



Regular Meeting Minutes
Steilacoom Historical School District Professional Development Center
511 Chambers Street, Steilacoom, WA
May 15, 2024

I. CALL TO ORDER

Chair Scott called the meeting to order at 6:00 p.m.

Executive Director Susanne Beauchaine led the Pledge of Allegiance.

Director Rohrer made a motion to excuse Director McDonald, Director Tinsley seconded the motion, and the motion passed (4/0).

Directors Lewis, Rohrer, Scott, and Tinsley present.

Chair Scott explained the Certificated Personnel Report has been amended since the final meeting packet was published. Chair Scott asked if anyone had any other questions about the agenda. No questions.

Director Lewis made a motion to approve the amended agenda, Director Rohrer seconded the motion, and the motion passed (4/0).

II. PRESENTATIONS

A. SHS Band

Jake Tyrrell, Steilacoom High School Principal, introduced SHS senior Benjamin Hegge, who performed a snare drum solo titled, "Tchik," by Nicolas Martyniow. SHS Band Director Matt Vegh shared this is the second year in a row that Ben placed first in the Snare Drum category at the WIAA/WMEA State Solo and Ensemble Contest - the first time any Steilacoom student has achieved a repeat 1st place title.

The directors praised and thanked Benjamin for his amazing performance. Chair Scott shared Ben's performance exemplifies the excellence of the district's music programs.

B. SHS Student ASB Leaders Goals for 2024-25

Jake Tyrrell, Steilacoom High School Principal, shared a video featuring the ASB leaders for 2024-25 explaining their goals for the following school year. Principal Jake Tyrrell shared about the impacts of the leadership camp these students will be attending, and shared his excitement about the positive plans for the future of SHS.

Director Rohrer shared her appreciation of the school having a Running Start Liaison as part of the school's ASB team.

C. DoDEA Operation Elevate Early Literacy

Dr. Valleries shared Operation ELEVATE is SHSD's newest DoDEA grant awarded in the amount of \$1.5 million in September of 2023. Technically the 2023-24 school year is designated as the

planning year, however the district has already started progressing toward grant goals. This year, the district has already completed an early literacy UFLI pilot, a pilot at Pioneer Middle School for Lexia PowerUp, 18 district teachers are enrolled in Dyslexia Certification coursework through Pacific University, before and after-school literacy labs have begun at Cherrydale, Chloe Clark, and Saltar's Point schools, multiple professional development opportunities have already been offered, and more professional development is planned for August 2024. Upcoming goals over the next 4 years include 6-12 ELA curriculum update/adoption, K-12 curriculum updates/adoption, professional development, additional literacy labs at the K-5 level, and supplies to implement UFLI.

Dr. Valleries introduced Bianca Kirby, a teacher at Cherrydale Primary School, who shared about the amazing impact the UFLI program has had on her teaching. It is an explicit, symptomatic system. The confidence her students now have in reading and writing is more than she has seen in her previous 19 years of teaching. She shared UFLI is not just for struggling readers, but also helps on-level students read above and beyond their grade level while exceeding writing expectations as well. She shared she hopes the district will adopt the UFLI curriculum.

Dr. Valleries then introduced Sasha and Jackson Leyva. Jackson is a student in Ms. Kirby's 2nd grade class at Cherrydale. Mrs. Leyva shared about the impact the UFLI program has had for Jackson. His confidence has skyrocketed, and he is now volunteering to read in front of his peers.

Dr. Valleries then shared a video, created by Cherrydale teacher Buffie Desalvo, of students participating in a literacy lab.

Director Tinsley shared how exciting it is to see teachers, parents, and students so passionate about the UFLI program.

Director Lewis shared how impressed he was when he visited Cherrydale and saw the UFLI program in action. He also appreciates how UFLI has made the program so affordable for the school district.

Chair Scott shared this program is helping our students at just the right time, and shared the adage, "if you can't read, you can't succeed."

Director Rohrer shared it is wonderful to be able to put these tools in the hands of our district's teachers. She was inspired by the stories shared tonight.

