



# **Santa Barbara County Education Office**

## **Summary Report**

**Support to Districts for**

**LCAP and Differentiated Assistance**

June 20, 2024

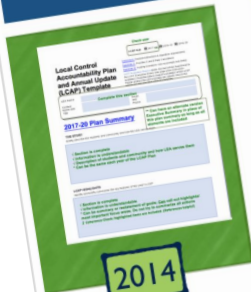
**Ellen Barger**

**Associate Superintendent, C&I**

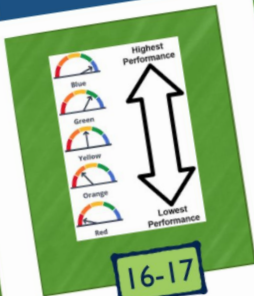
# History and Purpose

## 4 Components of Accountability

LCAP



DASHBOARD



Differentiated Assistance



System of Support



**County Offices of Education:**  
Essential for the functioning and effectiveness of this new system

**New Requirement: 2019**  
Provide a summary of planned support:

- Completing the review of LCAPs
- Providing Differentiated Assistance
- Supporting LCAP implementation
- Collaborating within state system of support

**Education Code §52006**

# 3 Goals/ Expectations\*

Education Code §52006

## Goal 1

Support, Review  
and Approve all  
**LCAPs**

## Goal 2

Provide  
**Differentiated  
Technical  
Assistance**

## Goal 3

Support for  
**continuous  
improvement**  
through  
**Plan Implementation**

*\*4th goal (Supports for Special Education) will be added in 25-26 cycle  
per EC Section 52064.*

# LCAP: COE Dual Role

Support, Review  
and Approve all  
**LCAPs**



## Authority to Approve Plan:

### 4 criteria for approval

Follow all instructions, template, Ed Code

Sufficient Budget to carryout LCAP services

Meet increased/ improved services requirement

Calculation of and plan for Carryover Obligation

## Opportunity to Support Planning and Influence Coherence

Cannot require or disapprove choices, but have been  
able to impact quality and coherence of plans over  
time and through support

# SBCEO LCAP and Plan Support Team

## **C&I / PROGRAM**

**Ellen Barger**, *Assoc. Superintendent*

**Shawn Carey**

*Director, School and District Support*

**Noelle Barthel**

**Tiffany Carson**

**Steven Keithley**

**Carlos Pagan, Ed.D.**

**Anne Roundy-Harter, Ed.D.**

**Elsy Villafranca**

*Directors in C&I Division*

## **Admin. Svcs / FISCAL**

**Steve Torres**: *Assoc. Superintendent*

**Josh Becerra**

*Administrator, SBAS*

**Rebecca Holmes**

**Makenzie Johns**

**Danielle Spahn**

**Jenelle Williams**

*District Financial Advisors*

# LCAP Support in 2023-2024

Summer 2023

Review, Clarification and Approval of LCAPs complete

Summer/Fall 2023

Analyzed changes and impact of trailer bill language

Fall/Winter '23

Began LCAP Cycle again. Training series based on analysis; Set timelines, processes, mapping...

Fall/Winter '23

New template and requirements; Dashboard release

Dec '23 - Feb '24

Adjustments to LCAP - midyear update (new); Team training on new template

Jan-June '24

Training and Customized Support Cycle for Districts

# LCAP Training & Support 2023-2024

## Build Our Capacity

**SBCEO: Involved in leadership of County Office LCAP Training**

**4 modules/ 8 sessions;**  
**Biweekly Calibration Calls** to ensure consistent support and understanding

## Build LEA Capacity

**3 part training series in fall; Full team training in February**

**Customized Support** for Districts. Calendar and tools in December/January

Weekly calls with some districts

## Support

**Before Official Review, Support and Preview**

**Multiple iterations; Problem solving**  
Advisement  
**Preview** as much as possible before their board adoption

Tight window

# LCAP Annual Cycle: Support and Approval

July - September 2023

Receive Adopted LCAPs  
Official Review  
4 Criteria  
Clarification  
Approval Letters

-----Approval-----

October '23- January '24

Post LCAPs  
Needs Analysis  
COE training and  
preparation for new  
cycle - 3-part training

