

**SCHOOL DISTRICT OF DESOTO COUNTY**  
**TEACHER (ITINERANT) OF THE DEAF AND HARD OF HEARING**  
**JOB DESCRIPTION**

**QUALIFICATIONS:**

- (1) Bachelor' degree from an accredited educational institution.
- (2) Valid Florida teaching certificate in specialized field.
- (3) Special training and experience in working with students who are deaf and hard of hearing is preferred.
- (4) Satisfactory criminal background check and drug screening.

**KNOWLEDGE, SKILLS AND ABILITIES:**

Knowledge of current instructional methodologies used to educate deaf and hard of hearing students. Knowledge of use and application of amplification systems for deaf and hard of hearing students. Knowledge of sign language system used by deaf and hard of hearing students; communicate with students who are deaf or hard of hearing. Skills to develop IEP's for students who are deaf and hard of hearing. Skills to differentiate instruction to meet the needs for students who are deaf and hard of hearing. Skills to work collaboratively with parents, general education staff and administrators. Skills to train students and teachers in the use and care of amplification systems used by students who are deaf and hard of hearing. Ability to educate general education staff in the unique needs of students who are deaf and hard of hearing. Ability to work collaboratively with the general education staff to develop appropriate educational programs for students who are deaf and hard of hearing; Ability to provide appropriate supervision to ensure student safety.

**REPORTS TO:**

Director of Exceptional Student Education

**JOB GOAL**

To provide individual, direct, and consultative services to students who are deaf or hard of hearing in the least restrictive environments required by the Individual Education Plan (IEP).

**SUPERVISES:**

N/A

**PERFORMANCE RESPONSIBILITIES:**

**Planning/Preparation**

- \* (1) Participate and assist general education teachers in planning differentiated instruction that meets the needs of individual students who are deaf and hard of hearing for the purpose of allowing individual students who are deaf and hard of hearing to access the core curriculum.
- \* (2) Participate in the district's Exceptional Student Education planning process.
- \* (3) Collect information from parents and teachers through interviews and consultations as it relates to student learning and adjustment difficulties.

**September 12, 2023**

## TEACHER (ITINERANT) OF THE DEAF AND HARD OF HEARING (Continued)

- \* (4) Participate as a member of school educational planning teams to develop assistance plans for at-risk students.
- \* (5) Participate in the development of accommodation plans for students eligible for 504 services.
- \* (6) Plan and prepare evidence-based intervention strategies for parents and teachers to enable students to become engaged in meaningful learning experiences.

### Service Delivery

- (7) Adheres to the schedules and policies established by the School District of DeSoto County for the purpose of providing appropriate services to students who are deaf and hard of hearing.
- (8) Provide appropriate individual assessments of problems resulting from a hearing loss for the purpose of making recommendations for program placements and services.
- (9) Provide individualized instruction to students who are deaf and hard of hearing based on the current IEP goals for the purpose of allowing students who are deaf and hard of hearing to access the core curriculum.
- (10) Provide inservice/training to students and teachers of individual and classroom amplification systems used by students who are deaf and hard of hearing for the purpose of allowing students who are deaf and hard of hearing to access their educational program.

### Administrative/Management

- \* (11) Complete and submit appropriate Medicaid forms for eligible students.
- \* (12) Prepare and maintain periodic reports in a timely manner as required.
- \* (13) Implement school-wide and district-wide behavioral services and activities.
- (14) Maintains student records for the purpose of compliance of state and federal laws pertaining to students with a disability requiring special education services.
- (15) Manage materials and equipment effectively.
- (16) Manage time effectively.
- (17) Use technology efficiently.

### Assessment/Evaluation

- \* (18) Evaluates personal professional growth needs and attends in-services/training as appropriate for the purpose of remaining current with present trends in instructional materials and practices that can be implemented to enhance daily instruction of students who are deaf and hard of hearing.
- \* (19) Use data-based decision making as part of the intervention assessment and evaluation methods.
- \* (20) Conduct informal and formal observations of students as part of the evaluation process.
- \* (21) Review student records and analyze information pertinent to student learning and school behavioral/social/emotional needs.
- \* (22) Participate in the periodic re-evaluation of students with disabilities who are served in exceptional student education programs.
- \* (23) Assist parents and teachers in understanding statistical information obtained from behavioral assessments.
- \* (24) Develop and maintain behavioral data and create graphical data representations and reports for progress monitoring of students.
- \* (25) Attend and participate in RtI meetings as appropriate.
- \* (26) Provide behavioral intervention strategies for students.

