

Darien Public Schools
2024-2025 BOE Approved Budget

Board of Education

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May 28, 2024

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DARIEN PUBLIC SCHOOLS
Darien, Connecticut

**2024-2025
Budget Calendar
(APPROVED ON 11/14/23)**

BOE Nov 14, 2023	Approval of Calendar
BOE Nov 28, 2023	Draft Capital Budget
BOE Dec 9, 2023 (Saturday)	Tour of the Schools
Dec 21, 2023 (Thursday)	BOE Receives Superintendent Proposed Budget Books (Printed) Cabinet Receives Superintendent Proposed Budget Books (Printed) RC Heads Receive Superintendent Proposed Budget Books (Printed) Superintendent's Proposed Budget Published on Website
January 4, 2024 (Thursday)	BOF, RTM F&B, RTM ED, BOS, Town Clerk, CDSP (4), SEPAC (2) Receive Superintendent's Proposed Budget Books (Committee's Opt-In by 12/9)
January 4, 2024 (Thursday)	Presentation of Superintendent's Proposed Budget for 2024-2025 Including Major Budget Proposals
January 6, 2024 (Saturday)	Regular Board of Education Meeting: 1). Personnel, Operating and Equipment Proposed Budgets of: RC 01 Darien High School RC 02 Fitch Academy RC 11 Physical Education/Athletics RC 03 Middlesex Middle School RCs 05, 07, 08, 09 and 10 - Elementary Schools RC 12/25 Facilities/Fixed Expenses/ Capital Plan RC 13 Music

	RC 14 Art RC 21 Library/Media RC 17 Health RC 22 Technology Education RC 15 Technology RC 24 Special Education RC 26 Early Learning Program RC 19 Curriculum RC 23 Summer School RC 20 Finance RC 16 Administration RC 18 Personnel/Human Resources RC 27 Security RC 28 COVID
January 9, 2024	Regular Board of Education Meeting: Follow Up Discussion on Saturday Budget Meeting
January 12, 2024 (Friday)	Official Submission of Budget Questions/Comments/Feedback from BOF, RTM F&B and RTM ED to BOE Chairperson
January 13, 2024	Snow Day for Saturday Budget Meeting
January 18, 2024 (Special Meeting-Thursday)	Special Board of Education Meeting including Chair or Designee from BOF, RTM F&B and RTM ED
January 23, 2024	Regular Board of Education Meeting Discussion on Questions/Comments/Feedback from Boards BOE Request for Budget Modifications, if any (Add/Cut)
January 30, 2024 (Special Meeting)	Special Board of Education Meeting BOE Public Hearing on Superintendent's Budget Recommendation

	Further discussion of Budget Modifications, if any
February 6, 2024 (Special Meeting)	Special Board of Education Meeting Follow Up discussion on Budget Modifications, if any (Add/Cut)
February 13, 2024	Regular Board of Education Meeting Approval of BOE Budget
February 27, 2024	Publication of Budget in Newspapers
February 27, 2024	BOE Budget on Website BOE Approved (Printed) Budget Books only for BOE and Cabinet
February 27, 2024	Regular Board of Education Meeting
March 5, 2024	Legal Date: Board of Finance meeting at which the 2024-2025 BOE Budget is submitted
March 12, 2024	Legal Date: Board of Finance Public Hearing
March 13, 2024 (Wednesday)	Regular Board of Education Meeting
March 26, 2024	Regular Board of Education Meeting
March 27, 2024	Board of Finance- Board of Finance Review and Discussion of BOE Budget
April 9, 2024	Board of Finance-Final Vote on Budget and set the Mill Rate
April 23, 2024	Regular Board of Education Meeting
May 13, 2024	Legal Date: RTM Approval of Budget 2024-2025 Town of Darien Budget

DARIEN PUBLIC SCHOOLS

To: Board of Education

From: Dr. Alan Addley, Superintendent of Schools
Richard Rudl, Director of Finance & Operations

Date: May 28, 2024

Subject: Revised Budget Mitigation Strategies

The BOE approved FY25 Budget represents an operating appropriation of **\$121,864,475 or a 6.48%** increase. Subsequently, we have six additional unexpected expenditures that occurred after the adoption of the BOE Budget. These include health insurance census changes, excess cost, pupil evaluations, Thorndal Circle lease for buses, 401A pensions for drivers, and legal fees. Collectively, these items warrant an increase of **\$453,682** to the BOE Budget representing **\$122,318,157** or a budget increase of **6.88%**.

The BOF approved an appropriation of **\$119,864,475 or a 4.73% increase**. This results in a need to reduce the BOE operating budget by \$2,000,000. The **total reduction is \$2,453,682** when factoring in the necessary budgetary adjustment increases noted above.

FY24 Approved Budget	\$114,448,824	
FY25 BOE Approved	\$121,864,475	6.48%
FY25 Post Budget Adjustments	\$453,682	
FY25 Adjusted BOE Budget	\$122,318,157	6.88%
BOF Reduction	\$(2,000,000)	
Post Budget Reduction	\$(453,682)	
Net Changes	\$(2,453,682)	
FY25 BOE Budget	\$119,864,475	4.73%

As discussed at the May 14, 2014 BOE meeting we have provided an update to the Administration recommended budget mitigation plan based on new developments. The changes include:

- Two resignation/retirements that allow us to move teachers to five classes at MMS
- Change to turnover due to staff turnover
- Proposal to in-source custodial services at DHS
- Eliminate pay for play proposal
- Field Advertising Revenue approved at the May 14th BOE meeting
- Restore instructional paraprofessionals
- Reduce proposed building substitute increase by (3)
- Increase the replacement cycle for High School displays from 3 years to 4 years

DARIEN PUBLIC SCHOOLS

The following are the administration's proposed budget modifications for BOE consideration grouped by category and ranked by district recommendation. One(1) being the first group of reductions to realize and seven (7) being the last.

Administration Recommendation #1

Budgetary Increases:

Since the Budget was adopted, there have been the following changes, which warrant a budgetary increase in the following accounts:

1. Census Changes: Given mid-year hires including three teaching positions and one non-certified position, health insurance will need an additional **\$104,108** due to census changes. We had two changes from single insurance to family insurance and two from no insurance to E+1.
2. Transportation Model: Based on feedback from the BOF we are recommending the implementation of a defined contribution plan for the drivers, which will increase the short-term costs of the budget by **\$55,759**, but should yield long-term savings in pension costs.
3. Transportation Parking: We have secured the option to park seven vehicles at 16 Thorndal Circle for a cost of **\$6,300**.
4. Legal Fees: District Legal fees were reduced by \$34,000 by the BOE. Given the inclusion recently of counsel at BOE Policy Committee meetings and rate increases by Shipman and Goodwin we are recommending increasing this account by **\$24,000**.
5. Pupil Evaluations: This year we have seen an increase in student evaluations by 14% along with a cost increase of nearly 50%. We have seen the current year expenditures exceed budget by \$208,000. We are recommending an increase to this account by **\$75,000**.
6. Given Excess Cost Reimbursement has been reduced to 66.71% we are recommending adjusting the budgeted reimbursement from 75% down to 70%. This is an increase to the budget of **\$188,515**. Excess cost submissions were \$79,432,206 above the State's budget. In order for the district to realize a 75% reimbursement rate next year, State wide submissions for Excess Cost would have to decline by \$24 million.

Total Increases: \$453,682

DARIEN PUBLIC SCHOOLS

Administration Recommendation #2

Equipment:

1. Replacement Desks. The District requested \$150,000 to replace desks at DHS. This change phases this request in over 5 years. Saving: **\$(120,000)**.
2. Administrative Laptops. This defers the replacement of administrative laptops. Saving: **\$(35,100)**
3. HS Displays. The budget calls for 40 high school displays or 1/3 of the HS displays to be replaced on a 3-year replacement cycle. We would recommend increasing the replacement cycle to 4 years, thus saving **\$(43,000)**.

Administration Recommendation #3

Retirements/Resignations/Transfers:

1. Since April, we have received 7 (seven) teacher retirements that allow us to move 28 teachers at MMS to teach five sections across social studies, science, english, and physical education. Saving: **\$(943,219)**.
2. The District received 1 (one) non-certified retirement (Maintenance Department) after the approval of the BOE budget resulting in savings from the new maintenance salary schedule. Saving: **\$(44,244)**.
3. Since the approval of the BOE budget there is 1 (one) non certified staff position turnover resulting in turnover savings. Saving: **\$(10,924)**.
4. The BOE approved budget included inverse turnover of **\$(89,538)** for the elimination of two additional staff positions. This cost is no longer needed.
5. Creation of a Teacher Leader position for K-12 World Language. By promoting a secondary teacher to this position we will be able to move all Middlesex Spanish teachers to five classes. This coupled with the elimination of the proposed stipends would save **\$(3,458)**.

DARIEN PUBLIC SCHOOLS

Administration Recommendation #4

Enrollment Driven Changes:

1. Reduction of 1.0 FTE Spanish teacher. The introduction of Mandarin at MMS resulted in fewer students taking Spanish. Spanish class size (17.5) is below BOE guidelines.
Saving: **\$(103,840)**.
2. Reduction of a 1.0 FTE Math Teacher at MMS. Math class size (17.7) is below the BOE's guidelines. Saving: **\$(123,039)**.
3. Reduction of 0.8 FTE Art Teacher. This reduction can be achieved through efficient staffing and scheduling. This will occur through attrition as we have a current vacant art position.
Saving: **\$(82,028)**.
4. Reduction of a 1.0 FTE General Music Teacher. This reduction can be achieved through efficient staffing and scheduling at the elementary level. Saving: **\$(90,917)**

Administration Recommendation #5

In-Sourcing:

1. Staff background checks. Due to a more efficient and improved State fingerprinting and criminal background check process, we can discontinue our relationship with our contracted vendor and bring the process in house. It also alleviates the inconvenience for new employees needing to go to the police departments. Several Fairfield County towns, including Newtown, are performing fingerprinting in-house. Saving: **\$(22,190)**.
2. Reduction in outsourced Care of Grounds and the addition of a 1.0 FTE Groundskeeper. This item has been identified for the past two years as a need and is viable given the new negotiated salary schedule and the escalating cost of private landscapers.
Saving: **\$(68,464)**.

Groundskeeper		Year 1	Year 2	Year 3
Salary	2.50%	\$ 62,275	\$ 63,832	\$ 65,428
Health Insurance	13.85%	\$ 29,612	\$ 33,713	\$ 38,383
FICA	7.65%	\$ 4,764	\$ 4,883	\$ 5,005
Defined Benefit	9.44%		\$ 6,026	\$ 6,176
Total		\$ 96,651	\$ 108,454	\$ 114,992
Care of Grounds Reduction	5.00%	\$ 165,115	\$ 173,371	\$ 182,039
Savings		\$ (68,464)	\$ (64,917)	\$ (67,047)

DARIEN PUBLIC SCHOOLS

3. District Speech and Language Pathologists. In addition to the District Speech & Language Pathologists, the District contracts out for speech and language services. This recommendation adds 2 (two) SLPs for District speech services that will reduce the number of contracted service providers in specialized practice. Saving: **\$(70,038)**.

SLPs		Year 1	Year 2	Year 3
Salary		\$ 93,023	\$ 98,460	\$ 102,569
Health Insurance	13.85%	\$ 28,109	\$ 32,002	\$ 36,434
FICA	1.45%	\$ 1,349	\$ 1,428	\$ 1,487
Total		\$ 122,481	\$ 131,890	\$ 140,491
Contracted Speech	5.00%	\$ 157,500	\$ 165,375	\$ 173,644
Savings		\$ (35,019)	\$ (33,485)	\$ (33,153)
Qty		2.00	2.00	2.00
Total Savings		\$ (70,038)	\$ (66,970)	\$ (66,306)

4. Occupational therapy services. Hire 5.0 occupational therapists (OT) to provide OT related services in our elementary schools and reduce the number of current contracted out OT service providers. Since the budget was proposed, there have been \$54,000 of additional adjustments to the contracted occupational therapy account. This is a model similar to Westport, New Canaan, Weston, and Ridgefield. Saving: **\$(97,243)**.

Occupational Therapists		Year 1	Year 2	Year 3
Salary	2.50%	\$ 85,000	\$ 87,125	\$ 89,303
Health Insurance	13.85%	\$ 28,109	\$ 32,002	\$ 36,434
FICA	7.65%	\$ 6,503	\$ 6,665	\$ 6,832
Defined Contribution	5.00%	\$ 4,250	\$ 4,356	\$ 4,465
Total		\$ 123,862	\$ 130,148	\$ 137,034
Qty		5.00	5.00	5.00
Total		\$ 619,308	\$ 650,742	\$ 685,172
Contracted OT	5.00%	\$ 716,550	\$ 752,378	\$ 789,996
Savings		\$ (97,243)	\$ (101,635)	\$ (104,825)

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Administration Recommendation #7

Non Certified Staff

1. Reduction of a 1.0 FTE Campus Monitor from DHS. Saving: **\$(58,090)**.

School	Enrollment	Campus Monitors	Ratio
Darien	1,375	5	1:275
New Canaan	1,258	4	1:315
Wilton	1,288	4	1:322
Darien Proposed	1,375	4	1:344
Weston	709	2	1:355
Westport	1,625	3	1:542
Ridgefield	1,391	1	1:1391

2. Given the restoration of the instructional paraprofessionals at the elementary schools we are recommending the reduction of 3 Building Substitutes (Hindley, Holmes and Tokeneke). This would leave each elementary school with 3 building substitutes and Ox Ridge our largest school with 4. The total savings **\$(129,850)**.

Total Reductions: **\$(2,453,682)**

Net Reduction: **\$(2,000,000)**

Adjusted Budget: **\$119,864,475**

Darien Public Schools
FY25 Budget

May 28, 2024

FY 24 Budget	\$ 114,448,824	
FY25 BOE Approved	\$ 121,864,475	6.48%
FY25 Post Budget Increases	\$ 453,682	
FY25 Budget Post Increases	\$ 122,318,157	6.88%
FY25 BOF Approved	\$ 119,864,475	4.73%
Net Changes	\$ (2,000,000)	
BOE Adopted Budget	\$ 119,864,474	4.73%

RC	Recommendation	Account	Account Description	Superintendent Recommended Budget	Potential Change	BOE Adopted Change	BOE Adopted Budget	FTE	Note	Yes or No	Change	Add'l Adjustment	Net Change	Cumulative Adjustment
ADMINISTRATION RECOMMENDATION #1														
24	Admin	25011	Pupil Evaluation	\$ 250,000	\$ 75,000	\$ 75,000	\$ 325,000		Additional Funds Needed for Student Needs	Y	75,000	0	75,000	75,000
16	Admin	12004	Legal Fees	\$ 136,000	\$ 24,000	\$ 24,000	\$ 160,000		Partial Restoration of Legal Fees	Y	24,000	0	24,000	99,000
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 104,108	\$ 104,108	\$ 16,383,305		Census Changes	Y	104,108	0	104,108	203,108
25	Admin	84001	Retirement	\$ 1,642,386	\$ 22,896	\$ 22,896	\$ 1,665,282		401 A	Y	22,896	0	22,896	226,004
24	Admin	21605	Drivers	\$ 767,330	\$ 30,528	\$ 30,528	\$ 797,858		Wage increase due to 401A	Y	30,528	0	30,528	256,532
25	Admin	84002	FICA	\$ 2,605,752	\$ 2,335	\$ 2,335	\$ 2,608,087			Y	2,335	0	2,335	258,867
24	Admin	102012	Lease Property	\$ -	\$ 6,300	\$ 6,300	\$ 6,300		Fitch Lease	Y	6,300	0	6,300	265,167
24	Admin	143002	Excess Cost	\$ (2,827,731)	\$ 188,515	\$ 188,515	\$ (2,639,216)		Reduce ECR Reimbursement to 70%	Y	188,515	0	188,515	453,682
ADMINISTRATION RECOMMENDATION #2														
15	Admin	73400	Computer Equipment	\$ 608,098	\$ (35,100)	\$ (35,100)	\$ 572,998		Admin Laptops	Y	(35,100)	0	(35,100)	418,582
12	Admin	73001	Equipment & Furniture	\$ 167,500	\$ (120,000)	\$ (120,000)	\$ 47,500		Replace desks over 5 yrs	Y	(120,000)	0	(120,000)	298,582
15	Admin	73400	Computer Equipment	\$ 608,098	\$ (43,000)	\$ (43,000)	\$ 565,098		HS Displays over 4 years rather than 3	Y	(43,000)	0	(43,000)	255,582
ADMINISTRATION RECOMMENDATION #3														
3	Admin	310320	English Teacher	\$ 1,538,739	\$ (194,948)	\$ (194,948)	\$ 1,343,791	(2.00)	Reduction of Teacher through Attrition 4-	Y	(194,948)	0	(194,948)	60,634
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (48,065)	\$ (48,065)	\$ 16,231,132		Health Insurance	Y	(48,065)	0	(48,065)	12,569
25	Admin	84002	FICA	\$ 2,605,752	\$ (2,827)	\$ (2,827)	\$ 2,602,925		FICA	Y	(2,827)	0	(2,827)	9,743
3	Admin	310338	Science Teacher	\$ 1,151,718	\$ (248,846)	\$ (248,846)	\$ 902,872	(2.00)	Reduction of Teacher through Attrition 4-	Y	(248,846)	0	(248,846)	(239,103)
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (12,056)	\$ (12,056)	\$ 16,267,141		Health Insurance	Y	(12,056)	0	(12,056)	(251,159)
25	Admin	84002	FICA	\$ 2,605,752	\$ (3,608)	\$ (3,608)	\$ 2,602,144		FICA	Y	(3,608)	0	(3,608)	(254,768)
3	Admin	310342	Social Studies Teacher	\$ 1,221,561	\$ (233,786)	\$ (233,786)	\$ 987,775	(2.00)	Reduction of Teacher through Attrition 4-	Y	(233,786)	0	(233,786)	(488,554)
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (41,415)	\$ (41,415)	\$ 16,237,782		Health Insurance	Y	(41,415)	0	(41,415)	(529,969)
25	Admin	84002	FICA	\$ 2,605,752	\$ (972)	\$ (972)	\$ 2,604,780		FICA	Y	(972)	0	(972)	(530,941)
3	Admin	310334	Physical Education Teacher	\$ 675,398	\$ (118,961)	\$ (118,961)	\$ 556,437	(1.00)	Reduction of Teacher through Attrition 4-	Y	(118,961)	0	(118,961)	(649,902)
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (36,009)	\$ (36,009)	\$ 16,243,188		Health Insurance	Y	(36,009)	0	(36,009)	(685,911)
25	Admin	84002	FICA	\$ 2,605,752	\$ (1,725)	\$ (1,725)	\$ 2,604,027		FICA	Y	(1,725)	0	(1,725)	(687,636)
12	Admin	71003	Maintenance	\$ 724,152	\$ (41,100)	\$ (41,100)	\$ 683,052		New Salary Schedule	Y	(41,100)	0	(41,100)	(728,736)
25	Admin	84002	FICA	\$ 2,605,752	\$ (3,144)	\$ (3,144)	\$ 2,602,608			Y	(3,144)	0	(3,144)	(731,880)
16	Admin	11032	Executive Assistant	\$ 102,648	\$ (10,148)	\$ (10,148)	\$ 92,500		Savings from Non Cert Turnover	Y	(10,148)	0	(10,148)	(742,028)
25	Admin	84002	FICA	\$ 2,605,752	\$ (776)	\$ (776)	\$ 2,604,976			Y	(776)	0	(776)	(742,804)
18	Admin	11024	Turnover	\$ (289,336)	\$ (89,538)	\$ (89,538)	\$ (378,874)		Removal of Inverse Turnover	Y	(89,538)	0	(89,538)	(832,342)
3	Admin	310324	Foreign Language Teacher	\$ 1,115,038	\$ (127,205)	\$ (127,205)	\$ 987,833	(1.00)	Classes 4 to 5	Y	(127,205)	0	(127,205)	(959,547)
19	Admin	21220	Curriculum Supervision	\$ 39,512	\$ (14,817)	\$ (14,817)	\$ 24,695			Y	(14,817)	0	(14,817)	(974,364)
19	Admin	New Accour	Teacher Leader World Language	\$ -	\$ 138,564	\$ 138,564	\$ 138,564	1.00	Teacher Leader	Y	138,564	0	138,564	(835,800)
ADMINISTRATION RECOMMENDATION #4														
3	Admin	310324	Foreign Language Teacher	\$ 1,115,038	\$ (66,861)	\$ (66,861)	\$ 1,048,177	(1.00)	Reduce 1.0 FTE Spanish Teacher to MMS	Y	(66,861)	0	(66,861)	(902,651)
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (36,010)	\$ (36,010)	\$ 16,243,187		Health Insurance	Y	(36,010)	0	(36,010)	(938,671)
25	Admin	84002	FICA	\$ 2,605,752	\$ (969)	\$ (969)	\$ 2,604,783		FICA	Y	(969)	0	(969)	(939,640)
3	Admin	310330	Math Teacher	\$ 1,352,326	\$ (85,785)	\$ (85,785)	\$ 1,266,541	(1.00)	Reduce 1.0 FTE Math Teacher to MMS	Y	(85,785)	0	(85,785)	(1,025,425)
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (36,010)	\$ (36,010)	\$ 16,243,187		Health Insurance	Y	(36,010)	0	(36,010)	(1,061,435)
25	Admin	82003	FICA	\$ 2,605,752	\$ (1,244)	\$ (1,244)	\$ 2,604,508		FICA	Y	(1,244)	0	(1,244)	(1,062,679)
Elem Admin	21314	Art Teacher	\$ 422,372	\$ (80,855)	\$ (80,855)	\$ 341,517	(0.80)	Reduction of Teacher through Attrition	Y	(80,855)	0	(80,855)	(1,143,535)	
25	Admin	84002	FICA	\$ 2,605,752	\$ (1,172)	\$ (1,172)	\$ 2,604,580			Y	(1,172)	0	(1,172)	(1,144,707)
Elem Admin	21313	Music Teachers	\$ 844,394	\$ (60,496)	\$ (60,496)	\$ 783,898	(1.00)	Eliminate 1.0 FTE General Music Teacher	Y	(60,496)	0	(60,496)	(1,205,203)	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (29,545)	\$ (29,545)	\$ 16,249,652			Y	(29,545)	0	(29,545)	(1,234,748)

25	Admin	84002	FICA	\$ 2,605,752	\$ (877)	\$ (877)	\$ 2,604,875	
ADMINISTRATION RECOMMENDATION #5								
25	Admin	82003	Background Checks	\$ 25,000	\$ (22,190)	\$ (22,190)	\$ 2,810	Perform Background Checks Internally
12	Admin	71001	Groundskeepers	\$ 415,688	\$ 62,275	\$ 62,275	\$ 477,963	1.00 Hire 1 Groundskeepers and Reduce
12	Admin	65003	Care of Grounds	\$ 225,115	\$ (165,115)	\$ (165,115)	\$ 60,000	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 29,612	\$ 29,612	\$ 16,308,809	
25	Admin	84002	FICA	\$ 2,605,752	\$ 4,764	\$ 4,764	\$ 2,610,516	
24	Admin	21307	Speech Therapists	\$ 2,074,673	\$ 186,046	\$ 186,046	\$ 2,260,719	2.00 Hire 2.0 FTE SLPs in place of contracted services
24	Admin	21305	Contracted Speech	\$ 957,900	\$ (315,000)	\$ (315,000)	\$ 642,900	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 56,218	\$ 56,218	\$ 16,335,415	
25	Admin	84002	FICA	\$ 2,605,752	\$ 2,698	\$ 2,698	\$ 2,608,450	
24	Admin	New	Occupational Therapist	\$ -	\$ 425,000	\$ 425,000	\$ 425,000	5.00 Hire 5 OT's in place of contracted svcs
24	Admin	21309	Contracted OT	\$ 923,910	\$ (716,550)	\$ (716,550)	\$ 207,360	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 140,545	\$ 140,545	\$ 16,419,742	
25	Admin	84001	Retirement	\$ 1,642,386	\$ 21,250	\$ 21,250	\$ 1,663,636	
25	Admin	84002	FICA	\$ 2,605,752	\$ 32,513	\$ 32,513	\$ 2,638,265	
12	Admin	71005	Part Time Help	\$ 115,000	\$ 134,640	\$ 134,640	\$ 249,640	In-Source Part Time DHS Cleaners
12	Admin	72001	Contracted Janitorial Service	\$ 320,960	\$ (250,800)	\$ (250,800)	\$ 70,160	Eliminate Contracted Service
25	Admin	82002	Workers Compensation	\$ 284,153	\$ 12,360	\$ 12,360	\$ 296,513	
25	Admin	84002	FICA	\$ 2,605,752	\$ 10,300	\$ 10,300	\$ 2,616,052	
ADMINISTRATION RECOMMENDATION #6								
12	Admin	71005	PT Cleaners	\$ -	\$ 115,000	\$ 115,000	\$ 115,000	Increase Meal Prices \$50 cents and shift,
5	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
7	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	Increase Meal Prices \$50 cents and shift,
8	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
9	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	Increase Meal Prices \$50 cents and shift,
10	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
20	Admin	New Account	Food Service Revenue Subsidy	\$ -	\$ (450,000)	\$ (450,000)	\$ (450,000)	Increase Meal Prices \$50 cents and shift,
11	Admin	New Account	Advertising	\$ -	\$ (25,000)	\$ (25,000)	\$ (25,000)	change accounting for subsidy
ADMINISTRATION RECOMMENDATION #7								

Y	(877)	0	(877)	(1,235,625)
Y	(22,190)	0	(22,190)	(1,257,815)
Y	62,275	0	62,275	(1,195,540)
Y	(165,115)	0	(165,115)	(1,360,655)
Y	29,612	0	29,612	(1,331,043)
Y	4,764	0	4,764	(1,326,279)
Y	186,046	0	186,046	(1,140,233)
Y	(315,000)	0	(315,000)	(1,455,233)
Y	56,218	0	56,218	(1,399,015)
Y	2,698	0	2,698	(1,396,317)
Y	425,000	0	425,000	(971,317)
Y	(716,550)	0	(716,550)	(1,687,867)
Y	140,545	0	140,545	(1,547,322)
Y	21,250	0	21,250	(1,526,072)
Y	32,513	0	32,513	(1,493,560)
Y	134,640	0	134,640	(1,358,920)
Y	(250,800)	0	(250,800)	(1,609,720)
Y	12,360	0	12,360	(1,597,360)
Y	10,300	0	10,300	(1,587,060)
Y	115,000	0	115,000	(1,472,060)
Y	27,000	0	27,000	(1,445,060)
Y	27,000	0	27,000	(1,418,060)
Y	27,000	0	27,000	(1,391,060)
Y	27,000	0	27,000	(1,364,060)
Y	27,000	0	27,000	(1,337,060)
Y	(450,000)	0	(450,000)	(1,787,060)
Y	(25,000)	0	(25,000)	(1,812,060)

Total Recommended Changes	\$	(2,828,233)	\$ (2,000,000)	(9.80)
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(\$2,000,000)	\$0	(\$2,000,000)
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DARIEN PUBLIC SCHOOLS

DARIEN BOARD OF EDUCATION 35 LEROY AVENUE DARIEN, CONNECTICUT 006820

Darien Board of Education:

D. Jill McCammon, Chairperson
John R. Sini Jr., Vice Chairperson
Sara D. Parent, Secretary

Julie Best
David A. Brown
Greg Grambling
Kadiatu M. Lublin
Dennis J. Maroney
Robin Nelson

Dear Chairman Palen and Members of the Board of Finance:

On behalf of the Darien Board of Education, I am pleased to submit the Darien Board of Education Approved 2024-2025 Operating Budget for your review. The budget reflects a request of \$121,864,475 and a Capital Budget request of \$1,474,900. The FY25 Budget was approved by the Board of Education on February 15, 2024.

The operating budget request represents a \$7,415,651 or 6.48% increase over the FY24 Board of Education approved budget. After thoughtful discourse and deliberation, the Board of Education's Operating Budget reflects an increase of \$335,469 over the Superintendent's Recommended Budget. Below is a table detailing the budget drivers of the Board of Education Budget:

DARIEN PUBLIC SCHOOLS

Budget Increase of 6.48%	
Contractual Salaries	2.92%
Health Insurance & Pension	1.42%
Enrollment	0.10%
Grant Compression	0.05%
Bus Contract	0.43%
Non Personnel Contracts	0.07%
Special Education	2.23%
Payroll Taxes for contractual agreements	0.16%
Total	7.38%

Transportation Efficiencies	-0.48%
Scheduling Efficiencies	-0.09%

Personnel Reductions	-0.20%
Leadership Restructuring	-0.10%
Elementary Building Substitutes/Paraprofessionals	-0.04%
MMS Mandarin 8 th Grade	0.01%
New Athletic Coaches & Webmaster Stipends	0.02%
Interns-Psychology	0.05%
ELP 5 Days per week	-0.02%
Net Operating, Equipment, Utilities, Revenue	-0.09%
Curriculum Development	0.03%
Total	-0.90%
	6.48%

Thank you for your partnership. We look forward to reviewing the operating and capital budgets with the Board of Finance at the March 5th meeting.

Sincerely,



D. Jill McCammon

Chairperson of the Board of Education

FY 24 Budget	\$ 114,448,824	
FY25 Superintendent's Recommended Budget	\$ 121,529,006	6.19%
Net Changes	\$ 335,469	
BOE Adopted Budget	\$ 121,864,475	6.48%

RC	Recommendation	Account	Account Description	Superintendent Recommended Budget	Potential Change	BOE Adopted Change	BOE Adopted Budget	FTE	Note	Yes or No	Change	Cumulative Adjustment
1	Dave Brown	21102	Assistant Principal	\$ 812,568	\$ (203,142)	\$ -	\$ 812,568		Eliminate Requested Assistant Principal	N	0	0
25	Dave Brown	82003	Health Insurance	\$ 15,775,206	\$ (29,543)	\$ -	\$ 15,775,206		Benefits for Assistant Principal	N	0	0
25	Dave Brown	84002	FICA	\$ 2,544,430	\$ (2,946)	\$ -	\$ 2,544,430		Benefits for Assistant Principal	N	0	0
3	Dave Brown	21112	Assistant Principal	\$ 554,883	\$ (186,740)	\$ -	\$ 554,883		Eliminate Requested Assistant Principal	N	0	0
3	Dave Brown	82003	Health Insurance	\$ 15,775,206	\$ (29,544)	\$ -	\$ 15,775,206		Eliminate Requested Assistant Principal	N	0	0
3	Dave Brown	84002	FICA	\$ 2,544,430	\$ (2,708)	\$ -	\$ 2,544,430		Eliminate Requested Assistant Principal	N	0	0
14	Kadi Lublin	21314	Art Coordinator	\$ -	\$ 28,639	\$ -	\$ -		Restore Art Coordinator	N	0	0
25	Kadi Lublin	84002	FICA	\$ 2,544,430	\$ 415	\$ -	\$ 2,544,430			N	0	0
18	Robin Nelson	11023	Salary Savings	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (100,000)		Increased assumed salary savings	Y	(50,000)	(50,000)
18	Kadi Lublin	11027	Contract Support	\$ 734,390	\$ (8,552)	\$ -	\$ 734,390		Eliminate Dir of Visual & Performing Arts, Restore Director of Music	N	0	(50,000)
19	Sara Parent	1912006	Elementary Curriculum Coordinat	\$ -	\$ 105,523	\$ -	\$ -		Restore Curriculum Coordinator	N	0	(50,000)
19	Sara Parent	21220	Curriculum Supervision	\$ 39,512	\$ (24,695)	\$ -	\$ 39,512		Eliminate Leadership Stipends	N	0	(50,000)
25	Sara Parent	82003	Health Insurance	\$ 15,775,206	\$ 29,544	\$ -	\$ 15,775,206		Insurance for Curriculum Coordinator	N	0	(50,000)
25	Sara Parent	84002	FICA	\$ 2,544,430	\$ 1,530	\$ -	\$ 2,544,430			N	0	(50,000)
24	Kadi Lublin	21211	Program Director K-5	\$ -	\$ 186,740	\$ -	\$ -		Restore K-5 Program Director	N	0	(50,000)
24	Kadi Lublin	21201	Director of Special Education K-12	\$ 205,142	\$ (205,142)	\$ -	\$ 205,142		Eliminate Dir of Special Ed K-12	N	0	(50,000)
24	Kadi Lublin	21211	Program Director 6-12	\$ -	\$ 188,740	\$ -	\$ -		Restore 6-12 Program Director	N	0	(50,000)
25	Kadi Lublin	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ -	\$ 15,775,206		Insurance for K-5 Program Director	N	0	(50,000)
25	Kadi Lublin	84002	FICA	\$ 2,544,430	\$ 2,708	\$ -	\$ 2,544,430		FICA	N	0	(50,000)
24	Kadi Lublin	21201	Director of Special Education K-12	\$ 205,142	\$ (205,142)	\$ -	\$ 205,142		Eliminate Dir of Special Ed K-12	N	0	(50,000)
24	Kadi Lublin	21211	Program Directors	\$ 373,480	\$ (373,480)	\$ -	\$ 373,480		Eliminate Program Dir for DHS and MMS	N	0	(50,000)
24	Kadi Lublin	21211	Program Directors-Elem & 6-12	\$ -	\$ 375,480	\$ -	\$ -		Restore Elem Program Dir and Secondary Program Director	N	0	(50,000)
24	Kadi Lublin	21215	Department Chairs	\$ -	\$ 302,324	\$ -	\$ -		Restore Special Education dept chairs	N	0	(50,000)
25	Kadi Lublin	82003	Health Insurance	\$ 15,775,206	\$ 84,953	\$ -	\$ 15,775,206		Benefits	N	0	(50,000)
25	Kadi Lublin	84002	FICA	\$ 2,544,430	\$ 1,438	\$ -	\$ 2,544,430		Benefits	N	0	(50,000)
19	Sara Parent	21201	Director of WL K-12	\$ -	\$ 155,038	\$ -	\$ -		Create Director of World Language K-12	N	0	(50,000)
19	Sara Parent	21220	Curriculum Supervision	\$ 39,512	\$ (14,817)	\$ -	\$ 39,512		Eliminate Leadership Stipends WL	N	0	(50,000)
25	Sara Parent	82003	Health Insurance	\$ 15,775,206	\$ 29,543	\$ -	\$ 15,775,206		Benefits for Dept Chair	N	0	(50,000)
25	Sara Parent	84002	FICA	\$ 2,544,430	\$ 2,248	\$ -	\$ 2,544,430		Benefits for Dept Chair	N	0	(50,000)
16	Admin	12001	Consultant Services	\$ 33,625	\$ (20,000)	\$ (20,000)	\$ 13,625		Eliminate Scheduling Consultant	Y	(20,000)	(70,000)
18	Admin	11027	Contract Support	\$ 734,390	\$ (172,471)	\$ (172,471)	\$ 561,919		Paraprofessional Contract Settlement	Y	(172,471)	(242,471)
25	Admin	82003	Health Insurance	\$ 15,775,206	\$ (34,577)	\$ (34,577)	\$ 15,740,629		Paraprofessional Contract Settlement	Y	(34,577)	(277,048)
24	Admin	21603	Teacher Aides	\$ 4,130,814	\$ 147,070	\$ 147,070	\$ 4,277,884	4.00	Add 4 Special Ed Para's Reduce contracted paraprofessionals	Y	147,070	(129,978)
24	Admin	12001	Consultant Services	\$ 1,585,849	\$ (390,400)	\$ (390,400)	\$ 1,195,449		Add 4 Special Ed Para's Reduce	Y	(390,400)	(520,378)
25	Admin	82003	Health Insurance	\$ 15,775,206	\$ 118,451	\$ 118,451	\$ 15,893,657		Add 4 Special Ed Para's Reduce	Y	118,451	(401,927)
25	Admin	84002	FICA	\$ 2,544,430	\$ 10,957	\$ 10,957	\$ 2,555,387		Add 4 Special Ed Para's Reduce	Y	10,957	(390,971)
20	Admin	11043	Transportation Coordinator	\$ 81,444	\$ 87,411	\$ 87,411	\$ 168,855	1.00	Responsibility for Transportation Coordinator	Y	87,411	(303,560)
24	Admin	21605	Transportation Drivers/Aides	\$ 427,246	\$ 426,916	\$ 426,916	\$ 854,162	7.00	Add 7 Drivers, 7 Bus Monitors	Y	426,916	123,356
24	Admin	52002	In District Transportation	\$ 1,100,295	\$ (1,100,295)	\$ (1,100,295)	\$ -		In House Special Ed Transportation	Y	(1,100,295)	(976,939)
24	Admin	52002	In District Transportation	\$ 1,100,295	\$ 230,000	\$ 230,000	\$ 1,330,295		Contracted ESY for Timing of	Y	230,000	(746,939)
24	Admin	52003	OOD Transportation	\$ 203,924	\$ (203,924)	\$ (203,924)	\$ -		In House Special Ed Transportation	Y	(203,924)	(950,863)
25	Admin	52001	Regular Pupil Transportation	\$ 2,871,510	\$ 49,912	\$ 49,912	\$ 2,921,422		Maintenance/Fuel for Buses	Y	49,912	(900,951)
25	Admin	82001	Property Insurance	\$ 222,720	\$ 10,000	\$ 10,000	\$ 232,720		Auto Insurance for fleet	Y	10,000	(890,951)
25	Admin	82003	Health Insurance	\$ 15,775,206	\$ 56,218	\$ 56,218	\$ 15,831,424		Benefits	Y	56,218	(834,733)

Admin
Restructuring

Admin
Recommendations

25	Admin	84002	FICA	\$ 2,544,430	\$ 39,320	\$ 39,320	\$ 2,583,750		Y	39,320	(795,413)
25	Admin	52003	Regular Pupil Transportation	\$ 2,871,510	\$ (40,307)	\$ (40,307)	\$ 2,831,203	Negotiated Discount with First Student	Y	(40,307)	(835,720)
26	Admin	143003	ELP Tuition	\$ (558,900)	\$ 52,875	\$ 52,875	\$ (506,025)	Offer 4 or 5 day option	Y	52,875	(782,845)
1	Dave Brown	21215	Department Chair	\$ 496,122	\$ (124,030)	\$ -	\$ 496,122	Eliminate English Department Chair	N	0	(782,845)
3	Dave Brown	21215	Department Chair	\$ 124,030	\$ (31,008)	\$ -	\$ 124,030	Eliminate English Department Chair	N	0	(782,845)
25	Dave Brown	82003	Health Insurance	\$ 15,775,206	\$ (36,010)	\$ -	\$ 15,775,206	Benefits for Dept Chair	N	0	(782,845)
25	Dave Brown	84002	FICA	\$ 2,544,430	\$ (2,248)	\$ -	\$ 2,544,430	Benefits for Dept Chair	N	0	(782,845)
1	Dave Brown	21413	Wellness Coordinator	\$ 21,667	\$ (21,667)	\$ -	\$ 21,667	Eliminate Wellness Center Coordinator	N	0	(782,845)
25	Dave Brown	84002	FICA	\$ 2,544,430	\$ (1,614)	\$ -	\$ 2,544,430	Payroll Taxes	N	0	(782,845)
1	Dave Brown	12001	Consultant Services	\$ 96,500	\$ (96,500)	\$ -	\$ 96,500	Eliminate Teen Talk	N	0	(782,845)
1	Dave Brown	25002	Professional Library Purchase	\$ 350	\$ (350)	\$ -	\$ 350	Resources to Support Faculty	N	0	(782,845)
1	Dave Brown	25003	Professional Development	\$ 16,565	\$ (16,565)	\$ -	\$ 16,565	Eliminate NEASAC Visit and Staff PD	N	0	(782,845)
1	Robin Nelson	102007	Parking Fees	\$ (39,120)	\$ (13,500)	\$ (13,500)	\$ (52,620)	Increase Parking Fee to \$200	Y	(13,500)	(796,345)
1	Dave Brown	101003	Clubs and Councils	\$ 275,319	\$ (55,850)	\$ -	\$ 275,319	20% Reduction in Clubs & Councils. See List of Reductions	N	0	(796,345)
3	Dave Brown	25003	Professional Development	\$ 2,950	\$ (2,950)	\$ -	\$ 2,950	Eliminate Restorative Practice and Social Studies PD	N	0	(796,345)
3	Dave Brown	101003	Clubs and Councils	\$ 135,505	\$ (28,548)	\$ -	\$ 135,505	20% Reduction in Clubs and Councils See List of Reductions	N	0	(796,345)
3	Greg Grambling	310320	English Teacher	\$ 1,538,739	\$ 69,833	\$ 69,833	\$ 1,608,572	1.00 Restore 1.0 FTE English Teacher to MMS	Y	69,833	(726,512)
25	Greg Grambling	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ 36,010	\$ 15,811,216	Health Insurance	Y	36,010	(690,502)
25	Greg Grambling	84002	FICA	\$ 2,544,430	\$ 1,013	\$ 1,013	\$ 2,545,443	FICA	Y	1,013	(689,489)
3	Greg Grambling	310330	Math Teacher	\$ 1,352,326	\$ 85,785	\$ 85,785	\$ 1,438,111	1.00 Retore 1.0 FTE Math Teacher to MMS	Y	85,785	(603,704)
25	Greg Grambling	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ 36,010	\$ 15,811,216	Health Insurance	Y	36,010	(567,694)
25	Greg Grambling	82003	FICA	\$ 2,544,430	\$ 1,244	\$ 1,244	\$ 2,545,674	FICA	Y	1,244	(566,450)
3	Greg Grambling	310338	Science Teacher	\$ 1,151,718	\$ 55,326	\$ 55,326	\$ 1,207,044	1.00 Restore 1.0 FTE Science Teacher to MMS	Y	55,326	(511,124)
25	Greg Grambling	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ 36,010	\$ 15,811,216	Health Insurance	Y	36,010	(475,114)
25	Greg Grambling	84002	FICA	\$ 2,544,430	\$ 802	\$ 802	\$ 2,545,232	FICA	Y	802	(474,312)
3	Greg Grambling	310342	Social Studies Teacher	\$ 1,221,561	\$ 67,032	\$ 67,032	\$ 1,288,593	1.00 Restore 1.0 FTE Social Studies Teacher to MMS	Y	67,032	(407,280)
25	Greg Grambling	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ 36,010	\$ 15,811,216	Health Insurance	Y	36,010	(371,270)
25	Greg Grambling	84002	FICA	\$ 2,544,430	\$ 972	\$ 972	\$ 2,545,402	FICA	Y	972	(370,298)
3	Julie Best	310324	Foreign Language Teacher	\$ 1,115,038	\$ 66,861	\$ 66,861	\$ 1,181,899	1.00 Restore 1.0 FTE Spanish Teacher to MMS	Y	66,861	(303,437)
25	Julie Best	82003	Health Insurance	\$ 15,775,206	\$ 36,010	\$ 36,010	\$ 15,811,216	Health Insurance	Y	36,010	(267,427)
25	Julie Best	84002	FICA	\$ 2,544,430	\$ 969	\$ 969	\$ 2,545,399	FICA	Y	969	(266,458)
3	Julie Best	310332	Music Teacher	\$ 545,810	\$ 53,692	\$ -	\$ 545,810	Restore 0.6FTE Music Teacher	N	0	(266,458)
25	Julie Best	82003	Health Insurance	\$ 15,775,206	\$ 21,606	\$ -	\$ 15,775,206	Health Insurance	N	0	(266,458)
25	Julie Best	84002	FICA	\$ 2,544,430	\$ 779	\$ -	\$ 2,544,430	FICA	N	0	(266,458)
3	John Sini	310320	English Teacher	\$ 1,538,739	\$ (71,453)	\$ -	\$ 1,538,739	Reduce 1.0 FTE English Teacher due to enrollment	N	0	(266,458)
25	John Sini	82003	Health Insurance	\$ 15,775,206	\$ (36,010)	\$ -	\$ 15,775,206	Reduce 1.0 FTE English Teacher due to enrollment	N	0	(266,458)
25	John Sini	84002	FICA	\$ 2,544,430	\$ (1,036)	\$ -	\$ 2,544,430	Reduce 1.0 FTE English Teacher due to enrollment	N	0	(266,458)
3	John Sini	310330	Math Teacher	\$ 1,352,326	\$ (75,807)	\$ -	\$ 1,352,326	Reduce 1.0 FTE Math Teacher due to enrollment	N	0	(266,458)
25	John Sini	82003	Health Insurance	\$ 15,775,206	\$ (36,010)	\$ -	\$ 15,775,206	Reduce 1.0 FTE Math Teacher due to enrollment	N	0	(266,458)
25	John Sini	84002	FICA	\$ 2,544,430	\$ (1,099)	\$ -	\$ 2,544,430	Reduce 1.0 FTE Math Teacher due to enrollment	N	0	(266,458)
Elem	Dave Brown	21603	Teacher Aides	\$ 414,601	\$ 434,850	\$ -	\$ 414,601	Restore Instructional Paraprofessionals	N	0	(266,458)
25	Dave Brown	82003	Health Insurance	\$ 15,775,206	\$ 368,343	\$ -	\$ 15,775,206	Health Insurance	N	0	(266,458)
25	Dave Brown	84002	FICA	\$ 2,544,430	\$ 33,266	\$ -	\$ 2,544,430	FICA	N	0	(266,458)
Elem	Sara Parent	21603	Teacher Aides	\$ 414,601	\$ 217,425	\$ 217,425	\$ 632,026	5.00 Restore 5 Instructional Paraprofessionals	Y	217,425	(49,033)
25	Sara Parent	82003	Health Insurance	\$ 15,775,206	\$ 184,172	\$ 184,172	\$ 15,959,378	Health Insurance	Y	184,172	135,139
25	Sara Parent	84002	FICA	\$ 2,544,430	\$ 16,633	\$ 16,633	\$ 2,561,063	FICA	Y	16,633	151,772

9	Dennis Maroney	2118	Building Substitute	\$	130,000	\$	(32,500)	\$	(32,500)	\$	97,500	Reduce 1 Building Substitute	Y	(32,500)	119,272
25	Dennis Maroney	84002	FICA	\$	2,544,430	\$	(2,421)	\$	(2,421)	\$	2,542,009	FICA	Y	(2,421)	116,851
Elem	Kadi Lublin	21314	Art Teacher	\$	422,372	\$	62,054	\$	62,054	\$	484,426	0.80 Restore 0.8FTE Art Teacher	Y	62,054	178,905
Elem	Kadi Lublin	21301	PE Teacher	\$	601,866	\$	22,130	\$	-	\$	601,866	Restore 0.4FTE PE Teacher	N	0	178,905
Elem	Kadi Lublin	21313	Music Teachers	\$	844,394	\$	130,346	\$	130,346	\$	974,740	1.20 Restore 1.2FTE Music Teacher	Y	130,346	309,251
25	Kadi Lublin	82003	Health Insurance	\$	15,775,206	\$	37,513	\$	37,513	\$	15,812,719	Benefits for Art Teacher	Y	37,513	346,764
25	Kadi Lublin	84002	FICA	\$	2,544,430	\$	900	\$	900	\$	2,545,330	Benefits for Art Teacher	Y	900	347,664
25	Kadi Lublin	84002	FICA	\$	2,544,430	\$	321	\$	-	\$	2,544,430	Benefits for PE Teacher	N	0	347,664
25	Kadi Lublin	82003	Health Insurance	\$	15,775,206	\$	55,066	\$	55,066	\$	15,830,272	Benefits for Music Teacher	Y	55,066	402,730
25	Kadi Lublin	84002	FICA	\$	2,544,430	\$	1,890	\$	1,890	\$	2,546,320	Benefits for Music Teacher	Y	1,890	404,620
11	John Sini	New Act	Participation Fees	\$	-	\$	(326,600)	\$	-	\$	-	Athletic Participation Fee	N	0	404,620
1	John Sini	New Act	Participation Fees	\$	-	\$	(20,000)	\$	-	\$	-	Theater 308 Participation Fee	N	0	404,620
1	John Sini	New Act	Participation Fees	\$	-	\$	(52,950)	\$	-	\$	-	DHS Student Clubs Participation Fee	N	0	404,620
11	Dennis Maroney	New Act	Participation Fees	\$	-	\$	(972,864)	\$	-	\$	-	70/30 Fee Split for athletics	N	0	404,620
11	Robin Nelson	102013	Gate Receipts	\$	(53,000)	\$	(17,500)	\$	(17,500)	\$	(70,500)	Increase Turkey Bowl Tickets to \$15	Y	(17,500)	387,120
11	Dennis Maroney	102001	Interscholastics	\$	381,057	\$	(99,260)	\$	(99,260)	\$	281,797	\$100k Reduction See List	Y	(99,260)	287,860
11	Julie Best	101008	Intramurals-Elementary	\$	10,329	\$	(10,329)	\$	-	\$	10,329	10% Athletic Reduction: See List	N	0	287,860
11	Julie Best	101009	Intramurals-Darien HS	\$	4,000	\$	(4,000)	\$	-	\$	4,000	10% Athletic Reduction: See List	N	0	287,860
11	Julie Best	101005	Intramurals-MMS	\$	42,050	\$	(42,050)	\$	-	\$	42,050	10% Athletic Reduction: See List	N	0	287,860
11	Julie Best	102002	Intramurals-MMS	\$	2,500	\$	(2,500)	\$	-	\$	2,500	10% Athletic Reduction: See List	N	0	287,860
11	Julie Best	102004	Officials	\$	217,027	\$	(5,800)	\$	-	\$	217,027	10% Athletic Reduction: See List	N	0	287,860
11	Julie Best	102001	Interscholastics	\$	381,057	\$	(102,260)	\$	-	\$	381,057	10% Athletic Reduction: See List	N	0	287,860
12	Julie Best	62003	Snow Removal	\$	59,000	\$	(20,000)	\$	(20,000)	\$	39,000	Reduce snow removal	Y	(20,000)	267,860
12	Robin Nelson	102008	Building Rentals	\$	(64,150)	\$	(7,812)	\$	(7,812)	\$	(71,962)	Increase Auditorium Fee to \$600	Y	(7,812)	260,048
12	Robin Nelson	102008	Building Rentals	\$	(64,150)	\$	(2,240)	\$	(2,240)	\$	(66,390)	10% Increase in building rentals	Y	(2,240)	257,808
12	Robin Nelson	102009	Field Rentals	\$	(271,300)	\$	(23,800)	\$	(23,800)	\$	(295,100)	Increase youth fee to \$44 (10%)	Y	(23,800)	234,008
12	Jill McCammon	73001	Equipment and Furniture	\$	17,500	\$	150,000	\$	150,000	\$	167,500	Move DHS Furniture to Operating	Y	150,000	384,008
16	Dave Brown	12001	Consultant Services	\$	33,625	\$	(20,000)	\$	-	\$	33,625	Eliminate Scheduling Consultant	N	0	384,008
16	Dave Brown	12001	Consultant Services	\$	33,625	\$	(10,500)	\$	-	\$	33,625	Eliminate demographer	N	0	384,008
16	Dave Brown	12001	Consultant Services	\$	33,625	\$	(3,125)	\$	-	\$	33,625	Eliminate Weather Service	N	0	384,008
16	Dave Brown	12004	Legal Fees	\$	170,000	\$	(34,000)	\$	(34,000)	\$	136,000	20% Reduction	Y	(34,000)	350,008
16	Dave Brown	25026	Dues, Memberships	\$	47,000	\$	(17,800)	\$	-	\$	47,000	Eliminate CAFE	N	0	350,008
16	Dave Brown	25026	Dues, Memberships	\$	47,000	\$	(5,250)	\$	-	\$	47,000	Eliminate Partnership for Educational Leadership	N	0	350,008
19	Dave Brown	25003	Professional Development	\$	145,390	\$	(145,390)	\$	-	\$	145,390	Eliminate Professional Development	N	0	350,008
19	Dave Brown	21312	Curriculum Development	\$	154,025	\$	(154,025)	\$	-	\$	154,025	Eliminate Curriculum Development	N	0	350,008
19	Dave Brown	25026	Dues, Memberships	\$	8,717	\$	(8,717)	\$	-	\$	8,717	Eliminate Memberships	N	0	350,008
19	Dave Brown	21201	Director of Mental Health	\$	162,000	\$	(162,000)	\$	-	\$	162,000	Eliminate Director of Mental Health	N	0	350,008
25	Dave Brown	82003	Health Insurance	\$	15,775,206	\$	(36,010)	\$	-	\$	15,775,206		N	0	350,008
25	Dave Brown	84002	FICA	\$	2,544,430	\$	(12,069)	\$	-	\$	2,544,430		N	0	350,008
19	Dave Brown	21201	Director of Elementary Education	\$	211,405	\$	(211,405)	\$	-	\$	211,405	Eliminate Director of Elementary	N	0	350,008
25	Dave Brown	82003	Health Insurance	\$	15,775,206	\$	(29,544)	\$	-	\$	15,775,206		N	0	350,008
25	Dave Brown	84002	FICA	\$	2,544,430	\$	(3,065)	\$	-	\$	2,544,430		N	0	350,008
19	Julie Best	25003	Professional Development	\$	145,390	\$	(14,539)	\$	(14,539)	\$	130,851	10% Reduction to PD	Y	(14,539)	335,469
21	Dave Brown	23005	Online Subscriptions	\$	54,390	\$	2,405	\$	-	\$	54,390	Restore MMS Subscription	N	0	335,469
26	Kadi Lublin	143003	ELP Tuition	\$	(558,900)	\$	167,670	\$	-	\$	(558,900)	Eliminate 5th Day Option	N	0	335,469
26	Kadi Lublin	21603	Teacher Aides	\$	810,357	\$	(80,410)	\$	-	\$	810,357	Eliminate 5th Day Option	N	0	335,469
24	Kadi Lublin	52002	In District Transportation	\$	1,100,295	\$	(10,610)	\$	-	\$	1,100,295	Eliminate 5th Day Option	N	0	335,469
25	Kadi Lublin	84002	FICA	\$	2,544,430	\$	(6,151)	\$	-	\$	2,544,430	Eliminate 5th Day Option	N	0	335,469
27	Dave Brown	21602	Campus Monitor	\$	434,090	\$	38,855	\$	-	\$	434,090	Restore MMS Campus Monitor	N	0	335,469
25	Dave Brown	82003	Health Insurance	\$	15,775,206	\$	30,202	\$	-	\$	15,775,206		N	0	335,469
25	Dave Brown	84002	FICA	\$	2,544,430	\$	2,972	\$	-	\$	2,544,430		N	0	335,469
Total Recommended Changes						\$	335,469		24.00					\$335,469	




FY25 Superintendent's Recommended Capital Budget	\$ 1,826,400
Net Changes	\$ (351,500)
BOE Adopted Capital Budget	\$ 1,474,900

CAPITAL									
Dave Brown		BOE Windows	\$ 51,500	\$ (51,500)	\$ (51,500)	\$ -		Do not replace BOE room windows	Y (51,500) (51,500)
Jill McCammon		DHS Furniture	\$ 150,000	\$ (150,000)	\$ (150,000)	\$ -		Move DHS Furniture to Operating	Y (150,000) (201,500)
Admin		7th Suburban	\$ 62,000	\$ (62,000)	\$ (62,000)	\$ -		Seek Special Appropriation	Y (62,000) (263,500)
Admin		Wheel Chair Van	\$ 88,000	\$ (88,000)	\$ (88,000)	\$ -		Seek Special Appropriation	Y (88,000) (351,500)
Total Recommended Changes			\$ (351,500)		\$ (351,500)				

Darien Public Schools
2024-2025 Superintendent's Proposed Budget
Superintendent's Message

Enclosed is the 2024-2025 (FY25) Board of Education recommended budget. The proposed budget of \$121,864,475 represents an increase of 6.48% above the 2023-2024 budget. The budget is a spending plan that is responsive to District Mission and Vision, Board of Education Goals; the strategic plan; enrollment projections; special education needs; inflation, expiration of grants; contractual and health obligations. The FY25 Budget also addresses recruitment and retention of staff, a secondary administrative structure, strategic scheduling, teacher coverage, special education and pre-school programming.

The FY25 Budget is comprised of core expenditures that carries the FY24 Budget forward providing the same level of services and growth expenditures that includes new investments net of reductions. In this budget, core growth represents 7.38% while new growth represents a reduction of (0.90)%. Developing the budget for the FY25 school year has been particularly challenging as the major expenditures driving the increase are fixed costs. Specifically, the primary drivers of the budget are the following:

Budget Increase of 6.48%		
Contractual Salaries	2.92%	
Health Insurance & Pension	1.42%	
Enrollment	0.10%	
Grant Compression	0.05%	
Bus Contract	0.43%	
Non Personnel Contracts	0.07%	
Special Education	2.23%	
Payroll Taxes for contractual agreements	0.16%	
Total	7.38%	
Transportation Efficiencies	-0.48%	
Scheduling Efficiencies	-0.09%	
Personnel Reductions	-0.20%	
Leadership Restructuring	-0.10%	
Elementary Building Substitutes/Paraprofessionals	-0.04%	
MMS Mandarin 8 th Grade	0.01%	
New Athletic Coaches & Webmaster Stipends	0.02%	
Interns-Psychology	0.05%	
ELP 5 Days per week	-0.02%	
Net Operating, Equipment, Utilities, Revenue	-0.09%	
Curriculum Development	0.03%	
Total	-0.90%	
	6.48%	

The budget process required each Responsibility Center to defend all new requests through zero-based budgeting and the justification of all expenditures. Despite the challenges, this budget reflects a spending plan that continues to support district initiatives as well as maintaining the excellent programs that our students deserve and the community has come to expect.

The District is facing higher than normal core expenditures as a result of collective bargaining agreements that support the retention and recruitment of staff, escalating health insurance, increased transportation, and special education costs. The budget increases the overall FTE count by 21.83 FTEs. This larger than typical increase in FTE's comes with operating efficiencies with Transportation adding 10.00 FTE's as well as 13.00 FTE special education and 5.0 FTE ELP paraprofessionals.

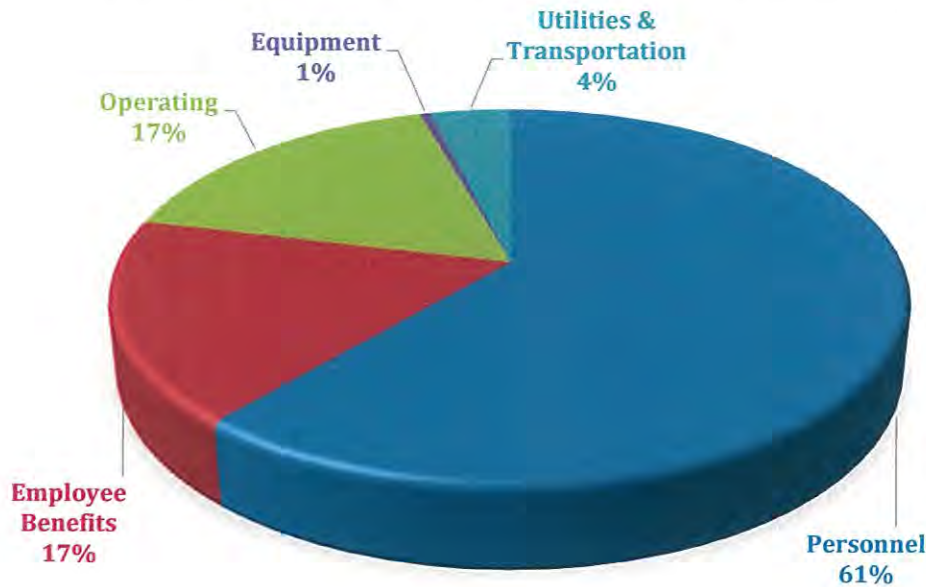
The review and redesign of the administrative structure address the needs for instructional leadership, retention of administrators, special education programming and to best meet the needs of all students. The recommended administrative restructure includes an additional 1.0 FTE Assistant Principal at DHS; an additional 1.0 FTE Assistant Principal at MMS; a reduction of 1.0 FTE World Language Department Chair; extending the work year for the MMS and DHS SESS Department Chairs from two 10-month positions to two 12-month SESS Program Director positions; the elimination of 1.0 FTE Elementary SESS Program Director; and, the redeployment of the 1.0 FTE Secondary SESS Program Director to a 1.0 FTE K-12 SESS Program Director. Collectively, these changes result in a net 0.00 FTE change in administrators.

To best meet the needs of a local and national shortage of teachers and substitute teachers, the proposed budget includes the reduction of five elementary instructional aides, the addition of two permanent building substitutes for each elementary school, and increasing the daily rate of pay for substitutes to \$175.

The budget also includes a total increase of +18.00 FTE Special Education and ELP paraprofessionals to address the special education needs of ELP, the proposed increase in ELP days from a 4-day program to a 5-day program, the new kindergarten legislation, and K-12 special education PPT needs at the elementary and secondary schools.

A net increase of +1.0 FTE elementary classroom section to meet enrollment needs includes -1.0 FTE at Hindley (1st grade), + 1.0 FTE at Holmes (1st grade) and +1.0 FTE at Tokeneke (2nd grade).

FY25 SUPERINTENDENT'S PROPOSED BUDGET



The budget represents five distinct categories: Personnel; Utilities and Transportation; Operating; Employee Benefits; and Equipment. The Employee Benefits and Personnel budgets account for 78% of the Proposed Budget. Fixed costs associated with utilities (water, sewer, fuel, electric, etc.), transportation and property insurance account for 4% of the Proposed Budget while Equipment accounts for 1%. Operational accounts, which include textbooks, consumables, resource materials and professional development, represent 17% of the Proposed Budget (see chart).

The Capital Budget is also included for your consideration. The major projects planned for the 2024-2025 school year are lighting upgrades in the DHS auditorium; library carpet and furniture; school radios; pole vault pit mats; replacement of a classroom operable wall; rebuilding the Middle School chimney; chiller at MMS; oil tank monitoring system at the MMS and Tokeneke; paving at Tokeneke; and, the continuation of our vehicle replacement cycle.

The Darien community has invested in its schools and it takes pride in the achievements of our students and staff. Darien's commitment

to quality education resonates through the strong community support of past town budgets. A premier school system directly benefits our taxpayers by maintaining property values and making Darien a desirable town for families and students.

In developing the budget, I wish to recognize the collective efforts of the Central Services' administration; especially our Director of Finance and Operations, Mr. Richard Rudl; school principals; Responsibility Center department leaders; and staff. The 2024-2025 proposed budget represents the collective efforts of the administration to address identified needs and to deliver the highest quality education possible to all Darien students at the lowest possible cost to the taxpayer.

Sincerely,

Alan Addley, Ed.D.
Superintendent of Schools

Administrative Restructuring

During the past several years, the District has seen an increase in the turnover of our administrative staff, especially at the secondary building level. Since the beginning of the 2020-2021 school year, of the 10 building based administrators at the middle and high schools, 7 have left the District. While the results of the exit interviews primarily focused on situations over which the District has little control, many of the administrators pointed to the number of meetings and other demands of the District that keep them in their respective offices and make them unable to spend time in the building supporting teachers and developing bonds with students and families. The District has also identified the need for the building level administrators to become a greater presence as instructional leaders in their respective buildings and to assume a larger role in overseeing the implementation of IEP mandates. The proposed reorganization accomplishes these objectives, while continuing to support the exemplary programming that we offer all students.

As discussed in the narratives for the other RCs impacted by the restructuring, the proposed plan is to add an additional assistant principal to both the middle and high schools, reconstitute the special education department chair positions at both the middle and high school to 12-month Program Director positions, eliminate the World Language Department Chair and Elementary Program Director for Special Education and Student Services and reconstitute the current Secondary Program Director for Special Education and Student Services to become the K-12 Director of Special Education and Student Services. We are also combining the supervision of art, music and the performing arts into one K-12 administrator. This will result in the elimination of the 0.2 FTE release time for the current teacher leader in that department as well as the elimination of the corresponding stipend. The net increase to administrative FTE is zero, but the benefits to students and staff will be significant.

Adding additional assistant principals will allow all building administrators to spend more time in the building supporting students and staff and also allow more time to develop greater connections with families since the current workload will be divided among a greater number of positions. Reconstituting the work of the two special education department chairs and expanding their work-year to 12 months will allow more time for planning and program development over the summer months, including preparation for the Extended School Year Program. It will also free up more time during the school year to support teachers and administrators in the implementation of special education services. With this increased capacity at the secondary level and the continuing success of the elementary assistant principal model, we are able to eliminate the Elementary Program Director and expand the duties of the Secondary Program Director to include the oversight of special education, grades K-12. This change will ensure articulation and consistency in special education programming throughout the District.

To accomplish this restructuring the budget eliminates the World Language Department Chair position and replaces it with teacher leader stipends at both the middle and high school level. This structure aligns with the supervision of other departments that do not involve core curriculum subjects. The Assistant Superintendent for Curriculum and Instruction will now have primary responsibility for the management of this department. We are also combining supervision of the art, music and performing arts departments into one administrative position. This administrator will assist in the supervision of art teachers and the various theatrical offerings in the District, something that teacher leaders are unable to do.

Finally, the proposed restructuring of the secondary administrators is only effective if implemented in its entirety. The restructuring of the special education administrators is only possible because of the addition of the two assistant principals who will assist with PPTs and IEP implementation. We are proposing the elimination of the World Language Department Chair **only** because it allows us to increase the effectiveness of the building level administrators, including the supervision and evaluation of the World Language Department teachers. This new model will result in increased support for teachers and District programming and greater access to the assistant principals for students, teachers and families and support the retention of our administrative team.

Strategic Elementary & Middle School Staffing and Scheduling

As budgets have become increasingly more challenging, the administration explores efficiencies in order to maintain the current offerings and to address District priorities. This year, in anticipation of an especially difficult budget season, the District employed a school scheduling consultant to identify areas in which the District might have excess staff. New Solutions K12 has worked with many school districts to identify staff efficiencies in staffing and assist districts in implementing a more efficient staffing model. New Solutions was tasked with looking at the elementary and middle school programs only; their review did not include special education staffing or staffing dedicated to non-instructional duties. They also did not review elementary classroom staffing since the Board of Education has clearly developed guidelines for those sections that are currently implemented efficiently.

There are several takeaways resulting from this scheduling review:

1. Many middle school classes are running with enrollment well below existing class size targets. By increasing the class sizes to meet the Board of Education guidelines of 18 to 24 with a target of 23 students, the District could reduce the middle school teaching staff by up to 12.3 FTE's.
2. The District will be able to maximize teacher effectiveness at the middle school by assigning those teachers who do not currently teach five classes to provide interventions to students in both math and English. This will also eliminate the need to add interventionists to the operating budget.
3. At the elementary level, inefficient scheduling practices have resulted in excess staff in several special area subjects, including art, physical education and music. Closer adherence to the administration's staffing formulas and the modification of certain assumptions (ex. school dedicated staff) when building the elementary schedules would result in the reduction of approximately 12.1 FTE teachers at the elementary level.

The administration is proposing the elimination of the following teaching positions:

0.4 FTE Elementary Physical Education
0.8 FTE Elementary Art
1.2 FTE Elementary Music

1.0 FTE Middle School English
1.0 FTE Middle School Math
1.0 FTE Middle School Social Studies
1.0 FTE Middle School Science
1.0 FTE Middle School Spanish
0.6 FTE Middle School Music

The total of 8.0 FTE teaching positions being eliminated is significantly less than the approximately twenty-four teachers identified in the study. No programs are being cut as a result of these reductions and priorities are protected (i.e: elementary languages). Given the teacher shortage, we are avoiding creating part-time positions in many shortage areas, which would be difficult to fill. At this time, the administration is confident that eliminating eight FTEs can be accomplished mostly through attrition and without impacting instruction. New Solutions is scheduled to work with our building-level administrators to implement these more efficient schedules. After these new schedules are built, the District will be better able to monitor future staffing needs.

NOT APPROVED

FY24 Budget	\$ 114,448,824
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	Pro-Forma	Change From Pro-Forma	BOE Changes	5/28 Changes	Total	% Increase
Contractual Salary Increases:						
DEA (Net of Turnover)	\$ 2,177,762	\$ -			\$ 2,177,762	1.90%
Staffing Changes since Pro -Forma	\$ -	\$ (12,731)		\$ (100,462)	\$ (113,193)	-0.10%
MMS 4 Classes to 5 Classes	\$ -	\$ -	\$ -	\$ (946,677)	\$ (946,677)	-0.83%
DEA Degree Level Changes	\$ -	\$ 47,971			\$ 47,971	0.04%
DAA	\$ 388,078	\$ -			\$ 388,078	0.34%
Non Certified Salaries	\$ 684,568	\$ -			\$ 684,568	0.60%
Secretary & Paraprofessional Settlement	\$ -	\$ (42,967)	\$ (172,471)		\$ (215,438)	-0.19%
New Custodial/Maint Salary Schedule	\$ -	\$ (18,283)		\$ (44,244)	\$ (62,527)	-0.05%
ESY	\$ 288,338	\$ -			\$ 288,338	0.25%
Total Contractual Salary Increases	\$ 3,538,746	\$ (26,010)	\$ (172,471)	\$ (1,091,383)	\$ 2,248,882	1.96%
Health Insurance	\$ 1,534,270	\$ -	\$ (34,577)		\$ 1,499,693	1.31%
Insurance Census Change	\$ -	\$ 10,316		\$ 104,108	\$ 114,424	0.10%
Insurance Rate Change	\$ -	\$ (135,932)			\$ (135,932)	-0.12%
Pension & OPEB	\$ -	\$ 246,112			\$ 246,112	0.22%
Total Benefits Increase	\$ 1,534,270	\$ 120,496	\$ (34,577)	\$ 104,108	\$ 1,724,297	1.51%
Enrollment	\$ 113,673	\$ -		\$ (226,879)	\$ (113,206)	-0.10%
Grant Compression	\$ 21,667	\$ 35,893			\$ 57,560	0.05%
FICA	\$ 185,962	\$ -			\$ 185,962	0.16%
Special Education	\$ 2,661,103	\$ -	\$ (113,923)	\$ 263,515	\$ 2,810,695	2.46%
Bus Contract	\$ 412,242	\$ 130,962	\$ (40,307)		\$ 502,897	0.44%
Non Personnel Contracts	\$ 78,839	\$ -			\$ 78,839	0.07%
Other Contractual Increases	\$ 3,473,486	\$ 166,855	\$ (154,230)	\$ 36,636	\$ 3,522,747	3.08%
Total CORE Expenditures	\$ 8,546,502	\$ 261,341	\$ (361,278)	\$ (950,639)	\$ 7,495,926	6.55%

CORE EXPENDITURES

Less:

Efficiencies:

Transportation Efficiencies	\$	-	\$	(140,084)	\$	(404,442)	\$	62,059	\$	(482,467)	-0.42%
In-Sourcing	\$	-	\$	-	\$	-	\$	(351,435)	\$	(351,435)	-0.31%
Scheduling Efficiencies	\$	-	\$	(924,642)	\$	817,656	\$	(172,945)	\$	(279,931)	-0.24%
Total Efficiencies	\$	-	\$	(1,064,726)	\$	413,214	\$	(462,321)	\$	(1,113,833)	-0.97%

Reductions:

Campus Monitor-MMS/DHS	\$	-	\$	(72,028)	\$	(58,090)	\$	(130,118)	-0.11%
Accountant-Central Office	\$	-	\$	(152,801)			\$	(152,801)	-0.13%
Total Reductions:	\$	-	\$	(224,829)	\$	-	\$	(58,090)	\$ (282,919) -0.25%

Leadership Structure Change:

DHS Assistant Principal -Addition	No New Administrative FTE's		\$	235,631			\$	235,631	0.21%			
MMS Assistant Principal-Addition			\$	218,991			\$	218,991	0.19%			
Special Education Restructuring			\$	(149,563)			\$	(149,563)	-0.13%			
World Language Restructuring			\$	(183,275)			\$	(183,275)	-0.16%			
Visual & Performing Arts Restructuring			\$	(29,054)			\$	(29,054)	-0.03%			
Salary Savings Account		\$	-	\$	(50,000)	\$	(50,000)	\$	(100,000)	-0.09%		
Elementary Curriculum Restructuring			\$	(110,013)			\$	(110,013)	-0.10%			
Total Leadership Structure Change		\$	-	\$	(67,283)	\$	(50,000)	\$	-	\$	(117,283)	-0.10%

No New
Administrative
FTE's

GROWTH EXPENDITURES

Re-Allocation of Resources:

Elementary Building Substitutes/Paraprofessional	\$	-	\$	(430,216)	\$	383,308	\$	(129,850)	\$	(176,758)	-0.15%
Net of Operating, Equipment, Utilities & Revenue Changes	\$	-	\$	(2,085)	\$	(102,651)	\$	(399,100)	\$	(503,836)	-0.44%
MMS Mandarin 8th Grade	\$	-	\$	14,169			\$		\$	14,169	0.01%
New Athletic Coaches	\$	-	\$	15,308			\$		\$	15,308	0.01%
Webmaster Stipends	\$	-	\$	12,730			\$		\$	12,730	0.01%
Interns-Psychology	\$	-	\$	60,000			\$		\$	60,000	0.05%
ELP 5 Days a week	\$	-	\$	(73,673)	\$	52,875			\$	(20,798)	-0.02%
Curriculum Development	\$	-	\$	32,945			\$		\$	32,945	0.03%
Total Reductons & Re-allocations	\$	-	\$	(370,822)	\$	333,532	\$	(528,950)	\$	(566,240)	-0.49%

Total Growth Expenditures	\$	-	\$	(1,727,661)	\$	696,746	\$	(1,049,361)	\$	(2,080,276)	-1.82%
Total FY 25 Recommended Superintendent's Budget	\$	8,546,502	\$	(1,466,320)	\$	335,468	\$	(2,000,000)	\$	5,415,651	4.73%
	\$	122,995,326	\$	(1,466,320)	\$	335,468	\$	(2,000,000)	\$	119,864,475	4.73%

DISTRICT GOALS & OBJECTIVES

DARIEN PUBLIC
SCHOOLS



STRATEGIC PLAN

2021 - 2026



Darien Public Schools

Central Services

35 Leroy Ave

Darien, CT 06820

Print Date: Oct 22, 2021

Design By: Michelle Lopez

COMMITTEE MEMBERS

Alan Addley, Ed.D.	Superintendent of Schools
Kelly Baker	Teacher, Science Middlesex Middle School
Julie Best	Parent, CDSP
Paula Bleakley	Principal, Holmes Elementary School
Koryann Brown	Teacher, Special Education Tokeneke Elementary
Gregory Darin	Teacher, Tech Ed. Darien High School
Julie Droller	Director of Curriculum
Ellen Dunn	Principal, Darien High School
Dana Giannattasio	Asst. Principal, Middlesex Middle School
Olivia Golden	Student, Class of 2021
Steven Groccia	Teacher, 4th Grade Holmes Elementary School
Shirley Klein	Asst. Supt., Special Ed. & Student Services
Elizabeth Lucas	Parent
Jill McCammon	Secretary, Board of Education
Mia Mihopoulos	Parent, DAEG
Sara Parent	Member, Board of Education
Paul Ribiero	Asst. Principal Darien High School
Katie Risk	Literacy Specialist, Ox Ridge Elementary School
Shelly Skoglund	Parent
Katherine Stein	Member, Board of Education
Samantha Swift	Teacher, 3rd Grade Royle Elementary School
Stacey Tié	Parent
Christopher Tranberg	Asst. Supt., Curriculum & Instruction K - 12
Jeanne Turschmann	Teacher, 5th Grade Hindley Elementary School
Jackson Wood	Student, Class of 2021
Jamie Zionie	Parent, SEPAC

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FOREWARD

Dear Members of the School Community,

The District is excited to introduce the Strategic Plan for the Darien Public Schools. This robust and visionary Strategic Plan is a culmination of a year's work overseen by Darien's Strategic Planning Committee. It reflects the feedback from the Superintendent's Entry Plan and the input and shared consensus of stakeholders including the Board of Education, community members, parents, staff and students.

The Strategic Plan honors the rich traditions and practices of the school district, builds on the district's successes and provides the District with a blueprint for decision making and the next level of work over the next five years. It provides clarity of focus and organizational coherence in the District's improvement efforts.

The major components of the plan include a common mission, vision, values and goals. The mission statement succinctly explains the daily work of the school district. The vision statement represents what the District aspires to embody. The core values are the fundamental beliefs and collective commitments that staff make to shape culture and the path to achieving the mission and vision. The seven goals represent the strategic work over the next five years.

The Strategic Plan is a living document with measurable outcomes whose contents will be reviewed regularly by the Board of Education and updated, as needed, over time.

The Strategic Plan was developed and finalized during the period of the COVID-19 pandemic in which the access, use of technology and online teaching and learning were essential to providing our students with the continuity of a high-quality educational experience. The plan builds upon and incorporates our learning from these past eighteen months.

Executing on a strategic plan is difficult and requires Board of Education oversight, empowerment of staff, shared leadership among all stakeholders, community partnership and support for our wonderful students and talented teachers. To be successful, the plan must ultimately reside in our minds and hearts.

We invite everyone to join us in this exciting work and transformational journey together over the next five years!

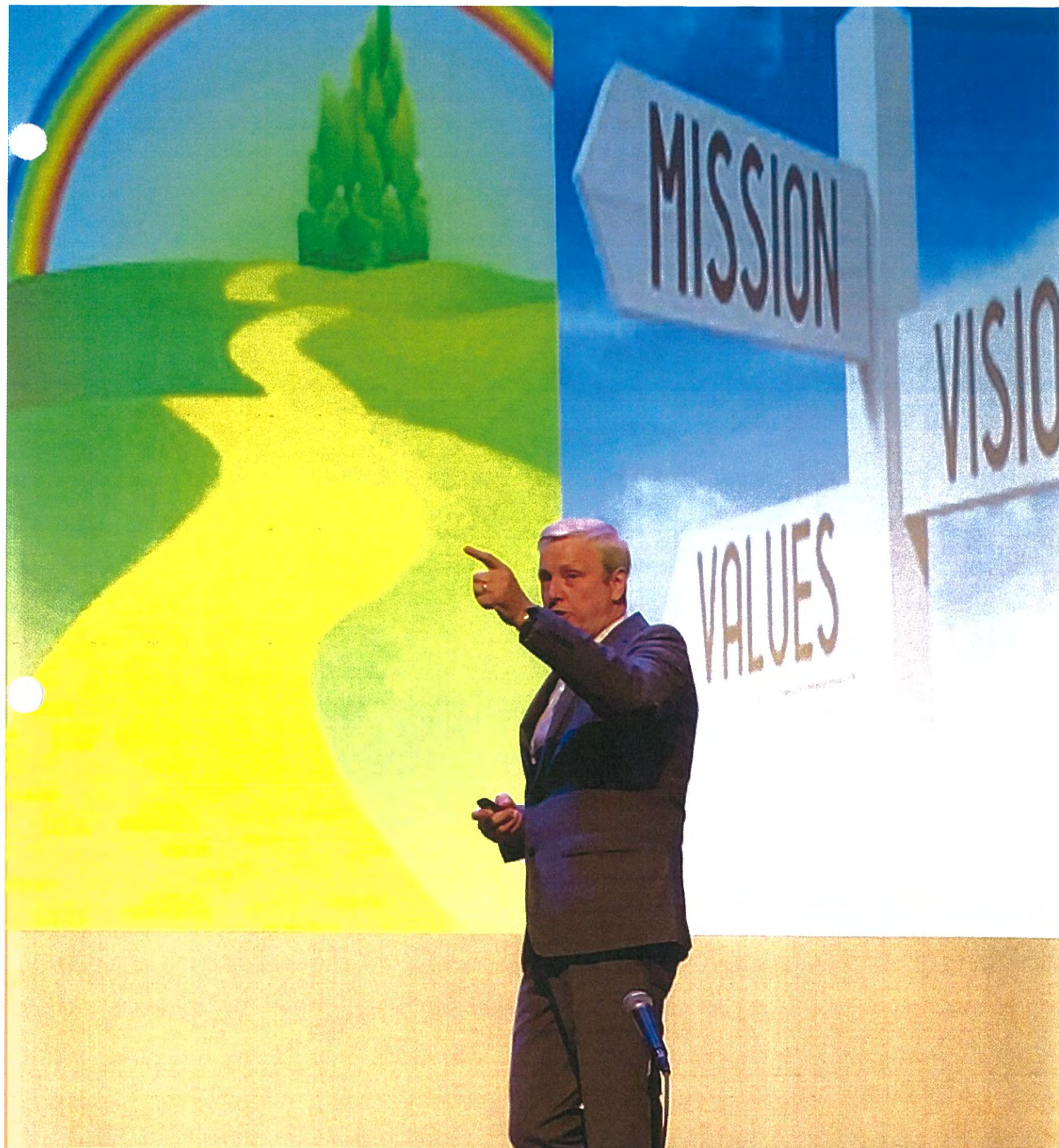
Sincerely,



Dr. Alan Addley,
Superintendent of Schools



Mr. David P. Dineen,
Chair, Board of Education



"AS OUR STRATEGIC PLANNING JOURNEY COMMENCES, WE COME TOGETHER AS A COMMUNITY TO ENSURE THE FUTURE IS BRIGHT FOR ALL OF OUR STUDENTS WHO WE MEET ALONG THE WAY."

-DR. ADDLEY

OUR DISTRICT AT A GLANCE



MISSION

Inspiring a love learning and developing critical thinkers, problem solvers, and innovative thinkers who are compassionate and contributing citizens.

The Mission Statement succinctly explains why the organization exists.

VISION

Preparing all students today to thrive in changing world tomorrow.

The Vision Statement represents what the organization aspires to embody.



CORE

WELLNESS

Creating balanced learning environments that are physically, socially, emotionally and intellectually safe and healthy.

INTEGRITY

Acting honestly and ethically with shared accountability.

EQUITY

Advocating for and advancing opportunities and outcomes for all.

INNOVATION

Leading with creativity and ingenuity through disciplined problem solving.

The Core Values are the fundamental beliefs and collective commitments that adults make to shape culture and the path to achieving the Mission and Vision.



VALUES

EXCELLENCE

Delivering the highest quality education for each student to reach their individual potential.

COLLABORATION

Working openly, productively, and interdependently toward common goals.

DIVERSITY & INCLUSION

Creating a community that welcomes and embraces the full range of human differences.

RESPECT & CIVILITY

Acting with consideration for the feelings, thoughts, experiences, and rights of others.





"THE STRATEGIC PLANNING PROCESS RESULTED IN A GUIDING DOCUMENT THAT REFLECTS WHAT IS MOST IMPORTANT TO THE VARIOUS STAKEHOLDERS REPRESENTING THE DARIEN PUBLIC SCHOOLS. FROM MISSION, VISION AND CORE VALUES; TO GOALS, STRATEGIES AND ACTIONS, WE HAVE A PLAN. NOW IT IS UPON ALL OF US TO WORK TOGETHER TO BRING THE PLAN TO LIFE SO WE CAN PREPARE OUR STUDENTS FOR THIS RAPIDLY CHANGING WORLD." - *CHRISTOPHER TRANBERG*

STRATEGIC GOALS

- GOAL 1: Enhancing Teaching and Learning
- GOAL 2: Fostering a Culture that Promotes Wellness, Diversity and Inclusion
- GOAL 3: Developing a Balanced Definition of Student Success through the Portrait of the Graduate
- GOAL 4: Expanding the Professional Capacity of Staff
- GOAL 5: Developing and Enhancing Systems to Promote Efficiency, Coherence and Communication
- GOAL 6: Improving School Facilities for Student Safety and Access to Learning
- GOAL 7: Improving Technology to Support Teaching and Learning

STRATEGY 1A

*Develop a shared
vision of teaching
and learning*

ACTION

Form a collaborative action team to identify and define District principles of teaching and learning.

MEASURE

Staff Survey Data

TIMELINE

Year 1

District Documents

ACTION

Work with the administrative team and PDEC to finalize principles of teaching and learning and embed principles of teaching and learning within the DPS Teacher Growth & Development Team.

MEASURE

Revised teacher growth and development plan

TIMELINE

Year 2

ACTION

Designing instruction to address students' individual learning needs.

MEASURE

Implementation and representation of teaching and learning principles in instruction

TIMELINE

Years 1 - 5

Programmatic updates reflecting District mission, vision and core values

STRATEGY 1B

Revise and/or create curricula that are designed to responsively represent diverse perspectives as well as meet individual learning needs.

ACTION

Diversify instruction by developing a template for units of study that incorporates instructional materials representing a range of diverse social, cultural and racial perspectives.

MEASURE

Revised unit template

TIMELINE

Year 1

Identified student learning indicators/measures

ACTION

Design units of study with differentiated instructional plans that attend to the needs of all learners.

MEASURE

Written curriculum and supporting instructional materials that emphasize diverse perspectives, differentiation, and multiple pathways to success

TIMELINE

Years 1 - 5

ACTION

Develop a formalized curriculum review/audit process to prioritize and standardize unit development.

MEASURE

Curriculum audit checklist and identified curriculum team

TIMELINE

Year 2

STRATEGY 1C

Align job-embedded professional learning opportunities to support growth and development in identified areas

ACTION

Provide job-embedded professional development (JEPD) aligned to teacher, school and District goals.

MEASURE

PD Session Catalogue

PD Feedback

Time for collaboration

Structures for collaboration and analysis of student work

Committee meeting agendas/meetings

TIMELINE

Years 1 - 5

ACTION

Develop a formalized process for Instructional Rounds that involves teachers as well as administrators

MEASURE

Establish instructional rounds process

TIMELINE

Year 3



STRATEGY 2A

*Create a caring school
climate that promotes
wellness.*

ACTION

Identify and incorporate a systemic approach to address social and emotional learning with connections to tiered intervention.

MEASURE

Annual focus group designed to gather qualitative information regarding stakeholders' experience of the District

TIMELINE

Years 1 - 3

ACTION

Develop wellness training program/model for staff and implement District-wide.