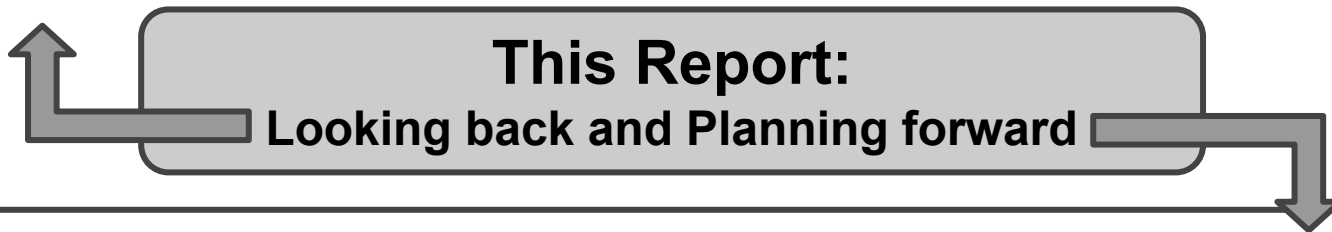
Feb. - April 2024

Dec. Dashboard &  
Jan. Budget →  
Template Training  
Development &  
Process support

-----Support-----

May - June 2024

May Revise of  
Budget →  
Intense Support  
for Previews



Plans for Next Cycle (July 2024 - June 2025)



# LCAP Support in 2024-2025

Summer 2024

Review, Clarification and Approval of LCAPs

Summer/Fall 2024

Analyze **LCAP trends/needs** - build supports

Fall/Winter '24

Begin LCAP Cycle again. Training series based on analysis; Set timelines, processes, mapping...

Fall/Winter '24

**Few new** requirements; Dashboard release

Dec '24 - Feb '25

Support Data prep - **midyear update**; Team training on areas of need and on template tweaks - effectiveness

