

**South Carolina American Rescue Plan
Elementary and Secondary School Emergency Relief (ARP ESSER) Subgrant
Spending Plan Amendment Form**

LEA Information

LEA Name:	Charleston
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Superintendent Information

Name:	Anita W. Huggins, M.Ed.		
Phone:	843-937-6305	Ext.:	
Email:	anita_huggins@charleston.k12.sc.us		

Please provide a description of all proposed changes including the amounts, function and object codes, and the category of the change:

The Charleston County School District (CCSD) remains committed to educating all students in a safe learning environment. To ensure every student reads on grade level by 5th grade, we must monitor and adjust our plans, processes, and procedures collaboratively with our parents, school staff, district personnel, and community partners. The purpose of this amendment add an innovative STEM initiative to mitigate learning loss in math and science and decrease chronic absenteeism through student engagement.

Category Learning Loss

- Decreased Instruction Purchased Services \$40K
- Decreased Support Services Supplies & Materials \$470K

Category 10

- Increased Support Services Salaries \$8K; Increased Support Services Employee Benefits \$2K; Increased Support Services Purchased Services \$30K; Increased Support Services Supplies & Materials \$470K

Applied Data Technologies (technology)

SC State Contract #: 4400033167
Vendor #: 7000035423

Pinnacle Network Solutions (furniture)

SC State Contract #: 4400028686
Vendor #: 49195

Add eSports

Background: Three North Charleston area schools (Hunley Park Elementary, Jerry Zucker Middle School of Science and R.B. Stall High School) have been identified for an innovative STEM initiative to mitigate learning loss in math and science and decrease chronic absenteeism through student engagement.

STEM Initiative: eSports are video games that are played in a highly organized competitive environment. The integration of a competitive video game experience in STEM learning can provide a dynamic and immersive platform for students to apply theoretical knowledge in practical scenarios. This ESSER Use Case outlines the potential benefits, implementation strategies, and the necessary resources required to initiate this exciting venture.

The three schools have been chosen based on data indicated in the tables below. Each of the three schools have seen significant gaps in student achievement in science and math for all students and in the students with disabilities student group. R.B. Stall's multilingual learner population also shows significant learning loss in science (Biology 1).

Benefits of this STEM Initiative:

Increased Engagement: A competitive video game environment is inherently captivating and appeals to students' interests, fostering a sense of excitement and curiosity about STEM concepts.

Real-world Application: Simulating real-world problems within the gaming context allows students to apply STEM principles in a practical and enjoyable manner, bridging the gap between theory and application.

I attest that the information contained in this document is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application. By typing my name below, I affirm that I am authorized to submit this form on behalf of the Subgrantee.

Anita W. Huggins, M.Ed.	5/2/2024
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Electronic Signature of Superintendent

Date

Uses of Funds

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care

A local educational agency that receives funds under this title may use the **remaining** funds for any of the following:

1. Any activity authorized by

- a. Elementary and Secondary Education Act of 1965
- b. Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"),
- c. Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.),
- d. Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"),

2. Coordination of preparedness and response efforts of local educational agencies with state, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

4. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

5. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

6. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

7. Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

8. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

9. Providing mental health services and support, including through the implementation of evidenced-based full-service community schools.

Uses of Funds (continued)

10. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

11. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - b. Implementing evidence-based activities to meet the comprehensive needs of students.
 - c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - d. Tracking student attendance and improving student engagement in distance education.

12. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

14. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Spending Plan Categories

INSTRUCTIONS: Click on the links below to access a specific budgeting table. Please provide a short description of proposed activities and complete the budget information. A summary budget will be autocalculated on the final page, titled Budget Summary. Budget the amount for equitable services in the 15th category budget and indicate the amount in the field provided below. Please enter your allocation amount in the appropriate field on the Budget Summary. Ensure that the summary amount budgeted equals the allocation. Any changes to this document will require resubmission to the SCDE.

