



# CCSD School Board Meeting

## April 25, 2022

CCSD Superintendent's Update



# ESSER III Update



*CCSD's plan to use federal COVID recovery funds with a focus on increasing the number of students who are reading on grade level when they leave fifth grade.*

VISION 2027 for ESSER Funds

**All students will read on grade level by fifth grade.**

**SUPPORTING PILLARS:**

- **Rigorous Instruction**
- **High-Quality Staff**
- **Wraparound Services**

# ESSER III TIMELINE

## Summer 2021

Surveys, engagement sessions, town hall meetings, email, phone calls gathered information on priorities from various school communities.

## Fall 2021

Process established to receive proposals from community-based organizations due to high interest from CBOs.

## Winter 2021-22

Grade-level reading vision established with supporting pillars to focus planning and implementation for spending.

## Winter 2022

Schools were allocated ESSER planning funds based on number and percentage of students currently reading below grade level.

## Spring 2022

School-level stakeholder engagement processes identified services needed for students and allowed schools to explore partnerships with community based organizations.

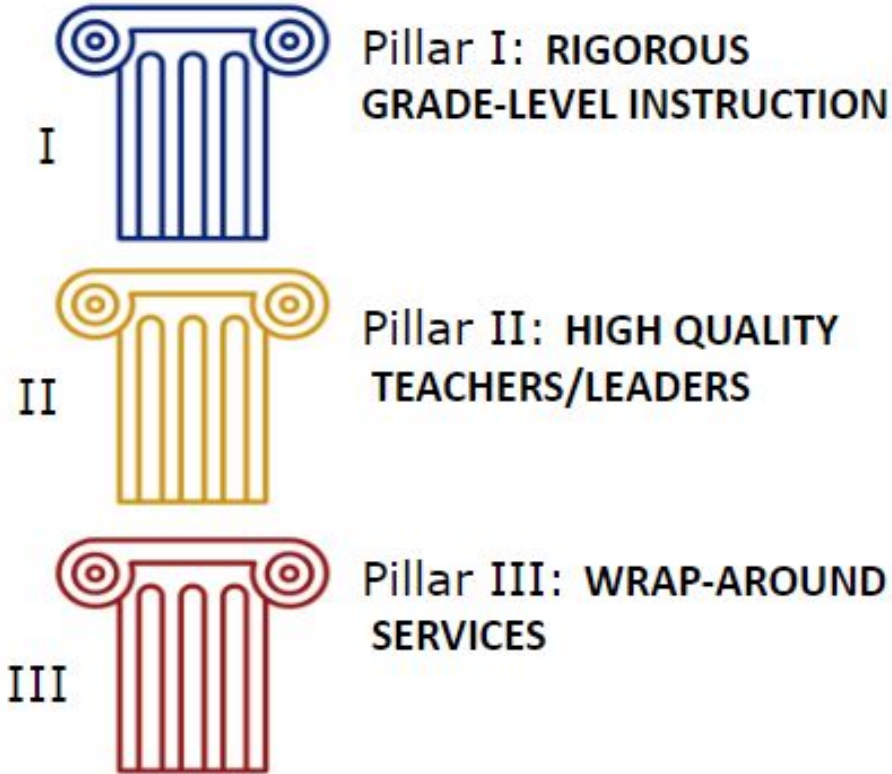
## Spring 2022

District staff looked at centralized services, programs, and personnel needed to meet the vision and supporting pillars, as well as other expenditures needed for COVID recovery.

## Current

- **Overviews of school and district plans presented to CCSD Board of Trustees.**
- **List of community-based organizations that will partner with schools and district presented.**

# Reading Vision and Supporting Pillars



## Vision 2027:

**By Spring of 2027, All students will read on grade level by 5<sup>th</sup> grade.**

Accountability and Supports

Engagement and Voice



# Why Reading?

## It's a matter of realizing untapped potential

If we can help children to reach their potential to read well, we will also positively impact math, science, social studies, and other areas necessary for their long-term success.

## Reading proficiency has long-term consequences

Ensuring that all students read on grade level can start a lifelong change in earning potential and quality of life for the students of CCSD and their future families.

## Reading impacts on-time graduation rate

Students who leave elementary school reading on grade level are 4 times more likely to graduate on-time from high school than students who are below grade level.