MEASURE

Evidence of District and school leaders using collected data and information to leverage assets and enhance identified development areas

TIMELINE

Year 4

ACTION

Establish an explanatory committee to examine the District's practices of grading, grade reporting, course placement, and leveling, as well as the perceived impact these practices have on student wellness.

MEASURE

Comprehensive document of wellness, internal and external (EAP, Insurance) offerings

TIMELINE

Year 4

Committee findings, recommendations and implementation

STRATEGY 2B

Engage stakeholders in the practice of embracing diversity, equity, and inclusion.

ACTION

Establish a Diversity and Equity Team to address systemic inequities and make recommendations to inform District policies and practices.

MEASURE

Establish a committee with recommended and implemented practices to address diversity, equity and inclusion

TIMELINE

Years 1 - 2

"What resonated most with me about the process was the way in which feedback was solicited from all stakeholder groups at multiple times and in multiple ways throughout the process and utilized by the committee so that the Strategic Plan reflects the unique needs of the Darien Community."

—Julie Droller, Director of Elementary Education

STRATEGY 3A

*Ensure District values
are operationalized
across all schools.*

ACTION

Complete the Portrait of the Graduate project.

MEASURE

Completed document,
established plan, and
implemented practices

TIMELINE

Year 1

ACTION

Align school-based practices with the values of the Portrait of the Graduate.

MEASURE

Visible representation of
PoG values

TIMELINE

Years 2 - 5

ACTION

Represent values of the Portrait of the Graduate within District policies and practices, including discipline procedures, handbooks, conflict resolution practices, and instruction.

MEASURE

Evidence of values being
translated into daily routines
and relationships within
schools in artifacts such as
handbooks and discipline
procedures

TIMELINE

Years 2 - 5

ACTION

Create a schedule/system for surveying students and conducting focus groups in order to determine if the Portrait of the Graduate values are effectively embedded within schools.

MEASURE

Survey data and feedback
from focus group

TIMELINE

Years 2 - 5

STRATEGY 3B

*Develop systems to
measure, inform, and
enhance implementation
of the Portrait of the
Graduate.*

ACTION

Study and revise the post-grad survey system currently in place.

MEASURE

Documentation of new
system

TIMELINE

Year 1

ACTION

Determine how the District will use, store, and analyze data, in
order to inform the work of the Portrait of the Graduate.

MEASURE

Collection of data on
students' levels of post-
grad preparedness and
satisfaction

TIMELINE

Year 2

ACTION

Provide opportunities for PreK-12 student reflection and feedback
to inform the Portrait of the Graduate implementation process.

MEASURE

Survey Data

TIMELINE

Years 2 - 5

Embedded curricular
assessments intentionally
aligned to POG

STRATEGY 3C

*Audit and adjust
District curriculum,
school programming,
and student life to
ensure focus on service,
citizenship and post-
secondary
opportunities.*

ACTION

Adapt curriculum development and revision process to include the values of the Vision of the Graduate.

MEASURE

Audit results

TIMELINE

Years 3 - 5

Implemented curriculum

ACTION

Leverage the values associated with the Vision of the Graduate to enhance student service and citizenship.

MEASURE

Data related to student behavior, student activity offerings and capstone projects

TIMELINE

Years 2 - 5



<div>STRATEGY 4A</div> <div>Explore ways to improve the District's professional learning culture and practices.</div>	<div>ACTION</div> <div>Improve conditions in order to support teacher retention in Darien Public Schools, with attention to environmental factors and educator wellness.</div>	
	<div>MEASURE</div> <div>Retention rates</div> <div>Survey Data</div> <div>Exit interview data</div> <div>Attendance data</div>	<div>TIMELINE</div> <div>Years 1 - 5</div>
	<div>ACTION</div> <div>Expand opportunities for teacher leadership across the District.</div>	
	<div>MEASURE</div> <div>Annual District climate survey results</div>	<div>TIMELINE</div> <div>Years 2 - 5</div>

STRATEGY 4B

Ensure a professional learning system that promotes continuous growth and support.

ACTION

Create conditions for staff to pursue professional learning internally and externally that are aligned to District and individual goals.

MEASURE

Professional learning feedback

TIMELINE

Years 1 - 5

ACTION

Establish practices that integrate opportunities for professional learning and development within the District's teacher growth and evaluation plan.

MEASURE

Teacher evaluation data

TIMELINE

Years 3 - 5

Annual survey data

PDEC analysis and review of teacher feedback and recommendations for planning

ACTION

Offer differentiated professional learning that allows teachers to balance personal professional learning needs and District initiatives.

MEASURE

Documentation of professional learning opportunities and staff feedback

TIMELINE

Years 1 - 5

ACTION

Expand opportunities to calibrate evaluation and feedback practices among administrative staff in order to provide consistent feedback to teachers.

MEASURE

Calibrated evaluation and feedback data

TIMELINE

Years 1 - 5

Implementation of formalized Instructional Rounds procedures and integration of learning into instructional practices

STRATEGY 4C

*Attract and retain
diverse educators.*

ACTION

Participate in state and regional educational service center (RESN) workshops and programs in order to develop strategies that will support District workforce diversification.

MEASURE

Workforce diversity
data and trends

TIMELINE

Years 1 - 2

ACTION

Develop a minority teacher recruitment and retention plan.

MEASURE

Documentation of
development and
implementation of
new recruitment plan

TIMELINE

Years 2 - 3

ACTION

Enhance development of culture that supports teacher, retention, workforce diversity, and cultural awareness.

MEASURE

Hiring experience
data from candidates

TIMELINE

Years 1 - 5

Exit interview data

STRATEGY 4D

Evaluate and adapt the current onboarding system to identify additional supports for teachers, including informal mentors.

ACTION

Review and revise the District's onboarding system to support new hires.

MEASURE

Revised onboarding plan

TIMELINE

Year 2

ACTION

Provide opportunities for new staff to provide feedback at regular intervals.

MEASURE

Review of documented system for collecting and reviewing employee feedback

TIMELINE

Year 1

"I loved the discussion on defining success and the committee's shared goal of finding ways to support all learners to achieve their personal bests."

-Julie Best, Parent CDSP

STRATEGY 5A

Establish effective and
open lines of
communication among
all stakeholders

ACTION
Invite stakeholder feedback regarding preferred forms of communication.

MEASURE	TIMELINE
Survey results	Year 1
Focus group feedback	

ACTION
Audit current communication systems (websites, social media, school messenger, student information systems, data management systems, newsletters).

MEASURE	TIMELINE
Data on the District's communication strategy to measure its impact, and its usage rates (emails, surveys, web traffic, website) over time.	Years 1 - 2

ACTION
Develop a media package that includes logos, templates, and standards for District communications.

MEASURE	TIMELINE
Media package including necessary materials	Years 1 - 2



STRATEGY 5B

Align District's guiding documents and communications with its mission, vision, and core values to foster coherence.

ACTION

Identify core documents of District and plans for design and distribution.

Invite feedback from stakeholders on guiding documents to help guide implementation of the mission, vision and core values.

MEASURE

Written revisions to policies/procedures that reflect an alignment to the mission, vision, and core values

TIMELINE

Years 1 - 2

ACTION

Analyze PreK - 12 student performance reports (progress reports, grades and grade reporting) for the purpose of aligning them to District guiding documents.

MEASURE

Revised and aligned progress reports and grade reporting practices

TIMELINE

Years 3 - 5

ACTION

Initiate District, School and Department Improvement Plans.

MEASURE

Development and implementation of continuous improvement plans aligned to District strategic plan

TIMELINE

Year 2

ACTION

Develop and revise policies in District Guiding Documents

MEASURE

revised and aligned
policies

TIMELINE

Years 2 - 5

ACTION

Design rubrics and/or checklist to guide the alignment of
all District initiatives and guiding documents

MEASURE

Designed and
implemented rubrics and
checklists

TIMELINE

Years 2 - 5

"The Strategic Planning Process was an eye-opening opportunity to participate in the change process first-hand. Being on the brink of meaningful system-wide progress is not only exciting, but an outstanding opportunity for all who are a part of our DPS community."

-Katie Risk, Elementary Curriculum Coordinator

STRATEGY 6A

Ensure that the configuration and condition of the District's physical facilities provide secure and supportive environments for teaching and learning student activities.

ACTION

Complete architectural study to remove the portables and evaluate school libraries.

MEASURE	TIMELINE
Presentation of final report and recommendations to the Board	Year 1

ACTION

Support the Ox Ridge Construction Project to ensure adherence to the educational specifications and a smooth transition to the new facility.

MEASURE	TIMELINE
Regular communication with the Board of Education and community on the Construction and transition plans for the Ox Ridge Elementary School	Years 1 - 3

Successful Completion of Building

ACTION

Identify the long-term capital needs to support teaching and learning.

MEASURE	TIMELINE
STEM Innovation Center & Program	Years 1 - 5

Annual adjustments to the 5-year Capital Plan

Completion of 5-year Building Condition Survey

1:1 Program (surveys, usage reports)

ACTION

Identify improvements for best practices in emergency and safety planning along with necessary resources.

MEASURE

Implementation of tools for schools indoor air quality program or similar

Implement a plan to monitor and maintain healthy and safe school buildings

Safety audit

TIMELINE

Years 1 - 5

ACTION

Explore energy conservation practices.

MEASURE

work with state and local authorities to update emergency plan and building safety assessments

boe report on district's work with town, state, utility companies, and vendors to explore energy conservation measures and grants

TIMELINE

Years 2 - 5

STRATEGY 7A

Ensure strategic utilization of technology to enrich, support, and inspire teaching and learning.

ACTION

Develop a coherent technology plan that aligns with the District's mission, vision, and core values.

MEASURE

Evidence of the plan embedded in the PreK-12 curriculum

TIMELINE

Year 1

ACTION

Create and implement District protocols for software adoption, implementation, and evaluation.

MEASURE

Integration of LMS to support instructional technology integration

TIMELINE

Year 2

Student, parent and staff survey feedback

Usage rates of technological resources

Exemplars of student learning enabled by technology

ACTION

Create conditions and learning opportunities for an innovative STEM program of study along with authentic STEM learning experiences.

MEASURE

Course offerings and enrollment

TIMELINE

Years 2 - 3

Facilities enhanced for STEM learning opportunities

ACTION

Create a vertically aligned standards-based Library Media curriculum.

MEASURE

Implemented curriculum

TIMELINE

Year 4

"First, I am so thankful I had the opportunity to participate in the strategic planning committee. I enjoyed working with the variety of stake holders and hearing their perspectives while sharing the same common goal of not just academic excellence but also an inclusive environment that celebrates differences. The committee understood the impact our schools have on our community (and vice versa), and the importance of the schools role in developing the whole child."

-Stacey Tié, Parent

STRATEGY 7B

Establish and manage a secure, reliable, and dynamic technology system for effective and efficient District operations.

ACTION

Establish infrastructure - including network connections, wireless access, necessary hardware and software, and user support - that provides interoperability, mobility, filtering, monitoring, security and scalability to allow for increased usage by all stakeholders.

MEASURE

Conduct an audit of infrastructure utilizing external professional consultants.

TIMELINE

Years 1 - 5

Documentation of enhanced technological systems

Usage reports

User surveys

ACTION

Develop standards and benchmarks for a hardware and software purchasing and replacement cycle that is equitable across the District.

MEASURE

Documentation of a more detailed replacement cycle

TIMELINE

Year 2

ACTION

Develop and maintain a single accessible database inventory of equipment across the District.

MEASURE

Develop centralized equipment inventory

TIMELINE

Year 2

ACTION

Create and implement a professional learning plan for the information technology staff and its leadership.

TIMELINE

Years 2 - 3



THE VISION OF THE GRADUATE

In March of 2020, the Darien Public Schools assembled a coalition of stakeholders—students, parents, teachers, administrators, community leaders, and Board of Education members—with the purpose of defining a Vision of the Graduate, a statement of what it means to our community to prepare students from prekindergarten through high school graduation for a successful future. Two aspirations emerged from community input: That all students would have the confidence and capacity to be self-directed, independent adults who live purposeful, happy, fulfilling lives, and that they would become citizens who contribute collaboratively and innovatively to their local and global communities.

In an era of rapid change to education and to the workforce, the Darien Public Schools recognized the need to identify through this Vision the skills and dispositions required to raise compassionate, resilient problem-solvers and leaders: **Communication, Creativity, Curiosity, Empathy, Independence, and Integrity.**

The Darien Public Schools is committed to giving all of our students multiple opportunities to master these competencies and to acquire these dispositions, throughout their experiences in our schools and their engagement with our curriculum, from kindergarten through to graduation. As a result, we believe we will graduate individuals who have a strong academic foundation and are prepared to use the knowledge and skills they have acquired to cast and fulfill a purposeful vision for themselves, their community, and the world.

We believe our graduates will be forever shaped by the learning environments we provide within our school district. From these environments, our graduates will take with them an understanding that the successful pursuit of meaningful ideas requires:

COMMUNICATION

*Seek to be
understood and be
understood.*

Effective collaboration will depend on your ability to listen with a discerning ear and express your ideas with clarity and passion. Communication is a two-way exchange. Listen before you speak. Hear what is behind the words. Craft your communication with purpose and choose your words carefully - they hold great power. Know that your actions also tell your story. Find your own voice and dare to use it to build your community and change your world.

CREATIVITY

*Dream, imagine
and invent.*

Pursuing new ideas will inspire you and others. Connect all that you have learned in order to generate novel thinking, design solutions, and innovate. Embrace the trial and error process. See mistakes as opportunities. Problems are solved by thinking about what can be rather than what has been. Seek and appreciate the beauty within each discipline. Believe in your vision and give form to your ideas.

CURIOSITY

*Wonder and
ask why.*

Approaching the world with childlike amazement will lead you to new questions and inspire learning for life. Pursue knowledge as it provides the bedrock for thinking. Turn your mind to inquiry while pursuing your passions. Engage with others' thinking and question with persistence to deepen your understanding. Commit to fearless exploration of the unknown because it will open doors to new possibilities.

EMPATHY

*Grow in the
light of human
connection.*

Understanding other people's experiences will enable you to form meaningful relationships and empower you. Open your heart and mind to the ideas and feelings of others and, as a result, learn more about yourself. Radiate kindness. Act with compassion. Embrace diversity and stand up for others and for inclusion. Honor the humanity of each person and contribute to a community that provides all with a sense of belonging.

INDEPENDENCE

*Forge your
own path.*

The life you build for yourself will be founded on how much you trust and rely on your unique talents and thinking. Self-reliance frees you to become who you are meant to be. Persist when you encounter obstacles and know that you can seek guidance to help you grow. Set goals and work hard to reach them. Diligence has its own rewards. Confidently choose what's best for you, balancing life's demands.

INTEGRITY

*Do what is right,
even when no one is
watching.*

Those who earn the respect of others conduct themselves honestly and adhere to principles in the face of adversity and social pressures. Tell the truth no matter how difficult. Accepting responsibility earns trust and reveals strength of character. Advocate for justice. Lead by example. Know who you are and let your actions speak for you. Develop your moral compass and demonstrate the courage to honor it.

LEARNER OUTCOMES

The Darien Public Schools Vision of the Graduate Learner Outcomes reflect a scaffolding between acquiring a skill or competency through utilizing that attribute to make a positive impact. We recognize and value that this growth requires students to overcome obstacles, ask questions, collaborate with others, think critically, reflect on the development of their identities, and extend fundamental academic skills.

	COMMUNICATION	CREATIVITY	CURIOSITY
DEMONSTRATING ATTRIBUTE ACQUISITIONS	I communicate effectively by actively listening to and speaking with teachers and peers.	I find opportunities to formulate ideas across all disciplines and in diverse forms.	I demonstrate my scholarship through active questioning and research across disciplines.
OVERCOMING OBSTACLES	I engage in reflection and revision to achieve clarity of expression.	I take academic risks, without fear of making "mistakes" in front of peers.	I fearlessly reveal my passions and wonderings and persist towards my goals when I face failure.
ASKING QUESTIONS	I formulate questions to effectively gather and evaluate information for accuracy.	I identify opportunities and develop questions that require innovative solutions.	I respond to newly presented facts, developments, and ideas with follow up questions and by asking, "Why?"
COLLABORATING WITH OTHERS	I collaborate with peers to interpret meaning and present our shared learning.	I collaborate with peers in order to solve problems, improve outcomes and give form to my ideas.	I engage respectfully with individuals and groups whose thinking is different from my own.
THINKING CRITICALLY	I present my ideas clearly and confidently to audiences to inform and persuade.	I approach tasks with flexibility and adaptability.	I investigate the connections across disciplines to uncover what weaves them together for a deeper understanding.
DEVELOPING YOUR IDENTITY	I reflect on my communication with others in order to develop a deeper understanding of myself.	I see the formation of my identity as a creative process.	I explore interests outside of my comfort zone to develop a more well-rounded self.
EXTENDING FUNDAMENTAL ACADEMIC SKILLS	I craft pieces of academic writing and presentations for varied audiences and purposes.	I apply knowledge to novel academic situations and contexts to generate new thinking and perspectives.	I approach new tasks and subjects with an enthusiastic spirit, resulting in better motivation and outcomes for academic learning.
POSITIVELY INFLUENCING OUR COMMUNITY AND WORLD	I use my speaking and listening skills to engage in meaningful dialogue about real-world topics.	I boldly imagine creative and innovative solutions to real-world problems.	My curiosity inspires thinking in others and engages them in solving problems in our community and world.

EMPATHY

I seek to understand the experiences of others, and treat others with dignity and respect.

I courageously seek to move beyond personal bias and social constructs and see individuals for who they are.

I respond to new people, places, and situations with the question, "What more do I need to learn for a better understanding?"

I seek out alternative perspectives in order to challenge and improve my thinking, and to develop as an ally.

I use perspective-taking, inquiry, and synthesis skills to better understand others.

I reflect on what I learn about others to develop a deeper understanding of myself.

I develop healthy, kind, and meaningful relationships within and outside my school community.

I compassionately advocate for an inclusive, equitable community and a just world.

INDEPENDENCE

I rely on my own skills, knowledge, and talents to set and achieve goals.

I respond resiliently to obstacles and setbacks, drawing inspiration from within.

I accurately self-assess by asking, "What am I doing well?" and "Where can I grow?"

I identify and appropriately advocate for resources that support my academic, social, and emotional goals.

I analyze my experiences and synthesize my learning to formulate my own ideas and questions.

I am confident in my talents, skills, and thinking and understand that hard work brings reward.

I create and manage my own schedule of tasks, activities, and events while prioritizing self-care.

I recognize my ability to bring about positive changes in our community and in our world.

INTEGRITY

I demonstrate my character through my words, actions, and decisions.

I adhere confidently to my principles, even in the face of social pressures.

I respectfully question and stand up to those who speak or act in ways that are unjust, unfair or unkind.

I lead by example and celebrate the contributions of others when working in groups.

I evaluate information, situations, and ideas to determine what is truthful.

I act in ways that demonstrate my character and reflect the strength of my convictions.

I earn respect for my academic ideas by citing and showing respect for others' work.

I serve as a leader and role model in my community and advocate for social justice.

**DEMONSTRATING
ATTRIBUTE
ACQUISITIONS**

**OVERCOMING
OBSTACLES**

**ASKING
QUESTIONS**

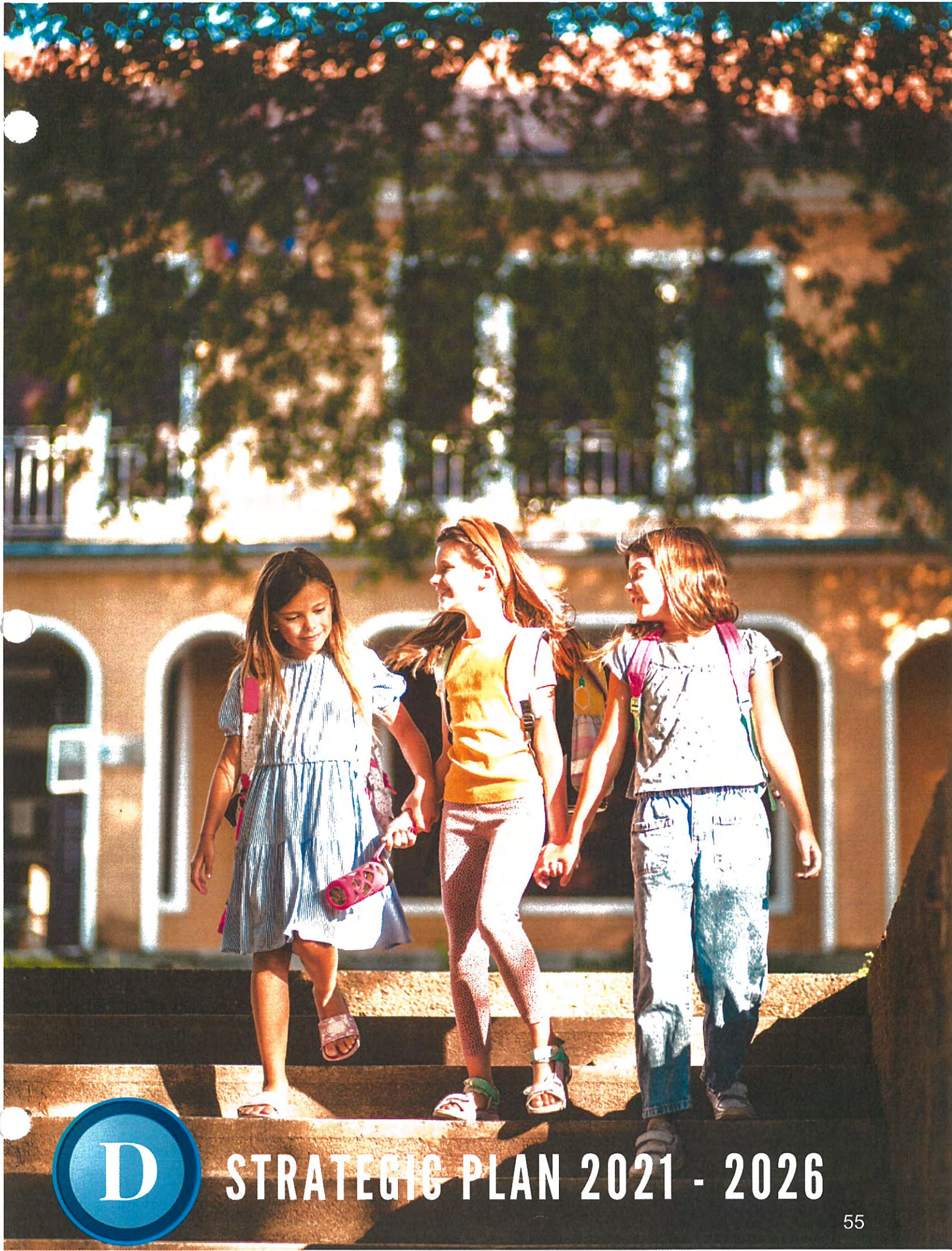
**COLLABORATING
WITH OTHERS**

**THINKING
CRITICALLY**

**DEVELOPING
YOUR IDENTITY**

**EXTENDING
FUNDAMENTAL
ACADEMIC
SKILLS**

**POSITIVELY
INFLUENCING
OUR COMMUNITY
AND WORLD**



STRATEGIC PLAN 2021 - 2026

UPDATE ON BOARD GOALS	
Board Goal 1	Strategic Work
Ensure the safety and wellness of all students and staff	<ul style="list-style-type: none"> ● Provide resources to support wellness and safety ● Include quarterly wellness BOE agenda items ● Partner with town agencies on wellness and school safety ● Implement CIRMA safety recommendations
Measures	
<ul style="list-style-type: none"> ● Board of Education agenda ● Annual Safety and security updates ● Updated Emergency Response Plan ● Budget that supports wellness and safety improvements for students and staff 	
Fall 2023 Update	
<ul style="list-style-type: none"> ● Quarterly wellness update provided to the BOE ● Completed self-assessment for CALEA accreditation ● Preparing for January 2024, launch of Anonymous Alerts Application ● Completed Connecticut Department of Homeland Security school incident command system and school scenario training for all campus monitors and school security officers ● Conducting school safety & security table top exercises at each school ● Developed new handheld emergency response guide ● Revised and submitted the District's 2024-2025 Emergency Response Guide to the state ● Completed and monitored monthly safety drill ● Provided wellness consultation to support students and staff in the elementary schools ● Parent wellness coffees facilitated at the elementary schools ● MMS facilitated DBT training for all staff on professional learning days ● Providing SEL and RULER lessons on Thursdays at MMS ● DHS Wellness Center used by students as needed ● DHS schoolwide charter developed using the RULER training to promote a positive school environment ● ADL preparations for Names Day Program at DHS ● The Thriving Youth Results- to assess middle and high school students' mental health and substance use ● A steering committee identified a School Climate Survey to assess three domains: belonging and connection, safety and wellness, and environment across students, families, and staff ● Participated in a consortium of inter-district mental health administrators to develop a consistent and thorough risk-assessment procedure for individual students ● Completed a 6-session employee pilot wellness program based on dialectical principles to reduce burnout and increase connectedness among staff- Data was collected and analyzed ● Dr. Dadd SEL presentations series 2 of 4 (DBT theme) ● Provided Professional Learning for School Psychologists on CBT Strategies and Selective Mutism, K-12 ● 4-Day DBT Training for School Psychologists, K-12 	

- Ongoing Mood Meter rollout at the elementary level, year 3 implementation of RULER
- Administered the DESSA-Mini in grades K-8
- Continued professional learning on Responsive Classroom implementation
- Out of the Darkness Campus Walk-suicide prevention and awareness
- Continued collaboration with the Town of Darien Human Services Department Postvention Team and local agencies/providers on strategic Postvention/Prevention planning

Board Goal 2	Strategic Work
Align and support District priorities to the budget and implement effective systems for short and long-term budgeting	<ul style="list-style-type: none"> • Discuss new programs, personnel requests and initiatives earlier in the budget cycle • Develop revised budget calendar • Collaborate with town officials on revised budget processes • Include 5-year budget projections in the Board approved budget
Measures	
<ul style="list-style-type: none"> • Implemented revised budget calendar • Budget book reflects 5 year projections for any new personnel and/or programs • Building walkthrough conducted earlier as part of the development of capital budget projects. • Identify grant funded positions to be included in FY 24-28 budgets • Digitized budget documents that reflect alignment across District core documents (i.e. BOE goals, Strategic Plan, daily agendas, and master agendas) 	
Fall 2023 Update	
<ul style="list-style-type: none"> • Revised FY25 budget calendar • Building walkthrough scheduled earlier (Dec 9) • Board presentations on Genius Hour, Advertising, Pay to Play, Revenue, & Department Chairs • Revised Course Proposal timeline at DHS implemented to better align with district budget cycle • Multi-Year Budget document to be included in the FY25 Budget Proposal • Transition Program (18-22) Steering Committee was established to begin evaluating the District's needs for transition programming and make recommendations to the administration • Developing digitized budget documents that reflect alignment across District core documents (i.e. BOE goals, Strategic Plan, daily agendas, and master agendas) 	

Board Goal 3	Strategic Work
Support Year 3 implementation of the Strategic Plan and Vision of the Graduate	<ul style="list-style-type: none"> ● Utilize the Strategic Plan to guide policies and decision making ● Engage in an annual review process to ensure that the Strategic Plan remains current and responsive to the District's needs ● Provide financial resources through the budget development process ● Incorporate Vision of the Graduate into school and department improvement plans
Measures	
<ul style="list-style-type: none"> ● Implemented Year 3 strategies and actions in the Strategic Plan ● Approved FY25 Budget that supports the goals of the Strategic Plan ● Provided quarterly updates to the Board in tandem with BOE Goals update ● Superintendent evaluation aligned to the Strategic Plan 	
Fall 2023 Update	
<ul style="list-style-type: none"> ● VoG (Vision of the Graduate) embedded in individual elementary School Improvement Plans ● Professional learning to enhance staff understanding of the Vision of the Graduate and implications for curriculum, instruction and assessment ● 9th grade advisory lessons addressed the VoG ● Assessments to measure attributes of the VoG were created and implemented in the math department ● Utilizing instructional practices in 6-12 mathematics aligned to research presented by Peter Lilijhdal in Building Thinking Classrooms (vertical learning spaces, peer to peer collaboration, randomized groups) ● Professional goals Students Learning Outcomes (SLOs) in Math, 6-12 aligned with VoG competencies ● Vision of the Graduate embedded in 6-12 Social Studies and English Department Improvement Plans ● DHS PLCs are focused on creating assessments that measure VoG competencies ● MMS Whole School Goal is focused on VoG competencies ● DHS Whole School Goal is focused on VoG competencies ● VoG competencies embedded in K-12 Music Department Improvement Plan ● K-12 Music August professional learning focused on incorporating VoG into teacher practice ● Tri-State - Visual and Performing Arts visit (January 31- February 2) - collecting evidence around this Essential Question: How do arts offerings align with the competencies of the Vision of the Graduate? ● Revised and adopted Board of Education Goals and Strategic Plan Goals (August 2023) 	

Board Goal 4	Strategic Work
Enhance engagement and communication between the community, the Board and District Administration	<ul style="list-style-type: none"> ● Explore additional in-person opportunities (e.g., town meetings, workshops, coffees, forums) for the community to engage with the Board and District Administration ● Ensure communications align to District priorities: the elementary building projects; the Vision of the Graduate; and; student and staff experience ● Consider recommendations for the Policy Committee to develop policies and administrative regulations to support and enhance District communications
Measures	
<ul style="list-style-type: none"> ● Scheduled opportunities and forums for community conversation ● Artifacts reflecting District priorities, e.g., publications, website, webinars, social media and newsletters ● Increased opportunities at Board meetings that celebrate student and staff experiences ● Board agenda item and/or newly adopted and/or revised policies and administrative regulations to support and enhance District communications 	
Fall 2023 Update	
<ul style="list-style-type: none"> ● Scheduled Town Meeting for community conversation ● New District logo under design ● New student representative appointed to the BOE ● Proposed and implemented new opportunities to celebrate student and staff experiences ● Work of the Communications Committee ● Communication Plan Template under development ● Weekly parent communications from principals ● MMS goal devoted to increasing parent engagement through opportunities to visit MMS ● DPS Music/Performing Arts calendar shared on the DPS Music website- Concerts streamed through DAF ● Special education and student services presentations posted to the District website, communicated with CDSP and planned (roughly once per month throughout the fall into the winter-articulation/transition coffees later winter into the spring) ● Special Education and Student Services Department Administration meets monthly with the CDSP special education subcommittee ● Data Tracking document maintained at the elementary level to support service communication with families ● Early Literacy Letter and Presentation to elementary families ● Communication focus groups scheduled for November 28 and 30 with CAFE facilitator ● Review of Board policies related to communication 	

- Presentations including the community presentation of the Thriving Youth Results and panel discussion, and the Alumni panel from the activity meeting presentation loaded onto the Mental Health website
- Continued participation in community-based Mental Health Task Force, Thriving Youth, and the Depot Mental Health Advisory Committee and in community-based activities such as the AFSP annual walk and the inaugural Hope Day community event.
- A series of workshops on parenting strategies with the Director of Mental Health facilitating four interactive workshops at each school
- Use of Superintendent weekly communications, school newsletters and website enhancements (math and technology)

Board Goal 5	Strategic Work
Oversee elementary building projects	<ul style="list-style-type: none"> ● Provide building committee leadership ● Updates to the full Board on status of projects ● Communication to the parents regarding project status including adherence to proposed timelines and impact on physical learning environment and daily operations ● Collaboration and communication with town organizations on use of facilities
Measures	
<ul style="list-style-type: none"> ● Successful opening to the elementary school year ● Regular updates provided to the community ● Adherence to project schedules and budgets ● Website page highlighting information and archive of presentations on building projects 	
Fall 2023 Update	
<ul style="list-style-type: none"> ● Supported work with HHR committee, KG&D, SLAM, & OSCGR ● Successful opening and dedication of Ox Ridge Elementary School ● HHR update provided to the community ● Revised HHR building project schedule and smooth opening of HHR schools 	

UPDATE ON STRATEGIC PLAN	
Strategic Plan Goal 1	Strategy
Enhancing Teaching and Learning	<ul style="list-style-type: none"> • 1A: Develop a shared vision of teaching and learning • 1B: Revise and/or create curricula that are designed to responsively represent diverse perspectives as well as meet individual learning needs • 1C: Align job-embedded professional learning opportunities to support growth and development in identified areas
Fall 2023 Update	
<ul style="list-style-type: none"> • Professional Development and Evaluation Committee (PDEC) reconstituted membership • PDEC creating a shared vision for a revised Darien Public Schools Educator Evaluation and Support Plan aligned to the CT Guidelines 2023 • Provided professional learning to calibrate a shared understanding of the Instructional Rounds process as a high-leverage professional learning strategy • Scheduled District Elementary and Secondary Instructional Rounds Experience (December 2023) • District Teaching and Learning Principles to be utilized by PDEC • Develop/Establish a systematic curriculum review and revision cycle to guide curriculum writing process • Exploring professional resources/opportunities to grow our capacity in the area of Universal Design for Learning (UDL) • Units added to Eduplanet • Drafted a ELP-Grade 12+ systemic timetable/calendar for unit development • Professional learning activities: <ul style="list-style-type: none"> ○ K-2 educators: orthographic mapping aligned with the science of reading ○ Literacy and numeracy specialists provided K-5 job-embedded professional learning ○ K-5 educators: PLCs focus on formative assessments, planning for and implementing targeted small group instruction ○ Elementary Curriculum Coordinator provided differentiated professional learning through coaching ○ K-5 educators: math professional learning with Dr. Yeap Ban Har (November) ○ Dr. Yeap Ban Har building-based visits with 3-5 educators at Tokeneke and Ox Ridge (remaining 3 schools in January) ○ Dr. Ban Har modeled lessons at the high school for teachers in Geometry, Precalculus and Calculus that support research-based instructional practices 	

- Middlesex Math Teachers exploring instructional practices to support VoG competencies and reflect research-based instructional practices
- Building Fact Fluency for K-2, 3-5, as a new instructional resource
- Drafting IEP goals and objectives using the CT SEDS platform
- 6-12 Social Studies Department on Artificial Intelligence, reading in Social Studies classes, promoting student independence; Reviewing newly released state content standards.
- 6-12 English teachers research on generative A.I. models, and providing feedback to students, reading, and writing
- 6-12 World Language Peer Visits and Integrated Performance Assessments that reflect unit themes and Vision of the Graduate competencies
- 6-12 Science focused on vertical articulation of Science and Engineering Practices
- Responsive Classroom professional learning personalized at each school and provided to all paraprofessionals in November 2023
- Created word study curriculum for 4th grade teachers and provided professional learning in November
- Goals addressing enhancing teaching and learning are embedded in each elementary school's individual School Improvement Plans
- Adding to our elementary classroom libraries to house a variety of texts, i.e., decodable and leveled texts, interactive read-alouds
- Preparations for Tri State Visit in January 2024 and DHS New Course Proposals
- Developing inquiry unit for 8th grade gifted program to be piloted in Q4

Strategic Plan Goal 2	Strategy
Fostering a Culture that Promotes Wellness, Diversity, and Inclusion	<ul style="list-style-type: none"> • 2A: Create a caring school climate that promotes wellness • 2B: Engage stakeholders in the practice of embracing diversity, equity, and inclusion
Fall 2023 Update	
<ul style="list-style-type: none"> • Continued implementation of RULER, with a focus on the Meta Moment, continued work with Classroom Charters and Mood Meter • Parent workshop series- creating validating environments for all and addressing difficult conversations related to connecting with others • DESSA screener K-8 administered fall 2023 • Professional learning for Responsive Classroom • Provision of DHS Wellness Center resource for students • Teen Talk counselor providing counseling support and wrap around services through Kids in Crisis • The Thriving Youth results analyzed and presented to the community in partnership to further assess middle and high school students' mental health and substance use • Identified a School Climate Survey to assess three domains: belonging and connection, safety and wellness, and environment across students, families, and staff • SEL/School Climate Steering Committee meeting to review survey, DESSA administration • Four high school meetings for parents and students participating in any extracurricular activity (panel of recent graduates discussing their experience at DHS, finding balance, connection, and support when needed) • Professional learning scheduled on implementing the new required District plan to increase educator diversity • Prioritized considerations of DEI Team Report and implementation plan ELP-Grade 12+ scheduled for December with District Leadership Team • Consideration of personnel and programmatic proposals for FY 25 Budget • PTOs partnering with schools to provide diverse enrichment opportunities and parent programming • The District website was updated for Mental Health & SEL • Training for The Names Can Really Hurt Us Program conducted by ADL 	

Strategic Plan Goal 3	Strategy
Developing a Balanced Definition of Student Success Through the Vision of the Graduate	<ul style="list-style-type: none"> ● 3A: Ensure District values are operationalized across all schools ● 3B: Develop systems to measure, inform, and enhance implementation of the Vision of the Graduate ● 3C: Audit and adjust District curriculum, school programming, and student life to ensure focus on service, citizenship, and post-secondary opportunities
Fall 2023 Update	
<ul style="list-style-type: none"> ● District Mission, Vision and VoG represented in department, Board presentations and professional development ● Whole School and teacher goals based in the Vision of the Graduate Competencies ● VoG Included on individual elementary school improvement plans ● VoG embedded in all school and department Improvement plans ● Tri-State - Visual and Performing Arts visit - collecting evidence around this Essential Question: How do arts offerings align with the competencies of the Vision of the Graduate? ● Embedded VoG competencies in Eduplanet21 curriculum platform ● Visible representation of VoG throughout the District ● Facilitated student focus groups on VoG competencies, postgraduate preparedness and satisfaction ● Designing curriculum-aligned assessments and learning experiences to the VoG competencies 	

Strategic Plan Goal 4	Strategy
Expanding the Professional Capacity of Staff	<ul style="list-style-type: none"> ● 4A: Explore ways to improve the District's professional learning culture and practices ● 4B: Ensure a professional learning system that promotes continuous growth and support ● 4C: Attract and retain diverse educators ● 4D: Evaluate and adapt the current onboarding system to identify additional supports for teachers, including informal mentors
Fall 2023 Update	
<ul style="list-style-type: none"> ● Continued to grow educator capacity through PLCs, SRBI, Faculty Meetings, teacher observations/feedback, and Grade Level Leader meetings ● Administrators continue to utilize the TEPL process to support teacher growth and development through goal setting and observations of practice Professional Development and Evaluation ● Committee (PDEC) reconstituted membership ● District Technology Council (DTC) relaunched, with the first meeting scheduled for December 4th ● Professional Development and Evaluation Committee (PDEC) created a shared vision for a revised Darien Public Schools Educator Evaluation and Support Plan aligned to the CT Guidelines 2023 ● Established a district Instructional Rounds Group with representatives from all schools and departments. ● Facilitated a professional learning session to calibrate a shared understanding of the Instructional Rounds process as a high-leverage professional learning strategy ● Professional development for special education teachers (November PD) included high-quality IEP goal writing and progress monitoring, Feifer Assessment of Reading (FAR) training and updates on Dyslexia, Assistive Technology training ● School Psychologists, K-12, engaged in CBT strategy training, selective Mutism training and Learner Development and Characteristics in the Classroom and Learning Environments and Behavior Support) training for paraprofessionals ● Nurses were provided initial training on Dialectical Behavior Therapy (DBT) from Dr. Alycia Dadd, Darien's Director of Mental Health, MMS Staff were also provided with training on DBT strategies for the classroom by Dr. Dadd ● ADOS Training was provided to new school psychologists and Wilson training continues to be provided for new special education teachers ● Job-embedded professional learning for K-2 teachers on the science of reading ● Job-embedded professional learning for K-5 teachers on high-quality mathematics instruction from Dr. Yeap Ban Har ● High school and middle school psychologists and social workers continue to participate in bi-weekly consultation groups with the Director of Mental Health to increase support in implementation of evidence-based mental health interventions 	

Developing and Enhancing Systems to Promote Efficiency, Coherence and Communication

- 5A: Establish effective and open lines of communication among all stakeholders
- 5B: Align District's guiding documents and communications with its mission, vision and core values to foster coherence

Fall 2023 Update

- SESS parent coffees and monthly CDSP meetings to maintain open lines of communication
- Weekly Elementary Principal communications to families and staff
- Communication focus groups scheduled for November 28 and 30 with CABE as facilitator
- Initiated review of District policies related to communication
- Assigned mentors to new to DPS DAA administrators
- Redesigned new to DPS teacher orientation to support a cohesive introduction
- Superintendent weekly communications
- Work of the Communications Committee
- Parent sessions provided for SEL, gifted education and early literacy
- Open house sessions held at each school to open the school year
- Parent video prepared to accompany standardized assessment results

Strategic Plan Goal 6	Strategy
Improving School Facilities for Student Safety & Access to Learning	<ul style="list-style-type: none"> 6A: Ensure that the configuration and condition of the District's physical facilities provide secure and supportive environments for teaching and learning
Fall 2023 Update	
<ul style="list-style-type: none"> Moveable walls in A-wing classrooms at DHS were repaired HHR 2nd round of bidding under review with anticipated spring 2024 for the work to begin Ox Ridge Phase II- Punch list and commissioning ongoing DHS Oil Tank- Removed DHS Track completed in October 2023 Completed exterior doors project Redesign of Capital 5-Year Plan to align with district needs DHS Theatre Project Phase I- progressing. New LED video wall donation was approved by The Darien Foundation Completed self-assessment for CALEA accreditation Conducting school safety & security tabletop exercises at each school Coordinated efforts with KG&D, SLAM, & OSCGR for Ox Ridge Building project and HHR Committee Successful opening and dedication of Ox Ridge Elementary School Revised HHR building project schedule and smooth opening of HHR schools Provide training for all campus safety personnel Continue to implement CIRMA recommendations DHS library 	

Strategic Plan Goal 7	Strategy
Improving Technology to Support Teaching & Learning	<ul style="list-style-type: none"> ● 7A: Ensure strategic utilization of technology to enrich, support, and inspire teaching and learning ● 7B: Establish and manage a secure, reliable, and dynamic technology system for effective and efficient District operations
Fall 2023 Update	
<ul style="list-style-type: none"> ● Provided assistive technology training for staff ● Successful transition of new technology coordinator to the District ● Successful deployment of hardware to schools (viewsonic boards, chromebooks, desktops and laptops) ● FY 25 Budget submissions to improve teaching and learning and classroom and operations ● Examining usage rates for computer software ● Continue to embed lessons within the curricula to support responsible and appropriate use of technology ● Use/improvement of technology included in communication surveys and focus groups ● Review/approval BOE policies pertaining to the use of technology and social media ● Staff completed required on-line professional learning sessions through the use of technology ● Instructional technology and district technology staff engaging in professional conferences ● Staff completing cybersecurity training through online curriculum and phishing exercises 	

ENROLLMENT

Enrollment Summary Report

5 Year Enrollment History Summary

Actual	ELP/Pre-K	Elementary	Sections	MMS	DHS	Total Enrollment Including ELP
10/1/2019	65	2,091	113	1,158	1,407	4,721
10/1/2020	64	2,058	110	1,146	1,381	4,649
10/1/2021	91	2,118	109	1,098	1,421	4,728
10/1/2022	95	2100	107	1069	1417	4,681
10/1/2023	108	2110	107	1,048	1,401	4,667

5 Year Enrollment Projections Summary

Actual	ELP/Pre-K	Elementary	Sections	MMS	DHS	Total Enrollment Including ELP
10/1/2024	108	2128	108	1,053	1,375	4,664
10/1/2025	108	2124	109	1,067	1,372	4,671
10/1/2026	108	2172	110	1,081	1,325	4,686
10/1/2027	108	2206	112	1,098	1,313	4,725
10/1/2028	108	2230	110	1,080	1,357	4,775

Darien Public Schools
2023-2024
Enrollment and Section Projection
Projected for October 1, 2023

Enrollment

School	ELP	K	1	2	3	4	5	Total
Hindley		64	72	77	64	65	77	419
Holmes		73	65	75	63	84	68	428
Ox Ridge	108	81	78	78	95	92	82	614
Royle	0	47	56	60	62	56	50	331
Tokeneke	0	74	75	67	61	85	64	426
	108	339	346	357	345	382	341	2218

Classroom Sections

School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	4	4	3	3	4	22
Holmes	0	4	3	4	3	4	3	21
Ox Ridge	9	4	4	4	5	4	4	34
Royle	0	3	3	3	3	3	3	18
Tokeneke	0	4	4	3	3	4	3	21
	9	19	18	18	17	18	17	116

Average Class Size**

School	ELP	K	1	2	3	4	5	Average
Hindley		16.0	18.0	19.3	21.3	21.7	19.3	19.0
Holmes		18.3	21.7	18.8	21.0	21.0	22.7	20.4
Ox Ridge**	12.0	20.3	19.5	19.5	19.0	23.0	20.5	18.1
Royle**	0.0	15.7	18.7	20.0	20.7	18.7	16.7	18.4
Tokeneke**	0.0	18.5	18.8	22.3	20.3	21.3	21.3	20.3

Section Changes from Previous Year

School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	0	1	-1	-1	1	0
Holmes	0	0	-1	1	-1	1	-1	-1
Ox Ridge	7	0	0	0	1	0	0	8
Royle	-4	0	0	0	0	0	1	-3
Tokeneke	-3	0	0	0	-1	1	-1	-4
	0	0	-1	2	-2	1	0	0

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	337	371	340	1048

	9	10	11	12	Total
DHS	347	370	349	335	1401

**Enrollment K-12
Excluding ELP**

	EST 2022-2023	EST 2023-2024	Variance
Elementary Schools K-5	2100	2110	10
Middle School 6-8	1069	1048	(21)
High School 9-12	1417	1401	(16)
Total Excluding ELP	4586	4559	(27)
ELP	95	108	
Total	4681	4667	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		3.0	17.0	16.0	6.0	8.0	20.0
Holmes		16.0	2.0	18.0	7.0	13.0	5.0
Ox Ridge		8.0	11.0	15.0	21.0	5.0	15.0
Royle		20.0	11.0	10.0	8.0	17.0	23.0
Tokeneke		15.0	14.0	3.0	9.0	12.0	9.0

2024-2025

**Darien Public Schools
2024-2025
Enrollment and Section Projection
Projected for October 1, 2024**

Enrollment School	ELP	K	1	2	3	4	5	Total
Hindley		71	63	72	79	62	65	412
Holmes		70	75	67	74	62	82	430
Ox Ridge	108	77	84	84	81	97	92	623
Royle	0	55	49	54	58	64	55	335
Tokeneke	0	68	77	80	67	60	84	436
	108	341	348	357	359	345	378	2236

Classroom Sections School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	3	4	4	3	3	21
Holmes	0	4	4	3	4	3	4	22
Ox Ridge	9	4	4	4	4	5	4	34
Royle	0	3	3	3	3	3	3	18
Tokeneke	0	4	4	4	3	3	4	22
	9	19	18	18	18	17	18	117

Average Class Size** School	ELP	K	1	2	3	4	5	Average
Hindley		17.8	21.0	18.0	19.8	20.7	21.7	19.6
Holmes		17.5	18.8	22.3	18.5	20.7	20.5	19.5
Ox Ridge**	12.0	19.3	21.0	21.0	20.3	19.4	23.0	18.3
Royle**	0.0	18.3	16.3	18.0	19.3	21.3	18.3	18.6
Tokeneke**	0.0	17.0	19.3	20.0	22.3	20.0	21.0	19.8

Section Changes from Previous Year School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	-1	0	1	0	-1	-1
Holmes	0	0	1	-1	1	-1	1	1
Ox Ridge	0	0	0	0	-1	1	0	0
Royle	0	0	0	0	0	0	0	0
Tokeneke	0	0	0	1	0	-1	1	1
	0	0	0	0	1	-1	1	1

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	342	341	370	1053

	9	10	11	12	Total
DHS	329	336	359	351	1375

**Enrollment K-12
Excluding ELP**

	EST 2023-2024	EST 2024-2025	Variance
Elementary Schools K-5	2110	2128	18
Middle School 6-8	1048	1053	5
High School 9-12	1401	1375	(26)
Total Excluding ELP	4559	4556	(3)
ELP	108	108	
Total	4667	4664	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		18.0	4.0	21.0	14.0	11.0	8.0
Holmes		19.0	14.0	3.0	19.0	11.0	15.0
Ox Ridge		12.0	5.0	9.0	12.0	24.0	5.0
Royle		12.0	18.0	16.0	12.0	9.0	18.0
Tokeneke		21.0	12.0	13.0	3.0	13.0	13.0

2025-2026

**Darien Public Schools
2025-2026
Enrollment and Section Projection
Projected for October 1, 2025**

Enrollment

School	ELP	K	1	2	3	4	5	Total
Hindley		72	70	63	74	76	62	417
Holmes		71	72	77	66	73	60	419
Ox Ridge	108	77	80	90	86	82	99	622
Royle	0	56	57	48	54	62	63	340
Tokeneke	0	72	72	83	81	67	59	434
	108	348	351	361	361	360	343	2232

Classroom Sections

School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	4	3	4	4	3	22
Holmes	0	4	4	4	3	4	3	22
Ox Ridge	9	4	4	4	4	4	5	34
Royle	0	3	3	3	3	3	3	18
Tokeneke	0	4	4	4	4	3	3	22
	9	19	19	18	18	18	17	118

Average Class Size**

School	ELP	K	1	2	3	4	5	Average
Hindley		18.0	17.5	21.0	18.5	19.0	20.7	19.0
Holmes		17.8	18.0	19.3	22.0	18.3	20.0	19.0
Ox Ridge**	12.0	19.3	20.0	22.5	21.5	20.5	19.8	18.3
Royle**	0.0	18.7	19.0	16.0	18.0	20.7	21.0	18.9
Tokeneke**	0.0	18.0	18.0	20.8	20.3	22.3	19.7	19.7

Section Changes from Previous Year

School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	1	-1	0	1	0	1
Holmes	0	0	0	1	-1	1	-1	0
Ox Ridge	0	0	0	0	0	-1	1	0
Royle	0	0	0	0	0	0	0	0
Tokeneke	0	0	0	0	1	0	-1	0
	0	0	1	0	0	1	-1	1

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	380	346	341	1067

	9	10	11	12	Total
DHS	359	319	328	366	1372

**Enrollment K-12
Excluding ELP**

	EST 2024-2025	EST 2025-2026	Variance
Elementary Schools K-5	2128	2124	(4)
Middle School 6-8	1053	1067	14
High School 9-12	1375	1372	(3)
Total Excluding ELP	4556	4563	7
ELP	108	108	
Total	4664	4671	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		17.0	19.0	7.0	19.0	21.0	11.0
Holmes		18.0	17.0	16.0	4.0	24.0	13.0
Ox Ridge		12.0	9.0	3.0	7.0	15.0	22.0
Royle		11.0	10.0	22.0	16.0	11.0	10.0
Tokeneke		17.0	17.0	10.0	12.0	6.0	14.0

2026-2027

**Darien Public Schools
2026-2027
Enrollment and Section Projection
Projected for October 1, 2026**

Enrollment School	ELP	K	1	2	3	4	5	Total
Hindley		75	71	71	64	72	76	429
Holmes		75	73	74	76	66	71	435
Ox Ridge	108	82	80	85	93	87	82	617
Royle	0	60	59	57	48	56	62	342
Tokeneke	0	74	75	77	83	81	67	457
	108	366	358	364	364	362	358	2280

Classroom Sections School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	4	4	3	3	4	22
Holmes	0	4	4	4	4	3	3	22
Ox Ridge	9	4	4	4	5	4	4	34
Royle	0	3	3	3	3	3	3	18
Tokeneke	0	4	4	4	4	4	3	23
	9	19	19	19	19	17	17	119

Average Class Size** School	ELP	K	1	2	3	4	5	Average
Hindley		18.8	17.8	17.8	21.3	24.0	19.0	19.5
Holmes		18.8	18.3	18.5	19.0	22.0	23.7	19.8
Ox Ridge**	12.0	20.5	20.0	21.3	18.6	21.8	20.5	18.1
Royle**	0.0	20.0	19.7	19.0	16.0	18.7	20.7	19.0
Tokeneke**	0.0	18.5	18.8	19.3	20.8	20.3	22.3	19.9

Section Changes from Previous Year School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	0	1	-1	-1	1	0
Holmes	0	0	0	0	1	-1	0	0
Ox Ridge	0	0	0	0	1	0	-1	0
Royle	0	0	0	0	0	0	0	0
Tokeneke	0	0	0	0	0	1	0	1
	0	0	0	1	1	-1	0	1

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	347	386	348	1081

	9	10	11	12	Total
DHS	332	350	311	332	1325

Enrollment K-12 Excluding ELP	EST 2025-2026	EST 2026-2027	Variance
Elementary Schools K-5	2124	2172	48
Middle School 6-8	1067	1081	14
High School 9-12	1372	1325	(47)
Total Excluding ELP	4563	4578	15
ELP	108	108	
Total	4671	4686	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		14.0	18.0	22.0	6.0	1.0	21.0
Holmes		14.0	16.0	19.0	17.0	7.0	2.0
Ox Ridge		7.0	9.0	8.0	23.0	10.0	15.0
Royle		7.0	8.0	13.0	22.0	17.0	11.0
Tokeneke		15.0	14.0	16.0	10.0	16.0	6.0

2027-2028

Darien Public Schools
2027-2028
Enrollment and Section Projection
Projected for October 1, 2027

Enrollment School	ELP	K	1	2	3	4	5	Total
Hindley		75	75	71	72	62	72	427
Holmes		75	78	75	73	74	64	439
Ox Ridge	108	82	83	88	89	97	87	634
Royle	0	60	61	57	55	49	55	337
Tokeneke	0	75	79	81	78	83	81	477
	108	367	376	372	367	365	359	2314

Classroom Sections School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	4	4	4	3	3	22
Holmes	0	4	4	4	4	4	3	23
Ox Ridge	9	4	4	4	4	5	4	34
Royle	0	3	3	3	3	3	3	18
Tokeneke	0	4	4	4	4	4	4	24
	9	19	19	19	19	19	17	121

Average Class Size** School	ELP	K	1	2	3	4	5	Average
Hindley		18.8	18.8	17.8	18.0	20.7	24.0	19.4
Holmes		18.8	19.5	18.8	18.3	18.5	21.3	19.1
Ox Ridge**	12.0	20.5	20.8	22.0	22.3	19.4	21.8	18.6
Royle**	0.0	20.0	20.3	19.0	18.3	16.3	18.3	18.7
Tokeneke**	0.0	18.8	19.8	20.3	19.5	20.8	20.3	19.9

Section Changes from Previous Year School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	0	0	1	0	-1	0
Holmes	0	0	0	0	0	1	0	1
Ox Ridge	0	0	0	0	-1	1	0	0
Royle	0	0	0	0	0	0	0	0
Tokeneke	0	0	0	0	0	0	1	1
	0	0	0	0	0	2	0	2

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	361	351	386	1098

	9	10	11	12	Total
DHS	337	322	339	315	1313

Enrollment K-12 Excluding ELP	EST 2026-2027	EST 2027-2028	Variance
Elementary Schools K-5	2172	2206	34
Middle School 6-8	1081	1098	17
High School 9-12	1325	1313	(12)
Total Excluding ELP	4578	4617	39
ELP	108	108	
Total	4686	4725	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		14.0	14.0	22.0	21.0	11.0	1.0
Holmes		14.0	11.0	18.0	20.0	23.0	9.0
Ox Ridge		7.0	6.0	5.0	4.0	24.0	10.0
Royle		7.0	6.0	13.0	15.0	24.0	18.0
Tokeneke		14.0	10.0	12.0	15.0	14.0	16.0

2028-2029

**Darien Public Schools
2028-2029
Enrollment and Section Projection
Projected for October 1, 2028**

Enrollment

School	ELP	K	1	2	3	4	5	Total
Hindley		74	75	75	73	71	62	430
Holmes		73	77	79	74	72	72	447
Ox Ridge	108	80	84	92	91	90	97	642
Royle		59	62	60	55	57	48	341
Tokeneke		74	79	84	82	77	82	478
	108	360	377	390	375	367	361	2338

Classroom Sections

School	ELP	K	1	2	3	4	5	Total
Hindley	0	4	4	4	4	3	3	22
Holmes	0	4	4	4	4	3	3	22
Ox Ridge	9	4	4	4	4	4	5	34
Royle	0	3	3	3	3	3	2	17
Tokeneke	0	4	4	4	4	4	4	24
	9	19	19	19	19	17	17	119

Average Class Size**

School	ELP	K	1	2	3	4	5	Average
Hindley		18.5	18.8	18.8	18.3	23.7	20.7	19.5
Holmes		18.3	19.3	19.8	18.5	24.0	24.0	20.3
Ox Ridge**	12.0	20.0	21.0	23.0	22.8	22.5	19.4	18.9
Royle**	0.0	19.7	20.7	20.0	18.3	19.0	24.0	20.1
Tokeneke**	0.0	18.5	19.8	21.0	20.5	19.3	20.5	19.9

Section Changes from Previous Year

School	ELP	K	1	2	3	4	5	Total
Hindley	0	0	0	0	0	0	0	0
Holmes	0	0	0	0	0	-1	0	-1
Ox Ridge	0	0	0	0	0	-1	1	0
Royle	0	0	0	0	0	0	-1	-1
Tokeneke	0	0	0	0	0	0	0	0
	0	0	0	0	0	-2	0	-2

** ELP not included in class size average

Elementary Class Size Standard

Grade	K	1	2	3	4	5
Low End	18	18	19	19	20	20
High End	22	22	23	23	24	24

Enrollment Projection

School	6	7	8	Total
Middlesex	362	366	352	1080

	9	10	11	12	Total
DHS	373	327	313	344	1357

**Enrollment K-12
Excluding ELP**

	EST 2027-2028	EST 2028-2029	Variance
Elementary Schools K-5	2206	2230	24
Middle School 6-8	1098	1080	(18)
High School 9-12	1313	1357	44
Total Excluding ELP	4617	4667	50
ELP		108	
Total	4617	4775	

Absorption Rate (Factor 5)

School	ELP	K	1	2	3	4	5
Hindley		15.0	14.0	18.0	20.0	2.0	11.0
Holmes		16.0	12.0	14.0	19.0	1.0	1.0
Ox Ridge		9.0	5.0	1.0	2.0	7.0	24.0
Royle		8.0	5.0	10.0	15.0	16.0	1.0
Tokeneke		15.0	10.0	9.0	11.0	20.0	15.0



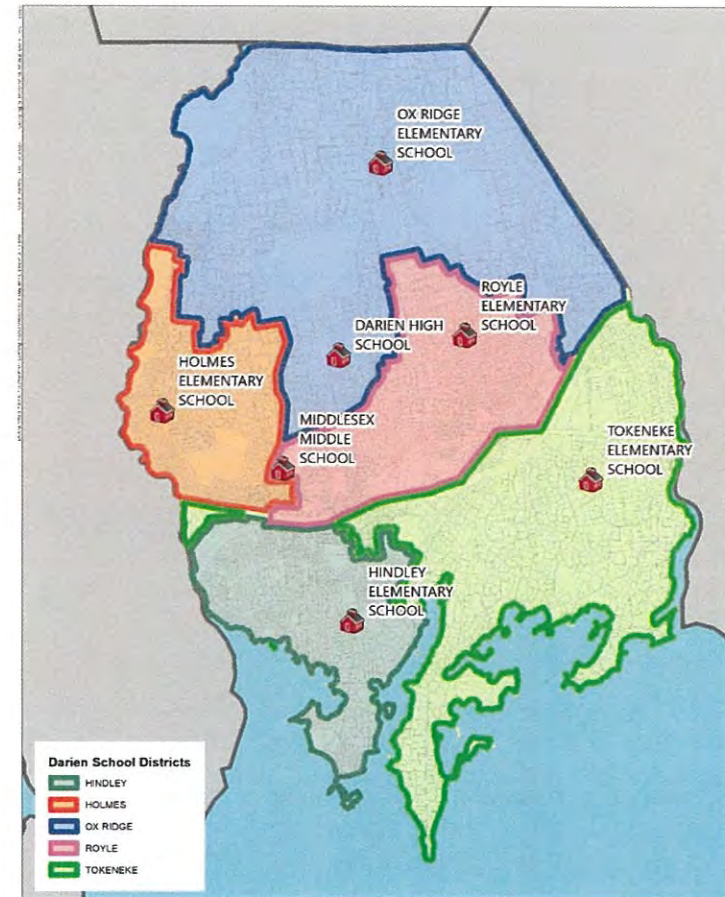
Enrollment Trends & Projections Update

Darien
Public School District

November 14th, 2023

D Contents

- Performance of Projections Models
- Key Demographic, Housing and Economic Trends
- Enrollment Trends
- Enrollment Projection Update



D Projections Performance

High Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2023-24 Proj. (High)	345	360	373	347	379	348	343	372	350	355	374	359	344	2,152	1,065	1,432	4,649
2023-24 Actual	339	345	357	345	382	341	337	371	340	347	370	347	334	2,109	1,048	1,398	4,555
Deviation	-6	-15	-16	-2	3	-7	-6	-1	-10	-8	-4	-12	-10	-43	-17	-34	-94
% Diff.	-1.7%	-4.2%	-4.3%	-0.6%	0.8%	-2.0%	-1.7%	-0.3%	-2.9%	-2.3%	-1.1%	-3.3%	-2.9%	-2.0%	-1.6%	-2.4%	-2.0%

Medium Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2023-24 Proj. (Med.)	337	360	372	346	379	348	342	371	350	354	373	358	343	2,142	1,063	1,428	4,633
2023-24 Actual	339	345	357	345	382	341	337	371	340	347	370	347	334	2,109	1,048	1,398	4,555
Deviation	2	-15	-15	-1	3	-7	-5	0	-10	-7	-3	-11	-9	-33	-15	-30	-78
% Diff.	0.6%	-4.2%	-4.0%	-0.3%	0.8%	-2.0%	-1.5%	0.0%	-2.9%	-2.0%	-0.8%	-3.1%	-2.6%	-1.5%	-1.4%	-2.1%	-1.7%

Low Comparison	K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	9-12	K-12
2023-24 Proj. (Low)	334	357	370	344	376	346	340	369	347	352	371	356	341	2,127	1,056	1,420	4,603
2023-24 Actual	339	345	357	345	382	341	337	371	340	347	370	347	334	2,109	1,048	1,398	4,555
Deviation	5	-12	-13	1	6	-5	-3	2	-7	-5	-1	-9	-7	-18	-8	-22	-48
% Diff.	1.5%	-3.4%	-3.5%	0.3%	1.6%	-1.4%	-0.9%	0.5%	-2.0%	-1.4%	-0.3%	-2.5%	-2.1%	-0.8%	-0.8%	-1.5%	-1.0%

- Enrollment projections last updated in Fall of 2022 (October 2022 enrollment)
- Medium projection model was 78 students higher than actual October 1st enrollments (1.7%). Low model was closest to actual enrollment (1% higher).
- Deviation from projections felt similarly across all grade groupings.
- For elementary, K enrollment projections performing well, within 2 students of actual; notable decreases in 1st and 2nd grade cohorts vs. projections
- High school lower than projections, especially for 9th, 11th and 12th grade cohorts

Projections Performance

Projections Comparison: Individual Elementary Schools (K-5 only)

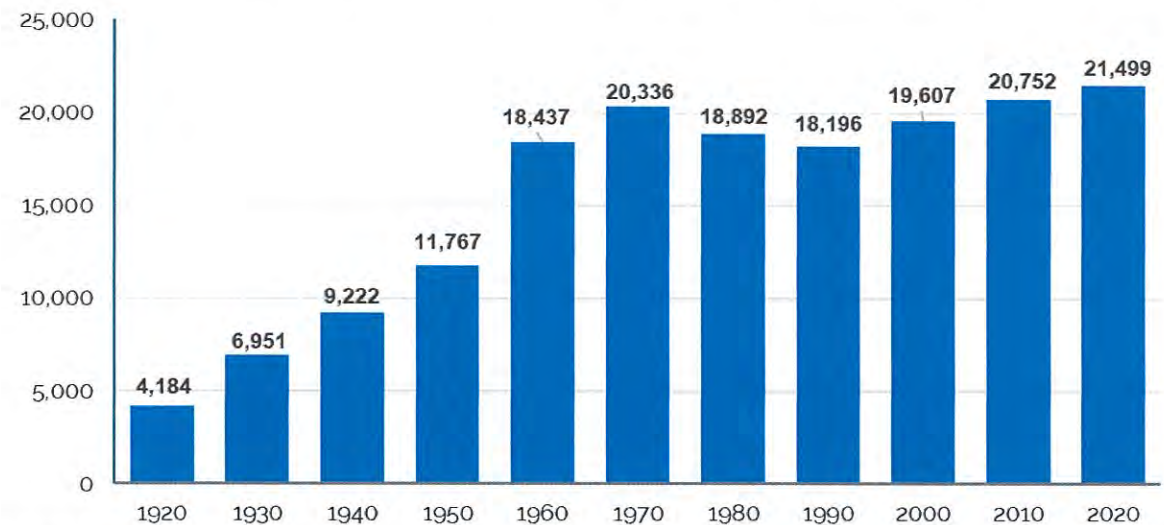
Elementary School	K-5 Actual Enrollment	K-5 Projected Enrollment	Difference
Hindley	419	423	(4)
Holmes	428	426	2
Ox Ridge	505	509	(4)
Royle	331	353	(22)
Tokeneke	426	431	(5)
Total	2,109	2,142	-33

- Royle (-22) is trending well below the 2022-23 medium projection. About half of this delta is due to lower than anticipated student generation at Darien Commons.
- Tokeneke (-5), Hindley (-4) and Ox Ridge (-5) are trending slightly below the 2022-23 medium projection.
- Holmes is trending slightly higher (+2) than the 2022-23 medium projection.

D Key Community Trends: Population

- Darien experienced modest population growth of 3.6% between 2010 and 2020 Census.
- Census population counts do not account for population growth and demographic shifts that have occurred over the last 40 months.
- 2022 population estimates from the CT Department of Public Health estimate Darien's population at 21,926 residents, an increase of 427 residents, or ~2% since 2020.

Town of Darien Total Population: 1920 to 2020



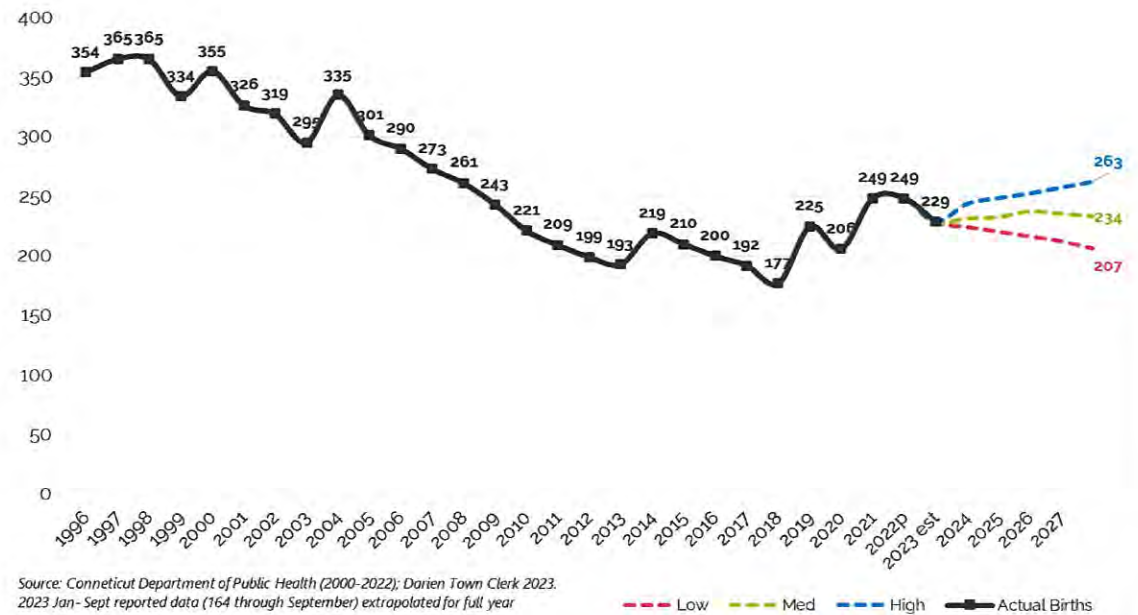
Source: Decennial Census 1920-2020.



Reported Births & Projections

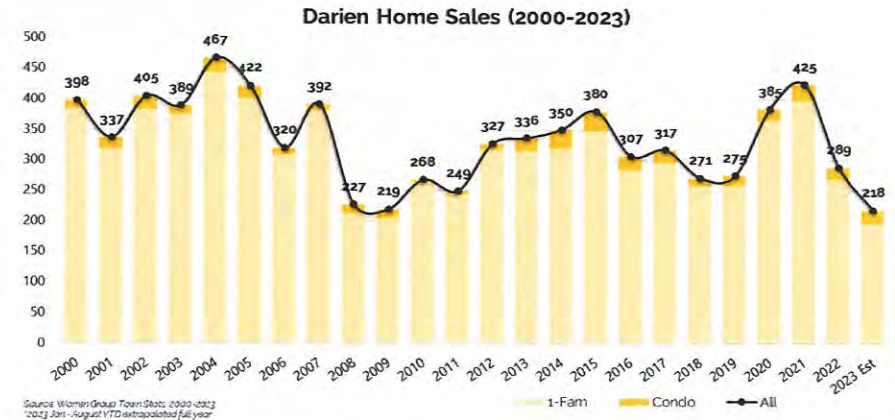
- Period of steady decline in annual births from 2004 to 2018, decreasing 47%
- Significant uptick in births over the last five years, increasing to 249 in 2021 and 2022.
- YTD births for 2023 are on pace for 229 births, or slightly below 2021 and 2022 levels.
- Recent uptick in births not captured in demographic-based models
- Mathematical models assume different growth factors for high, medium, and low birth projections
- All three models yield a continuation of the elevated births for 2024-28.
 - Low model: avg. 217 (207-225)
 - Medium model: avg. 235 (232-234)
 - High model: avg. 253 (244-263)

Darien Historic and Projected Births: 2000 to 2028

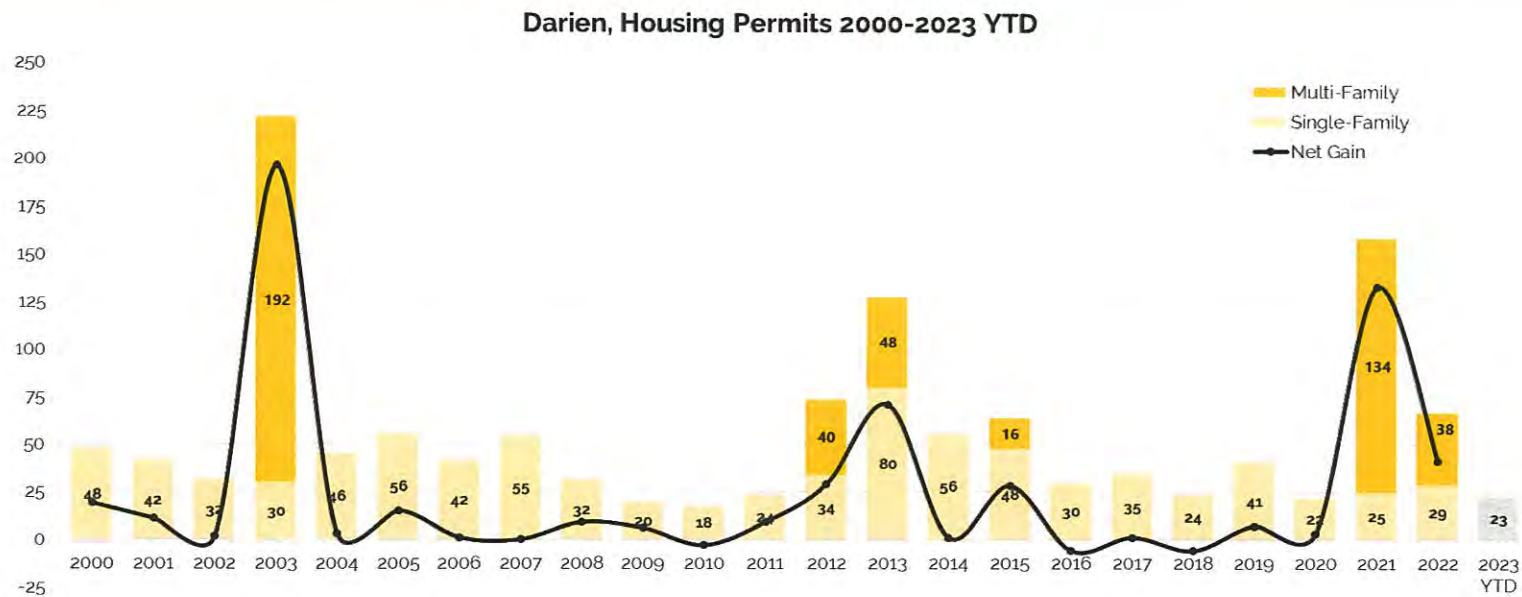


D Key Community Trends: Housing

- After increasing dramatically in 2020 and 2021, Darien home sales have decreased over the last two years.
- 2022 sales returned to pre-pandemic levels at 289 total sales.
- 2023 YTD sales are at the lowest levels since 2009 and are on pace for 218 total sales.
 - Single-family sales are decreasing at a much faster rate than condo sales.
 - High mortgage interest rates, low inventory, and high sale prices are likely all contributing factors.
- Median sale price for SF homes has increased by 43% since 2019, reaching \$1.78 million in 2023.



D Key Community Trends: Housing

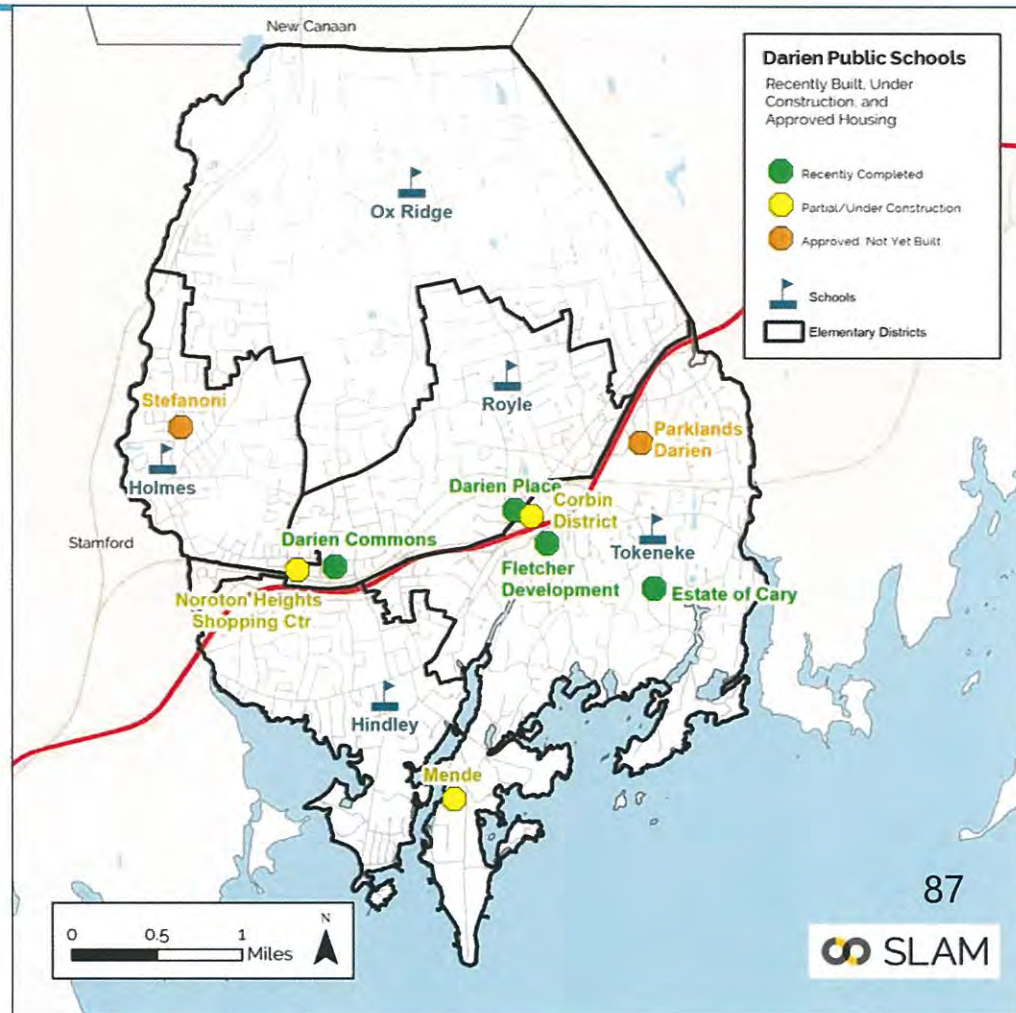


Source: DECD, 2022. 2023 YTD Jan. - Aug. Unit type and demolition data not available for 2023

- Large jumps in net gain are due to years with high multi-family (MF) housing construction
- Single Family permits generally cancelled out with demolition permits. Trend of "tear down rebuilds" continues

D Recent, Under Construction, and Planned Housing

- Noroton Heights Shopping Center in the Royle Elementary School District
 - Darien Commons also in Royle district was completed earlier this year and is currently mostly leased.
- Corbin District Project and Parklands Project in the Tokeneke Elementary School District
- Many small developments with 4 or fewer units are expected within the next few years.
 - Students generated from these developments are accounted for in the baseline projections model





Recent, Under Construction, and Planned Housing

RECENT DEVELOPMENTS IN DARIEN BY TYPE OF UNIT AND NUMBER OF BEDROOMS AS OF OCTOBER 16, 2023

Recently Completed Projects	Address	Total Net New Units	Type of Unit	Market-rate units				Age Restricted?	Deed- Restricted Affordable?	Affordable units			
				Market-Rate TOTAL	Studio or 1BR	2BR	3BR+			Affordable TOTAL	Studio or 1BR	2BR	3BR+
Fletcher Development	8, 10, 12, 14 Locust Hill Rd	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Darien Commons (Federal Realty)	102-140 Heights Road	122	Apartment	106	57	49	0	no	partially	16	10	6	0
Estate of Cary	26, 28A, 28B Old Farm Road/10 & 12 Homewood Ln	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Partially completed / Projects Now Under Construction													
Mende	88 & 92 Pear Tree Point Road/74 & 78 Long Neck Pt. Rd	4	s.f. house	4	0	0	4	no	no	0	0	0	0
Noroton Heights Shopping Ctr. (Palmer)	340 & 364 Heights Road	65	Apartment	55	26	25	4	no	partially	10	5	5	0
Corbin District project/Baywater Properties	Boston Post Rd/Corbin Drive	118	Condominium	116	30	86	0	no	partially	2	0	0	0
Approved, Not Yet Built													
Stefanoni	57 Hoyt Street	8	Apart. Or Condo.	5	0	5	0	yes	partially	3	0	3	0
Parklands Darien, LLC	3 Parklands Drive	57	Apartment	51	29	22	0	no	partially	6	3	3	0

Source: Darien Planning & Zoning Office (October 2023).

Recent, Under Construction, and Planned Housing

- Additional multi-family redevelopment of existing sites in Noroton Heights and Downtown near the train stations
 - Transit-oriented multi-family housing tends not to attract many families with school age children (depending on unit size).
 - 122 apartment units at Darien Commons in the Royle District recently completed. Currently 11 DPS students reported in PSIS for this development.
 - 116 condo units at Corbin District in the Tokeneke District currently under construction. Phase 1 (38 units) is complete with remaining phases completed by mid 2025 at the earliest. Currently 4 DPS students reported in PSIS for this development
 - 65 apartment units under construction at the Noroton Heights Shopping Center in the Royle District expected to be complete in 2025.
 - 57 apartments units approved at 3 Parklands Drive (office conversion) in the Tokeneke District expected to start construction in 2024 with completion in mid-2025 at the earliest.

D Students Generated From Future Housing

Estimated Students Generated From Future Development

Development Name	Total Units	Total Studio and 1 BR Units	Total 2BR and 3BR+ Units	Total Students Generated	K-5 Students Generated	6-8 Students Generated	9-12 Students Generated	Elementary School
Darien Commons (Complete)	122	57	55	31	12	9	10	Royle ES
Noroton Heights Shopping Center	65	31	34	19	7	6	6	Royle ES
Corbin District Project	118	32	86	44	17	12	15	Tokeneke ES
3 Parklands Drive	57	32	25	15	6	4	5	Tokeneke ES
Total	362	152	200	109	42	31	36	

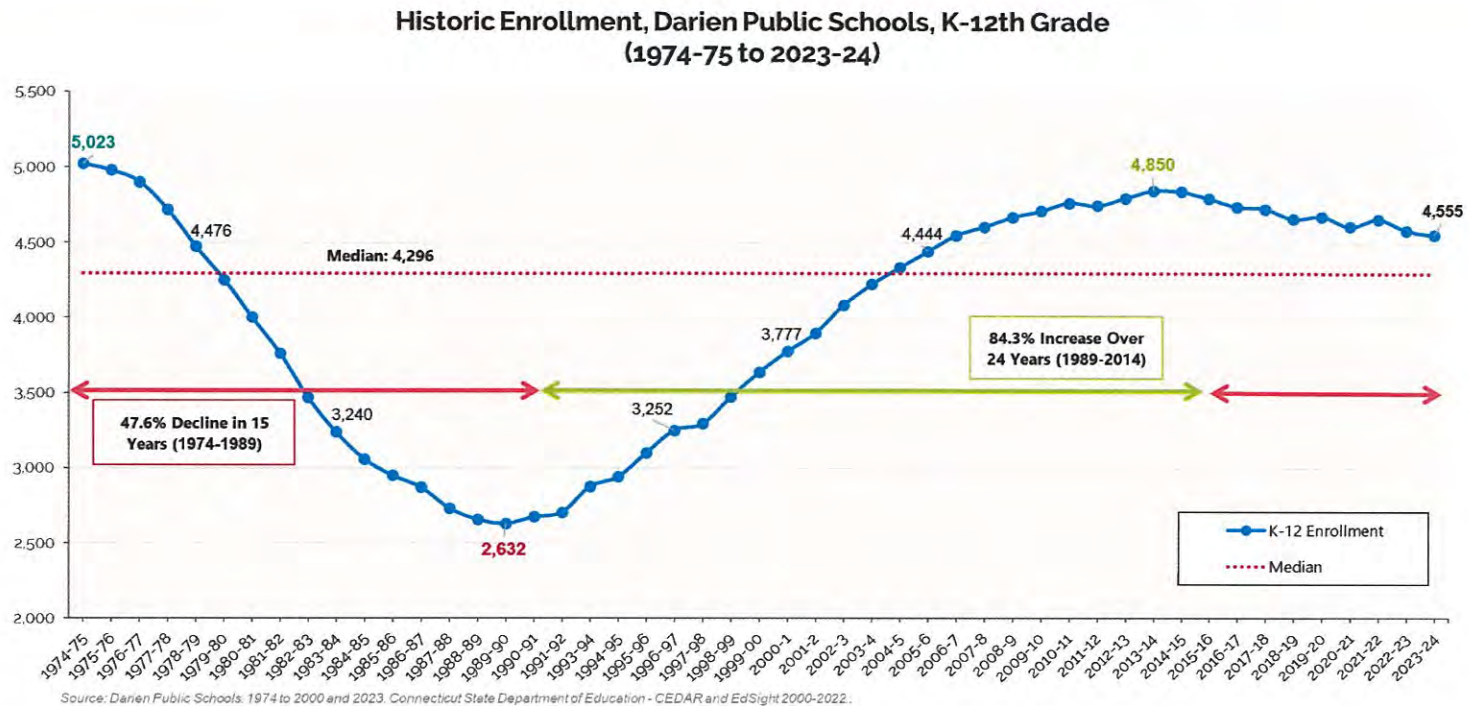
Several smaller apartment style housing are approved. Base enrollment projections assume that housing construction will continue at the same rate as the last 5-years. Darien Specific Multipliers and student generation were applied to 2BR and 3BR + units. ESI Multipliers were applied to Studio & 1BR Units.

