



**MINUTES - BOARD OF EDUCATION REGULAR MEETING  
Fresno Unified School District**

**Fresno, California  
August 12, 2020**

In accordance with Executive Order N-29-20 Paragraph 3, the August 12, 2020 Board of Education meeting will be held via teleconferencing and will be available for all members of the public seeking to observe via <http://go.fresnounified.org/ustream/>, or on the Ustream App on your Android or Apple device, Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99, or through the following teleconference line: **Teleconference Line – English**: Dial in: +1 559-512-2623, Passcode: 982 851 552#; **Teleconference Line – Spanish**: Dial in: +1 559-512-2623, Passcode: 951 997 541#.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on August 12, 2020, there were present Board Members Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and President Thomas. Superintendent Nelson was also present.

Board President Thomas CONVENED the Regular Board Meeting at 4:30 p.m. and ADJOURNED to Closed Session to address items one through six.

The Board RECONVENED in Open Session at 6:03 p.m.

**Reporting Out of Closed Session**

- On a motion by Board Member Mills, seconded by Board Clerk Davis, by a vote of 7-0-0-0 the Board took action in closed session on a compulsory unpaid leave.
- On a motion by Board Clerk Davis, seconded by Board Member Mills, by a vote of 7-0-0-0 the Board took action in closed session on a Workers' Compensation claim for Sally Arzate-Barraza, Fresno Unified Case No. 2014-0233.
- On a motion by Board Clerk Davis, seconded by Board Member Mills, by a vote of 7-0-0-0 the Board took action in closed session on a Workers' Compensation claim for Stella Ebanes, Fresno Unified Case No. 2014-0585.
- On a motion by Board Clerk Davis, seconded by Board Member Mills, by a vote of

7-0-0-0 the Board took action in closed session on a Workers' Compensation claim for Bernie Slenders, Fresno Unified Case No. WC19-0111-2253.

### **HEAR Report from Superintendent**

- Welcomed everyone to the first board meeting of the 2020/21 school year and continued to share that we know online learning can present many challenges, but our team of educators are ready to dive in and make this year of learning the best it can be. We have been preparing for months, and while we know that won't mean everything is perfect, we also know that you can't learn to surf on the beach – we've got to jump in the water! Thank you to all your teams for weathering this time of crisis and for everyone out there doing all you can to make sure our students have the best when we start school on Monday.
- Shared this was our first year of 100% online summer learning and I am proud to share that we had 10,993 students participate in our summer academies and 4,167 students participates in our summer camps. Of the 6,254 high school students in our summer academies they earned a total of 38,786 credits and we celebrated 147 graduates. Great job to all involved in making summer learning a success and great job to all students who participated.
- Stated that he is thrilled to announce that we have broken ground just last month on our new elementary school, Juan Felipe Herrera Elementary. Our facilities team has been working so hard during school closures, taking full advantage of empty campuses to start and complete many improvements to our district's sites. Great Job Karin Temple and our entire facilities team for your outstanding work – we can't wait to see Herrera when it's complete.
- Thanked the Fiscal team for their accomplishments. Our team maintained as Aa3 stable credit rating through Moody's Investors Service. This at a time of economic crisis due to Coronavirus pandemic is a huge accomplishment and could not be done without the fantastic work of our Fiscal team under the leadership of Deputy Superintendent, Ruthie Quinto. Moody's noted. "The district benefits from a stable and strong management team, with prudent fiscal practices and a consistent track record of outperforming budget." Great job Fiscal team – thank you for your ongoing dedication.
- Shared that our teams have been working hard to provide several virtual opportunities for our families to participate in to prepare for the 2020/21 school year. We are so thrilled to see thousands of our Fresno Unified Family to join us last week for our Virtual Town Hall on the reopening of schools. The turnout was unlike anything we have had in the past and I want to say thank you to all our teams that made this Town Hall happen. With that overwhelming engagement, we hit a news snag in our virtual capacity that we have not foreseen where our Spanish speaking parents line reached its limit of users. I just want to apologize formally to

all our Spanish speaking parents that were unable to join the meeting last Thursday. Our teams immediately went back to the drawing board and schedule a Spanish Virtual Town Hall that took place yesterday evening with a great turnout. Our teams also have scheduled a Hmong Virtual Town Hall set this Friday at 6:00 p.m. and we hope that you can join us. Thank you again parents and families for your engagement, please continue to engage with us as we all learn side-by-side through distance learning.

- Mentioned that our technology teams and sites are getting out more than 60,000 devices to our students as we transitioned to online learning. However, we know that means that about 11,000 of our students did not opt-in for a district device during those distribution times and would now like to get a district laptop or tablet as we start the 2020/21 school year in a distance learning format. Over the last week or two our Family Learning and Technology Support Center has been overwhelmed with sometimes over 6,000 calls in one day. To meet the overwhelming demand, we have increased our staffing dramatically at the center and we have created an online request form for families to expedite the process. Go to our homepage and click on the icon that reads, “Request a Device or Hotspot” under Popular Resources you can complete a form that is immediately sent to our Technology department. They will fill out your order as quickly as possible and get your device straight to your door through FedEx expedited service – NO CALL NECESSARY.
- Reminded parents that immunizations are required to start school next week. Even though we will be stating the year 100% online learning format, immunizations are required prior to the start of the school on Monday, August 17 as they have been in years past. If you are unsure of what immunizations are required for your student, you can check <http://www.shotsforschools.org/> for more information. Proof of immunizations is required to start school next week so please get in with your primary care doctor as soon as possible.
- Shared starting on the first day of school, Monday, August 17th we are expanding our meal distribution to 63 of our school sites. These 63 school sites will still be serving on a grab and go basis and both breakfast and lunch will be available for pick up from 7am -9am on weekdays. To see the full list of meal sites please click [here](#). We are continuing to enroll for Early Learning. If you'd like to have your child registered, you can enroll online at our website or call us at (559) 457-3862.
- Announced many of our staff have returned to work, whether that be at home or physically on site, I want to remind all staff of our requires safety practices while working on visiting ANY of our district sites. We are asking the same of any parents or students who visit our campuses as well. First, please complete your self-health screen prior to leaving your home and if you are presenting with any COVID-19 symptoms please DO NOT come to the district site. If you are symptom-free please ensure at least 6 feet of distance between you and anyone else that is not part of

your household. For more information let's check out this short video about the health screening tool and how to properly wear a mask or face covering.

## **BOARD/SUPERINTENDENT COMMUNICATIONS**

**Trustee Major Slatic** – Requested a board communication pertaining to mandated reporting by teachers during distance learning.

**Trustee Mills** – Shared a welcome back to staff. Requested staff look at having school office staff in place a week before school starts. Requested the district look at making accommodations for families in regard to proof of residence.