[Addressing Learning Loss](#)

1. Activities authorized by

[a. Elementary and Secondary Education Act of 1965](#)

[b. Individuals with Disabilities Education Act \(IDEA\)](#)

[c. Adult Education and Family Literacy Act](#)

[d. Carl D. Perkins Career and Technical Education Act \(The Perkins Act\)](#)

[2. Coordination of Preparedness and Response Efforts](#)

[3. Activities to Address the Unique Needs of Students](#)

[4. Development and Implementation of Procedures](#)

[5. Training and Professional Development](#)

[6. Sanitation Services and Supplies](#)

[7. Planning and Coordination during Long-term Closures](#)

[8. Purchase of Educational Technology](#)

[9. Provision of Mental Health Services and Supports](#)

[10. Summer Learning and Supplemental Afterschool Programs](#)

[11. Addressing Learning Loss Among Students](#)

[12. School Facility Repairs and Improvements](#)

[13. Improve Indoor Air Quality in School Facilities](#)

[14. Developing Strategies and implementing public health protocols](#)

[15. Other Activities for Operation and Continuity of Services](#)

[Budget Summary](#)

LEA Name: Charleston

**Use of Funds
Addressing Learning Loss**

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.

Budget Narrative

Overall Learning Loss
 In an effort to recover from COVID-19 impacts, plans include: a) establishing a new ELA, Math and social studies curriculum - plans for 3 district level positions for implementation @ \$120K x 3 years in addition to materials and purchased services; b) comprehensive professional development for teachers and school leaders - assumes 3 district level positions for implementation at \$80K x 3 years, remainder for PD stipends; c) expanding school level intervention services - plans for 8 positions @ \$80K x 3 years; d) development of a teacher residency program- plans for 15 entry level teachers @ \$65K for 3 years and two central staff (coordinator and technician) @ \$80K and \$45K for three years; e) staff for programs and innovation targeting specific schools - plans for 4

Total Allocation Amount: \$163,231,134.00
 20% Reserved minimum for Learning Loss: \$32,646,226.80

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$13,521,006.28	\$6,144,550.01	\$1,176,124.23	\$3,282,100.75	\$23,808.25	\$0.00	\$0.00		\$24,147,589.52
Support Services	200	\$7,620,116.28	\$3,199,652.45	\$7,973,875.77	\$3,609,185.04	\$0.00	\$0.00	\$0.00		\$22,402,829.54
Community Services	300	\$2,280.00	\$773.17	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$3,053.17
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,727,140.57		\$1,727,140.57
Total		\$21,143,402.56	\$9,344,975.63	\$9,150,000.00	\$6,891,285.79	\$23,808.25	\$0.00	\$1,727,140.57		\$48,280,612.80

20% Reserved Amount	Budgeted Amount for Learning Loss	Remaining Funds
\$32,646,226.80	\$48,280,612.80	\$114,950,521.20

(Budgeted amount must be greater than or equal to reserved amount)

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This category is being amended

LEA Name:	Charleston
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Use of Funds
1a. Elementary and Secondary Education Act of 1965

Local educational agencies that receive funds under this title may use the funds for any activity authorized by the ESEA of 1965.

Budget Narrative

Planned activities will include implementing CCSD's Achieve Charleston Program. Plan is for 4 personnel (\$163K, \$126K, \$126K, \$75K) x 3-years to develop and oversee the program. Through CCSD's Achieve Charleston Initiative the district will establish the necessary infrastructure to address systemic barriers to postsecondary success. The initiative will leverage existing local partnerships and resources to provide all students with world-class college and career opportunities in the community and beyond through high-impact, long-term, and sustainable investments. The Purchased Services under this plan will include:

- Conducting a comprehensive needs assessment of existing barriers to post-secondary success through 3rd party consultant = \$50,000

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$27,676.35	\$9,201.49	\$75,000.00	\$16,194.02	\$0.00	\$0.00	\$0.00		\$128,071.86
Support Services	200	\$198,836.11	\$77,484.09	\$119,577.39	\$0.00	\$0.00	\$0.00	\$0.00		\$395,897.59
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$70,509.51		\$70,509.51
Total		\$226,512.46	\$86,685.58	\$194,577.39	\$16,194.02	\$0.00	\$0.00	\$70,509.51		\$594,478.96

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This category is being amended

LEA Name: Charleston

Use of Funds
1b. Individuals with Disabilities Education Act

Local educational agencies that receive funds under this title may use the funds for the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”)

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
1c. Adult Education and Family Literacy Act

Local educational agencies that receive funds under this title may use the funds for the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.)

