



Cherokee County
School District

Middle and High School Curriculum Handbook

SY 2024-2025

Mary Elizabeth Davis, PhD
Superintendent of Schools



Cherokee County School District

"Educating the Emerging Generation"

1205 BLUFFS PARKWAY | CANTON, GEORGIA | 770.479.1871

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CCSD Secondary Schools

High Schools (9-12)		
Cherokee High School 930 Marietta Highway Canton, GA 30114 770.721.5300	Creekview High School 1550 Owens Store Road Canton, GA 30115 770.704.4400	Etowah High School 6565 Putnam Ford Road Woodstock, GA 30189 770.721.3120
River Ridge High School 400 Arnold Mill Road Woodstock, GA 30188 770.721.6500	Sequoyah High School 4485 Hickory Road Canton, GA 30115 770.721.3200	Woodstock High School 2010 Towne Lake Hills S Drive Woodstock, GA 30189 770.721.3000
i-Grad Virtual Academy 8871 Knox Bridge Highway Canton, GA 30114 770.721.6680		

Middle Schools (6-8)		
Creekland Middle School 1555 Owens Store Road Canton, GA 30115 770.704.4460	Dean Rusk Middle School 2761 East Cherokee Drive Canton, GA 30115 770.704.1135	E.T. Booth Middle School 6550 Putnam Ford Drive Woodstock, GA 30189 770.721.5500
Freedom Middle School 10550 Bells Ferry Road Canton, GA 30114 770.704.1100	Mill Creek Middle School 442 Arnold Mill Road Woodstock, GA 30188 770.721.6400	Teasley Middle School 151 Hickory Log Drive Canton, GA 30114 770.721.5420
Woodstock Middle School 2000 Towne Lake Hills S Drive Woodstock, GA 30189 770.721.3060		

Additional Secondary Programs	
Tippens Education Center 2450 Holly Springs Parkway Canton, GA 30115 770.721.6450	C3 Academy 8871 Knox Bridge Highway Canton, GA 30114 770.721.6680
ACE Academy 8871 Knox Bridge Highway Canton, GA 30114 770.721.6680	Transition Academy 8871 Knox Bridge Highway Canton, GA 30114 770.721.6680

Graduation Requirements

Georgia Graduation Requirements

Below are the [current graduation requirements](#) for Georgia public high school students who enter ninth grade for the first time in the 2008-2009 and subsequent school years. In order to meet graduation requirements, it is important to seek guidance from counselors, advisors and instructors regarding course selection and sequencing on an annual basis.

Areas of Study	Credits
I. English/Language Arts	4
II. Math	4
III. *Science	4
IV. Social Studies	3
V. **Career, Technical and Agricultural Education (CTAE), and/or Modern Language/Latin, and/or Fine Arts	3
VI. Health & Physical Education	1
Electives (4 units)	4
TOTAL UNITS	23

* The 4th science unit may be used to meet both the science and elective requirement.

** Students must complete three units in a pathway to complete a CTAE pathway and take an end of pathway assessment. Students interested in attending a [University System of Georgia](#) college/university must complete two years of the same foreign language to be admissible as a freshman.

Georgia High School Diploma Options

Diploma Type	Who Is Eligible?	Requirements
High School Diploma	All Students	Students must complete attendance requirements, unit requirements and state assessment requirements
State-Defined Alternate Diploma	Students with significant cognitive disabilities	Students who are assessed under the Georgia Alternate Assessment (GAA 2.0) and meet other State Board Rule requirements
Special Education Diploma	Students with disabilities assigned to a special education program	Students with disabilities who have not met the High School Diploma requirements and do not qualify for the State-Defined Alternate Diploma but have completed their IEP goals
High School Certificate	All Students	Students who have not met the requirements of a diploma but have earned 23 units

Grading System

High School

The Cherokee County School District (CCSD) awards high school credits on a semester-based system. Students earn one half (.5) credit for each semester course they complete and pass. In general, students take six courses per semester, each worth one half (.5) credit, earning a total of three (3) credits. The minimum required score to earn credit is 70.

High school students receive grades each nine-week quarter. Unlike in elementary and middle school, grades only reset at the end of each 18-week semester. High School grades for quarters one and three are used as midpoint grades to show student progress.

Furthermore, quarter and semester grades are not averaged to create a yearly grade. Only final grades at the end of semester one and semester two, as well as any summer course grades, will show on a student's transcript.

Middle School

Grading at the middle school level is similar to what students experience in elementary school. Final quarter grades are awarded at the end of each nine weeks after which grades reset for the next quarter. Students receive semester averages based on their quarter grades and then an overall yearly average for each course.

Students participating in high school credit courses while in middle school follow the high school grading system which is based on semesters, not quarters, and does not include a yearly grade average.

Grade Level Progression

Students in middle school progress from grade level to grade level just as they do in elementary school. Middle school students will be promoted, placed or retained dependent upon their ability to meet the student performance standards and core curricular competencies of the School District and State Board of Education Rules 160-4-2-.11, Promotion, Placement, and Retention and 160-3-1-.07, Testing Programs- Student Assessment, and State law.

Unlike grades K-8, students in high school progress through grade levels based on the number of credits earned in specific course areas as follows:

To be in...	Minimum core credit requirement	Minimum # total credits
10 th grade	1 ELA, 1 Math, 1 Sci	5
11 th grade	2 ELA, 2 Math, 1 Sci	11
12 th grade	3 ELA, 3 Math, 2 Sci, 1 SS	17

More information on grading policies and grade level progression can be found in [CCSD School Board Policy IHE – Promotion, Placement and Retention](#).

Course Placement and Selection Guidelines

High School

CCSD believes that every high school student should be informed prior to making course selection decisions. For this reason, a list of CCSD course offerings and standard sequencing is provided to assist students and parents/guardians in making the high school experience pleasant, informative and, most importantly, successful.

Initial placements for rising 9th grade students are determined using a data-based rubric tied to grades, Milestone assessment data and current middle school course placement. Schools are able to make adjustments to the data-based rubric results, but all placement decisions are at the final discretion of the school administration.

Teachers of pre-requisite core courses (English, Mathematics, Science and Social Studies) are responsible for making appropriate course recommendations for the next school year. Teachers in World Languages, CTAE, Fine Arts and Physical Education courses are also able to make recommendations for courses within those elective areas. In making recommendations, teachers are encouraged to consider student interests, overall course load and placement guidelines. Schools should review and share data with students and parents/guardians regarding student performance and student behaviors that indicate overall student success in advanced courses.

In determining placement for students who fall short of the criteria, overall aptitude demonstrated by the preponderance of evidence from past academic performance and teacher feedback should be considered, always bearing in mind what is in the best interest of the student.

Middle School

Initial placements for rising 6th grade students are determined using a data-based rubric tied to grades, Milestone assessment data, reading levels and math diagnostic information. Schools can make adjustments to the data-based rubric results, but all placement decisions are at the final discretion of the school administration. In subsequent school years, middle school students are “rolled” to the next course with recommendations for adjustment made as needed based on classroom performance and assessment data.

Middle school students experience a variety of Connections courses each year typically consisting of yearlong PE and a rotation through four other areas. Some Connections courses, such as Band and Chorus, must be specifically selected by students in order to participate. Opportunities to earn high school credit in math, science and select elective areas are offered in 8th grade.