- Smaller developments are accounted for in the baseline projections. However, students generated from large multi-family projects need to be added to the projections
- Student generation at Darien Commons and completed units at Corbin District are yielding lower student generation rates than initially forecasted (student generation rates from Avalon and the Heights at Darien). Student generation rates have been updated with local multipliers for 2BR & 3BR units and Econsult Solutions (ESI) multipliers for Studio and 1BR apartments for better alignment actual student generation.
- **Students from these developments have a been phased into the projections based on the anticipated construction schedule, certificates of occupancy and lease up periods. The first students start impacting the projections in 2024 and are incrementally added thereafter.**



Enrollment Trends & Analysis

D Historic Enrollment Trends

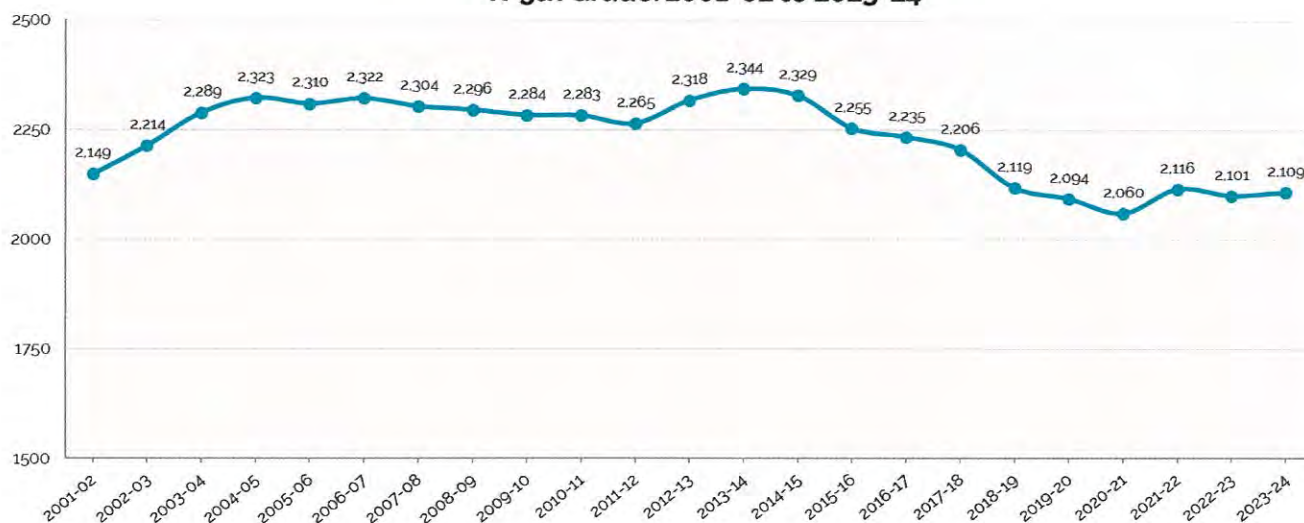


- Enrollment growth strongest in the 1990s through early 2000s
- Flattening from 2010 on with a steady decrease since 2013-14
- Darien enrollment peaked 10-years after statewide enrollment peak



K-5 Enrollment Trends

Historic Enrollment, Darien Public Schools:
K-5th Grade: 2001-02 to 2023-24

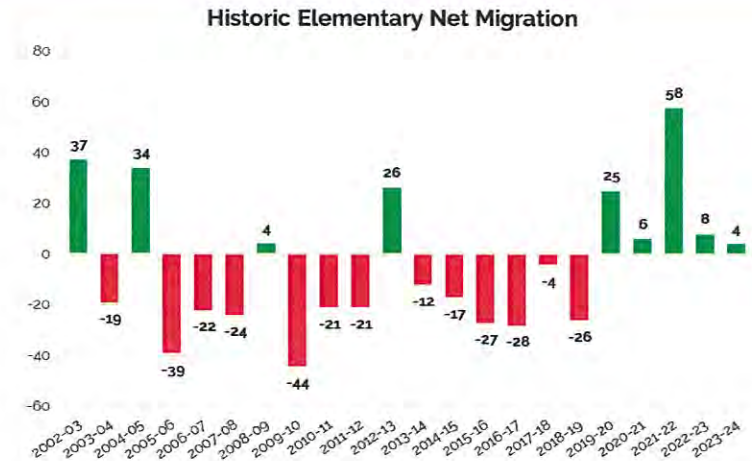


- Period of stable K-5th enrollment between 2004-05 and 2014-15, peaking at 2,344 in 2013-14
- Enrollment declined by 12.1% from 2013-14 peak to 2,060 students in 2020-21.
- Over last three-years enrollment has bumped up and stabilized at just over 2,100 K-5 students



K-5 Enrollment Trends

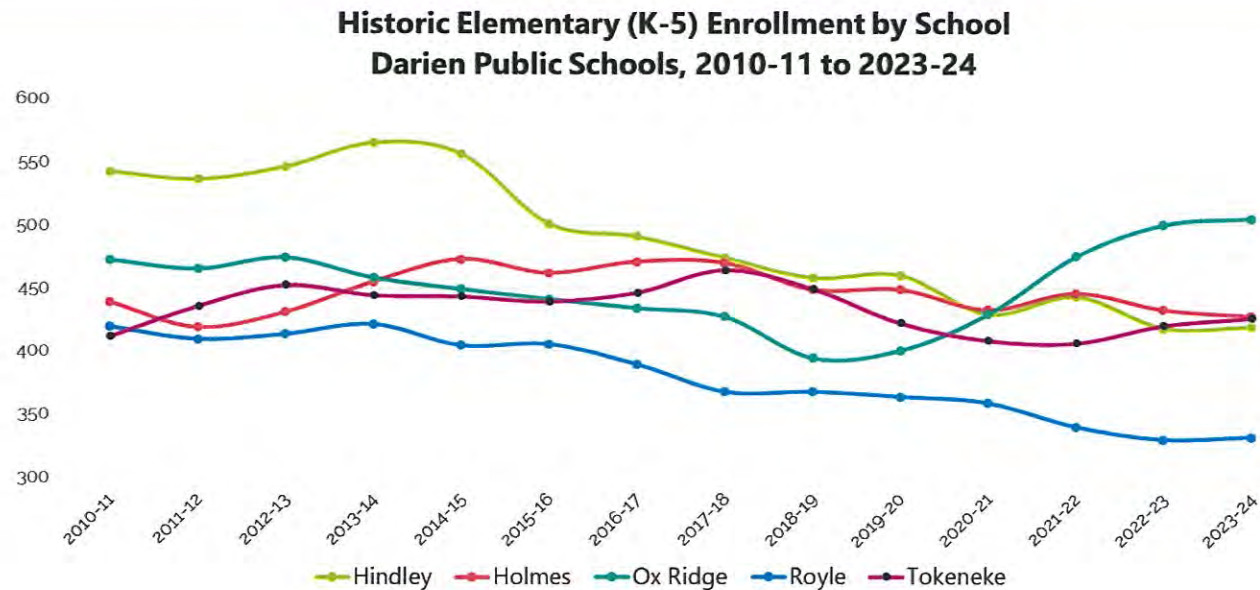
School Year	K	1	2	3	4	5	K-5 Total
2014-15	375	406	380	392	367	409	2,329
2015-16	362	372	402	380	380	359	2,255
2016-17	367	354	374	400	378	362	2,235
2017-18	337	363	358	367	402	379	2,206
2018-19	318	338	367	350	350	396	2,119
2019-20	346	325	345	376	350	352	2,094
2020-21	312	347	339	337	375	350	2,060
2021-22	348	336	376	349	338	369	2,116
2022-23	346	356	340	378	346	335	2,101
2023-24	339	345	357	345	382	341	2,109



- Kindergarten cohorts remain smaller than historic average over the last five years, including small cohort that entered in 2020-21
- However, smaller kindergarten classes have been partially offset by increased migration
 - Between 2005-06 and 2018-19, DPS experienced net out-migration of ~18 students annually
 - However, over the last five years, DPS has experienced net in-migration of ~20 students annually, with a recent high of +58 students in 2021-22



Elementary Enrollment Trends

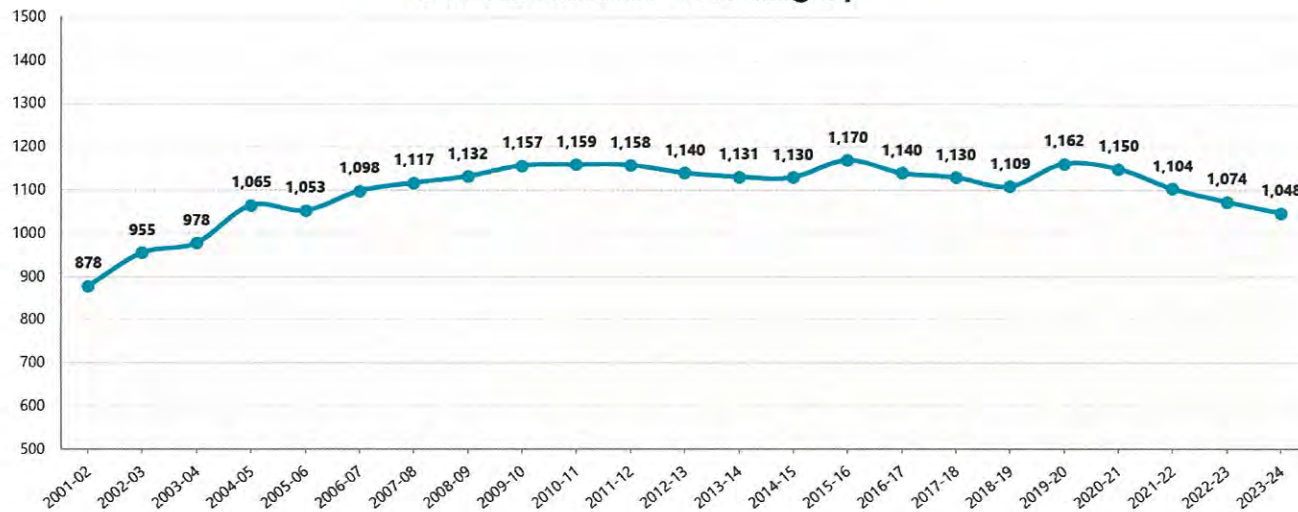


- While overall the district has experienced relatively stable K-5 enrollment, trends vary by school
- Hindley (-5.4%), Holmes (-4.0%), and Royle (-2.4%) saw their enrollment decrease over the last three years. Tokeneke (4.9%) and Ox Ridge (6.3%) have both experienced modest increases in enrollment.



6-8 Enrollment Trends

Historic Enrollment, Darien Public Schools:
6-8th Grade: 2001-02 to 2023-24

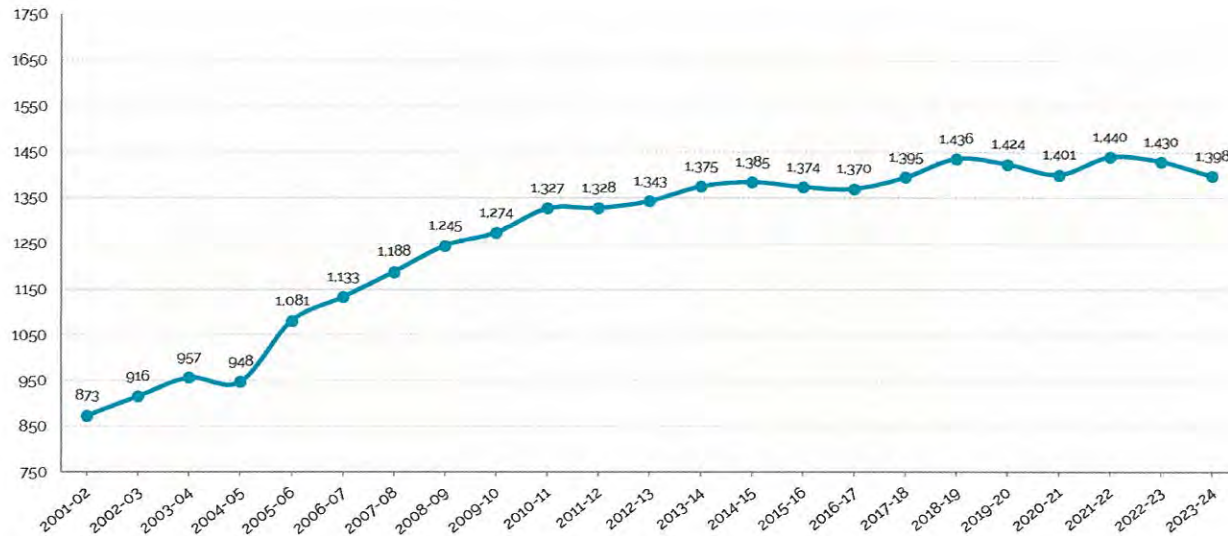


- Relative stability in Middle School enrollment between 2007-08 and 2021-22, between 1,100 and 1,170 students.
- Middle school enrollments have decreased each of the last four years driven by smaller elementary cohorts moving into the Middle School, combined with a loss of students transitioning from 5th-6th grade



9-12 Enrollment Trends

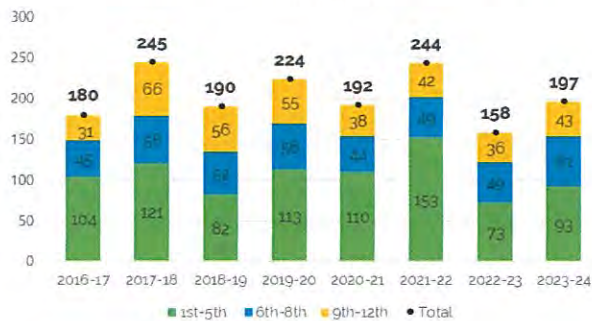
Historic Enrollment, Darien Public Schools:
9th-12th Grade: 2001-02 to 2023-24



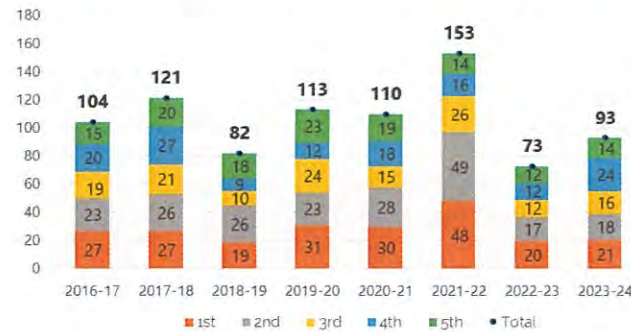
- Period of relative stability since 2013-14
- Most recent enrollment peak of 1,440 students in 2021-22
- 9th-12th enrollment has decreased slightly over the last three years (-2.9%), reaching 1,398 students in 2023-24.

D In-Migration Trends

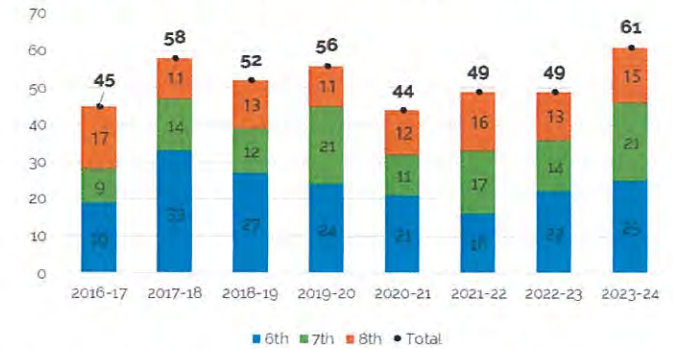
"New-to-District" Students By Grade Grouping



"New-to-District" Students (Grades 1st-5th)

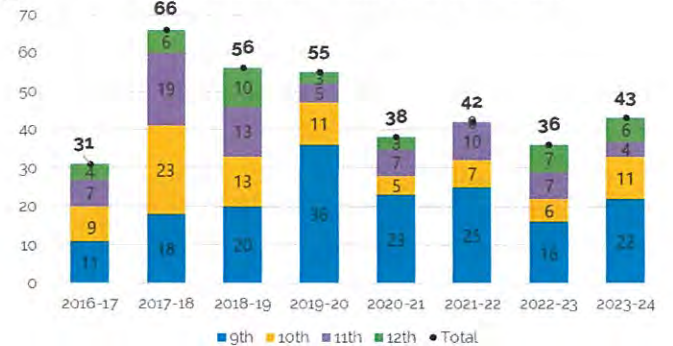


"New-to-District" Students (Grades 6th-8th)



- The total number of "New-to-District" (NTD) Students" was identified by comparing unique student identifiers (SASID's) that were not enrolled the previous year (excludes K).
- Fluctuations in student in-migration year over year.
- 2021-22 saw the highest elementary migration in recent memory and second highest overall in-migration.
- In-migration in 2023-24 rebounded to 197 after a low of 158 in 2022-23. 2023-24 levels are slightly below pre-pandemic average
 - Recent highs for in-migration for the middle school grades in 2023-24.
 - High School New-to-District students has been stable, averaging 40 students over the past 4-years.

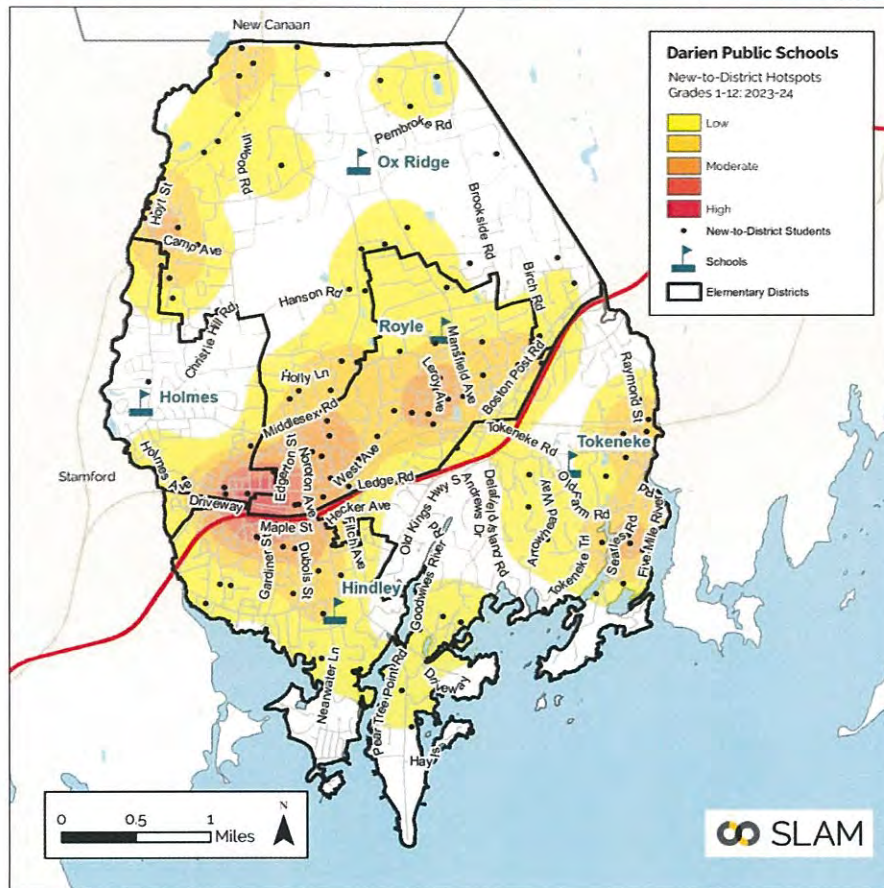
"New-to-District" Students (9th-12th)



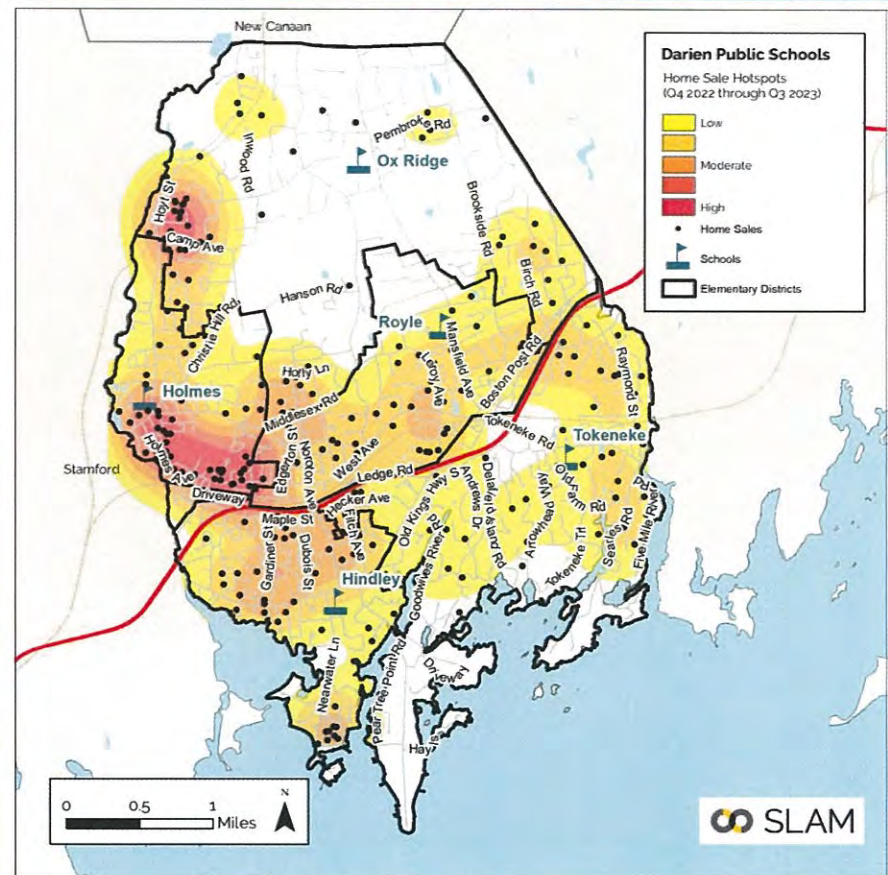


In-Migration Trends

New-to-District Student Hotspots: 2023-24

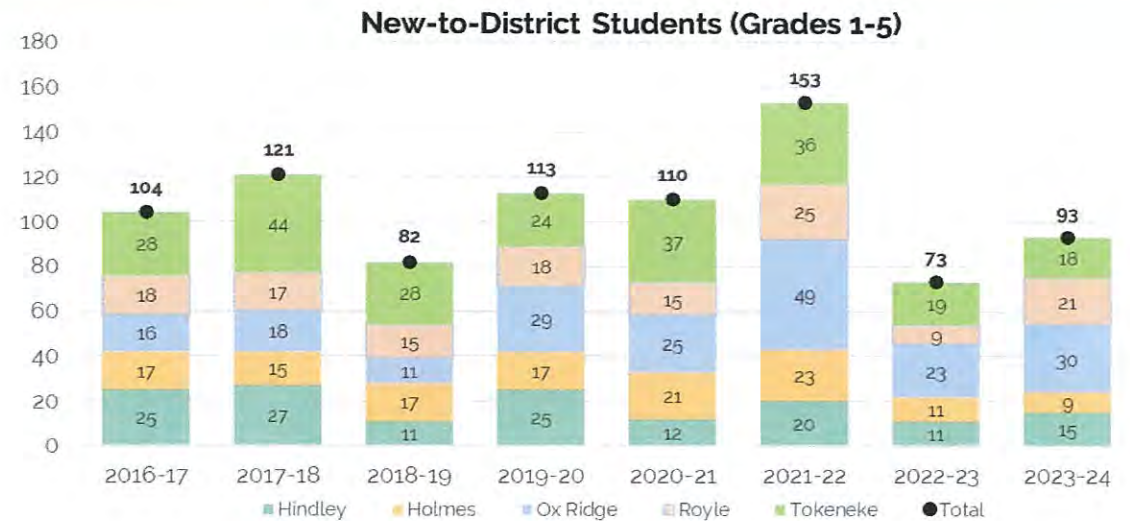


Home Sale Hotspots, Q4 2022 to Q3 2023



D Elementary In-Migration

- Elementary NTD Students for 2023-24 (93) was slightly above 2022-23 levels but still below recent historical average.
- Since 2016, Tokeneke and Ox Ridge averaged the greatest number of NTD Students
- For 2023-24, NTD students were highest in Ox Ridge (30), Royle (21) and Tokeneke (18) and lowest in Holmes (8)
- The largest cohort for NTD students was 49 at Ox Ridge in 2021-22, after new school opened.



New-to-District Students by School (Grades 1-5)

School Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	AVG
Hindley	25	27	11	25	12	20	11	15	19
Holmes	17	15	17	17	21	23	11	9	17
Ox Ridge	16	18	11	29	25	49	23	30	24
Royle	18	17	15	18	15	25	9	21	17
Tokeneke	28	44	28	24	37	36	19	18	31
Total	104	121	82	113	110	153	73	93	108



Enrollment Projections

Projections Primer

- Based on Cohort Survival Methodology – Standard method accepted by the OSCG&R for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent impacts due to the pandemic adds variability to student migration, enrollment trends, housing market conditions, residential mobility and overall economic conditions and labor market.

Kindergarten Caveats & Assumptions

- New Kindergarten entry date becomes effective for 2024-25 school year per state law.
 - Cutoff date shifts from January 1st to September 1st.
- 2024-25 kindergarten class will have a smaller eligibility window (8 months) as cutoff date transitions to September 1st. Subsequent years will return to a 12-month eligibility window.
- State law allows for an exception process to enter kindergarten if a child turns 5 years old after September 1st.
- DPS has indicated that they will likely admit students who turn 5 years old between September 2nd and December 31st into the 2024-25 kindergarten class upon parental request, although this has not been finalized.
 - Exemption process adds uncertainty to the kindergarten projections, since you cannot accurately forecast the number of parents that will request an exception.
- Based on SLAM's analysis of historic kindergarten enrollment, we estimate that there are ~34 students who turn 5 years old between September 2nd and December 31st who could request an exception to enter kindergarten for 2024-25. Our assumptions for the projections are as follows:
 - Low model assumes 40% of eligible students are granted exceptions
 - Medium model assumes 60% of eligible students are granted exceptions
 - High model assumes 80% of eligible students are granted exceptions

Projection Caveats & Assumptions

These projections are predicated on the following assumptions:

- There will not be significant changes to deployment of pre-kindergarten programs beyond the planned expansion to 108 students
- Housing, student generation, and future birth assumptions at the districtwide level will prove accurate
- Housing Multipliers for developments have been applied locally to all projection models. The recent pace of new home construction will continue
- **High projections:** Assume high birth projections (average 253 annually) with student migration averaging +1.16%, which is slightly above 5-year average (1%)
- **Medium projections:** Assume medium birth projections (average 235 annually) with student migration averaging +0.9%, which is slightly below the 5-yr historic average
- **Low projections:** Assume low birth projections (average 217 annually) with student migration averaging +0.3%, which is well below the recent historic average

D Persistence Ratios

Kindergarten through 12th Grade Persistence Ratios by School Year
2008-2009 to 2023-24

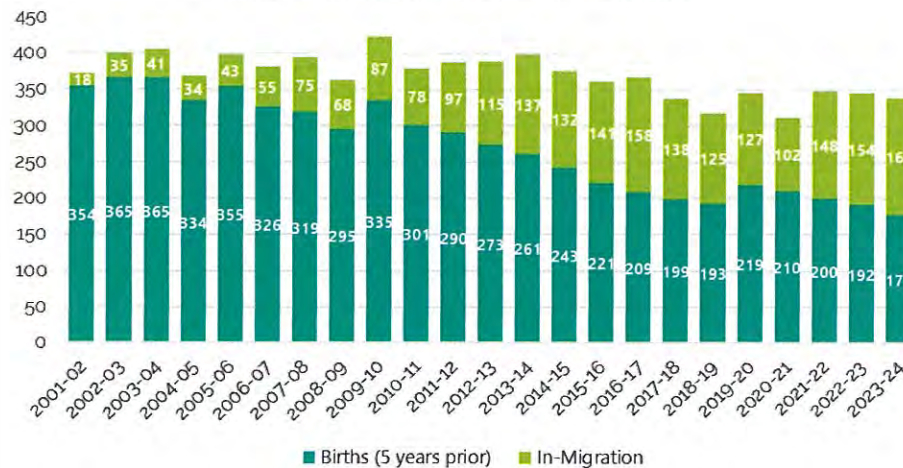
Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration ES
2008-09	1.2305	1.0127	0.9946	1.0303	0.9812	0.9898	1.0427	0.9923	0.9972	0.9194	0.9758	0.9295	0.9870	0.87%
2009-10	1.2597	0.9780	0.9749	0.9892	0.9608	0.9836	1.0205	0.9744	0.9793	0.9634	0.9444	1.0031	1.0289	-1.57%
2010-11	1.2591	0.9976	1.0028	0.9486	1.0191	0.9796	1.0501	1.0000	1.0079	0.9524	0.9708	0.9690	0.9938	-0.13%
2011-12	1.3345	0.9736	1.0048	1.0056	0.9946	0.9652	1.0234	0.9894	0.9849	0.9063	0.9667	0.9518	1.0096	-0.53%
2012-13	1.4212	1.0155	1.0054	1.0236	1.0419	0.9809	1.0471	0.9924	0.9973	0.8954	0.9626	0.9713	1.0095	1.90%
2013-14	1.5249	0.9871	0.9873	1.0027	0.9931	1.0000	1.0167	1.0079	0.9846	0.9409	0.9858	0.9940	1.0237	-0.26%
2014-15	1.5432	1.0201	0.9922	1.0103	0.9866	0.9512	1.0241	1.0301	0.9738	0.9688	0.9629	0.9711	1.0210	-0.34%
2015-16	1.6380	0.9920	0.9901	1.0000	0.9694	0.9782	1.0220	0.9817	1.0000	0.9218	0.9462	0.9911	1.0298	-0.77%
2016-17	1.7560	0.9779	1.0054	0.9950	0.9947	0.9526	1.0000	0.9761	0.9947	0.9310	0.9883	0.9773	1.0090	-1.24%
2017-18	1.6935	0.9891	1.0113	0.9813	1.0050	1.0026	1.0249	0.9972	0.9828	0.9223	1.0199	1.0178	1.0145	0.22%
2018-19	1.6477	1.0030	1.0110	0.9777	0.9537	0.9851	1.0211	0.9892	0.9916	0.9626	0.9738	1.0056	1.0320	-0.82%
2019-20	1.5799	1.0220	1.0207	1.0245	1.0000	1.0057	1.0025	1.0258	1.0027	1.0056	0.9715	0.9672	1.0222	1.23%
2020-21	1.4857	1.0029	1.0431	0.9768	0.9973	1.0000	1.0256	0.9874	1.0000	0.9647	0.9804	0.9840	1.0093	0.72%
2021-22	1.7400	1.0769	1.0836	1.0295	1.0030	0.9840	0.9800	1.0083	1.0128	0.9698	0.9718	0.9686	1.0054	2.48%
2022-23	1.8021	1.0230	1.0119	1.0053	0.9914	0.9911	0.9919	1.0087	0.9945	0.9622	0.9455	0.9710	1.0295	0.24%
2023-24	1.9153	0.9971	1.0028	1.0147	1.0106	0.9855	1.0060	1.0137	0.9827	0.9586	0.9686	0.9533	0.9970	0.29%

- Uptick in Birth-K ratio over the last three years, reaching 1.92 for 2023-24 school year
- In the ten years preceding the pandemic, the average estimate of migration was 0.01%, indicating relatively little net migration, however, it varies year-to-year
- After experiencing a recent high net in-migration of ~2.5% in 2021-22, net migration was much lower at +0.24% in 2022-23 and +0.29% in 2023-24. Aligns with decreasing home sales.



Birth-Kindergarten

Births vs. Kindergarten In-Migration



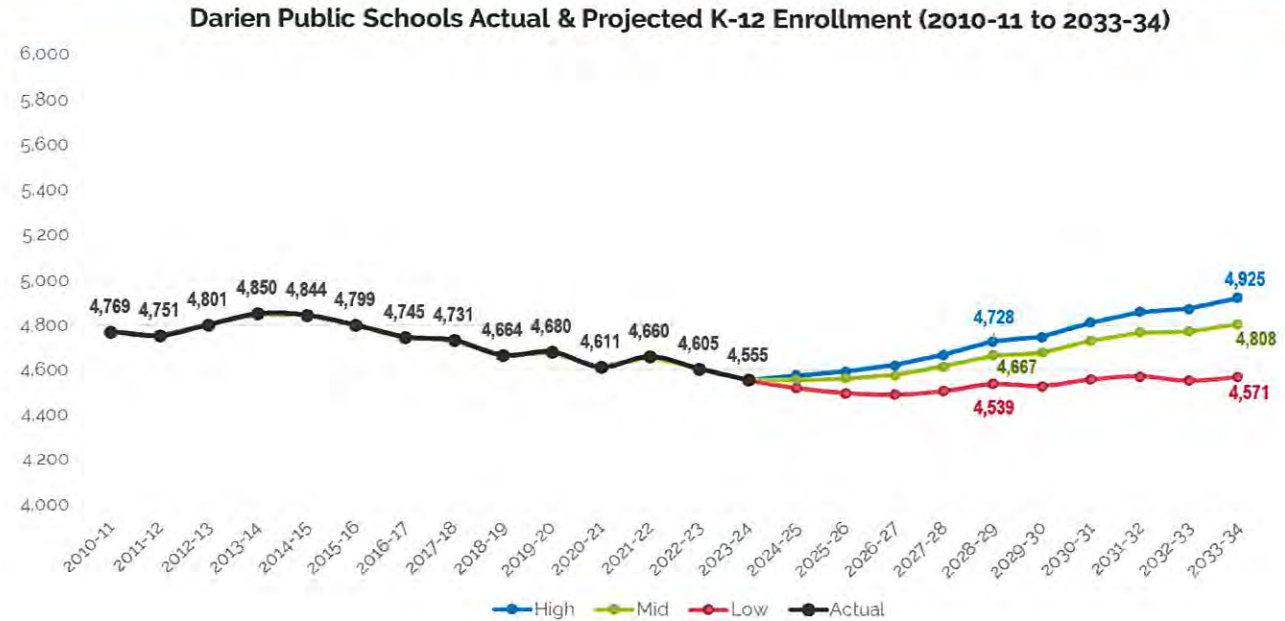
Comparison of Births & Corresponding Birth-K Ratio



- Increasing disparity between births and kindergarten enrollments during most of this decade indicates in-migration a growing driver of kindergarten enrollment
- In-migration through housing sales supported by demographic and housing analyses.
- Birth-to-K ratio over the last three years closely aligns with the variable Birth-to-K "best fit" line.

D Districtwide Projections

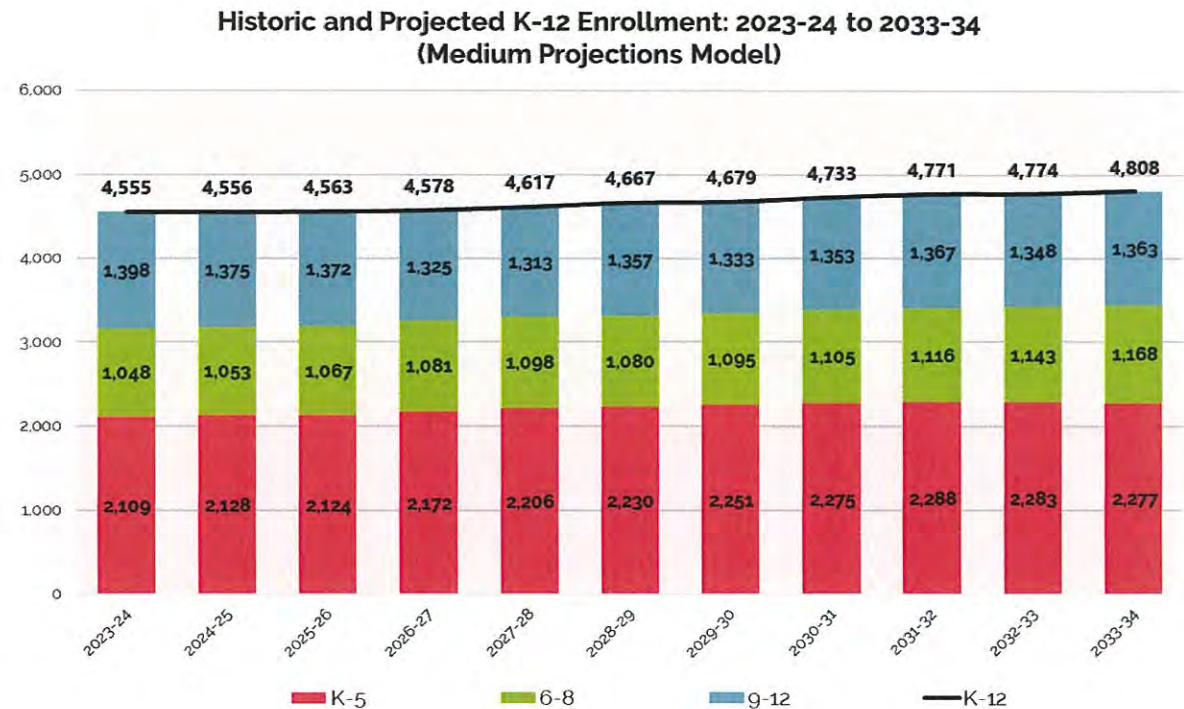
- Both the High and Medium Models agree, showing steady growth over the next decade, whereas the low model is projecting flatter enrollment then slight growth
- All three models show a narrow range of 4,539 – 4,728 students in 1st 5- years and broaden in the last 5-years, yielding 4,571-4,925 students by 2033-34
- Under the medium model, K-12 enrollment is projected to increase slowly, reaching 4,667 students by 2028-29, then grow by roughly 140 students to 4,808 by 2033-34
- Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction. Model shifted downward based on current housing market conditions and student generation rates from new housing.**





District Projections - Medium

- K-12 enrollment is projected to increase slowly over the next 5-years (+2.1%), reaching 4,667 students by 2028-29
- K-5 enrollment is projected to increase by approximately 5.7% over the next decade, with the 2,230 students by 2028-29 and 2,277 by 2033-34
- 6-8 enrollment is projected to increase slowly, exceeding 1,100 students by 2030-31
- 9-12 enrollment is projected to decline to 1,313 students by 2027-28, then slowly rebound averaging ~1,350 students thereafter



Elementary School Projections

Projected ES Enrollment (Medium) 2023-24 to 2033-34

Elementary School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Δ 1st 5-Years	Δ 10-Years
Hindley	419	412	417	429	427	430	442	445	449	446	446	11	27
Holmes	428	430	419	435	439	447	450	455	457	457	455	19	27
Ox Ridge	505	515	514	509	526	534	531	534	538	537	535	29	30
Royle	331	335	340	342	337	341	349	354	355	356	355	10	24
Tokeneke	426	436	434	457	477	478	479	487	489	487	486	52	60

- Medium Model projects an increase at each elementary school over the next ten years, however, rate of growth varies by school
 - Greatest growth projected at Tokeneke as Corbin District Project & Parklands Project are built, occupied and generate students
 - Continued growth is projected at Ox Ridge, albeit at a lower level than recently experienced
 - Holmes is projected to grow by nearly 20 students in the next 5-years
 - Hindley is projected to have relatively stable enrollment for the next 5-years, growing by 11 students in the next 5-years
 - Royle is projected to have relatively stable enrollment over the next 5-years and grow by 24 students over ten years due to lowered student generation assumptions at future housing.



Elementary School Projections

Elementary School Ten-Year Projections (Medium)

Elementary School	2024-25		2025-26		2026-27		2027-28		2028-29		1st Five Year	
	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change
Hindley	412	-1.7%	417	1.2%	429	2.9%	427	-0.5%	430	0.7%	11	2.6%
Holmes	430	0.5%	419	-2.6%	435	3.8%	439	0.9%	447	1.8%	19	4.4%
Ox Ridge	515	2.0%	514	-0.2%	509	-1.0%	526	3.3%	534	1.5%	29	5.7%
Royle	335	1.2%	340	1.5%	342	0.6%	337	-1.5%	341	1.2%	10	3.0%
Tokeneke	436	2.3%	434	-0.5%	457	5.3%	477	4.4%	478	0.2%	52	12.2%

Elementary School	2029-30		2030-31		2031-32		2032-33		2033-34		2nd Five Year	
	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change	Total	%Change
Hindley	442	2.8%	445	0.7%	449	0.9%	446	-0.7%	446	0.0%	16	3.7%
Holmes	450	0.7%	455	1.1%	457	0.4%	457	0.0%	455	-0.4%	8	1.8%
Ox Ridge	531	-0.6%	534	0.6%	538	0.7%	537	-0.2%	535	-0.4%	1	0.2%
Royle	349	2.3%	354	1.4%	355	0.3%	356	0.3%	355	-0.3%	14	4.1%
Tokeneke	479	0.2%	487	1.7%	489	0.4%	487	-0.4%	486	-0.2%	8	1.7%

Projection Takeaways

- Projections revised slightly downwards due to fewer housing sales and lower student generation rates at newly constructed developments.
- Medium Projection Model reflects the most likely trajectory for future enrollment for the long term.
- Next year's K-12 projected enrollment – stable enrollment ~0.1% increase
 - Elementary schools increase by 0.9%
 - Middle school decreases increases by 0.5% & high school decreases by ~1.7%
- Over the next five years:
 - Elementary schools projected to increase by ~5.7%
 - Middle school increases by ~3.1% & High school declines by ~3%
- Beyond five years
 - Total K-12 enrollment is projected to grow by ~3.0% over the second half of the projections.
 - Elementary & Middle school enrollment are projected to grow and average 2,223 & 1,101 students, respectively, while High school is projected to decline and average 1,351 students



Appendix A

Low, Medium & High Districtwide Projections



Low Projections

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2023-24	2018	177	339	345	357	345	382	341	337	371	340	347	370	347	334	108	4,555	2,109	1,048	1,398
2024-25	2019	225	331	346	355	357	343	376	340	339	367	327	334	356	348	108	4,519	2,108	1,046	1,365
2025-26	2020	206	346	339	356	356	356	338	376	342	337	353	315	324	360	108	4,498	2,091	1,055	1,352
2026-27	2021	249	363	352	349	358	356	352	340	380	342	326	342	305	326	108	4,491	2,130	1,062	1,299
2027-28	2022	249	364	371	363	350	357	351	353	342	377	329	314	329	307	108	4,507	2,156	1,072	1,279
2028-29	2023	229	357	372	383	364	348	351	352	356	341	362	317	304	332	108	4,539	2,175	1,049	1,315
2029-30	2024	225	355	363	383	383	361	342	352	354	353	326	348	305	305	108	4,530	2,187	1,059	1,284
2030-31	2025	221	355	362	373	383	382	356	345	356	353	338	314	336	307	108	4,560	2,211	1,054	1,295
2031-32	2026	217	353	361	371	373	382	375	358	347	353	336	325	303	337	108	4,574	2,215	1,058	1,301
2032-33	2027	213	351	359	370	371	372	375	377	360	344	336	323	313	304	108	4,555	2,198	1,081	1,276
2033-34	2028	207	352	357	368	370	370	365	377	379	357	328	323	311	314	108	4,571	2,182	1,113	1,276

Low Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Change	6-8 Total	% Change	9-12 Total	% Change
2023-24	4,555	-1.09%	2,109	0.38%	1,048	-2.42%	1,398	-2.24%
2024-25	4,519	-0.79%	2,108	-0.05%	1,046	-0.19%	1,365	-2.36%
2025-26	4,498	-0.46%	2,091	-0.81%	1,055	0.86%	1,352	-0.95%
2026-27	4,491	-0.16%	2,130	1.87%	1,062	0.66%	1,299	-3.92%
2027-28	4,507	0.36%	2,156	1.22%	1,072	0.94%	1,279	-1.54%
2028-29	4,539	0.71%	2,175	0.88%	1,049	-2.15%	1,315	2.81%
2029-30	4,530	-0.20%	2,187	0.55%	1,059	0.95%	1,284	-2.36%
2030-31	4,560	0.66%	2,211	1.10%	1,054	-0.47%	1,295	0.86%
2031-32	4,574	0.31%	2,215	0.18%	1,058	0.38%	1,301	0.46%
2032-33	4,555	-0.42%	2,198	-0.77%	1,081	2.17%	1,276	-1.92%
2033-34	4,571	0.35%	2,182	-0.73%	1,113	2.96%	1,276	0.00%

1st 5-YR Percent Change	-0.4%	3.1%	0.1%	-5.9%
2nd 5-YR Percent Change	0.7%	0.3%	6.1%	-3.0%
10-YR Percent Change	0.4%	3.5%	6.2%	-8.7%



Medium Projections

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2023-24	2018	192	339	345	357	345	382	341	337	371	340	347	370	347	334	98	4,555	2,109	1,048	1,398
2024-25	2019	177	341	348	357	359	345	378	342	341	370	329	336	359	351	108	4,556	2,128	1,053	1,375
2025-26	2020	225	349	352	360	360	360	343	380	346	341	359	319	328	366	108	4,563	2,124	1,067	1,372
2026-27	2021	206	366	358	364	364	362	358	347	386	348	332	350	311	332	108	4,578	2,172	1,081	1,325
2027-28	2022	249	367	376	372	367	365	359	361	351	386	337	322	339	315	108	4,617	2,206	1,098	1,313
2028-29	2023	249	360	377	390	375	367	361	362	366	352	373	327	313	344	108	4,667	2,230	1,080	1,357
2029-30	2024	229	362	369	390	393	374	363	364	366	365	339	361	317	316	108	4,679	2,251	1,095	1,333
2030-31	2025	232	363	372	382	393	394	371	368	370	367	352	329	351	321	108	4,733	2,275	1,105	1,353
2031-32	2026	233	365	372	384	384	394	389	375	372	369	352	341	319	355	108	4,771	2,288	1,116	1,367
2032-33	2027	238	364	374	384	387	385	389	393	379	371	354	341	331	322	108	4,774	2,283	1,143	1,348
2033-34	2028	236	363	373	386	387	388	380	393	397	378	356	342	331	334	108	4,808	2,277	1,168	1,363

Medium Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Change	6-8 Total	% Change	9-12 Total	% Change
2023-24	4,555	-1.09%	2,109	0.38%	1,048	-2.42%	1,398	-2.24%
2024-25	4,556	0.02%	2,128	0.90%	1,053	0.48%	1,375	-1.65%
2025-26	4,563	0.15%	2,124	-0.19%	1,067	1.33%	1,372	-0.22%
2026-27	4,578	0.33%	2,172	2.26%	1,081	1.31%	1,325	-3.43%
2027-28	4,617	0.85%	2,206	1.57%	1,098	1.57%	1,313	-0.91%
2028-29	4,667	1.08%	2,230	1.09%	1,080	-1.64%	1,357	3.35%
2029-30	4,679	0.26%	2,251	0.94%	1,095	1.39%	1,333	-1.77%
2030-31	4,733	1.15%	2,275	1.07%	1,105	0.91%	1,353	1.50%
2031-32	4,771	0.80%	2,288	0.57%	1,116	1.00%	1,367	1.03%
2032-33	4,774	0.06%	2,283	-0.22%	1,143	2.42%	1,348	-1.39%
2033-34	4,808	0.71%	2,277	-0.26%	1,168	2.19%	1,363	1.11%

1st 5-YR Percent Change	2.5%	5.7%	3.1%	-2.9%
2nd 5-YR Percent Change	3.0%	2.1%	8.1%	0.4%
10-YR Percent Change	5.6%	8.0%	11.5%	-2.5%





High Projections

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	K-12	K-5	6-8	9-12
2023-24	2018	177	339	345	357	345	382	341	337	371	340	347	370	347	334	98	4,555	2,109	1,048	1,398
2024-25	2019	225	352	349	358	360	346	379	343	342	371	329	337	359	351	108	4,576	2,144	1,056	1,376
2025-26	2020	206	351	364	362	362	362	344	382	348	343	360	320	329	366	108	4,593	2,145	1,073	1,375
2026-27	2021	249	368	360	378	367	365	361	349	389	351	334	352	313	334	108	4,621	2,199	1,089	1,333
2027-28	2022	249	369	379	374	382	369	363	365	354	390	340	325	342	318	108	4,670	2,236	1,109	1,325
2028-29	2023	229	360	380	394	378	383	366	367	371	356	378	330	317	348	108	4,728	2,261	1,094	1,373
2029-30	2024	244	366	370	394	397	378	380	370	372	371	343	366	321	321	108	4,749	2,285	1,113	1,351
2030-31	2025	249	369	377	384	397	399	376	386	377	374	359	333	357	326	108	4,814	2,302	1,137	1,375
2031-32	2026	253	371	379	390	387	399	395	381	391	377	360	348	324	361	108	4,863	2,321	1,149	1,393
2032-33	2027	258	373	381	392	393	389	395	400	386	391	362	349	338	328	108	4,877	2,323	1,177	1,377
2033-34	2028	263	374	383	394	395	395	385	400	405	386	376	351	339	342	108	4,925	2,326	1,191	1,408

High Projections	K-12th		K-5th		6th-8th		9th-12th	
School Year	TOTAL	% Change	K-5 Total	% Change	6-8 Total	% Change	9-12 Total	% Change
2023-24	4,555	-1.09%	2,109	0.38%	1,048	-2.42%	1,398	-2.24%
2024-25	4,576	0.46%	2,144	1.66%	1,056	0.76%	1,376	-1.57%
2025-26	4,593	0.37%	2,145	0.05%	1,073	1.61%	1,375	-0.07%
2026-27	4,621	0.61%	2,199	2.52%	1,089	1.49%	1,333	-3.05%
2027-28	4,670	1.06%	2,236	1.68%	1,109	1.84%	1,325	-0.60%
2028-29	4,728	1.24%	2,261	1.12%	1,094	-1.35%	1,373	3.62%
2029-30	4,749	0.44%	2,285	1.06%	1,113	1.74%	1,351	-1.60%
2030-31	4,814	1.37%	2,302	0.74%	1,137	2.16%	1,375	1.78%
2031-32	4,863	1.02%	2,321	0.83%	1,149	1.06%	1,393	1.31%
2032-33	4,877	0.29%	2,323	0.09%	1,177	2.44%	1,377	-1.15%
2033-34	4,925	0.98%	2,326	0.13%	1,191	1.19%	1,408	2.25%

1st 5-YR Percent Change	3.8%	7.2%	4.4%	-1.8%
2nd 5-YR Percent Change	4.2%	2.9%	8.9%	2.5%
10-YR Percent Change	8.1%	10.3%	13.6%	0.7%





Appendix B

Low, Medium & High ES Projections



Elem School Projections (Low)

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	69	63	72	78	62	65	409
Holmes	68	75	67	74	62	82	428
Ox Ridge	74	82	82	80	95	91	504
Royle	54	49	54	58	64	55	334
Tokeneke	66	77	80	67	60	83	433
TOTAL	331	346	355	357	343	376	2108

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	73	74	73	71	67	61	419
Holmes	72	76	78	72	68	70	436
Ox Ridge	80	83	90	87	86	93	519
Royle	58	61	59	54	54	47	333
Tokeneke	74	78	83	80	73	80	468
TOTAL	357	372	383	364	348	351	2175

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	72	71	71	73	71	73	431
Holmes	72	73	75	74	72	73	439
Ox Ridge	77	80	87	89	91	92	516
Royle	56	59	56	55	58	57	341
Tokeneke	74	76	81	80	80	80	471
TOTAL	351	359	370	371	372	375	2198

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	71	68	62	73	76	61	411
Holmes	70	70	76	65	72	59	412
Ox Ridge	78	75	90	86	81	97	507
Royle	55	55	47	53	61	63	334
Tokeneke	71	70	82	80	66	58	427
TOTAL	345	338	357	357	356	338	2091

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	73	72	73	75	69	67	429
Holmes	72	74	78	77	70	66	437
Ox Ridge	80	81	90	92	89	84	516
Royle	57	60	59	57	54	52	339
Tokeneke	73	76	83	82	79	73	466
TOTAL	355	363	383	383	361	342	2187

Darien Public Schools Elementary School Enrollment Projections 2033-34							
School	K	1	2	3	4	5	K-5th
Hindley	72	70	69	73	70	70	424
Holmes	72	73	75	74	72	70	436
Ox Ridge	77	80	87	88	92	91	515
Royle	57	58	56	55	56	56	338
Tokeneke	74	76	81	80	80	78	469
TOTAL	352	357	368	370	370	365	2182

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	75	70	68	63	70	76	422
Holmes	75	72	71	75	64	69	426
Ox Ridge	80	78	82	91	87	82	500
Royle	59	58	54	47	56	60	334
Tokeneke	74	74	74	82	79	65	448
TOTAL	363	352	349	358	356	352	2130

Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	73	72	72	75	72	69	433
Holmes	72	74	76	77	75	68	442
Ox Ridge	78	80	86	92	94	88	518
Royle	57	59	58	57	59	53	343
Tokeneke	75	77	81	82	82	78	475
TOTAL	355	362	373	383	382	356	2211

Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	75	74	69	69	61	70	418
Holmes	75	76	73	70	73	62	429
Ox Ridge	80	83	86	84	93	86	512
Royle	59	60	56	52	48	54	329
Tokeneke	75	78	79	75	82	79	468
TOTAL	364	371	363	350	357	351	2156

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	72	71	70	73	73	72	431
Holmes	72	73	76	74	75	73	443
Ox Ridge	78	81	87	90	93	93	522
Royle	57	59	56	56	59	57	344
Tokeneke	74	77	82	80	82	80	475
TOTAL	353	361	371	373	382	375	2215



Elem School Projections (Medium)

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	71	63	72	79	62	65	412
Holmes	70	75	67	74	62	82	430
Ox Ridge	77	84	84	81	97	92	515
Royle	55	49	54	58	64	55	335
Tokeneke	68	77	80	67	60	84	436
TOTAL	341	348	357	359	345	378	2128

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	72	70	63	74	76	62	417
Holmes	71	72	77	66	73	60	419
Ox Ridge	77	80	90	86	82	99	514
Royle	56	57	48	54	62	63	340
Tokeneke	72	72	83	81	67	59	434
TOTAL	348	351	361	361	360	343	2124

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	75	71	71	64	72	76	429
Holmes	75	73	74	76	66	71	435
Ox Ridge	82	80	85	93	87	82	509
Royle	60	59	57	48	56	62	342
Tokeneke	74	75	77	83	81	67	457
TOTAL	366	358	364	364	362	358	2172

Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	75	75	71	72	62	72	427
Holmes	75	78	75	73	74	64	439
Ox Ridge	82	83	88	89	97	87	526
Royle	60	61	57	55	49	55	337
Tokeneke	75	79	81	78	83	81	477
TOTAL	367	376	372	367	365	359	2206

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	74	75	75	73	71	62	430
Holmes	73	77	79	74	72	72	447
Ox Ridge	80	84	92	91	90	97	534
Royle	59	62	60	55	57	48	341
Tokeneke	74	79	84	82	77	82	478
TOTAL	360	377	390	375	367	361	2230

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	74	73	75	77	72	71	442
Holmes	74	75	79	79	73	70	450
Ox Ridge	80	83	92	95	91	90	531
Royle	59	61	60	58	56	55	349
Tokeneke	75	77	84	84	82	77	479
TOTAL	362	369	390	393	374	363	2251

Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	75	73	74	77	74	72	445
Holmes	74	76	78	79	77	71	455
Ox Ridge	79	83	89	95	97	91	534
Royle	59	61	59	58	61	56	354
Tokeneke	76	79	82	84	85	81	487
TOTAL	363	372	382	393	394	371	2275

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	75	74	74	76	75	75	449
Holmes	74	76	78	77	77	75	457
Ox Ridge	81	82	90	91	97	97	538
Royle	59	61	58	58	60	59	355
Tokeneke	76	79	84	82	85	83	489
TOTAL	365	372	384	384	394	389	2288

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	75	74	73	76	73	75	446
Holmes	74	76	79	78	75	75	457
Ox Ridge	81	84	90	91	94	97	537
Royle	59	61	59	58	60	59	356
Tokeneke	75	79	83	84	83	83	487
TOTAL	364	374	384	387	385	389	2283

Darien Public Schools Elementary School Enrollment Projections 2033-34							
School	K	1	2	3	4	5	K-5th
Hindley	75	74	74	76	74	73	446
Holmes	74	76	79	77	76	73	455
Ox Ridge	79	84	90	93	94	95	535
Royle	59	61	59	58	60	58	355
Tokeneke	76	78	84	83	84	81	486
TOTAL	363	373	386	387	388	380	2277



Elem School Projections (High)

Darien Public Schools Elementary School Enrollment Projections 2024-25							
School	K	1	2	3	4	5	K-5th
Hindley	73	63	72	79	62	65	414
Holmes	72	75	67	74	62	82	432
Ox Ridge	80	84	84	82	98	93	521
Royle	57	49	54	58	64	55	337
Tokeneke	70	78	81	67	60	84	440
TOTAL	352	349	358	360	346	379	2144

Darien Public Schools Elementary School Enrollment Projections 2028-29							
School	K	1	2	3	4	5	K-5th
Hindley	74	75	76	74	74	63	436
Holmes	73	78	80	75	75	73	454
Ox Ridge	80	85	92	90	94	97	538
Royle	59	62	61	56	59	49	346
Tokeneke	74	80	85	83	81	84	487
TOTAL	360	380	394	378	383	366	2261

Darien Public Schools Elementary School Enrollment Projections 2032-33							
School	K	1	2	3	4	5	K-5th
Hindley	76	76	75	77	74	76	454
Holmes	76	78	79	78	76	76	463
Ox Ridge	82	84	92	95	95	99	547
Royle	61	63	60	59	60	60	363
Tokeneke	78	80	86	84	84	84	496
TOTAL	373	381	392	393	389	395	2323

Darien Public Schools Elementary School Enrollment Projections 2025-26							
School	K	1	2	3	4	5	K-5th
Hindley	72	73	63	74	77	62	421
Holmes	71	75	77	66	73	61	423
Ox Ridge	79	81	92	87	83	97	519
Royle	56	59	48	54	62	64	343
Tokeneke	72	75	83	82	67	60	439
TOTAL	350	363	363	363	362	344	2145

Darien Public Schools Elementary School Enrollment Projections 2029-30							
School	K	1	2	3	4	5	K-5th
Hindley	75	74	76	78	73	74	450
Holmes	74	75	80	80	74	73	456
Ox Ridge	82	82	92	95	92	95	538
Royle	60	61	61	59	56	57	354
Tokeneke	75	78	85	85	83	81	487
TOTAL	366	370	394	397	378	380	2285

Darien Public Schools Elementary School Enrollment Projections 2033-34							
School	K	1	2	3	4	5	K-5th
Hindley	77	76	76	77	75	74	455
Holmes	76	78	80	79	77	74	464
Ox Ridge	82	85	92	95	97	96	547
Royle	62	63	60	59	61	59	364
Tokeneke	77	81	86	85	85	82	496
TOTAL	374	383	394	395	395	385	2326

Darien Public Schools Elementary School Enrollment Projections 2026-27							
School	K	1	2	3	4	5	K-5th
Hindley	76	71	73	65	72	77	434
Holmes	76	73	77	77	66	71	440
Ox Ridge	81	81	89	93	89	84	517
Royle	60	59	59	48	57	62	345
Tokeneke	75	76	80	84	81	67	463
TOTAL	368	360	378	367	365	361	2199

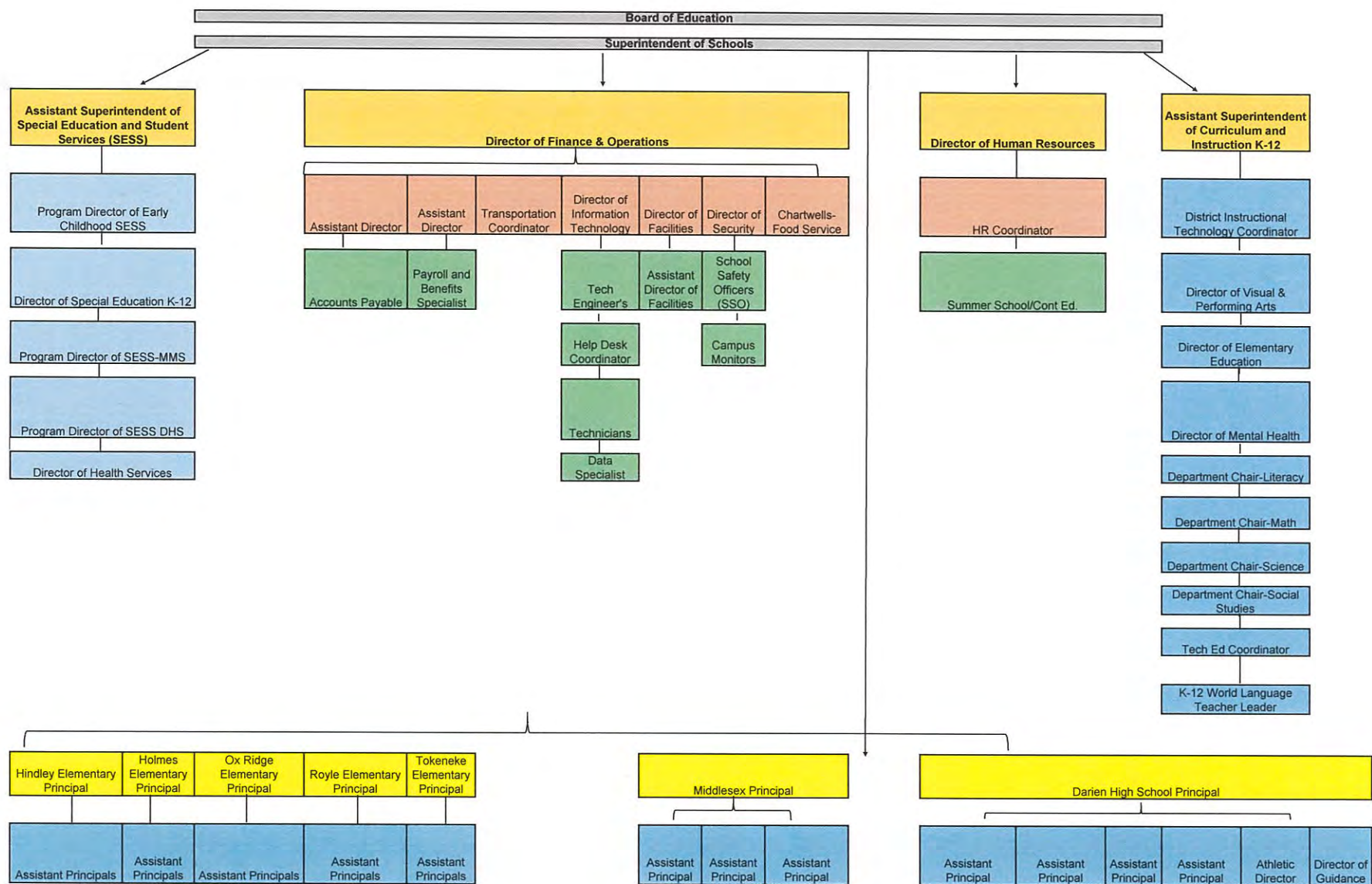
Darien Public Schools Elementary School Enrollment Projections 2030-31							
School	K	1	2	3	4	5	K-5th
Hindley	75	75	74	78	75	73	450
Holmes	75	77	78	80	78	72	460
Ox Ridge	82	83	89	95	99	93	541
Royle	60	62	60	59	61	56	358
Tokeneke	77	80	83	85	86	82	493
TOTAL	369	377	384	397	399	376	2302

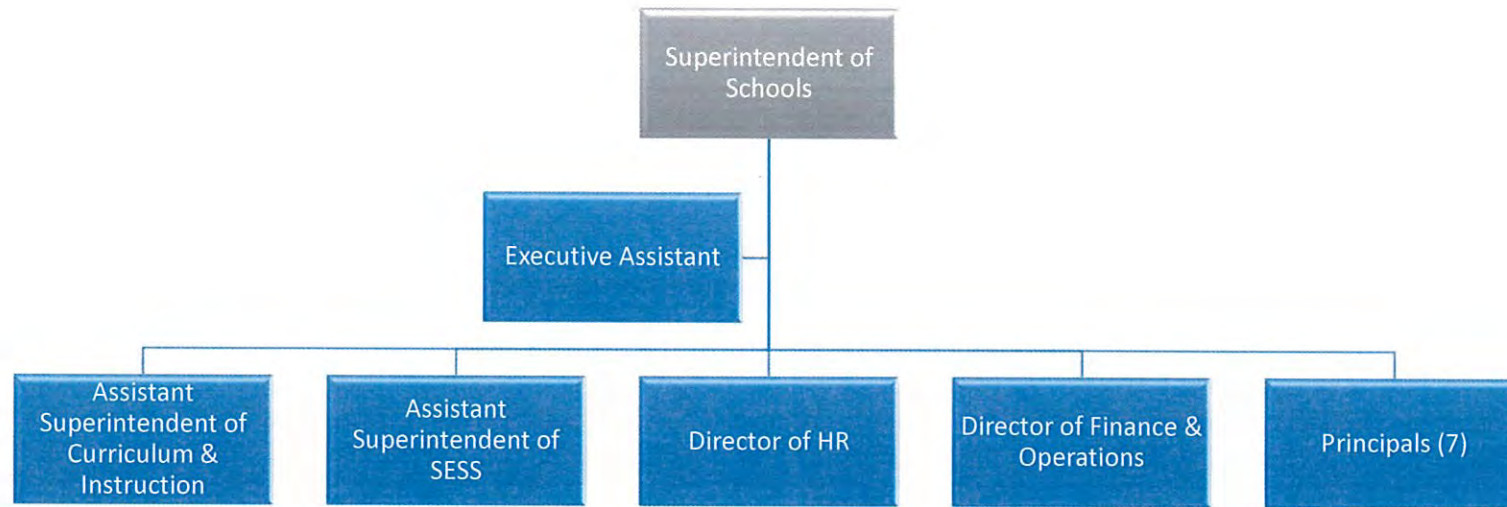
Darien Public Schools Elementary School Enrollment Projections 2027-28							
School	K	1	2	3	4	5	K-5th
Hindley	76	75	72	75	63	72	433
Holmes	76	78	76	76	75	64	445
Ox Ridge	81	85	87	93	97	89	532
Royle	60	62	57	57	50	56	342
Tokeneke	76	79	82	81	84	82	484
TOTAL	369	379	374	382	369	363	2236

Darien Public Schools Elementary School Enrollment Projections 2031-32							
School	K	1	2	3	4	5	K-5th
Hindley	76	75	74	76	76	76	453
Holmes	76	78	80	77	78	77	466
Ox Ridge	82	83	90	93	98	98	544
Royle	60	62	60	58	61	60	361
Tokeneke	77	81	86	83	86	84	497
TOTAL	371	379	390	387	399	395	2321

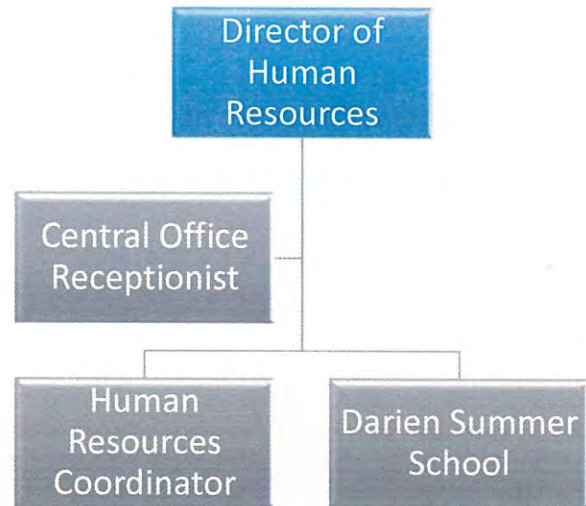
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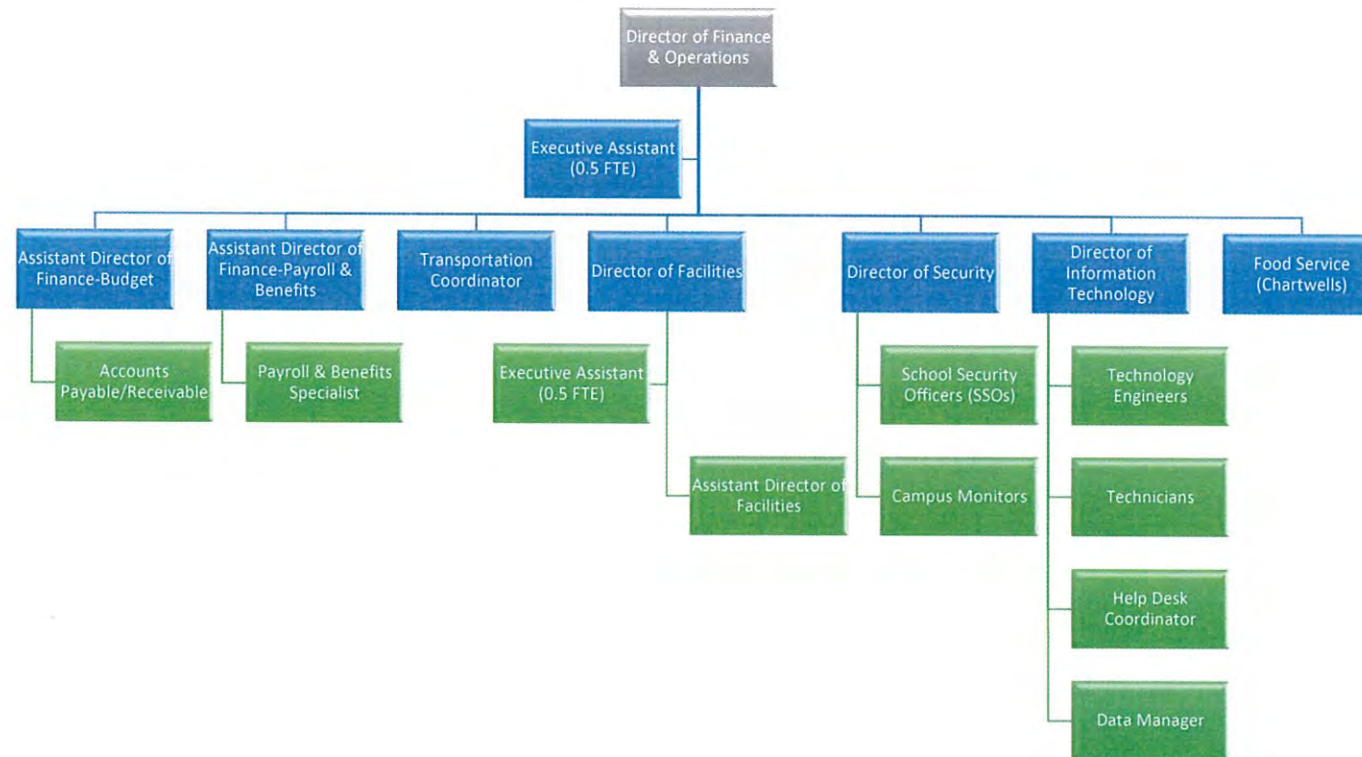
1131			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	1131
1132	RC	PERSONNEL SUMMARY	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	1132
1133	RC-1	Darien High School	13,112,087	13,679,817	13,870,097	14,490,976	56,926	14,547,902	4,260,605	14,514,539	139.20	15,219,261	0.53	671,359	4.61%	1133
1134	RC-2	Fitch Academy	410,750	420,600	430,718	491,904	10,554	502,458	142,217	502,458	4.80	516,275	-	13,817	2.75%	1134
1135	RC-3	Middlesex Middle School	10,235,573	10,492,714	10,627,913	11,202,885	(78,931)	11,123,954	3,239,901	11,084,224	111.00	10,625,658	(9.60)	(498,296)	-4.48%	1135
1136	RC-5	Hindley School	3,544,653	3,635,966	3,747,105	3,952,015	(75,134)	3,876,881	1,157,024	3,862,493	42.10	3,974,075	(2.60)	97,193	2.51%	1136
1137	RC-7	Holmes School	3,380,663	3,544,261	3,495,060	3,736,420	(10,268)	3,726,152	1,100,208	3,660,209	40.50	3,927,770	(0.40)	201,618	5.41%	1137
1138	RC-8	Ox Ridge School	3,600,220	3,871,249	4,113,092	4,433,783	108,020	4,541,803	1,325,778	4,516,731	48.50	4,742,198	(2.20)	200,396	4.41%	1138
1139	RC-9	Royle School	3,203,209	3,300,578	3,204,589	3,467,746	(63,227)	3,404,519	1,000,061	3,398,781	35.90	3,630,123	(0.50)	225,604	6.63%	1139
1140	RC-10	Tokeneke School	3,289,994	3,275,997	3,616,308	3,663,768	(84,626)	3,579,142	1,047,827	3,577,352	40.05	3,843,394	(0.50)	264,252	7.38%	1140
1141	RC-11	Physical Education	1,031,848	1,098,195	1,068,734	1,070,648	(54,744)	1,015,904	341,331	1,015,904	2.00	1,064,690	-	48,786	4.80%	1141
1142	RC-12	Maintenance	1,616,621	1,798,184	1,639,360	1,745,214	11,288	1,756,502	705,556	1,756,502	15.50	1,941,567	1.00	185,065	10.54%	1142
1143	RC-13	Music	202,563	214,892	214,636	222,843	-	222,843	53,573	222,843	1.00	238,189	-	15,346	6.89%	1143
1144	RC-14	Art	-	-	38,243	27,353	-	27,353	7,219	27,353	0.20	-	(0.20)	(27,353)	-100.00%	1144
1145	RC-15	Technology	1,116,755	1,189,135	1,273,294	1,088,869	24,173	1,113,042	464,151	1,113,042	12.00	1,117,747	-	4,704	0.42%	1145
1146	RC-16	Administration	450,512	463,603	475,708	475,708	9,963	485,671	203,038	485,671	2.60	476,845	-	(8,826)	-1.82%	1146
1147	RC-17	Health	766,874	826,376	1,134,480	1,130,716	32,588	1,163,304	395,712	1,163,304	14.00	1,190,416	-	27,112	2.33%	1147
1148	RC-18	Personnel	1,360,362	1,540,327	1,704,464	1,049,178	49,631	1,098,809	349,622	1,432,701	3.17	970,882	-	(127,927)	-11.64%	1148
1149	RC-19	Curriculum	1,868,458	1,921,309	2,193,967	2,407,588	146,385	2,553,973	734,077	2,546,973	20.50	2,753,673	0.50	199,700	7.82%	1149
1150	RC-20	Finance	695,180	681,248	708,695	714,985	24,492	739,476	311,893	739,476	6.00	830,180	1.00	90,703	12.27%	1150
1151	RC-21	Library/Media	2,613	-	-	-	-	-	-	-	-	-	-	-	0.00%	1151
1152	RC-23	Continuing Education	56,699	55,913	60,436	61,024	(2,468)	58,556	30,640	58,556	0.40	62,906	-	4,350	7.43%	1152
1153	RC-24	Special Education	14,342,431	15,154,582	14,620,878	16,062,291	(151,660)	15,910,631	5,324,793	15,910,631	205.33	18,546,743	28.00	2,636,112	16.57%	1153
1154	RC-26	Early Learning Program	1,517,941	1,631,791	1,685,279	1,753,015	(86,607)	1,666,408	483,324	1,666,408	27.00	2,075,335	5.00	408,927	24.54%	1154
1155	RC-27	Safety & Security	-	-	612,566	922,707	238	922,945	276,970	909,710	19.00	870,299	(2.00)	(52,646)	-5.70%	1155
1156	RC-28	COVID EXPENSES	1,483,032	41,379	-	-	-	-	-	-	-	-	-	-	0.00%	1156
1157		TOTAL PERSONNEL	67,289,036	68,838,115	70,535,620	74,171,635	(133,408)	74,038,227	22,955,521	74,165,861	790.75	78,618,225	18.03	4,579,997	6.19%	1157

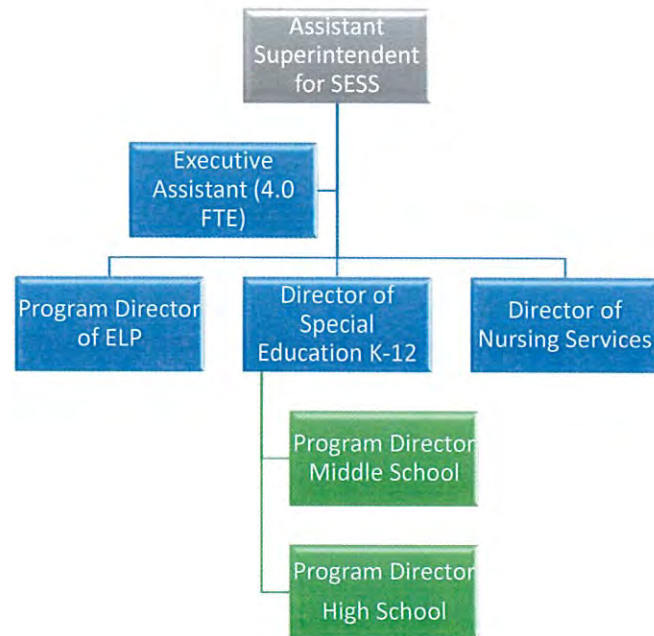












Darien Public Schools
Budget for 2024-25

EXPENSES	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR
Category	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025
Personnel	67,289,036	68,838,115	70,535,620	74,171,635	(133,408)	74,038,227	22,955,521	74,165,861	790.75	78,618,225	18.03	4,579,997	6.19%
Operating	18,379,921	19,059,088	20,214,469	18,979,210	607,907	19,587,117	8,342,232	8,342,232	-	18,897,822	-	(689,295)	-3.52%
Fixed	20,490,866	21,536,838	22,794,429	25,083,450	(148,959)	24,934,491	12,429,426	24,839,264	-	27,234,896	-	2,300,405	9.23%
Equipment	473,093	986,276	920,249	816,795	(12,601)	804,194	554,774	799,394	-	639,916	-	(164,278)	-20.43%
GRAND TOTAL EXPENSES	106,632,917	110,420,318	114,464,767	119,051,091	312,939	119,364,030	44,281,954	119,976,179	790.75	125,390,859	18.03	6,026,829	5.05%
REVENUE	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR
	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025
RC-1 Student Parking Fees	(11,000)	(11,000)	(29,774)	(28,000)	-	(28,000)	(28,490)	(28,490)	-	(52,620)	-	(24,620)	87.93%
RC-5,7,8,9,10,12: Food Service Subsidy	-	-	-	-	-	-	-	-	-	(450,000)	-	(450,000)	100.00%
RC-11 Summer School Field Use	-	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	(35,000)	-	(35,000)	-	-	0.00%
RC-11 Gate Receipts	-	-	(52,440)	(18,200)	-	(18,200)	(11,364)	(18,200)	-	(70,500)	-	(52,300)	287.36%
RC-11 Participation Fees	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
RC-11 Field Advertising	-	-	-	-	-	-	-	-	-	(25,000)	-	(25,000)	0.00%
RC-12 Building Rental	(21,963)	(53,908)	(61,684)	(60,625)	-	(60,625)	(21,285)	(60,625)	-	(74,202)	-	(13,577)	22.40%
RC-12 Use of Fields	(208,920)	(171,696)	(195,738)	(208,438)	-	(208,438)	(154,751)	(208,438)	-	(300,100)	-	(91,662)	43.98%
RC-15 Revenue for IT Services	(216,929)	(223,408)	(229,553)	(235,791)	-	(235,791)	(235,791)	(235,791)	-	(242,046)	-	(6,255)	2.65%
RC-23 Summer School	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	(791,909)	-	(850,000)	-	(58,091)	7.34%
RC-24 Excess Cost Grant	(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	-	(2,853,213)	-	(2,639,216)	-	273,638	-9.39%
RC-25 OPEB/Medicare Reimbursement	(207,338)	(244,903)	(209,705)	(254,408)	-	(254,408)	(5,109)	(254,408)	-	(281,675)	-	(27,267)	10.72%
RC-26 Early Learning Program	(235,631)	(299,918)	(321,671)	(369,982)	-	(369,982)	(115,420)	(370,217)	-	(506,025)	-	(136,043)	36.77%
GRAND TOTAL REVENUE	(3,719,038)	(4,490,557)	(4,668,117)	(4,602,267)	(312,939)	(4,915,206)	(1,399,119)	(4,856,291)	-	(5,526,384)	-	(611,177)	12.43%
NET BUDGET (Appropriation)	102,913,879	105,929,760	109,796,649	114,448,824	-	114,448,824	42,882,834	115,119,888	790.75	119,864,475	18.03	5,415,652	4.73%

1101	RESPONSIBILITY CENTER SUMMARY																	1101
1102	RC - #		RC NAME	2020-2021	2021-2022	2022-2023	BUDGET 2023-2024	TRFRS ADJ.	REV. BUD.	YTD 12/11/2023	ESTIMATED 12/11/2023	CURR STF	BOE RECOMM. 2024-2025	PROP STAFF	REV. V REC \$ INC	% INCR 2024-2025	1102	
1103	RC-1	DHS		13,306,543	13,929,556	14,116,504	14,831,880	59,426	14,891,306	4,447,328	14,853,143		15,579,154	0.53	687,848	4.62%	1103	
1104	RC-2	FITCH ACADEMY		508,012	522,831	548,787	630,440	10,554	640,994	208,704	640,995		661,032	-	20,037	3.13%	1104	
1105	RC-3	MMS		10,310,707	10,573,222	10,704,207	11,314,237	(78,931)	11,235,306	3,268,484	11,195,576		10,739,793	(9.60)	(495,513)	-4.41%	1105	
1106	RC-5	Hindley		3,597,988	3,682,820	3,799,360	4,004,122	(75,134)	3,928,988	1,198,487	3,914,600		4,029,899	(2.60)	100,910	2.57%	1106	
1107	RC-7	Holmes		3,435,539	3,596,528	3,549,236	3,788,695	(10,268)	3,778,427	1,137,671	3,712,484		3,985,812	(0.40)	207,385	5.49%	1107	
1108	RC-8	Ox Ridge		3,655,749	3,926,774	4,169,571	4,495,261	108,020	4,603,281	1,380,558	4,578,209		4,810,464	(2.20)	207,184	4.50%	1108	
1109	RC-9	Royle		3,251,567	3,340,122	3,248,184	3,511,888	(63,227)	3,448,661	1,032,666	3,442,923		3,675,965	(0.50)	227,304	6.59%	1109	
1110	RC-10	Tokeneke		3,338,462	3,321,270	3,665,897	3,716,772	(84,626)	3,632,146	1,090,621	3,630,356		3,902,293	(0.50)	270,147	7.44%	1110	
1111	RC-11	Ath. Health & P.E.		1,568,098	1,957,198	2,104,720	1,960,819	65,360	2,026,179	682,316	2,026,179		2,175,003	-	148,824	7.35%	1111	
1112	RC-12	Maintenance		3,429,745	3,951,405	4,094,927	3,557,899	13,267	3,571,166	1,434,756	3,571,166		3,425,890	1.00	(145,276)	-4.07%	1112	
1113	RC-13	Music		269,546	290,879	303,845	306,931	-	306,931	104,894	306,931		327,594	-	20,664	6.73%	1113	
1114	RC-14	Art		105,102	107,259	160,283	140,253	-	140,253	70,570	140,253		115,660	(0.20)	(24,593)	-17.53%	1114	
1115	RC-15	Tech Plan		2,989,073	3,594,103	3,628,758	3,389,523	11,572	3,401,095	2,078,350	3,387,595		3,292,172	-	(108,923)	-3.20%	1115	
1116	RC-16	Admin		789,580	852,933	903,612	826,843	12,809	839,652	388,382	839,652		814,986	-	(24,667)	-2.94%	1116	
1117	RC-17	Health		820,734	871,352	1,184,598	1,184,066	32,588	1,216,654	417,392	1,216,654		1,243,766	-	27,112	2.23%	1117	
1118	RC-18	Personnel		1,451,584	1,655,439	1,798,969	1,146,628	49,631	1,196,259	383,910	1,530,151		1,078,332	-	(117,927)	-9.86%	1118	
1119	RC-19	Curriculum		2,171,023	2,268,370	2,815,643	2,791,244	144,585	2,935,829	928,858	2,928,829		3,176,290	0.50	240,460	8.19%	1119	
1120	RC-20	Finance		717,407	704,134	732,209	740,760	24,567	765,326	313,193	765,326		859,805	1.00	94,478	12.34%	1120	
1121	RC-21	Library/Media		166,619	134,216	147,100	147,246	-	147,246	77,897	147,246		135,600	-	(11,646)	-7.91%	1121	
1122	RC-22	Tech Ed.		106,310	58,639	65,674	88,835	-	88,835	23,795	88,835		89,875	-	1,040	1.17%	1122	
1123	RC-23	Cont. Ed		157,439	507,986	553,719	592,024	41,278	633,302	589,241	633,302		677,406	-	44,104	6.96%	1123	
1124	RC-24	SPED		25,963,567	27,328,433	26,890,056	27,934,577	283,547	28,218,124	9,747,414	28,816,166		30,212,565	28.00	1,994,441	7.07%	1124	
1125	RC-25	Fixed Expenses		20,490,866	21,536,838	22,794,429	25,083,450	(148,959)	24,934,491	12,429,426	24,839,264		27,234,896	-	2,300,405	9.23%	1125	
1126	RC-26	Early Learning Program		1,534,630	1,651,454	1,704,828	1,779,515	(86,607)	1,692,908	497,716	1,692,908		2,106,585	5.00	413,677	24.44%	1126	
1127	RC-27	Safety & Security		-	-	779,650	1,087,182	3,488	1,090,670	349,325	1,077,435		1,040,024	(2.00)	(50,646)	-4.64%	1127	
1128	RC-28	COVID EXPENSES		2,497,025	56,556	-	-	-	-	-	-		-	-	-	0.00%	1128	
1129	TOTAL ACTUAL			106,632,917	110,420,318	114,464,767	119,051,091	312,939	119,364,030	44,281,954	119,976,179	-	125,390,859	18.03	6,026,829	5.05%	1129	
1130	RC	PERSONNEL SUMMARY		ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2023-2024	TRFRS ADJ.	REV. BUD.	YTD 12/11/2023	ESTIMATED 12/11/2023	CURR STF	BOE RECOMM. 2024-2025	PROP STAFF	REV. V REC \$ INC	% INCR 2024-2025	1130	
1131	RC-1	Darien High School		13,112,087	13,679,817	13,870,097	14,490,976	56,926	14,547,902	4,260,605	14,514,539	139.20	15,219,261	0.53	671,359	4.61%	1131	
1132	RC-2	Fitch Academy		410,750	420,600	430,718	491,904	10,554	502,458	142,217	502,458	4.80	516,275	-	13,817	2.75%	1132	
1133	RC-3	Middlesex Middle School		10,235,573	10,492,714	10,627,913	11,202,885	(78,931)	11,123,954	3,239,901	11,084,224	111.00	10,625,658	(9.60)	(498,296)	-4.88%	1133	
1134	RC-5	Hindley School		3,544,653	3,635,966	3,747,105	3,952,015	(75,134)	3,876,881	1,157,024	3,862,493	42.10	3,974,075	(2.60)	97,193	2.51%	1134	
1135	RC-7	Holmes School		3,380,663	3,544,261	3,495,060	3,736,420	(10,268)	3,726,152	1,100,208	3,660,209	40.50	3,927,770	(0.40)	201,618	5.41%	1135	
1136	RC-8	Ox Ridge School		3,600,220	3,871,249	4,113,092	4,433,783	108,020	4,541,803	1,325,778	4,516,731	48.50	4,742,198	(2.20)	200,396	4.41%	1136	
1137	RC-9	Royle School		3,203,209	3,300,578	3,204,589	3,467,746	(63,227)	3,404,519	1,000,061	3,398,781	35.90	3,630,123	(0.50)	225,604	6.63%	1137	
1138	RC-10	Tokeneke School		3,289,994	3,275,997	3,616,308	3,663,768	(84,626)	3,579,142	1,047,827	3,577,352	40.05	3,843,394	(0.50)	264,252	7.38%	1138	
1139	RC-11	Physical Education		1,031,848	1,098,195	1,068,734	1,070,648	(54,744)	1,015,904	341,331	1,015,904	2.00	1,064,690	-	48,786	4.80%	1139	
1140	RC-12	Maintenance		1,616,621	1,798,184	1,639,360	1,745,214	11,288	1,756,502	705,556	1,756,502	15.50	1,941,567	1.00	185,065	10.54%	1140	
1141	RC-13	Music		202,563	214,892	214,636	222,843	-	222,843	53,573	222,843	1.00	238,189	-	15,346	6.89%	1141	
1142	RC-14	Art		-	-	38,243	27,353	-	27,353	7,219	27,353	0.20	-	(0.20)	(27,353)	-100.00%	1142	
1143	RC-15	Technology		1,116,755	1,189,135	1,273,294	1,088,869	24,173	1,113,042	464,151	1,113,042	12.00	1,117,747	-	4,704	0.42%	1143	
1144	RC-16	Administration		450,512	463,603	475,708	475,708	9,963	485,671	203,038	485,671	2.60	476,845	-	(8,826)	-1.82%	1144	
1145	RC-17	Health		766,874	826,376	1,134,480	1,130,716	32,588	1,163,304	395,712	1,163,304	14.00	1,190,416	-	27,112	2.33%	1145	
1146	RC-18	Personnel		1,360,362	1,540,327	1,704,464	1,049,178	49,631	1,098,809	349,622	1,432,701	3.17	970,882	-	(127,927)	-11.64%	1146	
1147	RC-19	Curriculum		1,868,458	1,921,309	2,193,967	2,407,588	146,385	2,553,973	734,077	2,546,973	20.50	2,753,673	0.50	199,700	7.82%	1147	
1148	RC-20	Finance		695,180	681,248	708,695	714,985	24,492	739,476	311,893	739,476	6.00	830,180	1.00	90,703	12.27%	1148	
1149	RC-21	Library/Media		2,613	-	-	-	-	-	-	-	-	-	-	-	0.00%	1149	
1150	RC-23	Continuing Education		56,699	55,913	60,436	61,024	(2,468)	58,556	30,640	58,556	0.40	62,906	-	4,350	7.43%	1150	
1151	RC-24	Special Education		14,342,431	15,154,582	14,620,878	16,062,291	(151,660)	15,910,631	5,324,793	15,910,631	205.33	18,546,743	28.00	2,636,112	16.57%	1151	
1152	RC-26	Early Learning Program		1,517,941	1,631,791	1,685,279	1,753,015	(86,607)	1,666,408	483,324	1,666,408	27.00	2,075,335	5.00	408,927	24.54%	1152	
1153	RC-27	Safety & Security		-	-	612,566	922,707	238	922,945	276,970	909,710	19.00	870,299	(2.00)	(52,646)	-5.70%	1153	
1154	RC-28	COVID EXPENSES		1,483,032	41,379	-	-	-	-	-	-	-	-	-	-	0.00%	1154	
1155	TOTAL PERSONNEL			67,289,036	68,838,115	70,535,620	74,171,635	(133,408)	74,038,227	22,955,521	74,165,861	790.75	78,618,225	18.03	4,579,997	6.19%	1155	

1158	OPERATING SUMMARY		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	1158
1159	RC NAME		2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	1159
1160	RC-1	Darien High School	189,483	246,692	241,652	336,104	2,500	338,604	182,192	338,604	-	355,108	-	16,503	-4.87%	1160
1161	RC-2	Fitch Academy	97,262	102,231	118,069	138,537	-	138,537	66,487	138,537	-	144,757	-	6,220	4.49%	1161
1162	RC-3	Middlesex Middle School	75,134	80,509	76,293	111,351	-	111,351	28,583	111,351	-	114,135	-	2,783	2.50%	1162
1163	RC-5	Hindley School	53,335	44,854	51,006	50,107	-	50,107	41,399	50,107	-	53,824	-	3,717	7.42%	1163
1164	RC-7	Holmes School	54,876	50,457	52,181	50,275	-	50,275	36,525	50,275	-	56,042	-	5,767	11.47%	1164
1165	RC-8	Ox Ridge School	54,802	53,850	54,627	59,478	-	59,478	52,991	59,478	-	66,266	-	6,788	11.41%	1165
1166	RC-9	Royle School	46,716	37,606	41,622	42,142	-	42,142	32,510	42,142	-	43,842	-	1,700	4.03%	1166
1167	RC-10	Tokeneke School	48,468	45,273	47,629	51,004	-	51,004	42,794	51,004	-	56,899	-	5,895	11.56%	1167
1168	RC-11	Physical Education	531,297	855,663	1,032,216	884,171	120,104	1,004,275	340,985	1,004,275	-	1,104,313	-	100,038	9.96%	1168
1169	RC 12	Maintenance	1,787,945	2,092,333	2,361,401	1,767,685	1,979	1,769,664	706,582	1,769,664	-	1,436,823	-	(332,841)	-18.81%	1169
1170	RC-13	Music	58,284	67,719	64,811	75,493	-	75,493	43,126	75,493	-	79,772	-	4,279	5.67%	1170
1171	RC-14	Art	101,236	103,740	110,627	112,300	-	112,300	63,351	112,300	-	114,660	-	2,360	2.10%	1171
1172	RC-15	Technology Plan	1,497,299	1,546,920	1,624,507	1,589,854	-	1,589,854	1,115,377	1,576,354	-	1,644,427	-	54,574	3.43%	1172
1173	RC-16	Administration	339,068	389,330	427,904	351,136	2,846	353,982	185,343	353,982	-	338,141	-	(15,841)	-4.47%	1173
1174	RC-17	Health	53,861	44,976	50,118	53,350	-	53,350	21,680	53,350	-	53,350	-	(0)	0.00%	1174
1175	RC-18	Personnel	91,222	115,112	94,505	97,450	-	97,450	34,288	97,450	-	107,450	-	10,000	10.26%	1175
1176	RC-19	Curriculum	302,565	347,061	621,677	383,657	(1,800)	381,857	194,781	381,857	-	422,617	-	40,761	10.67%	1176
1177	RC-20	Finance	22,227	22,886	23,514	25,775	75	25,850	1,300	25,850	-	29,625	-	3,775	14.60%	1177
1178	RC-21	Library/Media	163,004	132,000	147,100	147,246	-	147,246	77,897	147,246	-	135,600	-	(11,646)	-7.91%	1178
1179	RC-22	Technology Education	101,777	54,768	54,267	88,835	-	88,835	23,795	88,835	-	89,875	-	1,040	1.17%	1179
1180	RC-23	Continuing Education	100,740	452,074	493,283	531,000	43,746	574,746	558,601	574,746	-	614,500	-	39,754	6.92%	1180
1181	RC-24	Special Education	11,591,601	12,138,713	12,239,834	11,842,286	435,207	12,277,493	4,405,540	12,875,535	-	11,635,822	-	(641,671)	-5.23%	1181
1182	RC-26	Early Learning Program	16,480	19,146	18,538	25,500	-	25,500	13,749	25,500	-	30,250	-	4,750	18.63%	1182
1183	RC-27	Safety & Security	-	-	167,084	164,475	3,250	167,725	72,355	167,725	-	169,725	-	2,000	1.19%	1183
1184	RC-28	COVID EXPENSES	1,001,238	15,177	-	-	-	-	-	-	-	-	-	-	0.00%	1184
1185	TOTAL OPERATING		18,379,921	19,059,088	20,214,469	18,979,210	607,907	19,587,117	8,342,232	20,171,660	-	18,897,822	-	(689,295)	-3.52%	1185
1186																1186
1187	EQUIPMENT SUMMARY		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	1187
1188	RC NAME		2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	1188
1189	RC-1	Darien High School	4,973	3,048	4,755	4,800	-	4,800	4,530	-	-	4,785	-	(15)	-0.31%	1189
1190	RC-3	Middlesex Middle School	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1190
1191	RC-5	Hindley School	-	2,000	1,248	2,000	-	2,000	64	2,000	-	2,000	-	-	0.00%	1191
1192	RC-7	Holmes School	-	1,810	1,996	2,000	-	2,000	939	2,000	-	2,000	-	-	0.00%	1192
1193	RC-8	Ox Ridge School	727	1,675	1,851	2,000	-	2,000	1,789	2,000	-	2,000	-	-	0.00%	1193
1194	RC-9	Royle School	1,642	1,938	1,973	2,000	-	2,000	95	2,000	-	2,000	-	-	0.00%	1194
1195	RC-10	Tokeneke School	-	-	1,960	2,000	-	2,000	-	2,000	-	2,000	-	-	0.00%	1195
1196	RC-11	Physical Education	4,953	3,340	3,770	6,000	-	6,000	-	6,000	-	6,000	-	-	0.00%	1196
1197	RC 12	Maintenance	25,179	60,888	94,166	45,000	-	45,000	22,617	45,000	-	47,500	-	2,500	5.56%	1197
1198	RC-13	Music	8,699	8,268	24,398	8,595	-	8,595	8,195	8,595	-	9,633	-	1,038	12.08%	1198
1199	RC-14	Art	3,866	3,519	11,413	600	-	600	-	600	-	1,000	-	400	66.67%	1199
1200	RC-15	Technology Plan	375,019	858,048	730,957	710,800	(12,601)	698,199	498,821	698,199	-	529,998	-	(168,201)	-24.09%	1200
1201	RC-16	Administration	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1201
1202	RC-17	Health	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1202
1203	RC-19	Curriculum	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1203
1204	RC-20	Finance	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1204
1205	RC-21	Library/Media	1,002	2,217	-	-	-	-	-	-	-	-	-	-	0.00%	1205
1206	RC-22	Technology Education	4,533	3,871	11,407	-	-	-	-	-	-	-	-	-	0.00%	1206
1207	RC-23	Continuing Education	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1207
1208	RC-24	Special Education	29,535	35,138	29,344	30,000	-	30,000	17,081	-	-	30,000	-	-	0.00%	1208
1209	RC-26	Early Learning Program	209	516	1,011	1,000	-	1,000	643	-	-	1,000	-	-	0.00%	1209
1210	RC-27	Safety & Security	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	1210
1211	RC-28	COVID EXPENSES	12,756	-	-	-	-	-	-	-	-	-	-	-	0.00%	1211
1212																1212
1213																1213
1214	TOTAL EQUIPMENT		473,093	986,276	920,249	816,795	(12,601)	804,194	554,774	768,394	-	639,916	-	(164,278)	-20.43%	1214
1215																1215
1216	RC-25 FIXED EXPENSES		20,490,866	21,536,838	22,794,429	25,083,450	(148,959)	24,934,491	12,429,426	24,839,264	-	27,234,896	-	2,300,405	9.23%	1216
1217	Budget Total		106,632,917	110,420,318	114,464,767	119,051,091	312,939	119,364,030	44,281,954	119,976,179	790.75	125,390,859	18.03	6,026,829	5.05%	1217
1218	Total Revenue		(3,719,038)	(4,490,557)	(4,668,117)	(4,602,267)	(312,939)	(4,915,206)	(1,399,119)	(4,856,291)	-	(5,526,384)	-	(611,177)	12.43%	1218
1219	Net Budget		102,913,879	105,929,760	109,796,649	114,448,824	-	114,448,824	42,882,834	115,119,888	790.75	119,864,475	18.03	5,415,652	4.73%	1219

RC 1 – Darien High School
2024-25 Budget

INTRODUCTION:

Enrollment is projected to decrease at Darien High School by 26 students for the 2024-25 school year. Based on an analysis of class sizes and enrollment distribution by grade, this enrollment decrease will have minimal impact on class size. The current FTE allocation will continue to support the excellent program of studies offered at DHS.

