

# 2024 New Educator Orientation

Charles County Public School  
Choice Sessions Guide  
August 13, 2024

## Secondary

Title	Presenter(s)	Description	Audience	Tags
<i>Native Language Supports for English Learners</i>	Jaime Gesl	Review best practices and parameters for using native language supports in the classroom with English Learner students.	ALL	<ul style="list-style-type: none"> <li>• Discourse and collaboration</li> <li>• Routines and procedures</li> <li>• Other: ELL</li> </ul>
<i>Strategies for Building Your Classroom Community</i>	Dan Hoefert	Creating a positive, proactive culture and climate with your classroom community is integral to success in learning and keeping your sanity! Discover how to build an effective paradigm to re-direct challenging behavior into learning opportunities. Develop a shared conflict resolution language for use in your classroom to de-escalate and utilize in charged situations.	ALL	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Social-emotional learning (SEL)</li> <li>• Positive Behavior Intervention Systems (PBIS)</li> </ul>
<i>The "Recipe" for Student Engagement in the Classroom</i>	Joshua Clark	Would you like the recipe for student engagement in your classroom? In this session, new educators will explore why engagement is important, the different criteria for engagement, examine engagement with real classroom activities and how Charles County Public School students engaged in those activities by looking at findings from a teacher action research project. Lastly, new educators will look at small teaching strategies and create a list of activities that they will use in their first unit of instruction that are based on engagement research.	Novice & Beginner	<ul style="list-style-type: none"> <li>• Student engagement</li> </ul>
<i>Routines and Relationships: Managing a Middle School Classroom</i>	Jessica McCoy and Don Peavy	<i>This classroom management session is intended for middle school teachers.</i> Creating routines and procedures for your middle school class is pivotal - it lays the groundwork for everything else that follows. Learn how to communicate and model clear expectations to students and parents. Explore how to build relationships with your students that demonstrate your commitment to their success.	Novice & Beginner	<ul style="list-style-type: none"> <li>• Routines and procedures</li> <li>• Expectations</li> <li>• Communication</li> </ul>

Novice: no prior teaching experience

Beginner: 1-4 years of teaching experience

Experienced: 5+ years of teaching experience

# 2024 New Educator Orientation

Charles County Public School  
Choice Sessions Guide  
August 13, 2024

<i>Realistic Classroom Management Planning</i>	Zoe Bond & McKenzie Rodriguez	Learn how to create a classroom management plan using routines and procedures that will keep your classroom running smoothly all year long. Plus, hear realistic tips from early career third- and fifth-year teachers with middle and secondary level experience.	Novice & Beginner	<ul style="list-style-type: none"> <li>• Routines and procedures</li> <li>• Expectations</li> <li>• Communication</li> </ul>
<i>Something for the Back Burner: Closures and Exits</i>	Michael Colatruglio and Matthew Howard	Did your lesson end early? Have a few extra minutes? Would you like an easy way to provide some formative assessment to identify what your students learned? This session will provide new teachers with usable strategies for those crucial last few minutes of class for a variety of disciplines.	ALL	<ul style="list-style-type: none"> <li>• Critical thinking and rigor</li> <li>• Routines and procedures</li> <li>• Expectations</li> </ul>
<i>Communicating Successfully with Parents &amp; Families</i>	Nicholas Gardiner	Working with and collaborating with families can be an intimidating part of a new teacher's experience. This session will explore tips and tricks to having a positive start to the school year with your families. Walk away with actionable steps you can take to connect with families and start the year off on the right foot!	ALL	<ul style="list-style-type: none"> <li>• Expectations</li> <li>• Communication</li> </ul>
<i>Cultivating Anti-Bias Classrooms</i>	Niyati Green, Julian Scrivens, & Deana Shupe	Creating an environment where every student feels valued, respected, and represented is fundamental to fostering a culture of inclusivity within our schools. By prioritizing diversity in our curriculum and teaching practices, we can ensure that all learners see themselves reflected in the educational experience. Incorporating diverse perspectives and voices into the curriculum not only enriches the learning experience but also empowers students to appreciate and understand the world from various viewpoints. Encourage open dialogue, active listening, and empathy among students to cultivate a safe space where differences are celebrated and respected. By acknowledging and addressing inequities, you not only create a more inclusive classroom but also equip students with the skills to become compassionate and socially conscious individuals in society. Remember, embracing diversity is not just a one-time effort but a continuous journey of growth and learning for both educators and students alike!	ALL	<ul style="list-style-type: none"> <li>• Discourse and collaboration</li> <li>• Amplifying student voice</li> <li>• Other: classroom community</li> </ul>