CCSD Course Offerings

English/Language Arts

High School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> 9th Grade Literature/Composition Honors 9th Grade Literature/Composition 	Completion of 8 th grade ELA coursework	Standards
<ul style="list-style-type: none"> Multicultural Literature/Composition Honors Multicultural Literature/Composition 	9 th Grade Literature/Composition	Standards
<ul style="list-style-type: none"> American Literature/Composition* Honors American Literature/Composition* 	Multicultural Literature/Composition or equivalent course	Standards
<ul style="list-style-type: none"> Advanced Composition Honors Advanced Composition 	American Literature/Composition	Standards
<ul style="list-style-type: none"> AP English Language & Composition* 	Honors Multicultural Literature/Composition or equivalent course	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP English Literature & Composition 	Honors American Literature/Composition or equivalent course	College Board Info Adopted Resource

*End of Course (EOC) Assessment Required

High School Elective Options

- Basic Reading/Writing I-IV
- Speech/Forensics I-III
- [AP Seminar](#)
- Journalism I-IV
- Writer's Workshop
- [AP Research](#)
- Reading Enrichment

High School ESOL Elective Options

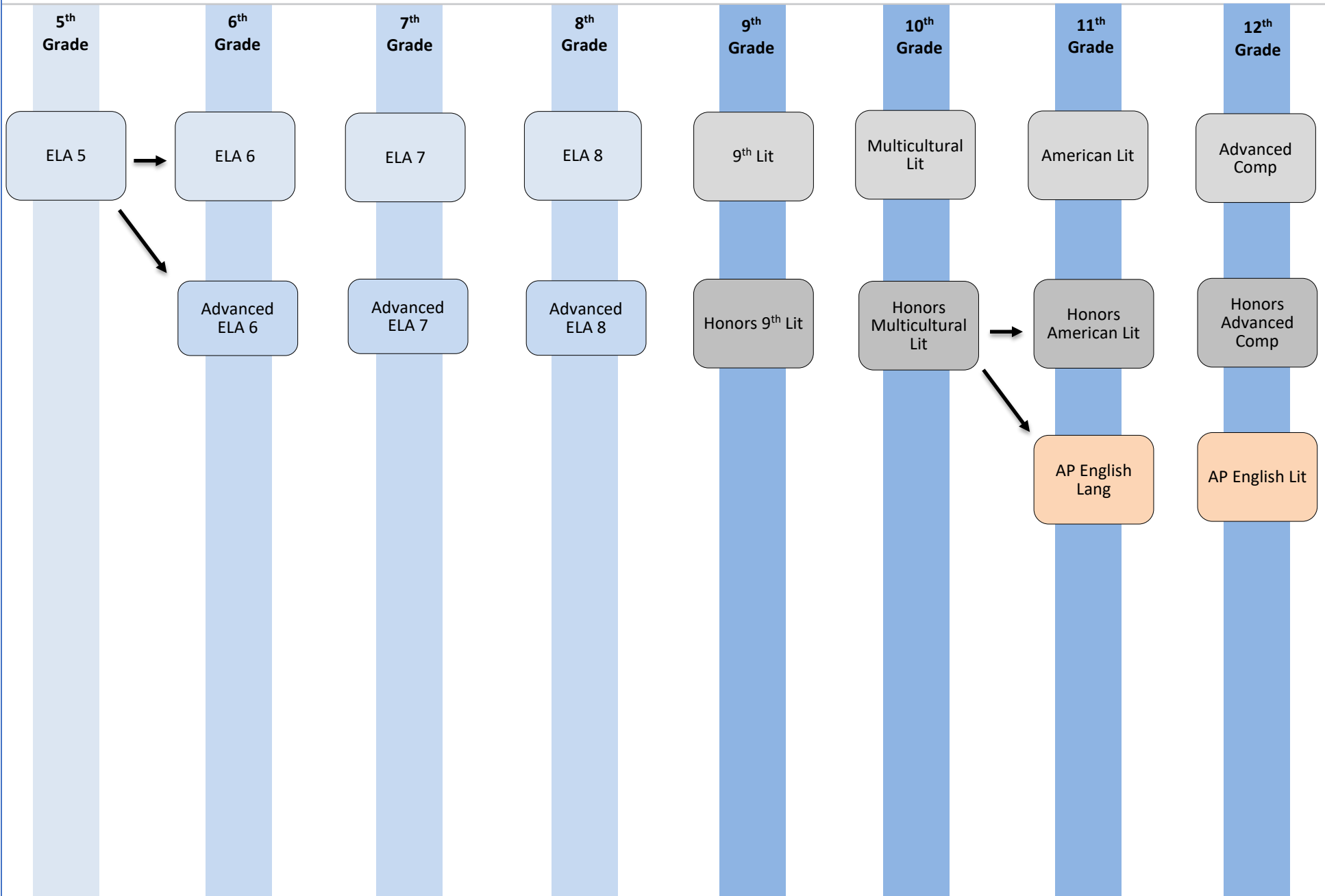
- Academic Language of Science and Math
- Oral Communications in the Content Areas
- Communication Skills
- Reading and Listening in the Content Areas
- Communication Skills in Math

Middle School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> • English Lit/Comp 6* • Advanced English Lit/Comp 6* 	Completion of 5 th grade	Standards
<ul style="list-style-type: none"> • English Lit/Comp 7* • Advanced English Lit/Comp 7* 	English Lit/Comp 6	Standards
<ul style="list-style-type: none"> • English Lit/Comp 8* • Advanced English Lit/Comp 8* 	English Lit/Comp 7	Standards

*End of Grade (EOG) Assessment Required

Typical English Language Arts Course Sequencing



Mathematics

High School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> GSE Foundations of Algebra 	Completion of 8 th grade Math coursework	Standards State Provided Resources
<ul style="list-style-type: none"> Algebra* Honors Algebra* 	Completion of 8 th grade Math coursework	Standards Adopted Resource
<ul style="list-style-type: none"> Geometry Honors Geometry 	Algebra	Standards Adopted Resource
<ul style="list-style-type: none"> Advanced Algebra Honors Advanced Algebra 	Geometry	Standards Adopted Resource
<ul style="list-style-type: none"> Precalculus[^] Honors Precalculus 	Advanced Algebra	Standards Adopted Resource
<ul style="list-style-type: none"> Advanced Financial Algebra[^] 	Advanced Algebra	Standards
<ul style="list-style-type: none"> Statistical Reasoning[^] 	Advanced Algebra	Standards Adopted Resource
<ul style="list-style-type: none"> College Readiness Mathematics[^] 	Advanced Algebra	Standards
<ul style="list-style-type: none"> Calculus 	Pre-Calculus	Standards Adopted Resource

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> Enhanced Advanced Algebra & AP Precalculus 	Honors Geometry	Course Overview College Board Info
<ul style="list-style-type: none"> AP Precalculus 	Advanced Algebra	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Calculus AB 	Honors/AP Precalculus	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Calculus BC 	Honors/AP Precalculus	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Statistics 	Advanced Algebra	College Board Info Adopted Resource
<ul style="list-style-type: none"> Honors Multivariable Calculus 	Post AP Option	Standards Adopted Resource

