

SAU70 2023 Survey Free-Text Responses: HHS Only

SAU70 Comprehensive Family Costs Survey May 2023

Based on 556 completed surveys: 252 specific to HHS

Free-Text Answers

Select portions redacted to eliminate potential identifying information for individuals. Each redacted word is replaced by four asterisks: ****.

Only free-text response questions are included in this document.

Some respondents wrote free-text answers similar to “No”, “None”, and “Nothing”. Answers like these are not present in this document; these are the differences in counts between “# Responses” and “# Specific Responses” below.

Question	Subject	Responses	Specific	HHS	Pages
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06	Supplement School Subjects	197	160	84	8 – 12
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44	School \$ Travel?	101	60	37	48 – 50
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50	Additional Fees	103	64	31	55 – 57
52	Total Family \$ Spent	97	61	31	57 – 58
54	Pressures to Pay	88	52	25	58 – 59
56	Feel About Total \$	86	49	24	60 – 61
58	Use Financial Aid?	66	25	10	61 – 62
60	Financial Aid Fund?	102	68	36	62 – 64
69	Anything Else?	120	94	47	64 – 68
Total	--	3,769	2,570	1,226	--

Q02: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q01: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?*

169 responses → 123 specific responses → 58 HHS responses

1. Relocated for employment at DHMC.
2. Job here
3. When we moved to the area, we knew we wanted a good school system and we were willing to live in a much more modest house (renting for years before we could buy) in order to make it work in Hanover.

4. We moved to Norwich or all the VT towns in the upper valley, so that we could have my kids in school of SAU 70
5. I live in Lyme and the school system my number one choice on the location of my home.
6. The best rating was the main reason to live in Hanover
7. Special Ed at Ray was our move to the district.
8. We LOVE HHS and appreciate Strafford's school choice for enabling our kids to attend there.
9. we tuition our child into Hanover High
10. We choose to tuition in from a neighboring town because of the depth of options for academically challenging courses and teachers
11. Moved to upper valley to work at DHMC and the Desden school district was a factor in choosing to live in Norwich
12. We were relocated to the upper valley in 2017 from ****. At the time we had a 12-year-old and a nine-year-old. We were considering many communities and visited schools in Deptford, Strafford, Lyme, Norwich, & Hanover. we were trying to balance the needs of a **** **** child, and a **** **** child
13. The district was rated high when we first moved here
14. we moved here specifically for the perceived school quality
15. We wanted to live w/i a sending district, but not just because of the schools.
16. We are a family who identifies as **** **** so there are not many options for school districts in better priced areas where the community is not racist in some way. We live in this school district because we want a safe environment for our brown kids.
17. The schools are a main reason, but other things (culture/community/safety) also affected our decision
18. We specifically sought an Upper Valley school system with as much diversity as possible (racial & economic). Unfortunately, we were not able to find housing in Lebanon, which is more diverse.
19. It did impact my decision to live in Lyme.
20. Some of the reasons have changed over time as other local towns and schools have improved.
21. I now believe that SAU 70 pretty much gets a free pass because the FAMILIES in both towns care so much about education. Based strictly on merit, I would rate the schools not higher than a 70, or C-. With a handful of tremendously positive exceptions, the single most disappointing feature of SAU70 is it's holier-than-thou, fake-liberal and condescending attitude towards students and parents. Countless daily examples.
22. Moved from Lebanon for this reason in 2008
23. Yes, for Lyme
24. I live in Lyme. We moved here before knowing about the specifics of SAU70
25. We relocated for a job (Dartmouth) and had an incoming high school freshman at the time. So this was quite important to our choice.
26. When we moved her 8 years ago, the #1 criteria for choosing a home was the school district reputation.

27. We pay tuition to HHS
28. we moved specifically to Norwich to help support our special needs child
29. The experienced teachers and robust learning environment is why we chose to live in Hanover/Norwich when we moved here.
30. I went to school here and wanted to share that special experience with my children, and make sacrifices to do so.
31. We chose to buy house to be in school district
32. Moved from **** VT specifically for SAU70 schools.
33. I purchased a home where I did so that we would have school choice. Each of my children attended a different high school
34. moving from the Boston area we were looking for comparable schools for our children
35. We live in Strafford and attend HHS because of school choice
36. if not the school system specifically, the "perception" of them (which meant, to me, that selling a house would be easier here if I needed to move--for dual career job reasons)
37. Pay tuition to go to school in Hanover
38. We moved from Lebanon NH to Hanover NH in order for our children to attend Hanover schools. However, we had mixed results with our eldest child at the Ray School and transferred both children to **** **.
39. The schools changed a lot since 2017 when we toured all 3 Hanover schools. I am not sure if we would have decided on Hanover if it was a question today. Too many negative changes happened since the pandemic. We still have 2 kids in the SAU and hope that there will be a return to the previously experienced quality of educational service.
40. I live here for the location. Schools are generally good, but not what I had hoped.
41. we started in Lyme for the school which feeds into Hanover
42. Came from IB school, was told Hanover closest in curriculum.
43. School choice district
44. We live in Lyme, a sending district, so the ability to attend HHS played a large role in our decision to live in Lyme
45. We live in Lyme NH
46. I live in Lyme, NH, and have stayed in Lyme, NH because of the tuition option to send my child to HHS.
47. 20 years ago we moved to Norwich just so our kids could attend MCS
48. Lyme
49. We moved here from West Lebanon so our kids could attend HHS.
50. Exceptional education based on highly educated parents
51. We live in Lyme and if that had been an option above, I would've chosen it. The perceived quality of the school is one reason we live in Lyme.
52. We used to live in Norwich and are now tuitioning in
53. rep as excellent school system

54. I don't believe the quality of education throughout the district is consistent. Students needs are viewed as secondary to teacher and administration needs. This is particularly true at HHS, where leadership is tragically lacking.
55. When we moved into the area we wanted sau 70 schools
56. 69 questions?
57. We live in a school choice town and quality was definitely part of our decision.
58. I tuitioned my son from a sending district

Q04: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q03: Generally, is living in Hanover or Norwich financially challenging for your family?*

180 responses → 141 specific responses → 67 HHS responses

1. Taxes are difficult but not an uncommon thread in NH
2. we only recently raised our household income near the median for Hanover
3. We are seeking our taxes climb and climb. It seems that much of the taxes go to fund other VT school as our town does not have ESL or affordable housing to attract more young families to get credits or more pupils to attend MCS.
4. Lucky to have a high salary that allows flexibility. The area is expensive, however
5. Cost of housing is extremely high
6. High rents make it difficult sometimes
7. I'm a **** *. The prices of lunch are very high, so I pack the kids lunch. I was frustrated when during and after the pandemic when all the districts around were providing free lunches, my kids did not. I make enough to not qualify for free/reduced lunches, but certainly not enough to let them eat regularly at school, as most of their peers by high school do.
8. We sacrifice other things to live here because we want our son to get a good public education. By Hanover standards, we're lower-income.
9. Although Strafford is also expensive and does cause occasional stress.
10. The total costs of living in Hanover cause is to live paycheck to paycheck with total gross income of approx \$150,000
11. We could not afford Hanover/ Norwich
12. At the time of purchasing our home, Han/Nor were both too expensive oth
13. Driver's Education is expensive. We live in Norwich and it is provided by other VT schools but since the HS is in NH, we spend out of pocket.
14. property taxes are very high, and keep going up
15. cost of living is very high
16. We are fortunate to be financially secure
17. As a couple, we hold three jobs to pay the high Hanover property taxes.

18. As a couple, we hold three jobs in order to pay the extremely high property taxes in Hanover.
19. When we moved in 2017, we were able to find a very small home in our price range. The house is smaller than we would've otherwise chosen, and considerably smaller than the one we lived in ****. However, we've adapted to living small, and that is how we keep living in the area affordable. It would've been completely and affordable for us to buy a home of similar size to our prior home in this region back in 2017. Now, of course it would be completely impossible.
20. We are concerned about covering all of our expenses particularly due to rise in property taxes.
21. Continuing increases to property taxes and school budget; would not be able to move here if had come to town 15 years ago
22. 300k plus playground. Or is it 400?
23. The housing costs in these towns is far too high. Housing here is unreachable for most families. We bought to the max of our comfort when we first came to town almost 2 decades ago and that is the only reason we've been able to stay here after moving once more within the district, but able to benefit from selling one house in the district and buying another - but we both work at "professional" jobs that society and those organizations pay higher. The cost of housing and lack of access to housing in this district will limit the quality and quantity of students/families able to move here.
24. taxes are very high
25. The only reason we can live in **** is that we found low income housing through **** ****. We were able to buy a home through affordable housing that is off the free market.
26. Lyme has also become very expensive
27. Housing cost is a bit high but still in my range
28. We have struggled living in the Upper Valley since we moved here about 10 yrs ago. We are going into serious credit card debt for the education hoping we have time to pay back down our credit cards once the kids graduate from the school district. We make decent money and do not qualify as "low income" yet it's not enough here.
29. We make choices to live within our budget
30. Rent are expensive
31. property taxes/home values are crazy
32. Usually the costs relate to keeping up with others - we are not doctors!!
33. the taxes are much higher and proposed to go up, than what we expected. Salaries here are lower than expected and the cost of energy and house upkeep is quite high
34. I live in ****, my ex husband lives in ****.
35. It is getting harder as taxes are up. Decision making on expenditures is not great.
36. Property taxes are outrageous. I have a family member with a house worth 6x ours who pays 1/2 the property tax. That is 12x. His kids are doing just fine with their academics.
37. Yes, financially tough for Lyme
38. taxes are already high and go up every year

39. Since moving to Lyme in '04 we feel lucky that our incomes have kept pace with inflation. However, given the housing market, we would not be able to afford our current home.
40. cost of housing
41. If we were to buy a house in Hanover today we would not be able to afford it given 2 of our 3 kids will be in college next year.
42. The costs are becoming untenable and the cost/benefit for having our kids in the SAU70 school now in question. We live in Norwich and the enormous tax increase about to hit is causing a lot of panic. Particularly given the massive inflation going on. None of this seems sustainable except for a very small minority.
43. When we first moved here, my husband was in graduate school, and we were grateful for the low-income tax abatement that we received. We now pay full-price taxes, which are certainly high, but we feel a bit like we're paying back some of the help we received.
44. Property taxes may not be sustainable long-term for our family.
45. I do not live in Hanover/Norwich because it is cost prohibitive for my family
46. The cost of taxes is extreme. Once the kids are not in school it makes no sense to continue living in Hanover.
47. We are exceedingly fortunate to have the income required to manage the Hanover real estate market
48. We are a one-income household. We live relatively conservatively, financially, so we can pay for anything that comes up, like college. But saving for retirement is a concern.
49. Taxes are very high
50. Property taxes
51. It was challenging to pay Hanover taxes while sending our children to **** *
52. Everything is more expensive in Hanover
53. While it isn't challenging for us, we know it is extremely challenging for many, to the point that there is weak socioeconomic diversity here.
54. Hanover taxes!
55. High expectations, high performance put pressure on those in the middle.
56. Housing costs are high
57. Living in Lyme, NH is extremely financially challenging.
58. Both professionals
59. Housing is extraordinarily expensive, and in some cases, cost prohibitive
60. We moved because of the expense and are tuitioning in
61. this place is crazy expensive
62. When we moved the the area we made very little and had a hard time living in the area.
63. We do not have the financial resources that many families have here. It is challenging because many people don't realize/understand that, and it's incredibly stressful. Every month we worry about having enough to pay for food, housing, transportation, etc.

64. We are a divorced family and therefore have to maintain two households. Most of our very modest, individual incomes go toward rent, food.
65. While we could afford a bigger house, etc in a different town, we highly value the school system in Hanover and the community more generally.
66. the entire budgeting process for the school is a challenge - nickel and diming for HS sports (pay \$900 per year) as well as overly expensive field trips (no way MTL should have as much as it did) and MArch Intensive
67. I am a single parent, and the cost-of-living is high. There's definitely an entitlement in the community

Q06: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q05: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.*

197 responses → 160 specific responses → 84 HHS responses

1. Kumon for math enrichment
2. Math tutoring
3. Math, SAT prep
4. Math and executive functioning
5. Kumon, writing coach during the summer, Summer workbooks
6. Perhaps should have done this more in some subjects
7. He is doing Kumon for a sequential, organized approach to math facts that he does not know
8. We spent \$500 on a math tutor through Thumbtack to teach a complicated Alg 2 concept for finals. The question never came up on the exam. They also said they now knew 5 ways to solve it and none of them made sense.
9. The added expense is a deterrent
10. The SAU support kids who are learning challenged with reckless abandon, as if we had no budgets. Kids who accept material readily are often bored out of their minds in the schools, without options for additional learning.
11. Math
12. We hope that the resources available at the school are enough to help our kids through challenges - so far this has been absolutely true.
13. Sorry . Enrolled in on-line SAT prep cours

14. I sent my child away to a private school for one semester to get exposed to a broader education
15. We currently use, I have used in the past private tutoring for math for our senior over various times in her high school journey. Also, for senior, we hired a private college counselor/consultant, guided her through the application process. We made this decision based on information we've heard from other parents that Hanover High School College counseling office was not well equipped to manage large volume of students.
16. It is difficult to find appropriate affordable options for tutoring.
17. Teachers @ HHS not teaching; without tutoring my student would fail science classes
18. Briefly. My child stopped because of cost. Most other kids had tutors.
19. Math
20. We had a private math tutor for **** at one point. It was a high school student so it was affordable. We were told it was the only option of support when our student struggled with math in 7th grade.
21. Our children were enrolled in the Kumon math program, because the Investigations math program was garbage and we wanted them to have a solid foundation in math.
22. private college counselor
23. online tutoring
24. We were disheartened to realize that the honors math classes at Hanover High are so hard (with the teachers not clearly instructing the material) that a HUGE number of students in these math classes rely on a tutor to succeed; others drop the class due to early tests with 60s and 70s. We have been disappointed that the material isn't being taught well in class, and there seems to be little recognition by the school/math department that private tutors are needed by many honors students to get by.
25. The Hanover High math classes do not provide enough teaching of the subject to support students. Tutoring for math became necessary for student's understanding of the concept.
26. Kumon-we felt like the Ray School and RMS did not teach math basics and math facts adequately. It was always amazing to see how many kids from Ray/RMS were at Kumon.
27. Rising 7th grader, math tutor over summer as 6th grade math was not taught to the non-math club students
28. Kumon – math
29. Yes the problems were known but the school refused to provide any support
30. Student was studying abroad and wanted to be sure they wouldn't fall behind with the differing curriculum
31. Setting up private tutors is a nightmare for working families. School attempts to set up student tutors have always been promised, and rarely delivered in practice. It really basically seems to require a stay-at-home-mom to pull off in practice, which isn't an option for families like ours.
32. Math tutoring needed to perform well vs just pass

33. After school assistant to help with focus for child with ****
34. Currently my child receives one on one tutoring for some subjects and we pay for this. My child has a **** disorder and this is necessary.
35. We used Kumon for awhile because it is based on first comfort, then mastery without a clicking curriculum clock. This is in line with all current learning studies, yet SAU70 refuses to adopt such an approach and continues to push kids at a pace that is faster than some are able to learn, leaving them at a perpetual disadvantage as they remain behind or miss certain learning so that the SAU can score points with the State of NH. Blech.
36. Depends on teacher. Administrators need to listen. Some teachers don't teach. Don't explain well. If lots of students switch out or get an outside tutor, then the teacher needs to improve. ie **** **** at HHS
37. tutoring for honors geometry which she shouldn't have taken
38. Kumon and arts
39. math tutor
40. I understand this is necessary in some of the honor courses, therefore we have avoided those courses
41. For my oldest child in the school system now we didn't need a tutor but for 2 of my other kids, we needed a math tutor and had a difficult time finding one.
42. life is too busy to find time to get a tutor, but likely should have gotten one
43. Just used SAT prep course
44. This is only because my son was unable to fit Spanish in his schedule so he's using a tutor in **** as part of his **** **** in Spanish (which replaces the Spanish class he could not take)... So I don't know if this really fits what you're asking above..
45. Our son participated in the Kumon math program from grade 3 to grade 7.
46. No perceived need for our older son. We removed our **** **** entirely from the district as Ray School did not meet his needs and was detrimental to his development
47. Math tutoring because 7th grade math placement was aggressive. There's no way to "step off" the accelerated track without repeating a class, which is too embarrassing at those ages. Advanced math in 10th grade is the first chance to do so and hopefully that will end the need for tutoring.
48. Chemistry and Math-11th grade.
49. Kumon for math
50. Kumon, Private Tutoring
51. We thought about getting extra help for math, but relied on my child's **** who is a math professor. We've generally found teachers willing to help during and outside of class time and hadn't felt the need for additional tutoring.
52. We thought about a writing tutor but the school provided one instead. Helped tremendously.
53. In this particular year, we've used two tutors, each one in a subject that our son is currently studying in school.

