

Emerald Ridge High School

Staff Survey Spring 2024



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
Belonging How much faculty and staff feel that they are valued members of the school community.	50% • 2 since last survey	59 %	Puyallup School District	
Cultural Awareness and Action (Adult Focus) How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	54% 5 since last survey	60%	Puyallup School District	
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	25% o since last survey	39%	Puyallup School District	
Professional Learning About Equity Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	18% • 13 since last survey	44%	Puyallup School District	
School Leadership Perceptions of the school leadership's effectiveness.	44% 1 since last survey	65%	Puyallup School District	
Well-being Faculty and staff perceptions of their own professional well-being.	57% • 11 since last survey	69%	Puyallup School District	

14 responses



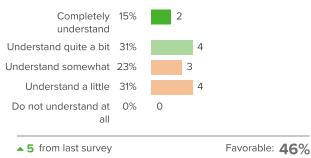


Belonging

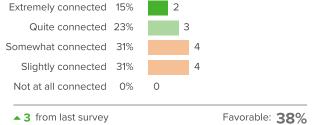


How did people respond?

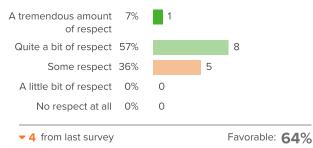
Q.1: How well do your colleagues at school understand you as a person?



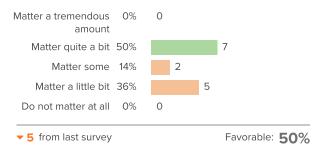
Q.2: How connected do you feel to other adults at your school?



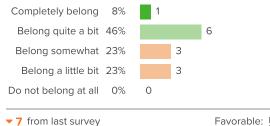
Q.3: How much respect do colleagues in your school show you?



Q.4: How much do you matter to others at your school?



Q.5: Overall, how much do you feel like you belong at your school?





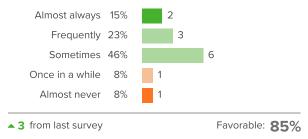


Cultural Awareness and Action (Adult Focus)

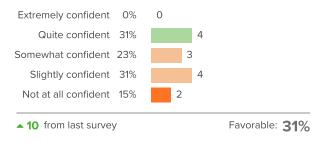


How did people respond?

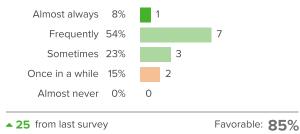
Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



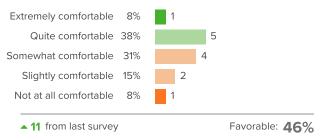
Q.2: How confident are you that adults at your school can have honest conversations with each other about race?



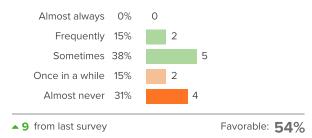
Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



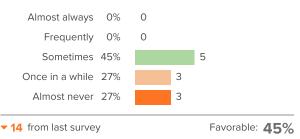
Q.4: How comfortable are you discussing race-related topics with your colleagues?



Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



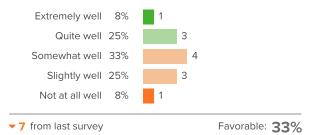
Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?





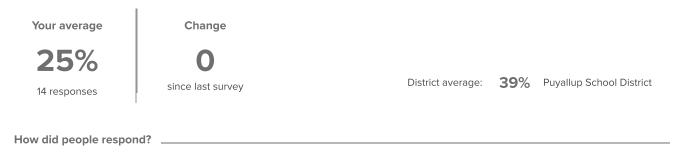


Q.7: How well does your school help staff speak out against racism?

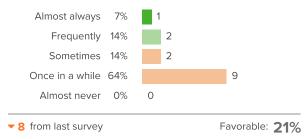




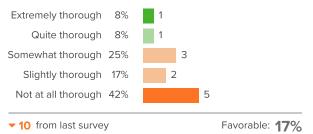
Feedback and Coaching



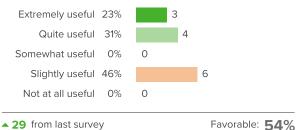
Q.1: How often do you receive feedback on your work?



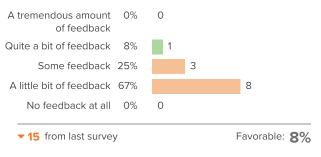
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



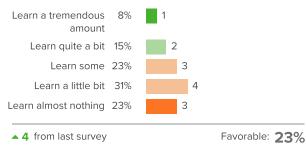
Q.3: How useful do you find the feedback you receive on your work?



