

Reconsideration Committee Checklist

Title: _____

Author/Producer: _____

Campus: _____

Type of library material: _____

Collection: *(select one)*

- Juvenile
- Young Adult
- Adult

The Reconsideration Committee shall review the Request for Formal Reconsideration of Library Materials Form/Request for Formal Reconsideration of Library Materials Proposed for Acquisition Form in its entirety as well as the information below on the limitation on book removals before completing this checklist.

Limitation on book removals: Students' First Amendment rights can be implicated by the removal of books from the school library. Because of this, the District cannot remove materials from a library for the purpose of denying students access to ideas with which the District staff and/or Board of Trustees disagree. A District may however remove materials because they are sexually explicit, pervasively vulgar or educationally unsuitable. See *Bd. of Educ. v. Pico, 457 U.S. 853 (1982)* and Texas Education Code 33.021(a).

1. Has every member of the committee read the material entirely?
 - Yes
 - No

2. Is the material posted on the Texas Education Agency website as a material containing sexually explicit material?
 - Yes*
 - No

*If yes, the remainder of the form need not be completed; if no, proceed to the next question

3. Is the material harmful to minors as defined by Texas Penal Code Section 43.24? (See EFB Regulation for definition.)
 - Yes*
 - No

*If yes, the remainder of the form need not be completed; if no, proceed to the next question.

4. Is the material obscene as defined by Texas Penal Code Section 43.21? (See EFB Regulation for definition.)

- Yes*
- No

*If yes, the remainder of the form need not be completed; if no, proceed to the next question.

5. Is the material pervasively vulgar? (See EFB Regulation for definition.)

- Yes*
- No

*If yes, the remainder of the form need not be completed; if no, proceed to the next question.

6. The committee should use the checklist below to verify the material meets the collection development criteria outlined in EFB Local. (Library materials should meet at least one of the collection development criteria.)

YES	NO	DOES THE MATERIAL
		Enrich and support the Texas Essential Knowledge and Skills and curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
		Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
		Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
		Represent the ethnic, religious, and cultural groups of the state and their contribution to Texas, the nation, and the world.

To determine educational suitability, the committee should consider the following:

Juvenile Collection for Primary Readers (4 yrs. – 8 yrs.):

- a. Is the resource (writing and illustrations) appropriate for the age and maturity of the students at the campus level/collection.
 - i. These books may have characters, settings, and themes relevant to this age group, such as challenges a child might face such as feeling left out, making friends, and family dynamics (i.e., a new sibling in the family).
 - ii. However, those topics may not be glorified, promoted or encouraged in a way that is grossly inappropriate given the age, maturity and development of a student in the grade span for this collection.

Juvenile Collection for Older Juvenile Readers (8 yrs. – 12 yrs.):

- a. Is the resource (writing and illustrations) appropriate for the age and maturity of the students at the campus level/collection.
 - i. These books have characters, settings, and themes relevant to this age range that typically include family dynamics, concerns with fitting in with friends, and bullying, and may have some to minimal instances (i.e., subplots, secondary characters, sporadic references) of characters engaging in self-reflection and awareness, becoming attracted to others, mild profanity, age-appropriate instances of fear or shock, violence, or reference to alcohol/tobacco use by characters.
 - ii. However, those topics may not be glorified, promoted or encouraged in a way that is grossly inappropriate given the age, maturity and development of a student in the grade span for this collection.

Young Adult Collection for Middle School or High School:

- b. Is the resource (writing and illustrations) appropriate for the age and maturity of the students at the campus level/collection.
 - i. These books may include content or topics involving family dynamics, concerns with fitting in with friends, bullying, becoming attracted to others, dating, characters engaging in self-reflection and awareness, mild to moderate profanity, age-appropriate instances of fear or shock, coping with loss and personal struggles, and may have some to minimal instances (i.e., subplots, secondary characters, sporadic references) of self-harm, suicide, violence, or alcohol/tobacco use by characters.
 - ii. However, those topics may not be glorified, promoted or encouraged in a way that is grossly inappropriate given the age, maturity and development of a student in the grade span for this collection.

Adult Collection for High School:

- c. Is the resource (writing and illustrations) appropriate for the age and maturity of the students at the campus level/collection.
 - i. These books may include topics relevant to an older reader and could include the following content or topics: complex family dynamics and conflicts, navigating peer and/or dating relationships, bullying, being attracted to others, characters engaging in self-reflection and awareness, sexuality, moderate to common use of profanity, age-appropriate instances of fear or shock, violence, self-harm, suicide, social and geopolitical issues, coping with loss and personal struggles, or alcohol/tobacco use by characters.
 - ii. However, those topics may not be glorified, promoted or encouraged in a way that is grossly inappropriate given the age, maturity and development of a student in the grade span for this collection.

7. Is the material educationally appropriate for a public school library, considering the age and maturity level of students at the campus and the approved collection level?

- Yes
- No

Optional comments: _____

8. If no, the material is:

- appropriate for the following campus level and/or collection level: _____ (if applicable, please list any suggested grade and/or age restrictions within a campus).
- not appropriate for any school library collection.

Optional comments: _____