Budget Narrative

Activities will include stipen for additional support from Adult Education Coordinator for oversight of Adult Education Porgram as well as Adult Learning -GED, Career Tech classes: 4 classes; 1 night a week for 3 hours/class for 30 weeks @ \$65/hour

*April Amendment
Decreased Instruction Salaries \$329K; decreased Instruction Employee Benefits \$108K; decreased Instruction Purchased Services \$47K; decreased Instruction Supplies & Materials \$46K.

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
1d. Carl D. Perkins Career and Technical Education Act

Local educational agencies that receive funds under this title may use the funds for the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”)

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
2. Coordination of Preparedness and Response Efforts

Local educational agencies that receive funds under this title may use the funds for coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
3. Activities to Address the Unique Needs of Students

Local educational agencies that receive funds under this title may use the funds for activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Budget Narrative

Planned activities include: a) transportation for students to participate in after school tutoring and/or enrichment sessions (\$750K over 3 years); b) training for parents regarding digital learning platforms used in CCSD (\$330K over 3 years); c) professional learning for all teachers and administrators about strategies to address social-emotional needs (The Cognitive Behavioral Intervention for Trauma in Schools (CBITS) \$750K over 3 years; d) expand training in TEACCH strategies for general and special education teachers to support students with social-emotional and communication needs (\$270K over 3 years); e) providing parents with “at home” kits, including home libraries, workbooks, reading logs and popular books to build early literacy and numeracy (\$100/kit, approximately 2500 kits = \$250K; f) training for speech language pathologists and implement language-based prevention programs for Preschool, CD, and

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$6,586,196.01	\$604,770.52	\$1,319,600.00	\$277,680.00	\$0.00	\$0.00	\$0.00		\$8,788,246.53
Support Services	200	\$3,476,138.12	\$568,848.57	\$1,505,425.95	\$11,095.00	\$0.00	\$0.00	\$0.00		\$5,561,507.64
Community Services	300	\$37,051.45	\$28,752.24	\$579,018.78	\$12,000.00	\$0.00	\$0.00	\$0.00		\$656,822.47
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,862,613.66		\$16,862,613.66
Total		\$10,099,385.58	\$1,202,371.33	\$3,404,044.73	\$300,775.00	\$0.00	\$0.00	\$16,862,613.66		\$31,869,190.30

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Use of Funds
4. Development and Implementation of Procedures

Local educational agencies that receive funds under this title may use the funds for developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Budget Narrative

Replacement of out-of-date door card reader devices at school buildings with a new card/reader device at approximately 90 school and district buildings.
*April Amendment
Decreased Support Services Purchased Services \$320K; increased Support Services Supplies & Materials \$307K.

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$75,603.00	\$307,661.64	\$0.00	\$0.00	\$0.00		\$383,264.64
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25,176.70		\$25,176.70
Total		\$0.00	\$0.00	\$75,603.00	\$307,661.64	\$0.00	\$0.00	\$25,176.70		\$408,441.34

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This category is being amended

LEA Name: Charleston

Use of Funds
5. Training and Professional Development

Local educational agencies that receive funds under this title may use the funds for training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
6. Sanitation Services and Supplies

Local educational agencies that receive funds under this title may use the funds for purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Budget Narrative

