

# **Puyallup Online Academy**

**Staff Survey Spring 2024** 





## **Summary**

Topic Description	Results	Comparison	
<b>Belonging</b> How much faculty and staff feel that they are valued members of the school community.	91%  33 since last survey	59%	Puyallup School District
Cultural Awareness and Action (Adult Focus)  How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	88%  ▲ 18 since last survey	60%	Puyallup School District
Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and staff receive.	<b>100% ▲ 67</b> since last survey	39%	Puyallup School District
Professional Learning About Equity  Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	83%  ▲ 30 since last survey	<b>44</b> %	Puyallup School District
School Leadership  Perceptions of the school leadership's effectiveness.	100% ▲ 52 since last survey	65%	Puyallup School District
Well-being Faculty and staff perceptions of their own professional well-being.	86% ▲ 36 since last survey	69%	Puyallup School District

### 7 responses



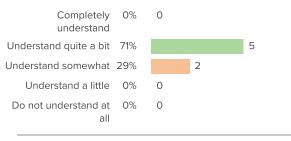


## **Belonging**



How did people respond?

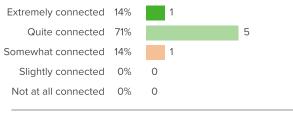
#### Q.1: How well do your colleagues at school understand you as a person?



Favorable: 71%

#### Q.2: How connected do you feel to other adults at your school?

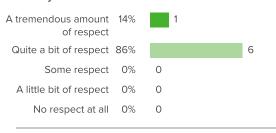
District average:



Favorable: 86%

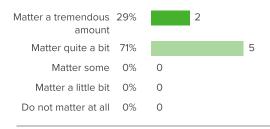
**59%** Puyallup School District

#### Q.3: How much respect do colleagues in your school show you?



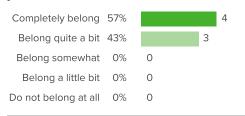
Favorable: 100%

#### Q.4: How much do you matter to others at your school?



Favorable: 100%

#### Q.5: Overall, how much do you feel like you belong at your school?



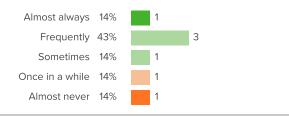


## **Cultural Awareness and Action (Adult Focus)**



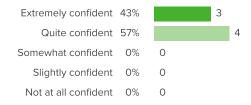
How did people respond?

Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



Favorable: 71%

Q.2: How confident are you that adults at your school can have honest conversations with each other about race?

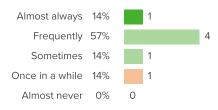


District average:

Favorable: 100%

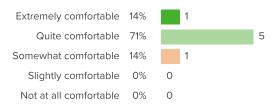
60% Puyallup School District

Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



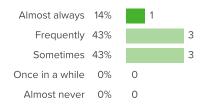
Favorable: 86%

Q.4: How comfortable are you discussing race-related topics with your colleagues?



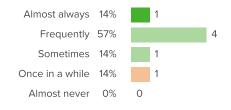
Favorable: 86%

Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



Favorable: 100%

Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?

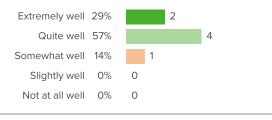


Favorable: 86%





# Q.7: How well does your school help staff speak out against racism?



Favorable: 86%

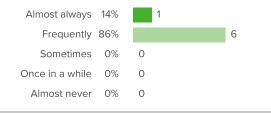


## Feedback and Coaching



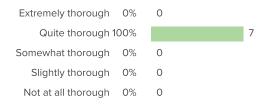
How did people respond?

#### Q.1: How often do you receive feedback on your work?



Favorable: 100%

# Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?

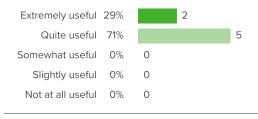


District average:

Favorable: 100%

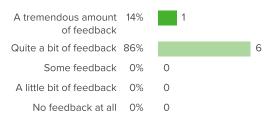
39% Puyallup School District

# Q.3: How useful do you find the feedback you receive on your work?



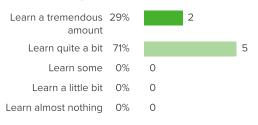
Favorable: 100%

## Q.4: How much feedback do you receive on your work?



Favorable: 100%

# Q.5: How much do you learn from the evaluation processes at your school?



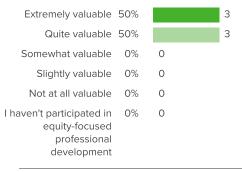


## **Professional Learning About Equity**



How did people respond?

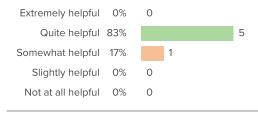
#### Q.1: At your school, how valuable are the equityfocused professional development opportunities?



Favorable: 100%

# Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

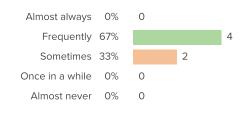
**44%** Puyallup School District



District average:

Favorable: 83%

# Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



Favorable: 67%

# Q.4: Overall, how effective has your school administration been in helping you advance student equity?



Favorable: 83%





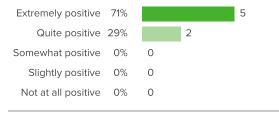
### **School Leadership**



District average: 65% Puyallup School District

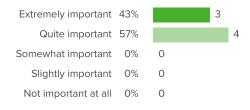
How did people respond?