## TEACHER (ITINERANT) OF THE DEAF AND HARD OF HEARING (Continued)

### Inter/Intra-Agency Communication and Delivery

- \*(27) Lead teams in understanding what the student needs relative to his or her abilities, educational goals, and environmental factors that relate to the selection and delivery of services.
- \*(28) Maintain accurate records and data to document student progress
- \*(29) Maintain records on program delivery.
- \*(30) Communicate regularly and file timely records to fiscal agent.
- \*(31) Deal effectively with the general public, staff members, parents, administrators and other contact persons using tact and good judgment.
- \*(32) Assist, as needed, in the review of cumulative records of students transferring from other districts who are deaf or hard of hearing.
- \*(33) Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
- \*(34) Respond to inquiries and concerns in a timely manner.
- \*(35) Use effective, positive interpersonal communication skills.

### System Support

- (36) Exhibit interpersonal skills to work as an effective team member.
- (37) Follow federal and state laws as well as School Board policies, rules, and regulations.
- (38) Demonstrate support for the represented school districts and its goals and priorities.
- (39) Demonstrate initiative in identifying potential problems or opportunities for improvement.
- (40) Gather information documenting the effectiveness of the program, interpreting this information, and providing constructive input in evaluation of the program.

### Collaboration

- \*(41) Exercise service orientation when working with others.
- \*(42) Serve on school/district committees as required or appropriate.
- \*(43) Collaborates with parents, teachers and other specialists for the purpose of planning appropriate educational programs for students who are deaf and hard of hearing.
- \*(44) Collaborates with the audiologist for the purpose of determining the needs of students who are deaf and hard of hearing.
- \*(45) Communicate assessment findings to parents, teachers and others through written reports or oral presentations.
- \*(46) Review evaluation findings with the exceptional student education staffing specialist and assist in the development of individual plans, education goals and objectives, as appropriate.
- \*(47) Provide consultation on an ongoing basis to teachers, parents and other school personnel to resolve students' learning and behavioral problems.
- \*(48) Act as a liaison with public and private agents who work with students, *e.g.*, doctors and counselors as needed.
- \*(49) Interpret state and federal rules, laws and policies as they relate to students with disabilities.

### Staff Development

- \*(50) Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting.
- \*(51) Demonstrate professional growth and continuous improvement of professional knowledge and skills.
- \*(52) Participate in district-sponsored staff development programs.

**TEACHER (ITINERANT) OF THE DEAF AND HARD OF HEARING (Continued)**

- \*(53) Assist the school family in understanding the impact of economic levels, ethnicity, language and culture on performance and behavior.

**Professional Responsibilities**

- \*(54) Act in a professional and ethical manner and adhere at all times to the *Code of Ethics* and the *Principles of Professional Conduct for the Education Profession in Florida*.
- \*(55) Prepare all required reports in an accurate and timely manner and maintain all appropriate records.
- \*(56) Mentor new colleagues.
- \*(57) Follow attendance, punctuality and other qualities of an appropriate worth ethic.
- \*(58) Ensure adherence to good safety standards.
- \*(59) Maintain confidentiality regarding school/workplace matters.
- \*(60) Model and maintain high ethical standards.
- \*(61) Maintain expertise in assigned area to fulfill position goals and objectives.
- \*(62) Available to work a flexible schedule.
- \*(63) Perform and fulfill professional responsibilities.
- \*(64) Perform other duties as assigned.  
Perform other tasks consistent with the goals and objectives of this position.

\*Essential Performance Responsibilities

**PHYSICAL REQUIREMENTS:**

Medium Work: Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the district's approved compensation plan.  
Length of the work year and hours of employment shall be those established by the district.

**COMPENSATION:**

Compensation for this position is Pay Lane **SS (11 MONTH) BS (12 MONTH)**

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.