Account 101003 Clubs and Councils: 2023-24 Budget \$268,603 2024-25 Proposed Budget: \$275,319

The change in this account is due to the contractual increase in the DEA contract.

Account 21102 Assistant Principals: 2023-24 Budget \$590,244 2024-25 Proposed Budget: \$812,568

The addition of an assistant principal at Darien High School would benefit students and staff in several ways. Assistant Principals are key contributors to a positive school climate as proactive problem solvers and relationship builders. Their impact reaches far beyond the daily operations of the school. In our current model, assistant principals divide the school student population by alphabet and share a long list of responsibilities, including the following:

- Collaborating with the DHS staff to create a positive school climate
- Intervening in creative ways to respond to the needs of students
- Communicating with families
- Supporting teachers in their work to prioritize student learning and well being
- Leading implementation of the Vision of the Graduate
- Creating and maintaining the master schedule
- Overseeing building and grounds needs
- Establishing school security/safety protocols
- Serving as administrators for PPT meetings
- Acting as members of the hiring team for new staff
- Leading committee work
- Working with school based organizations, clubs and activities
- Evaluating and coaching teachers and contributing to professional development
- Attending school functions throughout the year
- Monitoring school attendance and code of conduct

In recent years, the managerial, special education and instructional leadership demands on administrative time have increased dramatically, most significantly the time spent in the role of PPT administrator. Each assistant principal leads approximately 250 meetings per school year, which involves preparation in advance and appropriate follow up with the team following each meeting. This important work connects our assistant principals to students and families in meaningful ways but has had the effect of reducing their ability to make an impact elsewhere. We request an additional assistant principal at DHS, which will further divide these responsibilities and allow each member of the administrative team more time to connect with faculty and students and contribute even more to a healthy and vibrant learning environment for all students.

School	Number of Students	Ratio	Assistant Principals	Dean of Students	Total Number of Administrative Support
Ridgefield	1,474	1:320	3	1.6	4.6
Weston High School	704	1:352	2	0	2
Darien with Additional AP	1,415	1:354	4	0	4
Joel Barlow	813	1:407	2	0	2
Wilton	1,231	1:410	3	0	3
Westport	1,686	1:422	4	0	4
New Canaan	1,294	1:431	3	0	3
Darien	1,415	1:472	3	0	3

NOTABLE BUDGET LINE-ITEM CHANGES:

Account 22002 Textbook-Replacements: 2023-24 Budget: \$31,665 2024-25 Proposed Budget: \$29,740

The decrease in this line item of \$1,925 reflects a decreased need to replace textbooks in departments that have purchased new texts in recent years.

Account 24011 General Teaching Supplies: 2023-24 Budget: \$53,500 2024-25 Proposed Budget: \$55,500

The increase in this line item is a result of a request to increase the science supplies budget by \$2,000 due to increased cost of lab supplies and materials supporting a robust science laboratory experience for students and to support the new Anatomy and Physiology course at DHS.

Account 25003 Professional Development: 2023-24 Budget: \$8,515 2024-25 Proposed Budget: \$16,565

Darien High School will be participating in its NEASC Decennial Accreditation Visit on October 20-23 next year. It is the responsibility of the district to provide the following for the visiting team:

- Cost of rooms (8 visitors: 6 for 3 nights and 2 for 4 nights) \$3,900
- Cost of conference room at the hotel (3 days) \$600
- Cost of meals at hotel and school \$1,650
- Travel expenses for team members \$1,500
- CPS editor \$400
- **Total: \$8,050**

Account 25007: Graduation Expenses 2023-24 Budget: \$27,000 2024-25 Proposed Budget: \$28,000

The proposed increase in this line item of \$1000 is the result of the increasing cost of rentals associated with the DHS graduation ceremony.

Account 73001 Equipment and Furniture: 2023-24 Budget: \$4,800 2024-25 Proposed Budget: \$4,785

This request is for the purchase of 15 stereomicroscopes for the science department which are replacements for equipment that is unrepairable. Stereomicroscopes allow for small magnification that provides a three-dimensional view with greater detail of structure, for example of flower parts or flatworm regeneration. These microscopes are used by all biology classes as well as many elective courses in the biological sciences such as botany and marine biology.

Account 102007 Student Parking Fees: 2023-24 Budget: \$(28,000) 2024-25 Proposed Budget: \$(52,620)

The BOE approved increasing the Student Parking Fee from \$110 to \$200.

District	Parking Fee
Ridgefield	\$200
Westport	\$150
Weston	\$150
Wilton	\$150
Darien	\$110
New Canaan	\$40

ACCT #		ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2023-2024	TRFRS ADJ.	REV. BUD.	YTD 12/11/2023	ESTIMATED 12/11/2023	CURR STF	BOE RECOMM. 2024-2025	PROP STAFF	REV. V REC S INC	% INCR 2024-2025	
RC - 1 DARIEN HIGH SCHOOL															
1	11013	BURSAR/ADMINISTRATIVE ASSIST	116,292	128,566	133,917	65,300	1,469	66,769	22,701	66,769	0.80	66,769	0	0.00%	
2	21101	PRINCIPAL	213,287	217,553	221,904	226,342	-	226,342	95,760	226,342	1.00	233,698	7,356	3.25%	
3	21102	ASSISTANT PRINCIPAL	556,200	567,324	578,670	590,244	-	590,244	223,219	566,875	3.00	812,568	1.00	222,324	37.67%
4	21201	DIRECTOR OF GUIDANCE	161,135	164,358	167,645	170,998	-	170,998	72,345	170,998	1.00	176,555		5,557	3.25%
5	21215	DEPARTMENT CHAIRS	566,788	578,108	589,656	601,432	(800)	600,632	161,709	600,632	4.00	496,122	(0.80)	(104,510)	-17.40%
6	21220	CURRICULUM SUPERVISION	42,273	36,596	39,191	37,663	5,237	42,900	11,389	42,900	0.20	43,894		994	2.32%
7	110112	ART TEACHERS	439,482	396,645	416,067	444,618	13,181	457,799	126,938	457,799	5.80	489,557		31,758	6.94%
8	110114	BUSINESS TEACHERS	85,790	113,221	118,278	125,297	-	125,297	27,950	125,297	1.40	132,521		7,224	5.77%
9	110116	COMPUTER TEACHERS	44,170	57,613	59,561	62,591	-	62,591	9,316	62,591	0.80	65,692		3,101	4.95%
10	110118	ENGLISH TEACHERS	1,549,637	1,538,254	1,607,879	1,691,919	(40,968)	1,650,951	468,315	1,650,951	16.80	1,720,488		69,537	4.21%
11	110124	FOR. LANG. TEACHERS	1,186,647	1,307,479	1,395,371	1,474,192	(23,666)	1,450,526	391,848	1,450,526	13.60	1,518,865		68,339	4.71%
12	110130	MATH TEACHERS	1,283,721	1,379,449	1,454,338	1,545,775	37,218	1,582,993	456,410	1,582,993	16.60	1,662,083		79,090	5.00%
13	110132	MUSIC TEACHERS	259,219	266,264	274,186	288,107	11,904	300,011	80,772	300,011	2.60	309,371		9,360	3.12%
14	110134	PHYSICAL ED. TEACHERS	624,579	650,982	647,654	693,011	(62,438)	630,573	184,336	630,573	6.00	652,928		22,355	3.55%
15	110136	READING TEACHERS	118,426	120,202	122,005	124,605	-	124,605	33,548	124,605	1.00	127,205		2,600	2.09%
16	110138	SCIENCE TEACHERS	1,621,946	1,726,397	1,759,315	1,891,643	(14,107)	1,877,536	538,973	1,877,536	19.20	1,941,233		63,697	3.39%
17	110142	SOCIAL STUDIES TEACHERS	1,552,536	1,639,440	1,606,762	1,692,844	(5,139)	1,687,705	470,044	1,687,705	17.60	1,758,723		71,018	4.21%
18	110144	TECH ED. TEACHERS	286,403	306,262	316,502	327,492	-	327,492	93,998	327,492	2.80	341,459		13,967	4.26%
19	21306	TEACHERS OF THE GIFTED	14,255	22,805	23,581	-	-	-	-	-	-	-		-	0.00%
20	21302	SUBSTITUTE TEACHERS	75,875	102,594	116,253	86,250	-	86,250	33,126	86,250		86,250		-	0.00%
21	21318	BUILDING SUBSTITUTES	37,125	28,937	20,313	54,000	-	54,000	8,550	54,000		63,000		9,000	16.67%
22	21317	STUDENT INTERNS	22,950	9,050	-	-	-	-	-	-		-		-	0.00%
23	21401	LIBRARIANS	152,240	215,124	234,998	240,198	-	240,198	53,777	240,198	2.00	245,398		5,200	2.16%
24	21402	GUIDANCE	682,877	698,659	709,882	771,195	74,754	845,949	253,121	845,949	8.00	864,595		18,646	2.20%
25	21413	WELLNESS COORDINATOR	-	-	-	-	-	-	-	-		21,667	0.33	21,667	100.00%
26	21501	PRINCIPAL/DIRECTOR SECRETARY	184,899	190,752	184,191	201,173	2,490	203,663	76,726	203,663	3.00	209,262		5,599	2.75%
27	21502	GUIDANCE SECRETARIES	124,743	128,215	131,104	131,104	3,933	135,037	49,667	135,037	2.00	138,751		3,714	2.75%
28	21603	TEACHER AIDES	119,134	80,850	82,670	122,875	(1,142)	121,733	34,730	117,778	3.00	129,311		7,577	6.22%
29	61001	CUSTODIANS	548,907	530,229	565,451	561,506	-	561,506	225,194	561,506	7.00	575,544		14,038	2.50%
30	101003	AUDIO VISUAL SERVICES	28,920	55,300	50,656	-	55,000	55,000	17,838	55,000		60,435		5,435	9.88%
31	101004	WEBMASTER STIPEND				3,301	-	3,301	462	3,301		4,074		773	23.42%
32	101020	THEATER AND MUSIC STIPENDS				61,072	-	61,072	8,550	61,072		66,037		4,965	8.13%
33	101022	HONOR SOCIETY STIPENDS				14,915	-	14,915	2,088	14,915		16,175		1,260	8.45%
34	101024	STUDENT GOVERNMENT STIPENDS				27,400	-	27,400	3,836	27,400		29,359		1,959	7.15%
35	101026	STUDENT INTEREST CLUBS				119,598	-	119,598	16,744	113,559		114,801		(4,797)	-4.01%
36	101003	CLUBS AND COUNCILS	212,246	219,382	242,094	42,316	-	42,316	6,626	42,316		44,873		2,557	6.04%
37	TOTAL PERSONNEL		13,112,087	13,679,817	13,870,097	14,490,976	56,926	14,547,902	4,260,605	14,514,539	139.20	15,219,261	0.53	671,359	4.61%
38	OPERATING		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR
39			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025
40	12001	CONSULTANT SERVICES	-	-	-	90,000	-	90,000	45,000	90,000		96,500		6,500	7.22%
41	22002	TEXTBOOKS-REPLACEMENTS	22,234	25,956	26,737	31,665	-	31,665	26,309	31,665		29,740		(1,925)	-6.08%
42	22003	TEXTBOOKS-CONSUMABLES	3,686	5,555	18,320	14,670	-	14,670	12,748	14,670		14,889		218	1.49%
43	23003	PERIODICALS	444	303	-	640	-	640	-	640		640		-	0.00%
44	23004	RESOURCE MATERIALS	293	968	911	2,400	-	2,400	759	2,400		2,775		375	15.63%
45	23010	AUDIO VISUAL CONSUMABLES	3,250	1,991	2,167	3,250	-	3,250	624	3,250		3,250		-	0.00%
46	24011	GENERAL TEACHING SUPPLIES	29,173	51,481	54,212	53,500	-	53,500	43,421	53,500		55,500		2,000	3.74%
47	25001	GENERAL OFFICE SUPPLIES	14,669	18,393	24,988	22,000	-	22,000	6,099	22,000		22,000		-	0.00%
48	25002	PROFESSIONAL LIBRARY PURCHASE	335	-	-	350	-	350	190	350		350		-	0.00%
49	25003	PROFESSIONAL DEVELOPMENT	3,620	14,343	8,156	8,515	-	8,515	4,376	8,515		16,565		8,050	94.54%

50	25007	GRADUATION EXPENSES	25,957	25,117	27,319	27,000	-	27,000	7,160	27,000		28,000		1,000	3.70%	50
51	25008	GUIDANCE MATERIALS	2,537	1,983	2,790	2,600	-	2,600	528	2,600		2,600		-	0.00%	51
52	25013	TEMPORARY HOURLY SERVICES	32,081	48,498	32,471	27,720	2,500	30,220	9,513	30,220		30,220		-	0.00%	52
53	25014	PRINTING	11,903	10,900	11,077	12,000	-	12,000	2,253	12,000		12,000		-	0.00%	53
54	25026	DUES AND MEMBERSHIPS	11,535	14,576	13,420	16,844	-	16,844	11,355	16,844		17,129		285	1.69%	54
55	72016	CLASSROOMS/CORRIDORS/AUDITRIUM	8,204	7,278	8,277	8,500	-	8,500	3,733	8,500		8,500		-	0.00%	55
56	72044	REPAIRS AND SERVICE CONTRACT	675	-	840	3,450	-	3,450	882	3,450		3,450		-	0.00%	56
57	102005	STUDENT ACTIVITY FUND	-	-	0	-	-	-	279	-				-	0.00%	57
58	102003	OTHER STUDENT ACTIVITIES	9,925	9,395	9,968	11,000	-	11,000	6,964	11,000		11,000		-	0.00%	58
59	TOTAL OPERATING		189,483	246,692	241,652	336,104	2,500	338,604	182,192	338,604	-	355,108		16,503	4.87%	59
60																60
61	EQUIPMENT														61	
62	73001	EQUIPMENT AND FURNITURE	4,973	3,048	4,755	4,800	-	4,800	4,530	4,800		4,785		(15)	-0.31%	62
63	TOTAL EQUIPMENT		4,973	3,048	4,755	4,800	-	4,800	4,530	-		4,785		(15)	-0.31%	63
64																64
65	TOTAL DARIEN HIGH SCHOOL		13,306,543	13,929,556	14,116,504	14,831,880	59,426	14,891,306	4,447,328	14,853,143	139.20	15,579,154	0.53	687,848	4.62%	65
66																66
67	REVENUE		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	67
68			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	68
69	102007	REV.- STUDENT PARKING FEES	(11,000)	(11,000)	(29,774)	(28,000)	-	(28,000)	(28,490)	(28,490)		(52,620)		(24,620)	87.93%	69
70																70
71	NET DARIEN HIGH SCHOOL BUDGET		13,295,543	13,918,556	14,086,730	14,803,880	59,426	14,863,306	4,418,838	14,824,653	139.20	15,526,534	0.53	663,228	4.46%	71

RC 2 – Fitch Academy
2024-25 Budget

INTRODUCTION

Enrolment at Fitch Academy is expected to reach its maximum of 24 next year. The space at 6 Thorndal Circle will enter the second year of its 5-year lease agreement.

Fitch Academy is expected to continue to offer a program designed to meet the needs of students who experience medical/emotional challenges and who require a smaller classroom/school environment to access learning and thrive intellectually, socially and emotionally.

Account 102012 Leases, Property: 2023-24 Budget: \$135,377 2024-25 Proposed Budget: \$141,597

The increase in this account is due to the negotiated increase in the Fitch Academy lease agreement.

68			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	68
69	RC - 2 FITCH ACADEMY		2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	69
70																70
71	21301	ALTERNATIVE SCHOOL	410,750	420,599	430,718	491,904	10,554	502,458	142,217	502,458	4.80	516,275		13,817	2.75%	71
72	21603	TEACHER AIDES	-	-	-	-	-	-	-	-		-		-	0.00%	72
73		TOTAL PERSONNEL	410,750	420,600	430,718	491,904	10,554	502,458	142,217	502,458	4.80	516,275	-	13,817	2.75%	73
74																74
75	25007	INSTRUCTIONAL SUPPLIES	332	1,364	707	1,500	-	1,500	98	1,500		1,500		-	0.00%	75
76	25019	COMPUTER INSTRUCTION SUPPLIES	-	-	-	-	-	-	-	-		-		-	0.00%	76
77	25001	GENERAL TEACHING SUPPLIES	1,267	1,469	1,000	1,500	-	1,500	67	1,500		1,500		-	0.00%	77
78	13015	LOCAL TRAVEL EXPENSE	-	-	-	160	-	160	-	160		160		-	0.00%	78
79	102012	LEASES PROPERTY	95,663	99,398	116,362	135,377	-	135,377	66,321	135,377		141,597		6,220	4.59%	79
80		TOTAL OPERATING	97,262	102,231	118,069	138,537	-	138,537	66,487	138,537	-	144,757		6,220	4.49%	80
81																81
82		TOTAL FITCH ACADEMY	508,012	522,831	548,787	630,440	10,554	640,994	208,704	640,995	4.80	661,032	-	20,037	3.13%	82

RC 3 - Middlesex Middle School

2024 - 2025 Budget

INTRODUCTION

The projected enrollment for the 2024-2025 school year is 1,053, which is 5 students more than the 2023-2024 school year. The breakdown this year is as follows:

- Grade 6: 342
- Grade 7: 341
- Grade 8: 370

The introduction of Mandarin Chinese to 8th grade increases our 0.8 FTE to 1.0 FTE.

There is a reduction of a 0.6FTE Music Teacher, 1.0 FTE Spanish Teacher, 1.0 FTE Math Teacher based on enrollment.

Through retirements and resignations this budget includes the reduction of 7 FTE (2 Science, 2 Social Studies, 2 English, 1 PE) allowing us to move 28 teachers to teacher five classes.

NOTABLE BUDGET LINE CHANGES

Account 21102-Assistant Principal: 2023-2024 Proposed Budget \$344,638 2024-2025 Proposed Budget \$554,883

MMS is requesting an additional Assistant Principal to support both students and staff in the building. An integral part of maintaining a positive learning environment is through building a culture that engages in comprehensive community building, including supporting and coaching teachers, relationship building with students, finding resources for both staff and students, and outreach with parents. When compared to other schools in the DRG, MMS has one of the highest

administrator to student ratio. An additional Assistant Principal would specifically add additional support in the areas of teaching and learning, interventions for students, and mental health support.

In addition to scheduling, ensuring school safety, communication with families, departmental and committee work, and other duties, the managerial, special education and instructional leadership demands on administrators' time has increased over the last few years, mostly with the rise in PPT meetings. Currently, MMS Administrators spend 44% of their day in PPT or 504 meetings.

This breakdown of time is underestimated as it does not include observations and conferencing with staff, SRBI meetings, Team Meetings, or other PPT meetings, such as PPT 1, PPT 2, and parent requested PPTs.

While it is extremely important for administrators to build connection and trust with students and families, it takes time away from their impact elsewhere, specifically in the classroom and being visible within the building. Requesting an additional administrator would allow for responsibilities to be further divided, provide more time for each administrator to support students and staff, and contribute even more to building a collaborative and productive school environment.

School	Number of Students	Ratio	Number of Administrators
Easton-Helen Keller Middle School	297	1:99	1 Principal, 1 Assistant Principal, 1 Special Education Administrator
John Read Middle School-Redding	352	1:117	1 Principal, 1 Assistant Principal, 1 Supervisor of Special Education
Coleytown Middle School-Westport	465	1:155	1 Principal, 2 Assistant Principals
Weston Middle School-Weston	534	1:178	1 Principal, 1 Assistant Principal, 1 Special Education Assistant Director
Bedford Middle School-Westport	728	1:182	1 Principal, 3 Assistant Principals
Middlebrook-Wilton	894	1:199	1 Principal, 3 Deans, 0.5 Assistant Director of Special Education
Middlesex Middle School-Darien with Additional Assistant Principal	1,053	1:211	1 Principal, 3 Assistant Principals, 1 Program Director for Special Education

East Ridge Middle School-Ridgefield	466	1:215	1 Principal, 1 Assistant Principal, 0.17 Assistant Director for Special Education
Saxe Middle School-New Canaan	1,315	1:219	1 Principal, 3 Assistant Principal, 1 Special Educator Administrator, 1 Dean of Students
Middlesex Middle School-Darien	1,053	1:234	1 Principal, 2 Assistant Principal, 1 Special Education Department Chair, 0.5 Program Director for Special Education
Scott Ridge Middle School-Ridgefield	554	1:255	1 Principal, 1 Assistant Principal, 0.17 Assistant Director for Special Education

Account 022002 Textbooks Replacements: 2023-2024 Budget \$23,997 2024-2025 Proposed Budget \$28,134

- Textbook Replacements-World Language (Mandarin) \$14,095
- Textbook Replacements- English- MMS requested \$13,364
- Textbook Replacement- Math- MMS requested \$675

Account 024011 Teaching Supplies 2023-2024 Budget \$61,168 2024-2025 Proposed Budget \$57,738

- Genius Hour:\$10,530
- Per Student Allocation (\$20 per student): \$21,060
- Laminating: \$692
- Math: \$3,921
- Science: \$15,990
- Social Studies: \$2,770

Account 025003 Professional Development: 2023-2024 Budget \$2,200 2024-2025 Proposed Budget: \$2,950

- SEL, ADL, Culturally Responsive Teaching, Restorative Practice: \$2,500
- Social Studies PD: \$450

89			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	89
90	RC - 3	MIDDLESEX MIDDLE SCHOOL	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	90
91	21101	PRINCIPAL	199,374	243,618	208,428	212,577	-	212,577	89,832	212,577	1.00	220,453		7,876	3.71%	91
92	21102	ASSISTANT PRINCIPAL	323,817	338,985	306,762	344,638	-	344,638	132,109	334,551	2.00	554,883	1.00	210,245	61.00%	92
93	21215	DEPARTMENT CHAIRS	141,697	144,527	147,414	150,358	(200)	150,158	40,427	150,158	1.00	124,030	(0.20)	(26,128)	-17.40%	93
94	21220	CURRICULUM SUPERVISION	61,006	62,547	62,718	67,055	(2,750)	64,305	16,075	64,305		56,033		(8,272)	-12.86%	94
95	310312	ART TEACHERS	160,891	164,670	158,587	217,159	(4,562)	212,597	57,238	212,597	3.00	226,017		13,420	6.31%	95
96	310316	COMPUTER TEACHERS	170,418	175,036	179,826	186,849	-	186,849	55,964	186,849	2.00	194,000		7,151	3.83%	96
97	310320	ENGLISH TEACHERS	1,422,640	1,463,982	1,460,873	1,536,554	1,655	1,538,209	424,519	1,538,209	16.00	1,413,624	(2.00)	(124,585)	-8.10%	97
98	310322	HEALTHY LIVING	119,431	128,211	127,407	135,684	-	135,684	40,096	135,684	2.00	144,371		8,687	6.40%	98
99	310324	FOR. LANG. TEACHERS	888,633	918,689	1,024,281	1,108,375	3,509	1,111,884	320,201	1,111,884	11.80	987,833	(1.80)	(124,051)	-11.16%	99
100	310330	MATH TEACHERS	1,340,536	1,373,889	1,362,644	1,432,827	(43,533)	1,389,294	374,895	1,371,917	13.00	1,352,326	(1.00)	(36,968)	-2.66%	100
101	310332	MUSIC TEACHERS	513,098	559,686	565,644	591,546	(17,969)	573,577	160,524	573,577	6.60	545,810	(0.60)	(27,767)	-4.84%	101
102	310334	PHYSICAL EDUCATION TEACHERS	576,280	596,899	624,053	651,905	-	651,905	181,340	651,905	6.00	556,437	(1.00)	(95,468)	-14.64%	102
103	310338	SCIENCE TEACHERS	1,077,755	1,080,630	1,083,575	1,168,886	(9,999)	1,158,887	315,432	1,158,887	12.00	958,198	(2.00)	(200,689)	-17.32%	103
104	310342	SOCIAL STUDIES TEACHERS	1,070,116	1,143,748	1,183,675	1,234,768	-	1,234,768	338,096	1,234,768	12.00	1,054,807	(2.00)	(179,961)	-14.57%	104
105	310344	TECH ED. TEACHERS	219,356	222,646	225,986	231,186	-	231,186	67,901	231,186	2.00	236,386		5,200	2.25%	105
106	21302	SUBSTITUTE TEACHERS	112,766	96,356	89,542	68,750	2,750	71,500	20,962	71,500		71,500		-	0.00%	106
107	21306	TEACHERS OF THE GIFTED	94,103	96,848	184,706	187,707	-	187,707	59,725	187,707	1.60	191,867		4,160	2.22%	107
108	21317	STUDENT INTERNS	15,000	1,400	-	-	-	-	-	-	-	-	-	-	0.00%	108
109	21318	BUILDING SUBSTITUTES	17,100	21,125	35,112	54,000	-	54,000	13,943	54,000		63,000		9,000	16.67%	109
110	21401	LIBRARIANS	213,605	105,863	116,441	119,041	-	119,041	32,050	119,041	1.00	121,641		2,600	2.18%	110
111	21402	GUIDANCE	469,604	487,116	451,723	486,806	(24,850)	461,956	129,519	461,956	6.00	487,313		25,357	5.49%	111
112	21501	PRINCIPAL/DIRECTOR SECRETARY	239,060	240,649	246,258	192,770	5,753	198,523	71,923	198,523	3.00	205,161		6,638	3.34%	112
113	21502	GUIDANCE SECRETARIES	72,702	74,150	75,814	75,814	2,275	78,089	32,075	78,089	1.00	80,236		2,147	2.75%	113
114	21603	TEACHER AIDES	-	39,488	41,502	41,502	-	41,502	10,956	41,502	1.00	44,130		2,629	6.33%	114
115	21608	LUNCH MONITORS	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	115
116	61001	CUSTODIANS	536,024	544,291	558,898	575,054	-	575,054	234,003	575,054	7.00	589,430		14,377	2.50%	116
117	101003	AUDIO VISUAL SERVICES		3,820	9,623	-	8,990	8,990	2,898	8,990		10,665		1,675	18.63%	117
118	101004	WEBMASTER STIPEND				1,902	-	1,902	247	1,902		2,205		303	15.93%	118
119	101020	THEATER AND MUSIC STIPENDS				42,996	-	42,996	5,589	42,996		45,107		2,111	4.91%	119
120	101022	HONOR SOCIETY STIPENDS				2,970	-	2,970	386	2,970		3,562		592	19.93%	120
121	101024	STUDENT GOVERNMENT STIPENDS				5,044	-	5,044	656	5,044		5,170		126	2.50%	121
122	101026	STUDENT INTEREST CLUBS				12,534	-	12,534	1,629	12,534		37,465		24,931	198.91%	122
123	101003	ACADEMIC CENTER				28,188	-	28,188	3,664	28,188		28,893		705	2.50%	123
124	101003	CLUBS AND COUNCILS	107,845	89,010	96,422	37,441	-	37,441	5,027	25,175		13,103		(24,338)	-65.00%	124
125		TOTAL PERSONNEL	10,235,573	10,492,714	10,627,913	11,202,885	(78,931)	11,123,954	3,239,901	11,084,224	111.00	10,625,658	(9.60)	(498,296)	-4.48%	125
126																126
127		OPERATING	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	127
128			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	128
129	12001	CONSULTANT SERVICES	-	-	-	-	-	-		-		-		-	0.00%	129
130	22002	TEXTBOOKS-REPLACEMENTS	9,688	11,551	13,598	23,997	-	23,997	8,057	23,997		28,134		4,137	17.24%	130
131	22003	TEXTBOOKS-CONSUMABLES	-	-	-	-	-	-	-	0		-		-	0.00%	131
132	23002	CLASSROOM REFERENCE	747	1,300	183	2,690	-	2,690	188	2,690		2,690		-	0.00%	132
133	23003	PERIODICALS	2,097	1,798	2,366	3,105	-	3,105	2,366	3,105		3,108		3	0.08%	133
134	23004	RESOURCE MATERIALS	3,493	3,298	865	3,668	-	3,668	175	3,668		2,964		(704)	-19.19%	134
135	23010	MEDIA CONSUMABLES	1,325	1,700	-	-	-	-	-	0		-		-	0.00%	135
136	24011	GENERAL TEACHING SUPPLIES	38,775	38,484	44,373	61,168	-	61,168	14,684	61,168		57,738		(3,430)	-5.61%	136
137	25001	MISC. OFFICE SUPPLIES	5,965	7,986	8,504	7,500	-	7,500	2,744	7,500		7,500		-	0.00%	137

138	25003	PROFESSIONAL DEVELOPMENT	4,946	2,149	2,052	2,200	-	2,200	216	2,200		2,950		750	34.09%	138
139	25008	GUIDANCE MATERIALS	422	514	600	600	-	600	58	600		600		-	0.00%	139
140	25026	DUES AND MEMBERSHIPS	1,622	2,574	3,253	4,724	-	4,724	97	4,724		6,252		1,528	32.35%	140
141	102003	OTHER STUDENT ACTIVITIES	-	-	500	1,700	-	1,700	-	1,700		1,700		-	0.00%	141
142	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	0		-		-	0.00%	142
143	72044	REPAIRS AND SERVICE CONTRACT		-	-	-	-	-	-	0		500		500	100.00%	143
144	TOTAL OPERATING		75,134	80,509	76,293	111,351	-	111,351	28,583	111,351		114,135		2,783	2.50%	144
145	EQUIPMENT															145
146	EQUIPMENT															146
147	73001	REPLACEMENT FURN/ EQUIPMENT	-	-	-	-	-	-	-	-				-	0.00%	147
148	TOTAL EQUIPMENT		-	-	-	-	-	-	-	-		-	-	-	0.00%	148
149	TOTAL EQUIPMENT		-	-	-	-	-	-	-	-		-	-	-	0.00%	149
150	TOTAL EQUIPMENT		-	-	-	-	-	-	-	-		-	-	-	0.00%	150
151	TOTAL MIDDLESEX MIDDLE SCHOOL		10,310,707	10,573,222	10,704,207	11,314,237	(78,931)	11,235,306	3,268,484	11,195,576	111.00	10,739,793	(9.60)	(495,513)	-4.41%	151

RCs 5, 7, 8, 9, 10 – ELEMENTARY SCHOOLS

Overview of Proposed 2024-25 Operating Budget

INTRODUCTION:

Although funding for each elementary school appears in its own RC, some budget items and requests are common across schools, so a single narrative is used to provide pertinent information. The five Darien Elementary Schools will serve approximately 2,236 students in grades Pre K-5 in the coming school year. The largest elementary school will be Ox Ridge with 623 students in Pre K-5. Royle has the lowest projected enrollment with 335 (K - 5). Sections per grade level are determined by elementary class size guidelines and can fluctuate from year to year depending on enrollment. Elementary school personnel include the Principal, Assistant Principals, school secretaries, one classroom teacher per section, two psychologists, special education teachers and support staff, special area teachers (physical education, art, music, world language), library media specialist, building substitutes, custodial staff, and instructional aides.

The narrative provides supplementary information about areas in the proposed budget that are common to each school and highlights some of the more significant common line items.

SUMMARY OF PROPOSED ELEMENTARY OPERATING BUDGETS:

Personnel:

- All costs are in line with enrollment figures, class size guidelines and contractual increases in salary.
- Decrease of 1.0 FTE at Hindley for 1st grade to adhere to class size guidelines.
- Increase of 1.0 FTE at Holmes for 1st grade to adhere to class size guidelines
- Increase of 1.0 FTE at Tokeneke for 2nd grade to adhere to class size guidelines.
- Decrease of 0.4FTE PE (0.2FTE at Tokeneke and Hindley)
- Decrease of 0.8FTE Art Teacher
- Decrease of 1.0 FTE General Music Teacher

Elementary Assistant Principals: The DAA contract calls for the Elementary Assistant Principals work year to increase from 197 days to 207 days. This increase in days is reflected in the Elementary Assistant Principal line item.

Building Substitutes: Over the past several years school districts all over the country have struggled to find daily substitutes to cover teacher absences. Darien is no exception. As the supply of daily substitutes has dwindled, building principals at the elementary level have had to pull instructional aides to cover classes. As this practice has increased and the support provided by aides has diminished, the administration has determined that the most effective deployment of instructional aides should be

targeted to support our youngest learners in kindergarten and first grade. Teachers in the upper grades have had to work with less support from instructional aides and have managed the classroom effectively without that support. Targeting paraprofessional support in kindergarten, first grade and second grade is a common model in other districts. Therefore, the administration is recommending the reduction of five instructional aides across the elementary school.

The administration has determined that a more effective use of District funds would be to hire one additional permanent building substitutes for each building, except Ox Ridge our highest enrolled school where we would hire two and to increase the daily rate for each substitute to \$175, which would put Darien at the top of the pay scale for building substitutes. In addition, to promote retention of the building substitutes, the administration is recommending that permanent building substitutes receive a retention payment of \$1,000 for every sixty (60) days they continue to work for the District, which would mean a \$3,000 payment if the substitute works for the entire year.

The administration is recommending this restructuring to better serve the students, by ensuring that there will be additional people available to cover classes, while retaining instructional aide support for students where it is needed most, in kindergarten, first grade and second grade.

Teacher Aides:

This budget changes the paraprofessional support to target paraprofessional support in Kindergarten, 1st grade and 2nd grade.

Lunch Monitors:

Lunch Monitors are reflected in the School Lunch account. The School Lunch budget will support an increase of 1 lunch monitor per elementary school allowing for lunch monitors to help provide support and supervision during lunch. This is possible due to the success of the school lunch program.

Clubs & Councils:

Included this year is the re-instatement of the webmaster stipends at the elementary level. These stipends are currently in place at the High School and Middle School. These stipends are intended to provide a point person at each school who can update and maintain the school's individual websites. These roles would report into the districts instructional technology coordinator. The total cost of these stipends is \$2,546 per school.

Operating:

All operating budget items have been drawn from the formula for textbooks and consumables.

Paper allocation through the allocation of resources has been moved to the school's budget under general teaching supplies.

Equipment:

- Furniture: Each RC will have a replacement furniture budget of \$2,000 to provide funds for minor furniture replacement process.

Elementary Resource Allocation Per Pupil FY 2024-25

Budget

PART I TEXTBOOKS										PART CONSUMABLES							
	5%	2%	1%	1%	6%	65%	20%			K*	1	2	3	4	5	Total	
	\$60	220.02	230.02	230.03	230.10	240.11	240.11	240.11		\$80	\$80	\$65	\$58	\$48	\$48	220.3	
	Rep.	Texts	Class.	Ref	Period.	Consum	Science	Gen.	Sup	Paper	Total						Con. Texts
Hindley	\$24,720	\$1,236	\$494	\$247	\$247	\$1,483	\$16,068	\$4,944	\$24,720	71	63	72	79	62	65	412	
										\$5,680	\$5,040	\$4,680	\$4,582	\$2,945	\$3,088	\$26,015	
Holmes	\$25,800	\$1,290	\$516	\$258	\$258	\$1,548	\$16,770	\$5,160	\$25,800	70	75	67	74	62	82	430	
										\$5,600	\$6,000	\$4,355	\$4,292	\$2,945	\$3,895	\$27,087	
Ox Ridge	\$30,900	\$1,545	\$618	\$309	\$309	\$1,854	\$20,085	\$6,180	\$30,900	77	84	84	81	97	92	515	
										\$6,160	\$6,720	\$5,460	\$4,698	\$4,608	\$4,370	\$32,016	
Royle	\$20,100	\$1,005	\$402	\$201	\$201	\$1,206	\$13,065	\$4,020	\$20,100	55	49	54	58	64	55	335	
										\$4,400	\$3,920	\$3,510	\$3,364	\$3,040	\$2,613	\$20,847	
Tokeneke	\$26,160	\$1,308	\$523	\$262	\$262	\$1,570	\$17,004	\$5,232	\$26,160	68	77	80	67	60	84	436	
	\$127,680	\$6,384	\$2,554	\$1,277	\$1,277	\$7,661	\$82,992	\$25,536	\$127,680	\$5,440	\$6,160	\$5,200	\$3,886	\$2,850	\$3,990	\$27,526	

Total Elementary Students 2,128
Excluding ELP

Elementary Resource Allocation Per Building for FY 2024-25

25001 Miscellaneous Office Supplies	\$1000/Elementary School
25002 Professional Library	\$500/Elementary School
25003 Professional Development	\$65/Teacher at each Elementary School (Classroom teachers)
25026 Dues and Memberships	\$225/Elementary School

ELEMENTARY INSTRUCTIONAL SUPPORT ALLOCATIONS

School	Projected Enrollment K-5	Instructional Aide	Lunch Monitors	Building Substitutes	Campus Monitors	Total Support Staff
Hindley	412	3	2	3	1	10
Holmes	430	3	2	3	1	10
Ox Ridge	515	3	2	4	1	10
Royle	335	3	2	3	1	9
Tokeneke	436	3	2	3	1	10

RC 5 – Hindley Elementary School
2024-25 Budget

Estimated Enrollment 2024-2025

	K	1	2	3	4	5	Total
Hindley	71	63	72	79	62	65	412
# of Sections	4	3	4	4	3	3	21
Class Size	17.8	21.0	18.0	19.8	20.7	21.7	19.6
Section Change	0	-1	0	1	0	-1	-1
Break Point	22	22	23	23	24	24	

OPERATING BUDGET: Any variation in a particular school's line item from the last budget to this one is the result of enrollment change, based on current enrollment versus the projected enrollment for the next year.

Textbook and Consumables - The projected cost of textbooks and consumable text materials are based on a two-part formula which multiplies the cost per student by enrollment. The formula assures equity among the schools and allows us to shift budgets directly in proportion to the shifts in enrollment.

Part I of the formula for textbooks is recommended to be fully funded at \$60/student.

Part II of the formula dedicates funds to Textbook Consumables and is calculated on a per pupil basis.

PART I Textbooks

Account	Account Name	Percentage
220.2	Replacement Texts	5%
230	Classroom Reference	2%
230.3	Periodicals	1%
230.1	Audio Visual	1%
240.09	Science Teaching Supplies	6%
240.11	General Teaching Supplies	65%
240.11	Paper	20%
250.03	Professional Development: This remains at \$65/Teacher	

Part II Consumables

Account	Dollars/Pupil	Grade
220.03	\$80/Pupil X Number of Students in Kindergarten	
	\$80/Pupil X Number of Students in Grade 1	
	\$65/Pupil X Number of Students in Grade 2	
	\$58/Pupil X Number of Students in Grade 3	
	\$48/Pupil X Number of Students in Grade 4	
	\$48/Pupil X Number of Students in Grade 5	

152	RC - 5 HINDLEY ELEMENTARY SCHOOL		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	152
153			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	153
154	21101	PRINCIPAL	192,941	196,800	200,736	204,751	-	204,751	86,625	204,751	1.00	211,405		6,654	3.25%	154
155	21102	ASSISTANT PRINCIPAL	139,227	284,024	289,704	295,498	-	295,498	79,557	295,498	2.00	320,590		25,092	8.49%	155
156	21220	CURRICULUM SUPERVISION	18,949	19,916	21,384	21,918	-	21,918	6,974	21,918		22,464		546	2.49%	156
157	510597	KINDERGARTEN	317,955	329,269	337,425	371,154	(8,775)	362,379	106,303	362,379	4.00	383,405		21,026	5.80%	157
158	510501	GRADE 1 TEACHERS	251,997	322,127	351,097	385,740	-	385,740	103,853	385,740	4.00	334,036	(1.00)	(51,704)	-13.40%	158
159	510502	GRADE 2 TEACHERS	425,409	323,624	332,407	421,934	-	421,934	119,256	421,934	4.00	437,018		15,084	3.57%	159
160	510503	GRADE 3 TEACHERS	304,143	330,820	374,778	319,635	-	319,635	86,056	319,635	3.00	423,444	1.00	103,809	32.48%	160
161	510504	GRADE 4 TEACHERS	275,985	195,540	252,816	217,972	(29,170)	188,802	50,831	188,802	3.00	201,349		12,547	6.65%	161
162	510505	GRADE 5 TEACHERS	295,189	398,871	320,902	391,601	29,170	420,771	122,940	420,771	4.00	356,775	(1.00)	(63,996)	-15.21%	162
163	510524	FOREIGN LANGUAGE TEACHER	72,085	75,613	79,316	84,285	-	84,285	22,692	84,285	1.00	89,406		5,121	6.08%	163
164	510534	PHYSICAL ED TEACHERS	111,838	146,891	142,217	151,259	(20,658)	130,601	35,162	130,601	1.50	127,707	(0.20)	(2,894)	-2.22%	164
165	21302	SUBSTITUTE TEACHERS	3,970	550	1,300	3,750	-	3,750	875	3,750		3,750		-	0.00%	165
166	21306	TEACHERS OF THE GIFTED	48,741	49,472	45,197	46,237	-	46,237	12,448	46,237	0.40	47,277		1,040	2.25%	166
167	21313	MUSIC TEACHERS	186,815	172,830	178,245	186,113	(20,609)	165,504	45,564	165,504	2.20	166,078	(0.20)	573	0.35%	167
168	21314	ART TEACHERS	109,678	111,323	61,349	65,532	4,375	69,907	21,347	69,907	1.00	53,891	(0.20)	(16,016)	-22.91%	168
169	21317	STUDENT INTERNS	16,000	32,000	15,300	-	-	-	-	-		-		-	0.00%	169
170	21318	BUILDING SUBSTITUTES	21,313	27,313	27,162	54,000	-	54,000	14,775	54,000		97,500		43,500	80.56%	170
171	21401	LIBRARIANS	109,678	111,323	112,993	115,593	(33,360)	82,233	26,165	82,233	1.00	87,131		4,898	5.96%	171
172	21403	PSYCHOLOGISTS	64,847	67,313	70,027	74,118	-	74,118	23,124	74,118	1.00	77,065		2,948	3.98%	172
173	21501	PRINCIPAL/DIRECTOR SECRETARY	113,322	115,583	118,169	118,169	3,545	121,714	44,302	121,714	2.00	125,061		3,348	2.75%	173
174	21603	TEACHER AIDES	194,995	159,667	137,650	163,988	211	164,199	51,938	164,199	4.00	131,568	(1.00)	(32,631)	-19.87%	174
175	21608	LUNCH MONITORS	-	31,110	30,561	-	-	-	-	-	-	27,000		27,000	100.00%	175
176	61001	CUSTODIANS	230,119	235,777	240,636	245,856	137	245,993	94,580	234,586	3.00	233,854		(12,139)	-4.93%	176
177	101004	WEBMASTER STIPEND				-	-	-	-	-		2,546		2,546	100.00%	177
178	101003	CLUBS AND COUNCILS	2,200	2,218	5,734	12,913	-	12,913	1,655	9,932		13,755		842	6.52%	178
179	TOTAL PERSONNEL		3,544,653	3,635,966	3,747,105	3,952,015	(75,134)	3,876,881	1,157,024	3,862,493	42.10	3,974,075	(2.60)	97,193	2.51%	179
180	OPERATING															180
181	22002	TEXTBOOKS-REPLACEMENTS	2,873	876	1,283	1,269	-	1,269	1,010	1,269		1,236		(33)	-2.60%	182
183	22003	TEXTBOOKS-CONSUMABLES	24,149	23,654	28,488	26,647	-	26,647	26,426	26,647		26,015		(632)	-2.37%	183
184	23002	CLASSROOM REFERENCE	878	767	410	508	-	508	246	508		494		(14)	-2.76%	184
185	23003	PERIODICALS	201	-	-	254	-	254	-	254		247		(7)	-2.76%	185
186	23010	AUDIO VISUAL CONSUMABLES	278	-	250	254	-	254	-	254		247		(7)	-2.76%	186
187	24011	GENERAL TEACHING SUPPLIES	18,797	17,580	17,451	18,020	-	18,020	13,175	18,020		22,495		4,475	24.83%	187
188	25001	MISC. OFFICE SUPPLIES	488	814	992	1,000	-	1,000	183	1,000		1,000		-	0.00%	188
189	25002	PROFESSIONAL LIBRARY PURCHASE	252	52	337	500	-	500	359	500		500		-	0.00%	189
190	25003	PROFESSIONAL DEVELOPMENT	1,728	795	1,718	1,430	-	1,430	-	1,430		1,365		(65)	-4.55%	190
191	25026	DUES AND MEMBERSHIPS	-	-	79	225	-	225	-	225		225		-	0.00%	191
192	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-		-		-	0.00%	192
193	TOTAL OPERATING		53,335	44,854	51,006	50,107	-	50,107	41,399	50,107		53,824		3,717	7.42%	193
194	EQUIPMENT															194
195	73001	EQUIPMENT & FURNITURE	-	2,000	1,248	2,000	-	2,000	64	2,000		2,000		-	0.00%	195
197	REVENUE															197
198	102020	FOOD SERVICE SUBSIDY	-	-	-	-	-	-	-	-		(27,000)		(27,000)	100.00%	198
199	TOTAL HINDLEY ELEMENTARY SCH.		3,597,988	3,682,820	3,799,360	4,004,122	(75,134)	3,928,988	1,198,487	3,914,600	42.10	4,002,899	(2.60)	73,910	1.88%	203

RC 7 – Holmes Elementary School
2024-25 Budget

Estimated Enrollment 2024-2025

	K	1	2	3	4	5	Total
Holmes	70	75	67	74	62	82	430
# of Sections	4	4	3	4	3	4	22
Class Size	17.5	18.8	22.3	18.5	20.7	20.5	19.5
Section Change	0	1	-1	1	-1	1	1
Break Point	22	22	23	23	24	24	

OPERATING BUDGET: Any variation in a particular school's line item from the last budget to this one is the result of enrollment change, based on current enrollment versus the projected enrollment for the next year.

Textbook and Consumables - The projected cost of textbooks and consumable text materials are based on a two-part formula which multiplies the cost per student by enrollment. The formula assures equity among the schools and allows us to shift budgets directly in proportion to the shifts in enrollment.

Part I of the formula for textbooks is recommended to be fully funded at \$60/student.

Part II of the formula dedicates funds to Textbook Consumables and is calculated on a per pupil basis.

PART I Textbooks

Account	Account Name	Percentage
220.2	Replacement Texts	5%
230	Classroom Reference	2%
230.3	Periodicals	1%
230.1	Audio Visual	1%
240.09	Science Teaching Supplies	6%
240.11	General Teaching Supplies	65%
240.11	Paper	20%

250.03 Professional Development: This remains at \$65/Teacher

Part II Consumables

Account	Dollars/Pupil	Grade
220.03	\$80/Pupil X Number of Students in Kindergarten	
	\$80/Pupil X Number of Students in Grade 1	
	\$65/Pupil X Number of Students in Grade 2	
	\$58/Pupil X Number of Students in Grade 3	
	\$48/Pupil X Number of Students in Grade 4	
	\$48/Pupil X Number of Students in Grade 5	

204	RC - 7 HOLMES ELEMENTARY SCHOOL		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	204
205			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	205
206	21101	PRINCIPAL	192,941	196,800	200,736	204,751	-	204,751	86,625	204,751	1.00	211,405		6,654	3.25%	206
207	21102	ASSISTANT PRINCIPAL	139,227	284,024	289,704	295,498	-	295,498	79,557	295,498	2.00	320,590		25,092	8.49%	207
208	21220	CURRICULUM SUPERVISION	19,756	19,654	20,314	21,918	-	21,918	6,974	21,918		22,464		546	2.49%	208
209	710797	KINDERGARTEN TEACHERS	236,587	317,153	309,961	329,872	25,991	355,863	103,091	355,863	4.00	373,276		17,413	4.89%	209
210	710701	GRADE 1 TEACHERS	350,262	236,924	254,582	271,984	(27,452)	244,532	55,082	244,532	3.00	272,846	1.00	28,314	11.58%	210
211	710702	GRADE 2 TEACHERS	252,297	362,090	288,056	381,086	3,621	384,707	103,575	324,253	4.00	332,857	(1.00)	(51,850)	-13.48%	211
212	710703	GRADE 3 TEACHERS	316,468	328,463	328,238	285,757	-	285,757	82,762	285,757	3.00	374,324	1.00	88,567	30.99%	212
213	710704	GRADE 4 TEACHERS	296,760	264,981	250,072	356,899	23,989	380,888	112,393	380,888	4.00	312,468	(1.00)	(68,420)	-17.96%	213
214	710705	GRADE 5 TEACHERS	262,096	350,332	368,497	314,136	(28,708)	285,428	76,846	285,428	3.00	390,211	1.00	104,783	36.71%	214
215	710724	FOREIGN LANGUAGE TEACHER	65,035	68,112	3,028	75,839	40,522	116,361	31,328	116,361	1.00	118,961		2,600	2.23%	215
216	710734	PHYSICAL ED. TEACHERS	79,161	82,821	86,650	91,706	-	91,706	24,690	91,706	1.00	96,738		5,032	5.49%	216
217	21302	SUBSTITUTE TEACHERS	13,358	6,519	5,013	3,750	-	3,750	375	3,750		3,750		-	0.00%	217
218	21318	BUILDING SUBSTITUTES	34,875	16,688	11,188	54,000	-	54,000	9,825	51,000		97,500		43,500	80.56%	218
219	21306	TEACHERS OF THE GIFTED	47,191	44,504	30,687	31,545	-	31,545	10,037	31,545	0.30	32,562		1,017	3.22%	219
220	21313	MUSIC TEACHERS	206,744	223,163	202,435	199,166	(33,514)	165,652	49,125	165,652	2.20	160,908	(0.20)	(4,744)	-2.86%	220
221	21314	ART TEACHERS	97,669	102,451	102,221	113,765	(18,304)	95,461	25,701	95,461	1.00	80,855	(0.20)	(14,606)	-15.30%	221
222	21317	STUDENT INTERNS	15,300	32,000	30,300	-	-	-	-	-		-		-	0.00%	222
223	21401	LIBRARIANS	56,925	44,683	63,861	69,253	-	69,253	18,645	69,253	1.00	75,745		6,492	9.37%	223
224	21403	PSYCHOLOGISTS	109,503	112,816	90,512	94,554	-	94,554	25,457	94,554	1.00	97,798		3,245	3.43%	224
225	21501	PRINCIPAL/DIRECTOR SECRETARY	114,642	116,936	118,169	118,169	3,545	121,714	44,302	121,714	2.00	125,061		3,348	2.75%	225
226	21603	TEACHER AIDES	195,970	159,758	162,178	163,235	42	163,277	52,101	163,277	4.00	131,389	(1.00)	(31,888)	-19.53%	226
227	21608	LUNCH MONITORS		33,637	31,957	-	-	-	-	-	-	27,000		27,000	100.00%	227
228	61001	CUSTODIANS	236,237	238,112	241,862	246,626	-	246,626	99,979	246,626	3.00	252,762		6,136	2.49%	228
229	101004	WEBMASTER STIPEND				-	-	-	-	-		2,546		2,546	100.00%	229
230	101003	CLUBS AND COUNCILS	4,400	5,647	4,840	12,913	-	12,913	1,737	10,424		13,755		842	6.52%	230
231	TOTAL PERSONNEL		3,380,663	3,544,261	3,495,060	3,736,420	(10,268)	3,726,152	1,100,208	3,660,209	40.50	3,927,770	(0.40)	201,618	5.41%	231
232																232
233	OPERATING															233
234	22002	TEXTBOOKS-REPLACEMENTS	250	278	4,071	1,278	-	1,278	-	1,278		1,290		12	0.94%	234
235	22003	TEXTBOOKS-CONSUMABLES	29,739	27,627	26,416	26,671	-	26,671	23,133	26,671		27,087		416	1.56%	235
236	23002	CLASSROOM REFERENCE	735	309	-	511	-	511	436	511		516		5	0.98%	236
237	23003	PERIODICALS	89	1,186	218	256	-	256	-	256		258		2	0.78%	237
238	23010	AUDIO VISUAL CONSUMABLES	-	153	-	256	-	256	-	256		258		2	0.78%	238
239	24011	GENERAL TEACHING SUPPLIES	17,047	17,060	19,772	18,148	-	18,148	11,303	18,148		23,478		5,330	29.37%	239
240	25001	MISC. OFFICE SUPPLIES	996	918	983	1,000	-	1,000	222	1,000		1,000		-	0.00%	240
241	25002	PROFESSIONAL LIBRARY PURCHASE	444	484	-	500	-	500	497	500		500		-	0.00%	241
242	25003	PROFESSIONAL DEVELOPMENT	413	1,599	632	1,430	-	1,430	933	1,430		1,430		-	0.00%	242
243	25026	DUES AND MEMBERSHIPS	-	89	89	225	-	225	-	225		225		-	0.00%	243
244	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-		-		-	0.00%	244
245	TOTAL OPERATING		54,876	50,457	52,181	50,275	-	50,275	36,525	50,275		56,042		5,767	11.47%	245
246																246
247	EQUIPMENT															247
248	73001	EQUIPMENT AND FURNITURE	-	1,810	1,996	2,000	-	2,000	939	2,000		2,000		-	0.00%	248
249																249
250	REVENUE															250
251																251
252	102020	FOOD SERVICE SUBSIDY	-	-	-	-	-	-	-	-		(27,000)		(27,000)	100.00%	252
253																253
254	TOTAL HOLMES SCHOOL		3,435,539	3,596,528	3,549,236	3,788,695	(10,268)	3,778,427	1,137,671	3,712,484	40.50	3,958,812	(0.40)	180,385	4.77%	254

RC8-OX RIDGE

RC 8 – Ox Ridge Elementary School
2024-25 Budget

Estimated Enrollment 2024-2025

	ELP	K	1	2	3	4	5	Total
Ox Ridge	108	77	84	84	81	97	92	6223
# of Sections	9	4	4	4	4	5	4	34
Class Size	12.0	19.3	21.0	21.0	20.3	19.4	23.0	18.3
Section Change	0	0	0	0	-1	1	0	0
Break Point		22	22	23	23	24	24	

OPERATING BUDGET: Any variation in a particular school's line item from the last budget to this one is the result of enrollment change, based on current enrollment versus the projected enrollment for the next year.

Textbook and Consumables - The projected cost of textbooks and consumable text materials are based on a two-part formula which multiplies the cost per student by enrollment. The formula assures equity among the schools and allows us to shift budgets directly in proportion to the shifts in enrollment.

Part I of the formula for textbooks is recommended to be fully funded at \$60/student.

Part II of the formula dedicates funds to Textbook Consumables and is calculated on a per pupil basis.

PART I Textbooks

Account	Account Name	Percentage
220.2	Replacement Texts	5%
230	Classroom Reference	2%
230.3	Periodicals	1%
230.1	Audio Visual	1%
240.09	Science Teaching Supplies	6%
240.11	General Teaching Supplies	65%
240.11	Paper	20%
250.03	Professional Development: This remains at \$65/Teacher	

Part II Consumables

Account	Dollars/Pupil	Grade
220.03	\$80/Pupil X Number of Students in Kindergarten	
	\$80/Pupil X Number of Students in Grade 1	
	\$65/Pupil X Number of Students in Grade 2	
	\$58/Pupil X Number of Students in Grade 3	
	\$48/Pupil X Number of Students in Grade 4	
	\$48/Pupil X Number of Students in Grade 5	

256	RC - 8 OX RIDGE ELEMENTARY SCHOOL		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	256
257			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	257
258	21101	PRINCIPAL	193,941	197,800	201,736	205,751	-	205,751	82,432	205,751	1.00	211,405		5,654	2.75%	258
259	21102	ASSISTANT PRINCIPAL	139,227	284,024	265,807	295,498	-	295,498	62,509	272,248	2.00	320,590		25,092	8.49%	259
260	21220	CURRICULUM SUPERVISION	20,537	20,440	21,117	21,918	-	21,918	6,974	21,918		22,464		546	2.49%	260
261	810897	KINDERGARTEN TEACHERS	338,399	353,861	371,031	397,095	-	397,095	106,910	397,095	4.00	421,900		24,805	6.25%	261
262	810801	GRADE 1 TEACHERS	414,582	423,544	432,939	446,348	-	446,348	125,829	446,348	4.00	460,552		14,204	3.18%	262
263	810802	GRADE 2 TEACHERS	330,686	334,466	361,195	374,974	-	374,974	100,954	374,974	4.00	389,182		14,208	3.79%	263
264	810803	GRADE 3 TEACHERS	254,296	298,248	332,527	435,177	20,931	456,108	122,798	456,108	5.00	409,252	(1.00)	(46,856)	-10.27%	264
265	810804	GRADE 4 TEACHERS	245,159	286,484	289,818	304,395	-	304,395	85,590	304,395	4.00	389,375	1.00	84,980	27.92%	265
266	810805	GRADE 5 TEACHERS	268,822	376,662	387,426	402,536	-	402,536	117,379	402,536	4.00	418,563		16,027	3.98%	266
267	810824	FOREIGN LANGUAGE TEACHER	79,161	82,821	86,650	91,706	27,335	119,041	16,674	119,041	1.00	121,641		2,600	2.18%	267
268	810834	PHYSICAL EDUCATION TEACHERS	101,951	111,323	112,993	115,593	20,658	136,251	37,694	136,251	1.40	140,323		4,072	2.99%	268
269	21302	SUBSTITUTE TEACHERS	4,805	4,900	13,350	3,750	-	3,750	3,065	3,750		3,750		-	0.00%	269
270	21306	TEACHERS OF THE GIFTED	63,975	64,935	26,842	28,067	-	28,067	8,931	28,067	0.30	29,321		1,254	4.47%	270
271	21313	MUSIC TEACHERS	224,754	246,485	237,410	244,780	33,884	278,664	79,551	278,664	2.80	275,425	(0.20)	(3,239)	-1.16%	271
272	21314	ART TEACHERS	109,678	111,323	112,993	115,593	1	115,594	36,780	115,594	1.00	118,193		2,599	2.25%	272
273	21317	STUDENT INTERNS	7,650	24,350	15,000	-	-	-	-	-		-		-	0.00%	273
274	21318	BUILDING SUBSTITUTES	29,325	31,250	33,313	54,000	-	54,000	20,005	54,000		130,000		76,000	140.74%	274
275	21401	LIBRARIANS	110,424	112,080	113,761	116,361	-	116,361	31,328	116,361	1.00	118,961		2,600	2.23%	275
276	21403	PSYCHOLOGISTS	71,604	74,129	78,378	83,095	-	83,095	24,446	83,095	1.00	87,943		4,848	5.83%	276
277	21501	PRINCIPAL/DIRECTOR SECRETARY	114,873	110,770	122,859	131,104	3,933	135,037	49,667	135,037	2.00	138,751		3,715	2.75%	277
278	21603	TEACHER AIDES	207,611	159,245	162,902	201,829	1,278	203,107	64,625	203,107	5.00	131,223	(2.00)	(71,884)	-35.39%	278
279	21608	LUNCH MONITORS		34,125	32,247	-	-	-	-	-	-	27,000		27,000	100.00%	279
280	61001	CUSTODIANS	231,502	226,683	294,826	348,982	-	348,982	140,656	348,982	5.00	357,707		8,725	2.50%	280
281	101004	WEBMASTER STIPEND				-	-	-	-	-		2,546		2,546	100.00%	281
282	101003	CLUBS AND COUNCILS	-	5,308	5,973	15,232	-	15,232	983	13,410		16,132		900	5.91%	282
283	TOTAL PERSONNEL		3,600,220	3,871,249	4,113,092	4,433,783	108,020	4,541,803	1,325,778	4,516,731	48.50	4,742,198	(2.20)	200,396	4.41%	283
284	OPERATING															284
285																285
286	22002	TEXTBOOKS-REPLACEMENTS	3,502	1,442	1,234	1,527	-	1,527	1,527	1,527		1,545		18	1.18%	286
287	22003	TEXTBOOKS-CONSUMABLES	23,426	27,554	30,109	31,697	69	31,766	31,702	31,766		32,016		250	0.79%	287
288	23002	CLASSROOM REFERENCE	811	892	395	611	-	611	611	611		618		7	1.15%	288
289	23003	PERIODICALS	-	297	287	305	-	305	305	305		309		4	1.31%	289
290	23010	CONSUMABLES	130	289	287	305	-	305	-	305		309		4	1.31%	290
291	24011	GENERAL TEACHING SUPPLIES	19,046	20,595	19,452	21,683	-	21,683	16,702	21,683		28,119		6,436	29.68%	291
292	25001	MISC. OFFICE SUPPLIES	1,000	1,722	989	1,000	-	1,000	707	1,000		1,000		-	0.00%	292
293	25002	PROFESSIONAL LIBRARY PURCHASE	357	398	375	500	(69)	431	-	431		500		69	16.01%	293
294	25003	PROFESSIONAL DEVELOPMENT	657	661	1,500	1,625	-	1,625	1,437	1,625		1,625		-	0.00%	294
295	25026	DUES AND MEMBERSHIPS	118	-	-	225	-	225	-	225		225		-	0.00%	295
296	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-		-		-	0.00%	296
297	TOTAL OPERATING		54,802	53,850	54,627	59,478	-	59,478	52,991	59,478		66,266		6,788	11.41%	297
298	EQUIPMENT															298
299																299
300	73001	EQUIPMENT & FURNITURE	727	1,675	1,851	2,000	-	2,000	1,789	2,000		2,000		-	0.00%	300
301	REVENUE															301
302																302
303																303
304	102020	FOOD SERVICE SUBSIDY	-	-	-	-	-	-	-	-		(27,000)		(27,000)	100.00%	304
305	TOTAL OX RIDGE SCHOOL		3,655,749	3,926,774	4,169,571	4,495,261	108,020	4,603,281	1,380,558	4,578,209	48.50	4,783,464	(2.20)	180,184	3.91%	306

RC 9 – Royle Elementary School
2024-25 Budget

Estimated Enrollment 2024-2025

	K	1	2	3	4	5	Total
Royle	55	49	54	58	64	55	335
# of Sections	3	3	3	3	3	3	18
Class Size	18.3	16.3	18.0	19.3	21.3	18.3	18.6
Section Change	0	0	0	0	0	0	0
Break Point	22	22	23	23	24	24	

OPERATING BUDGET: Any variation in a particular school's line item from the last budget to this one is the result of enrollment change, based on current enrollment versus the projected enrollment for the next year.

Textbook and Consumables - The projected cost of textbooks and consumable text materials are based on a two-part formula which multiplies the cost per student by enrollment. The formula assures equity among the schools and allows us to shift budgets directly in proportion to the shifts in enrollment.

Part I of the formula for textbooks is recommended to be fully funded at \$60/student.

Part II of the formula dedicates funds to Textbook Consumables and is calculated on a per pupil basis.

PART I Textbooks

Account	Account Name	Percentage
220.2	Replacement Texts	5%
230	Classroom Reference	2%
230.3	Periodicals	1%
230.1	Audio Visual	1%
240.09	Science Teaching Supplies	6%
240.11	General Teaching Supplies	65%
240.11	Paper	20%
250.03	Professional Development: This remains at \$65/Teacher	

Part II Consumables

Account	Dollars/Pupil	Grade
220.03	\$80/Pupil X Number of Students in Kindergarten	
	\$80/Pupil X Number of Students in Grade 1	
	\$65/Pupil X Number of Students in Grade 2	
	\$58/Pupil X Number of Students in Grade 3	
	\$48/Pupil X Number of Students in Grade 4	
	\$48/Pupil X Number of Students in Grade 5	

308	RC - 9 ROYLE ELEMENTARY SCHOOL		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	308
309			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	309
310	21101	PRINCIPAL	193,941	197,800	199,359	204,751	-	204,751	86,625	204,751	1.00	211,405		6,654	3.25%	310
311	21102	ASSISTANT PRINCIPAL	139,227	284,024	267,976	280,723	(22,162)	258,561	69,612	258,561	2.00	304,560		45,999	17.79%	311
312	21220	CURRICULUM SUPERVISION	18,456	20,440	21,117	21,918	-	21,918	6,974	21,918		22,464		546	2.49%	312
313	910997	KINDERGARTEN TEACHERS	254,806	263,356	258,154	284,613	-	284,613	57,176	284,613	3.00	297,249		12,636	4.44%	313
314	910901	GRADE 1 TEACHERS	321,307	389,636	293,342	308,677	-	308,677	86,899	308,677	3.00	318,702		10,025	3.25%	314
315	910902	GRADE 2 TEACHERS	179,214	234,450	285,722	302,893	(44,660)	258,233	73,162	258,233	3.00	269,940		11,707	4.53%	315
316	910903	GRADE 3 TEACHERS	228,446	248,878	252,124	268,266	(5,484)	262,782	73,826	262,782	3.00	281,594		18,812	7.16%	316
317	910904	GRADE 4 TEACHERS	236,587	238,068	281,025	302,442	6,235	308,677	88,764	308,677	3.00	318,702		10,025	3.25%	317
318	910905	GRADE 5 TEACHERS	361,540	298,552	179,715	265,516	31,951	297,467	85,629	297,467	3.00	316,505		19,038	6.40%	318
319	910924	FOREIGN LANGUAGE TEACHER	63,227	69,502	68,288	84,285	-	84,285	26,818	84,285	1.00	89,406		5,121	6.08%	319
320	910934	PHYSICAL ED. TEACHERS	97,865	102,229	106,980	113,045	-	113,045	30,435	113,045	1.10	119,989		6,944	6.14%	320
321	21302	SUBSTITUTE TEACHERS	4,873	3,050	3,300	3,750	-	3,750	1,000	3,750		3,750		-	0.00%	321
322	21306	TEACHERS OF THE GIFTED	80,682	75,103	34,043	34,678	-	34,678	9,902	34,678	0.30	35,458		780	2.25%	322
323	21313	MUSIC TEACHERS	197,276	186,840	193,709	203,330	(36,102)	167,228	49,696	167,228	1.70	157,096	(0.30)	(10,132)	-6.06%	323
324	21314	ART TEACHERS	62,822	65,898	48,794	73,218	-	73,218	19,713	73,218	0.80	57,354	(0.20)	(15,864)	-21.67%	324
325	21317	STUDENT INTERNS	23,800	16,700	15,000	-	-	-	-	-		-		-	0.00%	325
326	21318	BUILDING SUBSTITUTES	27,000	20,250	18,625	54,000	-	54,000	6,975	50,000		97,500		43,500	80.56%	326
327	21401	LIBRARIANS	79,161	82,821	86,650	91,706	-	91,706	24,690	91,706	1.00	96,738		5,032	5.49%	327
328	21403	PSYCHOLOGISTS	76,572	79,894	83,490	88,733	4,364	93,097	25,065	93,097	1.00	99,948		6,851	7.36%	328
329	21501	PRINCIPAL/DIRECTOR SECRETARY	137,100	140,078	118,176	119,786	3,594	123,380	44,701	123,380	2.00	126,772		3,393	2.75%	329
330	21603	TEACHER AIDES	153,588	119,891	123,831	123,993	(963)	123,030	39,146	123,030	3.00	131,568		8,537	6.94%	330
331	21608	LUNCH MONITORS		31,523	27,191	-	-	-	-	-	-	27,000		27,000	100.00%	331
332	61001	CUSTODIANS	223,978	233,868	233,615	226,829	-	226,829	91,778	226,829	3.00	232,499		5,670	2.50%	332
333	101004	WEBMASTER STIPEND				-	-	-	-	-		2,546		2,546	100.00%	333
334	101003	CLUBS AND COUNCILS	4,076	4,436	4,364	10,594	-	10,594	1,476	8,856		11,378		784	7.40%	334
335	TOTAL PERSONNEL		3,203,209	3,300,578	3,204,589	3,467,746	(63,227)	3,404,519	1,000,061	3,398,781	35.90	3,630,123	(0.50)	225,604	6.63%	335
336	OPERATING															336
337																337
338	22002	TEXTBOOKS-REPLACEMENTS	2,450	2,267	1,038	1,059	-	1,059	259	1,059		1,005		(54)	-5.10%	338
339	22003	TEXTBOOKS-CONSUMABLES	20,134	18,854	22,193	22,302	-	22,302	20,788	22,302		20,847		(1,455)	-6.52%	339
340	23002	CLASSROOM REFERENCE	694	369	415	424	-	424	270	424		402		(22)	-5.19%	340
341	23010	AUDIO VISUAL CONSUMABLES	-	-	150	212	-	212	-	212		201		(11)	-5.19%	341
342	23003	PERIODICALS	175	-	-	212	-	212	-	212		201		(11)	-5.19%	342
343	24011	GENERAL TEACHING SUPPLIES	15,862	13,147	14,948	15,038	-	15,038	10,919	15,038		18,291		3,253	21.63%	343
344	25001	MISC. OFFICE SUPPLIES	904	894	986	1,000	-	1,000	273	1,000		1,000		-	0.00%	344
345	25002	PROFESSIONAL LIBRARY PURCHASE	432	468	500	500	-	500	-	500		500		-	0.00%	345
346	25003	PROFESSIONAL DEVELOPMENT	1,077	938	1,085	1,170	-	1,170	-	1,170		1,170		-	0.00%	346
347	25026	DUES AND MEMBERSHIPS	118	352	307	225	-	225	-	225		225		-	0.00%	347
348	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-		-		-	0.00%	348
349	TOTAL OPERATING		46,716	37,606	41,622	42,142	-	42,142	32,510	42,142		43,842		1,700	4.03%	349
350	EQUIPMENT															350
351																351
352	73001	EQUIPMENT & FURNITURE	1,642	1,938	1,973	2,000	-	2,000	95	2,000		2,000		-	0.00%	352
353	REVENUE															353
354																354
355																355
356	102020	FOOD SERVICE SUBSIDY	-	-	-	-	-	-	-	-		(27,000)		(27,000)	100.00%	356
357																357
358	TOTAL ROYLE SCHOOL		3,251,567	3,340,122	3,248,184	3,511,888	(63,227)	3,448,661	1,032,666	3,442,923	35.90	3,648,965	(0.50)	200,304	5.81%	358

RC 10 – Tokeneke Elementary School
2024-25 Budget

Estimated Enrollment 2024-2025

	K	1	2	3	4	5	Total
Tokeneke	68	77	80	67	60	84	436
# of Sections	4	4	4	3	3	4	22
Class Size	17.0	19.3	20.0	22.3	20.0	21.0	19.8
Section Change	0	0	1	0	-1	1	1
Break Point	22	22	23	23	24	24	

OPERATING BUDGET: Any variation in a particular school's line item from the last budget to this one is the result of enrollment change, based on current enrollment versus the projected enrollment for the next year.

Textbook and Consumables - The projected cost of textbooks and consumable text materials are based on a two-part formula which multiplies the cost per student by enrollment. The formula assures equity among the schools and allows us to shift budgets directly in proportion to the shifts in enrollment.

Part I of the formula for textbooks is recommended to be fully funded at \$60/student.

Part II of the formula dedicates funds to Textbook Consumables and is calculated on a per pupil basis.