**Trustee Cazares** – Thanked staff for meal distributions. Requested families to have patience with the district. Requested the schedule be placed on a one-page document for ease of use for families.

**Trustee Islas** – Shared a welcome and let families know she has heard of the challenges of those that are non-English speaking. Thanked staff for the Spanish Town Hall meeting. Commended Parent University and Instructional Technology for their work. Commented the district may need to provide another Town Hall meeting to help families navigate technology.

**Trustee Davis** – Thanked staff for the Town Hall meeting. Thanked Julie Severns for providing her the Distance Learning Playbook. Shared that she has heard from some parents that financial aide at Fresno State is pending and requested staff to look into the information.

**Board President Thomas** – Thanked staff and teachers. Welcomed Troy Polnitz to Equity and Access and Amanda Harvey to Food Services. Shared condolences to family of Coach Donald of Edison High School. Shared the West Fresno Family Resource Center will be giving out backpacks to students. Thanked staff for the Town Hall and Spanish Town Hall meetings. Requested information pertaining to vaccinations and the start of school and requested vaccination stations be set up if needed.

**Trustee Jonasson Rosas** – Thanked staff and community for their patience. Thanked staff for Town Hall meetings, especially those provide in native languages. Requested clarity on CARES Act funding. Requested, if possible, for the district to provide dental, eyesight and vaccine screenings at meal distribution sites. Wanted to ensure the community that the district has several mechanisms in place to reach out to students for the start of school. Commented that now may be a good time to expand dual enrollment offerings, asked staff to investigate so that might begin next semester.

## **OPPORTUNITY FOR PUBLIC COMMENT ON CONSENT AGENDA ITEMS**

For the record, there were seventeen individuals that submitted public comments for Agenda Item A-2 on the Consent Agenda. They are as follows:

### **A-2, ADOPT Resolution No. 20-02 in Support of an Ethnic Studies Program in Fresno Unified School District**

1. **Josefa F. Vega**

FUSD board, I would like to declare my support for creating an ethnic studies program that is inclusive and equitable by reflecting our district and all of the history of communities within it.

The movement surrounding the safety and health of Black lives makes this the perfect moment to include their history in students' curriculums. By supporting ethnic studies we can create a learning opportunity that's available all year rather than be limited to a single month. Let's invest in our community's education and include history that doesn't uphold white supremacy and truly reflects who Fresno unified is. In community.

2. **Heather Miller**

To whom it concerns,

My name is Heather Miller and I am a concerned teacher and community member. I would like to submit a statement in support of Ethnic Studies in Fresno Unified School District. Within our community we recognize that institutional racism and systemic oppression permeates all of our institutions. Ethnic Studies is explicitly anti-racist. The class centers the experiences of historically racialized groups and provides a safe space for students to examine racism and the institutions that uphold it. I believe Ethnic Studies is necessary because it will help to engage all students in the learning community and give them the skills to understand systemic oppression and how to build a better world. I expect that by the next school board meeting, there will be a board resolution that discusses the proposals made by the Fresno Ethnic Studies Coalition. Sincerely, Heather Miller

3. **Amy Sepulveda**

My name is Amy Sepulveda. I am an educator at Fort Miller Middle School who will be teaching Ethnic Studies during the 2020-2021 school year. I am a piloting member of the Fresno Ethnic Studies Coalition. I lead the Chicax Latinx Student Association on campus and provide our Latinx students with equitable curriculum and have witnessed the power of culturally relevant education. I ask that you support a board resolution to implement Ethnic Studies courses at all middle schools in FUSD, as well as at every other site at

the primary and secondary level. Our students deserve a safe space to discuss race, ethnicity, and life experiences while engaging in critical dialogue surrounding these issues. As the third largest district with over 90% students of color, FUSD needs to do better. We need to invest in our students and their right to an equitable, anti-racist curriculum that they can see themselves being a part of- a curriculum that does not erase who they are. There is plenty of data that demonstrates the benefits that would uplift the culture of our campuses, the academic performance of our youth, and increase the connection with our community. I ask that you consider adopting the Fresno Ethnic Studies Coalition proposal and integrate Ethnic Studies district wide as well as establish a leadership committee designed to establish curriculum, a functional PLC model, and a qualified ES advisory. The time is now. We must invest in our students and show them that who they are matters.

4. **Lauren Beal**

To Whom It May Concern: My name is Lauren Beal and I piloted African American Studies at Edison High School. I have seen the direct impact of African American Studies at Edison and the positive ripple effects throughout the southwest community. In African American studies at Edison High School, students have a safe space to address race & ethnicity. For some students, this is also the first time they have seen themselves reflected with intention in content, curriculum, and pedagogy. I am here to ask that you adopt Resolution No. 20-02 in Support of an Ethnic Studies Program in Fresno Unified. As an educator, I am pleading with you to pass this resolution. Affirming your support, both structurally and monetarily, for the development, addition, and integration of Ethnic Studies in Fresno Unified will be monumental, historic, and it's what our students need. Fresno Unified can once again lead in the Valley, as it adopts Ethnic Studies as a graduation requirement. As the third largest school district in California, I believe Fresno USD should establish Ethnic Studies course offerings at the high school and middle school levels and integration of Ethnic Studies principles into primary grades at piloted schools across the district. Create an Ethnic Studies Leadership Committee by FUSD Ethnic Studies teachers so that Ethnic Studies classes can be vertically aligned, have an established scope and sequence, and guiding principles across the district. As educators, we know that learning never stops. We need a creation of a functional Professional Learning **(250-word limit reached)**.

5. **Kelly Smith**

My name is Kelly Smith and I am a concerned parent. I would like to submit a statement in support of Ethnic Studies in Fresno Unified School District. Within our community we recognize that institutional racism and systemic oppression

permeates all of our institutions. Ethnic Studies is explicitly anti-racist. The class centers the experiences of historically racialized groups and provides a safe space for students to examine racism and the institutions that uphold it. I believe Ethnic Studies is necessary due to the diverse population that resides in the valley and attends public school. I expect that by the next school board meeting, there will be a board resolution that discusses the proposals made by the Fresno Ethnic Studies Coalition. Thanks, Kelly.

6. **Dr. Patricia D. López**

My name is Dr. Patricia D. López and I am an Assistant Professor and concerned community member submitting a statement in SUPPORT of Ethnic Studies in the Fresno Unified School District. I believe Ethnic Studies is necessary because we live in a society that continues to grapple with racial/ethnic differences and discrimination that many K12 schools similarly perpetuate. These courses center the experiences of historically racialized groups and provides a safe space for students to examine racism and the institutions that uphold it. Ethnic Studies has personally impacted my life by allowing me to understand the histories, cultures, and contributions of marginalized peoples of Color, including my own. The knowledge I gained from Ethnic Studies courses were instrumental in my identity development as an educator, artist, and community advocate. These courses also helped me to develop relationships that supported me to obtain the highest academic degrees and return to my community to teach and work for transformational change. K12 youth are the future of the Central Valley and their understanding of the rich history, cultures, and experiences of historically marginalized communities will make them better leaders in society. High school youth should not have to wait until college to gain deeper insights of the world and their place in it. I ask the Board to please ADOPT Resolution No. 20-02 and support Ethnic Studies in Fresno Unified. Respectfully, Patricia D. López, Ph.D.