*EOC Assessment Required

^Standard 4th Year Option

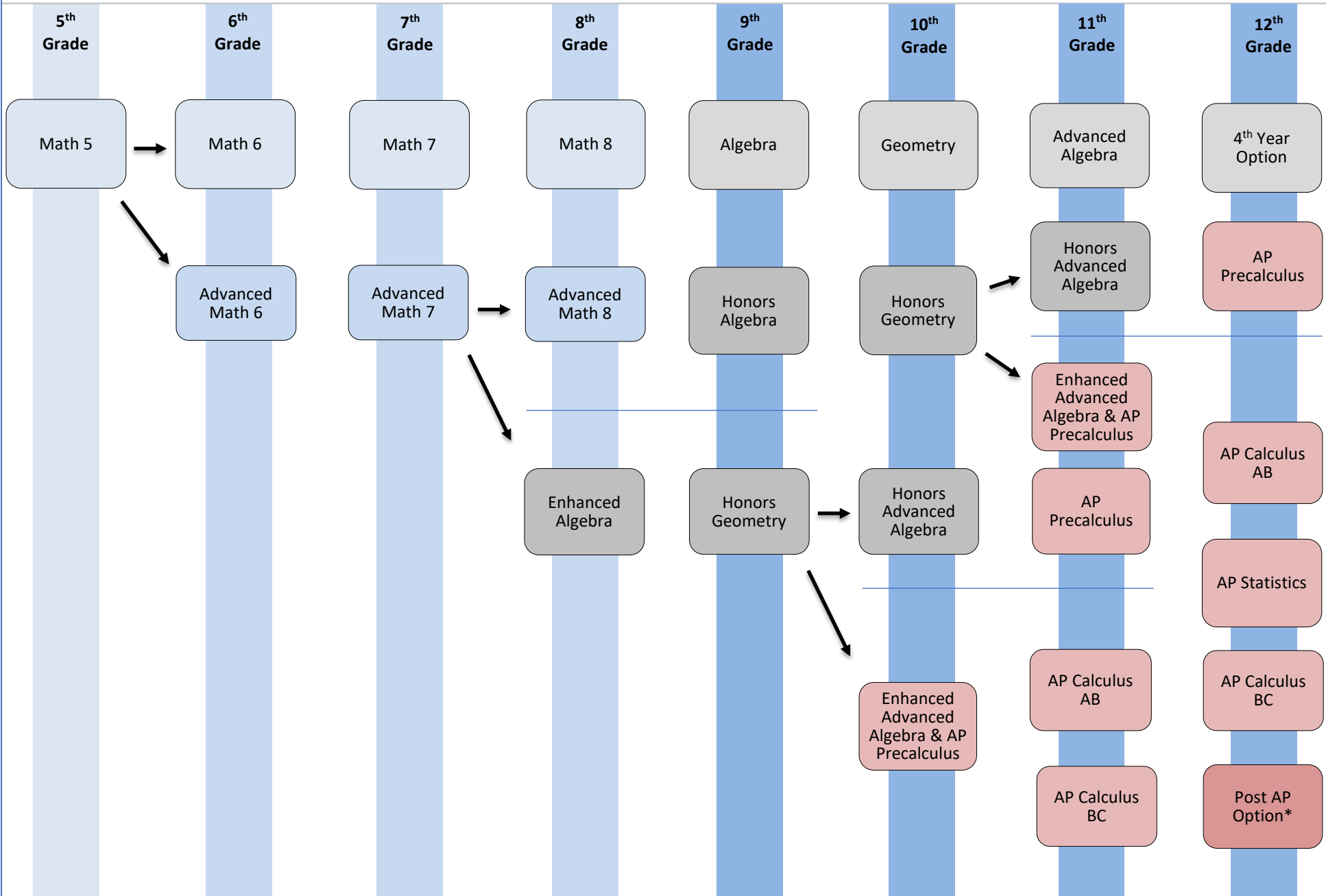
Middle School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> Math 6* Advanced Math 6* 	Completion of 5 th grade	Standards Adopted Resource
<ul style="list-style-type: none"> Math 7* Advanced Math 7* 	Math 6	Standards Adopted Resource
<ul style="list-style-type: none"> Math 8* Advanced Math 8* 	Math 7	Standards Adopted Resource
<ul style="list-style-type: none"> Enhanced Algebra** (HS Credit) 	Advanced Math 7	Standards Adopted Resource

*EOG Assessment Required

**Both EOG and EOC Assessments Required

Typical Mathematics Course Sequencing



Science

High School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> Environmental Science 	Completion of 8 th grade Science coursework	Standards Adopted Resource
<ul style="list-style-type: none"> Biology* Honors Biology* 	Completion of 8 th grade Science coursework	Standards Adopted Resource
<ul style="list-style-type: none"> Chemistry Honors Chemistry 	Biology (recommended)	Standards Adopted Resource
<ul style="list-style-type: none"> Physical Science** 	N/A	Standards Adopted Resource
<ul style="list-style-type: none"> Physics Honors Physics 	Chemistry (recommended)	Standards Adopted Resource
<ul style="list-style-type: none"> Earth Systems^ 	Completion of 8 th grade Science coursework	Standards Adopted Resource
<ul style="list-style-type: none"> Human Anatomy/Physiology^ Honors Human Anatomy/Physiology^ 	Physics (recommended)	Standards Adopted Resource
<ul style="list-style-type: none"> Astronomy^ 	Completion of 8 th grade Science coursework	Standards Adopted Resource
<ul style="list-style-type: none"> Zoology^ 	Biology (recommended)	Standards Adopted Resource

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> Forensic Science[^] 	Completion of 8 th grade Science coursework	Standards Adopted Resource
<ul style="list-style-type: none"> AP Biology 	Physical Science or Chemistry (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Chemistry 	Honors Biology (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Physics I: Algebra-Based 	Honors Chemistry (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Physics II: Algebra Based 	Honors Chemistry (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Physics C: Mechanics 	Honors Chemistry (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Physics C: Electricity and Magnetism 	Honors Chemistry (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Environmental Science 	Biology (recommended)	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Computer Science Principals 	CTAE Computer Science Pathway (recommended)	College Board Info
<ul style="list-style-type: none"> AP Computer Science A 	CTAE Computer Science Pathway (recommended)	College Board Info

*EOC Assessment Required

**EOG Assessment Required for MS Students Only

[^]Standard 4th Year Option

High School Elective Options

- Scientific Research I-II
- Advanced Genetics/DNA Research^
- Organic Chemistry^
- Scientific Research III-IV^
- [AP Seminar](#) – Life or Physical Science
- Advanced Scientific Internship^
- [AP Research](#) – Life or Physical Science

^4th Year Option

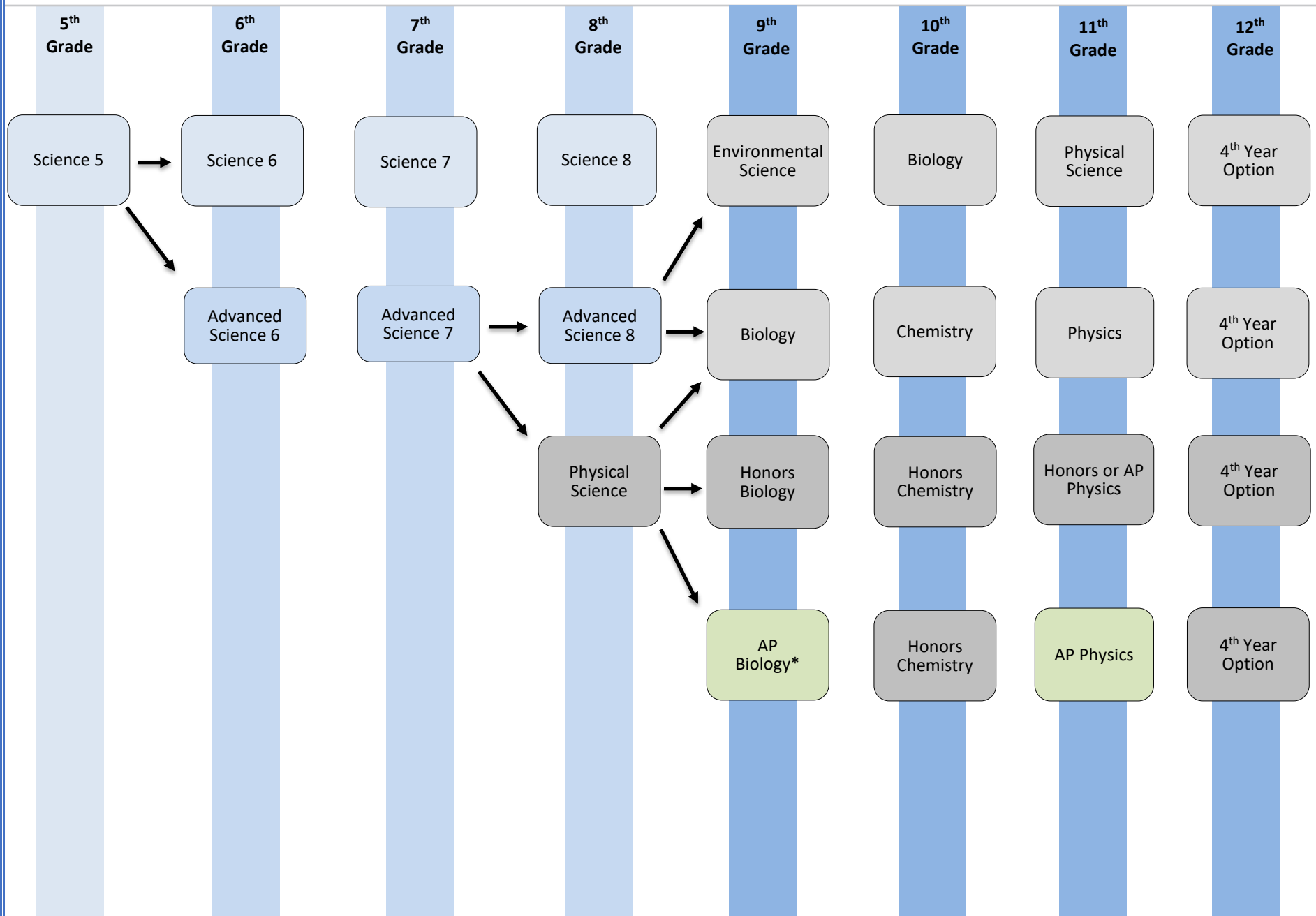
Middle School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> • Science 6 • Advanced Science 6 	Completion of 5 th grade	Standards
<ul style="list-style-type: none"> • Science 7 • Advanced Science 7 	Science 6	Standards
<ul style="list-style-type: none"> • Science 8* • Advanced Science 8* 	Science 7	Standards
<ul style="list-style-type: none"> • Physical Science** (HS Credit) 	Advanced Science 7	Standards

