

CCSD Board of Trustees - Community Feedback Survey Responses

Q1: Looking into the future, how should we be able to describe a graduate of Charleston County School District?
Fix the air at Stall
A well rounded productive member of society.
This question is too broad and hard to answer. Are you trying to fix something that currently isn't going well?
Respeto educación y compromiso
Well rounded and literate
Over prepared educationally, socially, and morally
Well educated and ready for the world
Those attending post-secondary studies
Well rounded. College prepped
Well rounded in areas of academics, community service and all around good character.
Someone who understands basic educational subjects.
College graduate who has participated in well rounded extracurriculars
Un niño feliz y con ganas de ver más aya del futuro
Prepared, confident, well rounded
A 4 year student who has completed all necessary requirements with passing grades
A student should be prepared for college upon graduation.
Well rounded, academically successful, kind
Su buena conducta
Graduate/Alumnus
Well rounded, difference maker, strong asset to society
A graduate of one of the best school districts in the country.
Educated and ready for adulthood
Prepared for college
Intelligent
Capable of being a value added member of society.
Great School, Great teacher and staff
CCSD Alumnus
A student should be a functioning member of society able to either attain a skill or move on to college.
empathetic, open-minded, equipped
A graduate in CCSD should be kind, thoughtful, moral driven, innovative, manage time well and disciplined human
Nn
College bound
A student who has had a diverse, academically challenging experience and who values learning and peer
Yes that's true
Well-rounded, with a thorough and honest historical and scientific education
A child who is not burnt out on learning- a person ready to go into this world and discover.
Ready to work or continue education.
Compassionate, kind, independent, educated, accountable and focused on community, diversity, equality and
Someone who has been fully prepared to advanced to higher education and be competitive with students from all
Self directed, life long learner, driven
Hopefully able to meet basic requirements of standard education concerning math, reading and science/history
Graduate of "said school and year"
A student who successfully completed 12 yrs of schooling and is competent in reading, writing & math.
Capable, motivated to work, self sufficient
A thinker that is not confined to that which is right in front of them, but one that uses all available resources to guide themselves to understanding through hard work, not off the demands of being smart.
Responsible
An individual who has received an education linked to standards of excellence. They should be respectful, honesty and of high moral turpitude. Children live what they learn.
Respectful, educated and supporting equality
Children who can read, write and perform math above state averages.
Leer
ready to challenge the world

Hardworking, well rounded, kind and engaging person
Educated with Highly Formed Critical Thinking Skills
A graduate should have an education that corresponds to their grade level. It does not need to be more
Well educated in all areas
Prepared for the future they desire.
We'll prepared for college or direct entry into a high paying career.
We should be supporting curriculum and teacher/student relationships that create students who are socially, academically, and emotionally ready to begin their adult lives beyond graduation.
We should be able to describe them as well rounded individuals that received the best education that was provided.
A graduate
As a capable young adult with the skills to navigate the pursuit of their next life chapter
Well mannered, well taught, caring and understanding.
Knowledgeable of basic life skills and career based skills
Prepared for either higher education or to enter the workforce. Students with skills to meet challenges with logic,
Well-rounded with a broad base of knowledge and interests, compassionate, engaging, socially and politically
Exitoso, respetuoso, con calidad humana
A responsible contributor to society.
Hello to our leaders
Resourceful, creative, loves learning, well rounded, cares for community, and has good self-esteem
Unos graduados con grandes aptitudes estudiantiles que pueden cambiar nuestro futuro
A graduate who is prepared for additional education or entering the workforce depending on their abilities and
Able to excel in core concepts; Reading, creative and technical writing, math, and technological advances
Graduando
A young adult prepared for the workforce or additional training, with an accomplished foundation of general
Successful student
Well educated
Pride, successful, joyful.
Sorprendente
Well prepared to enter the workforce with a solid education and the ability to think for themselves.
I'm not sure how to answer this.
Successful
Socially/emotionally savvy, self aware, confident, having abilities to self soothe, perspective about "success", well rounded, not as much standardized testing. They shouldn't be fish being evaluated on their ability to climb a tree.
Well-rounded and well-read
A successful, good citizen that is either career or college ready.
Smart and prepared for college
Con nuevos conocimientos
"Future ready", to maximize college and career opportunities.
Curious, innovative, inquisitive. Problem solver.
All graduating students should have had an opportunity to be academically prepared to enter college or or enter vocational training program with assistance and guidance from schools in taking the appropriate steps needed to
A graduate is someone who is equipped for young adult life after high school.
Student of high morale, competent, happy
Well rounded in their education and ready for any college.
Successful, contributing member of society without "woke" views that works hard without a sense of entitlement.
They did they best to master all obstacles and nothing standing in the way
Well educated and prepared for college or their next steps
Prepared
Well rounded
Well educated in the classics
A CCSD graduate should be a well rounded student who has met the requirements for English math and science.
A student who understands diversity and inclusion. And someone prepared for college or to start their career.
How intelligent and wise a graduate are and there achievements
Capable of a skill, knows how to manage money, knows what to expect from college, communicates effectively with words, expressions, and body language. Also highly skilled on computers.
Successful as an able to pursue the preset goals such as going to college or in pursuing the chosen career path ,
Well prepared for life
Capable. Fully equipped

Realmente capacitado y preparado para el siguiente paso que desean tomar , para su futura carrera
Si primer logro
One that can perform the BASICS (Reading, Writing, Arithmetic) - Currently 51% of K-8 READ BELOW Grade
Independent/intellectual/equiped
Well rounded. Ready for a challenge with a growth mindset.
Top 75 schools in the nation with kids taught how to think and find answers for themselves, not regurgitate opinion
Well prepared for their next stage of life, whether that be college, trade school, or joining the work force.
A critical thinker
Well educated, offered variety and support, directed with clear goals
Ready for the world.Kind. Multifaceted.
To be able to pay attention to detail, ability to think for the selves and to be motivated.
Well rounded educated individual with compassion and strength to go forward in life as a productive member for
Resilient, made it through tough times. Slow buses, constant school fights, poor food, traffic, weather, covid.
A human with an inspired love of learning who can name multiple personal attributes and gifts they are ready to share and develop for the future of our local, regional, national, and even international community. It is possible I that some of these gifts may have shown up in test scores and grades, but it should be CERTAIN that even if these personal strengths and gifts are not "academic" they have been recognized and supported by members of the CCSD community so the student is able to confidently communicate with and to others in thought, word, and
Well read, competent in math, writing and reading, and personable healthy kids.
N/A
Innovative, confident, capable, discerning, creative, kind, and well-educated. Self-guiding inquiry, appreciative of prepared and excited for their future
Con calories stick y morales
Educated, motivated, inspired, and grateful for the unique experience their school offered. Open minded about different cultures and religions, well read, leaders and philanthropists.
Como un niño inteligente y exitoso
Well prepared. The ability to think critically, to write well, and to do math and science at above grade level.
Well rounded, multilingual, caring
Como un alumno educado enseñándole buenos hábitos ya sea en la escuela como en su casa siendo un alumno
Graduating from the best school district in SC.
A graduate who beat the odds
Ready and capable
Como un miembro más responsable,con educación hacia las demás personas y hacia la comunidad sin distinción
College ready with an awareness of life skills and self accountability
Curious, critical thinking, and a life long learner
Educated and prepared for a technologically advanced society.
Competitive
A graduate should be well-read, capable, well-informed and having had an education on par with other highly-rated
Ready for success and to contribute to society as a whole
It would be great to see graduation rates at 80% or higher.
Well prepared for college and/or have the knowledge needed to gain a useful job.
A CCSD should be a contributing member of society capable of lifelong learning. They should understand the
A CCSD graduate should be able to think critically, problem solve, work with others, research effectively, communicate clearly, be well read across all genres and many topics, achieve academically, succeed at basic life
Motivated, bright and full of knowledge.
Passionate learners, excellent communicators, financial literacy, open-minded, complete and comprehensive
Compassionate, sophisticated and grounded
Driven, intelligent, organized, critical thinker, well-rounded individual
A graduate of CCSD schools should be an independent thinker who can evaluate data and come to rational conclusions and be capable of arguing their point of view with facts that support them. He or she should have the knowledge to pursue a job that leads to their independence, whether or not they choose to further their education
Prepared for the next chapter in life whether that be college, trade, military or entering the workforce.
Possess skills to be able to learn quickly and effectively.
Well educated in academics and practical life skills if they choose to go to college, technical school, or enter the work force. Will have also learned to be kind, productive citizens.
Able to handle life on their own with the knowledge they require to succeed
Well prepared academically, socially and emotional for college, trade school or obtaining a post graduate job.
Independent, Fearless, Strong, Intelligent, Respectful, non discriminatory

well-rounded knowledge, ready for both college/university and job market.
A Charlestonian Graduate.
Well rounded and prepared for the future
innovative problem solver
One that is both academically and socially capable to enter college or the workforce.
Alumnus
Productive members of society; critical thinkers; ready for post secondary life whether that leads to college, trade school, apprenticeship, or straight to the working world; globally aware adults who understand their responsibility
As someone who achieved the basic requirements to graduate from High School.
no opinion
A well-rounded individual whose love of learning has been inspired by all the amazing educators in CCSD.
One who knows a grade of 60 isn't a D it's an F. One who looks at the school district as a failure for allowing this to
By there natural born sex (at birth)
I really don't have the answers
My daughter is in 3rd grade. I don't know high school expectations. I would imagine a child meeting criteria for behavioral expectations, attendance, and academic achievements.
A CCSD graduate should have an understanding of learning and the ways in which they should continue to learn in the years ahead. They should also go out into the community ready and willing to serve and help others.
An individual who excels well beyond the national average in reading, writing, arithmetic and science, void of politically motivated, politically correct or socially influenced leanings.
Responsible, respectful and open-minded
I describe a graduate of Charleston County School District to be a student who has a life ahead of them. A student who knows what they want in life, and was taught a way to reach the goals that they have.
Prepared for the real world challenges
Prepared.
Highly educated and prepared for both the higher education experience and the realities of being an independent
Well-rounded and prepared to be a productive member of the community who is able to set goals and reach them.
Good citizen, competitive with high school graduates from other states, strong math and science skills
capable of being accepted to the next step, whether that's entering the workforce, a trade school, or higher
Able to compete in the global economy. Flexible, adaptive, curious.
Someone who is ready to take the next steps to college, vocational school or entrepreneurship.
You won't have any graduates if all of the teachers quit.
Well rounded, educated and kind
As a thoroughly educated scholar

Our young men and women who graduate will go out into the world and represent the lowcountry. Let's ensure we reach them character, responsibility and integrity. These are classic lessons that will enable our graduates to make good decisions.

We need to avoid all of the woke political crap from Washington and areas outside of South Carolina.

We must not ever bend a knee to political agendas. We must protect our children from woke ideologies like critical race theory where white children are told they are oppressors and should be ashamed of the color of their skin. And where our black children are taught that they are victims. ALL children are precious and valuable and should never be told that they are victims or oppressors.

We also need to remove all of sexual education from schools. If it's not health related, why is it being taught?

We are scrambling the minds of our young children with all of the pronoun madness and self-identification where folks get to "pick" their race or their gender. Most adults can't even contemplate the madness going on in the world right now. Why are we allowing this to be taught in our schools?

We need to stand up for traditional values and ethics. If we don't do that we cannot teach values, ethics and responsibility to our children.

The public school system is falling apart and this is going to accelerate as good kids are pulled from the public schools and placed into private schools by their parents who can no longer relate to the woke policies adopted. I believe the staff and teachers will follow them out the door soon. With some of the best talent going to the private schools where their values align to the mission.

I am increasingly hearing about more parents doing or considering homeschooling as well. We are looking into ourselves as we see less and less alignment with the local schools. For instance, the insistence on partnering with Panorama for the climate survey which is a precursor for critical race theory instruction. I raised major concerns last year which fell on deaf ears at every level of the school system. All the way up to multiple folks in Columbia

Engineer

A student whose education has been designed and implemented by professionals not by politics or parent interest

Well rounded, adaptable, emotionally intelligent, prepared for higher education

Well educated

Well-rounded with a comprehensive education

Confident, kind and prepared to meet the challenges of society

A well educated, well prepared young adult ready to embark on the next chapter in their lives with a broad foundation of education to navigate a college experience.

Capable, self-reliant, strong

Literate and competent in STEM curricula

Competitive person in the workforce with skills necessary to overcome adversity in the real world and not the soft environment society is leaning towards where everyone is a victim and gives you a reason to not have to compete and work hard. Compete at a higher level than the rest of the country to open up more possibilities for each and

prepared, happy

Financially educated student

Educated, bright, courageous, well rounded

College Prepared or Trade Ready

Prepared, responsible

Open-minded, educated, resourceful, kind, compassionate

Well rounded, worldly, leaders with open, honest minds with the intelligence to think independently and critically.

El poder ver a un estudiante graduarse significa que lo están haciendo bien del duro trabajo del distrito escobar y maestros eso demostrara el buen trabajo de todos

A well rounded individual ready for college or trade. Someone able to live life to their full potential with a strong

With pride for their accomplishment to stay in school despite what may be going on at home, despite bullies, despite their personal finances & challenges. A child made it to graduation & that is a very big deal to be

Our future student should look intelligent, confident, successful. Happy & Healthy

Prepared, whether for college or the work force

Prepared for both a collegiate education and/or entering the workforce with both theoretical and practical (budgeting, time management, accountability, etc) knowledge, bilingual, kind, compassionate, and service-oriented.

O aluno tem somente 2 dias na escola não conseguimos ainda fazer uma avaliação.
Prepared for college and/or life after high school, educated, and socially and economically responsible.
Articulate, well-read, and empathetic. Able to say they had the opportunity to learn about different cultures and experience different cultures in hands on activities.
x
Proud. High school is so different from when I graduated. They should feel the accomplishment and hear it!
No momento não consigo avaliar
A CCSD graduate would be able to communicate information in multiple medias and have interpersonal skills that allow them to collaborate, problem solve, and be innovative through application of strong reading and math skills. Equally important, a graduate would find value in diversity and use social-emotional skills/strategies to navigate
Successfully and knowledgeable
mature, literate, respectable
Ready for admission to college and prepared for any future set forth. CCSD graduates should have knowledge of many different avenues that can be chosen and prepared for any of them. Should have had classes to prepare for
Ready to face a technologically driven world, but still have abilities to engage and socialize
Ready to be a productive citizen
Prepared for adulthood and life.
Como un o una joven profesional capaz de desempeñar cualquier rol a beneficio de la sociedad del condado de
Has a well rounded education.
equipped with the mental and social skills to succeed in next chapter of life regardless of path, if that path is further academics then students should graduate with above national average testing scores
Profesional capaz de integrarse a la sociedad
Young adults of strong moral character who are ready to be successful and support the local Charleston economy
Well prepared for entry into a four-year college, two year college, or gainful employment.
Well rounded; including education and life skills.
independent and prepared for the real world
Someone who has the tools and confidence to problem solve. Someone who has learned to successfully navigate and complete all academic and extracurricular work to the best of their ability.
A well rounded student that is fully prepared for a life post-graduation due to a comprehensive and thorough
Prepared for the world in different ways (not just college prep)
Educated with the qualified knowledge to surpass sub-par standards.
Well-rounded. Equipped with skills to study. Hands-on learner *** curious. Knowledgeable about real life problems
Educated
Critical thinker and problem solver, inclusive and humble, grounded and kind, and curious about the world and its
A graduate should be prepared for being able to provide for themselves for a successful career and learn to be financially educated. Learn about finances, college should not be the only path to success.
Focused on their goals to obtain a better future for themselves.
Smart, studious, successful, & top notch
Ready academically but also ready socially and emotionally.
Confident, equipped, academically for the next phrase of their life journey !
Prepared with the foundational building blocks to
Well educated, fair minded, self assured
An individual set to succeed and break down barriers or boundaries for their brighter future in life.
Smart, responsible
Honest, Prepared, Confident
A healthy, hard working student with life skills, good character and many options for a successful future.
Has an Average of 60% in a well diverse curriculum.
Successful
A global, strategic leader who has both emotional intelligence and operational excellence.
Literate, well supported, well rounded.
Successful and prepared. Informed on options
Equally Confident in their identity as an individual and their ability to learn on the job
hard worker!
A student who has achieved their potential in high school and is prepared for college or guided toward a
Prepared for the challenges of a modern society.
A well rounded well spoken person who knows how to write a paper and knows how to apply for jobs, write a resume, knows how to manage a computer and knows how to apply themselves and how to educate themselves in whatever subjects they need more information on. Also needs the skills on how to have a checking account and

A well rounded child instilled with moral values and an appreciation for learning.
A well-rounded individual who is prepared not only for life and work or further education but also to take an active role in America's diverse and changing society.
Someone that meets all the minimum requirements for graduating from one of our High Schools. Credits, passing
As a graduate, I'm not understanding this question
Que con mucho esfuerzo y perseverancia con la ayuda de sus maestros lo a logrado
Confident and kind
Competent and Prepared.
The state has a good description for what a SC graduate should know, understand, and be able to do.
Prepared for college or chosen next level of education
Smart, capable adult
Financially literate; College/Trade-School ready
Responsible, self-sufficient, able to navigate society as a well-adjusted, kind person who contributes to the successful, proud, accomplished and aspiring.
Someone who has earned enough credits with a passing grade of C or higher
Well trained in critical thinking and able to use this as a conduit for future learning.
Prepared for the next phase of life
Competent, well-rounded in their education, understanding and respectful of those who are different, and ready for the challenges - career, socio-economic and environmental - of the 21st century.
Academically Equipped
No opinion
College/Career ready with knowledge of life and financial skills.
A graduate of CCSD should be fully prepared for their next steps in life. Whether that is pursuing higher education
A well rounded, mature and educationally prepared student ready to tackle all challenges both in the classroom
Someone who is prepared for whatever path they may choose, either college or straight into the work force.
Students who choose college should be competitive academically compared to students from other counties.
Self motivated, inspired to change the world, organized to manage day to day life, hardworking, academically
Their leadership styles were nurtured and perfected upon through the patience and perseverance of all staff
Well rounded, motivated, confident in their knowledge and abilities, wanting to continue their path of learning to
Self sufficient and community provider
Ready
You should be able to describe a CCSD graduate as someone who is well-adjusted and ready for further academic
Young, smart, bilingual and respectable individual
Not well prepared for the real world.
Well rounded, open to ideas and debate, open-minded, aware and appreciative of current events
Prepared with skills necessary to enter the workforce or seeking a college education.
Someone who has completely and effectively completed all necessary learning skills set forth from the CCSD
Provided an education that allows them to flourish as an adult.
A graduate of Charleston County School District should be a individual who is smart, educated and able to be
Q sea positivo asía el mismo o ella enfocarse lo q asen
Prepared to be successful in the next stage of life
kind, caring, knowledgeable of community's history and culture, passionate, driven, proud, happy, confident, well
A student who can read, write and do math at or above their grade level. It's very simple...focus on the basics for
The graduate should be a critical thinker and have the ability to make informed decisions on their own. They should question everything, not blindly follow what they're told is the correct answer. They should be capable of performing high school level math, science, reading and writing. The graduate should not be influenced by critical well educated, balanced, emotionally and academically enriched, and accepting of other's differences.
Competent, Problem Solver, Actually understanding the learning process vs regurgitation.
Someone who can get into any college or university because of all the many learning opportunities, advanced
Well rounded, intelligent person who values herself and sees herself as a contributing member of society.
Well-rounded with excellent STEM and language arts backgrounds.
Smart, intelligent, confident, able to understand the world and move freely with their thoughts and feelings.
A person who is respectful of peers and teachers alike, achieves average or above average grades, is prepared for higher education based on their interests and performance (whether that be college or a trade school) and is
Responsible, thoughtful, respectful, able to synthesize information, self-aware
Fully educated, above and beyond. Ready to take on life.
A person prepared to participate in society as a responsible citizen.

A well-rounded and educated individual, well versed in all academic subjects and arts. Knowledgeable about history and culture and from a world point of view - do not limit their knowledge to just the United States. Able to ask the right questions and can analyze issues and think for his or herself. They should be able to work efficiently individually and in groups. Also, I would like to see basic financial courses mandatory in high school - learn about
A CCSD graduate you have a strong educational foundation in which the student can easily continue on in any number of fields. The graduate should be able to operate independently while also being able to cooperate amongst a group. Civically minded. Embrace physical fitness. Understand basic finances. Basics in a foreign
A CCSD graduate should be able to think for themselves with enough basic understanding and background to resolve simple questions. He/she must be a team player, competent with good reading and writing skills to take care of themselves after graduation. He/she should take the initiative to invest in his/her education to excel in a
Fully educated for that grade level
As a young responsible adult that surpasses all county and state educational standards and expectations. Someone that is educationally and mentally ready to attend college or a trade school.
Broad-minded, well-educated people who are ready for the workforce.
Como una persona que avanza hacia sus objetivos , capaz de lograr sus metas.
Well prepared and honorable
Knowledge Skills Values Culture Language
Proud!
Someone who is wholeistically educated
Prepared, capable, well-educated, aware of different cultures/viewpoints
Prepared for the next step in life - whether that means going on to college or having some kind of career path defined with experience. They should not only be academically prepared, but also learn things like life skills like
Educated & Competent & Successful
A graduate should feel emotionally developed and supported. They should feel like they are starting the next stage of education, whether it's college or a job, with a tool box of skills but also a group of teachers, parents, and community members that can continue to help them. They should not feel like when they finish school they are on their own. Yes, I would like my children to know how to read and write well but more importantly, I would like my children to feel confident and safe as they enter the world. Between covid and mass school shootings over the last
Academically strong/competitive, kind, respectful, creative, cooperative and confident
Great 😊
We should be able to describe a graduate as a well rounded individual, having proficiency in computer skills, public speaking, working in group projects, very motivated and hard working, a willingness to ask questions, well organized, enough basic understanding of managing finances, well versed in time management and good study
Prepared for life!
As someone that is prepared for the future. A graduate should be well educated, involved in community and
Open minded and strong academic foundation
successful
A graduate should be able to have all the skills and academics to be successful for the future.
CCSD students demonstrate outstanding outcomes above expectations in math, reading and science (STEM), earn high qualifying scores in an array of college-level exams, and graduate HS in high proportions. They also demonstrate developed technical, academic, and professional skills (vocational learning) prepared for high-quality
empathetic, well-rounded, good coping skills, hard-working and not accepting every hand out, Independent, Knowledgeable, able to critically think and use daily skills, have integrity!
Ready for independence with potential for leadership, equipped with the knowledge and skills for self-care and self-improvement, strong analytical and problem solving skills, a high level of awareness and empathy for diverse perspectives and circumstances, and an appreciation for opportunities to improve the lives of others in need.
Critical thinker, has understanding of personal area of strength, prepared for life after high school
As a graduate
Ready for college or a trade.
N/A
Intuitive, problem solver. Able to function in real-world settings and have a good work ethic. Have knowledge of real-world issues such as home life, financial and economic information and technology
A CCSD graduate should be self-discipline, Organized, Hard Worker, dedicated to greatness, awesome thinker, clear outlook or vision on her future or purpose and down right smart

Educated for the current world
A valuable member of the community
Looking into the future, I feel that a graduate of the Charleston County School district should be described as someone that has earned their diploma, by successfully mastering the curriculum needed to be an asset to their community. They have met the educational requirements necessary to obtain their diploma.
Ready to enter college or the work force.
El mejor
Career Ready
PREPARED FOR COLLEGE/THE WORKFORCE/REAL WORLD BOTH ACADEMICALLY AND WITH LIFE
Well-prepared for the real world
Successful
well rounded and prepared for their next steps
Emotionally intelligent (aware of and capable of regulating emotion); honest; courageous; good time management; high self-esteem; basic life skills with STEAM, social studies and language arts; inclusive/relational; confident writer, speaker and problem solver; has narrowed personal interests for college study and future career.
I don't understand what you are looking for here. You would describe them as a Charleston County Graduate.
All students, no matter their racial groupings done by the district, should be able to read at their grade level as well as understand what they have read. All student should be able to write a coherent paragraph and essay. All students should have a basic understanding of Algebra as a minimum in the area of mathematics. All students should have a thorough civics understanding , basic money management skills, and be taught the history of the
Well rounded, articulate, interested in learning
I would describe him/her as fully capable of being a viable part of the workplace and community; and providing resources and opportunities for others to learn and remain competitive.
A graduate who has been given the skills and support to succeed academically and professionally.
well prepared, intelligent, well equipped for the future
Well educated student in the areas of math, reading, writing - core subjects only. A minor who has NOT been exposed to Critical Race Theory and NOT been exposed to a curriculum that includes the teaching of gender
As a contributing member of society.
Well informed education and respectful adulting skill set, good citizen, involved in community give back and/ extracurricular. Prepared for life's journey learning from success and failure.
Well educated for a 21st century economy
Someone that can read, write legibly, problem solve, take responsibility, and work collaboratively with others.
Ready for college, trade school, or employment.
Career ready or college ready
Highly educated well adjusted and prepared to attend a state college.
A student who is ready to take on the challenges of being college or career ready, equipped with the basic skills to live independently and be an active and informed member of society whether living locally or globally.
Educated, polite, kind, compassionate, considerate and confident.
Prepared with the skills and knowledge for 21st Century
Prepared socially, mentally, emotionally, and academically to be a productive citizen that is able to be self-
Prepared, problem solver, critical thinker
Excluding special needs students, graduates from the Charleston Co School District should be able to read and write on the appropriate 12th grade level, perform basic math skills, and be able to prepare a formal, well-written letter (with proper grammar!) and job resume to become gainfully employed post-graduation.
A graduate of CCSD should be able to demonstrate a level of proficiency in computers and digital technology, be able to communicate effectively in the written and spoken word, develop the ability to think intensively and critically,
We should be able to say that they are hard-working, generous, and polite.
Inteligente e inparable
Highly skilled, well prepared for (a) college or (b) trade school, and a great critical thinker.
Military ready, Ready to be a productive member of society and a model citizen.
Well educated
A CCSD graduate should be able to read, think for himself and problem solve, know what it means to be a citizen in a community, and have a plan for work, trade school, or college. This is a no brainer.
Well rounded and ready for college, technical school, community college or training for a vocational career.
Well rounded
Confident and independent
Prepared, confident, well-rounded
Self starter, motivated, dedicated, ambitious

Academically and socially prepared to be an engaged member of society.
Well cared for, opportunities to engage and experience in all necessary elements as well as those above and
Educated and Ready for the World
Creative, independent, critical thinkers that are equipped to thrive.
A student who has resources available no matter the parents status
A very well educated, upstanding member of the community.
Ready for higher education, employable, responsible, respectable, eager to contribute to society.
Well rounded, smart, sought after for major universities
Ready to contribute to society in a positive way through academic, social, and career preparation.
Preparado para su futuro
Motivated and dedicated to adapt and over come the obstacles before them.
Achiever
Mature, professional, smart. discipline, reliable, good mannerism...
Prepared. Mature. Ready for real world problems. Able to manage time and money. Completed 2 yrs of college or has a certificate and is career bound. Has a plan and purpose. Confident
They should be a well-student ready to enter the work force or higher education. They should also not be limited if
Well prepared adult able to navigate wherever and whatever their choices are
A capable, kind, and skilled individual that is ready to go into the world
I don't know
Empathetic, engaged, civic minded, prepared, knowledgeable of opportunities
Prepared, excited, knowledgeable, well-rounded
Self-motivated individuals with the tools they need to make a positive impact on themselves and their community.
A CCSD graduate should be describe as a fully competent, basically trained, participating member of society.
Well rounded- meaning they have been introduced to many types of learning and communication
A student that is successful in any field of work they decide to pursue. They are staff motivators and are a benefit
Self aware, outward looking, community minded, driven to achieve.
All graduates should be completely college and career ready.
Prepared, Confident, Inspired, Curious
Exceptional, outstanding, college AND career ready individuals who are self-driven and excited about bettering our
A good kid.
Workforce ready or college prepared
He/she should be able to understand the history and issues of the world we live in, understand the political structure, have empathy (developed well in the arts areas), think critically, and be accountable for themselves in
An emotionally and physically healthy youth with the academic knowledge and preparation to succeed in a
Strong work ethic, devoted learner.
A Student that is well rounded, has a high level of communication and Collaboration.
A problem solver who loves their community and is willing to serve their neighbors with their intellect and
successful, career or college ready
Not sure
College/workforce ready, compassionate human beings
Well prepared for further/higher education if they do choose.
A graduate of CCSD should be a contributing member of society. By that I mean, able to hold down a job or embark upon a career. Graduates should be able to manage household affairs, be aware of current events - able
A CCSD graduate should have the necessary skills to enter the world as an adult including strong reading, math, and study/organizational skills. They should also have basic financial awareness and should be socially adept.
Accomplished Graduate
The graduate should be well prepared for College
idk
I would like my children to be well-read, educated on their current world, as well as knowledgeable of the world's history (good and bad with all its faults and triumphs - not sugar coated), prepared to go into the world on their own
Labor Ready
A graduate of CCSD should be well versed, confident, and prepared for their future.
An ideal graduate should be able to read, write and have a fact based knowledge of South Carolina and American history and be able to articulate their thoughts in an in person group setting.
A graduate of CCSD should have the the foundational expectations to successfully participate in higher education,
Critical thinker, appreciative of diversity, competent in mathematics and ELA, exposed to humanities and fine arts.
Prepared with a college, trade, job or career path in hand along with their diploma (senior project)
someone who has achieved the passing grades and accomplished the required tasks to graduate

Kind, centered, well-rounded individual that can engage with any age group and ethnic background with respect and can clearly articulate their needs and boundaries to those around them. This may entail classes on mindfulness/meditation/relaxation/stress management to reduce the increased levels of anxiety that threaten a
Graduating on grade level
well rounded - Reading/writing/math/geography and an understanding of US history and our structure of
Individual. Diverse. Educated. Proactive. Assertive. Fulfilled.
Confident, motivated, well-rounded, intelligent
What do you mean? They pass 12th grade...
hahaha I'd love to describe them as having a well-rounded education, ready to be productive members of society; ready for higher education or work. That seems to be a lofty goal at this point.
A graduate is a student that can read, write, do math and has been taught US / American History. They should be
A well-rounded, educated, productive member of society.
Un campeón
Active citizens in their communities who possess critical reading and thinking abilities.
Well prepared, able to face challenges head on.
Students should be able to be independent, disciplined, hard working, well-rounded, having a challenging education (a balance between a comfortable challenge that creates growth) that adapts to the strength and weaknesses of each child. Smaller class sizes could foster engagement and allow for open and better
A well rounded individual ready to proceed into their next stage of life, whether that be college, trade, military, or
As a patriot, kind, empathetic, confident, leaders, well rounded, prudent.
well-educated
Prepared for adulthood, most importantly personal finance.
Prepared for life
A graduate would be one that has met the state minimums for graduating. Math
Are scores are way to low. To many kids are not proficient at reading and math. Our graduates in the future should be prepared and confident to start college and feel like they can be successful!
Well rounded, confident in their skills
Students that can manage early life challenges specific to income/debt. Students that can communicate and work
Capable, well-rounded, thoughtful
Well educated individual
College-prepared, nonpartisan
An educated member of our community
A CCSD graduate is one that has the social/emotional capacity to talk with a variety of people, problem solve obstacles, and can overcome setbacks and disagreements.
A graduate is one that can read and write to communicate options, facts, and follow instructions.
A graduate is one that has some skills that can be directly applied to college or a technology school (example coding, or public speaking).
A well educated child from one of the best school districts.
Como un niño que tiene un futuro brillante si se sigue esforzando y siendo responsable
I would like our students to be prepared with the skills they need to provide for themselves and their community
Well educated and prepared for college. A student with the education base to proceed to a higher level of education. Financial/economic understanding, able to get a job to support themselves or able to continue
The child should be self motivated, have a love learning, and be a kind and productive member of society.
A young person who is able to read fluently, have excellent writing skills, and have a working foundation of mathematical skills (numeric, algebra, and geometry) in order to be a competitive and competent member in the
Confident, Empathetic, Passionate about learning new things, Independent, Responsible
Graduates should be critical thinkers armed with problem solving skills that will help them in both advanced studies
Well-educated in a variety of subjects (including being literate), well-rounded and prepared for the working world
Reading on grade level, passed all courses, present at school, real life skills
A driven, intellectually curious, and compassionate citizen of the world.
Con mucha responsabilidad, desarrollo en la comunidad
Well rounded functioning member of society...students should have focuses on required community service, social skills, advocating for themselves. More of a focus on life skills then pushing on for a-t-il. They will never use in
Ready for the job market or trade school or college but the student should be prepared for what they choose
Ready for college