54. We provide private instrumental music lessons for our children to supplement the lack of individual instruction in all grades levels and the complete lack of any wind instrument instruction at the Ray School
55. My **** dropped honors pre-calculus because **** wasn't doing well and felt our family could not afford a tutor
56. i hate the whole "arms race" part of parenting and so on principle am against SAT tutors, college essays tutors, and even Kumon
57. We sent our children to **** **** to provide them with a more robust math, reading, writing, and social studies curriculum in lower and middle schools.
58. VLACS math which we will continue rather than take honors math at the high school
59. Current high school math teacher is frequently absent
60. My child has used Kumon in the past and currently has a math tutor(a teacher at HHS) as a weekly tutor..
61. We have used Kumon for math and reading, both for remediation and for enrichment.
62. My child doesn't take honors classes at the high school. They need help from teachers periodically but that seems to be enough. I've heard from parents with honors students that in some classes the majority of students need outside tutors. And that the teachers don't teach all the material needed. I recently heard the honors policy is to only teach 80% of the material. That's ridiculous. So many students needing a tutor is an equity issue.
63. The high school wasn't able to accomodate both a foreign language and orchestra. We now pay for weekly private lessons with the hope that he can be in the orchestra this coming fall. Several years ago, we had the unfortunate (and rare) experience of a low performing teacher who no longer teaches at the Ray school. We ended up enrolling him in online programs so that he could keep up and be prepared for the next grade.
64. It has been recommended by high school staff and I found it absurd, too expensive, and not appropriate to expect a child to fit into their already super busy schedule.
65. for math
66. Executive function skills (supposed to be taught at HHS guided study, but not enough)
67. Math tutoring
68. Math tutoring
69. I can't afford it. My co-parent lives in ****, NH and I am the anchor parent to send our child to HHS. Logistically and financially getting our child into supplemental education when we live 20-30 minutes away from HHS between two households is essentially impossible.
70. We have needed to hire tutors for math courses. The change to a block schedule has severely hampered teachers in the delivery of the curriculum. They are rushed and unable to cover what they could in previous years. Students have little opportunity to practice, make errors, and improve. Outside tutors have been an absolute necessity.
71. SAT and Vlacs

72. SAT Prep courses
73. It takes multiple tutors to prop my kid up to keep up with the Hanover education. It's an arms race to advance your kid above current grade level courses. Tutoring runs \$500 per month per subject.
74. Kumon for 4 years. Really helped.
75. used one in the past
76. Kumon for math in 4th/5th grades
77. Too many teachers in district are worksheet based and not inspiring or encouraging student inquiry.
78. For my oldest daughter we needed to hire outside tutoring to support her writing and basic math skills when she started high school despite being an A student prior to starting HHS. We found she struggled significantly in 9/10 grade.
79. We would love to however do not have the means
80. We contemplated getting a math tutor with help in a class but in the end just decided to move to a non-honors course.
81. We have an outside tutor for honors level high school math. From our understanding, upwards of half the class (honors level) uses outside tutoring. We also have an external college consultant.
82. Math is taught in a way that misses fundamentals - hence, Kumon. Our kids both missed multiplication tables, and while I love the holistic learning approach, nuts and bolts alongside the more theoretical would have avoided some math fear/confusion for my kids.
83. Math tutoring
84. Have spent significant \$\$ on tutoring throughout high school. Estimate: \$5,000

Q08: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q07: Philosophically, do you feel that taxpayers should pay for the costs of these supplementary private educational activities for subjects taught in school, or should costs be borne out by participating students and their families?*

210 responses → 173 specific responses → 87 HHS responses

1. It is our choice to go to Kumon. I would never ask tax payers to foot the bill.
2. Parents need to have a vested interest in their children's education
3. The school isn't doing enough to teach math
4. Specifically for children with learning difficulties. It's essential.
5. There is a place for extended day tutoring for IEP students

6. The benefits of a good school system accrue to everyone. Your property values are higher, crime is lower, and in general the standard of living is better in towns and cities where public education is fully funded and student performance is good.
7. I believe if my child was struggling in a course subject, that the school should work with the family to figure out ways to boost their skills. Not just children who have IEP.
8. HOWEVER, the school should not have classes/teachers that make this adjunct almost mandatory. Then the school should bear the cost burden
9. Teachers generally make themselves available, with free tutoring available through volunteers.
10. Another answer would be that the teachers could explain the concepts clearly so we wouldn't need a tutor.
11. Believe students should be able to get all they need in school.
12. For those struggling or performing below grade level
13. I feel like the teaching methods, content, and pace should be appropriate so that students do not need to get outside tutoring in order to learn the material and skills . If you have that many students seeking outside, private educational experiences the district should be taking a long , hard look at why . Why are the students not thriving with the way we are teaching them. What can we do better to meet their learning needs . How can we meet the needs of all learners ? If more than a few students are getting outside tutoring in a subject , perhaps the teacher needs to change their approach .
14. It is reasonable to subsidize for families with less means, with some thought as to merit and purpose
15. I think taxpayers money should go to the resources available through the school - and the school budget should reflect the importance of those supplemental services
16. Only for those performing below a standard
17. supplementary tutoring should be available at little or no cost
18. If a student is not learning, then another approach is necessary.
19. Many that need this service may not have the funds for it. Extra tutorials for those wanting to get ahead should be paid by the family. Those that need it so as not to get behind, may need financial assistance. Thanks
20. Many people who have children who need support struggle to get it due to cost or challenges with accessing appropriate services.
21. It would be nice to have teachers that can teach to all levels well. But sometimes extra help is needed.
22. If a student needs support for an IEP and that is to include these private options then the school should help with costs. Otherwise, the school should be able to provide the work and help needed for kids to excel in these subjects.
23. the school should make sure each child has the opportunity to master the subject. I want hours at school maximized. Too many kids are allowed to roam the streets of Hanover during the day. close the campus

24. I know that there is some volunteer tutoring available. Not in a position to need/want other tutoring
25. Our use of a supplementary program was voluntary and used as enrichment rather than remedial, and as such it does not seem appropriate to involve taxpayer dollars.
26. I am commenting more on the honors classes, but I think the school needs to take a hard look at these classes and teach the material to these very sharp kids in class, obviating the need for huge numbers of them to get outside tutors.
27. Families should provide for their personal choices for subsidizing education, but it would be preferred that the students would get what they need from the classroom teachers. The math department could use some restructuring on how they approach teaching their subjects to high school students.
28. Area schools should be able to offer extra service that would come out of taxpayers pockets. Available to anyone who needs it
29. The school should focus on education and core issues not social issues which seem to be the current focus
30. taxpayer subsidies should only be provided to students with demonstrated educational and economic need
31. People benefit from having strong public education, and those paying property taxes benefit from being able to sell their homes for higher amounts because our educational system is strong. Taxes a part of living in good school districts. And we shouldn't be segmenting the haves vs the have nots when it comes to school activities. Moreover, some activities are impossible for working families to manage logistically unless they are coordinated by the schools.
32. I believe these things should be provided to families who cannot afford it in order to level the playing field
33. The taxpayers are responsible for what is taught in school, and it is the school's responsibility to ensure that what they teach is done so adequately
34. Would prefer school-based after-school resources than having to try to search for, vet, and employ on our own
35. We can afford this supplementary tutoring but some families can not afford tutoring. My child is not performing poorly but we do this to keep up with my child's potential. I am sure that other children need to keep up to their potential and this needs to be taken into account by the school and teachers. Some children have disabilities. I found it hard to get the school on board with some accommodations
36. The real answer is to do a hell of a lot better job in the school so that parents don't feel the need to supplement their kids' learning.
37. There should be help for people who fall below an income threshold
38. school should provide students appropriate education
39. Students performing below grade level should be provided with supplementary help for free.
40. tutoring is optional but the school can offer volunteer tutors
41. private tutoring should not be necessary. If the work is too difficult to be taught in school, this should be adjusted

42. I think the real problem is to figure out why kids need a tutor and why can't the teachers meet this need in school.
43. if the school is not able to provide proper support for the student, then the school should pay for these services
44. This is a really tricky question as I would hope that any child who is really challenging in a certain area would be on some form of IEP to receive benefits from it. That being said, in my opinion, a child who is having a hard time in a certain area, it would be up to the parents to pay
45. I think people should have to pay for tutoring at reasonable rate
46. I do not understand the above question. There is not enough specific information about these services, who uses them, and why they are need to answer this questions. Philosophically, I believe in equitable access to educational resources and am happy as a taxpayer to pay for needed services such at all families can benefit equally.
47. You can't ask everyone to pay for the few who want to go further faster.
48. Actually, I think that Hanover should adjust their subject matter so that these services are not necessary for all but extreme cases. HHS should dial down the challenging academic curriculum. If some kids want more of a challenge, they should seek outside resources rather than just increasing the levels for all.
49. there should be a tutoring program started among HS students and using Dartmouth Greek Programs looking for service...
50. We have the best high school in the state -- and it seems much of the tutoring is to get kids ahead. I don't feel that is necessary and perhaps even detrimental
51. Only if the child is performing below grade level
52. Children who need supplemental instruction to succeed should receive it from taxpayers, but if it's supplemental or for 'gifted' kids, that should be on the parents.
53. Really important to distinguish here between seeking private educational support because of true need vs seeking private educational support to further enrich the student (aka "get ahead"). I would be open to supporting families who have true need but absolutely refuse to support enrichment across the board.
54. Not in our case specifically, but when a public school system such as ours is unable to hold its teachers accountable to an agreed-upon, best-practice, demanding curriculum that can be distributed to its taxpayer constituents, tutors may be a student's only avenue for obtaining quality content.
55. Basic instruction should occur for all subjects. Had a Band instructor position exisited at the Ray School that actually drew canidates that would have wanted the job we might not have needed to start our children in private lessons so soon.
56. In my daughter's class the only students who were doing well were those with a tutor. If a tutor is required for a student to succeed in an honors class, then it should be taxpayer expense, or, change the teacher or the way the course is taught
57. I think that the extra help should be offered within the school system, but that if it were and people still wanted to do it outside of the school system, they should pay for most of it.

58. Seems that taxpayers should pay for services to meet basic standards, but should not be paying for private lessons to advance beyond standards (as school seems to provide high quality opportunities)
59. If a student is struggling & needs supplemental help but the family is not able to afford a tutor, taxpayer assistance should be available to help ensure that students receive the support they require.
60. Tax payer money should go toward helping kids stay on grade level. Any tutoring to help kids excel beyond grade level expectations should be paid for by family. This is assuming extremely high achieving kids have access to in school support (additional assignments, access to higher level classes)
61. We are effectively socialists in our beliefs. We believe that all families should contribute to the best of their abilities and receive to the level of their need.
62. I don't know how to answer the above question. It depends on the situation. I think all students should have equal access to education. Honors students shouldn't need a tutor just to pass the class. There's something wrong with the class in that case.
63. There shouldn't be a need for supplemental private services in the first place but it is totally inappropriate to charge taxpayers for supplemental education opportunities. We already subsidize special education, which allocated substantial tax revenue to a very small portion of the population.
64. The high school provides these services, and people who can afford to hire private tutors should.
65. The subject should just be TAUGHT in school or the child moved to a different level class. Better help centers available before or after school too.
66. in school or after school free tutoring
67. Executive function skills should be an academic year and offered readily to students based on family and teacher input
68. I think there should be subsidies based on income
69. I don't think "Pay to Play" is just or equitable. These costs should largely be distributed through taxpayers or not done at all. Otherwise you have very, very strong class bracketing in the school.
70. I never really thought about this before.
71. When teachers do not invest in the students, and do not care if they succeed or fail, perhaps it is time for the taxpayer base to help students who need it. Some of the teachers at HHS truly demonstrate no concern whatsoever if a student is not doing well. They do not look at each student individually. It's not universal, but it is a problem. And there are no avenues for parents to voice these concerns. No evaluations. No anonymous comment options. Teachers are never questioned by admin.
72. In our prior district there was an SAT prep high school course
73. We could save the taxpayer \$ by placing kids in the right class at a younger age. Better tracking. Establish a culture that makes it ok not to be in the most advanced classes and go to the best colleges. Comparison is the death of all joy applies to Hanover high. The arms race among parents creates huge student anxiety and feeds

anxiety. There is an entire economy created to help kids keep up. That would reduce tutoring, Sat prep, expensive march intensive trips to boost your college applications, etc

74. I think the school could provide a Kumon like experience for kids. We had to outside if the system.
75. if there are extra costs we should pay for them
76. Access for all is key to student success.
77. I actually feel these services should have been addressed during class time in school. I don't feel we should have had to hire tutors for this child to support her ability to preform in school
78. I believe that taxpayers should pay the cost of tutoring for students below grade level or with other needs.
79. If the need is due to the school falling down on what it's providing, then my answer changes to taxpayers 100%
80. I would support taxpayer funding for this if student is performing below grade level OR has special needs that can't be met with current school resources. Also, I think any participant fees should be reduced or eliminated depending on a family's ability to pay.
81. Any fees should be minimal and affordable for all.
82. Families should pay BUT I think it is often a reflection of poor teaching quality in the schools.
83. I have no problem paying for Kumon, I wish the district would re-assess its math teaching so it wasn't needed. But we chose this district, so we bear the burden and I'm fine with it.
84. it should be on a case by case basis - a financial aid approach
85. It's challenging to have an added cost for a subject that's tied in school, but your child doesn't understand completely the concepts thought. It would be ideal the school offered tutoring.
86. For core subjects, it is in equitable, when only some families can afford tutoring. It seems to be necessary at Hanover, and cost absolutely limits who can access it.
87. If teachers are good, students will be less likely to require addition tutoring

Q10: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q09: Have you ever used a supplementary educational service for your child, such as one-on-one tutoring or group-based lessons, for supplementary academic subjects that are not taught in your school, such as coding or additional languages not currently taught? Please select all that apply. Note that we are not referring to subject-based camps that occur only during summer or vacation breaks.*