7. **Matt Espinoza-Watson**

My name is Matt Espinoza-Watson, and I would like to submit a statement in support of Ethnic Studies in FUSD. I am an Instructor of Chicano-Latino Studies at Fresno City College, and also an alumni of Fresno schools. For the last fourteen years, I have had the honor of teaching at Fresno City College, with my class usually being the first time students are examining their own background or culture in an academic setting. I have also taught many students who are not of Latino heritage, who have benefited from getting a sense of who their neighbors (or family members) are. It is to all of our advantage to have a better idea of the histories, cultural production, and experiences surrounding us, but which are often hidden in plain sight. I grew

up going to school with Mexican American, Hmong, African American, Indian, and Arab students (among many others), yet I had to wait until college to learn the first thing about these groups. We can do better than that. The times we are living in now demand that we investigate our intertwined histories and experiences, and examine what has divided us and why. I assure you that myself and many of my colleagues at Fresno City College would be thrilled to act as resources, mentors, or in whatever capacity we might serve to facilitate Ethnic Studies in the classrooms of FUSD. Matt Espinoza-Watson, J.D. Instructor & Program Coordinator, Chicano-Latino Studies, Department Chair, Cultural & Women's Studies, Fresno City College.

8. **Becky L. Noël Smith**

Hello, I am writing tonight to express my support for Ethnic Studies, Resolution #20-02. I am a parent of a FUSD high school student as well as a professor. I am strongly in favor of Ethnic Studies because our students all deserve to be exposed to a diverse set of cultural and historical perspectives that can help them not only understand the complexity of experiences within our society, but that can help the students and community construct the type of knowledge necessary to contest and dismantle systemic oppression and racial injustice. Please note that I provide this statement as a parent who identifies as white. I believe it is important that my child's friends - most of whom are Latino/a, Hmong, and/or Black - have the ability to learn from the great minds of people who share similar cultural identities and experiences, but I also want my child to have the opportunity to learn from the wisdom of a multitude of perspectives. Thus, I ask the Board to ADOPT Resolution 20-02 and show its support for Ethnic Studies here in Fresno. Thank you, Becky L. Noël Smith, Ph.D.

9. **Fernando Santillan**

I am Fernando Santillan. I piloted Chicano Studies at Edison. I have been able to see the direct impact of teaching a curriculum that reflects the population of the students and that gives them the language to speak to and about race. My course has provided a space to think critically about their communities, society and themselves that they, many times, are not able to do elsewhere. I ask that you support and adopt resolution 20-02 outlining the adoption and implementation of Ethnic Studies as a graduation requirement as is. The resolution includes the creation of an Ethnic Studies Teacher Leadership Committee led by teachers, and calls for there to be a separate advisory committee. The Teacher Leadership committee is critical to the continuous development of our curriculum into a robust and effective program. The purpose of an advisory committee would be to include academics in the field of Ethnic Studies as well as district management and the community to assist in



the implementation of Ethnic Studies across the district. This committee would be tasked with ensuring the fidelity of Ethnic Studies as a program including logistical concerns such as the recruitment, training and development of Ethnic Studies teachers and coordination and alignment of the program across the district. In our discussions with other districts we have found the advisory committee to be critical to the sustainability of Ethnic Studies courses. Please stand with Fresno and make this critical investment in our community and our students, they deserve it

10. **Uziel Jimenez**

MY NAME IS UZIEL JIMENEZ. I HAVE THE IMMENSE HONOR OF TEACHING ETHNIC STUDIES AND HISTORY IN FRESNO UNIFIED. I AM ALSO A FOUNDING MEMBER OF THE FRESNO ETHNIC STUDIES COALITION.

REGARDLESS OF ONE'S POLITICS, WE FIND OURSELVES AT A WATERSHED MOMENT IN HISTORY. WE ARE MOVING STEADILY TOWARDS A MORE JUST AND INCLUSIVE AMERICA. WE ARE ALL LOOKING FOR WAYS TO SHED THE GHOSTS OF OUR PAST AND EMERGE STRONGER AND MORE UNITED THAN EVER.

IN AMERICA TODAY, 84% OF K-12 TEACHERS ARE WHITE. YET IN FRESNO UNIFIED TODAY, 90% OF OUR STUDENTS ARE PEOPLE OF COLOR. SPECIFICALLY, TODAY I WISH TO POINT OUT SOMETHING VERY DEEPLY PERSONAL AND PAINFUL.

LIKE MYSELF, TWO-THIRDS OF OUR STUDENTS ARE OF LATIN AMERICAN DESCENT, YET LATIN AMERICAN REPRESENTATION IN OUR HISTORY BOOKS MAKES UP A PALTRY 4% OF COVERAGE. I REFUSE TO ACCEPT THIS AS NORMAL. I REFUSE TO TEACH KIDS THAT TO BE ACADEMICALLY SUCCESSFUL MEANS FOCUSING ONLY ON THE ACCOMPLISHMENTS OF A GROUP PEOPLE WE DON'T BELONG TO. BUT HOPE IS NOT LOST...

TODAY THE BOARD HAS THE OPPORTUNITY TO MAKE HISTORY BY MAKING ETHNIC STUDIES MANDATORY THROUGHOUT FRESNO UNIFIED. A BOARD RESOLUTION WOULD EMBLAZON AN IMPORTANT MESSAGE AND ENSURE THAT THIS CRUCIAL PROGRAM IS NOT CUT IN LEAN FINANCIAL TIMES

STUDENTS MAY SOON BE ABLE TO SEE THEMSELVES IN THE CURRICULUM IN AN AUTHENTIC WAY. NOT JUST IN FEBRUARY OR CINCO DE MAYO. NOT JUST THROUGH TOKENS LIKE FOOD AND CLOTHING, BUT COMPLETELY EMBEDDED INTO A CURRICULAR SYSTEM.

11. **Michael Gonzalez**

I am a community member here Fresno writing to support the implementation of a required ethnic studies program. Fresno Unified has a diverse student population and therefore it is important we move beyond euro-centric curriculum and engage in coursework that enhances critical thinking skills for everyone while also empowering our underrepresented minorities.