Jan-June '25

Training and Customized Support Cycle for Districts

# 3 Goals

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**Education Code §52006**

# Differentiated Assistance/Continuous Improvement

Provide  
**Differentiated  
Technical  
Assistance**



## 2 Tiers of Support:

Universal supports for all LEAs

Additional support for qualifying districts

**Dashboard** determines “qualification”

First Year with colors since 2019

2 priority areas in “Red” for a student group

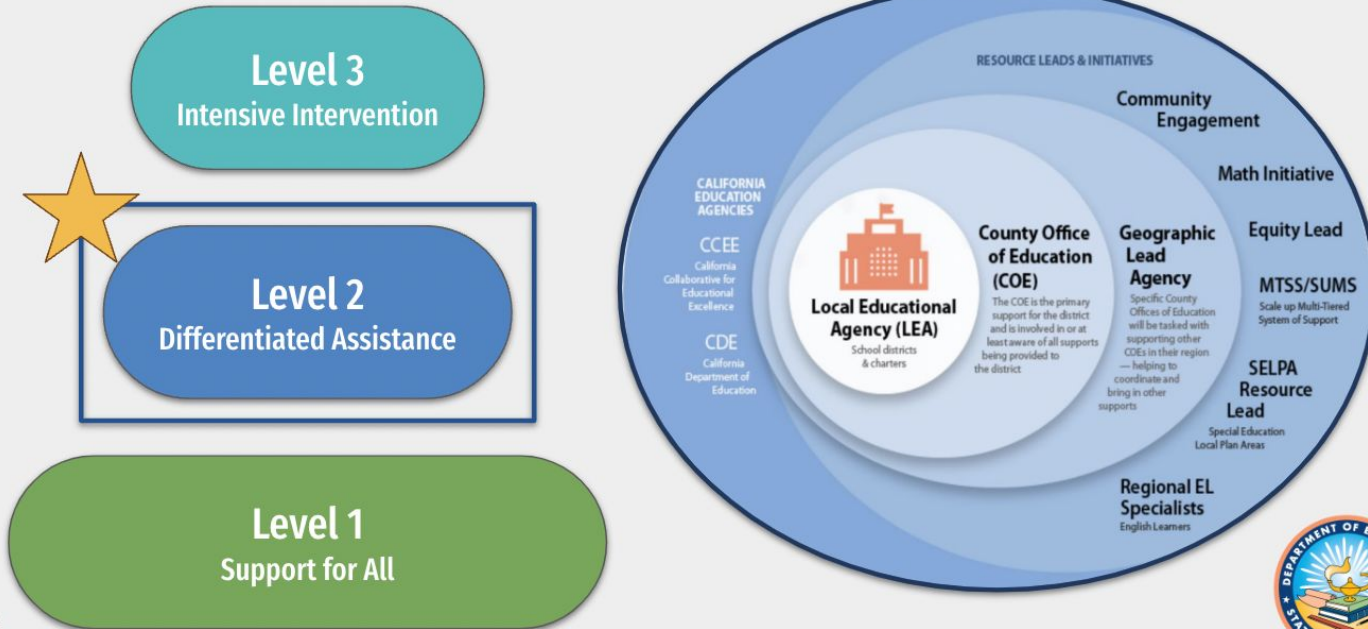
10 districts and 1 charter

qualified for additional support

**Collective and Individual elements**

# Differentiated Assistance

## California System of Support Technical Assistance

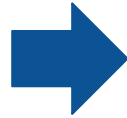


# Differentiated Assistance Level 2

**10 Districts & 1 Charter Qualified**

*1st year for Charters to qualify*

**Provide  
Differentiated  
Technical  
Assistance**



**7 Continued** - but not necessarily for  
same student groups and indicators

**4 New to Process**

**New Statute - Support now 2 years**  
(through release of 2025 Dashboard in Fall 2025)

# Differentiated Technical Assistance

## GOALS

**Comprehensive, coherent support**  
informed by district systems and context

**Customized Process, Individualized  
Approach** for each district

**Long-term approach; understanding  
systems change, few focus areas,  
continuous improvement process**



# Differentiated Assistance



BOTH



**LEA's Individual Area(s)  
of Focus**

**Collective Area of  
Focus/ Need**

Determined from multiple data  
sources  
Academic, Engagement, Culture, or  
Conditions of Learning  
Narrowed through root cause  
analyses

Outcomes for Students With  
Disabilities significantly worse than  
other student groups across  
indicators- Universal Need

