



BEAVERTON

SCHOOL DISTRICT

2024 Parent/Guardian Annual Survey

The purpose of the Annual Parent/Guardian Survey is to assist the district in evaluating our progress in educating your child and planning for the future. The Parent/Guardian Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. You can go back and change your answer to a previous question, but you must finish the survey in one sitting. The survey should take about 10 minutes to complete.

All survey data will be summarized so that each person who answers remains anonymous. Nothing in the survey or district software will be used to identify you.

The results are shared with the School Board, principals and other administrators. Survey reports from previous years can be viewed on the BSD [Research and Reports webpage](#).

Thanks in advance for participating in the Parent/Guardian Survey!

Please take the survey considering only one child. You may take the survey again if you have more than one child in a Beaverton school.

1. What school does your child attend?



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District Communications

2. What is your preferred communication method from the district?

- ☐ ParentSquare
- ☐ BSD website
- ☐ Social media
- ☐ Other (please specify)

3. Are you aware via district communication channels (e.g. ParentSquare, website, social media) of connection opportunities like the Superintendent Chats, School Board meetings, committee openings and other community events?

- ☐ Yes
- ☐ No

4. Do you remember receiving information about district initiatives like the attendance campaign, anti-vaping awareness and bell schedule changes?

- ☐ Yes
- ☐ No

5. (Optional) There are many ways in which the district communicates with parents/guardians. Do you have any suggestions for improving communication from the district?



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School Communications

6. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel well-informed about what's going on in general at my child's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive adequate communication from my child's teacher(s) about my child's academic progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard in important decisions at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school encourages feedback from parents/guardians and the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school work hard to build trusting relationships with families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school try to understand families' problems and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. (Optional) Do you have any suggestions for improving communication with your child's school?



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School Instruction

8. Do you agree or disagree?

	Agree	Disagree
I feel welcome and accepted at my child's school.	<input type="radio"/>	<input type="radio"/>
I feel valued as an active partner in my child's education.	<input type="radio"/>	<input type="radio"/>
Teachers work closely with me to meet my child's needs.	<input type="radio"/>	<input type="radio"/>
My home culture and home language are valued by the school.	<input type="radio"/>	<input type="radio"/>
This school provides opportunities to strengthen my child's cultural identity.	<input type="radio"/>	<input type="radio"/>

9. How often does your child read at home including both assigned readings and choice reading?

- ☐ Daily
- ☐ Frequently
- ☐ Sometimes
- ☐ Once in a while
- ☐ Never

10. I have conversations with my child about what their class is learning in school.

- ☐ Daily
- ☐ Frequently
- ☐ Sometimes
- ☐ Once in a while
- ☐ Never

11. I use district platforms (e.g., Canvas, Seesaw, ParentVUE) to engage my child in discussions about what they are learning and how they are doing in school.

- ☐ Daily
- ☐ Frequently
- ☐ Sometimes
- ☐ Once in a while
- ☐ Never

12. My child's school instructs students on how to use technology responsibly.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Don't know

13. My child's school is preparing them for the next school year.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Don't know

14. Overall, what grade would you give your child's school?

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ F

15. (Optional) What is your child's school doing well?

16. (Optional) What ideas do you have for improving your child’s school?



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Bullying and Harassment

One reason students sometimes feel unsafe is that they get bullied by other students.

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, or excluding someone from a group on purpose.

17. My child has been bullied at school this year.

- ☐ A lot
- ☐ A little
- ☐ Not at all
- ☐ Don't know

18. My child has been bullied on the way to or from school this year.

- ☐ A lot
- ☐ A little
- ☐ Not at all
- ☐ Don't know

19. My child has been bullied online (e.g., social media or gaming platforms)

- ☐ A lot
- ☐ A little
- ☐ Not at all
- ☐ Don't know

20. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

- ☐ Yes
- ☐ No



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Demographics

The following demographic questions are optional. They help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you'd rather not answer any of the demographic questions, please click the "Done" button at the bottom of the page. You may also choose to opt out of individual questions by not answering.

21. How do you identify your race? (Mark all that apply)

- ☐ **American Indian or Alaska Native** - Having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- ☐ **Asian** - Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- ☐ **Black or African American** - Having origins in any of the black racial groups of Africa.
- ☐ **Hispanic/Latino** - Having origins in Cuba, Mexico, Puerto Rico, Central and South America or Other Spanish Culture.
- ☐ **Native Hawaiian or Other Pacific Islander** - Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- ☐ **White** - Having origins in any of the original peoples of Europe, the Middle East, or North Africa

22. Is English your first language?

- ☐ Yes
- ☐ No

23. How do you identify your gender?

- ☐ Male
- ☐ Female
- ☐ Non-binary/third gender
- ☐ Prefer to self-describe

24. Do you consider yourself a member of the lesbian, gay, bisexual, transgender, queer, questioning, two-spirit, intersex and/or asexual (LGBTQ2SIA+) community?

- ☐ Yes
- ☐ No