

# **Emerald Ridge High School**

Staff Survey Spring 2024



Report created by Panorama Education





## Summary

Topic Description	Results	Compa	Comparison	
<b>Belonging</b> How much faculty and staff feel that they are valued members of the school community.	50% • 2 since last survey	<b>59</b> %	Puyallup School District	
Cultural Awareness and Action (Adult Focus) How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	54% 5 since last survey	60%	Puyallup School District	
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	25% o since last survey	39%	Puyallup School District	
<b>Professional Learning About Equity</b> Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	18% • 13 since last survey	44%	Puyallup School District	
School Leadership Perceptions of the school leadership's effectiveness.	<b>44%</b> <b>1</b> since last survey	65%	Puyallup School District	
<b>Well-being</b> Faculty and staff perceptions of their own professional well-being.	57% • 11 since last survey	69%	Puyallup School District	

### 14 responses



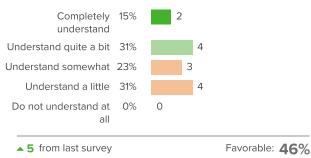


## **Belonging**

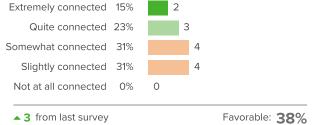


How did people respond?

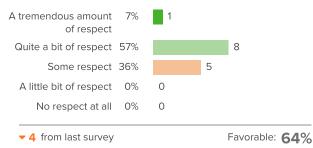
Q.1: How well do your colleagues at school understand you as a person?



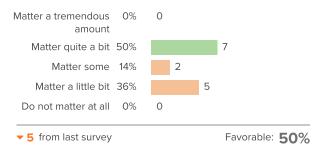
### Q.2: How connected do you feel to other adults at your school?



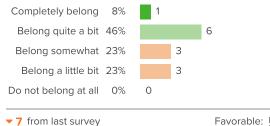
### Q.3: How much respect do colleagues in your school show you?



#### Q.4: How much do you matter to others at your school?



Q.5: Overall, how much do you feel like you belong at your school?





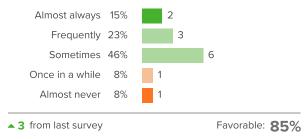


## **Cultural Awareness and Action (Adult Focus)**

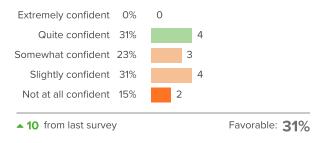


How did people respond?

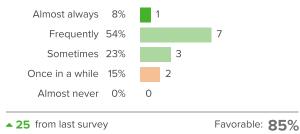
Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



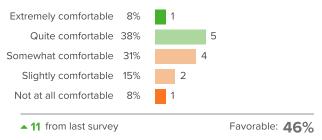
Q.2: How confident are you that adults at your school can have honest conversations with each other about race?



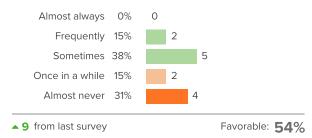
Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



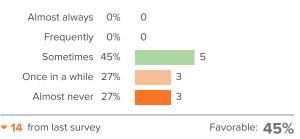
Q.4: How comfortable are you discussing race-related topics with your colleagues?



Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



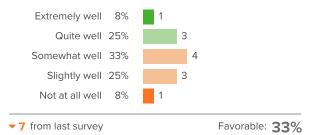
Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?





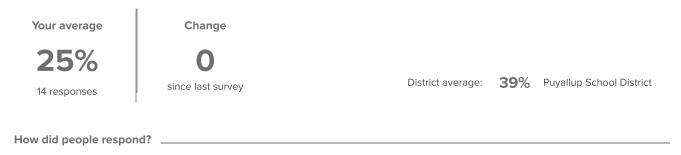


Q.7: How well does your school help staff speak out against racism?

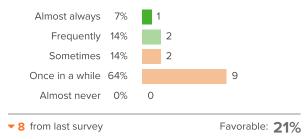




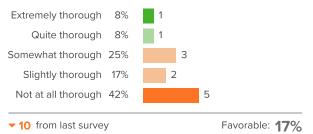
## **Feedback and Coaching**



Q.1: How often do you receive feedback on your work?



