

# **Brouillet Elementary**

**Staff Survey Spring 2024** 





## **Summary**

Topic Description	Results	Compa	Comparison	
Belonging  How much faculty and staff feel that they are valued members of the school community.	<b>54% ▼5</b> since last survey	59%	Puyallup School District	
Cultural Awareness and Action (Adult Focus)  How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	69% ►26 since last survey	60%	Puyallup School District	
Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and staff receive.	29% ▼10 since last survey	39%	Puyallup School District	
Professional Learning About Equity  Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	<b>58%</b> • 42 since last survey	44%	Puyallup School District	
School Leadership  Perceptions of the school leadership's effectiveness.	61%  ▲ 22 since last survey	<b>65</b> %	Puyallup School District	
Well-being  Faculty and staff perceptions of their own professional well-being.	<b>55% ▼ 4</b> since last survey	<b>69</b> %	Puyallup School District	

### 7 responses



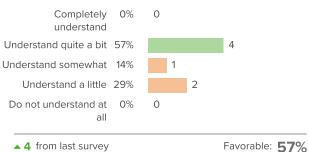


## **Belonging**



How did people respond?

#### Q.1: How well do your colleagues at school understand you as a person?

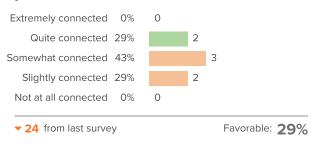


▲ 4 from last survey

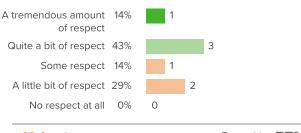
#### Q.2: How connected do you feel to other adults at your school?

**59%** Puyallup School District

District average:

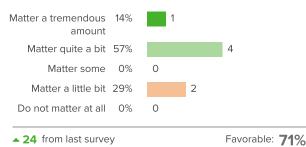


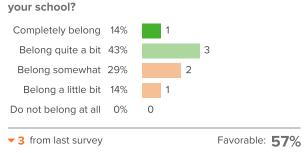
#### Q.3: How much respect do colleagues in your school show you?



▼ 23 from last survey Favorable: 57%

#### Q.4: How much do you matter to others at your school?





Q.5: Overall, how much do you feel like you belong at



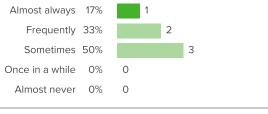


## **Cultural Awareness and Action (Adult Focus)**



How did people respond?

#### Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?

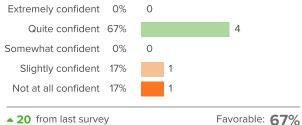


▲ 33 from last survey Favorable: 100%

#### Q.2: How confident are you that adults at your school can have honest conversations with each other about race?

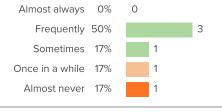
60% Puyallup School District

District average:



▲ 20 from last survey

#### Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



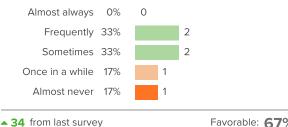
20 from last survey

Q.4: How comfortable are you discussing race-related topics with your colleagues?



Favorable: 67% ▲ 27 from last survey

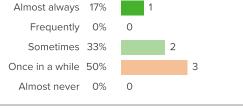
#### Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



Favorable: 67%

Favorable: 67%

#### Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?

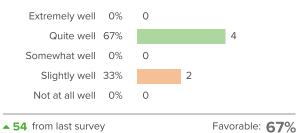


▼ 3 from last survey

Favorable: 50%



# Q.7: How well does your school help staff speak out against racism?





## Feedback and Coaching



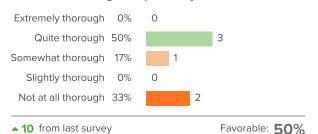
District average: 39% Puyallup School District

How did people respond?

### Q.1: How often do you receive feedback on your work? Almost always 0% Frequently 17% Sometimes 50% Once in a while Almost never 33%

▼ 36 from last survey Favorable: 17%

#### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?

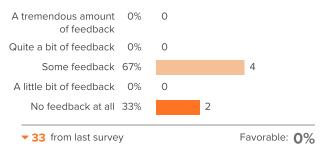


Q.3: How useful do you find the feedback you receive on your work?



Favorable: 50%

#### Q.4: How much feedback do you receive on your work?



Q.5: How much do you learn from the evaluation processes at your school?





