

Kindergarten to First Grade

Review Summer Packet

Student: _____

Grade: K

Dear families,

As your child begins Summer vacation and prepares to enter the First Grade, we've put together a Summer review packet so students can practice the skills that were taught during Kindergarten. With your constant support, your child will enter the First Grade well prepared and ready to continue their learning journeys. A suggested pacing guide is provided below to help students completing their work before school starts in September. In addition, students may continue using the district platforms: IStation, Success Maker & Raz Kids until July. We wish each student another successful year at School No 25.

Thank you for your continued support. Have a safe and restful Summer!

Sincerely,

The Kindergarten Teachers

Week 1: MATH: Counting & Addition Practice & LA: Nouns-Reading Comprehension

Week 2: MATH: Word Problems & LA: Reading -Writing Opinion.

Week 3: MATH: Subtraction-problems. & LA: Adjectives- Sentences

Week 4: MATH: Decomposing & LA: Verbs-Writing Narrative.

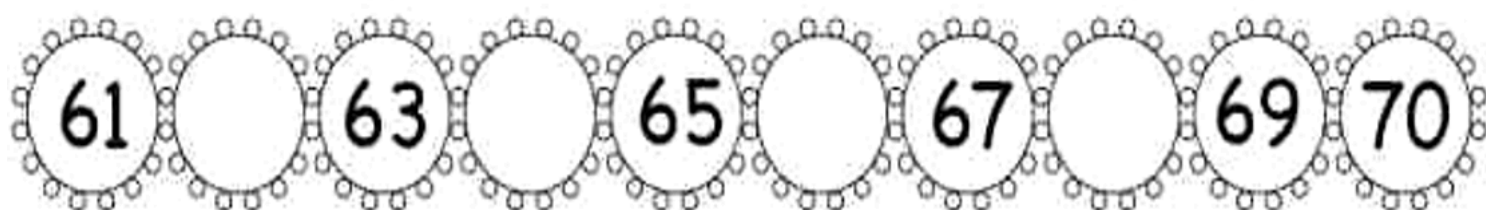
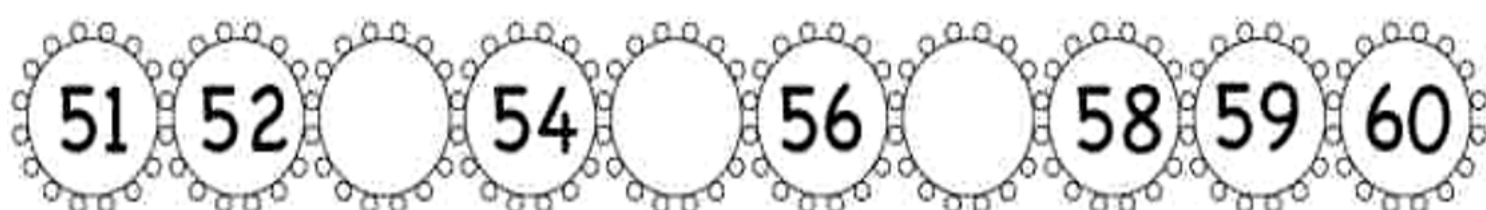
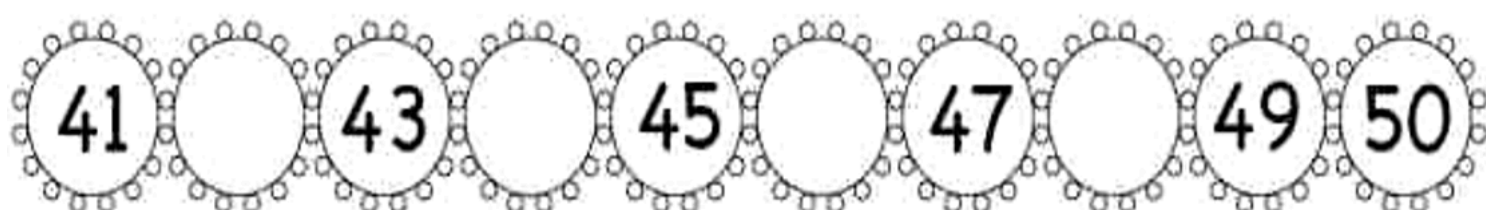
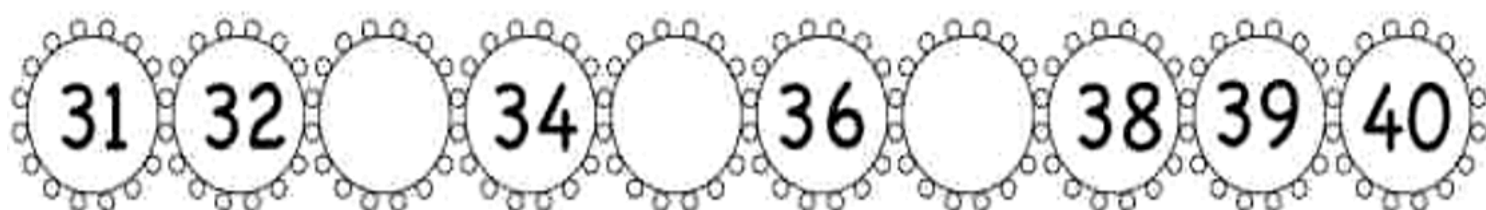
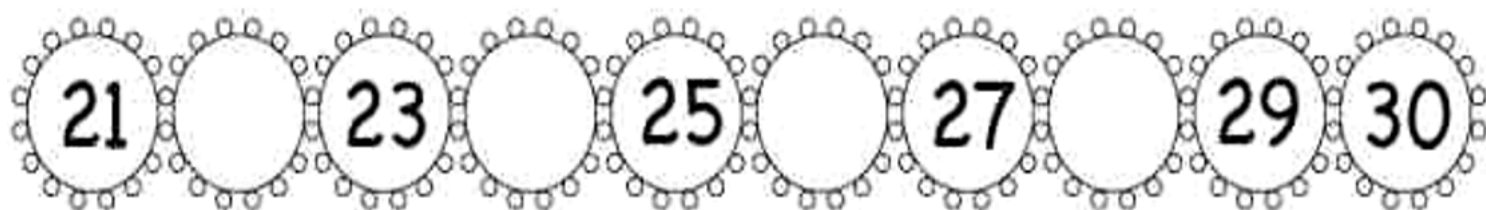
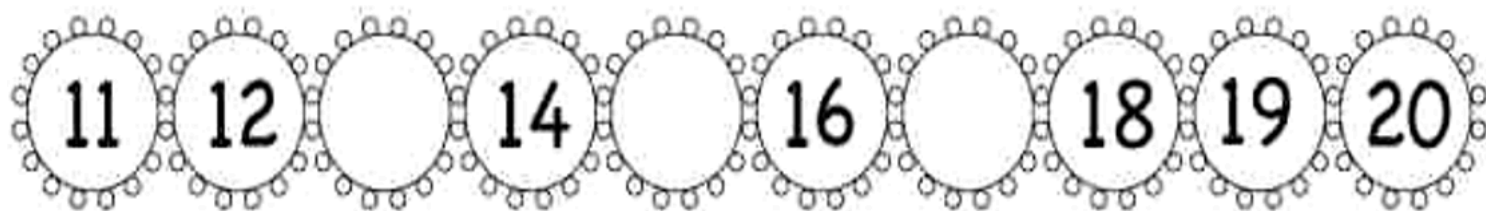
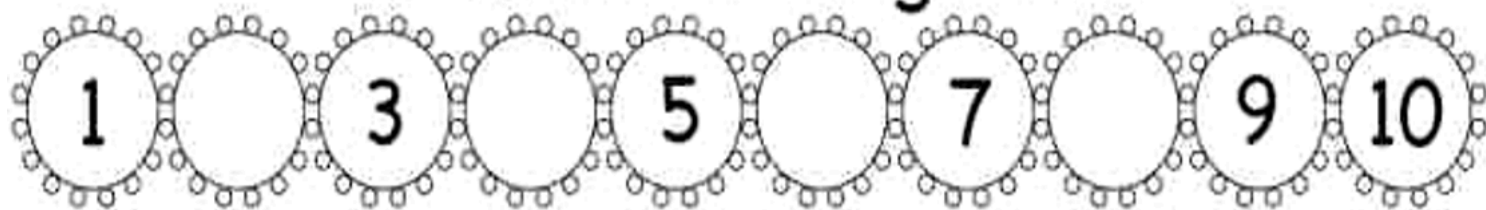
Week 5: MATH: Make 10 & LA: Pronouns-Read. Compreh.-Writing Sequence

Week 6: MATH: Teen Numbers & LA: -Read. Comprehension-Writing

Week 7: MATH: Shapes- & LA: High Frequency words, Reading.

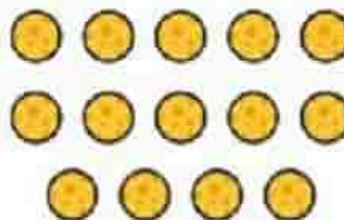
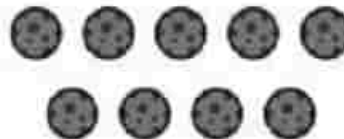
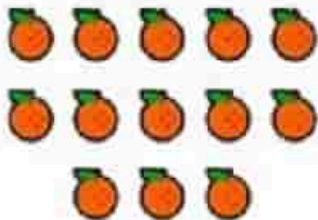
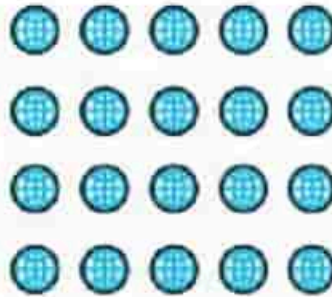
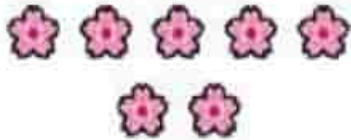
Week 8: MATH: Measurement-Graphs & LA: , Reading, CVC words.

Write each missing number.



COUNTING TO 20

Count the objects below and write the correct number.


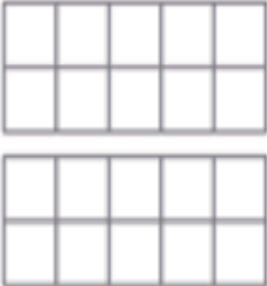

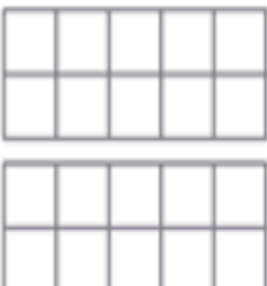

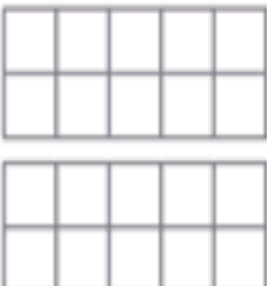

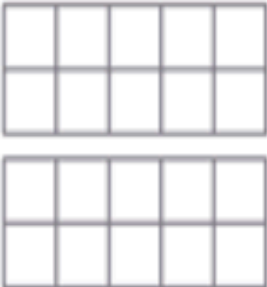


Counting to 20

In each set, color as many frames as the number of objects.