**INCLUSION NETWORK**



Consultancies in Spring

3 in-person meetings with asynchronous  
plan support & feedback

Formed in Fall:  
Collaboration

Last Spring:  
Superintendents Agreed

SANTA BARBARA COUNTY

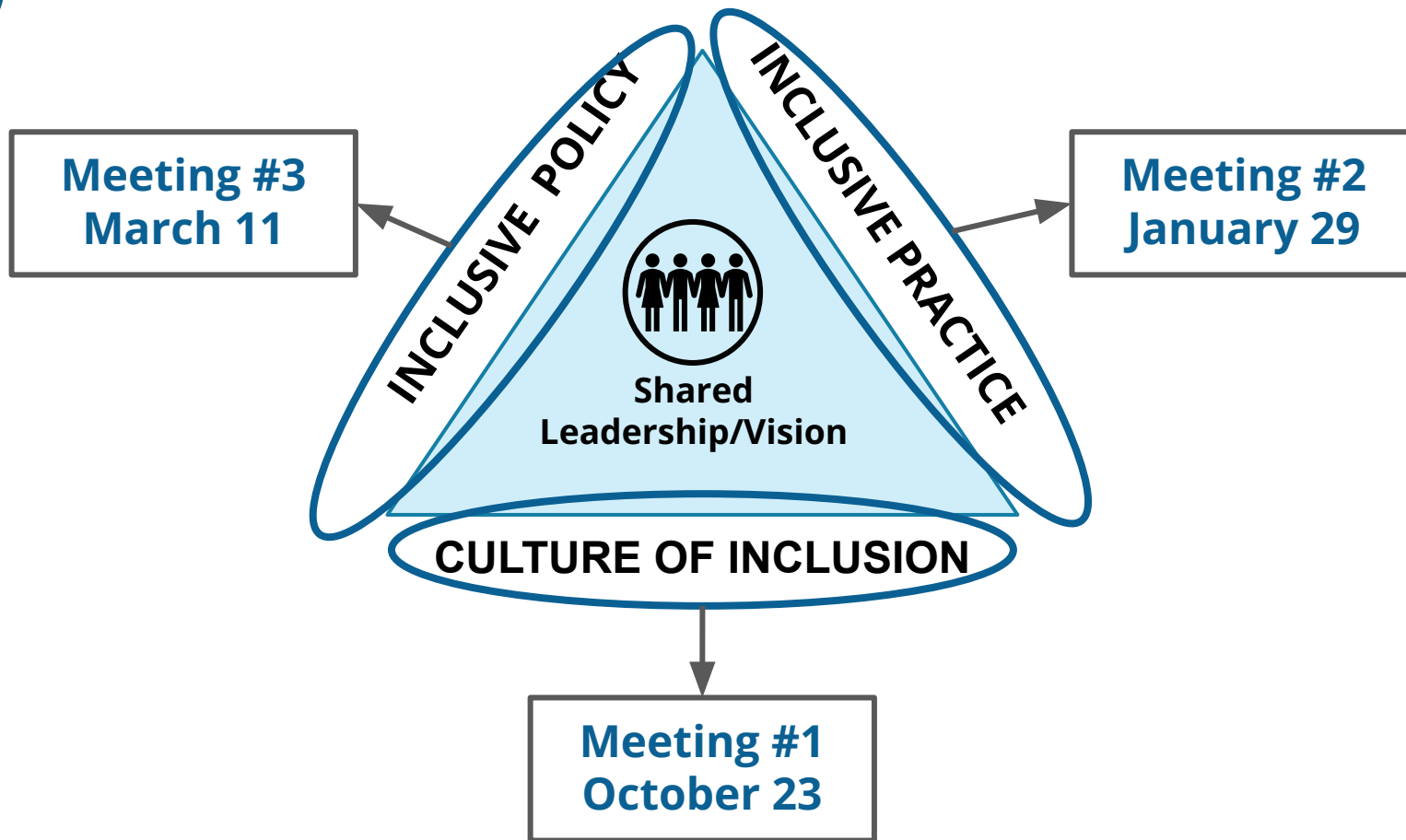
Inclusion  
network







# Essential Elements of Inclusion



2024-2025

SANTA BARBARA COUNTY

Inclusion

network

A collaboration between SBCEO and SB County SELPA







The Santa Barbara County Inclusion Network provides the time, conditions, and resources for district site teams to engage in reflection, planning, and goal setting aligned to district wide strategic plans and aims for the realization of environments rooted in belonging, relationships and community for all students.

AUDIENCE

Superintendents, District Leaders, Principals, Site Leaders and staff. Participants are encouraged to attend with multidisciplinary teams representing both general education and special education.

INCLUSION NETWORK

DATES

November 4, 2024  
February 11, 2025  
April 14, 2025

TIME

8:30 a.m. - 2:30 p.m.

LOCATION

Auditorium,  
Santa Barbara County Education Office,  
4400 Cathedral Oaks Rd., Santa Barbara

COST

No cost to attend but registration required  
*Supported by Differentiated Assistance funds*

REGISTER HERE

INCLUSION NETWORK Bootcamp

DATE AND TIME

September 16, 2024  
8:30 a.m. - 2:30 p.m.

LOCATION

Multimedia Training Center (MTC)  
Santa Barbara County Education Office,  
4400 Cathedral Oaks Rd., Santa Barbara

COST

No cost to attend but registration required  
*Supported by Differentiated Assistance funds*

REGISTER HERE

For more information contact : Rachel Fauver • [fauver@sbceo.org](mailto:fauver@sbceo.org); Tiffany Carson • [tcarsen@sbceo.org](mailto:tcarsen@sbceo.org); Dr. Ray Avila • [ravila@sbcselfpa.org](mailto:ravila@sbcselfpa.org)

## Santa Barbara County Inclusion Network

### 3 Meeting Dates

November 4, 2024

February 11, 2025

April 14, 2025

24-25:  
PLANS

Most participants must register for the 2024-25 series.

Continued partnership with SIP & expanded Statewide System of Support. System-level UDL implementation will be thread across the 3 days.

### New To The Network?

Come to the Bootcamp!

September 16, 2024

# Differentiated Assistance Level 2



**Co-Created with Superintendent & Team**

**Customized Data Exploration**

**Historical Landscape and Trends; Local Context and Needs**

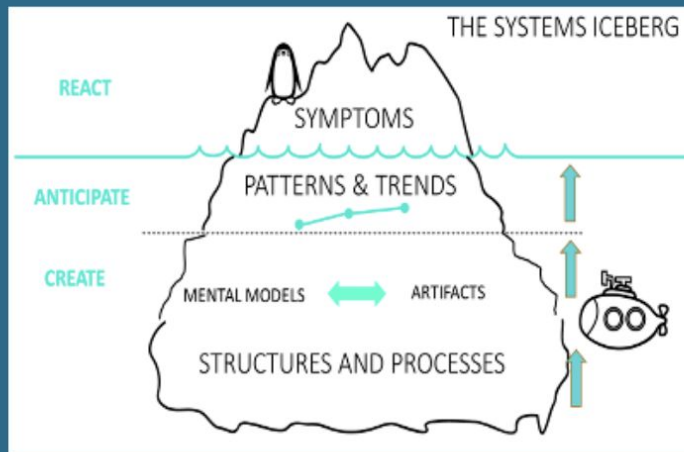
**Pupil Engagement, Climate, Academic Outcomes**