*EOG Assessment Required

**EOG Assessment Required for MS Students Only

Typical Science Course Sequencing



Social Studies

High School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> World History Honors World History 	Completion of 8 th grade Social Studies coursework	Standards Adopted Resource
<ul style="list-style-type: none"> U.S. History* Honors U.S. History* 	World History	Standards Adopted Resource
<ul style="list-style-type: none"> American Government Honors American Government 	U.S. History	Standards Adopted Resource
<ul style="list-style-type: none"> Personal Finance and Economics Honors Personal Finance and Economics 	U.S. History	Standards Adopted Resource
<ul style="list-style-type: none"> AP World History 	Completion of 8 th grade Social Studies coursework	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP U.S. History 	World History	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Government/Politics: U.S. 	U.S. History	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Government/Politics: Comparative 	U.S. History	College Board Info Adopted Resource

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> AP Macroeconomics 	U.S. History	College Board Info Adopted Resource
<ul style="list-style-type: none"> AP Microeconomics 	U.S. History	College Board Info Adopted Resource

*EOC Assessment Required

High School Elective Options

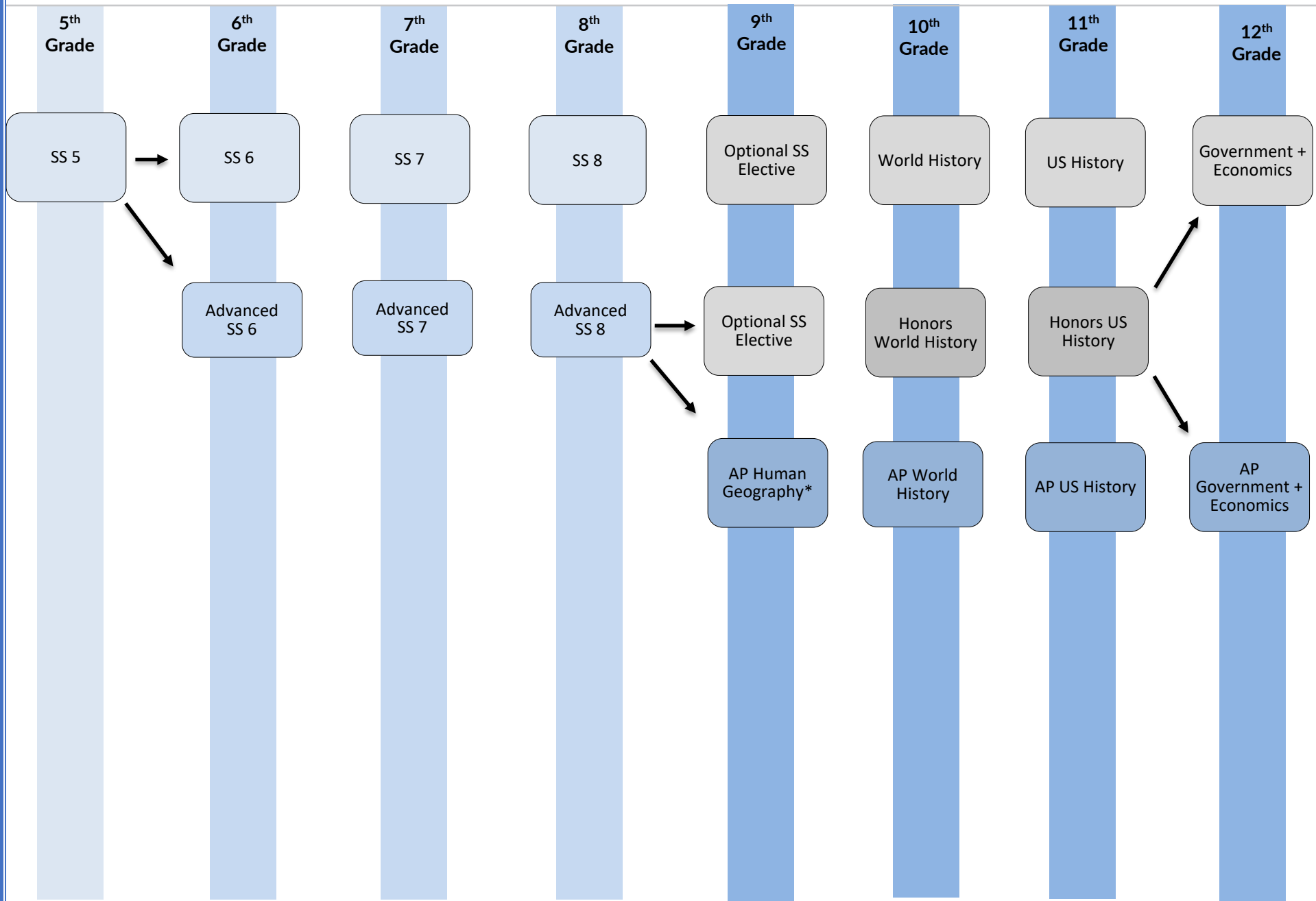
- [World Geography](#)
- [Honors World Geography](#)
- [Anthropology](#)
- [Current Issues](#)
- Modern U.S. Military History
- Recent U.S. Presidents
- U.S. History in Film
- [AP Human Geography](#)
- [U.S. and World Affairs](#)
- [Honors U.S. and World Affairs](#)
- [Comparative Religions](#)
- [Ethnic Studies](#)
- Peer Leadership I
- [Sociology](#)
- [AP European History](#)
- [AP Seminar](#)
- [The Individual and the Law](#)
- [Constitutional Theory](#)
- Middle Eastern Studies
- [Psychology](#)
- [Sports in United States Society](#)
- [AP Psychology](#)
- [AP Research](#)

Middle School Core Content Courses

Course Name	Prerequisite Course	Course Information
<ul style="list-style-type: none"> • Social Studies 6 • Advanced Social Studies 6 	Completion of 5 th grade	Standards
<ul style="list-style-type: none"> • Social Studies 7 • Advanced Social Studies 7 	Social Studies 6	Standards
<ul style="list-style-type: none"> • Social Studies 8* • Advanced Social Studies 8* 	Social Studies 7	Standards

*EOG Assessment Required

Typical Social Studies Course Sequencing





World Language/Latin

High School Options

- [French I-IV](#)
- [Honors French II-IV](#)
- [Latin I-IV](#)
- [Honors Latin II-IV](#)
- [American Sign Language I-IV](#)
- [Workplace Spanish](#)
- [Advanced Workplace Spanish](#)
- [AP French Language and Culture](#)
- [AP Spanish Language and Culture](#)
- [German I-IV](#)
- [Honors German II-IV](#)
- [Spanish I-IV](#)
- [Honors Spanish II-IV](#)
- [Spanish for Native Speakers I-II](#)
- [AP Latin](#)
- [AP Spanish Literature and Culture](#)

Middle School Connections

- [French Culture 6-8](#)
- [Spanish Culture 6-8](#)
- [Latin I*](#)
- [French I*](#)
- [Spanish I*](#)

*8th Grade HS Credit Courses



Health and Physical Education

High School Options

- [Health](#)
- [General PE I-IV](#)
- [Weight Training](#)
- [Advanced Weight Training](#)
- [Exercise and Weight Control](#)
- [Advanced Exercise and Weight Control](#)
- [Introductory Lifetime Sports](#)
- [Intermediate Lifetime Sports](#)
- [Advanced Lifetime Sports](#)
- [Introductory Team Sports](#)
- [Intermediate Team Sports](#)
- [Advanced Team Sports](#)
- [Personal Fitness](#)
- [Adaptive Physical Education I-IV](#)
- [Body Sculpting](#)
- [Advanced Body Sculpting](#)
- [Physical Conditioning](#)
- [Advanced Physical Conditioning](#)
- [Introductory Recreational Games](#)
- [Intermediate Recreational Games](#)
- [Advanced Recreational Games](#)
- [Principles of Athletic Training/Sports Medicine](#)

