



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

MINUTES - BOARD OF EDUCATION WORKSHOP Fresno Unified School District

Fresno, California
March 03, 2021

In accordance with Executive Order N-29-20 Paragraph 3, the March 03, 2021 Board of Education Workshop was held via teleconferencing and was available for all members of the public seeking to observe via <http://go.fresnounified.org/ustream/>, or on the Ustream App on your Android or Apple device, Comcast Xfinity Channel 94 and AT&T U-Verse Channel 99, or through the following teleconference line:

Teleconference Line – English Dial in: +1 559-512-2623 Passcode: 982 851 552#

Teleconference Line – Spanish Dial in: +1 559-512-2623 Passcode: 951 997 541#

At a Workshop of the Board of Education of Fresno Unified School District, held on March 03, 2021, there were present Board Members Cazares, Islas, Jonasson Rosas, Mills, Major Slatic, Thomas, and Board President Davis. Superintendent Dr. Nelson was also present.

Board President Davis CONVENED the Special Board Meeting at 5:03 p.m.

PRESENT and DISCUSS Dual Enrollment Programs

Fresno Unified School District and our Fresno City College partners presented and discussed dual enrollment programs. Board members had an opportunity to receive information about current dual enrollment data, review current dual enrollment goals, and consider dual enrollment expansion opportunities and challenges.

For the record, Superintendent Dr. Nelson welcomed and introduced Fresno City College, President Dr. Carole Goldsmith. President Dr. Goldsmith introduced Fresno City College Trustees and Staff.

For the record, the Board received one submission of public comment as follows:

1. **Brenda Martinez**
ATENCION """"""""POR FAVOR DESCARTAR EL ULTIMO CORREO
ELECTRONICO POR FAVOR USEN ESTE PARRAFO
Miembros de la Junta,

Mi nombre es Brenda Martinez. Tengo cuatro estudiantes que asisten a las escuelas de FUSD y soy una madre líder en GO Fresno. Mi hijo Marcos es un estudiante de undécimo grado en Patiño High School. Marcos es un estudiante exitoso y respetuoso, con un GPA de 3.50; sin embargo, Marcos perdió la oportunidad de participar en las clases de doble matriculación debido a la falta de información oportuna por parte de los administradores escolares y el distrito. Ahora tendrá que esperar más para tomar esos cursos y, como familia, tendremos que pagar más clases en la universidad de las que podría haber aprovechado si hubiera tenido la información correcta antes. Siento que he sido una madre comprometida e informada que ha participado constantemente en la educación de mis hijos, sin embargo, no tuve conocimiento de tales programas hasta que fue demasiado tarde.

Al considerar expandir los programas de doble matriculación, le pido al Distrito Escolar Unificado de Fresno que sea una prioridad informar tanto a los estudiantes como a sus familias sobre cómo pueden aprovechar este tipo de programas, y que esas comunicaciones se presenten en varios idiomas y de manera oportuna. . Estos son algunos de los programas más exitosos del distrito; deberíamos facilitar que todos los estudiantes participen en la doble matriculación.

ENGLISH TRANSLATION

Brenda Martinez

ATTENTION """"""PLEASE DISCARD THE LAST EMAIL PLEASE USE THIS PARAGRAPH

Board Members,

My name is Brenda Martinez. I have four students who attend FUSD schools and I am a parent leader at GO Fresno. My son Marcos is an 11th grader at Patiño High School. Marcos is a successful and respectful student, with a 3.50 GPA; However, Marcos missed the opportunity to participate in dual enrollment classes due to a lack of timely information from school administrators and the district. Now, he has to wait longer to take those courses and, as a family, we have to pay more for college classes than if he could have taken advantage of the opportunity now if he had the right information. I feel that I have been a committed and informed mother who has participated in the education of my children; however, I was not aware of such programs until it was too late. When considering expanding dual enrollment programs, I ask that Fresno Unified School District prioritize informing students and their families about how they can take advantage of such programs, and that such communications be made in multiple languages and in a timely manner. Those are some of the district's most successful programs; we should make it easy for all students to participate in dual enrollment.

For the record, Board Members had comments/questions pertaining to the agenda item. A summary is as follows: Requested the program be expanded to include more students. Requested a communication to students so they understand straight A's are not required in order to participate in dual enrollment. Requested clear messaging to help students

and families understand there are consequences when in academic trouble. Requested to have goals established to assist staff to implement program. Requested to have information messaged in several ways and languages to ensure families can complete registration and students can participate in program. Requested clarity on what has made Design Science successful, and how those successes can be used when expanding dual enrollment. Expressed appreciation for the program as it changes the trajectory of generations, helps build the prosperity of our region, improves lives, and creates opportunities. Expressed it is important as a goal to increase college attendance overall, as outside this program some students don't see themselves attending college. Requested to make sure the social and emotional needs of students are met as they participate in dual enrollment. Requested clarity as to supports for tutoring, outreach, and if a community service component could be incorporated. Requested clarity as to if there is an opportunity for preferred enrollment? How can we thoughtfully expand these opportunities? Joint professional development will be critical. Important to begin discussing dual enrollment in middle school. Requested clarity as to how to ensure qualified teachers are in place to expand dual enrollment program. Requested better compensation for teachers who choose to teach in dual enrollment program. Expressed importance of communicating to families early, quality control, and using students to help plan the process. Shared reminder, commitment is still there, FCC everywhere. Commitment for Fresno City and Fresno Unified to work collaboratively on how to communicate and plan better; intentionality in direction dual enrollment is moving. Expressed tonight's meeting provides hope and excitement for the work to move forward. Fresno City College President Dr. Carole Goldsmith, Superintendent Dr. Nelson, and Executive Director Jeremy Ward were available to provide clarity.

Board President Davis ADJOURNED the meeting at 6:46 p.m.