129 responses → 90 specific responses → 41 HHS responses

1. Music
2. Spanish
3. My child takes violin lessons
4. Public schools can not and should not provide every educational need to every demanding family.
5. Chinese
6. coding at a much earlier age and more in depth than was offered by SAU70
7. Our child wanted to learn Japanese so we needed to pay a service for the lessons. It is unclear as to why the district doesn't have a relationship with Dartmouth college to provide services like language courses.
8. Outside tutoring is expensive! some teachers are not available before or after school for help.. they leave @3 so if a HHS student has a full day of classes and doesn't want to give up lunch there is no opportunity to get help
9. history lessons, where actual history is taught
10. VLACS Spanish honors during the remote learning year due to pandemic
11. The school only seems to address certain chosen issues and not all. At least the **** was honest stating "we are failing for your child."
12. Activities that have to be coordinated outside of schools are often impossible logistically for two-parent (or single parent) working families. They generally require a stay at home mom, or else (usually a woman) who doesn't have a high-intensity job. That shouldn't be a requirement to allow kids to learn in Hanover Schools.
13. Robotics and microelectronics at STEM Robotix
14. We have never pursued additional "academic" activities because our kids have shown no interest. Would they show interest, we might pursue it.
15. More computer tech classes

16. Music and drama
17. Hanover schools very effective for most subjects
18. Drivers education
19. Robotics class
20. We have paid for language learning not available at school
21. Johns Hopkins online courses, summer sessions, etc.
22. Robotics
23. Robotics
24. We have sought out private group lessons in computered programming and engineering for our children
25. Child has only enough time and energy to keep up with regular school work.
26. I'm not sure if this counts, but we employed a private college counselor
27. We had our children take private Mandarin lessons.
28. Took online math and coding classes through the art of problem solving
29. SAT/PSAT prep
30. We have enrolled our children in after-school Spanish language programs because MCS doesn't offer Spanish and we want our children to know Spanish.
31. My child is enrolled in one VLACs class by choice this semester. The class was interesting to my child, but not offered by the High School. We did not pay extra for it since we are NH residents.
32. In middle school my child took Latin online. It was wonderful to be able to do that.
33. I've had my child go to free supplemental programs through Dartmouth, but again, I can't afford Kumon, voice training, UVMC, Suzuki, \$600 fees for Northern Stage's YES.
34. Just voice lessons
35. Prep school is cheaper than Hanover if you add up the Tutoring costs, extra curricular cost, team costs, parking permits, etc!
36. Kumon
37. Arts are not valued enough by leadership. **** **** is clueless and not present for the majority of arts activities and events.
38. We paid for our child to have exposure to another language when our child was younger; when kids are little they can pick up sounds and pronunciations better
39. Chinese language tutor. Our daughter started Chinese in another district and wanted to continue.
40. No perceived desire from my kids as well as my desire for them to have space and time to do nothing.
41. Music, hobbies, etc.

Q12: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q10: If your child has an IEP or 504 plan, do you supplement this plan with private services?*

114 responses → 67 specific responses → 30 HHS responses

1. Both my children have supplemental learning which is insufficiently available at their schools
2. Additional OT, counseling and Pragmatic language services
3. I believe my child has attention issues and falls behind when he gets behind in assignments or has a lot of demands at once..
4. Has been in supplementary OT services and **** ** therapeutic ****
5. My child has an IEP and would benefit from additional tutoring but we can't afford it
6. Used to get math tutoring
7. The services have been amazing at the school and we have felt like our support at home is enough
8. The school does not fully support experiential instruction. It follows outdated lecture-then-test based instruction.
9. We must hire additional support for recreational activities when Unified sports are not offered.
10. We paid privately for a neuropsychiatric evaluation of our **** for learning disability, a meeting with the school administrators and teachers denied us school based at school finance testing
11. Have had students with both IEP and 504: absolutely disappointed
12. Private therapy services for social, stress, and self-regulation skills.
13. Counseling for one of my kids and physical therapy for another kid.
14. It was needed but never done
15. This question is poorly worded. My child has a plan, and needs additional services, but doesn't get them because we don't have a stay at home parent available to set up and run kids around to yet more after school activities.
16. tutoring for slow processing issues
17. Why does this question ask if I "personally feel my child should qualify"? Isn't this qualification decision handled by the schools either using internal or external assessments?
18. Mental health services and related services not covered in IEP
19. Currently paying for private tutoring when needed.
20. 504 is not very helpful. Teachers don't use it enough. Some students that need IEPs don't get. Everyone i in the meeting for an IEP, including teachers and psychiatrists and people who did testing on the student needs an IEP and **** ** person saying no because **** hast to watch the budget but need should be more important than the budget.

21. I did not send my IEP child to HHS because there were not good enough services.
22. My child has ADHD and NLD but we would have had to pay thousands out of pocket for a 2nd time to **** coded for school.
23. my child has therapy that we pay out of pocket for, which includes social skills
24. therapy
25. Therapy supplements the PBIS and counseling (and all around educational) elements of our child's services.
26. Therapy
27. Not getting a 504 for our child(ren) that were struggling was a major factor in a future decision and our dissatisfaction with HHS.
28. I have one student who has struggled for 3 years and went through a million tests. He was told he was taking courses above the national average and was proficient on NECAPs.
29. We added a 504 plan due to the amount of anxiety HHS academics were causing our child. We added outside support to help with executive functioning, anxiety management and study/testing strategies.
30. My child has a 504 and SOMETIMES needs additional services

Q14: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q13: Does your child currently receive mental health and/or behavioral health services?*

107 responses → 63 specific responses → 27 HHS responses

1. And an outside therapist.
2. **** has had counseling (re substance abuse) through the school which was incredibly effective, timely, and appreciated.
3. I wish it was more readily accessible and "normalized" in the schools
4. My child prefers to have small group therapy in school rather than with strangers outside of school
5. The few services we sought to use for support were inadequate.
6. Mental health assistance is needed and we are looking for a therapist for them to talk to. They need someone to share some of their worries and thoughts with who is not a parent and we don't know of anyone who can serve that role. We are unable to find someone right now and it's frustrating.
7. sees a psychiatrist
8. I wish assessments for common childhood issues were available through the school directly, like ADHD and Autism Spectrum Disorder assessments. I'd be happy to pay for it, but I'm not even sure where to begin in the community. I wish the school could arrange these sorts of things.
9. And personal therapy outside of school

10. It is extremely challenging to find mental health therapy. I found that the schools mental health counselors were not very helpful at all. I wish that they were. I feel very sorry for children and families who cannot afford this or logistically cannot receive needed therapy.
11. More help needed at school for ADHD
12. She asked for help months ago and has only just come off a half-year waiting list.
13. Psychologist during Covid
14. I had some help at HHS, but the services were not very good. We tried outside therapy as well and were underwhelmed.
15. He sees a therapist.
16. private therapist
17. weekly therapy for anxiety for the last 3 years
18. We have found that the schools have readily available councilors who can resolve some immediate crisis. However they lack the time or resources to engage in significant individual therapy so we supplement with an outside provider
19. Child needs to be screened for autism spectrum diagnosis. Needs help from psychologist to become comfortable with self and with interacting socially. Has not made friends at school.
20. Met with **** once, and was expecting it to continue but it didn't
21. Inside: **** plan. Outside: therapy. Both for behaviors tied to trauma and emotions.
22. one of the issues is test anxiety
23. For executive function skills and direct impact on relationships
24. My child saw a therapist for a number of years, plus had a great relationship with a Big Sib through Dartmouth
25. We felt it important to support our child to feel safe and valued. We are exceptionally proud of the amount of personal work our child has put in to build successful strategies in learning.
26. In the past tried to find counselor for but none available.
27. Off and on has received services

Q16: If you wish to provide more information about your responses to the previous question, please let us know. *Re Q15: Does your child have difficulty obtaining nutritious meals?*

97 responses → 52 specific responses → 25 HHS responses

1. The cafeteria at the high school does not provide nutritious or affordable options. A major overhaul is needed. We have very active kids who need a nutritious meal at lunchtime, both for the academic and the physical demands of the day. Current exorbitant prices for inedible food are unacceptable. Further, a major problem came

up this year with the cafeteria being closed early due to unruly behavior by some individual students. Rather than punish the ENTIRE student body for the behavior of a few students, those few should have been reprimanded.

2. There have been times (while our kids were in Hanover schools) in the past when obtaining nutritious meals was a real financial problem for us.
3. My child chooses unhealthy options at school
4. We have fortunate financial situation
5. limited healthy options in school cafeteria
6. He makes unhealthy choices at the school cafeteria
7. We are lucky to have both parents earning enough to support our son. We found the food services to be good and quite expensive
8. School lunches are too expensive, very expensive compared to surrounding towns
9. Alternate parent
10. Vermont students get free lunch by law and I pay for my kids to buy lunch, I would like to be reimbursed for this cost
11. Absolutely outraged that my Vermont children do not receive the free lunches to which ALL other VT children are entitled. Patently unfair that we do not receive a benefit for which we pay as taxpayers.
12. My school used to be so much more nutritious and yummy when **** cooked baked chicken and roasted cauliflower and massaged kale. All of the schools need more healthy yummy options.
13. Food at school is very expensive.
14. We make his lunch everyday
15. For someone with **** grab and go options are limited and waiting for something personalized cannot always work with time constraints so food is most often packed from home
16. Please do not close the high school cafeteria to all students in order to punish bad behavior of the few. My child has not been able to obtain food because of this issue.
17. He has complained that by the time he can go to the cafeteria to get food, most of the primary lunch options are gone. So, he goes to the coop and spends a lot more money.
18. The school food options are WAY too expensive and prohibitive for our family to use.
19. Very few vegan options at school
20. I would love more lower calorie options and more info on meals that are purchased.
21. This comment is very specific to lunch at HHS: the food in the cafeteria is NOT healthy and is ridiculously overpriced. Please provide warm, healthy food... soups, pasta dishes, anything beyond fries and chicken tenders. And please lower the costs. How is it possible for this food to cost more than it does at the grocery store? It should be subsidized somehow!
22. Our child would qualify for universal school meals however it's not offered in Hanover even though our child is a Vermonter. Paying for school meals is a hardship for us.
23. Our child brings a nutritious meal from home. There are few nutritious options to purchase at school.

24. She chooses to eat non nutritious meals
25. Our other children go to school in Vermont, and, even though they don't qualify for free and reduced lunch, they receive it. It has been a wonderful thing in terms of school, camaraderie and erasing stigma for kids who do qualify.

Q18: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q17: Does your child have regular access at home to technologies or devices needed for educational purposes, such as internet access, a computer, a tablet, or a printer?*

104 responses → 62 specific responses → 34 HHS responses

1. This was not true until recently (2020-ish). Fear there are still some areas without high speed internet
2. tech/internet access is not a problem for us (I am tech support)
3. This does not include, and should not include a personal cell phone, even for high school
4. Only computer available to my child is the school issued computer, internet and printer are available
5. The chromebooks provided by the school are and excellent resource. THANK YOU!
6. It is very helpful that my student has a chrome book from school to use for school work.
7. School provided Chromebook
8. we just had to purchase new machines due to HW needs and inaccessibility of resources from the school. This was a significant expense and although managable, cuts into funds that could have been used for debt payment, retirement or college savings
9. I think the implicit requirements for color printers at home are kind of insane. We ended up getting one for school projects, and I can't imagine how disadvantages students without the ability to buy something like that tend to be.
10. We share a printer but she has her own computer.
11. This question does NOT make sense - as our children all bring home Chromebooks from school that are provided by the school - so not technically "their own" but there is no other appropriate answer above.
12. In addition to being digital natives, we ensure that our children have access to these devices and the information conduits they represent in order to learn about the many, many, many subjects that are essential for children to learn today which the school makes zero effort to cover in favor of dead presidents and details of history

and other subjects that are irrelevant to almost anyone's lives today. Again, this is how SAU70 gets a free pass on meeting State of NH's antiquated curriculum requirements and a questionable link between the SAU activities and success in college and later life. The other, greater factor being the tremendous generational wealth enjoyed by so many families in Hanover and Norwich; in no way should SAU70 take credit for these deterministic features of the local populace.

13. Should not need a phone before HHS but many teachers expect it these days.
Wrong.
14. My daughter also borrows a lap top from school
15. We are very thankful HHS gives chromebooks out
16. He has his own computer
17. I think this is a great question. Helping low-income families get fast internet I think is really important for school success.
18. each student has a computer and we share a printer
19. Child does spend too much time on devices, in my opinion.
20. school-provided chrome book
21. School provided Chromebook
22. I purchased used premium laptops from Ebay at a great discount compared to buying new.
23. We do not have consistent internet in our home and do not have a printer.
Homework can be challenging. We also do not have wifi we can "borrow" without a long drive.
24. Mix of family device and school issued chrome book
25. HHS issues computers
26. I think the Chromebook provided by school is a great idea!
27. Our daughter uses her school issued Chromebook for school work
28. I would love more support for limiting screen time.
29. Poor internet service makes doing homework difficult
30. Good internet service is difficult to get. It tends to be too slow for the kids to all do work at one time.
31. Pandemic was not easy for anyone. Especially teachers. I do not understand why Hanover was not a leader in Hybrid learning? My student missed a month of school with no ability to attend class.
32. We have an iPad, she uses a chrome book from HHS
33. A plug for getting rid of the iPads in middle school -- a huge distraction.
34. The school gives my children chromebooks to use . . . Which you should know cause you are the school

Q20: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q19: During this 2022-2023 academic year, does your child participate in organized afterschool athletic activities of some sort? Please select all that apply. Note that we are not referring to subject-based camps that occur only during summer or vacation breaks.*

125 responses → 92 specific responses → 42 HHS responses

1. High School Sport and Off season travel team
2. The sports offered are wonderful and appreciated
3. Unified rocks!!
4. He failed to make basketball at any level! which was hard to fathom from a parent's perspective (no opportunity to play at all).
5. Drama and two sports
6. Ford Sayre programs
7. Dresden has poor support for middle school sports - Hanover Rec does not coordinate with schools or buses, placing a bigger burden on parents. For high school, programs are much better, but still need to supplement with e.g., AAU, Ford Sayre, Lightning Soccer for off-season
8. Coaches not overseen enough. Upper classman making JV, creates mental challenges for players.
9. Ballet (not available through school or rec)
10. The school athletic program is the only physical activity that my child gets. I value it highly.
11. We needed to use outside camps and training so he could be eligible to play with Hanover teams even though we live in Hanover. It is hard for kids to play or compete if they are trying to join a sports team with many kids who go to private camps and therefore do better on the school team.
12. My child wanted to do a spring sport but had to make a choice between sports and theater.
13. not an all season athlete, however
14. I would love for sports to be part of the school starting in middle school. The jump from rec sports to high school sports is big both in time and ability.
15. I have enrolled him in outside school programs when I could.
16. He was climbing, but there was no school support for this
17. Most Hanover sports and activities seem to be designed for kids who have a stay at home mom to handle the logistics. Many were unavailable to my kids because we have two working parents and have to work during afternoons.