Middle School Connections

- [Physical Education 6-8](#)
- [Health 6-8](#)



Fine Arts

High School Visual Arts

- [Visual Arts I](#)
- [Ceramics/Pottery I-IV](#)
- [Painting I-II](#)
- [Sculpture I-II](#)
- [Digital Design I](#)
- [AP Studio Art: Drawing](#)
- [Applied Design I](#)
- [Drawing I-II](#)
- [Drawing and Painting I-II](#)
- [Photography I-II](#)
- [AP Studio Art: 2D Portfolio](#)

High School Drama

- [Theatre Arts/Fundamentals I-II](#)
- [Theatre Arts/Acting I](#)
- [Theatre Arts/Technical Theatre I-IV](#)
- [Theatre Arts/Advanced Drama I-IV](#)
- [Theatre Arts/Musical Theatre I-III](#)
- [Dramatic Writing](#)

High School Chorus

- [Beginning Chorus I](#)
- [Advanced Chorus I](#)
- [Beginning Men's Chorus I-IV](#)
- [Advanced Men's Chorus I-IV](#)
- [Intermediate Women's Chorus I-IV](#)
- [Mastery Women's Chorus I-III](#)
- [Intermediate Chorus I](#)
- [Advanced Choral Ensemble I-IV](#)
- [Intermediate Men's Chorus I-IV](#)
- [Beginning Women's Chorus I-IV](#)
- [Advanced Women's Chorus I-IV](#)

High School Band

- [Beginning Band 1-2](#)
- [Advanced Band 1-4](#)
- [Intermediate Instrumental Ensemble 1-4](#)
- [Intermediate Band 1-4](#)
- [Mastery Band 1-4](#)
- [Beginning Guitar 1-2](#)



High School Orchestra

- [Beginning Orchestra 1](#)
- [Advanced Orchestra 1-4](#)
- [Intermediate Orchestra 1-3](#)
- [Mastery Orchestra 1](#)

Additional High School Music Courses

- [Beginning Music Theory](#)
- [AP Music Theory](#)

High School Dance

- [Dance Competition](#)

Middle School Connections

- [Art 6-8](#)
- [Drama 6-8](#)
- [Band 6-8](#)
- [Music 6-8](#)
- [Orchestra 6-8](#)
- [*Visual Arts I](#)
- [*Theatre Arts/Fundamentals I](#)
- [*Beginning Band I](#)
- [*Beginning Chorus I](#)
- [*Beginning Orchestra I](#)

*8th Grade HS Credit Courses

Career, Technical and Agricultural Education (CTAE)

Agriculture, Food and Natural Resources Career Cluster

Pathway	Course 1	Course 2	Course 3
• Companion Animal Systems Pathway	<u>Basic Agricultural Science</u>	<u>Animal Science and Biotechnology</u>	<u>Small Animal Care</u>
• Equine Science Pathway			<u>Equine Science</u>
• Veterinary Science Pathway		<u>Veterinary Science</u>	
• Agricultural Mechanics Systems Pathway		<u>Agriculture Mechanics Technology I</u>	<u>Agriculture Mechanics Technology II</u>
• Plant and Floral Design Systems Pathway		<u>General Horticulture and Plant Science</u>	<u>Floral Design and Management</u>

Architecture and Construction Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Architectural Drawing and Design Pathway 	Introduction to Drafting and Design	Architectural Drawing and Design I	Architectural Drawing and Design II
<ul style="list-style-type: none"> Carpentry Pathway 	Industry Fundamentals and Occupational Safety	Introduction to Construction	Carpentry I
<ul style="list-style-type: none"> Electrical Pathway 			Electrical I
<ul style="list-style-type: none"> Welding Pathway 			Welding I-III

Arts, Audio/Video Technology and Communications Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Audio/Video Technology and Film I Pathway 	Audio/Video Technology and Film	Audio/Video Technology and Film II	Audio/Video Technology and Film III
<ul style="list-style-type: none"> Audio/Video Technology and Film II Pathway 			Broadcast/Video Production Application
<ul style="list-style-type: none"> Graphic Design Pathway 	Introduction to Graphics and Design	Graphic Design and Production	Advanced Graphic Design
<ul style="list-style-type: none"> Graphic Communication Pathway 			Advanced Graphic Output Processes

Education and Training Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Early Childhood Care and Education I Pathway 	Early Childhood Education I	Early Childhood Education II	Early Childhood Education III
<ul style="list-style-type: none"> Early Childhood Care and Education II Pathway 			Early Childhood Education Practicum
<ul style="list-style-type: none"> Teaching as a Profession Pathway 	Examining Teaching as a Profession	Contemporary Issues in Education	Teaching as a Professional Practicum

Energy Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Energy and Power Pathway 	Foundations of Energy Technologies	Energy and Power: Generation, Transmission, Distribution	Energy Systems Applications

Government and Public Administration Career Cluster

Pathway	Course 1	Course 2	Course 3	Course 4
<ul style="list-style-type: none"> JROTC Army 	JROTC Army Leadership Education I	JROTC Army Leadership Education II	JROTC Army Leadership Education III	JROTC Army Leadership Education IV
<ul style="list-style-type: none"> JROTC Air Force 	<ul style="list-style-type: none"> Aerospace Science: Aviation History/Leadership Aerospace Science: Flight Science 	Aerospace Science: Global/Cultural Studies	Aerospace Science: Space Exploration/Leadership	Aerospace Science: Cadet Corps Mgmt/Leadership
<ul style="list-style-type: none"> JROTC Navy 	<ul style="list-style-type: none"> Naval Science I Cadet Field Manual Naval Science I Introduction to NJROTC 	Naval Science: Maritime History	Naval Science III Naval Orientation and Skills	Naval Science IV Effective Communications

Health Science Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Therapeutic Services/Patient Care Pathway 	Introduction to Healthcare Science	Essentials of Healthcare	Patient Care Fundamentals
<ul style="list-style-type: none"> Therapeutic Services/Sports Medicine Pathway 			Sports Medicine
<ul style="list-style-type: none"> Therapeutic Services/Allied Health and Medicine Pathway 			Allied Health and Medicine
<ul style="list-style-type: none"> Therapeutic Services/Exercise Physiology Pathway 			Fundamentals of Exercise Physiology
<ul style="list-style-type: none"> Diagnostics/Clinical Lab Pathway 			Clinical Lab I

Hospitality and Tourism Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Sports and Entertainment Marketing Pathway 	Marketing Principles	Introduction to Sports and Entertainment Marketing	Advanced Sports and Entertainment Marketing

Human Services Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Nutrition and Food Science Pathway 	Food, Nutrition and Wellness	Food for Life	Food Science

Information Technology Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Computer Science Pathway 	Introduction to Software Technology	Computer Science Principles or * AP Computer Science Principles	* AP Computer Science A
<ul style="list-style-type: none"> Cloud Computing Pathway 			Cloud Computing
<ul style="list-style-type: none"> Web Development Pathway 			Web Development
<ul style="list-style-type: none"> Game Design Pathway 			Game Design: Animation and Simulation
<ul style="list-style-type: none"> Cybersecurity Pathway** 	Introduction to Hardware Technology	Introduction to Cybersecurity	Advanced Cybersecurity

*Instructor approval required

**Only offered at C3 Academy

Law, Public Safety, Corrections and Security Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> • Fire and Emergency Services/Firefighting Pathway 	Introduction to Law, Public Safety, Corrections and Security	Essentials of Fire and Emergency Services	Applications of Firefighting
<ul style="list-style-type: none"> • Law Enforcement Services/Criminal Investigations Pathway 		Criminal Justice Essentials	Criminal Investigations
<ul style="list-style-type: none"> • Law Enforcement Services/Forensic Science Pathway 		Forensic Science and Criminal Investigations	
<ul style="list-style-type: none"> • Security and Protective Services Pathway 		Security and Protective Services	

Marketing Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> • Marketing and Management Pathway 	Marketing Principles	Marketing and Entrepreneurship	Marketing Management

Science, Technology, Engineering and Mathematics Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Engineering and Technology Pathway 	Foundations of Engineering and Technology	Engineering Concepts	Engineering Applications
<ul style="list-style-type: none"> Engineering Drafting and Design Pathway 	Introduction to Drafting and Design	Survey of Engineering Graphics	3D Modeling and Analysis

