

Lake Travis Independent School District
Strategic Planning Dept.
2023-2024 Department Plan



Mission Statement

Lake Travis Independent School district is dedicated to fostering a vibrant and inclusive community where every individual belongs, thrives, and succeeds. Our commitment is to provide a best-in-class education that empowers students to excel academically, socially, and personally. We strive to create an environment that encourages continuous growth and innovation, preparing our students for the challenges and opportunities of the future. Central to our mission is a focus on the holistic well-being of our students, staff, and community, ensuring that each member feels supported, valued, and inspired to reach their full potential. Through collaboration, excellence, and a relentless pursuit of progress, we aim to cultivate lifelong learners and responsible citizens who positively impact the world around them.

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Goals







Goal 1: We are One Community: We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.


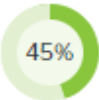



Performance Objective 1: During the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will then evaluate the effectiveness of its initiatives in enhancing community engagement and participation by comparing data from the 2023-2024 and 2024-2025 school years. The goal is to observe a noticeable rise in responses indicating a stronger sense of connection, value, and engagement within the school community. Subsequently, LTISD also aims to realize a 10% increase in student, parent, and community involvement in classroom and extracurricular activities, campus and district outreach endeavors, and events. This increase will be quantified through data such as sign-in sheets and attendance records.







Strategy 1 Details	Formative Reviews
<p>Strategy 1: Enhance community volunteer/mentor opportunities within the school district, aiming to create a positive impact on both students and the community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to build stronger community bonds and student success.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations and Community Relations Specialist</p>	<div> <div>Nov</div> <div>  40% </div> <div>November Evidence of Progress</div> <div>Fall 2023, continue promotion of Mentor Me Program. Include information about the Mentor Me Program in the district's monthly School Matters Parent Newsletters and broadcast at each home football game.</div> </div> <div> <div>Feb</div> <div>  60% </div> <div>February Evidence of Progress</div> <div>Spring 2024, continue to include information about the Mentor Me Program in the district's monthly School Matters Parent Newsletters.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Assess effectiveness of Mentor Me Program, ie, number of mentors per campus compared to previous year. Begin planning for 2024-2025 school year.</div> </div>








Strategy 2 Details	Formative Reviews
<p>Strategy 2: Promote events and activities across the District to encourage shared student experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a vibrant and interconnected community where students can share meaningful experiences, fostering a positive and enriching educational environment for all.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<div> <div> Nov  40% </div> <div> Nov November Evidence of Progress <p>Fall 2023, share events and activities through weekly Principal Newsletter and Norton Notes, monthly School Matters Parent Newsletters, daily social media posts, and district/campus websites as needed.</p> </div> </div> <div> <div> Feb  60% </div> <div> Feb February Evidence of Progress <p>Spring 2024, share events and activities through weekly Principal Newsletters and Norton Notes, monthly School Matters Parent Newsletters, and Facebook.</p> </div> </div> <div> <div> May  80% </div> <div> May May Evidence of Progress <p>Assess effectiveness of newsletters and social media, ie, open rate, click throughs, engagement, shares, and other analytics. Begin planning for 2024-2025 school year</p> </div> </div>

Strategy 3 Details	Formative Reviews
<p>Strategy 3: Provide opportunities for students to connect with community members through special events.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a bridge between students and the community, fostering a sense of belonging, expanding educational horizons, and preparing students for active and engaged citizenship beyond the school environment.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Director of Fine Arts Assistant Superintendent of Organizational Services Campus Principals</p>	<div> <div> <div>Nov</div> <div>  15% </div> </div> <div> <div>Feb</div> <div>  50% </div> </div> <div> <div>May</div> <div>  80% </div> </div> </div> <div> <p>November Evidence of Progress</p> <p>Spring and Fall 2023, plan with stakeholders.</p> <p>February Evidence of Progress</p> <p>2023-2024 - Fine Arts activities include collaboration with the Austin Symphony, student art gallery display at The Hive in Bee Cave, LTHS orchestra performs at the Lakeway Arts Council, middle school choirs provide a benefit concert to raise funds for Crisis Community Center at Lakeway Church in October, the Fiddlers perform at the Newcomers Event at the Lakeway Activity Center. Joint effort combining efforts of the LTHS Ceramics club, NAHS (Nat. Art Honors Society), and Student Council and LTHS Choir also provided musical entertainment for the charity event benefiting the Centra Tx. Food Bank - the Empty Bowls project. Elementary art students across the district made holiday cards to honor and thank our Lake Travis area first responders. Cards were presented to first responders in person at several elementary schools in December. Art students from LTE created artworks for permanent display at the Texas Children's Hospital of North Austin.</p> <p>May Evidence of Progress</p> <p>District hosted inaugural Multicultural Celebration on May 18; LTHS fine arts programs will participate in the City of Lakeway Annual 4th of July Parade; begin planning for 2024-2025 school year.</p> </div>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Continue sharing information and promoting events with the LT community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, the district aims to create a well-informed and engaged LT community, fostering a sense of unity and shared involvement in school events and activities. This strategy ensures that communication remains a dynamic and evolving process, adapting to the needs and preferences of the local community over time.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, share events and activities through weekly Principal Newsletter and Norton Notes, monthly School Matters Parent Newsletter, daily social media posts, and district/campus websites as needed.</div> </div> <div> <div>Feb</div> <div>  60% </div> <div>February Evidence of Progress</div> <div>Spring 2024, share events and activities through weekly Principal Newsletters and Norton Notes, monthly School Matters Parent Newsletter, daily social media posts, and district/campus websites as needed.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Assess effectiveness of newsletters and social media, ie, open rate, click throughs, engagement, shares, and other analytics. Begin planning for 2024-2025 school year.</div> </div>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Create processes through which campus highlights can be shared with district leadership.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to establish a robust and transparent communication channel between campuses and district leadership. This approach ensures that the achievements and highlights of individual campuses contribute to the overall success and continuous improvement of the entire district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, investigate the creation of Campus Reporters</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>February ELT presentation with planning and logistics implemented in Spring 2024. Full Campus Reporter implementation Fall 2024.</div> </div> <div> <div>May</div> <div>  60% </div> <div>May Evidence of Progress</div> <div>Planning for the 24-25 school year including staff training, resources, and support.</div> </div>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Expand on existing activities to connect students across campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy and expanding existing activities to connect students across campuses, LTISD aims to create a more cohesive and collaborative student community. This strategy not only enriches the students' educational experience but also contributes to the development of well-rounded individuals who value diversity, teamwork, and shared accomplishments.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  <p>Fall 2023, PALS at the high school, Day of Service at the middle schools. LTEF Grant awarded for kindness activities at the high school with future plans to have high school students go to other campuses to teach and model kindness.</p> </div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  <p>December 2023, Jennifer Lyon met with the Superintendent's Student Advisory Council to introduce the Kindness Initiative. January 2024, Jennifer Lyon met with the Student Club Leaders. Kindness Initiative planning and implementation will occur March 2024.</p> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div>  <p>Kindness Initiative student assembly occurred in May. Planning for the 24-25 school year has begun.</p> </div> </div>
Strategy 7 Details	Formative Reviews
<p>Strategy 7: Expand opportunities for students to participate in extracurricular activities including intramurals and school clubs.</p> <p>Strategy's Expected Result/Impact: By implementing initiatives aimed at expanding opportunities for students to participate in extracurricular activities, including intramurals and school clubs, LTISD anticipates the following positive outcomes:</p> <ul style="list-style-type: none"> Increased Student Engagement Enhanced Social Skills and Teamwork Diverse Skill Acquisition Positive Impact on Academic Performance Increased School Spirit Cultivation of Leadership Qualities <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  <p>Fall 2023, course offerings are analyzed annually to increase the number of students in cocurricular participation such as robotics, debate, etc. Focus with BOY activities on campuses to encourage student involvement with student clubs, etc.</p> </div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  <p>Added additional student clubs at middle schools. Also, added additional after school enrichment opportunities.</p> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div> <p>Student achievement recognition at school board meetings.</p> </div> </div>