With their Diplomas
Well rounded, with acute focus on their strengths, ready for the real world.
A confident, curious, learner and citizen.
Prepared
A student who graduated from one of the best school districts in the nation who studied hard and with a will to succeed and who operated with integrity. Someone with excellent communication skills, knowledgeable in mathematics, finances, social studies, history, business, science and the arts. Someone who values God, family
All students should be competent in core academics (math, science, history, LA, etc.) they should also have the opportunity to pursue visual and musical artistic interests and athletics. they should be academically prepared to
We should describe them as prepared to think critically and confident in their knowledge
Independent, capable, college-ready
Confident that they are a person who has gifts and skills to contribute to society
As a normal student who doesn't have to be constantly excelling at everything!
Someone who is prepared to go to college, begin a trade (e.g. plumbing, electrician), or go into the military.
A student who is ready for college without the need for prerequisite courses. Is ready to be a productive member of hungry for knowledge (lifelong learner); equally college OR career ready; truly college ready (no need for remedial classes once entering college); civically engaged
As an educated child who is prepared for the world
At or above all standardized testing levels nationwide; respectful and independent individuals; fully prepared to enter the workforce, trade school, or college that represents their talents and interests
Ready to make a positive impact in the world
Successful in any field of their choices
As a well-educated and well rounded individual.
A person who is able to navigate all areas of life, not just in a workforce, but in inter-personal relationships and as
A progressive and creative thinker, who is happy and hopeful for their future.
Well rounded with a top notch education and kindness for others.
Highly-skilled, career/college ready, able to be financially stable, compassionate and engaged community citizen, problem-solver, able to communicate clearly, work well as a team-player and advocate for self and others
A literate, creative problem-solver.
Confident in their education, prepared to succeed, proud of their time in our district.
Financially responsible, literate, contributing citizens of the state, US, and World
Literate in math and literacy on grade level
Prepared for life and/or college
Kind, articulate, compassionate, problem solver, confident, knowledgeable, educated, respectful of differences
Successful member of society
Someone who has been equipped to successfully handle the rigors of college academics. Someone who has mastered the 3 "R's" and has a solid plan for their future.
A respectful prepared young adult decided on future plans. A person who positively benefits the community.
Well equipped
A kind, thoughtful, empathetic, goal-oriented, curious adult who is prepared for and successful throughout college
Someone with a solid education on which to build, well-rounded, and an active member of society.
Well-rounded, well-read, self-regulated, with curiosity about the world, a desire to make it a better place and the
Student should feel prepared graduating from high school and that college is the expected next step. They should also feel confident that educators are there to help them and that school is a safe place to be where bullying is not tolerated and a student's mental and physical well are taken into account along with their education.
A student that is able to think critically and be prepared to go into the working world or higher education.
someone who has a job or is going to college to learn a skill for which college is needed (e.g., engineering, NOT
Well educated in both academics and life skills. Financially competent. Able to think critically. Has been taught how
A CCSD student should have confidence and has all the tools necessary to get into college with a network that
A smart, well-rounded, self-sufficient student who is capable and ready to tackle the tasks of the real world.
Our students are equipped with a foundational education, that helps them succeed in their future journey as young
Successfully prepared for college and post High School career
Academically and socially ready for 4-year college with no "woke" ideology influencing them.
I think the most important characteristic of a CCSD graduate is the ability to read and comprehend on a 12th
An independent adult that has the knowledge and tools to learn after graduation
Confident and Prepared to enter the workforce, grade school or college with the life skills needed to be a caring
N/a

A student with a well-rounded education with a strong foundation in the basics and lots of exposure to arts and physical activity. Someone who shows kindness and respect towards everyone.
Curious, well-rounded, open to the world
Confident and caring for others
Success
Students who have the skills to enter into their community as a concerned citizen, contributing to the safety and well-being of everyone, with the understanding and respect of the differences in our cultures and experiences; with prepared for college or the workforce, educated, socially and emotionally mature
Curious, kind, confident of their strengths, not afraid to make mistakes and ask questions, collaborative, aware of post high school goals (ie college or career direction), ability to think critically when posed with challenges (as prepared to be a successful contributing member of our community
Well Educated and Prepared for Collaborative Citizenship, but obviously this means different things for different
Educated for the work force or post high school education/training
Good Grade and Good Behavior
Prepared for all life obstacles
Prepared
Sufficiently prepared for college and the workforce
A student who is well rounded academically and emotionally.
Students should graduate with grade level skills and employable skills. They should be have a grasp of personal
Educated, well-rounded
Dedicated learner, good steward of our environment and community, kind, caring & helpful . This individual is motivated and cares enough for others, that he/ she wants to help improve the path for those following in his/ her
Academically advanced and well-rounded
A student that has been challenged at their level throughout their school experience. No child should be pushed to the next grade if they are failing. Family involvement in their child's education is imperative. One curriculum for all
Able to be independent, compassionate, and self sufficient adults to positively contribute to the community.
El graduado debe salir seguro de lo que quiere estudiar, o trabajar, salir con todas las herramientas en caso de que decida ser emprendedor, capacitado y no confundido, algunas veces se confunden de clases y pierden las
Prepared for productive work force and contributing-to-good type citizens who are equipped to serve others with their gifts enhanced academically, emotionally, physically, and socially by CCSD teachers and staff.
Kind, compassionate and curious, a lifelong learner who can think critically and work collaboratively to solve
Bright, articulate, motivated, strong grasp of math, science, and english
A graduate of Charleston County School District should be academically prepared for their next step, confident in their skills, courage to be themselves, socially and emotionally able to participate in society, able to critically think about issues in society, and ready to take on life skills such as holding a job and paying taxes.
A graduate of CCSD should be described as a life long learner ready and prepared to move onto the next stage of life beyond high school, whether looking to find full time employment within the community or pursue their next
Well prepared to enter the workforce or continue their educational journey.
Fully prepared educationally to successfully embark on their subsequent endeavor: further education, military,
They know how to think for themselves. Rockefeller, who designed and funded the US school system, famously said, "I don't want a nation of thinkers, I want a nation of workers" - that may have worked in 1902, but I'm trusting CCSD with encouraging independent thought in my children and their peers. Diversity is fundamental, diversity of thought that is. While I disagree with CRT, D&I based on one's skin color, climate change activism, and every other social justice warrior program designed to divide people, I'm fine with these conversations being had as long
Responsible citizen; Characteristics of the Profile of the SC Graduate; able to transition into the world prepared for life, college and career, and able to earn a livable wage.
One having met all of the National Public School System requirements and having been exposed to all resources that others generally across the board have been exposed to.
Educated in reading, writing and math with a real-world skill set to match their ambitions (whether that be for higher education or technical skills). Also, our students should have a strong education in our county, constitution

elementary, middle, and/or high school?
¿Qué cosas le gustaría que los alumnos del CCSD supieran o fueran capaces de hacer para tener éxito al final de la escuela primaria, intermedia y/o secundaria?*
Fix the air at Stall

Continue to have a balanced approach to education, continue to teach equality and focus on minority groups and the value of diverse points of view. Do not make our schools just a reading, writing, and mathematics system.
Financial Literacy, Reading Comprehension, Properly completing a job application
Aprender el valor de sus maestros y. Así lo demás es ganancia
book and practical knowledge. How to balance a check-book
More classes on life skills and ethics
Communicate well, have good life skills like balancing a checkbook, and be well educated in fields of English, Math, Science, Knowing the difference between Fact vs. Fiction
Independent learning. Ability to find and use resources for problems
Be prepared for college
Actual educational stuff like reading, writing, math, social studies
Play chess, be on a robotics team, been introduced to theatre
Que les enseñen más y explicarles mas de los temas q estén trabajando
I don't believe that students with D's should simply be passed without intervention. In my opinion, school staff were not interested in discussing holding a student back. Also-- when grades aren't bad enough for intervention, Our kids should be able to critically think about all topics; they shouldn't be taught what to think
Elementary-proficient in multiplication, division, able to write a 5 paragraph essay, read and interpret literature.
How to read at a10th grade level, how their government works, how personal finances work
Ponerlos a que aprendan los básicos más como número y vocales
Read, critically think for themselves, personal finance, real world classes for preparation for the work force careers
Life skills, computer/tech, money management and business skills
Reading, writing, mathmatics, social studies, technology, science, arts, P.E. at the appropriate level
Reading & writing at or above grade level.
Being competent in reading and basic math. Have a solid understanding of geography and accurate history.
Enjoy learning
Must have strong reading, writing, and mathematical skills. Students should be confident that they have the knowledge and skills to be self sufficient and able to make a positive difference in their communities.
Committed Educators, strong community, Empowered Students
Ability to write effectively, critical thinking skills, real world abilities such as basic knowledge of banking/housing/computer usage/budgeting, prepared to go to college or job.
By the end of high school students should be able to think critically critically and not follow the woke agenda look or be an independent and critical thinker, respect others and their opinions which may not always align with their own, foster students to encourage each other and rally behind their school mates
Be able to understand time management skill by end of elementary school. Exhibit capability of management of their time out of middle school. Manage time successfully to keep up with school demands, sports demands and
Nn
Not have any influence of politics and be able to do their own research and think for themselves
At the end of elementary school students should be able to form lasting friendships while still being inclusive of other students that are not necessarily just like they are. They should be able to manage 30 minutes of homework per night at the most. They should be able to fit in extracurricular activities and enjoy school. Elementary school should bring a passion for learning.. Students should be organized by the end of middle school. This includes time management and the ability to prioritize. I do believe these are the most important things. By the end of high school students should be good citizens and hard workers. There should be a sense of pride in their own work so that they don't feel that they should cheat their way to the top. Students should
Be more successful after high school
CRT, comprehensive sex ed, a knowledge of accurate and comprehensive historical facts, reading at or above grade level, age-appropriate math skills, an understanding of basic adult skills including budgets, mortgages,
Know and understand the difference between fact, opinion, and outright lies.
Elementary- respectful. Middle - excited about learning. HS- responsible for his/her actions.
How to live with kindness, integrity and accountability, and be able to work cohesively and innovatively in various
Excel in Math, Reading and Science.
Be ready for the next phase in their life whether it if further schooling or life
Spanish as second language. I also wish wish wish you would provide high school students with home maintenance basics! Keeping a checking account, what credit is - how to get it/ruin it, finance, money
Strong skills in math and English majors, no CRT at all. History is good, too!
Students should have a strong understanding of classic literature, history, math & science. They should be studying a classic curriculum that involves facts and not opinions from teachers/admin. ELA should consist of grade appropriate classic literature and history should consist of learning about our past the good, bad & ugly so

Be accountable for assignments and prepared for the next grade
Elementary should be reading, writing, mathematics and some science / history. Middle school should be pushing our young minds on history and the sciences. We must know our history if we are going to know our future. Finally, high school should prepare our children for the world they will inherit. Financial education, health literacy, how to be
Matemáticas y leer
Be respectful, be accountable and HAVE BOUNDARIES which no longer exist in the current school system. My expectation is that teachers will teach without sharing stories of drinking and escapades from their past.
Meet education international standards and be proficient with math and reading/writing (elementary school). Collaborate with peers. Friendly and non-discriminating. Independant and inquisitive.
Be above average in math, writing, reading and science.
Mas atención
I would like them to have the knowledge of how this country has been built. They have to understand the history of where we were and where we could be headed.
We really think that a financial class would be beneficial to students. With crash of the economy, it is important that they know how to manage their money so that they don't end up in debt.
Elementary- read, write, simple math including addition, subtraction, multiplication and division, count money, some foreign language, basic geography, US history. Middle- be able to write a basic paper, start learning more advanced math skills, know the scientific method, a beginning grasp of world history, learn how to study. High school- advanced math like geometry and algebra, some foreign language, know basic science and biology, would
Quality education appropriate to grade level.
To be as knowledgeable as a student would be if they went to a top school. Math and reading are not up to
Be honest, self-advocate, happy, strong sense of self-worth, and of course develop appropriate literacy and
Health. Including how the body works and how to keep it healthy. Also the basics of finance. Principles like saving,
Students should be prepared to be successful members of society in all realms.
More courses on how to maintain their finances financial literacy would be great
By the end of high school every student should be able to balance a check book. Do their taxes. Understand how a loan and repayment works. I also think there should be more option to learn a trade in high school. There is
Write coherently. This should start early and build on itself each year. The lack of writing, even at the high school honors level, is glaring. What passes for an A is distressing in CCSD.
Elementary they need to know ask the basic and starting into more in depth cirruclum. By high school they need to be able to read, write, speak English, and basic life skills like counting money, cooking, budgeting and help in
Reading, math and basic life skills, financial management.
Strong grasp of math, science and grammar. Students should have a basic understanding of civics (branches of government and functions of government branches) and economics (inflation, taxes, defecit, etc.). Basic life
By the end of elementary school, I'd like students to be able to confidently read a longer book of their choosing, be able to describe and discuss events and share opinions about what they read. I'd like to see them write and read informative and historically accurate texts without the fear of their books being banned or texts being censored. The students should have a general understanding of world history as well as a basic understanding of the effects
Saber tomar desciones de acuerdo a su edad, trabajar en su autoestima o amor propio, desarrollar habilidades
Read, balance a checkbook, earn a living, financial planning, critical thinking, problem solving, personal health
More advantage and more access
Discover their interests and talents (intellectual, arts and sports), foster creativity, resilience and self-value.
Know how to seek support and help from peers and adults (teachers, counselors, etc). Have positive role models.
Have the opportunity to explore different subject matter and tracks.
Opportunities in high school for early career and trade training.
Opportunities in high school for study at colleges, internships, and off-campus educational programs (perhaps in
Cosas técnicas como para los de secundaria
Foreign language starting in elementary school. Job shadowing/internship opportunities in high school. Tutoring
Mentioned above
Estudios de mercado para descubrir posibilidades de invertir en un negocio
I would like a high school graduate be able to do math word problems and read on at the 10th grade reading level.
math, science, reading, Keyboard/typing class, personal finance class
Goals needed to be prepared to hold a job, join the military, go to trade school or college
Be able to do taxes, investments, and make good financial decisions.

Enfocados
US Civics, strong reading and math skills, and exposure to trades and different career paths to help them make educated decisions about what they want to do after high school.
I would like my scholar needs to have had a driver's education class, a financial course to prepare them for the business world, write checks, balance a check book, learn to do a resume, a keyboarding class to help them letter
Have a head start into the world
Real life skills - personal finance, the implications of student loans, the ROI on college, investments. Interpersonal skills - mindfulness, assertiveness, communication skills, conflict resolution. Play to the students strengths like some European models of specializing sooner in STEAM or language arts or law or humanities, etc.
Speak publicly, listen thoughtfully, think critically, engage empathically, and respect graciously.
Reading on grade-level, prepared for the next phase (ES prepared for MS, MS prepared for HS, and HS prepared for college or a career. Secondly, students need a sense of health, wellbeing, citizenship, but this also rests on
Financial education, reading and math
Conocimiento de emprender he innovar cosas nuevas para el futuro
Foundational math, proper grammar and sentence structure in elementary grades. Discovery of Gifts/talents in middle school.
A second language. Interpersonal skills. Conflict resolution.
My child is in 4th grade and has computer class. In discussing what she does, I understand it's essentially play time on the educational apps. By end of elementary, I'd like to see students have more technical computer skills
ELEMENTARY: manage their own agenda daily by completing homework and working with parents to prepare for tests and quizzes; perform at grade level academically; navigate technology needed for middle school. Understand basic human sexuality in preparation for middle school.
MIDDLE: prioritize their time and balance the needs of multiple classes, be able to study independently; perform at grade level academically including being prepared for the PSAT and other placement tests; identify potential areas of interest for future study. Understand human sexuality.
I believe elementary school children should be able to read and comprehend a classic literature for children, such as "Tom Sawyer", be able to do multiplication, division, know fractions, learn simple equations, start reading and writing for at least one foreign language. Middle school should be able to speak and write at one foreign language, get introduction to coding, complete major world classic literature books, be able to use power point, photoshop, excel, be proficient at geography, know equations, fractions, able to do proportions, be able to do geometry and trigonometry.
Be well equipped for the college years of knowledge and practical workload. Socially prepared as well.
Reading, Writing, Math, Science, non-woke social studies.
-Get proper help for all students in there subject to master they grade level to move on up - pay attention in class - get to school on time - follow all schools and class rules -If they need extra help ask for it - be positive and stop falling out the wrong crowd
History from where we've been, science, math, computers/ technology
Basic life and educational skills, career preparedness
Have life skills
Reading, writing, math, science, civic so
Basic Financial management, understand what to expect the first year of college
Making sure safety is always first of all students
Computer skills, how to communicate with college professors, expectations of college.
Taking a leaf from the french department curriculum in regard to stem education but also in humanities . I want my children to have a wordly knowledge in addition to strong analytical skills
Learn empathy & compassion/understand and respecting all differences, understand the importance of mental health and locating those resources, learn how to handle disagreements without fighting, manage finances, create
Real life skills like balancing a check book in addition to college prep
Saber y reconocer cuáles son sus verdaderas cualidades en lo que ellos son mejor y aprovecharlo al máximo, reforzar y empujar a aquellos que no se sienten tan seguros de que tipo de futuro seguir con talleres charlas creo que también es muy importante ver su lado psicológico y de desarrollo personal, familiar y en general , más deporte aunque no sea para participar con otra escuelas sino como algo que va con el día día, que sus clases
Que se su vieran el abecedario
The BASICS (Reading, Writing, Arithmetic)

Read!!! Basic money management skills
I would like to see reading a math goals not only met but challenging those students who need it. I would like to see schools address the different stresses students face today and the ever changing world to be ready to
1) Know history of our nation with an unbiased view. If there are views from a far polarized, politicized side, there should also be views given from the unbiased opposite side.
2) Find a better curriculum than common core math!
3) Any opinion given by a teacher should be prefaced as such and then there should be an unbiased discussion of both sides-let the kids know the actual facts and make an educated decision, not have the teacher give a biased
This question should be separated by school so I'll focus on high school as that's where I think our country as a whole can better prepare kids for adulthood and not push college as the best option for everyone. Providing education on debt management, loans, mortgage, investing, the stock market, and retirement planning would benefit adults way more than advanced math like calc or trig unless students are on an engineering track.
For elementary and middle, focusing on basics fundamentals should remain the priority including regular classes
Successful at math, science, language, civics
Open communication with specific teachers
Elementary-read on level, write in cursive & be kind, Middle-finance/ budget, research papers, marketing & be kind, High-applications, speak another language, hold a job, healthy work life/ home life ratio.
Learn how to set goal, time management and finding balances,
Standards in education should be high so that students will be able to attend any college and be successful in any career. These kids need to not only be taught courses but also how to manage stressors, balance finances, and show respect and compassion towards others. We want our kids to want to help others and treat the community as a whole with utmost respect. Children should learn how to communicate with others and respect differences
Deal with others respectfully
Supporting humans to have an inspired love of learning and ability to name and demonstrate several of their unique personal attributes and gifts is something that begins on the first day of preschool and should be able to
Elementary read, write, math, basic social skills. Middle school: have coherent conversations with adults
And peers, higher reading and math levels, basic understanding of healthy foods/nutrition class. High school: please add a personal finance course like they are doing in Florida, high level readers/writers/math and basic
Many things they are not aware upon graduation. Maybe more about the world around them? World that they won't
Reading, writing, creating, and fact- seeking well above all. How to think independently and question resources, comprehend their own strengths and personal interests, know areas of work/ where to grow, and understand how
manage finances, home economic classes need to come back. More hands on. Life skills.
Obedezcan a Dios y amen a su projimo
Be more than prepared, and confident
Ser capaz de tomar decisiones inteligentes par mejorar su futuro
Well prepared. The ability to think critically, to write well, and to do math and science at above grade level.
Efficient in typing, multilingual, financial literacy, know a trade, be exposed to different career paths
Que supieran no solo un idioma si no que salieran de la escuela con la capacidad de poder saber muchos idiomas.
Self sufficiency, passion for learning, stress management
Being able to read, write in cursive, survive in the real world and understand money management.
Commitment and responsibility
Que las responsabilidades forman parte de el entorno y que ser una persona amable con empatía hacia los
Read on grade level, awareness of money management/life skills, social skills, and again college readiness with
Read, think critically, be active in their communities
Fluent in mathematic standards, able to successfully read and write at grade level, work independently and as a
Career paths with skills and education requirements, soft skills, healthy habits, mindfulness, mediation, being a
I would like for them to have read many classical pieces of literature and have been encouraged to read
contemporary literature. Reading is crucial! They should have a basic understanding of U.S./World History as well
as math and science. They should know how to take care of their bodies and respect others. They should have
been exposed to as many of the arts as the school is able to support. There should at least have been an
introduction into music, theater, and visual arts. Students should be able to communicate their thoughts, feelings,
and ideas (both verbal and written) in a clear, comprehensive, easily-understood manner. And, without being too
Elementary: manners, reading/writing at 6th grade level, add, subtract, multiply, divide
High: budget, basic cooking, basic home repair skills, well prepared to go to college or into work field
Have better transitional skills & trades/certificates coming out of high school. College isn't for everyone so if a child
can graduate with a certification, that could potentially allow them to have employment post high school, it could
At each level they should well prepared for the next level.

A high school graduate should be able to see the value of education both in terms of career opportunities and in education itself. A high school graduate should know how to learn.
CCSD high school students should be able to manage personal finances, understand coding and how to use current technology, understand basic concepts of science (including: chemistry, biology, ecology, human anatomy and physiology, and astronomy), understand mathematics (including Algebra, Geometry, Trigonometry, and basic Calculus), have read books from all genres by authors of all countries, genders, races, backgrounds, and social groups, be able to write clearly and persuasively, have had countless opportunities to practice and improve public speaking, understand the history of our town, state, nation, and country - centering the voices of marginalized people to ensure accuracy, create works of art/writing/music, research, understand basic principles of logic and critical thinking, have received inclusive and comprehensive sex-ed, know how to apply for college and jobs, and have had opportunities to pursue passions and technical skills.
Success for middle and elementary school students should include the foundational steps required to achieve the Normal day to day functions. Ex: balance their bank accounts, know the difference between I want and I need to
End of high school - financial planning. Effective writing skills. In person communication- how to listen, how to read your audience, how to show empathy, how to respond and compromise.
End of middle school - good independent homework, reading & study habits.
Manage money, set realistic expectations for career
So much more. Common core has got to go to make room for real word learning of troubleshooting, critical thinking skills, financially responsible and prepared. Manners should be enforced in schools from a young age, become a set standard. Encouraging acceptance of individuality and compassion for the world around them. Learning how to write more legible and creatively. Less digital footprint. Learn how to pick up a book and write the
Success at the end of elementary school means students are reading, writing, and performing math at grade level. They should know the importance of eating a healthy diet and getting exercise almost everyday. At the end of middle school, a successful student has built on his or her foundation of reading, writing, communicating verbally, math, and science. These students have identified their strengths and weaknesses and areas of study they wish to pursue in depth. A high school graduate should have built on their strengths to be able to pursue a job
Critical thinking skills & have appropriate social interaction skills.
Elementary: how to respect and be a kind human being to others, developed communication skills, basic knowledge of 1 foreign language, solid understanding of reading, writing, and math. Middle: exceptional understanding of the English language (reading/writing) and math; solid understanding of 1 foreign language and basic understanding of a 2nd foreign language, more developed communication skills (phone, email, text msg) and good social media etiquette High: mastered reading & writing the English language, mastered basic math and developed algebra solving skills,
Elementary-academic skills, physical education, social skills, arts. Recognize gifted and talented and be sure they are being challenged.
Middle-skills needed to succeed in high school
Pay Taxes, manage money, how the stock market works, nothing about radical gender theory, nothing about CRT, that you don't need a college degree to be successful, how to manage your time, how to handle pressure, how to handle bullies properly, how to identify and protect themselves from predatory adults (elementary, middle)
Meet grade level standards each year. I'd love for there to be more of a focus on shaping the students to have good strong morals, be kind, confident, inclusive members of society.
Sewing, cooking, money/finances/ saving/investments, driving safely, history/ backgrounds so we can evolve into a future together not separated by race or disabilities, mental health/ suicide -bullying
Respect each other, be kind, curious and not afraid of improve their skills.
Manage money and create a budget.
Write essays, basic knowledge of another language, math skills needed to advance to 6th grade
critical thinking, collaboration, and problem solving
Elem- confident readers and problem solvers ,middle - show independence and organization skills, high- be able to collaborate with others that might not have like views, problem solve in various situations, motivated to accomplish
Reading, math, financial literacy

<p>This is a poorly constructed question. By the end of elementary, all kids should read, write, have basic math skills, and have a functioning understanding of the world around them. Middle, they should be prepared for high school or trade school, with excellent communication skills both written and oral. Basic public speaking. In-depth understanding of how government worked. High, ready for adult life: the budgeting, holding down a job, navigating public services, how to digest and understand the news, taxes, ready for whatever next step they are taking (e.g.,</p>
<p>Financial independence, job skills and training with general experience in desired trade or employment choice,</p>
<p>learn a trade, how to respect others, learn responsibility, learn to do taxes, learn about mental health</p>
<p>How to make thoughtful decisions and be a contributing member of society.</p>
<p>Know that you should be held accountable for your actions.</p>
<p>Elementary, be prepared for middle school . Middle school, finance, saving, typing,</p>
<p>High School, be prepared for college</p>
<p>Need more help with kids are struggling need tutoring.</p>
<p>Elementary - Read a book and write a book report without parent help; understand basic principles of a science project; be able to add, subtract, multiply, and divide well.</p>
<p>Identify a plan for continued learning and/or ways to be an engaged and contributory community member. Identify and execute an ability to be of service to others.</p>
<p>By the end of middle school: algebra, geometry, pre-chemistry, critical thinking and reasoning, solid English grammar and writing at a national tenth grade level, a basic understanding of personal finance and an un-biased,</p>
<p>To be accepting of others, a good listener and show respect for authority and societal rules</p>
<p>They need to be able to drive before they graduate, having a license. Also they need to learn the importance of having good credit, filing taxes,. They need to be taught how to get the essentials of life and how it's important to grow, not just being taught but someone who will actually help these kids get to where they want to be or even where to start at, because most of the time they have lots of dreams but WHO is helping them implement these dreams and</p>
<p>To deal with ambiguity and frustration, to interact proactively with others</p>
<p>Confidence in English, Math, and Science. These core subjects are what they need in life.</p>
<p>Respect.</p>
<p>Knowing how to apply for college and jobs. Knowing what a resume is and how to properly write one.</p>
<p>Responsible personal finance, STEM's, and Leadership, American & World History</p>
<p>To use their own distributed computer provided by the district, play instruments, and choose classes to prepare for</p>
<p>Students need access to algebra at all middle schools so they are on the path to calculus if they choose that.</p>
<p>Physics should be offered at all high schools. Students at all schools should have access to advanced courses. In other words, students across the district should be able to problem solve and think critically via exposure to</p>
<p>High school: able to think on his/her/their own, with a diverse set of skills and knowledge, but able to come to their</p>
<p>Fluent in Spanish by end of Elementary</p>
<p>I believe meeting standards is important but not the bar, people learn at different speeds and in different ways so making sure to have alternative plans for students that may be on a different level is important so they can be prepared for the next phase after elementary, middle & high school. The Montessori approach where you have 3</p>
<p>Read, function as adults</p>
<p>How to communicate effectively really devices. How to respect everyone no matter their race, age, gender, sexuality, etc. How to organize themselves with little help from teachers or parents. How to present to a crowd.</p>
<p>To learn as much as they can in math and reading classes. The math will aid in knowing about finances and reading is essential in all things. Take your education seriously.</p>

We need to spend more time on critical life skills. For example, financial literacy. Our recent high school grads are going into ten of thousands of dollars of debt by the time they are 21. Some in excess of 100k. They have no clue how to negotiate loans, open a checking account, balance a checkbook or build a household budget. You should not be able to graduate in SC without being able to balance a checkbook and build a budget.

We are financially destroying our young people with all of this debt.

We also need to re-educate guidance counselors on the real world. They need to get out from the school campuses and go out into the community visiting businesses to see what skills are needed. We do not need to send every kid to college. It's a waste of time and money for many these days. We need a lot of help in our community in jobs that do not require a college degree and we have lots of kids who don't want all that debt or to study for four more years to get a bachelors. So let's invest in more practical job training starting in high school.

How to manage finances

Communicate effectively

Be critical consumers of information

Be critical thinkers and problem solvers

Excel in Math to open up career opportunities in STEM areas

Have access to the arts in addition to academics

Communicate effectively with peers and supervisors, self direct learning, be proficient with regard to humanities and STEM, well versed in music, art, appreciate physical activity and nutrition

By high school graduation, entry level career or college ready. Knowledge of basics in reading, writing, math, science. Keep politics away from our kids- news can be shared in a way that does not indoctrinate them. I

Elementary- basic math, science, reading, & history knowledge as well as emotional intelligence and creative arts education

Middle school- build on the previous knowledge & incorporate technology & life skills like finances & home ex

Confident in problem solving skills, thinking outside the box, computer skills and a strong work ethic

At the end of highschool - I would like my child to be well prepared to tackle the challenges and educational

Disciplined, Apply Oneself, Curious

Read and write well, understand mathematical concepts, and understand basic history, understand scientific

All the basic courses everyone should know and know well. As an employer of 50+ people and the nature of what I do for my business it is alarming at the amount of people that cannot just do the basic reading and writing.

prepare the kids but dont push bc these kids have too much stress now and it's manifesting in dangerous ways

Personal finances, I was never taught this in school and had to spend a lot of my adult life learning hard lessons about, debt, budgeting, saving, investing, retirement, taxes, giving.

Know a trade, manage a bank account(income vs bills), learn about importance of a credit score

They should be able to go to the next level of education, or be trained in a trade of their choice. They should be competent in reading and math, and have basic life skills to be able to function in society.

Read to learn, math skills for real life, time management

Read, problem-solve

Elementary - the ability to distinguish between right and wrong and to make good decisions. Ability to read and have an idea of what genre they enjoy reading. Basic math skills to be ready for middle school and know how to budget in the mind of a fifth grader.

Middle school - the ability to display empathy, recognize and solve problems, and to be given enough of a leash to

Enfocarse en los estudios con más esfuerso

Elementary school - strong readers, math fundamentals solid, understanding of history that is not revisionist or divisive, cultivating a love of the arts. Middle - more of the same with electives that will help kids explore different career paths/interests. High school - all of the prior plus a focus on what comes next for each student after high

Children need to be educated to disregard peer pressure & that they have a choice in their friends & what real friendship is. Educated about drugs & sex & mental health & family safety. Home economics classes for everyone in case home is not providing for them. They need to know taxes & checkbooks & how to fill out W2's etc. Caring

Read & write cursive. Reading writing & arithmetic. A better understanding of the Constitution & Bill of Rights. the 10 commandments, a skill or Trade to use in the world to support themselves. I applaud Laing for students for building personal mobile systems for challenged people. Community service, manors, respect & family morals.

Reading at/above grade level

Serve in the community, life skills (financial budgeting, time management, accountability, independent problem-solving, etc.) speak another language fluently, leadership skills.