Planned activities will include purchasing sanitation supplies (fogger chemicals), COVID PPE (i.e. Gloves, masks, hand sanitizers, face shields, gowns and wipes) and other supplies to needed to sanitize and clean schools district facilities.
 Fogger chemicals - through 2024 = \$565K.
 COVID PPE - \$140,443 per semester (x 4.8) through 2024 = \$677,806
 *April Amendment

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$0.00	\$222,747.99	\$0.00	\$0.00	\$0.00		\$222,747.99
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$99,982.00		\$99,982.00
Total		\$0.00	\$0.00	\$0.00	\$222,747.99	\$0.00	\$0.00	\$99,982.00		\$322,729.99

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Use of Funds
7. Planning and Coordination during Long-term Closures

Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Budget Narrative

CCSD would put in place activities, if required, to ensure the continuous performance of and to mitigate disruptions to its essential functions and other critical educational services. Potential activities would include: a) services to students with disabilities during the school year during alternating schedule, emergency remote instruction, temporary remote instruction, or virtual academy with appropriate instructional delivery methods to meet the student’s needs (\$1,305,849 over 3 years); b) providing access to mental health services for students if virtual instruction is taking place (\$489,694 over 3 years); c) preparation and delivery* of meals to centralized locations hubs for eligible students (\$1,305,849 over 3 years); d) establishing wifi hubs on school buses and educational electronic device repair services various locations throughout the district (\$163,231 over 3 years); e) resources to coordinate compliance with

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$1,560,743.76	\$0.00	\$0.00	\$0.00	\$0.00		\$1,560,743.76
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$143,866.86		\$143,866.86
Total		\$0.00	\$0.00	\$1,560,743.76	\$0.00	\$0.00	\$0.00	\$143,866.86		\$1,704,610.62

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Use of Funds
8. Purchase of Educational Technology

Local educational agencies that receive funds under this title may use the funds for purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Budget Narrative

REMOVED PLANNED ACTIVITIES. Will no longer be supported by ESSER funding.

Planned activities include: a) expanding 1:1 device assignment to pre-K students (3000@ \$140 over 3 years); b) replacing damaged and lost student devices (2000@ \$425 over 3 years); c) developing projects to provide more consistent and accessible district-wide communications, increased and uninterrupted Internet access (mifis, additional towers, improved services through district and service provider partnerships, etC. \$2.5M over 3 years); d) expanding the number of Distance Learning Labs across the district (25@ \$50K over 3 years), e) installing a Classroom Audio/Emergency Notification System

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$27,089.20	\$0.00	\$0.00	\$0.00	\$0.00		\$27,089.20
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,188.44		\$1,188.44
Total		\$0.00	\$0.00	\$27,089.20	\$0.00	\$0.00	\$0.00	\$1,188.44		\$28,277.64

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Use of Funds
9. Provision of Mental Health Services and Supports

Local educational agencies that receive funds under this title may use the funds for providing mental health services and supports.

Budget Narrative

Planned activities to address issues that have been intensified due to COVID-19 impacts include: a) expanding the current level of mental health services and mental health service personnel - plan includes 2 Clinical Counselors @ \$296,107, 11 School Psychologist @ \$3,149,256, 20 Social Workers @ \$5,312,755, 1 Mental Wellness Coordinator @ \$345,577, and 18 Behavior Interventionists @ \$2,853,356; b) providing professional learning on restorative practices and advisory-like interventions in middle or high school @ \$1,458,000; c) Ensuring sufficient facilities and supports in schools for social workers, behavior interventionist and other key resources to create positive, safe, supportive school environments for all students @ \$928,500.
 * 2/15/5024 - The Charleston County School Board of Trustees value the immeasurable impact of teachers and intends to issue a bonus incentive as a part of