Strategy 8 Details	Formative Reviews
<p>Strategy 8: Provide opportunities for mentoring/tutoring across grade levels.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and collaborative learning environment, fostering academic success, personal growth, and a sense of community among students within our school district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>  40% </div> <div>November Evidence of Progress</div> <div>Fall 2023, PALS at the high school, Day of Service at the middle schools. LTEF Grant awarded for kindness activities at the high school with future plans to have high school students go to other campuses to teach and model kindness. Grew the number of mentor volunteers.</div> </div> <div> <div>Feb</div> <div>  60% </div> <div>February Evidence of Progress</div> <div>Spring 2024, PALS at the high school. Added additional mentor volunteers.</div> </div> <div> <div>May</div> <div>  70% </div> <div>May Evidence of Progress</div> <div>Planning for enhancing this strategy to be conducted over the summer for the 24-25 school year.</div> </div>
Strategy 9 Details	Formative Reviews
<p>Strategy 9: Provide district information in multiple languages and support multilingual communication.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more inclusive, supportive, and connected educational community, where all stakeholders can fully participate and engage in the educational journey of our students.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<div> <div>Nov</div> <div>  20% </div> <div>November Evidence of Progress</div> <div>Fall 2023, currently the district provides communication in English and Spanish.</div> </div> <div> <div>Feb</div> <div>  60% </div> <div>February Evidence of Progress</div> <div>Spring 2024, the district will investigate other platforms to provide translation services in other languages.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>In April, a chatbot feature was embedded on each district and campus homepage. The AI tool has helped improve communication, customer service, and the overall website experience for stakeholders. Users can select one of 12 languages within the chatbot. Additionally, new district and campus website templates will be introduced in July 2024; users will have the option to select from one of 132 languages supported by Google Translate; district staff will continue to provide enrollment forms, handbooks, and health/emergency communication in Spanish, as needed.</div> </div>




Strategy 10 Details	Formative Reviews
<p>Strategy 10: Explore flexible options for parent involvement.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and adaptable approach to parental engagement, fostering a positive, collaborative, and supportive school community that prioritizes the well-being and success of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<div> <div> <div>Nov</div> <div>  <div>15%</div> </div> </div> <div> <div>November Evidence of Progress</div> <div>Fall 2023, explore with principals and stakeholder groups how to provide flexible options for parent involvement. Parents were able to apply to volunteer on district committees by submitting interest on a Google form.</div> </div> </div> <div> <div>Feb</div> <div>  <div>30%</div> </div> </div> <div> <div>February Evidence of Progress</div> <div>Spring 2024, school year, explore with principals and stakeholder groups how to provide flexible options for parent involvement.</div> </div> <div> <div>May</div> <div>  <div>60%</div> </div> </div> <div> <div>May Evidence of Progress</div> <div>Planning for a Parent Symposium will occur during the summer for the 24-25 school year.</div> </div>
<div> <div>  <div>No Progress</div> </div> <div>  <div>Accomplished</div> </div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	







Goal 2: We Each Belong: We will include all community members and help students discover their interests so that we all feel a sense of connectedness.





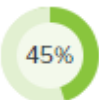

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Each Belong" and differentiation within the school community. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of respect, understanding, inclusivity, equability, and appreciation among our school community.