Somente 2 dias na escola não temos prioridade ainda

Learn life skills in addition to education in math, science, language arts, and history. Arts and social skills are

Elementary- It would be nice to offer Spanish in elementary school. Focus on Problem solving skills, empathy and being part of a community. Middle School and High School should offer some type of Home Economics and Life skill classes. All ages be taught about other cultures and be given hands-on opportunities to experience those
x
High School: Balance a bank account. Learn financial responsibility as the endeavor into the real world.
Meu filho começou na CCSD a 2 dias
end of elementary school - read on grade level and pass state standards for math; communicate information through paper-based media, computer based office tools, and digital tools; use social-emotional strategies to self regulate emotions; demonstrate sense of community; navigate differences/resolve conflict through facilitation by adults at times
end of middle school - apply foundation skills in reading/math for real world problems; communicate information through advance methods including social media; demonstrate soft skills related to work; use social-emotional strategies to develop healthy relationships with peers and friends; navigate differences/resolve conflict and acknowledge when adult support may still be needed; use a variety of computer-based office programs
end of high school - read for information across content areas; extract information from multi-sources (both print
How to read, write and comprehend. Understand the importance of retaining learned information and share it with others. Respectfully is some we learn a hom
read on grade level, write in cursive, perform basic math functions without a calculator, appreciate related arts (PE,
To know the same material every other state knows. SC is 48th in the US. This is embarrassing!
They should know how to study for tests, how to take notes, how to organize their time, how to work in teams, how to stand up for themselves and not get left behind.
Writing in cursive, how to balance a checkbook, how to handle credit, how to cook
Reading, writing, mathematics (elementary and middle school). Financial literacy, firearms safety, SC & US
After high school understanding mortgages, credit scores, stock market, loans, etc
Que sean capaces de dar soluciones a los diversos problemas que enfrentamos como sociedad en base a sus conocimientos adquiridos a lo largo de su proceso de crecimiento profesional y personal como a su vez que tenga
Above grade level education, plus they have common sense that is desperately needed to navigate every day life.
by end of HS, familiar with famous literature, basic understanding of chemistry, physics and biology, understand our form of government and have exposure to foreign countries and cultures, have basic understanding of geometry and arithmetic. Be able to express themselves in writing with passable spelling and grammar. Be comfortable around technology, including mobile and other leading tech devices. Understand basic life functions
Enfocarse en en sus metas y decir no a los vicios
Character value.
Moral code.
Career ready skills for jobs in Charleston such as public safety, health services, hospitality and tourism, aeronautical and advanced manufacturing, technology, engineering and mathematics.
As well, have an option for A-Beka curriculum and standards.
Read and write proficiently, understand grammar rules, math calculation and math reasoning, basic investment, savings, and budgeting skills, computer literacy
Manage a budget, ability to uncover root causes, navigating change/ambiguity, emotional wellness/ mental health awareness, accurate understanding of history, understanding of US politics, laws, and voting rights, uncovering a different language, a better look into real world math (taxes, banking), technology
To have an understanding of real world skills such as writing, interviewing, an ability to public speak, how to start a business, how to operate a business, how to read/create a balance sheet/P&L, basic accounting, budget/planning,
Strong ELA and STEM skills. Interpersonal skills. Full American history teaching (not watered down). Economics.
I'm a new CCSD parent (Kindergarten), but I'd like developmentally appropriate educational and life skills (as in home-ec type stuff, knowledge of history, money management, and emotional intelligence integrated into the
Required standards, if not more, of basic or advanced math, reading and comprehension skills, legible writing skills, and knowledge of their background history.
Solve problems. Handwriting. Reading.
Function in society, treat others with love/respect, understand budgets/spending, respect where they live, give
Be confident to solve problems and try hard things. Consider other points of view before concluding.
Time management, study skills, independent learning for a successful future. Learn that you are responsible for

Use their God given common sense. Do what's right and not follow the crowd.
Time management, leadership skills, learning outside of class, how to write in cursive, money management, & More basic life skills and improved reading. Basic car maintenance (tire changing), banking/money management, Read/speak with clarity/confidence, problem solve
How they learn best at each of those stages! There are visual, auditory, tactical, and hybrid learners out there and all children should be encouraged to understand their best learning methods to apply them and foster a life long
They should know all the basics of reading, writing, and arithmetic. They should know local, state and national history (not revisionist or white-washed) They should be able to explore and learn life skills and work skills without being channeled to either college or labor. Excelerated and advanced classes should be available to those who
Be able to say some words or write first letter in name and to maintain previous learning to carry on forth to the
Meet grade level objectives and have the opportunity to take college courses.
Be prepared for the evolving workplace needs of the future
Know now how to be physically and mentally healthy, have real life skills to such as financial literacy, communication skills, decision making skills, goal setting skills, relationship skills and the belief that they have
elementary- read at a fifth grade, memorize a multiplication table, write on a fifth grade level. Middle school- read and comprehend at an 8th grade level. Understand the scientific method for problem solving. High school- take course that will create a well rounded student "choosing a career path" sounds good but may limit the broad birth high school should explore. Must read at least on a 9th grade level, be able to use knowledge to make predictions
More than just how to score well on a test.
A strong confidence in sciences, math, technology, and history.
Read, be exposed to a second language, take lots of field trips each year, attend a college fair, take AP classes, Manage money, know about trade options, pursue grants and scholarships
Regarding problem solving, what are all the things I know and don't know and do I have enough information to move forward toward a solution. And that their contributions toward a solution are valued even If not valuable.
be responsible adults, complete work on time, develop relationship with their peers, develop good work ethic, develop a skill such as sports or a trade craft or a passion for college. i think our kids should have more club
This answer requires a long essay. They should be able to effectively communicate and have received an education matching national standards at each level in English, Computer Science, History, Biology, Physics, Chemistry, Government, Civics and other fundamental subjects as well as be financially literate. They should also
Strong knowledge of fundamental subjects (science, math, English etc). Basic to intermediate coding skills, Elementary all basics math, reading, and research skills and computer literacy.
Middle knows how to study, write and research a paper, organized, and has the skills to be successful in highschool.
Highschool knows how to write well, read at a college level, knows how to take notes/study, know how to apply to
Decision making, logical thinking, life skills, care for and help others, excellent reading and writing capabilities, public speaking, self confidence, and to have fun!
Read, write, manage a household, understand how our government works and how to participate in it, treat others
In high school they need life skills such as learning about credit , how to manage finances, taxes, civics as well as basic education in math, science and Language. To me arts are not important but a nice to have.
Financial literacy. trade school options vs pushing military or traditional college. The importance of credit.
Que los maestros ayuden a sus alumnos a lograr sus metas
Be a good human, life skills
Compete for placement in top colleges.
By end of Elementary: be able to read on grade level and be able to calculate double digit numbers. Students should also have basic computer and typing skills. By end of Middle school: be able to do math at a pre-Algebra level. Students should also have the life skills needed to for survival such as sewing, cooking, filling out applications, create travel itinerary, apply for a job, pay taxes, etc. Most of these skills would be accomplished through classes that are more hands on based and classes that pertain to practical job/home experiences. By end
Think critically, learn/operate independently & as part of a team, strong communication/social skills, real life skills
High school kids need more real life skills
Real life Finance instruction, drivers Ed, business experience, how to be an active productive member of the community, more hands on projects, less summer work for rising seniors so they can focus on college applications, more chances to more and stretch their legs, access to zoom into classrooms if they have COVID or
Elementary: Reading & Math at 5th Grade Level; Middle: English & Math at 8th Grade Level, Awareness and introductory exposure to various professions and causes; High School: Manage a budget, prepare their taxes,

Sound communication skills pave the way for everything, Financial management and responsibility, understanding the climate and biodiversity crisis facing the world and how it impacts us on a local level, good work ethic, creativity
Reading at grade level, basic mathematical functions, concrete thinking and problem solving skills.
At the end of Elementary, they should all read on a 5th grade level. At the end of Middle School, they should have completed Algebra I. At the end of High School, they should have read at least one Classic novel. Have basic
Elementary: The basics; reading, writing, and arithmetic. Middle: Expanding into more subjects while building on the three main pillars. HS: Adding life skills and critical thinking skills to a wide array of learning possibilities.
How to succeed in the real world, manage finances, know a trade, get along with others
Writing in cursive should be back on the curriculum as a mandatory. Additionally, they should have a strong awareness an knowledge of other races/ethnicities, cultures, global issues, and how they all interconnect.
Financing & Etiquette
Appropriate teacher to student ratio
Social development, college preparation and college/career readiness (mentality)
The students should be well versed in history and social sciences. They should know how to research topics from reputable sources and not rely on social media posts or politicians to form their viewpoints. This involves common sense and critical thinking skills. They should know how to handle finances. The students should learn how to
To have confidence and the academic skill sets to prepare them for college and life itself....
I have a high school student. At the end of high school I would like to see my student prepared for college life. My students school does a great job operating in a college environment. It prepares the students for what to come.
Be able to handle a budget to live life, understand work ethic and understand giving back to their community.
Critical thinkers. Their history. Their role as a student. How money works. What to expect in highschool. The importance of good company.
Elementary - feel confident in themselves, able to take responsibility for their homework and assignments, emerging independence (season of growing, teaching, encouraging) - make learning fun and engaging Middle - continue to build confidence and responsibility and organizational skills, make learning engaging and fun still, foster growing independence and responsibility of work and assignments to become completely independent High - continue to build, grow, engage and move kids forward, continue to make learning fun and engaging, foster community
I think building our children's character and who they are will allow our children to be more confident, eager to learn and know it is okay to fail, and help prepare them for life. They will excel naturally in their classes and work - having teachers who grow with the times and motivate, encourage and maybe do things differently. We want our
Write a proper research paper and have an understanding of money, how people are burdens on society
Foreign Language, elevated math skills, critical thinking, problem solving, leadership qualities
CCSD students should be on the same level as educational systems in states that actually rank high in our nation. We are at the bottom. Something is not working.
Speak fluently in English and Spanish
To be able to read above thier grade level by two grades, speak a least two other languages, some college courses completed, internships completed with big name companies that give back to our communities and to
Research papers, reading books and reporting on them, fluent or near fluent in a second language
Same as above. High schools should increase opportunities for students to learn about specific trades and/or the hard labor skills not necessarily needed for college.
Meet the minimum requirements so the student can proceed to the next level of learning. No exceptions
Elem - meet fed guidelines in reading and mathematics Middle - Understand social dynamics and have a foundation for success in high school High - Understand the fundamentals of equality, social standing, math for economics and financing, earth sciences, opportunities to excel in university or trade school.
I believe CCSD students should be confident and know that they can do anything in life they set their minds to.
respecto a esto sería ambos primaria como secundaria que ellos sean activos y apollo Delos padres
That is a really open-ended question. I would like my child to have the skills and academic background that elementary/middle/high school students throughout the country have. not only basic english/math/reading/science/writing knowledge, but analytical abilities and well-developed skills. I would like all
each student should test above state and national average every year. each student should be able to say "I was motivated to be my best" "I was treated fairly and equally" "I was taught values that will help me achieve

Reading, writing and able to do math at or above their grade level
Reading and writing at the appropriate level. Critical thinking and questioning. Having the ability to solve math learn how to be comfortable asking questions or researching the answers themselves
Balance a Budget , Be aware of Cyber Security Issues/Social Media it falls. Code in some type of Computer Language. Understand Civics and how our government works/ their rights.
Students should have foreign language courses starting in kindergarten and throughout their schooling.
Elementary student graduates should be confident in reading, math, science, health, social studies, and social skills. Middle school students should be respectful, growing in their individual confidence, and have their focus on continuing to learn in preparation for teenage years. High school graduates should be prepared for either a job or continued education. High school graduates should fully understand their academic strengths and weaknesses
Problem solve, as well as write essays, stories and scientific explanations/hypotheses well.
Elementary - read, write, be kind and respectful, understand basic american history.
Middle- excel in math have a greater understanding of american history and a realization that respect and discipline are expected in order to succeed in high school and life
HS - proficient in reading writing, cursive. Understand how to operate freely in society and that nothing can hold
By the end of elementary school, I would like my son to be a well-rounded kid who is respectful of others, who is able to proficiently read and write and understand mathematics and also have an understanding of his interests
Take in and process information with critical thinking skills, have respectful dialogue with people of other views, make wise decisions, be kind to the people around them
Proper and useful math skills, critical thinking as well as thinking outside of the box. And don't take the GT kids for granted as they advance in school. Just like underperforming children, they also need help in order to stay on the
Read proficiently, handle money issues with confidence (math), gain a realistic career path that becomes a passion. Help (not direct) kids discover their purpose.
No answer at this time
Elementary school: read, write, type, form complex stories, understand basic arithmetic, embrace truthfulness but understand fiction, problem solving skills, and conflict resolution
Middle School: comprehension of novels, basic understanding of abstract math concepts and how it can relate to real world problems, excel in a team environment yet be able to operate autonomously, responsibility for actions, self-regulation, empathy, introduction of foreign language
High School: money management; time management, mental/physical health & fitness; critical thinking, empathy,
Elementary school - Self awareness of self/community like the montesouri model for K3-2nd grade, conflict resolution with the PEACE model, Dolche sight words and number operations to include manipulatives and Fast facts for multiplication, foreign language exploration, cursive writing, leveled reading
Middle School - Consistent interventions with emphasis on skills missed at elementary level, greater emphasis on SEL
Be prepared to move to the next school level and eventually be fully prepared to enter college.
Exceed county and state educational standards. Personal financial responsibility, college / trade school availability and cost, military college (Citadel, VMI, etc) options and cost. To not feel pressured to attend college right after
They should all receive drivers' education, home economics, wood or metal working, first aid/cpr and financial literacy/budgeting/personal finance by high school graduation. All of this in addition to physical education, arts, and
Que sepan que tener estudios ea parte de se responsabilidad y les asegura un futuro mejor.
To have met all of the goals set forth by teachers and administrators.
To be advanced in reading, math and STEM skills.
To be well educated, challenged and to ask questions!
Kids are very smart and are willing to do learn if they are inspired and given the proper opportunities. These opportunities are limited in Charleston due to teacher pay, materials, limitations on available classes and openness
Think and analyze critically
Wow, this question would take an entire essay to answer, but I'll try to summarize as best I can. Along with the typical curriculum (encompassing basic math, reading, history, and other skills), I would expect that high school graduates would have a good understanding of how critical thinking works, HOW to learn in a style that is best for
Elementary - helping with transition to middle (maybe changing a class or two to prepare), solid homework skills/working independently. Feel safe at school - we need to address school violence/shootings and make our
Read write and speak effectively, competency in math, know US History and employable in society
Elementary students should be confident learners. Middle school students should be critical thinkers. High school students should be empathetic leaders. >> I believe each one of these stages would best be facilitated with more parent and community involvement. I would suggest, creating programing that forces every parent to get involved
Writing/math/reading/STEM success, public speaking, creative problem-solving, and strong interpersonal/social-
Everything is fine

They should be proficient in reading and math skills, be able to communicate and comfortable in group settings, self motivated learner and skilled in managing their time wisely, able to show good study habits, confident in themselves, having a good mental health, knowing when to speak up for assistance, able to change along with the
By the end of high school, students should be able to manage their finances, navigate difficult decisions, and be prepared for future employment, trade school, or college.
I would like them to be able to manage time, handle finances and be mentally prepared for their next stage in life.
Oh man, I don't have the qualifications to answer this
a second language, basic studies (math, science, ELA, history), art, physical education
The students are making progress towards their academic goals by each level.
Elementary School: Shows strong understanding and belief of self, Creative and Critical Thinkers, advanced in STEM and Reading/Writing for this age group.
Middle School: Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts, demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals, Reasons through and weighs evidence to reach conclusions. Advanced in STEM and Reading/Writing for this age group.
High School: Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners, Respects divergent thinking to engage others in thoughtful discussion, Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints,
Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks. Understands the foundations of our country and values our rights, privileges, and responsibilities. Acknowledges and understands
tackle every day real world task. tax paperwork, write check, read, math, function in crowded and intense situations, critically think and have trade skills or at least know how to use resources, have EMPATHY!!!!
Have strong problem solving, analytical, and study skills. Self care and self-improvement are also critical and skills are needed to help children understand how to prioritize this and overcome challenges. Competence in core subjects as well as World and US History -- the good, the bad, and, yes, even the ugly. Leadership potential
Understanding of basic personal finance, how government works, how to write an essay, how to speak in public,
Taxes, civics, individual autonomy
Accomplished writer, critical reader and thinker, adequate arithmetic skills, clear understanding of the Constitution and the history of our nation without bias, patriotism and citizenship. Arts and music basics, gym and recess for exercise and some economics. Seems like a long list but it was done and is done in successful schools.
Have all the resources possible to lead them in the right direction (ie their academics, physical activities/sports, clubs, events w/ their fellow peers, teaching staff, & counselors) to the most seamless path to College or whatever
Elementary: basic math skills, a sense of loving to read, reading comprehension skills. A sense of inquiry-- knowing how to ask questions and investigate.
Middle: basic computer skills, such as typing, writing a letter, making a presentation.
High: people skills! Completed courses such as shop class, home economics, finance and budgeting. A strong
Elementary- Being self sufficient/ becoming independent Middle- Growth Education High School CREDIT (which
Whatever they are most equipped to be able to accomplish. NO MORE PUSHING FOR ARBITRARY GOALS THAT IS NOT HOW CHILDREN DEVELOP AND YOU PEOPLE SHOULD KNOW THAT
Elementary-reading/write & math at grade level, social/emotional regulation skills, art/music.PE, getting outside each day/as often as possible for at least 30 minutes, 3-5 grades-science and history along with math & reading/writing, MANDATORY SEX ED(NOT abstinence only)
Middle school & high school-reading/writing & math at grade level, social/emotional regulation skills, science,
Elementary school children should be proficient in reading, writing, and the beginning skills of mathematics. They should have the opportunity to learn the basics of a foreign language as well. By middle school, they should have mastered the basics of the core curriculum and have other classes such as home economics or other hands on skills to help them as they get older. By high school, they should not have issue with the basics in regards to the core curriculum. I would pray that some type of finance/savings class can be implemented to help these future
Reading at the right level. Exposure to potential jobs.
Que ellos son únicos y capaces de llegar a la meta final con dedicación y esfuerzo.
Financial Literacy and Soft Skills
PRIORITIZE EFFECTIVELY, WORK TOWARD SHORT-AND LONG-TERM GOALS, KNOW GRADES ARE NOT EVERYTHING; LEARNING AND FAILING ARE ALL OK
Critical thinking skills, how to communicate with others properly, and obtain knowledge
Reading on grade level, Prepared for college, Prepared for a career after high school
think independently and communicate with persuasion. Confidence in their convictions but act with empathy
Bilingual. Plus the above list. All by high school. Foundations to those things in elementary and middle school.
Personal Finance and the education they are currently receiving including a real US History of facts and not white

Algebra 1 and 2 as a minimum. Life skill sets including: automotive, home economics, personal finance. A year-long government course in which students are held accountable for understanding the Constitution (what the government can and can not do), Bill of Rights and an unbiased interpretation/presentation of the Declaration of Independence. (Students should learn the facts regarding the founding fathers other than some were slave holders.)
Students should be able to communicate effectively across all mediums- speech and various styles/types of written language. They should be able to be productive members of society by knowing how to perform at least the basics
I feel like our students should have chosen a career track based on their giftedness and cultivate that throughout the course of their educational period. They should then be able to move on to higher education or enter the
Elementary - basic academics, creative skills, social/emotional skills; Middle - more complex academics, more advanced creative pursuits, understanding the world around them, caring for others, put a stop to bullying and harm (self or others); High School - more advanced academics, advancing creative pursuits, career education, reading, writing, math, balancing a checkbook, practical skills for life
Read, write, be educated in math and science, including STEM.
That they don't need to know the answer, but they need to know how to find the answer.
HS - manage finances, learn from failures and persevere, as well as a role model for the younger students.
Read and pass all national exams
By the end of elementary school, students should be able to read on a 4th grade level (if not in sped), write legibly in complete sentences, and read cursive, work with others, know their multiplication facts, and be able to solve
Think for themselves, critically analyze the validity of information, know what it takes to support themselves financially, take care of themselves, others, and the planet, and participate in our democracy.
High schoolers should have more realistic goals. Working to get a million dollars right out of high school is not a
They should have social skills, be able to read at an acceptable level, understand enough math to figure out how to get a loan and what that means. And be able to get and keep a job.
By the end of elementary school students should be able to read and write a complete paragraph with proper punctuation. They should be able to comprehend text at a 6th grade Lexile level. During middle school these skills should be expanded upon and students should be able to answer more complex questions that are inquiry based. We want children to "think" to push themselves. What we see in the high school are students who are looking for those quick, correct answers and we have raised a generation of achievers who simply "follow" rather than think critically about a subject. In today's divided world, we want students to have the skills to discern fact
Read, write, spell, solve math problems & equations, understand the world around them and the government. Be able to balance a check book, do taxes, be able to use basic computer services,
Before entering middle school they need to be able to read and their multiplication tables. Basic operations in math
Elementary-
1) reading fluently no more than one grade level behind
2) participate weekly in SEL courses and school-wide counseling to help with socialization and mental health issues
3) demonstrate math competencies in Elem math curriculum in fact fluency, number sense, and composing and
Read on grade level, math on grade level, knowledgeable about history and science
Graduates from the Charleston County School District should have the ability to read, write and perform basic math on the appropriate 12th grade level, reconcile expenses in their checking account, be able to prepare a basic tax return, be aware of predatory lending and the importance of paying bills on time to maintain a good credit rating (i.e., financial education), know how to change a tire, receive driver training, and have other basic life skills to get
Elementary school: Learn how to socialize, learn to read well, develop writing skills, become very comfortable with math and numbers, exercise and have some fun.
Middle school: Have a fundamental understanding of the what and why of education and work to create great reading, writing and study habits. Exercise!!! Be held accountable for decisions and know that character development matters.
High School: Have a high functioning mind that can read well and communicate effectively. Exercise!! the student should have a high sense of honor and a deep sense of personal responsibility. The student should be assigned
Students should be able to talk to an adult respectfully to make their point.
Leer y escribir
They MUST be skilled at reading and math and they ABSOLUTELY MUST understand logic and critical thinking.

have several pools, a swim team, a dive team and more athletic opportunities at each middle and high school. CCSD students are being neglected in this area and not being given opportunities that other students across the Lowcountry, state, and nation have. Each HS should have its own athletic facility, shared facilities do not work and disenfranchise many children whom their parents pay taxes.

2nd language with options of Latin or Spanish, Less e-learn back to text books and cursive writing

elementary- read on grade level, have some study skills, be a good friend to classmates, beginning to seek help or seeks help

middle- read on grade level, have good study skills, works well with classmates and individually, thinks critically for

CCSD students should be taught how to write in cursive and how to type. I cannot understand how we don't take the time to make sure our students can type when everything they do is on a Chromebook. You can't use voice to text in class, meetings, and many other situations in the real world. Students need to know how to take notes in

Comprehend what they are doing and why they are doing it

Mental health - ability to cope in a healthy way (middle and high school)

Education (reading, writing, math, science, geography) at or above the national standard, speak a second

Find out how to do a completely new task, on their own.

This is a poorly designed question. Which age? Reading comprehension is probably a reasonable answer for all three. Understanding of civics and importance of democracy. Critical thinking.

have confidence and knowledge to be set up for success in their future

I'd like him to be able to budget, read, write and use computers.

This is an impossible question to answer in a brief survey.

grade level reading/writing/foreign language

I'd like for them to be able to have an intelligent conversation with adults, be motivated and excited for the future.

Elementary- have the confidence to go into middle school with high self esteem and kindness. Middle school - should know how to study and make good decisions. High school - start exploring their passion and have a good

CCSD elementary should have an intro to another language like Spanish. Middle school should have personal finance course. high school should have IT and coding skills

Fluency in reading, writing, and speaking; mathematics, science, and computer skills for a wide variety of job options; music and arts; self-regulation and healthy habits for a lifetime.

Lectura, escritura conocimientos que les ayuden

Have responsibility and be responsible for their actions.

Take the initiative to be better at accomplishing their goals and realize their opportunities in life are vast.

To strive to be technically proficient and set their own goals

Have the tools or suggest the tools to move forward

Aim higher than the standards and be rewarded for their accomplishments

Script writing, rules help develop independence, what makes a great person and reading with understanding, Students should know how to read effectively, spell, Math, spend time wisely, be fit spiritually, physically,

Budget money. Apply for loan. Fill out important paperwork. Apply for internships. Apply for scholarships.

Able to communicate properly with those around them in reciprocal conversation.

Solve real world problems with tenacity.

Be able read, compute math and learn tolerance for a inclusive community.

Read, basic math, write and technology

Along with the basics of math, reading, writing, and such they should also be able to have a conversation with a person in a respectful way and be able to take care of themselves. They should know how to live as an individual in ways like cooking, finance, and work ethic but also have skills in taking care of their well-being. That way they

. Focus and work hard on what you want to accomplish in life.

Elementary students should be on grade level for math and reading and should be excited about learning. Middle school students should be on grade level and starting to formulate a plan with regards to their interests and likes and passions. High School students should be prepared for a job or post secondary school and have a solid

Elementary- social skills, general math, reading spelling. Middle- advanced social skills, script handwriting, spelling

Elementary: Proficient in reading & math. Not simply "pushed through the system". Ready for middle school.
Middle: Proficient in their studies, active with extra-curricular activities, ready for high school
High: Proficient in their studies, prepared to enter the workforce or further education with a vision of where they see themselves moving forward, capable of making decisions, a building degree of self-reliance
By the end of High School, which should include experiences and instruction and consistent learning of basic skills through out the school experience, the graduate should have the basic skills to participate in society. Language, math, basic understanding of sciences to allow for informed choices, and citizenship and basic understanding of
Communication skills, emotional resilience, and the required math, English and other skills for middle school.
We need to help teach these students skills that they may not be taught at home. With that being said I truly believe the afterschool component can help with this. Yes it is good to teach the academics but these students have no clue how to interact outside of the classroom. Social Skills, problem solving, team building etc.
Reading, writing and arithmetic at nationally competitive levels. Balanced STEAM & Humanities bias. Personal and
All gen ed students should be able to read on or above grade level and perform on or above grade level in all
Ask thoughtful questions; Think and seek answers for themselves; Encourage Open-minded group work and engagement that crosses generational and socio-demographic lines (learning to collaborate with peers different than themselves); Teach honest history (local and global); Instill/inspire awareness of their community and the greater world (ie., know that there is always more to discover, learn). As for a simpler, more tangible task: navigate
Read for understanding. Give back to the community. Problem solve. Advocate for their own needs.
To be kind and aware of their community.
How to read on their grade level, at the very least. The importance of literacy should supersede all else.
Have relevant information on the culture in our country (arts areas), develop empathy and kindness for others, read well and understand the reading, know our history and of the world.
Elementary - knowledge of reading and basic mathematical principles, development of empathy and good social skills. Opportunity to explore interest in the arts and athletics.
Middle school - prepared for advanced mathematics such as geometry and algebra, writing well structured paragraphs, basic understanding of analytical reading. Understanding of the scientific method. An understanding of sexual development including safe sex and understanding and acceptance LGBTQ individuals. Understanding of depression and how to get themselves or peers help for suicidal thoughts. Development of one or two strong artistic or athletic interests.
High school - ability to research and write a well organized persuasive paper, math knowledge to pursue calculus in higher education, understanding of economics and personal finance, strong understanding of basic concepts of
Meet age appropriate objectives but also offer and encourage advancement beyond grade level.
A student should be able to read, to write and speak complete sentences with proper grammar.
Read, write, do math, problem solve, communicate with each-other, articulate themselves with boldness, lead
graduate, college ready, career ready
I would like for them to be prepared for their next step in life and have the information they need to accomplish it
We need to start really early on teaching kids coding. Code.org has such a low entry bar that it is unjustifiable that we ask our kindergartners and 4th graders alike to become more computer literate. We need to teach them skills such as coding that will open them up for the current and future workforce. Automation and Artificial Intelligence already is and will continue to grow as part of our daily lives. We need to train the young minds and prepare them to be ready to at least have a basic understanding. Knowledge will create an informed workforce, and the lack of
Read at or above grade level. Be on or above grade level in other areas. Be exposed to and appreciate the value of diversity. After high school, students should have an understanding of basic finances (particularly personal
By the end of elementary school, students should be able to read at a 4th-5th grade-level. They should be able to enjoy literature and to understand the informational text used in science and social studies. Basic pre-algebra math.
At the middle school the reading focus should be more on informational text as that is what they will use primarily as they move forward in school and in life. Math topics such as algebra and geometry should be learned with practical applications.
By the end of high school, students should be prepared for college or a career. College-bound students should be
CCSD students should be able to master expected skills for their grade level with a strong emphasis on the core subjects. They should also be exposed to the arts.
High school graduate
Progress to the next grade/level with ease
I'd like to see kids taught proper nutrition and how to grow their own food, how to care for themselves as well as

Some things I've discovered working in a professional service position in Charleston for the past 15 years, is that so many students entering the workforce are not equipped with conflict resolution skills, they don't know how to speak their mind, or express thoughts/concerns in a well written email or letter. Communication skills are huge in life! Also, some basics around money management would be a huge plus. Obviously, a lot of that will happen in the home, but I think some basic accounting knowledge is a great way to potentially open new paths unthought of in their earlier schooling years. I'm also not opposed to more trades in the schools. Technology will most likely be a huge focus in their educational studies, so I think bringing students back to skills practiced with their hands would

I believe it should be mandatory for all students graduating from high school to have had 4 complete years of Personal Finance classes to help better prepare them for the world ahead, financially!

We need to focus the high school curriculum more towards their career path in the older grades. We should teach them about God, kindness, and Christianity because it will inspire the children to want to do well. We should teach spell, construct sentences, do basic math and be able to articulate their thoughts in a group setting and also any type of trade that can make them a contributing member of our community

My child is only in elementary, so answering that:
 * Be on grade level at all subjects: Reading, Math, Science, Social Studies.
 * I was a graduate of CCSD education and in 4th and 5th grade we had introduction to sex education. I have not seen any curriculum to cover that in 4th grade, so far. Would like to see health covered in higher grades in mathematics & statistics, critical thinking, exposure to/appreciation of humanities and/or fine arts, effective writing

Each phase of school/life should adequately prepare them for the next, culminating in being prepared with a college, trade, job or career path plan as they graduate high school and journey into adulthood.

go to school and learn from great teachers, have fun, and not be burdened with fears for safety, security, free will of parents to determine what is best for the health of their children

Upon HS graduation: literate in math, english and social and environmental sciences at a 12th grade or higher level, socially responsible and engaged with community in a positive way, financially aware of how to manage income, avoid debt and invest in their future, engage with potential employment opportunities of personal interest or specific trade without a college education, know how to attend a college with options such as grants, financial

Read and do math on grade level

geography, basic math skills, read and understand text, know how to study, how to organize assignments/work, think critically, understanding of the structure of the US government and our history.

Students should understand more than academics. They should understand money, mathematics, reading comprehension, how to apply for jobs, how to file taxes, how to write a check, how to open a bank account, how to life skills, confident to tackle the world and grow as a person

Excel national averages

They need to be able to read at or near the appropriate level for each year of elementary, middle and high school. Elementary graduates should be able to do basic math, including multiplication and division, and they should have some understanding of the scientific method. After middle school, they should be able to do more complex math, and be ready for algebra and geometry, read and comprehend on level, know how to do basic science experiments, understand some local and global social concepts, and they should have begun language classes. After high school they should be ready to either work or go to higher education, so they should know how to read/write/do more advanced math/basic science and understand more complex social concepts. They should know another language. They should also know how to balance a bank account, manage money, drive, know how to cook, and eat properly. On each grade level, they should be receiving physical education every week, and that means learning how to play specific sports during PE, not how to run laps for an entire PE class. They should know how to do at least some simple art/drawing/painting. HOWEVER, the most important things they should know are how to interact with the world, get along with other people, conflict resolution, and emotional regulation.

I would like teachers NOT to pass students who cannot READ, WRITE, DO MATH or have a clear knowledge of US/AMERICAN HISTORY. SC IS SO LOW ON THE ACADEMIC SCALE AS COMPARED WITH OTHER AREAS OF THE COUNTRY. IT IS A DISGRACE BASED ON THE AMOUNT OF MONEY THAT GOES TO EDUCATE

Know everything to be prepared for college and the real world.

Enfocarse en en sacar buenas notas

Literacy and numeracy by end of elementary. Research independently by middle. Work force ready by high

Elementary- read — there is no support for those who got behind due to COVID.

If the end goal is successful independence and being a valuable, loving member of your family and the community then each age group needs to have sequential growth building on the previous level.

The profile of a South Carolina Graduate mentions having World Class Skills, World Class Knowledge, and Life and Career Characteristics. If each of those three areas became your priorities to measure growth at different

Finances SelfAdvocacy Job Applications Communication Skills Eye Contact Public Speaking

<p>Think for themselves. The United States Constitution and Bill of Rights inside and out. Why we say the pledge of allegiance. How to use reference materials that are not digital.</p> <p>All students should be able to read and write at grade level or be held back (no social promotion). Students should not be subject to woke ideologies such as gender confusion nor be taught that one race is more privileged than another.</p>
<p>Read fluently and with understanding, possess and know how to apply math skills to real-world problems, and know facts about the world around them; get a global perspective on various issues</p>
<p>Personal finance competent, email/phone/communication competent, meet or exceed reading and math skills by</p>
<p>As high school graduates, I'd like students to be able to disagree respectfully, know how to manage their finances, and have a wealth of experiences and knowledge from which to draw from when considering career paths.</p>
<p>Everyday math, writing skills, reading, and human relation skills</p>
<p>They need personal communication skills, know how to learn and study, know the value of effort and the reward</p>
<p>Elementary : read and write, reading comprehension. Middle : communication with people they don't get along with, being able to work thru conflicts. High school: home economics, traditional style</p>
<p>Know life skills such as managing money, investment options, buying a car/house, understanding loans/credit card consequences, understanding that college isn't their only option.</p>
<p>Think critically; link ideas between subjects or themes; communicate effectively; seek out accurate/trustworthy sources of information; life skills like financial management, time management, communications, etc.</p>
<p>How to be safe at school, get a good education and touch up on financial education</p>
<p>Reading by the end of elementary school, on grade-level through middle, at least 1 AP credit by end of high school</p>
<p>At the end of elementary school, students should be on grade level for Reading & Math, along with a stronger</p>
<p>Pre-K programs for families who want an opportunity to access early childhood within CCSD. Pre-K programs include play-based opportunities, access to outdoor learning, strong social emotional learning, and explicit phonological awareness lessons for students.</p>
<p>Elementary school: Its important to read for pleasure and informational text, have a strong phonological awareness, decode unknown words, and encode (spelling). Its important to have strong foundation in science, problem solving, working with a partner, and impulse control.</p>
<p>Excel in social, educational and professional settings.</p>
<p>Que Si estudia va ser alguien con más oportunidades de encontrar un buen trabajo y el respeto y admiración de los niños que apenas van empezando su ciclo escolar</p>
<p>When they graduate high school, I would like them to be proficient in reading and find it an enjoyable way to seek information. I'd like them to have enough math skills to balance their accounts, to calculate tips, to have a basic understanding of statistics and enough understanding to use math to solve problems that come up in day to day life. I'd like them to have a basic understanding of economics and how to plan for their financial future. All graduates of high school should have a strong foundation in physical science and history. Of course many</p>
<p>Be at grade level in all subjects or not proceed. Gifted or honors students should be provided an opportunity to reach their highest potential at all grade levels and not be restrained by the lowest level of the class. Graduates</p>
<p>I would like them to know History, Civics, Science, Literature, Math, Geometry, Writing, Music, Art and a foreign</p>
<p>Read and write at grade level, elementary - be comfortable with all four operations using real numbers and basic geometric concepts, middle - a good foundation of pre-algebra/elementary geometric skills, high school - a good</p>
<p>Meet or exceed grade level standards, have problem solving skills for academic and social situations, be comfortable with who they are and confident in their abilities, be kind towards others</p>
<p>By the end of middle school students should be on grade level for reading comprehension. As a teacher certified in multiple content areas, I see how reading comprehension plays into being able to consume and critique valuable information for learning. Lack of reading skills also effects student efficacy, often leading to behavior issues or</p>
<p>I would like students to be able to read & write well (including being able to prepare a resume), use basic/everyday math skills, know how to be productive, considerate human beings and be well-read in the classics (and know how</p>
<p>Reading at grade level</p>
<p>Reading at grade level by third grade.</p> <p>Know their national and global geography.</p> <p>Know their local, state, and national history.</p> <p>Know their world history.</p> <p>Be well-read.</p> <p>Be financially literate.</p> <p>Be physically fit.</p> <p>Be college and/or workforce ready.</p>

