MICIP Portfolio Report

Marshall Public Schools

Goals Included

Active

- Ensure a rigorous well rounded education while cre...

Buildings Included

Open-Active

- Gordon Elementary School
- Harrington Elementary School
- Hughes Elementary School
- Marshall High School
- Marshall Middle School
- Marshall Opportunity High School
- Marshall Youth Challenge Academy
- Walters Elementary School

Plan Components Included

- Goal Summary
- Strategy
  - Summary
  - Implementation Plan
    - Buildings
    - Funding
    - Communication
    - Activities
      - Activity Text
      - Activity Buildings

MICIP Portfolio Report

Marshall Public Schools

Ensure a rigorous well rounded education while cre...

Status: ACTIVE

Statement: Our goal is to increase support for building principals, improve Tier 1, Tier 2, and Tier 3 instruction, and improve relationships with families, in order to improve our ELA & Math scores by 1% by June 2026.

Created Date: 05/15/2023 *Target Completion Date:* 06/01/2026

Strategies:

(1/5): MTSS Framework (General)

Owner: Kelly Fitzpatrick

Start Date: 05/15/2023 *Due Date:* 09/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: $950,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Social Media

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Retain and train Dean of Students	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING
Activity Buildings: • Marshall High School • Marshall Middle School				
MTSS/PBIS training in collaboration with the CISD	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Gordon Elementary School • Harrington Elementary School • Hughes Elementary School • Marshall High School • Marshall Middle School • Marshall Youth Challenge Academy • Walters Elementary School				
Cognitive Coaching training for selected staff.	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING
Activity Buildings: • Gordon Elementary School • Harrington Elementary School • Hughes Elementary School • Marshall High School • Marshall Middle School • Marshall Youth Challenge Academy • Walters Elementary School				
CHAMPS training for selected staff.	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING
Activity Buildings: • Gordon Elementary School • Harrington Elementary School • Hughes Elementary School • Marshall High School • Marshall Middle School • Marshall Youth Challenge Academy • Walters Elementary School				

(2/5): MTSS - PBIS (Behavior)

Owner: Kelly Fitzpatrick

Start Date: 05/15/2023 *Due Date:* 09/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Gordon Elementary School
- Harrington Elementary School
- Hughes Elementary School
- Marshall High School
- Marshall Middle School
- Marshall Youth Challenge Academy
- Walters Elementary School

Total Budget: $350,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop a districtwide matrix.	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING
Activity Buildings: All Buildings in Implementation Plan				
Ensure each building has a PBIS matrix for expectations.	Kelly Fitzpatrick	05/15/2023	06/01/2024	APPROACHING

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				

(3/5): 23g Intensive, Individualized Support

Owner: Kelly Fitzpatrick

Start Date: 10/18/2023 *Due Date:* 06/01/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings

- Gordon Elementary School
- Harrington Elementary School
- Hughes Elementary School
- Marshall High School
- Marshall Middle School
- Marshall Opportunity High School
- Walters Elementary School

Total Budget: $170,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Retain and train 7 qualified Math Interventionists to tutor students and expand learning time for approx. 2.5 days per week, approx. 7 hours per day, for 36 weeks. 7 Interventionists paid at approx. $16 per hour. Total program hours = 4410.	Kelly Fitzpatrick	07/01/2024	07/01/2025	UPCOMING
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Gordon Elementary School • Harrington Elementary School • Marshall Middle School • Walters Elementary School				
Retain qualified Resilience Coach in order to expand learning time and provide intensive, individualized support. Coach is contracted with, and trained by, STARR. $55k salary per calendar year. Quarterly meetings will communicate monitoring data to staff. PLC meetings will occur as needed to review implementation. Fall/ Winter/Spring benchmarking will be used to analyze and evaluate impact. Successful implementation will show an overall reduction in consequences logged in SIS, a 5% increase in attendance rates for identified students, and a log of at least 20 successful parent contacts per month.	Kelly Fitzpatrick	07/01/2024	07/01/2025	UPCOMING
Activity Buildings: • Marshall Middle School				
Program expert (Kelly Fitzpatrick who has established knowledge and expertise in the selected strategy). Evidence of expertise is uploaded into NexSys. She will oversee program and report progress.	Kelly Fitzpatrick	10/18/2023	06/01/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Gordon Elementary School • Harrington Elementary School • Hughes Elementary School • Marshall High School • Marshall Middle School • Walters Elementary School				

(4/5): 23g Personalized Learning Environments

Owner: Kelly Fitzpatrick

Start Date: 10/18/2023 *Due Date:* 06/01/2026

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings

- Gordon Elementary School
- Harrington Elementary School
- Marshall Middle School
- Walters Elementary School

Total Budget: $482,550.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Retain qualified Interventionists at identified buildings in order to expand learning time and provide intensive, individualized support. Interventionists work daily with students to get students to grade-level academic standards. Monthly meetings with building administration will review/monitor implementation. Quarterly meetings will communicate student impact to staff. Fall/Winter/Spring benchmarking and SIS behavioral data will be used to analyze and evaluate impact. Successful implementation will show an increase in positive behavior points in SIS, an increase in student participation in class, and an increase of 2 points in math/reading on NWEA.	Kelly Fitzpatrick	07/01/2024	07/01/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Program expert (Kelly Fitzpatrick who has established knowledge and expertise in the selected strategy w/ evidence of expertise uploaded into NexSys). She will oversee program and report progress.	Kelly Fitzpatrick	10/18/2023	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Kelly Fitzpatrick

Start Date: 10/18/2023 *Due Date:* 06/01/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Harrington Elementary School
- Marshall High School
- Marshall Opportunity High School

Total Budget: $156,155.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide a Summer Credit Recovery Program via Edmentum in 2024 & 2025 using HQ teacher who will provide expanded learning time. for all 9th-12th grade students. Program will operate 4.5 hours per day during summer months. Transportation is provided. Students will be selected based on progress toward graduation. Program will be monitored for effectiveness by course completion rate. Successful implementation would be approximately 75% of participants recovering credits toward graduation. Credit Recovery course completion data will be analyzed by building administration and communicated to staff and parents.	Kelly Fitzpatrick	06/01/2024	06/01/2025	UPCOMING
Activity Buildings: • Marshall High School • Marshall Opportunity High School				
Program expert (Kelly Fitzpatrick who has established knowledge and expertise in the selected strategy w/ evidence of expertise uploaded into NexSys). She will oversee program and report progress.	Kelly Fitzpatrick	10/18/2023	06/01/2026	ONTARGET
Activity Buildings: • Marshall High School • Marshall Opportunity High School				
Provide a Summer School	Kelly	05/31/2024	05/31/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Program for Harrington Elementary in 2024 & 2025 using HQ teacher who will provide expanded learning time for all K-5th grade students. Program will operate 4.5 hours per day during summer months. Transportation is provided. Students will be selected based on academic need in the areas of Reading and Math. Program will be monitored for effectiveness by progress monitoring. Successful implementation would be approximately 75% of participants will have an increase from their Spring to their Fall RIT score in Math and Reading. NWEA data will be analyzed by building administration and communicated to staff and parents.	Fitzpatrick			
Activity Buildings: • Harrington Elementary School				