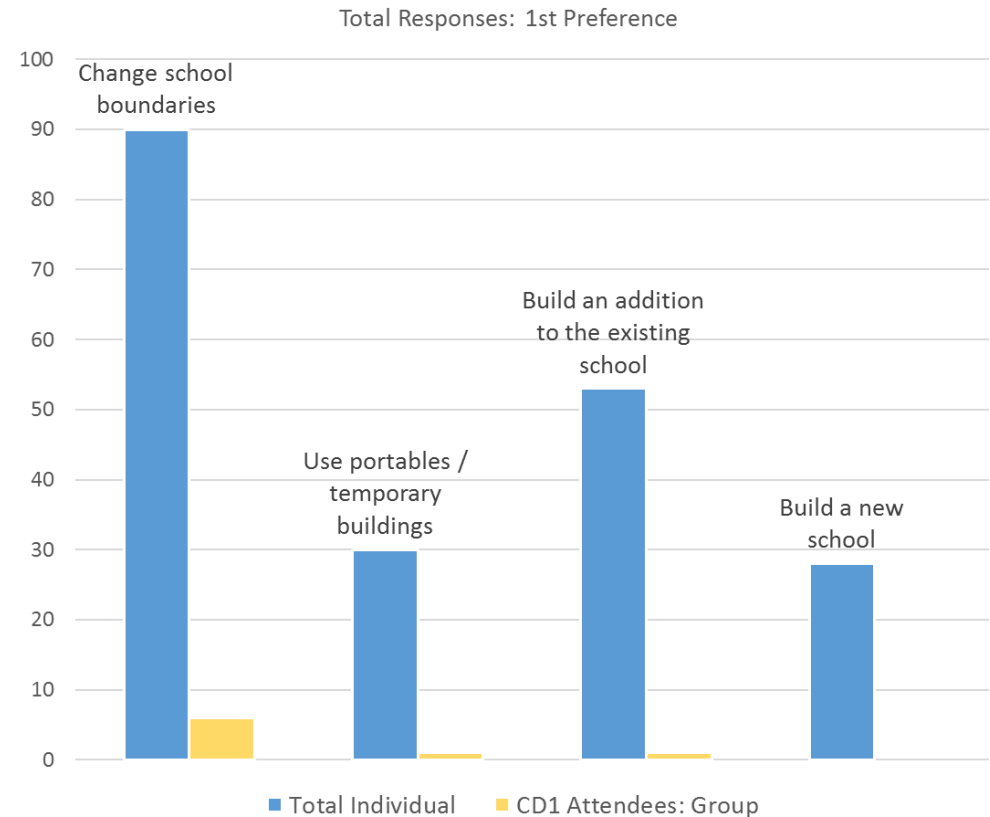
Draft



Rank your preferred strategy for addressing a school with **far too many** students for its capacity (an over-utilized school). Rank with 1st as most preferred, and 4th as least preferred. You may only select one option as your 1st choice, one option as your 2nd choice, etc.

CD1 Attendees: Individual	1st	2nd	3rd	4th
Change school boundaries	24	12	10	3
Use portables / temporary buildings	10	6	12	8
Build an addition to the existing school	10	15	7	1
Build a new school	3	1	5	37
Web	1st	2nd	3rd	4th
Change school boundaries	66	26	31	26
Use portables / temporary buildings	20	51	37	27
Build an addition to the existing school	43	46	46	4
Build a new school	25	15	19	82
Total Individual	1st	2nd	3rd	4th
Change school boundaries	90	38	41	29
Use portables / temporary buildings	30	67	49	35
Build an addition to the existing school	53	61	63	5
Build a new school	28	16	24	119

CD1 Attendees: Group	1st	2nd	3rd	4th
Change school boundaries	6	1	1	0
Use portables / temporary buildings	1	4	2	1
Build an addition to the existing school	1	3	4	0
Build a new school	0	0	1	7



Response Summary

The data above shows that the “Build a new school” option seems to be the least popular among all respondents. The most preferred option was to change the school boundaries to balance capacity. The consensus of responses remains the same regardless of folks attending the community dialogue.

Question 2

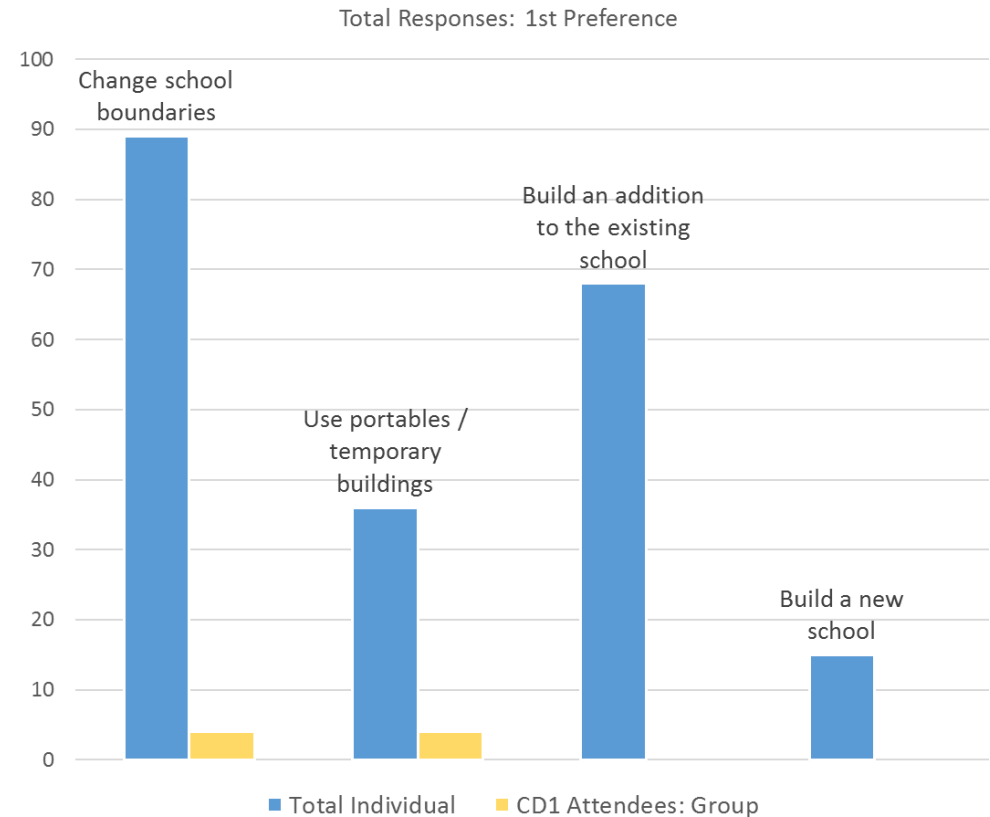
Draft



Rank your preferred strategy for addressing a school with **far too few** students for its capacity (an under-utilized school). Rank with 1st as most preferred, and 4th as least preferred. You may only select one option as your 1st choice, one option as your 2nd choice, etc.

CD1 Attendees: Individual	1st	2nd	3rd	4th
Change school boundaries	26	5	17	5
Use portables / temporary buildings	7	26	12	4
Build an addition to the existing school	16	16	4	5
Build a new school	6	3	7	32
Web	1st	2nd	3rd	4th
Change school boundaries	63	35	33	13
Use portables / temporary buildings	29	5	43	20
Build an addition to the existing school	52	36	35	11
Build a new school	9	17	19	92
Total Individual	1st	2nd	3rd	4th
Change school boundaries	89	40	50	18
Use portables / temporary buildings	36	77	55	24
Build an addition to the existing school	68	52	49	16
Build a new school	15	20	26	124

CD1 Attendees: Group	1st	2nd	3rd	4th
Change school boundaries	4	1	2	1
Use portables / temporary buildings	4	2	2	0
Build an addition to the existing school	0	5	4	0
Build a new school	0	0	1	7



Response Summary

The data above that respondents, once again, favored the “Change school boundaries” option. The second favorite was to use temporary buildings when necessary to balance capacity in facilities.