12. **Inez Zuniga**

Dear FUSD Trustees, Hi my name is, Inez Zuniga, Fresno High School alumni class of 1998, born and raised in Fresno. I am writing to show my support of the integration of ethnic studies into the high school curriculum. I believe educating our youth is key to abolishing racism and developing a more integrated valley--as it should be. Thank you.

13. **Mercedes Martinez**

My name is Mercedes Martinez. I am a piloting member of the Fresno Ethnic Studies Coalition and the Ethnic Studies teacher at Gaston Middle School. I began in this position during the 2019-2020 school year, and I have already witnessed the impact that these courses provide to our students and community. Currently, our textbooks and curriculums are oversaturated with Eurocentric viewpoints that are polarizing for non-white students. As a district, we are failing to recognize that 90% of our students are children of color. Ethnic Studies provides all students with a safe space to explore the racial and cultural experiences and differences that are especially relevant in our current social climate. Ethnic Studies opens the door for students to see themselves reflected in the curriculum that we teach. I implore the board to adopt a resolution to make Ethnic Studies a graduation requirement. I implore the board to adopt a resolution to affirm Fresno Unified's support, both structurally and monetarily, for the development, addition, and integration of Ethnic Studies. I implore the board to adopt a resolution to mandate Ethnic Studies course offerings at the high school and middle school levels and to integrate Ethnic Studies principles into primary grades. I implore the board to adopt a resolution to establish a functional Ethnic Studies Professional Learning Community in order to provide educators an ongoing and regular opportunity to learn and collaborate. Together, we must work to institute change at home. We must invest in our students and our community.

14. **Ariel Lopez**

My name is Ariel Lopez. I am a substitute in the district along with a former FUSD student. I am asking that the board adopt this resolution to approve

ethnic studies. These types of classes are incredibly important and have been historically lacking in the curriculum. I have personally experienced the positive results of not only taking Chicano Studies classes, but having educators teach me my history. I felt powerful, visible, and most importantly I felt as though the history of my people mattered.

We are currently in a watershed moment where we must actively fight for equality and justice. If the district is actually concerned with diversity and uplifting our students of color, educators must dismantle white supremacy in their own classrooms. This means including the history of all of us, not just a small portion of the American public. Ethnic studies courses teach us about ourselves and other people.

15. **Crissy Martinez**

Dear FUSD Trustees, Hi my name is, Crissy Martinez , Fresno High School alumni class of 2007, born and raised in Fresno. I am writing to show my support of the integration of ethnic studies into the high school curriculum. I believe educating our youth is key to abolishing racism and developing a more integrated valley. Thank you, Crissy Martinez

16. **Rebecca Romero**

Dear Fresno Unified, I urge you to implement Ethnic Studies so that students of color can be engaged and empowered about the historical contributions of our major racial and ethnic groups in America. According to research that examined the impact of pilot Ethnic Studies courses in San Francisco, students enrolled in Ethnic Studies courses showed increased results in "student attendance by 21 percentage points, GPA by 1.4 grade points, and credits earned by 23. These surprisingly large effects are consistent with the hypothesis that the course reduced dropout rates and suggest that culturally relevant teaching, when implemented in a supportive, high-fidelity context, can provide effective support to at-risk students" (Dee and Penner, 2016). With this said, I urge you to implement Ethnic Studies so that students are empowered in their academics and personal life. Thank you for your time. Regards, Rebecca Romero.

17. **Elijah Carrillo**

To whom it may concern, I write this email to voice the need to have an Ethnic Studies course adopted and implemented in the Fresno Unified School District Social Studies curriculum. I've taught U.S. History and World History for seven years in this district at the middle and high school levels. Until recently, with the adaptations of our new social studies curriculum of McGraw Hill textbooks, I've observed and experienced inadequate social studies curriculum for our twenty-

first century learners. I believe by adopting Ethnic Studies into our general social studies will improve this further because will help our students dive deeper into their understanding of our nation was created, how institutional racism has affected our communities of people of color, how we as a district can truly reach not just equality but also equity as well. Elijah Carrillo.

For the record, staff pulled from the Consent agenda, Agenda Item A-7, APPROVE A-7, Revised Job Descriptions and New Lead Job Descriptions for the Fresno Teachers Association - Trades and International Association of Mechanics and Aerospace Workers.

On a motion by Board Clerk Davis, seconded by Board Member Islas, the Consent Agenda was approved, apart from Agenda Items A2, A-5, A-7, A-13, A-14, A-15, A-16, A-17, and A-26, on a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Davis, Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

## **A. CONSENT AGENDA**

### **A-1, APPROVE Personnel List**

**APPROVED as recommended**, the Personnel List, Appendix A, as submitted.

### **A-2, ADOPT Resolution No. 20-02 in Support of an Ethnic Studies Program in Fresno Unified School District**

**ADOPTED as recommended**, Resolution No. 20-02 in support of an Ethnic Studies program in Fresno Unified School District.

For the record, Board Members had questions/comments pertaining to Agenda Item A-2. A summary is as follows: Expressed support for this resolution. Commented this resolution moves the district in the right directions. Thanked teacher who worked on this resolution. Requested clarity as to if schools will have flexibility on which ethnic studies will be offered. Requested clarity as to if Armenian history will be included in ethnic studies. Requested clarity on timeline of rollout. Requested a status update on The Sixteen Nineteen Project. Requested there be an opportunity for students and parents to provide input on the curriculum. Expressed excitement for this work. Thanked team for their work with this topic. Chief of Equity and Access Lindsay Sanders and Assistant Superintendent Carlos Castillo, Chief Academic Officer Kim Mecum were available to provide clarity.

On a motion by Board Member Islas, seconded by Board Member Jonasson Rosas, Agenda Item A-2 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-3, ADOPT Variable Term Waiver**  
**ADOPTED as recommended**, Variable Term Waivers for Teachers that have exhausted the Provisional Internship Permit (PIP) and the Short-Term Staff Permit (STSP).

**A-4, APPROVE Minutes from Prior Meeting**  
**APPROVED as recommended**, the draft minutes for the June 10 and June 17, 2020 Regular Board Meetings.

**A-5, APPROVE Budget Revision No. 1 for Fiscal Year 2020/21**  
**APPROVED as recommended**, Budget Revision No. 1 for fiscal year 2020/21.

For the record, Board Members had questions/comments pertaining to Agenda Item A-5. A summary is as follows: Requested clarity pertaining to cash deferral. Requested clarity as to if reserves could be used to cover cash deferral. Asked if credit rating would be affected by the need to take a loan. Deputy Superintendent/CFO Ruth F. Quinto was available to provide clarity.

On a motion by Board Member Jonasson Rosas, seconded by Board President Thomas. Agenda Item A-5 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatik, and Board President Thomas.