## **Professional Learning About Equity**



How did people respond?

#### Q.1: At your school, how valuable are the equityfocused professional development opportunities?

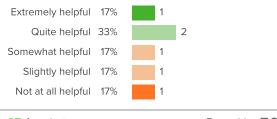


▲ 42 from last survey Favorable: 67%

Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

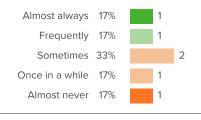
**44%** Puyallup School District

District average:



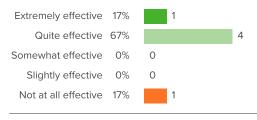
▲ 37 from last survey Favorable: 50%

# Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



▲ 26 from last survey Favorable: 33%

# Q.4: Overall, how effective has your school administration been in helping you advance student equity?



▲ 63 from last survey Favorable: 83%





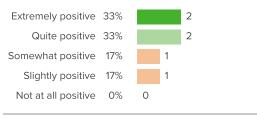
## **School Leadership**



District average: 65% Puyallup School District

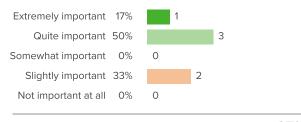
How did people respond?

#### Q.1: How positive is the tone that school leaders set for the culture of the school?



▲ 17 from last survey Favorable: 67%

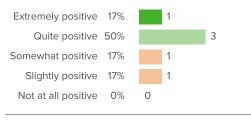
#### Q.2: For your school leaders, how important is staff satisfaction?



▲ 20 from last survey

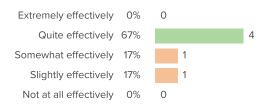
Favorable: 67%

#### Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



▲ 34 from last survey Favorable: 67%

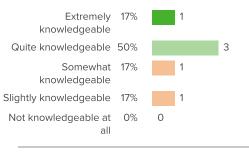
#### Q.4: How effectively do school leaders communicate important information to staff?



▲ 17 from last survey

Favorable: 67%

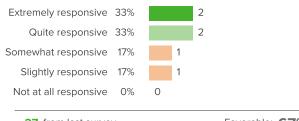
#### Q.5: How knowledgeable are your school leaders about what is going on in the school?



▲ 14 from last survey

Favorable: 67%

#### Q.6: How responsive are school leaders to your feedback?



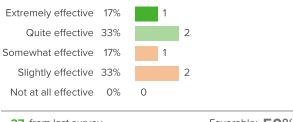
▲ 27 from last survey

Favorable: 67%





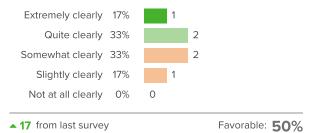
#### Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



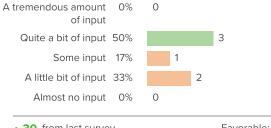
▲ 27 from last survey

Favorable: 50%

#### Q.8: How clearly do your school leaders identify their goals for the staff?



Q.9: When the school makes important decisions, how much input do staff have?



▲ 30 from last survey

Favorable: 50%



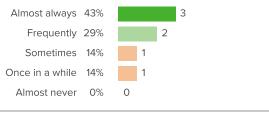


## Well-being



How did people respond?

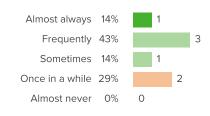
#### Q.1: During the past week, how often did you feel engaged at work?



▼ 15 from last survey

Favorable: 71%

#### Q.2: During the past week, how often did you feel excited at work?



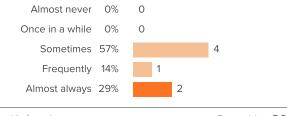
District average:

▼ 16 from last survey

Favorable: 71%

69% Puyallup School District

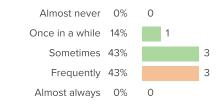
#### Q.3: During the past week, how often did you feel exhausted at work?



▼ 13 from last survey

Favorable: 0%

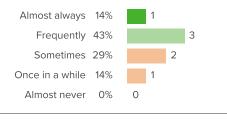
#### Q.4: During the past week, how often did you feel frustrated at work?



▼ 16 from last survey

Favorable: 57%

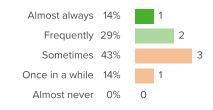
#### Q.5: During the past week, how often did you feel happy at work?