18. This question does not make sense - anything that is not "free" and requires some level of parent involvement (like transportation to practices or games) could be considered "too expensive" or logistically challenging. But to think otherwise is nonsensical.
19. Zero support for sports outside the mainstream, traditional concussion-inducing jock path even though many of these are now in the Olympics.
20. Sports have always been shockingly expensive.
21. He is on varsity baseball team
22. Our son played fall baseball in the Dresden Baseball league.
23. We feel the school does a great job in this area. Lots of choices.
24. was in crew for a few weeks
25. LSC, Hanover Heat
26. Please give rid of pay to play
27. Child has only time and energy for school and homework. Doesn't feel they could fit in any out-side-of-school-day activities, such as volleyball or school plays.
28. My child also does athletics through a local marshal arts group
29. My student would have loved wrestling at HHS (but it does not exist) or boy's volleyball (also does not exist!)
30. HHS sports are all or nothing, therefore too much of a time commitment.
31. UVAC swim team, Dance Collective dance lessons, Lightning Soccer among others
32. The pay to play model is really difficult for our family.
33. Ski team was to clique-y so did alternative.
34. UVAC swim team
35. HHS athletics
36. HOLY MOLY ARE THESE EXPENSIVE. Sweet zombie jesus. XC SKIING? The coaches asked for two sets of skis (classic and skating) AND THEN ASKED FOR ANOTHER SET TO USE ON SNOW/GRAVEL. Insanity. And Crew! God bless the coaches for organizing a fundraiser that gathered \$50,000. I just can't believe that this is a thing.
37. Hanover did very well to support my students athletics outside of school.
38. Horseback riding, guitar
39. does crew which has amazing resources
40. The athletics program needs a serious examination. The quality of the experience varies greatly between sports programs, mainly due to variability in coaches' missions, objectives, approaches, attitudes, and personalities.
41. Student participates in both school and club sports.
42. the budgeting for athletics is broken - the \$150 fees go to the general budget and families are asked to pay for each season then hammered by coaches for fundraising support without any administrative (lazy ****) oversight. This could be so easily cleaned up if the **** actually did **** job.

Q22: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q21: Philosophically, do you feel that taxpayers should pay for the costs of these afterschool athletic activities, or should costs be borne out by participating students and their families?*

190 responses → 161 specific responses → 83 HHS responses

1. We chose a sport outside the offerings of SAU 70. It is our responsibility to pay. Not the taxpayers.
2. Currently we are subsidizing the cost of after school athletic activities
3. For school sponsored teams only. Not for club sports
4. Depends on what is offered at school.
5. Should be flat fee for year rather than one for each season
6. Afterschool sports should /never/ be inaccessible to any kid because their family doesn't have the means to support it. Sports groups can and should try to raise money to offset some of the costs, but the programs need to be fully funded by the taxpayers. (I say this even though my last student will be out of the school system relatively soon, and does not currently do afterschool sports.)
7. School should support school teams; private groups separate
8. I think all children should have an opportunity to play sports regardless of income
9. Lower income families should have financial support whenever costs are an impediment to participation.
10. Only for school sports
11. School-sponsored athletics should be to the child, or at the very least be accessible to all children, whether that means applying for need-based funds. No kid who wants to do a school-sponsored sport should be prevented from doing so because they genuinely can't afford it.
12. Not sure. I haven't really thought about it, tbh.
13. I do not understand the standard fee across all sports to participate. I feel the school should cover the cost of fielding a team. Extra activities, trips, swag, etc is a choice that can be paid for by participants. Maybe voted on before the season?
14. I see them as part of the high school program .
15. Should offer more Club-like supervised non competitive exercise options, yoga, walking club, hiking club, cycling exerci
16. School programs should be mostly taxpayer (some fees and fundraising); non-school sports should fall mostly on families
17. Athletics should be the same as band, chorus, footlighters, etc
18. Intramural choices
19. athletic programs are the only physical activity after freshman year of high school

20. Students with demonstrated financial needs, should not have to pay for the cost of extracurricular/after school in Richmond activities that are available to those who can afford to pay
21. See above. Academics, athletics, social make a well-rounded citizen.
22. All kids should be supported
23. We are already paying to participate. Athletics should be funded more and both JV and Varsity sports should have their own buses to avoid students being away from school and home for so many hours. Athletic participation is very important and instead of such overhead With administration put the \$ back in athletics and for that matter the music and art programs
24. There should be no fees for school sports similar to surrounding towns. Private/club orgs should be paid for without school funds.
25. Athletics should be available to all students, primarily funded by taxpayers with supplemental fees by families and scholarships available.
26. School sponsored activities should be paid for by taxpayers. It's part of school life and enriching.
27. Yes, and middle school sports should be run through the school, not parks and rec
28. I was surprised that it was so expensive to participate in a sport.
29. Some years we have paid the \$150 fee. Other years we have needed to ask for a waiver. It's random depending on household expenses for that season.
30. The current system seems a good balance
31. I don't understand why we need to pay extra to participate in sports at a public high school. Every sport charges the same amount but not all costs are equal. Where does the money go? What is it for? Why isn't it covered in the school budget?
32. I wish Ray and RMS had organized after school sports offered, as well as dance team and cheerleading
33. If the family can afford it.
34. Since the schools are directing funds at no one knows what, more shouldn't be spent on sports except nominally since the education is lacking
35. if it is school based
36. Only for school sponsored athletics- "the high school team"
37. athletics, for some kids, are essential to keeping them engaged in the school community
38. Hanover sports are often not accessible to families without a parent (usually a stay at home mom) to shuttle kids around. They are already inaccessible to some families as a result, so I don't see the logic of keeping them inaccessible in that way, but they making sure that they are free to all families. If you want to increase accessibility, start with making the schedules less intense, and by providing bussing to the events.
39. This question does not make sense - is the question whether high school athletics should be paid for by the students and family vs. the school? Or is this question related to the cost of non-school activities like rec or private sports organizations?
40. If it is school organized, it should be taxpayer funded

41. It will be a good day when skateboarding and rock climbing get the same support as the football team.
42. PE or Dance/Yoga should be part of the curriculum every year
43. school athletics should be encouraged and supported by the district, but families should also have to pay
44. I don't mind paying some fees as long as there is easily accessible financial aid for those who cannot afford the fees. Otherwise, you are segregating the student body by income.
45. scholarship opportunities for school sports would be nice
46. There should be a modest fee like we have through the Hanover Rec center and then scholarships available for anyone who needs it with a very low threshold to receive one.
47. athletics are a part of school and thus costs should be borne by the school
48. Athletics is part of education. So is theater, music and art. They should be part of the school's offering.
49. How many public high schools in the US are students required to pay for varsity sports?
50. I like the \$150 fee good compromise
51. Sports should be available to all kids and not be money-dependent or require transportation from parents once kids hit middle school...
52. In the era of obesity, lower life expectancy, health disparities, and evidence for exercise to promote learning and cognition, these activities should be available to all students regardless of financial means
53. Depends heavily on the sport: skiing and crew cost a fortune.
54. for school-affiliated activities/teams
55. Some of the equipment for some sports is expensive. The school should supply this so that all students can play if they want to.
56. but if families can demonstrate need, the school should pay the balance so that the student can participate, up to 100%
57. Taxpayers should not bear any change to their taxes to fund extracurricular activities. Please remember that in our experience private clubs often offer financial aid if requested. it's not a burden to fall on taxpayers and I suspect any attempt to do so would be strongly objected to by Townspeople in both States.
58. Makes it equitable for all
59. i wish we still lived in a world where taxpayers funded these clear public goods. But we would need a major cultural shift to get back to a pre-1980s mentality. That said, i do think the costs are too high for public school athletic participation. This cost-shifting on to parents should not be a part of a public school system (again, i realize this is a major historical shift and not something SAU 70 could just fix on its own)
60. Financial add should be offered for families (without questions for participant fees). But the family additional donation/fundraising expectation for sports like crew is REALLY HIGH and off putting.

61. Every student should have the opportunity to participate in school-sponsored athletic activities - if they are unable to afford fees, taxpayer assistance should be available.
62. For school-sponsored athletic activities, those should be covered by taxpayers; for private athletic activities, those should be up to the individual families, though it would be nice to offer funding opportunities for less affluent families
63. Taxes should cover school-sponsored/run activities but not costs of programs run by private organizations.
64. We came from a school system where all athletics programs were free and the school provided all equipment as well. When we moved here, it took us some time to adjust to the SAU 70's approach and made it difficult to budget for fees and equipment. However, I am in support of concentrating all resources on academic needs. I wish HHS would have PE for all grades or some kind of low level athletic activity that does not cost so much each season and doesn't require competition level commitment. Kids need to move and the organized high school sports are very exclusive.
65. We basically feel that everyone should have the same access and thus the cost should be shared according to ability.
66. I'm not sure who should pay, but I wouldn't want any child to not play because of the cost.
67. The fact that varsity kids on most sports teams are the result of expensive club feeder programs is a grave inequity here. It's common in wealthy places but it's one more systemic inequity for the haves vs. have nots.
68. Taxpayers or make financial available.
69. I do not think we should have pay to play. I have fine with providing my child with equipment, shoes, spirit wear, etc...but to have to pay to PLAY the sport or TRY the sport is crazy.
70. There should not be participation fees at the High school, these fees should be budgeted for. Parents should NOT offset the cost of the athletic department, budget correctly for it!
71. Basic costs such as basic uniforms and facilities use should be covered by budget, not extra swag or extreme trips out of the regular league schedules
72. If is is school sponsored, there should be no cost to students
73. Society needs people to thrive and keep kids out of trouble
74. coaches salaries, uniforms and equipment should not be paid by participants or through fundraising, but by tax payers - "friends of..." groups seem to fundraise ridiculous money and there is a lot of pressure to "donate" in addition to the regular cost of participation.
75. Not every student will join the athletic team.
76. I think that most of the cost should be borne by families and students, but that these costs should be listed prominently during signups. Otherwise there's no informed consent when we as parents sign our kids up. So write, "XC skiing expects students to have 2-3 pairs of skis, which range from \$150 per pair used to \$400 new" Or Crew should say "This is an expensive sport but we have enthusiastic supporters -

we will be raising \$50k both internally and externally." If participation in the sport goes down because of these ESSENTIAL disclaimers, so be it. But let us know in advance!!!

77. not all students participate, therefore since this is by choice, it is probably best to share in costs. That said, school arts and athletics should not be a burden if a family can not afford the additional cost. Waivers perhaps for certain income levels?
78. Certain sports like ice hockey and football have expensive equipment and fees that should be shared.
79. If the participant fees are reduced or eliminated for families with less means.
80. School athletics is another important part of learning and teaming. I believe it should be 100% covered by the school and available to all students. Financial ability should not play into it.
81. Sports are a key social and psychological component of kids lives. They are not academics, but they bolster academics, studies have shown.
82. it is crazy to charge more for athletics. Tell the **** to figure out how much things costs (**** **** ****, **** **** **** ****) and work with the board to create a feasible budget.
83. I think the current set up works very well

Q24: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q23: How do you feel about the additional costs of athletics to your family?*

145 responses → 109 specific responses → 56 HHS responses

1. It surprises me how much additional private fundraising is needed to support a team. I hope every dollar of fees goes to the sport it is tied to....
2. Perhaps a late bus after athletic practices could help some students
3. My child was on the swim team and the practices at UVAC were right after school
4. The costs are a little high considering the fundraising that has to be done for uniforms and other necessary things required to play. I also don't understand the inequity between fees for athletics and lack of any fees for the arts . While I certainly don't want to have to pay even more fees, I found it strange the hesitation to put any cost on being in the performances in comparison to \$150 automatic fee for any sport , including being a partner for unified .
5. However, I can see that the participation fee could be a reason why some students can not participate, and hence why taxpayers should pay most of the fees. With all the proven benefits of extra curricular activities on teens, we should make them as easy to access as possible.

6. Lack of buses in middle school was painful. Costs of sports are high, but they don't present a hardship for our family in particular. Subsidies should be available for families that need it.
7. Have recognized disparities across sports and levels, to what those costs provide
8. Transportation home after athletic activities is not available, which causes problems.
9. There is inequities in the school due to variation in income and work schedules. Many parents struggle to meet expenses; their kids shouldn't be left out due to lack of resources.
10. Logistics can be difficult
11. the \$150 fee/sport is not proportionate to the cost of the sport.
12. We are affluent and these extra costs don't weigh in (such as equipment) but this is a problem for some families.
13. If the school had better coaching to prepare all athletes for advanced competition, I would think the cost is "fine". For now, it's a cost for very average coaching staff.
14. I think being sensitive to the fact that some families may struggle with the costs is important
15. I can afford to pay extra for the costs, but I don't think that they seem reasonable. I don't understand the concept of paying for sports at public school. I also don't understand why the middle school doesn't support athletics but rather you must go through the Hanover Rec program. We do not live in Hanover and as a result we need to pay more for this option in middle school.
16. There were many extra costs for high school sports-the kids were instructed to get a specific kind of shoe, shorts, socks. I also thought the spirit day gift giving was a bit much. For one sport for every game the kids felt pressure to give a gift to the secret sister. I think that is appropriate a few times in the season but not every game.
17. More about the equipment and added expenses to the \$150 fee
18. Just focus on educating the kids
19. I appreciate the inclusion of sports into the HS program. I would prefer this was the case with Middle school also
20. The fee to participate is very reasonable
21. Logistics are hard because we live out of town. Costs are irritating but do not prevent us from paying for our daughter to participate.
22. This question does not make sense as it does not differentiate between school sponsored vs. other which may have entirely different answers.
23. I don't know what the money is used for to say if it is reasonable. It seems crazy to have to pay \$150 per student per sport. Though there are scholarships, that just doesn't seem equitable. I don't assume people can pay and make the rest of us ask for handouts. Assume people can't pay.
24. Hockey--nuff said. It takes years of \$1000-3000+ years to develop a hockey player for which SAU then takes credit as a team member...or gets summarily cut.
25. Not everyone can afford to supplement buying gear, etc. And I know of a student who was asked by the coaches to make the purchase for uniforms and was never

reimbursed by members of the team and the school refused to pick up the tab for ****, so **** was personally out good money.

26. hhs sports are a great value for the small amount of money charged- would pay more
27. Additional costs for participating are not a hardship, but seem unnecessary and may inhibit participation
28. we participate in karate out of school and pay 100% ourselves
29. There seems to be a disconnect between what is charged to play a school sport, and the various program needs. It is unclear why additional athletic fees are charged. The budget should be such that the school programs are supported.
30. None of the above- the costs are challenging but we still do it. I feel pressured to give when each sport suggests you give to Friends of...
31. We can easily pay the \$100 fee required by the school to participate in sports, but we are frustrated that our child is expected to play in private clubs year round in order to be considered for the varsity team. The costs of these clubs and summer camps are many thousands of dollars. Spending \$10,000 annually for a sport would be burden for us, plus we are simply philosophically opposed to supporting this kind of practice. So next fall, my daughter won't be trying out for soccer.
32. We can afford them, but I'm concerned that these fees might impact other families.
33. The fees at Hanover are excessive
34. many expectations from the "Friends of [Team]" to fundraise/contribute beyond the athletic registration fees and sometime equipment
35. Any equipment required for a sport, not just uniforms, should be loaned to the student
36. I wouldn't mind paying the \$100 "friends of" for the sweatshirt and other clothes they buy for every member of the team, if I hadn't just paid \$150 for them to participate in the sport.
37. Child would have liked to try volleyball, but was logistically too challenging. Child would probably do archery, if available.
38. none of the answers above captures my sentiment. I think the fees are too high. They don't personally stop my family from participating but they are too high for other families.
39. The wording of this question is tough! I think the cost of my kid's athletics is ridiculous; however, I have the resources to pay for them easily enough.
40. it might be nice to have help with equipment for things such as skiing -- a ski swap or discounts at a local store would help
41. Perhaps scholarships could be provided, or fees could be on a sliding scale.
42. The rec department does not provide opportunities for high school students like they do in other towns so the high school offers more athletics opportunities than a normal high school which is good for students and bad for a budget.
43. The costs are fine *for us*. They are prohibitive for others. So they are "fine" meaning affordable to us, but not fine meaning unethical.
44. Our family can pay the fees. I do worry they're too high for some.