D. Recognition of Retirees

Ms. Susanne Beauchaine, Executive Director of Human Resources, recognized the following Steilacoom Historical School District employees and congratulated them on their retirement:

Sharon Larson – Steilacoom High School - 30 years of service in the district

Karen LeCompte – Saltar's Point Elementary School - 25 years of service in the district

Shawn Munsey – Cherrydale Primary School - 39 years of service in the district

Ryan Douglas, Principal of Cherrydale Primary School, shared it is his privilege to celebrate Shawn Munsey tonight, and recognized her nearly 40-year tenure as a Cherrydale teacher. Her dedication has left a lasting impact on her students.

Saltar's Point Elementary School Principal Alex Clauson and Assistant Principal Christine Firth recognized Karen LeCompte. Mr Clauson and Ms. Firth shared favorite memories of Karen from

various staff members.

Jake Tyrrell, SHS Principal, shared his appreciation for Sharon Larson, and all she has meant to the school.

Chair Scott shared the success of our students is because of the quality and longevity of our staff.

Director Tinsley shared her congratulations to the retirees.

Director Lewis shared his appreciation for our staff.

III. RECESS TO RECEPTION

Chair Scott recessed the meeting to a reception honoring the retirees at 7:03 p.m.

IV. RECEPTION

Reception to honor retirees.

V. RETURN TO REGULAR MEETING

Chair Scott reconvened the Regular Meeting at 7:16 p.m.

VI. COMMENTS FROM THE AUDIENCE

- Lindsay Webster yielded her time to Alissa Updegraff.
- Stephanie Mateus yielded her time to Alissa Updegraff.
- Bianca Kirby yielded her time to Alissa Updegraff.
- Alissa Updegraff shared about working as a paraeducator at Pioneer Middle School, and her experiences working in the Highly Structured Classroom.
- David Bungert, DuPont resident, shared his thoughts regarding the district's plans to build an additional elementary school on McNeil Street in DuPont. He also shared input regarding HVAC replacements. Finally, he suggested the district pass an enrichment levy to address special education issues.
- Emma Jay, SHS Fastpitch Head Coach, shared her apologies about the music noise level on Monday. She stated they are receiving complaints from community members, but the music they play is important to her players, and is allowed by Town of Steilacoom code.
- Rosa Rosales shared she no longer needs her time.
- Ashley Pace shared she no longer needs her time.

VII. REPORTS

A. Summer Projects

Shae Emery, Maintenance and Facilities Manager, shared a 2024 summer projects update. Summer projects include replacing all Cherrydale HVAC mechanical units, energy improvements at Steilacoom High School, traffic study and improvements at mainland elementary schools, additional camera installations and video system updates at SHS and Pioneer, automated door openers at mainland elementary school main entries, CTE and extracurricular projects at SHS - including an outdoor eating area (which is a gift from the SHS graduating class of 2024), and general summer maintenance staff projects.

Director Rohrer shared her appreciation for Shae's remarkably positive attitude, as well as the positivity of the district's entire maintenance and custodial staff.

B. Budget Status Report

Shawn Lewis, Assistant Superintendent, shared budget status reports for all funds as of the end of April 2024, along with charts and data showing monthly attendance, general fund balance, and general fund cash balance.

VIII. CONSENT AGENDA

Director Tinsley made a motion to approve the Consent Agenda, Director Rohrer seconded the motion, and the motion passed (4/0). The Consent Agenda included April and May 2024 Accounts Payable and April 2024 Payroll; April 17, 2024 Regular Board Meeting Minutes; Personnel Reports, Resolution 923-05-15-24 Interdistrict Agreements; Resolution 924-05-15-24 Resolution for Granting Authority to WIAA; Resolution 925-05-15-24 Certificated Contract List for 2024-25 School Year; and Approval of SHS Cross Country Field Trip to Portland.

IX. NEW BUSINESS

A. First Reading of Policy 2401 Competency/Proficiency Based Credits

Dr. Valleries shared Policy 2401 Competency/Proficiency Based Credits. The policy has been revised to use consistent language throughout the policy. Additionally, the update includes language allowing courses that are equivalent and qualify for College in the High School credit to count toward graduation requirements as approved by the superintendent.

Director Lewis made a motion to approve Policy 2401 Competency/Proficiency Based Credits, Director Tinsley seconded the motion, and the motion passed (4/0).

B. Approval of UFLI Curriculum

Dr. Valleries shared about the University of Florida Literacy Institute (UFLI) Foundations program, which is an explicit and systematic program created to introduce students to the foundational reading skills necessary for proficient reading. UFLI Foundations program will supplement the district's current ELA curriculum.