PART I Textbooks

Account	Account Name	Percentage
220.2	Replacement Texts	5%
230	Classroom Reference	2%
230.3	Periodicals	1%
230.1	Audio Visual	1%
240.09	Science Teaching Supplies	6%
240.11	General Teaching Supplies	65%
240.11	Paper	20%
250.03	Professional Development: This remains at \$65/Teacher	

Part II Consumables

Account	Dollars/Pupil	Grade
220.03	\$80/Pupil X Number of Students in Kindergarten	
	\$80/Pupil X Number of Students in Grade 1	
	\$65/Pupil X Number of Students in Grade 2	
	\$58/Pupil X Number of Students in Grade 3	
	\$48/Pupil X Number of Students in Grade 4	
	\$48/Pupil X Number of Students in Grade 5	

360	RC - 10 TOKENEKE ELEMENTARY SCHOOL		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	360
361			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	361
362	21101	PRINCIPAL	192,941	196,800	200,736	204,751	-	204,751	86,625	204,751	1.00	211,405		6,654	3.25%	362
363	21102	ASSISTANT PRINCIPAL	139,227	284,024	268,476	281,723	(22,162)	259,561	69,931	259,561	2.00	306,560		46,999	18.11%	363
364	21220	CURRICULUM SUPERVISION	19,055	19,916	21,117	21,918	-	21,918	6,974	21,918		22,464		546	2.49%	364
365	1011097	KINDERGARTEN TEACHERS	213,582	224,837	323,136	274,044	72,835	346,879	97,694	346,879	4.00	364,300		17,421	5.02%	365
366	1011001	GRADE 1 TEACHERS	289,097	209,485	322,226	338,166	-	338,166	91,045	338,166	4.00	354,672		16,506	4.88%	366
367	1011002	GRADE 2 TEACHERS	285,525	390,943	338,976	409,628	(62,849)	346,779	93,363	346,779	3.00	430,386	1.00	83,607	24.11%	367
368	1011003	GRADE 3 TEACHERS	336,766	182,996	252,495	204,855	2,395	207,250	55,798	207,250	3.00	218,584		11,334	5.47%	368
369	1011004	GRADE 4 TEACHERS	292,482	323,303	221,784	310,107	41,286	351,393	98,399	351,393	4.00	301,578	(1.00)	(49,815)	-14.18%	369
370	1011005	GRADE 5 TEACHERS	293,034	378,721	389,702	330,755	(41,286)	289,469	77,934	289,469	3.00	370,189	1.00	80,720	27.89%	370
371	1011024	FOREIGN LANGUAGE TEACHER	76,040	79,557	122,005	124,605	(40,320)	84,285	16,658	84,285	1.00	89,486		5,201	6.17%	371
372	1011034	PHYSICAL ED. TEACHERS	103,283	88,517	113,575	120,644	-	120,644	32,481	120,644	1.40	117,109	(0.20)	(3,534)	-2.93%	372
373	21302	SUBSTITUTE TEACHERS	18,052	5,025	1,694	3,750	-	3,750	1,000	3,750		3,750		-	0.00%	373
374	21306	TEACHERS OF THE GIFTED	24,382	24,747	45,197	46,237	-	46,237	12,448	46,237	0.40	47,277		1,040	2.25%	374
375	21313	MUSIC TEACHERS	174,721	132,918	137,345	144,322	9,639	153,961	44,846	153,961	1.90	154,734	(0.10)	773	0.50%	375
376	21314	ART TEACHERS	63,396	93,493	98,069	104,473	-	104,473	28,127	104,473	1.00	93,279	(0.20)	(11,194)	-10.71%	376
377	21317	STUDENT INTERNS	31,300	32,000	22,950	-	-	-	-	-		-		-	0.00%	377
378	21318	BUILDING SUBSTITUTES	22,064	23,938	31,938	54,000	-	54,000	16,500	54,000		97,500		43,500	80.56%	378
379	21401	LIBRARIANS	113,025	114,720	116,441	119,041	(47,785)	71,256	19,184	71,256	1.00	75,807		4,551	6.39%	379
380	21403	PSYCHOLOGISTS	20,452	24,680	25,821	27,406	-	27,406	1,759	27,406	0.35	27,931		525	1.92%	380
381	21501	PRINCIPAL/DIRECTOR SECRETARY	116,321	118,281	121,678	121,868	3,663	125,531	45,627	125,531	2.00	128,983		3,452	2.75%	381
382	21603	TEACHER AIDES	192,236	159,440	163,080	163,080	(42)	163,038	51,855	163,038	4.00	132,490	(1.00)	(30,549)	-18.74%	382
383	21608	LUNCH MONITORS	-	31,830	32,685	-	-	-	-	-	-	27,000		27,000	100.00%	383
384	61001	CUSTODIANS	229,467	234,727	240,141	245,482	-	245,482	99,217	245,482	3.00	251,609		6,127	2.50%	384
385	101004	WEBMASTER STIPEND				-	-	-	-	-		2,546		2,546	100.00%	385
386	101003	CLUBS AND COUNCILS	6,289	5,106	5,041	12,913	-	12,913	361	11,123		13,755		842	6.52%	386
387	TOTAL PERSONNEL		3,289,994	3,275,997	3,616,308	3,663,768	(84,626)	3,579,142	1,047,827	3,577,352	40.05	3,843,394	(0.50)	264,252	7.38%	387
388																388
389	OPERATING															389
390	22002	TEXTBOOKS-REPLACEMENTS	2,858	2,772	1,217	1,293	-	1,293	-	1,293		1,308		15	1.16%	390
391	22003	TEXTBOOKS-CONSUMABLES	23,037	22,069	25,381	27,225	-	27,225	27,162	27,225		27,526		301	1.11%	391
392	23002	CLASSROOM REFERENCE	681	833	549.25	517	-	517	517	517		523		6	1.16%	392
393	23003	PERIODICALS	-	275	238.81	259	-	259	259	259		262		3	1.16%	393
394	23010	AUDIO VISUAL CONSUMABLES	172	-	240.36	259	-	259	259	259		262		3	1.16%	394
395	24011	GENERAL TEACHING SUPPLIES	18,720	15,549	17,125	18,361	-	18,361	12,797	18,361		23,863		5,502	29.97%	395
396	25001	MISC. OFFICE SUPPLIES	984	1,000	998	1,000	-	1,000	404	1,000		1,000		-	0.00%	396
397	25002	PROFESSIONAL LIBRARY PURCHASE	-	466	483.46	500	-	500	-	500		500		-	0.00%	397
398	25003	PROFESSIONAL DEVELOPMENT	120	928	1,157	1,365	-	1,365	1,196	1,365		1,430		65	4.76%	398
399	25026	DUES AND MEMBERSHIPS	-	-	239	225	-	225	-	225		225		-	0.00%	399
400	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	200	-		-		-	0.00%	400
401	TOTAL OPERATING		48,468	45,273	47,629	51,004	-	51,004	42,794	51,004		56,899		5,895	11.56%	401
402																402
403	73001	EQUIPMENT & FURNITURE	-	-	1,960	2,000	-	2,000	-	2,000		2,000		-	0.00%	403
404																404
405	REVENUE															405
406																406
407	102020	FOOD SERVICE SUBSIDY	-	-	-	-	-	-	-	-		(27,000)		(27,000)	100.00%	407
408																408
409	TOTAL TOKENEKE SCHOOL		3,338,462	3,321,270	3,665,897	3,716,772	(84,626)	3,632,146	1,090,621	3,630,356	40.05	3,875,293	(0.50)	243,147	6.69%	409

RC 11- PHYSICAL EDUCATION & ATHLETICS
2024-2025 Physical Education & Athletics Budget

INTRODUCTION:

The Physical Education and Athletics Department in the Darien Public Schools supports the Physical Education (PE) program across the district as well as all intramural activity and interscholastic athletics.

VARIOUS PERSONNEL BUDGET LINE ITEMS:

Account 101002- Interscholastic DHS- 2023-2024 Budget \$669,626 2024-2045 Proposed Budget \$702,341

This account reflects negotiated increases for coach's stipends at DHS per the DEA contract (2.5%) as well as an additional JV boys hockey coach to allow for a player to coach ratio of 14:1, (total cost of \$4,879) as well as 2 additional assistant squash coaches to allow the team to fully compete as a separate boys and girls program, with a total cost of \$10,429.

VARIOUS OPERATING BUDGET LINE ITEMS:

Account 24006- Athletic Training Supplies- 2023-2024 Budget \$6,000 2024-2025 Proposed Budget \$6,000

This account covers all costs related to training room supplies, including but not limited too; tape, pre-wrap, ice bags, bandages, etc. for 3 seasons of use.

Account 52008- Interscholastic Transportation 2023-2024 Budget \$318,228 2024-2025 Proposed Budget \$362,500

The proposed budget reflects trends in actual fees the past few years due to a lack of school buses made available due to a driver shortage. Increase is due to increase in fuel prices as well as the number of coach buses needed to secure due to lack of school buses made available to athletics.

Account 102004- Interscholastic- Officials 2023-2024 Budget \$187,509 2024-2025 Proposed Budget \$217,027

The proposed budget reflects trends in actual use in the past few years. Fees for officials are negotiated by each respective official's organization and modest percentage increases are the norm. This account also includes costs for police coverage at larger sporting events, including additional security needed to cover added night events as well as hosting the 2024 Turkey Bowl.

Account 102001- Interscholastic/Darien HS 2023-2024 Budget \$259,957 2024-2025 Proposed Budget \$281,797

This account provides all equipment and supplies for high school athletic teams, as well as reconditioning of all athletic equipment/uniforms and rental fees for teams to use outside facilities. Monies allocated to those sports who have a rental fee associated with it have been redistributed so that each of these sports now reflects a 30% BOE contribution and a 70% parent contribution. This year the uniform replacement cycle has been deferred.

Turkey Bowl

Account	<u>Amount</u>
Interscholastic-Officials	\$9,540
Interscholastic/Darien HS	\$18,947
Total Expenses	\$28,487
Gate Receipts (Tickets Increased to \$15)	\$(52,500)
Net Turkey Bowl	\$(24,013)

411	RC - 11 PHYSICAL EDUCATION		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	411
412			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	412
413	21201	DIRECTOR	184,506	188,196	191,960	195,799	-	195,799	82,838	195,799	1.00	202,162		6,363	3.25%	413
414	11022	ASSISTANT DIRECTOR	44,970	48,697	50,000	65,000	-	65,000	20,682	65,000	1.00	65,000		-	0.00%	414
415	21501	PRINCIPAL/DIRECTOR SECRETARY	74,268	75,755	77,458	-	-	-	-	-	-	-		-	0.00%	415
416	41006	ATHLETIC TRAINING SERVICES	107,334	101,163	54,781	60,000	(60,000)	-	-	-	-	-		-	0.00%	416
417	61004	FACILITIES-CUSTODIAL	-	-	0	-	-	-	4,540	-	-	-		-	0.00%	417
418	101001	WEIGHT ROOM DARIEN HS	-	8,700	9,090	12,550	-	12,550	2,455	12,550		12,550		-	0.00%	418
419	101002	INTERSCHOLASTICS DARIEN HS	593,309	625,839	626,989	660,106	9,520	669,626	212,196	669,626		702,341		32,715	4.89%	419
420	101005	SPORTS PROGRAMS-MIDDLESEX	19,124	37,818	35,100	42,050	-	42,050	9,983	42,050		42,050		-	0.00%	420
421	101008	INTRAMURALS-ELEMENTARY	-	1,379	1,045	10,329	(8,264)	2,065	596	2,065		10,329		8,264	400.19%	421
422	101009	INTRAMURALS-DARIEN HS	-	-	-	4,000	-	4,000	-	4,000		4,000		-	0.00%	422
423	101012	UNIFIED SPORTS	8,337	10,647	22,311	20,814	4,000	24,814	8,041	24,814		26,258		1,444	5.82%	423
424	TOTAL PERSONNEL		1,031,848	1,098,195	1,068,734	1,070,648	(54,744)	1,015,904	341,331	1,015,904	2.00	1,064,690	-	48,786	4.80%	424
425	OPERATING															425
426	12001	CONSULTANT SERVICES	880	1,260	1,077	1,000	-	1,000	300	1,000		1,000		-	0.00%	426
427	22001	TEXTBOOKS-NEW	-	-	-	-	-	-	-	-		-		-	0.00%	427
428	23004	RESOURCE MATERIALS	-	-	-	-	-	-	-	-		-		-	0.00%	428
429	23010	CONSUMABLES	1,500	1,500	1,500	1,500	-	1,500	1,313	1,500		1,500		-	0.00%	429
430	24011	GENERAL TEACHING SUPPLIES	13,982	13,472	13,896	14,081	-	14,081	6,315	14,081		14,239		158	1.12%	430
431	24006	ATHLETIC TRAINING SUPPLIES	6,141	5,897	6,096	6,000	-	6,000	1,838	6,000		6,000		-	0.00%	431
432	25002	PROFESSIONAL LIBRARY PURCHASE	435	462	500	500	-	500	500	500		500		-	0.00%	432
433	25003	PROFESSIONAL DEVELOPMENT	490	2,884	2,000	2,000	-	2,000	697	2,000		2,000		-	0.00%	433
434	25026	DUES AND MEMBERSHIPS	2,583	2,939	2,961	3,000	-	3,000	2,409	3,000		3,000		-	0.00%	434
435	41006	CONTRACTED ATHLETIC TRAINERS	-	-	92,953	90,000	110,000	200,000	76,000	200,000		204,250		4,250	2.13%	435
436	52008	INTERSCHOLASTIC TRANS. DHS	144,084	338,047	373,480	317,718	510	318,228	94,682	318,228		362,500		44,272	13.91%	436
437	72044	REPAIRS AND SERVICE	3,584	436	5,000	5,000	-	5,000	470	5,000		5,000		-	0.00%	437
438	102001	INTERSCHOLASTICS/DARIEN HS	236,780	298,981	318,750	250,363	9,594	259,957	98,300	259,957		281,797		21,840	8.40%	438
439	102002	INTRAMURALS-MIDDLESEX	2,129	1,857	2,426	2,500	-	2,500	270	2,500		2,500		-	0.00%	439
440	102004	INTERSCHOLASTIC-OFFICIALS	116,785	184,939	209,604	187,509	-	187,509	57,343	187,509		217,027		29,518	15.74%	440
441	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-		-		-	0.00%	441
442	121000	IMPROVEMENT OF SITES	1,925	2,990	1,972	3,000	-	3,000	547	3,000		3,000		-	0.00%	442
443	TOTAL OPERATING		531,297	855,663	1,032,216	884,171	120,104	1,004,275	340,985	1,004,275		1,104,313	-	100,038	9.96%	443
444	EQUIPMENT															444
445	73001	EQUIPMENT AND FURNITURE	4,953	3,340	3,770	6,000	-	6,000	-	6,000		6,000		-	0.00%	445
446	TOTAL EQUIPMENT		4,953	3,340	3,770	6,000	-	6,000	-	6,000		6,000	-	-	0.00%	446
447	TOTAL PHYSICAL EDUCATION		1,568,098	1,957,198	2,104,720	1,960,819	65,360	2,026,179	682,316	2,026,179	2.00	2,175,003	-	148,824	7.35%	447
448	REVENUE		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	448
449			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	449
450	102006	REV. - SUMMER SCHOOL FIELD USE	-	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	(35,000)		(35,000)		-	0.00%	450
451	102013	GATE RECEIPTS	-	-	(52,440)	(18,200)	-	(18,200)	(11,364)	(18,200)		(70,500)		(52,300)	287.36%	451
452	102015	PARTICIPATION FEES	-	-	-	-	-	-	-	-		-		-	0.00%	452
453	102014	FIELD ADVERTISING	-	-	-	-	-	-	-	-		(25,000)		(25,000)	0.00%	453

2024-2025 Budget Worksheet
DARIEN HIGH SCHOOL
ATHLETICS / COSTS PER CATEGORY

Sport or Category	# Participants	# Coaches	# Vol. Coaches	Transportation	Interscholastic/ Officials	Supplies	Fees	Rentals	Coaches Stipend	Total	Total Cost/Person	CIAC/CIAC Sponsored
Awards/Printing	n/a	n/a	n/a	\$0	\$0	\$7,000	\$0	\$0	n/a	\$7,000	n/a	n/a
Baseball	43	4	2	\$18,250	\$6,609	\$5,260	\$150	\$0	\$22,661	\$52,930	\$1,231	Y
Basketball (boys)	37	4	0	\$18,500	\$15,007	\$1,550	\$150	\$0	\$24,577	\$59,784	\$1,616	Y
Basketball (girls)	35	4	0	\$18,500	\$11,919	\$1,550	\$150	\$0	\$24,577	\$56,696	\$1,620	Y
Cheerleading (Fall)	11	2	0	\$2,750	\$0	\$875	\$0	\$0	\$10,429	\$14,054	\$1,278	Y
Cheerleading (Winter)	11	2	0	\$2,750	\$0	\$875	\$2,150	\$0	\$10,429	\$16,204	\$1,473	Y
Cross Country (Boys)	45	2	0	\$8,000	\$750	\$1,140	\$700	\$0	\$10,429	\$21,019	\$467	Y
Cross Country (Girls)	61	3	0	\$8,000	\$750	\$1,140	\$700	\$0	\$15,308	\$25,898	\$425	Y
FCIAC	n/a	n/a	n/a	\$0	\$0	\$9,350	\$0	\$0	n/a	\$9,350	n/a	na
Field Hockey	79	5	1	\$14,000	\$8,498	\$3,000	\$275	\$0	\$27,640	\$42,058	\$532	Y
Fitness Center	n/a	n/a	n/a	\$0	\$0	\$1,000	\$0	\$0	n/a	\$1,000	n/a	na
Football	129	10	3	\$14,000	\$27,869	\$28,750	\$150	\$0	\$72,689	\$143,458	\$1,112	Y
Golf (boys)	16	2	1	\$6,500	\$0	\$3,000	\$550	\$0	\$10,429	\$20,479	\$1,280	Y
Golf (girls)	14	2	0	\$6,500	\$0	\$3,000	\$550	\$0	\$10,429	\$20,479	\$1,463	Y
Gymnastics	12	2	0	\$7,000	\$1,909	\$1,600	\$725	\$0	\$12,903	\$24,137	\$2,011	Y
Ice Hockey (boys)	47	4	1	\$13,500	\$22,383	\$1,800	\$850	\$29,570	\$23,906	\$92,009	\$1,958	Y
Ice Hockey (girls)	26	2	1	\$9,000	\$8,223	\$1,800	\$150	\$14,564	\$14,148	\$47,885	\$1,842	Y
Indoor Track (B)	60	3	0	\$7,000	\$0	\$910	\$1,750	\$0	\$17,782	\$27,442	\$457	Y
Indoor Track (G)	39	3	0	\$7,000	\$0	\$910	\$1,750	\$0	\$17,782	\$27,442	\$704	Y
Lacrosse (boys)	108	7	0	\$16,000	\$18,589	\$19,450	\$150	\$0	\$39,214	\$93,403	\$865	Y
Lacrosse (girls)	74	7	0	\$16,000	\$18,589	\$7,200	\$150	\$0	\$39,214	\$81,153	\$1,097	Y
Rugby (B)	31	2	0	\$5,000	\$2,000	\$1,500	\$150	\$0	\$10,429	\$19,079	\$615	N
Sailing	16	2	0	\$5,000	\$0	\$650	\$2,950	\$0	\$10,429	\$19,029	\$1,189	N
Skiing	61	2	0	\$20,000	\$0	\$650	\$0	\$11,445	\$10,429	\$42,524	\$697	N
Soccer (boys)	90	5	0	\$14,000	\$10,797	\$2,600	\$220	\$0	\$27,540	\$55,157	\$613	Y
Soccer (girls)	85	4	0	\$14,000	\$10,797	\$2,600	\$220	\$0	\$22,661	\$50,278	\$592	Y
Softball	15	3	0	\$13,250	\$5,947	\$2,135	\$150	\$0	\$17,782	\$39,264	\$2,618	Y
Squash (boys)	21	2	0	\$2,500	\$0	\$325	\$2,438	\$4,543	\$10,429	\$20,235	\$964	N
Squash (girls)	19	2	0	\$2,500	\$0	\$325	\$2,438	\$4,543	\$10,429	\$20,235	\$1,065	N
Swimming (boys)	18	3	0	\$4,500	\$2,221	\$3,450	\$200	\$0	\$17,782	\$28,153	\$1,564	Y
Swimming (girls)	35	3	0	\$4,500	\$2,221	\$3,450	\$200	\$0	\$17,782	\$28,153	\$804	Y
Diving (boys)	2	1	0	\$1,500	\$400	\$900	\$100	\$6,232	\$4,879	\$14,011	\$7,006	Y
Diving (girls)	6	1	0	\$1,500	\$400	\$900	\$100	\$6,232	\$4,879	\$14,011	\$2,335	Y
Tennis (boys)	33	2	0	\$11,000	\$0	\$1,080	\$300	\$0	\$10,429	\$22,809	\$691	Y

Tennis (girls)	39	2	0	\$11,000	\$0	\$1,080	\$300	\$0	\$10,429	\$22,809	\$585	Y
Track/Field (B)	80	4	0	\$10,000	\$2,175	\$1,090	\$750	\$0	\$22,661	\$36,676	\$458	Y
Track/Field (G)	90	4	1	\$10,000	\$2,175	\$1,090	\$750	\$0	\$22,661	\$36,676	\$408	Y
Volleyball (boys)	26	3	0	\$8,500	\$7,850	\$1,370	\$150	\$0	\$19,027	\$36,897	\$1,419	Y
Volleyball (girls)	44	4	0	\$12,500	\$8,650	\$3,200	\$150	\$0	\$23,906	\$48,406	\$1,100	Y
Wrestling	38	3	0	\$10,000	\$4,199	\$3,500	\$2,050	\$0	\$17,782	\$37,531	\$988	Y
Reconditioning	n/a	n/a	n/a	\$0	\$0	\$0	\$22,000	\$0	n/a	\$22,000	n/a	n/a
Unified Sports (Fall)	36	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$279	Y
Unified Sports (Winter)	25	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$402	Y
Unified Sports (Spring)	25	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$402	Y
Rugby (G)	10	1	0	\$5,000	\$2,000	\$1,500	\$150	\$0	\$5,550	\$14,200	\$1,420	N
Turkey Bowl	n/a	n/a	n/a	\$0	\$9,540	\$18,947	\$0	\$0	\$0	\$28,487	n/a	n/a
Totals				\$362,500	\$217,027	\$157,402	\$47,266	\$77,129	\$720,699	\$1,582,023		

Participation numbers are for 22-23 school year

Account 102001

Account
101002 +
101012

2024-2025 Budget Worksheet

DARIEN HIGH SCHOOL

FRESHMAN ATHLETICS / COSTS PER CATEGORY

Sport or Category	# Participants	# Coaches	# Vol. Coaches	Transportation	Interscholastic/ Officials	Supplies	Fees	Rentals	Coaches Stipend	Total	Total Cost/Person
Awards/Printing											\$0
Baseball	13	1	0	\$5,000	\$1,300	\$750	\$0	\$0	\$4,879	\$11,929	\$918
Basketball (boys)	14	1	0	\$5,000	\$3,800	\$150	\$0	\$0	\$4,879	\$13,829	\$988
Basketball (girls)	12	1	0	\$5,000	\$3,800	\$150	\$0	\$0	\$4,879	\$13,829	\$1,152
Cheerleading (Fall)											\$0
Cheerleading (Winter)											\$0
Cross Country (Boys)											\$0
Cross Country (Girls)											\$0
FCIAC											\$0
Field Hockey	30	2	0	\$3,250	\$1,444	\$750	\$0	\$0	\$9,758	\$15,202	\$507
Fitness Center											\$0
Football	45	2	0	\$3,500	\$1,500	\$4,500	\$0	\$0	\$10,429	\$19,929	\$443
Golf (boys)											\$0
Golf (girls)											\$0
Gymnastics											\$0
Ice Hockey (boys)											\$0
Ice Hockey (girls)											\$0
Indoor Track (B)											\$0
Indoor Track (G)											\$0
Lacrosse (boys)	40	2	0	\$3,500	\$1,600	\$4,500	\$0	\$0	\$9,758	\$19,358	\$484
Lacrosse (girls)	25	2	0	\$3,500	\$1,600	\$2,000	\$0	\$0	\$9,758	\$16,858	\$674
Rugby (B)											\$0
Sailing											\$0
Skiing											\$0
Soccer (boys)	28	2	0	\$3,500	\$2,304	\$450	\$0	\$0	\$9,758	\$16,012	\$572
Soccer (girls)	28	1	0	\$3,500	\$2,304	\$450	\$0	\$0	\$4,879	\$11,133	\$398
Softball											\$0
Squash											\$0
Swimming (boys)											\$0
Swimming (girls)											\$0
Diving (boys)											\$0
Diving (girls)											\$0
Tennis (boys)											\$0
Tennis (girls)											\$0

Track/Field (B)											\$0
Track/Field (G)											\$0
Volleyball (boys)											\$0
Volleyball (girls)	16	1	0	\$3,000	\$800	\$1,500	\$0	\$0	\$4,879	\$10,179	\$636
Wrestling											\$0
Reconditioning											\$0
Unified Sports (Fall)											\$0
Unified Sports (Winter)											\$0
Unified Sports (Spring)											\$0
Rugby (G)											\$0
Turkey Bowl											\$0
Totals				\$38,750	\$20,452	\$15,200	\$0	\$0	\$73,856	\$148,258	

2025-2025 Budget Worksheet
DARIEN HIGH SCHOOL
JV ATHLETICS / COSTS PER CATEGORY

Sport or Category	# Participants	# Coaches	# Vol. Coaches	Transportation	Interscholastic/ Officials	Supplies	Fees	Rentals	Coaches Stipend	Total	
Awards/Printing										\$0	
Baseball	15	1	1	\$6,000	\$1,300	\$750	\$0	\$0	\$4,879	\$12,929	\$862
Basketball (boys)	13	1	0	\$6,000	\$3,800	\$150	\$0	\$0	\$5,550	\$15,500	\$1,192
Basketball (girls)	11	1	0	\$6,000	\$3,800	\$150	\$0	\$0	\$5,550	\$15,500	\$1,409
Cheerleading (Fall)										\$0	
Cheerleading (Winter)										\$0	
Cross Country (Boys)										\$0	
Cross Country (Girls)										\$0	
FCIAC										\$0	
Field Hockey	24	1	0	\$3,250	\$1,796	\$750	\$0	\$0	\$4,879	\$10,675	\$445
Fitness Center										\$0	
Football	27	2	0	\$3,500	\$1,500	\$6,500	\$0	\$0	\$11,100	\$22,600	\$837
Golf (boys)	9	1	0	\$3,500	\$0	\$1,500	\$0	\$0	\$4,879	\$9,879	\$1,098
Golf (girls)	7	1	0	\$3,500	\$0	\$1,500	\$0	\$0	\$4,879	\$9,879	\$1,411
Gymnastics										\$0	
Ice Hockey (boys)	22	2	0	\$4,500	\$1,422	\$800	\$600	\$11,828	\$9,758	\$28,908	\$1,314
Ice Hockey (girls)										\$0	
Indoor Track (B)										\$0	
Indoor Track (G)										\$0	
Lacrosse (boys)	28	2	0	\$3,500	\$1,600	\$6,500	\$0	\$0	\$9,758	\$21,358	\$763
Lacrosse (girls)	17	2	0	\$3,500	\$1,600	\$3,000	\$0	\$0	\$9,758	\$17,858	\$1,050
Rugby (B)										\$0	
Sailing										\$0	
Skiing										\$0	
Soccer (boys)	24	1	0	\$3,500	\$2,304	\$450	\$0	\$0	\$4,879	\$11,133	\$464
Soccer (girls)	22	1	0	\$3,500	\$2,304	\$450	\$0	\$0	\$4,879	\$11,133	\$506
Softball	4	1	0	\$4,500	\$1,460	\$1,000	\$0	\$0	\$4,879	\$11,839	\$2,960
Squash (Girls)	8	1	0	\$1,250	\$0	\$162	\$1,000	\$1,817	\$4,879	\$9,108	\$1,139
Squash (Boys)	9	1	0	\$1,250	\$0	\$162	\$1,000	\$1,817	\$4,879	\$9,108	\$1,012
Swimming (boys)										\$0	
Swimming (girls)										\$0	
Diving (boys)										\$0	
Diving (girls)										\$0	
Tennis (boys)	18	1	0	\$5,000	\$0	\$250	\$0	\$0	\$4,879	\$10,129	\$563
Tennis (girls)	24	1	0	\$5,000	\$0	\$250	\$0	\$0	\$4,879	\$10,129	\$422

Track/Field (B)											\$0
Track/Field (G)											\$0
Volleyball (boys)	14	1	0	\$3,500	\$2,000	\$450	\$0	\$0	\$4,879	\$10,829	\$774
Volleyball (girls)	15	1	0	\$3,000	\$2,000	\$1,500	\$0	\$0	\$4,879	\$11,379	\$759
Wrestling	13	1	0	\$3,500	\$1,110	\$2,000	\$0	\$0	\$4,879	\$11,489	\$884
Reconditioning											\$0
Unified Sports (Fall)											\$0
Unified Sports (Winter)											\$0
Unified Sports (Spring)											\$0
Rugby (G)											\$0
Turkey Bowl											\$0
Totals				\$77,250	\$27,996	\$28,274	\$2,600	\$15,462	\$119,780	\$271,362	

2024-2025 Budget Worksheet
DARIEN HIGH SCHOOL
VARSITY ATHLETICS / COSTS PER CATEGORY

Sport or Category	# Participants	# Coaches	# Vol. Coaches	Transportation	Interscholastic/ Officials	Supplies	Fees	Rentals	Coaches Stipend	Total	Total Cost/Person
Awards/Printing					\$7,000					\$0	
Baseball	15	2	2	\$7,250	\$4,009	\$3,760	\$150	\$0	\$12,903	\$28,072	\$1,871
Basketball (boys)	10	2	0	\$7,500	\$7,407	\$1,250	\$150	\$0	\$14,148	\$30,455	\$3,046
Basketball (girls)	12	2	0	\$7,500	\$4,319	\$1,250	\$150	\$0	\$14,148	\$27,367	\$2,281
Cheerleading (Fall)	11	2	0	\$2,750	\$0	\$875	\$0	\$0	\$10,429	\$14,054	\$1,278
Cheerleading (Winter)	11	2	0	\$2,750	\$0	\$875	\$2,150	\$0	\$10,429	\$16,204	\$1,473
Cross Country (Boys)	45	2	0	\$8,000	\$750	\$1,140	\$700	\$0	\$10,429	\$21,019	\$467
Cross Country (Girls)	61	3	0	\$8,000	\$750	\$1,140	\$700	\$0	\$15,308	\$25,898	\$425
FCIAC					\$9,350					\$0	
Field Hockey	25	2	1	\$7,500	\$5,258	\$1,500	\$275	\$0	\$13,003	\$27,536	\$1,101
Fitness Center					\$1,000					\$0	
Football	57	6	3	\$7,000	\$24,869	\$17,750	\$150	\$0	\$51,160	\$100,929	\$1,771
Golf (boys)	7	1	1	\$3,000	\$0	\$1,500	\$550	\$0	\$5,550	\$10,600	\$1,514
Golf (girls)	7	1	0	\$3,000	\$0	\$1,500	\$550	\$0	\$5,550	\$10,600	\$1,514
Gymnastics	12	2	0	\$7,000	\$1,909	\$1,600	\$725	\$0	\$12,903	\$24,137	\$2,011
Ice Hockey (boys)	25	2	1	\$9,000	\$20,961	\$1,000	\$250	\$17,742	\$14,148	\$63,101	\$2,524
Ice Hockey (girls)	26	2	1	\$9,000	\$8,223	\$1,800	\$150	\$14,564	\$14,148	\$47,885	\$1,842
Indoor Track (B)	60	3	0	\$7,000	\$0	\$910	\$1,750	\$0	\$17,782	\$27,442	\$457
Indoor Track (G)	39	3	0	\$7,000	\$0	\$910	\$1,750	\$0	\$17,782	\$27,442	\$704
Lacrosse (boys)	40	3	0	\$9,000	\$15,389	\$8,450	\$150	\$0	\$19,698	\$52,687	\$1,317
Lacrosse (girls)	40	3	0	\$9,000	\$15,389	\$2,200	\$150	\$0	\$19,698	\$46,437	\$1,161
Rugby (B)	31	2	0	\$5,000	\$2,000	\$1,500	\$150	\$0	\$10,429	\$19,079	\$615
Sailing	16	2	0	\$5,000	\$0	\$650	\$2,950	\$0	\$10,429	\$19,029	\$1,189
Skiing	61	2	0	\$20,000	\$0	\$650	\$0	\$11,445	\$10,429	\$42,524	\$697
Soccer (boys)	38	2	0	\$7,000	\$6,189	\$1,700	\$220	\$0	\$12,903	\$28,012	\$737
Soccer (girls)	35	2	0	\$7,000	\$6,189	\$1,700	\$220	\$0	\$12,903	\$28,012	\$800
Softball	11	2	0	\$8,750	\$4,487	\$1,135	\$150	\$0	\$12,903	\$27,425	\$2,493
Squash (Girls)	11	1	0	\$1,250	\$0	\$163	\$1,438	\$2,726	\$5,550	\$11,127	\$1,012
Squash (Boys)	12	1	0	\$1,250	\$0	\$163	\$1,438	\$2,726	\$5,550	\$11,127	\$927
Swimming (boys)	18	3	0	\$4,500	\$2,221	\$3,450	\$200	\$0	\$17,782	\$28,153	\$1,564
Swimming (girls)	35	3	0	\$4,500	\$2,221	\$3,450	\$200	\$0	\$17,782	\$28,153	\$804
Diving (boys)	2	1	0	\$1,500	\$400	\$900	\$100	\$6,232	\$4,879	\$14,011	\$7,006
Diving (girls)	6	1	0	\$1,500	\$400	\$900	\$100	\$6,232	\$4,879	\$14,011	\$2,335
Tennis (boys)	15	1	0	\$6,000	\$0	\$830	\$300	\$0	\$5,550	\$12,680	\$845
Tennis (girls)	15	1	0	\$6,000	\$0	\$830	\$300	\$0	\$5,550	\$12,680	\$845

Track/Field (B)	80	4	0	\$10,000	\$2,175	\$1,090	\$750	\$0	\$22,661	\$36,676	\$458
Track/Field (G)	90	4	0	\$10,000	\$2,175	\$1,090	\$750	\$0	\$22,661	\$36,676	\$408
Volleyball (boys)	12	2	0	\$5,000	\$5,850	\$920	\$150	\$0	\$14,148	\$26,068	\$2,172
Volleyball (girls)	13	2	0	\$6,500	\$5,850	\$200	\$150	\$0	\$14,148	\$26,848	\$2,065
Wrestling	25	2	0	\$6,500	\$3,089	\$1,500	\$2,050	\$0	\$12,903	\$26,042	\$1,042
Reconditioning											\$0
Unified Sports (Fall)	36	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$279
Unified Sports (Winter)	25	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$402
Unified Sports (Spring)	25	2	0	\$1,000	\$1,520	\$1,300	\$150	\$0	\$6,086	\$10,056	\$402
Rugby (G)	10	1	0	\$5,000	\$2,000	\$1,500	\$150	\$0	\$5,550	\$14,200	\$1,420
Turkey Bowl					\$9,540	\$18,947					\$0
Totals				\$246,500	\$168,579	\$113,928	\$22,666	\$61,667	\$527,063	\$1,140,403	

Sport	BOE Contribution	Parent Contribution	Total	% Paid-BOE	% Paid-Parents	Price per Participant	# of Participants
Hockey G.	\$14,962	\$34,913	\$49,875	30%	70%	\$1,396	25
Hockey B	27,787	\$64,838	\$92,625	30%	70%	\$1,440	45
Skiing	\$9,617	\$22,440	\$49,875	30%	70%	\$374	60
Squash	\$8,820	\$20,580	\$29,400	30%	70%	\$515	40
Sailing			TBD			\$375 *	
Total	\$61,186	\$142,771	\$221,775				

* Sailing charges a yearly participant fee to build up a reserve in their student activity account so that they may purchase new boats every 7-8 years.

Athletic Handbook		(highlighted uniforms deferred from 24-25 to 25-26 budget)						
Replacement Schedule- Year uniform goes into use								
Sport	Boys / Girls	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Track / Cross Country	Boys		Jersey & Short				Jersey & Short	
Track / Cross Country	Girls		Jersey & Short				Jersey & Short	
Ski Team	Co-Ed	G-Suits			G-Suit			G-Suit
Soccer	Boys	H & A Uniforms			H & A Uniforms			H & A Uniforms
Soccer	Girls			H & A Uniforms			H & A Uniforms	
Volleyball	Boys			H & A Uniforms			H & A Uniforms	
Volleyball	Girls		H & A Uniforms				H & A Uniforms	
Cheerleading	Girls		New Uniform & Skirt				New Uniform & Skirt	
Football	Boys	H Jerseys & Pants		A Jersey & Pant	H Jerseys & Pants		A Jersey & Pant	H Jerseys & Pants
Lacrosse	Boys		H & A Jersey & Shorts				H & A Jersey & Shorts	
Lacrosse	Girls		H & A Jersey & Shorts				H & A Jersey & Shorts	
Baseball	Boys		H & A Jersey & Pants				H & A Jersey & Shorts	
Softball	Girls		H & A Jersey & Pants				H & A Jersey & Shorts	
Hockey	Boys				H & A Jerseys			H & A Jerseys
Hockey	Girls			H & A Jerseys			H & A Jerseys	
Rugby	Boys		H & A Jersey				H & A Jersey	
Tennis	Boys	New Top & Shorts	New Top & Shorts	New Top & Shorts	New Top & Shorts		New Top & Shorts	New Top & Shorts
Tennis	Girls	New Top & Shorts	New Top & Shorts	New Top & Shorts	New Top & Shorts		New Top & Shorts	New Top & Shorts
Basketball	Boys	H & A Uniforms			H & A Uniforms			H & A Uniforms
Basketball	Girls			H & A Uniforms			H & A Uniforms	
Golf	Boys	New Top	New Top	New Top	New Top		New Top	New Top
Golf	Girls	New Top	New Top	New Top	New Top		New Top	New Top
Squash	Co-Ed	New Jerseys & shorts	New Jerseys & shorts	New Jerseys & shorts	New Jersey & shorts		New jersey & shorts	New Jersey & shorts
Sailing	Co-Ed		New Pinnies			New Pinnies		
Swim	Boys	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps
Swim	Girls	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps	Suits & Caps
Gymnastics	Girls	Leotards	Leotards	Leotards	Leotards	Leotards	Leotards	Leotards
Wrestling	Boys		New Uniforms				New Uniforms	
Field Hockey	Girls	H & A Uniforms			H & A Uniforms			H & A Uniforms
Unified Sports	Co-Ed		New Uniforms			New Uniforms		
Rugby	Girls	New Uniforms			New Uniforms			New Uniforms

Sport	Cut/No Cut	Ratio	Notes
B Golf	Cut	1:05	Need 1 coach for JV and 1 for Varsity - Different locations
G Golf	Cut	1:05	Need 1 coach for JV and 1 for Varsity - Different locations
G Volleyball	Cut	1:10	Limit to # of players on court
G Basketball	No Cut	1:10	Limit to # of players on court- Has not been need to cut
Softball	No Cut	1:10/12	At least two coaches at Varsity/Limit to # of players on field
B Basketball	Cut	1:10	Limit to # of players on court
Baseball	Cut	1:10/12	At least two coaches at Varsity/Limit to # of players on field
B Hockey	Cut	1:12/15	Danger on Ice
G Hockey	Cut	1:12/15	Danger on Ice
Squash	Cut	1:10/12	Cuts due to Court Time
Sailing	Cut	1:8/10	Safety in water/Not enough boats
B Tennis	Cut	1:12/15	Cuts due to Court Time
G Tennis	Cut	1:15/20	Cuts due to court time/Girls JV Plays all doubles matches
Football	No Cut	1:12/15	
G Lax	No Cut	1:10/15	
B Soccer	No Cut- Fr.	1:15/20	No cuts at frosh level
G Soccer	No Cut- Fr.	1:15/20	No cuts at frosh level
B Lax	No Cut	1:10/15	
G Outdoor Track	No Cuts	1:20/25	
Field Hockey	No Cuts- Fr.	1:15	No cuts at frosh level
Cheerleading	No Cuts	1:10/15	Safety and Supervision- Two coaches required for varsity sport
B Swim and Dive	No Cuts	1:10/15	Has not needed to cut in recent years- limited space
B Cross Country	No Cuts	1:30	At least two coaches at varsity level
G Cross Country	No Cuts	1:30	
B Indoor Track	No Cuts	1:20/25	
G Indoor Track	No Cuts	1:20/25	
B Outdoor Track	No Cuts	1:20/25	
G Outdoor Track	No Cuts	1:20/25	
G Swim and Dive	Cuts	1:10/15	Has not needed to cut in recent years- limited space
G Gymnastics	No Cuts	1:05	
Ski	No Cuts	1:25	No cuts now but participation may go up
Wrestling	No Cuts	1:10/15	Two coaches needed- varsity sport
B Rugby	No Cuts	1:12/15	Two coaches needed- varsity sport
B Volleyball	No Cuts	1:10	Two coaches needed- varsity sport

Sport	Cut/No Cut	Ratio	Notes
B Golf	Cut	1:05	Need 1 coach for JV and 1 for Varsity - Different locations
G Golf	Cut	1:05	Need 1 coach for JV and 1 for Varsity - Different locations
G Volleyball	Cut	1:10	Limit to # of players on court
G Basketball	No Cut	1:10	Limit to # of players on court- Has not been need to cut
Softball	No Cut	1:10/12	At least two coaches at Varsity/Limit to # of players on field
B Basketball	Cut	1:10	Limit to # of players on court
Baseball	Cut	1:10/12	At least two coaches at Varsity/Limit to # of players on field
B Hockey	Cut	1:12/15	Danger on Ice
G Hockey	Cut	1:12/15	Danger on Ice
Squash	Cut	1:10/12	Cuts due to Court Time
Sailing	Cut	1:8/10	Safety in water/Not enough boats
B Tennis	Cut	1:12/15	Cuts due to Court Time
G Tennis	Cut	1:15/20	Cuts due to court time/Girls JV Plays all doubles matches
Football	No Cut	1:12/15	
G Lax	No Cut	1:10/15	
B Soccer	No Cut- Fr.	1:15/20	No cuts at frosh level
G Soccer	No Cut- Fr.	1:15/20	No cuts at frosh level
B Lax	No Cut	1:10/15	
G Outdoor Track	No Cuts	1:20/25	
Field Hockey	No Cuts- Fr.	1:15	No cuts at frosh level
Cheerleading	No Cuts	1:10/15	Safety and Supervision- Two coaches required for varsity sport
B Swim and Dive	No Cuts	1:10/15	Has not needed to cut in recent years- limited space
B Cross Country	No Cuts	1:30	At least two coaches at varsity level
G Cross Country	No Cuts	1:30	
B Indoor Track	No Cuts	1:20/25	
G Indoor Track	No Cuts	1:20/25	
B Outdoor Track	No Cuts	1:20/25	
G Outdoor Track	No Cuts	1:20/25	
G Swim and Dive	Cuts	1:10/15	Has not needed to cut in recent years- limited space
G Gymnastics	No Cuts	1:05	
Ski	No Cuts	1:25	No cuts now but participation may go up
Wrestling	No Cuts	1:10/15	Two coaches needed- varsity sport
B Rugby	No Cuts	1:12/15	Two coaches needed- varsity sport
B Volleyball	No Cuts	1:10	Two coaches needed- varsity sport

RC 12 – Maintenance
2024 - 2025 Maintenance Budget

INTRODUCTION:

Funding for the Facilities and Maintenance Department is included in RC 12 and provides for the maintenance of the district's facilities, infrastructure and grounds. The district consists of almost 800,000 square feet of building space and over 100 acres of property. The major maintenance responsibilities range from repairing and maintaining building infrastructure systems, physical plants and utility distribution systems to maintaining athletic fields, playgrounds and parking lots. In addition, there are numerous other minor – but important – maintenance responsibilities and tasks that are completed on a daily basis. We recognize that our facilities are an essential component of education and a significant community asset. Therefore, the primary objective of all of our maintenance activities is to ensure that these facilities are maintained in a manner that helps foster the delivery of education and in a manner that helps protect the substantial investment the community has made in them.

This narrative supplements the proposed RC 12 line-item Operating Budget that follows and is intended to provide the rationale for some of the individual line items. The information in this narrative includes a summary of the overall RC 12 Proposed Operating Budget and many specific line items are highlighted in detail. Information on the personnel portion of the Proposed RC 12 Budget is also provided. It should be noted that any proposed major facility related projects are included in the Capital Projects section of the budget book.

The RC 12 Operating Budget is developed by taking a variety of factors into consideration. Past expenditures are examined, facility maintenance needs are assessed, and the potential cost of materials and contracted services are considered. In addition, enrollment projections, changes in existing programs or the addition of new programs and regulatory requirements are also considered. As with previous years, the overriding goal is to develop a budget that meets the maintenance needs of the school district as economically as possible without decreasing the overall maintenance services that are provided. It must be noted that minimizing the maintenance budget in several consecutive years could eventually lead to reduced maintenance.

PERSONNEL:

This budget adds a 1.0FTE Groundskeeper while reducing our Care of Grounds account for external support for landscaping and irrigation services. The athletic fields are currently not being cut every week, this makes striping the fields with game lines quite challenging. The new FTE will also be responsible for weeding mulch beds and re-mulching them twice per year, which is currently outsourced using the Care of Grounds account. Additionally, the extra worker allows us for better coverage around the district when we have staffing shortages due to vacations. Or an extra set of hands for deliveries, and the many set-ups inside and outside the schools we perform every year. Lastly, the ever-increasingly complex courtyards and green spaces we have in design/construction for not only Ox Ridge but HHR will be a focal point of their daily duties.

This budget phases out our contracted cleaning service at Darien High School while replacing those services with part time district employees at a cost savings of \$93,500.

Highlights of various line items in the proposed 2024-2025 Operating Budget include the following:

Account 120.01 – Consultant Services: 2023-2024 Budget \$16,129 2024-25 Proposed Budget \$16,250

Funding from this account is used for the annual School Dude fee and support.

Account 620.01 – Refuse Collection: 2023-2024 Budget \$88,941 2024-25 Proposed Budget \$97,657

This line item provides for the collection and disposal of garbage from each of our buildings and from our athletic fields. It also provides for recycling of cardboard, paper, bottles/cans and office paper. There is some misconception that there is little, or no cost associated with recycling. This is simply not the case, as there is a service fee for having the recyclables collected. This request will cover the second year of a three year contract, which was re-bid this past spring. The current vendor (Oak Ridge) who was newly selected with the recent RFP was 65% less expensive than the previous company (All American Waste) bid submission. This account also includes the cost of four dumpsters (\$5,480) during the course of the year.

Account 620.04 – Care of Trees: 2023-2024 Budget \$23,849 2024-2025 Proposed Budget \$23,850

An evaluation of trees on district property has resulted in a yearly plan of tree work. This work includes cabling, pruning, grinding stumps, and removing large, dead trees. These are requests that are based on the need to ensure safety, such as storm damage removals.

Account 650.01 – Custodial Supplies: 2023-2024 Budget \$173,400 2024-2025 Proposed Budget \$200,000

This account represents custodial supplies for the District. We are currently in year 3 of 3 for custodial supplies, which has allowed prices to remain low during a high inflationary time. The expiration of this contract on June 30, 2024 will result in significantly higher prices as costs will be re-adjusted to current prices in a high inflationary time. Costs for paper goods, petroleum based products (trash liners) and disinfectants have risen sharply since the originally bid was in place.

Account 650.02 –Operation of Vehicles: 2023-2024 Budget \$50,000 2024-2025 Proposed Budget \$50,000

This account primarily provides for maintenance expenses associated with the department's fleet of 15 vehicles. The vehicles see many short trips and work that is typically hard on vehicles. The fleet replacement program initiated in 2011 has allowed this code to remain stable, even though the prices of individual components continue to rise. Also included in this account is the cost of gasoline for these vehicles, which is anticipated to be \$3.45 per gallon.

Account 650.03 –Care of Grounds: 2023-2024 Budget \$225,115 2024-2025 Proposed Budget \$85,000

This account serves as the field maintenance account. Included in this account is removal of poison ivy at schools, paint lining of the fields, mulch for the grounds, turf maintenance of our fields, playground repairs, geese patrol, and the purchase of grounds supplies.

Account 650.05 –Uniforms: 2023-2024 Budget \$39,125 2024-2025 Proposed Budget \$39,125

This account allows custodians and maintenance workers to have the appropriate clothing to perform their duties. This line also covers outerwear for those staff members.

Account 720.01 – Contracted Janitorial Services: 2023-2024 Budget \$302,240 2024-2025 Proposed Budget \$50,160

This budget phases out this service while replacing this service with part time cleaners.

Account 720.14 –Plumbing Supplies: 2023-2024 Budget \$40,000 2024-2025 Proposed Budget \$40,000

This code covers cost of repair parts and certain meter and backflow testing.

Account 720.16 – Classroom/Corridor 2023-2024 Budget \$110,000 2024-2025 Proposed Budget \$126,200

Newly requested in this account is an additional \$3,200 for each of the following schools (Hindley, Holmes and Royle) to completely sand and re-stain the stage/platform at each common room. This line includes contracted maintenance/repair of the elevators, window repairs, and screens as well as any other repairs to major systems not covered elsewhere such as roofs. This is our general building repair code. The increase in this account is attributed to a 5% increase in our elevator service contracts (\$6,600) and the sanding and re-staining of the stages (\$9,600).

Account 720.44 – Repairs and Service: 2023-2024 Budget \$53,506 2024-2025 Proposed Budget \$53,506

This code covers all minor, non-emergency repairs that are not budgeted for in other codes. An example would be repairs that would have to be performed as the result of a safety inspection.

Account 720.22–Fire Alarms/Sprinklers/Extinguishers: 2023-2024 Budget \$65,000 2024-2025 Proposed Budget \$65,000

This is the code used to pay for repairs and testing to the fire safety systems, which includes the building fire alarms, fire sprinkler systems and the kitchen hood Ansul systems.

Account 720.23–Inspections of Non-Mechanical Systems: 2023-2023 Budget \$67,275 2024-2025 Proposed Budget \$67,275

It includes the ever expanding costs of mandated inspections of non-mechanical equipment and systems, such as: playground equipment, fire doors, fire extinguishers, gym equipment; bleachers and backboards, operable classroom walls and auditorium curtain rigging.

Account 720.48 – HVAC Supplies: 2023-2024 Budget \$157,257 2024-2025 Proposed Budget \$160,632

This code covers the cost of repair and maintenance parts to our air conditioning and heating systems, monthly monitoring of our HVAC units, and needed service calls. This amount reflects the additional (Phase II or assembly wing) HVAC filter changes needed for the new Ox Ridge.

Account 740.11– Glass Repair and Supplies: 2023-2024 Budget \$5,000 2024-2025 Proposed Budget \$5,000

This account covers damage to window throughout the district.

Account 740.12– Lumber Supplies: 2023-2024 Budget \$40,000 2024-2025 Proposed Budget \$40,000

The funding supports the purchase of supplies to build or repair carpentry-related items. The cost of materials has risen due to inflation.

Account 740.13– Hardware Supplies: 2023-2024 Budget \$35,375 2024-2025 Proposed Budget \$40,000

The funding supports the purchase of supplies to build or repair doors, locks, etc. We have seen significant price increases during the period of high inflation.

Account 740.14– Paint Supplies: 2023-2024 Budget \$10,000 2024-2025 Proposed Budget \$10,000

This funding supports our paint and sundry item purchases. This includes building painting, parking lot crosswalks painting and painting the lines on the grass playing fields.

Account 740.15– Other Building Supplies: 2023-2024 Budget \$2,000 2024-2025 Proposed Budget \$2,000

The funding supports the purchase of masonry, building permits and miscellaneous supplies.

Account 740.30– Reserve for Emergency Repairs: 2023-2024 Budget \$45,000 2024-2025 Proposed \$45,000

This code is to ensure an appropriate contingency in the event of the need for emergency repairs. No increase.

Account 830.06– Rental of Equipment: 2023-2024 Budget \$2,852 2024-2025 Proposed Budget \$2,568

This represents the cost of district owned conex boxes, which store various building supplies throughout the district. We have systemically reduced conex boxes throughout the district and currently only have one container at DHS and one container at Holmes. This account does not include containers rented by outside groups.

Major site and building improvement projects are carried in the annual Capital Projects Budget and more minor projects are typically carried in the RC 12 Operating Budget.

Rental Income:

Account 102008-Building Rentals: 2023-2024 Budget \$(60,625) 2023-2024 Proposed Budget \$(74,202)

We have built in a 15% rate increase in building rentals fee's.

Account 102009-Use of Fields: 2022-2023 Budget \$(208,438) 2023-2024 Proposed Budget \$(300,100)

We have built in a 5% rate increase in the use of fields and an increase in the per participant fee to \$44, a \$9 per participant increase.

461	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	461
462			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	462
463	11031	FACILITIES DIRECTOR	159,204	162,329	150,000	156,500	5,869	162,369	68,695	162,369	1.00	162,369		-	0.00%	463
464	11022	ASSISTANT FACILITIES DIRECTOR	99,089	120,000	103,257	110,000	3,300	113,300	47,935	113,300	1.00	113,300		-	0.00%	464
465	11032	SECRETARY	39,007	41,500	42,953	44,150	1,760	45,910	19,423	45,910	0.50	45,910		-	0.00%	465
466	61003	CUSTODIAL	64,385	75,197	76,500	77,606	-	77,606	31,223	77,606	1.00	79,547		1,941	2.50%	466
467	61005	CUSTODIAL O/T SCH. EMERGENCY	123,375	106,485	73,496	90,286	-	90,286	37,718	90,286		90,286		-	0.00%	467
468	71001	GROUNDKEEPERS	389,074	394,863	393,599	405,538	-	405,538	163,775	405,538	5.00	477,963	1.00	72,425	17.86%	468
469	71002	GROUND OVERTIME	8,094	15,013	2,125	12,000	-	12,000	-	12,000		12,000		-	0.00%	469
470	71003	MAINTENANCE	667,210	690,980	677,389	706,139	359	706,498	285,172	706,498	7.00	683,052		(23,446)	-3.32%	470
471	71004	MAINTENANCE OVERTIME	19,489	14,672	4,769	27,500	-	27,500	965	27,500		27,500		-	0.00%	471
472	71005	SPRING/SUMMER HELP PART-TIME	47,696	177,145	115,273	115,495	-	115,495	50,652	115,495		249,640		134,145	116.15%	472
473		TOTAL PERSONNEL	1,616,621	1,798,184	1,639,360	1,745,214	11,288	1,756,502	705,556	1,756,502	15.50	1,941,567	1.00	185,065	10.54%	473
474																474
475		OPERATING														475
476	12001	CONSULTANT SERVICES	16,989	15,468	24,097	16,250	(121)	16,129	15,888	16,129		16,250		121	0.75%	476
477	13015	LOCAL TRAVEL	-	-	6,500	-	2,100	2,100	888	2,100		2,100		-	0.00%	477
478	13017	PROF. MEETINGS & TRAINING	-	-	-	-	-	-	-	-		-		-	0.00%	478
479	62001	REFUSE COLLECTION	78,963	77,758	81,641	86,050	2,891	88,941	31,510	88,941		97,657		8,716	9.80%	479
480	62003	SNOW REMOVAL	37,280	27,901	4,996	59,000	-	59,000	1,519	59,000		39,000		(20,000)	-33.90%	480
481	62004	CARE OF TREES	22,334	14,358	13,665	26,000	(2,151)	23,849	15,615	23,849		23,850		1	0.00%	481
482	65001	CUSTODIAL SUPPLIES	160,635	192,982	240,818	173,400	-	173,400	63,507	173,400		200,000		26,600	15.34%	482
483	65002	OPERATION OF VEHICLES	47,329	85,335	46,989	50,000	-	50,000	24,159	50,000		50,000		-	0.00%	483
484	65003	CARE OF GROUNDS	246,330	333,661	256,205	225,115	-	225,115	75,254	225,115		85,000		(140,115)	-62.24%	484
485	65005	UNIFORMS	28,012	26,559	34,631	34,125	5,000	39,125	11,475	39,125		39,125		-	0.00%	485
486	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	486
487			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	487
488	72001	CONTRACTED JANITORIAL SERVICE	258,979	286,145	295,930	302,240	-	302,240	101,080	302,240		50,160		(252,080)	-83.40%	488
489	65007	EXTERMINATING	-	-	-	-	-	-	-	-		20,000		20,000	100.00%	489
490	72013	INTERCOMMS AND CLOCKS	440	2,123	-	-	-	-	-	-		-		-	0.00%	490
491	72044	PLUMBING	46,501	22,484	69,950	40,000	-	40,000	29,352	40,000		40,000		-	0.00%	491
492	72016	CLASSROOMS/CORRIDORS/AUD.	76,341	112,704	138,176	110,000	-	110,000	42,303	110,000		126,200		16,200	14.73%	492
493	72022	FIRE ALARMS/EXTING/SPRINKLER	35,893	103,207	92,808	65,000	-	65,000	30,554	65,000		65,000		-	0.00%	493
494	72023	NON MECHANICAL INSPECTIONS	36,602	62,112	97,614	67,275	-	67,275	22,788	67,275		67,275		-	0.00%	494
495	72044	REPAIRS AND SERVICE	58,625	96,939	141,703	54,246	(740)	53,506	22,210	53,506		53,506		-	0.00%	495
496	72048	HVAC /AIR CONDITIONER REPAIRS	198,878	145,040	234,571	157,257	-	157,257	74,834	157,257		160,632		3,375	2.15%	496
497	74011	GLASS	10,351	6,252	7,876	5,000	-	5,000	1,390	5,000		5,000		-	0.00%	497
498	74012	LUMBER	40,077	35,855	42,395	35,000	5,000	40,000	10,615	40,000		40,000		-	0.00%	498
499	74013	HARDWARE	33,891	56,396	51,144	35,375	-	35,375	31,125	35,375		40,000		4,625	13.07%	499
500	74014	PAINT	7,220	12,417	12,428	10,000	-	10,000	5,475	10,000		10,000		-	0.00%	500
501	74015	OTHER BUILDING MATERIALS	6,351	3,105	2,796	5,000	(3,000)	2,000	1,200	2,000		2,000		-	0.00%	501
502	74016	ELECTRICAL MATERIALS	41,376	96,798	99,094	63,500	(2,000)	61,500	21,778	61,500		61,500		-	0.00%	502
503	74030	RESERVE FOR EMERGENCY REPAIR	80,354	92,177	118,566	45,000	-	45,000	43,217	45,000		45,000		-	0.00%	503
504	83006	RENTAL OF TOOLS & EQUIPMENT	1,068	11,162	7,597	7,852	(5,000)	2,852	1,175	2,852		2,568		(284)	-9.96%	504
505	121000	IMPROVEMENT OF SITES	72,035	27,260	140,310	40,000	-	40,000	13,011	40,000		40,000		-	0.00%	505
506	122000	IMPROVEMENT OF BUILDINGS	52,573	39,713	98,901	55,000	-	55,000	14,660	55,000		55,000		-	0.00%	506
507		TOTAL OPERATING	1,787,945	2,092,333	2,361,401	1,767,685	1,979	1,769,664	706,582	1,769,664		1,436,823	-	(332,841)	-18.81%	507

FACILITY USAGE RATES

FY25

We have included at the request of the Board of Education, the recommended facility usage rates for FY25 to be adopted along with the Board of Education budget. The following rates represent a 5.5% increase for both profit and nonprofit.

NON-PROFIT RATES			FOR PROFIT RATES		
Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate	Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate
Darien High School					
Auditorium	\$150	\$300	Auditorium	\$306	\$600
Gymnasium (main)	\$120	\$127	Gymnasium (main)	\$150	\$159
Gymnasium (lower)	\$90	\$95	Gymnasium (lower)	\$133	\$141
Cafeteria	\$73	\$78	Cafeteria	\$102	\$108
Classroom	\$60	\$64	Classroom	\$90	\$95

NON-PROFIT RATES			FOR PROFIT RATES		
Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate	Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate
Middlesex			Middlesex		
Auditorium	\$120	\$127	Auditorium	\$150	\$159

Gymnasium	\$90	\$95	Gymnasium	\$120	\$127
Cafeteria	\$72	\$76	Cafeteria	\$102	\$108
Classroom	\$59	\$63	Classroom	\$78	\$83

NON-PROFIT RATES			FOR PROFIT RATES		
Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate	Facility	2023-2024 Rental Rate	2024-2025 Recommended Rate
Elementary			Elementary		
Auditorium (Royle)	\$90	\$95	Auditorium (Royle)	\$120	\$127
Gymnasium	\$62	\$66	Gymnasium	\$90	\$95
Cafeteria	\$49	\$512	Cafeteria	\$60	\$64
Classroom	\$30	\$32	Classroom	\$60	\$64

Camps		
	2023-2024 Recommended Rate	2024-2025 Recommended Rate
Town Youth Sports & YMCA	\$29 per camper per session	\$35 per camper per session
In Town for Profit Camps	\$59 per camper per season	\$64 per camper per season

Fields		
	2023-2024 Recommended Rate	2024-2025 Recommended Rate
Local Youth Sports	\$35 per participant per season	\$44 per participant per season
Elementary Grass	For Profit: \$97 per hour, profit or \$49 per hour non profit	For Profit: \$102 per hour, profit or \$52 per hour non profit
MMS/DHS Grass	For Profit: \$129 per hour, profit or \$64 per hour non profit	For Profit: \$136 per hour, profit or \$67 per hour non profit
DHS Turf	For Profit: \$286 per hour, profit or \$144per hour non profit	For Profit: \$300 per hour, profit or \$151 per hour non profit
Team Car Washes	\$125/usage	\$131/usage

	Custodial Personnel Rates		
	2023-2024 Rental Rate	2024-2025 Recommended Rate*	
High School	\$78.62 per hour	\$80.98	Monday-Saturday
	\$104.81 per hour	\$107.95	Sunday
Middlesex	\$77.23 per hour	\$79.55	Monday-Saturday
	\$102.94 per hour	\$106.03	Sunday
Elementary	\$70.93 per hour	\$73.06	Monday-Saturday
	\$94.57 per hour	\$97.41	Sunday

	Maintenance Personnel Rates		
	2023-2024 Rental Rate	2024-2025 Recommended Rate*	
Skilled	\$86.08 per hour	\$88.66	Monday-Saturday
	\$114.77 per hour	\$118.21	Sunday
Laborer	\$65.97 per hour	\$67.95	Monday-Saturday
	\$87.96 per hour	\$90.60	Sunday

	Auditorium Personnel Rates		
	2023-2024 Rental Rate	2024-2025 Recommended Rate	
Sound/Lighting Manager	\$73.50	\$75.71	Sunday-Saturday
Sound/Lighting Technician	\$22.05	\$22.71	Sunday-Saturday

Comparisons to Surrounding Towns

District	HS Auditorium	HS Gymnasium	MS Gymnasium
Norwalk	\$200	\$100	\$100
Westport	\$600	\$575	\$450
Greenwich	\$825	\$615	\$360
Darien	\$322	\$157	\$126
Average	\$487	\$362	\$259

RC 13 – Music
2024 – 25 Budget

INTRODUCTION:

This budget recommends combining Art and Music under the title of Visual and Performing Arts. This structure is similar to our peer districts such as New Canaan, Weston and Westport. The Director of Visual and Performing Arts proposed in this budget represents the expansion of the current Director of Music role while eliminating the 0.2 FTE release time for the Art Coordinator. This role will provide oversight, supervision, evaluation and support for the music, theater and visual arts departments across the system including elementary, middle and high school programs. This position will foster the integration of the Arts ELP through Grade 12+ while providing vision and leadership in the areas of curriculum design and best instructional and assessment practices in the visual performing arts. This Director will also ensure high quality professional learning in each of the disciplines. The Director will continue to collaborate with the staff in each of the departments to innovate in the area of visual performing arts, as well as, will collaborate with staff to support the continued vast offering of student performances, art shows, productions and more, that have been a source of celebration of student achievement and talent. In addition to providing continued visionary leadership in the arts, the Director will foster collaborative community partnerships to grow connections within the Darien Public Schools and the greater community.

We are recommending collapsing RC13 and RC14 into one RC Visual and Performing Arts, similar to our peer districts.

The Music Department in the Darien Public Schools is a comprehensive standards-based program of sequential musical study that delivers quality music education services to all of the students in grades PK- 8 (3,265 students) and to approximately 280 students at Darien High School who participate in one of the performing ensembles (Band, Orchestra, Chorus, Honors Level Wind Ensemble, Tudor Singers, Chamber Orchestra, Percussion Ensemble, Pops Strings, Jazz Ensemble), Music Theory, AP Music Theory, Guitar Ensemble or Music Technology I or II. Adaptive Music instruction is also an important part of the curriculum for the students in the ELP, DLC and secondary schools program.

This budget was proposed based on projected district enrollment and the expectation that participation in performing ensembles will continue to grow to pre-pandemic levels. We saw increases in beginning instrumental enrollment this year, both at the elementary and middle school level, and in elementary and middle school chorus participation. The following budget proposal primarily reflects the cost of updating and maintaining our current program and assuring that the students

and teachers have access to the current educational tools and resources necessary to create a safe, stimulating learning environment while continuing to offer high quality programming and instruction.

VARIOUS OPERATING BUDGET LINE ITEMS:

Account 130.35 – Software: Budget for 2023-2024 9,948 Proposed Budget 2024-25 \$9,963

Computer software and cloud-based music programs continue to be an important tool for delivering music curriculum. The increase in this account represents increased prices for Essential Elements and SoundTrap.

- We are continuing to use Quaver for K-5 and PK music instruction.
- We are continuing with subscriptions to programs used in Elementary General Music Classrooms such as Music Play Online, Essential Elements Music Class, and the Singing Classroom. Cut-Time is a Music Management system for our district Music Library and district owned instrument inventory.
- SoundTrap and Noteflight are Cloud based applications used in MMS Music Explorations. Students each receive their own accounts to be used on their chromebooks or on the MMS lab computers. Both programs are essential to the music composition work the students do in music explorations.
- We are continuing to use Flat IO notation software in DHS orchestra and AP music theory.

Account 230.03 – Textbooks-Consumables: Budget 2023-2024 \$291 Proposed Budget 2024-25 \$412

This account includes:

- One subscription to Music K-8 magazine which will be shared among K-5 teachers.
- Method book for DHS Guitar Ensemble

Account 230.02 – Classroom Reference: Budget 2023-2024 \$11,043 Proposed Budget 2024-2025 \$13,500

This account represents all of the Choral and Instrumental music for all of the musical ensembles in grades 3-12.

Account 230.04 – Resource Materials: Budget 2023-2024 \$4,238 Proposed Budget 2024-25: \$4,000

- SmartMusic - This request is the continuation of our subscription to the web-based music assessment program used in instrumental music. The band and orchestra students at DHS have individual accounts to SmartMusic which allows them to access their assigned music on their personal device and record it.
- Sight Reading Factory is a music literacy program that is being used with DHS and MMS choirs. This request includes teacher accounts for MMS and accounts DHS choral students and teachers.

Account 240.05 – General Teaching Supplies: Budget 2023-2024 \$8,591 Proposed Budget 2024-25:\$9,074

This account includes new and replacement teaching supplies for all music programs PK-12. Supplies include:

- Elementary General Music teachers and ELP teachers see all PK-5 students in the district twice per week. They need to regularly update equipment and other curricular materials to deliver high quality instruction
- Replacement keyboards for the MMS music explorations program and supplies for the MMS guitar unit and DHS guitar ensemble
- Teaching supplies such as replacement strings for 3-12 orchestra, replacement reeds and percussion equipment for 4-8 band, and classroom instruments for elementary music.

Account 250.03 – Professional Development: Budget 2023-2024 \$3,545 Proposed Budget 2024-25 \$2,500

- Music teachers in Darien are very active in professional organizations and attend local, state, and national conferences to improve their practices and stay current in the field. This line provides them with \$125 per teacher to attend workshops and conferences to support progress toward SLOs and teacher practice goals. The account represents registration fees, as many professional organizations charge more to attend conferences as in the past.

Account 250.13 – Temporary Hourly Services (Accompanists & Guest Artists): Budget 2023-2024 \$2,250 Proposed Budget 2024-25 \$3,300

- This account provides funding for:
 - Piano accompanists for choral presentations throughout the district.
 - Funds for guest presenters for a new proposed course at DHS: Theatrical Storytelling and Design. If approved, the course will be co-taught by a theater and music technology teacher. The guest presenter funds will be used to hire professionals who are currently working in the field of technical theater to present and advise on student projects.

Account 250.26 – Dues and Memberships: Budget for 2023-2024 \$1,806 Proposed Budget 2024-25 \$1,903

This account includes Dues and Memberships to professional organizations for the department.

- National Association for Music Education - This is the national organization for music teachers. Teachers are required to be members of NAfME to send students to Western Regionals at All-State music festivals. This covers the 9 \$142 memberships for MMS and DHS teachers who send their students to festivals. The fee per teacher increased from \$134.

- Connecticut Music Educators Association School Association Fee: We are required to pay a \$465 fee for students to participate in Western Regionals at All-State music festivals.
- CT Arts Administrators Association: \$100 to cover membership for the music and art supervisor. This fee increased from \$75
- Feierabend Association for Music Education (FAME): \$60 membership; provides access to professional development and digital resources to support the elementary and ELP music program

Account 520.12 - Music Transportation: Budget 2023-2024 \$12,000 Proposed Budget for 2024-25 \$12,000

- This account provides transportation for music students to Regional and State Music festivals, District-wide festival rehearsals, ensemble performances for community, civic and school events, elementary school rehearsals at DHS for Spring Concert performances and other performance opportunities for our music students.

Account 720.44 – Repairs and Service Contracts: Budget 2023-2024 \$3,900 Proposed Budget for 2024-25 \$17,000

- This account includes the general repair and maintenance of all district-owned band and string instruments as well as ukuleles, guitars, drums, and Orff instruments. There are several more anticipated repairs needed next year than in the past, which represents the proposed increase in this account. It is much more cost effective to repair instruments than to replace them.
- The Darien Foundation has graciously donated funding to install the LED video wall in the DHS Auditorium. Funding in this account includes \$12,800 to implement a service plan to ensure this video wall is well maintained. The service plan will include one annual service visit per year and inspection of the hoist to make sure it is in optimal, safe working condition. The plan will also include access to 24/7 support requests and a block of 20 hours for labor. The plan will allow us to access guaranteed, timely maintenance to repair minor issues, such as swapping out individual LED panels if they lose pixels. It will also guarantee emergency maintenance in the event of an unexpected incident that damages the LED, such as a lightning strike.

Account 720.45 – Tuning of Pianos: Budget 2023-2024 \$5,720 Proposed Budget for 2024-25 \$5,720

- This account services the tuning and maintenance of the 22 pianos in the district. Several classroom/practice room pianos are played daily and are tuned 2-3 times per year. The auditorium and common room pianos are tuned prior to performances, including pianos for drama/theater rehearsals and productions.

EQUIPMENT AND FURNITURE:

Account 730.11 – Music Equipment: Budget for 2023-2024 \$8,595 Proposed Budget 2024-25 \$9,633

There are one main funding requests in this line:

- **Instrument replacement - Year 1 of 5 year cycle:**
 - We are coming off of a 5 year instrumental lease that enabled us to purchase needed instruments and pay for them over a 5-year period. With interest rates being high, we are electing to purchase instruments each year and have developed a 5 year cycle to purchase the instruments we anticipate will be needed to maintain a high-quality instrumental program. These instruments help teachers create balanced ensembles and allow them to program a wide variety of repertoire. It also allows our most advanced students to play on high quality instruments, which they use for festivals and auditions for college acceptance and scholarship programs.
 - The former instrumental lease was \$47,179.71, approximately \$9,436 per year. The current proposal calls for the purchase of 4 instruments in Year 1 - a cello, vibraphone, piccolo and snare drums - for \$9,632.95 with the total estimated cost of instrument replacement over 5 years being \$46,658.65. The prices may be subject to inflation as we are not locking them in with the lease as we have in the past, so this should be taken into consideration as the budget is entered each year.

484	RC - 13 MUSIC		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	484
485			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	485
486	21201	DIR.VISUAL, PERFORMING ARTS	153,760	156,830	159,967	163,166	-	163,166	43,929	163,166	1.00	177,021		13,855	8.49%	486
487	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-		-	0.00%	487
488	101003	CLUBS AND COUNCILS	48,803	58,062	54,669	59,677	-	59,677	9,644	59,677		61,168		1,491	2.50%	488
489	TOTAL PERSONNEL		202,563	214,892	214,636	222,843	-	222,843	53,573	222,843	1.00	238,189	-	15,346	6.89%	489
490	OPERATING															490
491	13015	LOCAL TRAVEL	277	845	1,018	1,000	-	1,000	181	1,000		1,000		-	0.00%	491
492	13035	SOFTWARE	10,895	11,738	9,321	9,270	678	9,948	9,934	9,948		9,963		15	0.15%	492
493	22003	TEXTBOOKS-CONSUMABLES	1,079	627	437	285	6	291	290	291		412		121	41.67%	493
494	23002	CLASSROOM REFERENCE	18,915	12,316	10,060	13,500	(2,457)	11,043	6,674	11,043		11,100		57	0.52%	494
495	23004	RESOURCE MATERIALS	3,173	3,408	3,947	4,010	228	4,238	2,855	4,238		4,000		(238)	-5.62%	495
496	23010	AUDIO VISUAL CONSUMABLES	-	125	-	-	-	-	-	-		-		-	0.00%	496
497	24011	GENERAL TEACHING SUPPLIES	3,901	6,706	7,627	8,591	-	8,591	6,795	8,591		9,074		483	5.62%	497
498	25001	MISC. OFFICE SUPPLIES	1,001	747	185	200	-	200	69	200		200		-	0.00%	498
499	25003	PROFESSIONAL DEVELOPMENT	1,318	1,505	1,711	2,000	1,545	3,545	2,705	3,545		2,500		(1,045)	-29.48%	499
500	25013	TEMP HOURLY (ACCOMPANIST)	1,700	1,300	1,300	2,250	-	2,250	100	2,250		3,300		1,050	46.67%	500
501	25014	PRINTING	-	2,018	1,184	1,125	-	1,125	-	1,125		1,200		75	6.67%	501
502	25020	PIANO MOVING	-	700	-	400	-	400	-	400		400		-	0.00%	502
503	25026	DUES AND MEMBERSHIPS	765	890	790	1,806	-	1,806	384	1,806		1,903		97	5.37%	503
504	52012	MUSIC TRANSPORTATION	-	9,375	8,674	12,000	-	12,000	304	12,000		12,000		-	0.00%	504
505	65005	UNIFORMS	-	-	-	-	-	-	-	-		-		-	0.00%	505
506	72044	REPAIRS AND SERVICE CONTRACT	3,563	2,843	3,671	3,900	-	3,900	1,000	3,900		17,000		13,100	335.90%	506
507	72045	TUNING OF PIANOS	2,261	3,139	5,450	5,720	-	5,720	2,400	5,720		5,720		-	0.00%	507
508	83004	LEASE PURCHASE MUSIC EQ.	9,436	9,436	9,436	9,436	-	9,436	9,436	9,436		-		(9,436)	-100.00%	508
509	TOTAL OPERATING		58,284	67,719	64,811	75,493	-	75,493	43,126	75,493		79,772	-	4,279	5.67%	509
510	EQUIPMENT															510
511	73001	MUSIC EQUIPMENT	8,699	8,268	24,398	8,595	-	8,595	8,195	8,595		9,633		1,038	12.08%	511
512	123011	NEW MUSIC EQUIPMENT	-	-	-	-	-	-	-	-		-		-	0.00%	512
513	TOTAL EQUIPMENT		8,699	8,268	24,398	8,595	-	8,595	8,195	8,595	-	9,633	-	1,038	12.08%	513
514	TOTAL MUSIC		269,546	290,879	303,845	306,931	-	306,931	104,894	306,931	1.00	327,594	-	20,664	6.73%	514
515																515
516																516
517																517
518																518

Year 1 - 2024-2025			
Instrument	Size/Brand	School	Price
Cello	4/4 Eastman VC 100	MMS	\$1,912
Vibraphone	Musser 3.0 octave Vibraphone	MMS	\$4,225
Piccolo	Yamaha-YPC-62 Piccolo	DHS	\$2,700
Snare Drums	Steve Weiss Supralite Snare Drum x4	Holmes/Hindley	\$796
Total Year 1			\$9,633

Year 2 - 2025-2026			
Instrument	Size/Brand	School	Price
Bass	Klaus Mueller 1/8 size bass	Elementary	\$1,749
Xylophone	Adams 3.5 octave soloist	MMS	\$2,330
Bass clarinet	Yamaha YCL-221 Student Bass Clarinet V	MMS	\$2,587
Violin	Carlos Lamberti LV11 4/4	MMS	\$765
Piccolo	Yamaha YPC-32 Piccolo	MMS	\$1,619
Total Year 2			\$9,050

Year 3 - 2026-2027			
Instrument	Size/Brand	School	Price
Baritone	Yamaha Marching Bb Baritone x 3	DHS	\$9,087
Total Year 3			\$9,087

Year 4 - 2027-2028			
Instrument	Size/Brand	School	Price
Mellophone	Yamaha Marching Mellophone x3	DHS	\$6,837
Cello	4/4 Eastman VC 100	MMS	\$1,912
	TBD - replacement instrument as needed		\$800
Total Year 4			\$9,549

Year 5 - 2028-2029			
Instrument	Size/Brand	School	Price
Drumset Cymbals	Zildjian K cymbal Pack	MMS	\$1,480
32" Timpani	Yamaha Standard series 32" timpani - YAM	MMS	\$2,700
Concert Bass stand	this model - 32" PEA-STBD32 X2	MMS	\$1,940
Crash Cymbals	18" Classic Orchestral Zildjian	MMS	\$720
	TBD - replacement instrument as needed		\$2,500
Total Year 5			\$9,340

Total 5 year estimate \$46,659

RC 14 – ART
2024-25 Budget

INTRODUCTION:

This budget recommends combining Art and Music under the title of Visual and Performing Arts. This structure is similar to our peer districts such as New Canaan, Weston and Westport. The Director of Visual and Performing Arts proposed in this budget represents the expansion of the current Director of Music role while eliminating the 0.2 FTE release time for the Art Coordinator. This role will provide oversight, supervision, evaluation and support for the music, theater and visual arts departments across the system including elementary, middle and high school programs. This position will foster the integration of the Arts ELP through Grade 12+ while providing vision and leadership in the areas of curriculum design and best instructional and assessment practices in the visual performing arts. This Director will also ensure high quality professional learning in each of the disciplines. The Director will continue to collaborate with the staff in each of the departments to innovate in the area of visual performing arts, as well as, will collaborate with staff to support the continued vast offering of student performances, art shows, productions and more, that have been a source of celebration of student achievement and talent. In addition to providing continued visionary leadership in the arts, the Director will foster collaborative community partnerships to grow connections within the Darien Public Schools and the greater community.

If approved we would recommend collapsing of RC13 and RC14 into one RC Visual and Performing Arts, similar to our peer districts.

The Art Department recognizes the broad impact that the arts have on all learning, while also recognizing the breadth and depth which art has as a visual language deeply embedded in the cultural heritage of humankind. It offers an emotionally safe, stimulating learning environment based on the fine arts studio model where students can experience the joy of individual creativity, experiment with media, techniques, and processes, and develop a more in-depth understanding of the art of past and present cultures. The philosophy of the Art Department is based on a holistic model of human development that includes visual arts literacy. This pedagogy is the foundation for a curriculum based on an understanding of the developmental stages of the whole child, classic and more contemporary research in the field of visual arts education, the National Standards, and a faculty of experienced artist-teachers. Visual arts education is now understood as critical and necessary for success in a world that is making a paradigm shift to a global model requiring higher order thinking, creativity, problem-solving, and flexibility.

Account 23002 Classroom Reference: 2023-24 Budget: \$5,600 2024-25 Proposed Budget: \$5,600

This account represents classroom references bought by teachers to support student education. It includes books in Drawing, Painting, Art History and Ceramics. It also includes supplies purchased to try new techniques/ideas that teachers may have, prior to buying the materials for their classrooms/ grade levels.

Account 013035 Software: 2023-2024 Budget: \$7,900 2024-25 Proposed Budget: \$9,290

This account includes our membership to The Art of Education resource. This resource has been very helpful to our elementary and MMS teachers. The cost of the yearly access has increased. It also includes materials for the large format printer, and new photography cameras and digital camera supplies.

Account 24001 Art Teaching Supplies: 2023-24 Budget: \$95,000 2024-25 Proposed Budget: \$95,970

This account represents all the supplies and materials needed to deliver the Visual Arts Curriculum K-12. Cost of clay and glazes has increased, and these classes make up 50% of our classes offered at DHS. We have also seen a large increase in Digital Photo 1 classes, so more students are using our large format printers. Black and white photo supplies continue to increase in cost. The district (K-12) is needing to buy more display boards/ foam boards for showing work at the various art shows we participate in throughout the year.

Account 25003 Professional Development: 2023-24 Budget: \$800 2024-25 Proposed Budget: \$800

This account represents PD that teachers attend throughout the year.

Account 72044 Repairs and Service Contract: 2023-24 Budget: \$3,000 2024-25 Proposed Budget: \$3,000

Maintaining the budget for repairs and service contracts is necessary for the maintenance and repair of the school district's kilns especially at DHS where the kilns are fired every day. Also, maintaining the 31 wheels at DHS. Maintenance of the equipment will prevent costly replacement.

Account 73001 Equipment & Furniture: 2023-24 Budget:\$600 2024-25 Proposed Budget: \$1,000

\$600 - DHS to replace kiln shelves. Kilns are used by Ceramics 1, 2, 3, AP, Honors Art, Sculpture, and Clay Sculpture and Summer Programs. Kilns run constantly to keep up with student projects. Purchasing five new wheels for DHS, we have not replaced any wheels in six years. \$400 for a cart to lock the new WACOM tablets for the new Digital Drawing and Design class.

519	RC - 14	ART		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	519
520				2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	520
521	21314	ELEMENTARY ART-SYSTEMWIDE		35,456	36,828	38,243	27,353	-	27,353	7,219	27,353	0.20	-	(0.20)	(27,353)	-100.00%	521
522		TOTAL PERSONNEL		-	-	38,243	27,353	-	27,353	7,219	27,353	0.20	-	(0.20)	(27,353)	-100.00%	522
523																	523
524		OPERATING															524
525	13035	SOFTWARE		1,944	6,356	7,510	7,900	-	7,900	7,639	7,900		9,290		1,390	17.59%	525
526	23002	CLASSROOM REFERENCE		5,314	5,588	5,583	5,600	-	5,600	2,059	5,600		5,600		-	0.00%	526
527	23003	PERIODICALS		190	205	-	-	-	-	-	-		-		-	0.00%	527
528	24011	GENERAL TEACHING SUPPLIES		91,300	90,655	94,364	95,000	-	95,000	53,409	95,000		95,970		970	1.02%	528
529	25003	PROFESSIONAL DEVELOPMENT		699	100	700	800	-	800	-	800		800		-	0.00%	529
530	72044	REPAIRS AND SERVICE CONTRACT		1,789	836	2,470	3,000	-	3,000	242	3,000		3,000		-	0.00%	530
531		TOTAL OPERATING		101,236	103,740	110,627	112,300	-	112,300	63,351	112,300	-	114,660	-	2,360	2.10%	531
532																	532
533		EQUIPMENT															533
534	73001	EQUIPMENT & FURNITURE		3,866	3,519	11,413	600	-	600	-	600		1,000		400	66.67%	534
535		TOTAL EQUIPMENT		3,866	3,519	11,413	600	-	600	-	600		1,000	-	400	66.67%	535
536																	536
537		TOTAL ART		105,102	107,259	160,283	140,253	-	140,253	70,570	140,253	0.20	115,660	(0.20)	(24,593)	-17.53%	537
538																	538

RC15 - Technology
2024-25 Budget

INTRODUCTION:

The 2024-2025 RC-15 Technology budget reflects a concerted effort to make transparent expenditures related to technology throughout the Darien Public Schools. The key components of the 2024-2025 RC-15 budget are student devices, copier costs/maintenance, software maintenance, professional development, and personnel.

The proposed expenditures in the RC-15 budget align with the Darien Public Schools' Educational Technology Plan. The most significant goal of the budget this year is to remove computing devices that are over 5 years old. The major changes to the budget are highlighted in the following accounts:

Account 1230.21-New Computer Equipment: 2023-24 Budget: \$698,199 2024-25 Proposed Budget: \$529,998

Funding is designated for the replacement of a large amount of district equipment, as outlined in our 4-year replacement cycle:

- Grade-level set of chromebooks for Grade 5
- Replacement of display systems with computer at the Middlesex
- Replacement of display systems using AppleTV's at Darien High School
- Replacement of wireless access points across the district
- Replacement of servers at the secondary level
- Replacement of art and music labs at the high school

Account 024011 –General Teaching Supplies: 2023-24 Budget: \$25,704 2024-25 Proposed Budget: \$26,076

This past school year saw an increase in copier usage by 1,170% primarily at the elementary level. As a result, there is a need for additional copy paper to meet this demand.

Account 130.35-Software Maintenance: 2023-24 Budget: \$947,080 2024-25 Proposed Budget: \$1,016,357

This line funds software to support the general administration of the Darien Public Schools, blended learning for staff, and educational software to support student learning across the grade levels. The total software budget reflects increases in software costs, purchases of new titles, enhancements to current software, and implementation of remote learning technologies. One major

initiative is to replace the School Dismissal Manager software system with a package that is more reliable and easier to use. New software programs include:

- PikMyKid-replacement for School Dismissal Manager
- Avanan e-mail security system – adding a third layer of e-mail protection to our system
- KnowBe4 – new cybersecurity training
- WestFax – new digital faxing system
- Assorted educational titles such as Gimkit, Math Medic, and Quizlet

Account 64005-Cell Phones: 2023-24 Budget: \$32,000 2024-25 Proposed Budget: \$48,000

The request to increase the Cell Phone line item includes an additional 17 cell phones for Principals, Assistant Principals to utilize Alertus security system application.