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$1,128.75	\$370.28	\$0.00	\$11,650.00	\$0.00	\$0.00	\$0.00		\$13,149.03
Support Services	200	\$4,935,239.50	\$2,150,012.60	\$2,162,653.81	\$653,350.00	\$0.00	\$0.00	\$0.00		\$9,901,255.91
Community Services	300	\$0.00	\$0.00	\$878,846.19	\$0.00	\$0.00	\$0.00	\$0.00		\$878,846.19
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$632,098.02		\$632,098.02
Total		\$4,936,368.25	\$2,150,382.88	\$3,041,500.00	\$665,000.00	\$0.00	\$0.00	\$632,098.02		\$11,425,349.15

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This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds
10. Summer Learning and Supplemental Afterschool Programs

Local educational agencies that receive funds under this title may use the funds for planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Budget Narrative

Planned activities include: a) providing tutoring services to students who are significantly behind particularly at key developmental points (\$3M over 3 years); b) expanding after school, Saturday and summer academic programs for students most impacted by the loss of learning due to COVID-19 with transportation options - plans for 2 positions @ \$80K x 3 years to oversee ; remainder is hourly teacher and tutor compensation (\$8M over 2 years); c) partnering with high quality community-based organizations to support students, keep them engaged in school and expose them to new experiences Planned cost is \$12M which includes \$8.7M for collaborative project supports to eight Constituent District 4 (North Charleston) Constituent District 23 (Hollywood and Ravenel) schools. *2/15/2024 - The Charleston County School Board of Trustees value the immeasurable impact of teachers and intends to issue a bonus incentive as a part of

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$287,762.13	\$97,717.04	\$124,275.21	\$179,181.40	\$0.00	\$0.00	\$0.00		\$688,935.78
Support Services	200	\$167,098.53	\$54,335.65	\$346,442.33	\$480,000.00	\$0.00	\$0.00	\$0.00		\$1,047,876.51
Community Services	300	\$658,237.86	\$161,247.89	\$208,850.11	\$38,737.36	\$0.00	\$0.00	\$0.00		\$1,067,073.23
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$714,427.78		\$714,427.78
Total		\$1,113,098.52	\$313,300.58	\$679,567.66	\$697,918.76	\$0.00	\$0.00	\$714,427.78		\$3,518,313.30

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This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds
11. Addressing Learning Loss Among Students

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- b. Implementing evidence-based activities to meet the comprehensive needs of students.
- c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- d. Tracking student attendance and improving student engagement in distance education.

Budget Narrative

In an effort to recover from COVID-19 impacts, activities will include: a) improve core instruction in Mathematics, English Language Arts, Social Studies and Science across the board (\$3M over 3 years). Specific actions are:
 - In addition to professional development in Learning Loss section OGAP training for math and literacy (500 teachers – \$1M of \$3M)
 - invest in benchmark assessment tools and external evaluator
 - implement phonemic and phonological awareness for pre-K, K and First Grade classrooms,
 - build out social studies units aligned to the new standards and

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$3,144,938.68	\$1,399,125.75	\$1,200,000.00	\$299,248.00	\$0.00	\$0.00	\$0.00		\$6,043,312.43
Support Services	200	\$1,719,305.64	\$732,856.81	\$1,626,763.82	\$340,430.00	\$0.00	\$0.00	\$0.00		\$4,419,356.27
Community Services	300	\$0.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$0.00	\$0.00		\$40,000.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$428,156.82		\$428,156.82

Total		\$4,864,244.32	\$2,131,982.56	\$2,826,763.82	\$679,678.00	\$0.00	\$0.00	\$428,156.82		\$10,930,825.52
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This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds
12. School Facility Repairs and Improvements

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds
13. Improve Indoor Air Quality in School Facilities

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.

Budget Narrative

Activities will include project design, design management and project execution for HVAC unit installations at Baptist Hill High School, Minnie Hughes ES, Edith L. Frierson ES, Military Magnet HS. Indoor Air Quality projects also include roof replacement at Baptist Hill High School, Minnie Hughes ES, Military Magnet Academy and Northwoods MS and building envelop repairs at Edith L. Frierson ES. Also purchasing 320 HEPA units for high and middle school choir and band rooms.