**Meaning making —> Further data inquiry**

**Priorities; Connecting Outcomes to Structures; Planning**

**Next steps - work continues**

# Differentiated Technical Assistance



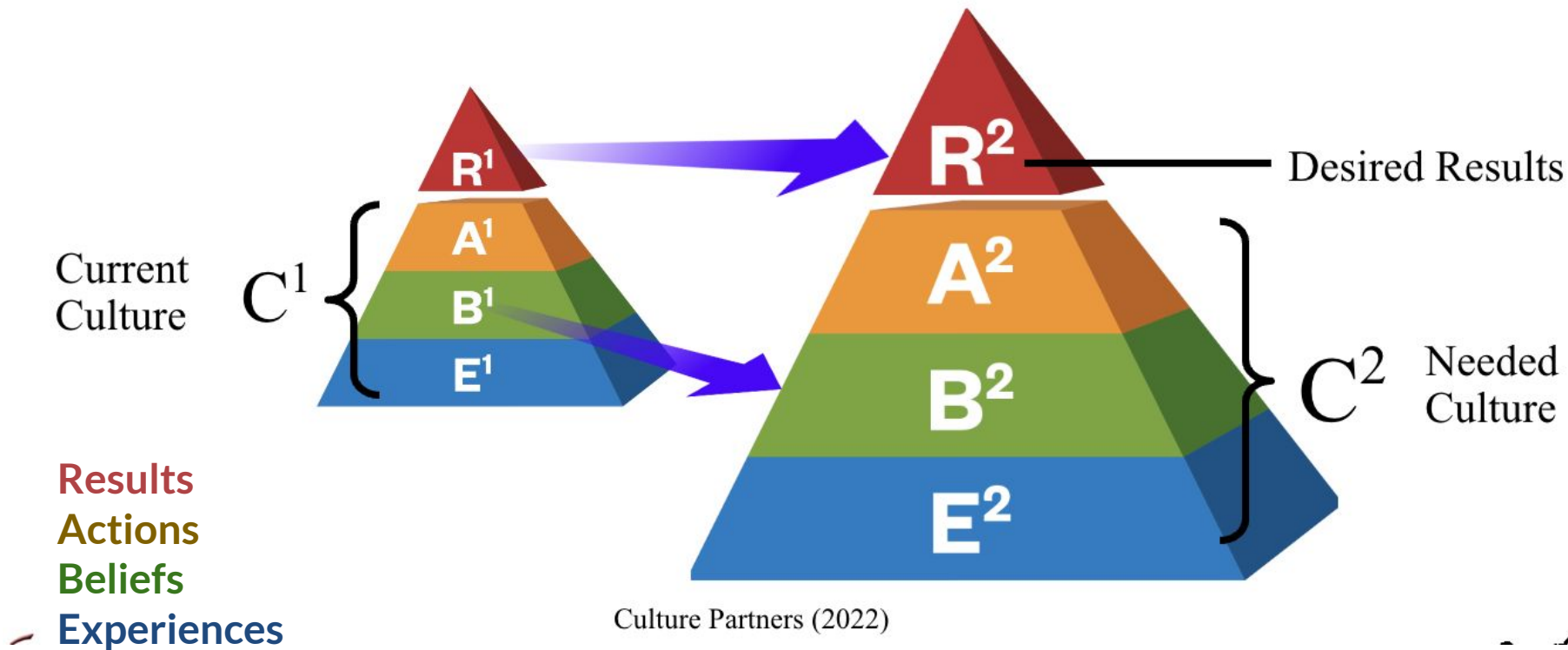
The Iceberg

**Dashboard: Metrics and Indicators change from year to year. (Symptoms)**

**Deeper look at data - broader forms of data**

**Deeper Systems and Structures that impact change**

# Assistance in Context of LEA Culture



# Differentiated Assistance

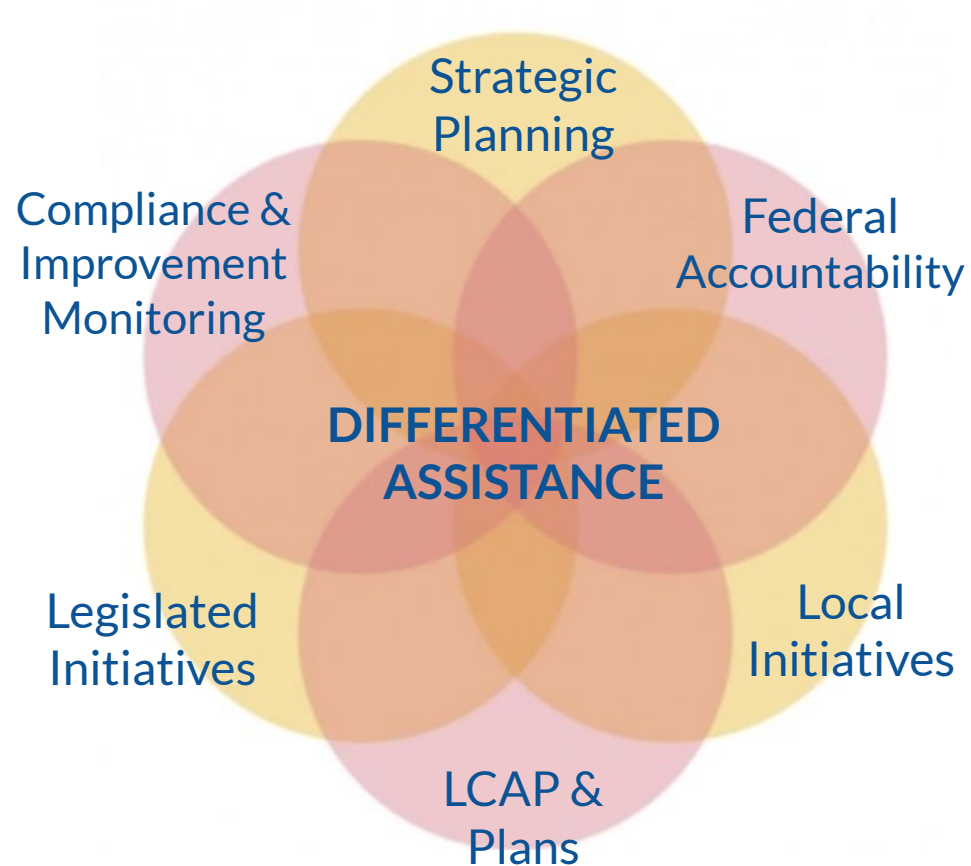
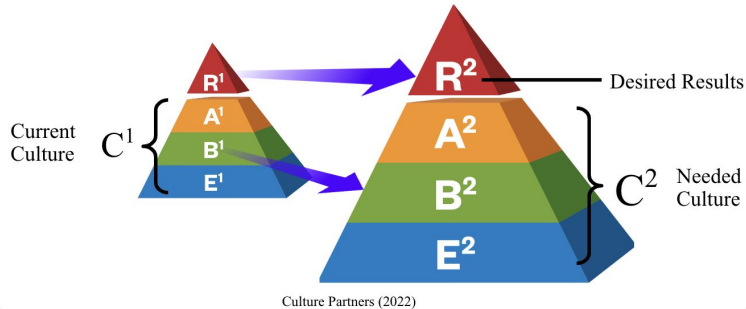
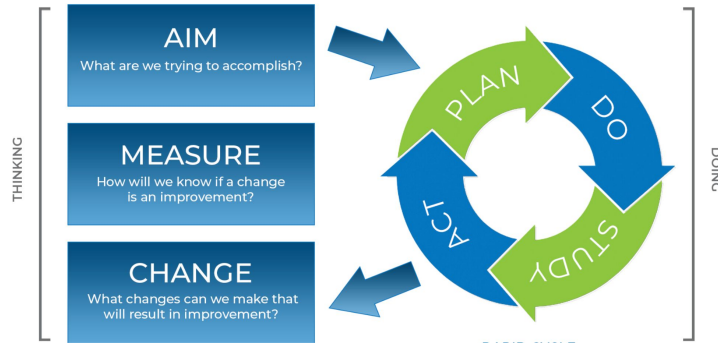
**Provide  
Differentiated  
Technical  
Assistance**



**Our DA Work Grounded in and Informed by:**

- Data Inquiry and Equity Focus
- Data Visualization (*Evergreen*)
- Improvement Science (*Carnegie*)
- Implementation Science (*NIRN*)
- Adaptive Schools and Cognitive Coaching (*ThinkingCollaborative*)
- Compassionate Systems (*Senge & Bolle*)
- Design Thinking (*Stanford D School*)
- Asset Framing (*Trabian Shorters*)
- Purpose Strategy & Culture

# DA: Focus and Coherence



# Differentiated Assistance Team 23-24

**Rachel Fauver\* (Lead)** *Director, School and District Support*

**Shawn Carey\*** *Director, School and District Support*

**Ray Avila, Ed.D.\*** *Executive Director, SB County SELPA*

**Noelle Barthel\*** *Director, School and District Support*

**Tiffany Carson\*** *Director, School and District Support*

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**Lauren Aranguren** *Director, Equitable Learning Systems*

**Carla Benchoff** *Director, Instructional Support*

**Carlos Pagan, Ed.D.,** *Director, Literacy and Language Support*

**Anne Roundy-Harter, Ed.D.\*,** *Director, Leadership Support Services*

**Elsy Villafranca** *Director, Leadership Support Services*

***Ellen Barger, Associate Superintendent, C&I***



# 3 Goals

## Goal 1

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**In absolutely everything we do:  
LCAP, DA, and entire C&I teams**