Fomentar valores y buenas costumbres niños y niñas para llegar a ser buenos ciudadanos, Conocimientos y habilidades tecnológicas, habilidades para desarrollar las matemáticas, dominar otros idiomas.
How to speak to an adult, shake a hand, look someone in the eye, advocate for themselves and basic manners
Live on their own taxes, rent grocery shopping ect.
On correct reading math level or better
Know how to survive and adapt to the life style and progress in life.
How to: treat others with respect, stay organized and study, listen to directions and feel comfortable communicating with peers/teachers and asking questions when they do not understand, exist in life without electronics devices and
Ability to share their ideas and viewpoints with clarity and confidence. Knowledge of how to assess the validity of information with consideration for the ever increasing barrage of info/entertainment sources. Understanding of responsibility we each have to be good citizens of the world and stewards of the planet and our resources.
Read, write and be able to problem solve at a competitive level
Elementary: Reading at or above grade level, solid foundation in mathematics and problem solving skills, well versed in the arts and have adopted viable social and communication skills. NO WOKE INDOCTRINATION! A sense of patriotism and love of country! Proud to be an American!
Middle School: Reading at or above grade level, solid foundation in mathematics and problem solving skills, well versed in the arts and have adopted viable social and communication skills. Confidence building, social skills, finances, history etc all very important. NO WOKE INDOCTRINATION! A sense of patriotism and love of country! Proud to be an American!
Again, core competencies.
We would like them to have strong math and reading skills at the end of elementary, and in middle/ high school to
At national reading and math averages
Be confident in reading for comprehension and express themselves clearly in writing
Basic standards and how to be a decent citizen no matter what color, what ethnic background.
100% of the students are able to read and do math at grade level.
Elementary - Be on grade level on all subject areas, is concerned about his/her well being and those of others. Middle - Be on grade level on all subject areas and is aware of social issues and their impact on society (i.e. homelessness, bias, economic factors/impact on everyone) High - Be college ready or capable of joining the workforce immediately after graduation. Concern and engage in social issues affecting his/her generation (wealth gap, socioeconomic issues, impact of global warming and how
End of elementary= able to read, ideally on grade level in all subject areas, show empathy, regulate emotions effectively
End of middle= all of the above AND beginning to understand their place in a larger society and want to contribute to the greater good of that society
Back to the basics. Math, writing reading. Stop pushing inappropriate school material on them
at or above all grade level nationwide testing percentage(math, science, ect...)
elementary: write a clear paragraph, multiple, divide, read for information, debate/ middle: write a clear argument, read for increasingly complex information, analyze theme in texts, understand percents and basic geometry/ high school- how to take care of yourself financially in the world, how to write effective emails, how to write a resume---
Work experience
They should receive a complete global education, not just westernized or European.
Basic reading and arithmetic, how to detect and avoid biases and propaganda, be able to critically decipher written work, function as a human being in society - not just in the workforce.
For one thing, being successful does not mean college or military. I am personally disgusted that the public schools here in SC only push those two agendas. Why aren't we offering children other options to consider, for example why not entrepreneurship, or a career in politics? What today's students need is progressive leadership, showing them many options for a happy and successful life. With college degrees no longer guaranteeing a
elementary - read, write, socialize, use a computer, importance of exercise, being inclusive and kind to others
Career and college ready upon graduation from high school with strong communication and soft skills, clear ability to perform math functions and demonstrate financial literacy, ability to work effectively as a team member, and
Read on or above grade-level, solve multi-step equations, exercise personal financial literacy, propose creative solutions to real community problems, communicate respectfully and knowledgeably with community leaders,

End of high school, have some idea of financial planning.
End of elementary, be introduced to another language, have developed great memories and friends associated with school and learning. It shouldn't feel like a job, but an exciting/fun part of their life.
End of middle, have developed a love of learning
Reading on grade level, proficient in SC, American, and US History, Financial Literacy
Perform Reading, writing, and math on grade level; social skills to navigate situations; exposure to community, country, and national cultures and opportunities (in other words- what the world has to offer)
After high school, students should be able to make a smooth transition into the real world
HS - Ready for the real world, educated in all aspects of cultures, respectful of differences, computer literate, maintain a bank account, meet or exceed national standards, entrepreneurial, articulate thoughts confidently and
High School- Budgeting/Finance for personal life.
Academically prepared for the next stage of life.
Learn a second language. Know how to use technology. Appropriate communication skills. Time management.
Broad range of learning
I'd like for CCSD students to be able to make friends with students who look/act like them and with those that don't; be confident; and love learning. I also expect them to know, understand, and be able to do what is outlined in the state standards- and I don't mean score well on a 4-hour standardized test. I want to see quality work come home in all subject areas and especially from ELA and math that's from an aligned (high quality) curriculum. I'd also like for my child to carry on a conversation with their peers & adults, to be able to discuss what they are learning in school, and be excited to share what they did during their day. I also want my child to have multiple
I want my child to be able to go to a school where I know they will build a well-rounded, foundational education in an environment that is safe and respectful of our country, and allows religious freedoms. Upon graduation from high school they should have the tools to know how to find a job, secure a job, and keep a job. I would like our children to have an education built on facts and not teacher interpretation. Children should learn the skills to take
students should be curious about the world and should be building skills essential for their future. Emphasis on STEM, on progressive/comprehensive health/wellness/sex ed starting in elementary grades, project-based,
To be able to score at or above their grade level in all subjects. I would also like them to know that being physically active is important for overall health as well and perhaps nutrition/ physical/ mental wellness introduced in the
All students should be able to read on a 3rd grade reading level by 3rd grade. Math interventionists should be prioritized to help students catch up on learning loss from the pandemic. Create Saturday schools or after school programs to tutor students that need the extra reinforcements. By the end of high school, students should be able to determine their individual paths. Provide more career counseling opportunities in high school to give all students
civics and financial literacy by end of high school, read/write/math at their appropriate level,
Well educated in basic financial skills. Able to think critically. Certified in CPR. Accurate knowledge of US and
I'd like them to be confident with the skills they have learned be prepared for the next level of learning with the help
Students need to learn more history and TRUE history. More educational trips would help. Every time my child brings home a social studies lesson, it focuses on hunters and gathers or people who migrated here. There is so
Critical thinking skills
Responsible, Clear understanding of what it means to be an adult. How to function as a self sufficient learner and
End of high school - be fully prepared with studying skills and necessary mental health to enter college.
Read and write on grade level, proficiently type, and have grade level math skills.
Ability to learn testing taking skills, logic problem solving, emotional intelligence. This applies to all levels as
By the end of elementary school children should be proficient in reading, math, science, music and the arts! In middle school students should continue proficiencies in all school subject areas as well as being well versed and experienced in non-violent conflict resolution, how to be effective team members and team leaders and practice good sportsmanship. The high school graduation rate will exceed 80% and students will be ready to succeed at
N/a
Again, a well-rounded education, perhaps some leadership training and please please please a second language starting in primary schools! Starting in middle school is way too late!
Not be afraid of learning. Don't ban books. Support teachers. Teach the importance of interconnectedness, and how we all need to be active members of society and work together, and how important curiosity and learning can
End of middle - being able to say no, if peers are doing something they should not be doing
Read,write,Math and be respectful
We should be striving to develop informed, critical citizens who value and understand their role in the community. People who are invested will strive to do good things for others.
perform on par with peers

<p>End of elementary: career awareness; development of 21st skills (kindness, appreciation of differences, active listening, focus); learning academics through manipulatives (plus, less comprehensive standards and more depth of standards that are repeated for solid academic skills needed in MS); more recess/opportunities to move their bodies intermittently throughout the day; learning standards connected across subjects</p>
<p>End of middle: career exploration; 21st skills (organization, time management, responsibility & accountability), collaborative project-based learning, presentation and communication skills built into classroom learning; peer feedback for learning</p>
<p>End of high school: at least 3 career "job shadows"; 21st skills (self-aware of strengths/weaknesses and what reading proficiently is fundamental and we can't build on an unstable base-we've got to focus on more than proficient reading, writing and math in elementary school, so that the next 7 years (middle and high school) can be spent on subject matter-we just keep passing students on to the next grade knowing that they don't have the skills-</p>
<p>Elementary-Reading on Grade Level, Proficient in Math, Practical Life Skills, and Social Emotional Learning.</p>
<p>Middle- Proficient in Math including being prepared for Algebra as well as building awareness of citizenship within their community and independence in managing their own success. High School -an ability and desire to advocate for themselves and their community to for the greatest outcomes for all and Academically prepared for college, or</p>
<p>Read, basic math, problem solve</p>
<p>Good system, Excellent teacher, Safe places</p>
<p>Math, foreign language</p>
<p>Budget, cook, basic life skills</p>
<p>read at a 12th grade level, know how to use a bank account, prepared to get a job or into college.</p>
<p>I think that by 3rd grade, students should know how to read and know all of their basic math facts fluently.</p>
<p>Each teacher should encourage diverse paths throughout the years. College is not for everyone and SC has many opportunities that may be available with tech or apprenticeships. This awareness should start very early and there should be a consistent message. Students should be on grade level and if not, remedial measures should be</p>
<p>In addition to understanding of core subjects, exposure to physical, arts, and financial education; opportunity to explore interests; exposure to diverse ideas / cultures</p>
<p>Life skills, how to budget, finances, handwriting to include cursive , the opportunity to take home economics , i.e. sewing, cooking, car repair, changing a tire or checking oil- while not a federal mandate would/ could it be available as arts and crafts for example.I STUDY SKILLS I feel should be thought in middle school or High School for sure,</p>
<p>Elementary - Reading comprehension, writing well, US and world and SC history basics, understand scientific concepts (not just memorize), good foundation and proficient in math skills especially multiplication and division,</p>
<p>They should be prepared to attend a college or go right into the workforce. They should be able to read and write. They should be able to hold a conversation with others using correct English.</p>
<p>Elementary: read and comprehend at least at 3rd grade level, proficient at basic math functions, introduced to group collaboration, problems solving, self awareness and diversity discussions, and learning from failures (perseverance through mistakes and failures).</p>
<p>Middle: introduced to independent exploration and presentations, geometry,</p>
<p>Tomar como clase obligatoria Contabilidad y finanzas y la elaboración de los impuestos .</p>
<p>Jobs, mission and volunteer work in their area of talent. Any higher education in the world.</p>
<p>Read, write and communicate on grade level or above and understand the purpose and power of literacy; Know how to find and engage with sources; Work well with others; Become passionate about something; Have a strong</p>
<p>To think for themselves and independently; To have a solid grasp of mathematics, specifically pertaining to percentages, ratios, and other areas of math that are used in life; I do not want the CCSD school system to teach my kids about moral and social values, when those values are ever morphing in society and the educators ideas of</p>
<p>By the end of elementary and middle school, students should be prepared to move to the next level of schooling, academically as well as socially and emotionally. By the end of high school, students should have the skills necessary and be ready to successfully participate in either a four year college, vocational/technical school, or the workplace. They should have a plan for their next steps. They should also have necessary skills and knowledge to</p>

Elementary - To be able to read for comprehension, make connections to learning and their world around them, know their times tables, and be able to organize their materials in a manner to be prepared to move onto the next level.
Middle - Be able to self-select reading for fun and for academics, make and experience connections to their learning, be able to use technology for communication, organization, writing editing, and be able to seek out assistance before work is due and before tests/quizzes.
High - Know how to seek out employment or fill out a college application, be able to organize their lives and
Grades 3 - 8 should score a minimum of "Meets Expectations" on every SC Ready test.
High School students should score a minimum of a "C" or equivalent on every assessment test including EOCEP
At the end of elementary school, students should be equipped with the necessary rudiments of reading and math, be able to independently understand directions and be able to assess how to properly answer questions, to be confident learners and engage in learning with minimum instruction, and be able to adjust to a variety of learning environments instructed by different teachers.
At the end of middle school, students should be able to think in depth using high order methodologies and systems in all subjects. Reading and math should be highlighted to drive this process.
At the end of high school, students should be ready and capable of being successful in whatever opportunity they
The basics - Read, write, math. What I find is missing in our education system (not CCSD specifically) is a foundational understanding of how government works, physical education, and interpersonal skills. We're raising a nation of addicts whose addiction is to technology. The future will be owned by those who can avoid the cheap dopamine rush that comes from views on Snapchat or likes on Facebook or subscribers on YouTube, and who knows how many of our children will be sucked into the Metaverse. The internet is what it is. How one uses it makes all the difference. Knowing how to research and educate is fantastic, allowing it to suck the life out of people, in particular our children, is detrimental to our future. TikTok is the perfect example. In China, where the algorithm originated, it encourages videos on science, technology and math to encourage the user to gain
Reading and Math - grade level ready; how to think for themselves; how to learn; a love for learning; how to
Financial Literacy, Home Economics, Basic real-world survival resources post-graduation
Read at or above grade level, understand math and have the fundamentals to build up on those basics.

Q3: From the list you just made in the previous question, what do you believe should be the top 3 priorities of our school system?
Fix the air at Stall
Teaching diversity and inclusion, teaching kindness, and providing students with lots of options of areas to study rather than just forcing reading, writing, and math.
Financial Literacy, Reading Comprehension, Properly completing a job application
Educación compromiso y éxito
Fundamentals and readiness for the real world or college
to educate, to prepare with basic life skills, and racial equality
Math, science, computer skills
Math, Science, Problem Solving.
Losing trailers, communication with parents, having teaching staff (daughter has no French instructor)
SAT prep - college discussions - any prep courses for college
Teaching actual subjects like reading, math, English, social studies instead of the SEL crap!!
All three
2
Helping students to be successful students, helping students feel confident in all aspects of learning, identifying
1. Be able to critically think
2. Have a basic knowledge of the arts and humanities
3. Have a mastery level of reading, writing and arithmetic
-hands on learning, challenge students academically
Readings, government, finance
Aprendizaje conducta
Teach curriculum that relates to real world/finance etc, safety of students, rewarding good academic and ethical
Mental health awareness, how to be an asset to community, helping those around you
Reading comprehension is the most important skill, learn what you need to succeed
Language, math, and Science.

Reading competency, accurate history, math
Writing your own goals for students and staff, make learning fun and student engagement
Education! Mathematics, Science, and Reading/Writing
Committed educators, strong community,empowered students
write effectively, critical thinking skills, real world abilities
Teach children to think critically and not follow the latest political wave. Have children read classical literature. Be
be an independent and critical thinker, respect others and their opinions which may not always align with their own, foster students to encourage each other and rally behind their school mates
Time management, morally driven, & kind.
Nn
Teaching the kids to think, learning to get better by discipline through excellence, provide a productive and supportive learning environment for all students installing academic goals for each student and motivating them to
Student accountability, inclusivity and time
Management skills.
Parents needs to stay involved with PTA meeting for their children
Equity, honest and comprehensive education, preparation for adulthood
Create safe spaces for the children to learn and grow. Spending three weeks telling my 8 year old he won't get shot at school after a lockdown drill is not a job I should have. Stop teaching my teenager she can't be trusted. Mandatory searches and digital bathroom passes in JICHS are draconian at best. Allow schools to be a part of the community. By treating these hallowed grounds as day prisons for children you insulate yourselves from the
Small classes, well paid teachers and resources available.
Kindness, accountability and innovativeness
Math, Reading, Science.
Preparation, challenging students
Reading, math, social skills
More attention to students individually based on their skills and what they need to improve, less homework (some students work after school) and better bus drivers.
Classic curriculum. Teaching only ELA, history, math, science & electives and not anything based on opinions or current media propaganda. Anything outside a classic curriculum is not the school's place to be teaching and
Have parent engagement in the lower grades to ensure kids aren't causing others to fall behind on what the whole
Educate, Engage, Excite
Cuida a los niños y dar más homework
Respect, quality education and qualified teaching experiences.
Foster independancy and free thinking, interaction and creativity. Meet education standrards. Foster equality for all, make it a friendly and welcoming environment.
Be above state average in all subjects, children be able to socialize properly and help understand how to live a
Cuida los niños del covi
Teach the Constitution of the US, focus on vocational careers that built this country, and develop the skills to plan
Giving them tools to be financially successful, learning to give back to the community and being kind to others
Listening to the teachers, increasing recess and play time for elementary students, have a high school class that has elements of home ec and shop to teach basic life skills
Quality education
Math, reading, writing
Self advocate literacy skills happy
Educating students in basic life skills (health, finance, mental health coping strategies)
1) Students should be academically ready to enter either college or the work environment.
2) Students should be held accountable to rules and expectations (without being exempt because of parental political or social beliefs) equitably.
3) District representatives need to fully support educational staff in means of curriculum, programs needed,
A safe learning environment ..proper equipment to use in the learning process and communication
Understanding money in the real world.
More writing; engage their curious minds so they want to learn; much less focus on standardized tests and online
Reading, writing and speaking
Reading, finances, life skills.
Academic education. Schools should not be involved in emotional influence, politics, sex/gender education.
Parents/guardians/trusted adults need to guide their children through non-academic topics, not the school system.
Reading historically accurate texts without fear of censorship or banning, reading and writing narratives and informative texts, and reading longer books with the goal of discussing what they read.

Desarrollo de habilidades para ayudarlos a elegir , a aprender y actividades para valorarse tal y como son, para
Read, financial planning, personal health
Access
Advantage
More availability
Foster students' emotional well-being.
Encourage creative thinking and problem solving.
Provide a variety of learning opportunities, including arts and sports, and engage with students in the different ways of learning so no one is left out and all becoming stronger learners.
Carreras técnicas, desempeño estudiantil, medallas de honor estudiantil.
Foreign language starting in elementary school. Job shadowing/internship opportunities in high school. Tutoring
Core subjects, less gender agendas
Leer y escribir bien , uso de la herramienta estadísticas y valores morales
Reading grade level and general math skills
math, reading, personal finance
Education, independence, safety
The children, their future, and their safety/well-bing
Educación , Seguridad y Profesionalismo
Discipline and security, solid education based on a curriculum that prioritizes civics and free thinking, and increased transparency regarding finances and the school budget.
Sexual education, financial/credit and drivers education
NA
Social emotional balance
Self knowledge/confidence
Specified courses of study tailored to strengths.
In order obtain any of the aforementioned qualities, students must be presented all angles of a concept or idea. Schools must willing to present progressive theories and ideas. Small mindedness cannot be tolerated.
reading on grade level, college/career readiness, citizenship
Prepare for college or life after school, readers and sports/extra curricular activities
La educación y el respeto
Math, English, career readiness
Mental health, encouraging a love of lifelong learning, curiosity
College and/or career readiness. Financial Education (basic finance skills),
1. Develop Learning Skills
2. Obtain Academic Competence
3. Equip for Life Beyond the Classroom
Focus on science, literature, computer science
Education, diversity, socially skills. Practical life skills like balancing a check book, applying for a job. Interviewing
Reading, writing, math
-Get to school on time and ready to work
- get extra help in subjects that they don't understand
- Stay focus and positive at all times
History, science, technology
Engagement, true attention to the student and having sufficient resources for student needs
Instruct, foster a good learning environment and keep work at school and not in the home
Reading, Mathematics, Civics
College tours, exposure to careers that don't require a college degree, hire diverse educators, adjust learning styles
Safety, knowledge,goals
Computer skills/coding, effective communication, knows a technical skill
Math , world history and geography, applied science
1) Teach mental health awareness and acceptance as a necessary part of everyone's health, 2) learning compassion/empathy, 3) respecting differences of all others and their opinions without resorting to violence
Character, academic advancement, safety
Enfocarse en cada uno de los alumnos , ver como dije al principio como es su desarrollo en todos lo sentido y sacar lo mejor de ellos ayudar a encontrar con seguridad lo que tienen para llevar a cabo un futuro académico y profesional donde se sientan realmente entusiasmados, confiados y que les guste , psilogico hay muchos jóvenes con problemas y muchas veces los avenís a un lado cuando son los que requieren de más atención
Que los niños aprendan más

BASICS (Reading, Writing, Arithmetic)
Reading/self accountability/confidence
Academic challenges, growth mindset, meeting the whole child
1) Take politics and opinion out of education! If a teacher has an opinion, they are not allowed to give a biased, one-sided lecture. Teach the kids to THINK FOR THEMSELVES and how to make educated decisions based on multiple accounts of facts presented from both sides.
Reading at grade level, Spanish starting in elementary, adulting skills in HS.
Math, language, civics
Teacher recruitment
Be kind, respectful, be accountable
Set goals, be motivated and the ability to think for themselves
Educate all students at a high level. However there should be a greater focus on special needs. We need to recruit and train teachers to better assist kids with dyslexia and autism, plus other needs. There needs to be certified OG teachers and BCBA's present at all schools to meet the needs of all children. There needs to be highly trained paraprofessionals for children that need that support and better accommodation for those that have
Feed them good, bus them well and be more proactive.
Believe EVERY CCSD student and community member has assets to contribute
Focusing on reading, writing, and even problem solving should be measured by a portfolio of successes rather than a single moment in time evaluation
1. Add a mandatory personal finance class for high schoolers. 2. Concentrate learning to math, reading and writing. 3. Add in more gym class or recess and a mandatory nutrition class for middle schoolers (healthy
Education, respect to elders, example citizens, care about others.
Literacy, inquiry, creativity all while simultaneously encouraging kindness
Manage finances, home economic classes, hands on skills
Dios, El prójimo y respeto.
Higher test scores
Más programas para lectura, actividades deportivas , actividades para participar con la familia
Learning to think critically
Learning to write well
The ability to do math and science at an above grade level.
Multilingual, efficient typing, know a trade
Que el alumno pueda terminar su grado con excelencia.
Passion for learning, being self driven, stress management
Reading, writing in cursive and money management
Hold parents accountable, less theory and more practical, fix problems and take ownership
Responsabilidad
Seguridad
Respeto
Career/college readiness, life skills preparation, reading/comprehension
Thinking critically, life long learning/curiosity, community involvement
1. Better math programs in all schools and grade levels
2. STEAM incorporated throughout all grades
3. Outdoor learning when possible
Career pathways, language and soft skills
The first would be to keep the children safe so that they are comfortable to learn and grow at school. The second would be to keep classroom sizes as small as possible so that students are able ask questions during class and have the opportunity to practice sharing their voices. Finally, the school should prioritize the quality of its teachers,
Preparing kids to succeed on their own
Basic life skills
Manners
Safety, Equality, & Post Grad
Knowledge
Love of learning
Mental health
1. Teach civics and inculcate civic engagement. 2. Create enviroments that encourage learning and teaching the whole child. 3. Revitalize arts and physcial education as central components of education.

All of the above are critical, so I will choose three areas where CCSD has the most room for improvement:

(1) Inclusive and comprehensive sex ed - this should be incorporated at all levels with age appropriate content. Information should be 100% medically accurate (the current curriculum is not), should include education on gender and sexual diversity (the current curriculum does not), should prepare students to make healthy choices for their bodies and relationships (current curriculum does not), and should teach consent and healthy boundaries instead of the current abstinence only approach.

(2) Centering voices of marginalized people when reading literature and teaching history. This is key for critical thinking and understanding.

Teaching the past to help better the future.

Financial classes

Communication classes

Classes on banking, career fairs/shadowing, programs other than college (ie plumbing)

Manners and respect for others as part of the standard. Less digitization and more hands on learning, reading and writing. Lastly, stop this common core math nonsense and focus on the foundations that they will be able to build

1. Teach students how to think and support their ideas, not what to think.

2. Teach students to focus on and develop their strengths.

3. Teach basic finances throughout K-12, so they are never under a mountain of debt. I know I didn't mention this one above, but I believe it is so important to be financially literate.

Teaching how to think critically, molding positive social behaviors and instilling personal accountability.

Life sciences, financial education, foreign languages

-educate on academics, arts, physical, and practical life skills.

As a working parent I support year round school-summertime is SO stressful and expensive finding childcare/camps. With year round school I could take time off work more sporadically and spend the breaks with

How to manage money

Nothing about radical gender theory

How to pay taxes

Meeting academic goals

Offering variety of advanced study classes and career based classes

Shaping good people

Money, history, mental health

No racism, accepting and loving yourself, believing in yourself

Preparing for adult hood outside of college.

Encouraging students to follow dreams and create goals.

Preparing them for life skills and learning Spanish.

Safety, foreign language, writing.

critical thinking, collaboration, and problem solving

Problem solving, fluent readers, goal oriented and productive members of society

Financial preparedness, literacy, basic life skills

1. Intelligent citizens who understand how the government works

2. Adults ready for their first steps on their own.

3. Critical thinkers

Job skills and training. Financial literacy. Social development.

mental health, learn a trade and taxes

Compassion, Service, Learning

Increase standards don't lower them. Hold our kids responsible. We don't enlarge home plate just bc someone can pitch. This is exactly what you've done with SC education. Very sad.

Prepaid for next grade level/college. Teach kids about finance, saving

The top priority support with dealing with Mental health, afternoon school support kids that struggles in Certain area need tutoring. Teachers need to stay involved with the students in they classroom.

Reading comprehension, basic math concepts, knowing parts of a scientific experiment

1-Inclusion: help all students identify their strengths and areas of interest and ensure that students have an appreciation of everyone's unique differences.

2- Academics: ensure that each student has access to quality education/instruction that fits their needs.

Critical thinking, personal finance and understanding of the U.S. Constitution. Without these, our society is
Connecting with people, learning to listen and collaboration
Licensing, and credit course, Financial Courses
Self control, multidisciplinary knowledge, enterprising behaviors
Confidence, respect, and knowledge on how to proceed as an adult.
1. STEM's
2. Leadership
3. Responsible Personal Finance
Technology, arts, and more specialized options for classes
I support getting algebra in all middle schools. To make sure more students are prepared to take it, more math rigor in elementary. Also Read to Succeed is something teachers are trained in yet schools never talk about it and we are flagging in making sure kids are reading across the content areas. I also wish we had more diploma levels because 24 credits is a low bar and in Mt Pleasant at least many seniors have early outs and aren't taking a full
Critical thinking, application of inclusive knowledge, empathy.
1. STEM
2. Reading/Writing
3. Foreign Language
1. PAYING TEACHERS. 2. PAYING TEACHERS. 3. PAYING TEACHERS. Without amazing educators we can't have amazing kids and their laughable salaries and hours don't cut it.
Pay teachers more
Effective communication, organizational skills, studying effectively
Teach the students about financial literacy, Help the students to understand why reading is crucial to life and help
1. Stop the politics and woke agendas now
2. Promote common sense and traditional values and ethics.
3. Focus on making the children successful in becoming contributing members of society. Not woke socialists who
Education, integrity, community service
investing in math and science
investing in the arts
investing in staff
Communication, humanities, STEM
Academic Education, safety, involvement of parents
Emotional intelligence, life skills, basic comprehensive education
1. Problem solvers
2. Leaders
3. Opportunities for entrepreneurship
Curriculum based on foundations for college
preparing students to succeed on standardized testing and college entrance exams
Provide an environment that fosters learning and challenging the children to learn
Safety, Education, Disciplined
Read and write well, math, science
Work ethic to reach full academic potential Responsibilities in real world. Communication with people and not
education, safety, positive atmosphere
Pay teachers at least \$70,000 yearly, school to be on a year round schedule from 7am-4pm , free lunches for all
Safety, start later so kids can rest. adequate funding and non political decisions. Higher teacher pay
Reading and math competency; college/trade preparedness; life skills to be able to contribute to society
Read to learn, math skills for real life, time management
Teacher pay
Smaller class sizes
Teacher pay
1. Accountability, honesty, freedom (within reason).
2. Explore and search out passion / interests / creativity
3. Encourage independent thinking
Diciplina esfuerzo y dedicacion
Reading, math, electives that cater to students interests - something they can explore as possible career paths
HOME ECONOMICS, FINANCE MANAGEMENT, MENTAL HEALTH
reading writing & arithmetic.
Reading at/above grade level

Speak another language fluently — we need a language immersion elementary school in Mount Pleasant
Service-minded students who are taught to invest in others and the community
Life skills (financial budgeting, time management, accountability, independent problem-solving)
Sem prioridades
Teaching children life skills, math, and arts.
Spanish, Home Economics/Life Skills, Empathy.
x
Transparency. Communication. Safety.
Pouco tempo para avaliar a CCSD
1) meet academic standard
2) skills to communication across multiple media
3) equip students with social-emotional strategies to develop healthy relationship with peers and diverse people
Kids safety
Educated
Respect
Knowledge
Invest more time to ensure kids all have equal opportunity
all 4
How to study and take good notes. They should also feel safe from bullies inside the school and out. Lockers should be used to help relieve back pain dragging around books and metal detectors for safety.
Writing in cursive and financial management
As above, English language skills, history and math
Educate our youth to be active members of society.
Area educativa, personal y social.
1) Higher educational level than is currently show, especially as low as we currently rank nation wide.
2) Flexibility to help students who do not want to go to college. So they may further their education for a more appropriate individual route for them to take for the future.
3) Better assistance for students who only have the ability to live their best life thru life skills and lower level
prepare for follow-on education where appropriate (SAT/ACT, applications process, etc)
prepare for life (home-ec, banking, taxes, loans, etc)
prepare for job (vocational lead-ins, technology use in classroom, etc)
Crear sistema que mantenga enfocado a los jovenes. Forjar en ellos principio de buena conducta
(1) regardless of residence in Charleston County, allow students to attend any CCSD school in order prepare students for Charleston career opportunities in local public safety, health services and advanced manufacturing.
(2) offer an A-Beka curriculum and standards school option; and
(3) opportunities to participate in a versatile music program, orchestra and vocal ensemble.
Read and write proficiently,, math calculation and math reasoning, basic investment, savings, and budgeting skills,
Navigating change/ambiguity, US politics, inclusion and diversity
security, technology/communication/computer skills, real world math
Writing, How to start and operate a business, and leadership training.
Hire and retain top talent and pay them relative to the cost of living in the area in which they teach (well paid employees perform better); strong curriculum to include STEM focused content; creative electives to foster
(1) Practical skills integrated into curriculum (2) emotional intelligence/psychosocial care (3) arts education
Basic or advanced math, cultural background history, English literature
Hands-on learning, reading, writing
treat others with respect, function in society
Keeping class sizes smaller, teaching foreign language in elementary schools, fostering the idea that everyone can find a place and a group by encouraging and offering after school clubs and sports.
Teach the basics, English, math, science, finances and less social issues.
Safety, English, Math[everyone can't do calculus] and be zble to read properly.
How to write in cursive, time management, leadership skills
Financial responsibility, literacy, computer literate
Test scores, reading, broadband service for undeserved communities
1/Fostering a love of lifetime learning 2/Ensuring the health and safety of children, faculty, and staff while on premises 3/Adjusting teaching approach and curriculum to suit different learning types
All students should be at or above grade level in reading, writing, and arithmetic

Communication, sign language, inclusion
None
Technology, Science, Culture
Health, finance, future options
Read on an 8th grade level, perform basic math skills to predict sales, tax, profit and future estimates,
Having a depth of knowledge at any level that creates well rounded students. Teacher that have to teach to a test itself with no room for more will breed failing humans beyond the classroom.
1. Sciences, 2. Emotional intelligence, 3. Service and civic awareness
Literacy, safety, language.
educational preparedness, practical life preparedness, career path options explained
Valuing people and ideas and working together
Also maybe creating in class groups that address local issues and connect the curriculum to those issues like pollution, traffic, trash and recycling, abandoned property, ponds and rivers maintenance, and education
good work ethic, core curriculum, sports
Communication skills, computer science, financial literacy.
STEM subjects, coding, liberal arts
Real ELA skills advanced grammar, courses built just to learn how to write papers.
More Stem base schools starting in Elementary. We need to build up the future forward thinkers of today.
Reading/writing, having fun, life skills
Equity, equity, equity. Seriously. There absolutely should not be such a vast achievement gap from zip code to zip
Life skills, math and science
Trade school
Perseverancia Dedicación y compañerismo
Being a good human, healthy eating and life skills
Fundamentals and opportunity for students to move into advanced placement classes
Everything posted in elementary. Without a solid base knowledge, children will never catch up.
Think critically; learn/operate independently & as part of a team; real life skills
1 Real-world Finance education, 2 access to Zoom in classroom if they are sick, 3 hands on experiences for real-
1. Financial Literacy and Management; 2. Curriculums focused on exploring professions and causes; 3. Reading
1- Fostering an inclusive atmosphere to build confidence and self-esteem, 2- Teach responsibility and impacts of our actions to enhance a positive work ethic and care for our community, 3- bolster creativity and out of the box
Reading at grade level, college readiness and problem solving skills.
1. All children need to know how to read. 2. If you finish high school in Charleston County, you should have basic skills to enter the workforce. 3. If you finish high school in Charleston County, you should have basic financial
Reading with an understanding of what is being read, a formal use of correct grammatic and phonetic structures, teaching the ability to think critically and for one's self.
Manage finances learn a trade get along with others
Strong awareness of global cultures and issues, knowledge to be prepared for the careers of the 21st century, ability to work collaboratively and creatively to solve problems.
1. Finance 2. Etiquette 3. Masonry
Teacher:student ratio. Ability to follow 504. Pay teachers more
college/career readiness
Critical thinking skills
Handling finances
Networking skills
Educational competency
Moral aptitude
Vision and direction for the future
The student, Resources, Life Exposure (job training, college tours, etc)
Provide students with real life budgeting skills to prosper in society.
Critical thinking.
How money works.
The importance of good company.
Community, engaged learning, building confidence in our children
Clear thought process, Self sufficient, understanding money
Math skills, life(science,social, language), foreign language

1. Get better teachers (higher pay)
2. Stop moving principals and teachers around when schools are unhappy with them - fire them and hire competent teachers and administration.
3. Listen to parents and students - we care about our kids and see what is happening in the schools and there is a lot that is not good - and this is at the "well-performing" schools that CCSD doesn't seem to pay any attention to
Teach Spanish and English. Teach them to be respectful all the time. Teach them a third language.
Reading, culturized and different languages
Reading, writing and research
Workforce preparation.
Positive community and engagement opportunities.
College readiness.
Ensure the student is effectively able to write, do basic math and is able to read
equality, economic math, base science and reading
The top priorities should be safety, anti-bullying, and a great school curriculum.
En mi punto de vista serian las 3
1. Paying teachers much more (30-40% increase) so that we get teachers that are truly committed to teaching, and so that our schools are not burdened with juggling classes and students. 2. Making sure that EVERY school district, no matter the population, has equal access to education programs - adopting a policy where students that live in a failing school zone are not only allowed to, but are encouraged to attend a school out of district. 3.
inclusion/acceptance, motivation/pride, wonderment/passion for learning
Reading, writing and able to do math
Math, Science and Reading are the most important. Teachers should keep their opinions to themselves regarding STEM, emotional health, libraries
Financial Literacy , Civics, Basic Education (Math, Science, English, History, Music)
Foreign language
Academic focus, effective communication without a screen, and nurturing a student's strengths so that they are
Your priorities 1,2, and 3 should be to recruit and PAY excellent teachers from around the country who can not
Reading, writing, math
academics (reading, writing, math); fine arts (music, art, theater); sports
Safety, social skills, education
Best education possible for each student; Critical thinking skills; a love of learning
Educate not indoctrinate. Stay out of politics, teach the basics to give graduates a firm foundation for their future success. Reading and Mathematical proficiency should be the first and foremost requirement of every teacher to
Create well-rounded students, academically and otherwise; create students who can analyze issues and situations and problem solve; create students who are ready for a rapidly changing world, especially when it comes to tech ;
Inspiring children yet keeping them grounded
mental/physical health
autonomy and cooperation
Reading, writing and math computation with manipulatives at the elementary level
Interventions and exploration at the Middle level
Post graduate outcomes with a direct path for all at the High School level - high school can be completed in two years. At risk students need to be identified in Middle school to begin the ramp-up process to help them learn a
Education. Safety. Equality.
Excelling above and beyond testing standards, encouraging family involvement, and ensuring graduates have a
Reading, Writing, Math
Responsabilidad y consciencia.
Safety, Preparation, and Kindness
Above grade level in Reading, Math and then STEM Skills
1. Increase teacher's pay. They have worked so hard and we have lost so many wonderful and amazing teachers.
2. Education, make reading, math and arts a priority our kids are our future! 3. Don't lower expectations just to
Discipline, excitement, engagement
Teaching children to love learning for learning sake; helping students ask the questions that will get them to meaningful answers, even if it makes them uncomfortable along the way; and the basic curriculums of reading,
1) a clear and shared focus w/ high standards and expectations for all students, 2) effective school leadership, 3) high levels of collaboration and communication w/ family and community involvement.
Extra support in classroom for teacher and student , providing better individualized learning, better communication with parents daily. More opportunities for parental involvement