Transportation, Distribution and Logistics Career Cluster

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> General Automotive Technology Pathway 	Automotive Technologies 1	Automotive Technologies 2	Automotive Technologies 3
<ul style="list-style-type: none"> Collision Repair - Painting and Refinishing Pathway 	Introduction to Collision Repair	Painting and Refinishing I	Painting and Refinishing II
<ul style="list-style-type: none"> Flight Operations Pathway** 	Fundamentals of Aerospace	Flight Operations I	Flight Operations II
<ul style="list-style-type: none"> Unmanned Aircraft Systems Pathway** 			Unmanned Aircraft Systems

**Only offered at C3 Academy

Workforce Ready Pathway Courses

Pathway	Course 1	Course 2	Course 3
<ul style="list-style-type: none"> Workforce Ready Pathway 	Introduction to Career Competencies	Career Competencies	Advanced Career Competencies

Middle School CTAE Connections Courses

Middle School Exploratory	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> Agriculture 	Exploring Agricultural Education 6	Exploring Agricultural Education 7	Exploring Agricultural Education 8
<ul style="list-style-type: none"> Audio/Visual, Technology and Communications 	Exploring Audio/Video Broadcast and Film 6	Exploring Audio/Video Broadcast and Film 7	Exploring Audio/Video Broadcast and Film 8
<ul style="list-style-type: none"> Computer Science 	Foundations of Interactive Design	Foundations of Computer Programming	Foundations of Interactive Design Foundations of Secure Information Systems (beginning SY 25-26)
<ul style="list-style-type: none"> Business Management and Finance 	Foundations of Business Administration	Foundations of Business Management	Foundations of Investing and Finance
<ul style="list-style-type: none"> Career Development 	Career Awareness 6	Career Discovery 7	Career Management 8

Middle School Exploratory	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> Engineering and Technology 	Exploring Engineering and Technology 6	Invention and Innovation 7	Technological Systems 8
<ul style="list-style-type: none"> Family and Consumer Sciences 	Family and Consumer Sciences 6	Family and Consumer Sciences 7	Family and Consumer Sciences 8
<ul style="list-style-type: none"> Healthcare Science 	Healthcare Diagnostics and Support Services	Healthcare IT and Biotechnology	Therapeutic Services and Applied Anatomy
<ul style="list-style-type: none"> Marketing 	Basic Skills of Marketing	Exploring Marketing Education	Pathways in Marketing
<ul style="list-style-type: none"> STEM Exploratory 	STEM Exploratory 6	STEM Exploratory 7	STEM Exploratory 8

Course Offering Notes

- Specific middle and high school course offerings vary by school location, particularly in electives, connections and CTAE pathways. Please contact your local school for questions about course offerings and availability.
- CCSD adopted primary resources are linked for core academic courses where applicable. If you have questions about primary or supplemental resources utilized in the classroom, please contact your local school.

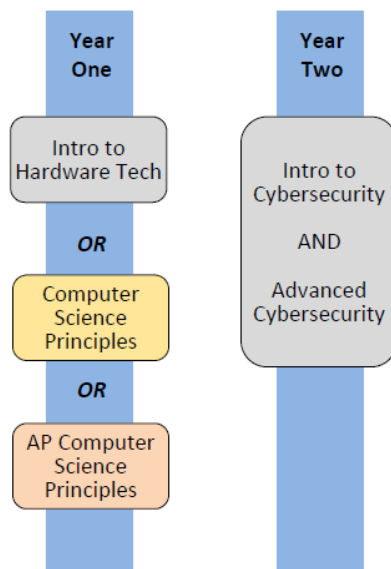
C3 Academy

Established in 2021, the Cherokee College and Career (C3) Academy offers specialized CTAE pathways not able to be offered at local high schools. Housed within the ACTIVE campus, the C3 Academy provides an opportunity for any CCSD high school student to participate in the Cybersecurity or Aviation Pathways. Specifically designed labs have been constructed for these pathway programs to allow for an immersive learning experience. Courses on the C3 campus take up two class periods each semester and are paired with a lunch to allow for transition time. Bus transportation between C3 Academy and the local high school is provided.

Cybersecurity

Introduction to Hardware Technology is the first course of the full Cybersecurity Pathway and is offered as an online course taught by C3 Academy's Cybersecurity instructor. This course is completed through the local high school as a regularly scheduled class. However, students can access C3 Academy's Cybersecurity courses by completing a prerequisite of Computer Science Principles or any AP Computer Science course. Cybersecurity courses 2 and 3 take place on the C3 campus over the course of a full year:

Information Technology Career Cluster

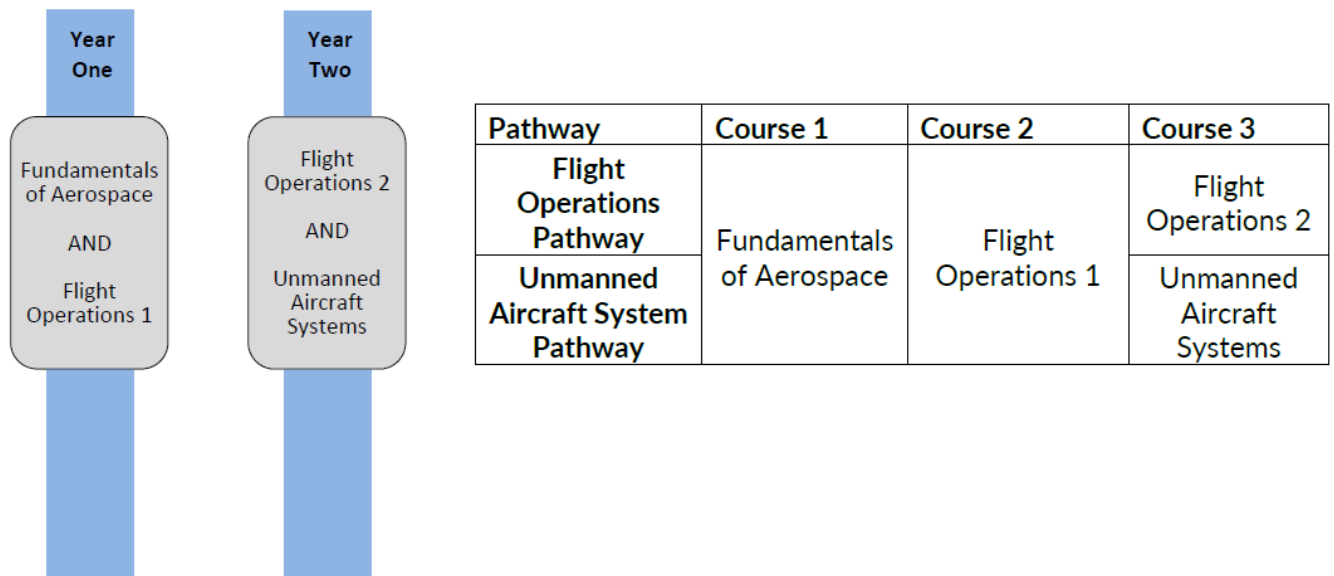


Pathway	Course 1	Course 2	Course 3
Cybersecurity Pathway	Introduction to Hardware Technology OR Computer Science Principles OR AP Computer Science Principles	Introduction to Cybersecurity	Advanced Cybersecurity

Aviation

The Aviation Pathway at C3 Academy encompasses two years of coursework completed at the ACTIVE campus. Year one consists of Fundamentals of Aerospace and Flight Operations 1, two courses that provide students with a baseline to progress multiple areas of Aviation. Year two consists of the third course in both the Flight Operations Pathway and the Unmanned Aircraft Systems Pathway. At the conclusion of year two, students will have completed two different Aviation pathways:

Transportation, Distribution and Logistics Career Cluster



As the C3 Academy continues to grow, additional pathways will be added based on results from the Comprehensive Local Needs Assessment (CLNA) as well as feedback from local business and community partners.

Pathway Completion

The Georgia Department of Education offers four pathways students can complete during their time in high school.

Advanced Academic

Educational programs in Advanced Academic pathways prepare students for career opportunities that will lead to multiple postsecondary options for advanced studies and skills. Students will be able to use these skills in a university or college setting and/or many career fields. Students may complete an Advanced Academic pathway when three units of credit from English language arts, mathematics, science, or social studies have been successfully completed and additional criteria met.