Currently, half of CCSD's elementary students are reading at or above their grade level. One-fourth are "approaching" grade level and one-fourth are well below grade level.

For children of color and children in poverty, the percentage reading below grade level is one-and-a-half times the CCSD average.

# 3 Phases of ESSER Funding

## ESSER I (CARES)

- \$13.4 Million
- Spending deadline: Sept. 30, 2022 – *(Fully expended)*

Virtual/hybrid learning, classroom modifications, sanitation, summer school expansion, nursing staff

## ESSER II (CRRSA)

- \$72.6 Million
- Spending deadline: Sept. 30, 2023

School-based positions-for safe school opening, tutoring programs, mental wellness supports, teacher recruiting, nursing staff, teacher professional development

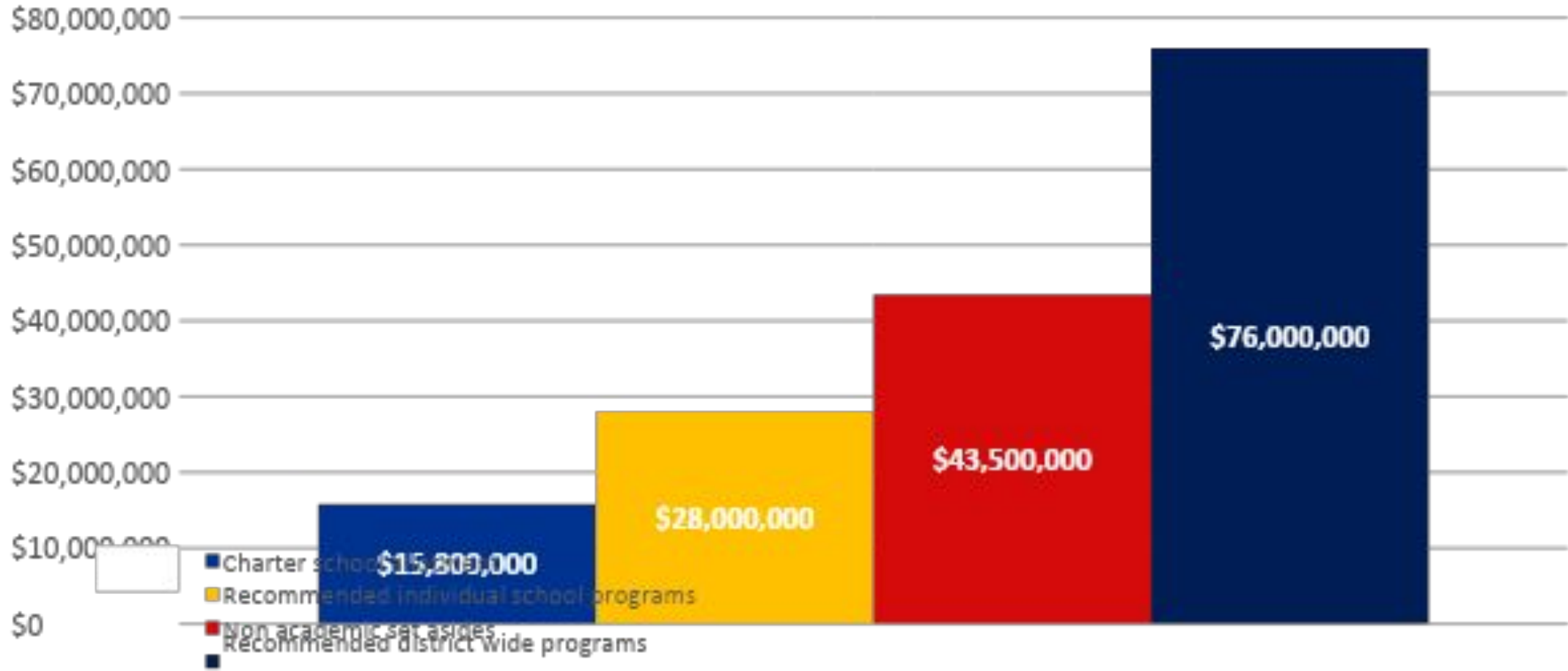
## ESSER III (ARP)