**A-6, APPROVE Revised Job Descriptions for the Benefits Eligibility Assistant, Disability Retirement Technician and Child Welfare Attendance Specialist Positions**  
**APPROVED as recommended**, the job description revisions for the Benefits Eligibility Assistant, Disability Retirement Technician, and Child Welfare Attendance Specialist.

~~**A-7, APPROVE Revised Job Descriptions and New Lead Job Descriptions for the Fresno Teachers Association – Trades and International Association of Mechanics and Aerospace Workers**~~  
**ITEM PULLED BY STAFF**

**A-8, APPROVE Provisional Internship Permits**  
**APPROVED as recommended**, Provisional Internship Permit (PIP) recommendations to rehire or hire upon Board approval.

**A-9, APPROVE Appointment of Fresno Unified School District Representatives to the State Center Adult Education Consortium Executive Board**  
**APPROVED as recommended**, an official member representative and alternate in the State Center Adult Education Consortium (SCAEC).

**A-10, APPROVE Annual Agreements for the 2020/21 School Year**  
**APPROVED as recommended**, a matrix detailing agreements to provide services to Fresno Unified School District.

**A-11, APPROVE The College Board Agreement-Advanced Placement**  
**APPROVED as recommended**, agreement with The College Board – Advanced Placement.

**A-12, APPROVE The College Board Agreement-PSAT/SAT**  
**APPROVED as recommended**, agreement with The College Board – PSAT/SAT.

**A-13, APPROVE Hanover Research Agreement**  
**APPROVED as recommended**, Hanover Research Agreement

For the record, Board Members had questions/comments pertaining to Agenda Item A-13. A summary is as follows: Requested clarity as to if the district will decide which benchmarks will be used. Asked if this could possibly create a 360-appraisal system. Superintendent Nelson was available to provide clarity.

On a motion by Board Clerk Davis, seconded by Board Member Cazares, Agenda Item A-13 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-14, APPROVE United Health Centers of the San Joaquin Valley as a Qualified Healthcare Services Provider**  
**APPROVED as recommended**, the United Health Centers of the San Joaquin Valley (UHC) as a qualified health and wellness services provider as per the district's Request for Qualifications (RFQ) 20-08.

For the record, Board Members had questions/comments pertaining to Agenda Item A-14. A summary is as follows: Requested status update on the Addams health center. Requested clarity on the utility costs, expressed hope of using Solar energy. Requested clarity as to if this contract could be used for other sites as well. Thanked United Health Centers for providing COVID testing at some district sites. Shared appreciation for this partnership. Expressed concern shared by families of the requirement to make the health center the primary care provider. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Mills, seconded by Board Member Jonasson Rosas, Agenda Item A-14 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-15, APPROVE Award of Bid 20-05, Fresh Fruit and Vegetable Program**

**APPROVED as recommended**, Bid 20-05, to establish fixed pricing for daily delivery of fresh fruits and vegetables to elementary schools under the grant-funded Fresh Fruit and Vegetable Program (FFVP).

For the record, Board Members had questions/comments pertaining to Agenda Item A-15. A summary is as follows: Expressed appreciation for this program. Complimented staff for using a local vendor and buying fresh. Requested clarity as to sites being served and the district's plan to provide coverage to all elementary sites. Requested to have a financial analysis provided pertaining to coverage for elementary sites currently not covered by the program. Requested clarity as to food distribution model. Shared interest in providing whole items rather than sliced. Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto were available to provide clarity.

On a motion by Board Member Islas, seconded by Board Clerk Davis, Agenda Item A-15 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-16, APPROVE Award of Bid 20-28, Ready-to-Serve Pizza**

**APPROVED as recommended**, Bid 20-28, to establish fixed pricing for ready-to-serve, individual size, whole grain pizza for delivery to middle and high schools to serve during after-school programs.

For the record, Board Member had questions/comments pertaining to Agenda Item A-16. A summary is as follow: Expressed appreciation for the healthy option. Requested clarity as to providing this program to elementary sites. Commented that there is less food waste on days the ready-to-serve pizza is provided. Requested clarity as to how the pizza choices are provided. Asked if program is available to families. Requested a later afternoon distribution be created. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Islas, seconded by Board Member Mills, Agenda Item A-16 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-17, APPROVE Award of Bid 20-58, Dry and Frozen Food Products**

**APPROVED as recommended**, Bid 20-58, to establish fixed pricing on meal ingredients and menu items for delivery to the Nutrition Center for the National School Lunch Program, School Breakfast Program and Child and Adult Care Food Program. All items in the bid meet meal pattern and nutritional requirements.

For the record, Board Members had questions/comments pertaining to Agenda Item A-17. A summary is as follows: Expressed concern for vendors which were

not located in the Valley or the State of California. Requested clarity as to if items are ingredients or standalone items. Asked if there were no substitutes for items sourced outside local region. Requested the district to look for local companies to provide items as much as possible. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Islas, seconded by Board President Thomas, Agenda Item A-17 was approved by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**A-18, APPROVE Award of Bid 21-01, Hoover High School Event Center Painting and Fireproofing**

**APPROVED as recommended**, Bid 21-01, to prepare and paint the metal decking and ceiling of the Event Center Concourse.

**A-19, APPROVE Award of Bid 21-02, Brawley Service Center Automotive Lift Installation**

**APPROVED as recommended**, Bid 21-02, to install four in-ground district-provided automotive lifts at the Service Center Automotive Shop.

**A-20, DENY Claim GL20-0722-5025**

**DENIED as recommended**, a Claim for Damages by a minor, case GL20-0722-5025.

**A-21, RATIFY Agreement with Cumulus Media-Fresno**

**RATIFIED as recommended**, agreements with Cumulus Media-Fresno for on-air and streaming commercials to local radio stations and in Fresno County during the school year 2020/21.

**A-22, RATIFY Memorandum of Understanding between Fresno Adult School and the San Joaquin College of Law to Implement the 2019-2021 Citizenship Assimilation Grant through September 30, 2021**

**RATIFIED as recommended**, a Memorandum of Understanding with San Joaquin College of Law to implement the 2019-2021 Citizenship and Assimilation Grant Program.