Strategy 1 Details	Formative Reviews
<p>Strategy 1: Consider ways to incorporate culturally-diverse teaching into social emotional learning.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a school environment that not only nurtures the emotional well-being of students but also prepares them for a culturally diverse and interconnected world, fostering empathy, understanding, and inclusivity.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Diversity Awareness Committee Campus Principals</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>2023-2024 - Diversity Awareness Committee will explore and provide recommendations to the district.</div></div> <div><div>Feb</div><div><div>50%</div></div><div>February Evidence of Progress</div><div>Spring 2024, Diversity Awareness Committee subcommittee members develop strategies to incorporate culturally-diverse teaching into social emotional learning.</div></div> <div><div>May</div><div><div>50%</div></div><div>May Evidence of Progress</div><div>The Diversity Awareness Committee will continue their work during the 24-25 school year.</div></div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Establish an event where students celebrate different cultures with food, traditions, etc.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate an inclusive and culturally rich school community, fostering a positive environment that embraces diversity, promotes understanding, and prepares students for a globalized world.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Diversity Awareness Committee Campus Principals</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  <p>Fall 2023, the Diversity Awareness Committee will plan the district's 1st Diversity Celebration event in May of 2024.</p> </div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  <p>Spring 2024, Diversity Awareness Committee subcommittee members are planning for the May 18, 2024 Diversity Celebration event at the LTHS Annex.</p> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div>  <p>Over 250 participants attended the Multicultural event on May 18th. The event included 4 food vendors, 6 performances, student artwork from across the district, student led hand-on activities, and scrapbooking. The LTEF funded this event through a grant award of \$5000.00. The Diversity Awareness Each Belong Subcommittee will present at the July School Board Meeting.</p> </div> </div>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Explore the implementation of Leader-in-Me at all elementary campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aim to create a transformative educational environment that instills leadership qualities in students, fosters positive relationships, and prepares them for success in both academic and personal spheres.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning Campus Principals</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  <p>2023-2024 - two elementary campuses are piloting Leader In Me</p> </div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  <p>2023-2024 - two elementary campuses are piloting Leader In Me</p> </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div>  <p>Evaluation of the program for the 24-25 school year.</p> </div> </div>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Highlight student work and performances through collaboration with community organizations.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a mutually beneficial relationship that not only celebrates student achievements but also strengthens the ties between the school district and the community, contributing to a positive and vibrant educational ecosystem.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts & Academic Enrichment</p>	<p>Nov November Evidence of Progress</p>  <p>2023-2024 - Fine Arts activities include collaboration with the Austin Symphony, student art gallery display at The Hive in Bee Cave, LTHS orchestra performs at the Lakeway Arts Council, middle school choirs provide a benefit concert to raise funds for Crisis Community Center at Lakeway Church in October, Veterans are invited to attend campus Veteran programs, district provides Gold Cards to senior citizens to attend district events free of charge, the Fiddlers perform at the Newcomers Event at the Lakeway Activity Center.</p>
	<p>Feb February Evidence of Progress</p>  <p>Spring 202Joint effort combining efforts of the LTHS Ceramics club, NAHS (Nat. Art Honors Society), and Student Council and LTHS Choir also provided musical entertainment for the charity event benefiting the Central Tx. Food Bank - the Empty Bowls project. Elementary art students across the district made holiday cards to honor and thank our Lake Travis area first responders. Cards were presented to first responders in person at several elementary schools in December.</p>
	<p>May May Evidence of Progress</p>  <p>District hosted inaugural Multicultural Celebration on May 18; LTHS fine arts programs will participate in the City of Lakeway Annual 4th of July Parade; begin planning for 2024-2025 school year.</p>

Strategy 5 Details	Formative Reviews
<p>Strategy 5: Recognize student achievement in ways meaningful to them.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a personalized and empowering approach to acknowledgment, fostering a positive and supportive environment where every student feels valued, motivated, and encouraged to reach their full potential.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>  20% </div> <div>November Evidence of Progress</div> <div>Fall 2023, identify current practices.</div> </div> <div> <div>Feb</div> <div>  30% </div> <div>February Evidence of Progress</div> <div>Spring 2024, campuses recognize students for their achievement. Semester student awards at the middle schools and Friday assemblies at elementary schools.</div> </div> <div> <div>May</div> <div>  50% </div> <div>May Evidence of Progress</div> <div>Principals will analyze current practices for effectiveness and make recommendations for the 24-25 school year.</div> </div>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: Partner with the high school broadcast class who is already exploring alternative/ innovative ways to reach and recognize students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to infuse creativity and innovation into student recognition efforts, creating a dynamic and engaging environment that celebrates achievements in a way that resonates with the diverse preferences and interests of the student body.</p> <p>Staff Responsible for Monitoring: LTHS Administration</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Feb</div> <div>  25% </div> <div>February Evidence of Progress</div> <div>Spring 2024 - High school administration develop this with teacher and student collaboration.</div> </div> <div> <div>May</div> <div>  45% </div> <div>May Evidence of Progress</div> <div>Continued development planning for the 24-25 school year.</div> </div>