1. Supporting individual child growth to create confident learners
2. Parent and Community Involvement
3. Help create critical thinkers
Academic rigor, social-emotional skills and creative problem solving
Heathy great environment
Mental health screenings, reading skills, math literacy
Ensuring all students are financially literate, Ensuring all students can successfully transition to college, trade school, or employment. Creating more trade programs and apprenticeships at the high school level.
Providing an education that can compare with other districts, making socially adaptable individuals and equipping the schools with adequate teachers and resources.
Economic understanding
Environmental impact and education
Math
basic studies, second language, art
Parent engagement, professional developments for teachers and administrators, mental health services
1. Advanced in STEM, Reading/Writing, Vocation, Citizenship in relation to other top USA schools. 2. Goal-Directed and Resilient, Critical Thinkers. 3. Collaborators and Ethical and Global Citizens.
trade skills, critically think, coping skills, wash hands!
Self-care/self-improvement (i.e., thinking deeply about values, goal-setting, goal-meeting). Competence in core
Writing, personal finance, speaking well
Ban CRT, teach real world problem solving ie taxes, ban pronouns and special treatment for students changing
All of the above can be done, should be done
Adequet teachers, staff, counselors, & administrators that have a REAL PASSION for helping students succeed. Smaller class size (max 20-25) if possible. Having access to the tools necessary to achieve the highest grades &
Inquiry based learning, real-life skills and courses, career choice
Main Education Modules, financial literacy and credit
Common sense. Plenty of sleep and enough food
1. Reading/writing & math, 2. personal finance, 3. sex education
I believe the top 3 priorities should always be learning to read, write, and solve mathematical equations. These are the building blocks everyone needs to further their education no matter the area of interest.
Improve reading and math scores.
Religion
La cultuta
Raza
Financial Literacy and Soft Skills Training (showing up to work, on time, appropriate dress, appropriate
TEACHING STUDENTS TO THINK CRITICALLY, NOT FOCUS EXCLUSIVELY ON GRADES AND FEEL GOOD ABOUT THE PROCESS OF LEARNING, KNOWING IT IS OK FOR IT NOT TO BE LINEAR
Educating students, providing structure, and encouraging students
Prepare for college
build confidence, teach resilience, challenge the status quo
1) Relationality vs individuality: Kindness, compassion, inclusivity, integrity, mutual respect, etc. 2) Executive skills like time and money management, self-application, personal resilience, negotiations, adaptability, study skills, demonstrating personal responsibility and problem solving abilities. Preparing them for life outside of their parents' home. 3) Self-awareness: knowing their own strengths, weaknesses, interests, goals, limitations, and where they should put their focus in college or their next chapter of life.
Personal Finance, Factual US History, Science
1) Students should be reading at their grade level and understanding what they read; 2) Students should be displaying correct writing skills equivalent to their grade level; 3) Students should have basic math skills that would
The school systems top priority should be that students are able to learn to use all tools for effective
Offer an environment in all schools conducive to learning.
Offer programs based on skillset at all schools
Prepare students with life skills after school
1) Academics 2) Creative pursuits 3) Social/Emotional, Caring, Compassion (stop bullying)
safety, health, emotional well being
1. STEM education, 2. Reading/writing, 3. Not teaching Critical Race Theory and gender identity/sexuality.
Real life skills, Broad knowledge base, Confidence in self

Teamwork, compassion and personal responsibility
Educate all children well, make good use of all facilities (Burke does not have a full use at present), make sure schools are well integrated into their current neighborhoods
I listed 3
1 prepare students for the next phases of their lives no matter what school, what socioeconomic background, and
Reading math and soft skills
To do well in school a student should not require a parent to assist them. If the classes are so difficult that only the students with involved parents finish in the top 20% then the school must make it easier.
Getting children access to smaller class sizes and more challenging curriculum that is enhanced by technology. Exposing children to the skills they would need to fill jobs in the local economy. Lastly, to have children who are aware of the challenges in the world around them and how they're knowledge can help solve those challenges.
Setting them up to be able to be a part of society. Like taxes and government. They need a better understanding of that. These are the next generation of politicians and voters. Computers are the future. They should be fluente in
Math Skills
Reading no more than one grade level behind
Reading grade level, math grade level, mental health services
*Financial Education
*Ability to Read, Write and perform Basic Math on 12th Grade Level
*Basic Life Skills
1. Communicate effectively
2. Think critically
3. Engage thoughtfully
There is a definite shortage of a strong work ethic.
Seguridad enseñanza y respeto
Creating proficient readers, creating logical and critical thinkers, creating students proficient at math basics.
Ready to serve in the military. Be a functioning member of society and be able to contribute. Have access to
Back to text book learning less e- learn, cursive writing and 2nd language
Improve reading so that all students can be successful.
Promote independent critical thinking v group think or indoctrination.
Continue building strong learning communities.- Better transparency with parents.
Well rounded education focusing on math and English, complimented by science and social studies, with other offerings available in high school to sense out potential career paths.
Increase physical activity, increase free play
Education, mental/physical health, socializing/clubs
Challenging quality education, keeping up with national benchmarks for education standards, creating a safe and
Developing kinder, compassionate and open individuals.
See above
individual attention, top notch teaching, extra experiences to prepare for life (arts, finances, etc)
Reading/Writing, Math, Computer Skills
same as above
No child left behind, free lunch and breakfast for ALL students, s"mmer school availability
Teach, be present for students, help motivate
Not sure.
Language courses earlier in education, more focus on computer science
1) Tools of the Mind in the early years for self-regulation and brain growth; 2) STEAM/STEM programs; 3) Dual
Todas
For students to surpass the standards and be rewarded for those accomplishments
Strive to be technically proficient and set their own goals
Have the tools available or suggest the tools to move forward
Academic studies, personal growth and development, cursive writing helps develop focus, following instructions,
Being physically fit, good morals (spiritually), and excel academically
Learning to communicate person to person.
Budget money and apply in real life.
Have the majority completed 2 yrs college or career program prior to graduation.
Tolerance for living in our community.
Reading, Math, Writing
.School basics (math, reading, writing) .Life skills(home tech, health classes, finance) .Creative outlets(arts,

Reading science math.
Top 3 priorities:
<ol style="list-style-type: none"> 1. Hire a strong Supt and give him/her the ability to make the changes we need. 2. Increase investments in after school and summer learning. 3. Increase teacher compensation and implement a fair accountability performance system
Appropriate social and life skills, college readiness.
<p>#1 - Proficiency</p> <p>#2 - Forward thinking</p> <p>#3 - Decision making</p>
language skills, basic math, government.
Teaching open communication and appropriate behavior
Safety
School education standards
I really think we need to focus on Afterschool support. Students have amazing teachers teaching them everyday but once the bell rings who is teaching them the social skills that will help them grow and develop to be productive
The three R's
<ol style="list-style-type: none"> 1. No gen ed student should get out of elementary school without being able to read at or above a 5th grade reading level. 2. No gen ed student should get out of elementary school without being able to do basic math - this means memorizing multiplication tables 3. No student should get out of elementary school without a basic
Teach honest history (local and global); Open-minded group work and engagement that crosses generational and socio-demographic lines; Instill/inspire awareness of their community and the greater world
Reading. Self Advocacy. Problem Solving.
Kindness, compassion for mankind, empathy.
Literacy. Literacy. Literacy.
Culture, arts, empathy
<ol style="list-style-type: none"> 1) Development of strong reading abilities for all students regardless of race and income 2) Level of math knowledge to be successful in higher education 3) Social and emotional health including understanding of sexual development, LGBTQ identities, and how to recognize and seek out help for mental health crises
Customize learning plans, creative teaching/learning, all should learn Spanish, teamwork...
Teaching Reading, Writing and Traditional Mathematics.
Read, math, communication
Student Support, Teacher Support, Administrator Support
Guidance counselors with more information. Have them reach out to more parents about programs that can benefit my child. If my some didn't have a informative counselor he would have not been given certain
years of exposure to coding. Whether our kids will become programmers, automation engineers, lawyers, dentists, doctors, understanding how software is written and can be modified to augment our jobs and improve those of our clients is essentials.
<ol style="list-style-type: none"> 2. Computer literacy and coding should be fully funded and should start in elementary. 3. Create partnerships with colleges and local companies to tap into resources at no-cost to CCSD. There is plenty of interest from entities to see coding introduced early on.
Ensuring the literacy of all students.
Equipping students with needed life skills (finances, filling out applications, interview skills, etc).
Focus on mental health, counseling, supportive education
Reading at a level that will allow students to be successful in life. SEL that prepares them to co-exist with others and be law-abiding members of society. Technology - including math, science to prepare them for the world of
<ol style="list-style-type: none"> 1) Make sure all students are at least on par with standards and those who aren't should be receiving the necessary services and accommodations. 2) Offer our students a wide variety of related arts and extracurricular activities to peak their interests. 3) Make it a priority to retain the most educated and dedicated teaching staff
Our children needs guidance and assistance with getting good jobs after graduation and also being independence
College Preparation, Advanced Placement and Dual Credit
Child health & wellness, life skills,
Bring more trade courses back to school, communication skills, languages in elementary

The answer to the previous question is at the top of my list.
Bring Jesus back into the schools...peace, love, and kindness.
teach English, math and history, prepare students to enter the workforce, develop people skills
* Education
* Additional support for education achievements (intervention programs, tutoring, etc.)
* Mental Health
mathematics & statistics, critical thinking &, exposure to/appreciation of humanities and/or fine arts
I believe that some of the recent initiatives with Career and Technology Education seem to be a step in the right direction toward preparing graduates for a variety of careers. It would also be great if teachers could be paid more as the cost of living in CHS is high and rising - even if some of these funds are raised from parents and community members each year and then evenly distributed among staff - creative approaches could be leveraged. I am very concerned that as Charleston continues to grow and costs increase that if there aren't adequate
safety, great educators, free will for parents to decide what is best for their children's health
1) adept literacy in main subjects 2) social/ecological responsibility 3) money management
Literacy, math, life skills
geography, math, read and understand text
Reading/Writing and Math as well as fiscal responsibilities
Nurturing students to grow in their individual strengths and passions
Reading, writing and math
Getting along with others, reading, every day arithmetic
TEACH READING, WRITING, MATH, US AND AMERICAN HISTORY! If kids cannot speak english, it should be MANDATORY for them to learn before putting them in a classroom. NOT the teachers problem to take teaching
1. Prioritize student's learning over memorizing
2. Prioritize student's learning over learning how to take tests
3. Prioritize student's mental health and school-life balance
Ver que los alumnos estén enfocados y que desarrollen todo su potencial
Literacy
Numeracy
Critical thinking
Helping children catch up from COVID, ensuring there is proper support for children and parents of struggling children, not making it so difficult for children who need help to get it.
World Class Skills, World Class Knowledge, and Life and Career Characteristics
Communication Skills Public Speaking Self Advocacy
Teaching kids about the constitution
Removing all gender and woke crap
Remove all current school board members
Emphasis on reading, math, and critical thinking
See above
Academics, social/emotional learning, and financial or home economics
Math, human relation skills and reading
Not from my list but there are too many fights, discipline problems with kids being out of control in the classroom. Not to mention our kids are so behind. My daughter is in honors classes at St. John but her English teacher can't teach because the honor students can barely read and my child is the only person who does her homework only because she loves reading. We are failing our kids. I'm terrified she is falling behind. With COVID I sat with my child and you have no idea how many teachers didn't even bother to show up and if they did they talked for 5 minutes and were done. You all have your work cut out but our kids are worth it please help them. Plus the schools on the island are so bad parents refuse to send their children there. Which all that money goes out the door to
See above
Life skills and options: money, debt, trade school options.
Ensure academic outcomes do not have disparate results among demographic groups
Build skills in students to be independent, critical-minded thinkers
Graduate with the skills needed to pursue a successful future
Education, respect and safety
those are my top 3
SMALLER CLASSES, More Reading & Math Intervention in the 2nd-5th grade classrooms, and Increased mental health services for students to focus on social & emotional learning (collaboration & being a productive member of

Quality Pre-K programs that support play, social emotional connections that are diverse and inclusive.
Diverse outdoor experiences, science and social studies opportunities to interact with materials. Hands on skills.
Explicit structured literacy practices with strong phonological awareness for all students. This includes LETRs Early Childhood training for teachers, opportunities to become Orton-Gillingham trained for teachers and using Curricular approach to learning, moral aim and vocational aim.
Las tres deberian de ser preoridades Para que los alumnos tengan mas confianza en si mismos
-For our Charleston school system, I believe our top priority should be to integrate our schools. Black students who may have come from a socioeconomically disadvantaged background can achieve greater social and economic upward mobility when they get the opportunity to interact more with people with different socioeconomic backgrounds. White students will benefit as well. African Americans are advancing so quickly and there will be no place in our future workforce for people who are blind to the contributions and talent of such a large segment of our population. -To support our working parents we need schools to offer quality aftercare and year round care. Our Kaleidoscope program here is amazing and we should increase funding and give them the space they need in our schools -We need quality 3k, prek and aftercare available to all children in our district to provide the foundation for reading success -Children spend a long time in school and they need unstructured play and social time and the ability to interact with nature - make attending locally zoned schools the default and any other choice painful and onerous. Maybe create an automatic enrollment system to locally zoned schools with a website/ online database which keeps your kids info to reduce all the red tape to get your child enrolled in their local school.
Education of finance/economics, opportunity to excel, be at grade level or should not proceed to next grade.
Smaller class sizes, less testing in Montessori and give Montessori teachers freedom to teach Montessori math Reading/Writing, Mathematics, and Attendance/Tuancy
Children having the socio emotional skills necessary to be successful as young adults. Children being problem solvers and independent thinkers. Children meeting or exceeding grade level standards in all academic areas.
Reading Literacy Staff Development (Beyond Read to Succeed) Content Integration
Reading skills, writing skills, everyday life preparedness skills
Reading at grade level Real life skills
1. Have the students reading at grade level by third grade. 2. Have the students be college and/or workforce ready at graduation. 3. Have the students be financially literate.
Primer lugar, seguir fomentando valores aunado a ello las matematicas, tecnología
social skills,manners, community service
To prepare student for the real world
Ensuring kids are on correct reading math level
Knowing how to survive out here in the real world.
Make learning fun for all learning types (encourage the to be kids, social media is robbing them of that), use electronics less, and respect for the community and fellow peers (mental health).
Top three listed above
Open channels of communication with parents; prepare the children for their next level of education; safety
Sticking to the basics such as reading, writing and arithmetic. No indoctrination of our children with woke agendas
Academics, arts, athletics.
Life skills and critical thinking skills (economics, personal money management, nutrition science, history/social sciences), school safety/ anti-bullying/ conflict-resolution, strong math and literature knowledge
Increase reading levels, start early so high school performance is strong at all high schools not just select few
Reading, also I love that Laurel Hill has introduced Creative Movement to get the kids playing
Parent support and involvement!! Everything else will follow.
100% of the students are able to read and do math at grade level.
1. Reading/writing - graduating students who are literate 2. Math/science - graduation students who are college ready without the need for remedial courses 3. Civic Minded - Understand how they fit in larger society as well as the impact they have in their society.

1. Reading/Writing- we need to graduate people who are literate.
2. SEL services- we have to do better. We aren't doing it well right now. Counselors are under-utilized, teachers are tasked with teaching SEL skills in addition to everything else they are asked to do, behaviors continue to get worse...we are NOT doing better...no matter what the news cycle reports.
3. Special Education framework/services- We are failing our special education students at the elementary level. The pull out resource model is not best practice and yet that is what we continue to utilize. Our special education students are not showing the academic growth that they could in a better system. We need TAM (Team Approach to Mastery) classrooms at every grade level, in every elementary school. CCSD DOES have the money for this if we make it a priority. Year after year we do the same thing, and we get the same result, with our special education students....but NOTHING is being done about it. It is the definition of crazy. If we want better results, we must
An education only
Math, Science, Reading comprehension
Making learning relevant to students' lives, individualizing learning, helping students understand civic engagement
Education, work experience and accountability
Complete well rounded education; global awareness; and purpose in society.
1. Parental involvement. The onus of raising children has fallen more and more onto teachers. While it is important to teach SEL in classrooms, this is something that should be the responsibility of the parents. Teachers should teach their content area.
2. A focus on the basics. A lot of times students are passed on without a full understanding of the basics of the grade level. This is partially due to the "they can't really fail" mentality (teachers can give a 50 minimum per quarter). Failing shouldn't be as stigmatized as it is now, as it is another opportunity to grow instead of a complete failure of the student and their guardians. Students should be evaluated on a case by case basis, and if there was a massive shift to cause such behavior (i.e. A parent died first semester, but they really worked to get their grades up second semester), leniency should be given. If a student is failing the basics of a grade, but are passed regardless, it doesn't teach a strong work ethic and it makes the next grade harder. School systems pride themselves on creating strong workers, but let so many students fall through the gaps because it's not "pretty" to have failing students.
3. A focus on "higher up" involvement in schools. With the current atmosphere regarding school safety, schools should focus on building community and camaraderie between all cogs in the machine. If a student has a personal
1.Update your curriculum to integrate progressive thinking and new ideas.
2.Less priority on sports teams, and more priority on arts and encouraging creativity.
3.Fix the nutrition. The quality of food served to these children is appalling, meanwhile the teachers are served luxury meals. What is this saying to these children? The low quality, high sodium, processed food we serve them,
Teaching children to be kind and inclusive, have a strong academic foundation for the rest of their schooling, understand the importance of taking care of their body and health as well as their mind
2. Career education with work-based learning opportunities that enhance skill development by making learning relevant
3. Collaboration wherever possible, working with internal and external entities and stakeholders to develop and deliver high-quality and equitable opportunities for all students.
Read on grade-level, solve conflicts empathetically, propose creative solutions to real community problems
Self-confidence of each learner
Safe and healthy, bully-free place to learn
The ability to engage in something they've chosen: math, arts, language, technical skills
Reading proficiency, well versed in history, and Personal Financial Literacy
Perform Reading, writing, and math on grade level;
Financial literacy, reading and writing skills, public speaking fluency
Entrepreneurship, respectful of differences/civility, knowledge of all basic aspects of life as an adult (money management, communication skills, personal care)
1. Children are Top Priority, which means 2. Teachers need to be retained through compensation and 3. By creating and maintaining a caring and inclusive environment
1. academic performance 2. opportunities for growth through the arts or athletics 3. environment that is free from Safety. Core course mastery. Effective skills.
Quality teachers, consistent programs, attention for those ahead or behind programs

1. ensuring teachers have high quality curriculum & supported coaching/support so that they can teach students their grade level standards and be able to make it culturally relevant for them, as well as challenge all students when they master those standards 2. provide a wide variety of opportunities for children to engage and learn skills outside of the "core" subject areas, including talking & discussing... and learn to TYPE (and not just on a phone or via emojis!) - I jest, but typing is a life skill in this day and age. 3. I also believe that the Principal is the most important person in the school building who should be an instructional leader and coach, as well as a culture builder to create a sense of belonging/family for students and adults. I believe a top priority of the district must be building a strong leadership pipeline and continuing to provide professional learning for teachers to retain and keep
1) Safety, 2) Quality Education 3) Education based on facts
students should be curious about the world and should be building skills essential for their future. Emphasis on STEM, on progressive/comprehensive health/wellness/sex ed starting in elementary grades, project-based, Safety, Education & overall well-being/ personal accountability
Provide interventionists and small groups to help students catch up in reading and math. Provide more school counselors- 1 is not enough per grade level.
all 3 things I listed
All are top priority.
Proper attention to the students needs, the teaching of life skills outside of the classroom(college prep), and how to garner a community of friends and a support system in and out of the classroom.
Students graduating by the time their 18, involving more community members with school events to increase parent involvement, and finding ways to increase pay for your employees. The little people at the bottom are
respect towards fellow students, less authoritarianism from teachers, do away with merit rating systems (see its negative affects in the book "The Fifth Discipline")
Reading, math, responsibility toward being a good citizen.
Focus on study skills.
Reading has got to be #1- without being able to read and comprehend what you've read, you can't be competent in any other subject. Reading is quintessential to everything else.
Ability to learn testing taking skills, logic problem solving, emotional intelligence.
Equal educational opportunities! Equality of learning environments and materials.
Roducing youth who cn get a living wage job post high school!
Increase teacher pay by 150%
Educational foundations, exposure to arts, physical activity and foreign languages, respect for others
Encourage learning on a broad spectrum, make these kids world's bigger, embrace full bodied welness
Being able to say no, to peer pressure
Wrap services for parent and children, support mental health programs, education
Acceptance of ALL students; support of Mental health services; community partnerships to ensure the basic needs of students are met, either through an outside entity or the school itself (or they will never care about studying).
bringing the lowest-performing students up to speed
1. Curriculum standards rooted in deeper mastery (ie 10 standards deeply covered vs 30 standards skimmed during the year) and that are multi-sensory and leverage manipulatives; 2. Focus on career exposure and development across K-12; 3. Teacher incentives (increased salaries, payment, or other) for completing
1. World class knowledge 2. World class skills and 3. successful Life and Career Characteristics I don't believe we need to reinvent the wheel-this has been outlined in the Profile of the SC Graduate (approved by state
1. Provide equitable education that Develops the whole child at every school 2. Distribute Resources for Equitable Programing at all schools transparently 3.Communicate the various opportunities and tracks for success to
Educate students such that they are able to be productive members of society
SYSTEM
Math, foreign language
Preparing the kids for the real world
Prepare them for life after graduation, teach financial literacy. teach critical thinking.
Early intervention, programs that catch students up who keep falling behind, and mental health.
Grade level skills! Respect of others and their opinions (not modeled much in our current world). Skills to become successful members of society - all students should be required to take personal finance courses, nutrition, child
core subjects, financial education, exposure to diverse ideas / cultures
Life skills, study skills, cursive/ handwriting. (so many classes are on line now students do not get the opportunity
Math, reading comprehension, exposure to arts
They need to be able to speak appropriately in a conversation in order to obtain a job.
Reading comprehension , applied math (budgeting), and career exploration

1.- Elaboración de los impuestos 2.- Despejarle todas sus dudas en cuanto a que estudios tomar, para que no se confundan. Liderazgo exponerlos a que den exposición de temas investigaciones y hablar en público.
Academics, emotional, social and physical health of students.
Literacy knowledge, social and emotional skills and math proficiency - but these should be learned through authentic, problem based learning not didactic teaching.
Math, science, Articulation
- academic skills - life skills - socioemotional skills
1) Preparing students to be ready for life beyond CCSD, especially with the use of technology for organization and communication.
2) Reading, writing, and math skills on or near grade level.
1. Providing a safe learning environment. 2. Educating students. 3. Retaining good teachers.
1. Superior reading and math systems that are flexible and rigorous to support all students especially those who have learning issues. 2. Creative methodologies to make each student have a connection, to empower students in their strengths and to provide help for their weaknesses, and make sure no student is invisible!
Our future depends on having healthy children who understand physical fitness and diet, free thinking children who can socialize and debate issues offline, and children who understand history, our government and society works.
1. Reading and Math - grade level ready; 2. How to think for themselves; how to learn; and a love for learning; 3. How to navigate the world and college/career opportunities
Same answer as previously stated.
Reading, writing, math.

Q4: With the priorities you've identified in the previous question in mind, what do you believe Charleston County School District should avoid or stop doing as it focuses on accomplishing those priorities? Teniendo en cuenta las prioridades que ha identificado en la pregunta anterior, ¿qué cree que el Distrito Escolar del Condado de Charleston debería evitar o dejar de hacer al centrarse en el cumplimiento de
Fix the air at Stall
Standardized testing is not a great system for monitoring development and encouraging creativity.
Drastically increase teachers' salaries. Stop using the State's curriculum. Its not designed to help ALL kids move on from high school. Add more trade skill programs to the schools. Stop over paying the Executive Level Staff.
Compromiso al enseñar
Focus on outcomes not prepping for standardized test and how best to get gov't funding.
Stop closing schools in predominantly minor area while building state of the arts schools in non minor areas
Nothing
Sail Program - For example, at SIES, my son's entire class minus a couple kids were in Sail. It made him feel excluded jsut because he wasn't good at standardized tests.
Beckham was not built for growth which i find incredible!
I can't think of any
SEL And CRT
Na
Poner mas atención
passing students who are barely above failing and ignoring their learning needs
Stop with the WOKE agenda that pop culture and Hollywood is pushing
Stop changing the curriculum every few years with a new program. Also, base curriculums on the need of that school and not of every school in the district. Not all schools are the same and their is not one size fits all curriculums for them. If a curriculum is working, stick with it! Support teachers and pay them more so we can get
Passing students who can't read or do basic arithmetic
Mi opinión es de que a los niños de los atlantic los dejan muy afuera cuando debería de entrar el bus enfrente de
Teachers stop bringing their personal views and politics into the classroom. Stop woke curriculums and teaching religious and personal values to our kids. Let parents teach those at home.
First year as CCSD parent
I don't know the system well enough to know what can be skipped
Not sure

Filtering history to create an inaccurate narrative. This should be avoided.
Minimizing bureaucracy, supporting students and teachers.
Stop pushing political agendas in the schools! Stop common core math as it has been proven universally as a failing system. Math scores have been declining since the roll out in 2010. Stop being secretive about the curriculum. Send out information about what is being taught so parents can be informed. The new ELA curriculum rolled out was super sneaky. A whole quarter focused on "Athlete leaders and social change"? How is it parents can't speak up on these topics? I absolutely would have no problem if it was just LEADERS and social change but Athlete leaders? I don't want my children idolizing athletes and entertainers! These are not the role models for my
Empowered Students
Avoid all sports. Sports should be and is not academically related. Sports should be supported and run through other community programs. No funds for schools should be wasted on sports.
Students should be learning in person in the classroom.
equally support and fund neighborhood schools and lower-achieving schools instead of just funneling money into the "good schools" that not all kids have the good fortune of attending; help families feel like their kids will get an education at a neighborhood school that equals that of a coveted or well funded specialty school or a
Stop lack of discipline
Nn
Better communication between parents and teachers, place limits on phone use by students during the day or lunchtime to encourage more interaction, more transparency on class assignments/curriculum etc.
I believe that students are grouped from an early age according to which middle school they attend, which neighborhood they live in, etc. I have seen this time and time again with Certain schools. I think this may start in middle school where kids are so tightly grouped that there seems to be no freedom to choose. Unfortunately this creates a lot of cliques in high school. Cliques are always a problem at this age level but a way to avoid them would be too mix different ages and different activities starting in elementary and middle school. It's a small
Focus on keeping all children safe at all times
CCSD should avoid making educational decisions based on politics and/or religion
Stop avoiding responsibility. You do not exist to cater to idiot parents- you exist to make sure your students don't become idiot parents. Figure out where the buck stops and hold the line without wavering. In doing so you will empower parents to hear reasons why their children are frightened and hate learning from someone who has a
Online books instead paper to save money, all chrome books.
Conforming and reprimanding entire group when only a few students are at fault
Stop pushing social agendas and lopsided leftist politics. Treat ALL students equally, stop contributing to the divide
NA
I can honestly say regarding elementary education, teach reading, writing, science, math, history (as it actually happened) and Spanish. Adult/sex issues and matters should never be taught in elementary school. That is for the parents to discuss with their own kids!!!!!! This has a lot of religious and cultural sensitivities and is highly inappropriate to teach. Teach basics of puberty and change around 5th grade but stop there!! Stop allowing gender issues and confusion into these young minds. That is for older children and adults. Parents are pulling their kids out of Charleston schools left and right because gender identity books are in classrooms and gender identity is being discussed in as low as 2nd grade in YOUR schools. This is a lose lose for you as a district.
I thank you for asking! I cannot think of anything in particular.
CCSD immediately needs to stop any and all teaching about sexual identity, crt and SEL that pushes a certain agenda and what health decisions parents make for their children. None of that belongs in the classroom where children are there to only learn how to read, write and do math and learn a classic curriculum so they can compete
Require better behavior so that the rest of the class can focus and learn
Divide by race or social status, both the classroom and the curriculum. History is history, it must be taught without
Homework's
Failure to set boundaries for students and the inconsistencies are astounding. Students need to feel valued with an emphasis on education NOT socializing and politics.
Stop forcing too much structure pressure on children throughout the day. Provide flexible drop off time after 7:25 a.m. for elementary students - traffic is much too congested in Charleston area, we need optional drop off at 8/8:30. Extend lunch to 40 minutes, lunch break is too short. Add extracurricular activities, more outside of the box
Pushing sex Ed and LGBTQ agendas.
Ayuda con los niños que lo necesitan
Stay away from special interest groups and political footballs. Teach for the future.
Not sure
I'm not sure- I see you doing a lot of good things. I think testing should be a tool for student evaluation and not the
Stop dividing attention beyond education.