Novice: no prior teaching experience  
Beginner: 1-4 years of teaching experience  
Experienced: 5+ years of teaching experience

# 2024 New Educator Orientation

Charles County Public School  
Choice Sessions Guide  
August 13, 2024

<i>Secondary ESOL Better Practices</i>	Holly Michael	Join us for an engaging and informative session designed to equip secondary educators with effective strategies and best practices for enhancing instruction for English language learners. This session will focus on practical approaches for support.	ALL	<ul style="list-style-type: none"> <li>• Routines and procedures</li> <li>• Other: ELL</li> </ul>
<i>How to create Essential Questions and Success Criteria for the Secondary Classroom</i>	Gwen Todd	Using modeling, Costa's Levels of Questioning, and collaboration techniques, participants will learn how to create effective Essential Questions for instruction that match developmentally appropriate success criteria that secondary students understand and can use to meet teacher expectations. Participants will leave with clear guidelines to create lessons that engage student inquiry while streamlining lesson planning for the teacher.	Beginner & Experienced	<ul style="list-style-type: none"> <li>• Learning targets &amp; Success criteria</li> <li>• Critical thinking &amp; rigor</li> <li>• Discourse &amp; collaboration</li> <li>• Assessment literacy</li> </ul>
<i>Using Effective Tools to Help Our Learners Show and Grow</i>	Wendie Newcamp	Learn how to implement strategies and tools that foster student participation, ownership collaboration, and engagement. Collect effective management techniques to allow for rich and successful learning activities including discussions, goal setting and reflecting. Walk away with helpful tools and tips that will plant the seeds for a classroom where everyone feels safe to show and grow.	ALL	<ul style="list-style-type: none"> <li>• Critical thinking and rigor</li> <li>• Collaboration</li> <li>• Routines and procedures</li> <li>• Expectations</li> </ul>
<i>Classroom Management through Proper Preparation</i>	Matt Newcamp & Brittany Yhap	Concerned about managing the behaviors of the 20 or so students who will be sitting in front of you starting in August? Learn how some basic strategies: proper planning, setting rules, policies and procedures, and timely and consistent feedback will help your students to thrive and you to maintain your sanity. This will be a resource-rich session.	Novice & Beginner	<ul style="list-style-type: none"> <li>• Routines and procedures</li> <li>• Expectations</li> <li>• Communication</li> </ul>
<i>How to prepare for your IEP meeting!</i>	Cornelia Poudrier and Andy Houghton	Learn how to prepare for your IEP meeting! We will review what data you should have for your IEP meeting. Do you want to share and discuss work samples with the parents/guardians? Learn what you need to do first to share the work samples. You will be shown what paperwork or forms you need to provide to the IEP Facilitator, as part of your professional responsibilities.	ALL	<ul style="list-style-type: none"> <li>• Routines and procedures</li> <li>• Expectations</li> <li>• Communication</li> <li>• Special Education</li> </ul>

Novice: no prior teaching experience  
Beginner: 1-4 years of teaching experience  
Experienced: 5+ years of teaching experience

# 2024 New Educator Orientation

Charles County Public School  
Choice Sessions Guide  
August 13, 2024

<i>Creating Substitute Plans for the Secondary Classroom</i>	Susan Thacker	Create effective and engaging sub plans for the classroom. Apply knowledge and understanding constructively and collaboratively. Your classroom will be goal-driven even while you are away.	Novice & Beginner	<ul style="list-style-type: none"><li>• Routines and procedures</li><li>• Communication</li><li>• Expectations</li></ul>
<i>Building Community and Maintaining Sanity in the Secondary Classroom</i>	Sara Thompson and Christian Thomas	This session will give both practical strategies and scholarly theory behind community-building and self-management/emotional regulation within the secondary classroom. It will provide tools for both teachers and students through the establishment of procedures, routines, social contacts, and regulation strategies. Secondary teachers will learn theory and techniques to prevent power struggles and de-escalate if/when those struggles occur.	ALL	<ul style="list-style-type: none"><li>• Routines and procedures</li><li>• Communication</li><li>• Expectations</li><li>• Community building</li></ul>

Novice: no prior teaching experience  
Beginner: 1-4 years of teaching experience  
Experienced: 5+ years of teaching experience