

## **Lumberton Intermediate School Parent Compact 2023-2024**

Lumberton Intermediate School Staff, students, and parents of the Lumberton community agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It encourages the school and parents to build and develop a partnership that will help children achieve the state's high standards.

Lumberton Intermediate School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Follow a standards-based curriculum- The concepts and skills believed to be important for students to learn.
  - Make sure the instruction is researched based practices that are based to provide high quality standards.
2. Hold parent-teacher conferences (annually) during which this compact will be discussed as it relates to the individual child's achievement.
  - Additional conferences will be held throughout the year as needed
3. Provide parents with frequent reports on their child's progress.
  - Progress reports will be sent home at the third week of each grading period and report cards every nine weeks.
  - School communication will go home in the student's "take-home" folder.
  - Math and Reading diagnostic reports will be sent home during the fall, winter, and spring. Progress monitoring reports will be sent home periodically.
4. Set high expectations for staff, students and parents.
  - Ensuring a challenging curriculum, implementing programs targeted at increasing student achievement, and committing to recruit, retain, and train qualified staff

- Highlight and prepare ways that the parent can advance the learning environment at home

5. Routinely use technology and software programs to build proficiency in all content areas.

- Interventionists will implement technology in a small group setting.
- All students will be offered a technology application class.
- In the classroom, teachers will work with students and their families to help students achieve success in reading and math.

In the classroom, teachers will work with students and their families to help students achieve success in reading math and science.

1. The Fifth Grade Team will work with families to support students in the following ways:

- Provide a weekly practice in the student's homework packet to increase fluency
- Encourage the use of Education Galaxy for reading and math
- Encourage the use of STEM Scopes for Science
- Encourage the use of Wonders online which lists the weekly objectives
- Provide math unit overviews

2. The Fourth Grade Team will work with families to support students in the following ways:

- Encourage the use of Wonders online which lists the weekly objectives
- Encourage the use of Istation in reading and math
- Encourage the use of Education Galaxy

3. The Third Grade Team will work with families to support students in the following ways:

- Provide access to multiplication flashcards or software program to practice at home nightly
- Encourage the use of Istation reading and math when available
- Encourage the use of Wonders online which lists the weekly objectives

- Encourage the use of Education Galaxy

Lumberton Intermediate School parents joined staff to develop ideas about how families can support students' success in reading and math. We, as parents/ guardians, will support my child's learning in the following ways:

1. Provide support for my child with addition and subtraction facts through the provided intervention programs if available or use fact practice resources.
2. Provide support for my child in reading with the fluency passages provided in the weekly homework.
3. Review vocabulary provided on the weekly homework.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

1. Practice math facts.
2. Use technology based reading and math programs at home.
3. Practice sight words and vocabulary to build fluency.

Teacher \_\_\_\_\_

Student \_\_\_\_\_

Parents/Guardians \_\_\_\_\_

Date \_\_\_\_\_