



Worthington Hills ES

BUILDING ACTION PLAN 2024-2025



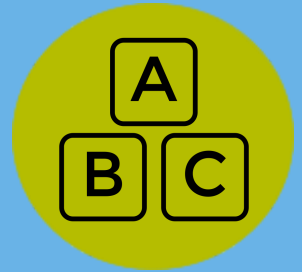
POINTS OF CELEBRATION

- Worthington Hills Elementary students in grade 1 increased their reading MAP scores from fall 2023 to spring 2024 by over 13 percentage points.
- Worthington Hills Elementary students' OST science scores increased by over 10 percentage points.
- Panorama survey data shows continual growth in rigorous expectations from fall 2023 to spring 2024. This means students feel their teachers hold them to high expectations around effort, understanding, persistence & performance. Compared to all schools in the Panorama national data set, Worthington Hills' score is near the 90th percentile on this topic.

FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Resilient Learner
High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Provide structured daily time for students to write

Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

Strategies:

Create opportunities for problem solving of real life applications across content areas.



CITIZEN & SELF

Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend
Middle School - Kind, Empathetic Friend
High School - Responsible Collaborator | Confident Communicator

Goal: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

Strategies:

Teachers will identify student skills and the activities that will allow them to grow

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors

Teachers and staff will understand and respond to the PBIS Audit Outcomes to improve school culture