▲ 10 from last survey

Favorable: 57%

#### Q.6: During the past week, how often did you feel hopeful at work?



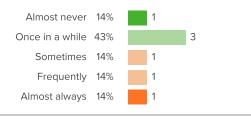
▲ 3 from last survey

Favorable: 43%





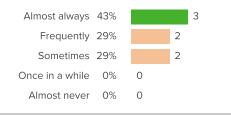
#### Q.7: During the past week, how often did you feel overwhelmed at work?



▲ 24 from last survey

Favorable: 57%

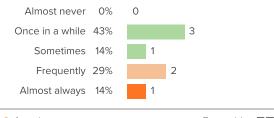
#### Q.8: During the past week, how often did you feel safe at work?



3 from last survey

Favorable: 43%

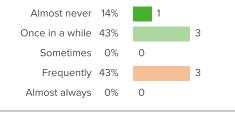
#### Q.9: During the past week, how often did you feel stressed out at work?



▼ 3 from last survey

Favorable: **57%** 

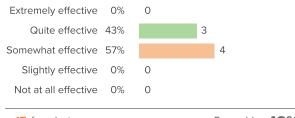
#### Q.10: During the past week, how often did you feel worried at work?



▼ 23 from last survey

Favorable: 57%

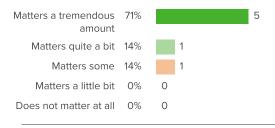
#### Q.11: How effective do you feel at your job right now?



17 from last survey

Favorable: 43%

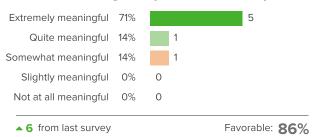
#### Q.12: How much does your work matter to you?



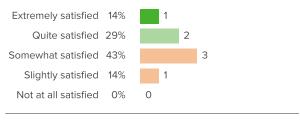
▼ 1 from last survey

Favorable: 86%

#### Q.13: How meaningful for you is the work that you do?



## Q.14: Overall, how satisfied are you with your job right



3 from last survey

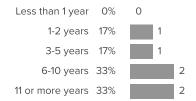
Favorable: 43%



## **Background Questions**

How did people respond?

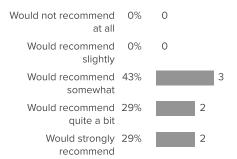
## Q.1: For how many years have you worked in education?



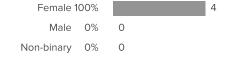
## Q.2: For how many years have you worked at your current school?



# Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend your school?



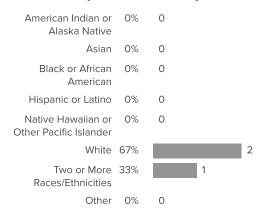
#### Q.4: What is your gender?



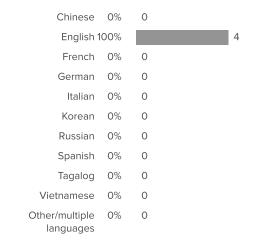




#### Q.5: What is your race or ethnicity?



#### Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)



#### Q.7: In which decade were you born?

1940-49	0%	0	
1950-9	0%	0	
1960-9	33%		1
1970-9	33%		1
1980-9	33%		1
1990-9	0%	0	

#### Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.

Did not attend school	0%	0		
1st grade	0%	0		
2nd grade	0%	0		
3rd grade	0%	0		
4th grade	0%	0		
5th grade	0%	0		
6th grade	0%	0		
7th grade	0%	0		
8th grade	0%	0		
9th grade	0%	0		
10th grade	67%			2
11th grade	0%	0		
Graduated from high school	0%	0		
1 year of college	0%	0		
2 years of college	33%		1	
3 years of college	0%	0		
Graduated from a 4- year college	0%	0		
Some graduate school	0%	0		
Completed graduate school	0%	0		



Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.

Did not attend school	0%	0		
1st grade	0%	0		
2nd grade	0%	0		
3rd grade	0%	0		
4th grade	0%	0		
5th grade	0%	0		
6th grade	0%	0		
7th grade	0%	0		
8th grade	0%	0		
9th grade	0%	0		
10th grade	0%	0		
11th grade	0%	0		
Graduated from high school	33%		1	
1 year of college	0%	0		
2 years of college	67%			2
3 years of college	0%	0		
Graduated from a 4- year college	0%	0		
Some graduate school	0%	0		
Completed graduate school	0%	0		