The Instructional Materials Committee recommends that the Board adopt UFLI Foundations as an explicit and systematic phonics program for K-2 as a supplement to our current ELA curriculum. Materials purchased for the 24-25 school year will utilize DoDEA 2023 funds. Anderson Island materials for the 24-25 school year will be purchased out of Title II funds. Professional Development for staff will occur in August of 2024 and will be paid for utilizing DoDEA 2023 funds.

Director Tinsley made a motion to approve UFLI Curriculum, Director Lewis seconded the motion, and the motion passed (4/0).

Chair Scott clarified the costs of implementing this curriculum will be minimal. Dr. Valleries confirmed this, sharing how costs will be paid through DoDEA grant funds, and explaining the costs are so low because UFLI is a non-profit organization, whose goal is to help students read, not make a profit.

Director Rohrer questioned how training will work. Dr. Valleries explained staff from University of Florida will have in-person training, books will be ordered tomorrow, and an implementation team will be working as side-by-side coaches in our classrooms.

Chair Scott shared the following statement from Dr. McDonald: This is such an important step in allowing all kids in our district to learn to read. The science backs it as helpful for ALL students and it can help to close the achievement gap we see. Reading is the golden key to learning in traditional public schools- since most of what we do after 3rd grade is based in textbooks and writing. Employing this curriculum in our schools can also help decrease other gaps that are created with some students who have the means to hire private tutors to employ science-based reading education and some who never have that access. I'm so proud of our district for making this step. Thank you to Laurie for her tireless efforts to obtain funding- and thank goodness UFLI has an incredible and affordable curriculum. I'm really excited to see where this takes our students.

Director Tinsley asked about other area districts using the program. Dr. Valleries shared it is taking the school district world by storm and becoming very popular.

C. Capital Facilities Plan Draft

Shawn Lewis shared district staff has prepared the 2025-2030 Capital Facilities Plan for school board and community review. Following a 14-day SEPA notice period and review by the Town of Steilacoom, City of DuPont, and Pierce County, the board will be asked to consider the final plan at their regularly scheduled June school board meeting.

The plan this year incorporates new studies on student generation rates and enrollment projections. Those studies are included in the board's background materials.

Also included in this year's updated plan are impact fee calculations that address statutory changes regarding impact fees. Specifically, the plan now calls out specific types of residential units where no fee is collected, and provides for a discretionary reduction for certain fees.

The Capital Facilities Plan is shared with the Town of Steilacoom, the City of DuPont, Pierce County and the greater SHSD community. This plan will be adopted by reference as a part of the local jurisdiction's Comprehensive Plan for purposes of identifying whether school facilities are adequate to serve existing and proposed new development.

No action is necessary tonight. Action will be required at the June 12 Regular Board Meeting.

Director Rohrer asked how many town homes may be a part of the plan. Mr. Lewis shared he can get an estimate of that information for the board. The impact fee is assessed at time of occupancy permit.

D. Election of WIAA Representative

Director Rohrer nominated Director McDonald to serve as the WIAA Representative for the next year, Director Tinsley seconded the motion. No other nominations. Director McDonald elected to the WIAA Representative position for one year. (4/0).

E. First Reading of Policy 5161 Civility in the Workplace

Dr. Weight shared Policy 5161 Civility in the Workplace. This is a new policy established by the Washington State School Directors Association (WSSDA). The intent of the policy is to prioritize

an environment that is safe, civil, and grounded in both orderly conduct and mutual respect, to contribute to a quality educational environment for students.

Director Lewis made a motion to move Policy 5161 Civility in the Workplace to a second reading, Director Rohrer seconded the motion, and the motion passed (4/0).

Director Tinsley asked about the policy section it is in (Personnel). Dr. Weight shared this policy would be relevant for any events on district property. She shared her research shows other districts host this policy in the 5000s. One option would be for the district to have this same policy in multiple sections, referencing other policy numbers back to Policy 5161.

Director Rohrer shared about hostility occurring in other school districts, and she believes this is a good policy to adopt. Her concern is that she doesn't want this policy to lead to a knee-jerk reaction. Something should be added into the language to grant grace and understanding.