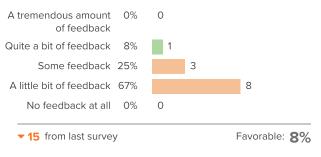
## Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



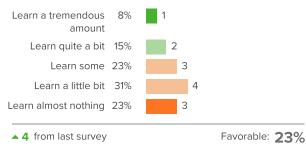
# Q.3: How useful do you find the feedback you receive on your work?



# Q.4: How much feedback do you receive on your work?



# Q.5: How much do you learn from the evaluation processes at your school?



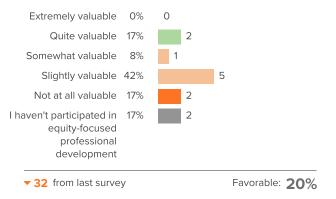




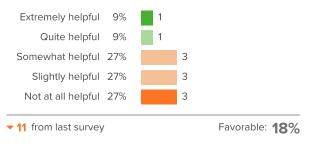
## **Professional Learning About Equity**



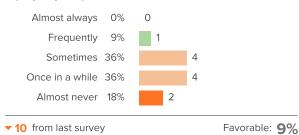
Q.1: At your school, how valuable are the equityfocused professional development opportunities?



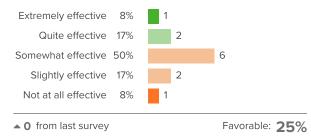
Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



Q.4: Overall, how effective has your school administration been in helping you advance student equity?



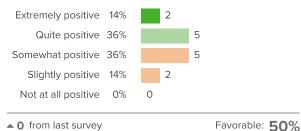


## School Leadership

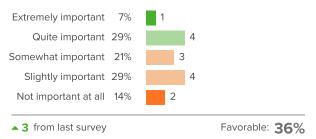


How did people respond?

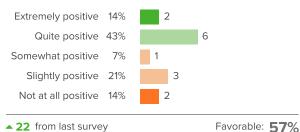
Q.1: How positive is the tone that school leaders set for the culture of the school?



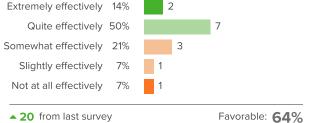
# Q.2: For your school leaders, how important is staff satisfaction?



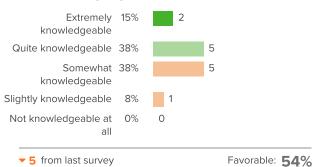
## Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?

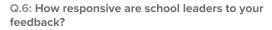


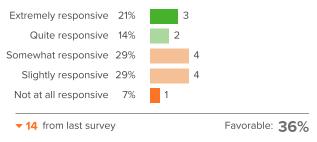
# Q.4: How effectively do school leaders communicate important information to staff?



Q.5: How knowledgeable are your school leaders about what is going on in the school?



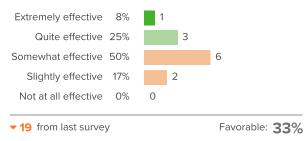




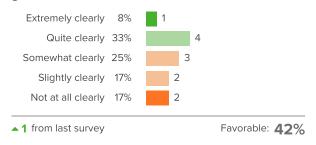




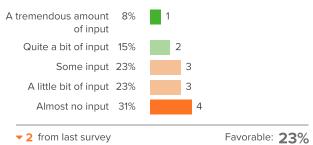
Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



Q.8: How clearly do your school leaders identify their goals for the staff?



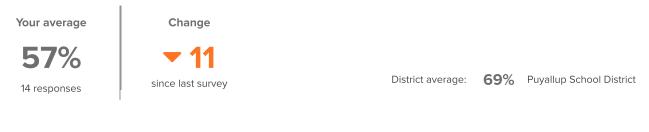
Q.9: When the school makes important decisions, how much input do staff have?





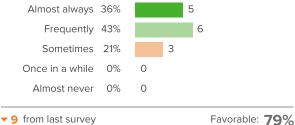


## Well-being



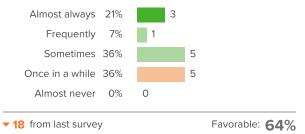
How did people respond?

Q.1: During the past week, how often did you feel engaged at work?

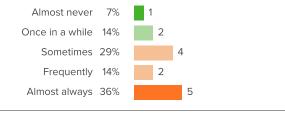


9 from last survey

### Q.2: During the past week, how often did you feel excited at work?



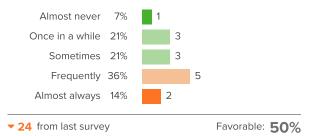
Q.3: During the past week, how often did you feel exhausted at work?



