

2024 New Educator Orientation

Charles County Public School
Choice Sessions Guide
August 13, 2024

Elementary

Title	Presenter(s)	Description	Audience	Tags
<i>Native Language Supports for English Learners</i>	Jaime Gesl	Review best practices and parameters for using native language supports in the classroom with English Learner students.	ALL	<ul style="list-style-type: none"> • Discourse and collaboration • Routines and procedures • Other: ELL
<i>Strategies for Building Your Classroom Community</i>	Linda McLaughlin	Creating a positive, proactive culture and climate with your classroom community is integral to success in learning and keeping your sanity! Discover how to build an effective paradigm to re-direct challenging behavior into learning opportunities. Develop a shared conflict resolution language for use in your classroom to de-escalate and utilize in charged situations.	ALL	<ul style="list-style-type: none"> • Communication • Social-emotional learning (SEL) • Positive Behavior Intervention Systems (PBIS)
<i>Staying in the Loop with Formative Assessment</i>	Erin Amore, Maria Gardiner, & Kelly Lundeen	Are you in the loop with Formative Assessment? Explore the components of the Formative Assessment process and its impact on student achievement. Discover how Formative Assessment is embedded into classrooms and brainstorm ways to implement the process into your daily instruction.	Beginners & Experienced	<ul style="list-style-type: none"> • Learning targets and success criteria • Discourse and collaboration • Routines and procedures • Communication
Mapping Our Success: An exploration of Elementary Social Studies	Allen Hopkins & Alexandria Hott	Participants will investigate the infrastructure of Elementary Social Studies in Charles County. An exploration of upcoming lessons and available resources will allow new educators to hit the ground running as they incorporate Social Studies in their classroom. Opportunities for collaboration and questions will be provided throughout the session.	ALL	<ul style="list-style-type: none"> • Resource sharing • PLC • Expectations
<i>"I'm Out! Oh no!" How to Make Substitute Plans</i>	Nichole Barker	In this session you will identify that fine line of what a substitute must know and overwhelming them. You will learn to write a comprehensive, but concise sub plan. You will learn to write a sub plan that supports your students' education and the substitute.	Novice & Beginners	<ul style="list-style-type: none"> • Other: sub plans

Novice: no prior teaching experience

Beginner: 1-4 years of teaching experience

Experienced: 5+ years of teaching experience

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Bibbidi Bobbidi Back to School	Emily Leedy	Make the first weeks of school magical to set you and your students up for a year of success! This session will cover everything from the layout of your castle to the routines and procedures that will keep you whistling while you work. Utilizing advice from veteran teachers, we will build a checklist to help you be your own classroom fairy godmother.	Novice & Beginners	<ul style="list-style-type: none"> Examining practices Collaboration Expectations Routines and procedures
<i>Communicating Successfully with Parents & Families</i>	Nicholas Gardiner	Working with and collaborating with families can be an intimidating part of a new teacher's experience. This session will explore tips and tricks to having a positive start to the school year with your families. Walk away with actionable steps you can take to connect with families and start the year off on the right foot!	ALL	<ul style="list-style-type: none"> Expectations Communication
<i>Cultivating Anti-Bias Classrooms</i>	Niyati Green, Julian Scrivens, & Deana Shupe	Creating an environment where every student feels valued, respected, and represented is fundamental to fostering a culture of inclusivity within our schools. By prioritizing diversity in our curriculum and teaching practices, we can ensure that all learners see themselves reflected in the educational experience. Incorporating diverse perspectives and voices into the curriculum not only enriches the learning experience but also empowers students to appreciate and understand the world from various viewpoints. Encourage open dialogue, active listening, and empathy among students to cultivate a safe space where differences are celebrated and respected. By acknowledging and addressing inequities, you not only create a more inclusive classroom but also equip students with the skills to become compassionate and socially conscious individuals in society. Remember, embracing diversity is not just a one-time effort but a continuous journey of growth and learning for both educators and students alike!	ALL	<ul style="list-style-type: none"> Discourse and collaboration Amplifying student voice Other: classroom community
<i>Elementary ESOL Better Practices</i>	Brandi Dennison & Michele King	Join us for an engaging and informative session designed to equip elementary educators with effective strategies and best practices for enhancing instruction for English language learners. This session will focus on practical approaches for support.	ALL	<ul style="list-style-type: none"> Routines and procedures Other: ELL

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<i>Classroom Vibes</i>	Keah Mason	Join us for an interactive session designed to equip educators with practical strategies to create a positive and engaging classroom environment. Learn how to build a positive classroom climate and introduce routines and expectations through an engaging read-aloud. We will show how to connect components of the story to reading standards, while modeling and practicing classroom procedures for completing assignments and fostering collaboration among students.	Novice & Beginners	<ul style="list-style-type: none"> • Routines and procedures • Expectations • Communication
<i>Using Effective Tools to Help Our Learners Show and Grow</i>	Wendie Newcamp	Learn how to implement strategies and tools that foster student participation, ownership collaboration, and engagement. Collect effective management techniques to allow for rich and successful learning activities including discussions, goal setting and reflecting. Walk away with helpful tools and tips that will plant the seeds for a classroom where everyone feels safe to show and grow.	ALL	<ul style="list-style-type: none"> • Critical thinking and rigor • Collaboration • Routines and procedures • Expectations
<i>Creating an Effective Classroom Management Plan: Setting Up for Success!</i>	Milinda Ruehl	New teachers will develop essential classroom management strategies. Attendees will learn how to effectively manage their classrooms using research-based strategies and will strategize better practices for physical space set up, teaching expectations, and handling disruptions. Participants will leave with an action plan for the first day of school.	Novice & Beginners	<ul style="list-style-type: none"> • Routines and procedures • Physical space • Communication
<i>How to prepare for your IEP meeting!</i>	Cornelia Poudrier and Andy Houghton	Learn how to prepare for your IEP meeting! We will review what data you should have for your IEP meeting. Do you want to share and discuss work samples with the parents/guardians? Learn what you need to do first to share the work samples. You will be shown what paperwork or forms you need to provide to the IEP Facilitator, as part of your professional responsibilities.	ALL	<ul style="list-style-type: none"> • Routines and procedures • Expectations • Communication • Special Education
<i>Classroom Management: First Weeks</i>	Brittany Thorne & Lindsey McNeil	Excited for your first week of school but not sure how to start? Learn about necessary procedures for classroom management and how to introduce them to your students. Plan how you what to implement your first weeks of procedures while also teaching curriculum.	Novice & Beginners	<ul style="list-style-type: none"> • Routines and procedures • Expectations • Communication

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