

Lesson 11-4

MB657

Name _____

Solve & Share

Measure the length of your book in centimeters. Then measure it in millimeters. What do you notice about the two measurements?

$$1 \text{ cm} = \underline{\quad} \text{ mm} \quad 10$$

$$\text{length of book: } \underline{27.3} \text{ cm}$$

$$\text{length of book: } \underline{273} \text{ mm}$$

$$27.3 \text{ cm} \times 10 \text{ mm} = 273 \text{ mm}$$

Centimeters are converted by multiplying millimeters by 10.

Use Appropriate Tools
You can select appropriate units and tools to measure the length of objects!



Lesson 11-4 Convert Metric Units of Length

I can ...
convert metric units of length.

Content Standards: 5.MD.A.1, 5.NBTA.2
Mathematical Practices: MP.2, MP.3, MP.5, MP.7

Look Back! **MP.7 Use Structure** How many meters long is your textbook? How do you know?

$$27.3 \text{ cm} \div 100 \text{ cm} = 0.273 \text{ m}$$

There are 100 cm in a meter so you must divide by 100.



How Do You Convert Metric Units of Length?

The most commonly used metric units of length are the **kilometer (km)**, **meter (m)**, **centimeter (cm)**, and **millimeter (mm)**.

$$1 \text{ km} = 10^3 \text{ m} = 1,000 \text{ m}$$

$$1 \text{ m} = 10^2 \text{ cm} = 100 \text{ cm}$$

$$1 \text{ m} = 10^3 \text{ mm} = 1,000 \text{ mm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

DATA

1 kilometer 10^3 m	1 hectometer 10^2 m	1 decameter 10 m	1 meter 1 m	1 decimeter 0.1 m	1 centimeter 0.01 m	1 millimeter 0.001 m
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Every metric unit is 10 times as great as the next smaller unit.



B The distance between two towns is 3 kilometers. How many meters apart are they?

$$3 \text{ km} = \square \text{ m}$$

To change from larger units to smaller units, **multiply**.

$$\text{Find } 3 \times 10^3.$$

$$3 \text{ km} = 3,000 \text{ m}$$

So, the towns are 3,000 meters apart.

One kilometer equals 1,000 meters.



C The distance between a kitchen and living room is 1,200 centimeters. How many meters apart are they?

$$1,200 \text{ cm} = \square \text{ m}$$

To change from smaller units to larger units, **divide**.

$$\text{Find } 1,200 \div 10^2.$$

$$1,200 \text{ cm} = 12 \text{ m}$$

So, the kitchen and the living room are 12 meters apart.

Convince Me! **MP.3 Critique Reasoning** Elena says that 25 cm is equal to 250 mm. Do you agree? Why or why not?

$$25 \text{ cm} \times 10 \text{ mm} = 250 \text{ mm}$$

$$\text{Yes } 1 \text{ cm} = 10 \text{ mm} \text{ so } 25 \text{ cm} = 250 \text{ mm}$$

Guided Practice

Do You Understand?

1. To find the number of meters in six kilometers, why do you multiply 6×10^3 ?

Because km are larger you need to multiply by 1000 to convert.

2. Convert 12.5 centimeters to millimeters. Explain.

$1 \text{ cm} = 10 \text{ mm}$
 $12.5 \text{ cm} \times 10 \text{ mm} = 125 \text{ mm}$
 Larger to Smaller: Multiply

Do You Know How?

In 3-6, convert each unit of length.

3. $10^3 \text{ cm} = \underline{1000} \text{ m}$ 4. $0.8 \text{ m} = \underline{800} \text{ mm}$
 $1,000 \text{ m} = 1000 \text{ cm}$ $58 \text{ m} = 58,000 \text{ mm}$
 5. $1,000 \text{ mm} = \underline{1000} \text{ cm}$ 6. $3 \text{ km} = \underline{3000} \text{ m}$
 $1,000 \text{ m} = 1000 \text{ cm} = 100 \text{ m}$ $3,000 \text{ m}$

In 7 and 8, compare lengths. Write $>$, $<$, or $=$ for each \bigcirc .