Question 3

Draft



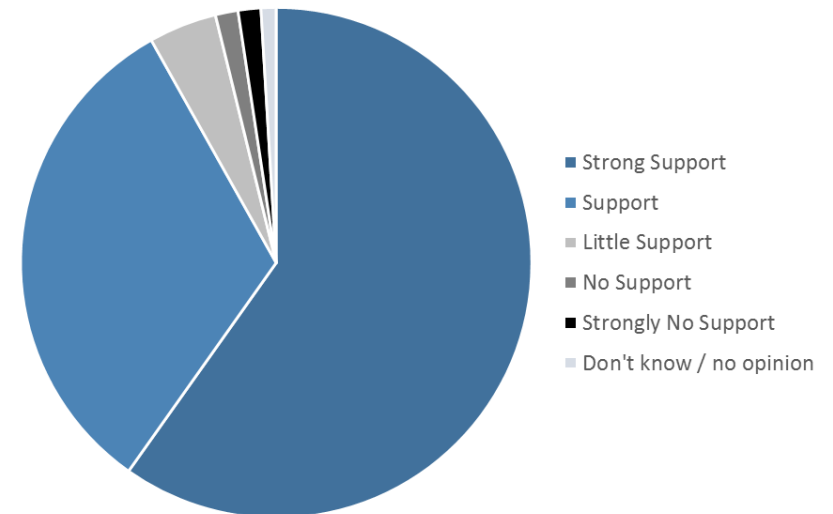
Would you support updating older facilities to provide modern learning environments? This would include more specialized learning environments, technology updates, teacher collaboration areas, etc. to support district educational goals.

	Strong Support	Support	Little Support	No Support	Strongly No Support	Don't know / no opinion	Percent Strong Support & Support
CD1 Attendees: Individual	34	13	4	0	0	1	
Web	91	54	5	3	3	1	
Total Individual	125	67	9	3	3	2	92%
CD1 Attendees: Group	6	2	1	0	0	0	89%

Response Summary

The table above illustrates that nearly 90% of all respondents support the District updating older facilities. The comments reflect the same.

Total Responses: Strong Support + Support



Question 3

Draft



Rank your preferred strategy for addressing a school with **far too few** students for its capacity (an under-utilized school). Rank with 1st as most preferred, and 4th as least preferred. You may only select one option as your 1st choice, one option as your 2nd choice, etc.

Narrative Responses

- Depends how old the building is.
- I do support this, but much of what we have improved is still not "functional." This applies primarily to technology.
- I work at CMS and it is an Old building! The air quality is very bad, the plumbing stinks, and there is no storage areas for classroom materials. The intercom does not work, and the electrical system is weak. Old buildings are a big headache!
- I would like to see a PK school as they have in Ysleta
- I would support it if only more teachers are hired.
- I would support updating older facilities if the cost/benefit outweighs building new facilities. I'd had to update buildings only to have to rebuild in several years.
- If you update facilities you must train the personnel which will work in that building, so you insure the technology will be well exploited.
- Instead, why not buy tablets for the students to use and make sure they can work wirelessly?
- Not understanding why schools would not be up to date
- take in consideration if there is an economical support, IF NOT update an old facilities will be great!
- THE GROWTH IS AT 9TH GRADE AT HIGH SCHOOL THE BEST MOST EFFICIENT ANSWER WOULD BE TO MAKE CMS A 9TH GRADE CENTER AND AMS BE THE MIDDLE SCHOOL TO HOUSE MS

Question 4

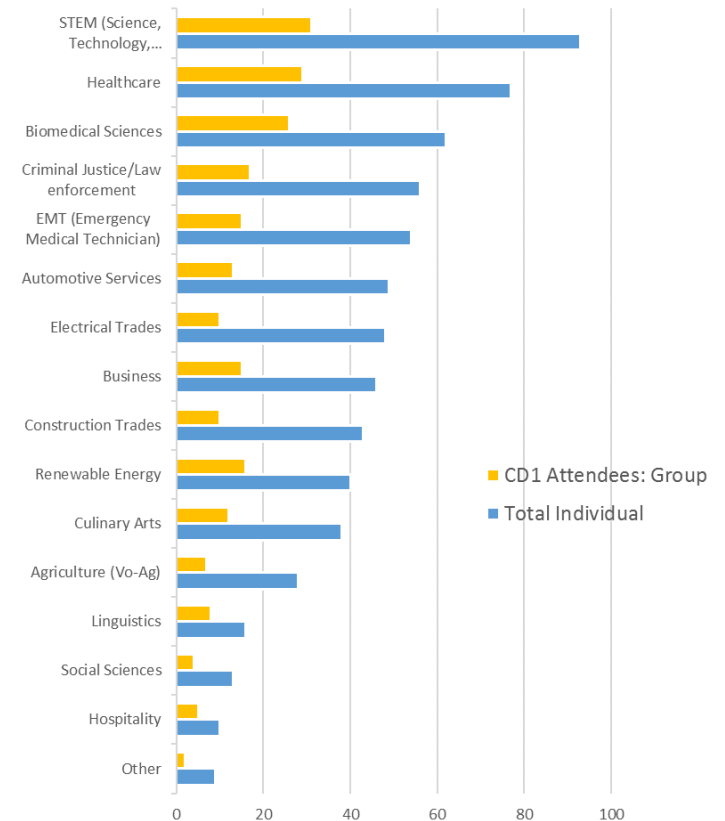
Draft



Which of the following Career and technical skill programs would you like to see added or expanded within the district? Please select your top 5 choices.

	CD1 Attendees: Individual	Web	Total Individual	CD1 Attendees: Group
Agriculture (Vo-Ag)	3	25	28	7
Automotive Services	1	48	49	13
Biomedical Sciences	4	58	62	26
Business	3	43	46	15
Construction Trades	4	39	43	10
Criminal Justice/Law enforcement	2	54	56	17
Culinary Arts	1	37	38	12
Electrical Trades	4	44	48	10
EMT (Emergency Medical Technician)	0	54	54	15
Healthcare	5	72	77	29
Hospitality	0	10	10	5
Linguistics	0	16	16	8
Renewable Energy	0	40	40	16
STEM (Science, Technology, Engineering, and Math)	5	88	93	31
Social Sciences	0	13	13	4
Other	0	9	9	2

Total Responses: Strong Support + Support



Response Summary

The table above illustrates the top 5 choices for CTE programs are STEM, Healthcare, Biomedical Sciences, Criminal Justice/Law Enforcement, and EMT. The results are uniform when comparing individual and group responses. The comments for question 4 make note of the importance of arts programs as well.

Question 4

Draft



Which of the following Career and technical skill programs would you like to see added or expanded within the district? Please select your top 5 choices.