Stop putting a child's education behind getting a grant. If a child isn't on grade level then actually work with the child to help that child reach the goals they need to meet.
Focus on developing marketable skills. Not everyone's path is college and that is not a lesser path.
Teaching everyone the same things. Some kids need more time with the basics and some kids should be pushed further because they master the basics quickly. The school district needs to focus on teaching kids from where they are at and making them the best student they can be. This should be different for every kid.
1) CCSD needs to stop giving parents control over teachers and staff. There is a teacher shortage. We need to put the faith and trust back in the hands of our professionals.
2) Disciplinary plans and protocols should be enforced by all administrators equally. Unfortunately, our current discipline plan is not equitable among all students, and is enforced differently by all administrators.
3) If we do not get a handle on the issues in both middle and high schools with kids vaping and using drugs within school hours, we are failing our children. We need drug testing kits that the nurses can use throughout the day (only with parental permission) if there is suspicion of a student being under the influence. Simply searching the
Personally I think they should still implement their rules and regulation
Offer some kind of trade school classes/certifications.
Stop using online programs to teach - No Red Ink is fine if reinforcing a concept the teacher taught but NOT as the primary teacher, same for all the online platforms used in math. It's clearly evident that everybody sitting on a
I do not know all they do now so hard to say what to stop.
Unuseful knowledge unless student is interested.
Stop SEL or any other derivative of CRT, DEI or any other social justice indoctrination
LET TEACHERS TEACH. Stop dictating what and how and when. The teachers are professionals - allow them to make the judgments about what their students need and then LET THEM DO IT.
Ninguna, creo que está todo bien
Social emotional learning, Gender awareness, socialistic rewards/consequences (behavior modification using
Stop focusing on the Negative
Avoid limiting students to tracks that may not allow them to continue exploring different fields.
Reduce negative enforcement and focus on positive reinforcement. Provide more emotional and morale support for students who are struggling or disrupting. Create a team who is trained in this and can intercede to support teachers.
Not too much focus on standardized testing.
Offer healthier cooked school lunch options and vastly reduce the dairy in school meals! Dairy makes people more
No deve evitar nada seguir como esta
Hard to say. Need to efficiently allocate the avg of 15k per student to best prepare the students for real life.
Focusing on topics that should be left for parents to discuss, such is gender identities and sexual orientation. I'm utterly angry at some of the material our 6th graders are receiving regarding gender and sexual orientation. This
El individualismo para trabajo en equipo
Too many tests
PAY your teachers to get quality teachers that will stay! CCSD has too many administrators with extremely high salaries. CCSD seems very shady because they are not transparent in the policies and procedures.
Stop with the pronouns, be sure all teacher can communicate with students, follow through with what is said
They should stop teaching kids things that they will not use in the future or classes that do not relate to their future
Nada
Do not introduce gender identity or Critical Race Theory into our classrooms.
I just don't believe they implement any of these kind of classes.
Na
Less standardized tests, less pressure on good grades, less cookie cutter paths (a 20 year old can learn to read but they can never unlearn the felt-sense of being stupid or a failure)
Stop engaging private/outside companies/money to advise on what's best for a community they have no personal vested interest in. If a private company is hired they MUST guarantee and ROI and have service level agreements in place should benchmarks not be met.
Stop switching curriculums. Stick with something long enough to see if it truly impacts data. It's often less about curriculums and more about pedagogy. Invest in pedagogy PD and less on teaching someone how to utilize a new
Stop worrying about changing existing districts and focus on the schools that need help in their own districts
Ninguna

Stop promoting students with little regard for academic achievement. If needed, focus interventions on essential skills without distractions until up to grade level - it's an emergency situation.
Lots of homework, rote memorization, lack of hands-on learning, fear based motivation, serving unhealthy foods full of sugar, eliminating second language development.
—
I think that we need to look at the current semester system that many of our high schools use. Academic Magnet and School of the Arts, the #1 and #2 schools in the state, do not use this semester block system. Due to this, students are able to develop relationships with teachers and classmates. Their brains are given adequate time to absorb material throughout the year. There is continuity from year to year in classes that build on one another such as math and foreign language, without long breaks. I also believe that switching back to yearlong courses in high school will help to build relationships among students and faculty.
While students need to be exposed to many opportunities, the idea that at 15 year old will be able to choose a course of study is too much pressure. The focus should be on exposure, not choosing a specific course.
Please-please, avoid focusing on critical race theories, gender studies, and other anti-scientific and harmful beliefs. Additionally, please consider starting school at healthier time (at around 0830); waking children up at 0540
Making kids get up so early. Lol
Avoid putting all focus on testing and prepare children for the real world. Stop pushing ANY political views and perpetuating racism by the non stop focus on what color a child's skin is.
- letting students slide when they know they was wrong and they did wrong - stop letting kids wear anything to school -stop bullies and fights
Na
Stop doing the same ole things that aren't working. Take feedback and actually make change so that our students and faculty are moving forward and feeling productive and heard
Eliminate timed nightly homework and let kids have a life outside of school. Get rid of the cultural/equity reading guidebook and read fun and engaging stories to foster a desire to read and not a tedious requirement.
No CRT
Nothing
Nothing needs to stop everything is going perfect
To soon to tell for me as my daughter is 8. So far so good.
I dont know
N/A
Trust the teachers, not the testing.
No tengo una respuesta concreta en este momento pero tal vez involucrar más a padres tener más juntas con los
De verían evitar que entre ellos se golpeen
STOP with NON-Essentials - STOP Covid Testing - STOP Covid Shots - STOP Surveys - STOP Dividing Races - STOP CRT - STOP Discrimination Against Specific Races
Na
Stop changing curriculums but let one work over time as kids move through the grade levels. Don't base all upper level classes off of test scores but off the child's ability so all kids are more challenged even those who don't test
1) Stop giving biased education. Give kids the tools to make informed, educated decisions. Teach them how to look for information rather than "googling" any questions they may have. Teach them to look for credible sources (if a topic is polarized, teach them to look at both perspectives).
Stop focusing on college for HS students and pivot to how to find the right path for making them independent adults. Starting a program for all HS seniors to intern at different jobs and get hands on experience in HS to help them decide what they ultimately want to do as a career I believe would benefit them more than most classes you take beyond 10th grade. Having paid internships each quarter where kids could work and learn about things they may like (or decide they don't) might help them make some career decisions earlier and make smarter decisions
Stop social emotional learning.
No suggestions
Stop having large class sizes. 20 children is much more reasonable for grades kindergarten through 5th. Stop changing curriculum every 3 years or so. Kids needs phonics AND whole language / comprehension instruction through 5th grade, not stopping at 3rd grade. Reduce Science & Social Studies minutes. Can we go back to "old

Charleston county should believe in the students, Motivate the children and listen to the student concerns,
Stop ignoring the real issue which is increase pay rate for teachers to attract high quality professionals. Stop ignoring the fact that we need to pay for real certifications and trainings to keep teachers on target to teach these kids and support the teachers emotionally as well. They deserve the utmost respect and care to drive the core of what CCSD needs, higher quality of teaching and training. This is a SC issue but we can build this district to be the
Be proactive vs. reactive
Stop weaponizing data to maintain white supremacy, forgetting that students come with caregivers who must be valued even in or especially with a system that puts students first, not acknowledging with a formal apology that CCSD has a track record of decisions which have been unreasonably borne by the minority community. Stop chasing the money of a few billionaires whose motives are cloudy Stop making it so hard for small and often minority led businesses and nonprofits to do business with the school district
Avoid missing the reality that you are a major employer and provider of benefits in a region where most of our major sectors- hospitality, construction/real estate, small businesses do not offer similar benefits so our teachers
Please stop doing the surveys, the company you use is owned by Bill Gates and we all know it is a waste of time, effort and energy to do "feelings" surveys every year. Add a nutrition class for middle school and a personal finance class for high school and you will be improving lives unlike any survey will do. Doing these things you will lead the nation in smart well rounded kids especially since SC is now one of the few states where marijuana is still
CCSD is organization I have no trust with despite my kids are going to the public schools. Communication on critical issues is beyond expectation. Board members are out of reach - it was my observation over a decade. Some of them were elected by me and they don't know what they suppose to do to represent me and my children.
N/a new to district
Let's stop wasting so much time with subjects that are not preparing us for the future.
En CADA hogar deberia darle prioridad a Dios y la Familia.
Not sure as my background is not in education , but likely model schools that test higher
Sin comentarios
CCSD should focus on teaching and avoid efforts to indoctrinate children. CCSD should avoid and move away from the woke indoctrination, critical race theory, 1619 project. Move toward ensuring students are well prepared
Art and music are not as important in a career path
Enfocarse en el alumno que presenta deficiencias y llevarlo a alcanzar el grado de la excelencia
Less standardize testing. More flexibility for teachers teach in different ways
Going back to the basics but still focusing/ adapting to the changes of society
Social advancement
Los malos hábitos deberían de controlarse
I don't have an answer for this
No idea
I believe Charleston county should stop underpaying our teachers. They seem burnt out, exhausted, and rely so heavily on donations from parents to operate a normal school year.
Teaching around standardized testing, having ridiculously short lunch and recess break times - as this is not reinforcing healthy lifestyles by eating mindfully and exercising regularly

<p>First, safety is a priority! School zones should obviously be free from any and all guns and predators. Safety measures should be in place to help prevent any tragedies at school.</p> <p>A school should also be a place where a child feels safe within their classroom. All schools should be a peanut-free zone. Far too many CCSD students have life threatening allergies and peanut allergies tend to be the most common and the most severe. The fact that CCSD cafeterias still serve peanut butter and jelly sandwiches on a regular basis is both dangerous and outdated. Many schools and child-friendly facilities (even in our area) have entirely nut-free campuses but even just eliminating peanuts would be a great start for CCSD. There should be more allergy friendly options in the school cafeteria and there should be safe, healthy food available to all children. I truly hope that committing to making schools peanut-free will be seriously considered for the safety of its students and to help ease the minds of parents, teachers, and faculty members.</p> <p>I also hope that with the severity of Covid being less of a concern as it has been over the last couple of years that there will be more opportunities for gathering the kiddos together for events and encouraging parent involvement. I would love to volunteer more at school and see students making memories during their time in the CCSD school system. It would be nice if the school stopped canceling/severely limiting in person events and parent involvement (within reason of course).</p> <p>There is a lot that I really love about CCSD and particularly our school! Our daughter's school is truly fantastic and we have loved all of our teachers so far. Thank you CCSD!</p> <p>However, it is unfortunate that so many other CCSD schools are so poorly rated. Is there something you could do to ensure that other CCSD schools were given the resources they need to become better, more highly rated</p>
<p>Allowing disrespect</p>
<p>Specifically, stop shining a negative light on certain schools. Example: North Charleston High School has a negative connotation associated with it. It is designed to fail, people want to see this school fail. However, the leadership (principal) & staff at that school puts in the time & dedication to ensure the safety of the school, the graduation rate stays above 80%, the drop out rate is below 10%, & the scholarship funds/college acceptances</p>
<p>Give teachers more room to teach the best way they know their children can learn.</p> <p>Support admin in each school based on their own school environment...every school is different and the staff know the kids and what they need.</p> <p>Supply mental health counselors and actually support them. They should not have to do double duty tasks.</p>
<p>Minimize the focus on standardized testing and "teaching to the test." Stop dumping programs, learning platforms, and "new" pedagogical frameworks on students, schools and teachers. Invest in social workers and school psychologists and family and parent advocates. Include communities in discussions about their schools well</p>
<p>Reduce Homework - Improve learning at school, including time for both group and independent work, and strongly reduce or eliminate homework. Education studies show that this is effective.</p> <p>Stop listening to parents over educators - while our input is important, we are not the experts on education. Pay teachers what they are worth, recruit high-quality professionals, and then listen to them about how you can best support them doing their jobs.</p> <p>Stop under resourcing schools - This may require lobbying of our state government leaders to fully fund the education budget. It is critical that all schools have the resources they need to be successful. Resources look like recruiting enough educators to ensure small class sizes, providing access to all needed equipment and tools,</p>
<p>It is not what you wear or have, it is who you are as a person that is important.</p>
<p>Refer gender issues/ affirmation to the students' parents. Use the gender / birth name assigned at birth, unless approved by parent. Parents should be made aware so they can decide how to best care for their child. Especially</p>
<p>One size fits all mindset</p>
<p>Stop focusing on common core math concepts and trying to make everything digital.</p>
<p>The school system is not responsible for teaching our children values, except insisting on common decency-telling the truth and being polite and tolerant of different viewpoints. The school system is not responsible for students' sexuality and should only be involved in the basic biology of sex education, not the morality of any particular sexual orientation. These are private values for families to handle, not teachers. Of course, there are students who may need the help of a counselor if their parents are unaccepting of their choice, but the parents should never be excluded from discussions. The school system should not teach a curriculum that is race based. All children should be taught to be respectful of their peers, regardless of their skin color and/or socioeconomic status.</p>
<p>Get political biases out of education.</p>
<p>I don't know. I don't know how CCSD is currently doing it.</p>

Teachers need more support, I do not feel like my children are getting enough one on one time or attention to meet their needs. Im worried when they have to compete for limited college spots and scholarships with kids
Teaching radical gender theory
Teaching the falsehoods of CRT
Measuring success and shaping days around standardized testing. Do everything you can to offer smaller class
I'm not sure as I only have a kindergartner but there's no doubt that pay increases for teachers would be a huge
So far I haven't seeing/heard anything negative.
Update the standard teaching rubric to be more modern and common sense life skills you use in adult life.
Trying to split up into two schools and please allow parent excuses for sickness. We cannot go to the doctor for ever fever or virus and obviously we do not want to be spreading these things around.
Stop ONLY focusing on the low kids. What about the gifted kids? What about the average kids? Our district is very large & very diverse. All constituent districts should be allowed to pick curriculum/textbooks that work best for their population. We shouldn't be focusing on the lowest kids. We should be finding ways to drive ALL kids!
Over testing in formal ways. Use teacher observation with one formal test to guide instruction.
Don't need divisiveness. We are all equal and should be treated as such. Do not make some believe they are victims and others oppressors, it does nobody any favors and perpetuates inequality. All children should believe they are capable of achieving anything they set out and work hard to achieve. As the first person in my family born
Stop doubting teachers. The vast majority of them know exactly what they're doing and what their kids need to succeed. They should be driving this horse wagon. Stop with the secrecy. No informed parent trusts the Board anymore. Stop buying into consultants and private entities who owe zero accountability to us parents, our kids, teachers, or staff. The lying and hiding has to stop. Or you'll find all of us who can fleeing to private schools. In
Prioritize those in lower income communities to receive updated school materials and renovations. Stop blocking parents from sending kids not in a certain district who do not have behavioral issues from enrollment in other
stop teaching useless things that kids will never use in real life after school
Switching curriculums so quickly. The constant changing is not laying a solid foundation for students and it's not an easy transition for teachers. Allow the teachers to have a voice for what is best for their students.
?
Stop worrying about climate change, gender issues, masking and making kids sick. Just stop
Stop doing is sitting around not doing anything. Stay involved with students that dealing with mental illness
As much as I would love my child and even my entire family to be fluent in another language, I know few people who have ever left high school speaking another language from high school classes alone. I would prefer that time in elementary and middle school to be put into ways to assess and improve reading comprehension and basic
I am new to the district and am not familiar enough with current practices to speak to what should be stopped.
Avoid knee-jerk reactions to ANY potential societal-political controversies that distract from factual and historical
Stop allowing disrespectfulness in the classroom.
I believe Charleston County School District should stop comparing each student to each other. Every student has their own individual personalities, and should be treated as such. These students should be able to say they were taught how to be their own person and say "Hey, my teacher taught me math today in a way I can understand."
With only 1 month of classes at CCSD (just moved to South Carolina) unable to answer
I believe CCSD should focus on how to implement studies on how to move forward in the real world. Elementary should be focusing on reading and math. Intermediate should focus on writing/speech and building their confidence for High school. High school should be able to prepare students well enough to apply for colleges to apply for a job with the students particular skill in mind. Each student should be known by the teacher. Instead, it
N/A
Stop short-changing kids by dumbing things down. It seems like the benchmarks have been lowered and schools aren't producing the quality kids through preparedness.
I'm not sure. A lot of my ideas don't require giving something else up. In the science area we have prioritized earth science to the detriment of physical sciences. There are fewer experiments in earth science.
Encourage counterintuitive, non-mainstream feedback, but still hold students accountable for learning curriculum.
Stop waiting to teach foreign language to elementary school
Have less 'floating teachers' that don't seem to help as much and get more teachers into classrooms. Have support for the teachers by providing essentials like working AC, paper for copies, working smart boards. Less district people who take away salary money and gum up the system. And if you are going to be the nee
Less focus on training Focus more on the learner
Standardized Testing is necessary but not to the extent we do it. Grades will only get students so far and do not always show what a true student's strengths are. Start emphasizing liberal/creative arts more as well as health.
Avoid teaching the students in the same way. Boys learn differently than girls.

Stop hiring woke teachers who want to push socialism and CRT and transgenderism on our children. Stand up to outside influences trying to indoctrinate kids into adult themes.

Fire teachers and administrators that try to bring woke ideology into our system.

Maybe the most important of all, is clean up our schools from children who have zero interest in being there and have no respect for their teachers or staff. I'm mainly talking about the older kids, but the young ones need discipline as well. If they cannot behave, we need to start sending them home. Make it okay to send them home daily if we need too. No limits. Teachers need time to teach. Because of terrible policies, many children are not getting any meaningful discipline. So they just continue to disrupt and teachers give them passing grades so they don't get them again the following year. This happens year after year. I'm now on my third child going through CCSD. We've seen it a long time. Bad kids need to be disciplined and sent home.

Less HW, more work time in class

invest in people- health and mental health of students and staff
invest in staff who are capable and equipped with resources they need to help students be successful
provide resources and opportunities for students to grow through academics and the arts

Avoid undervaluing staff and educators

Start inviting parents to more/ sharing the challenges the school has. I hope CCSD will continue to focus on academic education and the basics of emotional intelligence and social soft skills that prepare kids for the

Stop spending money on consultants & committees to learn the same things that admin could learn by listening to parents & teachers. Stop focusing on standardized testing

Avoid teaching to the tests and asking yes or no questions.

First year student, not sure what should be stopped

More homework, challenge the students more, more electives

Don't skew history with inclusion or guilt. Learn it so not to repeat it. Learn math by rote instead of being all over there place. If it is ingrained, other concepts will come more easily in the future.

Keep politics and political bias opinions out of school kids are there to get an education not be forced into one political agenda or the other. And stop making excuses for kids and push them to overcome adversity Because there's plenty of it in the real world and isn't that the point to prepare them for life challenges through education

pushing too much work and make kids excited about the work - seems things have gotten stale and teachers aren't enjoying teaching anymore so maybe we need to treat them better also

Cap all CCSD administration salaries until teachers wages meet \$70,000 yearly.

Avoid cutting corner and taking proper measures for kids safety. Start school later so kids get enough rest. Stay

Leaving learning disabled children/teens behind; using the lottery system to divide schools into "haves" and "have nots" ...all schools should have excellent and equal teaching and resources.

N/a

Eliminate the top heavy district office! Increase teacher pay.

1. Don't stop anything and absolutely no book bans unless they are attempting to radicalize with hate.

2. Reduce single use plastic.

Creo que todo esta bien

NO CRT or anything derived from that. No books of sexual nature in libraries or promoted through scholastic.

Keep female only spaces/bathrooms. No promotion of gender/sexual ideologies. Let the kids be kids - don't saddle

Fund amazing classes & line the pockets of amazing teachers to fuel amazing students, instead of lining the

teaching dark immoral material PG13 without parental permission. [Killing Mr. Griffin]

Going against the wishes of Parents. Ignoring questions about medical decisions. Offering injections to children at

Timed tests (math skills) in elementary school

Focusing on standardized testing and meeting metrics.

Sem avaliação somente 2 dias estudando

Keep education age appropriate and keep politics out of school.

I can't think of anything it should stop doing.

x

Get rid of the district politics. Hire those that care about the schools and do their JOB!!

Talvez em outro momento eu possa dar alguma opinião

Avoid--large class sizes; frequent testing

Avoid--simply suspending students when possible...does a suspension equip the student with the tools to make better choices in the future? Can counseling on a related offense or a school organized community service project

Labeling the kids that not advance like others. a clear understanding of the subject. Teach to trust you
don't know
Stop Focusing on how often they use the bathroom, stop focusing on hours homework, what the students are
Limit standardized testing
Stop wasteful and time consuming SEL "surveys" and similar. Focus on education.
Unsure, not familiar with current curriculum past 1st grade.
No sabría identificar ya que no conozco a fondo el trabajo que se realiza
Teaching to the tests that are used to "gauge" children's education levels. Recognizing that most children have high stress levels to these tests. And that it has been repeatedly shown in multiple studies that these tests do not
recent well-intended efforts to expand and diversify Buist Academy appear to be driving down the level of challenges and advance study for my student, lessening the stringent academic standards that excited and attracted us to that school in the first place. Separately, my daughter's bus experience at JBE has been a nightmare for most of the last 4 years and the district has made little discernable effort to hold the bus operator company accountable. Dozens of missed pickups or extremely late pickups in the cold or rain have given her a negative feeling toward going to school at all. School lunch should be free. While it doesn't represent an issue for my household, the process for procuring free or reduced lunch is humiliating and/or cumbersome enough for the parent or guardian that many of the kids who need it don't get it and it's impossible to get a valuable education
De ninguna manera
Avoid forced educational curriculum that suppress the teaching of character and moral values, and practical life skills.
Avoid forced address-based attendance (allow students to attend any CCSD school)
Not sure
CCSD should not be influenced by state or federal decisions that restrict rights and equality for all individuals. Students should have the ability to formulate individual thought processes and be educated accurately on US history of racism and discrimination in order to influence an improved future. Students should be able to learn and grow at their own pace and be treated individually based on learning styles, students should not be expected to all
not sure - new parent
Focus on just teaching kids, not allowing personal political views to be presented or influenced to the students (both sides). Avoid not allowing parents to be involved in the education of their kids. Avoid creating division between parents and teachers/administrators, we need to be on the same page if we want our kids to have the
Stop underpaying teachers and critical staff
Stop so much standardization. Different schools will have different focuses based on what the students need and I think teachers should be able to address that in their own schools/classes
Stop focusing on having underprivileged students paying for school meals.
Stop all the tests. Encourage hands on learning. Projects will help. Week, 2 week, 3 week projects. Based on real
Promoting mediocrity
So much standardized testing. One type per year is fine but multiple (iReady, MAP, state etc) seems excessive. Also, cut down on excess work outside of school, specially in elementary school. The kids have already spent their entire day sitting still and learning. I think it's important they have time to move their bodies and be with their families after school at all ages. The alternative is offering more physical movement in school. And, homework
Stop with politics and teach what is important. Math including finance, English, History, Sciences. Wando is such a large school they should have multiple sports teams for more opportunities.
Be more patient with the students. They don't get the guidance at home so they don't know how to receive it at school. All students are good. They just make bad choices.
Nothing should be stopped but some adjustments could be made to class schedules or give kids options to take
To many rotating box kits for teachers to teach out of, which change every year or two. You are not trusting teachers to do their job, but are counting on scripted materials the district spends tons of money on. Spend money
Stop talking about what you are going to do and Just Do It!!
1/One size fits all class room teaching. 2/Treating children like they all learn the same way which discourages some children from enjoying learning 3/charging for school lunches (I will happily pay more taxes to ensure all
School parity. If all schools were performing equally, children wouldn't be traveling all over the county to attend
Peer pressuring

I've heard many instances of parents and teachers having issues at a school, reporting to a principal, and not getting a response. (For example, in one case, a teacher reported an assistant teacher verbally abusing children in her class and this teacher was told by the principal it was her responsibility). CCSD needs to implement a way to report concerns anonymously and formally in a way that principals are held accountable to follow through. I also think there needs to be a level of transparency for parents to see what concerns there are in the schools their kids
Not sure
Some schools do not have an adequate health education program and yet these courses focus on the actual skills that are necessary for success for all people. Also avoid not offering the proper time, transportation and several opportunities for all students to get involved in their school and with others- such as clubs, sports etc. Avoid bc having A community service or service learning requirement for only groups such as national honor Society. They should be required for all students to see the power of their actions and how they can impact change.
Stop creating new programs and focus on mastering content transfer with the triad of Parent-Student-Teacher. Focus on "teaching the learner to learn". and be held accountable.
Stop teaching to the test! Let teachers teach!
Computing class could be transformed into touch typing.
Stop limiting PE and recess time. Kids need more free unstructured play at all ages
Allowing phone usage during school
Less textbook activities and more real world problem solving
please stop focusing on any political or controversial social topics. i think so far ccsc has done a decent job not getting distracted by all these things. but i dont want to see our kids fall into influence by the school system on these topics. please reinforce with teachers not to spread their ideology. I feel this is mostly done by those with
The district should be more nimble and understand the speed with which industries, particularly technology, change and evolve. Curriculums need to adapt much more rapidly, and kids need a better financial education.
Not sure. Still too early for me to answer (1st grader).
Scrap your new EIA program and get IEW one of the best most comprehensive programs proven to make
Limiting recess time based on class performance, focusing heavily on math that will never be used in the real world, spending too much time learning French (why?)
Stop paying any attention to all the people screeching about "CRT" and gender identity and all these other made-up issues that are drowning out real and meaningful conversations about how to improve education.
Nothing. You need to do more.
I think we need more options available for classes that are considered electives. Or students need more freedom to be able to have core classes vs fulling the schedule with electives. Why make graduating take longer if it doesn't
Solo seguir ayudando a sus alumnos
Food!!!! There are healthy organic versions for the same price that can be substituted!!!
I am not aware of anything CCSD is doing incorrectly.
We need to stop focusing on testing so much. For example, students could take MAP but then other test need to be removed. So many tests only deter from a child's time from learning.
Stop relying on standardized test scores; stop relying on traditional teaching methods
Woke policies
Not enough information to answer.
Avoid prescriptive curriculum that involves memorization of historical dates (how useful is that?). Instead focus on lessons learned from historical events. Link application of lessons to the real and current world as often as possible. Enhance linkages to our environment and the importance of maintaining it and spending time outdoors.
This may be far fetched-but zoning creates so many limitations. I shouldn't have to live in Mt. Pleasant for my daughters to receive an adequate education. The focus/input/materials given to these schools, should be provided across the district. Another point of contention is moving kids when scores, teachers and reports say they are not ready to move on. A greater disservice is being done when this happens. Mandating the attendance policy/tardies.
Passing children that do not have the basic down, if you can't read how can you do 3 grade level work?
Stop using a "one size fits all" model of teaching for all students. Separate reading and math classes based on ability in order to help those that need extra help as well as challenge those who have a more advanced knowledge and grasp of these subjects.
Stop worrying about offending and defending students that are a danger to teachers and other students. I have worked privately with students and families in both social work and therapy and believe they need extra help but not to the detriment of a safe and secure (not to mention successful) learning environment.
Not sure what the answer is to help in this area but somehow the families of poorer performing schools need to

Worrying about racial inequality as it doesn't exist. It's a distraction from the real world. Teach our kids civics and
Avoid indoctrination into political or religious belief systems (any and all), ignore the extremist nonsense about "critical race theory" (which is actually only a college-level course and not taught in any elementary-through-high schools), and don't teach students to fear or hate the "other," just because they're different. Our differences and diversity (racial/ethnic, cultural, gender identity, religious/non-religious, etc.) make us a stronger country because it makes us more well-rounded. To foment distrust and intolerance of people who are different will only lead to a
CCSD should avoid not giving kids a real trade course for kids who can't afford college. Masonry should be
Stop low wages, turnover, and teacher appreciation
I do not believe they should stop anything at this time, what I have seen in my children and working with other's children, CCSD is focusing on assisting students in becoming as successful as they can.
Stop focusing so much on standardized testing. How do these tests actually help prepare the children for life outside of grade school?
Be proactive and NOT so reactive
A solid foundation in the schools begins when the foundation is solid. The change in management is too frequent and the connection with the students can be lost with such actions.
Stop allowing phones in the school. No student should be able to use a phone in any school. Stop hiring teachers that do to not care about the future of our students. Build in mental health resources for all students that need them. Have students not be a number, but embrace each student to be successful. Stop targeting students and
N/a
We have to try and do things differently, move away from all the testing/numbers - but more towards competency based learning. We are in such a different time in education, lets be innovative so we can set our children up for success. I work in Medical Education which has moved to pass/fail - while this has been an adjustment, it really is building new schools and focus on up keeping existing buildings, Focus more on the child and their ability to
Don't avoid anything. Provide as many options as possible
Focus on ALL schools, not just the low-performing ones. Stop moving teachers around who have no business working in CCSD. They should be fired. Get principals at elementary schools who actually like kids. Pay teachers
I think you are all doing what should be done.
I really don't know because it's my 1st year really being hands on with school district.
Stop politicizing the schools, stop letting the children be the leaders and the decision makers
Enforce school expectations at all levels with minimum exceptions.
Do not touch on any social topics. Stick to the basics of education only
Focus on the community as a whole and stop catering to extremists on left and right. If religion is part of curriculum, ensure that is it is comparative and inclusive of all faiths.
I believe Charleston County School District should avoid any politics and make sure the children are the main
al respecto a esto q sean respetados
Stop referencing any state standard to establish teacher pay. Stop reacting with policy to test scores as the sole indicator of education. Stop reacting with policy to extreme parent groups. Stop placing priority on increasing pay for CCSD employees rather than increasing pay for CCSD teachers. Stop putting anyone that is not a seasoned teacher (at least 10 years in good standing) in decision-making positions about education policy. Stop allowing the
stop bullying in its tracks. proactively reach out to all students for counseling. include time for one-on-one counseling in the curriculum for all students, even those that seem well adjusted. focus on the possibilities in life through education. reward work. highlight hard work. publicize hard work. require all classes to adopt a charity
STOP with the woke and transgender activities
CCSD should absolutely avoid teaching "critical race theory" and should focus on actual factual history, if we do not teach our kids about the whole picture of our history, they are doomed to repeat it. I was very disappointed in how CCSD treated Covid, requiring kids to wear masks. This should be the parent's decision, not the school
stop the cycle of creating a stigma around mental health
Stay away from banning books!
N/A
Please do not try to change the student to fit a trendy mold. We do not want a "woke" school or culture. Focus on the core fundamentals of education and don't try to be more than what school is intended for, which is learning. Please do not ignore important history because it is difficult to talk about or because of personal beliefs. If we
Stop micromanaging teachers. Stop dictating what and how they teach, and changing all of the programs used (that are compulsory). Stop all of the darn standardized testing except for what is absolutely needed to understand a student's level.
Politicizing our schools and/or children. These are not indoctrination camps where we need to decide what we teach them. It should be a foregone conclusion that the priorities should be giving the teachers the tools and pay

n/a
GET RID OF PHONES IN CLASSROOMS
Limiting the resources of the student. They need to learn about the world as a whole in every way they can. It creates a well rounded, productive child who will become a well rounded, productive and caring adult.
Stay away from pollical topics of the day by remaining neutral. Let Kids be kids and come to their own conclusions. Make sure they are required to read in school and work on their math skills. Get out of their way to
1) Avoid influence from any political agenda and Christian nationalist extremists - this is happening in school districts in other parts of the country (has led to the banning of books and targeting of teachers); 2) Stop the lack of transparency within the school district administration; 3) Avoid micromanaging educated and experienced teachers; 4) Avoid not listening to teachers and their concerns for their classrooms and their students; 5) Avoid not addressing school security issues, to include student violence towards teachers and other students; 6) Avoid not addressing bullying (verbal or physical) concerns from students and parents (or help teachers better recognize the
test scores are not an overall indicator of aptitude; however, I understand that they are a benchmark - don't put to
Stop focusing on completing high school in 4 years. High school can be completed in less than 4 years. Stop limiting gifted students to standard curriculum. Allow gifted students to move on at their pace and not their age. Stop limiting school year to standard 36 weeks August to June. Explore year round school options for elementary
We are new to CCSD so I need more time with the school system to be able to identify
I'm not sure what it should stop doing.
Passing children to the next level if they haven't mastered the basics.
En enseñarles a estar consientes sobre como tener un mejor futuro empezando por estudiar primero.
I'm new to CCSD so have not had any negative opinions so far
I feel like changing administration, fill teacher vacancies and losing teachers doesn't allow schools to continue
Leave politics out of our kid's education. It has only hurt the progress of education in this country.
Pandering to political pressure and pampering students who are disrupting the educational process
Give more advance notice of community meetings - getting an email on a Tuesday for a meeting that Thursday does NOT indicate that you are genuinely interested in parents' input or support. Create a work environment that supports (and retains) qualified teachers and does not undermine nor politicize their professionalism and skill set. Help support students by providing more than one teaching style, more mental health services, and more opportunities to engage with fellow students who may come from different backgrounds. Stop allowing school board meetings to become battlegrounds for parents to impose their (often uninformed and/or biased) personal points of view - our children are watching and learning from these disrespectful exchanges. Stop allowing our schools to be used as pawns for the wealthy corporate interests to do with as they please. Keep public schools public.
Not sure
Stop focusing on social curriculum - the kids get that at home and at sports or afterschool programs. Sexual education , Diversity, equity and Inclusion is too invasive and is taking away from academic time. It is also not to
Stop being an island within a community and instead be part of the community.
Every school in SC is surrounded by business owners, parents, and retirees, all with skills and time waiting to be donated. It takes time to create programs to incorporate outsiders but the benefits would be astronomical. A free volunteer work force, each with unique skills that can be matched with students or used for the greater improvement of the school.
For example: When your child goes to a co-op school, the parents are automatically expected to volunteer each month or donate money if they can't donate time. They are also ask what they can bring to the table and are given a check list to choose volunteer jobs that they would be able to do - this includes everything from photocopying papers, sitting in at lunch, gardening, tutoring, reading, walking...once a month community members can teach
Less reliance on iPads and more time spent in group assignments and perhaps more play even (lunch and recess
Nothing
Stop giving up on the children that are slow to learn or having difficulty in the classroom. Offer more mental health help, specialist helping with reading skills and offer more math and financial literacy classes/assistance. Better
The school district should establish more partnerships that expose students to different career fields and opportunities to earn Associate degrees while in high school. These degrees should also include trades programs.
Stop I'll informing students about the requirements of the real world.
Not sure
not sure
Keep making progress with everything
Unknown: I have not had a child in the district long enough to provide input for this question.

over crowding classrooms and give teachers the resources they need. staff! make sure teachers have others teachers and partners to help them teach the volume of children filling a classroom.
Do not succumb to the vocal minority. Do what is right for our children. Support teachers and do not allow politics and a vocal minority to make teachers fearful of providing factual information to children. I remember a few years back attending a CCSD class with my son during a time when there was a lot of politically driven controversy around climate change. Media seemed to be giving a lot of air time to views about recent climate change being natural (i.e., not human-impacted), even though 99% of climate scientists would disagree with that position. When the science teacher introduced a project to the parents that the students had been working on relating to climate change, my first thought was that I hoped the current political environment weren't affecting the focus of the conversation. It wasn't. These kids were focused on the evidence, the impact it was having, and how to approach the problem as a society. They scrutinized the evidence and accepted it without political filters on. They were, in
Stop MAP tests three times a year
Avoid CRT, gender pronoun focus, and 1619 theory
SEL, DEI, CRT gender "fluidity" Let parents teach values, morals.
Stop INCREASING the class size. I feel more teachers need to be hired, rather than more students being in one
Stop all the standardized testing and the need to constantly assess on paper. Many types of assessments can be made by observation alone, as well as by other means. WAY too much homework. Kids come home exhausted and do not want to work more! Give kids more recess and break time. Expecting them to work for a straight 7-8
I am not sure but anything the kids can not use in the future .
Stop pushing and ELIMINATE MIDDLE MANAGEMENT THE TEACHERS CAN MANAGE THIS
Common Core math, much less emphasis on standardized test
I believe that Charleston County School District should avoid focusing so much on standardized tests. Stop making the educators feel like it is all of their fault if their class scores inadequately on these tests. Stop thinking that these tests are the end all, be all. Children can have testing anxiety and other focal concerns that create distractions that can affect their testing. I also believe that not allowing educators to indoctrinate children in any way, shape, or form will help. Children should not be affected by the opinions or feelings in an adult world. They are children. Let them be children. Political preference of any educator should be their own personal business. I feel like our children
Do not privatize schools.
Al contrario debe de seguir educando sobre estas cosa.
Putting so much responsibility on teachers- the students/parents need to be held accountable for their learning and
I FEEL THE TESTING AND ASSESSMENTS ARE TOO MUCH/TOO HIGHLY PRIORITIZED. I WOULD ADD
Celebrating holidays/traditions at school due to various spiritual/religious views. Discussing sexual orientation with students, encouraging and normalizing homosexuality and its practices.
N/A
defining student success by grades alone
Stop with silent lunches as punishment. That is public shaming. It's damaging and archaic. Instead, incorporate more Montessori based teaching/learning methods. Increase time invested in guidance counseling. Start group therapy in schools so kids get comfortable talking about mental health and we can help dissolve the stigma around it.
Mental Health issues are on the rise and we need to start much younger with our interventions/prevention. We need to help these children avoid the trap of social climbing and superficiality and instead tune out the noise of
US History should be told, good or bad, as it actually happened. Stop white washing history. Personal Finance should be taught including banking account, credit cards, loans, saving, price points on current prices for
STOP treating all CCSD students the same when it comes to the materials chosen to teach the State Standards! There are students doing VERY WELL in many schools in the county, thus a one-size fits all approach to curriculum choices is inappropriate! Allow the schools/ constitute districts to choose which curriculum best fits the actual NEEDS of their population rather than forcing one curriculum series onto the entire district. Examples: The EL curriculum and the Bridges Mathematics curriculum (both are greatly disliked by many teachers). FOCUS your efforts on finding the best materials and teachers to help those students who are struggling. FOCUS your efforts on helping the parents to better prepare their children for entering public schools. It is well known that children who
Teachers are heavily burdened with large class sizes and are unable to give individual attention that might be needed to accomplish this goal. Also, focusing on teaching to achieve higher test scores, should not be the goal.
schools a priority to keep them in their home districts; (2) stop hiring professionals who do not make students a priority; (3) stop assuming that Charleston County Schools is doing all they can to make education better; and (4) stop eliminating or minimizing music and arts programs which help to foster life long skills.
Stop Focusing on testing, look at the whole child and meet them at their needs.

na
Do not teach Critical Race Theory or related ideas and gender identity/sexuality.
I am a new CCSD parent of a young child, so I haven't yet encountered anything to avoid.
Stop the focus on grades over learning... Stop using a classroom as the only means for learning. Teamwork and solution based skills over just individual testing.
Spending more money on fast growing suburban areas
Stop pushing kids to all be on the same level bc they are a certain age or grade.
Stop accepting that kids from disadvantaged backgrounds get less quality education.
Telling every student college is for them. Not every student should or is ready to go to college
Eliminate some standardized testing.
Stop forcing the college pathway on so many students, yet give access to students of color more challenging classes -- open those doors! The community, especially those living below the poverty level, need more support at home. Implement learning and lunch opportunities for parents and kids. Make it fun, make it interesting. Connect
Common core math. From what I'm hearing from other parents is it doesn't work and makes it harder for them to
Stop using a forced math curriculum and meet students where they are and build skills
Stop stressing about the ten day count numbers and recognize that smaller class sizes are needed in primary grades to help students reach their maximum potential and be successful students. Small group, differentiation,
One size fits all curriculum and ignoring phonics in upper elementary tary
Charleston Co School District should not delay in making the above three goals a priority to ensure our graduates
Eliminate woke nonsense and stop focusing on race...have a higher standard irrespective of social class, status or
Students should not be passed on just to meet graduation goals. That's all we seem to care about is meeting the
Por ahora nada
CCSD needs to set aside the cultural issues, the social emotional learning, divisive political issues, heightened racial tensions, etc. Reading, writing, arithmetic, logic, critical thinking and factual (not interpretive) history must be
Stop not holding students accountable for their actions.
Less e-learning
Everyone is NOT going to be reading on grade level if the parents' do not value education. Stop saying everyone will be on grade level by a certain year. I definitely think there is room for improvement, and teachers are having successes. Quit making generalizations without a clear plan and goals. Does Mr. Kennedy have experience with raising reading scores?
CCSD teachers should not express their personal beliefs or political beliefs in class. I want my child to think on her own. I want her to be taught HOW to think and not WHAT to think. Stop indoctrinating this generation. There are two parties in America. I want my child to know what both believe. Parents need to teach their children certain things (such as gender), based on THEIR values. ex.- Teacher at Beckham- Is America welcoming? Nametag says they. Not appropriate for parents who love this country or believe there are girls and boys. You might have a teacher identify as a cat or wolf one day. ex. Camp Road Middle- My Name is Leo- not appropriate to teach children to question their gender If you don't stop the indoctrination, you won't have any improvement in reading because you are focused on this stuff which is meant to confuse a whole generation. I fear curriculum will be watered down also. We have experienced learning loss and anxiety is rising. Less surveys, more teaching.
To focus on the basics doesn't require giving up anything.
?
Not sure
I don't know
Stop focusing so much on 4 year universities.
Probably not feasible, but teaching to the existing standardized testing regime isn't the most efficient way to
N/A
Pre-College course...teach basics first
same as above
More hiring
Stick to school related curriculum and leave the parenting to the parents. Stop teaching unnecessary sex education. School is not the place to teach about becoming transgender. Let the kids be kids!
Not sure
Ask parents about elementary school options. Right now we have drama but would prefer Spanish courses
CCSD is already doing a good job. Make sure to avoid creating extra red tape and bureaucracy. Trust the educators and give them support and classroom time to implement plans.