- \$163.3 Million
- Spending deadline: Sept. 30, 2024

**Supports Vision to ensure by Spring of 2027: All students will read on grade level by 5th grade.**

# ESSER III Financial Summary

ESSER III Financial Summary



# ESSER III Non Academic Detail

## Non Academic Set Asides:

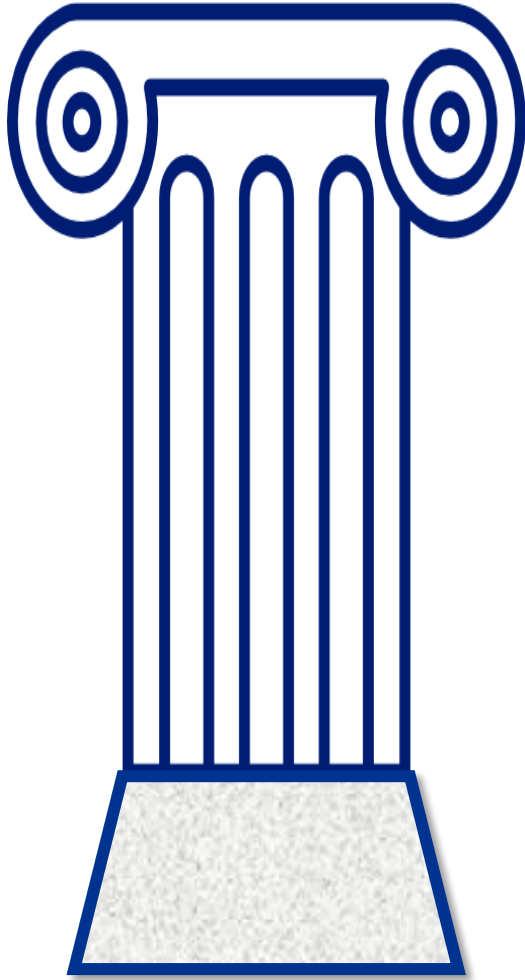
\$20.3M	Improving indoor air quality
\$5.7M	Developing and Implementing health protocols
\$5.4M	Educational Technology
\$5.2M	Planning, coordinating, and implementing school closures
\$2.5M	Other activities to maintain continuity of services
\$2.3M	Supplies to sanitize and clean facilities
\$1.6M	Activities Authorized under ESEA, IDEA, AEFLA and Perkins Act (Achieve Charleston)
\$0.5M	Improving preparedness and response efforts

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**\$43.5M Total Non Academic Set Asides**



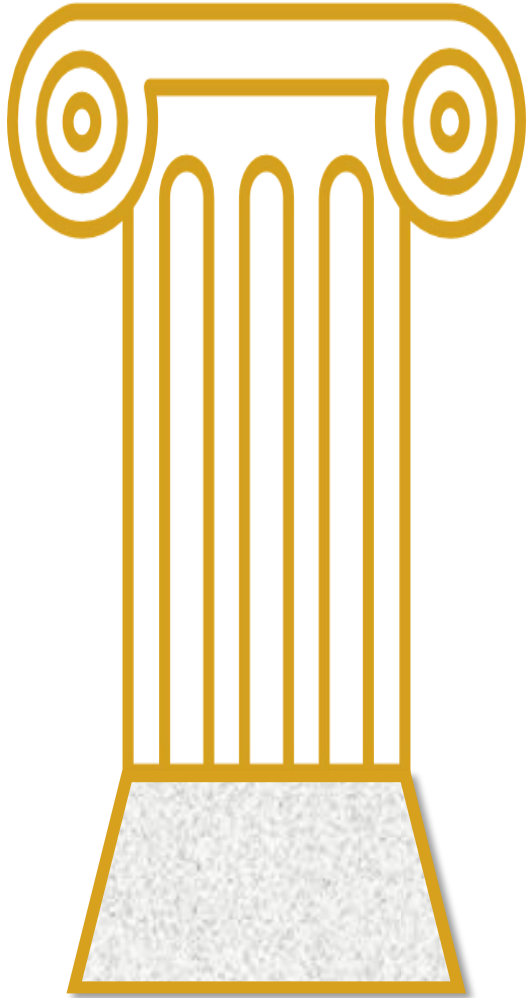
# Pillar I: RIGOROUS GRADE-LEVEL INSTRUCTION



Theory of Action: If we invest in high quality early childhood instruction, a rigorous curriculum and instructional supports, and job embedded professional development, students will achieve at grade level.