F. Board Goal - Professional Learning

The Board established professional learning goals for the 2023-24 school year based on the most recent Board self-evaluation process. This agenda item is a "standing" item at our Regular Board Meetings to provide an opportunity for Board members to discuss their goals.

Chair Scott shared he will be attending the WSSDA Regional Meeting in Carbonado. No other board directors will be attending. Chair Scott will take notes and bring back materials to share with the other directors.

X. BOARD COMMUNICATION

- The board received communication from a group of Anderson Island Elementary parents regarding safety and communication.
- The board also received communication from a community member regarding music at the fast pitch field.

XI. ANNOUNCEMENTS

- SHS Principal Jake Tyrrell shared with the board he would like to recognize Janelle Mock for living SHS's staff ideals of Fostering Resilience and Reciprocating Grace. Janelle elevates student voice as well as any and you'll see her student's work highlighted all over the school. Just this year she has had a student visit Washington DC in recognition of art created under her tutelage, as well as spearheading an idea to recognize our native students through their stories and cultural art pieces. Students of all abilities are engaged and smiling in her classroom. With Janelle, our kids express themselves and explore elements of their young adult lives that they are often unable to reveal in other classrooms. She is engaged with our community and supports student activities across our entire district.
- Chair Scott shared SHS graduation is June 5 at 6:00 p.m. at St. Martin's University.
- Dr. Weight shared Kiwanis will receive the WASA Region 111 Community Partner Award on Friday morning. She shared about all the wonderful ways Steilacoom Kiwanis supports the district.
- Director Lewis thanked Pioneer Middle School for banning cell phones for students during the school day. He will share an article with the board showing the benefits of making this decision.

- Director Rohrer added to Director Lewis' comments on banning cell phones. She also shared National Night Out is Tuesday, August 6. She also thanked Dr. Weight and Dr. Valleries for planning SIP visits for the board this spring.

XII. RECESS TO EXECUTIVE AND CLOSED SESSIONS

Chair Scott recessed to a Closed Session at 8:28 p.m. with a time estimate of 20-30 minutes.

XIII. EXECUTIVE SESSION

Executive Session per RCW 42.30.110(1)(b)(c) to discuss Real Estate (b) To consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price; (c) To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public.

XIV. CLOSED SESSION

Closed hearing per RCW 42.30.140 (4)(b) to discuss collective bargaining.
 (4)(a) Collective bargaining sessions with employee organizations, including contract negotiations, grievance meetings, and discussions relating to the interpretation or application of a labor agreement; or (b) that portion of a meeting during which the governing body is planning or adopting the strategy or position to be taken by the governing body during the course of any collective bargaining, professional negotiations, or grievance or mediation proceedings, or reviewing the proposals made in the negotiations or proceedings while in progress.

XV. RETURN TO REGULAR MEETING

Chair Scott returned to the Regular Meeting at 9:49 p.m.

XVI. ADJOURNMENT

Director Rohrer made a motion to adjourn the meeting at 9:49 p.m., Director Lewis seconded the motion, and the motion passed (4/0).

K. Weight
 (Secretary/Superintendent)

Saul Scott
 (Chair)
J. McDonald
[Signature]
[Signature]
[Signature]

May 8th, 2024

To the SHSD School Board,

Due to recent threats at AIE, many of us parents have been made aware of gaps in the upholding of policies designed to keep our students safe.

While we recognize and accept there is no way to be 100% sure that our students' days will be risk-free, we also recognize **(#1) the school is committed to a safe and civil educational environment, free from (#2) harassment, intimidation or bullying.** We are writing to demand an investigation of the school's approach to threat assessment, risk management, timely reporting, and equitable solutions.

It has been brought to our attention that instances of bullying, harassment, sexual harassment, verbal threats and physical harm have **(#3) not been adequately documented by the school.** Can a **(#4) threat assessment team** adequately gauge a threat without an accurate insight to past grievances? We need definitive answers on how these behaviors can be carried out on school grounds but are not always reflected in a student's records, and may not result in **(#5) adequate referrals.**

We are requesting further investigation of recent reports that have been made. We need a clear breakdown of what should/can/will be done in cases of repeat physical and verbal threats, understanding that confidentiality will be maintained.