Todas son prioridades
Give the student more of a voice and choice of their own classes and assist them to guide them in a career path of their choice. Stop preventing the student from voicing their own opinion Stop making tardies within reason an issue
Do what you say. Discipline without discrimination, rules apply to everyone, and stay on point with the lesson.
1. Stop letting students use cell phones during classes- schools have front offices and school nurses. 2. Not let parents/guardians continue to not be involved in their children's education. 3. Na
Too much focus on testing.
I think quite the opposite do not stop add more tolerance of different cultures.
Allow teachers to have more time in the classroom, limit testing and meetings
Stop expecting every student to go to college straight out of high school and using sports as the only avenue for students success. Uplift the arts and help each student feel like they matter.
Don't know.
1. Eliminate constituent school boards 2. Make the organization flatter, not more centralized with more layers 3. Embrace a culture of innovation, creativity and being okay with making mistakes
Nothing comes to mind.
After goals are established, not lowering the bar to account for under performing students. I understand there will always be tiers of performance, but lowering the bar or moving the posts to meet goal is a disservice to under
all classes need to be available, as logistics dictate, to allow for breadth of learning once the basic skills of life are
Too much testing- not enough extra curricular studies
I truly believe we need to remove all these standard eyes testing. These test stress the students and teacher out.
Drop foreign language focus
Stop socially promoting students, stop allowing disruptive students to continue disrupting the classroom
Stop ceasing homework (ie., encourage work in and out of school)
Hiring more mental health therapists, supporting School Counselors, providing more reading interventionists, a School Psychologist for each school (instead of splitting schools, etc.).
Overall, I feel CCSD is doing a good job.
Equitably fund all schools and capital projects. North Charleston lacks parity.
Other options for students besides college and university.
Stop the privatization of a selected number of schools and ceding power to non-elected individuals. Instead better compensate teachers and include educators and parents on initiatives.
Less testing, focus on grades
Teaching critical race theory, gender ideology, core mathematics
Teaching about social issues or narratives. Teach the kids to read for themselves and think for themselves, not what to think about particular issues. Allow students to challenge eachother's ideas and make them defend their
not sure if they should "stop" anything, should start investing more into hiring of teachers, enhance benefits of teaching in the CCSD in order to help schools fill vacant position.
Not paying attention to some kids academic talents.
Stop treating coding as something that only future engineers should know. Automation will continue to replace many of our current jobs, but there will continue to be a need for maintenance and support, and experts that know what else needs to be automated or how existing ones can be improved. We need everyone to become aware of how computers or the Internet works. Everyone should have access to such a basic skill; the current polarization/divide in our country is driven by lack of understanding or knowledge of how systems work. We need to create an informed society and we do so by starting early: elementary, middle, and high school students should
Not sure
I believe my elementary school is avoiding 'fluff' and teaching from bell-to-bell. The district as a whole should be
We need to reinstate the relationship between school and parents that we lost these past 2 years due to Covid.
Some state testing is necessary but it should not take up an exorbitant amount of classroom time.
I don't believe anything should be stopped, just give our children a chance to strive to do better.
Keep up the good work
Stop serving our kids butloads of grains & sugar
I think students need to see real life applications of communication and trade skills to create the desire to learn it, so I would say possibly to avoid the traditional formats and bring in real life experts, work with industries to assist with applications and teaching/training ideas. For language, writing and reading are highly important, but I think learning the conversational aspect is what really intrigues young minds. Focusing on that aspect would be huge in
I do not have an answer for this.

Nothing! Y'all do a wonderful job! (I am also a former teacher so I know:)
there is absolutely no reason why any CCSD employee should indoctrinate any student to their own beliefs and if done that teacher should be immediately terminated. zero tolerance policy.... i have heard stories from parents
Let teachers focus on teaching. Less paperwork/meetings/etc. SO much turnover for the teachers and the quality is not there. Focus on a strong workforce and the rest will fall into place. My child's school work is so easy with a first year teacher, he's going to fall behind this year and I'm already planning to find a tutor. You are not meeting
unnecessary standardized testing
Not sure
stop restricting kids from reaching their full potential by preventing them from being together, masking, and
Redirect all detention and ISS/OSS to mandatory 30+ min. appointments with School Counselors. Provide natural consequences that create a sense of self-esteem and accomplishment such as community service at the school (ie tending gardens, landscaping or clean up duty on school grounds, or supporting after school pick up lines).
Stop passing kids who haven't made the mark
Stop focusing on Equity and start focusing on educating. Stop with all of the testing and spend more time teaching our kids. Don't depend on technology to teach our children. if we wanted our kids to learn from an ipad or chrome
Don't ban books. Don't promote bullying. Be more mindful about students backgrounds and economic differences.
NA
No gender identity, no pick your daily pronouns, sexual preferences or teaching that there are 700 genders and
Stop having an outside private company run our school district. Stop all the standardized testing. Don't reward or penalize teachers for students' test scores. Stop treating children as if they're all the same. Stop shoving so many kids into each class, and stop short-changing teacher salaries so that you can pay an outside company to run everything. A few things that should be done are: board members do the jobs they're paid to do, research best practices and see what has worked in other districts/countries, etc., hire more teachers so classes can be smaller, teach the students where each of them are instead of treating them all the same, give more support to the teachers, give more to art/music/language and PE classes, give the students more recess, not less. It's been
STOP FOCUSING ON CRT, GENDER IDENTITY and FILLING OUR KIDS WITH GARBAGE. I am working hard to make sure the current Charleston school board gets replaced in November. Those in the current administration has taken us and our kids in a wrong direction. I see every day the vulgar books that are being used in the
They should avoid assigning so much homework. They should work on ensuring the quality of lessons. They
No debería evitar nada
Changing programs so frequently. Roll a program, curriculum, etc out and then keep it long enough for sustained
Stop trying to hide the ball from parents. Be transparent. Give more notice of changes to policy and public input sessions. And stop trying to make a buck off of our children.
CCSD should avoid changing curriculum too often as it doesn't allow mastery from the teacher or the students. CCSD should avoid large class sizes as it is hard to monitor and asses growth in a diligent manner. CCSD should
Dress Code - do better! Treat them like adults - respect them - expect more out of them and we'll get more out of
Stop allowing Black Lives Matter propaganda in your schools (sanders Clyde). Stop allowing books such as "Gender Queer" In libraries.
All schools should be saying the pledge of allegiance every day
All students should stand and say it
lower their standards, fail to communicate with the parents, not hold students accountable
My oldest child just started kindergarten, so I don't currently have enough information to answer this question.
Unsure
Tolerating repeat offenders, have a no cell phone policy, and no ear bud policy
You have to fix the problem from the inside. You need strong principles who set clear expectations for teachers and students. Principles who have a strong presence at their school. Stop talking about respect and discipline and start actually doing something about it. There was a girl at my daughter's school who was nervous singing the national anthem and kids were booing her and laughing and not one adult stopped it. That should never happen
Stop teaching small children about LGBTQ. They're too young, don't have need to worry about this topic at all
Limit time spent on history/social studies standards, especially in high school, and focus on real life skills to cope in the real world. Limit the time in the younger grades on history/social studies and focus more on science / future
Unsure
Stop making it a free way for weapons to be entered in to the school (random weapon searches)
Avoid making blanket rules for all schools. Allow schools with good test scores to continue their programs, while investing the new curriculum and programming for schools who are behind. Also - top change- is to pay teachers more! It will be more incentive for new teachers and current to be present physically and mentally.

<p>Although reading on grade level is strongly encouraged, I believe the district is pushing "too much, too soon" on the Kindergarten & 1st grade curriculums. More time should be focused on phonics, small group reading, sight words & hand writing than focusing on test taking standards. I think students need to be using hand writing more often for sight words, spelling & sentence structure than online/tablet programs. I personally believe writing</p>
<p>Teachers and administrators need more PD days spread throughout the year. Having a strong curriculum like (Creative Curriculum/EL/Bridges is great) however you need up to 30 hours of training to truly implement programs. Please provide more 1/2 day training opportunities. Example: 1/2 release days once a month.</p>
<p>Please have more than one data day on the calendar to meet with parents.</p>
<p>Please consider slowly moving to more year around school schedule with longer breaks between quarters.</p>
<p>Please consider providing principals more support so they can focus on instruction and classroom practice. Principals need time for reading, research, and training to continue to support teachers.</p>
<p>I have been very happy with our teachers and school (Laurel Hill) thus far.</p>
<p>Deverian de ser más estrictos para que así los niños abedezcan mas en la escuela. Dejarles más tareas y llamarles la atención cuando se comporten mal con sus compañeros</p>
<p>Stop allowing students to travel across the county to attend school. It's increasing our traffic problems and supporting continued inequality in educational oppurtunities. Maybe, make attending locally zoned schools the default and any other choice painful and onerous. Maybe create an automatic enrollment system to locally zoned schools with a website/ online database which keeps your kids info to reduce all the red tape to get your child enrolled in their local school. Maybe you can attend other schools but you have to go show up the first week to</p>
<p>Stop allowing children to move on when they have not met grade level in all subjects. Stop combining all levels in one class in elementary school. Make smaller classes for those children who need extra help. Stop holding back the smart kids. Do not include any aspect of critical race theory in curriculum or the classroom. Health/sex should not begin before middle school. Education should not be taught with prejudice against any race or cultural. History</p>
<p>Stop spending so much time on test prep and math curriculums. Give Montessori Schools more freedom to teach Montessori math and Montessori curriculum. Montessori Math is excellent. It goes above and beyond the standards and is scientifically proven to help children learn the concepts in a concrete way.</p>
<p>Should avoid "gimmicks". Look to the successful programs/curriculum in other districts/private schools are using to achieve better/higher student performance. We are a top heavy school system so there's no more need of formation of committees and so forth to try to fix problems. Use the talents of people knowledgable of what's in place to search for improvements. We have instructional coaches, curriculum leaders, department chairs, etc., that should have the expertise to lead our district towards improvement. Teachers are the ones who have the most influence on real change occuring. We work with our students and the parents daily. Their talents, ideas, and opinions need to be sought out or real change will never happen.</p>
<p>Stop not enforcing attendance policies - you can not hold educators responsible for students for not learning if they</p>
<p>Decrease the emphasis on testing and assessments, have true caps for class sizes (especially in the lower grades), have teachers give input into curriculms chosen, provide more time and flexibility within the school day to focus on socio-emotional skills, start paying teachers salaries that allow them to continue to live in the Charleston</p>
<p>CCSD should limit the use of online programs that focus on a singular subject and work with teachers to improve content integration and inquiry learning. Assigning online topics is not teaching; it is a time filler hidden under the guise of raising test scores. While online programs may have their place as practice, they cannot replace actual hands-on, constructivist teaching and learning.</p>
<p>There are many teachers who over utilize iReady, Aleks, Acheive 3000, and Kahn Academy as a testing or teaching band-aid. These programs prevent students form being fully engaged in real-life learning problem solving situations, collaboration with peers, and inquiry learning. There is a fair amount of research pointing to students in</p>
<p>Don't shut down the schools again. Focus more attention on teaching academics than implementing useless mandates. Also, priority should be given to enacting more effective safety measures (including use of metal</p>
<p>Passing students who can't read</p>
<p>N/A. Let the teachers teach. Keep appealing to the parents in the district to get involved and make them aware of what each school needs to be successful. Seek additional funding from state and federal coffers. Be vocal</p>
<p>La escuela ha hecho su mayor esfuerzo en invertir tiempo en la educación de los niños para que sean hombres y mujeres de bien, con conocimientos avanzados en esas prioridades. Por lo tanto debe seguir el ritmo sin bajar la</p>
<p>Pushing things like an extra year in math when that course time could be used serving the community, not focusing on just test scores but on children as a whole.</p>
<p>That college is the only answer after school. And also only really have trade programs for boys</p>
<p>Not providing assistance with identifying of a child as dyslexia</p>

Use a different way of teaching.
Use electronics less. Please. These kids are addicted and it's scary. Stop tolerating bullying: I know there is zero tolerance but teachers definitely turn a blind eye at recess and lunch times (it is very different from the way it used to be with electronics and social media). Stop overloading these teachers and provide "helpers" or assistants (it will
JBE does a beautiful job of elevating the importance of the features I listed while still maintaining high academic standards.
I wish the district would ban the use of physical activity/recess as punishment.
I'd like to see charter schools (schools within schools) disallowed. This practice ends up deepening divides in
I don't know - we're too new to the CCSD.
Avoiding a woke agenda and ideology at all costs!!! No woke politicization of our children. Teaching them to love their country and their neighbors. Not catering to the woke left by allowing "furries" in schools, boys in girls bathrooms or any other insane indoctrination happening in other parts of the country like California, Illinois and
political opinions, social justice and CRT, issues around gender and sexuality without the express written permission of the parent(s). Schools should be a place for disciplinary education. the rest should be left to the
N/A
Stop letting politics get in the way of progress
I'm not sure
Parents should all be spending quality time with students to discuss knowledge, what's difficult, how they can support teachers and their students in the classroom. Family values!
Stop worrying about adult issues and focus on the children.
<ol style="list-style-type: none"> 1. Don't disrespect your teachers with low pay, mistrust and micromangement. 2. Do not let parents off the hook for their child's learning capabilities. They must be held responsible for student learning/success just as much as teachers. 3. Do not continue to switch curriculums every 3 years...it is a waste of taxpayers dollars and student learning time
<ol style="list-style-type: none"> 1. Don't focus only on 3rd grade with Read to Succeed to start demanding results. Results in reading should be "demanded" from Kindergarten and on. Having students enter 3rd grade reading/writing at a Kindergarten level and expecting them to reach grade level by the end of that school year is not acceptable. 2. Don't switch curriculum every 2-3 years. LET SOMETHING WORK!! Curriculum should be implemented a minimum of 5 years to start seeing results. Switching curriculum so often is a waste of time, money, and energy. 3. Don't continue to pull special education students OUT of their classrooms to a resource room to receive extra services. DO BETTER! 4. Don't underestimate the importance of engaging families in the learning of their students. We need some type of family literacy initiative in our district.
Where to start. Stop worrying about pronouns, surveys, test scores and get back to where school should be. A safe environment with no hidden agenda. Where kids learn basic skills and education for the future
I recently email my child's math teacher because he has had no homework all year and brough home to papers scored 65% and 70% and told me he was allowed to fix them and turn them back in. We corrected them and I found he did not turn it in for another week or two so I was unsure if this was truly their policy or not. When i email his teacher this was her exact reply, "I always give my students time to fix their work if it is not a grade they are happy with because it gives them a chance to learn from their mistakes." How can our children truly learn if they do not take any responsibility for a bad grade. Why is he not being reassessed to make sure he actually understands
I think it should stop lying to the public and hiding in executive sessions. I think it should come clean about what happened with Dr Postlewaite because a lot of tax payer money was wasted paying her for not doing any work.
Haven't had a chance to focus on the School academic yet
Stop solely teaching westernized education. There are students from all over the world in CCSD.

<p>1. Avoid holding teachers accountable for the SEL of students. Teachers are hired to teach, but instead take on many different hats that should be worn by others, mostly parents. Hold sessions for parents where age-appropriate topics (i.e. don't have a college application process for kindergarten parents) are reviewed with parents who are willing to learn and attend. Don't stigmatize it by making it seem like a failure of the parent to show up, but more of a positive learning experience for both sides. Provide incentives to encourage more parents to show up, as well as incentives for teachers/staff in the district to lead them.</p> <p>2. Avoid having the administration or SROs being "the head bad guy you try to avoid because if you're in their office you're in trouble". Encourage administration and SROs to foster positive relationships with their students.</p> <p>3. Don't pass students to pass students. Failing isn't a bad thing, so it should be destigmatized. A higher failing</p>
<p>1. Complete overhaul of the county guidelines, moving toward a progressive curriculum, focusing on putting the child first, and encouraging creativity and self learning, as well as project learning.</p> <p>2. Stop focusing on sports over the arts.</p> <p>3. Complete overhaul of the nutrition, make the food served to teachers and children the same quality.</p>
<p>less stress on test scores</p>
<p>1. Avoid the development of programs/schedules that limit student access</p> <p>2. Avoid barriers that limit student participation in WBL opportunities</p> <p>3. Avoid engagement that does not promote collaboration</p>
<p>Overburdening educators with SLOs (could be efficiently embedded with personalized PDs at the school level that incorporate goal setting, applying and analyzing data from their own classrooms to develop interventions and extensions for that week's instruction, reflecting on best practices to grow professionally, all through their local</p>
<p>NA</p>
<p>Stop relying on technology so heavily- complete and present more assignments via hand/handouts, do not allow</p>
<p>Changing gears before efforts have time to make a difference-changing administrators, principals, teachers, staff and strategies before efforts have been given time to produce results.</p>
<p>Foreign Language or perhaps some higher level sciences and maths shouldn't be required. I'd rather someone learn fundamentals and have an option for high level classes instead of being pushed towards them.</p>
<p>na</p>
<p>N/A</p>
<p>Discussions on: 1. gender/sexuality (this is the parents' responsibility) 2. teachers/staff stay out of politics in both directions (focus on academics, I don't want my child to know the teacher's political point of view) 3. Racial</p>
<p>Cutting elective course options</p>
<p>I dont know</p>
<p>Stop allowing teachers to give worksheets that look cute and give busy work or do projects for the sake of doing projects. My child is "gifted" and sometimes it seems like quantity over quality is valued. Stop allowing nay-sayers get in the way of the equity agenda & plan--please engage the communities (parents & community organizers) the</p>
<p>I haven't been in the CCSD long enough to fairly answer these questions, but anything that goes against my points</p>
<p>stop leaning so heavily on screen-based program learning. That was fine for remote learning during the pandemic,</p>
<p>Have Systems in place for authorities to come quickly if there's a safety issue. Teaching children and making sure they know the concepts before moving on (either giving them extra help with pthwr teachers or making sure pagers know they're falling behind and get help). Also, more free recess time for unstructured, creative play and</p>
<p>Avoid wasting tax dollar money on safe rooms. Put the tax dollars into smaller class sizes at all levels. Provide interventionists to help students catch up on learning loss. Allocate money for more than 1 school counselor per grade level. Give teachers and counselors support and planning time. Stop changing curriculums every 3 years.</p>
<p>forced masking and vaccinating children, catering to your union bosses, and donating to Democrats all should be ceased immediately, as they put up huge roadblocks to actually educating children</p>
<p>CCSD should avoid divisive language. References to current discussions regarding gender identity or race should not be used to separate students by promoting the idea that certain groups are oppressed and others are oppressors. No student should ever be victimized. All students should be given positive reinforcement.</p>
<p>We haven't been in the school long enough to know what we would want to avoid but I do think introducing new and young educators with new ideas and ways of thinking is important to rid the antiquated processes and</p>
<p>Stop focusing on giving all the "big people" a raise and focus on helping the "little people" at the bottom. The school can not run properly without clerks, AP assistants, etc. These are the people who do majority of the work but are often left out. If all those people took one day off at the same time, the school would be in chaos. When those people are happy they are more willing to do their jobs and you have a less turn over rate with staff. Its a chain reaction. The entire chain has to be linked to work properly. Great staff members make great administration.</p>
<p>Critical thinking skills and project based learning will help any student, no matter where they choose to go after</p>
<p>more focus on daily living as a citizen.</p>

STOP allowing teachers/administrators/staff to use kids' preferred names/pronouns. Gender ideology has NO PLACE in the school system, or anywhere for that matter.
STOP the hours of homework every night and all requirements for kids to do homework over school breaks. LET KIDS BE KIDS. Endless homework disallows time with family/friends/enjoyment of life, and gender ideology
1. Stop recreating the wheel of best practices every couple of years and give what you've put into place time to work
2. Cut up the districts and cut up the county- they are both too big and the needs of one district are not the needs of one or even all
3. Stop promoting students who don't deserve it- but don't rely solely on standardized test scores. Teachers should have a powerful say.
4. Your teachers ARE THE EXPERTS- trust them, they are in the classrooms day in and out and with the in-depth
These areas can be incorporated into existing learning.
Address the inequalities and barriers that prevent achieving students success across the board! Provide remedial opportunities for those in need as well as enrichment opportunities for those who excel! Engage parents in supporting student learning and enrichment. Stop teaching to the test! End student suspensions and expulsions!
Administrator pay is too high. Get rid of severance packages
Stop having kids compete with one another during the fundraising process and stop giving gifts to the kids for their donations. It's setting up resentment and unhealthy competition.
Stop listening to McMaster who is not in charge of our school system. Stop falling for fear mongering and small mindedness, embrace this big world, embrace the educators.
Stop yelling at students and hug them. Provide emotional support
Politics
STOP making administrative decisions without consulting your teachers! We are the front lines! When decisions are made, it devalues the expertise and professionalism of the teaching profession. STOP allowing angry parents to set curriculum. Education is for ALL, not just a select few who try to bring politics/religion into education and the
Engage the teachers who have experience in the "lower performing" schools to find out how to best help the kids with the greatest needs. These teachers should either be nominated by their peers or parents, not by the principal of the school. Spend money on teacher retention. Offer more full-day early childhood education and prioritize
AVOID focusing solely on the end result (test scores) vs the means it took to get there; AVOID unequal distribution of resources across schools; AVOID placing all the weight on schools to turn around a child's situation and scores;
Sometimes they try to do too much-start doing the basics well and build from there, and use resources (evidence and data proven community partners) effectively to meet goals and objectives
1. CCSD should stop having one school for "high performing academic" kids pulling them into one building and taking them away from their neighborhood schools to the detriment of those schools, students left behind and the community. 2. CCSD should stop stepping toward privatization by courting third party private entities to do what
If kids are not passing do something to intervene rather than just passing them to next grade. Massive campaign to reduce technology in and out of school. Massive campaign to reduce use of phones in school and at night. Kids are not sleeping, losing their capacity to work hard due to overuse of screens. They get instant information from.
Focuses on priority
None
Offer home economics as a mandatory class
Stop hiring teachers who are there for just the paycheck. STOP handcuffing, arresting and suspending kids
It should avoid passing students on in third grade who cannot read, write, and/or calculate basic math problems. There seems to be so many reasons/exceptions to continue to promote learners who cannot read. The gap
Aim to focus on all educational needs of students regardless of socioeconomic variables. Continue to involve
Course requirements vary wildly from one course / teacher to another - simplify and standardize; provide more
Curb the amount of classes that are done via on line programs. Cut the computer cord- There are some elementary school teachers that use the chromebook almost exclusively. What are we telling children when they spend almost the whole day starting at a screen? When teachers are not providing 1:1 attention but letting the program teach the children- or having the children log into you- tube to learn about the "American revolution". Children are not getting taught by teachers. Many find it boring or get lost and just don't say anything because they feel the teacher isn't "available".
More interactive games, spelling bees, math quizzes team A vs team B for example. Challenge them in a social
Avoid closing smaller community schools, stop over-emphasis on standardized test scores (don't solely used tests
Stop teaching to the test and allow teachers to vary their instruction to make sure ALL students are challenged. Not just the struggling students, but also the advanced students. One curriculum for ALL students is not cutting it.
Discontinue Vouchers to private schools but instead elevate in-district schools. Also scale back district ntesting throughout each quarter for teachers to focus on long term learning.

Creo que está haciendo un buen trabajo, no podría decir que hacer o dejar de hacer por qué no estoy de ese lado, yo solo estoy de afuera observando y creando mi criterio más .
Stop teaching to tests in elementary schools. Find other jobs for principles that push this type of mentality down to their teachers and staff. Stop allowing bullying IMMEDIATELY by teaching coping skills to abused kids and families like Dee Norton. Do not tolerate ineffective teachers or staff.
Over testing; Controlling the curriculum too much and not trusting teachers as experts; Relying too much on digital programming; Constantly switching up curricula and not giving teachers enough time to learn or digest; Using teacher planning time to do other things; Buying a whole bunch of workbooks that come home unused at the end
Social and emotional learning that negates or contradicts possible belief systems in the home. Not all things are - spending so much time preparing for tests such as MAP and SC READY
I believe that smaller class sizes and more intervention at the younger levels. This is working, but should also be continued for upper grades as well as younger.
1. CCSD BOT should stop transferring responsibilities to unelected officials who cannot be held accountable by the public. 2. CCSD BOT should stop ignoring parental feedback and suggestions without consideration. 3. CCSD BOT should stop ignoring Constituent Board feedback and suggestions without consideration and
See below
Encourage healthy debates between students as well as between students and teachers. In addition, I was taken aback by the fact that my kindergartner only get 15 of recess??? Free play is fundamental in 5-6 year olds. Too much structure leads to robotic children who only understand how to listen to authority, not how to be an individual and to think for themselves. Why do you think Montessori schools are exploding in popularity. Administrators and
It is important to provide tiered supports - one size does not fit all. Providing built in time, resources, and support for teachers to learn and plan (professional development) is vital. (Such as late in, early out, extra pd/planning days, etc...). Ensure parents are provided the information needed to help their children learn.
Re-assess their budgeting efforts to over-supply the salary of top district administration (such as Superintendents, Deputy Superintendents, etc.) and invest these salaries into our front-line, in-classroom educators. Our educators
Subjects that take the focus away from the basics. A focus on high expectation in the core subject. Math and reading should be the focus. I would be interested to know the breakdown of how many of our children in the CCSD attendance area attend CCSD, how many are in private schools and how many are in homeschool. As someone who did not attend CCSD schools as a child I have been surprised by the local percentage of homeschooled and private school children. I think this is tremendously different that other areas of the country and the information would signal to the board areas of failing for constituents who are able and choose to attend other

Q5: From the list you just made about what CCSD should avoid or stop doing, what do you believe should be the top 3 of those items?
Fix the air at Stall
Stop trying to make all of the schools equal and focus on the highlights and best points of each, encourage children to follow their dreams and not turn them into factory machines, and do not overly focus on science and
Drastically Increase teachers' salaries. Add more trade skill programs to the schools. Stop over paying the Executive Level Staff. Fund the teachers' supply closets
Quitando teléfono al entrar . Enseñar los buenos días hacia los maestros y gente adulta .. y comprometerlos
focus on outcomes not student testing prep
Stop closing schools in predominantly minor areas
Computer skills
Sail Program
Stop turning blind eye to community growth
No response
SEL and CRT
Na
Todas con importantes
identifying students who are just short of failing
1. Stop pushing the Trans agenda 2. Get rid of teachers who are pushing a liberal agenda in their classes 3. Focus on classic instruction of the subjects
Look at schools individually and base curriculum on the needs of the those students.
Stop passing students who can't read or do math

Que los niños no tomen el bus muy afuera de la residencia porque es peligroso
I feel all of them are equally important
NA
I don't know
Not sure
Same as last question
Stop spending time and resources policing girls shorts and shirts. Administrators could be better utilized in
Common core math, Controversial politics in 5th grade.
N/a
Cut out all sports and stop wasting money on sports as it is not academics and not the role of school and education. I don't dislike sports but they should be separated from schools/education.
Students should be raised to be functioning members of society in math, Government and literature.
give equal support to neighborhood schools.
Just address the lack of discipline.
Nn
Better communication
Stop grouping kids from
An early age.
Make sure they continue during their job to keep bad violence out of all schools that's very important
CCSD should avoid making educational decisions based on politics and/or religion
Stop hurting my children.
Avoid is hard to avoid things, but I guess to save money, using Chrome books or computers, may save costs in the future. Still, a lot of computer time too. So this will be more for older kids.
Conforming, group reprimanding
Leave politics and social agendas out of education, children can make those decisions on their own and/or with the
NA
Read above
N/A
Sexual identity, CRT (and yes, it is taught within CCSD) and any health/medical discussions/decisions that only parents should be solely responsible for in deciding for their children. None of that belongs in the classroom and is not a teacher's job to teach or discuss. Those are subjects for parents to teach their children about.
All kids are capable of learning the material- require more accountability from parents if they are not
Divide, confine, process confined learning
Que los niños a leer más
Dress code, teacher quality and cell phone usage. CCSD makes policies and fails to enforce them >
Extend drop off to 8/8:30. Extend lunch time. Add extracurricular activities.
Stop lgbtq, ease up in sex Ed and understand when parents want to u defat and what is being taught in our
Ayuda en homework
Special Interest, Gender separation, there is only a male and female,
Not sure
I'm not sure
Stop dividing attention beyond education.
A child's education.
Need to focus on offering a variety of vocational skills in addition to strong academic rigor.
Teaching all kids the same things. Learning should be individualized to the student's level.
1) Parents should not hold all power.
2) Addressing and correcting the drug / vaping problems in our schools.
3) Support, encourage, and identify all successful educational staff so that we as a district do not lose any more
N/A
?
See above
Na
Stated above
It's a fairly concise list, figure it out.
Stop dictating what teachers have to teach or, more importantly, what they CANNOT teach.
Ninguna
SEL, standardized testing, gender awareness
Stop negatively

Change menus - include healthier cooked school lunches (not just salads)
Avoid Negative enforcement/speech/punishment
Limit focus on standardized testing
Todo esta bien por el momento
Inefficient administration. Wasteful programs and building projects.
Gender and sexual identity
No tengo argumentos para indicarlos
Too many tests
Paying administrators high salaries to open up budget for teachers.
Follow through and stop with the pronouns
Teach relevant things to children, prevent bullying, focus on mental health.
Nads
No CRT, no gender identity.
I can't think of anything they should stop doing .
Na
Standardized tests
One size fits all course load
Stop engaging private/outside companies/money to advise on what's best for a community they have no personal vested interest in. If a private company is hired they MUST guarantee and ROI and have service level agreements
stop switching curriculums
Changing districts, map testing and magnet schools
No tengo respuesta
Focus on essential urgent education first and delay competing priorities.
Discouraging questions, eliminating second language requirements, unhealthy food options
—
Semester block classes
Focus on science, please consider starting school slightly later.
N/a
Stop pushing politic views and SEL published by Panorama, a CRT focused company.
-stop bullies and fights
- stop letting students where what they want to were to school
-
Na
See above
Stop nightly required homework. Get rid of the ela curriculum
Stick to education
Nothing
Knowledge
To know if a child needs to be advanced past a subject and into more advanced job training to learn their interests.
I dont know
N/A
Some children don't test well. Stop test anxiety over standardized testing
Por ejemplo en la escuela preparatoria , enfocar a los alumnos en clases que de verdad les ayuden y los vayan capacitando para lo que realmente será su futura carrera , determinar la capacidad de un alumno por los grados y
Que les dejen deberes para que ellos trabajen un poco en casa también y así uno también poder en se ñarles en
STOP trying to be a Medical Facility (STOP Covid Testing/Covid Shots) - STOP Surveys - STOP Teaching CRT
Na
All the above
Stop giving biased education. Give kids the tools to make informed, educated decisions. Teach them how to look for information rather than "googling" any questions they may have. Teach them to look for credible sources (if a I'm not sure since I didn't really say specifically what to stop doing so will leave it at that.
Social emotional learning
N/A
Stop writing in agendas. It's only for homework, which there is "read 20 minutes" each night with nightly parent initials and don't spend the money on agendas for 4K-5th grade.
nothing they should stop doing

Better pay for teachers, increase support, increase trainings and real true certifications.
Feed them good, bus them well and be more proactive.
Weaponizing data against kids and their families
The surveys you introduced, waste of time to do every year and no one including the teachers want these surveys. Use that 30 minutes for a quick tutorial on bad foods that cause obesity.
Transparency. Timely feedback. Adjusted goals.
N/ a still new to the district.
stop wasting time on subjects that are not preparing us for the real world.
Dios, El prójimo y El respeto.
Need smaller class sizes
Más flexibles en horaria
Avoid critical race theory
Avoid 1619 project
Avoid all indoctrination
Wasting time
Aprender muchos idiomas y llevar al alumno a la excelencia y por sobre todo que los alumnos estén seguros en
Less stable sardine testing. More flexibility for teachers.
Going back to the basics
Social advancement
Debería evitar los malos entendidos
Los malos habíamos de los estudiantes
Las peleas
N/A
No idea
N/A
Same as above
Things CCSD SHOULD do: 1- Keep students with severe allergies safe. 2- Make all campuses peanut-free. 3- Serve more allergy friendly foods in the school cafeteria.
Same
Discrimination, Negativity, & Lack of EQUAL Funding!
ALL of them are equal in importance.
1) Minimize the focus on standardized testing and "teaching to the test." 2) Stop dumping programs, learning platforms, and "new" pedagogical frameworks on students, schools and teachers. 3) Include communities in
Reduce Homework - Improve learning at school, including time for both group and independent work, and strongly reduce or eliminate homework. Education studies show that this is effective.
Stop listening to parents over educators - while our input is important, we are not the experts on education. Pay teachers what they are worth, recruit high-quality professionals, and then listen to them about how you can best support them doing their jobs.
Stop under resourcing schools - This may require lobbying of our state government leaders to fully fund the education budget. It is critical that all schools have the resources they need to be successful. Resources look like recruiting enough educators to ensure small class sizes, providing access to all needed equipment and tools,
Leading our children to make the best choices in their lives.
Not use gender affirming pronouns.
Help students to recognize and appreciate education and that they are amazing human beings. Our identity should not be tied to our gender. It is narrow thinking. We are all amazing human beings.
Focus on making diligent learners and confident, empathetic people.
Same classes for all, same grading system,
Integrate more hands on and writing activities and less digital presence in the classroom.
1. Stop the social emotional learning
2. Avoid race based curriculum
3. Keep sex ed biologically based. Introducing sexuality to very young children makes no sense and only confuses them. Let older students explore their own sexuality. It is a personal thing that does not need to be "taught" in
Get political biases out of education.
?

