

Lumberton Primary School Parent Compact

Lumberton Primary School (Staff, students and parents of the Lumberton community, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It encourages the school and parents to build and develop a partnership that will help children achieve the state's high standards.

Lumberton Primary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Increase scores for numeracy and problem solving in math
 - Increase critical thinking skills in reading
2. Hold parent-teacher conferences (annually) during which this compact will be discussed as it relates to the individual child's achievement.
 - Additional conferences will be held throughout the year as needed
3. Provide parents with frequent reports on their child's progress.
 - Progress reports will be sent home at the third week of each grading period and report cards every nine weeks.
 - School communication will go home in the student's "take-home" folder, Remind, School Messenger, and email.
 - Math and Reading diagnostic report will be sent home during the fall, winter and spring. Progress monitoring reports will be sent home periodically.
4. Set high expectations for staff, students and parents.
 - Ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff
 - Highlight and prepare ways that the parent can advance the learning environment at home
5. Routinely use technology and software programs to build proficiency in all content areas.
 - The interventionist will implement technology in a small group setting during the student's title time to enhance student academic learning.

In the classroom, teachers will work with students and their families to help students achieve success in reading and math.

1. The First Grade Team will work with families to support students in the following ways:
 - Provide skills of the week
 - Provide a copy of the Most Commonly Used Words and information on how to practice these words
 - Encourage the use of Beanstack
 - Provide math unit overviews
 - Encourage the use of Istation math

2. The Second Grade Team will work with families to support students in the following ways:

- Provide a copy of the Most Commonly Used Words and information on how to practice these words
- Encourage the use of Beanstack
- Provide fluency passages and the use of library books to increase fluency
- Encourage the use of Istation in math when available
- Provide math at home practice as needed and unit reviews prior to assessments
- Practice math facts

Lumberton Primary School parents joined staff to develop ideas about how families can support students' success in reading and math. We, as parents/ guardians, will support my child's learning in the following ways:

1. Provide support for my child with addition, subtraction, and/or multiplication facts through Istation website if available or use fact practice resources
2. Provide support for my child in reading with the decodable readers or accelerated readers to build fluency
3. Review sight words and/or vocabulary provided on the weekly homework

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

1. Practice math facts
2. Use Beanstack to improve reading fluency and comprehension.
3. Practice sight words and vocabulary to build fluency

Teacher _____

Student _____

Parents/Guardians _____

Date _____