Furthermore, can the district please provide criteria as to when and how incident reporting is dispatched, and how they aim to improve the execution of communications? We need to be able to trust that when there is an incident, **(#6) the school will inform us promptly and with as much clarity as possible.**





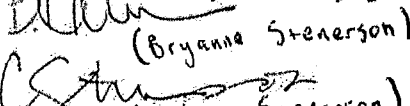
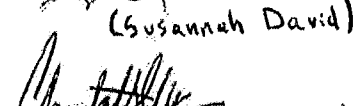
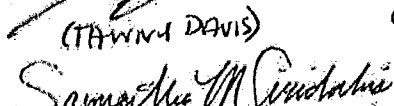
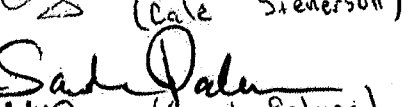
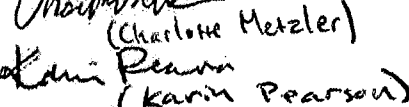
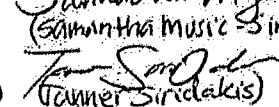
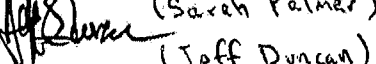
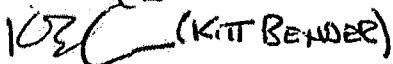
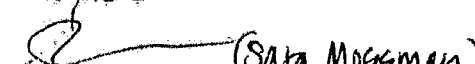

Considering AIE is a smaller school in a remote location, we understand that we don't have as many resources as the larger schools. With that said, how does the school district plan to mitigate these differences when students' **(#7) education may be interrupted by a peer they feel threatened by?** While we recognize the right to a **(#8) free and public education for all,** how do we reconcile that right with victims who are made to share spaces with aggressors?

We request AIE and the district revisit when it may be appropriate to introduce **(#9) paraeducators** or alternative solutions when high risk students may be present in class. We are seeking assurance that the district will examine their approach, and consider additional provisions to keep those who exhibit misconduct from creating a disruptive environment for others. It is our hope that the district will prioritize solutions with a more holistic approach than what has been demonstrated.

We realize it is near the end of the 2023 - 2024 school year. But as parents, we have grave concerns that don't end when school is out for summer. If we are not satisfied with the approach of the district, enrollment numbers may decline next year.

We are requesting a comprehensive written response to our questions and concerns. We also request a meeting with the school board in order to come to a mutual understanding.

Signed,

 (Kelly Heitzman)	 (Susannah David)	 (Tawna Davis)	 (Ashley Smith)
 (Bryanna Stenerson)	 (Charlotte Metzler)	 (Samantha Musie Sirdalakis)	
 (Kate Stenerson)	 (Karin Pearson)	 (Tanner Sirdalakis)	
 (Sarah Palmer)	 (KITT BENDER)	 (Sara Mossman)	1
 (Jeff Duncan)			

My name is Alissa Updegraff.

I am here tonight to tell you a story. It's one that there have been meeting notes and murmurings about, but it's my story and I want to bring the human element before you.

I have had the privilege of working as a para educator at Pioneer Middle school for the past 2 years. This is a role that I truly enjoy. I have a front row seat in witnessing the successes and growth of so many students. I get to assist in their learning and help to guide them in making productive life choices. While this can be challenging at times, often the reward makes it worth it. 😊

Outside of work, I have been connected to the Steilacoom community for almost 20 years. My husband graduated from Steilacoom High School and we are raising our 3 children in this district. My oldest is at Pioneer and my two younger are at Cherrydale. All three of our kids are actively involved in the recreational sports leagues of Steilacoom and Dupont.

I am telling you all of this so that you will know that my name, and the story that I am about to share, is more than a line item on an agenda or a spreadsheet.

This thought is what was going through my mind on the morning of March 5th. I walked into the Highly Structured classroom at 7:40am to pick up my copy of the daily schedule which was waiting on a desk. I found my color which highlighted my duties down to the 5-minute increment. I was light blue. As I briefly familiarized myself with what was expected of me for the day, I thought: "This teacher cares deeply about her students, which I value...while the rest of us are colors on a spreadsheet." It was a feeling that I'd had for several months but had not had the thought fully articulated. This classroom's environment was structured so that we were expected to do what we were told without questioning the teacher's expectation or expertise.