Strategy 7 Details	Formative Reviews
<p>Strategy 7: Expand use of district and campus social media.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to enhance communication, build community engagement, and cultivate a positive and inclusive image for the school district, ultimately contributing to the overall success and growth of the educational community.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>2023-2024 - Develop plan/process in Spring 2024 to implement in Fall 2024. Contact person for each campus as well as departments. Consider creating a Campus Reporter role at each campus.</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Develop plan/process for Campus Reporter Role in Spring 2024 to implement in Fall 2024.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>The Good News Crew campus reporter program will be launched in Fall 2024. The goal of the program is to increase positive coverage of campus events through timely and consistent use of social media strategies. Good News Crew members will help showcase learning opportunities and innovative teaching, engage parents and other stakeholders, market schools against competition and criticism, and foster community relationships.</div> </div>
Strategy 8 Details	Formative Reviews
<p>Strategy 8: Increase student involvement in enrichment activities including after-school and summer programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and student-centered school environment, where a wide range of opportunities for growth and exploration contribute to the overall well-being and success of each student.</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum & Instruction Community Programs Coordinator</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>Summer 2024 - LTEF funded a grant to allow for over 70 of our most at-risk students across the district to attend one summer enrichment program activity of their choice.</div> </div> <div> <div>Feb</div> <div>  45% </div> <div>February Evidence of Progress</div> <div>Campuses provide summer enrichment scholarships to identified students funded by LTEF grant. Summer programs offerings were increased for 2024.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>LTEF grant funded 12 At-Risk students to attend a summer enrichment camp of their choice and 31 At-Risk high school students were able to take one or more class for credit recovery over the summer.</div> </div>







Strategy 9 Details	Formative Reviews
<p>Strategy 9: Encourage families who are eligible to sign up for free or reduced meal.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to not only address immediate nutritional needs but also contribute to creating a supportive and inclusive school community, promoting the overall well-being and success of all students.</p> <p>Staff Responsible for Monitoring: Senior Director of Food & Nutrition Services and Transportation</p>	<div> <div> <div>Nov</div> <div>  <div>50%</div> </div> </div> <div> <div>November Evidence of Progress</div> <div>Fall 2023, FANS department campaign to increase the number of students eligible for free and reduced meals percentage substantially increased from previous years.</div> </div> </div> <div> <div>Feb</div> <div>  <div>100%</div> </div> </div> <div> <div>February Evidence of Progress</div> <div>Advertised online application on back-to-school newsletters, peach jar flyers, and events. Sent up to three personalized letters and emails to families who had not renewed their meal benefits and were at risk of losing them after the grace period. Provided students who qualifies for Reduced vs Free meals their meals at zero cost as well. Make changes to the point of sale system so that pricing (\$0.00 for free and reduced students and \$3.15-\$3.30 for paid students) would not show on the transaction screen to increase privacy.</div> </div> <div> <div>May</div> <div>  <div>100%</div> </div> </div> <div> <div>May Evidence of Progress</div> <div>SY24-25 PLAN:</div> <div>Attend Back to School events to be onsite to answer questions and support families through the application process. Have a bi-lingual FANS representative at HBMS, LTE, and WCHE (our three highest participating schools in free and reduced lunch). Create bi-lingual step by step instructional one pagers for families to utilize when completing applications (post to website and provide to schools for distribution). Work with district PEIMS Coordinator to cross check household data and ensure all eligible families are receiving benefits through the household benefit extension process. The FANS department will revamp campaign efforts in SY24-25 to ensure all eligible families are aware of benefits and provide tools to make applying and utilizing more streamlined and confidential.</div> </div>
<div> <div>  <div>0%</div> </div> <div>No Progress</div> <div>  <div>100%</div> </div> <div>Accomplished</div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	






Goal 3: Grow and Innovate Together: We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.






Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "Grow and Innovate Together" and the strategies outlined in the district's plan. The primary goal is to observe an increase in positive responses in surveys, reflecting enhanced feelings of support, collaboration, innovation, and continuous improvement within our school community.