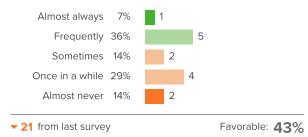
6 from last survey

Favorable: 21%

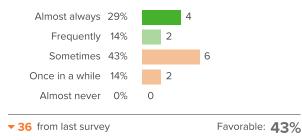
#### Q.4: During the past week, how often did you feel frustrated at work?



### Q.6: During the past week, how often did you feel hopeful at work?



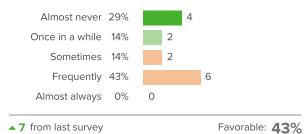
### Q.5: During the past week, how often did you feel happy at work?



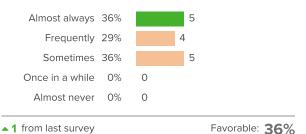




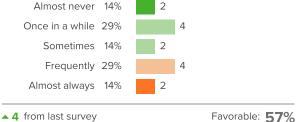
Q.7: During the past week, how often did you feel overwhelmed at work?



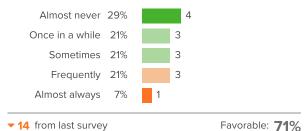
Q.8: During the past week, how often did you feel safe at work?



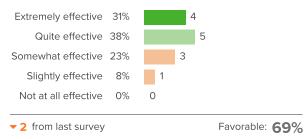
Q.9: During the past week, how often did you feel stressed out at work?

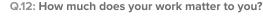


# Q.10: During the past week, how often did you feel worried at work?



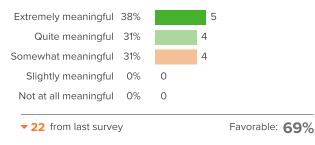
Q.11: How effective do you feel at your job right now?





▲ 0 from last survey			Favorable: <b>100%</b>
Does not matter at all	0%	0	
Matters a little bit	0%	0	
Matters some	0%	0	
Matters quite a bit	50%		7
Matters a tremendous amount	50%		7

Q.13: How meaningful for you is the work that you do?



Q.14: Overall, how satisfied are you with your job right now?

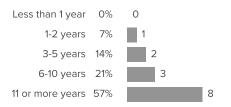




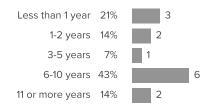
## **Background Questions**

How did people respond?

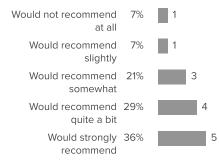
# Q.1: For how many years have you worked in education?



Q.2: For how many years have you worked at your current school?



Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend your school?



#### Q.4: What is your gender?

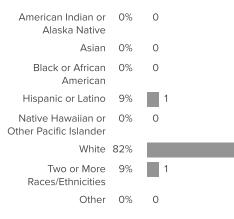
Female 1	00%		11
Male	0%	0	
Non-binary	0%	0	



9



### Q.5: What is your race or ethnicity?



## Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)

Chinese	0%	0	
English 1	00%		12
French	0%	0	
German	0%	0	
Italian	0%	0	
Korean	0%	0	
Russian	0%	0	
Spanish	0%	0	
Tagalog	0%	0	
Vietnamese	0%	0	
Other/multiple languages	0%	0	

### Q.7: In which decade were you born?



# Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.

Did not attend school	0%	0	
1st grade	0%	0	
2nd grade	0%	0	
3rd grade	0%	0	
4th grade	0%	0	
5th grade	0%	0	
6th grade	0%	0	
7th grade	0%	0	
8th grade	0%	0	
9th grade	0%	0	
10th grade	0%	0	
11th grade	0%	0	
Graduated from high school	33%		4
1 year of college	0%	0	
2 years of college	17%	2	
3 years of college	8%	1	
Graduated from a 4- year college	42%		5
Some graduate school	0%	0	
Completed graduate school	0%	0	



Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.

Did not attend school	0%	0		
1st grade	0%	0		
2nd grade	0%	0		
3rd grade	0%	0		
4th grade	0%	0		
5th grade	0%	0		
6th grade	0%	0		
7th grade	0%	0		
8th grade	0%	0		
9th grade	0%	0		
10th grade	0%	0		
11th grade	0%	0		
Graduated from high school	17%		2	
1 year of college	8%	1		
2 years of college	17%		2	
3 years of college	0%	0		
Graduated from a 4- year college	42%			5
Some graduate school	0%	0		
Completed graduate school	17%		2	