Q.4: How much feedback do you receive on your work?



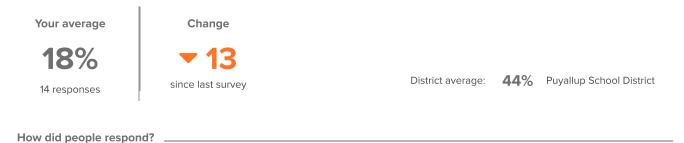
Q.5: How much do you learn from the evaluation processes at your school?



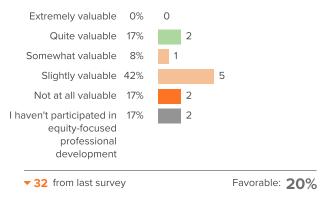




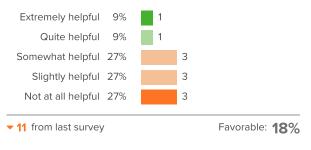
Professional Learning About Equity



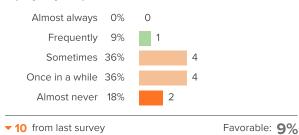
Q.1: At your school, how valuable are the equityfocused professional development opportunities?



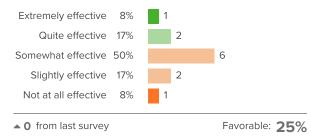
Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?

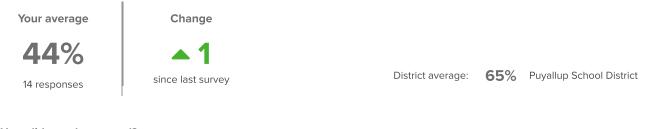


Q.4: Overall, how effective has your school administration been in helping you advance student equity?



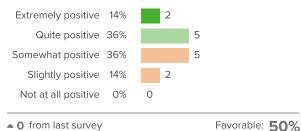


School Leadership

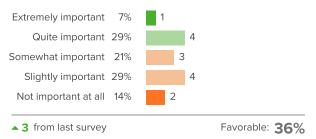


How did people respond?

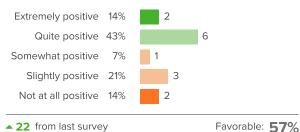
Q.1: How positive is the tone that school leaders set for the culture of the school?



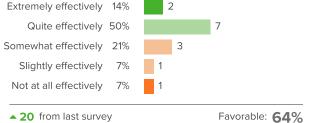
Q.2: For your school leaders, how important is staff satisfaction?



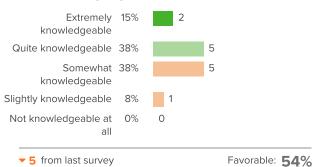
Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?

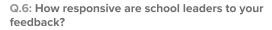


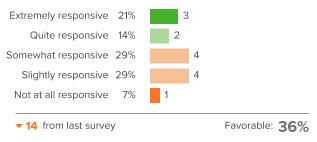
Q.4: How effectively do school leaders communicate important information to staff?



Q.5: How knowledgeable are your school leaders about what is going on in the school?



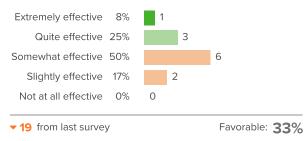




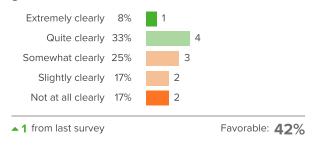




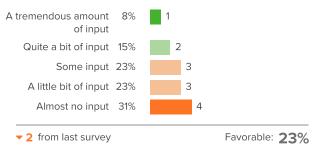
Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



Q.8: How clearly do your school leaders identify their goals for the staff?



Q.9: When the school makes important decisions, how much input do staff have?





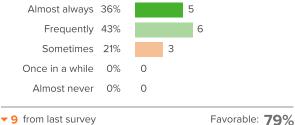


Well-being



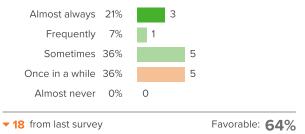
How did people respond?

Q.1: During the past week, how often did you feel engaged at work?

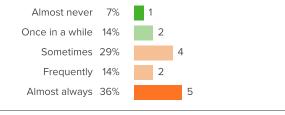


9 from last survey

Q.2: During the past week, how often did you feel excited at work?



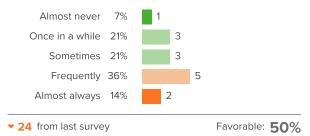
Q.3: During the past week, how often did you feel exhausted at work?