Requirements for each Advanced Academic pathway are as follows:

Advanced Academic Pathway in English Language Arts

- Four units of credit in English language arts
- At least one Advanced Placement (AP) course or on postsecondary enrollment course that fulfills a core ELA graduation requirement
- Two units of sequential course credit in one world language

Advanced Academic Pathway in Mathematics

- Four units of credit in mathematics
- At least one Advanced Placement (AP) course or one postsecondary enrollment course that fulfills a core mathematics graduation requirement
- Two units of sequential course credit in one world language

Advanced Academic Pathway in Science

- Four units of credit in science
- At least one Advanced Placement (AP) course or one postsecondary enrollment course that fulfills a core science graduation requirement
- Two units of sequential course credit in one world language

Advanced Academic Pathway in Social Studies

- Four units of credit in social studies
- At least one Advanced Placement (AP) course or one postsecondary enrollment course that fulfills a core social studies graduation requirement
- Two units of sequential course credit in one world language

CTAE

The Georgia Department of Education offers 17 Career Clusters that allow high school students to choose an area of interest. Students take classes tailored to their cluster which helps them navigate their way to greater success regardless of what they choose to do after high school. Within each cluster are a variety of specific career pathways. The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work. Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school. Georgia's initiative is based on the [National Career Cluster Model](#).

A CTAE pathway is completed when a student earns credit in three sequenced courses as outlined by the [State approved CTAE career pathways](#). Specific pathways offered in CCSD can be found in the [CTAE section of this handbook](#). CCSD students who complete a CTAE pathway are awarded a medal to wear during graduation ceremonies.

Fine Arts

Educational programs in the Fine Arts pathways prepare students for career opportunities that will lead to multiple postsecondary options for advanced studies and skills. Students will be able to use these skills in a university or college setting and/or many career fields.

A student can complete a Fine Arts pathway by successfully earning three units of credit in any one of the following areas of study:

- Dance
- Music
- Theatre
- Visual Arts

World Language

A World Language Pathway may be followed in any of the world language areas included in the state list of approved courses. A student can complete a World Language Pathway by meeting the following requirements:

- Three units of credit in any one world language
 - One unit of credit can be earned through AP coursework or post-secondary enrollment

Diploma Seals

Fine Arts Diploma Seal

The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extra-curricular activities and experiences that foster Fine Arts mastery. The goal of this seal is to produce students who prepared for college and careers in these Fine-Arts related career fields. The qualifications for this Seal are:

- Completion of a [Georgia Fine Arts Pathway](#)
- Completion of at least one additional Fine Arts course in any Fine Arts area of study
- Participation in two or more arts-related extra-curricular activities and experiences that foster Fine Arts mastery
- Documentation of 20 hours of arts-related community service
- Completion of a capstone presentation of experiences

International Skills Diploma Seal

In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. [The International Skills Diploma Seal](#) is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy. The qualifications for this seal are:

- World Languages
 - At least three credits in the same world language and/or ESOL
- International Focus
 - At least four credits in courses determined to have an international focus, such as international economics, world history, world geography, etc.
 - At least four extracurricular activities and experiences with global themes and/or in global contexts such as international and language clubs, travel abroad, etc.
 - 20 hours of community service involving a global/cross-cultural public service project
 - Capstone presentation on the knowledge gained in the courses and activities listed above

Seal of Biliteracy

For students to succeed in a global economy, they will need to possess a new set of skills that were not required for the success of prior generations of Americans. Regional expertise, cross-cultural competence and advanced language proficiency are no longer skills reserved only for those who plan for a career overseas - they are skills that will enhance any career field, encourage international investment to our state, and develop a workforce that is successful in working on diverse international teams to collaborate and solve global problems. The purpose of the [Georgia Seal of Biliteracy](#) is to:

- Encourage pupils to study foreign languages
- Certify attainment of biliteracy
- Provide employers with a method to identify people with language and biliteracy skills
- Provide universities with a method to recognize and give academic credit to applicants seeking admission
- Recognize and promote foreign language instruction in public schools

The qualifications for this seal are:

- Completion of all English language arts requirements for graduation with an overall grade point average of 3.0 or above in those classes
- Proficiency in one or more languages other than English, demonstrated by passing a foreign language advanced placement examination with a score of 4 or higher; provided, however, that for languages in which an advanced placement examination is not available, the Department of Education may provide a listing of equivalent summative examinations that local school systems may use in place of such an advanced placement examination

Social Studies Civic Engagement Diploma Seal

Civic education equips students with the skills they need to succeed in the 21st century – the ability to communicate effectively, work collectively and ask critical questions. Students will use civic knowledge and skills their entire life. The purpose of the Civic Engagement Diploma Seal is to prepare students to constructively participate in civic life and recognize their commitment to community. The qualifications for this seal are:

- Completion of Social Studies graduation requirements
- Passing the American Government Basic Skills Test
- 50 service hour minimum
 - Must include a minimum of 15 hours of civic engagement activities
 - Can include voluntary community service and/or extracurricular activities
 - Approved seal-related electives/pathway courses can count up to 30 hours
 - Any student who legally enlists in the United States Military prior to graduation will meet this requirement automatically
- Capstone portfolio presentation that summarizes the knowledge, skills and experience gained during the activities listed above and how it shapes their civic involvement and participation now and in the future.

Career Ready Diploma Seals

The [Career Ready Diploma Seal](#) is awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness. The diploma seal is a signal to employers that a student is prepared to participate in the workforce. The Georgia Department of Education offers three types of recognized career seals with associated requirements as follows:

Employability Career Seal

- Employability/Soft Skills Seal
 - Complete an Employability Skills/Soft Skills program approved by the local system and their business partners
- Distinguished Employability/Soft Skills Seal
 - Complete the requirements above
 - Earn at least one unit in a state-approved Work-Based Learning program in the concentrated CTAE pathway area

Pathway Career Seal

- Pathway Skills Seal
 - Complete a Career, Technical and Agricultural Education (CTAE) pathway in at least one of Georgia's 17 Career Clusters
 - Complete at least one of the following:
 - Pass an End of Pathway Assessment (EOPA)/Industry Recognized Credentialing exam (if applicable)
 - Complete a pathway in an industry-certified program
 - Earn at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area
 - Complete all components of the Career-Related Capstone Project in the concentrated CTAE pathway area, as outlined by the GaDOE
 - Earn a rank of E5 or above
 - Via dual enrollment complete two Technical Certificates of Credit (TCC) in one pathway, earning a Technical College Diploma, or earning an associate degree ([Accelerated Career Diploma](#))
- Distinguished Pathway Skills Seal
 - Complete a Career, Technical and Agricultural Education (CTAE) pathway in one of Georgia's 17 Career Clusters
 - Complete at least two of the following:
 - Pass an End of Pathway Assessment (EOPA)/Industry Recognized Credentialing exam (if applicable)
 - Complete a pathway in an industry-certified program
 - Earn at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area
 - Complete all components of the Career-Related Capstone Project in the concentrated CTAE pathway area, as outlined by the GaDOE
 - Earn a rank of E5 or above

Leadership Career Seal

- Leadership Skills Seal
 - Complete one year of membership in a state-recognized Career and Technical Student Organization (CTSO) or participate in one year of JROTC co-curricular activity
 - Prepare a portfolio to include as a minimum, a cover letter, resume, and three letters of recommendation
 - At least one of the following:

- Present to business and industry, civic organizations, legislators, and/or local, state, or national board of education members on behalf of local CTAE, CTSOs, or JROTC
 - Receive a regional, state, or national honor and/or recognition
 - Participate in at least 40 hours of documented community service, and/or community service campaigns
 - Earn a rank of E5 or above and at least 2 credits of JROTC
- Distinguished Leadership Skills Seal
 - Complete two years of membership in a state-recognized Career and Technical Student Organization (CTSO) or participate in two years of a JROTC co-curricular activity
 - Present to business and industry, civic organizations, legislators, and/or local, state, or national board of education members on behalf of local CTAE, CTSOs, or JROTC
 - Hold or previously held a leadership office at the local, regional, state or national level in a state recognized CTSO during high school or a JROTC Command or Staff position in the unit or JROTC co-curricular activity and earn a rank of E7 or above
 - Participate in at least 80 hours of documented community service, and/or community service campaigns

Online Learning Options

Full and part time online learning options begin in CCSD when students enter high school. In grades K-8, only full time in-person learning is available. Hybrid, part-time and full-time virtual options are not available in grades K-8.