Improved Reading Curriculum	\$10.0M
Early Childhood Expansion	\$5.0M
Target Supports for Multilingual Learners	\$2.8M
Summer Enrichment Program	\$11.0M
Prioritizing Support of Acceleration Schools through 2024	\$5.0M
<b>TOTAL</b>	<b>\$33.8M</b>

# Pillar II: HIGH QUALITY TEACHERS/LEADERS



Theory of Action: If we invest in recruiting, developing and retaining high-quality teachers and leaders who can provide rigorous, grade-level instruction, students will achieve at grade level.

## RECRUITMENT

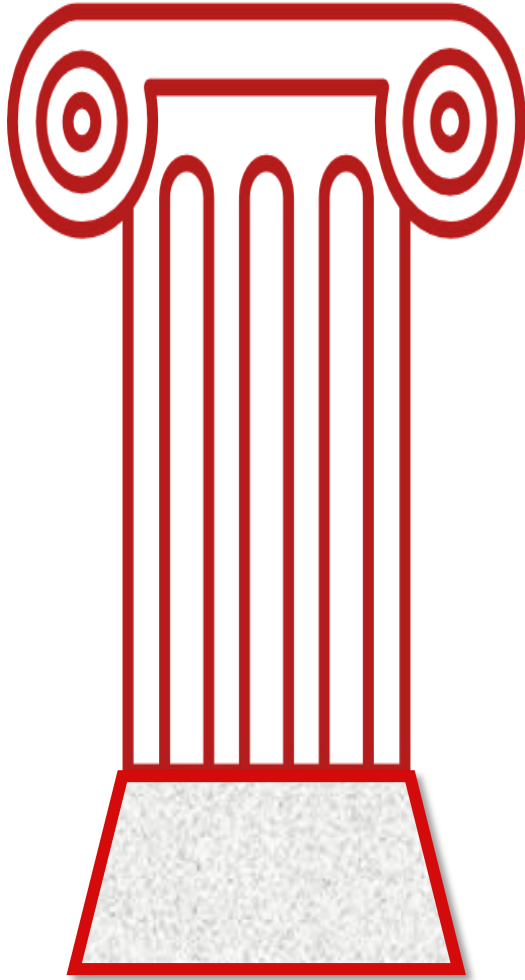
Student Teacher Recruitment	\$1.3M
Pathways to Teaching Programs	\$8.2M
Carolina Cap-Certification Program	\$2.5M

## RETENTION

Leadership Pipeline	\$2.5M
Acceleration Schools Incentives	\$7.5M

<b>TOTAL</b>	<b>\$22.0M</b>
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# Pillar III: WRAP-AROUND SERVICES



Theory of Action: If we provide students with the social, emotional, and behavioral supports they need to remain interested and focused in school, students will achieve on grade level.

Mental Health & Wellness Positions	\$14.3M
Training and Professional Development	\$1.6M
Contracted Services: MLL and Mental Health and Wellness	\$1.0M
Materials for Calming Rooms/Kits and Therapy rooms	\$1.0M
Additional Student Supports	\$2.3M
<b>TOTAL</b>	<b>\$20.3M</b>