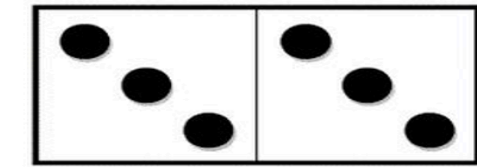


How many

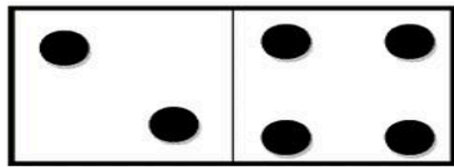
		
		
		
		

MATH: Addition Review

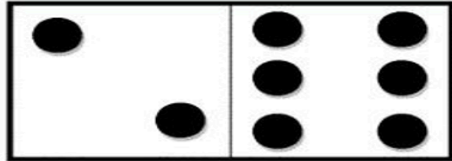
Count the number of dots on each domino and fill in the total.



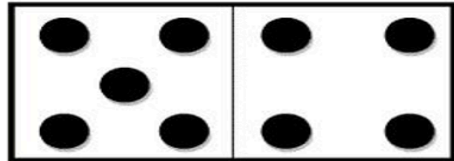
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



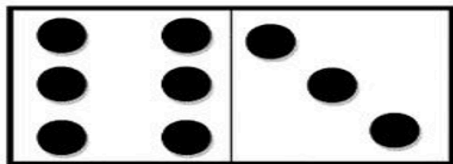
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



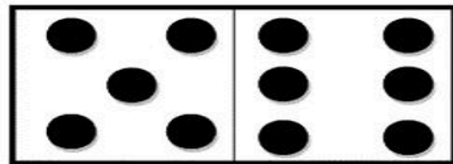
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Circle the correct sum that matches the picture.

1)				
	2 + 4	3 + 4	4 + 4	3 + 5

2)				
	4 + 3	5 + 3	4 + 4	5 + 4

3)				
	2 + 5	2 + 4	2 + 6	2 + 3

4)				
	2 + 3	3 + 3	3 + 4	4 + 2

Naming words of people, animals, places and things are called nouns.

Identify & circle all the pictures that names person.



Farmer



Pin



Doctor



Map



Policeman



Nest



Mother



Umbrella



Bat



Cake



Tree



Father

Color by the code.

person

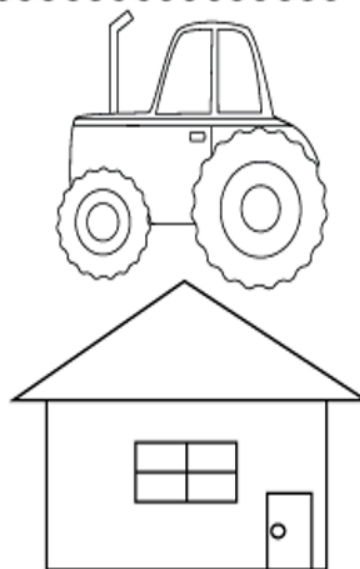
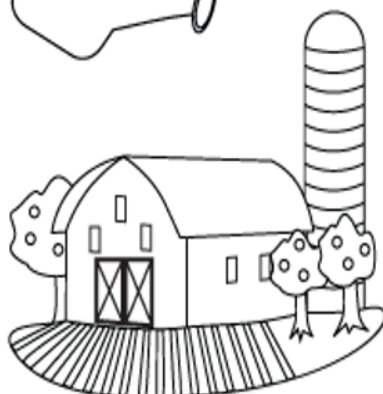
blue

place

red

thing

green



Circle the nouns (10 of them!)

brother

run

chairs

flowers

sit

garden

piano

green

Sarah

fast

sad

cat

pizza

friend

table

Complete the sentences using nouns from above.

1. This is my _____. Her name is _____.

2. I like to eat _____.

3. My pet is a _____.

4. I play the _____.



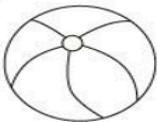
5. There are four _____ at our _____.

6. The _____ smell so good in the _____.

7. Your _____ is tall!

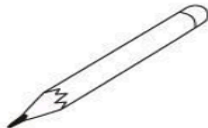
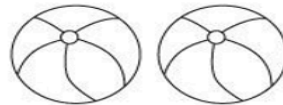
PLURAL NOUNS:

Objects in singular form are to your left. Make them plurals to match the objects to your right.

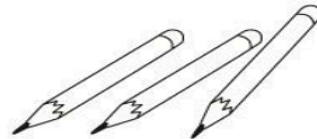


BALL

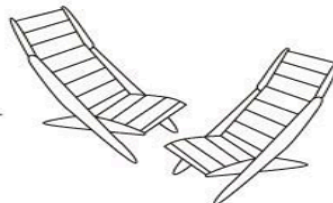
_____ BALLS



PENCIL



CHAIR



BOWL



LA: Reading Comprehension

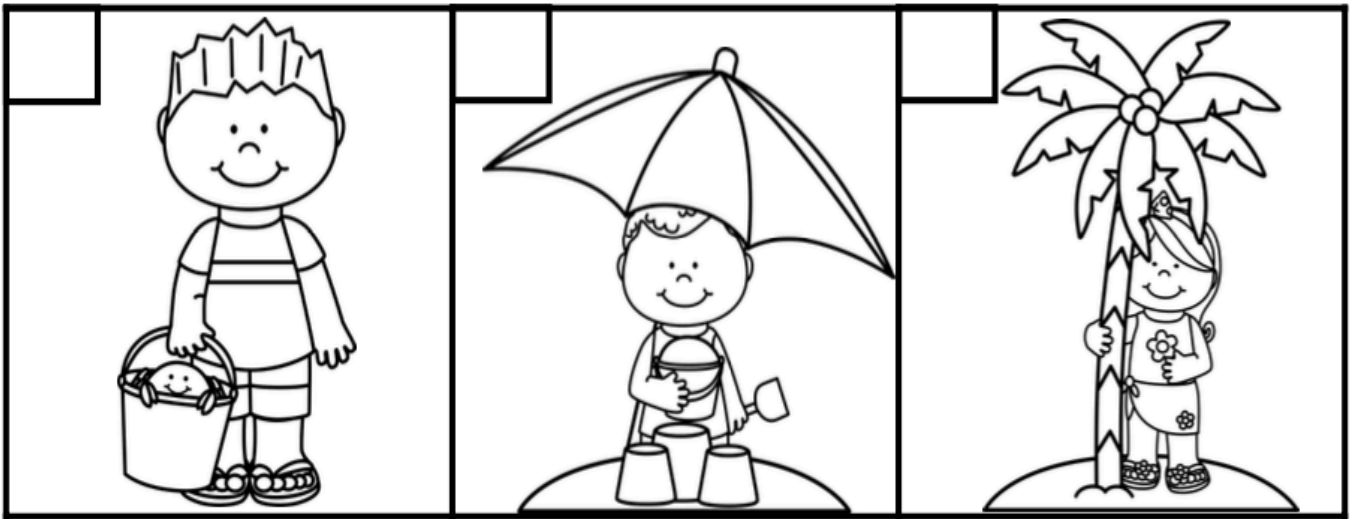
Directions: Read the text 3 times for fluency and color the stars.

I see a little boy. The boy is playing in
the sand. He will make a sandcastle.

He likes playing in the sand.



1. Check the picture that matches the story.



2. What do I see?

3. What will he make?

a. sandcastle

b. seashells

c. a pie

Name: _____

Tim made 4 baskets. Jill made 5 baskets. How many baskets did they make in all?



Sketch:

Ten Frame:

Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Equation:

Answer:

They made _____
baskets in all.

Name: _____ Date: _____



Word Problems



There are 5 bees. There are 2 butterflies.
How many bugs are there in all?

Draw it...

Write the equation:

$$\square + \square = \square$$

There are 4 ants. There are 2 ladybugs.
How many bugs are there in all?

Draw it...

Write the equation:

$$\square + \square = \square$$



Tom plants 5 seeds in his garden. Jane plants 6.
Jake plants 7. How many did they plant in all?

Draw it:

Write the equation:

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- ☐ games
- ☐ football
- ☐ soccer

2. What can Lou do?

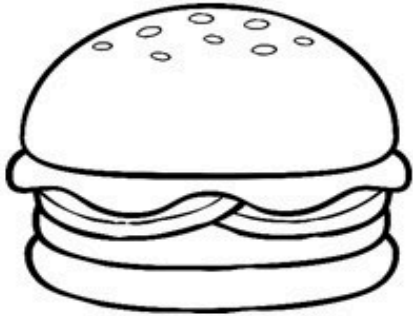
- ☐ run fast
- ☐ jump high
- ☐ score

3. What will he do?

- ☐ wear a hat
- ☐ run fast
- ☐ ask Jon to play

Name _____

Opinion Writing



hamburger

or



pizza

Do you like hamburgers or pizza?

I like

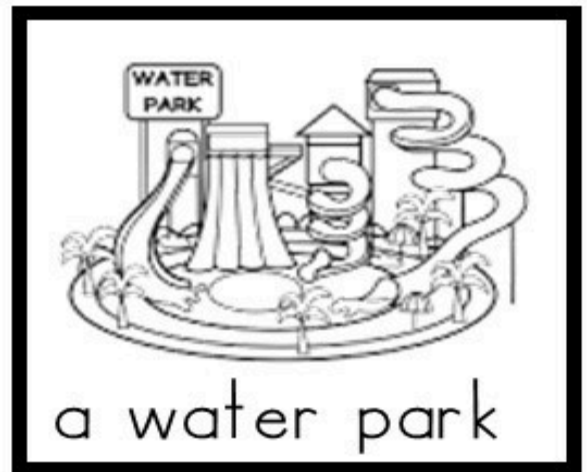
because

Name _____

Opinion Writing



or



Do you like camping or a water park?


