



BOARD OF EDUCATION  
SPECIAL MEETING  
2309 TULARE STREET  
BOARD ROOM, SECOND FLOOR  
FRESNO, CA 93721-2287  
<https://www.fresnou.org/sites/board>

**MINUTES - BOARD OF EDUCATION SPECIAL MEETING**  
**Fresno Unified School District**  
**January 28, 2019**

Fresno, California  
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Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, California, 93721.

At a Special Meeting of the Board of Education of Fresno Unified School District, held on January 28, 2019, there were present Board Members: Davis, Islas, Mills, Major Slatic, Thomas and President Cazares. Superintendent Nelson was also present. ABSENT: Board Member Jonasson Rosas.

Board President Cazares convened the Special Board Meeting at 4:50 p.m. to discuss the following item on the agenda:

**DISCUSS Superintendent Goals/Priorities**

The Board of Trustees of Fresno Unified School District had an opportunity for the Board to discuss the Superintendents Goals as well as review and update Fresno Unified School District's operational priorities and related governance norms and practices.

Presentation led by Mary Egan from Municipal Resources Group, LLC

For the record, comments/questions were made by Board Members on the topics discussed and addressed the following goals in more detail.

**Goal 1 - Transparency**

- What is a “lived data” system (term confusing to Trustees)
- Value to aligning data across schools (data is presented in many ways)
- Work to do with “cabinet culture”
- Consider application of “Transparency” to all languages and all literacy levels. Inclusion means user friendly and accessible
- Ensure numbers are meaningful and not “plugs” (discussion of college application completion data)

**Goal 2 - Special Education**

- Assess recommendations and related action plans (to be presented later)
  - ◊ Trustees will look for process for grievance and/or appeal special education decisions internal to Fresno Unified

- ◇ Value to have a definition of “inclusion” and know how it impacts results for students in various categories
- ◇ Goal of inclusion and participation available at neighborhood schools, consider impact, costs

### **Goal 3 - Customer Service**

- Look forward to discussion regarding Communications Department role, objectives, purpose

### **Goal 4 - Equity**

- Do facilities staff understand Trustee definition of “equity” and the intent of the Board discussions?
- Trustees need to see breakdown of historic investment money by region
  - ◇ Some schools have infrastructure limitations (office in middle, no sidewalk for bicycles, security challenges, history of injuries)
  - ◇ Facilities master plans have come forward (e.g. Title IV) that have been sitting for some time and include recommendations that may no longer be relevant

### **Goal 5 - Innovative Programs**

- Intent of Dual Immersion was to extend beyond Spanish
- Expansion to other languages and every region with capacity
- Community groups may help expand the value of these programs and improve utilization
- Are there opportunities for Adult Education – can innovations be experienced there? Pathways? Microbusiness opportunities?

### **Goal 6 - New Goal Discussion**

- Mid-year addition on clarifying topic of “Transparency”
  - ◇ Impact of metrics – discussion of deeper metrics, value of identified metrics up front, to allow better more meaningful long-term analysis and reflection. Think about the “feedback loop” and what is the evidence that we will need for thoughtful analysis?
- Four times per year have a progress check-in document for Superintendent goal progress
- Topics for future Board discussion
  - ◇ Expanded Parent University influence and utilization
  - ◇ Expanded discussion of campus safety and culture of safety and inclusion
  - ◇ Progress tracking on various Board initiatives (e.g. implicit bias training)

The board agreed not to add any new goals at this time and allow the superintendent to continue working on the goals agreed upon in October 2017 while giving the quarterly updates.

### **Unscheduled Oral Communication**

**Andrew Fabela** – Spoke about the process when speaking during unscheduled oral communication. Should be able to look at anyone, use vocal tone and eye contact to convey the speakers message.

**D. ADJOURNMENT**

With no further business to come before the Board, Board President Cazares declared the meeting adjourned at 6:31 p.m.