

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

May 15, 2024

Present: Mr. Dallas Lawrence, Board Member
Ms. Lesli Stein, Board Member
Dr. Dan Stepenosky, Superintendent
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Dr. Mike Roberts, Director, Educational Services
Ms. Kirby Brock, AHS Assistant Principal
Mr. Carina Diana, CHS Assistant Principal
Mr. Brad Boelman, CHS Social Science Chair
Mr. Adam Weinstein, CHS Social Science Teacher
Ms. Darci Miller, President, LVEA

The meeting came to order at 1:05 p.m.

K-12 Math

Ms. Davenport presented a sample of two curriculums that grades K-5 will pilot next year. *iReady* will be piloted using a process and timeline similar to the previous *Imagine Learning* pilot but on a slightly smaller scale. Two to three teachers from each site will participate in the pilot. *Desmos* will be reviewed as an alternative to replace our consideration of *Imagine Learning* since it is based on the same content just repackaged by publisher Amplify.

Ms. Patterson shared that the middle school is unified in its request to engage in one more pilot with *Desmos* next school year. They will decide on the curriculum they want to bring forward for adoption in the spring. The District will provide professional development and support during and following these pilots.

The high school Math Adoption Committee will meet with Ms. Patterson, at which time they will determine which curriculum they would like to pilot next year.

Ms. Patterson shared that most publishers have moved to yearly pricing, so it is easier to move to another publisher in the future if a more recommended curriculum becomes available and is desired.

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Honors Social Justice Leadership Course Proposal

Calabasas High School Assistant Principal Diana introduced the Calabasas Social Science teacher, Mr. Adam Weinstein, to introduce the Honors Social Justice Leadership Course proposal and curriculum. Mr. Weinstein spoke about the new curriculum incorporated in this class, which will expand on the concepts students will have been introduced to in their new Human Geography graduation requirement class. In addition, an honors-level class will provide opportunities for student mentoring and students taking on leadership roles in greater capacities. This class will be co-seated with the college prep (CP) Social Justice Leadership students. The honors students will cover the new curriculum and have time to prepare and lead lessons during class for the CP students.

Ms. Patterson added that she has been encouraging the high schools to transition courses offered for sophomores through seniors, which are not AP or IB, to a co-seated Honors component. This will not only provide differentiation in instruction but will also enable students to take a sophomore and upper-level course that offers a grade bump for students not currently on an IB or AP track.

Honors French III and Spanish III Course Proposals

Agoura High School Principal Brock shared that an ongoing conversation within their World Language departments is how to retain students in higher-level world language pathways. Agoura High School currently has multiple levels co-seated with IB language courses. However, IB students cannot take an IB-level class until their junior year of high school. Additionally, many students take their world language requirement outside of LVUSD. The administration feels that more students would choose to take their language courses within LVUSD if they weren't relegated to taking them as IB courses.

The first TK class from the district's dual immersion program will graduate from high school next year. Dual Immersion cohort sizes will continue to grow. The high schools recently requested approval for Spanish II for Spanish Speakers. These proposals are to introduce the Level III Honors for those students to continue along that pathway. Students are currently taking Spanish III CP (College Prep), which is co-seated with an IB-level course. So they are already getting the rigor.

Principal Diana added that this would increase access to higher-level AP classes because there are different levels from which students can access a Level V AP class. Another benefit is that once students complete a Level IV or Level V language class, they can qualify for a Seal of Bilingual distinction on their transcript.

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Peer Tutoring Course Proposal

Principal Brock explained that next year's schedule will offer two Peer Tutoring periods in Period 1 and Period 7. These are to support students who may need to be on campus due to their parent's ability to drop them off at 8:30 a.m. and pick them up at 3:30 p.m., but these may only have six periods of class. Many students have already expressed interest in joining. A curriculum is being proposed to support the tutors within the Peer Tutoring course in building their proficiency in serving students on campus. AHS has had over 700 students who have attended tutoring this past school year. The Peer Tutoring Club tutored these students before school. These students also go to Lindero Canyon Middle School twice a week after school. They have over 20 students attending these sessions. This proposal is to make this a class. Participation in the course will also provide an opportunity for students to qualify for the National Honors Society if interested.

Yerba Buena Growth

Ms. Davenport reported that we want to boost enrollment at Yerba Buena Elementary School. The administration will work with Principal Marshall and her team to see if there are instructional initiatives that the District might support next year. The team is also working on increased visibility through social media and marketing and will pay close attention to any concerns communicated during their school tours.

Dr. Stepenosky shared that he met with the City of Westlake Village to advise them that the school will use the drop-off lane it had not used in the past to facilitate a more convenient pickup/drop-off process. This will help mitigate potential traffic issues. The District will install a large sign to create more visibility and build awareness within the community.

Other Business:

No other business was discussed.

The meeting was adjourned at 2:10 p.m.