I saw that after my lunch, I was assigned to work alone with 2 students for one hour. The first student, I have worked with for over a year. He is wheelchair

bound, non-verbal, and has a designated 1:1 on his IEP. The second student, I had never been assigned to work alone in a room with him before... let alone alongside another student. This second student had a history of non-compliance and attacks on staff and students alike. I had witnessed 2 of these attacks on his classroom teacher.

When I saw this on my schedule, I thought, "This is not good. It violates the first student's IEP and is potentially dangerous to have a completely dependent student in the same space and a violent student." My very next thought was, "Just put your head down and do your job. If you bring attention to it, you will just be shut down." So, that is what I did.

After my lunch, I took over for the para who had been working with them and followed their schedules which were on my spreadsheet. This included PE time in the fitness room, going for a walk inside the building, getting their lunches from the cafeteria, and returning to room C215 for them to eat. It was just the three of us.

For the wheelchair bound student, we encourage him to eat independently as much as possible, but he still needs active monitoring and assistance to ensure that he does not aspirate on his food.

The other student ate his lunch very quickly and seemed slightly agitated. I reminded him to check his schedule, I set a timer (as I had been trained to do), and showed him that he could have choice time before the next item on his schedule.

He seemed okay with this at first, but after a few minutes, he was agitated again and dropped to his knees with his head on the floor. I made sure I placed myself between him and the other student because he stood up again and was looking at the other student who was still eating. His look caused me concern.

He walked toward me as if to seek sensory input, which is something that he often does in the form of asking for squeezes on his arms. He backed up to my chest and quickly reached over his right shoulder with both hands, grabbing

me by the hair down at the scalp above my right ear. I immediately reached around him and tried to locate the pressure point by his wrists in order to release his grip. But this only caused him to tighten his grip. He instead dropped to his knees and then to his stomach all the while maintaining his grip on my hair. He dropped me with him which pulled me onto his back. I was painfully aware that he could feel my heart racing against his back. I tried to regulate my breathing and somehow, I calmly told him to breathe with me. I told him that it was okay and that he just needed to let go and breathe with me. Nothing worked. He rolled me across the floor and slammed my torso, shoulders, neck, and head repeatedly into the bookshelf and leg of the desk. The desk was tipping, and I kept thinking: "I can't let the desk tip over. If it does, it could hit the other student." I started calling for help. He screamed and pulled my hair tighter while crushing his skull against mine. I was wedged between a tipping desk, the bookshelf, and him. I have often heard about women with long hair being vulnerable to attack, suddenly I understood what they meant. I felt powerless. I cursed my long hair.

I started screaming "Help Me!" over and over again. He wrenched my neck to the left tighter and tighter. I thought "This feels like a ratchet strap. If he ratchets one more time, he's going to break my neck!"

My survival instincts must have kicked in at that point, because I have no idea how I got off the ground. My next memory is standing on the other side of the student with my back to him and seeing a huge clump of my hair falling to the ground. I ran to the door and threw it open, quickly turning back to pull the wheelchair bound student safely out of the room. As I was running backwards, I could see the student get up and start throwing things across the room. I was able to get to the closest classroom and yell for help. The teacher of that classroom and the Attendance Office secretary quickly responded so that I could go and receive the help that I needed.

I went to urgent care that day and received many xrays and they determined that while I had no broken bones, what I did have were deep, bloody scratches on my face, arm, hands, and neck in addition to several sprained

ribs, abrasions and bruising on my ribcage, bruising on my shoulder blade, two large clumps of hair missing from my head, and a strangulation mark on my neck. In the weeks that came after, I had many days where my lower back hurt so much that it was difficult to walk.

I am thankful that I have had 14 physical therapy sessions and many more prescribed sessions to come. I am regaining my strength and my ribs no longer hurt. My neck, shoulders, and lower back still cause me discomfort often. It should be noted that every medical professional that I have encountered in my recovery has asked me if I work at Western State Hospital.

This one event has felt like a tangled yarnball that I am trying to unravel. It seems to affect every area of my life. My work: I'm heartbroken to not be with my students. My education: I am currently in school to get my SpED teaching degree and this situation has caused so much anguish that I have had to put it on hold. My family: I am on leave without pay with the district and receiving my income from Labor and Industries at a 30% reduction in pay since March 5th. My children: They have seen their mom broken in many ways from this event and my oldest son has had to grow in maturity, walking into the school every day where his mom was attacked and left so vulnerable. My family and community have had to carry me.