581	RC - 15	COMPUTER TECHNOLOGY	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	581
582			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	582
583	11031	DIRECTOR OF TECHNOLOGY	171,597	176,316	181,165	181,165	5,435	186,600	78,946	186,600	1.00	186,600		-	0.00%	583
584	11044	TECHNOLOGY SUPPORT	686,656	782,711	858,350	862,607	18,738	881,345	371,914	881,345	10.00	883,492		2,147	0.24%	584
585	21201	DIRECTOR OF INST. TECH	184,506	188,196	191,960	-	-	-	-	-	-	-		-	0.00%	585
586	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-		-	0.00%	586
587	21603	TEACHER AIDE / COPY CENTER	73,997	41,912	41,819	45,097	-	45,097	13,291	45,097	1.00	47,655		2,557	5.67%	587
588		TOTAL OPERATING	1,116,755	1,189,135	1,273,294	1,088,869	24,173	1,113,042	464,151	1,113,042	12.00	1,117,747	-	4,704	0.42%	588
589																589
590		OPERATING														590
591	12001	CONSULTANT SERVICES	92,006	95,496	108,144	100,000	-	100,000	49,487	96,500		90,000		(10,000)	-10.00%	591
592	13015	LOCAL TRAVEL	3,184	3,299	3,344	3,500	-	3,500	674	3,500		3,500		-	0.00%	592
593	13035	SOFTWARE MAINTENANCE	786,205	919,013	958,768	947,080	-	947,080	854,035	947,080		1,016,357		69,277	7.31%	593
594	24011	GENERAL TEACHING SUPPLIES	29,490	32,327	47,975	25,704	-	25,704	10,655	25,704		15,000		(10,704)	-41.64%	594
595	25013	TEMPORARY HOURLY SERVICES	15,350	13,333	14,448	15,000	-	15,000	5,295	15,000		15,000		-	0.00%	595
596	25019	COMPUTER SOFTWARE & SUPPLIES	77,455	42,439	66,932	42,000	-	42,000	24,305	42,000		42,000		-	0.00%	596
597	25029	STAFF DEVELOPMENT PROGRAM	18,868	17,764	15,516	20,000	-	20,000	2,759	20,000		20,000		-	0.00%	597
598	64005	CELL PHONE	32,214	29,155	27,962	32,000	-	32,000	15,660	32,000		48,000		16,000	50.00%	598
599	64006	WIDE AREA NETWORK	50,264	66,704	65,133	66,826	-	66,826	26,468	66,826		66,826		-	0.00%	599
600	72035	RENTAL/DUPLICATORS AND COPIERS	246,669	252,204	253,397	252,744	-	252,744	105,310	252,744		252,744		0	0.00%	600
601	72044	REPAIRS AND SERVICE CONTRACT	145,596	75,187	62,888	85,000	-	85,000	20,730	75,000		75,000		(10,000)	-11.76%	601
602		TOTAL OPERATING	1,497,299	1,546,920	1,624,507	1,589,854	-	1,589,854	1,115,377	1,576,354	-	1,644,427	-	54,574	3.43%	602
603																603
604		EQUIPMENT														604
605	73400	NEW COMPUTER EQUIPMENT	375,019	858,048	730,957	710,800	(12,601)	698,199	498,821	698,199		529,998		(168,201)	-24.09%	605
606																606
607		SUBTOTAL COMPUTER TECHNOLOGY	2,989,073	3,594,103	3,628,758	3,389,523	11,572	3,401,095	2,078,350	3,387,595		3,292,172	-	(108,923)	-3.20%	607
608																608
609		REVENUE	2020-2021	2021-2022	2022-2023	BUDGET	Adjust.	Rev. Bud.	Rev. Received							609
610	102010	REV. FROM TOWN-FOR IT SERVICE	(216,929)	(223,408)	(229,553)	(235,791)	-	(235,791)	(235,791)	(235,791)		(242,046)		(6,255)	2.65%	610
611																611
612		TOTAL COMPUTER TECHNOLOGY	2,772,144	3,370,695	3,399,205	3,153,732	11,572	3,165,304	1,842,559	3,151,804		3,050,126	-	(115,178)	-3.64%	612
613																613

**Darien Public Schools
Software Budget 24-25**

Software Maintenance	Description	Renewal	New
Operational			
Microsoft	Desktop and server operating system	51,619	
Antivirus	Endpoint security	16,825	
Manage Engine	PC desktop management	19,476	
Aruba maintenance	Wireless management	7,527	
Barracuda message archiver/email f	E-mail archiving system	23,855	
Barracuda backup	On premise and cloud backup system	23,959	
Vmware	Server virtualization maintenance	2,037	
Cisco	Router and switch maintenance	4,200	
Jamf	Ipad management	14,513	
Finalsite	Website hosting and content mgmt	15,500	
Mitel	Phone system maintenance	26,894	
Jitbit	Helpdesk maintenance	2,636	
Password mgmt	Password management tool	4,086	
Castus video server	Video distribution server support	2,100	
Dameware	Helpdesk maintenance	300	
Ruckus	Network switch support	2,100	
Avanan	E-mail protection system		\$ 9,810
KnowBe4	Cybersecurity training system		\$ 9,990
WestFax	Digital faxing system		\$ 2,520
Alertus	Blue button emergency system		\$ 7,000
Total Operational		\$ 217,627	\$ 29,320

Administrative			
Aspen	Student management system	53,487	
MUNIS	Financial system	62,858	
SNAP	Health management system	8,605	
AESOP	Attendance management system	21,769	
IEP Direct	Special Education management system	12,878	
Protraxx	Staff training system	16,110	
Applitrack	Applicant management system	6,529	
Destiny	Library management system	18,145	
School Messenger	Communication system	8,216	
Naviance	Guidance department system	7,697	\$ 4,300
Websolutions	Darien Summer School and ELP Payment Sites	4,580	
Foreign Lang Lab	Software maintenance for language labs	13,334	
School Dismissal (Pik my Kid)	Elementary school dismissal management	9,500	\$ 5,500
Impero desktop mgmt	Desktop management for DHS	800	
School Gate Guardian	School visitor management system	3,491	
MySchoolBucks	School online cash payment system	20,000	
SchoolMint	DHS tardiness tracking system - Hero	3,190	
Techneeq	District Assessment Management	14,000	
Techneeq	Staff evaluation system	12,250	
Techneeq	RTI Direct	55,000	
GoGuardian	Elementary and MSX classroom mgmt	17,915	
Smart notebook	Smart notebook support	6,510	
Adobe product suite	Adobe licensing	5,171	
SNO sites	DHS Neirad	1,350	
Student Employment	DHS student employment	3,750	
Versatrans	Transportation system	8,502	
DocuSign	Paperless document system	9,575	
Screencloud	Digital signage system	3,969	
Zoom	Distance learning system	16,725	
Frontline Central	HR central platform system	18,507	
Eduplanet	Curriculum management system	7,889	
ARC Doc Solutions	DHS archiving service	4,995	
Razor Sparrow	Grade transfer program		1,098
Total Administrative		\$ 457,297	\$ 10,898

Instructional			
Learning A to Z	Raz-Kidz, elementary reading (leveled texts)	15,312	
Brainpop	K-8 Science, SS, Computer resource	17,931	
Scholastic Book Flix, Trueflix, GO	K-5 online literacy resource	6,512	
Edmentum/PLATO	DHS online course platform	6,951	
Typing Club (Edclub)	Grades 2-5 typing tutorials	6,955	
TextHelp (Read&Write, Equatio)	Accessibility tool (speech-to text, masking, etc.)	13,750	
IXL	Elementary math SRBI tool	26,000	
Quia DHS	DHS SRBI tool	2,240	
NewsELA	Current event website	28,548	
Noodle Tools	Library resource	700	
Turnitin - plagiarism	Antiplagarism software	8,750	
WeVideo	Video editing suite for students	11,094	
Nearpod	Presentation development	20,580	
Mystery Science	Science software	1,465	
Generation Genius	Science software	495	
Padlet	Collaboration software	7,350	
CommonLit.org	DHS writing program	6,825	
Quill.org	All things Shakespeare	2,835	
Book Creator	Portfolio Creation Product	20,160	
Screencastify	Video recording software	1,759	
Gizmos	DHS and MSX science software	8,295	
Choices Program	DHS history software	4,919	
GoFormative	DHS and MSX math software	17,580	
Seesaw	Elementary classroom mgmt	13,658	
I Know It	Elementary math software	6,930	
Delta Math Plus	DHS math software	2,940	
Conjuguemos	DHS Spanish	115	
Physics Classroom	DHS Science	1,000	
Encyclopedia Britannica	Launchpacks for DHS history	3,923	
Code Monkey	K-5 coding software	11,550	
Ottomatic	MSX digital notebooks	3,553	
Cleverbridge	K-5 flipping book	500	
Fun Hub	K-3 Foundations	10,773	
Faye	Curriculum Asana	3,675	
Quizlet	DHS learning tool		907
GAFE Plus	Google upgraded licenses for added features		1,500
Math Medic	lessons and workshops for math teachers		1,185

Gimkit	Classroom gameshow platform		2,000
Total Instructional		\$ 295,623	\$ 5,592
Total Software		\$ 970,547	\$ 45,810
			\$ 1,016,357

**Darien Public Schools
Equipment Budget 24-25**

Equipment	Quantity	Unit Cost	Replacement	New	Justification
Grade 5 Chromebooks	378	\$330	\$124,740		Continue 1:1 Initiative
High School Viewsonic display systems	30	\$4,300	\$129,000		Replace 1/4 of 15 year old projector display systems
Middle school Viewsonic display systems	24	\$5,300	\$127,200		Replace 1/3 of MSX smartboards
Server replacement	2	\$35,000	\$70,000		Server replcements at DHS and MSX
Art lab creation at DHS	21	\$2,540		\$53,340	Lab to support new digital drawing class
Art lab creation at DHS-Tablets	22	\$409		\$8,998	Lab to support new digital drawing class
Music lab refresh at DHS	7	\$2,389		\$16,720	Lab to upgrade 10 yr old Mac lab
Totals			\$450,940	\$79,058	
Grand Total				\$529,998	

Equipment Technology Replacement Cycle

Elementary

Type	Quantity	Description	Unit cost	FY 25	FY26	FY27	FY28
Teacher desktops	125	Laptops	\$ 1,170		\$ 146,250		
Teacher chromebooks	125	HP chromebooks	\$ 330				\$ 41,250
Office desktops	75	Core i5 4th generation	\$ 950				\$ 71,250
5th grade chromebooks	Varies	1:1 initiative	\$ 330	\$ 124,740	\$ 113,190	\$ 118,140	\$ 118,470
				\$ 124,740	\$ 259,440	\$ 118,140	\$ 230,970

Middle School

Type	Quantity	Description	Unit cost	FY 25	FY26	FY27	FY28
Teacher laptops	100	Acer i5 Swift	\$ 1,170				\$ 117,000
Office desktops	85	Core i7 10th generation	\$ 950			\$ 80,750	
Display systems	72	Viewsonic	\$ 5,300	\$ 127,200	\$ 127,200		
				\$ 127,200	\$ 127,200	\$ 80,750	\$ 117,000

High School

Type	Quantity	Description	Unit cost	FY 25	FY26	FY27	FY28
Teacher laptops	145	macbook + ipad	\$ 2,200			\$ 319,000	
Office desktops	75	Core i5 4th generation	\$ 950				\$ 71,250
Student desktops	150	Core i7 10th generation	\$ 950				\$ 142,500
Display systems	120	Viewsonic + apple TV	\$ 4,300	\$ 129,000	\$ 129,000	\$ 129,000	\$ 129,000
				\$ 129,000	\$ 129,000	\$ 448,000	\$ 342,750

Special Education

Type	Quantity	Description	Unit cost	FY 25	FY26	FY27	FY28
Teacher Laptops	120	Acer i5 Swift	\$ 1,170				\$ 140,400
				\$ -	\$ -	\$ -	\$ 140,400

District

Type	Quantity	Description	Unit cost	FY 25	FY26	FY27	FY28
Admin desktops	25	core i7 desktops	\$ 950				\$ 23,750
Admin Laptops	30	various	\$ 1,170		\$ 35,100		
				\$ -	\$ -	\$ -	\$ 23,750

Infrastructure

District server hardware	NA	District servers	NA	\$ 70,000		\$ 105,000	
Network switches	35	District switches	\$ 2,000				\$ 70,000
Network routers	9	District routers	\$ 7,000				\$ 63,000
Wireless access points	150	District WAPs	\$ 800	\$ -	\$ 120,000		
				\$ 70,000	\$ 120,000	\$ 105,000	\$ 133,000

Total				\$ 450,940	\$ 635,640	\$ 751,890	\$ 987,870
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RC 16 – Administration
2024-25 Budget

INTRODUCTION:

This responsibility center covers expenses of the Administration, Central Office and Board of Education in directing and managing the school district.

Account 120001 – Consultant Services: 2023-24 Budget: \$13,621 2024-25 Proposed Budget: \$13,625

This account represents services provided by outside consultants who support the district and its initiatives.

Enrollment Demographer	\$10,500
Weather Service	\$3,125
Total	\$13,625

Account 120004 – Legal Services: 2023-24 Budget: \$180,000 2023-24 Proposed Budget: \$160,000

This account represents the cost of legal services for negotiations, legal advice to the district and district legal representation. The decrease in the account reflects no certified staff negotiations.

Account 120004 – Other BOE Expenses: 2023-24 Budget: \$33,500 2023-24 Proposed Budget: \$36,500

Other BOE Expenses represents the cost to record BOE meetings, Committee meetings, convocation, retirement celebration, BOE members CABA registration, and district wide catering.

BOE Meetings	\$18,700
Catering	\$9,500
Retirement Celebration	\$4,200
BOE Audio/Visual Supplies	\$1,500

BOE Retreat Catering	\$1,500
BOE Nameplates	\$100
BOE CAFE Registration	\$1,000
Total	\$36,500

Account 130013 – Dues and Memberships: 2022-23 Budget: \$46,275 2023-24 Proposed Budget: \$47,000

CAPPS, CES, Tri-State, Southern Fairfield County Superintendents Group, Center for School Change. Below is a breakdown of the Dues and Memberships:

Tri-State	\$8,000
CABE	\$17,800
Partnership for Educational Leadership	\$5,250
CAPSS	\$5,800
CES	\$6,000
CES Leadership	\$3,150
Southern Fairfield County Superintendents	\$1,000
Total	\$47,000

615	RC - 16	ADMINISTRATION	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	615
616			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	616
617	11011	SUPERINTENDENT	307,125	317,350	326,421	326,421	8,564	334,985	139,878	334,985	1.00	334,985		0	0.00%	617
618	11012	COMMUNICATIONS COORDINATOR	-	-	-	-	-	-	-	-	-	-		-	0.00%	618
619	11032	EXECUTIVE ASSISTANT	98,662	100,635	102,648	102,648	-	102,648	43,428	102,648	1.00	92,500		(10,148)	-9.89%	619
620	21501	PRINCIPAL/DIRECTOR SECRETARY	44,725	45,618	46,640	46,639	1,399	48,038	19,732	48,038	0.60	49,360		1,322	2.75%	620
621		TOTAL PERSONNEL	450,512	463,603	475,708	475,708	9,963	485,671	203,038	485,671	2.60	476,845	-	(8,826)	-1.82%	621
622																622
623		OPERATING														623
624	12001	CONSULTANT SERVICES	27,676	47,179	21,587	13,500	121	13,621	10,996	13,621		13,625		4	0.03%	624
625	12004	LEGAL SERVICES	160,668	170,075	231,899	180,000	-	180,000	93,821	180,000		160,000		(20,000)	-11.11%	625
626	13003	OTHER BOARD EXPENSES	32,249	43,025	43,284	30,000	3,500	33,500	17,458	33,500		40,800		7,300	21.79%	626
627	13011	MAILING EXPENSES	27,951	29,086	29,955	30,000	(1,130)	28,870	4,337	28,870		25,000		(3,870)	-13.40%	627
628	13017	PROFESSIONAL MEETINGS	502	2,970	2,093	3,000	-	3,000	1,140	3,000		3,000		-	0.00%	628
629	13025	ADA/504 SUPPORT	-	-	-	-	-	-	-	-		-		-	0.00%	629
630	25001	GENERAL OFFICE SUPPLIES	28,126	35,246	33,037	30,001	-	30,001	6,324	30,001		30,001		-	0.00%	630
631	25002	PROF. LIBRARY PURCHASE	-	-	-	-	-	-	-	-		-		-	0.00%	631
632	25003	PROFESSIONAL DEVELOPMENT	1,306	-	3,000	3,000	-	3,000	450	3,000		3,000		-	0.00%	632
633	25014	PRINTING	15,912	15,029	16,013	15,285	430	15,715	5,507	15,715		15,715		-	0.00%	633
634	25026	DUES AND MEMBERSHIPS	44,679	46,719	47,037	46,350	(75)	46,275	45,312	46,275		47,000		725	1.57%	634
635		TOTAL OPERATING	339,068	389,330	427,904	351,136	2,846	353,982	185,343	353,982		338,141	-	(15,841)	-4.47%	635
636																636
637	73001	EQUIPMENT	-	-		-	-	-	-			-		-	0.00%	637
638																638
639		TOTAL ADMINISTRATION	789,580	852,933	903,612	826,843	12,809	839,652	388,382	839,652	2.60	814,986	-	(24,667)	-2.94%	639

RC 17 – Health
2024-25 Budget

INTRODUCTION

The Health Services Department supports students' physical and emotional health and wellbeing, to optimize learning and academic achievement. The Health Services staff includes a Director of Nursing Services, a District Medical Advisor, and School Nurses covering eight health offices throughout the school district. The district's 13.0 FTE School Nurses and Substitute School Nurses are funded under the Health Services Department of the Darien Public Schools (RC-17). All School Nurses in the Darien Public Schools are licensed Registered Nurses who maintain BLS (CPR and AED for the medical professional) certification.

School Nurses deliver quality health care, promote health and wellness and minimize health barriers to education. School Nurses support students with complex medical needs through the development and implementation of individual health care plans. School nurses are essential members of multidisciplinary education teams and regularly collaborate with other departments, families, providers and community organizations to ensure student health concerns are considered. School nurses promote healthy, safe learning communities by upholding state immunization and health requirements, and implementing evidence based practices. School nurses lead a comprehensive response to school based medical emergencies, and provide staff training on student health issues.

School Health offices utilize the latest medical technology that best supports modern nursing practice while upholding HIPAA and FERPA standards of confidentiality. Health offices are in the process of maintaining all health records and charting on SNAP health portal, to be easily accessed and stored as set forth by the CT State Library Public Records Administration Municipal Records Retention Schedule. In 2024-2025, the Health Services Department is requesting additional funds in line item Office supplies to ensure health offices are equipped with scanners, updated monitors, digital fax access, standing desks and nursing software that interacts with CTwiz (the state immunization database). School Nurses will receive necessary technology training and support.

VARIOUS OPERATING LINE ITEMS:

Account 41002 Nurses: 2023-2024 Budget \$1,005,454 2024-25 Proposed Budget \$1,032,566

The funding for these accounts reflects collective bargaining agreement with the Nurses union.

Account 25001 General Office Supplies: 2023-2024 Budget \$1,500 2024-25 Proposed Budget \$3,000

The additional funding for this account reflects the purchase of computer monitors 6x150 = \$900, scanners 13x150 = 1,950, standing desks 5 x \$200.

Account 25003 Professional Development: 2023-2024 Budget \$5,500 2024-25 Proposed Budget \$5,500

The funding for this account reflects the professional development for school nurses to reinforce and expand nursing scope of practice. Topics include the re-certification of Basic Life Support (CPR/AED for medical professionals) 17 x 90 = \$1,530, annual subscription to the National Association of School Nurses 14x105 = \$1,470, CT School Nurse Association trainings and meetings \$1,000, and school based trainings (planned topics include mental health, naloxone education, new state regulations and technology to support nursing practice) \$1,500.

599	RC - 17	HEALTH	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	599
600			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	600
601	11031	DIRECTOR - NURSES	106,395	110,640	93,432	95,000	2,850	97,850	41,398	97,850	1.00	97,850		-	0.00%	601
602	41002	NURSES	639,260	656,576	975,713	975,716	29,738	1,005,454	313,341	1,005,454	13.00	1,032,566		27,112	2.70%	602
603	41004	SUBSTITUTE NURSES	21,219	59,160	65,336	60,000	-	60,000	40,974	60,000		60,000		-	0.00%	603
604	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-		-	0.00%	604
605		TOTAL HEALTH	766,874	826,376	1,134,480	1,130,716	32,588	1,163,304	395,712	1,163,304	14.00	1,190,416	-	27,112	2.33%	605
606																606
607		OPERATING														607
608	23003	PERIODICALS	97	493	-	-	-	-	-	-		-		-	0.00%	608
609	25001	GENERAL OFFICE SUPPLIES	1,249	963	1,621	1,500	-	1,500	1,405	1,500		3,000		1,500	100.00%	609
610	25002	PROF. LIBRARY PURCHASE	-	168	-	-	-	-	-	-		-		-	0.00%	610
611	25003	PROFESSIONAL DEVELOPMENT	3,858	645	4,923	5,500	-	5,500	3,830	5,500		5,500		(0)	0.00%	611
612	42001	HEALTH SUPPLIES	37,714	32,287	31,086	34,500	-	34,500	16,095	34,500		33,000		(1,500)	-4.35%	612
613	13015	LOCAL TRAVEL	-	-	-	250	-	250	-	250		250		-	0.00%	613
614	42003	SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	-	10,000		10,000		-	0.00%	614
615	72031	AUDIOMETER REPAIRS	-	-	-	-	-	-	-	-		-		-	0.00%	615
616	72044	REPAIRS AND SERVICE CONTRACT	942	420	2,489	1,600	-	1,600	350	1,600		1,600		-	0.00%	616
617		TOTAL OPERATING	53,861	44,976	50,118	53,350	-	53,350	21,680	53,350		53,350	-	(0)	0.00%	617
618																618
619		EQUIPMENT														619
620	73007	REPLACEMENT HEALTH EQ.		-	-	-	-	-				-		-	0.00%	620
621	123007	NEW HEALTH EQUIPMENT			-	-	-	-				-		-	0.00%	621
622		TOTAL EQUIPMENT	-	-	-	-	-	-	-	-		-	-	-	0.00%	622
623																623
624		TOTAL HEALTH	820,734	871,352	1,184,598	1,184,066	32,588	1,216,654	417,392	1,216,654	14.00	1,243,766	-	27,112	2.23%	624

RC18-PERSONNEL

RC 18- Personnel
2024-25 Budget

INTRODUCTION:

The Director of Human Resources is responsible for the recruitment, hiring, training and retention of staff. The Director monitors and implements professional licensing requirements, maintains salary information, and oversees family and medical leaves. The Director also negotiates and implements contract language for eight employee associations/unions. Additional essential functions of the Human Resources Department include state reporting; and providing substitute coverage for absent staff members.

Account 110.24- Turnover-Regular: 2023-24 Budget: \$(311,521) 2024-25 Proposed Budget: \$(378,874)

This account represents the estimated savings, which accrues to the school district when more senior teaching staff retire and are replaced with staff on a lower step of the salary schedule. In FY24, we fell short of turnover savings expectations by \$311,521 as the cost to replace teaching staff has increased. This past year we saw 64 teaching positions turn over, down from 74 the year prior. The loss of 64 teachers represents a reduction of 15% from the prior year. This budget assumes a 7.5% reduction from the 64 meaning we assume 59 teachers will turnover this year.

This account assumes 59 Teachers turning over from an MA Step 18 to an MA Step 17.

Account 110.23- Salary Savings: 2023-24 Budget: \$0 2024-25 Proposed Budget: \$(100,000)

New to this year's budget is the creation of account "salary savings." As we've seen over the past two years we have accrued savings in the budget through vacant positions, which were filled late due to late turnover. This creates salary savings the amount saved for not making payroll payments during the transition of employees. In FY25 we have experienced \$105,000 in salary savings across both certified and non-certified staff. This budget conservatively budgets \$50,000 in salary savings.

Account 110.27- Contract Support: 2023-24 Budget: \$265,923 2024-25 Proposed Budget: \$177,675

This budget line reflects the allocation for salary increases for non-affiliated not represented by a union personnel. The distribution of these funds is at the discretion of the Board of Education.

Account 101050- TEAM Mentor Stipends: 2023-24 Budget: \$20,500 2024-25 Proposed Budget: \$21,014

Teachers who are new to the profession are required to complete a five-module training program through the Connecticut State Department of Education. TEAM, the Teacher Education and Mentoring Program, includes learning in the areas of Classroom Management, Planning, Instruction, Assessment and Professional Responsibility. Specially trained teachers in the District receive a \$250 stipend per module. In the past, the entire cost of these stipends as well as access to the TEAM web site were paid by the State. Over the past several years, the District has absorbed a large portion of these payments.

Account 213.00- Long Term Substitutes: 2023-24 Budget: \$680,000 2024-25 Proposed Budget: \$680,000

This budget line funds long-term substitutes who are temporarily replacing regular staff due to long term illnesses, child rearing leaves or sabbaticals. We have seen over the past few years with a shortage of teachers that long-term substitutes have been paid at a greater rate than in the past. The average daily rate has been \$401 per day.

Account 130.13 – Dues and memberships: 2023-24 Budget: \$700 2023-24 Proposed Budget: \$700

Funding supports membership in CASPA and SHERM.

Account 130.14 – Recruitment: 2023-24 Budget: \$20,000 2024-25 Proposed Budget: \$ 20,000

Recruitment of staff involves advertising in newspapers, professional journals and on websites such as OLAS, CES, Hearst Media. Funding also supports an online application system. It also includes visits to teacher preparation programs at colleges and universities and attendance at job fairs in the New England Area in order to attract the highest caliber of employees to work in the school district.

Account 130.14- Tuition Reimbursement: 2023-24 Budget: \$50,000 2024-25 Proposed Budget: \$ 60,000

This account covers the contractually obligated tuition reimbursement for the DEA and DAA contract, which requires a separate line item. The increase reflects the change in the DAA contract.

Account 250.29- Staff Development Programs: 2023-24 Budget: \$26,500 2024-25 Proposed Budget: \$ 26,500

This budget line staff development throughout the district. Examples include School Climate Survey, CES Staff Development, MUNIS Training, School Nurse Certification, NASRO Training for our SSO's, and CTPost Fee for our SSO's.

668	RC 18	PERSONNEL	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	668
669			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	669
670	11015	DIRECTOR OF HUMAN RESOURCES	205,137	212,830	220,279	220,279	8,260	228,539	96,690	228,539	1.00	228,539		-	0.00%	670
671	11022	HR COORDINATOR	97,483	99,920	102,918	102,918	3,602	106,520	45,066	106,520	1.00	106,520		-	0.00%	671
672	11020	BENEFITS COORDINATOR	38,069	39,021	39,997	39,997	1,200	41,197	17,430	41,197	0.50	41,197		-	0.00%	672
673	11023	SALARY SAVINGS	-	-	-	-	-	-	-	-		(100,000)		(100,000)	100.00%	673
674	11024	TURNOVER-REGULAR	-	-	-	(673,008)	339,116	(333,892)	-	-		(378,874)		(44,982)	13.47%	674
675	11027	CONTRACT SUPPORT	-	-	-	538,710	(272,787)	265,923	-	265,923		177,675		(88,248)	-33.19%	675
676	11028	CERT. STAFF COLUMN CHANGE	-	-	-	67,737	(62,419)	5,318	-	5,318		108,637		103,319	1942.82%	676
677	101050	TEAM MENTOR STIPENDS	18,589	22,420	18,408	20,500	-	20,500	1,205	20,500		21,014		514	2.51%	677
678	21300	LONG TERM SUBSTITUTES	938,898	999,283	1,197,416	650,000	30,000	680,000	164,838	680,000		680,000		-	0.00%	678
679	21301	TEACHER IN RESIDENCE	-	94,650	56,684	-	-	-	-	-	-	-		-	0.00%	679
680	21302	SUBSTITUTES-PROFESSIONAL DEV.	13,086	22,523	18,356	31,250	-	31,250	2,438	31,250		31,250		-	0.00%	680
681	21501	PRINCIPAL/DIRECTOR SECRETARY	49,100	49,681	50,406	50,795	2,659	53,454	21,956	53,454	0.67	54,924		1,470	2.75%	681
682	31000	BUDGET CONTROL	-	-	-	-	-	-	-	-		-		-	0.00%	682
683		TOTAL PERSONNEL	1,360,362	1,540,327	1,704,464	1,049,178	49,631	1,098,809	349,622	1,432,701	3.17	970,882	-	(127,927)	-11.64%	683
684																684
685		OPERATING														685
686	25026	DUES AND MEMBERSHIPS	225	10,225	5,795	700	-	700	575	700		700		-	0.00%	686
687	13014	RECRUITMENT	18,948	19,974	19,985	20,000	-	20,000	14,537	20,000		20,000		-	0.00%	687
688	13015	LOCAL TRAVEL	-	70	112	250	-	250	-	250		250		-	0.00%	688
689	25028	TUITION REIMBURSEMENT	36,940	46,989	39,705	50,000	-	50,000	6,600	50,000		60,000		10,000	20.00%	689
690	25029	STAFF DEVELOPMENT PROGRAM	35,109	37,855	28,908	26,500	-	26,500	12,575	26,500		26,500		-	0.00%	690
691		TOTAL OPERATING	91,222	115,112	94,505	97,450	-	97,450	34,288	97,450		107,450	-	10,000	10.26%	691
692																692
693		TOTAL PERSONNEL	1,451,584	1,655,439	1,798,969	1,146,628	49,631	1,196,259	383,910	1,530,151	3.17	1,078,332	-	(117,927)	-9.86%	693
694																694

RC 19 – Curriculum

2024-2025

INTRODUCTION

The mission of the Darien Public Schools is to “*inspire a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves*”. With this aim, the Darien Public Schools takes pride in providing access to guaranteed and viable curriculum and highly-effective instruction for *all* students. Written curriculum shapes pathways toward learning the knowledge and skills that align to standards and frameworks reflecting national and state standards. Curriculum design represents research and best practices, and is responsive to meet the needs of our ELP through Grade 12+ students. A rigorous curriculum supports student growth and embeds learning experiences that provide our learners with opportunities to demonstrate the attributes of the Vision of the Graduate including communication, creativity, empathy, integrity, curiosity and independence. RC19 budget requests support goal areas 1, 2, 3, 4 and 7 of the District’s strategic plan.

Darien’s curriculum represents developmentally appropriate learning expectations with differentiated pathways to access learning and meet the social and emotional learning needs of all students. As a result, the curriculum is dynamic, responsive, and carefully reviewed with a reflective lens. Teacher feedback, along with student performance data, State and National Standards, current research and relevance are the drivers for curriculum updates. Curriculum leaders meet frequently to discuss the District’s curriculum goals in relation to yearly progress. Additionally, curriculum writing and revision is cyclical to ensure that the District curriculum is current, relevant, meaningful and aligned to instructional practices that provide for rigorous learning experiences. Teacher and administrative leadership play a significant role in curriculum development. Darien benefits from teachers, school and district leaders who are experts in their craft and contribute to powerful curriculum development through professional learning, discourse, research, and critical inquiry.

The FY25 curriculum budget prioritizes rigorous and relevant curriculum, effective collaboration, and job-embedded professional learning. This budget is designed to create conditions for new learning for both staff and students. The RC19 budget represents the interconnectedness of a guaranteed and viable curriculum, meaningful models of collaboration to plan effective instruction, and a process for improving instruction and assessment practices through effective collaboration and attention to academic, as well as, social and emotional learning. This budget request and design for curriculum and instruction plans for the 2024-2025 school year reflects the development of systems to guide the teaching and learning

work of the District while incorporating innovations that result from our commitment to continuous improvement. Recent new courses approved by the Board include: Imaginative Literature, Theatrical Storytelling, Anatomy and Physiology and AP Psychology.

The Responsibility Center 19: Curriculum and Instruction Budget includes funding in a number of areas including:

- professional development;
- curriculum writing/revision;
- state mandated initiatives/requirements;
- standardized testing and assessments;
- material resources; and
- staffing

PERSONNEL

Account 1912009 - Instructional Support Specialists: 2023-2024 Budget: \$1,512,800 2024-25 Proposed Budget:

\$1,614,215 The proposed budget funds reading and math interventionists across the District. Interventionists directly support students through the implementation of Scientific Research Based Interventions (SRBI) at Tiers 2 and 3. Additionally, SRBI interventionists provide professional learning for teachers to support Tier 1 instruction, curriculum writing, coordinating assessments and providing workshops for parents. Elementary schools and the middle school are staffed with 1.0 math interventionist per building. Regarding literacy interventionists, the proposed budget reflects current staffing levels of 1.5 FTE per elementary school and 1.0 at the middle school. This budget recommends moving 0.5FTE Interventionist from the Title 1 grant to this budget to support the continued compression of the Title grants. To help partially offset this addition we have moved the funds previously supported by the Curriculum Research & Development account to Title 1 grant.

Account 21201 - Director of Elementary Education: 2023-2024 Budget: \$204,751 2024-25 Proposed Budget: \$211,405

The Director of Elementary Education oversees and provides leadership with elementary teaching and learning, gifted education and standardized assessments across the District. The Director assists the Assistant Superintendent for Curriculum and Instruction in the development, implementation, and evaluation of the curriculum at the elementary level. The Director collaborates with professional staff to collect and analyze assessment data and utilize that information to design effective instructional programs. The Director of Elementary Education works closely with professional staff to ensure the integration of programs and provide appropriate support for students through a robust SRBI model and integrated programming for students with learning differences. The Director plans and leads professional learning for teaching staff and assists with supervision and evaluation of staff across the five elementary schools. The Director coordinates with the Department Chairpersons to develop and vertically align curriculum across grade levels and content areas. During the 2024-2025 school year, the Director of Elementary Education will play a significant role in facilitating the work as teachers and administrators explore curricular models and resources from the expanded list of CSDE approved materials while engaging in a review and revise process of our literacy curriculum in response to needs we recognize and feedback from the CSDE in the Reading Waiver process.

Account 191206 - Elementary Curriculum Coordinator: 2023-2024 Budget: \$100,057 2024-25 Budget: \$0

The proposed budget includes the elimination of the Elementary Curriculum Coordinator position. Stipends for Curriculum Specialists are proposed (See Account 21220) in the narrative description below to provide the opportunity for teacher leadership within the elementary level at each of the five schools.

Account 21220 – Curriculum Supervision: 2023-2024 Budget: \$4,819 2024-25 Budget \$24,695

This proposed budget funds will provide a stipend for one teacher at each of the five elementary schools to serve as a Curriculum Specialist. The Curriculum Specialist will work alongside the Director of Elementary Curriculum to develop and revise curriculum at the elementary level. During the 2024-2025 school year, the curriculum specialist's will play a significant role in working alongside teachers and administrators as we explore curricular models and resources from the expanded list of CSDE approved materials while engaging in a review and revise process of our literacy curriculum in response to needs we recognize and feedback from the CSDE in the Reading Waiver process. The Curriculum Specialists will assist the Director of Elementary Education in the development of curriculum and will play an important role in analyzing and sharing data to inform instructional practice. They will also help to manage the student data as it applies to the SRBI process within each school. They will work alongside administration to support the coordination of local and statewide assessments. They will work with the Director of Elementary Curriculum and the Coordinator of Instructional Technology to maintain curriculum websites and will also serve to support the design and implementation of professional learning.

Account 21312 - Curriculum Development: 2023-2024 Budget 121,080 2024-25 Proposed Budget: \$154,025

Curriculum development in the Darien Public Schools occurs through regular review, reflection, evaluation and responsive revision made through the school year, as well as, systematically according to the curriculum revision cycle. Study of current and relevant research supports the development and revision of: curriculum maps, scope and sequence, units of study, assessments, along with creating and/or allocating supporting materials and resources.

Developing and revising curriculum is a collaborative process inclusive of curriculum leaders, teachers and administrators. Comprehensive teams representing all schools support consistent instructional delivery and knowledge of curriculum across schools. Additionally, special education teachers, teachers of the gifted, library media specialists and other staff are essential to the curriculum writing and revision process to ensure accessibility for all students. Professional learning is aligned to new curriculum and district goals to support consistent implementation across the District. Providing professional learning in the area of curriculum writing is essential to ensure a high quality curriculum that is aligned to the standards and is responsive to our learners. The requested budget includes costs to write and publish both Stage 1 curricular units for different courses, grade levels and departments in our ELP-Grade12 system into Eduplanet. Additionally, the requested budget includes costs for regular on-going curricular revision according to the District curriculum revision cycle and calendar. As the curriculum is written and reviewed the Universal Design for Learning framework will guide our practice to ensure access for all learners.

Darien Public Schools Curriculum Revision Cycle

Vision of the Graduate Competencies

- *Communication*
- *Creativity*
- *Curiosity*
- *Integrity*
- *Empathy*
- *Independence*

Our Mission

Inspiring a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves.

Our Vision

Preparing ALL students today to thrive in a changing world tomorrow.

The following areas are anticipated to participate in curriculum writing or revising during FY25:

Curriculum Writing Projects Unit Curriculum Maps Stage 1 - EduPlanet21		
Elementary (\$20,450)	Middle School (\$20,900)	High School (\$45,900)
World Language K-5L Writing Reading Math Science Social Studies SEL:RULER/DBT MTSS IDEA	MMS ENG 6A MMS ENG 6B MMS ENG 7 MMS ENG 8 MMS SS 6 MMS SS 7 MMS SS 8 MMS Science 7 Matter and Energy MMS Science 8 Inheritance and Natural Selection	ENG 9 ENG 9ACC ENG 10 Honors American Literature AP Language 11 AP Language 12 Anatomy and Physiology AP Physics Marine Science Botany Neuroscience & Biopsychology AP Biology Earth Science Do It Yourself (DIY), Fundamentals of Engineering Marketing Update App Development/Web Design Pre Calculus PreCalculus Honors DHS Latin 1, 2, 3 and 4 AP US AP Law and Gov Psychology Contemporary Issues DHS American Sign Language 1 and 2 Geometry Accelerated

On-Going Curriculum Revision (per DPS Curriculum Revision Cycle)		
Elementary	Middle School (\$22,500)	High School (\$16,200)
K-2 Literacy	Accelerated Algebra Comparison with DHS (Grade 7/ 8) MMS Pre-Algebra 8 MMS Mandarin 7 MMS Mandarin 8 MMS Science 6 MMS Science 7 MMS Biology 6 Grade 8 PreAlgebra Geometry 8 and 9	Biology Level 300 Biology Level 400 DHS French 2/2Ax DHS French 3/3H French 4/4H 2000 DHS French 5 DHS Mandarin 1 DHS Mandarin 2 DHS Spanish 1 DHS Spanish 2
Curriculum Projects for Proposed New Courses (DHS) (\$8,400)		
New Grade 12 Course (Imaginative Lit) New Interdisciplinary Course / Theatrical Storytelling Anatomy and Physiology: Develop scope and sequence and units for new course New Interdisciplinary Course / Theatrical Storytelling (Music) AP Psychology		

Also included in this account are a total 25 additional days to be used for Department Chairs to work over the summer for curriculum development, interview process and summer leadership work. The cost of this is \$19,675.

OPERATING – HIGHLIGHTED ACCOUNTS

Account 12001 - Consultant Services: 2023-2024 Budget: \$69,000 2024-25 Proposed Budget: \$25,750

This line accounts for consultants to support teaching and learning where an area of expertise is needed outside of the District. The 2024-2025 school year will include consultant services to support professional learning in a variety of areas including: curriculum and instruction across departmental areas, educational leadership, elementary literacy and math, Sources of Strength, a peer to peer focused support model and administrator and certified staff professional learning to support the implementation of the revised Educator Evaluation and Support plans that will be implemented beginning in the 2024-2025 school year.

Account 13013 - Dues and Memberships: 2023-2024 Budget: \$7,096 2024-25 Proposed Budget: \$8,717

Dues and memberships include district-wide professional resources for both department and building-based leaders. Affiliations and publications include, ASCD, CAPELL, NSTA, Tri-State, Education Week, Marshall Memo, NCTE, NCTM, NASP, Learning Forward, APA, RULER etc. These resources support the professional growth and development of our administrative leadership team and teachers across the District. Increases in this line account for professional memberships of the school counseling department.

Account 13015 - Local Travel: 2023-2024 Budget: \$4,000 2024-25 Proposed Budget: \$4,000

This budget line reimburses the travel of specific district-level itinerant staff who travel between and among schools as necessary.

Account 23006 - ELL Resources: 2023-2024 Budget: \$10,400 2024-25 Proposed Budget: \$10,400

This budget line supports programming for Multilingual Learners (ML), also referred to as English Learners (ELs). When students are identified for services, support is provided to meet growth targets set by the CSDE.

In addition to direct instructional services delivered by our literacy interventionists, access to information is provided to students and families through interpreters and translation services when necessary. While the number of EL students new to the District has seemingly plateaued since the start of the pandemic, there has been significant transiency with the EL population. Therefore, numbers appear stable but they represent different students. Continued professional learning for all staff and access to instructional resources is necessary to support students appropriately. Instructional resources for EL learners include new learning materials (translated instructional resources) and technology.

22001 - Textbooks-New: 2023-2024 Budget \$38,713 2024-25 Proposed Budget: \$132,741

New courses, curriculum updates and student performance data drive budget requests for textbooks. Textbooks vary in type including hard copy, online/digital, or part of classroom libraries. Robust text types allow for differentiation in support of student learning needs. Increased emphasis is directed towards reading nonfiction/informational reading, particularly those related to topics in grade level social studies, science, and math curriculum. This line increased from the prior fiscal year partially due to needed updates for classroom libraries, updated units of study for elementary writing, subscription renewals in the world language department and texts for new courses.

Textbook	Cost
The Norton Anthology of American Literature (Shorter 10th ed.)	9,300
Best American Poetry 2023/24	600
Visible Learning : Feedback (Hattie and Clarke)	1,008
Large-Print Versions of Texts for Specific Reading Accommodations	500
New interdisciplinary Music English course	700
New AP Economics Books (Micro and Macro) + 6 year digital access	26,640

New AP Psychology Book	11,055
New AP European History core quarter texts and summer reading (Metamorphosis, A Man for All Seasons, Civilization The West and The Rest)	1,840
Spanish 5/6 Arts UCONN ECE 1357/1358 - Vista Higher Learning <i>Perspectivas</i>	8,900
ASL (American Sign Language) Level 1 - <i>Signing Naturally</i> Student Books	3,398
ASL (American Sign Language) Level 1 - <i>Signing Naturally</i> Teacher Materials	99
ASL (American Sign Language) Level 2 - <i>Signing Naturally</i> Student Books	2,973
ASL (American Sign Language) Level 2 - <i>Signing Naturally</i> Teacher Materials	99
AP Chemistry Renew 6 year license 72 6 year Digital + Processing Fee	14,058
Forensic Textbook (DHS) 70 Print and 6 year Digital +SHipping and Handling.	10,848
Anatomy and Physiology (New Course)	9,720
AP Environmental Science	2,903
Kits and mentor texts to support revised writing curriculum	27,500
K-5 Digital Subscription (videos of lessons for PD) - District subscription for each grade	600

Account 25003 - Professional Development: 2023-2024 Budget: \$121,025 2024-25 Proposed Budget: \$145,390

The State of Connecticut requires that districts provide a comprehensive local professional development plan for certified educators. The plan includes learning opportunities linked to student performance results, observation and self-reflection of professional practice, as well as stakeholder feedback. The Professional Development and Evaluation Committee (PDEC) reviews District needs for professional development and provides input into the District's professional development plan throughout the year.

Driving forces guiding the District's FY25 professional development programs include continuing to address social and emotional learning, teacher evaluation and feedback, the implementation of a revised teacher and administrator evaluation and support plan, curricula writing aligned with Universal Design for Learning principles, play based learning curriculum and pedagogy, supporting AP assessment training and content-based professional learning to support educators. The District PDEC will meet throughout the year to review teacher feedback and inform professional learning offerings.

Professional development funds will also support the following:

Department	Description	Total Cost
English	Teacher-Requested PD	\$660
English	Taft Educational Center Workshops	\$1,900
English	English Department RESC Workshops	\$1,500
English	Teacher-Requested ELA One-Day Virtual Workshops	\$900
English	Secondary English Language Arts PD	\$1,900
World Languages	NADSFL/ACTFL Annual Conference	\$650
World Languages	AP Summer Institute	\$1,300
Social Studies	AP Summer Institute	\$1,300
Social Studies	CT Council for SS Regional Conference	\$980

Curriculum	AILT Leadership- Elementary and Secondary Leadership	\$15,500
Curriculum	ISTE	\$4,400
Curriculum	HRS / Marzano Resources	\$710
All	Teacher-Requested PD to Support Department/Grade Level Focus	\$2,000
School Counseling	College Visits	\$3,850
Math	AP Summer Institute	\$2,200
Science	AP Summer Institute	\$1,000
Science	Science Lab Safety Training (Both Schools)	\$6,400
Science	Forensic Science Training	\$1,500
Elementary Math	Dr. Yeap Ban Har or other math consultant - 9 days	\$20,000
Idea	Holly Clark	\$20,000
Library Media	AASL Conference - 1 school media specialist	\$2,200
Elementary	Andy Dousis - Responsive Classroom	\$12,500
Mental Health	NASP Conference	2,000
Mental Health	School Mental Health Conference	600
Mental Health	School-Based Trauma informed care Workshop	2,500
Mental Health	Executive Functioning Workshop	2,500
Mental Health	Internal 4-day DBT training	\$2,000
Mental Health	New Teacher/Opening Day PD	\$400
Elementary	Planning for Opening Day PD	1,000
Elementary Literacy	Literacy PD in 5 schools - writing focus (5 days per school, 5 teacher specialty groups, calendar days, leadership)	\$5,000

All	Universal Design for Learning	\$5,000
ELP/Kindergarten	Play Based Programming	\$6,500

Account 23004 - Resource Materials: 2023-2024 Budget: \$24,270 2024-25 Proposed Budget: \$20,000

This account supports the acquisition of instructional resource materials to support the Idea program, professional meetings, and classroom materials needed as a result of curriculum adjustments or additional instructional sections. Beginning with FY 23, this line also includes funds for grade level replacement headphones at the elementary level as well as supplying the middle school with headphones for testing purposes. The proposed elementary replacement cycle is six years.

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th grade	5 th Grade
FY24					\$4,500	
FY25						\$5,525
FY26	\$4,272					
FY27		\$4,332				
FY28			\$4,332			

Account 24012 - Standardized Testing: 2023-2024 Budget: \$74,433 2024-25 Proposed Budget: \$81,733

This account supports the purchase of district-wide standardized testing materials and scoring fees for OLSAT, LAS Links, World Language online testing, DRP, and Aimsweb. These costs vary due to changes in the assessment tools. .

Account 52004 - Field Trips: 2023-2024 \$7,500 2024-25 Proposed Budget: \$8,426

Field trips are primarily supported by PTOs and parents across the district. This account will support pilot field trips and offset cost for trips where need is determined. This account may also fund or offset costs for field trips.

696	RC - 19 CURRICULUM		ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	696
697			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	697
698	21202	ASSISTANT SUPERINTENDENT	214,797	223,136	231,652	231,652	4,348	236,000	99,846	236,000	1.00	237,000		1,000	0.42%	698
699	21201	DIRECTOR OF ELEMENTARY ED	-	196,800	200,736	204,751	-	204,751	86,625	204,751	1.00	211,405		6,654	3.25%	699
700	21201	DIRECTOR OF MENTAL HEALTH	-	-	54,756	160,000	1,000	161,000	43,395	161,000	1.00	162,000		1,000	0.62%	700
701	21301	TECHNOLOGY TEACHER LEADER	-	-	-	104,473	20,934	125,407	23,137	118,407	1.00	128,146		2,739	2.18%	701
702	21301	WORLD LANGUAGE TEACHER LEADER	-	-	-	-	-	-	-	-	-	138,947	1.00	138,947	0.00%	702
703	1912006	CURRICULUM COORDINATOR	-	83,825	94,907	101,438	(1,381)	100,057	26,656	100,057	1.00	-	(1.00)	(100,057)	-100.00%	703
704	21220	CURRICULUM & SUPERVISION	4,572	4,609	4,701	4,819	-	4,819	876	4,819		24,695		19,876	412.45%	704
705	1912058	PROGRAM COORDINATORS	201,671	-	-	-	-	-	-	-	-	-		-	0.00%	705
706	1912009	INTERVENTIONISTS	1,236,464	1,230,794	1,333,098	1,394,098	118,702	1,512,800	361,665	1,512,800	14.50	1,614,215	0.50	101,416	6.70%	706
707	1912065	ELL TEACHER	-	-	-	-	-	-	-	-	-	-		-	0.00%	707
708	21312	CURRICULUM DEVELOPMENT	131,007	99,178	188,457	121,080	-	121,080	55,455	121,080		154,025		32,945	27.21%	708
709	21319	STUDENT ASSESSMENTS	-	-	-	-	-	-	-	-		-		-	0.00%	709
710	21405	ESL INSTRUCTION	4,572	4,609	4,701	4,819	-	4,819	1,205	4,819		-		(4,819)	-100.00%	710
711	11032	EXECUTIVE ASSISTANT	75,375	78,359	80,958	80,458	2,782	83,240	35,217	83,240	1.00	83,240		-	0.00%	711
712	TOTAL PERSONNEL		1,868,458	1,921,309	2,193,967	2,407,588	146,385	2,553,973	734,077	2,546,973	20.50	2,753,673	0.50	199,700	7.82%	712
713																713
714	OPERATING															714
715	12001	CONSULTANT SERVICES	44,935	55,000	92,660	69,000	-	69,000	12,500	69,000		25,750		(43,250)	-62.68%	715
716	25026	DUES AND MEMBERSHIPS	3,971	6,340	5,939	7,096	-	7,096	1,868	7,096		8,717		1,621	22.84%	716
717	13015	LOCAL TRAVEL	292	1,974	1,292	4,000	-	4,000	125	4,000		4,000		-	0.00%	717
718	22001	TEXTBOOKS-NEW	53,352	96,870	264,349	38,713	-	38,713	38,679	38,713		132,741		94,028	242.88%	718
719	23004	RESOURCE MATERIALS	21,929	11,163	22,800	24,270	-	24,270	22,656	24,270		20,000		(4,270)	-17.59%	719
720	23006	ESL RESOURCES	6,633	7,286	6,261	12,200	(1,800)	10,400	6,502	10,400		10,400		-	0.00%	720
721	24012	STANDARDIZED TESTING	29,432	30,750	65,637	74,433	-	74,433	37,854	74,433		81,733		7,300	9.81%	721
722	25003	PROFESSIONAL DEVELOPMENT	113,814	103,125	128,467	121,025	-	121,025	56,508	121,025		130,851		9,826	8.12%	722
723	52004	FIELD TRIPS	-	9,146	8,852	7,500	-	7,500	-	7,500		8,426		926	12.34%	723
724	25005	CURRICULUM RESEARCH & DEV.	28,206	25,408	25,420	25,420	-	25,420	18,090	25,420		-		(25,420)	-100.00%	724
725	TOTAL OPERATING		302,565	347,061	621,677	383,657	(1,800)	381,857	194,781	381,857		422,617	-	40,761	10.67%	725
726																726
727	TOTAL CURRICULUM		2,171,023	2,268,370	2,815,643	2,791,244	144,585	2,935,829	928,858	2,928,829	20.50	3,176,290	0.50	240,460	8.19%	727

RC 20 – Finance
2024-25 Budget

INTRODUCTION:

The Financial Responsibility Center includes services related to the operations, budget, management and control of the school district's fiscal resources, benefits administration and transportation coordination.

The FY25 budget includes the reduction of a 1.0FTE Accountant. This position's main responsibilities include ELP Billing, Bank Reconciliations, Food Service Accounting, Bank deposits, Student Activity Reconciliations, Arbiter and Retiree/COBRA billing. These responsibilities will be distributed among five existing employees within the business office. This position is funded in the Cafeteria account, as a result of this reduction we are recommending shifting the cost of part time cleaners from RC12 to the Cafeteria account.

New in this budget is the inclusion of a Transportation Assistant as we implement a new Special Education transportation model, which provides for 100% Darien owned and operated vehicles.

VARIOUS OPERATING BUDGET LINE ITEMS:

Account 120.05 – Auditing Services: 2023-24 Budget: \$24,300 2024-25 Proposed Budget: \$28,000

The Town bills the Board annually for the school district's portion of the annual audit, which is required under State Statutes.

Account 013016-School District Memberships: 2023-24 Budget: \$1,300 2024-25 Proposed Budget: \$1,375

This account includes memberships to CASBO and Cooperative Purchasing Consortium Group

RC 21 – Library/Media **2024-25 Budget**

INTRODUCTION

The Darien Public School library learning commons are the central hubs for learning within each school. The libraries play an essential role in promoting literacy, cultivating a passion for reading, offering technology support to both students and faculty, nurturing digital fluency, fostering critical research skills, and advancing student proficiency in technology. A key priority for our library spaces is to prioritize student-centered learning, collaboration, and exploration. Our decision-making process is guided by collection analysis, usage data, and the incorporation and assessment of digital resources. Continually aligning our resources with American Association of School Librarians (AASL), Common Core State Standards (CCSS), and International Society of Technology Educators (ISTE) standards remains an ongoing commitment. Our library media collection and digital resources support units of study, which students may access independently or within various learning environments. At the elementary level, we also introduce students to STEM skills such as coding and robotics. Our middle and high school libraries showcase the collaborative opportunity available in large common learning spaces.

This budget reflects Darien's commitment to creating a learning environment for our students that is equipped with all the necessary resources to support our curriculum alongside students' interests. The proposed budget is a compilation of the unique needs of the seven district libraries, taking into account input from each school librarian regarding circulation trends, current resources, student curricular requirements and interests, and a commitment to modern collection development. The increased utilization of additional digital resources for some elements of the library collections, especially databases and academic journals for research is noteworthy, particularly at the high school level.

A common theme from each librarian was the pressure of supporting healthy print readership against the backdrop of increased book costs and downward trends of funding against increasing enrollment. For this reason, we are advocating for a return to accessions funding more in line with the 2022-23 school year.

Account 230.01 Accessions: 2023-24 Budget: \$60,830: 2024-25 Proposed Budget: \$52,490

These funds are allocated to support the development and upkeep of collections of materials, which encompass a wide range of resources including books, ebooks, and audiobooks. The proposed budget increase is a response to various factors, including the rising costs of acquiring book titles, valuable input from school librarians, and data-driven collection analysis employed by school librarians to inform their requests.

Account 230.03 Periodicals: 2023-24 Budget: \$5,476; 2024-25 Proposed Budget: \$5,175

Annually renewed subscriptions to periodic media such as newspapers or magazines.

Account 230.04 Resource Materials: 2023-24 Budget: \$11,700; 2024-25 Proposed Budget: \$11,700

Includes funds to support Makerspace materials, and technology and computer science initiatives.

Account 230.05 Online Subscriptions: 2023-24 Budget: \$56,795; 2024-25 Proposed Budget: \$54,390

Digital information resources and academic journal databases that support the informational needs of students. These databases are aligned with our curriculum and used by students and teachers.

Account 230.07 Other Library Expenses: 2023-24 Budget: \$7,800; 2024-25 Proposed Budget: \$7,200

Materials and supplies to perform library operations and promotion of resources.

Account 250.02 Professional Library Purchases: 2023-24 Budget: \$1,250; 2024-25 Proposed Budget: \$1,250

Professional texts and resources to support library initiatives, PLC groups, and district/school initiatives.

Account 250.26 Dues and Membership: 2023-24 Budget: \$3,395; 2024-25 Proposed Budget: \$3,395

Membership in both national and state library associations and technology associations to support the professional needs of all district librarians.

707	RC - 21	LIBRARY	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	707
708			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	708
709	21220	CURRICULUM SUPERVISION	2,613	-	-	-	-	-	-	-	-	-	-	-	0.00%	709
710		TOTAL PERSONNEL	2,613	-	-	-	-	-	-	-	-	-	-	-	0.00%	710
711																711
712		OPERATING														712
713	23001	ACCESSIONS	86,927	63,620	71,796	63,300	(2,470)	60,830	19,311	60,830		52,490		(8,340)	-13.71%	713
714	23003	PERIODICALS	8,345	8,051	8,316	5,476	-	5,476	3,572	5,476		5,175		(301)	-5.50%	714
715	23004	RESOURCE MATERIALS	17,540	11,603	13,272	11,700	-	11,700	3,417	11,700		11,700		-	0.00%	715
716	23005	ONLINE SUBSCRIPTIONS	36,537	37,515	38,467	54,325	2,470	56,795	48,149	56,795		54,390		(2,405)	-4.23%	716
717	23007	OTHER LIBRARY EXPENSES	9,179	7,131	10,045	7,200	600	7,800	2,911	7,800		7,200		(600)	-7.69%	717
718	25002	PROF. LIBRARY PURCHASE	1,038	539	843	1,250	-	1,250	127	1,250		1,250		-	0.00%	718
719	25026	DUES AND MEMBERSHIPS	2,728	2,596	2,562	3,995	(600)	3,395	410	3,395		3,395		-	0.00%	719
720	13035	SOFTWARE	710	945	1,800	-	-	-	-	-		-		-	0.00%	720
721	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-		-		-	0.00%	721
722	83003	RENTAL/LEASE OF EQUIPMENT	-	-	-	-	-	-	-	-		-		-	0.00%	722
723		TOTAL OPERATING	163,004	132,000	147,100	147,246	-	147,246	77,897	147,246		135,600	-	(11,646)	-7.91%	723
724																724
725		EQUIPMENT														725
726	73001	EQUIPMENT & FURNITURE	1,002	2,217	-	-	-	-	-	-		-		-	0.00%	726
727		TOTAL EQUIPMENT	1,002	2,217	-	-	-	-	-	-		-	-	-	0.00%	727
728																728
729		TOTAL LIBRARY	166,619	134,216	147,100	147,246	-	147,246	77,897	147,246	-	135,600	-	(11,646)	-7.91%	729
730																730

RC 22 - Technology & Engineering, STEM, Business, and Computer Science Education

2024-2025 Budget

The mission of the Darien Public Schools Technology Education & Engineering, STEM, Business and Computer Science program is to empower students through experiential learning and discovery to become creative, collaborative, critical thinkers with strong emotional intelligence, who independently take risks and seek innovative solutions. This starts at Middlesex Middle School in the seventh grade through the Design and Modeling Curriculum and Computer Technology classes. The high school program has a dynamic combination of challenging hands-on, problem-solving based classes in computer science, technology & engineering, and business. The department also spearheads several STEM and computer science outreach programs at all elementary schools including the STEM outreach program with the hopes to encourage and spark an interest in these fields for students. The proposed budget represents course maintenance and curriculum enhancements across all of the departments. This budget, including the replacement of old equipment, helps to keep our programs thriving while supporting growth of STEM skills across the district. Complimentary to our courses is the Robotics program. Robotics, initially funded through the Darien Foundation, will continue to play an important enrichment role in after-school programming at all school levels.

Account 023002 – Technology & Engineering Education (TEE) Classroom Reference. 2023-2024 Budget: \$500
2024-25 Proposed Budget: \$1,340

The business department is planning to enhance and update their Accounting curriculum by incorporating the Color Accounting system of learning accounting, finance and business financial systems. Color accounting allows for students to **utilize a storyboard to further analyze accounting's conceptual framework**. We would like to incorporate more student centered learning and group learning in accounting for increased active participation and taking personal initiative that they value the importance of the language of business. This course is a course for preparing students for business school and the color accounting system is designed to engage students in meaningful learning. The cost of this system is \$35 power student x 24 students = \$840 increase from last year.

Account 025003– Technology & Engineering Education (TEE) Professional Development. 2023-2024 Budget: \$9,350 2024-25 Proposed Budget: \$9,350

These costs include registration fees and participation in conferences, safety training, certificates, as well as virtual speakers and virtual professional development opportunities. The average fees for these types of conferences are about \$250-500 each. There are ten teachers between DHS and MMS who will be encouraged to attend at least two professional workshops throughout the year (or 1 at \$500). $\$250 \times 10 = \2500×2 (per year) = \$5000. The department also plans to send up to 2 teachers to a national technology conference (ISTE or ITEEA). Both of these conferences are much larger, collaborative events of teachers sharing ideas from across the globe. Teachers will have more and better opportunities to gain content specific knowledge and bring it back to the district. The estimated costs of \$2775 per person covers lodging, and travel expenses for the multi day conference. $\$2175 \times 2 = \4350 .

731	RC - 22	TECHNOLOGY EDUCATION	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	731
732			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	732
733	23002	CLASSROOM REFERENCE	-	300	375	500	-	500	271	500		1,340		840	168.00%	733
734	23003	PERIODICALS	120	65	658	525	-	525	-	525		425		(100)	-19.05%	734
735	24011	GENERAL TEACHING SUPPLIES	97,247	48,665	43,266	74,270	-	74,270	19,890	74,270		74,270		-	0.00%	735
736	25001	MISC. OFFICE SUPPLIES	776	839	826	990	-	990	361	990		990		-	0.00%	736
737	25003	PROFESSIONAL DEVELOPMENT	785	2,645	5,969	9,350	-	9,350	3,259	9,350		9,350		-	0.00%	737
738	72044	REPAIRS AND SERVICE	2,850	2,255	3,173	3,200	-	3,200	15	3,200		3,500		300	9.38%	738
739		TOTAL OPERATING	101,777	54,768	54,267	88,835	-	88,835	23,795	88,835	-	89,875	-	1,040	1.17%	739
740																740
741		EQUIPMENT														741
742	73400	EQUIPMENT-TECHNOLOGY	4,533	3,871	9,312	-	-	-	-			-		-	0.00%	742
743	123008	EQUIPMENT-NEW TECHNOLOGY	-	-	2,095	-	-	-	-			-		-	0.00%	743
744		TOTAL EQUIPMENT	4,533	3,871	11,407	-	-	-	-	-	-	-	-	-	0.00%	744
745																745
746		TOTAL TECH. EDUCATION	106,310	58,639	65,674	88,835	-	88,835	23,795	88,835	-	89,875	-	1,040	1.17%	746

RC 23 - Summer School
2024-25 Budget

Darien Summer School saw its most profitable year in FY24 with total revenue of \$826,910 with over 1,500 students participating. This budget reflects continued growth in DSS as offerings continue to attract more and more students. The goal each year is for Darien Summer School to be self-sufficient, while providing Darien residents with additional educational opportunities.

Account 12001 – Consultant Services: 2023-24 Budget: \$545,246 2024-25 Proposed Budget: \$585,000

This line item reflects salaries paid to teachers, consultants, and coaches employed by the Darien Summer School. Their salaries come from program revenues generated by tuition fees and are not tied into the board employee contracts in force during the normal school year.

Account 13011 – Mailing Expenses: 2023-24 Budget: \$500 2024-25 Proposed Budget: \$500

The projected budget line reflects the stable cost associated with mailing the DSS class information.

Account 24003 – Summer School Teaching Supplies: 2023-24 Budget: \$14,500 2024-25 Proposed Budget: \$14,500

This budget line item includes the teaching supplies needed by the teachers and coaches associated with summer school programs. Any class offered has the cost of teaching supplies built into the tuition collected for respective offering. Sports camps program expenses and salaries are subtracted from the percentage of revenue received by the coaches.

Account 24010 – Adult Education Contracted Svcs: 2023-24 Budget: \$12,500 2024-25 Proposed Budget: \$12,500

Every school district in Connecticut is required by law to offer certain educational services to adults residing in the community. These courses include U.S. Citizenship, English as a Second Language, and High School Equivalency Preparation. Typically, there are only a small number of Darien residents in need of these services each year; however, the number is so small as to not allow the Darien Schools to offer the programs in-house cost effectively. For many years Darien has had an agreement with Stamford Adult Education to accept Darien residents for inclusion in these mandated

programs. Darien reimburses the Stamford School District for the cost of providing these services to Darien residents who require these courses.

Account 31005 – Revenues – Summer School: 2023-24 Budget: (\$791,910) 2024-25 Proposed Budget: (\$850,000)

Tuition is collected from parents who enroll their children in Darien Summer School and Continuing Education programs. This revenue is deposited into this account for disbursement against program expenses. The budget assumes nearly 1,500 participants in Darien Summer School.

792	RC - 23 CONTINUING EDUC/SUMMER SCHOOL											BOE RECOMM.	PROP	REV. V REC	% INCR	792
793			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	2024-2025	STAFF	S INC	2024-2025	793
			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF					
794	21201	DIRECTOR	26,882	25,501	29,343	29,931	(3,401)	26,530	17,486	26,530		30,000		3,470	13.08%	794
795	21501	PRINCIPAL/DIRECTOR SECRETARY	29,817	30,412	31,093	31,093	933	32,026	13,155	32,026	0.40	32,906		880	2.75%	795
796		PERSONNEL	56,699	55,913	60,436	61,024	(2,468)	58,556	30,640	58,556	0.40	62,906	-	4,350	7.43%	796
797																797
798		OPERATING														798
799	12001	CONSULTANT SERVICES	84,614	425,365	464,923	500,000	45,246	545,246	545,246	545,246		585,000		39,754	7.29%	799
800	13011	MAILING EXPENSES	400	400	400	500	-	500	-	500		500		-	0.00%	800
801	25001	GENERAL OFFICE SUPPLIES	-	420	200	500	-	500	-	500		500		-	0.00%	801
802	24011	GENERAL TEACHING SUPPLIES	1,821	14,394	16,318	16,000	(1,500)	14,500	13,355	14,500		14,500		-	0.00%	802
803	24010	ADULT ED. CONTRACTED SERVICES	9,926	9,961	9,960	12,500	-	12,500	-	12,500		12,500		-	0.00%	803
804	25014	PRINTING	3,979	1,534	1,482	1,500	-	1,500	-	1,500		1,500		-	0.00%	804
805		TOTAL OPERATING	100,740	452,074	493,283	531,000	43,746	574,746	558,601	574,746		614,500	-	39,754	6.92%	805
806																806
807		TOTAL CONT. ED/SUM. SCHOOL	157,439	507,986	553,719	592,024	41,278	633,302	589,241	633,302	0.40	677,406	-	44,104	6.96%	807
808																808
809			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	809
810		REVENUE	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	810
811	31005	REVENUE - SUMMER SCHOOL	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	(791,909)		(850,000)		(58,091)	7.34%	811
812		TOTAL REVENUE	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	(791,909)		(850,000)	-	(58,091)	7.34%	812
813																813
814		NET EXPENSE SUM&CONT. ED	36,104	(151,993)	(162,311)	(142,976)	(15,631)	(158,607)	(202,668)	(158,607)		(172,594)	-	(13,987)	8.82%	814

RC 24 – Special Education
2024-25 Budget

INTRODUCTION:

The Darien Public Schools Special Education and Student Services Department (SESS) provide educational programs, related services, consulting services, and transportation for students with learning differences. Individualized Educational Programs (IEPs) are developed at PPT meetings to address the individual needs of students ages 3-22+.

Special education teachers, clinicians, paraprofessionals, and administrators work collaboratively to support and implement services to ensure best practices in special education programs. Professional development is aligned with the District's goals to provide exemplary programs for students with learning differences.

To promote effective and best practices in the development and implementation of special education programs, elementary and secondary program directors support the development of special education programs throughout the District. SESS elementary school assistant principals, special education department chairpersons, special education teachers, related service providers, and paraprofessionals support the implementation of special education programming at the building levels in grades ELP-12+.

The October 1, 2023 Special Education Data Application and Collection (SEDAC) reporting reflects an increase of 87 students across the grades in the current 2023-2024 school year. As of this date, given the number of student referrals, we anticipate there will be students found eligible for special education programs and services over the course of the current school year, and have considered an increase in special education services in our planning and budgeting for the 2024-2025 school year.

Recently, Connecticut enacted legislation that extends eligibility for students through the end of the school year in which the student reaches the age of 22. We have considered and addressed planning and budgeting for services for the cohort of students reaching the age of 22 during the 2024-2025 school year.

Administrative Restructuring:

The current Special Education and Student Services administrative structure includes one Assistant Superintendent for Special Education and Student Services (ELP-12+), three 12-month Program Directors for Special Education and Student Services (ELP, Elementary, and Secondary), two 10-month Department Chairs for Special Education and Student Services (MMS and DHS), and five Assistant Principals of Special Education and Student Services (Elementary). Building principals and assistant principals facilitate a significant number of SESS Department processes and procedures, including facilitating PPT meetings.

A comprehensive review of the administrative model revealed the allocation of time devoted to PPT Meeting attendance by secondary building administrators is significant. While we recognize the importance of the leadership of building administrators in the PPT process, their current allotment of time limits their ability to be instructional leaders, address the needs of all students, faculty, and families, and support strategic planning. The recommended administrative restructuring, in combination with the additional 1.0 Assistant Principal at DHS (RC 1) and 1.0 Assistant Principal at MMS (RC 3), will ensure a balanced leadership structure to support all learners.

In addition to the proposed 2.0 Assistant Principals (MMS and DHS), we are requesting that the current 2.0 10-month Department Chairs of Special Education and Student Services (MMS and DHS) be reconstituted to 2.0 12-month Program Directors of Special Education and Student Services (MMS and DHS). Lastly, the current 1.0 Program Director for Special Education and Student Services at the elementary level will be eliminated, and the 1.0 Program Director for Special Education and Student Services at the secondary level will be reconstituted to a 1.0 K-12 Director of Special Education and Students Services. As a result of this reconstitution of special education administrators, the net special education administration FTE will be reduced by 1.0. The impact of this net decrease will be offset by the increase of 2.0 Assistant Principals and the reconstitution of two 10-month positions to 12-month positions.

We are confident that the proposed administrative restructuring will better support the District's exemplary special education programs while improving our administrators' availability to support the needs of all learners.

VARIOUS PERSONNEL BUDGET LINE ITEMS:

There are 26 non-certified staffing changes, which affect RC 24.

13.0 FTE Special Education Paraprofessionals to Support Elementary and Secondary Students

The request for 13.0 FTE special education paraprofessionals is warranted for the 2024-2025 school year.

As of this date, there are fifteen students attending the ELP program who will be age eligible for kindergarten in the 2024-2025 school year. We are anticipating 5.0 FTE paraprofessionals will be needed at the elementary level to support the incoming students from ELP. On the secondary level, 4.0 FTE paraprofessionals will be needed to support students articulating to MMS and DHS. This budget also moves 4.0 FTE paraprofessionals from contracted services to salaried employees.

Additionally, based on the current number of students with IEPs and an increase in initial referrals, we anticipate the number of students requiring special education services will further increase for the 2024-2025 school year.

9.0 FTE Special Education Transportation Drivers

Given the escalating costs of student transportation, we are recommending moving to a Darien fleet of Special Education vehicles including five Type II vehicles, 8 suburban's, and 2 ADA wheel chair vans. This model is forecasted to save \$1,183,592 over the next three years by managing and maintaining our own fleet of vehicles.

5.0 FTE Occupational Therapists

The Administration is recommending hiring 5.0 FTE Occupational Therapists for the elementary school's in place of its current contracted service model.

School Psychology Interns:

The request for school psychology interns (2.0) for the District will maintain the availability of interns to support vacancies, as they are currently, and provide support for students and families as we continue to be unable to fill the permanent positions due to ongoing mental health provider shortages. In addition, this model will establish an effective recruiting opportunity. The additional school psychology interns will effectively provide the required counseling and support services for students with IEPs and general education students with and without 504 plans, to address their social and emotional needs in both elementary and secondary settings. In addition, school psychology interns can effectively support the completion of the additional evaluations required by the increased referral rate and identification of students with IEPs.

The increase in support needed to address mental health needs for all members of the school community has been an essential component in our social emotional learning, and is greatly supported by the addition of School Psychology Interns.

Accounts 21304 – Homebound Tutorial: 2023-2024 Budget \$240,000 2024-2025 Proposed Budget \$254,600

This account funds homebound instruction, extended school day instruction, and PPT attendance outside of contractual obligations. Personnel shortages have resulted in increases to these lines both to provide IEP-recommended services and to provide make-up services when necessary. Collective bargaining contract increases for certified staff also contribute to the increased anticipated budget. Current projections suggest a decrease from the actual expenditure in the 2022-2023 school year due to the inclusion of the 0.4FTE Special Education Teacher approved in FY24.

Accounts 21308 – ESY and Summer PPTs: 2023-2024 Budget \$1,018,195 2024-2025 Proposed Budget \$1,306,533

This account funds staffing for extended school year (ESY) services including Darien Summer School programs, related services, evaluations, summer PPTs and nursing services/transportation. The increase reflects the number of days (7) ESY services will be provided in June, 2025, and collective bargaining contract increases for certified staff, paraprofessionals, and nurses. The increase also reflects an increased number of PPT meeting requests for July and August.

VARIOUS OPERATING BUDGET LINE ITEMS:

Account 12001 – Consultant Services: 2023-2024 Budget \$1,567,161 2024-2025 Proposed Budget \$1,195,449

This account funds consultant services with assistive technology, social skills programs, behavior analysts, RBTs, transition services, and clinical consultations. The decrease reflects the move of RBT trained paraprofessionals to Darien Paraprofessionals. This account supports makeup services for students who have been unable to receive services due to staffing shortages. Additions to paraprofessional FTEs are expected to reflect a decrease in this line from the 2023-2024 budget forecast.

Account 24013 – Special Education Testing: 2023-2024 Budget \$53,350 2024-2025 Proposed Budget \$60,000

This account funds assessment tools, materials, and protocols for special education teachers, speech and language pathologists, psychologists, and physical therapists. The increase reflects an increase in costs for protocols and test instruments. An increase in the initial referral rate for students in grades ELP-K-12+ requires additional protocols and testing materials.

Account 25011-Pupil Evaluation: 2023-2024 Budget \$175,000 2024-2025 Proposed Budget \$325,000

This account funds both IEP-recommended and Independent Educational Evaluations (IEEs), including psychiatric, neuropsychological, central auditory processing, and other specialized evaluations. The increase reflects an increase in the evaluation rates, an increase in the number of evaluations, and supplemental evaluations required due to staff shortages.

Account 52002-In-District S.E. Transport: 2023-2024 Budget \$1,036,472 2024-2025 Proposed Budget \$230,000

This account covers transportation costs for in-district students who require specialized transportation. The decrease reflects the change in how we provide transportation from a contracted service to a district provided service. Funding remains for ESY contracted transportation.

Account 52003-O-O-D-District S.E. Transport: 2023-2024 Budget \$316,937 2024-2025 Proposed Budget \$0

The decrease reflects the move to a district provided transportation model.

Account 141001–Tuition-Public Schools: 2023-2024 Budget \$120,141 2024-2025 Proposed Budget \$170,141

This account covers tuition for students placed in out-of-district public schools such as Cooperative Educational Services, and certain required services (e.g., paraprofessional support) at regional magnet schools for Darien students. The projected budget reflects current student and projected student placements.

Account 143001–Tuition-Non-Public: 2023-2024 Budget \$6,299,576 2024-2025 Proposed Budget \$7,883,690

This account covers tuition for students placed in a State approved out-of-district program recommended in an IEP and unilateral parental placements by agreement in non-approved programs. The projected budget reflects students currently in programs and anticipated placements for the 2024-2025 school year.

Account 143002–Excess Cost: 2023-24 Budget \$(2,912,853) 2024-25 Proposed Budget \$(2,639,216)

The Connecticut State Department of Education recently adopted a change in its policies and/or practices related to excess cost reimbursement. The Connecticut State Department of Education no longer provides reimbursement of tuition costs for schools or facilities that are “for profit” and located outside of the State of Connecticut. This change affects approximately four out-of-district placements made by the Darien Public Schools. Currently, Darien Public Schools will not receive any excess cost reimbursement for such placements. Our school leadership team has asked the Connecticut State Department of Education to reconsider this policy or practice to help support students, families, and educators in meeting the individual needs of students.

This account represents the reimbursement the District receives for special education services in excess of 4.5 times the districts Net Current Expenditure Per Pupil (NCEP). We are projecting a threshold of \$112,640 per student before reimbursement is received with an entitlement cap of 70%.

815			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	815
816	RC - 24	SPECIAL EDUCATION	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	816
817	21202	ASSISTANT SUPERINTENDENT SESS	220,704	228,429	236,424	236,424	6,502	242,926	102,776	242,926	1.00	242,926		-	0.00%	817
818	21201	DIRECTOR OF SPECIAL EDUCATION K-12	-	-	-	-	-	-	-	-	-	205,142	1.00	205,142	0.00%	818
819	21211	PROGRAM DIR. OF SESS 6-12	341,860	348,678	355,632	362,724	-	362,724	153,355	362,724	2.00	373,480		10,756	2.97%	819
820	21215	DEPARTMENT CHAIRS	282,994	288,654	272,346	285,300	-	285,300	76,812	285,300	2.00	-	(2.00)	(285,300)	-100.00%	820
821	21220	CURRICULUM SUPERVISION	-	-	-	-	-	-	-	-	-	-		-	0.00%	821
822	21302	SUBSTITUTE TEACHERS	104,057	156,930	110,463	200,000	(60,000)	140,000	42,455	140,000		140,000		-	0.00%	822
823	21318	BUILDING SUBSTITUTES	-	-	-	-	-	-	-	-	-	-		-	0.00%	823
824	21303	SPECIAL CLASS TEACHERS	4,850,632	4,908,890	5,150,672	5,635,519	(105,539)	5,529,980	1,547,861	5,552,999	61.40	5,797,395		267,415	4.84%	824
825	21304	EXTENDED DAY/HOMEBOUND	227,457	262,290	393,152	240,000	-	240,000	60,160	216,981	-	254,600		14,600	6.08%	825
826	21307	SPEECH THERAPISTS	1,649,311	1,755,037	1,802,775	2,041,870	(39,676)	2,002,194	562,004	2,002,194	19.50	2,260,719	2.00	258,526	12.91%	826
827	21308	SUMMER SCHOOL & PPTs	922,451	1,029,646	969,740	1,018,195	-	1,018,195	859,868	1,018,195		1,306,533		288,338	28.32%	827
828	21317	INTERNS	-	-	-	-	-	-	-	-	-	60,000		60,000	100.00%	828
829	21403	PSYCHOLOGISTS	943,652	994,547	829,782	1,152,182	(62,053)	1,090,129	314,300	1,090,129	12.60	1,118,751		28,622	2.63%	829
830	21404	SOCIAL CASE WORKER	231,451	180,567	185,037	191,792	-	191,792	51,636	191,792	2.00	198,658		6,866	3.58%	830
831	21407	SCHOOL-BASED SESS FACILITATORS	514,959	-	-	-	-	-	-	-	-	-		-	0.00%	831
832	21408	SESS ADDITIONAL DAYS	22,860	-	-	-	-	-	-	-	-	-		-	0.00%	832
833	21409	BEHAVIORAL ANALYST	162,001	165,462	168,772	168,772	3,376	172,148	50,561	172,148	2.00	172,148		-	0.00%	833
834	21410	PHYSICAL THERAPIST	119,159	121,542	123,973	123,973	2,479	126,452	34,045	126,452	1.00	126,452		-	0.00%	834
835	21411	OCCUPATIONAL THERAPISTS	-	-	-	-	-	-	-	-	-	425,000	5.00	425,000	100.00%	835
836	21501	PRINCIPAL/DIRECTOR SECRETARY	358,280	361,464	369,365	369,557	3,637	373,194	138,374	373,194	5.33	383,456		10,262	2.75%	836
837	21603	TEACHER AIDES	3,029,893	3,214,760	3,391,374	3,689,943	79,026	3,768,969	1,187,778	3,768,969	89.50	4,465,356	13.00	696,387	18.48%	837
838	21605	TRANSPORTATION DRIVER	76,611	108,474	201,100	299,936	4,666	304,602	120,209	304,602	6.00	817,600	9.00	512,998	168.42%	838
839	21609	BUS MONITORS	-	-	-	-	-	-	-	-	-	121,500		121,500	100.00%	839
840	41002	NURSES	268,421	289,879	-	-	-	-	-	-	-	-		-	0.00%	840
841	41007	NURSE TRANSPORTATION	-	-	14,166	-	15,000	15,000	7,635	15,000	-	30,000		15,000	100.00%	841
842	41003	LPN	-	-	46,105	46,105	922	47,027	14,963	47,027	1.00	47,027		-	0.00%	842
843	41004	SUBSTITUTE NURSES	15,677	29,273	-	-	-	-	-	-	-	-		-	0.00%	843
844																844
845		TOTAL PERSONNEL	14,342,431	15,154,582	14,620,878	16,062,291	(151,660)	15,910,631	5,324,793	15,910,631	205.33	18,546,743	28.00	2,636,112	16.57%	845
846		OPERATING	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	846
847			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	847
848	12001	CONSULTANT SERVICES	1,348,791	1,322,125	1,380,087	1,532,000	35,161	1,567,161	510,402	1,882,681		1,195,449		(371,712)	-23.72%	848
849	21305	CONTRACTED SPEECH	840,306	991,316	923,341	930,000	-	930,000	364,858	930,000		702,900		(227,100)	-24.42%	849
850	21309	CONT. OCUPATIONAL THERAPY	804,770	835,721	955,161	897,000	-	897,000	299,181	897,000		259,872		(637,128)	-71.03%	850
851	21311	CONTRACTED PHYSICAL THERAPY	307,202	344,460	309,660	362,000	-	362,000	88,158	362,000		348,470		(13,530)	-3.74%	851
852	12004	LEGAL SERVICES	172,919	210,643	286,372	250,000	-	250,000	70,478	250,000		250,000		-	0.00%	852
853	22001	TEXTBOOKS-NEW	3,156	2,407	1,700	4,000	(500)	3,500	534	3,500		2,500		(1,000)	-28.57%	853
854	22003	TEXTBOOKS-CONSUMABLES	3,775	2,415	1,323	4,000	(500)	3,500	825	3,500		2,500		(1,000)	-28.57%	854
855	24011	GENERAL TEACHING SUPPLIES	55,422	58,003	54,238	56,500	-	56,500	17,501	56,500		56,500		-	0.00%	855
856	24013	SPECIAL EDUCATION TESTING	52,747	53,231	55,659	53,350	-	53,350	15,716	53,350		60,000		6,650	12.46%	856
857	25003	PROFESSIONAL DEVELOPMENT	148,200	117,603	100,922	120,000	(20,000)	100,000	12,043	100,000		100,000		-	0.00%	857
858	13015	LOCAL TRAVEL EXPENSE	78	396	703	1,500	-	1,500	-	1,500		1,500		-	0.00%	858
859	25011	PUPIL EVALUATION	177,496	158,917	229,813	175,000	-	175,000	95,369	250,000		325,000		150,000	85.71%	859
860	25026	DUES AND MEMBERSHIPS	960	670	775	1,000	-	1,000	775	1,000		1,000		-	0.00%	860
861	13035	SOFTWARE	30,971	39,485	40,219	40,000	-	40,000	30,085	40,000		40,000		-	0.00%	861

862	52002	IN-DISTRICT SPECIAL ED TRANS	698,935	930,397	1,002,382	1,036,472	-	1,036,472	209,198	1,036,472		230,000		(806,472)	-77.81%	862
863	52003	O-O-D SPECIAL ED TRANSPORTATION	265,097	366,764	466,657	231,031	85,906	316,937	132,628	316,937		-		(316,937)	-100.00%	863
864	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-		-		-	0.00%	864
865	102012	LEASE PROPERTY	-	-	-	-	-	-	-	-		6,300		6,300	100.00%	865
866	141001	TUITION-PUBLIC SCHOOLS	133,696	201,855	165,550	227,347	(107,206)	120,141	84,902	120,141		170,141		50,000	41.62%	866
867	143001	TUITION-NON PUBLIC SCHOOLS	6,547,084	6,502,307	6,265,272	5,921,086	442,346	6,363,432	2,472,887	6,570,954		7,883,690		1,520,258	23.89%	867
868		TOTAL OPERATING	11,591,601	12,138,713	12,239,834	11,842,286	435,207	12,277,493	4,405,540	12,875,535		11,635,822	-	(641,671)	-5.23%	868
869		EQUIPMENT														869
870																870
871	73400	EQUIPMENT-TECHNOLOGY	29,535	35,138	29,344	30,000	-	30,000	17,081	30,000		30,000		-	0.00%	871
872		TOTAL EQUIPMENT	29,535	35,138	29,344	30,000	-	30,000	17,081	30,000		30,000	-	-	0.00%	872
873																873
874		GRAND TOTAL SPECIAL EDUCATION	25,963,567	27,328,433	26,890,056	27,934,577	283,547	28,218,124	9,747,414	28,816,166	205.33	30,212,565	28.00	1,994,441	7.07%	874
875																875
876			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	876
877		REVENUE	2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	877
878	143002	EXCESS COST REIMBURSEMENT	(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	-	(2,853,213)		(2,639,216)		273,638	-9.39%	878
879		REVENUE	(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	-	(2,853,213)		(2,639,216)	-	273,638	-9.39%	879
880																880
881		NET SPECIAL EDUCATION EXPENSE	23,267,645	24,537,688	24,073,534	25,277,754	27,517	25,305,271	9,747,414	25,962,953		27,573,350	28.00	2,268,078	8.96%	881

	Floor 4.5X Cost to Educate a Child in Darien					
	Eligible for Reimbursement Darien (\$M)		Darien Reimbursement Amount (\$M)		State Reimbursement Rate %	
		Estimated / Budgeted		Darien Transportation Grant Amount		
FY 2024-25	\$ 112,640	\$ 3.77	\$ 2.64	\$ -	70.0%	
FY 2023-24	\$ 108,310	4.13	\$ 2.71	\$ -	66.7%	
FY 2022-23	\$ 104,312	\$ 3.82	\$ 2.82	\$ -	73.7%	
FY 2021-22	\$ 102,772	\$ 3.49	\$ 2.79	\$ -	80.0%	
FY 2020-21	\$ 96,497	\$ 3.35	\$ 2.69	\$ -	80.3%	
FY 2019-20	\$ 98,225	\$ 3.62	\$ 2.57	\$ -	70.9%	
FY 2018-19	\$ 95,051	\$ 4.74	\$ 3.43	\$ -	72.4%	
FY 2017-18	\$ 90,715	\$ 4.74	\$ 3.41	\$ -	71.9%	
FY 2016-17	\$ 86,929	\$ 3.80	\$ 2.86	\$ -	75.3%	
FY 2015-16	\$ 83,464	\$ 3.51	\$ 2.72	\$ -	77.5%	
FY 2014-15	\$ 78,938	\$ 3.50	\$ 2.83	\$ -	80.9%	
FY 2013-14	\$ 75,235	\$ 3.14	\$ 2.50	\$ -	79.6%	
FY 2012-13	\$ 72,832	\$ 2.98	\$ 2.18	\$ 245	73.2%	
FY 2011-12	\$ 70,344	\$ 3.39	\$ 2.53	\$ 245	74.7%	
FY 2010-11	\$ 67,415	\$ 3.60	\$ 2.80	\$ 245	77.8%	
FY 2009-10	\$ 66,762	\$ 2.96	\$ 2.45	\$ 245	82.7%	
FY 2008-09	\$ 61,758	\$ 2.76	\$ 2.76	\$ 245	100%	

RC 25 – Fixed Expenses
2024-25 Budget

INTRODUCTION:

This Responsibility Center is the combination of five categories of expenses: (520) Transportation, (630) Fuel, (640) Utilities, (820) Insurance and (840) Retirement expenses. These expenses are centralized, however cover costs across all Responsibility Centers.

Account 520.01 – Regular Pupil Transportation: 2023-24 Budget: \$2,584,888 2024-25 Proposed Budget: \$3,061,850

We issued an RFP (Request for Proposal) for a new transportation contract this fall as our current contract ends June 30, 2024. For the first time in many years we received two bids, one from the incumbent, First Student and one from Durham Transportation. First Student bid calls for a 12.35% increase in year one. Durham's call's for a 38.5% rate increase over current costs. Given the results, we will be retaining First Student for the next five years. Darien has been subject to the driver shortage for the last three years, as we have not been fully staffed. TWe have locked in diesel rates for \$3.13 per gallon, which is 12.5% reduction from the current year price of \$3.52. This lower rate is saving the district \$12,525. This account also includes funds to maintain our fleet of 8 suburban's, 5 Type II vehicles and 2 wheel chair vans.