#### Q.1: How positive is the tone that school leaders set for the culture of the school?



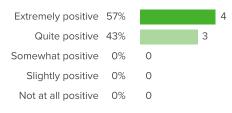
Favorable: 100%

#### Q.2: For your school leaders, how important is staff satisfaction?



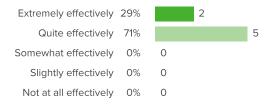
Favorable: 100%

#### Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



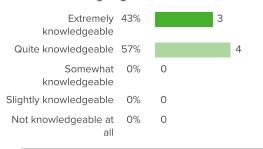
Favorable: 100%

#### Q.4: How effectively do school leaders communicate important information to staff?



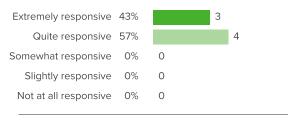
Favorable: 100%

#### Q.5: How knowledgeable are your school leaders about what is going on in the school?



Favorable: 100%

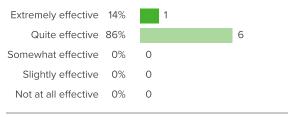
#### Q.6: How responsive are school leaders to your feedback?





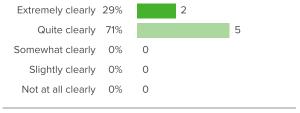


#### Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



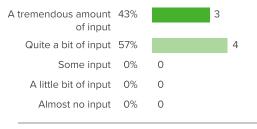
Favorable: 100%

#### Q.8: How clearly do your school leaders identify their goals for the staff?



Favorable: 100%

#### Q.9: When the school makes important decisions, how much input do staff have?





District average:

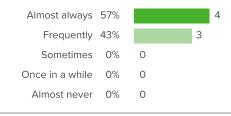


### Well-being



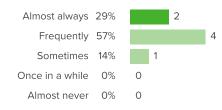
How did people respond?

# Q.1: During the past week, how often did you feel engaged at work?



Favorable: 100%

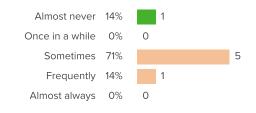
## Q.2: During the past week, how often did you feel excited at work?



Favorable: 100%

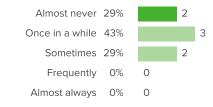
69% Puyallup School District

# Q.3: During the past week, how often did you feel exhausted at work?



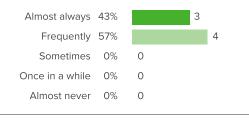
Favorable: 14%

## Q.4: During the past week, how often did you feel frustrated at work?



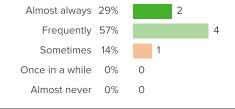
Favorable: 100%

## Q.5: During the past week, how often did you feel happy at work?



Favorable: 100%

## Q.6: During the past week, how often did you feel hopeful at work?

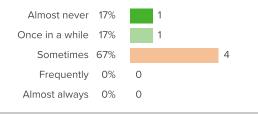


Favorable: 86%





#### Q.7: During the past week, how often did you feel overwhelmed at work?



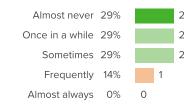
Favorable: 33%

#### Q.8: During the past week, how often did you feel safe at work?



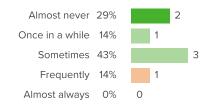
Favorable: 100%

#### Q.9: During the past week, how often did you feel stressed out at work?



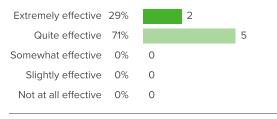
Favorable: 86%

#### Q.10: During the past week, how often did you feel worried at work?



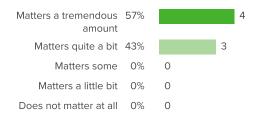
Favorable: 86%

#### Q.11: How effective do you feel at your job right now?



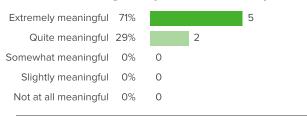
Favorable: 100%

#### Q.12: How much does your work matter to you?



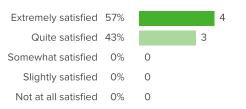
Favorable: 100%

#### Q.13: How meaningful for you is the work that you do?



Favorable: 100%

# Q.14: Overall, how satisfied are you with your job right





## **Background Questions**

How did people respond?

#### Q.1: For how many years have you worked in education?

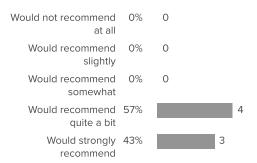


# Less than 1 year 17%

Q.2: For how many years have you worked at your

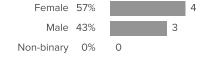


#### Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend your school?



#### Q.4: What is your gender?

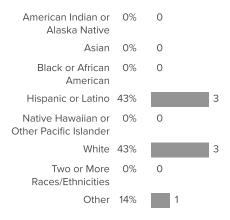
current school?



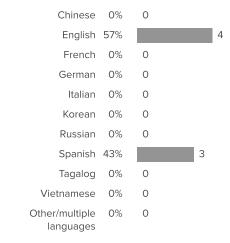




#### Q.5: What is your race or ethnicity?



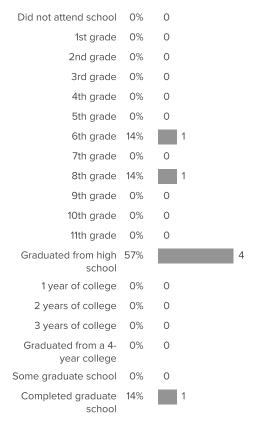
#### Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)



#### Q.7: In which decade were you born?

		0	0%	1940-49
		0	0%	1950-9
4			57%	1960-9
		1	14%	1970-9
		0	0%	1980-9
	2		29%	1990-9

#### Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.





Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.