Narrative Responses

- ARTS
- audio visual/ broadcasting
- Cosmetology
- CULINARY MUST BE BROUGHT BACK TO HIGH SCHOOL. STUDENTS LOSE 20 TO 30 MIN. EVERYDAY OF INSTRUCTIONAL TIME IN THE TRANSPORT TO CENTRAL OFFICE, \$ WASTED ON BUS, BUS DRIVER
- Doesn't have to do with the question but I really think the district should educate students more about feminism and mental health. It's really important guys and girls to not be misogynistic. A teacher told the students at the start of the year when she was talking about dress code that she wasn't trying to be sexist but she wasn't going to allow guys to wear yoga pants which to me doesn't really make sense because it's like saying you're vegetarian but you eat meat it doesn't add up. It's also really important for them to be informed of mental health because there's already some students suffering of some type of mental health and they don't even know. I really hope the district talks about this.
- Early College High School
- Education
- Elementary schools should have a science teacher/ coach and full use of a science lab
- expand early college program should be number 1 priority, number two should be vocational/trades
- How have the entire Arts, A/V Technology & Communications and IT clusters been completely omitted? What about Government and Public Administration clusters? Has the proper research into all CTE programs been completed? That's what I'd like to see.
- I believe that we are entering a generational change in which the demand for skilled labor is increasing.
- More teachers should be hired from Prek and kinder
- Music program
- None CHS has enough CTE courses
- STEAM
- Taxes/banking/finance/stocks
- Though STEM fields are important, Fine Arts must be made equally important to produce fully rounded students.
- US-Mexico Border and International Studies
- Values

Question 5

Draft



What are the top three (3) challenges facing the athletic programs for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

	CD1 Attendees: Individual			Web			Total Individual			CD1 Attendees: Group		
	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS
Available Budget	3	4	9	19	28	24	22	32	33	3	5	4
Collaboration between CHS & NWECHS on athletic facilities	4	13	7	6	5	24	10	18	31	0	0	2
Condition of facilities / fields	5	8	5	6	27	8	11	35	13	1	6	2
Equity of facilities / fields	10	5	7	21	27	20	31	32	27	0	3	0
Lack of indoor and outdoor space / fields	6	5	7	16	10	8	22	15	15	3	1	1
Lack of equipment	7	9	5	15	18	18	22	27	23	0	1	1
Need for new athletic programs / offerings	6	3	3	11	14	23	17	17	26	1	1	1
Number / equity of program offerings	10	10	11	9	8	18	19	18	29	0	0	0
Quality of equipment	2	2	3	10	19	16	12	21	19	2	3	2
Transportation	1	1	0	7	6	14	8	7	14	0	0	0
Other	1	1	0	3	4	4	4	5	4	0	0	0

See the next page for additional graphs by school

Response Summary

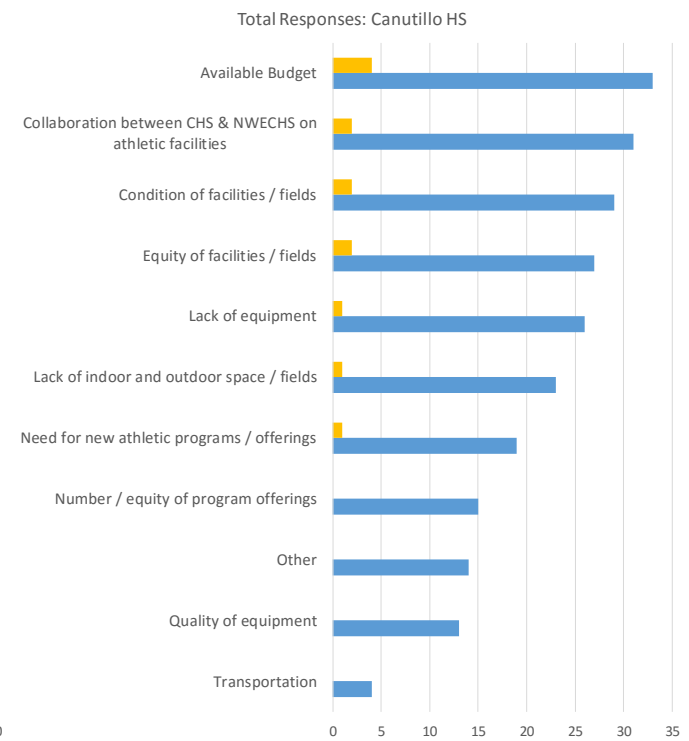
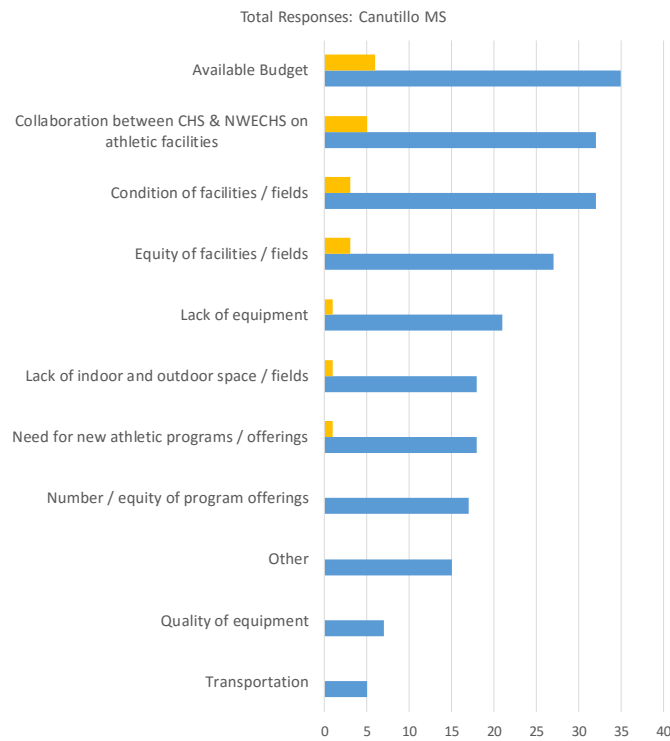
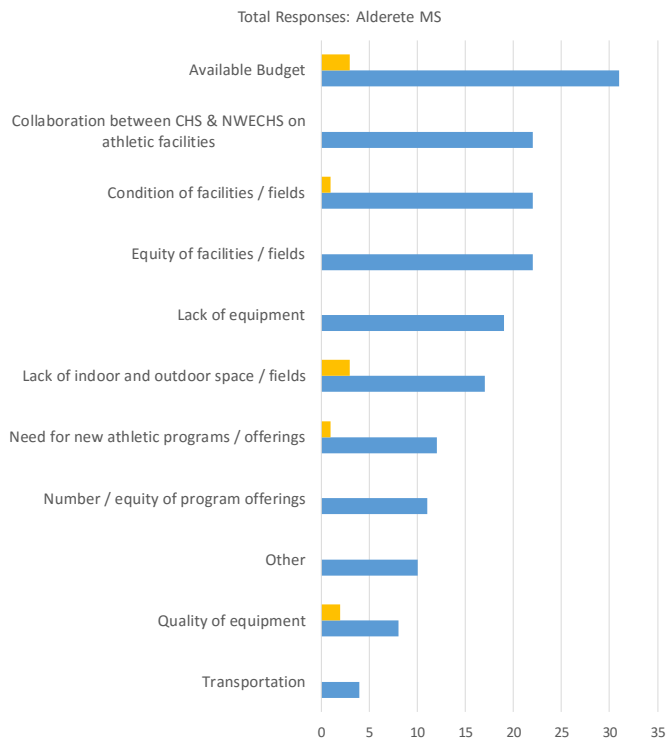
Regardless of school, "available budget" is the top challenge the athletic programs in the district face. The comments site a lack of collaboration between the middle school and high school athletic programs.

Question 5

Draft



What are the top three (3) challenges facing the athletic programs for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.