Account 630.01 – Heating: 2023-24 Budget: \$667,267 2024-25 Proposed Budget: \$562,387

This expense is driven by three factors, the cost of heating oil, natural gas and propane. Heating oil for 2024-25 is budgeted at \$3.073 as we were able to lock in prices at a favorable point in time. This represents a 12% reduction from the current year price. This price is locked in through June 30, 2025. Additionally, we were able to lock in a propane rate of \$1.49, which is a 17% reduction from the current year price. Currently, Ox Ridge Elementary is the only school using propane for heat. Per the US Energy Information Administration, natural gas is anticipated to be down 18% for the Northeast. This has allowed us to reduce the overall heating budget for the year by \$104,880.

Account 640.02 – Electricity: 2023-24 Budget: \$1,171,516 2024-25 Proposed Budget: \$1,188,249

Our current supplier is Constellation with a rate of \$0.07880 per kwh through December 2025.

Account 820.03 – Health Insurance: 2023-24 Budget: \$14,770,037 2024-25 Proposed Budget: \$16,137,462

Our claims YTD have run at a 133% loss ratio, meaning for every dollar in premiums paid to Anthem, Anthem has paid out \$1.33. October claims showed an improvement from the last twelve months of claims bringing the projected renewal rate down from 15% to 13.85%, however November claims returned to higher loss ratio. In addition, with the help of Brown and Brown, the district's insurance consultant we have reviewed other options such as the State Plan and a Self-Insured model. Both the State Plan and a Self-Insured Model would require significantly more funding budgeted for district health insurance needs. For a self-insured model a district stop loss policy would exceed \$3 million annually with stop loss ranging from \$75,000 to \$200,000. At this point in time a self-insured model does not make financial sense for the district. The budget provides a premium increase of 13.85% based on renewals from Anthem.

We have been working on expanding the block of communities in our group that would bring the potential for our consortium's purchasing power to exceed \$200 million to bring down future renewal rates in restore cap's for future renewal rates and our hopefully this will materialize, which will bring down growth rates in future budget years.

Currently, the district is self-insured for Dental Insurance. With claims for dental insurance rising significantly over the past 18 months, funding to maintain a self-insured model for dental insurance is 12.5%.

Currently, the district is fully-insured for Vision insurance and our renewal rate stands at 18%.

882	RC - 25	FIXED COSTS	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	882
883			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	883
884	52001	REGULAR PUPIL TRANSPORTATION	2,064,426	2,350,444	2,439,079	2,653,794	(68,906)	2,584,888	766,979	2,584,888		3,061,850		476,962	18.45%	884
885																885
886		TOTAL TRANSPORTATION	2,064,426	2,350,444	2,439,079	2,653,794	(68,906)	2,584,888	766,979	2,584,888		3,061,850	-	476,962	18.45%	886
887																887
888		HEATING FUEL														888
889	63001	HEAT - RC25	16,184	19,597	22,192	23,992	-	23,992	1,556	23,992		24,003		11	0.05%	889
890	63002	PROPANE	7,603	-	-	-	-	-	-	-		-		-	0.00%	890
891	2530108	HEAT-DHS	116,084	140,857	172,028	189,562	-	189,562	18,650	189,562		160,962		(28,600)	-15.09%	891
892	2530307	HEAT-MIDDLESEX	79,152	89,096	101,252	115,426	-	115,426	15,164	115,426		95,870		(19,556)	-16.94%	892
893	2530506	HEAT-HINDLEY	33,315	39,942	47,555	50,789	-	50,789	6,244	50,789		44,723		(6,066)	-11.94%	893
894	2530706	HEAT-HOLMES	26,978	31,456	34,192	42,098	-	42,098	4,351	42,098		35,614		(6,484)	-15.40%	894
895	2530806	HEAT-OX RIDGE	50,304	42,617	101,685	77,400	19,500	96,900	16,187	96,900		80,569		(16,331)	-16.85%	895
896	2530906	HEAT-ROYLE	43,315	35,123	40,513	80,000	-	80,000	-	80,000		60,415		(19,585)	-24.48%	896
897	2531006	HEAT-TOKENEKE	39,849	27,514	45,065	68,500	-	68,500	-	68,500		60,231		(8,269)	-12.07%	897
898		TOTAL HEATING FUEL	412,785	426,201	564,483	647,767	19,500	667,267	62,153	667,267		562,387	-	(104,880)	-15.72%	898
899																899
900		UTILITIES														900
901	64001	WATER - RC25	4,443	6,296	7,666	8,187	-	8,187	854	8,187		7,800		(387)	-4.73%	901
902	64001	WATER - DHS	23,439	23,291	24,072	32,059	-	32,059	8,624	32,059		24,800		(7,259)	-22.64%	902
903	64001	WATER - MIDDLESEX	15,734	13,910	16,600	19,488	-	19,488	5,251	19,488		17,350		(2,138)	-10.97%	903
904	64001	WATER - HINDLEY	5,746	5,029	5,701	7,674	-	7,674	1,662	7,674		6,200		(1,474)	-19.21%	904
905	64001	WATER - HOLMES	7,332	6,320	7,571	11,239	-	11,239	2,675	11,239		8,000		(3,239)	-28.82%	905
906	64001	WATER - OX RIDGE	5,618	7,459	4,785	7,504	-	7,504	2,281	7,504		8,000		496	6.61%	906
907	64001	WATER - ROYLE	6,333	5,671	6,229	8,415	-	8,415	1,667	8,415		6,700		(1,715)	-20.38%	907
908	64001	WATER - TOKENEKE	11,035	8,914	9,840	14,064	-	14,064	3,268	14,064		10,500		(3,564)	-25.34%	908
909		TOTAL WATER	79,679	76,890	82,466	108,630	-	108,630	26,282	108,630		89,350	-	(19,280)	-17.75%	909
910	64002	ELECTRICITY - RC25	42,885	44,833	40,684	45,348	-	45,348	14,738	45,348		46,690		1,342	2.96%	910
911	64002	ELECTRICITY - DHS	449,651	492,674	456,534	499,751	-	499,751	171,817	499,751		488,586		(11,165)	-2.23%	911
912	64002	ELECTRICITY - MIDDLESEX	180,016	199,900	190,685	184,357	-	184,357	72,722	184,357		194,782		10,425	5.65%	912
913	64002	ELECTRICITY - HINDLEY	55,551	62,878	58,275	62,258	-	62,258	17,708	62,258		61,800		(458)	-0.74%	913
914	64002	ELECTRICITY - HOLMES	47,244	55,021	45,683	53,307	-	53,307	14,906	53,307		52,231		(1,076)	-2.02%	914
915	64002	ELECTRICITY - OX RIDGE	119,456	123,719	98,750	131,880	-	131,880	57,755	131,880		144,750		12,870	9.76%	915
916	64002	ELECTRICITY - ROYLE	50,691	50,111	44,694	50,334	-	50,334	11,512	50,334		48,410		(1,924)	-3.82%	916
917	64002	ELECTRICITY - TOKENEKE	193,589	146,843	150,968	144,281	-	144,281	57,671	144,281		151,000		6,719	4.66%	917
918		TOTAL ELECTRICITY	1,139,082	1,175,980	1,086,273	1,171,516	-	1,171,516	418,829	1,171,516		1,188,249	-	16,733	1.43%	918
919			ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	919
920			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	920
921	64003	TELEPHONE - RC25	59,814	59,190	67,599	63,200	5,500	68,700	27,770	68,700		68,700		-	0.00%	921
922	64003	TELEPHONE - DHS	-	-	-	-	-	-	-	-		-		-	0.00%	922
923	64003	TELEPHONE - MIDDLESEX	-	-	-	-	-	-	-	-		-		-	0.00%	923
924	64003	TELEPHONE - HINDLEY	-	-	-	-	-	-	-	-		-		-	0.00%	924
925	64003	TELEPHONE - HOLMES	-	-	-	-	-	-	-	-		-		-	0.00%	925
926	64003	TELEPHONE - OX RIDGE	-	-	-	-	-	-	-	-		-		-	0.00%	926
927	64003	TELEPHONE - ROYLE	-	-	-	-	-	-	-	-		-		-	0.00%	927
928	64003	TELEPHONE - TOKENEKE	-	-	-	-	-	-	-	-		-		-	0.00%	928
929		TOTAL TELEPHONE	59,814	59,190	67,599	63,200	5,500	68,700	27,770	68,700		68,700	-	-	0.00%	929
930	64004	SEWER SERVICE - RC25	39,864	46,137	53,370	54,034	-	54,034	51,347	51,347		53,401		(633)	-1.17%	930
931	64004	SEWER SERVICE - DHS	-	-	-	-	-	-	-	-		-		-	0.00%	931
932	64004	SEWER SERVICE - MIDDLESEX	-	-	-	-	-	-	-	-		-		-	0.00%	932
933	64004	SEWER SERVICE - HINDLEY	-	-	-	-	-	-	-	-		-		-	0.00%	933
934	64004	SEWER SERVICE - HOLMES	-	-	-	-	-	-	-	-		-		-	0.00%	934
935	64004	SEWER SERVICE - OX RIDGE	-	-	-	-	-	-	-	-		-		-	0.00%	935

937	64004	SEWER SERVICE - TOKENEKE	-	-	-	-	-	-	-	-	-	-	-	-	937	
938		TOTAL SEWER SERVICE	39,864	46,137	53,370	54,034	-	54,034	51,347	51,347		53,401	-	(633)	-1.17%	938
939																939
940		TOTAL UTILITIES	1,318,440	1,358,196	1,289,707	1,397,380	5,500	1,402,880	524,230	1,400,193		1,399,700	-	(3,180)	-0.23%	940
941																941
942		INSURANCE														942
943	82001	PROPERTY INSURANCE	186,821	185,282	199,073	208,172	5,698	213,870	104,786	213,870		232,720		18,850	8.81%	943
944	82002	WORKERS COMPENSATION	290,234	192,217	220,908	286,508	(13,284)	273,224	133,149	270,086		296,513		23,289	8.52%	944
945	82003	HEALTH /DENTAL/VISION/INSURANCE	11,673,414	12,274,573	13,402,123	14,863,800	(93,763)	14,770,037	7,969,985	14,681,019		16,137,462		1,367,425	9.26%	945
946	82003	BACKGROUND CHECKS	22,801	20,764	25,239	25,000	-	25,000	13,859	25,000		2,810		(22,190)	-88.76%	946
947	82003	BENEFIT MANAGEMENT	159,916	51,742	22,361	43,545	6,000	49,545	33,360	49,545		43,545		(6,000)	-12.11%	947
948	82003	ACCRUED LEAVE REDEMPTION	161,748	287,948	290,775	250,000	-	250,000	23,158	250,000		250,000		-	0.00%	948
949	82003	ANNUITIES	62,359	69,007	73,474	119,025	-	119,025	12,000	119,025		173,992		54,967	46.18%	949
950	82003	LIFE INSURANCE	278,519	289,697	291,315	300,000	(4,000)	296,000	123,164	296,000		295,000		(1,000)	-0.34%	950
951	82004	GENERAL LIABILITY INSURANCE	16,688	13,801	14,527	14,941	214	15,155	15,155	15,155		15,761		606	4.00%	951
952	82006	STUDENT/ATHLETIC INSURANCE	105,259	99,037	99,037	102,998	(1,330)	101,668	99,037	101,668		99,037		(2,631)	-2.59%	952
953	82007	UNEMPLOYMENT COMPENSATION	112,230	75,000	25,848	60,000	-	60,000	14,408	60,000		60,000		-	0.00%	953
954		TOTAL INSURANCE	13,069,988	13,559,069	14,664,678	16,273,989	(100,465)	16,173,524	8,542,060	16,081,368		17,606,840	-	1,433,316	8.86%	954
955																955
956		RETIREMENT														956
957	84001	RETIREMENT	1,376,078	1,467,210	1,438,898	1,440,493	-	1,440,493	1,427,744	1,440,493		1,686,964		246,471	17.11%	957
958	84002	FICA/MEDICARE	1,980,716	2,064,851	2,125,750	2,353,578	(4,588)	2,348,990	789,811	2,348,606		2,534,220		185,230	7.89%	958
959	84004	OTHER POST EMPLOYMENT BENEFITS	268,434	310,866	271,834	316,449	-	316,449	316,449	316,449		382,935		66,486	21.01%	959
960		TOTAL RETIREMENT	3,625,228	3,842,927	3,836,482	4,110,520	(4,588)	4,105,932	2,534,005	4,105,548		4,604,119	-	498,187	12.13%	960
961																961
962		TOTAL FIXED COSTS	20,490,866	21,536,838	22,794,429	25,083,450	(148,959)	24,934,491	12,429,426	24,839,264		27,234,896	-	2,300,405	9.23%	962
963																963
964		REVENUE	2020-2021	2021-2022	2022-2023	BUDGET	Adjust.	Rev. Bud.	Rev. Received							964
965	84005	REVENUE - OPEB DISTRIBUTION	(197,642)	(228,763)	(187,214)	(239,408)	-	(239,408)	-	(239,408)		(261,675)		(22,267)	9.30%	965
966	84006	MEDICAID REIMBURSEMENT	(9,696)	(16,140)	(22,491)	(15,000)	-	(15,000)	(5,109)	(15,000)		(20,000)		(5,000)	33.33%	966
967																967
968		NET FIXED COSTS	20,283,528	21,291,935	22,584,724	24,829,042	(148,959)	24,680,083	12,424,318	24,584,856		26,953,221	-	2,273,138	9.21%	968

RC 26- Early Learning Program (ELP)

2024-25 Budget

INTRODUCTION:

The Early Learning Program (ELP) is an integrated preschool program for children with learning differences and children with typically developing skills who learn collaboratively in a nurturing environment. The Darien ELP program values each child as an individual learner with unique strengths, needs and interests. Teaching and Learning supports children to become critical thinkers and social learners. Our play-based learning environment provides daily opportunities for preschool children to be purposeful, creative, inquisitive, flexible, and reflective. As a program committed to meeting the needs of all learners, students with IEPs are provided specially designed instruction and related services to support their acquisition of early learning skills. Strong relationships are fostered with staff and families, as parents are critical partners in support of their child's growth and development.

We are projecting to have 108 total students based at the Ox Ridge Early Learning Program.

ELP 5 Days Per Week:

The ELP program currently is a 4 day program for all students with day 5 utilized for designated students, itinerant services, evaluations, and PPTs. This budget supports the option for parents to choose 4 days or 5 days next year. The proposed ELP 5 day program will provide a 5 day program for all students with an early dismissal on day 5 (Friday). The proposed increase to a 5 day program will keep us competitive with other community preschool opportunities and continue to provide an exemplary integrated preschool program for young learners in the Darien school community.

Monday-Friday ELP Program

Monday-Thursday: Students receiving specially designed instruction 8:30/ 9:30 AM- 1:30 PM Friday-8:30/ 9:30 AM -12:30 PM

Monday-Thursday Peer models: 9:30- 1:30 AM and Friday-9:30-12:30 PM

VARIOUS OPERATING BUDGET LINE ITEMS:

Account 021603 Teacher Aides: 2023-24 Budget: \$609,334 2024-25 Proposed Budget: \$952,730

The request for 3.0 FTE special education paraprofessionals is warranted for the 2024-2025 school year.

Due to the new Kindergarten cutoff Date of September 1, 2024, there will be additional students who require one to one paraprofessionals for an additional year. These students would have moved forward to Kindergarten and the paraprofessionals will continue in ELP to support new students. However, as students age in through the evaluation process there will be additional needs of students to support in the 2024-2025 school year.

Additionally, the 3.0 FTE paraprofessionals who were moved to Special Education during FY24 have been moved back to ELP for FY26.

With the recommendation to move ELP to a five day per week program, the existing 10 paraprofessionals who are 0.8FTE will need to be moved to a 1.0FTE to accommodate the extra day of programing. This results in an additional 2.0 FTE.

Account 024011 General Teaching Supplies: 2023-24 Budget: \$10,000 2024-25 Proposed Budget: \$10,000.

This account continues to provide General Teaching supplies at the same level of need for next school year.

Account 22003 Textbooks and Consumables: 2023-24 Budget: \$5,000 2024-25 Proposed Budget: \$9,750

This account reflects an increase of \$4,750. The increase is due to consolidation of ELP to one location. Many of the items were provided for by the respective schools, such as tissues, workroom supplies, laminated materials. Other Textbook/consumables items were provided for under RC 19. In addition, ELP is working on the curriculum library to support the Social Emotional Curriculum for the Preschool RULER

Laminate	\$1,500
Curriculum Books	\$1,000
Handwriting without Tears	\$2,600
Work room supplies/Die Cut Templates	\$1,150
ELP student need supplies	\$3,500
Total	\$9,750

Account 25003 - Professional Development: 2023-24 Budget: \$10,000 2024-25 Proposed Budget: \$10,000

This account provides continued professional development for preschool teachers, related service providers, and paraprofessionals. This account funds the continued curriculum work with Cooperative Educational Services (CES) on the Early Learning Development Standards (ELDS) and CT Documentation and Observation for Teaching System (CT DOTS) and CT-SEDS and Standards Based Goal writing as well as addressing the upcoming change in State reporting on Early Childhood Outcomes. Professional Development resources will provide year long consultation, staff training, staff coaching, and collaboration.

Account 14300 - ELP Tuition: 2023-24 Budget:(\$369,982) 2024-25 Proposed Budget: (506,025)

Proposed ELP tuition is recommended at \$11,500 for a 5 day per week program and \$7,975 for the 4 day per week program for FY25.

970	RC - 26	EARLY LEARNING PROGRAM	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	970
971			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	S INC	2024-2025	971
972	21201	DIRECTOR OF ELP	161,135	164,358	167,645	170,998	-	170,998	72,345	170,998	1.00	176,555		5,557	3.25%	972
973	21302	SUBSTITUTE TEACHERS	6,841	18,600	25,800	7,500	-	7,500	2,188	7,500		7,500		-	0.00%	973
974	21318	BUILDING SUBSTITUTES	-	-	-	12,750	-	12,750	-	12,750		31,500		18,750	147.06%	974
975	21303	SPECIAL CLASS TEACHERS	768,860	801,137	827,717	865,826	-	865,826	240,108	865,826	9.00	907,050		41,224	4.76%	975
976	21603	TEACHER AIDES	581,105	647,697	664,117	695,941	(86,607)	609,334	168,683	609,334	17.00	952,730	5.00	343,396	56.36%	976
977		TOTAL PERSONNEL	1,517,941	1,631,791	1,685,279	1,753,015	(86,607)	1,666,408	483,324	1,666,408	27.00	2,075,335	5.00	408,927	24.54%	977
978																978
979	22003	TEXTBOOKS-CONSUMABLES	1,003	2,573	1,285	2,000	3,000	5,000	4,470	5,000		9,750		4,750	95.00%	979
980	24011	GENERAL TEACHING SUPPLIES	5,365	7,897	9,688	10,000	-	10,000	9,204	10,000		10,000		-	0.00%	980
981	24013	SPECIAL EDUCATION TESTING	317	402	565	500	-	500	-	500		500		-	0.00%	981
982	25003	PROFESSIONAL DEVELOPMENT	9,795	8,275	7,000	13,000	(3,000)	10,000	75	10,000		10,000		-	0.00%	982
983	25026	DUES AND MEMBERSHIPS	-	-	-	-	-	-	-	-		-		-	0.00%	983
984		TOTAL OPERATING	16,480	19,146	18,538	25,500	-	25,500	13,749	25,500	-	30,250	-	4,750	18.63%	984
985																985
986	73001	EQUIPMENT AND FURNITURE	209	516	1,011	1,000	-	1,000	643	1,000		1,000		-	0.00%	986
987	73020	NEW CLASSROOM FURNITURE	-	-	-	-	-	-	-	-		-		-	0.00%	987
988		TOTAL EQUIPMENT	209	516	1,011	1,000	-	1,000	643	1,000	-	1,000	-	-	0.00%	988
989																989
990		TOTAL EARLY LEARNING PROGRAM	1,534,630	1,651,454	1,704,828	1,779,515	(86,607)	1,692,908	497,716	1,692,908	27.00	2,106,585	5.00	413,677	24.44%	990
991																991
992																992
993	143003	ELP TUITION	(235,631)	(299,918)	(321,671)	(369,982)	-	(369,982)	(115,420)	(370,217)		(506,025)		(136,043)	36.77%	993
994		TOTAL ELP TUITION	(235,631)	(299,918)	(321,671)	(369,982)	-	(369,982)	(115,420)	(370,217)	-	(506,025)	-	(136,043)	36.77%	994
995																995
996																996
997		TOTAL EARLY LEARNING PROGRAM	1,298,999	1,351,536	1,383,158	1,409,533	(86,607)	1,322,926	382,295	1,322,691	27.00	1,600,560	5.00	277,634	20.99%	997
998																998

RC 27 – Safety & Security
2024-25 Budget

INTRODUCTION:

The Safety & Security Responsibility Center was established in 2023-2024. This initiative is a comprehensive school safety and security investment, which includes elementary Armed School Security Officers, a Floating School Security Officer assigned to the middle school, and a Director of Security.

This RC includes the Director of Security, Armed School Security Officers and Campus Monitors.

Account –Director of Security 11031 2023-24 Budget: \$120,000, 2024-25 Proposed Budget: \$120,000

The Director of Security oversees all Campus Monitors, SSO's and district wide security measures.

Account –Armed School Security Officers 21601 2023-24 Budget: \$330,000 2023-24, Proposed Budget: \$330,000

These positions are designed to provide an armed security presence at each elementary school as well as a floating SSO who is assigned primarily to the middle school. The SSOs patrol and monitor school property, ensure safety and security and enforce policies and procedures and document all school security activity.

Account –Campus Monitors 021602 2023-24 Budget: \$472,945 2024-25 Proposed Budget: \$420,299

These positions provide a visitor management presence in our schools. The Campus Monitors patrol and monitor school property, enforce policies and procedures and document all school security activity. This budget recommends a reduction of 1.0FTE Campus Monitor from the Middle School and 1.0 FTE Campus Monitor from the High School.

Account 35000 – Police and Fire: 2023-24 Budget: \$42,350 2023-24 Proposed Budget: \$42,350

Previously under each school RC, police and fire represents police or fire officials for a variety of events within the district including graduation, open house, concerts, moving up ceremonies, field days and traffic control.

Account 72021-Security: 2022-23 Budget: \$116,875 2023-24 Proposed Budget: \$116,875

This support radios, visitor management, cameras, emergency lighting, electronic card swipes, repeaters, training, uniforms and equipment for SSOs, accreditation fees.

1001	RC - 27	SAFETY & SECURITY	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	1001
1002			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	1002
1003	11031	DIRECTOR OF SECURITY	-	-	67,005	120,000	-	120,000	38,182	120,000	1.00	120,000		-	0.00%	1003
1004	21601	ARMED SCHOOL SECURITY OFFICERS	-	-	75,942	330,000	-	330,000	88,740	316,765	6.00	330,000		-	0.00%	1004
1005	21602	CAMPUS MONITORS	423,345	428,540	469,619	472,707	238	472,945	150,048	472,945	12.00	420,299	(2.00)	(52,646)	-11.13%	1005
1006		TOTAL PERSONNEL	423,345	428,540	612,566	922,707	238	922,945	276,970	909,710	19.00	870,299	(2.00)	(52,646)	-5.70%	1006
1007																1007
1008	35000	POLICE AND FIRE SERVICES	36,390	21,879	38,829	42,350	-	42,350	18,006	42,350		42,350		-	0.00%	1008
1009	13015	LOCAL TRAVEL	-	-	-	250	1,750	2,000	557	2,000		2,000		-	0.00%	1009
1010	25001	GENERAL OFFICE SUPPLIES	-	-	-	-	-	-	-	-		-		-	0.00%	1010
1011	65005	UNIFORMS	-	-	8,832	6,500	-	6,500	4,732	6,500		8,500		2,000	30.77%	1011
1012	72021	SECURITY	92,519	106,423	119,423	115,375	1,500	116,875	49,060	116,875		116,875		-	0.00%	1012
1013		TOTAL OPERATING	128,909	128,302	167,084	164,475	3,250	167,725	72,355	167,725	-	169,725	-	2,000	1.19%	1013
1014																1014
1015		TOTAL SAFETY & SECURITY	552,254	556,842	779,650	1,087,182	3,488	1,090,670	349,325	1,077,435	19.00	1,040,024	(2.00)	(50,646)	-4.64%	1015
1016																1016
1017																1017

RC 28 - COVID
2024-2025 Budget

INTRODUCTION: During the 2020-2021 school year, RC 28 was created to track COVID19 expenditures as it related to school re-opening. This RC included staffing, operating costs, and equipment to support a full re-opening of school's. While we are not budgeting for COVID expenditures again in FY 25, there are historical actuals that are shown in the budget, which leave RC28 in place.

972	RC - 28	COVID EXPENSES	ACTUAL	ACTUAL	ACTUAL	BUDGET	TRFRS	REV.	YTD	ESTIMATED	CURR	BOE RECOMM.	PROP	REV. V REC	% INCR	972
973			2020-2021	2021-2022	2022-2023	2023-2024	ADJ.	BUD.	12/11/2023	12/11/2023	STF	2024-2025	STAFF	\$ INC	2024-2025	973
974																974
975	2810503	HINDLEY 3rd GRADE TEACHER	66,169	-	-	-	-	-	-	-	-	-	-	-	0.00%	975
976	2810702	HOLMES 2nd GRADE TEACHER	113,025	-	-	-	-	-	-	-	-	-	-	-	0.00%	976
977	2810704	HOLMES 4th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	977
978	2810803	OX RIDGE 3rd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	978
979	2810901	ROYLE 1st GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	979
980	2810904	ROYLE 4th GRADE TEACHER	54,396	-	-	-	-	-	-	-	-	-	-	-	0.00%	980
981	2811005	TOKENEKE 5th GRADE TEACHER	63,396	-	-	-	-	-	-	-	-	-	-	-	0.00%	981
982	21302	SUBSTITUTE TEACHERS	45,756	33,333	-	-	-	-	-	-	-	-	-	-	0.00%	982
983	21602	CAMPUS MONITORS	82,458	-	-	-	-	-	-	-	-	-	-	-	0.00%	983
984	21603	LUNCH MONITORS	160,000	-	-	-	-	-	-	-	-	-	-	-	0.00%	984
985	21607	LUNCH STAFF	388,811	-	-	-	-	-	-	-	-	-	-	-	0.00%	985
986	11044	TECHNICIAN	-	-	-	-	-	-	-	-	-	-	-	-	0.00%	986
987	41001	COVID COMPLIANCE OFFICER	35,000	5,000	-	-	-	-	-	-	-	-	-	-	0.00%	987
988	41002	NURSE	14,243	-	-	-	-	-	-	-	-	-	-	-	0.00%	988
989	41003	LPNS	180,074	-	-	-	-	-	-	-	-	-	-	-	0.00%	989
990	41004	NURSE CONTACT TRACING/SUBSTITUE	53,202	3,045	-	-	-	-	-	-	-	-	-	-	0.00%	990
991	61001	PART TIME CUSTODIANS	115,423	-	-	-	-	-	-	-	-	-	-	-	0.00%	991
992	61005	CUSTODIAL OVERTIME	90,658	-	-	-	-	-	-	-	-	-	-	-	0.00%	992
993	21312	STAFF DEVELOPMENT	20,421	-	-	-	-	-	-	-	-	-	-	-	0.00%	993
994		TOTAL PERSONNEL	1,483,032	41,379	-	-	-	-	-	-	-	-	-	-	0.00%	994
995																995
996	12001	CONSULTANT SERVICES	98,747	-	-	-	-	-	-	-	-	-	-	-	0.00%	996
997	23004	RESOURCE MATERIALS	69,531	-	-	-	-	-	-	-	-	-	-	-	0.00%	997
998	13035	SOFTWARE	(0)	-	-	-	-	-	-	-	-	-	-	-	0.00%	998
999	35000	POLICE AND FIRE SERVICES	33,884	-	-	-	-	-	-	-	-	-	-	-	0.00%	999
1000	42001	HEALTH SUPPLIES	-	8,249	-	-	-	-	-	-	-	-	-	-	0.00%	1000
1001	52001	REGULAR PUPIL TRANSPORTATION	13,136	6,928	-	-	-	-	-	-	-	-	-	-	0.00%	1001
1002	65001	CUSTODIAL SUPPLIES	120,000	-	-	-	-	-	-	-	-	-	-	-	0.00%	1002
1003	72001	CONTRACTED JANITORIAL SERVICE	302,456	-	-	-	-	-	-	-	-	-	-	-	0.00%	1003
1004	74030	EMERGENCY REPAIRS	135,965	-	-	-	-	-	-	-	-	-	-	-	0.00%	1004
1005	82003	HEALTH INSURANCE	58,378	-	-	-	-	-	-	-	-	-	-	-	0.00%	1005
1006	84001	RETIREMENT	41,582	-	-	-	-	-	-	-	-	-	-	-	0.00%	1006
1007	101002	YMCA	127,560	-	-	-	-	-	-	-	-	-	-	-	0.00%	1007
1008		TOTAL OPERATING	1,001,238	15,177	-	-	-	-	-	-	-	-	-	-	0.00%	1008
1009																1009
1010	123021	NEW COMPUTER EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	-		1010
1011		TOTAL EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	-	0.00%	1011
1012																1012
1013		TOTAL COVID REOPENING	2,497,025	56,556	-	-	-	-	-	-	-	-	-	-	0.00%	1013

OBJECT DETAIL-PERSONNEL

ADMINISTRATION

This account includes salaries for the superintendent, assistant superintendents, director of facilities, assistant director of facilities, director of security, Director of Human Resources, HR Coordinator, Benefit Coordinator, Director and Assistant Director of Finance, payroll administrator, accounts payable secretary, transportation coordinator, assistant athletic director and bursar at DHS. The Board of Education's salaries for computer technicians are also included in this account. The account also includes contract support, , certified staff column changes as well as the inclusion of budgeted staff turnover.

ADMINISTRATION												
OBJECT	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	S DIFF	% DIFF
Darien High School	1.50	116,292	1.50	128,566	1.80	133,917	0.80	66,769	1.13	88,436	21,667	32.45%
Athletics	1.00	44,970	1.00	48,697	1.00	50,000	1.00	65,000	1.00	65,000	-	0.00%
Maintenance	2.00	258,293	2.00	282,329	2.00	253,257	2.00	275,669	2.00	275,669	-	0.00%
Technology	10.00	858,253	10.00	959,027	11.00	1,039,515	11.00	1,067,945	11.00	1,070,092	2,147	0.20%
Administration	2.00	405,787	2.00	417,985	2.00	429,069	2.00	437,633	2.00	427,485	(10,148)	-2.32%
Personnel	3.27	389,790	3.27	401,452	3.27	413,600	3.27	429,710	3.27	431,180	1,470	0.34%
Personnel - cert col/contr	0.00	-	0.00	-	0.00	0	0.00	271,241	0.00	286,312	15,071	5.56%
Personnel-turnover	0.00	-	0.00	-	0.00	0	0.00	(333,892)	0.00	(378,874)	(44,982)	13.47%
Personnel-salary savings	0.00	-	0.00	-	0.00	0	0.00	-	0.00	(100,000)	(100,000)	100.00%
Curriculum	1.00	214,797	1.00	223,136	1.00	231,652	1.00	236,000	1.00	237,000	1,000	0.42%
Finance	5.50	656,173	5.50	639,748	5.50	665,742	5.50	693,567	6.50	784,270	90,703	13.08%
Special Education	1.00	220,704	1.00	228,419	1.00	236,424	1.00	242,926	1.0	242,926	-	0.00%
TOTAL ADMIN	27.27	3,165,059	27.27	3,329,359	28.57	3,453,176	27.57	3,452,568	28.90	3,429,496	(23,072)	-0.67%

SCHOOL ADMINISTRATION

This account includes salaries and benefits for seven (7) school principals, ten (12) general education assistant principals, (5) Special Education assistant principals, Department Chairs (4), five (5) Special Education Assistant Principals. This also includes a Program Director for Early Childhood (ELP)

SCHOOL ADMINISTRATION												
OBJECT	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	S DIFF	% DIFF
Darien High School	8.0	1,336,275	8.0	1,362,985	8.0	1,390,230	8.0	1,417,218	8.2	1,542,388	125,170	8.83%
Middlesex Middle School	4.0	664,888	4.0	727,130	4.0	662,605	4.0	707,373	4.8	899,366	191,993	27.14%
Hindley School	2.0	332,168	3.0	480,824	3.0	490,440	3.0	500,249	3.0	531,995	31,746	6.35%
Holmes School	2.0	332,168	3.0	480,824	3.0	490,440	3.0	500,249	3.0	531,995	31,746	6.35%
Ox Ridge School	2.0	333,168	3.0	481,824	3.0	467,543	3.0	501,249	3.0	531,995	30,746	6.13%
Royle School	2.0	333,168	3.0	481,824	3.0	467,335	3.0	463,312	3.0	515,965	52,653	11.36%
Tokeneke School	2.0	332,168	3.0	480,824	3.0	469,212	3.0	464,312	3.0	517,965	53,653	11.56%
Special Education	2.0	282,994	2.0	288,654	2.0	272,346	2.0	285,300	-	-	(285,300)	-100.00%
Early Learning Program	1.0	161,135	1.0	164,358	1.0	167,645	1.0	170,998	1.0	176,555	5,557	3.25%
TOTAL SCHOOL ADMIN	25.00	4,108,132	30.00	4,949,247	30.00	4,877,796	30.00	5,010,260	29.00	5,248,224	237,964	4.75%

DIRECTORS

This account includes certified directors such as Director of Guidance, Director of Athletics, Director of Digital Learning, Director of Music, Director of Elementary Education, Program Directors for Special Education and Director of Mental Health.

DIRECTORS												
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Darien High School	1.00	161,135	1.00	164,358	1.00	167,645	1.00	170,998	1.00	176,555	5,557	3.25%
Athletics, Health & P.E.	1.00	184,506	1.00	188,196	1.00	191,960	1.00	195,799	1.00	202,162	6,363	3.25%
Music	1.00	153,760	1.00	156,830	1.00	159,967	1.00	163,166	1.00	177,021	13,855	8.49%
Technology	1.00	184,506	1.00	188,196	1.00	191,960	0.00	0	0.00	0	-	
Curriculum	2.00	201,671	1.00	196,800	2.00	255,492	2.00	365,751	2.00	373,405	7,654	2.09%
DSS	0.00	26,882	0.00	25,501	0.00	29,343	0.00	26,530	0.00	30,000	3,470	13.08%
Special Education	2.00	341,860	2.00	348,678	2.00	355,632	2.00	362,724	3.00	578,622	215,898	59.52%
TOTAL DIRECTORS	8.00	1,254,320	7.00	1,268,559	8.00	1,351,999	7.00	1,284,968	8.00	1,537,765	252,797	19.67%

CURRICULUM SUPERVISION

This account includes Instructional Technology Coordinator, World Language Coordinator. Curriculum supervisors ensure the delivery of the established curriculum by consulting regularly with new and experienced teachers, researching and sharing best practices in content and methodology, requesting and allocating resources for their departments and contributing to staff evaluations.

CURRICULUM SUPERVISION												
OBJECT												
	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25	S	%
FACILITY	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	CURRENT STAFF	REV BUDGET	RECOMM STAFF	BOE RECOMM	DIFF	DIFF
Darien High School	0.40	42,273	0.20	36,596	0.2	39,191	0.20	42,900	0.20	43,894	994	2.32%
Middlesex Middle School	0.00	61,006	0.00	62,547	0	62,718	0.00	64,305	0.00	56,033	(8,272)	-12.86%
Hindley School	-	18,949	-	19,916	0	21,384	-	21,918	-	22,464	546	2.49%
Holmes School	-	19,756	-	19,654	0	20,314	-	21,918	-	22,464	546	2.49%
Ox Ridge School	-	20,537	-	20,440	0	21,117	-	21,918	-	22,464	546	2.49%
Royle School	-	18,456	-	20,440	0	21,117	-	21,918	-	22,464	546	2.49%
Tokeneke School	-	19,055	-	19,916	0	21,117	-	21,918	-	22,464	546	2.49%
Art	0.33	35,456	0.33	36,828	0.33	38,243	0.20	27,353	-	-	(27,353)	-100.00%
Human Resources	-	18,589	-	22,420	0	18,408	-	20,500	-	21,014	514	2.51%
Curriculum	13.50	1,372,043	14.50	1,418,406	14.5	1,621,163	16.00	1,864,183	16.50	2,060,028	195,845	10.51%
Library/Media	-	2,613	-	-	0	-	-	-	-	-	-	-
TOTAL CURRICULUM SUPERVISION	14.23	1,628,733	15.03	1,677,163	15.03	1,884,772	16.40	2,128,831	16.70	2,293,289	164,458	7.73%

TEACHERS

Regular education teachers includes teachers in the subject of art, computer, english, healthy living, foreign language, health, math, music, physical education, reading, science, social studies and technology education.

OBJECT	TEACHERS											
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Darien High School	101.57	9,052,555	104.4	9,502,208	103.67	9,777,919	104.20	10,278,079	104.20	10,720,124	442,045	4.30%
Fitch Academy	4.60	410,750	4.60	420,599	4.60	430,418	4.60	502,458	4.60	516,275	13,817	2.75%
Middlesex Middle School	86.10	7,559,159	86.10	7,828,086	86.00	7,996,550	86.40	8,424,840	76.00	7,669,809	(755,031)	-8.96%
Hindley School	26.60	2,351,094	27.80	2,406,907	28.00	2,430,552	27.70	2,549,558	26.10	2,573,108	23,550	0.92%
Holmes School	26.40	2,163,079	28.40	2,336,489	27.40	2,193,740	26.20	2,406,354	26.80	2,513,444	107,090	4.45%
Ox Ridge School	26.40	2,367,487	29.40	2,625,217	29.40	2,724,981	31.20	3,031,006	31.00	3,144,406	113,400	3.74%
Royle School	24.10	2,003,089	24.10	2,097,408	22.10	1,967,853	22.60	2,158,225	22.10	2,226,537	68,312	3.17%
Tokeneke School	26.40	2,127,926	26.40	2,104,770	27.40	2,319,313	26.30	2,343,299	26.80	2,494,318	151,019	6.44%
Human Resources	0.00	-	2.00	94,650	2.00	56,684	0.00	-	0.00	-	-	
COVID	4.00	296,986	0.00	-	0.00	0	0.00	-	0.00	-	-	
TOTAL TEACHERS	326.17	28,332,125	333.20	29,416,334	330.57	29,898,010	329.20	31,693,819	317.60	31,858,021	164,202	0.52%

SPECIAL EDUCATION TEACHERS

Special Education teachers work from pre-kindergarten to grade 12 with students having needs that are classified as requiring special education services.

GIFTED PROGRAM

The Interesting Dimensions that Extend Abilities (IDEA) program is designed to provide differentiated learning experiences for intellectually gifted children.

OBJECT

TEACHERS

FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
DHS	0.20	14,255	0.40	22,805	0.40	23,581	-	-	-	-	-	0.00%
Middlesex	0.99	94,103	0.99	96,848	1.60	184,706	1.60	187,707	1.60	191,867	4,160	2.22%
Hindley	0.44	48,741	0.44	49,472	0.40	45,197	0.40	46,237	0.40	47,277	1,040	2.25%
Holmes	0.44	47,191	0.44	44,504	0.30	30,687	0.30	31,545	0.30	32,562	1,017	3.22%
Ox Ridge	0.58	63,975	0.58	64,935	0.30	26,842	0.30	28,067	0.30	29,321	1,254	4.47%
Royle	0.79	80,682	0.79	75,103	0.30	34,043	0.30	34,678	0.30	35,458	780	2.25%
Tokeneke	0.22	24,382	0.22	24,747	0.40	45,197	0.40	46,237	0.40	47,277	1,040	2.25%
Special Education	59.00	4,850,632	59.00	4,908,890	59.00	5,150,672	61.40	5,530,250	60.40	5,797,395	267,145	4.83%
Special Education-OT	-	-	-	-	-	-	-	-	5.00	425,000	425,000	100.00%
Special Education-PT	1.00	119,159	1.00	121,542	1.00	123,973	1.00	126,452	1.00	126,452	-	0.00%
Special Education-Behavior	2.00	162,001	2.00	165,462	2.00	168,772	2.00	172,148	2.00	172,148	-	0.00%
Early Learning Program	9.00	768,860	9.00	801,137	9.00	827,717	9.00	865,826	9.00	907,050	41,224	4.76%
TOTAL	74.66	6,273,981	74.86	6,375,445	74.70	6,661,387	76.70	7,069,147	80.70	7,811,807	742,660	10.51%

SPEECH/LANGUAGE PATHOLOGISTS

Special Education mandates require the provision of speech/language services to eligible students. The speech and language pathologists provide diagnostic assessments and therapy for students with difficulties in the areas of communication that interfere with their academic progress.

OBJECT		213		TEACHERS								
FACILITY	2019-20 STAFF	2019-20 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	S DIFF	% DIFF
Speech Therapists	17.50	1,649,311	17.50	1,755,037	17.50	1,802,775	19.50	2,002,194	21.50	2,260,719	258,525	12.91%
TOTAL 213	17.50	1,649,311	17.50	1,755,037	17.50	1,802,775	19.50	2,002,194	21.50	2,260,719	258,525	14.73%

SUBSTITUTES

Substitutes are employed on a daily basis at the rate of \$125.00 per day. They are utilized for teachers who are absent from their duties due to illness, personal or funeral leave, professional leave, local curriculum work or jury duty. Substitutes perform the duties of regular teachers including classroom instruction and the monitoring assignments which are part of the normal teacher workday.

BUILDING SUBSTITUTES

Building Substitutes are employed five days a week at the rate of \$150.00 per day. They are the first person utilized when there is an absence and provide a more consistent level of coverage during absences.

LONG TERM SUBSTITUTES

Long term substitutes are those who are placed in an assignment for more than 30 days and/or who assume responsibility for all professional tasks in the classroom such as planning lessons, conducting assessment, etc. In recognition of the planning and extended responsibilities of long-term substitutes, they are paid a per diem rate equivalent to the current Masters Step I of Teachers' Salary Schedule included in the Agreement between the Darien Board of Education and the Darien Education Association.

OBJECT	SUBSTITUTES						
FACILITY	2020-21 ACTUAL EXPENDED	2021-22 ACTUAL EXPENDED	2022-23 ACTUAL EXPENDED	2023-24 CURRENT BUDGET	2024-25 REV RECOMM	2024-25 RECOMM	2024-25 BOE
Daily Substitutes							
Darien High School	75,875	102,594	116,253	86,250	86,250	-	0.00%
Middlesex Middle School	112,766	96,356	89,542	71,500	71,500	-	0.00%
Hindley School	3,970	550	1,300	3,750	3,750	-	0.00%
Holmes School	13,358	6,519	5,013	3,750	3,750	-	0.00%
Ox Ridge School	4,805	4,900	13,350	3,750	3,750	-	0.00%
Royle School	4,873	3,050	3,300	3,750	3,750	-	0.00%
Tokeneke School	18,052	5,025	1,694	3,750	3,750	-	0.00%
Special Education	104,057	156,930	110,463	140,000	140,000	-	0.00%
Early Learning Program (SPED)	6,841	18,600	25,800	7,500	7,500	-	0.00%
COVID	45,756	33,333	0	-	-	-	-
Total Short Term Subs	390,353	427,857	366,715	324,000	324,000	-	0.00%
Building Substitutes							
Darien High School	37,125	28,937	20,313	54,000	63,000	9,000	16.67%
Middlesex Middle School	17,100	21,125	35,112	54,000	63,000	9,000	16.67%
Hindley School	21,313	27,313	27,162	54,000	97,500	43,500	80.56%
Holmes School	34,875	16,688	11,188	54,000	97,500	43,500	80.56%
Ox Ridge School	29,325	31,250	33,313	54,000	130,000	76,000	140.74%
Royle School	27,000	20,250	18,625	54,000	97,500	43,500	80.56%
Tokeneke School	22,064	23,938	31,938	54,000	97,500	43,500	80.56%
Special Education	-	-	-	-	-	-	-
Early Learning Program (SPED)	-	-	-	12,750	31,500	18,750	147.06%
Total Short Term Subs	188,802	169,501	177,651	390,750	677,500	286,750	73.38%
Personnel - Prof Development	13,086	22,523	18,356	31,250	31,250	-	0.00%
Long Term Substitutes	938,898	999,283	1,197,416	680,000	680,000	-	0.00%
GRAND TOTAL SUBS	1,531,139	1,619,164	1,760,138	1,426,000	1,712,750	286,750	20.11%

LIBRARIANS/MEDIA SPECIALISTS

The Library Media Specialist is responsible for the development and maintenance of a student-centered library media program that promotes information literacy, supports the curriculum and imparts a love of literature.

GUIDANCE COUNSELORS

Guidance Counselors are part of the Pupil Services Team and work in both middle and high schools.

OBJECT CERTIFIED STAFF												
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Librarians	8.80	835,058	8.00	786,614	8.00	845,145	8.00	790,048	8.00	821,421	31,373	3.97%
Guidance	14.00	1,152,481	14.00	1,185,775	14.00	1,161,605	14.00	1,307,905	14.00	1,351,908	44,003	3.36%
TOTAL 214	22.80	1,987,539	22.00	1,972,389	22.00	2,006,750	22.00	2,097,953	22.00	2,173,329	75,376.00	3.59%

SECRETARIES

The secretaries in our school district provide skilled office support to assist administrators, teachers, students, and parents to better function in our schools. They are expected to provide skills in organization, office operations, technical expertise, information gathering, and public relations so as to best service the needs of the individuals and programs that make up the school system.

	215		SECRETARIES									
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	S DIFF	% DIFF
Darien High School	5.00	309,642	5.00	318,966	5.00	315,295	5.00	338,700	5.00	348,013	9,313	2.75%
Middlesex Middle School	5.00	311,761	5.00	314,799	5.00	322,072	4.00	276,612	4.00	285,397	8,785	3.18%
Hindley School	2.00	113,322	2.00	115,583	2.00	118,169	2.00	121,714	2.00	125,061	3,347	2.75%
Holmes School	2.00	114,642	2.00	116,936	2.00	118,169	2.00	121,714	2.00	125,061	3,347	2.75%
Ox Ridge School	2.00	114,873	2.00	110,770	2.00	122,859	2.00	135,037	2.00	138,751	3,714	2.75%
Royle School	2.00	137,100	2.00	140,078	2.00	118,176	2.00	123,380	2.00	126,772	3,392	2.75%
Tokeneke School	2.00	116,321	2.00	118,281	2.00	121,678	2.00	125,531	2.00	128,983	3,452	2.75%
Physical Education	1.00	74,268	1.00	75,755	1.00	77,458	-	-	-	-	-	-
Maintenance	0.50	39,007	0.50	41,500	0.50	42,953	0.50	45,910	0.50	45,910	-	0.00%
Music	-	-	-	-	-	0	-	-	-	-	-	-
Technology	-	-	-	-	-	0	-	-	-	-	-	-
Administration	0.60	44,725	0.60	45,618	0.60	46,640	0.60	48,038	0.60	49,360	1,322	2.75%
Health	-	-	-	-	-	0	-	-	-	-	-	-
Curriculum	1.00	75,375	1.00	78,359	1.00	80,958	1.00	83,240	1.00	83,240	-	0.00%
Finance	0.50	39,007	0.50	41,500	0.50	42,953	0.50	45,910	0.50	45,910	-	0.00%
Library/Media	-	-	-	-	-	0	-	-	-	-	-	-
Summer School	0.40	29,817	0.40	30,412	0.40	31,093	0.40	32,026	0.40	32,906	880	2.75%
Special Education	5.33	358,280	5.33	361,464	5.33	369,365	5.33	373,194	5.33	383,456	10,262	2.75%
TOTAL 215	29.33	1,878,140	29.33	1,910,021	29.33	1,927,838	27.33	1,871,006	27.33	1,918,820	47,814	2.56%

PSYCHOLOGICAL SERVICES

Special education laws require evaluation of psycho-educational functioning of all students who are suspected of a disability that affects learning. They also test students recommended for the gifted program. The psychologists are responsible for all psychological evaluations required by state law to identify children requiring special services. School psychologists attend Planning and Placement Team (PPT) meetings at which eligibility for special education services is determined, as well as those where behavior and/or counseling plans are made for designated students. School psychologists may provide counseling to regular education students when the need arises. Since there is only one school counselor for our elementary schools, psychologists often serve in this capacity. Psychologists consult with staff and parents to improve educational opportunities for students. A major new role for psychologists is to conduct Functional Behavioral Analysis (FBA) and to develop Behavioral Intervention Plans (BIP) for students with disciplinary concerns.

SOCIAL WORK SERVICES

School social workers are an integral part of the pupil services team. They promote students' academic and social success by providing specialized services that may include: Individual / group counseling, support groups for parents / students, crisis prevention and intervention, home visits, staff development and parent education.

ESL INSTRUCTION

The abbreviation "ESL" refers to the concept of English as a Second Language.

CERTIFIED STAFF

OBJECT	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Psychologists	15.95	1,286,629	15.95	1,353,380	15.95	1,178,011	15.95	1,462,398	15.95	1,509,435	47,037	3.22%
Social Workers	2.00	231,451	2.00	180,567	2.00	185,037	2.00	191,792	2.00	198,658	6,866	3.58%
SESS Facilitators	5.00	537,819	0.00	-	-	0	-	-	-	-	-	
ESL Instruction		4,572	0	4,609	0	4,701		4,819	-	-	(4,819)	-100.00%
TOTAL 214	22.95	2,060,471	17.95	1,538,556	18	1,367,749	17.95	1,659,009	17.95	1,708,093	49,084	2.96%

HEALTH

Professional school nurses at each school provide comprehensive health services including assessment of illnesses and emergency care. Students receive state mandated vision, hearing and postural screening at the recommended grade levels as well as prescribed medication, health counseling and referrals. The school nurses are all certified Red Cross Professional CPR/First Aid/AED trainers and often provide the required CPR/First Aid certification courses for staff (particularly high school coaches) as well as first aid courses for students.

OBJECT	410				HEALTH							
	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25	\$	%
FACILITY	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	CURRENT STAFF	REV BUDGET	RECOMM STAFF	BOE RECOMM	DIFF	DIFF
Director	1.00	\$ 106,395	1.00	\$ 110,640	1.00	93,432	1.00	\$ 97,850	1.00	97,850	-	0.00%
Nurses RC-17	9.00	\$ 639,260	9.00	\$ 656,576	13.00	975,713	13.00	\$ 1,005,454	13.00	1,032,566	27,112	2.70%
Nurses RC-24	3.80	\$ 268,421	4.00	\$ 289,879	-	0	-	\$ -	-	-	-	-
LPN	-	\$ -	-	\$ -	1.00	46,105	1.00	\$ 47,027	1.00	47,027	-	0.00%
Substitute Nurses RC-17	-	\$ 21,219	-	\$ 59,160	-	65,336	-	\$ 60,000	-	60,000	-	0.00%
Substitute Nurses RC-24	-	\$ 15,677	-	\$ 29,273	-	\$ -	-	\$ -	-	-	-	-
Nurse Transportation	-	\$ -	-	\$ -	-	14,166	-	\$ 15,000	-	30,000	15,000	100.00%
Athletic Training	2.00	\$ 107,334	2.00	\$ 101,163	2.00	54,781	-	\$ -	-	-	-	-
COVID	0.20	\$ 282,519	-	\$ 8,045	-	-	-	\$ -	-	-	-	-
TOTAL 410	16.00	1,440,825	16.00	\$ 1,254,736	17.00	\$ 1,249,533	15.00	1,225,331	15.00	1,267,443	42,112	3.44%

CUSTODIANS

The custodial staff is primarily responsible for cleaning the various buildings within the district. In addition, the custodial staff also performs additional tasks, such as assembling furniture, changing filters, snow removal from sidewalks and entrances and completing minor building repairs.

OBJECT	610 CUSTODIANS											
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Darien High School	7.0	548,907	7.0	530,229	7.0	565,451	7.0	561,506	7.0	575,544	14,038	2.50%
Middlesex Middle School	7.0	536,024	7.0	544,291	7.0	558,898	7.0	575,054	7.0	589,430	14,376	2.50%
Hindley School	3.0	230,119	3.0	235,777	3.0	240,636	3.0	245,993	3.0	233,854	(12,139)	-4.93%
Holmes School	3.0	236,237	3.0	238,112	3.0	241,862	3.0	246,626	3.0	252,762	6,136	2.49%
Ox Ridge School	3.0	231,502	3.0	226,683	4.0	294,826	5.0	348,982	5.0	357,707	8,725	2.50%
Royle School	3.0	223,978	3.0	233,868	3.0	233,615	3.0	226,829	3.0	232,499	5,670	2.50%
Tokeneke School	3.0	229,467	3.0	234,727	3.0	240,141	3.0	245,482	3.0	251,609	6,127	2.50%
Physical Education	-	-	-	-	-	-	-	-	-	-	-	-
Central Office-Cust. Super	1.0	187,760	1.0	181,682	1.0	149,995	1.0	167,892	1.0	169,833	1,941	1.16%
COVID		206,081	-	-	-	-	-	-	-	-	-	-
TOTAL 610	30.0	2,630,075	30.0	2,425,369	31.0	2,525,424	32.0	2,618,364	32.0	2,663,238	44,874	1.71%

GROUNDSKEEPERS

The main priority of the grounds staff is to maintain the district's grounds and athletic fields. This includes maintaining general lawn areas, playing fields, planted areas and parking lots. The grounds staff completes both routine maintenance tasks, such as mowing turf and maintaining infields, and also completes annual field renovation projects. The grounds staff also assists in snow removal, tree trimming and many other miscellaneous grounds maintenance activities. In addition, the staff also transports furniture, equipment and supplies throughout the district and assists in setting up for large events at the various schools.

MAINTENANCE

The skilled maintenance staff provides routine and emergency building maintenance services in the areas of plumbing/heating, electrical, carpentry and painting and is supported through the use of contracted vendors when necessary. Although our focus is on repair and maintenance, the staff will often undertake minor renovation projects as well. The maintenance staff also assists in snow removal, moving furniture and equipment and setting up for large events.

OBJECT	710 MAINTENANCE											
FACILITY	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Groundskeepers	5.0	389,074	5.0	394,863	5.0	393,599	5.0	405,538	6.0	477,963	72,425	17.86%
Maintenance	7.0	667,210	7.0	690,980	7.0	677,389	7.0	706,498	7.0	683,052	(23,446)	-3.32%
Summer/PT		47,696		177,145	-	115,273	-	115,495	-	249,640	134,145	116.15%
Maintenance OT		19,489		14,672	-	4,769	-	27,500	-	27,500	-	0.00%
Grounds OT		8,094		15,013	-	2,125	-	12,000	-	12,000	-	0.00%
TOTAL 710	12.0	1,131,563	12.0	1,292,673	12.0	1,193,155	12.0	1,267,031	13.0	1,450,155	183,124	14.45%

Director of Security

Management oversight of our 6 SSO's, 11 Campus Monitors. Actively works in conjunction with the Darien Police Department to ensure the highest standards of school security are being met

Armed School Security Officers

School Security Officers (SSO's) are retired police officers who provided armed security to the elementary schools.

Campus Monitors

Campus Monitors are paraprofessionals who provide supervision throughout the district wide and support our visitor management system and protocols

OBJECT		SECURITY										
FACILITY	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25	\$	% DIFF
	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	STAFF	ACTUAL EXPENDED	CURRENT STAFF	REV BUDGET	RECOMM STAFF	BOE RECOMM		
Director of Security	-	-	-	-	1.00	67,005	1.0	120,000	1.0	120,000	-	0.00%
Campus Monitors	11.0	423,345	11.0	428,540	12.00	469,619	12.0	472,945	10.0	420,299	(52,646)	-11.13%
Armed School Security Officers	-	-	-	-	6.00	75,942	6.0	330,000	6.0	330,000	-	0.00%
TOTAL 710	11.0	423,345	11.0	428,540	19.0	612,566	19.0	922,945	17.0	870,299	(52,646)	-5.70%

TEACHER AIDES

School Aides are Paraprofessionals with a minimum of a high school diploma who have developed skills in working with children.

Special Education Instructional Aides / Paraprofessionals are assigned to students by the Planning and Placement Team (PPT) as determined by individualized educational plans.

TEACHER AIDES												
OBJECT	2020-21 STAFF	2020-21 ACTUAL EXPENDED	2021-22 STAFF	2021-22 ACTUAL EXPENDED	2022-23 STAFF	2022-23 ACTUAL EXPENDED	2023-24 CURRENT STAFF	2023-24 REV BUDGET	2024-25 RECOMM STAFF	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Darien High School	2.00	119,134	2.00	80,851	2.00	82,670	3.00	121,733	3.00	129,311	7,578	6.22%
Middlesex Middle School	-	0	1.00	39,489	1.00	41,502	1.00	41,502	1.00	44,130	2,628	6.33%
Hindley School	5.00	194,995	4.92	190,777	4.92	168,211	4.00	164,199	3.00	158,568	(5,631)	-3.43%
Holmes School	5.00	195,970	4.92	193,395	4.92	194,134	4.00	163,277	3.00	158,389	(4,888)	-2.99%
Ox Ridge School	5.50	207,611	4.92	193,371	4.92	195,149	5.00	203,107	3.00	158,223	(44,884)	-22.10%
Royle School	4.00	153,589	3.92	151,413	3.92	151,021	3.00	123,030	3.00	158,568	35,538	28.89%
Tokeneke School	5.00	192,235	4.92	191,270	4.92	195,765	4.00	163,038	3.00	159,490	(3,548)	-2.18%
Library	-	-	-	-	-	-	-	-	-	-	-	0.00%
Technology	2.00	73,997	1.00	41,912	1.00	41,819	1.00	45,097	1.00	47,655	2,558	5.67%
Special Education	84.50	3,029,893	82.50	3,214,760	83.50	3,391,374	89.50	3,768,969	102.50	4,465,356	696,387	18.48%
Special Education Driver/Aide	2.00	76,611	3.00	108,474	4.00	201,100	6.00	304,602	15.00	939,100	634,498	208.30%
Early Learning Program (SPED)	17.00	581,105	17.00	647,697	17.00	664,117	17.00	609,334	22.00	952,730	343,396	56.36%
COVID	10.00	631,269	-	-	-	-	-	-	-	-	-	-
TOTAL	142.00	5,456,410	130.10	5,053,407	132.10	5,326,862	137.50	5,707,887	159.50	7,371,519	1,663,631	29.15%

CLUBS AND COUNCILS

At the elementary, middle, and high school levels we provide a wide variety of co-curricular and extracurricular activities for students. Co-curricular organizations are those which have a direct relationship to the curriculum, such as a math club. Extracurricular organizations are important enrichment opportunities that are considered a valuable part of a well rounded education, such as a student council or a school play. Participation in school clubs and councils helps to develop talents, interests, and abilities that students might not have as much opportunity to pursue in the regular academic program.

OBJECT	1010 EXTRA-CURRICULAR STIPENDS						
FACILITY	2020-21 ACTUAL EXPENDED	2021-22 ACTUAL EXPENDED	2022-23 ACTUAL EXPENDED	2023-24 REV BUDGET	2024-25 BOE RECOMM	\$ DIFF	% DIFF
Darien High School	241,166	274,682	292,750	323,603	335,754	12,151	3.75%
Middlesex Middle School	107,845	92,830	106,045	140,065	146,170	6,105	4.36%
Hindley School	2,200	2,218	5,734	12,913	16,301	3,388	26.24%
Holmes School	4,400	5,647	4,840	12,913	16,301	3,388	26.24%
Ox Ridge School	-	5,308	5,973	15,232	18,678	3,446	22.62%
Royle School	4,076	4,436	4,364	10,594	13,924	3,330	31.43%
Tokeneke School	6,289	5,106	5,041	12,913	16,301	3,388	26.24%
Ath. Health & P.E.	620,770	675,684	685,444	742,555	784,978	42,423	5.71%
Music	48,803	58,062	54,669	59,677	61,168	1,491	2.50%
TOTAL 1010	1,035,549	1,123,973	1,164,860	1,330,465	1,409,575	79,110	5.95%

OBJECT DETAIL-BENEFITS

Benefits**WORKER'S COMPENSATION**

The Darien Board of Education belongs to the Connecticut Interlock Risk Management Agency (CIRMA). This is a group insurance program made up of many Connecticut school systems and municipalities which provides worker's compensation insurance at a saving. The premiums for this service are experience rated and are covered in this account.

Object 820**WORKER'S COMPENSATION**

Facility	Actual 2021	2020- Actual	2021- Actual	2022- Actual	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change
All Schools	\$ 290,234	\$ 192,217	\$ 220,908	\$ 273,224	\$ 296,513	\$ 23,289	8.52%		
Total	\$ 290,234	\$ 192,217	\$ 220,908	\$ 273,224	\$ 296,513	\$ 23,289	8.52%		

HEALTH INSURANCE

The Darien Board of Education maintains a fully insured program to cover medical claims of eligible employees (this includes all current staff members and eligible retirees). Currently services are provided by Anthem for health, dental and prescription coverage. The increase in the budget is a result of our experience over the past year and aggressive management of benefits.

Object 820**HEALTH INSURANCE**

Facility	Actual 2020	2019- Actual	2021- Actual	2022- Actual	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change
All Schools	\$ 12,272,703	\$ 12,993,732	14,105,286	\$ 15,509,607	\$ 16,829,083	\$ 1,319,476	8.51%		
COVID	\$ 58,378	\$ -	\$ -						
Total	\$ 12,331,081	\$ 12,993,732	\$ 14,105,286	\$ 15,509,607	\$ 16,829,083	\$ 1,319,476	8.51%		

Object 820**UNEMPLOYMENT****UNEMPLOYMENT**

The Board of Education must contribute to the Connecticut State Unemployment fund, as do all employers within the state. The Department of Labor bills the Board when former employees are collecting benefits from the system.

Facility	Actual 2020	2019- Actual 2022	Actual 2023	2022- Rev. Budget 2023- 2024	Budget 2025	2024- Change	% Change
All Schools	\$ 112,230	\$ 75,000	\$ 25,848	\$ 60,000	\$ 60,000	\$ -	0.00%
Total	\$ 112,230	\$ 75,000	\$ 25,848	\$ 60,000	\$ 60,000	\$ -	0.00%

RETIREMENT

Darien Public Schools contributes to the Town of Darien Pension Plan for non-certified employees. Funding for this account is determined by the Town based on an annual actuarial assessment.

Object 840**RETIREMENT**

Facility	Actual 2021	2020- Actual 2022	Actual 2023	2022- Rev. Budget 2023- 2024	Budget 2025	2024- Change	% Change
Non-Cert Retirement	\$ 1,376,078	\$ 1,467,210	\$ 1,438,898	\$ 1,440,493	\$ 1,686,964	\$ 246,471	17.11%
Other Post Emp Benefits	\$ 268,434	\$ 310,866	\$ 271,834	\$ 316,449	\$ 382,935	\$ 66,486	21.01%
COVID	\$ 41,582	\$ -	\$ -	\$ -	\$ -	\$ -	
Total	\$ 1,686,094	\$ 1,778,076	\$ 1,710,732	\$ 1,756,942	\$ 2,069,899	\$ 312,957	17.81%

FICA/MEDICARE

All employees not covered by the State Teacher's Retirement plan are required to participate in the social security program. The employee matches employer contributions. The Board of Education provides the employer's portion of Medicare social security for all employees.

Object 840**FICA/MEDICARE**

Facility	Actual 2021	2020- Actual 2022	Actual 2023	2022- Rev. Budget 2023- 2024	Budget 2025	2024- Change	% Change
All Schools	\$ 1,980,716	\$ 2,064,851	\$ 2,125,750	\$ 2,348,990	\$ 2,534,220	\$ 185,230	7.89%
Total	\$ 1,980,716	\$ 2,064,851	\$ 2,125,750	\$ 2,348,990	\$ 2,534,220	\$ 185,230	7.89%

PURCHASED SERVICES

CONTRACTED SERVICES FOR ADMINISTRATION

This account includes costs of consultants and providers of continuing education courses.

Object 120

Object 120	CONTRACTED SERVICES FOR ADMINISTRATION												
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-				
Facility	2021		2022		2023		2024		2025	Change	% Change		
DHS	\$	-	\$	-	\$	-	\$	90,000	\$	96,500	\$	6,500	7.22%
Physical Education	\$	880	\$	1,260	\$	1,077	\$	1,000	\$	1,000	\$	-	0.00%
Maintenance	\$	16,989	\$	15,468	\$	24,097	\$	16,129	\$	16,250	\$	121	0.75%
Technology	\$	92,006	\$	95,496	\$	108,144	\$	100,000	\$	90,000	\$	(10,000)	-10.00%
Administration	\$	27,676	\$	47,179	\$	21,587	\$	13,621	\$	13,625	\$	4	0.03%
Curriculum	\$	44,935	\$	55,000	\$	92,660	\$	69,000	\$	25,750	\$	(43,250)	-62.68%
Finance	\$	21,252	\$	21,736	\$	22,289	\$	24,300	\$	28,000	\$	3,700	15.23%
Summer School	\$	84,614	\$	425,365	\$	464,923	\$	545,246	\$	585,000	\$	39,754	7.29%
Special Education	\$	1,348,791	\$	1,322,125	\$	1,380,087	\$	1,567,161	\$	1,195,449	\$	(371,712)	-23.72%
COVID	\$	98,747	\$	-	\$	-	\$	-	\$	-	\$	-	
Total	\$	1,735,890	\$	1,983,629	\$	2,114,864	\$	2,426,457	\$	2,051,574	\$	(374,883)	-15.45%

LEGAL SERVICES

Legal Counsel is necessary in order to negotiate with the various labor groups contracted with the Darien Public Schools. Legal counsel advises the Board and administration on matters pertaining to the education of students, policy development, special education cases, legal opinions, interpretations, grievance arbitration, contract review and negotiations.

Object 120

Object 120		LEGAL SERVICES							
Facility	Actual 2021	2020- Actual 2022	2021- Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Budget 2025	Change	% Change
Administration	\$ 160,668	\$ 170,075	\$ 231,899	\$ 180,000	\$ 180,000	\$ 160,000	\$ (20,000)	\$ (20,000)	-11.11%
Special Education	\$ 172,919	\$ 210,643	\$ 286,372	\$ 250,000	\$ 250,000	\$ 250,000	\$ -	\$ -	0.00%
Total	\$ 333,587	\$ 380,718	\$ 518,271	\$ 430,000	\$ 430,000	\$ 410,000	\$ (20,000)	\$ (20,000)	-4.65%

OTHER SERVICES FOR ADMINISTRATION

The annual costs of maintenance for MUNIS (Financial Management Software), ASPEN (Student Management Software), security, internet filtering, and anti-virus software are included. EDP supplies for toner, cartridges, drives, media, printers and monitors are included. Local travel are included in this account.

Object 130

Facility	OTHER SERVICES FOR ADMINISTRATION								Change	% Change
	Actual 2021	2020- Actual	2021- Actual	2022- Actual	2022- Rev.	Budget 2023- 2024	Budget 2025	2024-		
DHS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Maintenance	\$ -	\$ -	\$ -	\$ 6,500	\$ 2,100	\$ 2,100	\$ 2,100	\$ -	\$ -	0.00%
Fitch	\$ -	\$ -	\$ -	\$ -	\$ 160	\$ 160	\$ 160	\$ -	\$ -	0.00%
Music	\$ 11,172	\$ 12,583	\$ 10,339	\$ 10,948	\$ 10,948	\$ 10,963	\$ 10,963	\$ 15	\$ 15	0.14%
Art	\$ 1,944	\$ 6,356	\$ 7,510	\$ 7,900	\$ 7,900	\$ 9,290	\$ 9,290	\$ 1,390	\$ 1,390	17.59%
Technology	\$ 871,866	\$ 1,018,171	\$ 1,055,207	\$ 1,049,406	\$ 1,049,406	\$ 1,134,683	\$ 1,134,683	\$ 85,277	\$ 85,277	8.13%
Administration	\$ 60,702	\$ 75,082	\$ 75,331	\$ 65,370	\$ 65,370	\$ 68,800	\$ 68,800	\$ 3,430	\$ 3,430	5.25%
Health	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ 250	\$ 250	\$ -	\$ -	0.00%
Personnel	\$ 18,948	\$ 20,043	\$ 20,098	\$ 20,250	\$ 20,250	\$ 20,250	\$ 20,250	\$ -	\$ -	0.00%
Curriculum	\$ 292	\$ 1,974	\$ 1,292	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ -	\$ -	0.00%
Finance	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ 250	\$ 250	\$ -	\$ -	0.00%
Library	\$ 710	\$ 945	\$ 1,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Summer School	\$ 400	\$ 400	\$ 400	\$ 500	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%
Special Education	\$ 31,048	\$ 39,881	\$ 40,922	\$ 41,500	\$ 41,500	\$ 41,500	\$ 41,500	\$ -	\$ -	0.00%
Safety & Security	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%
Total	\$ 997,082	\$ 1,175,435	\$ 1,219,399	\$ 1,204,634	\$ 1,204,634	\$ 1,294,746	\$ 1,294,746	\$ 90,112	\$ 90,112	7.48%

STUDENT INTERNS

Darien Public Schools contracts with Sacred Heart University and the University of Bridgeport for student interns each year. Student interns assist in classroom instruction and substitute for classroom teachers who are absent.

HOMBOUND AND HOSPITAL SERVICES

Homebound tutors and certified teachers, are employed to work with students who are not able to attend school due to a physical or emotional problem or who require alternative education. Medical authorization is required for students to receive homebound services.

Object 213

Facility	Contracted Services								Change	% Change
	Actual 2021	2020- Actual	2021- Actual	2022- Actual	2022- Rev.	Budget 2023- 2024	Budget 2025	2024-		
STUDENT INTERNS	\$ 132,000	\$ 147,500	\$ 98,550	\$ -	\$ -	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	
HOMBOUND/TUTORIAL	\$ 227,457	\$ 262,290	\$ 393,152	\$ 240,000	\$ 240,000	\$ 254,600	\$ 254,600	\$ 14,600	\$ 14,600	6.08%
ESY/Summer	\$ 922,451	\$ 1,029,646	\$ 969,740	\$ 1,018,195	\$ 1,018,195	\$ 1,306,533	\$ 1,306,533	\$ 288,338	\$ 288,338	28.32%
Total	\$ 1,281,908	\$ 1,439,436	\$ 1,461,442	\$ 1,258,195	\$ 1,258,195	\$ 1,621,133	\$ 1,621,133	\$ 362,938	\$ 362,938	28.85%

CONTRACTED SPEECH AND PHYSICAL THERAPY SERVICES

Speech Language Pathology services are contracted from individuals or agencies to meet the needs of students served in the District Schools who are not receiving services from Speech and Language Pathologists employed by the District. In addition, students in extended day, extended school year and private placements may receive services from contracted speech. Occupational Therapy (OT) and Physical Therapy (PT) are services that we are required to provide as related services providing there is a justified educational need. The PPT is required to determine if the OT or PT service is needed for educational reasons.

OBJECT 213	Contracted Speech and Physical Therapy Services						Budget 2025	2024- Budget	Change	% Change
	Actual 2021	2020- Actual 2022	2021- Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024					
CONTRACTED PHYSICAL THERAPY	\$ 307,202	\$ 344,460	\$ 309,660	\$ 362,000	\$ 348,470	\$ (13,530)	-3.74%			
CONTRACTED SPEECH	\$ 840,306	\$ 991,316	\$ 923,341	\$ 930,000	\$ 702,900	\$ (227,100)	-24.42%			
CONTRACTED OCUPATIONAL THERAPY	\$ 804,770	\$ 835,721	\$ 955,161	\$ 897,000	\$ 259,872	\$ (637,128)	-71.03%			
Total	\$ 1,952,278	\$ 2,171,497	\$ 2,188,162	\$ 2,189,000	\$ 1,311,242	\$ (877,758)	-40.10%			

POLICE AND FIRE SERVICES

Included are services for police and firemen when covering school events.

Object 350

Object 350		Police and Fire Services								
Facility	Actual 2021	2020- Actual 2022	2021- Actual 2023	2022- Actual 2023	Rev. Budget 2024	Budget 2025	2024- Budget 2025	Change	% Change	
Safety & Security	\$ 36,390	\$ 21,879	\$ 38,829	\$ 42,350	\$ 42,350					
COVID	\$ 33,884	\$ -						\$ -		
Total	\$ 70,274	\$ 21,879	\$ 38,829	\$ 42,350	\$ 42,350			\$ -	0.00%	

RENTAL/LEASE OF EQUIPMENT

Rental and lease of equipment

Object 830 /072

Facility	Rental/Lease of Equipment								
	Actual 2021	2020- Actual 2022	2021- Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Budget 2025	Change	% Change
Maintenance	\$ 1,068	\$ 11,162	\$ 7,597	\$ 2,852	\$ 2,568	\$ (284)	-9.96%		
Music	\$ 9,436	\$ 9,436	\$ 9,436	\$ 9,436	\$ -	\$ (9,436)	-100.00%		
Technology	\$ 246,669	\$ 252,204	\$ 253,397	\$ 252,744	\$ 252,744	\$ -	0.00%		
Total	\$ 257,173	\$ 272,802	\$ 270,430	\$ 265,032	\$ 255,312	\$ -	\$ -		

Contracted Service - Plant

This account includes the costs of refuse collection, snow removal, filters, septic tank cleaning, operation of vehicles, custodial and maintenance supplies for all buildings.

Object 620

Facility	Contracted Service - Plant									
	Actual 2021	2020-	Actual 2022	2021-	Actual 2023	2022-	Rev. Budget 2023- 2024	Budget 2025	2024-	
										Change % Change
Maintenance	\$ 138,577		\$ 120,017		\$ 100,301		\$ 171,790	\$ 160,507		\$ (11,283) -6.57%
Total	\$ 138,577		\$ 120,017		\$ 100,301		\$ 171,790	\$ 160,507		\$ (11,283) -6.57%

Fuel

Costs of heating oil and natural gas for all buildings are included in this account.

Object 630

Facility	Fuel									
	Actual 2021	2020- Actual	2021- Actual	2022- Actual	2023- Rev. Budget	2024- Budget	2025- Budget	2024- 2025	Change	% Change
FUEL DISTRICT WIDE	\$ 412,785	\$	426,201	\$	564,483	\$	667,267	\$	562,387	\$ (104,880) -15.72%

Utilities

This account includes electricity, water, and telephone costs for the district. Solar installations have been added to Darien High and Ox Ridge Elementary Schools to reduce the cost of electricity.

Object 640

Facility	Utilities									
	Actual 2021	2020- Actual	2021- Actual	2022- Actual	2023- Rev. Budget	2024- Budget	2025- Budget	2024- 2025	Change	% Change
UTILITIES DISTRICT WIDE	\$ 1,318,440	\$	1,358,196	\$	1,289,707	\$	1,402,880	\$	1,399,700	\$ (3,180) -0.23%

Repair of Services

This account includes all of the costs repair mechanical systems in all of the buildings, maintenance of fire alarm, security and clock systems, and glass replacement.

Facility	Repairs					Rev. Budget 2023-2024	Budget 2025	2024-	Change	% Change
	Actual 2021	2020- Actual 2022	2021- Actual 2023	2022- Actual 2024	2023- Actual 2025					
Darien High School	\$ 8,879	\$ 7,278	\$ 9,117	\$ 11,950	\$ 11,950	\$ -	0.00%			
Middlesex Middle School	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500	-			
Athletics/PE	\$ 3,584	\$ 436	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	0.00%			
Maintenance	\$ 712,259	\$ 830,753	\$ 1,070,752	\$ 795,278	\$ 562,773	\$ (232,505)	-29.24%			
Music	\$ 5,824	\$ 5,982	\$ 9,121	\$ 9,620	\$ 22,720	\$ 13,100	136.17%			
Art	\$ 1,789	\$ 836	\$ 2,470	\$ 3,000	\$ 3,000	\$ -	0.00%			
Technology	\$ 145,596	\$ 75,187	\$ 62,888	\$ 85,000	\$ 75,000	\$ (10,000)	-11.76%			
Health	\$ 942	\$ 420	\$ 2,489	\$ 1,600	\$ 1,600	\$ -	0.00%			
Library	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Technology Education	\$ 2,850	\$ 2,255	\$ 3,173	\$ 3,200	\$ 3,500	\$ 300	9.38%			
Special Ed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Early Learning Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Safety & Security	\$ 92,519	\$ 106,423	\$ 119,423	\$ 116,875	\$ 116,875	\$ -	0.00%			
COVID	\$ 302,456	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Total	\$ 1,276,698	\$ 1,029,570	\$ 1,284,433	\$ 1,031,523	\$ 802,918	\$ (228,605)	-22.16%			

Improvement of Sites

Various maintenance projects that do not qualify as capital projects but are necessary to properly maintain all of the buildings are included in these accounts.

Object 1210

Object 1210		Improvement of Sites									
Facility	Actual 2021	2020- Actual 2022	Actual 2023	2021- Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change	
Athletics/PE	\$	1,925	\$	2,990	\$	1,972	\$	3,000	\$	-	0.00%
Maintenance	\$	72,035	\$	27,260	\$	140,310	\$	40,000	\$	-	0.00%
Total	\$	73,960	\$	30,250	\$	142,282	\$	43,000	\$	-	0.00%

Object 1220

Object 1220		Improvement of Buildings											
Facility	Actual 2021	2020- Actual	Actual 2022	2021- Actual	Actual 2023	2022- Actual	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change		
Maintenance	\$	52,573	\$	39,713	\$	98,901	\$	55,000	\$	55,000	\$	-	0.00%
Total	\$	52,573	\$	39,713	\$	98,901	\$	55,000	\$	55,000	\$	-	0.00%

Regular Transportation

The Darien Board of Education provides transportation for approximately 4,000 students using 25 full size buses, mini-buses and passenger lift minibus on a daily basis to our seven schools. Transportation is provided by First Student.

Object 520

Object 520		Regular Transportation							
Facility	Actual 2021	2020- Actual 2022	Actual 2021- 2022	Actual 2023	2022- Rev. Budget 2023- 2024	Budget 2025	2024- Budget 2025	Change	% Change
Regular Pupil Transportation	\$ 2,064,426	\$ 2,350,444	\$ 2,439,079	\$ 2,584,888	\$ 3,135,576	\$ 550,688	21.30%		
Physical Education	\$ 144,084	\$ 338,047	\$ 373,480	\$ 318,228	\$ 362,500	\$ 44,272	13.91%		
Field Trips	\$ -	\$ 9,146	\$ 8,852	\$ 7,500	\$ 8,426	\$ 926	12.35%		
Music	\$ -	\$ 9,375	\$ 8,674	\$ 12,000	\$ 12,000	\$ -	0.00%		
COVID	\$ 13,136	\$ 6,928	\$ -	\$ -	\$ -	\$ -			
Total	\$ 2,221,646	\$ 2,713,940	\$ 2,830,085	\$ 2,922,616	\$ 3,518,502	\$ 595,886	20.39%		

SPECIAL EDUCATION PUPIL TRANSPORTATION OUT OF DISTRICT

This account covers the costs involved in transporting students to out-of-district placements when those placements are approved by District Planning and Placement Teams (PPT) or as part of Due Process proceedings.

SPECIAL EDUCATION PUPIL TRANSPORTATION IN-DISTRICT

Students who need specialized transportation or who are transported to schools that are not covered by their neighborhood general education bus runs are covered by this account. This includes transportation to the Early Learning Program at Tokeneke and Royle Schools and the Therapeutic Learning Center at Ox Ridge. It also includes transportation of students who require a lift van or need special supervision due to behavior.

	Special Education Transportation									
	Actual 2021	2020- Actual 2022	Actual 2021- 2022	Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Budget 2025	Change	% Change
Special Ed In-District	\$ 698,935	\$ 930,397	\$ 1,002,382	\$ 1,036,472	\$ 230,000	\$ (806,472)	-77.81%			
Special Ed Out-of-District	\$ 265,097	\$ 366,764	\$ 466,657	\$ 316,937	\$ -	\$ (316,937)	-100.00%			
Total	\$ 964,032	\$ 1,297,161	\$ 1,469,039	\$ 1,353,409	\$ 230,000	\$ (1,123,409)	-83.01%			

INSURANCE**PROPERTY / LIABILITY INSURANCE**

This account covers the cost of property/liability insurance for all of the Board of Education buildings/vehicles/employees.

STUDENT/ATHLETIC INSURANCE

The Board of Education purchases insurance coverage for all of its interscholastic sports teams.

Object 820

Object 820	GENERAL LIABILITY INSURANCE												
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-				
Facility	2021		2022		2023		2024		2025	Change	% Change		
PROPERTY INSURANCE	\$	186,821	\$	185,282	\$	199,073	\$	213,870	\$	232,720	\$	18,850	8.81%
GENERAL LIABILITY INSURANCE	\$	16,688	\$	13,801	\$	14,527	\$	15,155	\$	15,761	\$	606	4.00%
STUDENT/ATHLETIC INSURANCE	\$	105,259	\$	99,037	\$	99,037	\$	101,668	\$	99,037	\$	(2,631)	-2.59%
Total	\$	308,768	\$	298,120	\$	312,637	\$	330,693	\$	347,518	\$	16,825	5.09%

TUITION - PUBLIC AND NON PUBLIC SCHOOLS

This account is for tuition expended for special education placements outside of the Darien Board of Education. According to the 1997 reauthorization of Individuals with Disabilities Education Act (IDEA) and State law of Connecticut (10-76), local boards of education are required to place in outside placements those students who are in need of special education but are unable to be programmed within the district's special education programs.

Object 1410

Facility	Tuition - Public Schools								Change	% Change
	Actual 2021	2020- Actual	Actual 2022	2021- Actual	Actual 2023	2022- Rev.	Budget 2023- 2024	Budget 2025		
Special Ed	\$ 133,696	\$	201,855	\$	165,550	\$	120,141	\$ 170,141	\$ 50,000	41.62%
Total	\$ 133,696	\$	201,855	\$	165,550	\$	120,141	\$ 170,141	\$ 50,000	41.62%

Object 1430

Facility	Tuition - Non Public Schools								Change	% Change
	Actual 2021	2020- Actual	Actual 2022	2021- Actual	Actual 2023	2022- Rev.	Budget 2023- 2024	Budget 2025		
Special Ed	\$ 6,547,084	\$	6,502,307	\$	6,265,272	\$	6,363,432	\$ 7,883,690	\$ 1,520,258	23.89%
Total	\$ 6,547,084	\$	6,502,307	\$	6,265,272	\$	6,363,432	\$ 7,883,690	\$ 1,520,258	23.89%

OTHER SUPPLIES AND MATERIALS**TEXTBOOK ADOPTIONS**

Textbook adoptions include the cost of the adoption of new textbooks or series of textbooks. These texts are the primary publications which have been adopted to contribute to instruction of the core curriculum in each subject area.

REPLACEMENT TEXTBOOK

This account includes the cost of adding to, replacing or rebinding the existing inventory of texts. These texts are the primary publications which have been adopted to contribute to instruction of the core curriculum in each subject area.

Object 220

Object 220	Textbook Adoptions and Textbook Replacements										
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-		
Facility	2021		2022		2023		2024		2025	Change	% Change
Darien High School	\$ 25,920	\$	31,511	\$	45,057	\$	46,355	\$	44,629	\$ (1,726)	-3.72%
Middlesex Middle School	\$ 9,688	\$	11,551	\$	13,598	\$	23,997	\$	28,134	\$ 4,137	17.24%
Hindley	\$ 27,022	\$	24,530	\$	29,770	\$	27,916	\$	27,251	\$ (665)	-2.38%
Holmes	\$ 29,989	\$	27,905	\$	30,487	\$	27,949	\$	28,377	\$ 428	1.53%
Ox Ridge	\$ 26,928	\$	28,996	\$	31,343	\$	33,293	\$	33,561	\$ 268	0.80%
Royle	\$ 22,584	\$	21,121	\$	23,231	\$	23,361	\$	21,852	\$ (1,509)	-6.46%
Tokeneke	\$ 25,895	\$	24,841	\$	26,599	\$	28,518	\$	28,834	\$ 316	1.11%
Athletics/PE	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	-
Music	\$ 1,079	\$	627	\$	437	\$	291	\$	412	\$ 121	41.58%
Curriculum	\$ 53,352	\$	96,870	\$	264,349	\$	38,713	\$	132,741	\$ 94,028	242.88%
Tech Ed	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	-
Special Ed	\$ 6,931	\$	4,822	\$	3,022	\$	7,000	\$	5,000	\$ (2,000)	-28.57%
Early Learning Program (SPED)	\$ 1,003	\$	2,573	\$	1,285	\$	5,000	\$	9,750	\$ 4,750	95.00%
Total	\$ 230,391	\$	275,347	\$	469,178	\$	262,393	\$	360,541	\$ 98,148	37.40%

LIBRARY MATERIALS & PERIODICALS

All learners are audio- visual consumers. Audio visuals more recently have morphed into technologically enhanced teaching and self-directed learning processes. Technology is selected to support the curriculum and to strengthen the overall educational process. For many students, technology supported audio-visuals are the most effective learning tools. All technology purchased are properly licensed for classroom instructional use. Each school media center maintains a diverse collection of books for reference, curriculum support and independent reading. The reading materials reflect a broad range of subjects, interests, ideas, beliefs and viewpoints, and accommodate the varied literary tastes, learning styles, ages and abilities of the students served. A quality school library collection is crucial to the development of life-long reading habits for leisure and learning. To expand the breadth and depth of the collection, relevant, current, accurate information sources and popular, award-winning titles and authors of fiction and picture books must be purchased. Age-appropriate periodicals provide students with reading materials that initiate learning and recreational activities. Current reading materials allow students to keep abreast of political, cultural, scientific, social and economic changes and happenings in the world. Many magazines directly support the curriculum and assist students in completing classroom assignments. Professional journals are purchased for our educators and administrators. Materials on management, curriculum, subject disciplines, technology and other relevant topics provide information for improving instruction and student learning. Media Specialists read magazine reviews of books, reference sources, and non-print materials to assist them in selecting quality materials for our libraries.