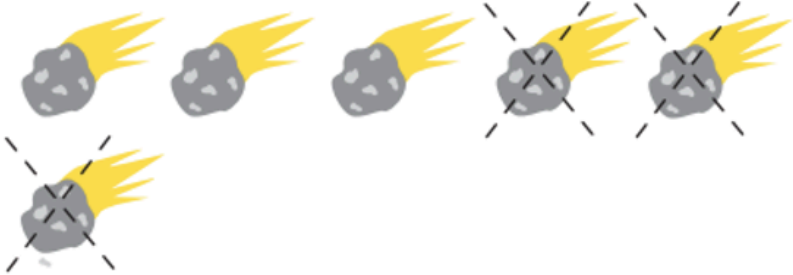

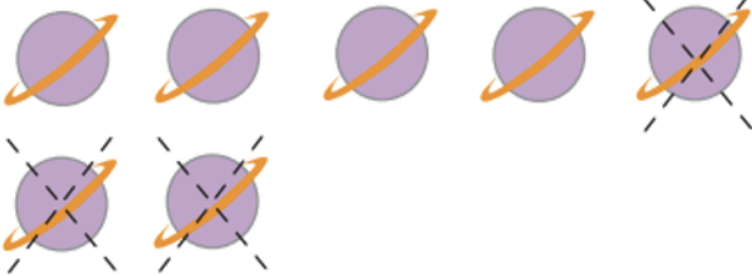

I like

because

Count how many pictures are in each box.

Trace each **X** to cross out the correct number of pictures.

Write the correspondent equation next to each box.



Subtraction

NAME: _____

$$5 - 2 = \bigcirc$$

$$5 - 5 = \bigcirc$$

$$6 - 4 = \bigcirc$$

$$4 - 1 = \bigcirc$$

$$10 - 2 = \bigcirc$$

$$7 - 2 = \bigcirc$$

$$9 - 5 = \bigcirc$$

$$6 - 4 = \bigcirc$$

$$5 - 4 = \bigcirc$$

$$9 - 2 = \bigcirc$$

$$8 - 1 = \bigcirc$$

$$10 - 3 = \bigcirc$$

$$9 - 0 = \bigcirc$$

$$2 - 1 = \bigcirc$$

Subtraction: Word Problems

Name: _____

There are **6** owls sitting in a tree.
3 owls fly away. How many owls
are still sitting in the tree?



Draw a Picture:


Answer:

Complete a Ten Frame:

Write a Number Sentence:

_____ - _____ = _____

I have 5 .

I lose 3 .

How many  do I have left? _____

Draw it:

Write the equation:


I have 5 .

I spend 5 .

How many are left? _____

Draw it:

Write the equation:

There are 10 .

2  are washed away.

What is 10 minus 2? _____

Draw it:

Write the equation:

Name: _____

Subtraction Word Problems

Instructions: Read each word problem. Then find the difference.

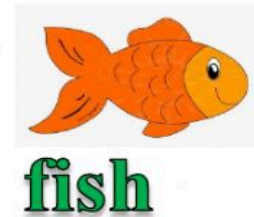
There are **4** frogs in the pond. Then **3** frogs hopped away. How many frogs are **left**?

$$\square \bigcirc \square = \square$$



Sally saw **7** fish. Then **5** fish swam away. How many fish were **left**?

$$\square \bigcirc \square = \square$$



I made **9** sandcastles. Then **6** sandcastles got knocked over. How many sandcastles are **left**?

$$\square \bigcirc \square = \square$$



I had **8** cookies. My mom ate **5** cookies. How many cookies do I have **left**?

$$\square \bigcirc \square = \square$$



Complete the sentence by writing the appropriate adjective.

cold tall big fat sad
mad hot red sweet old

1. Ben has a hat.



2. My dad is .



3. A rat is on the rug.



4. The candy is .



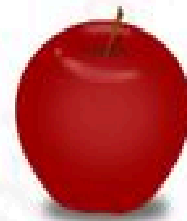
5. The kids is .



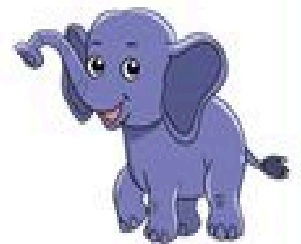
Find the Nouns & Adjectives

Q. Circle the nouns and underline the adjectives in the following sentences.

1. The apple is red.



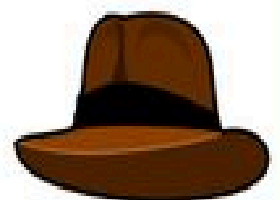
2. The elephant is big.



3. The giraffe is tall.



4. The hat is brown.



5. Tom is a student.



6. The butterfly is beautiful.



LA: Fix the Sentences

Circle the corrections that need to be made in each sentence and write them correctly.

1. the cat saT in teh box.

2. She si My mom

3. i seethe bus

4. I ees my dOg.

5. The pan si Hot

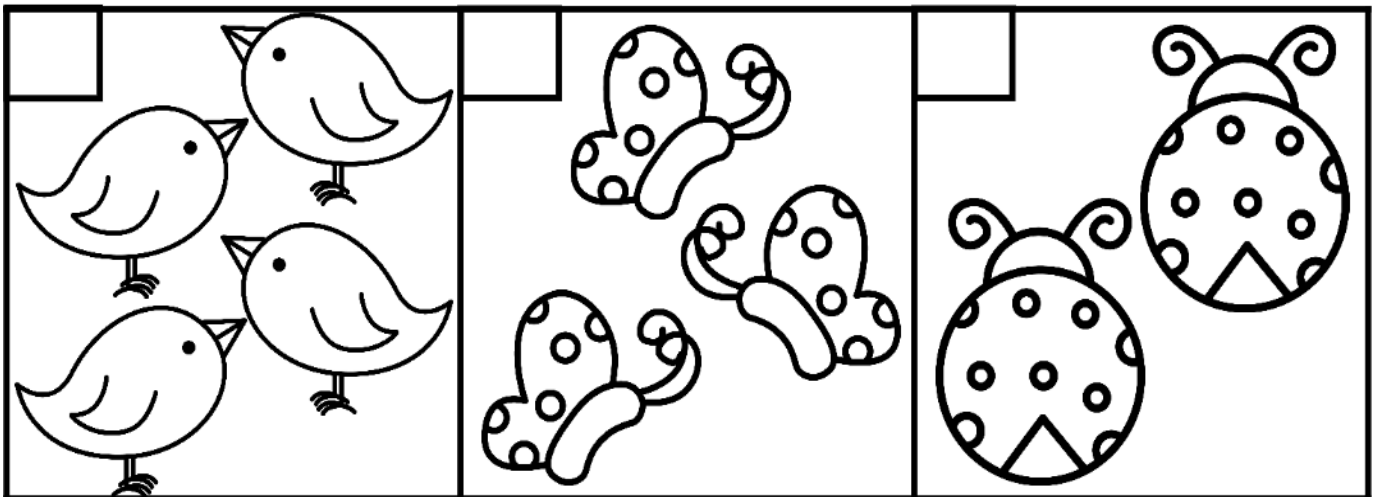
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I like to play in the garden.
I saw two little red ladybugs.
Then, I saw three butterflies.
Last, I saw four birds.



1. Put the events in order: Write 1, 2, 3 in the box.



2. Where do I like to play?

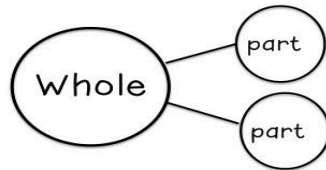
3. The ladybugs are

 and



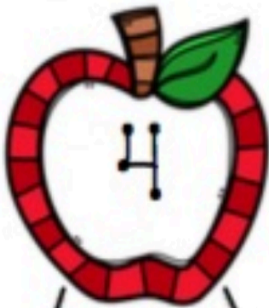
MATH: Decomposing Numbers




Week 4

DECOMPOSE a number by breaking apart a whole number into 2 parts.

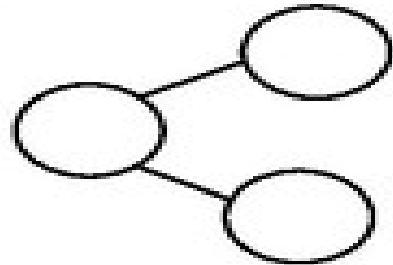
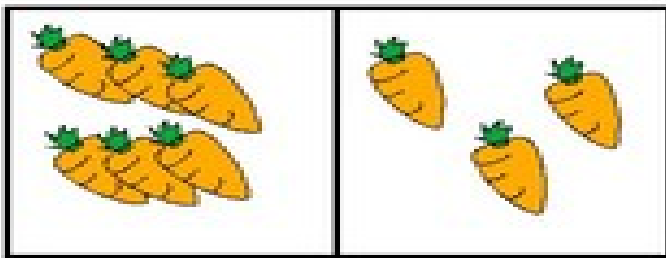
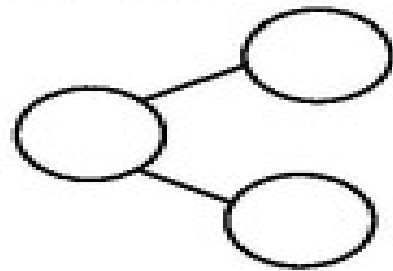
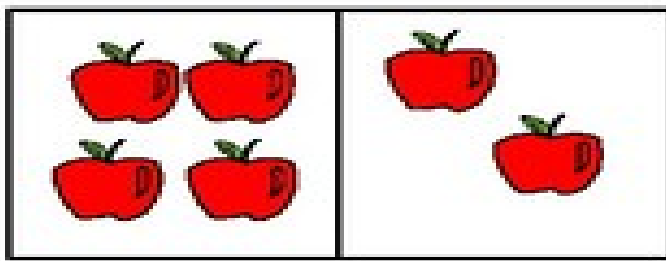


1. Find the missing part:

		
<div>7</div>	<div>4</div>	<div>3</div>

		
<div>6</div>	<div>2</div>	<div>4</div>

2. Decomposing: Count and write the number bonds to match the pictures.

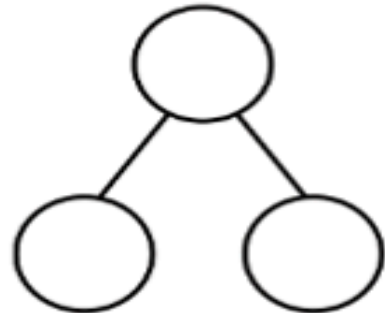


3. Decompose/Compose Number 7

There are 7 animals. There are 5 giraffes and 2 elephants.