Question 5

Draft



What are the top three (3) challenges facing the athletic programs for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

Narrative Responses

- Alderete Needs a softball and baseball field.
- AMS Baseball and softball fields on campus
- AS IT STANDS IT IS OBVIOUS THAT EQUALITY AMONG GIRLS AND BOYS ATHLETICS ARE NOT PREVALENT! FOOTBALL TAKES PRIORITY OVER OTHER TEAM SPORTS FOR BOYS AND GIRLS! WHO CORRECTS THIS? PARKING FOR SPORT EVENTS BY THE GYMS IS VERY LIMITED, TAKE DOWN THE MEDIAN AND ADD MORE PARKING, HAVING TO WALK 1/4 MILE FROM TENNIS COURTS TO GYM IS NOT FEASIBLE FOR GRANDPARENTS WHO COME SEE THEIR PLAYER
- Classrooms-enough to meet our needs
- Coaching staff and coordinating schedules
- Concentrate on repairing or adding new facility for sports that are usually forgotten, tennis courts. Of only need to be resurfaced but two more courts need to be added not just at the HS but also the middle schools and prepare our athletes for competition
- Condition of fields and courts
- Doesn't have to do with the question but I really think the district should educate students more about feminism and mental health. It's really important guys and girls to not be misogynistic. A teacher told the students at the start of the year when she was talking about dress code that she wasn't trying to be sexist but she wasn't going to allow guys to wear yoga pants which to me doesn't really make sense because it's like saying you're vegetarian but you eat meat it doesn't add up.
- Don't know. I work at an elementary campus
- I don't support the athletic program because the district should hire more prek and kinder teachers.
- I don't know anything about their athletic programs and what is needed
- I think too much money is being spent and too much emphasis on athletics, more emphasis on STEM and Early College, something useful not wasted like sports are, we need to educate not teach sports
- I would like to see a B Team program for Volleyball and Basketball added with coaches for the middle school program. As our district our Middle School grow, we need to allow more students to participate in these sports. The East Division of our Conference has these teams.
- Lack of teamwork/collaboration between CHS and CMS
- Not sure

Question 5

Draft



What are the top three (3) challenges facing the athletic programs for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

Narrative Responses—Continued

- NWECHS
- skip
- Students sideline the true reason for education because of athletics. Athletics, without exception care about academics ONLY when they are doing sports. After the season is over their interest in class plummets. Sports at the Middle School is a real detriment to learning.
- There is not a continuous flow between the middle school and high school due to middle school programs being over looked. An athletic period at the middle school level for 7th and 8th grade may help?

Question 6

Draft



What are the top three (3) challenges facing the fine arts programs (art, band, choir, theater) for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

	CDI Attendees: Individual			Web			Total Individual			CDI Attendees: Group		
	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS	Alderete MS	Canutillo MS	Canutillo HS
Condition of facilities	6	9	5	8	16	7	14	25	12	3	5	4
Cost of programs (transportation)	5	5	4	12	13	13	17	18	17	0	0	2
Equity of facilities	3	5	12	9	13	5	12	18	17	1	6	2
Interest	9	10	7	10	15	16	19	25	23	0	3	0
Lack of equipment	3	5	5	26	25	18	29	30	23	3	1	1
Lack of facilities or spaces within facilities	13	17	9	7	14	14	20	31	23	0	1	1
Need for additional Fine & Performing Arts programming in elementary and middle schools	7	10	9	24	25	20	31	35	29	1	1	1
Participation	7	9	6	15	23	22	22	32	28	0	0	0
Quality of equipment	3	4	6	14	20	13	17	24	19	2	3	2
Sharing/ Collaboration between CHS & NWECHS	0	1	1	4	8	21	4	9	22	0	0	0
Other	0	0	0	4	6	3	4	6	3	0	0	0

See the next page for additional graphs by school

Response Summary

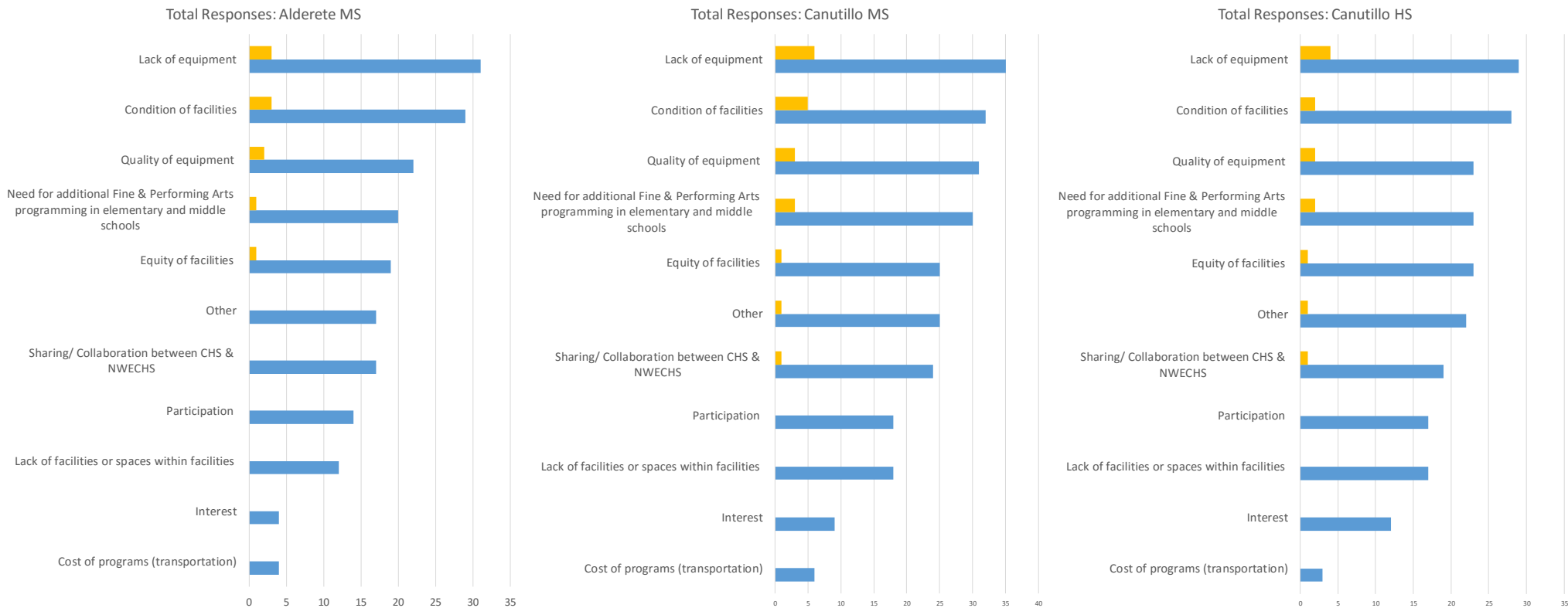
"Lack of equipment" and "Condition of facilities" are the top challenges faced by the arts programs in all 3 schools. The comments also site the importance placed on arts courses as well as cohesive programs between the schools as additional challenges.

Question 6

Draft



What are the top three (3) challenges facing the fine arts programs (art, band, choir, theater) for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.



Question 6

Draft



What are the top three (3) challenges facing the fine arts programs (art, band, choir, theater) for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

Narrative Responses

- additional display space needed to showcase student achievement
- AMS does a great job of keeping students engaged and wanting to participate. It is fun! CHS needs work. I believe that the music director just doesn't connect with the students. Sometimes they run more than the football players and say yes sir more than ROTC does. The CHS Band numbers speak for themselves.
- An increase of staff to adequately attend each student is desperately needed.
- Funding should equitable to elementary music, fine arts program. Students creativity can be nurtured at a young age.
- Hire more prek and kinder teachers make classes with less students they are the foundation.
- I do not know anything about their fine arts programs and what is needed
- need for more options at NWECHS, lack of options is unacceptable, forcing music only is not an acceptable option
- Need new Band Director.
- Need of Orchestra program
- No budget in the middle school
- PROGRAM DIRECTORS LIKE BAND DIRECTOR SHOULD BE EVALUATED ANNUALLY TO REFLECT THE IMPACT ON STUDENTS. WHY IS OUR BAND -30 MEMBERS WHEN AT BOTH MS THE RATE IS +60 X BOTH? WHEN FINE ARTS IS A REQUIREMENT THEY RATHER CHOSE THEATER? EVALUATE WHY? IF IT IS THE DIRECTOR MAKE A CHANGE! MAKE SURE THAT YOUR FINE ARTS DIRECTORS ARE UP TO DATE AND MAKE THE EFFORT TO MOTIVATE STUDENTS. THEIR STIPEND SHOULD REFLECT THAT
- The current programs need to be funded and supported properly before additional Fine art programs are added at the middle school or Elementary programs.
- Unsure; equipment/microphones
- We need a fine arts director with an orchestra program and higher emphasis placed on fine arts.
- When Fine Arts competes with Sports fine arts loses! Sports is the gorilla in the room!