# ESSER III Update

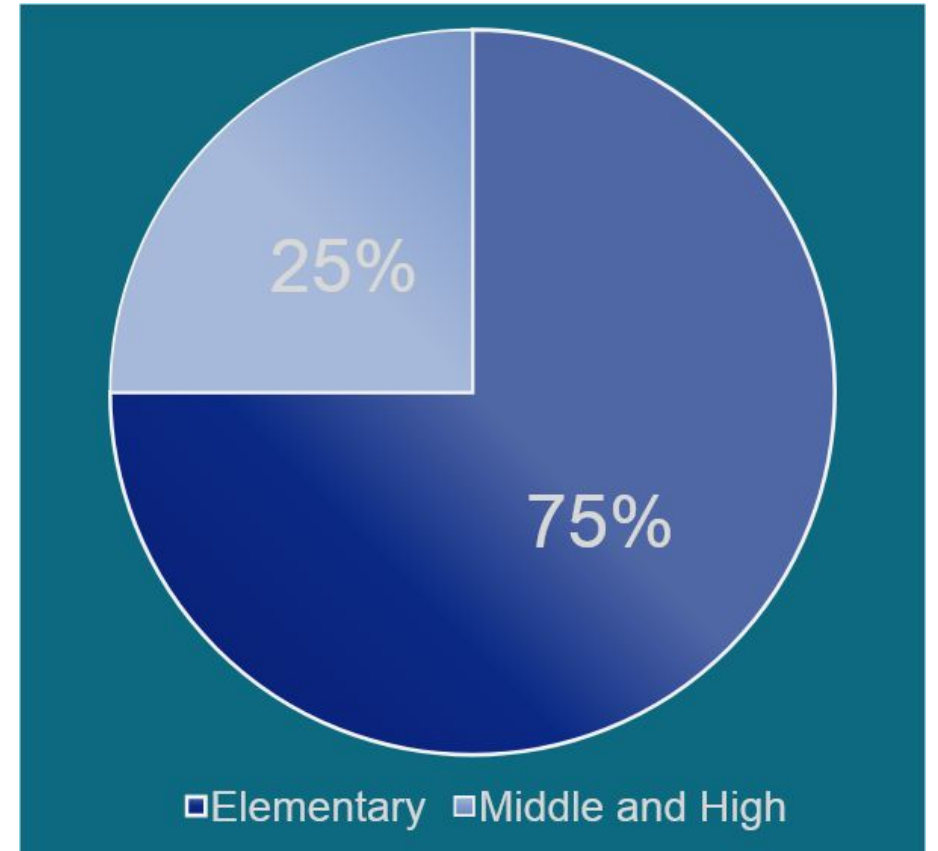
## School Based Allocations



# ESSER Allocation Model for School Funding


- ◆ School allocations are based on the number and percentage of students reading below grade level on the most recent SC READY Reading (Spring 2021).
- ◆ 75% of total funds will go to grades K-5.
- ◆ 75% of funds will be spent in schools with more than half their students reading below grade level.

Percent Reading Below Grade Level	School Allocation
<b>81%-Above</b> Below Grade Level in 3-5 or 6-8	\$\$\$\$\$
<b>61-80%</b> Below Grade Level in 3-5 or 6-8	\$\$\$\$
<b>41-60%</b> Below Grade Level in 3-5 or 6-8	\$\$\$
<b>21-40%</b> Below Grade Level in 3-5 or 6-8	\$\$
<b>Below 20%</b> Below Grade Level in 3-5 or 6-8	\$