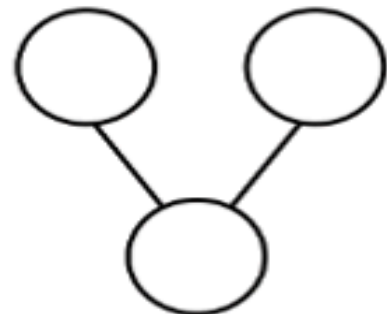
$$= 5 + 2$$



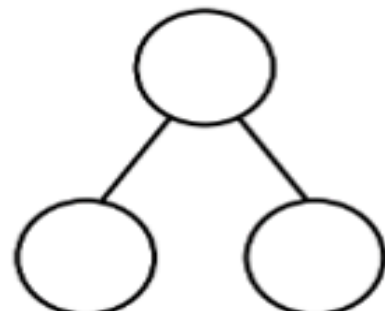
At the store, there was 1 big bear and 6 small bears. There were 7 bears.




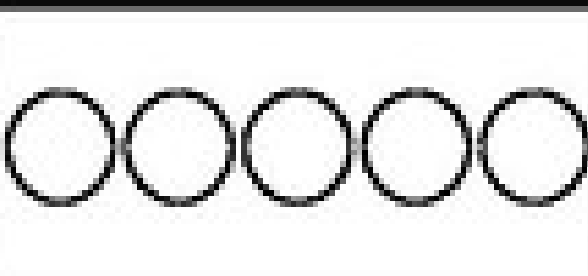

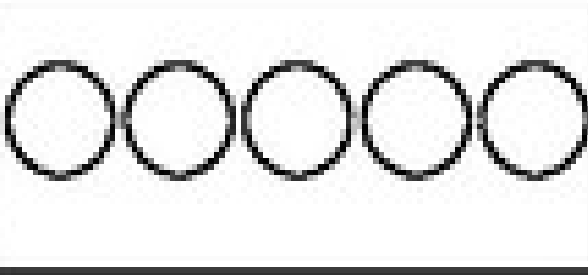

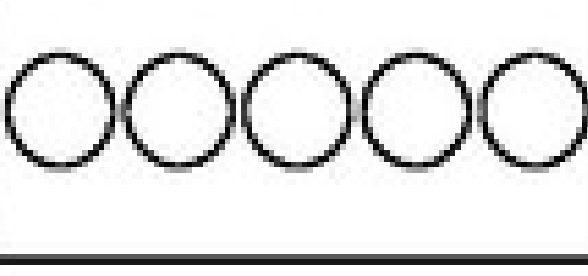

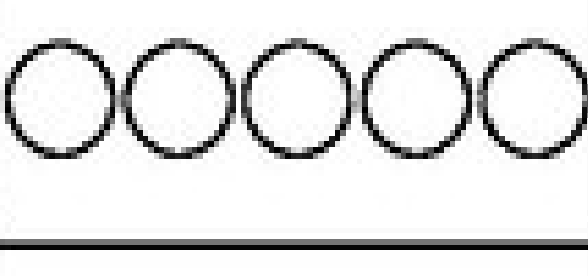

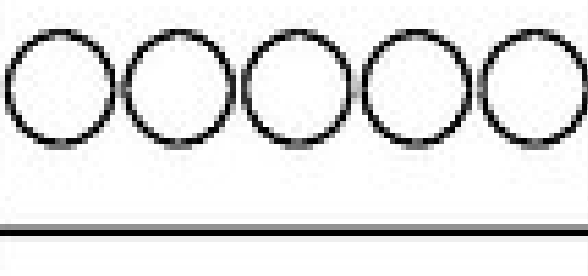

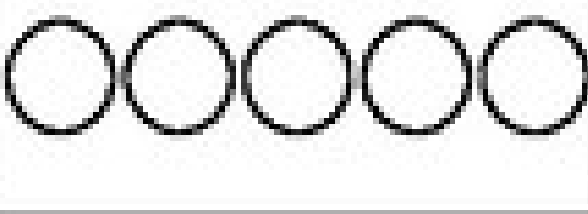
$$1 + 6 = \square$$



$$= 2 + 5$$



4. Color the circles to show different ways to make 5. Write the missing number bonds and write each equation.

		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$

A **verb** is a doing or being word. Read these words. They are all **verbs**.

move jump cry help pull push

Which of the following words are **verbs**? Write them down.

jump she then more dig he
hop run here play but lie

.....
.....

Write **verbs** to complete these sentences. Use **verbs** from the list you made above.

Things I do



First I with my dog.



I as fast as I can.



I over the wall.



Then I on one leg.



Next I in the sand.



After all that I down.

LA: Verbs

Find the correct verb that matches each picture. Write them.



eat

drink

climb

crawl

walk

run

fly

sleep

swim

jump

Choose any of the verbs from above to write your own sentences.

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are three such sets stacked vertically.

Name: _____

Read the sentences.



correct capitalization



incorrect capitalization

☐ Mia and Nina like the cake.

☐ mia and nina like the cake.



☐ Mrs. Brown likes juice.

☐ Mrs. brown likes juice.



☐ This flower grows in Spain.

☐ This flower grows in spain.



☐ The cat's name is pie.

☐ the cat's name is Pie.



☐ Did john loose his hat?

☐ Did John loose his hat?

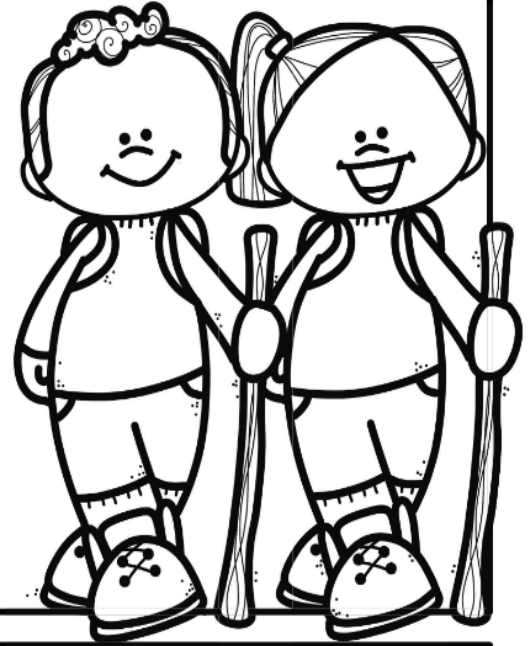


Reading Comprehension

Read the short passage and answer the questions.

A Hike

Mia and Matt are going for a hike. They will hike to the lake. They will bring food and have a picnic at the lake.



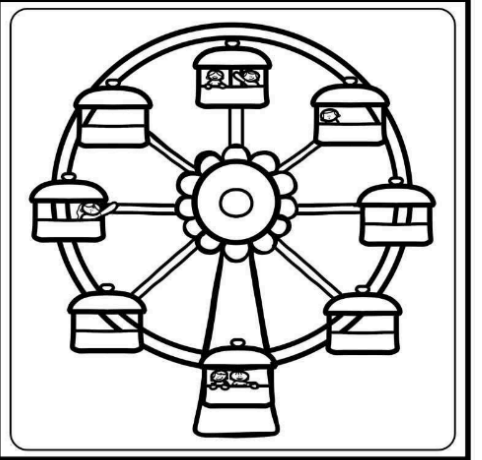
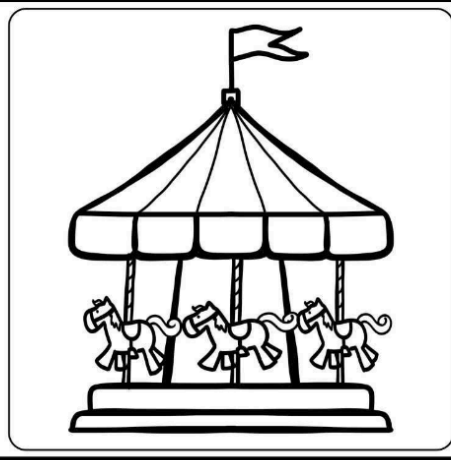
1. What will Mia and Matt do?

2. Where will they go?

3. What will they do at the lake?

Narrative Writing

The Carnival



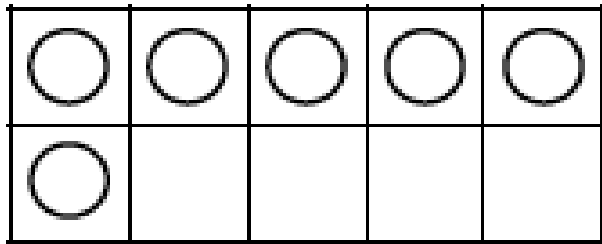
I went to the carnival.

First,

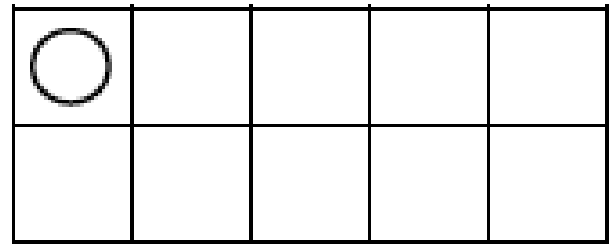
Then,

Last,

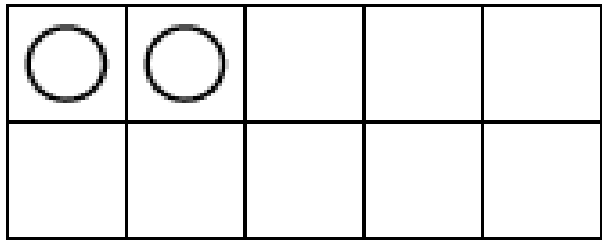
Name _____

Ten Frame
LET'S MAKE**10**Draw more to make 10.
Finish the number sentence.