Question 7

Draft



What are the greatest needs for Special Education programming and/or facilities in CISD? Answer for each of the following schools with which you are familiar. If you are unfamiliar with Special Education programs in CISD, please skip this question and move to the next.

Narrative Responses

Alderete MS

- Adapted Physical Education, OT and PT and Space for the program
- Addition of special education program
- Applicable training. Usually our SPED people are required to come to regular training that they'll never use, such as computer programs, DOK, etc. Wouldn't it be better to offer training they can use, such as dyslexia, dysgraphia, differentiation, etc.?
- better integration of special ed with regular ed students
- Better lunch
- I believe this program is not following the IEP's the way it is supposed to.
- Modernize Installations Building
- More Central office help with school needs.
- n/a
- none
- Programs (classes) that have too many students to appropriately meet their individual needs.
- Resource materials
- Resources & staff
- special program is excellent
- SPED PROGRAM GROWTH WITH LIFE SKILLS CLASS
- SPED support as staff in schools
- There have been many upgrades to facilities made to AMS, not sure about their SPED dept.
- They need a bigger classroom in order to be able to better teach the students and more specialized equipment.

Canutillo MS

- Adapted Physical Education, OT and PT and Space for the program
- Addition of special education programs
- Better compensation and better training ,especially Para educators
- better integration of special ed with regular ed students
- Football field and baseball
- FUNDING. HIRING OF QUALIFIED TEACHERS.
- I believe this program is not following the IEP's the way it is supposed to.
- Instructional aides
- More Central office help with school needs.
- more highly qualified faculty. The students participate in "inclusion" and their is ONLY one teacher with over 20 students in the classroom. There is no possible way that "inclusion students" can be given quality learning environments when the teacher is overloaded with a mixture of sp, ells, 504, GT, etc. All blended together. Education has become a "money making" venue and actual teaching and learning is secondary.
- more resources for parents of students aging out
- More staff to assist special needs students, especially when said students go into a mainstream classroom that already has 20 or more students in that class period.
- n/a
- necessary equipment for different needs., like a stationary bike for HDAD kids, computers in the classrooms and a confort zone for those kids do they need to take a breake but still lisstening the class with a helper., this

Canutillo HS

- Adapted Physical Education, OT and Pt and Space for the program
- Addition of special education programs
- additional teacher
- Baseball field
- better integration of SPED with regular ed students
- Certified inclusion teachers not paraprofessional or permanent substitutes, certified teachers within the disciplines they are inclusion with, certified teacher placed without other duties to over see the 504 and Sped program
- Classroom space
- DISTRICT SHOULD HAVE A LIVE SKILLS BUILDING/ PROGRAM LIKE EPISD WHERE STUDENTS LEARN LIFE SKILLS TO INCLUDE SHOPPING, SELLING, WORKING, ETC..
- Doesn't have to do with the question but I really think the district should educate students more about feminism and mental health. It's really important guys and girls to not be misogynistic. A teacher told the students at the start of the year when she was talking about dress code that she wasn't trying to be sexist but she wasn't going to allow guys to wear yoga pants which to me doesn't really make sense because it's like saying you're vegetarian but you eat meat it doesn't add up. It's also really important for them to be informed of mental health because there's already some students suffering of some type of mental health and they don't even know. I really hope the district talks about this.

I believe this program is not following the IEP's the way it IC-

Question 7

What are the greatest needs for Special Education programming and/or facilities in CISD? Answer for each of the following schools with which you are familiar. If you are unfamiliar with Special Education programs in CISD, please skip this question and move to the next.

Draft



Narrative Responses

Canutillo MS

could be either in a bigger classroom in a special area or another classroom they also could have a comfortable zone or chairs in the special area in the classrooms for any need..

- need an inclusion teacher that is certified as content and SPED, district lacks funding
- none
- Not much has been done to CMS especially their facilities and SPED Dept. They are the ones that seem to be lacking in everything.
- Programs (classes) that have too many students to appropriately meet their individual needs.
- resources & staff
- SPED PROGRAM GROWTH WITH LIFE SKILLS CLASS
- There is a strong need for a certified inclusion SPED teacher. It would really be helpful if the SPED teacher would also be knowledgeable in the content area. For example, a History or Science SPED Inclusion teacher. Either way, we are in need of a certified SPED inclusion teacher.
- Training, Faculty,
- Update facility

Cannutillo HS

- Is supposed to.
- Instructional aides
- More Central office help with school needs.
- More electives for students
- n/a
- none
- Personnel. We are highly understaffed.
- Programs (classes) that have too many students to appropriately meet their individual needs.
- Quality staffing and appropriate leadership
- resources & staff
- State of the Art in everything.
- There are not enough teachers to accommodate the number of students! Scheduling could be part of the problem, but it seems to be more related to staff availability.
- Transition program needs to provide more opportunities for special education students and started earlier, perhaps in middle school.

Question 7

Draft



Narrative Response Summary

Alderete MS

Many of the comments centered around growth and support of the SPED program. Inclusion for students is also important.

Canutillo MS

Funding for teachers, program needs, supplies, etc. were among the main needs of the special education program. Inclusion for students is also important.

Canutillo HS

Many comments centered around lack of resources and understaffing for the SPED programs. Inclusion for students is also important.

Question 8

Draft



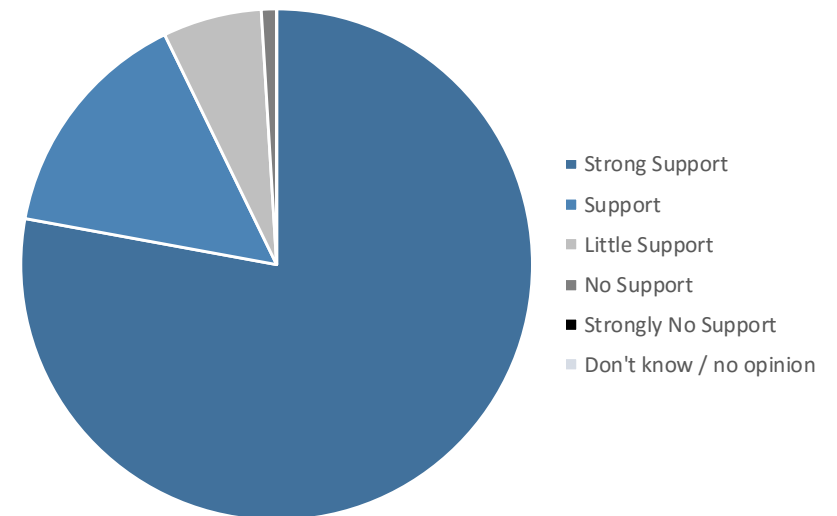
Indicate your support for replacing outdated computers and other learning technology in the classroom.

	Strong Support	Support	Little Support	No Support	Strongly No Support	Don't know / no opinion	Percent Strong Support & Support
CD1 Attendees: Individual	44	6	2	0	0	0	
Web	118	25	11	2	0	0	
Total Individual	162	31	13	2	0	0	93%
CD1 Attendees: Group	6	2	1	0	0	0	89%

Response Summary

The data above illustrates the high level of support from respondents for replacing outdated technology. The comments also mention ensuring staff is educated on how to best use the new technology.

Total Responses: Strong Support + Support



Question 8

Draft

Indicate your support for replacing outdated computers and other learning technology in the classroom.



