2024-25

TITLE I



FAMILY SCHOOL COMPACT

Osseo Area Schools

ISD (5) 279

WHAT IS TITLE I?

Title I is a federally-funded program that provides instruction for students who need some extra academic help. Its goals are to help these students succeed in the regular classroom and improve achievement in reading and math skills.



HOW ARE TITLE I

- Additional staff to work with students
- Resources and materials
- Family Engagement events
- Professional development for staff

WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review and this Title I Family-School compact.





Minnesota's English Language Arts (ELA)

standards are taught in all kindergarten through grade five general education classrooms with Amplify CKLA (knowledge) and 95 Phonics Core Program (Foundational Skills).

Structured literacy, which is implemented in all general education classrooms, is a systematic and explicit approach where students are taught clearly and concisely and are given many opportunities to practice the skills taught. Instruction is focused on phonemic awareness, phonics, fluency, vocabulary, oral language development and reading comprehension.

During the literacy block, students receive necessary instruction, support, and interventions based on need.



Bridges in Mathematics is a comprehensive program which addresses the Minnesota Standards in a way that is enjoyable, engaging and accessible to all learners. Students work on hands-on activities for exploring, developing, testing, discussing and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem solving strategies.

When extra support is needed, Bridges in Mathematics Intervention program is used.

AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide families with assistance in understanding academic standards and tests and how to track your child's progress.
- Provide opportunities for regular communication about your child's progress.

AT HOME

- Support regular school attendance
 Discuss what your child did at school
- Practice skills being taught in reading and math using everyday situations

Communicate with teachers, administration and others if you see your child needs extra support



Osseo Area Schools

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about student's learning. Communication from the school may include the following:

- TalkingPoints-an app that lets you send and receive messages in your native/home language
- Seesaw for Families- is an app where teachers and students record and share what's happening in the classroom.
- Communication from the classroom teachers
- Classroom newsletters
- Parent-Teacher conferences
- Report cards sent three times per year
- Facebook and Twitter
- To the extent possible, communication will be in a language that family members can understand

If you have questions about your child's progress, contact your child's teacher, or the Title I Lead teacher at your child's school.



BIRCH GROVE PARTNERSHIP OPPORTUNITIES

2024-2025

Open House

August

FALL CONFERENCES

October

FAMILY ARTS NIGHT

November 7 6:00-7:30 pm

4TH & 5TH GRADE TROUPE SHOW

December 6 6:30-8:00pm

2ND & 3RD GRADE TROUPE SHOW

December 13 6:30-8:00pm

WINTER CONFERENCES

February

SPRING MUSICAL

March 7th, 7:00pm March 8th, 2:00pm & 7:00pm March 9th, 2:00pm

4TH & 5TH GRADE TROUPE SHOW

May 9 6:30-8:00pm

2ND & 3RD GRADE TROUPE SHOW

May 16 6:30-8:00pm

For more information please contact Sara Anderson, Title I Lead Teacher 763-561-1374 AndersonS2@District279.org