Strategy 1 Details	Formative Reviews
<p>Strategy 1: Seek input of staff and students to evaluate current course and pathway options for students in order to maximize resources and explore new options.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster collaboration, innovation, and continuous improvement, ultimately contributing to an educational environment that maximizes resources and provides a more responsive and enriching experience for students.</p> <p>Staff Responsible for Monitoring: Executive Director of Curriculum and Instruction Director of Health and Social Emotional Learning Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>2023-2024 - Consider the addition of a required CAVS 101 course for the 25-26 school year. Investigate an International Baccalaureate program with a site visit scheduled at Vandergrift High School for Dec. 2023. Investigate the creation of an Alternative School at the high school for possible implementation in Fall of 2024.</div></div> <div><div>Feb</div><div><div>50%</div></div><div>February Evidence of Progress</div><div>February 2024, Alternative and DAEP school site visit at Westlake HS.</div></div> <div><div>May</div><div><div>80%</div></div><div>May Evidence of Progress</div><div>Austin Community College partnership to expand the number of dual credit courses can be provided in district by our own staff. Also purchased Naviance to be used for career and college planning, degree plans. Planning committees from high school administration and central office met to determine what DAEP facility improvements would be made. Surveyed CTE students in each CTE course to get their feedback on the value of the CTE course, workload, met expectations, and other programs that they have interest in that we do not offer.</div></div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Engage the community partners in strategic partnerships to enhance student programs and experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to engage community partners in strategic partnerships that not only enhances student programs and experiences but also strengthens the ties between the school and the community, creating a collaborative ecosystem that prioritizes the holistic development of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div> <div>Nov</div> <div>  35% </div> <div>November Evidence of Progress</div> <div>2023-2024 - Planned site visit at The Thinkery in Jan. 2024. Planning to create business partnerships for our CTE pathways to include funding, mentorship, internship, and job placement.</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Principal site visit to the Thinkery. Siemens Corporation and VLK partnership initial discussions. Consider partnering with CEN.</div> </div> <div> <div>May</div> <div>  70% </div> <div>May Evidence of Progress</div> <div> <p>The following businesses West Travis County Public Utility Agency, My Time Kids Academy, Primrose School of Bee Cave/Primrose School of Lakeway, LTISD Child Development Center, Walgreens, Reliant Plumbing, Jiffy Lube, participated in a recruiting opportunity for LTHS graduates interested in starting careers after high school.</p> <p>Met with ACC to expand dual credit opportunities for our students using our teachers. Began discussions with Baylor Scott and White regarding the creation of a Radiology Technician IBC. Meeting with Tarleton planning for an dual credit Ag program.</p> </div> </div>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Continue engaging in facility condition assessments to maintain and support future growth in programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure the immediate maintenance needs of the school district are met but also positions the facilities to support future growth, innovation, and the evolving requirements of educational programming.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>2022 and 2023 bonds. 2023-2024 demographic study.</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Ongoing discussions and planning based on 23-24 demographic study information.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div> <p>In the design phase for improvements to facilities included in the 2023 and 2024 bond programs.</p> <p>2023-2024 - Assigned a general maintenance staff member to each campus to ensure immediate and continuous repairs and improvements to facilities on a daily basis.</p> </div> </div>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Create and renovate physical spaces mirroring professional environments to enhance student learning and future success.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create and renovate physical spaces that mirror professional environments that goes beyond traditional classroom settings, providing students with immersive, relevant, and inspiring spaces that enhance their learning experiences and better prepare them for successful futures in their chosen careers.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>2023-2024 - elementary 8, 9, and high school 2 design committees.</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Continue planning with design committees.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Startup of 2023 bond program projects including academic and extra-curricular additions to LTHS. Finalizing the design of ES #8 and HS #2 with input from various education and community stakeholders.</div> </div>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Survey all stakeholders to determine technology needs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure a collaborative and inclusive decision-making process, resulting in technology solutions that are well-aligned with the unique requirements of the school community and contribute to the overall success of educational initiatives.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div> <div>Nov</div> <div>  100% </div> <div>November Evidence of Progress</div> <div>Completed in 2022 in collaboration with the bond. Devices were distributed 1:1 students and each instructional staff member received a Chromebook Fall 2023.</div> </div> <div> <div>Feb</div> <div>  100% </div> <div>February Evidence of Progress</div> </div> <div> <div>May</div> <div>  100% </div> <div>May Evidence of Progress</div> </div>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Survey all stakeholders to determine the most effective communication platforms.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more responsive, transparent, and engaged community, ultimately contributing to the overall success and well-being of students and stakeholders.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Assistant Superintendent of Organizational Services</p>	<p>Nov N/A</p> <p>November Evidence of Progress</p> <p>Feb </p> <p>February Evidence of Progress Survey vendor selected in Jan. Surveys will be implemented for staff, students, parents in Spring 2024. Survey results will be shared on a district public facing data dashboard.</p> <p>May </p> <p>May Evidence of Progress Powered by Qualtrics, student, parent, and staff stakeholder surveys were provided in late April/early May 2024. Results will be shared on a district public facing data dashboard during Summer/Fall 2024.</p>
Strategy 7 Details	Formative Reviews
<p>Strategy 7: Determine and utilize accepted standards and/or benchmark data to inform decisions and promote accountability across the District.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous improvement, accountability, and adaptability, ultimately contributing to the overall success and advancement of the educational community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Director of Assessment and Accountability</p>	<p>Nov </p> <p>November Evidence of Progress LT Checkpoints administered across the district in the Fall of 2023.</p> <p>Feb </p> <p>February Evidence of Progress LT Checkpoints are scheduled to be administered across the district in the Spring 2024.</p> <p>May </p> <p>May Evidence of Progress Principals and instructional staff met to make changes and improvements for the 24-25 school year.</p>








Strategy 8 Details	Formative Reviews
<p>Strategy 8: Survey students, staff, recent alumni (2-4 years post-graduation), and business partners on program offerings and preparation for next steps after high school graduation.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and responsive educational community that thrives on continuous improvement, embraces accountability, and adapts to the ever-changing landscape of education, ultimately contributing to the holistic success and advancement of all stakeholders involved.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Nov N/A November Evidence of Progress</p> <p>Feb  February Evidence of Progress Spring 2024, develop survey questions for implementation Fall 2024.</p> <p>May  May Evidence of Progress Requested survey from CTE students in each CTE course to get their feedback on the value of the CTE course, workload, met expectations, and other programs that they have interest in that we do not offer.</p>
Strategy 9 Details	Formative Reviews
<p>Strategy 9: Evaluate the selection and lifecycle of technology devices and infrastructure to plan funding through bond programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to make well-informed decisions about technology investments, maximize the value of bond program funds, and create a resilient and adaptable technology infrastructure that supports the educational mission of the district over the long term.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Nov  November Evidence of Progress Fall 2023, devices were distributed to students and staff.</p> <p>Feb  February Evidence of Progress</p> <p>May  May Evidence of Progress</p>





Strategy 10 Details	Formative Reviews
<p>Strategy 10: Evaluate technology needs of students and staff and provide appropriate resources.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and technologically equipped educational environment, fostering equitable access to resources and enhancing the overall learning and working experience for students and staff.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>November Evidence of Progress</div> <div>Interactive whiteboards, teachers' mobile devices with wireless projection, and static teacher workstations. Students all have devices in elementary classroom sets. Secondary - individually assigned</div> </div> <div> <div>Feb</div> <div>  100% </div> </div> <div> <div>February Evidence of Progress</div> </div> <div> <div>May</div> <div>  100% </div> </div> <div> <div>May Evidence of Progress</div> </div>
Strategy 11 Details	Formative Reviews
<p>Strategy 11: Evaluate and update WiFi access in all facilities to provide seamless coverage and maximum instructional flexibility.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a technologically robust environment that supports seamless connectivity and empowers educators and students with the flexibility to leverage digital resources effectively in various educational settings.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>November Evidence of Progress</div> <div>Upgraded, blanket wireless cover for all campuses was installed in 2019</div> </div> <div> <div>Feb</div> <div>  75% </div> </div> <div> <div>February Evidence of Progress</div> <div>eRate RFP released in Feb. for Wifi upgrades for summer of 2024</div> </div> <div> <div>May</div> <div>  80% </div> </div> <div> <div>May Evidence of Progress</div> <div>Wifi upgrades over the summer.</div> </div>
<div> <div>  0% </div> <div>No Progress</div> </div> <div> <div>  100% </div> <div>Accomplished</div> </div> <div> <div>  </div> <div>Continue/Modify</div> </div> <div> <div>  </div> <div>Discontinue</div> </div>	