Narrative Responses

- Computers are not the problem, IT availability and server capacity prevent using what is available
- Computers in the school are heavily used and, therefore, age rapidly. They are outdated technologically, as well.
- DAEP needs updated technology
- Equipment we have is not being used enough.
- Get teacher input before ordering new things to avoid buying technology teachers have no intention of using, not to mention offering training on whatever is ordered.
- Hardware is NOT the deficiency! Schools have no content-specific educational software. An empty computer with JUST Microsoft Office is of little help to a science teacher, math teacher, English teacher, and social studies teacher. An investment in software must match the investment in hardware.
- Hire qualified technicians who can update systems
- I am for having good technology as long as it is used correctly and not as a substitute to learning, but an addition to learning, all students NEED to be 100% fluent in use of computers so they can find jobs
- I believe that by providing high quality resources, it will encourage the students to achieve higher expectations.
- I feel that our youth is so entrenched in our daily electronic devices that a more face to face and hands on style of teaching would be much more effective.
- I think today we live in a technology age and we need to be up to date to help our students become experienced and competitive adults.
- Internet connectivity issues are a major downfall in the process of using technology in the classroom.
- More than outdated computers a server and classroom modems that can handle the traffic on the net
- New computers capability with new systems requirements
- Our students deserve better access to technology and tablets like other students have both in Region 19 and beyond. We are behind other districts in allowing our students the use of technology. As teachers, we go to training and are not able to implement some of the great ideas we see due to students not having their own tablet.
- STRONG SUPPORT BUT WITH TRAINING AND SUPPORT TO ALL TEACHERS, WITH EXPECTATION THAT IT WILL BE USED BY ALL AND FOR ALL. TODAY WE HAVE TECH BUT TEACHERS DON'T KNOW, FEEL UNCOMFORTABLE, OR JUST CHOSE NOT TO USE IT TO ITS HIGHEST POTENTIAL.
- Students are competing with far advanced technology in other areas of the country; but, even just in our Region XIX, other districts are issuing tablets for note-taking, textbooks, etc. That would be ideal. With that, teachers would need INTENSE training to utilize this type of technology most efficiently in the classroom to advance students to be prepared for college and the workplace.

Question 8

Draft

Indicate your support for replacing outdated computers and other learning technology in the classroom.



Narrative Responses—Continued

- The teacher's laptops are outdated.
- We need the students to practice and understand what is being taught, the only way the students will be active students is if they use a little less technology and more writing and brain function.

Question 9

Draft



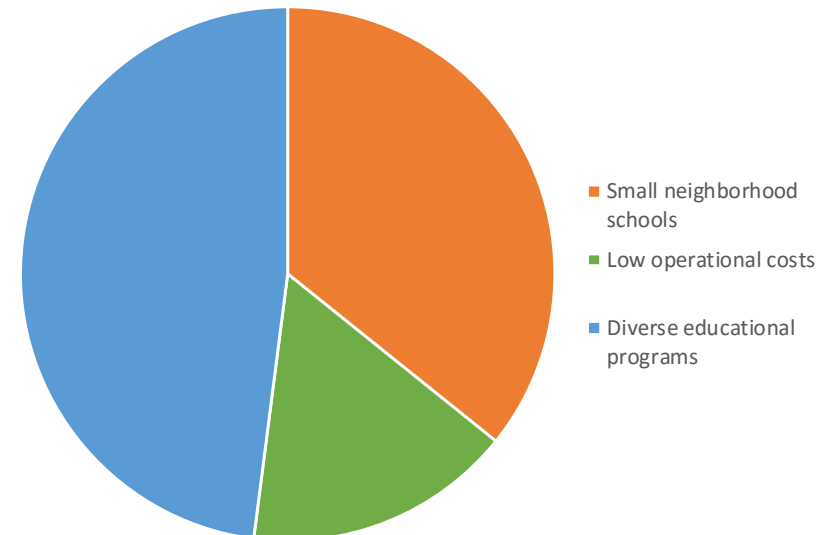
Choose only two of the three options below which you believe are most important. Please select only 2.

	Small neighborhood schools	Low operational costs	Diverse educational programs
CD1 Attendees: Individual	28	9	42
Web	104	51	135
Total Individual	132	60	177
CD1 Attendees: Group	1	3	7

Response Summary

The data above indicated respondents strong desire for diverse educational programs. Small neighborhood schools was next in terms of level of importance followed lastly by low operational costs.

Total Responses: Strong Support + Support



Question 10

Draft



CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)

Narrative Responses

- 9th grade center to alleviate HS overpopulation
- Build
- build
- Build a Career and Technology Center, sell some land for additional cash flow, keep land for expansion of existing facilities
- build a new high school with magnet programs
- Build a new school that will be 7-9th grade, keep a good portion of it as is for future needs, maybe create a school community garden with proceeds going to food services for use, thereby cutting costs with outside vendors.
- Build agricultural center and greenhouse,
- Build facilities which will help the student population.
- build more supporting facilities. (indoor swimming pool, soccer/football fields, rec center, etc.
- build new central office with plenty of parking and space to provide training to teachers at district owned facilities. could also be used to house other state or other districts conferences
- Build new facilities
- Build new facilities
- Build new facilities
- Build new facilities
- Build new facilities
- Build new facilities as needed.
- Build New Facilities or schools
- Build new facilities to expand learning opportunities for CISD students
- build new facilities.
- Build new facilities.
- build new facility for DAEP
- build sporting facilities
- build technical school
- Building new facilities and Schools
- CISD Special Events center needed (e.g. staff development, prom, banquets, etc.)
- Create a recreational center for students to use after school hours or during weekends with extracurricular activities (sport and fine arts)

Question 10

Draft

CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)



Narrative Responses

- Create another middle school. Build a professional development building for educators of the district.
- dejarlos igual
- Depending on its location, the land could be used for a new central office facility, future school buildings, or might be sold for a profit once less land is available for development.
- Depending where they are located. But if next to schools the gymnasiums, or indoor use for ALL elementaries
- Develop a technological school so we do not have to bus our students out of district to train in beauty.
- Either sell it and distribute the money evenly, or keep it for expanding the district (if we are going to ever build more schools)
- Expand schools
- expand some campuses, relocate central office to a bigger building
- Farm it!
- for now, keep as is, never sell- land only goes up in value, later think about expanding trades such as construction, electrical and renewable energy or expand automotive there
- I would keep it for a potential new high school in the future.
- If the land is centrally located and can be used as school grounds in the future...save it.
- If they have Commercial value...sell, and use the money to upgrade district schools
- If we are over crowded at the High School. Use the land to build a 9th grade center.
- If you don't need it sell it.
- Keep as is
- Keep as is
- Keep as is
- Keep as is
- keep as is
- keep as is
- keep as is
- keep as is
- keep as is
- Keep as is for future needs.
- Keep as is until the need arises
- keep as is!!!!
- Keep as is, will need in future
- Keep for future needs but use them don't go out and purchase more to appease one group, like what they did with Reyes Elementary

Question 10

Draft

CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)



Narrative Responses

- KEEP FOR NOW.
- Keep it for future use.
- keep land...possible lease to other entities (church groups, non-profits, etc.)
- magnet program, explore opportunities to partner with new teaching hospital.
- magnet school, recreation for students
- mantener igual
- mantener igual
- Modern up to date with technology building
- More learning programs in education, classrooms for the different programs like Occupational
- more schools with fewer students in prek and kinder classrooms
- Multi use Sport plex facility for school use and as revenue for events
- music rooms
- New Administration Building with enough parking
- new building
- New Central Office
- New Central/Administration Office or new high school.
- New facilities
- New facilities
- Ninth grade center, true DAEP facility (separate), educational classroom for PLC and meetings
- Not sure what to do with it
- Nuevas instalaciones
- Parks
- Parks wrestling for teens activities for after school for the summer
- parque recreativo gratuito
- Perhaps exercise fields for all schools
- public library, sports area, new facilities,
- Put them to use in offering students educational programs
- Recreational Centers, new facilities

Question 10

Draft

CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)