45. Our kids are able to participate in athletics now but they are nowhere near the same level of competitive advantage that others are who had strong sports programs available to them at a young age (i.e. Lightning Soccer). We couldn't afford that. Kids in other districts have actual developing sports programs paid by taxpayers. The Hanover Rec. sports programs are weak and depend on extensive volunteering, often by coaches with little to no experience but want to help out.
46. Athletics should be three days a week, not five and every sport should have access to a bus, which is not currently true.
47. So far our family has paid \$2,100 for athletics in the three years by oldest two have been at HHS. They have represented their school with pride and helped Hanover be recognized as a place with students who are good sports and play with respect. They have won a state championship for our school and set a school record. Next year we will be paying \$1350 for sports as our third child enters high school. By the end of next year we will have paid \$3,450 to PLAY sports at HHS. This is simply too much. We will still have children at HHS for another 5 years. There needs to be a family cap for pay to play or it needs to be removed all together. This is just not fair to athletes and families.
48. The need for equipment like sneakers, shorts etc are reasonable for parents but to have the additional items like uniforms, helmet, rink time etc have to be outsourced to a parent run organization to pay is absurd! All the expenses of sports (ie, refs, busses, rink time, helmets/safety equipment) should be budgeted for in the athletics budget yearly!
49. I hope that those in need are aware of help.
50. though we can afford it, I have issue with the pressure to donate, the pressure to volunteer and the pressure to pay additional costs. This is difficult when there are multiple children and pressures from each of their teams.
51. Put expected costs in the FinalForms signup page before we pay \$150 to sign our kid up. We're going blind into this now.
52. Support for baseball team is inadequate. I need to drop work everyday to get him to and from practice and games. Assumes a level of "freedom" by parents for children to participate.
53. The cost of private sports outside of school is very high
54. We struggle to meet the costs but feel participation is important to a rounded student and learning. There are often additional costs with team party, meals, etc. It is clear what families are well off and do not consider that some families cannot do more and are put into an uncomfortable position.
55. kids should not pay to participate in HS athletics in a town like Hanover, esp. when you can approve an **** position that has provided zero noticeable increase in quality of experience, just allowed the **** to do less work.
56. But I don't think parents should be encouraged to contribute anything more than snacks

Q26: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q25: During the 2022-2023 academic year, does your child participate in performing arts, such as music or theatre, of some sort? Please select all that apply. Note that we are not referring to subject-based camps that occur only summer or vacation breaks.*

122 responses → 83 specific responses → 34 HHS responses

1. We pay for private music lessons
2. Summer theatre camp
3. Private violin lessons
4. Received full scholarship for private program access
5. Have done previously. Just didn't fit the schedules this year.
6. Chorus , fall Shakespeare play
7. We are thrilled that music groups practiduring the day. Provides healthy "brain balance " during a long academic day, and allows for participation in sports, jobs, etc
8. COVID killed the interest of our most artistic kid
9. Footlighters
10. My daughter is a string player
11. Band
12. Chorus is my student's fav but it didn't fit into his schedule these last 2 years.
13. Suzuki violin
14. this year my child had to stop chorus due to scheduling mid year. This was a problem and **** uses a lunch to meet with chorus teacher to participate in March trip and final concerts
15. Athletics and performing arts conflict
16. Musical opportunities should be offered in freshman year - more options - such as forming a pop or rock band.
17. Band, music lessons, sometimes dabbles in the Footlighters
18. theatre should be taught during the day at HHS
19. Weekly piano lessons
20. too hard to compete in sports at high level and performance activity
21. band, orchestra and private music lesson weekly
22. And I am answering the question above based on one-on-one music lessons, NOT based on performing arts program at HHS or the elementary schools in our district. We pay for music lessons outside of school only because we located a specific teacher years ago to whom our son is attached and who has been a huge influence

on his continuing to play. That said, our district owes it to all of its constituents to make access to elementary music opportunities equal across its two elementary schools (specifically, lessons in strings instruments, which were only offered at the Ray School when our son attended MCS).

23. Child feels too busy with school and homework. Doesn't feel could also carry an extracurricular. Child could benefit from the social aspect of it, so it's truly unfortunate.
24. Daughter participates in Hilights singing group, which is very poorly run. It's a shame how disorganized it is. It is not clear to me why the **** **** is not actually the group leader.
25. We are very grateful for the theater program. Our child only participates in the fall, but it is like taking multiple English and Art classes (acting, studying Shakespeare, set design). Phenomenal!
26. Music lessons
27. Acapella
28. my children are involved in music lessons outside of school
29. Ballet at Lebanon Ballet School - 5 days per week
30. Guitar, drums
31. Because he is involved in sports it would make it too difficult.
32. Chorus
33. My child loves music. Playing an instrument attunes her mind to academics. The more challenging her musical work, the better her concentration and grades.
34. another area where additional financial resources are required but should not be

Q28: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q27: Philosophically, do you feel that taxpayers should pay for the costs of these performing arts activities, or should costs be borne out by participating students and their families?*

143 responses → 107 specific responses → 46 HHS responses

1. Our schools offer so much to our students. Taxpayers should not pay for additional arts/music/theatre beyond what SAU 70 provides. not pay for
2. Our children take music lessons outside of school.
3. Depends on what is offered at school.
4. Subsidize with fundraising?
5. See above
6. The arts should be reuied for one semester for all students

7. Again, school activities should be mostly taxpayer funded with some fundraising or fees. Extracurriculars should be families' responsibility
8. many children would not be able to participate, for logistic and financial reasons. It is important for them to be exposed to the arts.
9. If it is school sponsored, it seems access should be reasonably subsidized
10. School orgs should be part of the school budget do all can participate, private lessons by families
11. I do not think that taxpayers should pay for private after school activities.
12. I think school related arts should be covered by taxpayers; private music lessons should not be. Also, additional trips/ festivals should be a mix of both.
13. Again, if it's a hardship for the family.
14. performing arts opportunities are essential for a strong school community; kids learn valuable skills that they will use throughout their lives
15. Again - same point as the one I made for the sports questions - this question makes no sense as it does not differentiate between school sponsored activities or out of school activities.
16. I need more info to answer this fairly
17. Taxpayer for school-organized. Personal funding for outside of school activities.
18. The theater program deliberately doesn't charge families a participation fee because they can charge admission to shows. This is great for accessibility to all students.
19. like sports at hhs, performing arts are a wonderful part of the community which I support with my taxes and by paying for specific events for my child
20. Like Athletics, okay to have participant fees as long as financial aid is available to those who cannot afford.
21. Taxpayers, assuming you are talking about school-sponsored
22. same logic as sports
23. Same as athletics
24. Is there a fee for participating in plays? Seems fair to sports? But does feel like play part of school programming
25. Again, there is strong evidence for arts education and this should be available equitably
26. Instruments should be treated like tech: available at no cost, or student could choose to bring their own
27. Performing arts don't have the same cost as sports-if minimal, then the families should pay.
28. But, for the school sponsored activities, the school should contribute to any family demonstrating need, up to 100%
29. Again, I don't support asking taxpayers to fund extracurricular activities.
30. In my family's opinion, performing arts is as essential to a well rounded education as academic subjects.
31. There should not be a cost attached to student participation in anything in high school

32. I don't really know if I think there should be participant fees. Mostly, I think the school drama program should be funded for productions, and work within that budget.
33. As for athletics, small participation fee may be ok, but financial aid should be available.
34. Students should have the opportunity to participate in performing arts opportunities - if their families cannot afford the fees, taxpayer assistance should be available.
35. the in-school performing arts should be covered by taxpayers; private options should be up to the families to cover
36. The arts should be funded equally and in the same way as athletic programs.
37. Theater and music should all be part of the school day. However the SAU70 high school schedule allows for very little opportunities for college bound kids. This is the next best option. You are using taxpayer money for academics.
38. Access should be universal, contribution should be according to ability to contribute. Fees should be minor enough that they pose no obstacle but big enough that they enhance commitment.
39. Same as athletics, including costs for developing kids at a younger age. Those who could afford acting lessons at Northern Stage are at a differential advantage.
40. same as above
41. Similar to athletics, there should be a bit of a cost, but since there is a sale of tickets, that can offset those fees.
42. Instruments are expensive, so I don't have enough information about distributing the costs of that between families and taxpayers.
43. performing arts should be supported fully, and it's time to increase salaries for arts teachers as well.
44. again, fees should be reduced or eliminated depending on a family's ability to pay
45. Same as my other answer. This is an important part of learning.
46. should be included in school budget

Q30: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q29: How do you feel about the additional costs of performing arts to your family?*

107 responses → 61 specific responses → 26 HHS responses

1. Given the great expense that music lessons can incur outside of school, and beyond taxes we pay, it would be fair for an avenue in place allowing students to receive arts credit for these activities. Although that could reduce participation in the school arts classes, it would be an accurate reflection of the experiences that students are engaged in, both during and beyond the school day.
2. The orchestra trip last year, in addition to festival participation fees was expensive

3. The arts and other extra curricular activities should be supported fully
4. We took advantage of a scholarship to fund our child's choral trip. What a relief!
5. We are in a fortunate financial situation. However, I will note that the cost to Virginia and the (possible) cost of an Iceland trip seems a lot for parents to pay. The music portion is small, with large travel costs. Such trips create pressure on families and should be carefully considered.
6. Just adds up with all 3 kids doing sports and music
7. I appreciate the availability of financial aid for expensive things like trips and March Intensives
8. Again, this question is poorly worded. My kid participates and there are no costs so it is reasonable was not an option.
9. Again - are we talking about an instrument used for in school instruction or the potential cost of participating in an organization outside of school?
10. They might be reasonable to me but I hope there was help for families that needed it to fund the music trip this year.
11. very expensive to do private theater classes, theater at hhs very reasonably priced
12. The costs are not prohibitive but they should be minimized or removed- possible that they create hurdles.
13. we do not pay fees for a cappella
14. I don't understand this question; but overall, participant costs should not exclude families without financial ability
15. The \$600 for the trip to Virginia -- while it was overall a good experience for my child, given that they were only competing against two other schools I'm not sure the value as a musical experience. And \$600 feels like a lot-- we could handle it, but isn't there music competitions closer to home that would cost less and maybe be better?
16. Our schools offer excellent and praiseworthy opportunities (with the exception of my comment in previous question) for the performing arts. We're proud to have these opportunities added to the overall schools' budgets.
17. Child would like to, but feels it would be logistically too challenging.
18. I feel HHS is very generous with this. There are even instruments for students who don't have their own. (That is not common!)
19. Again, it feels like the theater program is worth every penny!
20. The costs are fine *for us*. They are prohibitive for others. So they are "fine" meaning affordable to us, but not fine meaning unethical. The logistics are hard and unnecessary. All after-school opportunities should be near the school, ideally, so all kids can get to them.
21. The school's support for the performing arts is woefully inadequate. The quality of the performing arts is high given those financial constraints.
22. There really are slim to no fees to participate in music. Only for special things like trips, etc.. SO Much more reasonable than athletics.
23. paid out of pocket for music trip to VA beach. Reasonable amount and was optional.

24. This year my child could not go on a school sponsored trip due to COVID. We lost \$600. The school should offer/recommend trip insurance! I now know, but other parents might not realize the risk is high in an age of COVID.
25. again, families shouldn't have to make these choices in a town like Hanover. And **** won't be here forever.
26. Should not be necessary or encouraged

Q32: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q31: During this 2022-2023 academic year, does your child participate in outside of school in other subject-specific activities not related to previous questions, such as robotics or art, of some sort? Please select all that apply. Note that we are not referring to subject-based camps that occur only during summer or vacation breaks.*

100 responses → 55 specific responses → 18 HHS responses

1. Music at upper valley music school
2. my child would like to do robotics, but it is not close to us and there is no time given sports. wish it was available at school
3. Art
4. My child participates in a ski program after school.
5. scouts
6. science program
7. Robotics team at HACTC
8. Lego robotics
9. He did robotics in middle school not on high school
10. He does not currently have other activities. He may have interests but at this time he is not
11. robotics
12. Was taking a **** martial arts class on the weekends.
13. My child has done robotics in the past but is not currently
14. STEM Robotix
15. Interest wasn't there when at HHS, had to get out of that environment to thrive
16. Sports schedules make this impossible. There are severe consequences for not making a practice (put in a lower boat, less opportunities to move out of

development teams) and as practices run 3:30-6:30 for many sports, M-F, and a meet on Saturday, there is zero chance of combining sports and some other activity if you live out of Hanover.

17. robotics is part of computer science and engineering, thus should be a part of those classes already. art is in place, although the limitation of needing to take the Intro to Design class in order to access other classes is a big problem. If you want to take music, or a second language, you can't do art at all at HHS. No way to fit all that.
18. Private music lessons. Very expensive.

Q34: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q33: Philosophically, do you feel that taxpayers should pay for the costs of these other activities, or should costs be borne out by participating students and their families?*

99 responses → 57 specific responses → 24 HHS responses

1. Taxpayers should not be expected to pay for activities not offered by SAU 70.
2. Both art and robotics can be included in courses at the high school.
3. My son does Model UN, and it's quite expensive to travel to conferences. However, accessing the club through school is free. It would be nice if there were more Nh-based conferences students could attend without the associated costs of hotel rooms.
4. After school activities require donations from the community just to make ends meet.
5. If it is a school activity, school should pay, with small participation fees and easy access to "scholarship", not an invasive process
6. only if school offered
7. synagogue activities
8. my last response refers to extra-curricular activities that are NOT related to any classes taught in school; an after-school art club should be covered by taxpayers
9. This question does not make sense as it does not allow me to differentiate between school sponsored and out of school programs. What if I think taxpayers should pay for school sponsored programs but families should pay for out-of-school programs?
10. I need more info to answer accurately
11. Sometimes people want to study extra things. It's their prerogative.
12. if the school provides these supplemental opportunities, I think taxpayers and families can both help, just like sports or the arts
13. If possible, the friends of Dresden should have scholarships for needy students.

14. Extra activities should be parent choice and re
15. This survey needed better editing.
16. Perhaps the schools would benefit by offering an after-school robotics program such as Thetford, which attracts a great many talented STEM students.
17. School sponsored activities should be paid for by taxpayers. Outside of school activities should be paid for by families.
18. It's an interesting question. The school doesn't provide sports that my child feels logistically able to participate in, so has to look outside for opportunities that we have to pay for - sometimes, quite a bit for. It would be nice if a program like that could be approved for subsidization.
19. for less affluent families, need-based funding should be made available
20. There should be robotics after school
21. Access should be universal, contribution should be according to ability to contribute. Fees should be minor enough that they pose no obstacle but big enough that they enhance commitment.
22. Non school related activities do NOT need to be funded by they school.
23. I answered this assuming these were elective, out-of-school activities. I don't see any reason why taxpayers would pay for someone's UVMC lessons.
24. Regarding this question and the previous subsidy questions above; I think that nonprofits/foundations could be another source of support for families who need it

Q36: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q35: How do you feel about the additional costs of these other activities to your family?*

65 responses → 21 specific responses → 8 HHS responses

1. My HHS kids actually got jobs to help pay for their interests.
2. Ski equipment is VERY expensive.
3. Likes soccer
4. If you want your child to do non academic activities then cover the expenses. The schools are doing poorly enough in education which should be the focus
5. Again - this question makes no sense as it does not differentiate between school sponsored and out-of-school - where one I may feel is reasonable or challenging logistics but the other do not.
6. Music lessons at Upper Valley Music Center are cheaper than in other major city centers, but they are still not inexpensive.
7. The costs are fine *for us*. They are prohibitive for others. So they are "fine" meaning affordable to us, but not fine meaning unethical. The logistics are hard and unnecessary. All after-school opportunities should be near the school, ideally, so all kids can get to them.

