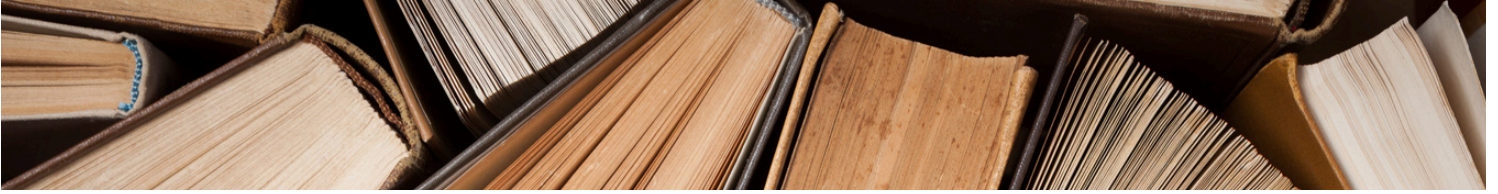


K-5 Literacy Instruction in FISD

*SS is integrated in literacy



Literacy Beliefs: In FISD, we believe:

- In the value of text shared aloud
- All children have the ability and should be given the opportunity to read and write every day
- All readers and writers deserve responsive and individualized instruction
- Teachers will follow a gradual release model of instruction
- Teachers foster environments that actively engage all readers and writers
- A strong foundation in language arts, beginning with direct, explicit instruction in phonological awareness and phonics, is vital to developing skilled readers and writers.

Time to Teach: Expected Daily Time for Literacy Instruction

- 124.5 minutes/2 hours 4.5 minutes for ELA/SS (Reading, Writing, Language, and Social Studies)
- For K-3rd-at least 30 minutes for explicit phonics and phonemic awareness instruction should be allocated daily

Expected Components: Literacy units should include:

- Reading Horizons Phonics Instruction (K-3)*
- Interactive Read Aloud
- Shared Reading
- Mini Lesson (Reading and Writing)*
- Small Group Instruction (Guided Reading, Skill Groups, and/or Strategy Groups)*
- Independent and/or Partner Reading*
- Independent Writing*
- Standards Based Stations and/or Activities*
- Teacher-Student Reading and Writing Conferences
- Closure-Whole Group Share*

*Daily