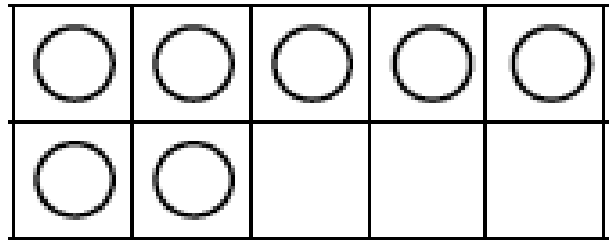
$$\underline{6} + \underline{\quad} = \underline{10}$$



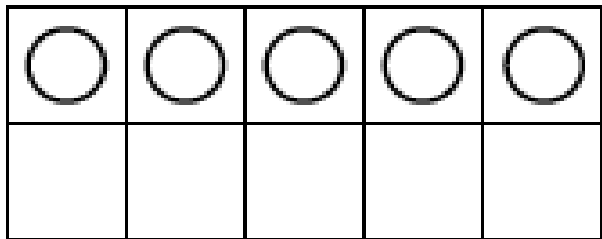
$$\underline{1} + \underline{\quad} = \underline{10}$$



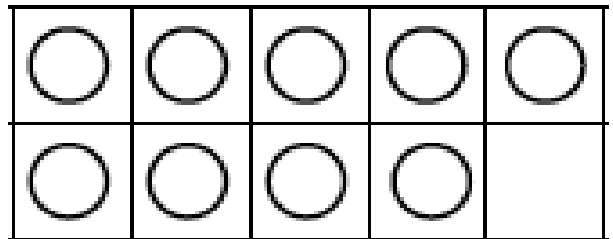
$$\underline{2} + \underline{\quad} = \underline{10}$$



$$\underline{7} + \underline{\quad} = \underline{10}$$



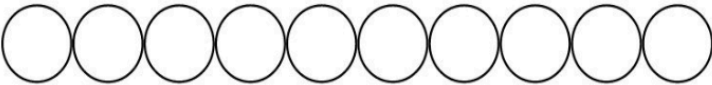

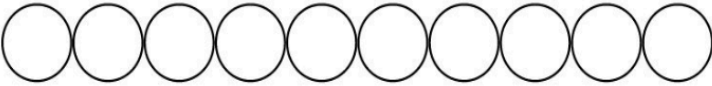







$$\underline{5} + \underline{\quad} = \underline{10}$$



$$\underline{9} + \underline{\quad} = \underline{10}$$

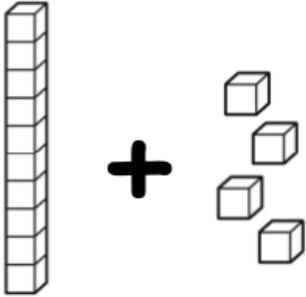
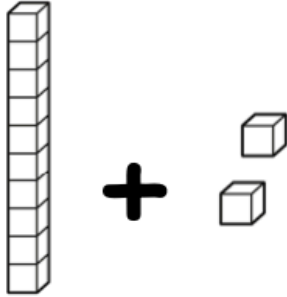
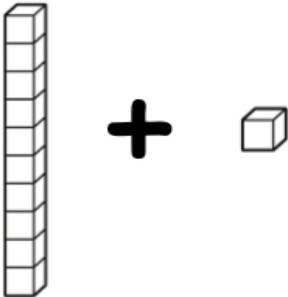
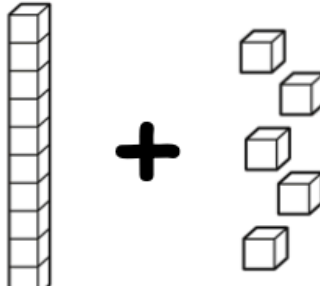
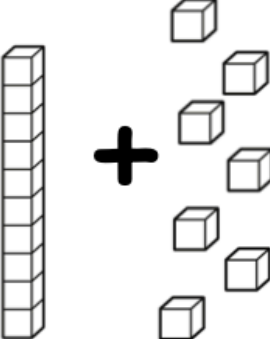
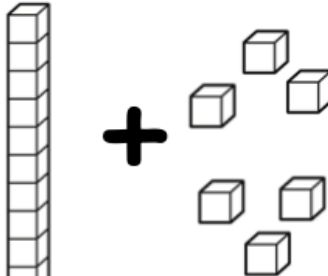
COMPOSE 10

Choose two colors. Color in the circles using the two colors to show each way to make 10.

	<input type="text"/>	+	<input type="text" value="0"/>	= 10
	<input type="text"/>	+	<input type="text" value="1"/>	= 10
	<input type="text"/>	+	<input type="text" value="2"/>	= 10
	<input type="text"/>	+	<input type="text" value="3"/>	= 10
	<input type="text"/>	+	<input type="text" value="4"/>	= 10
	<input type="text"/>	+	<input type="text" value="5"/>	= 10
	<input type="text"/>	+	<input type="text" value="6"/>	= 10
	<input type="text"/>	+	<input type="text" value="7"/>	= 10
	<input type="text"/>	+	<input type="text" value="8"/>	= 10
	<input type="text"/>	+	<input type="text" value="9"/>	= 10

MATH: Teen Numbers

Trace. Finish the number sentence. Use the pictures for help.


$$10 + \quad = \quad$$

$$10 + \quad = \quad$$

$$10 + \quad = \quad$$

$$10 + \quad = \quad$$

$$10 + \quad = \quad$$

$$10 + \quad = \quad$$

Name _____

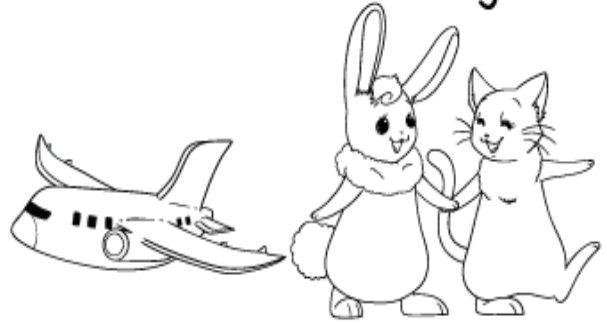


What is a pronoun?

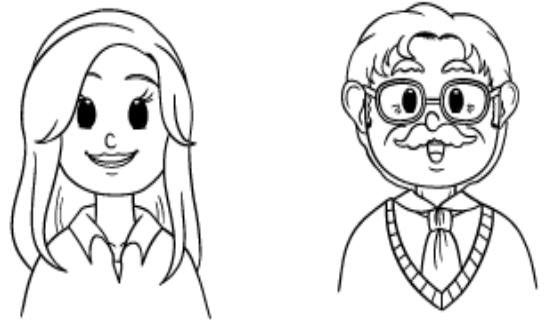
A pronoun is a word that is used to replace a noun in a sentence.

Examples: he, she, I, they, it, you

Circle the correct pronoun that matches each image.



(it / he) (she / they)



(they / she) (he / it)

Choose the correct pronoun for each sentence from the word list and rewrite the sentences with the correct pronouns.

Mr. Railey sells cars. → _____ sells cars.

Emily loves her sister. → _____ loves her sister.

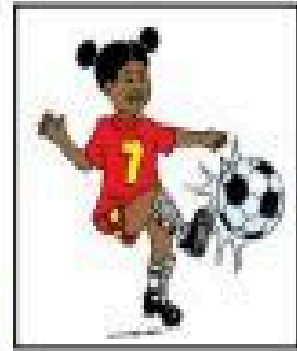
Word List

She

He

Choose/write the correct pronoun to complete each sentence.

I he she him her



1. This is Moon. _____ plays with the ball.

2. This is Sumon. _____ has a hat.



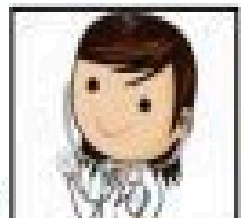
3. My name is Topu. _____ like to read books.



4. Mr. Zafor is a teacher. I like _____.



5. Fariha is a doctor. Children like _____ very much.



1) SELECT THE CORRECT PERSONAL PRONOUNS :(he, she, it, they)



A
doctor



A



Boots



A cat



A boy



Teache



A



Kids



A bird



A book



A



A ball

2) CHANGE THESE SENTENCES:

Example: My father is happy.

He is happy.



This flower is red.

..... is red.



This cat is blue.

..... is black.



My mother is a doctor.

..... is a doctor.



My sister is happy.

..... is happy.



Ronny and Lucky are my dogs. are my dogs.

My Holiday Break

My holiday break was _____.

Let me tell you about it.

Draw a Picture.

First, _____

Then, _____

Last, _____

CREATE A STORY

Use the character, setting, and the event to create a story.

Character



Setting



zoo

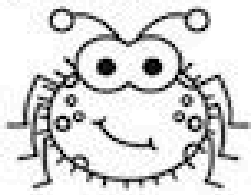
Event



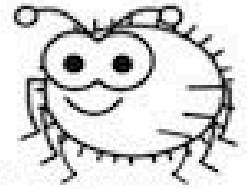
girrafes

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

*Color the ten frames to show each teen number.



Buggy Ten Frames



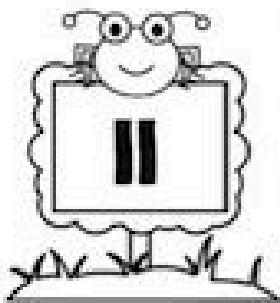
Color the ten frames to show the number.













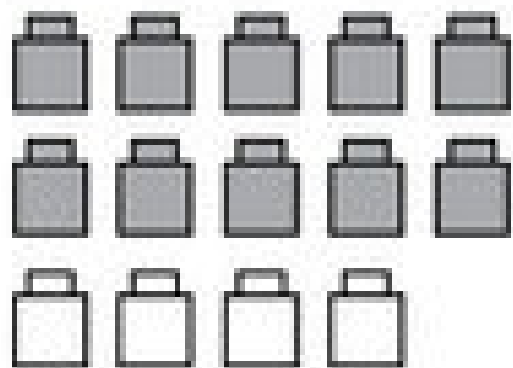




Name: _____

Count the cubes and circle the teen number.

①

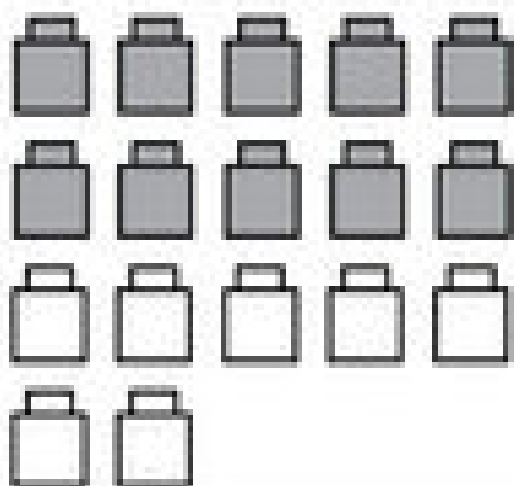


11 12 13

14 15 16

17 18 19

②

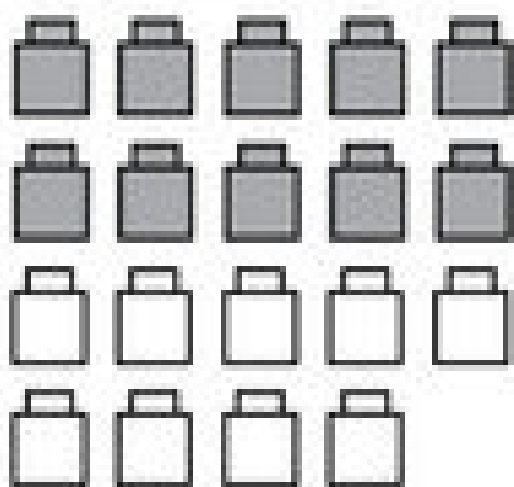


11 12 13

14 15 16

17 18 19

③



11 12 13

14 15 16

17 18 19

Read the teen number on the left. Draw counters to match.