Narrative Responses

- Save CISD is a growing district and we will need to expand soon
- Sell
- Sell
- Sell
- sell
- Sell
- Sell
- sell
- sell
- Sell
- sell and use money for technology updates
- Sell and use money to updated other schools.
- Sell and use money to upgrade current facilities
- sell if not needed
- Sell It!
- SELL IT! NO NEED FOR PREDICTED GROWTH, NEED MONEY TO INVEST IN WHAT WE HAVE
- sell it!!
- Sell only if needed, otherwise keep as is.
- Sell part of it; keep the rest for future growth.
- sell portion
- sell properties
- Sell some land and postpone any further expansion until additional employees are added.
- sell some of it
- sell them
- Sell.... or build a Gym for staff use only. Would be great to maintain staff physical health.
- sports facilities for all campuses to use on game day, freshman center, after school programs
- The high school is beyond student capacity. Perhaps a 9th grade center, or more preferably, a second high school.
- to build a single gender building that counts with STEM or HEALTH special programs and consider to add another language besides English and Spanish maybe a 3rd lan-

Question 10

Draft



CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)

Narrative Responses

guage? ..building for extra curricular activities like outdoors sports and indoors programs that also could be used on weekends

- Use as an option for building new campuses if our growth continues.
- Use property as an investment where the funds can be used for selected programs.
- Use them for the best
- utilize a 9th grade transition school
- Very vague question. Is the land currently used by the Agriculture program, then is should not be touched. What is the current use of the land and where is it?
- Why was the land bought or received and not used for the intended purposes? We should hold on to it in case we need future school development since land in becoming scarce on the Northwest side of El Paso and Texas.
- With the changing and growing demographics in this area, we need to build more schools before we're over crowded.

Question 10

Draft



CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)

Narrative Response Summary

The responses to question 10 did not have any clear consensus. There was a wide variety of thoughts on what to do with the Districts' 131 acres of land ranging from sell it, to keep it, to build on it. Respondents selling the land for a profit which could be put into current schools. They also mentioned keeping the land for future use.

Question 11

Draft



What do you believe are the greatest facility-related needs for CISD's central administration?

Narrative Responses

- A larger central office
- A new central office. We have outgrown the one we currently have. Parking issues are always apparent during meetings, etc. Not enough space for all departments to be centralized.
- a/a
- additional office space in the main building
- additional parking
- band room
- Be less top heavy. So many positions have been created at Central Office and our schools are becoming less attractive.
- Besides needing more room for high school students, I have no knowledge of other campuses.
- Bigger location
- Bigger offices and working heater.
- CENTRAL HAS NO PARKING, NO ADEQUATE SPACE FOR WHOLE DISTRICT ACTIVITIES/ PD; LOCATED IN EP NOT CANUTILLO; TOO MUCH \$ HAS BEEN PUT IN TO A BUILDING THAT NEVER WAS A CENTRAL OFFICE FOR A SCHOOL DISTRICT
- Central needs a bigger space
- CISD; the GYM #1 need major repair on the ceilings, update the old parts of the school., better equipment in biology and computers and update the Nurse room,
- DO NOT hire anymore administration ONLY hire more teachers in the lower grades prek-and kinder making class size smaller
- don't know
- Don't know
- don't know
- Don't know
- Estacionamiento
- Functionality and accessibility
- Having a Central Administration location that has enough parking for everyone when there are in-services going on at the same time the building is open for business.
- I am not do not know about this.
- I don't think there is a in the facilities at central office. If any investment is going to be done, it should be done in the campus which directly affect students.
- I thin k the facilities are fine as is for now
- idk
- Instead of going to Region 19 for workshops or having to rent Grace Gardens for in-service, it would be nice if we could go to central to have those meetings there.

Question 11

Draft

What do you believe are the greatest facility-related needs for CISD's central administration?



Narrative Responses

- iPads
- Maintain current buildings to provide safe learning environments for all students.
- maintenance and keeping buildings looking fresh and vibrant
- Making sure the instructors know more than just what they teach. This will encourage students to ask questions and receive quality answers instead of relying on unstable sources.
- Meeting spaces, a common breakroom to eliminate department space being wasted for that, and parking
- minimize personal
- More honest school board members
- more open and available for teachers
- more parking
- more parking lot
- More parking!
- More space. Maybe some of them could be relocated to the old Canutillo Elementary.
- New and bigger warehouse
- New Building
- New technology
- ninguna
- ninguna
- No needs
- none
- None
- None
- none
- none
- none
- None
- None, the only thing needed is a large venue to host staff development and stop having to pay places like Grace gardens
- None.
- None.

Question 11

Draft

What do you believe are the greatest facility-related needs for CISD's central administration?



Narrative Responses

- None-Overpopulated with high salaries!
- Not a priority
- Not familiar
- NOTHING. CISD district offices are already too large!
- Our central administration is TOO BIG. The current facility will serve if we downsize Central Office personnel.
- Parking
- Parking
- Parking
- Parking
- Parking
- Parking
- Parking
- parking
- Parking
- parking and indoor space for training
- Parking and meeting rooms
- Parking space
- Parking space
- Parking spots for teacher training
- parking, more meeting room spaces
- parking, staff development conference rooms
- poca cordinasion en el edifisio
- read response for Q10
- Since our district is small I don't believe central office needs any extra facilities
- STOP HIRING PERSONNEL AT CENTRAL AND THERE WILL BE NO NEED TO EXPAND FACILITY!
- Support for existing technology. Our server is much to small, and even if we have the technology equipment available, we cannot access the internet when needed.
- The administration building should be more centrally located, with better street access and parking.
- They need to be up to date with technology

Question 11

Draft



What do you believe are the greatest facility-related needs for CISD's central administration?

Narrative Responses

- Too many people doing everything, more defined duties and better support for schools
- Training meeting spaces
- training, staff
- Unknown.
- Unsure, but perhaps more space.
- Update outdated building
- Update outdoor facilities
- Use a portion of this land to create a freshmen campus. Use Reyes Elementary as a freshmen campus to fulfill the needs of the district and alleviate potential over crowding at the main high school. A freshmen campus must be taken into consideration.

Question 11

Draft

What do you believe are the greatest facility-related needs for CISD's central administration?



Narrative Response Summary

One main theme in responses for question 11 is the lack of parking. Respondents would like to see parking improved and expanded. It was also mentioned a number of times that the District could use central office space; more space, better location, new space, etc.

Question 12

Draft



Please briefly share any additional facility issue(s) that you believe the District should consider.

Narrative Responses

- ALL ELEMENTARY SCHOOLS MUST EQUALLY LOOK AND FEEL APPEALING. LANDSCAPE, BLACK TOPS, TRACKS, GYMS MUST BE A PRIORITY FOR JDE; BCE; DDE; CES! GARCIA REYES HAVE A ADVANTAGE AND IT IS NOT FAIR
- Allow teachers to control room temperature. My classroom has a bank of windows, so my classroom is always hot during summer. My students complain, but I can't do anything about it. A coworker's air conditioner is still coming on now that it is winter.
- As tempting as it is to put off maintenance of exiting buildings, if we do that, the damage will be worse and more expensive to fix. Better to fix the little problems than allow them to grow into big problems, so we don't end up closing down schools.
- Be vigilant of the money you are spending. This is the future of our community. Use the money wisely for the benefit of the whole.
- better band & choir rooms for Canutillo middle & Canutillo high, better maintenance service toward air conditioners & heaters
- better heating and cooling systems
- Build new facilities to replace older facilities
- Building an auditorium at northwest early college high school
- canutillo elementary pocos programas para los ninos mas chiquitos como los de pre kinder.
- Central Office at Art craft need to be renewed
- Classroom building at CHS
- classroom size, teacher students ratio, computer labs and science equipment
- CMS baseball and football field
- CMS has an press box that is unusable. We need to repair this existing structure. The bleachers and floors in both gyms need to be redone. For too long we have just done minor repairs. The bleachers are a safety issue.
- combine middle schools and make CMS a 6th grade center
- Complete road construction behind NWECHS /CHS
- Correctly Fix issues that directly affect educational needs such as science labs gas, water issues
- Create better playgrounds, fields, and basketball courts at elementary campuses.
- dar mantenimiento total en todo el distrito
- darmantenimientoentodoeldistrito
- Decentralize the district and make each school self-sufficient.
- Departments are getting to "top" heavy. Need more "techs" available to service schools and less at central office. Get them out from behind their desks and help the campuses.
- DO NOT BUILD A NEW HIGH SCHOOL, MOVE STUDENTS. KEEP 6TH WITH ELEMENTARY AND 7TH AND 8TH AT SECONDARY.
- Elementary schools need general maintenance such as paint, plumbing, flooring, windows, update technology.

