



Position Title: Middle School History Teacher
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Division Head & Dept. Chair

Position Purpose

Develop schemes of work and lesson plans in line with curriculum objectives. Facilitate learning by establishing a relationship with pupils through learning resources and the classroom environment. Develop and foster the appropriate skills and social abilities to enable the optimum development of children according to age, ability, and aptitude.

Essential Functions

- Teaches History to 5th-8th grades, though this is primarily at 5th/6th grade position.
- Establishes clear objectives for all lesson units and projects and communicates those objectives to students.
- Instructs students individually and in groups using various teaching methods, such as projects, discussions, and demonstrations.
- Creates lessons that allow students to engage in problem-solving, active inquiry, and creative and analytic thinking.
- Plans and organizes resources for lessons, as appropriate to the pupil.
- Adapts teaching methods and instructional materials to meet students' varying needs and interests.
- Confers with other staff members to plan and schedule lessons promoting learning, following approved curricula.
- Advises nine to fourteen students in an advisory setting and provides academic and emotional support.
- Confers with parents or guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
- Participates in weekly community and school service programs and a weekly activities program.
- Provides lunch and recess monitoring as required.
- Leads an interest-based student activity once per cycle.
- Attends weekly grade-level meetings.
- Meets with parents and guardians to discuss their child's progress and determine their priorities and their resource needs.
- Attends staff meetings, open houses, parent/teacher conferences, special events, etc., as required.
- Develops constructive and cooperative working relationships with others.

Qualifications

- A bachelor's degree in history, a master's degree in education or history, or working towards a master's degree is preferred.
- At least two years of experience teaching history is a plus.
- Experience teaching Middle School grades is a plus.
- Enthusiasm for using technology and innovation in the classroom is a plus.
- A clear interest in, knowledge of, and ability to work with middle school students.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Self-confidence with demonstrated ability to work collaboratively.
- Physically and mentally capable of performing multiple tasks while working on multiple projects simultaneously under "deadline" situations.
- Ability to apply common-sense understanding and to carry out instructions furnished in written or oral form.
- Excellent writing skills.
- Must demonstrate competency with basic word processing and Internet functions, as well as all applications used in the regular functions of the school. Familiarity with Mac products is a plus.
- Ability to communicate effectively with all constituents in a school environment.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Able to move around all school environments.
- Regularly use close and distant vision.

Application Procedures

To be considered, candidates must upload a cover letter, resume, statement of educational philosophy, and information for three professional references through our online platform. Please follow [this link](#).

Springside Chestnut Hill Academy is an Equal Opportunity Employer.