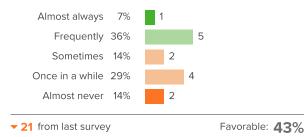
6 from last survey

Favorable: 21%

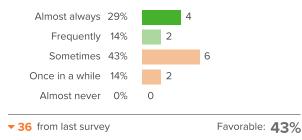
Q.4: During the past week, how often did you feel frustrated at work?



Q.6: During the past week, how often did you feel hopeful at work?



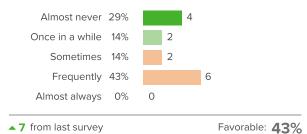
Q.5: During the past week, how often did you feel happy at work?



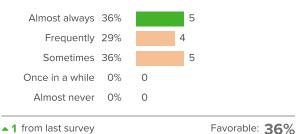




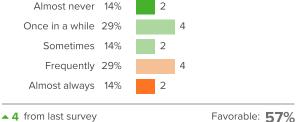
Q.7: During the past week, how often did you feel overwhelmed at work?



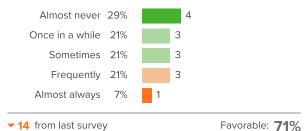
Q.8: During the past week, how often did you feel safe at work?



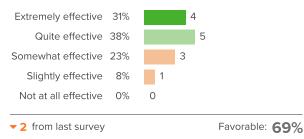
Q.9: During the past week, how often did you feel stressed out at work?



Q.10: During the past week, how often did you feel worried at work?



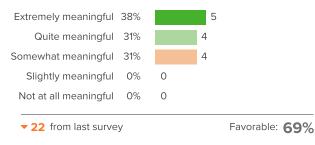
Q.11: How effective do you feel at your job right now?



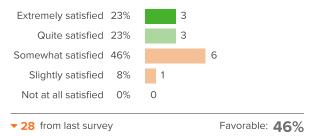


▲ 0 from last survey			Favorable: 100%
Does not matter at all	0%	0	
Matters a little bit	0%	0	
Matters some	0%	0	
Matters quite a bit	50%		7
Matters a tremendous amount	50%		7

Q.13: How meaningful for you is the work that you do?



Q.14: Overall, how satisfied are you with your job right now?

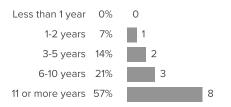




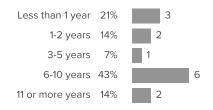
Background Questions

How did people respond?

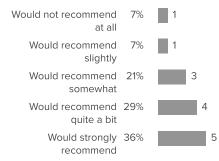
Q.1: For how many years have you worked in education?



Q.2: For how many years have you worked at your current school?



Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend your school?



Q.4: What is your gender?

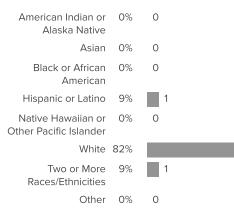
Female 1	00%		11
Male	0%	0	
Non-binary	0%	0	



9



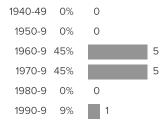
Q.5: What is your race or ethnicity?



Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)

Chinese	0%	0	
English 1	00%		12
French	0%	0	
German	0%	0	
Italian	0%	0	
Korean	0%	0	
Russian	0%	0	
Spanish	0%	0	
Tagalog	0%	0	
Vietnamese	0%	0	
Other/multiple languages	0%	0	

Q.7: In which decade were you born?



Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.

Did not attend school	0%	0	
1st grade	0%	0	
2nd grade	0%	0	
3rd grade	0%	0	
4th grade	0%	0	
5th grade	0%	0	
6th grade	0%	0	
7th grade	0%	0	
8th grade	0%	0	
9th grade	0%	0	
10th grade	0%	0	
11th grade	0%	0	
Graduated from high school	33%		4
1 year of college	0%	0	
2 years of college	17%	2	
3 years of college	8%	1	
Graduated from a 4- year college	42%		5
Some graduate school	0%	0	
Completed graduate school	0%	0	



Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.

Did not attend school	0%	0		
1st grade	0%	0		
2nd grade	0%	0		
3rd grade	0%	0		
4th grade	0%	0		
5th grade	0%	0		
6th grade	0%	0		
7th grade	0%	0		
8th grade	0%	0		
9th grade	0%	0		
10th grade	0%	0		
11th grade	0%	0		
Graduated from high school	17%		2	
1 year of college	8%	1		
2 years of college	17%		2	
3 years of college	0%	0		
Graduated from a 4- year college	42%			5
Some graduate school	0%	0		
Completed graduate school	17%		2	