# 2024-25: Universal Supports



## Dashboard and Data

- Data displays and visuals - ALL
- Dashboard toolkit & resources
- Data display folders for each LEA

## Continuing Areas of Focus

- Continue Inclusion Network
- Literacy Support; ELD; EL Roadmap
- Legislated Requirements & Whole Child Initiative Implementation
- Proportion of new educators/ roles
- Data Use and Data Support

## Anticipated Universal Support

- Math/ Science/ Computer Science
- Systems for Collaboration (PLC)
- Impact of new research, technologies
- New Professional Standards & requirements

# 2024-25: Universal Support Structures

**Curriculum  
Council**

**Ongoing  
Networks**

**Communities  
of Practice**

**Grant  
Administration**

**Workshops**

**Customized  
Contract  
Work**

**Mini Grants**

**Existing  
Program  
Integration**

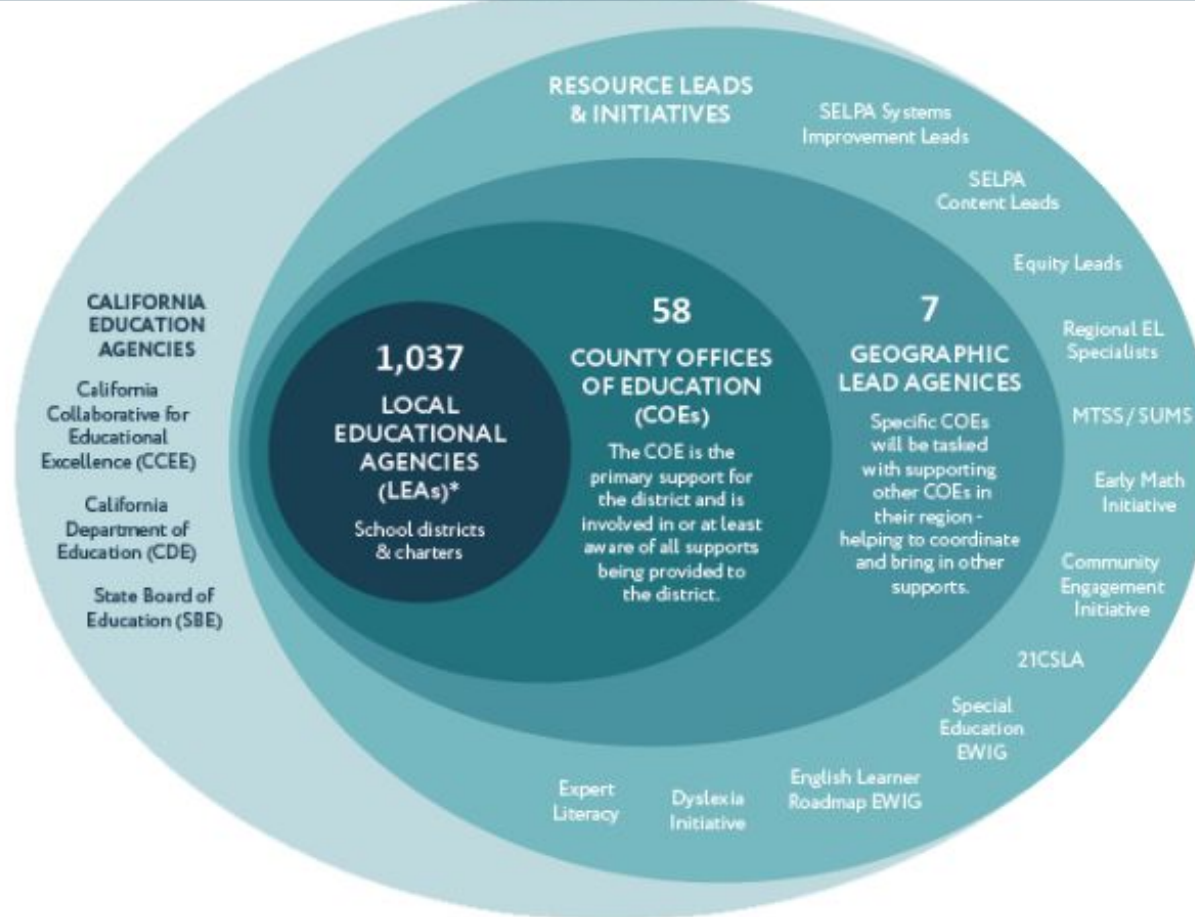
# Collaboration in the System of Support