**A-23, RATIFY Change Orders for the Projects Listed Below**

**RATIFIED as recommended**, Change Orders for the following projects:

Bid 19-10, McLane High School Construction of New Aquatic Center  
Change Order 4 presented for ratification: \$54,427

- Bid 19-17 Phase 2A, Installation of District Video Security System at Elementary Schools: (Section 1) Balderas, Birney, Burroughs, Jackson;



- (Section 2) Malloch, Sunset, Thomas, Wilson  
Change Order 1 presented for ratification: \$0
- Bid 19-28 Phase 3A, Sections 1 and 2, Installation of District Video Security System at Elementary Schools: (Section 1) Bakman, Gibson, Heaton, Hidalgo; (section 2) Kratt, Vinland, Williams, Yokomi  
Change Order 1 presented for ratification (Section 1): \$0  
Change Order 1 presented for ratification (Section 2): \$0
  - Bid 19-32 Phase 3B, Installation of District Video Security System at Elementary Schools: (Section 1) Calwa, Fremont, Holland, Lane; (Section 2) Mayfair, Norseman, Powers-Ginsburg, Storey  
Change Order 1 presented for ratification: \$0
  - Bid 19-40 Phases 4A (Sections 1 and 2) and 4B (Sections 1 and 2), Installation of District Video Security System at Elementary Schools: Ayer, Bullard Talent, Centennial, Columbia, Del Mar, Eaton, Figarden, Forkner, King, Lowell, Manchester, McCardle, Olmos, Roeding, Rowell and Vang Pao  
Change Order 1 presented for ratification: \$0
  - Bid 19-41, Wawona K-8 School Classroom and Restroom Additions  
Change Order 6 presented for ratification: \$111,081
  - Bid 19-50 Section B, Modular Classroom Relocation and Infrastructure for Phoenix Elementary, Sunset and Wilson Elementary Schools  
Change Order 2 presented for ratification (Phoenix): \$55,716
  - Bid 19-51 Sections B and C, Mechanical Improvements for Malloch Elementary School and Tehipite Middle School  
Change Order 2 presented for ratification (Tehipite): \$47,752
  - Bid 20-15, Viking Elementary School Portable Classrooms and Restroom Infrastructure  
Change Order 2 presented for ratification: \$3,402
  - NOTE: \$0 indicates extension of contract duration only.

**A-24, RATIFY the Filing of Notices of Completion**

**RATIFIED as recommended**, Notices of Completion for the following projects, which have been completed according to plans and specifications.

- Bid 19-10, McLane High School Construction of New Aquatic Center
- Bid 19-17 Phase 2A, Installation of District Video Security System at

Elementary Schools: (Section 1) Balderas, Birney, Burroughs, Jackson; (Section 2) Malloch, Sunset, Thomas, Wilson

- Bid 19-28 Phase 3A, Sections 1 and 2, Installation of District Video Security System at Elementary Schools: (Section 1) Bakman, Gibson, Heaton, Hidalgo; (Section 2) Kratt, Vinland, Williams, Yokomi
- Bid 19-32 Phase 3B, Installation of District Video Security System at Elementary Schools: (Section 1) Calwa, Fremont, Holland, Lane; (Section 2) Mayfair, Norseman, Powers-Ginsburg, Storey
- Bid 19-40 Phases 4A (Sections 1 and 2) and 4B (Sections 1 and 2), Installation of District Video Security System at Elementary Schools: Ayer, Bullard Talent, Centennial, Columbia, Del Mar, Eaton, Figarden, Forkner, King, Lowell, Manchester, McCardle, Olmos, Roeding, Rowell and Vang Pao

**A-25, RATIFY Purchase Orders from May 1, 2020 through May 31, 2020 – Primary Report**

**RATIFIED as recommended**, information on purchase orders issued from May 1, 2020 through May 31, 2020. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

**A-26, RATIFY Purchase Orders from May 1, 2020 through May 31, 2020 – Supplemental Report**

**RATIFIED as recommended**, information on purchase orders issued from May 1, 2020 through May 31, 2020.

For the record, Board Member Jonasson Rosas read a statement as follows:

“Item A-26 on tonight’s Consent Agenda contains two purchase orders for the Fresno Economic Opportunities Commission. I am employed by Fresno EOC, which is a nonprofit corporation. I did not participate in making the contracts related to these purchase order; but, because of my employment with Fresno EOC, I have a remote financial interest in the contracts. Therefore, consistent with my prior recusals relating to Fresno EOC, and in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270.”

On a motion by Board Clerk Davis, seconded by Board Member Mills, Agenda A-

26 was ratified by a roll call vote of 6-0-1-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Mills, Major Slatic, and Board President Thomas. ABSTENTIONS: Board Member Jonasson Rosas.

## **UNSCHEDULED ORAL COMMUNICATIONS**

For the record, there were four individuals that submitted public comments for Unscheduled Oral Communications. They are as follows:

1. **Anthony Gonzalez (Voice Message Transcribed)**

Thank you, my name is Anthony Gonzalez, I am an alumni of Fresno High School class of 1967 and I would like to see if this time in my public comment, moment here request the Unified board to consider removing the mascot at Fresno High School, you can keep the name but change the image the Indian image no people should be a mascot. Thank you very much my phone number is 415-577-1492, my email eltony1492@gmail.com

Thank you and I support the efforts for ethnic studies at Fresno Unified, it will be a big step forward in our efforts to keep decolonize ourselves and be more respectful to each other's culture. Thank you.

2. **Pastor Kevin Smith**

Having watched the interview of Mr. Slatic on Sunday Morning Matters I am deeply disturbed by his decision to respond to the complaints of Rev. Eli Loera and myself and the new complaint raised by Board President Thomas, by obfuscation and attempted character assassination. Rev. Eli Loera is a man of honor and integrity and undeserving of the epithet "racist."

I have known Pastor Loera for many years and am privileged to call him a friend. He has demonstrated he is trustworthy and is a servant leader both of the congregation he leads and in the Fresno/Clovis area as well. He does not exhibit either a messiah or savior complex. Instead he quietly ministers in this community, not desiring notoriety but, rather, seeking to serve. He knows that I live and pastor "north of Shaw" and still associates with me (even though by Mr. Slatic's statement, Pastor Loera should consider me a racist).

In my brief acquaintance with Trustee Slatic I initially observed a man who admitted error and assured me he had learned from his experiences. I salute that in any person. My observation of his actions since then, beginning with our meeting at Uncle Harry's, has led me to the conclusion that he believes himself to be the only arbiter of truth, considers opposition a personal attack and is willing to engage in gamesmanship and manipulation in order to be the winner in conflict or supposed conflict.

When I contrast what I know of these two men I **(250-word limit reached)**

3. **Reverend Dr. Gordon R. Donoho**

Dear Keisha,

Let it be known that Pastor Eli Loera is one of Fresno's top leaders and pastors. He is a man of utmost integrity. I have known Eli for well over 20 years and worked with him on numerous projects and events. Knowing that Pastor Eli was a leader and man of God I asked him to become the leader of the Fresno-Clovis Pastor Clusters which I founded in 1998. Pastor Clusters represent over 200 local pastors.

He also leads the every Tuesday morning pastors prayer time with dozens of pastors with a broad ethnic representation.

As a former Army Ranger he is well disciplined, speaks with authority and is loved by the other pastors across our great city.

I stand with Pastor Eli Loera 100%.

Reverend Dr. Gordon R. Donoho

4. **Jerry Dyer**

I have been asked to provide my opinion and views of Pastor Eli Loera as a result of his integrity being called into question.