Goal 4: We Prioritize Wellness: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents.. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Prioritize Wellness" and the strategies outlined in the district's plan. The primary goal is to observe a significant increase in positive responses in staff and student surveys, reflecting enhanced feelings of well-being, safety, and support within our Lake Travis ISD community.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Staff will be trained on how to support student's social and emotional needs using appropriate tools and provided with necessary support.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and emotionally intelligent educational community, where educators are well-equipped to address the diverse social and emotional needs of students, contributing to a positive and enriching learning experience for all.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<div><div>Nov</div><div>N/A</div><div>November Evidence of Progress</div><div>Fall 2023, all staff received training in August on supporting students with positive behavior supports in the classroom. Elementary was with Dan St. Romain, and secondary with Monica Kurtz from ECS Region 13</div></div> <div><div>Feb</div><div><div>100%</div></div><div>February Evidence of Progress</div><div>Spring 2024, multiple sessions for wellness, mental health, and supporting students' social, emotional, and behavioral needs were offered and attended at the February Learning Together Conference.</div></div> <div><div>May</div><div><div>100%</div></div><div>May Evidence of Progress</div></div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Educators will provide students with opportunities for outdoor and movement activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a well-rounded educational experience that promotes not only academic excellence but also the physical, mental, and social well-being of students, contributing to a positive and enriching learning environment.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov  November Evidence of Progress Fall 2023, campus Master schedules reflect time for students to have outdoor breaks.</p> <p>Feb  February Evidence of Progress Spring 2024, elementary Campus have field days and end of year activities outside.</p> <p>May  May Evidence of Progress</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Educators will teach and provide opportunities for mindfulness activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to nurture the holistic well-being of students, create a positive and supportive learning environment, and equip students with valuable skills for emotional regulation and focus that extend beyond the classroom.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Nov N/A November Evidence of Progress Fall 2023, elementary Teachers use Mind Yeti (part of Second Step) for Mindfulness activities.</p> <p>Feb  February Evidence of Progress Spring 2024, educators were provided opportunities to learn and implement mindfulness strategies at the February Learning Together Conference.</p> <p>May  May Evidence of Progress</p>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Campuses will create site-based wellness committees with a chairperson participating on the District-level Wellness Committee.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a network of wellness committees that foster a culture of well-being, collaboration, and inclusivity at both the campus and district levels. The site-based committees will serve as crucial agents in tailoring wellness initiatives to the unique needs of each school community while contributing to the overall well-being of the entire educational ecosystem.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Nov N/A November Evidence of Progress</p> <p>Feb  February Evidence of Progress Campuses have Wellness committee activities. Need to create the district-level committee,</p> <p>May  May Evidence of Progress Panning for the 24-25 school year.</p>







Strategy 5 Details	Formative Reviews
<p>Strategy 5: The District will continue to promote wellness and appreciation activities at campus and district levels and explore opportunities for PTO/PTAs and local businesses to support staff.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of well-being, appreciation, and community support, ensuring that staff members feel valued and supported in their roles. The involvement of PTOs/PTAs and local businesses enhances the collaborative effort, creating a positive and uplifting environment for the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Nov N/A</p> <p>November Evidence of Progress</p> <p>Feb </p> <p>February Evidence of Progress PTO/A support of teachers.</p> <p>May </p> <p>May Evidence of Progress Teacher of the Year celebrations and Night of the Stars. Planning for the 24-25 school year.</p>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: The District will provide elementary classroom teachers with increased planning time during the school day.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to to prioritize the well-being and professional development of elementary classroom teachers, leading to enhanced instructional quality and, ultimately, improved student learning outcomes. The provision of increased planning time is an investment in the overall success and satisfaction of both educators and students within the district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Nov N/A</p> <p>November Evidence of Progress Fall 2023, district calendar early release days for Professional Learning Community (PLC) across the district.</p> <p>Feb </p> <p>February Evidence of Progress Spring 2024, district calendar early release days for Professional Learning Community (PLC) across the district.</p> <p>May </p> <p>May Evidence of Progress School calendar for 24-25 school year mirrors the current calendar.</p>







Strategy 7 Details	Formative Reviews
<p>Strategy 7: The District and campuses will provide opportunities for parent education.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic partnership between schools and families, ensuring that parents are informed, engaged, and equipped to actively support their children's education. Empowered parents contribute to a positive and enriching learning environment, ultimately enhancing the overall success and well-being of students.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<div><div>Nov</div><div>N/A</div><div>November Evidence of Progress</div><div>Fall 2023, two Parent Education courses were offered and attended in the fall. Subjects were Bully Prevention and Substance Use and Abuse.</div></div> <div><div>Feb</div><div><div>80%</div></div><div>February Evidence of Progress</div><div>Spring 2024, a third parent education course was offered and well attended on Social Media Use.</div></div> <div><div>May</div><div><div>100%</div></div><div>May Evidence of Progress</div><div>The final parent series will be held in March on Motivating Your Child.</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	







Goal 5: We Provide Best in Class: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.




Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, parents, and community partners. LTISD will conduct a comparative analysis of survey results and quantitative data, including student performance on assessments, graduation rates, dropout rates, College, Career, and Military Readiness (CCMR), and other relevant sources, data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Provide Best in Class" and the strategies outlined in the plan. The primary goal is to observe an increases in quantitative data analysis and an increase in positive responses in staff and student surveys, reflecting enhanced feelings of commitment, preparedness, and success within our Lake Travis ISD community and student performance data.




Strategy 1 Details	Formative Reviews
<p>Strategy 1: LTISD will explore adding International Baccalaureate (IB) programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a globally recognized and rigorous educational experience that prepares them for success in higher education and beyond. This strategy also serves to enrich the overall educational landscape within the district, attracting community interest and fostering a culture of academic excellence and global awareness.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction LTHS Principal</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div>20%</div><div>Fall 2023, schedule visit with Leander ISD to discuss IB program.</div></div></div> <div><div>Feb</div><div>February Evidence of Progress</div><div><div>50%</div><div>Spring 2024, site visit at Vandergrift HS to discuss IB program. Present findings to Strategic Planning Committee at Feb. meeting.</div></div></div> <div><div>May</div><div>May Evidence of Progress</div><div><div>80%</div><div>Strategic Planning Committee decided to table the IB program due to cost and limited student participation. The committee is instead focusing on expanded partnerships with ACC and CTE pathways.</div></div></div>







Strategy 2 Details	Formative Reviews
<p>Strategy 2: LTISD will explore adding Two-Way Dual Language to our elementary programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a unique educational experience that not only fosters bilingualism and biliteracy but also promotes cross-cultural competence. This strategy reflects a commitment to preparing students for success in a diverse and interconnected world, enhancing their academic and linguistic skills.</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, dual language committee progress update provided to the Strategic Planning Committee.</div> </div> <div> <div>Feb</div> <div>  40% </div> <div>February Evidence of Progress</div> <div>Spring 2024, present language enrichment possibilities to the Strategic Planning Committee at the Feb. meeting.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Two-Way Dual Language program put on hold due to budgetary constraints. The high school foreign language department has interest in providing opportunities at elementary schools during the 24-25 school year.</div> </div>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: LTISD will explore adding additional opportunities for student internships at area businesses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to bridge the gap between classroom learning and real-world applications, providing students with valuable experiences that contribute to their academic and career development. This strategy reflects a commitment to enhancing students' readiness for the workforce and fostering connections between education and the vibrant local community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, mini job fairs for student part time work allow us to network with local businesses. Work with the City of Bee Cave to assist with finding businesses for internships</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Spring 2024, commitments from VLK Architecture, Siemens, the Thinkery, and the Lake Travis Chamber of Commerce allowing students to complete practicum tasks. Site visits with Siemens and the Thinkery.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Held a school wide job fair with 40 local businesses looking to hire students. This was predominantly for part time and summer positions, but allows us to build connections with the businesses.</div> </div>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Educators will be trained to implement Professional Learning Communities to help identify and minimize learning gaps.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to leverage the collective expertise of educators to identify, address, and minimize learning gaps effectively. The establishment of PLCs fosters a collaborative learning community that is focused on continuous improvement, ensuring that educators are equipped with the tools and support needed to enhance student learning outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>Fall 2023, campus schedules realigned to allow for grade level teachers to have the same conference period across the district in grades K-8 for the core area subjects. Teachers across the district were able to attend a PLC conference in San Antonio.</div> </div> <div> <div>Feb</div> <div>  50% </div> <div>February Evidence of Progress</div> <div>Spring 2024, February Conference allowed for departments and grade level teachers to work on PLC activities.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>LTEF will fund additional teachers across the district to attend PLC conference in the Fall of 2024.</div> </div>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Educators will be trained on effective differentiated instructional strategies to enrich all learners.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to empower educators with the skills to effectively differentiate instruction, creating inclusive and engaging learning environments where all students can thrive. The strategy supports a commitment to personalized learning and academic success for every learner within the district.</p> <p>Staff Responsible for Monitoring: Director of Special Services</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, professional development opportunities at the beginning of the year and Fall semester and New Teacher Orientation addressing differentiated instructional strategies to meet the needs of students.</div> </div> <div> <div>Feb</div> <div>  80% </div> <div>February Evidence of Progress</div> <div>Spring 2024, February Conference allowed for teachers to attend sessions addressing differentiated instructional strategies to meet the needs of students.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Planning for Emergent Tree training for staff over the summer and back to school PD.</div> </div>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: College and Career Counseling Services will continue to be available to secondary students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to support students in making well-informed decisions about their future pathways, ensuring they are equipped for success in higher education and careers. This strategy reflects a commitment to holistic student development and the realization of individual aspirations.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Fall 2023, counselors meet with students throughout the year to discuss college and career opportunities for students.</div> </div> <div> <div>Feb</div> <div>  65% </div> <div>February Evidence of Progress</div> <div>Spring 2024, counselors meet with students throughout the year to discuss college and career opportunities for students.</div> </div> <div> <div>May</div> <div>  80% </div> <div>May Evidence of Progress</div> <div>Purchase of Naviance for the 24-25 school year,</div> </div>
Strategy 7 Details	Formative Reviews
<p>Strategy 7: Educators will continue to be trained on essential skills such as problem solving, teambuilding, growth mindset, and resilience.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where educators continually develop and apply essential skills, leading to enhanced teaching practices, collaborative teamwork, and increased resilience. This strategy aligns with the district's commitment to fostering a positive and growth-oriented culture among educators, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Campus Principals</p>	<div> <div>Nov</div> <div>  40% </div> <div>November Evidence of Progress</div> <div>Fall 2023, planning for the February LTISD staff conference.</div> </div> <div> <div>Feb</div> <div>  100% </div> <div>February Evidence of Progress</div> <div>Spring 2024, February staff conference</div> </div> <div> <div>May</div> <div>  100% </div> <div>May Evidence of Progress</div> </div>