Write two addition sentences for each number.

13

$$\underline{13} = \underline{10} + \underline{3}$$

$$\underline{10} + \underline{3} = \underline{13}$$

16

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

19

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

12

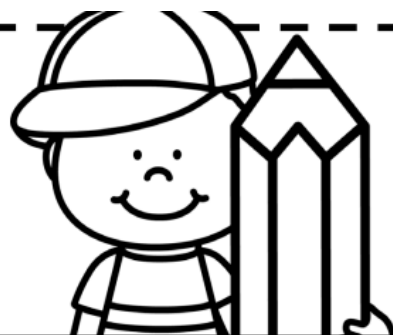
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Numbers 11-20

Trace the numbers and number names.



11	eleven	11 11 11 11
12	twelve	12 12 12 12
13	thirteen	13 13 13 13
14	fourteen	14 14 14 14
15	fifteen	15 15 15 15
16	sixteen	16 16 16 16
17	seventeen	17 17 17 17
18	eighteen	18 18 18 18
19	nineteen	19 19 19 19
20	twenty	20 20 20

Reading Comprehension

Read the story. Use the story to answer the questions. Underline the answers in the text.

The Lemonade Stand

We will sell lemonade at the lemonade stand! First, we will squeeze the lemons. Next, we will stir in the sugar. Last, we will add water and ice.

Lemonade is great on a hot day!



1. What will we do first?



2. What will we do next?



3. What will we do last?



Name _____

Read the short passage and
answer the questions.

Reading Comprehension

Dolphins

Dolphins are one of the most intelligent animals on our planet. Dolphins spend their lives in the water but they are not fish. Dolphins are mammals. Dolphins can't breathe water like fish. They need to come to the surface to breathe air. Dolphins eat mostly other smaller fish and squid to survive. Dolphins communicate through chirps and whistles. They like to jump and do acrobatic spins in the air. They are very playful creatures!



1. Where do dolphins live?

2. What type of animal are dolphins?

3. What do dolphins eat?

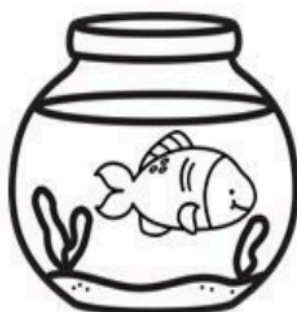
4. How do dolphins communicate?

What do you think will make the best classroom pet?

rabbit



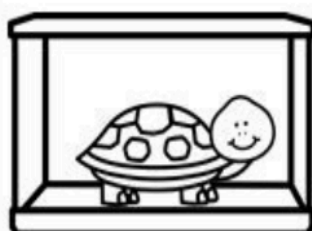
fish



hamster



turtle



Draw a Picture

©Teaching with a Mountain View 2016

I think the best classroom pet

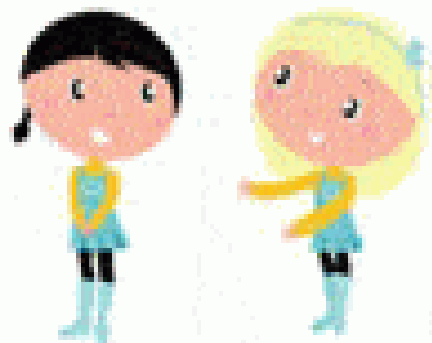
is a

☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

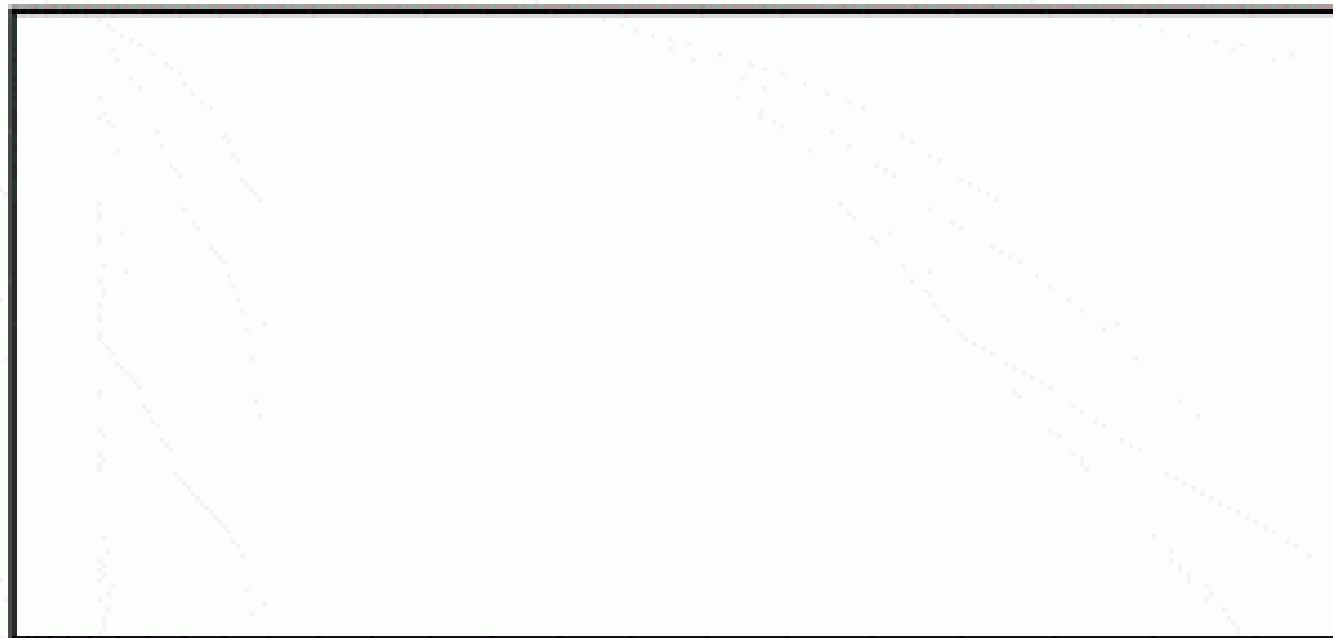
Imagine, draw and write

Kindergarten Drawing and Writing Worksheet

What is the girl telling her friend?

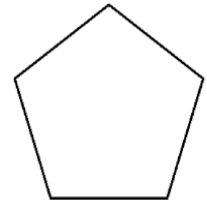
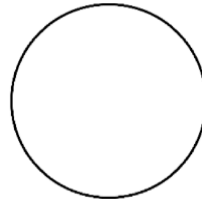
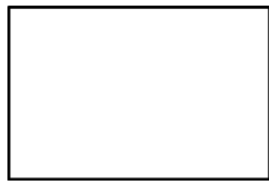
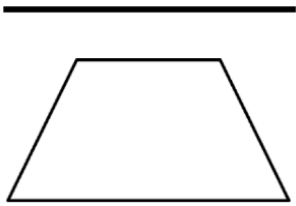
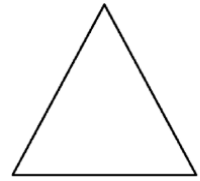
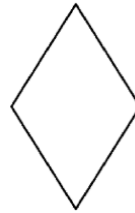
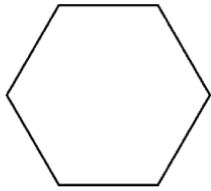


Draw a picture about it:

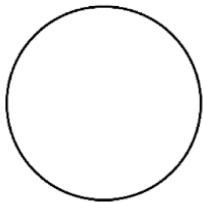


Write about it:

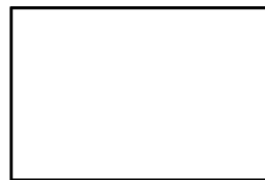
Write the name of each shape: rectangle, circle, square, hexagon, triangle, trapezoid, rhombus, pentagon



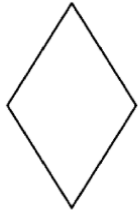
Write how many sides and corners.



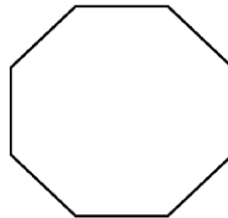
— sides
— corners



— sides
— corners

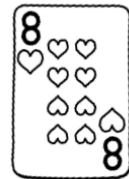
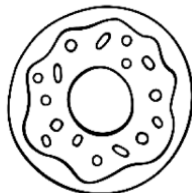


— sides
— corners



— sides
— corners

What shape is each real life object?



Name _____



Coloring 2D Shapes

Directions: Find the 2D shapes and color.

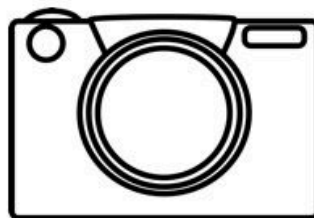
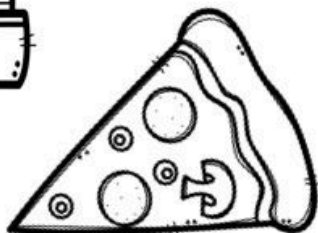
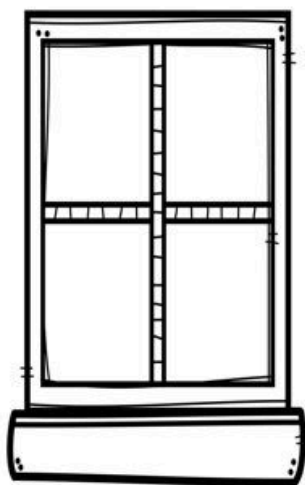
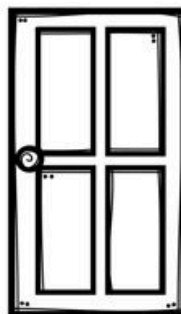
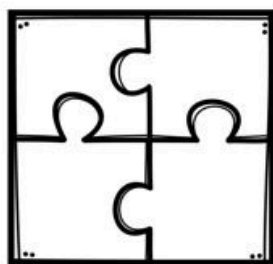
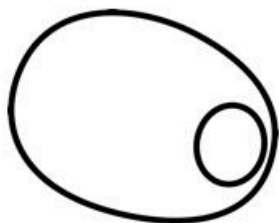
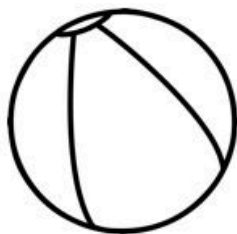
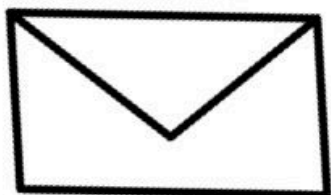
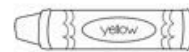
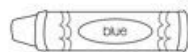
circle

square

triangle

rectangle

oval



MATH: 3D-Shapes

Write the names of the shapes in the boxes.