Since the attack, so many details have come to light about this student, which caused me to question why the district ever thought we could meet his high needs. If I had known some of these details, I would have fought to never allow anyone to be alone with him...Ever!

If the Steilacoom School District is going to place such high need students in our schools, they need to FIRST properly equip our schools and Special Education Programs BEFORE placing such intense cases in our classrooms. If we, as educators, are going to be placed in such danger, we need to have transparency and access to ALL pertinent information so that we can make educated decisions for our own safety. We also need to be given the honest option to refuse our assignment if we have legitimate concern without manipulation or retaliation. Our District Office and School administrators

need to seek to foster an environment of transparency and collaboration that puts the student first while not placing educators and paras in danger.

I would ask that the District office and the Board listen to the educators who are working directly with the students. If we say that we don't have enough resources to care for the students effectively, listen and respond.

Some things that need to change:

- Foster an environment of transparency and collaboration.
- Listen to the educators who work directly with the students.
- Paras need to be attending IEP meetings and have a voice.
- Students coming into the district with high needs need to be properly evaluated before being placed in classrooms with other students and educators.
- Students IEPs and 504s need to be followed. If a student is classified as needing a 1:1, that needs to happen.

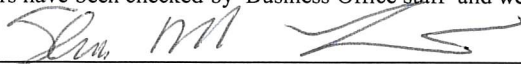
These are things that I ask you to consider today for the success and safety of our students and because we as educators are more than the color blue on a spreadsheet.

Steilacoom Historical School District

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

DATE: May 15, 2024

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Business Office staff and were found to be correct.



Shawn Lewis, Assistant Superintendent

THIS IS TO CERTIFY that the warrants and electronic transfers of the Steilacoom Historical School District No. 1, Pierce County, Washington, as listed below, have been allowed by the School Board of this district.

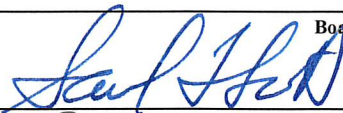
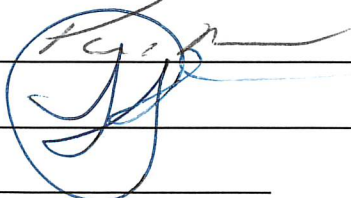
FUND NAME	WARRANTS (INCLUSIVE)		AMOUNT
GENERAL FUND:			
	Payroll	800950 to 800950	\$ 1,029.54
	Payroll A/P	134333 to 134346	\$ 508,289.92
	Payroll ACH Payments	to	\$ 488,644.50
	Payroll Taxes	to	\$ 609,121.97
	Direct Deposit	to	\$ 1,720,241.48
April 24, 2024	Accounts Payable	134302 to 134331	\$ 769,200.04
April 24, 2024	Accounts Payable	134332 to 134332	\$ 46.25
April 26, 2024	Accounts Payable ACH	202300134 to 202300134	\$ 28,165.47
May 10, 2024	Accounts Payable	134347 to 134400	\$ 499,635.03
May 10, 2024	Accounts Payable	134401 to 134401	\$ 35.67
April 15, 2024	Accounts Payable Void	134087 to 134087	\$ (290.78)
TOTAL GENERAL FUND:			\$ 4,624,119.09

CAPITAL PROJECTS FUND:			
		to	
April 24, 2024	Accounts Payable	200568 to 200568	\$ 62.53
	Accounts Payable		
TOTAL CAPITAL PROJECTS FUND:			\$ 62.53

ASSOCIATED STUDENT BODY FUND:			
April 24, 2024	Accounts Payable	405393 to 405412	\$ 55,278.77
April 24, 2024	Accounts Payable	405413 to 405414	\$ 60.00
April 26, 2024	Accounts Payable ACH	202300135 to 202300135	\$ 19,942.98
	Accounts Payable	405415 to 405415	\$ 81.17
	Accounts Payable	405416 to 405425	\$ 10,792.16
April 15, 2024	Accounts Payable Void	405381 to 405381	\$ (922.75)
TOTAL ASSOCIATED STUDENT BODY FUND:			\$ 75,362.92

TRANSPORTATION VEHICLE FUND:			
		to	
		to	
TOTAL TRANSPORTATION VEHICLE FUND:			\$ -

Board of Directors of Steilacoom Historical School District No. 1

I, Kathi Weight, being duly sworn, depose and say: That I am the Secretary to the Board of Steilacoom Historical School District No. 1, Pierce County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.