Strategy 8 Details	Formative Reviews
<p>Strategy 8: Educators will use work-based learning skills in their instruction.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where students are equipped with practical skills, ready for the challenges of the workforce or higher education. This strategy aligns with the district's commitment to preparing students not only academically but also for success in their future careers.</p> <p>Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<div data-bbox="1283 118 2020 618"> <p>Nov November Evidence of Progress</p>  <p>74% of High School CTE Educators are using work-based learning / employability skills in their instruction. Students learn and practice skills and earn career skills certificates.</p> <p>Students learned employability skills and earned employability skills certificates.</p> <p>Students are learning skills and preparing for Industry Based Certifications.</p> <p>Students are working in career prep and practicum training sites and simulated work environments including healthcare, engineering, interior design, IT, education, graphic design, architecture, audio/video. Students run 3 school based enterprises.</p> <p>Students are creating businesses and working with local business owners as mentors.</p> </div> <div data-bbox="1283 638 2020 1138"> <p>Feb February Evidence of Progress</p>  <p>74% of High School CTE Educators are using work-based learning / employability skills in their instruction. Students learn and practice skills and earn career skills certificates.</p> <p>Students learned employability skills and earned employability skills certificates.</p> <p>Students are learning skills and preparing for Industry Based Certifications.</p> <p>Students are working in career prep and practicum training sites and simulated work environments including healthcare, engineering, interior design, IT, education, graphic design, architecture, audio/video. Students run 3 school based enterprises.</p> <p>Students are creating businesses and working with local business owners as mentors.</p> </div> <div data-bbox="1283 1157 2020 1284"> <p>May May Evidence of Progress</p>  <p>95% of CTE teachers are teaching employability skills and offering industry based certification or skills certificates in their courses.</p> </div>

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Educators will provide students with extensive opportunities to explore career and college opportunities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTSD aims to create a holistic and supportive environment that empowers students to explore, understand, and navigate various career and college opportunities. This strategy aligns with the district's commitment to preparing students for successful and fulfilling futures by providing them with the tools and experiences necessary for informed decision-making.</p> <p>Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Nov November Evidence of Progress</p>  <p>High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career cluster. High School CTE educators have provided opportunities for students to engage in YouScience which uses proprietary artificial intelligence to uncover student aptitudes, then connect these aptitudes to careers and educational pathways designed to help students find relevance in school and confidence beyond.</p>
	<p>Feb February Evidence of Progress</p>  <p>High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career cluster. 30% of High School CTE educators have provided opportunities for students to engage in YouScience which uses proprietary artificial intelligence to uncover student aptitudes, then connect these aptitudes to careers and educational pathways designed to help students find relevance in school and confidence beyond.</p>
	<p>May May Evidence of Progress</p>  <p>High School CTE educators provide extensive opportunities to explore careers associated with the courses in their career clusters and provide time for students to explore YouScience which connects student aptitudes with careers and educational pathways. Purchase of Naviance for the 24-25 school year,</p>

Strategy 10 Details	Formative Reviews
<p>Strategy 10: LTISD will provide information about the National Board Certification for teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous professional development, recognize and reward effective teaching practices, and ultimately enhance the quality of education for students. This strategy aligns with the district's commitment to excellence in teaching and a dedication to providing the best possible learning experiences for students.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  50% </div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  50% </div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div>  50% </div> <div>Planning for the 24-25 school year</div> </div>
Strategy 11 Details	Formative Reviews
<p>Strategy 11: LTISD will create and implement a new teacher mentor program to help support new teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and nurturing environment for new teachers, enabling them to thrive in their roles and contribute to the overall success of the school community. This program aligns with the district's commitment to the professional growth and job satisfaction of its educators, ultimately leading to improved student outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Director of Curriculum and Instruction Director of Elementary Curriculum & Instruction</p>	<div> <div>Nov</div> <div>November Evidence of Progress</div> <div>  30% </div> <div>Fall 2023, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time.</div> </div> <div> <div>Feb</div> <div>February Evidence of Progress</div> <div>  65% </div> <div>Spring 2024, mentor program to provide mentorship for 1st year teachers. LTEF provides grant to compensate the mentor teachers for their time.</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> <div>  80% </div> <div>LTEF grant covered the cost of over 40 mentor stipends</div> </div>

Strategy 12 Details	Formative Reviews
<p>Strategy 12: LTISD will continue to provide professional development opportunities and support for administrators to assist with recruiting and retaining administrators.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate a dynamic and skilled administrative team, optimize recruitment efforts, and create a work environment that supports the professional growth and satisfaction of administrators. This strategy aligns with the district's commitment to excellence in leadership, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Assistant Superintendent of Curriculum and Instruction</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div>Fall 2023, Aspiring Admin, New Admin, and Advanced Admin trainings throughout the semester.</div><div><div>30%</div></div></div> <div><div>Feb</div><div>February Evidence of Progress</div><div>Spring 2024, Aspiring Admin, New Admin, and Advanced Admin trainings throughout the semester.</div><div><div>65%</div></div></div> <div><div>May</div><div>May Evidence of Progress</div><div>Planning for Aspiring Admin, New Admin, and Advanced Admin trainings for the 24-25 school year will occur over the summer.</div><div><div>80%</div></div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	