High school students have the opportunity to enroll in a full-time virtual learning option through [i-Grad Virtual Academy](#). Students at i-Grad work from home utilizing digital coursework with support from subject certified i-Grad teachers or through one of CCSD's virtual/digital course partners. Coursework at i-Grad is a hybrid of synchronous (real-time) and asynchronous (flexible time) learning where students work from a location of their choice. Students have the ability to come onto the i-Grad campus if additional support is needed. On occasion, i-Grad students are required to attend an event on campus. This may include State testing and AP testing as well as optional in-person activities such as live speakers and graduation ceremonies.

High school students also have the option to enroll in a partial day of online learning through their local high school. [CCSD Policy IHE](#) allows full time high school students to take a maximum of three online courses (i.e., half of their full-time enrollment) as part of their daily high school schedule. Courses may be taken on campus or off campus depending on the type of course and required coursework.

High school students are able to pay for additional coursework during the school year as well as during the summer term. High school students may take one self-paid online course per semester earning up to .5 credits and/or two self-paid online courses during the summer totaling up to 1.0 credits. Dual Enrollment students may take a maximum of two approved courses during the summer totaling up to 2.0 high school credits.

Students must receive approval prior to enrolling in any online course. Their school counselor must review the appropriateness for the student's program of study. Only virtual/online coursework offered through CCSD will be accepted. Currently, CCSD offers virtual and digital coursework through CCSD Edgenuity, Edgenuity Instructional Services and Georgia Virtual School (GAVS).

Virtual and digital online coursework is offered in two formats: credit recovery (CR) and initial credit (IC):

- Credit recovery versions of courses are focused on mastery of standards and demonstration of proficiency. This format of coursework is only used when a student has previously failed a core content course and needs to retake it to earn credit.
 - Pretesting is utilized in credit recovery to allow students to “test out” of individual lessons they have previously mastered. Additionally, courses are adapted so students focus only on the material they need to progress to the next grade level of subject matter.
 - Students must demonstrate mastery on each assignment, lesson quiz and unit test in order to proceed to the next lesson. Credit recovery courses are passed by completing coursework with at least a minimum passing score on all graded items. Courses not completed receive a grade of 60 on the student transcript.
 - Credit recovery courses are only available for core content subjects and may be taken with any certified teacher regardless of their area of certification.
 - Credit recovery courses are only offered through CCSD Edgenuity at the local high school or as a paid option through Edgenuity Instructional Services outside of the school day (or during the summer term). GAVS does not offer credit recovery coursework.

- Credit recovery courses are not approved by the NCAA and should not be utilized by student athletes seeking collegiate eligibility.
- Initial credit versions of virtual and digital courses are meant to match the learning experiences a student would have in the standard in-person classroom. This format is typically used when a student has not taken the course previously but may also be used to retake a course that has been failed previously.
 - Pre-testing is not an option for initial credit, and courses provide a more robust learning experience.
 - Students complete assignments, lesson quizzes and tests just as they would in a standard classroom. Initial credit courses are passed if the final student grade is above a 70. Whether the course is passed or not, students receive the final course grade on their transcript.
 - Initial credit core courses must be taken with a teacher that is subject certified. Initial credit elective courses may be taken with any certified teacher regardless of their area of certification.
 - Initial credit courses are offered through CCSD Edgenuity with an appropriately certified teacher, Edgenuity Instructional Services and GAVS.
 - Initial credit digital/virtual coursework completed in CCSD through Edgenuity and/or GAVS is NCAA-approved.

Advanced Placement (AP) Program

CCSD partners with College Board to offer a robust [Advanced Placement \(AP\) program](#) for Cherokee County students. The AP program offers college-level courses and exams that can be taken in high school. Taking AP courses and exams in high school could give you an advantage in college by letting you:

- Earn college credit and placement [as determined by individual post-secondary institutions](#)
- Stand out to colleges and universities with a strengthened high school transcript that demonstrates the motivation to succeed and desire for a rigorous learning experience
- Get familiar with college-level work and develop skills that will be necessary for success in college and career
- Enhance the weighted versions of grade point average (GPA) and numeric grade average (NGA)

- CCSD honors courses receive an additional .5 bonus to the GPA and five (5) point bonus to the NGA
- CCSD AP courses receive an additional 1.0 bonus to the GPA and a ten (10) point bonus to the NGA

Available AP courses in CCSD can be found in the [CCSD Course Offerings](#) section of this handbook. Course availability is determined at each individual high school.

Dual Enrollment

Georgia's Dual Enrollment (DE) program allows high school students to earn college credit while working on their high school diploma. DE is offered through approved public University System of Georgia (USG) postsecondary institutions as well as through the Technical College System of Georgia (TCSG) and some private postsecondary schools. Through the DE program, tuition, mandatory fees and required textbooks are covered at no cost to students.

The goal of DE is to increase college access and completion and to prepare students with the skills they need to succeed beyond high school. Students must meet the DE admissions requirements set by the participating postsecondary institution they wish to attend. Those requirements may include a minimum grade level and/or age requirement. Students must also meet the postsecondary institution's satisfactory academic progress policies.

DE Program Basics

- Students are enrolled at both the local high school and postsecondary institution.
- Students simultaneously earn high school credit and college credit by completing DE courses at a postsecondary institution.
- Students graduate from high school with a CCSD diploma under the traditional graduation requirements.
- Students must maintain full time enrollment through either full-time or part-time DE participation.
 - Full-time DE students must take a minimum of four college courses equaling 12 college credit hours.
 - Part-time DE students taking less than four college courses must have a total of six combined DE and high school courses: three DE and three high school; two DE and four high school; or, one DE and five high school.

- Students may take up to 30 postsecondary course hours funded by the DE program. Core academic areas and CTAE courses are approved for DE funding. Fine Arts, PE and Health courses are not eligible for DE funding.
- Eligible 11th and 12th grade students may take approved Dual Enrollment courses listed on the [GAFutures Dual Enrollment Course Directory](#) at an eligible participating postsecondary institution.
- Eligible 10th grade students may take approved CTAE electives at a participating TCSG institution. SAT or ACT minimum scores must be met for participation in additional DE courses for 10th grade students.
- 9th grade students are not eligible to participate in the DE program.

To participate in the Dual Enrollment program, high school students must complete the CCSD Dual Enrollment Participation Form and meet with their School Counselor prior to the application deadline. Access to the CCSD DE application form and orientation video can be found by visiting [CCSD's Dual Enrollment page](#) located under the Division of Curriculum and Instruction. Interested students should meet with their School Counselor and visit [GAFutures site](#) for program information.

Accelerated Career Diploma

In February of 2023, the Georgia State School Board passed a rule that renamed the “Option B” Dual Enrollment Program to the Accelerated Career Diploma program. Accelerated Career is another route to a high school diploma. A traditional high school student completes the required 23 credits to graduate. Accelerated Career students seek another path because they have a career plan and want faster access to the credentialing needed to get to work. Because students graduating under the Accelerated Career Diploma do not follow a traditional path to graduation, they may not be admissible to a four-year college or university straight out of high school.

To be eligible for the Accelerated Career Diploma program, students must complete a minimum of nine required high school courses:

- Two credits in Mathematics
 - Algebra 1 and the associated EOC assessment
 - One other required high school math course
- Two credits in English/Language Arts
 - American Literature and the associated EOC assessment
 - One other required high school ELA course

- Two credits in Science
 - Biology and the associated EOC assessment
 - One other required high school science course
- Two credits in Social Studies
 - One full credit of World History or US History
 - One-half credit of Economics and one-half credit of Government (required for 9th grade entry of 2022 and beyond)
- One-half credit of Health and one-half credit of Personal Fitness

Once students have completed nine required high school courses, students must complete one of the following:

- Two Technical Certificates from approved, specific career pathways,
- A Technical Diploma, or
- An Applied Associate Degree

To participate in the Accelerated Career Diploma program, students should meet with their School Counselor to begin planning a path to graduation.