Cube

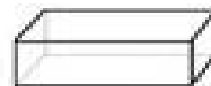
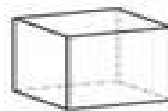
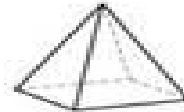
Cone

Rectangular Prism

Cylinder

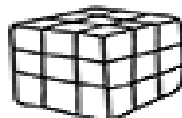
Pyramid

Sphere



3D Shapes

Color all the pictures. Trace the shapes and match them.



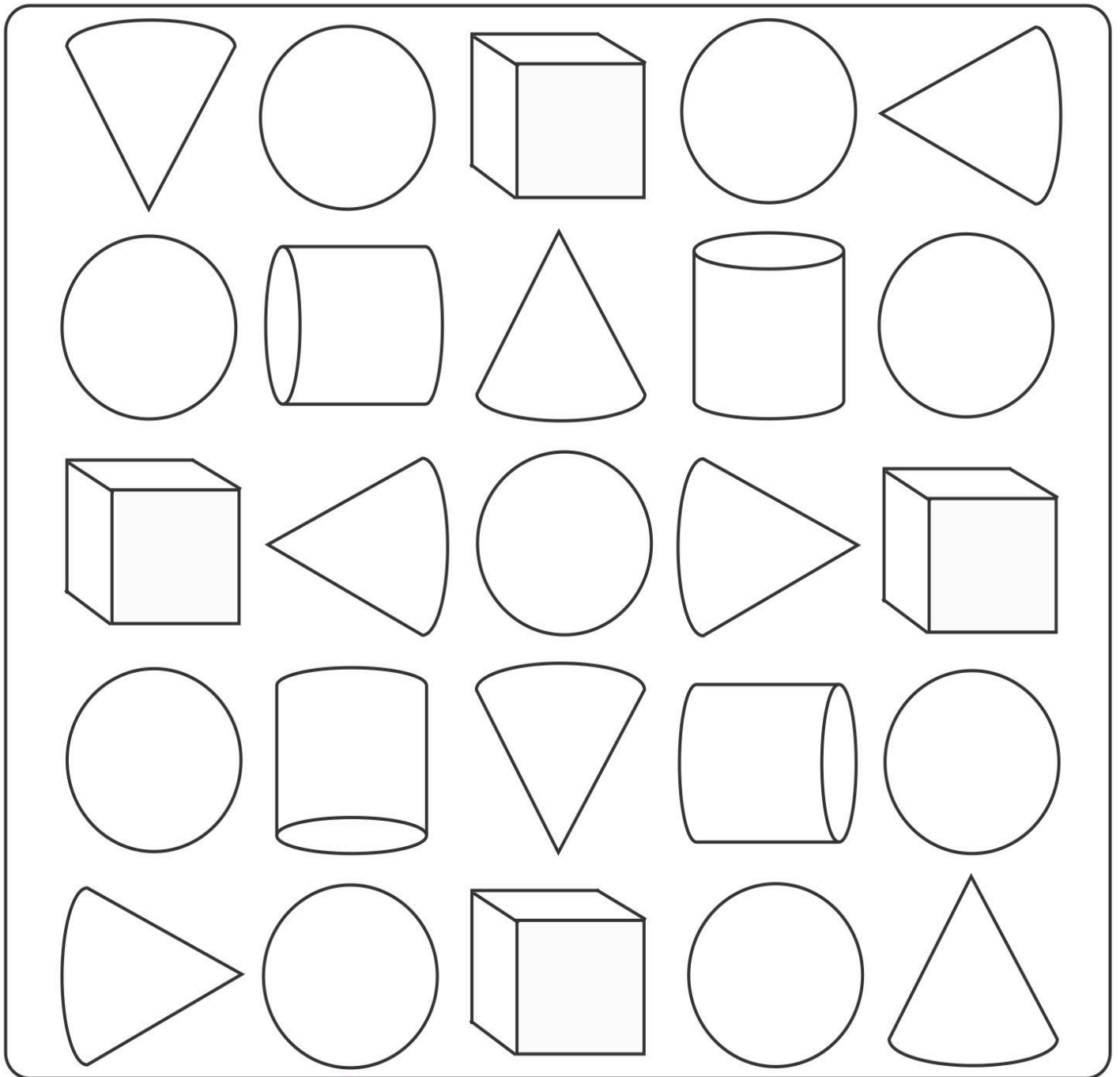
Cone

Sphere

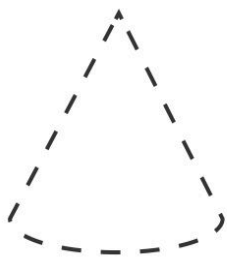
Cuboid

Cube

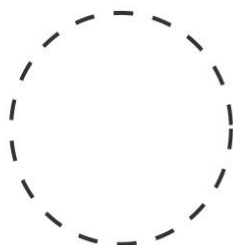
Cylinder



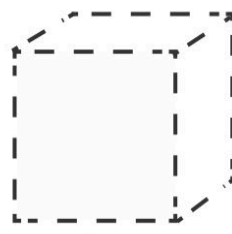
Trace the 3D shapes below and then color in all the shapes you see using the key



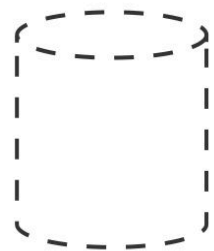
Cone
PURPLE



Sphere
BLUE



Cube
GREEN



Cylinder
ORANGE

LA: High Frequency Words

Week 7

Practice reading at least 3 times the H.F words below. Write each word 3 times.

have

they

little

with

where

here

play

look

said

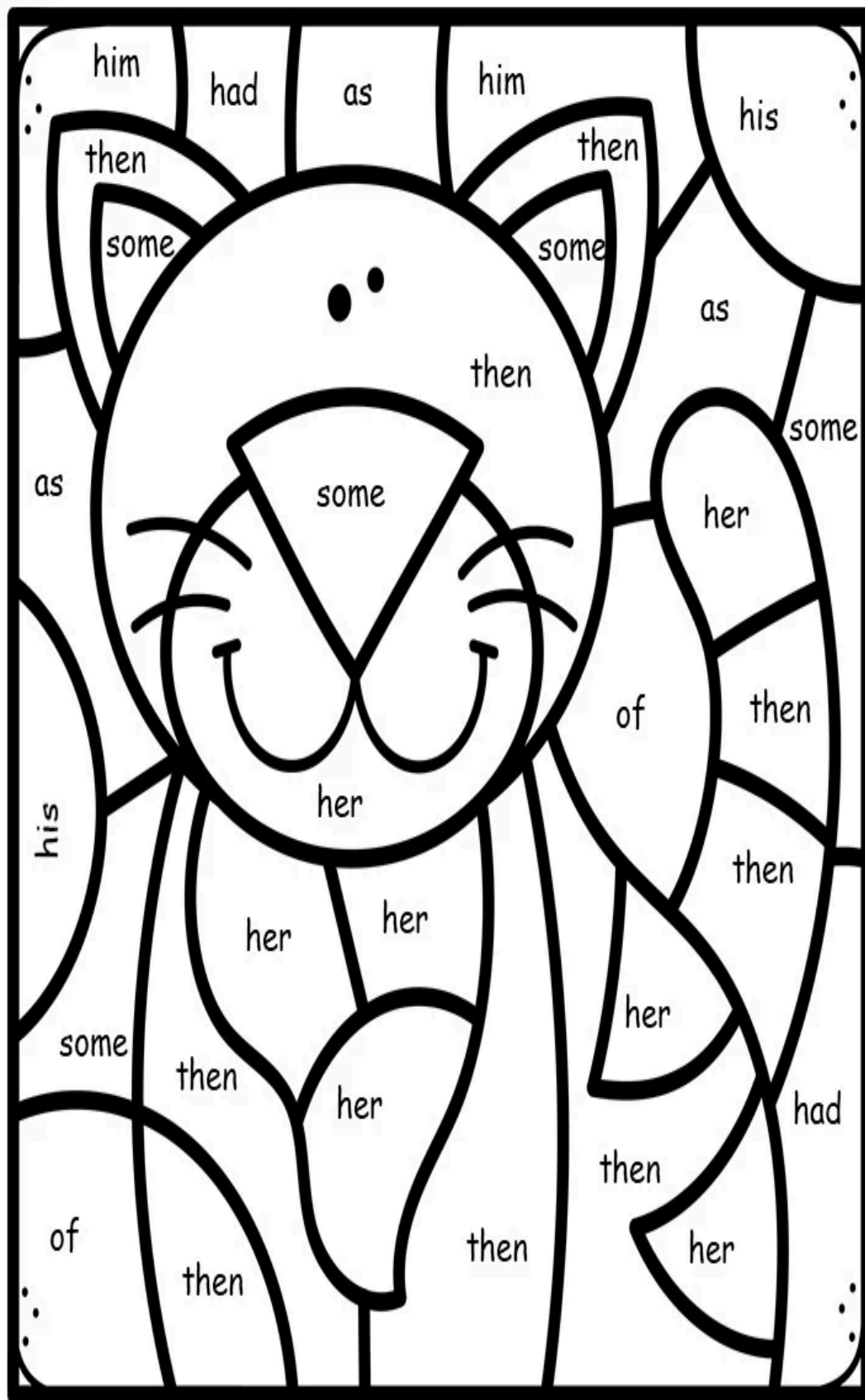
want

Choose at least 5 sight words from the list above to write Sentences.

LA: Sight Words

Read the sight words on the first column. Highlight the sight words in each sentence. Read the complete sentences.

a	Kit had a dog.
and	It was fat and red.
I	Can I pet the red dog?
you	You can not pet it yet.
of	Ben got on top of a log.
was	The log was wet.
from	Ben fell from the log.
the	A leg hit the big log.
can	Ben can not hop or jog.
he	He can sit on the bed.



of = purple

his = yellow

had = orange

him = blue

as = dark blue

some = pink

her = white

then = gray



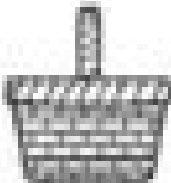

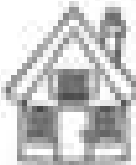

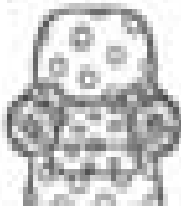

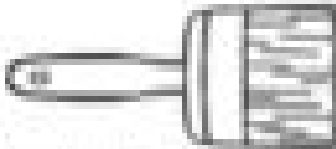



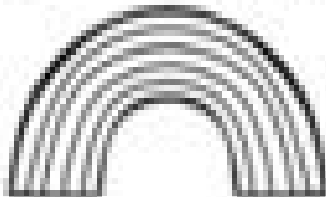
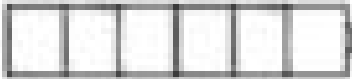


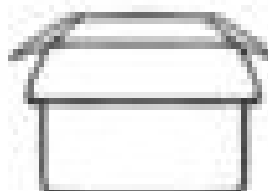







Color empty spaces as you chose.