I have known Pastor Eli for more than twenty years and have worked very closely with him on community issues during the entire time I was the police chief in Fresno. Pastor Eli has also worked closely with other members of the police department to address neighborhood issues.

Over the years I have found Pastor Eli to be a man of tremendous wisdom, faith, and character. It is because of these traits and his dedication to the community that I asked Eli to serve on the Police Chiefs Advisory Board, as well as the selection panel for Deputy Police Chief. I have come to value Eli's opinion as he is a person of extreme integrity and is not afraid to speak the truth, even when the truth hurts.

Pastor Eli has also become a very close friend of mine. He is someone that I trust completely and am able to share confidential information with. I have never once questioned his integrity.

Pastor Eli Loera has done so much for the Fresno Community at large. He is not restricted by the interest of his own church, but has taken on additional responsibilities to represent the interest of other churches and Pastors throughout the Fresno and Clovis areas. When issues of concern arise, Eli is

diligent in bringing those to the attention of those who need to know **(250-word limit reached)**

## **B. CONFERENCE/DISCUSSION AGENDA**

### **B-27, DISCUSS AND ADOPT Resolution 19-44, Authorizing the Issuance and Sale of General Obligation Bonds, Election of 2016, Series C, in the Aggregate Principal Amount of Not to Exceed \$90,000,000, and Authorizing the Execution and Delivery of Documents and Actions in Connection Therewith**

Presentation by Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto.

For the record, Board Members had questions/comments pertaining to Agenda Item B-27. A summary is as follows: Requested clarity as to information on slide No. 3 pertaining to portion of construction cost for auxiliary gyms. Requested status update on Cafeteria and Multipurpose Room air conditioning, are sites listed the last to complete the list of twenty-two. Requested clarity as to funding for CTE buildings. Expressed concern of overdoing bond measure. Shared the Edison Region has been lowest on the totem pole and taking backseat to items on the menu. Edison Region needs more capacity for student population. Requested staff to look into sidewalks for Sunset. Requested removal of portables at Columbia. Chief Operations Officer Karin Temple was available to provide clarity.

On a motion by Board Member Mills, seconded by Board Member Cazares, Agenda Item B-27 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

### **B-28, DISCUSS and ADOPT Resolution 19-45, Authorizing the Issuance and Sale of 2020 Refunding General Obligation Bonds to Refund Outstanding General Obligation Bonds, Election of 2010, Series D, and Outstanding 2012 General Obligation Refunding Bonds, and Approving Related Documents and Actions**

Presentation by Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto.

On a motion by Board Member Mills, seconded by Board Clerk Davis, Agenda Item B-28 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

### **B-29, DISCUSS and ADOPT Resolution 19-46, Authorizing Execution and Delivery**

**of Amendments to Site Lease and Facility Lease Agreements with Central Valley Support Services Joint Powers Agency Relating to the Central Kitchen Facility, Approving the Issuance of Refunding Lease Revenue Bonds by the Agency, and Approving Preliminary Official Statement and Related Documents and Actions**

Presentation by Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto.

On a motion by Board Clerk Davis, seconded by Board Member Mills, Agenda Item B-29 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**B-30, DISCUSS and ADOPT Resolution 19-47, Authorizing Debt Service Estimate to be Provided to the County of Fresno Respecting Unsold General Obligation Bonds of the Fresno Unified School District Relating to the Measure X and Measure M Authorizations for 2020/21**

Presentation by Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto.

On a motion by Board Member Mills, seconded by Board Clerk Davis, Agenda Item B-30 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

**B-31, CONDUCT a Public Hearing and ADOPT Resolution 19-48, Making a Determination to Submit a Waiver Request to the California State Board of Education with Respect to Certain Provisions of the California Education Code Relating to the Issuance of General Obligation Bonds, and Approving Related Documents and Actions**

Presentation by Chief Operations Officer Karin Temple and Deputy Superintendent/CFO Ruth F. Quinto.

For the record Board President Thomas Opened the Public Hearing.  
For the record there were no public comments for this item.  
For the record Board President Thomas Closed the Public Hearing.

On a motion by Board Member Mills, seconded by Board Clerk Davis, Agenda Item B-31 was adopted by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Islas, Jonasson Rosas, Mills, Major Slatic, and Board President Thomas.

## **B-32, PRESENT and DISCUSS Diversity, Equity, Inclusion Praxis Collaborative**

Presentation by Chief of Equity and Access Lindsay Sanders and Team.

### **OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-32.**

For the record, there was one individual to submit a public comment for Agenda Item B-32. It is as follows:

#### **1. Marisa Moraza**

On behalf of Fresno Barrios Unidos, we commend the district's new Diversity, Equity and Inclusion Praxis Collaborative. This is an important step in centering the needs of students through an equity framework. We also want to stress the importance of creating clear actions that confront the deep inequities in Fresno Unified that are rooted in racism. It is essential that the collective name inequities and make a bold commitment to racial justice in order to create racially just schools. We support actions such as the implementation of Ethnic Studies and non-euro-centric curriculum in the district. We ask that such programs receive sustainable funding and a strong commitment from the district administration and staff to ensure appropriate implementation that will uplift and not harm our students.

We hope this collective takes actionable steps to address the harms of policing in our schools, contracts with probation, punitive discipline measures, and racism in the district. We cannot overlook the high suspension and push our rate for students in Special Education and students with disabilities. We cannot overlook students who are systems impacted, justice involved, or are English Language Learners. We ask for clear plans for equitable language access as well as language preservation. We ask for clear and accessible disaggregated data. FUSD must commit to racial justice and equity with every decision made. We look forward to hearing more from the DEI Praxis Collaborative and hope to see tangible actions and solutions that center equity and justice in our schools.

For the record, Board Members had questions/comments pertaining to Agenda Item B-32. A summary is as follows: Commended the team for their work. Commented there has been trauma recently and historically related to anti-blackness in the district. Shared that non-English speaking parents have felt under served. Asked if components related to healing, whether it is students, parents, staff, people of indigenous color have intentionally been included to provide service or resources to healing. Requested clarity as to how information will be shared with non-English speaking parents. Highly recommended an adjunct community advisory group be part of this work to provide their voice. Requested clarity as to timeline for roll out. Interested in the logo used for the work. Asked if Classified Staff will be included in the training. Chief of Equity and Access Lindsay Sanders was available to provide clarity.

For the record, no action was required for Agenda Item B-32.

**B-33, DISCUSS and CONSIDER ADOPTION of Resolution Reconsidering Censure of Trustee Slatc**

Chief of Staff David Chavez opened item for discussion.

**OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEM B-33.**

For the record, there were two individuals to submit public comments for Agenda Item B-33. They are as follows:

1. **Jessica Mahoney**

I Jessica Mahoney would like my follow comments read when this item is pulled and put into the record:

Public censure :

Where as : terry static needs to stop being address as “ major “

Where as: terry Slatc had a 16 old file a civil restraining order and was Granted a stay away order while the case went on but at the end of this case the restraining order was not granted

Where as: terry Slatc did have officially recognize recall effort Against him filed with the Fresno co election office and that recall static group collected many signatures from voters of Trustee area 7 , due to covid-19 and a deadline of May 12 the recall was disbanded

Where as: the Fresno Unified district has spin on legal fees of a sum of 250,000\$ on the troubled that mr Slatc has directly Caused

And where as: the public should also have a public accounting of staff time that had to go into any claims, report, meetings ect that was directly case by mr Slatc bad actions

And where as : mr Slatc is not staff to the district but elected as a trustee to watch over the funds of the district and vote on how that money is to help run the district by contract or by state money/ Grants and or taxpayers

Where as terry Slatc has caused the district to use those public funds and Divert them back onto him self for personal gain And **(250-word limit reached)**.



5. **Ariel Lopez**

My name is Ariel Lopez. I am a substitute in the district along with a former FUSD student. I am asking Member Slatic to resign. I am asking the board to remove him from office. There is no reason that someone who tells members of the public, "to go back to the barrio", should be interacting with our students. He has shown time and time again that he does not know how to conduct himself, as an elected representative. The things he has said and done are horrible and have no place in the district. We are currently in a watershed moment where we must actively fight for equality and justice. Allowing Slatic, to be in a position of power within our very diverse district is a fight in the opposite direction.

For the record, Board President Thomas asked Board Member Major Slatic if he had any comments. Board Member Major Slatic requested Chief of Staff David Chavez to play a video from *Sunday Morning Matters* for his comment.

For the record, Board Members had questions/comments pertaining to Agenda Item B-33. A summary is as follows: A point of privilege was taken by Board Member Islas to read two letters submitted on this topic. They are as follows:

1. **Dr. Paul Binion**

Dear Board of Trustees. My name is Paul Binion and I have pastored West Side Church of God and served this community for the past forty-three years. For the past twenty of those years I have served with Pastor Eli Loera, Senior Pastor of Family Christian Assembly. He is a godly, honest, caring, loving husband and father and one who is a leader in our community. I am personally aware of his integrity and forthrightness. He loves his family, his church and this community. He heads the largest collaboration of Christian pastors and leaders in our city and leads us with the sincerity of great character. This collaboration consists of pastors and church leaders of various denominations and ethnicities. Any accusations directed at questioning his honesty or accusing him of being racially discriminatory are unfounded and have no basis. I can vouch and verify in that in every way he is a man worthy of honor and trust. Please contact me for any further inquiries. Sincerely, Dr. Paul Binion.

2. **Pastor B.T. Lewis**

Blessings to each of you as we pray that you and your families are well during these times of unprecedented health and social challenges in our city and abroad. My name is Pastor B.T. Lewis, II, I pastor the Rising Star Missionary Baptist Church. We are located at 1104 Collins Avenue in the southwestern addition of our city. We have been an active community oriented in ministry in the City of Fresno for over forty years, specializing in evangelism, Christian training, and community service. Many of you I know personally. It has come to my attention that in due time you will be reconsidering the censure of Trustee

Major Terry Slatic. I am writing today to express to you my desire to see that his censure continue, as Mr. Slatic has continued to publicly demonstrate contempt and disdain for the Board and fellow Trustees. His desire to be a catalyst for change is wrought with inappropriate behavior, disrespectful language and an impertinent disposition that fails to represent our district and our community in a way that promotes the hope and prosperity of academic excellence that all of our students deserve. We agree with Trustee Slatic that there are definitely areas in which our district can and should improve; however, Trustee Slatic's innate reliance on his military training and his persistent disregard for our district's extreme diversity and need for cultural sensitivity make him an improbable source of encouragement for reaching student and district achievement goals. I am also personally insulted by his inference that the character of clergy should be called into question given the mistakes of others in our profession especially in regard to Pastor Eli Loera. Not only is Pastor Loera one of the finest pastoral leaders in our city, in our state, and in his denomination but Pastor Loera is an outstanding husband and father. He is an active and effective bridge builder in our city which I am sure initiated this meeting with Trustee Slatic. Given the well documented behavior of Trustee Slatic and his continued attempt to deliberately and egregiously disrupt the business of Fresno Unified and our commitment to academic excellence for every student in our district, I respectfully request that you extend the censure of Trustee Major Terry Slatic for at least six more months and require if at all possible that he accomplish definitive goals and objectives that will help him build productive working relationships with peers and staff. We are committed to the success of our district. Thank you for your time and consideration. Sincerely submitted, Pastor B.T. Lewis, Rising Star Missionary Baptist Church.

For the record, Board Member questions/comments continued. A summary is as follows: Expressed concern of Major Slatic calling into question the integrity of Pastor Loera. Shared concern that Trustee Major Slatic continues to create a liability for the district. Commented there has been no change in his behavior that would merit the rescinding of the censure, but instead brings to question whether he should remain on the Board. Expressed concern for Trustee Slatic's continued negating and denying his inappropriate behavior. Encouraged resignation. Shared although behavior has not been deemed criminal it has come at a price tag to the district of over \$250,000. Requested the Grand Jury to investigate this further. Shared support of comments by Trustees Islas and Davis. Expressed thought that the most recent action of concern by Trustee Slatic was during his interview with *Sunday Morning Matters* when he commented he was the only agent of change. Requested for Trustee Slatic to rethink his words which are often hurtful and irresponsible. Requested clarity on term of extension of censure. Encouraged Trustee Slatic to attend implicit bias training and California School Board's Association's Governance training. Shared that although Board Members may not agree on everything, bottom line is they still have to function together in support of students and the district. Requested Trustee Major Slatic to get engaged and

involved with others in the district who do not look like him. The Board needs to try to move forward and try not to minimize the work of staff.

For the record, Board President Thomas asked Board Member Major Slatc if he would like to comment. Member Major Slatc stated his interview which was played stands for itself.

On a motion by Board Clerk Davis, seconded by Board Member Cazares, Agenda Item B-33 was adopted by a roll call vote of 6-0-1-0 as follows: AYES: Cazares, Davis, Islas, Jonasson Rosas, Mills, and Board President Thomas. ABSTENTIONS: Board Member Major Slatc.

### **C. RECEIVE INFORMATION & REPORTS**

The Board was in receipt of Agenda Item C-34.

The Board adjourned to Closed Session at 9:40 p.m. The Board RECONVENED in Open Session at 10:19 p.m. with no item to report out of Closed Session

### **ADJOURNMENT**

Board President Thomas declared the meeting adjourned at 10:19 p.m.