# ELEMENTARY SCHOOL BASED PLANS


PLANS  
RECEIVED  
&  
REVIEWED  
**39**



PLANS THAT  
WERE REVISED  
**30**




APPROVED  
PLANS  
**39**



# MIDDLE SCHOOL BASED PLANS


PLANS  
RECEIVED  
&  
REVIEWED  
**11**



PLANS THAT  
WERE REVISED  
**11**




APPROVED  
PLANS  
**11**




# HIGH SCHOOL BASED PLANS


PLANS  
RECEIVED  
&  
REVIEWED  
**11**



PLANS THAT  
WERE REVISED  
  
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APPROVED  
PLANS  
  
**11**





# ACCELERATION SCHOOL BASED PLANS

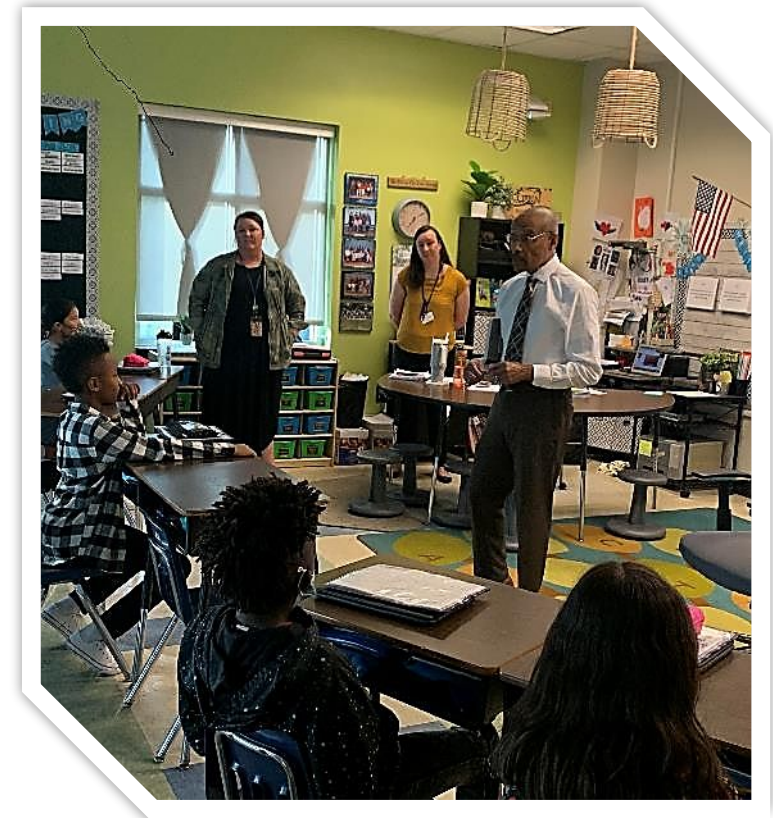

PLANS  
RECEIVED  
&  
REVIEWED  
**11**



PLANS THAT  
WERE REVISED  
**11**



APPROVED  
PLANS  
**11**



# DISTRICT 20 SCHOOL BASED PLANS

## Participating Schools:

Sanders-Clyde Elementary, Julian Mitchell Elementary, Charleston Progressive Academy, Simmons-Pinckney Middle, Burke High

- ◆ Student Support Initiative
- ◆ Parent Support Initiative
- ◆ Community Support Initiative
- ◆ Teacher Recruitment and Retention Initiative



# Community-Based Organization Partners

Community-Based Organizations included in either school or district level plans for ESSER III funds are:

1. ALLIANCE OF THERAPY DOGS\*
2. ART POT
3. ASCUE'S PAINT AND BODY SHOP
4. AZALEA DRIVE CHURCH OF CHRIST - DRIVE FOUNDATION
5. BE A MENTOR
6. BEGIN WITH BOOKS
7. BIG BROTHERS BIG SISTERS OF THE LOWCOUNTRY: BIG BEYOND SCHOLAR PROGRAM
8. BREATHE FOR CHANGE\*
9. BRIDGE BUILDERS MENTORING
10. CAPE ROMAIN NAT'L WILDLIFE REFUGE\*
11. CAROLINA TEEN CENTER
12. CHARLESTON ANIMAL SOCIETY
13. CHARLESTON HOPE
14. CHARLESTON RISE FELLOWSHIP & EDUCATION PROGRAM
15. COMMUNITIES IN SCHOOLS
16. COMMUNITY RESOURCE CENTER
17. CORE4SUCCESS
18. CRADLE TO CAREER
19. D9 SUMMER SCHOOL PROGRAM
20. DOORS TO DREAM\*
21. EMERGENCY BROADBAND
22. ENGAGING CREATIVE MINDS
23. EVERY 1 VOICE MATTERS
24. FETTER HEALTH CARE\*
25. HOLY CITY CHILDREN
26. KIDS ON POINT - SUMMER CAMP
27. KINDER KOUNTS
28. LIBERTY HILL STEM PROGRAM\*
29. LINCOLN HERITAGE PROJECT
30. M.A.D. USA
31. MYNDSPACE
32. ORTON GILLINGHAM
33. OUR LADY OF MERCY OUTREACH
34. PET BUDDIES CLUB
35. PRETTY BROWN GIRLS\*
36. RAISING THE BAR LEADERSHIP PROJECT
37. READING PARTNERS
38. SCSU - CALL ME MISTER PROGRAM\*
39. SNOWDEN COMMUNITY CIVIC CENTER - LET'S PLAY SUMMER ENRICHMENT ACADEMIC AND ATHLETIC PROGRAM
40. SOUTHEASTERN THERAPY ANIMAL RESOURCES\*
41. SPOLETO FESTIVAL USA -ENGAGING THE COMMUNITY (ETC)
42. THE BHS FOUNDATION\*
43. THE CHARITY FOUNDATION
44. THE LIBERTY HILL AFTER SCHOOL ENRICHMENT ACADEMY
45. THE NAVIGATION CENTER
46. VISION TO LEARN CHARLESTON
47. WE PICKLE CHARLESTON, LLC
48. YOUNG MEN RISE

\* Original submissions from the schools, not among the CBOs who provided proposals.

# Ongoing Review & Accountability School Based Plans