7. $100 \text{ m} \bigcirc 20 \text{ km} <$ $20 \text{ km} \times 1,000 = 20,000 \text{ m}$
 8. $400 \text{ cm} \bigcirc 4 \text{ m} =$ $4 \text{ m} \times 100 \text{ cm} = 400 \text{ cm}$

$58 \text{ m} \times 1,000 \text{ mm}$

Independent Practice

In 9-14, convert each unit of length.

9. $7.5 \text{ cm} = \underline{75} \text{ mm}$ 10. $6 \text{ m} = \underline{600} \text{ cm}$ 11. $0.8 \text{ km} = \underline{800} \text{ m}$
 $6 \text{ m} \times 100 \text{ cm} = 600 \text{ cm}$
 12. $17,000 \text{ m} = \underline{17} \text{ km}$ 13. $48,000 \text{ mm} = \underline{48} \text{ m}$ 14. $4 \text{ km} = \underline{4000} \text{ m}$

In 15-20, compare lengths. Write $>$, $<$, or $=$ for each \bigcirc .

15. $25,365 \text{ cm} \bigcirc 30 \text{ m}$ 16. $3.6 \text{ km} \bigcirc 3,600 \text{ m}$ 17. $1,200 \text{ mm} \bigcirc 12 \text{ m}$
 18. $52,800 \text{ cm} \bigcirc 1 \text{ km}$ 19. $7,500,000 \text{ m} \bigcirc 750 \text{ km} >$ $0.800 \text{ m} \bigcirc 799,999 \text{ mm}$
 $7,500,000 : 1,000 = 7,500 \text{ km}$

In 21 and 22, complete each table.

21.

km	1		0.1
m		500	

22.

m		50	0.5
cm	5,000		500

50

*For another example, see Set D on page 689.

$5,000 : 100 = 50$
 $5 \times 100 = 500$
 $0.5 \times 100 = 50$

Complete # 10, 19, 22, 24, & 28

Math Practices and Problem Solving

23. **Number Sense** Let x = the length of an object in meters and y = the length of the same object in millimeters. Which is a smaller number, x or y ?

24. **Higher Order Thinking** How many millimeters are equal to one kilometer? Show your work.

$$1,000 \text{ mm} = 1 \text{ m}$$

$$1 \text{ m} = 1,000 \text{ km}$$

$$1,000 \times 1,000 = 1,000,000 \text{ mm}$$

25. **MP.2 Reasoning** Which fraction is greater: $\frac{7}{8}$ or $\frac{9}{12}$? Explain how you know.

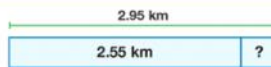
26. A week ago, Trudy bought the pencil shown. Now the pencil measures 12.7 centimeters.

How many centimeters of the pencil have been used?

How do you compare fractions?



27. **Math and Science** Mount St. Helens, located in Washington, erupted on May 18, 1980. Before the eruption, the volcano was 2.95 kilometers high. After the eruption, the volcano was 2.55 kilometers high. Use the bar diagram to find the difference in height of Mount St. Helens before and after the eruption, in meters.



Common Core Assessment

28. Eileen plants a tree that is 2 meters tall in her yard. Which of the following is equivalent to 2 meters?

- (A) 200 mm
- (B) 20 cm
- (C) 200 km
- (D) 2,000 mm

29. Which of these number sentences is **NOT** true?

- (A) $600 \text{ cm} = 6 \text{ m}$
- (B) $1 \text{ km} < 9,000 \text{ mm}$
- (C) $900 \text{ mm} = 9 \text{ cm}$
- (D) $10 \text{ km} > 5,000 \text{ m}$

$$2 \text{ m} \times 1,000 \text{ mm} = 2,000 \text{ mm}$$

$$2 \text{ m} \times 100 \text{ cm} = 200 \text{ cm}$$

$$2 \text{ m} \div 1,000 \text{ km} = 0.002 \text{ km}$$