Kathi Weight, Secretary to the Board

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
ADMIN PERSONNEL REPORT - MAY 15, 2024

Name	Position	Location	Effective Date	Action
MILLER MICHAEL	PRINCIPAL/ASSISTANT PRINCIPAL	ANDERSON ISLAND	7/1/2024	
FIRTH CHRISTINE	PRINCIPAL	CHERRYDALE	7/1/2024	
DUNCAN LORETTA	PRINCIPAL	CHLOE CLARK	7/1/2024	
LEE SANDY	DEAN OF STUDENTS	CHLOE CLARK	7/1/2024	
BEAUCHAINE SUSANNE	EXECUTIVE DIRECTOR OF HUMAN RESOURCES	DISTRICT OFFICE	7/1/2024	
LEWIS SHAWN	ASSISTANT SUPERINTENDENT	DISTRICT OFFICE	7/1/2024	
TERJESON KARI	DIRECTOR OF SPECIAL EDUCATION	DISTRICT OFFICE	7/1/2024	
VALLIERES LAURIE	EXECUTIVE DIRECTOR OF TEACHING AND LEARNING	DISTRICT OFFICE	7/1/2024	
GARZA TRACY	ASSISTANT PRINCIPAL	HIGH SCHOOL	7/1/2024	
HILEN CHARLES	ASSISTANT PRINCIPAL	HIGH SCHOOL	7/1/2024	
TYRRELL JACOB	PRINCIPAL	HIGH SCHOOL	7/1/2024	
BARTON KRISTEN	ASSISTANT PRINCIPAL	PIONEER	7/1/2024	
FERNANDES JOANNE	PRINCIPAL	PIONEER	7/1/2024	
NYSTROM JOHN	ASSISTANT PRINCIPAL	PIONEER	7/1/2024	
CLAUSON ALEX	PRINCIPAL	SALTAR'S POINT	7/1/2024	
MILLS ANGELO	DEAN OF STUDENTS	SALTAR'S POINT	7/1/2024	

**STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
 CERTIFICATED PERSONNEL REPORT - MAY 15, 2024**

Name	Position	FTE	Location	Effective Date	Action	Comment
MERRITT LINDA	HI-CAP TEACHER	0.80	CHLOE CLARK/CHERRYDALE	8/31/2024	RESIGNATION	
SCHRIMSHER DAKOTA	TEACHER	1.00	HIGH SCHOOL	8/31/2024	RESIGNATION	
RAUSCHENDORFER MATTHEW	TEACHER	1.00	SALTAR'S POINT	8/26/2024	NEW HIRE	
SMITH KYLE	TEACHER	1.00	SALTAR'S POINT	8/26/2024	NEW HIRE	
ROBLES DAVID MATTHEW	TEACHER	1.00	HIGH SCHOOL	8/31/2024	RESIGNATION	
AXTELLE RACHEL	SPECIAL EDUCATION COORDINATOR	1.00	STUDENT SERVICES	8/26/2024	NEW HIRE	
LEVY JUSTINE	SLP	1.00	STUDENT SERVICES	8/26/2024	NEW HIRE	Non-Continuing Leave Replacement

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
CLASSIFIED PERSONNEL REPORT - MAY 15, 2024

Name	Position	Hours	Location	Effective Date	Action	Comment
HOOKER MARKI	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/31/2024	LEAVE OF ABSENCE	LOA for the 2024-25 School Year

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
CO-CURRICULAR PERSONNEL REPORT - MAY 15, 2024

Name	Position	Location	Effective Date	Amount	Comment
BROWN AIMEE	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 600.00	
GIDLEY AMANDA	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 1,200.00	Two Sessions
GIDLEY AMANDA	6TH GRADE CAMP COORDINATOR	PIONEER	04/08/2024	\$ 600.00	
GUILLEN BRITTNEY	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 600.00	
HALLER KYLE	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 600.00	
HERIG JILL	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 600.00	
JOHNSTON BREANNE	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 1,200.00	Two Sessions
MCJUNKINS TRINA	6TH GRADE CAMP COUNSELOR	PIONEER	04/08/2024	\$ 1,200.00	Two Sessions