

SCHOOL DISTRICT OF DESOTO COUNTY

BEHAVIOR INTERVENTION SPECIALIST

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Bachelor' degree with emphasis in Applied Behavior Analysis, Special Education, Psychology, or related field from an accredited educational institution.
- (2) Valid Florida certification.
- (3) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of theory and research on conditions that affect behavior. Knowledge of community resources and services available for student assistance. Ability to conduct functional behavioral assessments of students. Ability to verbally communicate and consult effectively with parents, school personnel and the public. Ability to communicate results of assessment findings in written reports and correspondence. Ability to assist students, parents, and school personnel in the resolution of problems in student learning, behavior and mental health. Ability to interact successfully with parents, school personnel and administrators. Ability to communicate orally and in writing. Ability to apply and interpret federal, state and local laws and policies governing the provision of educational services to students, including those with disabilities.

REPORTS TO:

Director of Exceptional Student Education

JOB GOAL

To provide professional behavioral diagnostic observation, assessment, and planning to students enrolled in DeSoto County Schools.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Planning/Preparation

- * (1) Participate in the district's Exceptional Student Education planning process.
- * (2) Collect information from parents and teachers through interviews and consultations as it relates to student learning and adjustment difficulties.
- * (3) Participate as a member of school educational planning teams to develop assistance plans for at-risk students.
- * (4) Participate in the development of accommodation plans for students eligible for 504 services.
- * (5) Plan and prepare evidence-based intervention strategies for parents and teachers to enable students to become engaged in meaningful learning experiences.

Administrative/Management

- * (6) Complete and submit appropriate Medicaid forms for eligible students.
- * (7) Prepare and maintain periodic reports in a timely manner as required.

BEHAVIOR INTERVENTION SPECIALIST (Continued)

- * (8) Manage materials and equipment effectively.
- * (9) Implement school-wide and district-wide behavioral services and activities.
- * (10) Use technology efficiently.
- * (11) Manage time effectively.

Assessment/Evaluation

- * (12) Use data-based decision making as part of the intervention assessment and evaluation methods.
- * (13) Conduct informal and formal observations of students as part of the evaluation process.
- * (14) Review student records and analyze information pertinent to student learning and school behavioral/social/emotional needs.
- * (15) Participate in the periodic re-evaluation of students with disabilities who are served in exceptional student education programs.
- * (16) Assist parents and teachers in understanding statistical information obtained from behavioral assessments.
- * (17) Develop and maintain behavioral data and create graphical data representations and reports for progress monitoring of students.
- * (18) Attend and participate in RtI meetings as appropriate.
- * (19) Provide behavioral intervention strategies for students.

Intervention/Direct Services

- * (20) Assist, as needed, in the review of cumulative records of students transferring from other districts to advise schools regarding appropriate behavioral needs.
- * (21) Recommend students, as appropriate, for consideration for 504 services.
- * (22) Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
- * (23) Initiate referral to other agencies as needed.

Collaboration

- * (24) Communicate assessment findings to parents, teachers and others through written reports or oral presentations.
- * (25) Review evaluation findings with the exceptional student education staffing specialist and assist in the development of individual behavior intervention plans and individual education goals and objectives, as appropriate.
- * (26) Provide consultation on an ongoing basis to teachers, parents and other school personnel to resolve students' learning and behavioral problems.
- * (27) Act as a liaison with public and private agents who work with students, *e.g.*, doctors and counselors as needed.
- * (28) Interpret state and federal rules, laws and policies as they relate to students with disabilities.

Staff Development

- * (29) Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting.
- * (30) Demonstrate professional growth and continuous improvement of professional knowledge and skills.
- * (31) Participate in district-sponsored staff development programs.
- * (32) Assist the school family in understanding the impact of economic levels, ethnicity, language and culture on performance and behavior.

BEHAVIOR INTERVENTION SPECIALIST (Continued)

Professional Responsibilities

- *(33) Act in a professional and ethical manner and adhere at all times to the *Code of Ethics* and the *Principles of Professional Conduct for the Education Profession in Florida*.
- *(34) Prepare all required reports in an accurate and timely manner and maintain all appropriate records.
- *(35) Mentor new colleagues.
- *(36) Perform and fulfill professional responsibilities.
Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the district's approved compensation plan.
Length of the work year and hours of employment shall be those established by the district.

COMPENSATION:

Compensation for this position is Pay Lane **ES (10 MONTH) SS (11 MONTH) BS (12 MONTH)**

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.