8. There are other avenues to help offset costs for those who cannot pay.

Q38: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q37: During the recent April Spring Break, what did your child do during workday hours? Please select all that apply.*

129 responses → 99 specific response → 53 HHS responses

1. Work and private athletic practices
2. He worked.
3. Worked his job
4. Had to stay home for sports
5. college visits - -would normally be home alone
6. There was athletic practice during April Break.
7. **** Community Theater
8. We took a day trip to Boston
9. Spring break is problematic when we parents have to work and the child is not in school. The child is too old for childcare, but too immature to be unsupervised.
10. Our son worked during break.
11. Visiting colleges
12. My student spent 3 of the 5 days working at a job shadow in an area he's interested in pursuing after high school.
13. family vacation
14. Sports as well
15. they had sports practices
16. stayed with friends or at home or worked; my student is 18 years old
17. Homr with parents some, traveled with parent some (in the Northeast)
18. Worked. Absolutely hilarious that this is NOT ON YOUR LIST. I guess privileged kids don't need to work or learn the value of a dollar like my kids and their friends who also work. What a joke.
19. worked on a theater show
20. college visit and Hanover sports
21. Family vacation
22. I am very fortunate to be able to be on the same schedule as my children so we can share vacation time together. It is hard on them as their peers are jetting off to France or Turks& Caicos and they stay home.
23. I don't work school vacation week so I'm home with kids
24. Church service trip

25. The March Intensives have not been particularly enriching; only wealthy families can afford the trips
26. Also worked
27. we have a mix, one playing an outside sport and home, another with a parent traveling outside the area
28. Family trip on scheduled time off.
29. We traveled to Canada
30. And worked
31. Child has a stay-at-home parent who tries to get child out to do interesting things when possible. Child has no friends to hang out with outside of school.
32. he worked and toured colleges. (he's in h.s.)
33. Visited colleges.
34. He also worked at his job.
35. Our child traveled with a parent to visit colleges. This in itself is an inequitable privilege.
36. They also participated in school sports practices and matches.
37. Both parents had to work (remotely), so kids were at their computers most of the time.
38. They were expected to stay here to attend sports practices to represent HHS.
39. My student worked
40. visited colleges and family and she worked extra hours
41. worked part of the time and traveled domestically for a long weekend
42. We sent our son to **** school, he was there. I know the survey asked for students **** ****, but this is an issue for many families so I am completing it anyway
43. Had spring sports practice
44. Family trip
45. Ballet and college search had us stay at home...sometimes we travel
46. Was told that had to stay in town for baseball practice...but then many children did not stay in town. Uneven "enforcement" around rules on this. We would have travelled to Boston for a few days.
47. Traveled for half the break and worked half the break
48. Worked. It's funny that isn't a choice.
49. April break is the worst. The weather is mud. There are no great activities going on. Many people leave town for warmer destinations, making it seem like we should be taking (and paying for) a vacation as well.
50. We can work from home so he was not alone most of the time but some.
51. family vacation
52. visited grandparents
53. spring sport athlete

Q40: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q39: Does providing caregiving or activities for your child during school breaks present challenges for your family?*

103 responses → 64 specific responses → 24 HHS responses

1. Its a combination of all 1-4
2. school vacations do not align with my work breaks
3. Junior in HS - no issues at this point
4. Now that my child is older and able to be independent during the day it is OK. However until 10th grade, so breaks from nursery school through 9th grade, school vacations were a logistical nightmare to find coverage that was fun and enriching.
5. When my children were younger, breaks always created logistical challenges for childcare
6. this used to be a problem
7. We work from home but our kid is old enough to be home alone too.
8. This should have been a check all that apply question. Also, you have no provision for parents who work from home. Yeah, we are home, but we are WORKING (get the theme here yet?).
9. I chose my career to be able to share their school calendar
10. My child can also stay home alone
11. A parent is at home, but child hasn't gotten needed help within the school system to be successful socially, so no friends available. It's a lonely week with only parents for company.
12. i wish the college and the h.s. could sync their calendars. School breaks are both a logistical nightmare for ppl at the college. And it also prevents any kind of vacation, since we are never on the same calendar.
13. Moving the Feb break and April break to different weeks would ease the financial challenge of travel; our breaks fall on the most expensive weeks of the year.
14. As the parent who does the scheduling, I probably spend one hour for every 20 hours of care just on the search, sign-up, paperwork, and transportational elements of school-break care.
15. We were fortunate to take our kids on vacation during the Feb. break but couldn't afford to do it again in April - both monetarily and from a time perspective.
16. When we decided to have children we knew we would have to figure out a way to care for them.
17. we don't want her staying at home alone all week even though she is ain upper grades
18. It's not great, Bob. But it's what we do to survive.

19. This was challenging when both of us were working, and when our children were much younger. Older children can be left at home if necessary, but those age 0-13 really can't.
20. This used to be an issue as both parents work...but now is okay
21. When children were younger this was a concern but now he is in high school.
22. It was very hard when she was little. Not enough vacation time to match after school and limited after school programs
23. staying home for a week does not promote learning
24. I am lucky to have a flexible job. But I know so many others who don't and struggle to keep breaks managed.

Q42: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q41: Does early Wednesday dismissal present challenges for your family?*

120 responses → 86 specific responses → 30 HHS responses

1. An after school program on Wednesdays would be helpful
2. This was a challenge when they were younger.
3. 1 & 2
4. really like the early dismissal - can always go to the library, but usually has sports
5. Getting out that early in the day makes working a full day difficult.
6. It was very challenging. When children were younger! But once they hit high school and could be at home alone, it was no longer an issue.
7. Financially it is hard as we need to hire someone for the kids (pre-10th grade)
8. Perhaps if there were academic services available on Wednesdays from 1:55-3pm that would help to allow students time to get help. The Howe is packed with students getting help by family paid tutors on Wednesdays.
9. High school athletics
10. Aftercare is hard to come by and financially restrictive.
11. My child is involved in school sports but is also old enough to stay home alone.
12. And he usually has some activity
13. used to be a problem, when kids younger
14. Ostensibly, early release for skiing, so why all year and why given not everyone skis?
15. Ditto.
16. When children were younger, this was particularly difficult. Now that they are high school aged, transportation is challenging between school letting out early and school-related sports Weds afternoons.
17. End school at 3:00 pm every day
18. It was tough when the kids were younger

19. I love early dismissals on Wednesday -- I think they are good for student mental health
20. I just hope the school uses the time very productively to help their teachers
21. IMS Afterschool (Having it at MCS has been fabulous!)
22. One parent works a part time job, so we have less money, but we are able to care for our children.
23. she has to go to the library or find a ride home
24. My child just heads to Starbucks and does homework until their sports practice starts. Basically it's just an off-campus flex hour.
25. This used to be an issue but now child is older
26. It used to.
27. after 11 years in this school system, the early Wed dismissal still seems like a waste of kids' time.
28. He goes to the library.
29. I've never liked Wednesday early release. It's a logistical hassle and a half and cuts seriously into my work day. I love seeing my kids, but I need to make money too!
30. Tough until kids can drive, then fine.

Q44: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q43: During the 2022-2023 academic year, do you anticipate that your child will travel (or be offered a travel opportunity) for school-sponsored activities that will cost additional money to you? Please select all that apply.*

101 responses → 60 specific responses → 37 HHS responses

1. It appears some post season track meets may have an additional cost but these are likely after school is out.
2. A semester at a **** * was helpful
3. Band competitions are expensive and kmporant
4. March Intensive has turned into a have and have not situation: families with money send their kids abroad or around the US. The local HHS options of cake decorating, reading poetry, cooking classes, bracelet making! are really not worth the time spent but are the cheapest available to all students. March Intensive should be community service based helping the elderly working for Habitat for Humanity, Willing Hands, etc; community service is needed now more than ever.. these option should replace March Intensive .. for All
5. Model UN had activity trips that were quite expensive.
6. Track & Field advanced meets that the school does not pay for.

7. There seems a lot of pressure to do these trips, which are quite expensive (and may supplant a family's ability to take a family trip)
8. My child was offered to participate in the **** race but we declined the offer because it seemed like too much money.
9. They had it cost is hard for us, but I appreciate that the activities are there and wouldn't want them to go away
10. It was her first year, so I was unaware of cost for March Intensive and Chorus trip
11. My child has participated in field trips and we had no problem paying for them. We think that the travel opportunities provided by Hanover High are wonderful opportunities and it would be great to expand travel opportunities for the school.
12. It always costs additional money. We just never know how much. How after years of repeating the same activities over and over (boring, btw, and also still not well organized), the school should be able to estimate these costs at the beginning of every year not send a survey question in the final month of classes. Doh!
13. March Intensive is wonderful in theory, and segregated by family income in reality.
14. senior class trip
15. He went to Florida! For March intensive
16. It would be great to limit travel trips to only juniors and seniors so freshman and sophomores are choosing from a similar set of choices.
17. Turned down an offer to go to Spain for March Intensive
18. Assuming you mean NEXT year and they will have graduated
19. Music trip to Virginia Beach was not particularly enriching. I wouldn't send my child on that trip again.
20. Model UN is a fantastic activity, but is expensive.
21. Model UN
22. The March Intensive program as it exists, while historically beloved, seems elitist and profoundly antithetical to a public school's mission, especially one that professes to honor diversity, equity, and inclusion. Many parents can afford to comfortably raise the children in our towns, and because many (or even most) can, we look the other way while some simply cannot afford all MI options, especially those offering foreign travel. March Intensive is an in-school, quasi-academic program held during school hours and it offers a diverse set of teacher-created courses. Teachers should be required to design and offer only courses that fall within set limits overseen and approved, as are other school costs, by the School Board. Deluding ourselves into believing that this self-selective process doesn't harm adolescents whose families have very little discretionary income is disingenuous.
23. My child purposefully chooses March Intensive activities that are no cost.
24. Music Department trip to VA.
25. Club and performing arts trips
26. There has not been any trips offered to any of my children since the pandemic. All of them have been cancelled for various reasons even during the current school year. Very disappointing!!! March intensive was a waste of time two years in a row.

27. These trips are challenging. We told our oldest he could not go on a March intensive trip that cost money this year. We funded small things like music trips.
28. As a senior next year, we anticipate she will travel for MI
29. School sponsored senior activities- class trip, prom
30. Skiing
31. My child traveled with an academic club. The cost was reasonable.
32. College
33. March intensives are great opportunity but they are expensive and families need to plan. My child paid \$300 to make a skateboard. Very cool but wonder about costs?!
34. Spain offered, March intensive. Really expensive. I wish these were all local.
35. March intensive travel trips are often fully booked before my child has the opportunity to choose an activity.
36. My child was not able to participate in the March intensive that my child wanted to due to the cost
37. this stuff adds up

Q46: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q45: How do you feel about the additional costs of this travel to your family?*

108 responses → 65 specific responses → 37 HHS responses

1. We appreciate that March intensive options often include trips abroad; these are enriching and offer a lot of learning for very reasonable \$\$\$. We hope these continue.
2. The trips are optional. My child went on one last year but likely won't go on one next year due to finances and scheduling (sports)
3. There should be a taxpayer Assistance Fund to help families whose students cannot afford participating in unique/once in a lifetime opportunities, and prevent "haves/have nots"
4. No choice for my thoughts above: Costs are challenging but more importantly, scheduled activities chosen increased cost to a degree that made it difficult to spend that amount of money for it.
5. March Intensive is not equitable. Great options for families who can pay. A complete waste of 4 school days for those who cannot pay.
6. The costs of the school trips have been escalating drastically in recent years. March intensive travel trips are quite expensive (not the local ones). Band trips are expensive. The costs seem high for what they are, including senior events like the class trip
7. We took advantage of a scholarship.
8. seems like there should be more equity in march intensive courses in general

9. Even though we can afford the trips, there is a sense of entitlement that these trips create that is problematic. I don't like that some kids can afford many and some none at all. Also, for kids in multiple activities, we found pressure from multiple sources to participate in fairly pricey trips, which was difficult.
10. We have qualified for a little help with children who have already gone through the system. That was helpful.
11. I think financial aid should be available
12. The costs vary and philosophically I have a hard time with that. There were options to go to Greece and options to do dig therapy. The options in between those need some attention
13. Some of the March intensive offerings are way too expensive and not needed and cause some children to feel lesser for not being able to even consider them.
14. I would rather pay than do fundraising
15. ALL unexpected additional expenses from this tax sinkhole are problematic.
16. Often the costs seem surprising and should be minimized to encourage participation
17. I appreciate that HHS offers scholarships for MI but we don't feel comfortable asking for them as our guess is that there are families that need it more than us
18. We used miles to pay for this trip
19. We can afford them but I'm aware that they might pose a problem to others. And I know they would have posed challenges for us when my kids were younger and our family had fewer resources.
20. Didn't end up paying, but it wouldn't have been a problem
21. My child must choose between various expensive options (not a bad thing! But others can do it all, which leads to inequity.)
22. While we can afford it, others can't. This is problematic.
23. The predetermined set of options above doesn't offer a selection stating that our family opposes the concept of offering required academic options in a public school that only those who can afford them can select.
24. I feel all March Intensive activities should not have fees/costs associated with them.
25. MI can be very expensive, but there are plenty of options. My older kids never got to do one of the away-trips, b/c they were too expensive, but we did manage to let the last kid do one
26. We think that March Intensive is highly problematic. Wealthy families use it as an opportunity to take exotic trips while less-wealthy are forced to take yoga and cooking classes because they couldn't get into the sessions that they really want.
27. we love that the school offers these opportunities, and value the learning and bonding that take place on these trips. However, the costs are not ones that we can easily absorb in our family's budget.
28. Fees tend to happen all at the same time.
29. I wish there were some options/opportunities for travel!
30. The costs are fine for US. We are keenly aware of how unfair it is that some people can pay for things others can't afford.

31. Some of the March Intensive trips are quite expensive, but travel is expensive. And I know there are other free options.
32. Although we can afford these opportunities, I'm sure many cannot. Financial Aid should be available or expense programs should not be offered.
33. I am confused at the amounts of these things- feel like I contributed to a class fund during previous years and yet there are a lot of extra costs for senior activities this year
34. Expensive March Intensive options are not within reach for our family
35. Some of the March Intensive travel options are lovely but quite costly. I do imagine it sets up a tiered experience and some kids just can't consider it. Our family simply plans to allow for one such trip before graduation.
36. I wish there were not very expensive things offered in addition to tuition and parking.
37. the costs are unreasonable in some cases and fundraising efforts are lackluster at best.