Question 12

Draft

Please briefly share any additional facility issue(s) that you believe the District should consider.



Narrative Responses

- Elementary schools need to have a gym, not a cafetorium, with a stage viewable from every angle.
- Ensure proper and sufficient project management
- Equitable facilities at both middle school campuses. They are not equal at all.
- Equity to all elementary schools. Davenport is a poor school that needs much updating outside and inside compared to other elementary schools
- Facility issues are not the problem within the district
- fields
- fix or replace A/C and/or heater at every school
- Flooring at CHS
- Focus more on students and campuses
- Free prek to increase enrollment
- hire more prek and kinder teachers
- I am quite concerned that NWECHS isn't listed on this survey more. NWECHS is the future of our community and should be utilized more. They need to be properly taken care of as they are limited on space now. I would like to see a Data Center built where the students can learn to be Systems Administrators
- I don't know
- make sure all campuses technology wiring is updated
- More parking?
- More playground equipment
- More security equipment and communication devices for all campuses.
- More storage space needed at the high school campus.
- n/a
- N/A
- na
- Need storage area for items in general: example Ag equipment
- Northwest Early College - building vs portables
- NWECHS needs a facility for PE, no sharing nurse's office- bathroom with sink
- Our building needs to be remodeled. New paint, get rid of chalk boards, new desks, chairs ECT....
- our older school have really old desks and chairs. nee to bring up to date
- Outdoor/indoor gym, workout room, weight room, sports facilities at NWECHS

Question 12

Draft



Please briefly share any additional facility issue(s) that you believe the District should consider.

Narrative Responses

- outsource companies to reduce the maintenance cost
- Parking lot at central office is too small. When there are training's staff has to park on the side of the street or any place they can find.
- Physical activity increases academic performance, this is a fact. Canutillo's Physical education coaches work on providing meaningful quality PE to help students in academics. We need gymnasiums/large indoor areas. When it's cold or too hot where do you think the PE class go? Other districts have gymnasiums at the elementary levels, and CISD does not.
- Please consider a year-round schedule. Specifically in the lower grades, it prevent overcrowding at daycare facilities during the summer months. Allows for a more flexible schedule for both parents and students.
- Please spray more for mosquitoes during fall. They are a huge problem. Especially by Damian elementary
- portables that are meant for high school to be placed here.
- proper air conditioning and heating is not adequate, asbestos concern at CMS, remove old building at CES
- Remodeling some of the older schools in the district.
- restrooms, copy machines,
- Security department needs their own facility
- Some of the elementary schools are very old and outdated. New paint jobs would be great.
- Special Ed. Teachers to be more respectful with aids treat us with dignity.
- Storage and restroom space for baseball and softball
- The district should focus on hiring additional personal for every department and school. The lack of an appropriate amount of employees has caused stress among the employees and classroom environment.
- The district will need to upgrade the Early College High School's facilities if they want to be more competitive and attract the brightest students. The cafeteria was a step in the right direction; now attention needs to be paid to the rest of the campus.
- The school should be checking all media like Facebook and stuff like that before hiring
- The transportation dept. should be consolidated so that it can better manage its services.
- This district needs to pay attention to Disabilities program and materials and facilities needed for this program
- to add more space on the main cafeteria with more tables and chairs and add more plants for the out doors plaza kids don't fit inside the cafeteria they have to go outside under no roof, they need more space in cafeteria, also needs improvement in the bathrooms, specially on P.E bathrooms also the heating and cooling system it's in a terrible conditions , some hall ways and more up dates in the entire building
- Transportation busses so wont overlap with field trips.
- update computers for students and laptops for teachers
- Updating playing surfaces for all school to provide a safe environment. (Blacktop)
- What to do with the part of the Lone Star building currently not being used.

Question 12

Draft



Please briefly share any additional facility issue(s) that you believe the District should consider.

Narrative Response Summary

Many respondents commented about updating current facilities in many different ways. Some of which include technology, band and choir rooms, outdoor space, flooring, etc. Equity across District facilities was a main theme. Special education programs, pre-K programs, and transportation were also mentioned.

Question 13

With which Canutillo ISD school/facility are you affiliated? Select all that apply

	CD1: Attendees	Web	Total	
All	5	10	5%	
Bill Childress EL	2	14	6%	
C Silvestre and Carolina Reyes EL	4	11	5%	
Canutillo EL	2	20	8%	
Canutillo HS	11	35	16%	
Canutillo Middle	10	22	11%	
Deanna Davenport EL	6	20	9%	
Gonzalo and Sofia Garcia EL	6	19	9%	
Jose H Damian EL	2	17	7%	
Jose L Alderete Middle	8	20	10%	
Northwest Early College HS	5	15	7%	
CISD Administration	3	8	4%	
Other	2	3	2%	

Draft



Narrative Responses

- DAEP
- especially Garcia Elem.
- Reyes Elem
- SSD

Response Summary

The table above indicates that every school in the District was represented in the questionnaire responses.

Question 14

Your age

	Under 18	18 - 29	30 - 39	40 - 49	50 - 64	65+
CD1 Attendees	1	1	13	18	13	2
Web	2	16	34	57	41	2
Total	2%	9%	24%	38%	27%	2%

Response Summary

The majority of respondents, 67%, were above 40 years of age.



Question 15

Ethnicity

	Asian or Pacific Islander	Black (Non-Hispanic)	Hispanic	Native American Indian	Multiracial	White (Non-Hispanic)	Other
CDI Attendees	0	2	34	0	2	9	1
Web	2	0	118	0	3	28	0
Total	1%	1%	76%	0%	3%	19%	1%



Response Summary

A large majority of respondents identified with Hispanic ethnicity.

Narrative Responses

None

Question 16

Parental / Guardian / Student Status

Draft



	Community Member	Current or former Canutillo ISD student	Current or former private /parochial/home school student	Former Employee	Grandparent of student or graduate	Military education associations (please specify)	Parent/guardian of 7th thru 8th grade student	Parent/guardian of 9th thru 12th grade student	Parent/guardian of child less than 5 years old	Parent/guardian of former student or graduate	Parent/guardian of kindergarten thru 6th grade student	Parent/guardian of private /parochial/home school student
CDI Attendees	31	8	1	5	2	0	8	11	3	6	13	0
Web	68	32	3	16	6	1	14	25	12	20	38	1
Total	31%	12%	1%	6%	2%	0%	7%	11%	5%	8%	16%	0%

Response Summary

Parents/Guardians of all school levels were represented. Along with a number of community members and former students.

Narrative Responses

- Current teacher
- DoD Employee
- Empleado
- Teacher, veteran , business owner
- Veteran, Masters Degree
- voluntaria

Question 17

Draft



If you are an employee or retiree of Canutillo ISD, what is/was your position?

	Not Applicable	Administration	School Board Member	Support Staff (Substitutes, Para-professionals, Aides, Counselors, etc.)	Teacher	Other
CDI Attendees	15	11	0	3	3	1
Web	33	9	0	23	66	9
Total	28%	12%	0%	15%	40%	6%

Response Summary

Over half, 67%, of respondents stated they were employees or retiree's of the District.

Narrative Responses

- Cafeteria
- Coach
- Coach
- librarian
- Secretary