*April Amendment

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$124,483.74	\$56,426.14	\$20,758,983.91	\$68,414.65	\$0.00	\$0.00	\$0.00		\$21,008,308.44
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$963,922.69		\$963,922.69
Total		\$124,483.74	\$56,426.14	\$20,758,983.91	\$68,414.65	\$0.00	\$0.00	\$963,922.69		\$21,972,231.13

This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds 14. Strategies and Public Health Protocols

Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Budget Narrative

Planned activities will include: a) hiring additional personnel to perform cleaning and sanitation duties (\$1,088,988. Not for individual personnel hires. Additional support via purchased services); b) purchasing additional buses to meet COVID distancing guidelines (\$160K); c) bus disinfecting (\$900k for 3 years); d) implementing tools to track bus ridership data to manage increased physical distancing (\$120K); e) packaging for COVID-safe distribution of food (\$2,961,000 over 3 years; f) summer meals preparation, packaging and distribution (\$173K over 2 summers); g) continue to support funding a nurse at every school (7.1 FTEs) for FY24 *2/15/2024 - Repurpose \$975,000 in supplies to Category 15 Instruction Salaries and Employee Benefits to fund Teacher Retention Bonuses.

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Support Services	200	\$0.00	\$0.00	\$723,896.28	\$3,195,777.49	\$0.00	\$0.00	\$0.00		\$3,919,673.77
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$241,696.31		\$241,696.31
Total		\$0.00	\$0.00	\$723,896.28	\$3,195,777.49	\$0.00	\$0.00	\$241,696.31		\$4,161,370.08

This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

Use of Funds
15. Other Activities

Local educational agencies that receive funds under this title may use the funds for other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Narrative

If needed, planned activities will be to fund personnel to substitute for teachers (620 @ \$145 /day for 16.5 days) observing COVID-19 quarantine protocol requirements over the 2021-2022 school year. (\$1,392,000 for one school year)

If needed, planned activities will be to compensate teachers performing dual-teaching duties (in-person and virtually for students observing COVID-19 quarantine protocol requirements. (620 @ \$25/class period) = (\$1,000,000 for one school year)

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$16,780,089.23	\$1,600,704.82	\$2,344,218.44	\$0.00	\$0.00	\$0.00	\$0.00		\$20,725,012.49
Support Services	200	\$2,390,081.51	\$320,776.55	\$3,385,134.00	\$0.00	\$0.00	\$0.00	\$0.00		\$6,095,992.06
Community Services	300	\$121,667.03	\$51,444.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$173,112.01
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,020,586.61		\$1,020,586.61
Total		\$19,291,837.77	\$1,972,926.35	\$5,729,352.44	\$0.00	\$0.00	\$0.00	\$1,020,586.61		\$28,014,703.17

This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

LEA Name: Charleston

**Use of Funds
Budget Summary**

	Object	Salaries	Employee	Purchased	Supplies &	Capital Outlay	Other	Indirect Costs		Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$40,348,797.43	\$9,856,439.91	\$6,239,217.88	\$4,066,054.17	\$23,808.25	\$0.00	\$0.00		\$60,534,317.64
Support Services	200	\$20,631,299.43	\$7,160,392.86	\$40,266,189.22	\$8,888,661.81	\$0.00	\$0.00	\$0.00		\$76,946,543.32
Community Services	300	\$819,236.34	\$242,218.28	\$1,666,715.08	\$90,737.36	\$0.00	\$0.00	\$0.00		\$2,818,907.07
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,931,365.97		\$22,931,365.97
Total		\$61,799,333.20	\$17,259,051.05	\$48,172,122.19	\$13,045,453.34	\$23,808.25	\$0.00	\$22,931,365.97		\$163,231,134.00

Budgeted Amount for Learning Loss	Remaining Funds	Total Budgeted Amount	Total Remaining Balance
\$48,280,612.80	\$114,950,521.20	\$163,231,134.00	\$0.00

(Must be \$0.00 for approval)

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form









































































