Q48: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q47: Philosophically, do you feel that taxpayers should for the costs of these school-sponsored travel activities, or should costs be borne out by participating students and their families?*

143 responses → 106 specific responses → 51 HHS responses

1. Parents and families, in addition to sound budgeting on part of the school district, and good old fashioned fund raising and seeking out grant opportunities should fund these events.
2. We understand there are families that need additional financial assistance and we are comfortable with subsidizing a portion of these costs. However, the student and family need to have some skin in the game as well and there are a lot of opportunities for fund raising, grants and other avenues to help pay for these expenses. Students need to take responsibility for help paying for some of these costs through fund raising efforts (e.g spaghetti dinner, citrus sales, bake sale, etc.)
3. It really depends on what the activity in question is, and how integral it is to the school subject in question.
4. See above. Keep the trips & offer scholarships as needed. Please.
5. And support for financially-challenged families.
6. Only taxpayers for equity reasons

7. I don't think they are necessary, but wonderful . I do think there should be some financial assistance either from taxpayers or fundraising to enable those who cannot afford to go assistance
8. Although I do think that there could be fundraising or some sort of scholarship available do that all students have the same opportunities, regardless of financial means.
9. This one is more difficult. Some March Intensive trips are far away and costly - taxpayers should cover those only for children with limited means to otherwise go. Fundraising for such trips would be an alternative.
10. Again, for those unable to participate financially, funding would benefit so these students have the same opportunity as the others that can afford it.
11. If this is regarding March Intensive then \$0taxpayer dollars and make March Intensive a community service event/week
12. Whatever happened to fundraising? Either the tax payer pays or the families. They should earn it.
13. For March Intensives, it would be nice if there were scholarships available for students with need or merit based scholarships.
14. HHS should not be offering March intensives that cost money. if people want to pay for their students to travel, they should do that on their own. Otherwise, it's yet another opportunity to divide the student body between haves and have-nots.
15. I don't know how you will make heads or tails of these responses, this survey is poorly designed.
16. Like the sports and extracurricular activities questions - this question does not make sense and does not recognize for example that some of the programs our student participates in are partially funded by the school. But different activities vary widely in school vs. personal funding sources.
17. Need more info to answer accurately
18. This is hard to answer because of the great variation in the costs Some are very resonable and others such as the trips to Europe or Africa in March are excessive .
19. I'm laughing out loud now about how you try to distinguish between "taxpayers" and "families"..who the hell do you think make up a huge chunk of the taxpaers?
20. No issue with my student doing fundraising for these things.
21. March Intensive doesn't need to be funded by taxpayers but it's nice if there's help for families who need it.
22. i feel like these trips are different- they are not part of a robust curriculum or necessary "whole person" activity like sports, music etc but rather reflect our communities desire to be engaged with the world. I don't think these trips are necessary
23. Financial aid for those who cannot pay. Or don't offer.
24. I think families should pay for part of March Intensive, but certainly pay for the field trips.
25. Maybe taxpayers could help fund those that can't afford trip
26. Participant fees should be capped for March Intensive. If the trip cannot be done for \$2000 or less, it shouldn't be offered. And I think \$2000 is high! The cap could be

lowered. I understand some options will go away if there's a financial cap, but I think that's the right way to go. It's not fair for some kids to have all options available to them while others are cash constrained. I know there's financial aid but some families will not qualify for financial aid -- and also not be able to afford some of the very high priced trips. My child does not qualify for financial aid for college and the cost is incredibly hard for us to pay. I can imagine similar equations for March Intensive trips.

27. Fundraising might teach some good lessons.
28. It would seem reasonable that school sponsors a capped number of fully-financed experiences per child.
29. I think students should participate in fundraising to learn how much the trips cost.
30. My child didn't travel for March intensive, but I anticipate that desire in future years. I'd feel bad asking for help, but some of the trips seem really expensive and it feels like only the rich could really go.
31. I think families should contribute (or not) equally to all march intensive programs; otherwise only the privileged children (like mine) can attend
32. For a school sponsored trip I have no issue with taxpayer subsidies for admission fees, etc. The trips often enhance classroom curriculum.
33. See above
34. I think that the costs of programs at the school should be free, or almost so. Travel course expenses should be borne by the families, I think, because there are alternatives to taking the travel course. It would be good if there were financial assistance for those who want to travel, but could not afford it, otherwise.
35. it would be nice if the school could off-set some of these costs for some families to equalize opportunities
36. Taxpayers should absolutely not foot the bill for trips to Greece, etc. This is a luxury item that is not necessary for educating our kids.
37. If families cannot afford the fees, taxpayer assistance should be available. All students should have equal opportunity to participate regardless of financial status.
38. Anything sponsored by a public school should be 100% accessible to all students.
39. these travel opportunities are an important part of learning and should be covered by taxpayers, with students expected to pay only for incidentals
40. Students who need financial aid should be able to receive it, since the VA trip is intended to include all music students.
41. For things like March Intensive where some programs cost \$3000 and some are free, I think taxes should be pooled to allow every student access to every program at no cost.
42. It's an equity issue. Families who can pay should pay, but it would be great if there was a way for students who couldn't pay could still go without lots of fundraising.
43. Families who can afford it should pay. Taxpayers should fund a financial aid budget.
44. I cannot answer this question. Taxpayers should not pay to send kids to florence for a week...but i can't either. I think it is hard to offer that and not necessary.

45. The costs of March intensive can be a lot, most kids are going on specific trips based off their parents finances. This is not an equal opportunity for all students as many cannot afford what they truly would love to do.
46. Don't have expensive options.
47. if someone cannot afford them, there is likely a way for them to get help
48. Income based subsidies
49. Will the class/school penalize the student academically (on tests, class conversations, etc) if they don't go (because of cost)? If you have a twinge of worry that this could happen, you need to be proactive in providing financial support for these trips.
50. Some portion through student fund raising if needed
51. Regarding this question and the previous subsidy questions above; I think that nonprofits/foundations could be another source of support for families who need it

Q50: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q49: During the 2022-2023 academic year, were you asked to pay for the following additional school-related costs (not for outside organizations)? Please select all that apply.*

103 responses → 64 specific responses → 31 HHS responses

1. drivers ed is too expensive
2. Parking is a major problem. The school should provide adequate parking for students free of charge. At a MINIMUM, set up a relationship with town of Hanover to discount parking fees. Absurd that we have to pay \$40 a month for parking when so many kids live a 45 minute bus ride away.
3. As a Vermont resident, drivers Ed should be 100% covered like it is for all other VT resident students.
4. Applied for financial aid for MI
5. There are numerous added fees for every activity - some little, others quite a bit. March intensives are elective and don't need to cost anything. But if on a sports team, you are asked to pay a fee to play, cover extra trips and activities, gifts, gear, and "contributions"
6. Theater students are expected to buy gifts for other students during the performances
7. The requests for money seem non-stop part at the beginning of the year. Some requests for \$ by sports team amount to shaming those who cannot pay.

8. wow, when they are all listed it does seem like a lot, but I think the school does a good job with making it affordable
9. Driving instruction should be diversified. Limited options. **** not very good
10. I clicked on March Intensive because we were charged a fee and have ABSOLUTELY NO IDEA what it was for/went to.
11. You are aware that there are no audition fees in your own performing arts department/theater program, right?
12. It is appalling how parents have to pay all these extra fees. The WORST is that we have to pay for parking.
13. The amount and regularity of requests for money from **** and HHS boys soccer is disappointing. Soccer more than other sports asks for financial and time commitments from parents that are a serious challenge to working parents.
14. Lots of expenses but I don't think taxes should be raised.
15. Model UN, costs associated with school sponsored community service.
16. See previous answer/explanation. March Intensive is a required program during school hours. Costs of other programs are insignificant by comparison
17. I live in Vermont. In Vermont, Driver's Education is free for all students who attend a Vermont High School. This fee was especially taxing and difficult for our family
18. Senior class outing is very expensive.
19. Some sports in addition to the participation fee ask for money for friends groups or for students to fundraise additional money.
20. The first day of March Intensive was cancelled but we never got a refund for that day. I have contacted the teacher assigned to the group but **** never responded. The MI was expensive and not even in the top 3 choices of my child. Very bad experience. Pretty much a waste of money and time.
21. I probably would've also bought school photos if given the chance. I know the high school takes school photos, but I've never figured out how to buy them. There's never an email. And administrators never got back to me.
22. We felt her MI fee was very reasonable
23. If our child stayed at HHS, there would be more categories for sports and MI
24. MI is the only one required to pay.
25. Back in the day, driver's ed was part of a high school education. It's a pity it has become so costly and must be done outside the school day.
26. Senior activities are expensive. Paying class dues does not seem to help with the fees and subsidizes those who can't pay...which I am fine with but wish it had been made more clear...
27. We have not been able to purchase a yearbook for our child due to the cost
28. paid coaches, esp. the lazy ones, do not need coaches gifts ;) Again, the hand is always out and parent-run athletics teams are done by those looking to gain favor. the whole thing is irresponsible of the athletic leadership. Some teams fundraise, others don't and then the **** tries to suppress those teams that do. **** was even quoted about it in a recent VN story.
29. It can be a lot of extra money asked for by parents and for some families not wanting your child left out because it is a financial strain.

30. Drivers Education fees for Vermont students - very expensive
31. We are affluent so this does not effect me personally but the additional burden on other families is substantial

Q52: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q51: Considering the previous list, approximately how much money do you think your family has spent on your child for these school-related purposes during this 2022-2023 academic year?*

97 responses → 61 specific responses → 31 HHS responses

1. Cost would have been \$500-\$1000 if my son had participated in HS hockey vs. 14U hockey
2. At least \$400 was for parking. Unacceptable.
3. It's probably more, tbh
4. Parking is a big cost
5. Driver's Education mostly
6. I think this year has been an exception - there have been some large sum trips, but all with appropriate costs
7. That's a car payment, 4 tanks of gas, a month of heating, etc.
8. That includes drivers Ed.
9. Drivers Ed is very expensive.
10. Because of March Intensive. Wouldn't trade it for the world - it was a fantastic educational opportunity that she would not have had otherwise.
11. I have three children in schools.
12. There is significant inequity between sports teams at HHS- differences in playing fields, play opportunities, jerseys and equipment
13. That is a rough estimate
14. Our child's March Intensive trip was \$1500 and worth every penny. But it did put our spending at over \$2000. I think in other years, we have spent between \$1000 and \$2000 once all the class trips, teacher and coach gifts, athletic fees, meals for away games, etc... were paid.
15. There are so many extra costs with a lot of pressure associated with it and the costs add up very quickly.
16. Two pairs of skis (does add up!)
17. March intensive and sports equipment were most of it
18. Too much out of pocket expenses for my family
19. The largest single cost was March Intensive travel.

20. Drivers Ed is very expensive, would be nice to have that supported by taxpayer funds. As mentioned earlier, sports program expectations for donations is quite high in some programs (like crew)
21. Two kids, three sports each is \$900 right off the bat...
22. Most of that was due to a March Intensive trip.
23. My child got sick with covid during their first drivers ed class, so we've had to pay for the class twice. If we weren't paying for drivers ed, our annual fee would've been closer to \$500 or so.
24. Just sports to PLAY cost our family 1,350 for two of our four children. We paid THOUSANDS of additional money beyond that.
25. March Intensive mostly
26. We would have done international travel for MI if child were at HHS
27. Drivers Ed alone is almost \$1000! It's outrageous.
28. 3x\$150 for sports, way too much for XC skis that weren't really used, XC running shoes, crew fundraising, and honestly a non-crap computer (i.e. not a Chromebook)
29. Hovey parking. We tuition in. It's expensive on top of the 23K
30. We opted to not do things due to the cost; we could not afford more
31. that is insane on top of our property taxes.

Q54: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q53: Considering the previous list, do you feel pressure to pay these costs, which are ostensibly “optional”?* Please select all that apply.

88 responses → 52 specific responses → 25 HHS responses

1. Fundraising required for baseball jerseys and soccer payment for New Jerseys as a result of mascot change
2. Certainly some of the fees don't seem "optional" (such as a calculator)
3. We have to pay parking as time for bus ride home and then driving to work/practice would be > 1 hour.
4. We are fortunate to have the means to pay for what is needed and I don't think about it
5. Driver's Ed is extremely expensive, poorly run, poorly scheduled and should be provided through the public schools
6. Coach mentioning how many 0's would be nice on a check, people commuotgst our kids should not have to find raise, just right a check, assumptions that everyone can pay
7. pressure is a strong word. We know if our child is going to do certain things there costs involved.

8. No one acts as if these are "optional" fees esp if you have to request a waiver to NOT pay these "optional" fees.
9. Yes for Crew
10. We understand why the costs are there and feel it is the price for having active children, though of course we would appreciate if they were less fees, attached!
11. This survey is absurd. It's clear the focus is not and won't b on the actual education of the children in your care. Perhaps step aside and have some professionals take over?
12. What does "Ostensibly optional" mean? Is the idea that all the items in question 49 are "optional"? Or is this question just related to those items we selected in question 49 above that we thought were optional? For example - are pictures for picture day optional?
13. The kids "need" all the team sweatshirts, etc to be part of the team
14. I'm happy to pay costs because these are things that benefit my child
15. Again -- these costs could be challenging for many families.
16. I do not entirely understand this question. But, yes, I think there is a tremendous pressure to pay these costs
17. Especially the sports teams make a direct appeal for funds with the clear implication that we should contribute (above and beyond the fees for meals and uniforms and the cost of equipment)
18. Mostly, it's things I want to do or don't mind doing, but it does add up.
19. If your child is not participating in these after school activities, especially at the high school, they become outcasts. I know because our oldest one, who was a very popular kid in his prior school could not find his place or make friends due to the after school activity setup. Everyone who is a good student or worth making friends with will be participating in one of the after school sports or activities. There is no other option for students to hang out, make friends, or get to know each other.
20. I have to pay the fees for my child to play sports and have food/snacks on trips. The expense doesn't feel optional.
21. also from the parents
22. Baseball and basketball fundraising culture is not clear and needs for "gifts" on top of registration fees not clear
23. The affluent culture of Hanover is exhausting. Which is why when we encounter problems with a program, we wonder what we are paying for.
24. I did not know that these costs were optional. It makes me sad to learn that our child missed out on things due to cost that we could not cover that were actually optional.
25. no one wants to limit their child's opportunities

Q56: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q55: Considering the previous list, how do you generally feel about these costs? Please select all that apply.*

86 responses → 49 specific responses → 24 HHS responses

1. None of the above. The fees makes sense and we are able to pay for them. These fees are optional and are not a part core curriculum that is responsible for educating our children. If you go down the rabbit hole where taxpayers are paying for all these activities you will have taxpayer revolt on your hands. PROCEED WITH GREAT CAUTION.
2. Drivers Ed is very expensive, I'd necessary for transportation in the area and US. The class needs to be looked at- no accommodations for 504, **** does not treat students as we expect teachers at HHS to and we provide facilities for them to make a lot of money.
3. driver's ed should be through the public school, otherwise no problems
4. I am concerned that other children may not have the same opportunities as my child
5. Fees are often optional but the communication and requests amount to shaming families who cannot pay
6. March Intensive travel was a bit expensive, but still in my range
7. I wish drivers Ed was accessible through the school for Vermont residents
8. For those of us who care about our kids we will pay it. How about getting to education? Isn't that the point of the school?
9. March Intensive that do not travel should not cost \$, or there should be a free option
10. This question mixes fees that may already be taxpayer funded or partially taxpayer funded (if offered by the school)
11. I would eliminate some of the MArch Intensive fees. I would try to have a six month or yearly estimate for planning on work, gifts, etc
12. Some should be paid by families and some by taxpayers. This option was on most of the previous questions, why not this one?
13. While I don't mind paying for them, uniforms for teams should not come at an extra cost when you're already paying a participation fee, and students should never be asked to front the cost for the team.
14. drivers ed should be provided and paid for by the school
15. If sliding scale is needed I would be in favor of that
16. Classes should try to raise money for the class trip as seniors, prom, all night party, etc

17. Generally speaking, i think the school should invest more in the non atheletic activities such as Model UN, debate, social action clubs, and community service. While I philosophically think that all public school activties should be free, I would not want to see more money go into atheletics at the expense of these deeper learning activities.
18. I think the cost of these trips are exhorbent and not well planned out. With better planning, the cost of trips could be less.
19. My other big issue is the cost of driver's ED. Most other schools provide it as part of the school training. At the current price of \$1000, it is infuriatingly expensive when kids in other SAUs can do it for free.
20. Since we are asked to pay "class dues" each year, one would expect for the Senior "trip" would be covered. I was kind of surprised to have to pay \$150 for a day trip after donating each year -- supposedly to fund that exact trip.
21. n/a She doesn't do a lot of extra activities
22. Drivers education should be free at Hanover High.
23. a sliding fee scale would be appropriate, but this needs to be a "Hanover-adjusted scale." For example, a household making \$150k/yr in Hanover does not mean that they can afford fees for all activities.
24. When people talk about sliding scale, they need to think about sliding in both directions. See here for an example **** scroll down to 'sliding scale tuition' that talks about five tiers

Q58: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q57: If financial aid were available for any of the previous topics, would you anticipate using it? Please select all that apply.*

66 responses → 25 specific responses → 10 HHS responses

1. I believe that it should be made available All activities, which would reduce any stigma or prevent a student folsom participation because of family finances. I also believe there should be such am Activities Assistance Fund that other families can donate to.
2. Financial Aid in this town Carrie's a negative stigma and more often then not people know who is getting assistance.HHS shouldoffer AP classes to help offset the cost gen education requirements in college that would be th biggest financial help you could provide to families who are struggling to put kids through college. The standard line that HHS Honors classes are the same as AP or would put more pressure on students is a false narrative that this school continues to spin. Get rid of Honors classes and then have AP courses.. then private tutoring would not be

needed to get help for a specific teacher who isn't teaching to a specific curriculum! AP review books and online resources would alleviate the burden of private tutoring to make it through HHS!