©2020PrimaryPiglets

MATH: MEASUREMENT Length & Height

Week 8

Count how many cubes long each object is. Record the length on the line.

<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  
<p>_____ cubes</p>  	<p>_____ cubes</p>  	<p>_____ cubes</p>  

Name: _____



Spring Measurement

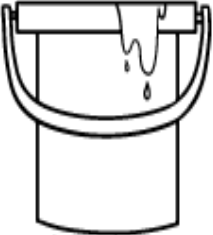

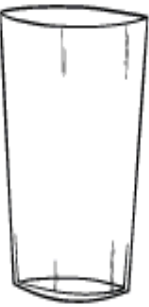




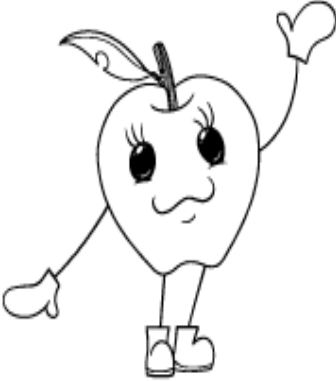


Directions: Color the blocks to measure the height of each object. Write the number in the box.

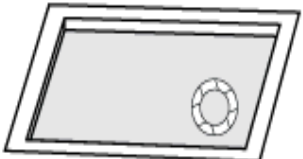



<div data-bbox="147 365 253 495"><input type="text"/></div> <div data-bbox="155 848 412 1136"></div> <div data-bbox="440 405 553 1136"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>	<div data-bbox="607 365 712 495"><input type="text"/></div> <div data-bbox="631 405 907 1136"></div> <div data-bbox="919 405 1032 1136"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>	<div data-bbox="1062 365 1167 495"><input type="text"/></div> <div data-bbox="1073 632 1346 1136"></div> <div data-bbox="1357 394 1471 1136"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>
<div data-bbox="147 1157 253 1287"><input type="text"/></div> <div data-bbox="136 1373 436 1955"></div> <div data-bbox="440 1220 553 1955"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>	<div data-bbox="607 1157 712 1287"><input type="text"/></div> <div data-bbox="631 1549 907 1955"></div> <div data-bbox="919 1220 1032 1955"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>	<div data-bbox="1062 1157 1167 1287"><input type="text"/></div> <div data-bbox="1073 1339 1357 1955"></div> <div data-bbox="1357 1220 1471 1955"><div>7</div><div>6</div><div>5</div><div>4</div><div>3</div><div>2</div><div>1</div></div>

MATH: Measuring Capacity

Write the number of the item that holds less for each row.

1	 bucket	<div>Less</div> <div></div>		More	
2	 teacup			More	

1	 mug	<div>Less</div> <div></div>		More	
2	 wheelbarrow			More	

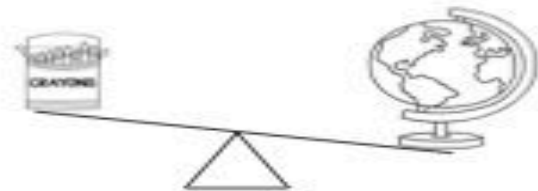
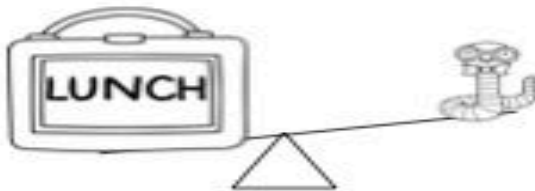
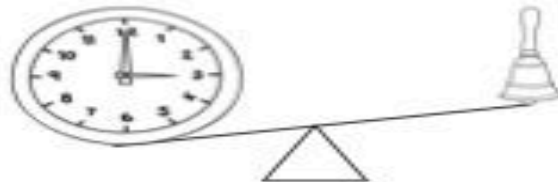
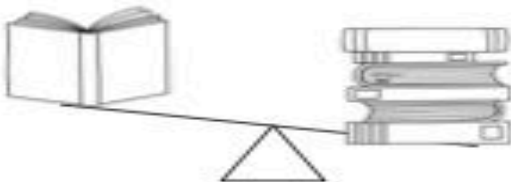
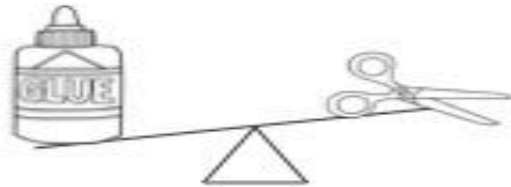
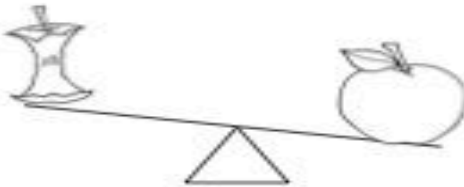
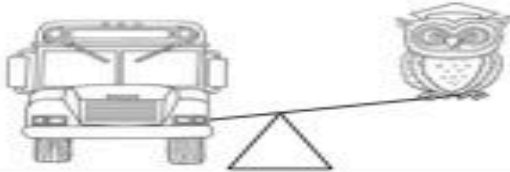
1	 pool	<div>Less</div> <div></div>		More	
2	 jar			More	

MATH: Measuring Weight

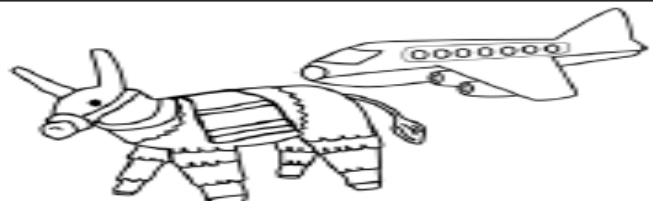
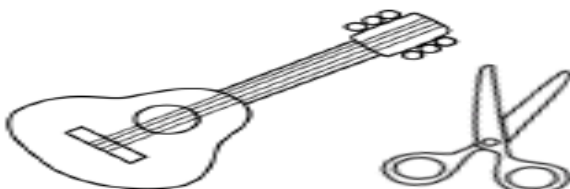
Name: _____

I Can **COMPARE!**

Directions: Color the object that is **HEAVIER**.



Look at the two pictures in each box. Color the picture that is **lighter**.



Name_____










Spring Graphing

A black and white line drawing of a garden scene. In the foreground, three snails are walking from left to right. Behind them are several flowers of different sizes and shapes. Butterflies are flying around the flowers. There are also several umbrellas scattered throughout the scene, some open and some closed. The entire scene is enclosed in a rectangular border.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

[illegible]

Write the CVC words: Look at the picture in each box. Say the name. Write the word.





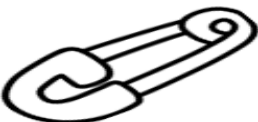

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>



Super E



Directions: Say the word under the first picture in each box. Write the word on the line under the second picture in the box and add an e at the end. Then, say the new word.

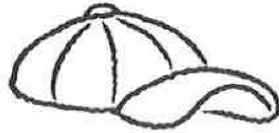
 cap <input type="text"/>	 rob <input type="text"/>
 cub <input type="text"/>	 can <input type="text"/>
 pin <input type="text"/>	 man <input type="text"/>

Let's Practice Short and Long Vowels.

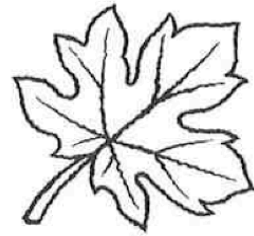
Look at each picture and say its name.
Then circle the correct word.



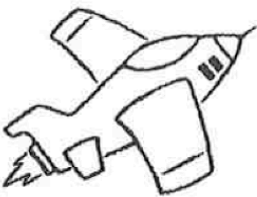
kit
king
kite



cap
cape
cup



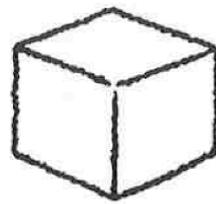
loaf
let
leaf



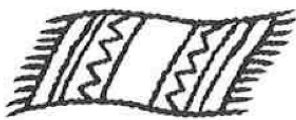
jam
jet
jeep



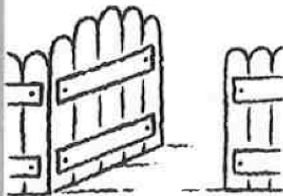
pal
peel
pail



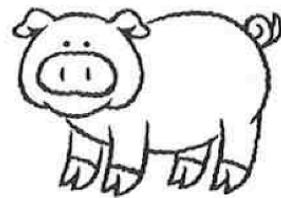
cob
cube
cub



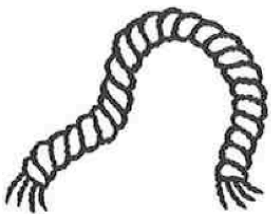
rug
rain
rag



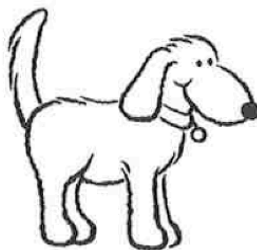
get
gate
gull



pail
pie
pig



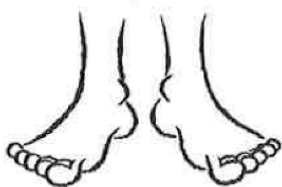
rope
red
robe



dad
dog
duck



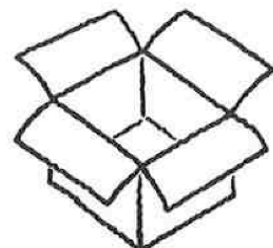
hat
hope
hay



feet
fox
fed



can
cane
cone



bait
box
bat

Name _____

Story
Elements



Two Mice

Mike and Moe were two mice. They lived in a little green house. Mike and Moe saw some cheese. "I want the cheese!" said Mike. "It's mine!" said Moe. Mike and Moe yelled and yelled. "How about we split it?" said Moe. "Yes!" said Mike. They both had some cheese.

1. Color the genre of this story.
2. Complete the story map.

Nonfiction

Fantasy

Characters

Setting

Problem

Solution