Object 230	Library Materials									
Facility	Actual 2021	2020- Actual 2022	Actual 2021- Actual 2022	Actual 2023	2022- Rev. Budget 2023- 2024	Budget 2025	2024- Budget 2025	Change	% Change	
Darien High School	\$ 3,987	\$ 3,262	\$ 3,079	\$ 6,290	\$ 6,665	\$ 375	5.96%			
Middlesex Middle School	\$ 7,662	\$ 8,095	\$ 3,414	\$ 9,463	\$ 8,762	\$ (701)	-7.41%			
Hindley	\$ 1,357	\$ 767	\$ 660	\$ 1,016	\$ 988	\$ (28)	-2.76%			
Holmes	\$ 824	\$ 1,647	\$ 218	\$ 1,023	\$ 1,032	\$ 9	0.88%			
Ox Ridge	\$ 941	\$ 1,478	\$ 969	\$ 1,221	\$ 1,236	\$ 15	1.23%			
Royle	\$ 869	\$ 369	\$ 565	\$ 848	\$ 804	\$ (44)	-5.19%			
Tokeneke	\$ 853	\$ 1,108	\$ 1,028	\$ 1,035	\$ 1,047	\$ 12	1.16%			
Athletics/PE	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	0.00%			
Music	\$ 22,088	\$ 15,850	\$ 14,007	\$ 15,281	\$ 15,100	\$ (181)	-1.18%			
Art	\$ 5,504	\$ 5,793	\$ 5,583	\$ 5,600	\$ 5,600	\$ -	0.00%			
Health	\$ 97	\$ 493	\$ -	\$ -	\$ -	\$ -	-			
Curriculum	\$ 28,562	\$ 18,449	\$ 29,061	\$ 34,670	\$ 30,400	\$ (4,270)	-12.32%			
Library	\$ 158,528	\$ 127,919	\$ 141,895	\$ 142,601	\$ 130,955	\$ (11,646)	-8.17%			
Technology Education	\$ 120	\$ 365	\$ 1,033	\$ 1,025	\$ 1,765	\$ 740	72.20%			
Special Ed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-			
COVID	\$ 69,531	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Total	\$ 302,423	\$ 187,095	\$ 203,012	\$ 221,573	\$ 205,854	\$ (15,719)	-7.09%			

TEACHING SUPPLIES

This account includes a wide range of general teaching supplies such as paper (copy and composition) pencils and crayons, planning and grade books, specialized materials for all subjects including science and art, as well as standardized testing materials.

Object 240

Object 240	Teaching Supplies												
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-				
Facility	2021		2022		2023		2024		2025	Change	% Change		
Darien High School	\$	29,173	\$	51,481	\$	54,212	\$	53,500	\$	55,500	\$	2,000	3.74%
Middlesex Middle School	\$	38,775	\$	38,484	\$	44,373	\$	61,168	\$	57,738	\$	(3,430)	-5.61%
Hindley	\$	18,797	\$	17,580	\$	17,451	\$	18,020	\$	22,495	\$	4,475	24.83%
Holmes	\$	17,047	\$	17,060	\$	19,772	\$	18,148	\$	23,478	\$	5,330	29.37%
Ox Ridge	\$	19,046	\$	20,595	\$	19,452	\$	21,364	\$	28,119	\$	6,755	31.62%
Royle	\$	15,862	\$	13,147	\$	14,948	\$	15,038	\$	18,291	\$	3,253	21.63%
Tokeneke	\$	18,720	\$	15,549	\$	17,125	\$	18,361	\$	23,863	\$	5,502	29.97%
Athletics/PE	\$	20,123	\$	19,369	\$	19,993	\$	20,081	\$	20,239	\$	158	0.79%
Music	\$	3,901	\$	6,706	\$	7,627	\$	8,591	\$	9,074	\$	483	5.62%
Art	\$	91,300	\$	90,655	\$	94,364	\$	95,000	\$	95,970	\$	970	1.02%
Technology	\$	29,490	\$	32,327	\$	47,975	\$	25,704	\$	15,000	\$	(10,704)	-41.64%
Curriculum	\$	29,432	\$	30,750	\$	65,637	\$	74,433	\$	81,733	\$	7,300	9.81%
Technology Education	\$	97,247	\$	48,665	\$	43,266	\$	74,270	\$	74,270	\$	-	0.00%
Summer School	\$	11,747	\$	24,355	\$	26,278	\$	27,000	\$	27,000	\$	-	0.00%
Special Ed	\$	108,168	\$	111,234	\$	109,898	\$	109,850	\$	116,500	\$	6,650	6.05%
Early Learning Program (SPED)	\$	5,683	\$	8,298	\$	10,253	\$	10,500	\$	10,500	\$	-	0.00%
Total	\$	554,511	\$	546,255	\$	612,624	\$	651,028	\$	679,770	\$	28,742	4.41%

Other Instructional Supplies

This account includes: bulk mailing permits and postage meters; administrative expenses such as folders, envelopes, note pads; printing and copying costs, district-wide professional development and local travel costs; professional library collections; computer software, dues, fees and expenses associated with state and nation wide clubs and associations; costs associated with DHS graduation.

Object 250

Object 250	Other Instructional Supplies												
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget	2023-	Budget	2024-			
Facility	2021		2022		2023		2024		2025		Change	% Change	
Darien High School	\$	102,637	\$	133,810	\$	120,220	\$	119,529	\$	128,864	\$	9,335	7.81%
Fitch Academy	\$	1,599	\$	2,833	\$	1,707	\$	3,000	\$	3,000	\$	-	0.00%
Middlesex Middle School	\$	12,955	\$	13,223	\$	14,409	\$	15,024	\$	17,302	\$	2,278	15.16%
Hindley	\$	2,468	\$	1,660	\$	3,126	\$	3,155	\$	3,090	\$	(65)	-2.06%
Holmes	\$	1,854	\$	3,091	\$	1,704	\$	3,155	\$	3,155	\$	-	0.00%
Ox Ridge	\$	2,132	\$	2,780	\$	2,864	\$	3,281	\$	3,350	\$	69	2.10%
Royle	\$	2,531	\$	2,652	\$	2,878	\$	2,895	\$	2,895	\$	-	0.00%
Tokeneke	\$	1,104	\$	2,394	\$	2,876	\$	3,090	\$	3,155	\$	65	2.10%
Athletics/PE	\$	3,508	\$	6,285	\$	5,461	\$	5,500	\$	5,500	\$	-	0.00%
Maintenance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	
Music	\$	4,784	\$	7,160	\$	5,171	\$	9,326	\$	9,503	\$	177	1.90%
Art	\$	699	\$	100	\$	700	\$	800	\$	800	\$	-	0.00%
Technology	\$	111,672	\$	73,535	\$	96,896	\$	77,000	\$	77,000	\$	-	0.00%
Administration	\$	90,021	\$	96,994	\$	99,087	\$	94,991	\$	95,716	\$	725	0.76%
Health	\$	5,108	\$	1,776	\$	6,543	\$	7,000	\$	8,500	\$	1,500	21.43%
Personnel	\$	72,274	\$	95,069	\$	74,408	\$	77,200	\$	87,200	\$	10,000	12.95%
Curriculum	\$	145,992	\$	134,872	\$	159,826	\$	153,541	\$	139,568	\$	(13,973)	-9.10%
Finance	\$	975	\$	1,150	\$	1,225	\$	1,300	\$	1,375	\$	75	5.77%
Library	\$	3,766	\$	3,135	\$	3,405	\$	4,645	\$	4,645	\$	-	0.00%
Technology Education	\$	1,561	\$	3,484	\$	6,795	\$	10,340	\$	10,340	\$	-	0.00%
Summer School	\$	3,979	\$	1,954	\$	1,682	\$	2,000	\$	2,000	\$	-	0.00%
Special Ed	\$	326,656	\$	277,189	\$	331,510	\$	276,000	\$	426,000	\$	150,000	54.35%
Early Learning Program (SPED)	\$	9,795	\$	8,275	\$	7,000	\$	10,000	\$	10,000	\$	-	0.00%
COVID	\$	20,421	\$	-	\$	-	\$	-	\$	-	\$	-	
Total	\$	928,491	\$	873,421	\$	949,493	\$	882,772	\$	1,042,958	\$	160,186	18.15%

Health Services

This account covers the costs of all supplies used by the Nurses in all of the schools and the supplies for the Athletic Trainers.

Object 420

Object 420	Health Services											
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-			
Facility	2021		2022		2023		2024		2025	Change	% Change	
HEALTH SUPPLIES	\$	37,714	\$	32,287	\$	31,086	\$	34,500	\$	33,000	\$ (1,500)	-4.35%
ATHLETIC TRAINING SERVICES	\$	-	\$	-	\$	92,953	\$	200,000	\$	204,250	\$ 4,250	2.13%
SCHOOL PHYSICIANS SERVICES	\$	10,000	\$	10,000	\$	10,000	\$	10,000	\$	10,000	\$ -	0.00%
<u>Total</u>	<u>\$</u>	<u>47,714</u>	<u>\$</u>	<u>42,287</u>	<u>\$</u>	<u>134,039</u>	<u>\$</u>	<u>244,500</u>	<u>\$</u>	<u>247,250</u>	<u>\$ 2,750</u>	<u>1.12%</u>

Custodial Supplies

All supplies used by the custodial staff in all of the schools are charged to this account. Examples of these include cleaning supplies and materials, paper supplies, and plastic liners.

Object 650

Object 650		Custodial Supplies								
Facility	Actual 2021	2020- Actual 2022	Actual 2021- 2022	Actual 2023	2022- Actual 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change
Maintenance	\$ 482,306	\$ 638,537	\$ 578,644	\$ 487,640	\$ 394,125	\$ (93,515)	-19.18%			
Safety & Security	\$ -	\$ -	\$ 8,832	\$ 6,500	\$ 8,500	\$ 2,000	30.77%			
COVID	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -				
Total	\$ 602,306	\$ 638,537	\$ 587,476	\$ 494,140	\$ 402,625	\$ (91,515)	-18.52%			

Maintenance Supplies

This account includes the costs of all supplies and materials purchased by the maintenance department including plumbing, electrical, hardware, paint and lumber materials. An increase is needed to meet the current demands of the aging facilities.

Object 740

Object 740		Maintenance Supplies								
Facility	Actual 2021	2020- Actual 2022	Actual 2021- 2022	Actual 2023	2022- Actual 2023	Rev. Budget 2023- 2024	Budget 2025	2024- Actual 2025	Change	% Change
Maintenance	\$ 219,620	\$ 303,000	\$ 334,593	\$ 198,875	\$ 203,500	\$ 4,625	2.33%			
COVID	\$ 135,965	\$ -	\$ -	\$ -	\$ -	\$ -				
Total	\$ 355,585	\$ 303,000	\$ 334,593	\$ 198,875	\$ 203,500	\$ 4,625	2.33%			

CLUBS/COUNCILS/STUDENT ACTIVITIES

Our schools sponsor many events that enrich the life of the student community in each school. Events such as homecoming, DIVE Day, dances, field trips, volunteerism, orientations, assemblies, and speakers, are provided through a combination of outside sponsors, fundraising, and district funding. The portion of financial support which is provided by the school budget is listed in this account.

Object 101/102003

Object 101/102003		CLUBS AND COUNCILS/STUDENT ACTIVITIES											
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget 2023-	Budget	2024-				
Facility	2021		2022		2023		2024		2025	Change	% Change		
Darien High School	\$	241,166	\$	274,682	\$	292,750	\$	323,603	\$	335,754	\$	12,151	3.75%
Darien High School	\$	9,925	\$	9,395	\$	9,968	\$	11,000	\$	11,000	\$	-	0.00%
Middlesex Middle School	\$	107,845	\$	92,830	\$	106,045	\$	140,065	\$	146,170	\$	6,105	4.36%
Middlesex Middle School	\$	-	\$	-	\$	500	\$	1,700	\$	1,700	\$	-	0.00%
Hindley	\$	2,200	\$	2,218	\$	5,734	\$	12,913	\$	16,301	\$	3,388	26.24%
Holmes	\$	4,400	\$	5,647	\$	4,840	\$	12,913	\$	16,301	\$	3,388	26.24%
Ox Ridge	\$	-	\$	5,308	\$	5,973	\$	15,232	\$	18,678	\$	3,446	22.62%
Royle	\$	4,076	\$	4,436	\$	4,364	\$	10,594	\$	13,924	\$	3,330	31.43%
Tokeneke	\$	6,289	\$	5,106	\$	5,041	\$	12,913	\$	16,301	\$	3,388	26.24%
Music	\$	48,803	\$	58,062	\$	54,669	\$	59,677	\$	61,168	\$	1,491	2.50%
Total	\$	424,704	\$	457,684	\$	489,884	\$	600,610	\$	637,297	\$	36,687	6.11%

Object 101

Object 101	Interscholastic/Intramurals									
Facility	Actual 2021	2020- Actual 2022	Actual 2021- 2023	Actual 2022- 2024	Rev. Budget 2023- 2024	Budget 2025	2024- Actual	Change	% Change	
WEIGHT ROOM DARIEN HIGH SCHOOL	\$ -	\$ 8,700	\$ 9,090	\$ 12,550	\$ 12,550	\$ -	0.00%			
INTERSCHOLASTICS DARIEN HS	\$ 601,646	\$ 636,486	\$ 649,300	\$ 694,440	\$ 728,599	\$ 34,159	4.92%			
SPORTS PROGRAMS-MIDDLESEX	\$ 19,124	\$ 37,818	\$ 35,100	\$ 42,050	\$ 42,050	\$ -	0.00%			
INTRAMURALS-ELEMENTARY	\$ -	\$ 1,379	\$ 1,045	\$ 2,065	\$ 10,329	\$ 8,264	400.19%			
INTRAMURALS DHS	\$ -	\$ -	\$ -	\$ 4,000	\$ 4,000	\$ -	0.00%			
INTRAMURALS-MIDDLESEX	\$ 2,129	\$ 1,857	\$ 2,426	\$ 2,500	\$ 2,500	\$ -	0.00%			
INTERSCHOLASTIC-OFFICIALS	\$ 116,785	\$ 184,939	\$ 209,604	\$ 187,509	\$ 217,027	\$ 29,518	15.74%			
INTERSCHOLASTICS/DARIEN HS	\$ 236,780	\$ 298,981	\$ 318,750	\$ 259,957	\$ 281,797	\$ 21,840	8.40%			
COVID	\$ 127,560	\$ -	\$ -	\$ -	\$ -	\$ -	-			
Total	\$ 1,104,024	\$ 1,170,160	\$ 1,225,315	\$ 1,205,071	\$ 1,298,852	\$ 93,781	7.78%			

Object 102

Leases - Fitch Academy	\$	95,663	\$	99,398	\$	116,362	\$	135,377	\$	141,597	\$	6,220	4.59%
Leases- Parking	\$	-	\$	-	\$	-	\$	-	\$	6,300	\$	6,300	
Total	\$	95,663	\$	99,398	\$	116,362	\$	135,377	\$	147,897	\$	12,520	9.25%

BUDGET REVENUES AND PROJECTIONS

Object 310/102

Object 310/102	REVENUES												
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget	2023-	Budget	2024-			
Facility	2021		2022		2023		2024		2025		Change	% Change	
Summer School	\$	(121,335)	\$	(659,979)	\$	(716,030)	\$	(791,909)	\$	(850,000)	\$	(58,091)	7.34%
Food Service Subsidy	\$	-	\$	-	\$	-	\$	-	\$	(450,000)	\$	(450,000)	
Use of Fields/Building Rental	\$	(230,883)	\$	(225,604)	\$	(257,422)	\$	(269,062)	\$	(374,302)	\$	(105,240)	39.11%
Advertising	\$	-	\$	-	\$	-	\$	-	\$	(25,000)	\$	(25,000)	
DHS Parking	\$	(11,000)	\$	(11,000)	\$	(29,774)	\$	(28,000)	\$	(52,620)	\$	(24,620)	87.93%
Summer School Field Use	\$	-	\$	(35,000)	\$	(35,000)	\$	(35,000)	\$	(35,000)	\$	-	0.00%
Gate Receipts	\$	-	\$	-	\$	(52,440)	\$	(18,200)	\$	(70,500)	\$	(52,300)	287.36%
Rev From Town for IT Services	\$	(216,929)	\$	(223,408)	\$	(229,553)	\$	(235,791)	\$	(242,046)	\$	(6,255)	2.65%
Medicaid Reimbursement	\$	(9,696)	\$	(16,140)	\$	(22,491)	\$	(15,000)	\$	(20,000)	\$	(5,000)	33.33%
OPEB Revenue Distribution	\$	(197,642)	\$	(228,763)	\$	(187,214)	\$	(239,408)	\$	(261,675)	\$	(22,267)	9.30%
Total	\$	(787,485)	\$	(1,399,894)	\$	(1,529,924)	\$	(1,632,370)	\$	(2,381,143)	\$	(748,773)	45.87%

Object 1430

Object 1430		EXCESS COST REIMBURSEMENT & ELP TUITION											
	Actual	2020-	Actual	2021-	Actual	2022-	Rev. Budget	2023-	Budget	2024-			
Facility	2021		2022		2023		2024		2025		Change	% Change	
Special Education	\$	(2,695,922)	\$	(2,790,745)	\$	(2,816,522)	\$	(2,912,853)	\$	(2,639,216)	\$	273,637	-9.39%
ELP Tuition (RC 26)	\$	(235,631)	\$	(299,918)	\$	(321,671)	\$	(369,982)	\$	(506,025)	\$	(136,043)	36.77%
Total	\$	(2,931,553)	\$	(3,090,663)	\$	(3,138,193)	\$	(3,282,835)	\$	(3,145,241)	\$	137,594	-4.19%

OBJECT DETAIL EQUIPMENT

Darien Public Schools

2024-2025 BUDGET

	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2023-2024	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-1 DARIEN HIGH SCHOOL										
73001 EQUIPMENT AND FURNITURE	\$ 4,973	\$ 3,048	\$ 4,755	\$ 4,800	\$ -	\$ 4,800	\$ 4,800	\$ 4,785	\$ (15)	-0.31%
TOTAL EQUIPMENT	\$ 4,973	\$ 3,048	\$ 4,755	\$ 4,800	\$ -	\$ 4,800	\$ 4,800	\$ 4,785	\$ (15)	-0.31%

2024-2025 BUDGET

	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-3 MIDDLESEX MIDDLE SCHOOL										
73001 EQUIPMENT AND FURNITURE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%

2024-2025 BUDGET

	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-5 HINDLEY										
73001 EQUIPMENT AND FURNITURE	\$ -	\$ 2,000	\$ 1,248	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%
TOTAL EQUIPMENT	\$ -	\$ 2,000	\$ 1,248	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%

2024-2025 BUDGET

	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-7 HOLMES										
73001 EQUIPMENT AND FURNITURE	\$ -	\$ 1,810	\$ 1,996	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%
TOTAL EQUIPMENT	\$ -	\$ 1,810	\$ 1,996	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%

2024-2025 BUDGET

	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-8 OX RIDGE										
73001 EQUIPMENT AND FURNITURE	\$ 727	\$ 1,675	\$ 1,851	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%
TOTAL EQUIPMENT	\$ 727	\$ 1,675	\$ 1,851	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%

2024-2025 BUDGET

	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025
RC-9 ROYLE										
73001 EQUIPMENT AND FURNITURE	\$ 1,938	\$ 2,000	\$ 1,973	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%
TOTAL EQUIPMENT	\$ 1,938	\$ 2,000	\$ 1,973	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%

2024-2025 BUDGET											
RC-10 TOKENEKE	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ -	\$ 2,000	\$ 1,960	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%	
TOTAL EQUIPMENT	\$ -	\$ 2,000	\$ 1,960	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.00%	

2024-2025 BUDGET											
RC-11 PE/ATHLETICS	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ 3,340	\$ 6,000	\$ 3,770	\$ 6,000	\$ -	\$ 6,000	\$ 6,000	\$ 6,000	\$ -	0.00%	
TOTAL EQUIPMENT	\$ 3,340	\$ 6,000	\$ 3,770	\$ 6,000	\$ -	\$ 6,000	\$ 6,000	\$ 6,000	\$ -	0.00%	

2024-2025 BUDGET											
RC-12 MAINTENANCE	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73010 MAINTENANCE EQUIPMENT	\$ 19,222	\$ 14,300	\$ 48,077	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
73001 EQUIPMENT AND FURNITURE	\$ 41,666	\$ 45,000	\$ 46,089	\$ 45,000	\$ -	\$ 45,000	\$ 45,000	\$ 47,500	\$ 2,500	5.56%	
TOTAL EQUIPMENT	\$ 60,888	\$ 59,300	\$ 94,166	\$ 45,000	\$ -	\$ 45,000	\$ 45,000	\$ 47,500	\$ 2,500	5.56%	

2024-2025 BUDGET											
RC-13 MUSIC	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ 8,268	\$ 11,659	\$ 24,398	\$ 8,595		\$ 8,595	\$ 8,595	\$ 9,633	\$ 1,038	12.08%	
TOTAL EQUIPMENT	\$ 8,268	\$ 11,659	\$ 24,398	\$ 8,595	\$ -	\$ 8,595	\$ 8,595	\$ 9,633	\$ 1,038	12.08%	

2024-2025 BUDGET											
RC-14 ART	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ 3,519	\$ 4,100	\$ 11,413	\$ 600	\$ -	\$ 600	\$ 600	\$ 1,000	\$ 400	66.67%	
TOTAL EQUIPMENT	\$ 3,519	\$ 4,100	\$ 11,413	\$ 600	\$ -	\$ 600	\$ 600	\$ 1,000	\$ 400	66.67%	

2024-2025 BUDGET											
RC-15 TECHNOLOGY	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73400 NEW COMPUTER EQUIPMENT	\$ 858,048	\$ 697,595	\$ 730,957	\$ 710,800	\$ (12,601)	\$ 698,199	\$ 698,199	\$ 529,998	\$ (168,201)	-24.09%	
TOTAL EQUIPMENT	\$ 858,048	\$ 697,595	\$ 730,957	\$ 710,800	\$ (12,601)	\$ 698,199	\$ 698,199	\$ 529,998	\$ (168,201)	-24.09%	
2024-2025 BUDGET											
RC-21 LIBRARY	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ 2,217	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTAL EQUIPMENT	\$ 2,217	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
2024-2025 BUDGET											
RC-22 TECHNOLOGY EDUCATION	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73400 EQUIPMENT TECHNOLOGY	\$ 3,871	\$ 5,431	\$ 9,312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
123008 NEW TECHNOLOGY EQUIPMENT	\$ -	\$ -	\$ 2,095	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTAL EQUIPMENT	\$ 3,871	\$ 5,431	\$ 11,407	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
2024-2025 BUDGET											
RC-24 SPECIAL EDUCATION	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73400 EQUIPMENT TECHNOLOGY	\$ 35,138	\$ 30,000	\$ 29,344	\$ 30,000	\$ -	\$ 30,000	\$ 30,000	\$ 30,000	\$ -	0.00%	
TOTAL EQUIPMENT	\$ 35,138	\$ 30,000	\$ 29,344	\$ 30,000	\$ -	\$ 30,000	\$ 30,000	\$ 30,000	\$ -	0.00%	
2024-2025 BUDGET											
RC-26 ELP	ACTUAL 2021-2022	ACTUAL 2022-2023	ACTUAL 2022-2023	BUDGET 2022-2023	TRFRS ADJ.	REV. BUD.	ESTIMED 2023-2024	BOE RECOMMENDED 2024-2025	REV. V. REC 2024-2025	% INCR 2024-2025	
73001 EQUIPMENT AND FURNITURE	\$ 516	\$ 1,000	\$ 1,011	\$ 1,000	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0.00%	
TOTAL EQUIPMENT	\$ 516	\$ 1,000	\$ 1,011	\$ 1,000	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0.00%	
2024-2025 BUDGET											
RC-28 COVID											
123021 NEW EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
	\$ 986,276	\$ 829,885	\$ 920,249		\$ (12,601)	\$ 804,194	\$ 804,194	\$ 639,916			

GRANT FINANCIAL REPORT - SEPT 30, 2023

ACCOUNT	IDEA 611 and 619	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ 21,152	\$ 21,402	\$ 22,715	\$ 25,949	\$ -	\$ 25,949	\$ 3,560	\$ 22,389	0	25,949	0.65	\$ -
021603	INSTRUCTIONAL PARA	\$ 301,920	\$ 266,090	\$ 356,663	\$ 402,985	\$ -	\$ 402,985	\$ 41,546	\$ 326,987	34,451	368,534	9.24	\$ 34,451
021303	SPECIAL ED TEACHERS	\$ 160,386	\$ 181,427	\$ 68,269	\$ 197,177	\$ -	\$ 197,177	\$ 17,513	\$ 134,263	45,402	151,775	1.58	\$ 45,402
021307	SPEECH TEACHERS	\$ 210,623	\$ 223,083	\$ 251,819	\$ 249,389	\$ -	\$ 249,389	\$ 26,342	\$ 194,055	28,992	220,397	2.70	\$ 28,992
021403	PSYCHOLOGIST	\$ 61,588	\$ 69,946	\$ 78,895	\$ 83,434	\$ -	\$ 83,434	\$ 3,754	\$ 79,680	(0)	83,434	1.05	\$ (0)
041002	LICENSED PRACTICAL NURSES	\$ -	\$ 8,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 755,668	\$ 770,671	\$ 778,361	\$ 958,934	\$ -	\$ 958,934	\$ 92,715	\$ 757,374	\$ 108,846	\$ 850,089	15.22	\$ 108,845

ACCOUNT	IDEA 611 Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA	\$ 6,067	\$ 93,086	\$ -	\$ 52,299	\$ -	\$ 52,299	\$ 12,614	\$ 39,685	-	52,299	1.26	\$ -
021303	SPECIAL ED TEACHERS	\$ 9,468	\$ 3,098	\$ 112,949	\$ 45,402	\$ -	\$ 45,402	\$ 5,239	\$ 40,163	0.06	45,402	0.42	\$ 0
021307	SPEECH TEACHERS	\$ -	\$ 8,199	\$ -	\$ 36,428	\$ -	\$ 36,428	\$ 4,967	\$ 31,460	(0.01)	36,428	0.29	\$ (0)
021403	PSYCHOLOGIST	\$ 5,367	\$ 5,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 20,901	\$ 109,868	\$ 112,949	\$ 134,129	\$ -	\$ 134,129	\$ 22,820	\$ 111,309	0.05	\$ 134,129	1.97	\$ 0

ACCOUNT	IDEA 611 ARP and 619 ARP Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021307	SPEECH TEACHERS-611	\$ -	\$ -	\$ 73,775	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021403	PSYCHOLOGIST-611			\$ 85,735	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA-611			\$ 21,303	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA-619			\$ 18,902	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 199,715	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00	\$ -

	OPERATING												
021305	CONTRACTED SPEECH-611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021305	CONTRACTED SPEECH-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

	EQUIPMENT												
073001	EQUIP&FURN-SPED-611	\$ -	\$ -	\$ 18,318	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 18,318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL IDEA 611 ARP and 619ARP \$ - \$ - \$ 218,033 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ 0.00 \$ -

TOTAL IDEA \$ 776,570 \$ 880,539 \$ 1,093,063 \$ - \$ 1,093,063 \$ 115,535 \$ 868,682 \$ 108,846 \$ 984,217 17.2 \$ 108,846

ACCOUNT	SPECIAL EDUCATION STIPEND	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARAS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021308	ESY			\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025011	PUPIL EVALUTIONS	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL SPECIAL EDUCATION STIPEND \$ - \$ - \$ 15,000 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TITLE 1	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 45,094	\$ 59,591	\$ 82,785	\$ 87,906	\$ -	\$ 87,906	\$ 11,987	\$ 75,919	-	87,906	1.00	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 45,094	\$ 59,591	\$ 82,785	\$ 87,906	\$ -	\$ 87,906	\$ 11,987	\$ 75,919	\$ -	\$ 87,906	1.00	\$ -
	OPERATING												
025003	PROFESSIONAL DEVELOPMENT	\$ 18,978	\$ 98,356	\$ 33,127	\$ 32,127		\$ 32,127	\$ -	\$ -	32,127	32,127	-	\$ -
012001	CONSULTANT SERVICES	\$ 24,474	\$ -	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ -	500	500	-	\$ -
023004	RESOURCE MATERIALS	\$ 785	\$ 3,006	\$ 53,964	\$ 31,485		\$ 31,485	\$ -	\$ -	31,485	31,485	-	\$ -
	TOTAL OPERATING	\$ 44,237	\$ 101,363	\$ 87,091	\$ 64,112	-	\$ 64,112	\$ -	\$ -	\$ 64,112	\$ 64,112	-	\$ -
	FIXED												
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
TOTAL TITLE 1		\$ 89,331	\$ 160,953	\$ 169,876	\$ 152,018	\$ -	\$ 152,018	\$ 11,987	\$ 75,919	\$ 64,112	\$ 152,018	1.00	\$ -
ACCOUNT	TITLE 1 Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 30,143	\$ 26,629	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
021312	CURRICULUM WRITING	\$ -	\$ 14,906	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 30,143	\$ 41,535	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	OPERATING										-		
025003	PROFESSIONAL DEVELOPMENT	\$ 3,219	\$ 970	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTANT SERVICES	\$ 500	\$ -	\$ 500	\$ 500		\$ 500	\$ -	\$ -	500	500	-	\$ -
023004	RESOURCE MATERIALS	\$ 23,857	\$ 5,215	\$ 8,209	\$ 86	\$ -	\$ 86	\$ -	\$ -	86	86	-	\$ -
	TOTAL OPERATING	\$ 27,576	\$ 6,186	\$ 8,709	\$ 586	\$ -	\$ 586	\$ -	\$ -	\$ 586	\$ 586	-	\$ -
	FIXED												
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
TOTAL TITLE 1 Carryover		\$ 57,719	\$ 47,720	\$ 8,709	\$ 586	\$ -	\$ 586	\$ -	\$ -	\$ 586	\$ 586	-	\$ -
TOTAL TITLE 1		\$ 147,050	\$ 208,673		\$ 152,604	\$ -	\$ 152,604	\$ 11,987	\$ 75,919	\$ 64,698	\$ 152,604	1.00	\$ -

ACCOUNT	TITLE II	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ 12,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 9,987	\$ 10,738	\$ 10,693	\$ -	\$ 10,693	\$ -	\$ -	10,693	10,693	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 21,540	\$ -	\$ 49,828	\$ 37,000	\$ -	\$ 37,000	\$ -	\$ -	37,000	37,000	-	\$ -
	TOTAL OPERATING	\$ 21,540	\$ 22,337	\$ 60,566	\$ 47,693	\$ -	\$ 47,693	\$ -	\$ -	\$ 47,693	\$ 47,693	-	\$ -

TOTAL TITLE II \$ 21,540 \$ 22,337 \$ 60,566 \$ 47,693 \$ - \$ 47,693 \$ - \$ - \$ 47,693 \$ 47,693 - \$ -

ACCOUNT	TITLE II Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ 4,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ 34,888	\$ 45,452	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ -	7,172	7,172	-	\$ -
	TOTAL OPERATING	\$ -	\$ 34,888	\$ 50,315	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ -	\$ 7,172	\$ 7,172	-	\$ -

TOTAL TITLE II Carryover \$ - \$ 34,888 \$ 50,315 \$ 7,172 \$ - \$ 7,172 \$ - \$ - \$ 7,172 \$ 7,172 - \$ -

TOTAL TITLE II \$ 21,540 \$ 57,225 \$ 110,881 \$ 54,865 \$ - \$ 54,865 \$ - \$ - \$ 54,865 \$ 54,865 \$ - \$ -

ACCOUNT	TITLE III	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ 817	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ -	\$ 10	\$ 6,663	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 827	\$ 6,663	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	TITLE III Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ 2,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ 3,988	\$ 4,774	\$ 6,302	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 3,988	\$ 7,707	\$ 6,302	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL TITLE III \$ 3,988 \$ 8,534 \$ 12,965 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TITLE IV	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 12,670	\$ 11,081	\$ -	\$ 11,081	\$ -	\$ -	11,081	11,081	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 12,670	\$ 11,081	\$ -	\$ 11,081	\$ -	\$ -	\$ 11,081	\$ 11,081	-	\$ -

ACCOUNT	TITLE IV Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ 8,065	\$ 6,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 8,065	\$ 6,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ 3,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 5,202	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 3,259	\$ 5,202	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL TITLE IV \$ 11,324 \$ 11,702 \$ 22,670 \$ 11,081 \$ - \$ 11,081 \$ - \$ - \$ 11,081 \$ 11,081 \$ - \$ -

ACCOUNT	TEAM MENTOR GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS	\$ 6,883	\$ 7,064	\$ 5,793	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 6,883	\$ 7,064	\$ 5,793	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL TEAM MENTOR GRANT	\$ 6,883	\$ 7,064	\$ 5,793	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACCOUNT	CORONAVIRUS RELIEF FUND*	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
074030	RESERVE FOR EMERGENCY REPAIR	\$ 347,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 347,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL CORONAVIRUS RELIEF	\$ 347,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACCOUNT	ESSER*	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
074030	RESERVE FOR EMERGENCY REPAIR	\$ 42,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025030	COMPUTER SOFTWARE & SUPPLIES	\$ 27,977	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 69,977	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ 64,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ 64,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL ESSER	\$ 134,611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACCOUNT	ESSER II*	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 218,695	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
011044	TECHNICIAN	\$ 45,402	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 264,097	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	RESERVE FOR EMERGENCY REPAIR	\$ 80,765	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025030	COMPUTER SOFTWARE & SUPPLIES	\$ 25,754	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
042001	HEALTH SUPPLIES	\$ 83,357	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 189,876	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ 142,832	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ 142,832	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL ESSER II	\$ 596,805	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACCOUNT	ESSER II - SPEC EDUC REC-Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ 19,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021603	INSTRUCTIONAL PARA	\$ -	\$ -	\$ 80,410	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 99,910	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTING SERVICES	\$ -	\$ -	\$ 24,590	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021304	HOMEBOUND TUTORIAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 24,590	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL ESSER II - SPEC EDUC RECOVERY			\$ 124,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00	\$ -

ACCOUNT	SPECIAL EDUC STIPEND-COVID 19	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021220	CURRICULUM SUPERVISION	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL SPEC EDUC STIPEND \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	CT SEDS Implementation Stipend	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	IMPLEMENTATION STIPEND	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL SPEC EDUC STIPEND \$ 20,000 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ARP ESSER FUNDS	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ 168,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ 79,999	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ 71,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021602	CAMPUS MONITORS	\$ -	\$ 36,759	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ 20,218	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 396,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021304	HOMEBOUND TUTORIAL	\$ -	\$ 3,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ 62,113	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ 10,585	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ 10,703	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTING SERVICES	\$ -	\$ 39,528	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ 16,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ 70,175	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ 11,995	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 225,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ARP ESSER FUNDS \$ - \$ 867,743 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ARP ESSER FUNDS CARRYOVER	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021602	CAMPUS MONITORS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021308	ESY			\$ 50,720	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021413	WELLNESS COORDINATOR			\$ -	\$ 65,000	\$ (47,020)	\$ 17,980	\$ 2,075	\$ 15,905	0.02	17,980	0.28	\$ 0
	TOTAL PERSONNEL	\$ -	\$ -	\$ 50,720	\$ 65,000	\$ (47,020)	\$ 17,980	\$ 2,075	\$ 15,905	\$ 0	\$ 17,980	-	\$ 0
021304	HOMEBOUND TUTORIAL		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021311	CONTRACTED PHYSICAL THERAPY		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTING SERVICES		\$ -	\$ -	\$ -	\$ 70,611	\$ 70,611	\$ -	\$ 22,676	47,935	70,611	-	\$ -
025003	PROFESSIONAL DEVELOPMENT		\$ -	\$ 9,155	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
074030	EMERGENCY REPAIRS		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 9,155	\$ -	\$ 70,611	\$ 70,611	\$ -	\$ 22,676	\$ 47,935	\$ 70,611	-	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ -	\$ 9,696	\$ 23,591	\$ (23,591)	\$ 0	\$ -	\$ -	0	-	-	\$ 0
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 9,696	\$ 23,591	\$ (23,591)	\$ 0	\$ -	\$ -	\$ 0	\$ -	-	\$ 0

TOTAL ARP ESSER FUNDS \$ - \$ - \$ 69,571 \$ 88,591 \$ - \$ 88,591 \$ 2,075 \$ 38,581 \$ 47,935 \$ 88,591 0.28 0

ACCOUNT	ARPA-SCHOOL MENTAL HEALTH SPECIA	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021413	MENTAL HEALTH COORDINATOR	\$ -	\$ -	\$ -	\$ 47,020	\$ -	\$ 47,020	\$ 5,425	\$ 41,595	(0)	47,020	0.72	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 47,020	\$ -	\$ 47,020	\$ 5,425	\$ 41,595	\$ (0)	\$ 47,020	0.72	\$ -

ACCOUNT	ARPA-SUMMER MENTAL HEALTH SUPPO	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ 24,999	\$ -	\$ 24,999	\$ 2,671	\$ -	22,329	24,999	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 24,999	\$ -	\$ 24,999	\$ 2,671	\$ -	\$ 22,329	\$ 24,999	-	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ 9,260	\$ -	\$ 9,260	\$ -	\$ -	9,260	9,260	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 9,260	\$ -	\$ 9,260	\$ -	\$ -	\$ 9,260	\$ 9,260	-	\$ -

TOTAL ARPA MENTAL HEALTH SPEC & SU \$ - \$ - \$ - \$ 81,279 \$ - \$ 81,279 \$ 8,096 \$ 41,595 \$ 31,589 \$ 81,279 0.72 \$ -

ACCOUNT	TOTAL- ARPA-RIGHT TO READ GRANT	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ARPA MENTAL HEALTH SUPPORT: \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TECHNOLOGY EDUCATION GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
123021	NEW COMPUTER EQUIPMENT	\$ 14,266	\$ 7,020	\$ 9,999	\$ 62	\$ -	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ -
	TOTAL EQUIPMENT	\$ 14,266	\$ 7,020	\$ 9,999	\$ 62	\$ -	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ -

TOTAL TECH EDUCATION GRANT \$ 14,266 \$ 7,020 \$ 9,999 \$ 62 \$ - \$ 62 \$ - \$ - \$ - \$ 62 \$ 62 \$ - \$ -

ACCOUNT	UNIFIED CHAMPION SCHOOL GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
024011	TEACHING SUPPLIES	\$ -	\$ 966	\$ 737	\$ 146	\$ -	\$ 146	\$ -	\$ -	\$ 146	\$ 146	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 966	\$ 737	\$ 146	\$ -	\$ 146	\$ -	\$ -	\$ 146	\$ 146	\$ -	\$ -

TOTAL UNIFIED CHAMPION \$ - \$ 966 \$ 737 \$ 146 \$ - \$ 146 \$ - \$ - \$ - \$ 146 \$ 146 \$ - \$ -

ACCOUNT	DARIEN FOUNDATION GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS		\$ 35,426	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 35,426	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT		\$ 6,200	\$ 6,913	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	\$ 6,000	\$ 6,000	\$ -	\$ -
024011	GENERAL TEACHING SUPPLIES		\$ 40,904	\$ 55,212	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025026	DUES AND FEES		\$ 6,000	\$ 15,200	\$ 15,200	\$ -	\$ 15,200	\$ -	\$ -	\$ 15,200	\$ 15,200	\$ -	\$ -
052004	FIELD TRIPS		\$ 122	\$ 1,679	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 47,226	\$ 69,805	\$ 41,200	\$ -	\$ 41,200	\$ -	\$ -	\$ 41,200	\$ 41,200	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ 103	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 103	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ 82,754 \$ 128,101 \$ 41,200 \$ - \$ 41,200 \$ - \$ - \$ - \$ 41,200 \$ 41,200 \$ - \$ -

CATEGORY	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
Personnel	\$ 1,130,852	\$ 1,447,501	\$ 1,386,947	\$ 1,317,988	\$ (47,020)	\$ 1,270,968	\$ 137,693	\$ 1,002,101	\$ 131,174	\$ 1,162,123	19.19	\$ 108,846
Operating	\$ 707,950	\$ 452,609	\$ 356,603	\$ 181,250	\$ 70,611	\$ 251,861	\$ -	\$ 22,676	\$ 229,185	\$ 251,861	\$ -	\$ -
Fixed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ 221,732	\$ 252,111	\$ 64,597	\$ 23,653	\$ (23,591)	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ 0
Total Grant Expenses	\$ 2,060,534	\$ 2,152,220	\$ 1,808,146	\$ 1,522,892	\$ -	\$ 1,522,892	\$ 137,693	\$ 1,024,777	\$ 360,422	\$ 1,414,046	19.19	\$ 108,846

*ESSER I, ESSER II, and CORONAVIRUS RELIEF FUNDS are reflected as reimbursements in the general operating budget.

FOOD SERVICE

Darien Public Schools
Board of Education's Proposed 2024-25 Budget
Food Service Program

FOOD SERVICE	2020-2021 ACTUAL*	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 PROJECTED	2024-2025 PROPOSED	\$ Change	% Change
REVENUE							
SALES	\$ 714,339	\$ 2,380,994	\$ 2,668,770	\$ 2,747,532	\$ 2,857,433	\$ 109,901	4.00%
PAVILLION	\$ -	\$ 20,412	\$ 20,498	\$ 21,076	\$ 21,708	\$ 632	3.00%
MISC INCOME	\$ 330	\$ 856	\$ 1,221	\$ 2,204	\$ 2,204	\$ -	0.00%
TOTAL REVENUE	\$ 714,669	\$ 2,402,262	\$ 2,690,489	\$ 2,770,812	\$ 2,881,346	\$ 110,534	3.99%
EXPENSES							
SALARIES							
FULL-TIME	\$ 548	\$ 359,565	\$ 193,153	\$ 136,471	\$ 85,008	\$ (51,463)	-37.71%
PT CLEANERS	\$ -	\$ -	\$ -	\$ -	\$ 115,495	\$ 115,495	100.00%
ACCOUNTANT	\$ -	\$ 81,781	\$ 83,825	\$ 85,921	\$ -	\$ (85,921)	-100.00%
LUNCH MONITORS	\$ -	\$ -	\$ -	\$ 67,500	\$ 135,000	\$ 67,500	100.00%
TOTAL SALARIES	\$ 548	\$ 441,346	\$ 276,978	\$ 289,892	\$ 335,503	\$ 45,611	15.73%
BENEFITS							
PENSION	\$ -	\$ 56,617	\$ 33,547	\$ 33,536	\$ 26,050	\$ (7,486)	-22.32%
TOTAL BENEFITS	\$ -	\$ 56,617	\$ 33,547	\$ 33,536	\$ 26,050	\$ (7,486)	-22.32%
OPERATING							
MANAGEMENT FEE	\$ 686,200	\$ 1,641,497	\$ 2,048,709	\$ 2,200,000	\$ 2,310,000	\$ 110,000	5.00%
SUPPLIES	\$ -	\$ 5,749	\$ 4,995	\$ 5,935	\$ 5,935	\$ -	0.00%
UNIFORMS/TRAVEL	\$ 3,163	\$ 2,277	\$ 1,848	\$ 1,735	\$ 1,735	\$ -	0.00%
MAINTENANCE	\$ -	\$ 23,258	\$ 107,447	\$ 38,000	\$ 38,000	\$ -	0.00%
MISC.	\$ 35	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
UTILITIES	\$ -	\$ 14,008	\$ 9,043	\$ 9,675	\$ 9,675	\$ -	0.00%
TOTAL OPERATING	\$ 689,398	\$ 1,686,789	\$ 2,172,042	\$ 2,255,345	\$ 2,365,345	\$ 110,000	4.88%
EXPENSES	\$ 689,945	\$ 2,184,752	\$ 2,482,567	\$ 2,578,773	\$ 2,726,898	\$ 148,125	5.74%
PROFIT & LOSS	\$ 24,724	\$ 217,510	\$ 207,922	\$ 192,039	\$ 154,448	\$ (37,591)	-19.57%
EQUIPMENT	\$ -	\$ -	\$ (95,026)	\$ (100,000)			
FUND BALANCE	\$ 214,820	\$ 432,330	\$ 545,226	\$ 637,265	\$ 791,713		

*COVID Impacted

CAPITAL

Darien Public Schools Capital Projects 2024-2025

The following descriptions of projects are broken down following this template of guidelines:

1. Problem/opportunity being address
2. Project goal
3. Options investigated to address the problem
 - a. Potential costs/benefits/negatives
4. Option selected and reasoning
5. Project plan
 - a. Estimated cost, start date, completion date, risks, other pertinent details
6. Project benefits
 - a. Hard and soft, how will benefits be measured, any paybacks

Darien High School

- Theatre- Lighting Upgrades and Drapes
 - "Phase II" of the theatre renovation project which is currently under way
 - Allows for LED Lights & new controls (both in the booth and on the stage)
 - Replacement and additional drapes will enhance the space and avoid annual rental fees for the same materials.
- Library Carpet Replacement
 - Replacement carpet original to the building.
 - This was slated to be done two years ago but postponed due to escalating costs and the library-reimagined project.
- Library Furniture
 - New mobile book stacks

- Repair Foundation leak at Library
 - Site work to investigate & repair a leak impacting south east corner

- Radio Replacement Cycle
 - This would be the annual replacement of older school radios.
 - Some radios are ten years old.

- Classroom Operable Wall Replacement
 - Classroom A 203/205 and A 207/209 have manually operated (crank/track system) wall systems. The hardware and track break regularly, requiring adjustments and repairs. Additionally, there is an air gap where the wall meets the window. This allows sound from one space to easily enter the adjacent room, making it difficult to hear lessons. We need to replace the wall systems due to their inability to reliably open and close, and also resolve the sound attenuation concern.

- Pole Vault Pit Mats
 - This would replace the current mat, which is 18 years old.
 - Seven sections of mat that fits in and around the pole vault area

Middlesex Middle School:

- Rebuild Chimney
 - This past summer during repairs to the north façade of the 1940's section, it was discovered one of the chimneys was in a deteriorated condition.
 - Hoffman Architects was brought in to make an assessment. The chimney was made safe before school began but must be rebuilt for long-term stability.
 - This project also includes repairs to the copings adjacent to the chimney, which were also found to be deteriorated.

- Install Door Closers

- Doors to classroom should close and latch automatically; currently they do not have that capability.
- This purchases the materials needed to make our doors more secure.
- Our in-house maintenance staff will install the closers.

- Increase classrooms onto new chiller

- The chiller was replaced in 2021, it is currently short cycling.
- Adding cassette units into classrooms adjacent to the Library will increase the load onto the chiller, thereby reducing the short cycling and saving the equipment undo stress.
- Adds cooling (and decreases noise) to spaces which currently utilize window a/c units.

- Replace Oil Tank Monitoring System

- Over the summer, and driven by the oil tank removal project at Darien High School, we conducted an assessment of all our existing Underground Storage Tanks (USTs) monitoring systems (not the tanks themselves). Each of our tanks has passed inspection but the leak detection systems are in need of some repair.
- Middle School- This system is not functioning. The panel is bad and not operational. The fill cover is stuck and cannot be opened. The interstitial leak sensor cap is broken, the junction box is rotted and the brine level is overflowing the stand pipe. The piping sump cover is broken. Sump is filled with water. All of the items associated with this sump are in poor condition and not functional. All of the items associated with this tank will need to be replaced. I expect the wiring and electrical conduit will need to be replaced as they are flooded. The building uses natural gas for heat, but a small tank for the diesel generator is still required.

Ox Ridge Elementary School:

- Ventrac Ride-On snow Thrower
 - Hundreds of feet of new sidewalks were installed this past summer.
 - Equipment allows custodial staff work more effectively to open schools during weather events and not interrupt the regular & after school activities.

Tokeneke Elementary School:

- Repair Oil Tank Monitoring System
 - Exterior horn (for over flow) needs to be changed. The sump is showing small amounts of water. The system is working but certainly needs some work to prevent it from failing.

District-Wide

- Replace 1 of the 2 2015 Suburban's for Out-of-District Transportation
 - Part of the replacement cycle. While both vehicles currently have over 120,000 miles on them, the one slated for replacement has had transmission and air conditioning issues over the past years.
- Replace 55-DAR (2001 pickup) with a van for IT Department
 - IT Dept. needs a vehicle to move smart boards, and other technology equipment
 - They currently utilize the oldest vehicle in the fleet (22 years old)

- Replace Polar Trac w/plow & blower
 - Snow removal machine for DHS

- Custodial Equipment Replacement Cycle
 - Replaces one auto-scrubber (location Holmes) in Year 1
 - Replaces one auto-scrubber (location DHS) in Year 2
 - Replaces one auto-scrubber (location Tokeneke) in Year 3
 - Replaces one auto-scrubber (location Hindley) in Year 4
 - Replaces one auto-scrubber (location Royle) in Year 5

ANTICIPATED LONG-TERM CAPITAL PROJECTS: PER SCHOOL						
2024-2025 through 2029-2030						
DARIEN HIGH SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Lighting upgrades in Auditorium and Drapes	\$ 389,000					
Library Carpet Replacement	\$ 92,000					
Library Furniture	\$ 41,000					
Repair Foundation leak at Library	\$ 25,000					
School Radio Replacement Cycle	\$ 58,400					
Classroom Operable Wall Replacement	\$ 65,000					
Pole Vault Pit Mats	\$ 22,000					
License Plate Reader Camera		\$ 7,000				
Resurface blacktop parking areas and roadways by B and C Building		\$ 510,000				
Resurface High School Oval and stadium parking			\$ 520,000			
Roof Replacement Design & Shingle Roof Replacement				\$ 1,100,000		
Resurface blacktop parking areas and roadways remaining				\$ 675,000		
Replace Oval Turf				\$ 1,450,000		
Replace Boilers and Burners					\$ 1,200,000	
Roof Replacement EPDM Roofs					\$ 7,566,000	
Replace Stadium and Baseball Turf						\$ 1,500,000
Totals:	\$692,400	\$517,000	\$520,000	\$3,225,000	\$8,766,000	\$1,500,000

MIDDLESEX MIDDLE SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Rebuild Chimney	\$ 81,000					
Supply and install self-closers on classrooms doors	\$ 47,500					
Increase classrooms onto new chiller	\$ 79,500					
Replace Oil Tank Monitoring System	\$ 33,000					
License Plate Reader Camera		\$ 7,000				
School Radio Replacement Cycle		\$ 38,400				
Replace tube boilers with condensing boilers		\$ 950,000				
Study & Phase I construction for new roof & central air for school			\$ 8,671,339			
Phase II of Roof & HVAC Construction				\$ 8,671,339		
Carpeting for Auditorium					\$ 61,000	
Install new auditorium lighting, border lights & Flood Lights controlled via dimming system, new carpeting					\$ 390,000	
Renovate, modernize elevator					\$ 175,000	
Sand and Repaint Gym Floors					\$ 81,000	
Library Carpet Replacement					\$ 66,000	
Remove Oil Tank						\$ 550,000
Totals:	\$ 241,000	\$ 995,400	\$ 8,671,339	\$ 8,671,339	\$ 773,000	\$ 550,000

HINDLEY ELEMENTARY SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
License Plate Reader Camera		\$ 7,000				
School Radio Replacement Cycle		\$ -	\$ 37,600			
Bollards to protect picnic area			\$ 5,000			
Blacktop entrance and parking lot		\$ -	\$ 375,000			
Install new gym floor			\$ 126,000			
Totals:	\$ -	\$ 7,000	\$ 543,600	\$ -	\$ -	\$ -

HOLMES ELEMENTARY SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
License Plate Reader Camera		\$ 7,000				
School Radio Replacement Cycle			\$ 28,000			
Bollards for main entrance			\$ 15,000			
Blacktop entrance and parking lot			\$ 350,000			
Totals:	\$ -	\$ 7,000	\$ 393,000	\$ -	\$ -	\$ -

OX RIDGE ELEMENTARY SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Ventrac Ride-On Snow Thrower	\$ 28,000					
License Plate Reader Camera		\$ 7,000				
School Radio Replacement Cycle			\$ 28,800			
Totals:	\$ 28,000	\$ 7,000	\$ 28,800	\$ -	\$ -	\$ -

ROYLE ELEMENTARY SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
License Plate Reader Camera		\$ 7,000				
Blacktop entrance and parking lot			\$ 350,000			
Replace gym floor			\$ 126,500			
School Radio Replacement Cycle			\$ 26,400			
Bollards near picnic area			\$ 5,000			
Replace concrete floor in elevator pit			\$ 75,000			
Totals	\$ -	\$ 7,000	\$ 582,900	\$ -	\$ -	\$ -
TOKENEKE ELEMENTARY SCHOOL						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Blacktop bus loop and parking lot		\$ 310,000				
Repair Oil Tank Monitoring System	\$ 10,000					
License Plate Reader Camera		\$ 7,000				
School Radio Replacement Cycle			\$ 25,600			
Roof Replacement					\$ 1,985,000	
Totals	\$ 10,000	\$ 317,000	\$ 25,600	\$ -	\$ 1,985,000	\$ -

CENTRAL OFFICE						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Replace windows on main level		\$ 51,500				
Alertus Panels and Emergency Buttons		\$ 25,000				
Replace sidewalk along Leroy Avenue		\$ 42,000				
Front Entrance Modification-Access Control		\$ 25,000				
Totals	\$ -	\$ 143,500	\$ -	\$ -	\$ -	\$ -
DISTRICT-WIDE						
Project:	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Replace 2015 Suburbans used for out of district transportation	\$ 62,000	\$ 62,000				
Replace 55-DAR, 2001 IT truck with a van	\$ 51,000					
Replace 2013 Toro Polar Trac/Plow, blower, mower	\$ 72,000					
Replacement Cycle - Custodial Floor Scrubbers	\$ 8,500	\$ 8,500	\$ 8,500	\$ 8,500	\$ 8,500	\$ 8,500
Replacement Cycle- Grounds Lawn Mowers		\$ 22,750		\$ 22,750		\$ 22,750
Replace 73-DAR, 2007 4-wheel drive utility body with plow		\$ 73,000				
Replace 60-DAR, 2012 4-wheel drive pick up			70,000			
Replace 114-DAR, 2015 4-wheel drive pick up with lift gate and plow				75,500		
Replace 116 -DAR, 2016 4 wheel drive pick up with lift gate and plow					81,000	
Replace 35-DAR, 2017 4-wheel drive pick up with plow						82,500
Totals	\$ 193,500	\$ 166,250	\$ 78,500	\$ 106,750	\$ 89,500	\$ 113,750
	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
TOTAL PER YEAR	\$ 1,474,900	\$ 1,857,150	\$ 10,843,739	\$ 12,003,089	\$ 11,613,500	\$ 2,163,750
TOTAL PER YEAR EXCLUDING DHS & MMS & TOK ROOFS	\$ 1,474,900	\$ 1,857,150	\$ 2,172,400	\$ 2,231,750	\$ 2,062,500	\$ 2,163,750
Notes:						
- Potential State reimbursement is not reflected for any of the costs listed.						
- Financing costs for bonded projects are not included in any of the costs.						
- All anticipated costs are in today's dollars.						
- All anticipated projects will be evaluated annually and revisions will be made in order to accommodate changes in facility conditions, changes in existing programs, the addition of new programs, enrollment changes and new regulatory/code requirements or overall district needs.						

Strategic Staffing and Scheduling Report

Darien Public Schools

December 13th, 2023



Introduction

The following document provides a summary of a set of analyses conducted to examine general education course offerings and staffing practices at the elementary and middle school level in Darien Public Schools. The goal of these analyses was to determine how closely each school is staffed to existing class size guidelines and inform future staffing and scheduling decisions.

Most districts have set guidelines for class sizes and teacher workload that are used to inform staffing levels and schedules at the secondary level. Districts set these guidelines in hopes of achieving some degree of fairness for students and teachers, expecting that most sections will be close to targeted class size, and that most teachers will teach the same number of sections. Through a detailed analysis of course enrollment and schedule data, it is possible to determine how well these expectations are being met and begin to diagnose what is causing discrepancies when they occur. With more precise information and management, it can be possible to provide all students with their same courses, and simultaneously free up staff positions for other uses within the school.

Methodology

Elementary School

A detailed analysis of staffing practices and enrollment was completed for the district's five elementary schools. To analyze the staffing of the school, New Solutions K12 gathered data related to **projected** classroom and specials teacher staffing as well as student enrollment for the **2024-2025 school year**. The data collection and analysis process involved follow-up calls with school-based and district administrators, as necessary, to clarify data questions and better understand elementary school priorities, how elementary school schedules function, and how staffing assignments are made.

Middle School

A detailed analysis of staffing practices and enrollment was also completed for the district's one middle school. To analyze the staffing of the school, New Solutions K12 gathered general education staffing data and student enrollment for the **current 2023-2024 school year**. The analyses included in this summary intentionally **excluded** the following data:

- Special education, alternative education, and ESL courses and staffing
- Courses that *only* run second semester or quarters 2, 3, or 4 (to avoid double counting teacher workloads)
- Staffing dedicated to Homeroom or Learning Lab
- Staffing dedicated to non-instructional duties (e.g. lunch duty)

Elementary and middle school course enrollment and staffing data was reviewed with the principal and district leaders the week of November 27th, 2023 to validate figures and provide updated, corrected figures when necessary.

Note About the Data

While New Solutions K12 has taken significant measures to validate the accuracy of the data provided, there may be cases where the data from the school's SIS is insufficient or inaccurate to describe scheduling and other resources. These opportunities should be taken as directional; it will be important to reaffirm the analysis with principals as part of any implementation for final determination. Implementing any of the opportunities requires careful planning, coordinated management of course offerings, staffing, and scheduling.

Elementary School Staffing

Part 1: Elementary Specials Staffing

Based on information shared by the district, specials classes, which include art, PE, music, Spanish, and library, run on a 6-day cycle at the elementary schools. Exact frequency and duration by course are outlined below in figures 1.1 and 1.2.

**Figure 1.1 Specials Course Frequency per 6 Day Cycle, Grades K-5
SY23-24**

Subject	K	1	2	3	4	5
Art	1	1	1	1	1	1
PE	2	2	2	2	2	2
Music	2	2	2	2	2	2
Spanish	1	1	1	2	2	2
Library	1	1	1	(flexible)	(flexible)	(flexible)
Total	7	7	7	7	7	7

**Figure 1.2 Specials Course Duration (Min), Grades K-5
SY23-24**

Subject	K	1	2	3	4	5
Art	45	45	45	45	45	45
PE	45	45	45	45	45	45
Music	45	45	45	45	45	45
Spanish	45	45	45	45	45	45
Library	45	45	45	(flexible)	(flexible)	(flexible)

- Grades K-5 have seven specials in a six days cycle. One day in the cycle students have two specials on the same day.
- In grades 3-5, library is run as a flex period in which classroom teachers coordinate when students attend the library; exact placement and frequency vary by school and grade.

Finding 1: The elementary schools can staff specials teachers more precisely and potentially free up the equivalent of ~12-14 FTE to be used towards elementary school priorities.

The district currently uses a set of [staffing formulas](#) to help inform elementary staffing assignments. Based on staffing figures shared by the district, projected time on instruction over a 6-day cycle, and projected classroom counts, a further analysis was run to determine whether the elementary schools can staff specials staff more precisely.

Figure 1.3 Projected Required Specials Teacher FTE Capacity, District-Wide (No Travel Time)
SY24-25

Department	Total Projected FTE	Projected Time on Instruction per FTE Over 6-Day Cycle (Hrs)	Projected Total Available Time on Instruction for All FTE Over 6-Day Cycle (Hrs)	Projected Required Time on Instruction Over 6-Day Cycle Based on SY24-25 Classroom Count (Hrs)*	Difference Between Projected Available and Projected Required Time on Instruction (Hrs)	Estimated Equivalent FTE Capacity
Art	4.8	32	151	81	71	2.2
PE	6.4	32	202	162	42	1.3
Music	10.8	32	340	162**	179	5.6
Spanish	5	32	158	121	37	1.2
Library	5	32	158	41***	117	3.7
Total	32	-	1009	567	446	14.0

*Total calculated by multiplying the number of classrooms at each grade level by the frequency and duration of each specials class at that grade level

*** Does not account for flexible library time in grades 3-5

- Were the elementary schools to staff specials teachers more precisely *and* eliminate current travel time, the district could potentially free up ~**14.0 FTE** to be used towards other priorities. (Note: this projection does not account for flexible library time in grades 3-5.)
- School and district leaders noted that the elementary schools have more than 1.0 FTE of music and PE teachers at each school because, *without* itinerant teachers teaching some of the classes, schools would not be able to provide their full-time music and PE teachers with a contractual break and lunch each day of the 6-day cycle. This is based on current PE and music programming that runs 2x per 6-day cycle at each school.
- See figure A.1 in the appendix for a school-by-school breakdown of projected FTE capacity.

Note: all figures on this page, with the exception of FTE figures, are round to the whole number.

A second analysis on specials teacher capacity was run to incorporate existing time for travel between schools, which is currently logged as 30 minutes per teacher that travels between schools.

**Figure 1.4 Projected Required Specials Teacher FTE Capacity, District-Wide (Travel Time)
SY24-25**

Department	Total Projected FTE	Projected Time on Instruction per FTE Over 6-Day Cycle (Hrs)	Projected Total Available Time on Instruction for All FTE Over 6-Day Cycle (Hrs)	Projected Required Time on Instruction Based on SY24-25 Classroom Count (Hrs)*	Current Total Travel Time Required for FTE per 6 Day Cycle (Hrs)	Difference Between Projected Available and Projected Required Time on Instruction + Travel Time (Hrs)	Estimated Equivalent FTE Capacity
Art	4.8	32	151	81**	6	65	2.0
PE	6.4	32	202	162	9	33	1.0
Music	10.8	32	340	162**	45	134	4.2
Spanish	5	32	158	121	0	37	1.2
Library	5	32	158	41***	0	117	3.7
Total	32	-	1009	567	-	386	12.1

*Total calculated by multiplying the total number of classrooms at each grade level by the frequency and duration of each specials class at that grade level

**Does not account for individual music lessons in grade 3,4,5.

*** Does not account for flexible library time in grades 3-5

- Were the elementary schools to staff specials teachers more precisely and *maintain* current travel time (30 minutes to travel between schools), the district could potentially free up an estimated **~12.1 FTE** to be used towards other priorities. (Note: this projection does not account for extra art classes that run approximately once per month outside of the 6-day specials cycle or flexible library time in grades 3-5.)
- See figure A.2 in the appendix for a school-by-school breakdown of projected FTE capacity.

Note: all figures on this page, with the exception of FTE figures, are round to the whole number.

Middle School Staffing

Part 2. Middle School Schedule Overview

School and district staff reported that the middle school currently runs an 8-period schedule in which periods run for 41 minutes and rotate on a daily basis. There is also a 24-minute Flex period that runs daily for all students.

Figure 2.1 Middle School Bell Schedule SY23-24

Block	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	7:57-8:38	Period 1	Period 2	Period 3	Period 7	Period 8
2	8:42-9:23	Period 2	Period 3	Period 7	Period 8	Period 1
FLEX	9:27-9:51	Flex	Flex	Flex	Flex	Flex
3	9:55-10:36	Period 3	Period 7	Period 8	Period 1	Period 2
4	10:40-11:21	Period 4	Period 5	Period 6	Period 4	Period 5
5	11:25-12:06	Period 5	Period 6	Period 4	Period 5	Period 6
6	12:10-12:51	Period 6	Period 4	Period 5	Period 6	Period 4
7	12:55-1:36	Period 7	Period 8	Period 1	Period 2	Period 3
8	1:40-2:22	Period 8	Period 1	Period 2	Period 3	Period 7

Core classes, such as math, ELA, social studies, and science run daily (students in grade 6 receive two periods of ELA daily). Specials (non-core) classes run between 1-5x per week depending on the subject. Most specials classes run for the full year. A select set of specials classes for grades 7-8 run for a quarter. A set of sample specials classes student may, take are outlined below for reference.

Figure 2.2 Sample Grade 6 Student Specials Cycle (Full Year Courses), SY23-24

Monday	Tuesday	Wednesday	Thursday	Friday
Band 6	PE 6	Band 6	Art 6	PE 6
Spanish 6	Spanish 6	Spanish 6	Spanish 6	Spanish 6

Figure 2.2 Sample Grade 7 Student Specials Cycle (Full Year Courses), SY23-24

Monday	Tuesday	Wednesday	Thursday	Friday
Band 7	PE 7	Band 7	PE 7	PE 7
Spanish 7	Spanish 7	Spanish 7	Spanish 7	Spanish 7

Figure 2.3 Sample Grade 7 Student Specials Cycle (Quarter Long Courses), SY23-24

Q1	Q2	Q3	Q4
STEM 7	Computer 7	Art 7	Healthy Living 7

Part 3. Middle School Staffing

Teachers at the middle school currently teach either four or five academic periods per day, as outlined in figure 2.4 below. Based on policies shared by school and district leadership, teachers at the middle school *may* teach five periods so long as the assignment of a fifth period does not result in any other current teacher losing their position. This raises issues of fairness and equality of work load.

Finding 2: The middle school currently has the equivalent of ~9 “untapped” FTE across departments as a result of teachers teaching four periods instead of five periods per day.

Staffing at core departments was examined first to determine existing potential staffing capacity based on the current number of periods each teacher teaches.

**Figure 2.4 Potential Additional Teaching Capacity, Core Departments
SY23-24**

Subject	Grade Level	Current # of Teachers Teaching 4 Sections	Current # of Teachers Teaching 5 Sections	Current Total Teaching Capacity (# of Sections)	Potential Available Teaching Capacity (# of Sections)	FTE* Equivalent of Potential Available Teaching Capacity
Math	6	2	2	18	2	0.4
	7	4	1	19	4	0.8
	8	3	1	19	3	0.6
Science	6	2	2	18	2	0.4
	7	2	2	18	2	0.4
	8	3	1	17	3	0.6
English	6	4	4	36	4	0.8
	7	2	2	18	2	0.4
	8	3	1	17	3	0.6
Social Studies	6	2	2	18	2	0.4
	7	2	2	18	2	0.4
	8	3	1	17	3	0.6
Total	-	32	21	233	32	6.4

**Assumes ability to teach five periods per day*

- There are a total of 32 potential additional sections that core teachers could teach were all teachers to teach five periods per day. This equates to ~6.4 FTE.
- Math and English departments have the greatest number of teachers teaching four periods and therefore have the most potential available teaching capacity.
- Given existing contractual policies, the school can work towards utilizing some of these FTE in future years through teacher attrition.
- *Note: These figures do not account for limitations regarding the district policy that the assignment of a fifth period does not result in any other current teacher losing their position.*

**Figure 2.5 Potential Additional Teaching Capacity, World Language Department
SY23-24**

Subject	Grade Level	Current # of Teachers Teaching 4 Sections	Current # of Teachers Teaching 5 Sections	Current Total Teaching Capacity (# of Sections)	Potential Available Teaching Capacity (# of Sections)	FTE* Equivalent of Potential Available Teaching Capacity
Spanish	6	2	1	13	2	0.4
	7	2	1	13	2	0.4
	8	3	0	12	3	0.6
French	6	1	1	9	1	0.2
Mandarin	7	0.8	0	4	0	0
Total	-	8.8	3	51	8	1.6

**Assumes ability to teach five periods per day*

- There are a total of eight potential additional sections that world language teachers could teach were all teachers to teach five periods per day. This equates to ~1.6 FTE.
- *Note: These figures do not account for limitations regarding the district policy that the assignment of a fifth period does not result in any other current teacher losing their position.*

**Figure 2.6 Potential Additional Teaching Capacity, Non-Core Departments
SY23-24**

Subject	Current Total Teaching Capacity* (# of Sections)	Potential Available Teaching Capacity (# of Sections)	FTE*** Equivalent of Potential Available Teaching Capacity
Performing Arts	57	2	0.4
Wellness	61	2	0.4
Visual Arts	27	8**	0.3
Computer	10	0	0
Technology	10	0	0
Total	165	12**	1.1

**Frequency of performing arts, wellness, and visual arts varies by grade*

***Visual Arts potential teaching capacity is only for 6th grade, which runs 1x/ week.*

****Assumes ability to teach five periods per day*

- There are a total of 12 potential additional sections that non-core teachers could teach were all teachers to teach five periods per day. This equates to ~1.1 FTE.
- *Note: These figures do not account for limitations regarding the district policy that the assignment of a fifth period does not result in any other current teacher losing their position.*

Finding 3: Were the middle school to NOT increase the number of teachers teaching five periods per day and instead staff more precisely to existing class size targets, it could still potentially free up the equivalent of ~9-15 FTE.

School and district leaders shared that the middle school sets class size targets between 18-24 students per class. A class size of 24 students represents the school's current maximum class size. The current overall average class size in the middle school is 19.1 in core classes and 18.1 in non-core classes. Two additional analyses were run to determine required teaching capacity were the middle school to staff more precisely to:

- Scenario 1: Class size target of 22 students
- Scenario 2: Class size target of 23 students
- Scenario 3: Class size target of 24 students (maximum)

Both scenarios assume the number of periods that teachers currently teach does not change. Full results of the analyses can be found in Scenario 1, 2 and 3 in the appendix. Key results include:

- Were the school to staff to more closely to existing district class size guidelines of 22 students in departments, the school could free up the equivalent of:
 - ~4.6 FTE in core departments
 - ~1.6 FTE in the world language department
 - ~2.6 FTE in non-core departments
- Were the school to staff to more closely to existing district class size maximums of 23 students in departments, the school could free up the equivalent of:
 - ~7.0 FTE in core departments
 - ~1.8 FTE in the world language department
 - ~3.5 FTE in non-core departments
- Were the school to staff to more closely to existing district class size maximums of 24 students in departments, the school could free up the equivalent of:
 - ~8.6 FTE in core departments
 - ~2.2 FTE in the world language department
 - ~4.5 FTE in non-core departments
- To take full advantage of this opportunity, the school would have to expand its existing (though somewhat limited) practices of:
 - Staffing teachers across multiple teams within a grade level
 - Staffing teachers across multiple grade levels (currently one math teacher teaches multiple grade levels)

- Running “rainbow” sections of classes in which students are “off team” for some core classes
- Were the school to free up staffing capacity using this approach, it could create new or additional sections of content-specific intervention courses (e.g. Math Support) or elective offerings for students (e.g. Math of Fantasy Sports).

Finding 4: Were the middle school to BOTH move towards all teachers teaching five periods per day and staff more precisely to the existing class size maximum of 24 students, it could potentially free up the equivalent of ~24 FTE across the school.

A final analysis was run to determine available FTE capacity were the middle school to move towards all teachers running five periods per day as well as classes staffed more precisely to a maximum of 24 students. Full results of the analysis can be found in Scenario 4 in the appendix. Key results include:

- Were the school to move towards all teachers teaching five periods per day and staffing to more closely to existing district class size maximums of 24 students in departments, the school could free up the equivalent of:
 - ~15.0 FTE in core departments
 - ~8.6 FTE in all other departments

While this scenario may not be fully achievable under existing policies and conditions, it highlights the full cost of the school's current practices of:

- Allowing some teachers to teach four periods per day
- Utilizing the teaming model in which one math, science, ELA, and science teacher are assigned to a team and teach the same set of students

Closing Note

During interviews as part of this study, stakeholders also noted a number of challenges and/or wonderings regarding elementary and middle school schedules, all of which are related to the staffing considerations noted above. These included:

- Ensuring schedules effectively support literacy instruction and academic intervention
- Examining time for and effectiveness of direct instruction (DI), which currently runs for 25 min at the elementary level
- Ensuring schedules facilitate ample collaboration time among different groups of teachers
- Reviewing supports and staffing for Multilingual students
- Interest in explicitly incorporating transition time into elementary schedules
- Interest in reviewing current elementary 6-day specials cycle and whether a 5-day cycle is a viable, more straightforward option

Appendix

**Figure A.1 Projected Required Specials Teacher FTE Capacity by School
SY24-25**

School	Department	Total Projected FTE	Projected Time on Instruction <u>per FTE</u> Over 6-Day Cycle (Hrs)	Projected Total Available Time on Instruction for <u>All FTE</u> Over 6-Day Cycle (Hrs)	Projected Required Time on Instruction Over 6-Day Cycle Based on SY24-25 Classroom Count (Hrs)	Difference Between Projected Available and Projected Required Time on Instruction (Hrs)	Estimated Equivalent FTE Capacity
Hindley Elementary School	Art	1.0	32	32	16	16	0.5
	PE	1.5	32	47	32	16	0.5
	Music	2.2	32	69	32	38	1.2
	Spanish	1.0	32	32	23	8	0.3
	Library	1.0	32	32	8	23	0.7
	Subtotal	6.7	32	211	110	101	3.2
Holmes Elementary School	Art	1.0	32	32	17	15	0.5
	PE	1.0	32	32	32	0	0.0
	Music	2.2	32	69	33	36	1.2
	Spanish	1.0	32	32	25	7	0.2
	Library	1.0	32	32	8	23	0.7
	Subtotal	6.2	32	196	115	81	2.6
Ox Ridge Elementary School	Art	1.0	32	32	19	13	0.4
	PE	1.4	32	44	38	7	0.2
	Music	2.8	32	88	38	51	1.6
	Spanish	1.0	32	32	29	3	0.1
	Library	1.0	32	32	9	23	0.7
	Subtotal	7.2	32	227	131	97	3.0
Royle Elementary School	Art	0.8	32	25	14	12	0.4
	PE	1.1	32	35	27	8	0.2
	Music	1.7	32	54	27	27	0.8
	Spanish	1.0	32	32	20	11	0.4
	Library	1.0	32	32	7	25	0.8
	Subtotal	5.6	32	176	95	83	2.6
Tokeneke Elementary School	Art	1.0	32	32	17	15	0.5
	PE	1.4	32	44	33	11	0.4
	Music	1.9	32	60	33	27	0.8
	Spanish	1.0	32	32	24	8	0.2
	Library	1.0	32	32	9	23	0.7
	Subtotal	6.3	32	198	116	84	2.6
Total		32	-	1009	567	446	14.0

Figure A.2 Projected Required Specials Teacher FTE Capacity by School (Travel time)
SY24-25

School	Department	Total Projected FTE	Projected Time on Instruction per FTE Over 6-Day Cycle (Hrs)	Projected Total Available Time on Instruction for All FTE Over 6-Day Cycle (Hrs)	Projected Required Time on Instruction Over 6-Day Cycle Based on SY24-25 Classroom Count (Hrs)	Current Total Travel Time Required for FTE per 6 Day Cycle (Hrs)	Difference Between Projected Available and Projected Required Time on Instruction + Travel Time (Hrs)	Estimated Equivalent FTE Capacity
Hindley Elementary School	Art	1.0	32	32	16	3	13	0.4
	PE	1.5	32	47	32	3	13	0.4
	Music	2.2	32	69	32	9	29	0.9
	Spanish	1.0	32	32	23	0	8	0.3
	Library	1.0	32	32	8	0	23	0.7
	Subtotal	6.7	32	211	110	15	86	2.7
Holmes Elementary School	Art	1.0	32	32	17	0	15	0.5
	PE	1.0	32	32	32	0	0	0.0
	Music	2.2	32	69	33	9	27	0.9
	Spanish	1.0	32	32	25	0	7	0.2
	Library	1.0	32	32	8	0	23	0.7
	Subtotal	6.2	32	196	115	9	72	2.3
Ox Ridge Elementary School	Art	1.0	32	32	19	0	13	0.4
	PE	1.4	32	44	38	0	7	0.2
	Music	2.8	32	88	38	12	39	1.2
	Spanish	1.0	32	32	29	0	3	0.1
	Library	1.0	32	32	9	0	23	0.7
	Subtotal	7.2	32	227	131	12	84	2.6
Royle Elementary School	Art	0.8	32	25	14	3	9	0.3
	PE	1.1	32	35	27	3	5	0.1
	Music	1.7	32	54	27	6	21	0.6
	Spanish	1.0	32	32	20	0	11	0.4
	Library	1.0	32	32	7	0	25	0.8
	Subtotal	5.6	32	176	95	12	71	2.2
Tokeneke Elementary School	Art	1.0	32	32	17	0	15	0.5
	PE	1.4	32	44	33	3	8	0.3
	Music	1.9	32	60	33	9	18	0.6
	Spanish	1.0	32	32	24	0	8	0.2
	Library	1.0	32	32	9	0	23	0.7
	Subtotal	6.3	32	198	116	12	72	2.3
	Total	32	-	1009	567	-	386	12.1

Scenario 1: Class Size Target of 22 Students

**Figure A.3 Projected Required Teaching Capacity if Class Sizes in Line with Target of 22 Students, Core Departments
SY23-24**

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line With Target of 22 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent*
Math	6	18	15	3	0.6
	7	19	17	2	0.4
	8	19	16	3	0.6
Science	6	18	16	2	0.4
	7	18	17	1	0.2
	8	17	16	1	0.2
English	6	36	31	5	1.0
	7	18	17	1	0.2
	8	17	16	1	0.2
Social Studies	6	18	16	2	0.4
	7	18	17	1	0.2
	8	17	16	1	0.2
Total	-	233	210	23	4.6

*Assumes ability to teach five periods per day

**Figure A.4 Projected Required Teaching Capacity if Class Sizes in Line with Target of 22 Students, World Language Department
SY23-24**

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 22 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent*
Spanish	6	13	10	3	0.6
	7	13	11	2	0.4
	8	12	10	2	0.4
French	6	9	9	0	0
Mandarin	7	4	3	1	0.2
Total	-	51	43	8	1.6

*Assumes ability to teach five periods per day

**Figure A.4 Projected Required Teaching Capacity if Class Sizes in Line with Target of 22 Students, Non-Core Departments
SY23-24**

Subject	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 22 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent*
Performing Arts	57	46	11	1.1
Wellness	61	57	4	0.3
Visual Arts	27	25	2	0.4
Computer	10	8	2	0.4
Technology	10	8	2	0.4
Total	165	144	21	2.6

*Assumes ability to teach five periods per day

Scenario 2: Class Size Target of 23 Students

**Figure A.6 Projected Required Teaching Capacity if Class Sizes in Line with Target of 23 Students, Core Departments
SY23-24**

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent
Math	6	18	15	3	0.6
	7	19	16	3	0.6
	8	19	15	4	0.8
Science	6	18	15	3	0.6
	7	18	16	2	0.4
	8	17	15	2	0.4
English	6	36	29	7	1.4
	7	18	16	2	0.4
	8	17	15	2	0.4
Social Studies	6	18	15	3	0.6
	7	18	16	2	0.4
	8	17	15	2	0.4
Total	-	233	198	35	7.0

*Assumes ability to teach five periods per day

**Figure A.7 Projected Required Teaching Capacity if Class Sizes in Line with Target of 23 Students, World Language Department
SY23-24**

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent
Spanish	6	13	10	3	0.6
	7	13	11	2	0.4
	8	12	9	3	0.6
French	6	9	9	0	0
Mandarin	7	4	3	1	0.2
Total	-	51	42	9	1.8

**Assumes ability to teach five periods per day*

**Figure A.8 Projected Required Teaching Capacity if Class Sizes in Line with Target of 23 Students, Non-Core Departments
SY23-24**

Subject	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent*
Performing Arts	57	43	14	1.4
Wellness	61	55	6	0.5
Visual Arts	27	23	4	0.8
Computer	10	8	2	0.4
Technology	10	8	2	0.4
Total	165	137	28	3.5

**Assumes ability to teach five periods per day*

Scenario 3: Class Size Target of 24 Students

Figure A.9 Projected Required Teaching Capacity if Class Sizes in Line with Target of 24 Students, Core Departments

SY23-24

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent
Math	6	18	14	4	0.8
	7	19	15	4	0.8
	8	19	14	5	1
Science	6	18	14	4	0.8
	7	18	16	2	0.4
	8	17	15	2	0.4
English	6	36	28	8	1.6
	7	18	16	2	0.4
	8	17	14	3	0.6
Social Studies	6	18	14	4	0.8
	7	18	16	2	0.4
	8	17	14	3	0.6
Total	-	233	190	43	8.6

**Assumes ability to teach five periods per day*

Figure A.10 Projected Required Teaching Capacity if Class Sizes in Line with Target of 24 Students, World Language Department

SY23-24

Subject	Grade Level	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent
Spanish	6	13	9	4	0.8
	7	13	10	3	0.6
	8	12	9	3	0.6
French	6	9	9	0	0
Mandarin	7	4	3	1	0.2
Total	-	51	40	11	2.2

**Assumes ability to teach five periods per day*

Figure A.11 Projected Required Teaching Capacity if Class Sizes in Line with Target of 24 Students, Non-Core Departments

SY23-24

Subject	Current Total Teaching Capacity (# of Sections)	Projected Required Teaching Capacity (# of Sections) if Class Sizes in Line with Target of 24 Students	Difference in Current Total Teaching Capacity vs Projected Teaching Capacity	FTE Equivalent*
Performing Arts	57	41	16	1.6
Wellness	61	52	9	0.7
Visual Arts	27	22	5	1.0
Computer	10	7	3	0.6
Technology	10	7	3	0.6
Total	165	129	36	4.5

**Assumes ability to teach five periods per day*

Scenario 4: Class Size Target of 24 Students and Teacher Workload of 5 Academic Classes

Figure A.12 Middlesex Middle School Core Current and Projected Section Counts, Average Class Size, and FTE SY23-24

Department	Grade Level	Current Practice: Teacher Workload of 4-5 Academic Classes Per Day						Projected: Class Sizes in Line with Existing District Maximum of 24 Student <u>AND</u> Teacher Workload of 5 Academic Classes Per Day			
		Total Enrollment	Total Current Sections	Current Average Class Size	Current FTE Dedicated to Instruction	Smallest Section	Largest Section	Projected # of Sections	Projected Average Class Size	Projected FTE Needed	Projected Difference in FTE
Math	6	327	18	18.2	4.0	10	24	14	23.4	2.8	1.2
	7	359	19	18.9	4.5	13	24	15	23.9	3	1.5
	8	335	19	17.6	4.5	10	24	14	23.9	2.8	1.7
Science	6	332	18	18.4	4.0	12	24	14	23.7	2.8	1.2
	7	366	18	20.3	4.0	13	24	16	22.9	3.2	0.8
	8	337	17	19.8	4.0	14	24	15	22.5	3	1.0
English	6	662	36	18.4	8.0	12	25	28	23.6	5.6	2.4
	7	361	18	20.1	4.0	14	24	16	22.6	3.2	0.8
	8	336	17	19.8	4.0	12	24	14	24.0	2.8	1.2
Social Studies	6	331	18	18.4	4.0	9	24	14	23.6	2.8	1.2
	7	366	18	20.3	4.0	15	24	16	22.9	3.2	0.8
	8	335	17	19.7	4.0	14	24	14	23.9	2.8	1.2
Total		4447	233	19.1	53.0	9	24	190	23.4	38.0	15.0

The school currently runs a total of 233 sections of core classes. It devotes the equivalent of 53.0 FTE to providing instruction. Were the school to staff to more closely to existing district class size guidelines of 24 students per course and move towards all teachers teaching five periods, the school could run ~38 fewer sections of core classes. Doing so would free up a total of ~15 FTE that could be staffed towards other priorities. Note: this scenario does *not* take into account course level.

**Figure A.13 Middlesex Middle School Non-Core Current and Projected Section Counts, Average Class Size, and FTE
SY23-24**

Department	Grade Level	Current Practice: Teacher Workload of 4-5 Academic Classes Per Day						Projected: Class Sizes in Line with Existing District Maximum of 24 Student AND Teacher Workload of 5 Academic Classes Per Day			
		Total Enrollment	Total Current Sections	Current Average Class Size	Current FTE Dedicated to Instruction	Smallest Section	Largest Section	Projected # of Sections	Projected Average Class Size	Projected FTE Needed	Projected Difference in FTE
Performing Arts	6	310	20	15.5	6.6	8	25	13.0	23.8	1.4	3.3
	7	342	18	19.0		8	25	15.0	22.8	1.2	
	8	310	19	16.3		8	24	13.0	23.8	1.0	
Visual Arts	6	316	17	18.6	3.0	13	24	14.0	22.6	0.6	0.8
	7	93	5	18.6		17	20	4.0	23.3	0.8	
	8	91	5	18.2		10	24	4.0	22.8	0.8	
Spanish	6	216	13	16.6	9.0	8	24	9.0	24.0	1.8	3.4
	7	232	12	19.3		15	24	10.0	23.2	2.0	
	8	205	12	17.1		8	23	9.0	22.8	1.8	
French*	6	74	3	24.7	2.0	24	25	4.0	18.5	0.8	0
	7	61	3	20.3		17	23	3.0	20.3	0.6	
	8	52	3	17.3		16	20	3.0	17.3	0.6	
Mandarin	6	21	2	10.5	0.8	8	13	1.0	21.0	0.2	0.2
	7	29	2	14.5		13	16	2.0	14.5	0.4	
Wellness	6	333	17	19.6	8.0	16	22	14.0	23.8	1.1	0.8
	7	462	22	21.0		11	29	20.0	23.1	3.0	
	8	419	22	19.0		8	25	18.0	23.3	3.0	
Computer	6-8	165	10	16.5	2.0	11	22	7.0	23.6	1.4	0.6
Technology	6-8	167	10	16.7	2.0	11	24	7.0	23.9	1.4	0.6
Total		3898	215	18.1	33.4	8	29	170	23.3	20.24	8.6

*MMS French 2 excluded due to very low enrollment

The school currently runs 215 sections of non-core classes. It devotes the equivalent of 33.4 FTE to providing instruction. Were the school to staff to more closely to existing district class size guidelines of 24 students per course and move to all teachers teaching five classes per day, the school could run ~48 fewer sections of non-core classes. Doing so would free up a total of ~8.6 FTE that could be staffed towards other priorities.