3. I don't ask because I fear the process will be too burdensome and invasive. It pay with hardship incurred. If you don't your kids won't fit in.
4. However, we find that generally, we make just too much to really qualify for any substantial aid
5. it depends on the issue. we can easily cover most costs but some are not in our budget and financial aid would be welcome (expensive overnight trips and March Intensives). It would be nice if sports uniforms and costs were inclusive and/or if used equipment was available
6. Financial aid is available but I always feel that there are people who need it more than I do. It would've great if there was more direct communication,encouraging/ inviting families to access the aid and/or publicized sliding scale costs. Most parents I k ie at hhs have no idea that the cost of a t shirt is a barrier for some families. It is really troubling
7. No, I am not going to ask for help paying, the town should pay.
8. I suspect we would not qualify for aid but I do take on extra work to cover these costs without affecting our budget
9. I tried to get help paying for AP fees but because we don't qualify for free school meals we could not get help
10. We make enough to just barely get by month to month. We don't qualify for traditional aid. However, having support would make the difference between our child being able to participate or not.

Q60: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q59: How do you feel about a general financial aid fund, covered by donations, that would be used to help cover costs like this? Please select all that apply.*

102 responses → 68 specific responses → 36 HHS responses

1. Our community is extremely generous. I suspect donations would pour in.
2. It really would depend on what the donations are covering.
3. I just don't know that I trust the financial systems in place
4. Might need donations and grants . I love the concept of donating but honestly, am not sure how much I could after paying for my own 3 children's fees
5. We already pay a lot in tuition to the school, so probably would not pay more
6. I think there are a lot of families willing to help others. It must be discrete.

7. I bet our school would divide the money up based on their definition of equity and leave other struggling families to deal with the financial burden.
8. Education still isn't the focus here
9. I think there are ways other than donations to support such a fund
10. the tricky part would be administering the fund and deciding who is eligible to use funds
11. This, like all other fees, would feel obligatory to contribute to.
12. This is needed, but the most expensive needs should still be reviewed to see how they affect the students and the need for them.
13. Extensive or ambitious travel should be avoided.
14. I would say taxpayers should cover everything, but honestly when I hear about trips to Italy for March Intensive, the idea that taxpayers would cover such luxurious school travel, even wealthy taxpayers, I think it's wrong. Nominal fees to cover basic electives and March Intensive and sports are fine.
15. How would this work? Individual apply for funds. Find covers which costs would it be equal for all activities
16. I think there should a fund set-up by donations and other ideas should also be explored.
17. I would need more details to answer this
18. I did wonder about the March Intensive trips. I would be happy to chip in more to cover a student who needed assistance.
19. I would contribute, and this is better than the alternative (some people being excluded). I was under the impression that the school already allowed participants to attend without paying, so not sure exactly what problem this solves. We should recognize that requiring families to come forward and say they cannot pay is itself a barrier to participation (and marginalizing)
20. but it would have to be dispersed equitably
21. I'm not sure where you're going with this survey---you've moved from taxpayer based funding questions to a donation based financial aid fund. Where are the donations coming from?
22. Love the idea--but asking parents to hand over more money is unreasonable. A pool should be allocated from other funds (e.g. taxpayers, a percentage of the athletic fees we're already paying, etc).
23. there should be two revenue sources -- donations and taxpayers
24. Using words and programs like financial aid just furthers system inequity. There will be some criteria for approval whereby the student is then deemed "poor" and then some kids who won't qualify because they are just over the threshold. In the latter cases, there are exceptional circumstance requests where the parent then has to document what their circumstances are, which is embarrassing and undignified. Taxation based on income levels the playing field without these "need-based application" financial programs that perpetuate classism.
25. less than \$30

26. I would be happy to contribute, but this should not substitute for some thought about how more things could be covered in the budget (or investigate a way to curb some expenses)
27. can't rely on donations as some families help and some families take advantage
28. This sort of fund would be great, but clear criteria would need to be set and those would need to be made clear to anyone asking for the aid.
29. Taxes do not cover everything everyone wants, and never will. I don't think there should also be pressure to contribute to a financial aid pool. A better approach is to keep costs within reason, and to not pressure students to fund raise. It is appropriate for fees to be assessed to the specific families that opt into certain activities, but again to offer a waiver if a family is overly burdened by this.
30. Not sure how I feel about this
31. Donation have to be confidential and source not know to coaches. Booster clubs are very dangerous.
32. Would be wonderful to have multiple means of obtaining support
33. Donations are only more pressure on families. Big no.
34. i am not confident it would be administered properly
35. I think the idea of donations is difficult. I always feel guilty when people are asking for donations and I do not donate. I also think many families are too proud to ask for help. If cost for subsidized, it takes the burden off of families. Many families and head over in Norwich or wealthy but that's not the case for everybody
36. Really depends what the expense is. Not sure what you're asking about

Q69: Did we miss anything about these issues that you think is important for us to know? Please put anything here that is not covered by the other survey questions.

120 responses → 94 specific responses → 47 HHS responses

1. Nutritious meal options should be available to all our students at no cost, year round. I think that most students would not need this, but it would be a huge benefit to the community to ensure that none of our students struggle with food insecurity. There should be ways for both students and parents to request free student meals, and a system could be put in place where those requests are done online and the students "pay" for the meals using their ID card or something similar. That way there would be no stigma attached to getting free meals. Parents wouldn't have to tell their kids if they were taking advantage of the program. Conversely, students could take advantage of it without their parents' knowledge. If one student in our community is struggling with food insecurity, we are doing something very wrong. (I also have to add that I'm so glad that the school administration cares enough to ask these questions!)

2. Is there an incentive for staff to return unspent budgets each year or are they under the impression they must spend all their allocated funds otherwise their next year's budget will be diminished?
3. Difficult topic - I am sure those families that do not participate feel the costs should be born by those who do. But there are extra costs beyond just playing that seem unavoidable, and not necessarily affordable, if you are on the team/activity
4. Driver's ed is a real problem- poorly run, very expensive, difficult to access and difficult to schedule.
5. It's time for Hanover High to ditch the classroom lecture style of teaching in favor of hands-on experiential learning
6. Transportation from after-school sports practices to home would be helpful.
7. I answered the survey for my oldest child. My answers for my younger child are probably pretty similar.
8. Study AP courses and see why other area schools provide them and we don't and we are paying more to live here. College could be an option for some students because they could gain college credits (There is too much overhead) look to slim the budget with personnel (secretaries for departments, admin secretaries,) Prices for food in the cafe @ HHS Please also address the reason why Norwich students are coming to RMS with higher math skills than students who started @ Ray School! Hanover kids are hitting HHS taking Geo as 9th graders whereas Norwich has a higher number of students hitting 9th grade @ the ALG2 level! the disparity starts @ RMS! this is why many families are paying math tutors! what are they doing Right @ MCS??
9. equality not equity
10. It would be extremely difficult to determine "need" in a community of financially-strapped families who have six figure household incomes. This "need" will require a specific-to Hanover/Norwich financial scale to define what will be equitable.
11. In general, I think that we are expected to pay less money than families that live in similar school districts.
12. No it was covered
13. Yes actually education, would be great if you focus on that at some point, but I guess adults will come in at some point to do it
14. The costs of some of the March Intensive programs are ridiculous, and there is a lot of pressure for kids to attend the "cool" ones. We have enough money to cover any of those programs yet it is impossible to justify when the charges for one student are far more than it would cost our entire family to go to the same place. In particular, international travel for a week is a waste of everyone's resources and time, that isn't long enough to do anything of value, just to claim that someone has "been" to a place (without actually experiencing it much at all.)
15. thank you for asking
16. I think this survey is a good idea. Some of the issues are far greater than others. Some I feel cause issues for children and families that already may have issues and some are just too expensive for certain families living in a wealthy oasis.
17. One kid at home but two in college right now. \$\$\$\$\$\$

18. I'm not answering the demographics. Way too easy to figure out which child and target them. Also definitely not completing a survey for each child. Should have had check all that apply for the school attendance question.
19. Too much time and money spent on LGBTQ issues and ignoring conservatives and ignoring classical education.
20. Explain these costs ahead of time to parents.
21. I do not plan to fill this our twice. The only fees I find unreasonable were RMS Montreal trip and the idea of NEEDING a private tutor to take certain honors courses at the HS. My son did not take these courses, so perhaps it is just hearsay.
22. The answers to my other child in the system would be very different. We spend about \$2000 on him for various athletic things.
23. Thank you so much for asking these questions!
24. When we moved to the Hanover area two years ago, I had high expectation for HHS. We are a politically progressive family and we thought HHS would be a great match. And in many ways it is, but this school has a long way to go in terms of dealing with the economic privilege. There's lots of virtue signaling in this school (ie the school name change, counselors with pride flags in their offices) but it doesn't like to look at the hard stuff in any kind of meaningful way. I would love to see the faculty and staff deeply consider how they continue to lift up the privileged kids and turn their backs on others. An example: one of my **** friends who comes from a less affluent family and is a **** **** applied to be a peer leader. **** was very excited to try out for this spot, but **** was rejected. Who was chosen? The kids who can afford Ford Sayer, the kids who are Ivy League bound, the ones who can afford private tutors and private coaches. When this **** asked why **** didn't make it, **** was told it was because **** did a poor job with **** application. This may very well be true, but if a faculty member who is in charge of this program had given advice about filling out the application or had been willing to look at the applicant holistically, this **** may have made it. A position of leadership could have made a real difference for **** when applying for scholarships for college. Instead, the kids who were chosen are the ones whose paths forward are already quite easy.
25. Looking forward to hearing the results of this survey since nothing like this has been done before
26. Thanks for asking about this. It's important.
27. We really appreciate all the work of the administrators, teachers, and support staff. Many thanks!!
28. My second child attends a school outside the district because the district did not meet his needs. He is currently thriving in a **** **** **** that better understands child development and social emotional learning than Ray School. It is a common experience of parents that Ray School does not consistently provide developmentally appropriate teaching for male students. While out of the scope of this survey, I couldn't answer the school question as only in-district schools were listed.

29. You are confusing gender with sex in question 68. Male or female refers to the sex of an individual. Gender here refers to whether your child is a boy (born a biological male) or a girl (born a biological female).
30. Hanover/Norwich are great places to live. Though so expensive, especially for housing. We make a good income and I feel blessed, but the hardest thing is resisting the "keeping up with the Jones" of activities, special classes, camps, trips, etc. for my kids. So many parents are "Ivy league or bust" and I'm concerned about what that does to kids. We are deliberate about saying this is a great school, our kids will be well prepared for college and life without a lot of extra academic stuff. This isn't really the school's fault, it is the community. However, when the school offers expensive trips it's hard to say no.
31. Really not sure what the point of this survey is and find its construction clumsy. Please consider using a focus group to test run a survey like this before releasing it to the parent body. To the best of my knowledge our School District, like many others, is struggling with its budget. Why oh why are we opening Pandora's box and suggesting to parents (by sending this survey) that Dresden is looking into covering extracurricular costs? Where is the money coming from?! I truly don't understand what you're going after here as we currently have no funds to offer anyone. So....?!
32. Thank you for asking. Hopefully something will come of this.
33. I applaud this effort; however, I encourage you to consider how the school can promote a broad culture change. If affluent parents come to understand that their kid doesn't need the private tutor/college counselor/skills coach for athletics, that would be more effective than trying to provide financial aid to increase universal access. These are, simply put, things we just don't need. Kids don't need after school tutors, luxury March trips, high-cost athletics.
34. Thanks for asking!
35. The cost of elective sports items (tees or similar) are too high.
36. I am extremely grateful for this survey.
37. There is a scholarship fund for March Intensive, make it more widely known.
38. *****, they were not thriving at HHS, in fact, fear of depression was real and we didn't seem to be able to get help readily or without a lot of effort. ADHD comes with anxiety. Anxiety causes social issues or awkwardness. ADHD is one condition that doesn't seem to be tolerated or managed well at SAU70.
39. This is a crude assessment of a very complex issue. Appreciate the effort but doubt the utility of your findings. Many of the scripted responses were inadequate. Public school activities should be free for all.
40. Thank you for asking! I really appreciate you reading through my muddle of responses :)
41. Thanks for assessing burdens for families and thinking about ways the schools and communities can help.
42. Hanover is not an underprivileged community, so it is easy for us to assume that costs can be handled by all, if not most of our residents. That said, a public school education should provide opportunities for sports, arts, and other "non-core

academic" activities. For this reason, the district should attempt to keep "add-on" costs to a minimum.

43. You get what you measure. If you measure college placements and advanced academics, you get one type of result. Measure student mental health and happiness AFTER graduation. Can they deal with failure? Do they embrace it? 30% of all college freshman are on some sort of medication. Was it all worth the High School pressure and "keeping up with the Jones" vs. letting kids naturally find their way. This is not saying they don't need to follow rules and there are expectations. Graduating happy, passionate, healthy, good citizens should be the priority. NOT what the parents need and local culture forces.
44. My child works-it would be nice to have acknowledgment of kids who do well, have outside jobs and interests that are not "scholar athlete" prototype.
45. Thank you for sending out this survey. It is so important and needed. One other area - when our child was younger, our child faced a lot of pressure to 'dress up' for school performances. We did not have the means to purchase extra clothing that would be used for that one performance. It was a hardship and a place where our child did not have a sense of inclusion or belonging from the staff, community, or peers.
46. Thank you for doing this.
47. yeah - the last questions don't work for multiple children in the school system.