Collaboration with  
CDE to develop  
and implement  
statewide training  
for new reports,  
frameworks and  
plan templates;  
Calibration



Geographic Area  
(VALCO)  
Monthly Collaboration  
Work Sessions  
Focus on SWD  
Collaboration with  
Lead Agencies

# Leveraging the Statewide System of Support



# Leveraging the Statewide System of Support

Community Schools Partnership  
Program

Early Childhood Special Education  
Network

PBIS

Early Literacy Project

Expanded Learning Opportunities

Learning Acceleration System

Reading Instruction & Intervention

School Health Medical Billing  
Demonstration Project

Seeds of Partnership

Supporting Inclusive Practices

Universal TK

# Leveraging the Statewide System of Support

| System of Support Special Education Resource Leads<br>Breakout Sessions |              |   |  |   |
|---|--------------|---|--|---|
| Rotation  | Info         | Auditorium<br>Hosts: Kevin, Dulcea<br>Max Occupancy: 100  | Board Room<br>Hosts: Rachel, Gabe<br>Max Occupancy: 46   | Cabinet Conference Room<br>Hosts: Tiffany, Sheila<br>Max Occupancy: 30  |
| 1<br>(10:00 -<br>10:25 a.m.)  | Organization | Open Access UDL/AT/AAC:<br><a href="https://www.openaccess-ca.org/">https://www.openaccess-ca.org/</a><br>Placer SELPA  | High Quality IEPs (HQIEPs):<br><a href="https://highqualityieps.net/">https://highqualityieps.net/</a><br>East County/Santa Clara SELPAs       | California Autism Professional<br>Training and Information Network<br>(CAPTAIN):<br><a href="https://www.captain.ca.gov/">https://www.captain.ca.gov/</a> |
|   | Contact      | Laurie Balsano-Wright/Coordinator:<br><a href="mailto:lbalsano-wright@placerosa.org">lbalsano-wright@placerosa.org</a><br>Leah Padilla/Coordinator:<br><a href="mailto:lpadilla@placerosa.org">lpadilla@placerosa.org</a> | Jennifer Yales/SELPA Executive<br>Consultant: <a href="mailto:jenniferyales@edcoe.net">jenniferyales@edcoe.net</a>                             | Rosy Bucio/SB Regional Lead:<br><a href="mailto:rbucio@sbcoeina.org">rbucio@sbcoeina.org</a>  |
|   | Slide Deck   | Open Access SBCEO IN Slide...   | HQ IEPs Project - Santa Barbara C...   | CAPTAINebps.pdf   |
|   | Video        | Open Access IN Aud.mp4  | HQ IEPs IN BR.mp4  | CAPTAIN IN CCR.mp4  |
| 2<br>(10:30 -<br>10:55 a.m.)  | Organization | Multilingual Learners with<br>Exceptional Needs (MuSE):<br><a href="https://www.multilingual-swd.org/">https://www.multilingual-swd.org/</a><br>Imperial SELPA  | California Positive Behavior<br>Interventions and Supports (CA PBIS):<br><a href="https://pbis-ca.org/">https://pbis-ca.org/</a><br>Placer COE | System Improvement Leads(SIL)<br><a href="https://systemimprovement.org/">https://systemimprovement.org/</a><br>El Dorado/Riverside SELPAs                |
|   | Contact      | Lupita Olguin-Rubio/Coordinator:<br><a href="mailto:lolguin@coe.org">lolguin@coe.org</a><br>Vanessa Lopez/Coordinator:<br><a href="mailto:vanessa.lopez@coe.org">vanessa.lopez@coe.org</a>                                | Luke Anderson/Executive Director:<br><a href="mailto:lukeanderson@edcoe.org">lukeanderson@edcoe.org</a>  | Beverley Jenkins/Coordinator:<br><a href="mailto:bjenkins@edcoe.org">bjenkins@edcoe.org</a>   |
|   | Slide Deck   | MUSE SBCEO IN Slide Deck....  | SWPBIS Tiered Fidelity Inventory.pdf   | About SIL_3.11.2024.pptx  |
|   | Video        | MUSE IN Aud.mp4   | CA PBIS IN BR.mp4  | SIL IN CCR.mp4  |



9 Special  
Education  
Resource  
Leads &  
Agencies  
Represented

# 3 Goals/ Expectations

Education Code §52006



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**Report to CDE includes  
Goals, Indicators/ Metrics  
and Actions**





# Annual Summary of **Support** for **LCAP** & **Differentiated** **Assistance**

Ellen Barger,  
Associate Superintendent, C&I

Thank you...  
**QUESTIONS?**