Stop cutting corners on teachers and resources, our kids deserve the best and so do our educators! What can we do to help? Thank you for all of your efforts, the job is one of the most important as nd toughest.
Teaching radical gender theory
Teaching the falsehoods of CRT
Items listed above
Same as above
Nothing so far.
As stated above.
Split up the schools
Stop ignoring the gifted kids & lowering the standards just so more diverse kids qualify. Let's have more than 1 tier of "giftedness" so that we can truly serve the truly gifted kids. Stop organizing all curriculum around the lowest kids & allow teachers to heterogeneously group kids in order to best meet their needs (is EL best for our entire district or just the lowest schools?). Finally, stop reorganizing everyone's jobs weekly at the district office. With so many teachers thinking about leaving the profession, this unrest & constant movement at 75 Calhoun is very unsettling.
Over testing
Divisiveness
See above response.
Not allowing out of district school transfers, remodeling or updating schools and school security
exactly what i said above, stop teaching things that won't be used or needed in real life
Stability, Balance, Community Service
?
No masks, no gender or climate talk
I already give the answer
I only had one - foreign language
See above.
Stick to proven information that will push our students past the mundane and unnecessary burdens of society and
Teachers should model respect, teachers should find ways to listen more than talk and this includes making learning fun and through a variety of modalities to reach the variety of learning styles.
The top three items that should be considered is, Every student being able to go to their teachers and actually learn something from them. The second thing that should be considered is giving classes that actually help with life, instead of them taking classes that won't help them reach the goals they strive to have give them classes and courses that teaches them how to reach those goals. The last item that should be considered, is motivating these kids to want to be more. Most kids don't have dreams, or know what they want to be so having someone to boost
Still unable to answer
Stop shoveling kids into large classrooms (size wise). There should be a smaller student to teacher ratio.
Avoid what's political in the world. Children shouldn't learn from the media. It's toxic.
Students shouldn't be learning through an iPad or chromebook. They should be learning from the teacher, the
N/A
Technology, arts, college/career preparedness with goals for all.
I'm not sure. I'm interested in what others think.
Encourage, rather than stifle, constructive thinking, even if it goes against mainstream thinking.
Stop waiting to teach foreign language to elementary school
Have less 'floating teachers' that don't seem to help as much and get more teachers into classrooms. Have support for the teachers by providing essentials like working AC, paper for copies, working smart boards. Less district people who take away salary money and gum up the system. And if you are going to be the nee
Increase pay and decrease responsibilities on teachers
Testing, liberal arts, and health/fitness
Making sure the parents in the car rider line follow the rules and stop cutting in front of us parents that are in line

discipline doesn't work, kick them out. Why should the entire class suffer because parents aren't getting their kids to behave? Hold the parents accountable.

They are the same kids that bully the other kids. Shape up or ship out.

Education

make decisions based upon research and experts in public education
support admin and teachers who will then support and families
equip and permit admin to discern how to best serve the diverse student needs of their schools

Avoid undervaluing staff and educators

Na

Stop spending so much money on committees & consultants
Stop teaching to standardized tests
Stop ignoring parents and teachers

1. Avoid teaching to test or using timed tests results
2. Avoid questions with easy yes or no answers
3. Avoid lecture style teaching and instead allow it to be more student lead

Curriculum based on foundations for college

X

Don't try to appease a specific group for some obscure or faddish topic.
People learn at different paces but education is color blind.
Slow down if the topic proves to be difficult instead of trying to meet a state requirement.

Communication with peers and not through social media and texting. Political and social agendas not forced upon one group or another. Push and encourage kids to overcome adversity and don't make excuses as to why they see above

Capping administrative salaries, have teachers give more input in teaching classes, audit CCSD spending yearly.
Stop paying teachers less than what they deserve

Using the lottery system, which causes a system of "haves" and "have nots" in the school system; leaving learning disabled children/teens behind; inequality of teaching resources between regular and school choice schools.

N/a

Eliminate the top heavy district office! Increase teacher pay so you can hire more teachers to reduce class sizes.

1. Don't stop anything and absolutely no book bans unless they are attempting to radicalize with hate.
2. Stop single use plastic.

Creo que no hay que dejar de hacer no hay queja de nada porque nuestros niños están bien en CCSD

No CRT, no books promoting sexual/gender ideologies, Keep female only spaces.

Mostly just one answer which remains the same answer for this question as well. Thank you for your time, have a allowing teachers to teach or talk about illegal activities with minors. Enforcing ridiculous medical procedures to students without parents permission.

Timed tests (math skills) in elementary school

Focusing on standardized testing and meeting metrics.

Ainda não tenho dados para avaliar o CCSD

Keep homework to a minimum - let kids be kids outside of school with extra curricular activities and downtime at

NA

CCSD should pay no mind to the MAGA radicals who want to ban books and tell teachers how (and what) to teach. Teachers are professionals and they should make those decisions. And also we need less standardized

Transparency

Coloquei meu filho na CCSD por indicação de outras pessoas, me falaram muito bem. Com o passar do tempo é

- 1) large class sizes
- 2) suspensions
- 3) frequent testing

Respect and teach everyone equal
Listen to the kids
Show Respect
don't know
Stop focusing on apps to teach. My child says he spends more time learning from apps then instructions. They need more teacher instructions and less apps! Technology doesn't have to be used in this way. They can still use
Testing
Stop wasteful SEL "surveys" and similar. Focus on education.
See above.
No puedo responde esta pregunta ya que si mis razones en la pregunta anterior
Avoid teaching to state tests, stop stressing the importance of the tests, do not judge the teachers evaluation per
only three listed above
Evitar que los jovenes se metan en problemas de drogas, alejarse de los vicios y concentrar sus esfuerzos en sus
(1) Avoid forced educational curriculum that suppress the teaching of practical life skills
(2) Avoid forced address-based attendance (allow students to attend any CCSD school)
(3) Avoid forced agendas - and prioritize character values with an emphasis on family involvement and moral code
Not sure
Accurate education of US history with a focus on inclusion and diversity, offering education based on learning
not sure - new parent
I only provided three answers.
There's only one
Stop standardization. Charleston County is diverse so what is needed in West Ashley is probably different than what is needed in North Charleston. Equity in education doesn't just mean blanket "the same" to me
I only listed the one, refer back to that question for answer.
Stop Tests. Worksheets. Tests.
Promoting mediocrity
Just the testing but I would imagine that's mandated by the state. And homework are excessive homework cut down, paired with allowing for more physical movement during the day for best learning.
Stop with politics and social justice.
Patience, guidance, and love
N/A
box kits of education!!!
Stop having unnecessary meetings to complain or argue about what is wrong with the various schools and just move forward to correct what you can for the students!
3 are listed above
Avoid extreme views, don't ban books, don't waiver with the political wind. Make sure the school environment is
Acknowledging everyone, teamwork, communicating
None
Not sure
Health education, time for a wide range of extracurriculars, community service or service learning requirements for
Having jobs that create a job for a title (to many chief disconnected). We need to clean up our education and
See above.
1. Computing
Restricted recess
Limit phone usage, longer lunches
Less politics and more collaboration
see above
The district poorly plans for the obvious population growth of Charleston and is often slow to adopt new curriculums related to technology. It should also be much more supportive and collaborative with charter and
NA
No CRT no equity training, no SEL, let's focus on the three R's!!! Stop schools are not mental health treatments you need to focus on teaching real life skills and actual learning.
You need to infuse Orton Gullingham based phonics to serve the kids with dyslexia better, waiting till 3rd grade to find these kids is too late, by then they are years behind.
All 3 from above
I really just listed one item...

Nothing
More core classes as an option vs electives
Educación , compañerismo y dedicacion
Food, food and food. This all attributes to a child's well being, life habits and behavior!
I would just hope that all schools pay attention to mental health and well being for each student.. Kids, like adults
We need to stop focusing on testing so much. For example, students could take MAP but then other test need to be removed. So many tests only deter from a child's time from learning.
Stop relying on standardized test scores; stop relying on traditional teaching methods
Any concentration on subjects other than those based in Math, Science, and English
Not enough information to answer.
I just had 3 above.
attendance, zoning and moving kids on when they are not ready.
Have more community base services. Have more arts in elementary and middle school. Pay teachers more
See above.
Omitting history and omitting civics and bringing in outsiders to run our schools
Political and religious indoctrination, the extremist-manufactured CRT issue.
1.Finance 2. Masonry 3.Etiquette
See above
Please see above.
Lesson the amount of focus on standardized testing.
Get students outside and out of their seats.
Think outside the box
Listen
Be bold
Student focused, consistency
Stop allowing phones in schools, teachers cannot teach with kids using phones in schools. They need to be banned so that kids can learn and the barriers you have in place do not work, they all use their phones all day long.
N/a
Same as above
building new schools and focus on up keeping existing buildings, Focus more on the child and their ability to
N/A
Focus on ALL schools, not just the low-performing ones. Stop moving teachers around who have no business working in CCSD. They should be fired. Get principals at elementary schools who actually like kids. Pay teachers
None. You are all doing a great job at teaching the students, all I want to see is for those students to learn Spanish.
Reading, really world ready ness, culturized
Stop politicizing the schools, stop letting the children be the leaders and the decision makers
Maintain high expectations.
Avoid any and all social topics of the day as they can change. Stick to the basics.
Stop focus on religion, replace required advanced math with required economic math except for those interested in math related fields. Encourage reading of all subjects.
Safety, Anti-bullying, great school curriculum.
yo creo que serían las 3
Stop reacting with policy to test scores as the sole indicator of education. Stop reacting with policy to extreme parent groups. Stop placing priority on increasing pay for CCSD employees rather than increasing pay for CCSD
counseling, charity, reward---thank you all for striving to make our kids and community better.
STOP with the woke activities.
Avoid Critical Race Theory and bringing politics into education
NA
Banning Books
N/A
Avoid becoming a "woke" district, teach history in full, teach the children the academics as they are and don't
Recruit (and PAY) teachers from outside the state to bring in diverse ideas and skills, and then LISTEN to them. It is rare that administrators have a real clue what is going on in their classrooms.
Anything to do with CRT, gender identity or teaching anything about history that is not true.
n/a
STOP USE OF PHONES IN CLASSROOMS

Don't fall to censoring life issues/items. History needs to be taught, good and bad. Not censored. Adjust lessons accordingly, but teach the kids. This is why history keeps repeating itself. Provide all possible resources to each student. Stop biasing in the schools. Kids aren't naturally bias, it's learned. Please let them have all of the
Politics, Sex persuasion, and CRT
1) Avoid influence from any political agenda and Christian nationalist extremists - this is already happening in school districts in other parts of the country (has led to the banning of books, targeting of teachers. 2) Avoid not addressing school security and bullying concerns, to include violence student violence towards teachers and other
CCSD's goal is to create an environment conducive for learning academics and life skills. Teachers, staff, and students should feel supported and encouraged by their community and the board
Stop limiting school year to Aug to June parameters. Investigate year-round school options for elementary and middle school students not meeting standards/defined goal.
Limiting gifted students
Stop taking long summer breaks - loss learning time
Will be able to better identify next year.
I'm not sure what it should stop doing.
Making sure each child masters the basics of reading, writing and math.
Concientizar a los jóvenes.
N/A
Filling teacher vacancies is a priority.
Politics
Discipline discipline discipline
Is "all of the above" too ambitious of an answer? ;) Overall, please keep the interests and well-being of the STUDENTS and TEACHERS at the forefront of all decisions, and not what the political hot-button issues are at the
Not sure
Don't allow social curriculum to invade the curriculum.
Ask for HELP. Ask for MORE. Get MORE from your community.
Less reliance on iPads, more group play/problem solving
Bus drivers division kids on the bus
Stop ignoring the children that are struggling in class
Reading! Trade schools/degree programs. Closing the achievement gap.
Not enough information giving on life after high school
Not sure
na
N/A
Unknown: I have not had a child in the district long enough to provide input for this question.
hire more staff. teacher to child ratio.
Continue to survey parents but stand ready to support teachers, reward the great ones, and elevate diverse perspectives. A society with good self-care, readiness for independence and leadership, empathy for diverse
Empower the teachers!
Avoid CRT, gender pronoun focus, and 1619 project theory. Focus on appreciating and showing pride in our state
Re- read the above
Stop INCREASING the class size. I feel more teachers need to be hired, rather than more students being in one
Stop (or only do minimal) standardized testing
Little to no homework
Rushing kids to have social or break time and even lunch time
Not sure
Leave the teachers alone
N/A
Focus on the overall classroom experience, not just test scores. Look at factors and look overall at the job these educators are doing to help create successful students and future members of society. Allow more parent involvement, and encourage our children to do their best so that they can strive to achieve the best! 😊
Pay teachers more
No seguir inculcando estos valores.
See above.
LESS STANDARDIZED TESTING
Discussing sexual orientation with students, encouraging and normalizing homosexuality
N/A
making a grade the benchmark of success

Group therapy	
Greater investment of time into guidance counseling	
More time in nature learning through play	
My last answer was pretty clear.	
STOP pushing the one curriculum for ALL idea. School leaders and teachers should be able to select from a collection of State approved materials. STOP demanding a specified amount of time per day (specifically speaking of the EL curriculum) devoted to one subject. Teachers do not have enough time to address State required standards to be taught in both Social Studies and Science. These two topics are being reduced to minimal amounts of time each week so as to accommodate for the new EL curriculum. Teachers are being forced to cherry-pick from the standards. This is wrong! State standards must be taught in these two areas. If students are	
I have listed this above.	
1, 3 and 4	
Stop focusing on testing	
na	
All are of equal importance -- Do not teach CRT or gender/sexuality topics.	
I am a new CCSD parent of a young child, so I haven't yet encountered anything to avoid.	
Stop the focus on grades over learning... Stop using a classroom as the only means for learning. Teamwork and solution based skills over just individual testing.	
none	
	1
See above.	
counselors pushing students to apply to college when they are not realistically prepared maybe they need comm	
Your choice.	
Quit shoving all kids into one program or one model. Quit keeping kids with IEPs out of honors classes, and quit pushing kids to do upper level algebra if they don't want to go to college. So many of our kids are missing basic	
Unknown.	
Stop using the forces math curriculum and actually teach kids	
Stop pushing scripted curriculum on schools and teachers that are being successful. Why make us all change? It's not the program but the person that builds relationships and helps students achieve. EL and Bridges both have so many moving parts and require so much planning and preparation that the flexibility and teachable moments get lost. If we are being made to teach these with fidelity, we need the materials at hand. I spent 5-6 hours making my skills block rotation materials last week, and all of my kids started on the same cycle for simplicity. When I	
Ask for teacher input for curriculums. New curriculum was adopted before the pilot schools even finished the school year, did not look at data from the curriculum at all before making these decisions	
I do not have a top three. Please see above. Thank you.	
Eliminate anything that remotely resembles the poisonous critical race theory that has infected our university	
Schools should stop accepting the fact that students do not respect adults.	
Ninguna	
SEL, CRT, Gender Issues must be set aside and left to parents.	
Stop not holding students accountable for their actions.	
Teachers being more hands on	
CCSD Board- You have lost the trust of most of the public. Stop having secret meetings and stop breaking the law. Great example for our kids! Please start looking for a new, qualified superintendent. We need new leadership and leaders we can trust. Do not give all the decision-making to Mr. Kennedy. BE honest and truthful with the community and parents. You work for the public. The public is still not sure how Mr. Kennedy became supt v interim supt.	
Get rid of CRT disguised as SEL. Stop worrying about sex and gender and focus on reading and math. Get rid of books that are meant to confuse kids and books that are sexually explicit and not appropriate for K-12.	
Focus on STRONG ACADEMICS. Leave social-emotional to parents and licensed counselors. Quit testing for Covid. We have all learned what to do.	
We all want the same things- kids reading and ready for a career path, kind and caring school communities with respect for all students, quality teachers, strong academics, catching up from covid, etc. Let's work together to achieve this. My children have had wonderful experiences. Covid opened our eyes to what's going on within	
n/a	
N/A	

n/a
I don't know
Stop focusing so much on 4 year universities.
Again, poor survey design. If you wanted to structure it this way, you should have asked "what are the x number of
N/a
Accounting/Finance over Geometry/Calculus
same as above
food insecurities, reading, writing, math grade level, resource availability
Stick to teaching the core subjects, let the parents parent their children, tone down the sex Ed information
Not sure
Stop so many cash drives. We spend a lot in donations.
1) Classroom support (instructional aides); 2) Less red tape
3) Classroom time to implement plans (not paperwork)
Todas son importantes
Stop funding the school buses and use designated public transportation
Stop preventing the student from voicing their opinion
Stop enforcing the tardy policy issue within reason
All of them.
The order listed above
Testing refocus.
Not a thing.
Limit testing
.stop defunding art programs, instead promote them .stop just teaching by books and allow teachers free expression as people .stop giving the bare minimum to teachers and students
Don't know
1. Eliminate constituent school boards
2. Make the organization flatter, not more centralized with more layers
3. Embrace a culture of innovation, creativity and being okay with making mistakes
Nothing comes to mind
#1 - Setting a low bar for student success
#2 - Not holding students sufficiently accountable for their performance
#3 - Not establishing/reinforcing a bigger picture mentality
n/a
Too much testing
Not enough curriculum regarding life skills and emotional stability
Test Scores
Drop foreign language focus
Stop socially promoting students, stop allowing disruptive students to continue disrupting the classroom
No more than the (1) listed. We need more time in (CCSD) to see what may need avoidance/stoppage.
Hiring more support staff. Providing current employees with more support and lowering class sizes and caseload
Continue with positive reinforcement, clear and concise instruction, checking in with students to ask how they are
Equitably fund all schools and capital projects.
N/A
1) Privatizing schools
2) Ceding power to private individuals or organizations
3) Excluding educators and parents from decision making
See above
Teaching critical race theory, gender ideology, core mathematics
Stop aligning education with any agenda, do everything possible to allow students to express their opinions in a too new to district to make this determination
See answer 3
1. Not funding a Computer Science teacher for all schools at all educational levels.
2. Not recognizing the importance of coding in the next years to decades from now.
3. Not having a path to getting everyone computer-ready for their jobs and future careers.
Not sure
I don't know as I don't have much in the way of criticism.
see above
Independence

College Preparation
Stop serving our kids so much sugar in the cafeteria and focus more on real food (hello - maybe an option for eggs)
I couldn't think of more than the 2 comments at this point.
It was only that 1 that means a great deal to me.
N/A
very simple. CCSD should put all of their resources into educating and developing their students to be positive contributing citizens upon graduation. Let Parents parent and let teachers teach.... I also think teachers need a
* Stop paying the Dr. Postlewait, as she is no longer an employee and taking budgeted dollars that could go to our students
* Stop allowing quality teachers to walk out the door
* Stop only being able to provide support to students with IEP's. The goal posts have moved after COVID and a lot unnecessary standardized testing
Not sure
stop restricting kids from reaching their full potential by preventing them from being together, masking, and Discipline shift to cultivating growth mindset techniques
Stop forgetting about after school care! Give Kaleidoscope funds and they can help with achievement gaps!
I only listed 3 so all of the above.
All three.
NA
I hope schools are not doing any of the above.
Stop having an outside company, that we pay a lot of money, run our district. Stop treating children as if they're all the same. Our schools are being run like prisons.
I have given my answers above. In November, we will have a new CCSD board.
They should avoid assigning so much homework. They should work on ensuring the quality of lessons. The
Cumplir todo
Changing programs so frequently
All of them.
See three listed in previous question.
DRESS CODE
Treat as Adults _ school = their job
Real World Experience
No more preferred gender trash
Teach kids to love America
Teach kids how to properly use a gun
lower their standards, fail to communicate with the parents, not hold students accountable
See above.
Unsure. But maybe adding a speech and debate class and home economics class could be useful
No cell phones
Stop letting our children have 3rd grade reading levels in high school its totally unfair to them. Stop managing the problems with fixes that don't work and starts finding real solutions. Find ways to support lower income schools these kids are forgotten about the people in their own communities won't even support them. All the people with money send their kids off island. Get the community more involved making our children a priority. Find schools
See above
Limit time spent on history/social studies standards, especially in high school, and focus on real life skills to cope in the real world. Limit the time in the younger grades on history/social studies and focus more on science / future
Unsure
Safety,education and respect
Pay teachers more.
Less standardized testing in Kindergarten
Add more PD days for teachers/principals/staff.
Consider more year around school options (slowly add days) and more breaks between quarters.
Support principals so they stay at schools.
Offer more graduate level collaborations with colleges. Example: Masters or PH.D. opportunities in the science of
Removing or banning previous teaching materials, limiting parents access to helping teachers and staff

<p>Ser más estrictos Dejar más responsabilidades a los niños Seguir las reglas de la educación</p>
<p>I think you guys are doing a great job. I'd prefer to share ideas about what we should do than to complain about what we shouldn't. I'd like you to do everything you can to make our schools work for working mothers. I am having to send my child to private school because I don't have hours to devote to lottery systems or driving across</p>
<p>Stop allowing children to proceed to the next grade level if they haven't met grade level standards. Education should not be influenced or guided by political parties, organizations or activists. Do not include Critical Race</p>
<p>Smaller class size, less emphasis on testing, and give Montessori Schools more freedom to teach Montessori</p>
<p>Top heavy leadership positions, stop looking for new and look for programs the have seasoned records of achievement, start strict enforcement of attendance policies</p>
<p>1. Increase teacher pay. I have 17 years of experiences and a masters degree but am scraping by due to the cost of my rent and also cannot afford to buy a home in this area. I love my school, my kids, and my families but there is a good chance I will have to move next year to a more affordable area based on my salary. I love my kids. I am good at what I do. I cannot continue to be financially stressed. 2. Decrease the emphasis on testing and assessments. We are seeing more and more anxiety with our younger children. The conversations I hear, interactions I see, and work they produce in my classroom on a daily basis outweighs what I see on a timed assessment for a five year old. 3. Decrease prescribed curriculum and allow more time for teachers to use their skills and meet children' needs. The programs we are adopting should be resources, not prescribed curriculums. As long as teachers are teaching their grade level standards and children are meeting or exceeding those standards that is all that should matter.</p>
<p>online programs as lessons</p>
<p>Enacting more safety measures, focus on teaching academics, no more shut downs</p>
<p>Passing students not reading at grade level</p>
<p>N/A. See above.</p>
<p>valores,matematicas, tecnología.</p>
<p>All noted</p>
<p>Included girls in more choices</p>
<p>Dyslexia testing</p>
<p>Style of Teaching.</p>
<p>Use electronics less. Please. These kids are addicted and it's scary. Stop catering to one learning type. Stop</p>
<p>All listed</p>
<p>Same</p>
<p>1. No woke indoctrination 2. Teach patriotism and love of country 3. Teach the basics reading, writing and arithmetic!!!</p>
<p>Politics, CRT and sexuality</p>
<p>N/A</p>
<p>Stop letting politics get in the way.</p>
<p>I'm not sure</p>
<p>Teachers cannot do everything with large class sizes, constant changes and additions to curriculum, added responsibilities, insufficient time to plan. It's unrealistic!</p>
<p>Stop worrying about adult issues and focus on the children.</p>
<p>1. Stop disrespecting teachers with low pay, mistrust and micromanagement 2. Do not make excuses for parents...they must be involved in their child's academic growth 3. Do not use curriculum that is "easy to teach for teachers"</p>
<p>1. Don't focus only on 3rd grade with Read to Succeed to start demanding results. Results in reading should be "demanded" from Kindergarten and on. Having students enter 3rd grade reading/writing at a Kindergarten level and expecting them to reach grade level by the end of that school year is not acceptable. 2. Don't switch curriculum every 2-3 years. LET SOMETHING WORK!! Curriculum should be implemented a minimum of 5 years to start seeing results. Switching curriculum so often is a waste of time, money, and energy. 3. Don't continue to pull special education students OUT of their classrooms to a resource room to receive extra</p>
<p>All of it. Ccsd is a disgrace hidden behind closed doors. A joke! Way to further decrease the education of our</p>

Pushing kids along and not providing guidance/follow-up or resources for children falling behind; As a new parent in the CCSD system I feel very disappointed in the expectations of my child in school. I worry he will not be well equipped for middle/high school at a time where foundation for success and good study habits can be created
It should stop being secretive
Academic
Stop teaching in a "box" system; enforce attending zoned schools; more parent involvement/volunteering.
I've only given three. So I feel that those would be my top three.
Same answer as above.
I don't know that there are 3 things I want you to stop doing, but I would like to see less of a focus on test scores, with more of a focus on learning from play (I Have a kindergartner), importance of reading, no real junk food or soda in the cafeteria, and teaching our children to be kind and inclusive. The older they get, the more they get on electronics and social media and are more likely to bully other children. I would really like to see a focus on
<ol style="list-style-type: none"> 1. Avoid the development of programs/schedules that limit student access 2. Avoid barriers that limit student participation in WBL opportunities 3. Avoid engagement that does not promote collaboration
We need to stop accepting under qualified educators at high risk schools. We need to financially incentivize highly qualified educators of all core and STEM subjects to work at underperforming schools (like you did with math). We also need to personalize PD options (please contact Virginia Sayer at Stall) for teachers to better meet teacher needs, so they can better meet student needs. We also need to streamline paperwork such as SLOs to be more
na
Less technology, more direct instruction
Changing gears before efforts have time to make a difference-changing administrators, principals, teachers, staff and strategies before efforts have been given time to produce results.
Foreign Language, required high level maths and sciences
na
N/A
1. Medical/health decisions for my child 2. gender/sexuality 3. politics. PLEASE FOCUS ONLY ON ACADEMICS!
Stop cutting electives and non core classes such as foreign language. Teach cursive.
Not sure
Just because someone has a passion for education or "the children," doesn't mean they know what's best for education. I always get nervous when someone/groups that have never taught children, lead a school, nor worked in a district or at a state level in the K-12 space, comes in with ideas to "make education better," so I would advise to take a pause with some of the reform movements/philanthropy. AND at the same time, we have to be open to outside thought leaders who have national insight and scope of what's working in education (like our former CAO, Carolyn Belcher). The state of SC is not known for its stellar education record, so continuing to only hire within the county/surrounding areas/state does not allow for different perspectives or insights to national trends and data. One more thing I would like to see CCSD stop doing is to stop feeding into the narrative that CCSD district and Board are wanting public-private partnerships/charter schools. I am assuming this is not the case, based on a committee I sat on two years ago for the Acceleration Schools but this notion continues to swirl within the
Please see above
stop leaning so heavily on screen-based program learning. That was fine for remote learning during the pandemic,
Stop accepting less than average performance from students and seek ways to help students learn (sorry so vague) and stop serving fried food and having everything best structured. Children need a break yo be active
Stop wasting tax dollars on hiring more employees at Calhoun Street. Put the money into the classrooms where it is needed- smaller class sizes! Provide more than 1 school counselor per grade level and school. Provide full time SRO officers in all schools and add more if needed depending on population.
all 3 things I listed
It should be self evident that everything I wrote is important.
This answer comes with experience and we haven't been apart of the community long enough to know what those
Stop giving penny raises to the people at the bottom, focus more on your support staff and stop only caring about
Using a merit-based behavior chart is counter-productive.
More focus on the person as a whole vs. top performers.
Stop "gender affirmation." Stop all homework over the summer and all mid-year school breaks.

1. Stop recreating the wheel of best practices every couple of years and give what you've put into place time to work;
2. Cut up the districts and cut up the county- they are both too big and the needs of one district are not the needs of one or even all
None
Provide excellent education to youth in lower socioeconomic neighborhood schools! Actively teach and provide restorative Justice practices in all schools! Teach all students to be critical thinkers!
Increase teacher pay by 150%
Please see above
Be leaders, don't be followers.
Stop giving up hope on the students
Create dat informed descions,streamline care, mh
Stop allowing politics to guide curriculum. Stop allowing parents to claim they have more rights in the classrooms than the teachers. Stop making decisions without the guidance of the teachers.
Figure out a way to focus less on test scores - perhaps by engaging the teachers? Stop encouraging the obsession with getting into Buist and Academic Magnet by creating feeder schools. Funnel more funds to teacher AVOID focusing solely on the end result (test scores) vs the means it took to get there; AVOID unequal distribution of resources across schools; AVOID placing all the weight on schools to turn around a child's situation and scores; stop the bureaucracy, stop alienating parents and community, stop blaming each other-in a nutshell...we all need to work together-we have many resources in the community that aren't being used wisely to get outcomes for
see above
Stop dependence on technology. Kids need to use their brains and each other to problem solve. Thank you for System
None
Na
incompetent, non-caring teachers. arresting students.Suspensions.
Stop promoting students who cannot perform at the basic 1st, 2nd, and 3rd grade levels. Find other programs that will work for these students to help fill in the gaps.
Remedial Help - All students proficient at grade level - proper career guidance
Course requirements vary wildly from one course / teacher to another - simplify and standardize; provide more
Both of my suggestions.
Only listed 2
Get rid of EL
Discontinue Vouchers to private schools but instead elevate in-district schools. Also scale back district testing throughout each quarter for teachers to focus on long term learning.
No agregue respuesta hacerla de lo que deben o no deben hacer.
Stop teaching to tests in elementary schools. Find other jobs for principles that push this type of mentality down to their teachers and staff.
Stop allowing bullying IMMEDIATELY by teaching coping skills to abused kids and families like Dee Norton. Do not tolerate ineffective teachers or staff.
Over testing; Controlling the curriculum too much and not trusting teachers as experts; Relying too much on digital
Subjecting children to education that they are too young for; ie sexual education
- spending so much time preparing for tests such as MAP and SC READY
SAME AS PREVIOUS!
Top 4 items were provided in the prior question.
1. There is too much disharmony in CCSD with various factions vying for their own agendas and not putting the needs of ALL students front and center.
2. The principals need more power to discern the needs of their particular students without being so overly burdened with endless reports and meetings out of the buildings.
3. The downtown staff needs to be out of their offices assisting schools and staff. Resources such as retired
Stop putting so much pressure on teachers to meet certain criteria just to check the box, let kids be kids. Don't lecture our children based on what you're told to say, encourage debate and different schools of thought. Use technology wisely, don't let Google teach them, rather teachers teach and Google is simply a resource
It is important to provide tiered supports - one size does not fit all. Providing built in time, resources, and support for teachers to learn and plan (professional development) is vital. (Such as late in, early out, extra pd/planning days, etc...). Ensure parents are provided the information needed to help their children learn.
Same answer as previously stated.
Increase transparency at meetings, give more notice time for meetings, change time of meetings. For parents that